

% of Points Available	MA	NY	HI	FL	RI	DC	MD	GA	NC	OH	NJ	AZ	LA	SC	IL	CA	CO	PA	KY	OK
A. State Success Factors	92%	87%	92%	90%	81%	90%	89%	84%	90%	89%	83%	84%	85%	82%	82%	80%	78%	83%	86%	73%
(A)(1) Articulating State's education reform agenda and LEA's participation in it	88%	84%	96%	92%	77%	91%	85%	84%	99%	90%	78%	89%	87%	98%	81%	78%	80%	86%	88%	70%
(i) Articulating comprehensive, coherent reform agenda	100%	100%	96%	88%	88%	100%	100%	96%	88%	92%	100%	92%	96%	96%	96%	96%	88%	84%	100%	84%
(ii) Securing LEA commitment	87%	87%	96%	94%	76%	91%	84%	83%	100%	92%	75%	89%	88%	99%	77%	77%	83%	91%	90%	70%
(iii) Translating LEA participation into statewide impact	89%	72%	93%	87%	77%	89%	83%	83%	99%	84%	79%	85%	81%	97%	89%	77%	71%	69%	80%	65%
(A)(2) Building strong statewide capacity to implement, scale up, and sustain proposed plans	97%	95%	99%	83%	91%	89%	92%	83%	91%	93%	91%	87%	85%	87%	87%	83%	81%	86%	93%	81%
(i) Ensuring the capacity to implement	100%	95%	98%	89%	97%	92%	100%	92%	91%	90%	100%	89%	86%	86%	85%	90%	85%	91%	89%	80%
(ii) Using broad stakeholder support	90%	96%	100%	70%	78%	84%	76%	66%	90%	98%	74%	82%	82%	88%	92%	70%	72%	76%	100%	82%
(A)(3) Demonstrating significant progress in raising achievement and closing gaps	97%	83%	79%	92%	81%	89%	94%	83%	89%	82%	73%	80%	43%	79%	80%	71%	73%	75%	74%	
(i) Making progress in each reform area	100%	92%	88%	100%	100%	92%	100%	96%	92%	92%	96%	88%	100%	84%	100%	92%	92%	88%	84%	96%
(ii) Improving student outcomes	96%	82%	78%	90%	78%	89%	93%	80%	64%	80%	85%	70%	76%	34%	74%	78%	66%	70%	73%	70%
B. Standards and Assessments	100%	100%	99%	97%	100%	98%	100%	99%	98%	97%	99%	96%	94%	95%	92%	99%	94%	98%	96%	93%
(B)(1) Developing and adopting common standards	100%	100%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	99%	100%	99%	100%	100%	100%	100%	100%
(i) Participating in consortium developing high-quality standards	100%	100%	98%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
(ii) Adopting standards	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	98%	100%	98%	100%	100%	100%	100%	100%
(B)(2) Developing and implementing common, high-quality assessments	100%	100%	100%	100%	100%	100%	98%	100%	100%	100%	100%	100%	100%	100%	98%	100%	96%	100%	98%	100%
(i) Participating in consortium developing high-quality assessments	100%	100%	100%	100%	100%	100%	96%	100%	100%	100%	100%	100%	100%	100%	96%	100%	100%	100%	96%	100%
(ii) Including a significant number of States	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	92%	100%	100%	100%
(B)(3) Supporting the transition to enhanced standards and high-quality assessments	99%	100%	98%	91%	100%	92%	100%	98%	92%	90%	96%	85%	81%	83%	76%	96%	81%	94%	86%	74%
C. Data Systems to Support Instruction	94%	97%	93%	88%	100%	75%	87%	92%	86%	79%	67%	77%	82%	81%	90%	66%	89%	96%	92%	66%
(C)(1) Fully implementing a statewide longitudinal data system	100%	100%	92%	100%	100%	58%	83%	100%	90%	75%	58%	75%	100%	93%	85%	42%	92%	100%	93%	67%
(C)(2) Accessing and using State data	100%	92%	100%	80%	100%	92%	100%	96%	96%	100%	80%	84%	84%	88%	96%	92%	92%	96%	88%	76%
(C)(3) Using data to improve instruction	86%	96%	92%	74%	99%	93%	88%	80%	78%	79%	74%	78%	83%	88%	96%	90%	83%	91%	91%	63%
(i) Ensuring implementation of instructional improvement systems	83%	97%	100%	77%	100%	93%	90%	77%	83%	77%	80%	83%	77%	87%	93%	90%	80%	93%	90%	73%
(ii) Providing effective professional development	97%	97%	80%	67%	97%	97%	100%	73%	63%	70%	83%	77%	80%	80%	97%	90%	80%	90%	87%	63%
(iii) Making data accessible	77%	93%	97%	80%	100%	90%	73%	90%	87%	90%	60%	73%	93%	97%	97%	90%	90%	90%	97%	53%
D. Great Teachers and Leaders	92%	92%	89%	84%	87%	85%	91%	87%	84%	87%	90%	83%	80%	81%	80%	80%	76%	69%	82%	77%
(D)(1) Providing high-quality pathways for aspiring teachers and principals	100%	92%	66%	88%	80%	96%	94%	79%	87%	73%	82%	71%	81%	66%	87%	62%	79%	50%	87%	64%
(i) Legal, statutory, and regulatory provisions	100%	94%	77%	89%	80%	97%	97%	100%	94%	94%	91%	97%	83%	54%	94%	86%	91%	34%	91%	83%
(ii) Alternative routes to certification	100%	94%	51%	86%	77%	97%	97%	77%	80%	71%	91%	57%	83%	71%	80%	37%	80%	49%	89%	66%
(iii) Identifying and filling shortages	100%	89%	69%	89%	83%	94%	89%	60%	86%	54%	63%	60%	77%	71%	86%	63%	66%	66%	80%	63%
(D)(2) Improving teacher and principal effectiveness based on performance	91%	94%	94%	83%	87%	93%	91%	94%	88%	93%	92%	89%	82%	90%	82%	84%	75%	78%	83%	82%
(i) Measuring student growth	92%	96%	96%	80%	80%	100%	100%	100%	92%	72%	84%	92%	88%	84%	64%	88%	88%	68%	92%	84%
(ii) Developing evaluation systems	100%	84%	92%	79%	71%	87%	100%	93%	92%	99%	99%	91%	81%	91%	81%	96%	69%	92%	69%	84%
(iii) Conducting annual evaluations	92%	90%	100%	74%	96%	92%	84%	94%	96%	86%	94%	90%	86%	92%	74%	74%	84%	80%	88%	88%
(iv) Using evaluations to inform key decisions	86%	100%	93%	89%	93%	96%	88%	94%	81%	96%	90%	88%	81%	90%	88%	80%	72%	71%	87%	79%
(D)(3) Ensuring equitable distribution of effective teachers and principals	93%	87%	94%	80%	91%	77%	90%	74%	77%	79%	88%	80%	78%	95%	74%	82%	86%	67%	63%	75%
(i) Ensuring equitable distribution in high-poverty or high-minority schools	92%	87%	96%	81%	87%	81%	91%	80%	77%	77%	89%	83%	77%	93%	77%	84%	60%	68%	63%	76%
(ii) Ensuring equitable distribution in hard-to-staff subjects and specialty areas	94%	88%	92%	78%	98%	70%	88%	86%	76%	82%	86%	76%	80%	98%	70%	78%	76%	66%	64%	74%
(D)(4) Improving the effectiveness of teacher and principal preparation programs	90%	97%	83%	83%	86%	70%	87%	77%	76%	84%	97%	77%	89%	70%	77%	94%	83%	64%	91%	79%
(i) Linking student and teacher data to preparation programs	94%	97%	83%	83%	100%	77%	91%	77%	80%	77%	97%	80%	91%	83%	94%	91%	80%	74%	91%	97%
(ii) Expansion of successful preparation programs	86%	97%	83%	83%	71%	63%	83%	77%	71%	91%	97%	74%	86%	57%	60%	97%	86%	54%	91%	60%
(D)(5) Providing effective support to teachers and principals	85%	92%	94%	88%	89%	72%	94%	95%	86%	93%	90%	84%	69%	58%	78%	76%	85%	70%	91%	77%
(i) Providing effective, data-informed professional development	90%	94%	90%	88%	86%	72%	92%	100%	86%	96%	90%	86%	72%	60%	76%	88%	82%	86%	94%	76%
(ii) Measuring, evaluating, and continually improving supports	80%	90%	98%	88%	92%	72%	96%	90%	86%	90%	90%	82%	66%	56%	80%	64%	88%	54%	88%	78%
E. Turning Around the Lowest-Achieving Schools	99%	96%	96%	94%	92%	95%	92%	96%	93%	90%	98%	95%	90%	93%	93%	92%	86%	88%	91%	80%
(E)(1) Intervening in the lowest-achieving schools and LEAs	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	50%	100%	100%	100%	100%	100%	100%	100%
(E)(2) Turning around the lowest-achieving schools	99%	95%	96%	93%	91%	94%	91%	96%	91%	88%	98%	94%	100%	91%	91%	90%	83%	85%	89%	76%
(i) Identifying the persistently lowest-achieving schools	100%	100%	100%	96%	96%	100%	100%	100%	92%	100%	100%	100%	96%	100%	100%	96%	100%	96%	100%	96%
(ii) Turning around the persistently lowest-achieving schools	99%	94%	95%	92%	90%	93%	89%	95%	91%	86%	97%	93%	100%	90%	90%	89%	80%	83%	87%	73%
F. General	91%	91%	88%	96%	95%	96%	74%	84%	79%	82%	81%	91%	88%	84%	82%	95%	95%	84%	88%	77%
(F)(1) Making education funding a priority	100%	98%	98%	88%	100%	96%	82%	98%	90%	98%	34%	94%	96%	98%	96%	90%	96%	92%	82%	64%
(i) Revenues to support education	100%	100%	100%	80%	100%	96%	88%	100%	96%	100%	4%	100%	100%	96%	100%	92%	92%	92%	96%	56%
(ii) State funding policies lead to equitable funding	100%	96%	96%	100%	100%	96%	76%	96%	84%	96%	64%	88%	92%	100%	92%	88%	100%	92%	68%	72%
(F)(2) Ensuring successful conditions for high-performing charter schools and other innovative schools	89%	90%	85%	99%	94%	99%	69%	82%	74%	77%	94%	91%	90%	79%	76%	97%	96%	81%	20%	80%
(i) Charter school law does not prohibit or inhibit charter schools	55%	63%	100%	100%	100%	100%	50%	100%	25%	78%	100%	100%	95%	100%	68%	95%	100%	100%	0%	88%
(ii) Laws regarding approval, monitoring, and accountability	100%	100%	100%	98%	90%	98%	53%	95%	95%	75%	98%	95%	88%	88%	85%	100%	93%	68%	0%	88%
(iii) Equitable funding for charter schools	90%	93%	73%	100%	95%	100%	100%	100%	100%	100%	100%	100%	90%	75%	85%	98%	100%	100%	0%	95%
(iv) Charter funding for facilities	100%	100%	83%	95%	85%	100%	70%	75%	60%	38%	95%	83%	88%	40%	98%	98%	100%	95%	0%	55%
(v) Innovative, autonomous public schools	98%	95%	68%	100%	100%	95%	73%	40%	90%	93%	75%	75%	88%	93%	45%	93%	88%	40%	100%	75%
(F)(3) Demonstrating other significant reform conditions	92%	88%	96%	96%	88%	76%	100%	72%	96%	92%	80%	88%	60%	100%	100%	96%	80%	92%	96%	80%
Competitive Preference Priority 2: Emphasis on STEM	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Total	94%	93%	92%	90%	90%	90%	90%	89%	88%	88%	88%	87%	87%	86%	85%	85%	84%	84%	82%	78%

% of Points Available	AR	IA	MI	NV	CT	UT	WI	NM	NH	MO	NE	WA	ME	MS	MT	AL	Avg
A. State Success Factors	76%	78%	85%	87%	77%	66%	76%	71%	64%	60%	61%	59%	59%	64%	69%	34%	77%
(A)(1) Articulating State's education reform agenda and LEA's participation in it	73%	82%	85%	92%	78%	66%	79%	75%	65%	61%	51%	64%	55%	74%	71%	33%	79%
(i) Articulating comprehensive, coherent reform agenda	88%	88%	100%	96%	96%	68%	88%	80%	96%	84%	76%	60%	88%	72%	76%	60%	89%
(ii) Securing LEA commitment	75%	83%	88%	91%	76%	68%	77%	77%	59%	60%	49%	68%	52%	80%	74%	23%	79%
(iii) Translating LEA participation into statewide impact	64%	77%	73%	93%	80%	59%	81%	69%	71%	56%	48%	55%	56%	67%	61%	53%	75%
(A)(2) Building strong statewide capacity to implement, scale up, and sustain proposed plans	77%	89%	91%	87%	81%	71%	78%	67%	69%	61%	76%	62%	63%	65%	71%	35%	81%
(i) Ensuring the capacity to implement	73%	89%	87%	84%	76%	85%	76%	68%	70%	72%	78%	57%	67%	64%	68%	39%	83%
(ii) Using broad stakeholder support	86%	88%	98%	92%	90%	44%	82%	66%	66%	40%	72%	72%	56%	68%	78%	28%	78%
(A)(3) Demonstrating significant progress in raising achievement and closing gaps	79%	59%	79%	76%	69%	62%	68%	63%	59%	55%	66%	43%	63%	43%	61%	37%	71%
(i) Making progress in each reform area	96%	96%	96%	96%	88%	88%	92%	92%	84%	80%	88%	76%	76%	88%	56%	52%	89%
(ii) Improving student outcomes	75%	52%	75%	72%	66%	57%	63%	58%	54%	50%	62%	37%	61%	34%	62%	34%	68%
B. Standards and Assessments	99%	99%	97%	95%	98%	96%	94%	90%	95%	78%	80%	68%	86%	81%	64%	62%	92%
(B)(1) Developing and adopting common standards	100%	100%	100%	100%	100%	100%	98%	91%	100%	63%	88%	63%	96%	100%	50%	61%	95%
(i) Participating in consortium developing high-quality standards	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	98%	100%	100%	100%	100%	100%	100%
(ii) Adopting standards	100%	100%	100%	100%	100%	100%	95%	81%	100%	25%	78%	25%	91%	100%	0%	21%	89%
(B)(2) Developing and implementing common, high-quality assessments	100%	100%	100%	98%	100%	98%	100%	98%	100%	100%	60%	98%	98%	100%	100%	92%	98%
(i) Participating in consortium developing high-quality assessments	100%	100%	100%	96%	100%	96%	100%	96%	100%	100%	56%	96%	96%	100%	100%	92%	98%
(ii) Including a significant number of States	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	64%	100%	100%	100%	100%	92%	99%
(B)(3) Supporting the transition to enhanced standards and high-quality assessments	95%	98%	88%	84%	92%	86%	83%	84%	81%	99%	75%	64%	81%	33%	74%	49%	85%
C. Data Systems to Support Instruction	94%	78%	73%	81%	58%	72%	81%	71%	73%	96%	48%	89%	71%	56%	48%	68%	80%
(C)(1) Fully implementing a statewide longitudinal data system	100%	75%	75%	92%	42%	97%	82%	78%	67%	100%	38%	100%	92%	58%	50%	83%	81%
(C)(2) Accessing and using State data	92%	100%	84%	68%	72%	76%	88%	72%	76%	100%	60%	76%	76%	44%	52%	40%	84%
(C)(3) Using data to improve instruction	80%	76%	67%	70%	77%	39%	78%	60%	81%	90%	58%	78%	41%	57%	43%	56%	77%
(i) Ensuring implementation of instructional improvement systems	97%	93%	73%	70%	87%	47%	73%	47%	90%	87%	60%	73%	57%	40%	43%	53%	78%
(ii) Providing effective professional development	100%	77%	57%	67%	60%	43%	73%	60%	73%	97%	57%	70%	53%	63%	50%	53%	76%
(iii) Making data accessible	60%	57%	70%	73%	83%	27%	87%	73%	80%	87%	57%	90%	13%	67%	37%	60%	76%
D. Great Teachers and Leaders	74%	69%	56%	61%	64%	73%	60%	57%	51%	61%	52%	43%	38%	40%	40%	28%	71%
(D)(1) Providing high-quality pathways for aspiring teachers and principals	75%	72%	25%	46%	90%	89%	91%	74%	55%	41%	28%	67%	24%	49%	70%	8%	69%
(i) Legal, statutory, and regulatory provisions	77%	57%	31%	31%	94%	91%	91%	63%	66%	37%	9%	83%	29%	51%	66%	14%	72%
(ii) Alternative routes to certification	74%	71%	29%	43%	83%	77%	91%	74%	46%	43%	51%	54%	0%	66%	57%	3%	67%
(iii) Identifying and filling shortages	74%	89%	14%	63%	94%	97%	91%	86%	54%	43%	23%	63%	43%	29%	86%	6%	68%
(D)(2) Improving teacher and principal effectiveness based on performance	76%	71%	71%	67%	52%	67%	43%	54%	44%	71%	69%	34%	44%	51%	34%	23%	73%
(i) Measuring student growth	100%	68%	80%	88%	52%	80%	56%	56%	56%	84%	64%	28%	32%	76%	76%	52%	77%
(ii) Developing evaluation systems	79%	80%	80%	83%	63%	72%	37%	64%	49%	84%	81%	49%	49%	55%	43%	31%	76%
(iii) Conducting annual evaluations	70%	84%	78%	74%	68%	78%	44%	52%	50%	86%	66%	52%	46%	76%	28%	22%	76%
(iv) Using evaluations to inform key decisions	73%	61%	63%	53%	41%	58%	44%	49%	36%	56%	65%	20%	43%	35%	25%	14%	69%
(D)(3) Ensuring equitable distribution of effective teachers and principals	69%	73%	48%	50%	70%	63%	74%	54%	54%	40%	51%	45%	30%	18%	34%	23%	67%
(i) Ensuring equitable distribution in high-poverty or high-minority schools	56%	76%	57%	45%	68%	63%	67%	48%	59%	41%	59%	48%	35%	15%	36%	16%	67%
(ii) Ensuring equitable distribution in hard-to-staff subjects and specialty areas	88%	68%	34%	56%	72%	64%	84%	64%	48%	38%	40%	24%	22%	32%	34%	67%	
(D)(4) Improving the effectiveness of teacher and principal preparation programs	76%	47%	43%	57%	53%	79%	50%	53%	51%	69%	36%	36%	33%	36%	29%	53%	68%
(i) Linking student and teacher data to preparation programs	89%	57%	57%	60%	66%	69%	51%	63%	54%	77%	46%	40%	43%	40%	20%	54%	73%
(ii) Expansion of successful preparation programs	63%	37%	29%	54%	40%	89%	49%	43%	49%	60%	26%	31%	23%	31%	37%	51%	63%
(D)(5) Providing effective support to teachers and principals	69%	72%	63%	78%	73%	81%	63%	54%	64%	75%	41%	46%	45%	32%	37%	54%	73%
(i) Providing effective, data-informed professional development	78%	86%	88%	88%	82%	90%	66%	58%	80%	66%	54%	58%	50%	54%	38%	58%	78%
(ii) Measuring, evaluating, and continually improving supports	60%	58%	38%	68%	64%	72%	60%	50%	48%	84%	28%	34%	40%	10%	36%	50%	67%
E. Turning Around the Lowest-Achieving Schools	74%	75%	89%	90%	73%	70%	90%	76%	91%	78%	71%	84%	88%	40%	29%	81%	85%
(E)(1) Intervening in the lowest-achieving schools and LEAs	100%	50%	60%	100%	100%	100%	100%	100%	100%	100%	50%	60%	100%	100%	0%	100%	91%
(E)(2) Turning around the lowest-achieving schools	67%	82%	96%	88%	67%	63%	88%	70%	89%	72%	76%	90%	86%	26%	37%	77%	83%
(i) Identifying the persistently lowest-achieving schools	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	80%	88%	96%	100%	96%	100%	98%
(ii) Turning around the persistently lowest-achieving schools	62%	79%	95%	86%	62%	57%	86%	65%	67%	68%	75%	90%	84%	15%	28%	73%	81%
F. General	52%	84%	67%	70%	85%	81%	77%	92%	69%	35%	34%	21%	36%	44%	29%	27%	72%
(F)(1) Making education funding a priority	66%	86%	100%	64%	78%	100%	86%	96%	92%	18%	84%	72%	88%	78%	88%	94%	86%
(i) Revenues to support education	60%	92%	100%	72%	60%	100%	84%	100%	84%	0%	100%	92%	100%	100%	88%	100%	87%
(ii) State funding policies lead to equitable funding	72%	80%	100%	56%	96%	100%	88%	92%	100%	36%	68%	52%	76%	56%	88%	88%	84%
(F)(2) Ensuring successful conditions for high-performing charter schools and other innovative schools	47%	87%	55%	68%	92%	80%	73%	91%	61%	42%	16%	2%	18%	37%	10%	5%	68%
(i) Charter school law does not prohibit or inhibit charter schools	53%	98%	60%	70%	60%	70%	100%	88%	83%	25%	0%	0%	0%	10%	43%	0%	66%
(ii) Laws regarding approval, monitoring, and accountability	73%	93%	80%	53%	100%	95%	70%	95%	83%	85%	0%	0%	0%	23%	5%	0%	71%
(iii) Equitable funding for charter schools	58%	98%	80%	90%	100%	80%	75%	98%	58%	95%	0%	0%	0%	75%	0%	0%	75%
(iv) Charter funding for facilities	53%	75%	23%	28%	98%	85%	63%	98%	20%	5%	0%	0%	0%	50%	0%	0%	60%
(v) Innovative, autonomous public schools	0%	70%	33%	98%	100%	70%	55%	78%	60%	0%	78%	10%	88%	25%	0%	23%	67%
(F)(3) Demonstrating other significant reform conditions	60%	56%	100%	100%	52%	56%	92%	92%	92%	8%	84%	76%	84%	40%	68%	68%	80%
Competitive Preference Priority 2: Emphasis on STEM	100%	0%	100%	0%	100%	100%	0%	100%	0%	0%	100%	100%	0%	0%	0%	0%	75%
Total	78%	77%	76%	76%	76%	76%	74%	73%	67%	63%	59%	58%	57%	53%	48%	42%	78%