



ECDC 50-State Survey of Coordinated State ECE Data Systems

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The Early Childhood Data Collaborative

A PARTNERSHIP OF

The Center for the Study of Child Care Employment at UC Berkeley

Council of Chief State School Officers

Data Quality Campaign

National Center for Children in Poverty

National Conference of State Legislatures

National Governors Association Center for Best Practices

Pre-K Now, a campaign of the Pew Center on the States

The ECDC is supported through funding from the Birth to Five Policy Alliance, The Pew Charitable Trusts, and The David and Lucile Packard Foundation.



The ECDC will—

- Support state policymakers' development and use of coordinated state early care and education data systems to ***improve program and workforce quality, access to high quality programs, and child outcomes***;
 - Provide tools and resources to encourage state policy change; and
 - Provide a national forum to support coordinated state ECE data systems.
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Can your state answer these policy questions?

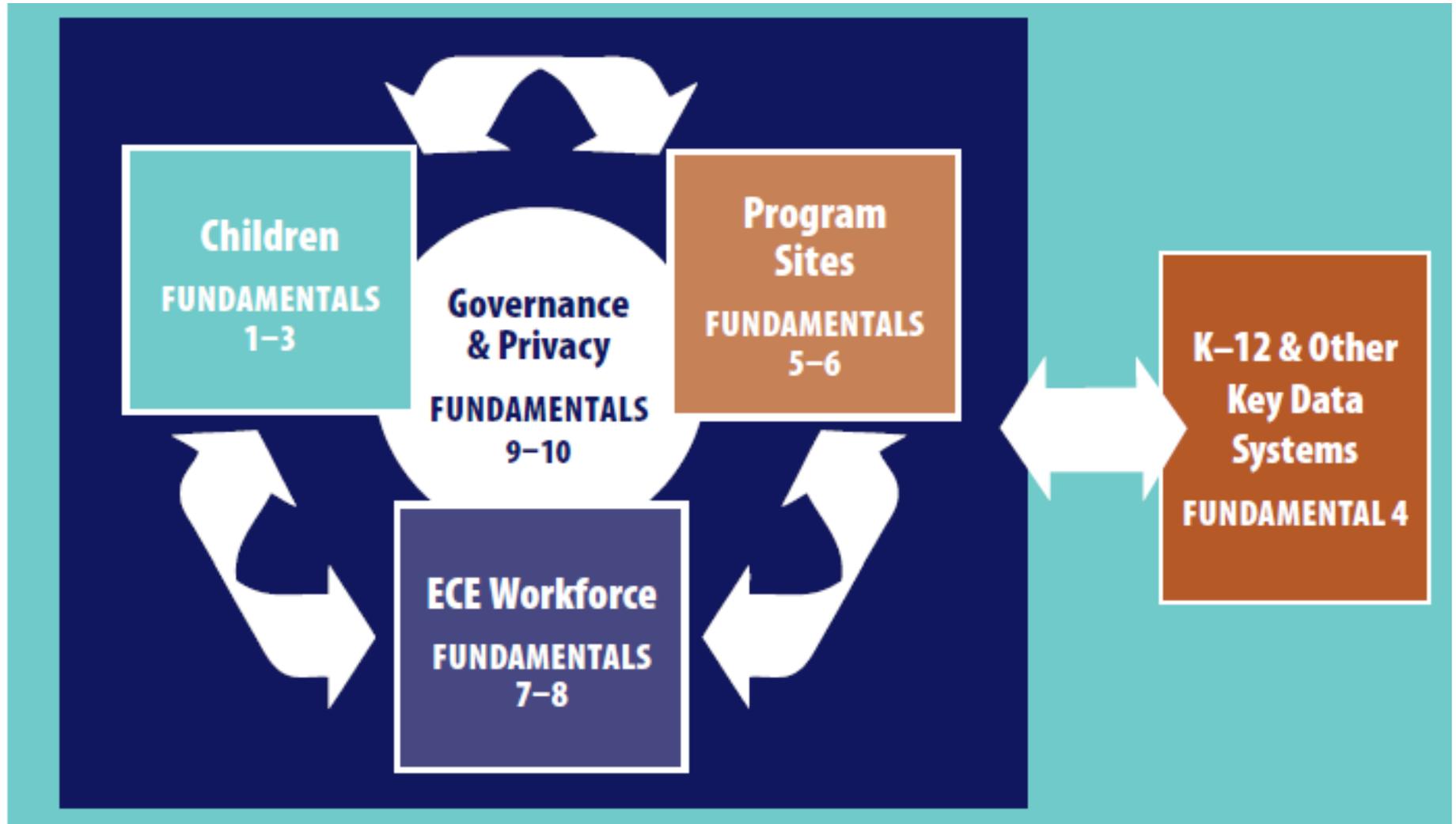
- Are **children**, birth to age five, on track to succeed at school entry and beyond?
 - Which **children** have access to high quality early care and education programs?
 - Is the quality of **programs** improving over time?
 - What are the characteristics of effective **programs**?
 - How prepared is the **workforce** to provide effective education and care for all children?
 - What policies and investments lead to a skilled and stable early childhood **workforce**?
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What are "Early Childhood" Data?

- The ECDC recognizes that multiple domains are important to early childhood
 - This framework focuses on the early care and education (ECE) domain—
 - Subsidized Child Care
 - Licensed Child Care
 - Early Intervention (IDEA Part C)
 - Early Childhood Special Education (IDEA Part B Section 619)
 - State Pre-kindergarten
 - State-funded Head Start or Early Head Start
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10 FUNDAMENTALS

of Coordinated State ECE Data Systems



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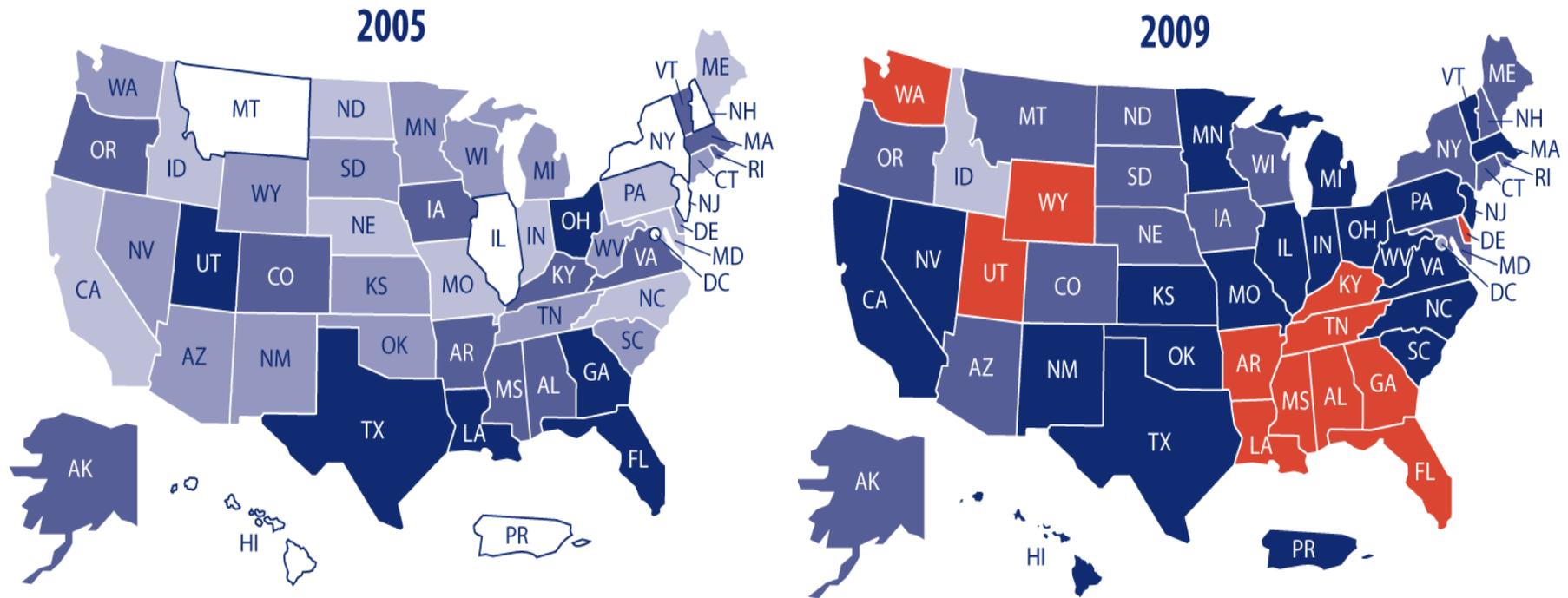
1. Unique statewide child identifier
 2. Child-level demographic and program participation information
 3. Child-level data on child development
 4. Ability to link child-level data with K-12 and other key programs
 5. Unique program site identifier with the ability to link with children and the ECE workforce
 6. Program site structural and quality information
 7. Unique ECE workforce identifier with ability to link with program sites and children
 8. Individual-level data on ECE workforce demographic, education and professional development information
 9. State governance body to manage data collection and use
 10. Transparent privacy protection and security practices and policies
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50-State Survey of State ECE Data Systems

Goals—

- Provide public transparency on state progress towards building Coordinated ECE Data Systems;
 - Inform states' plans and implementation of Coordinated State ECE Data Systems;
 - Determine the gap between current state policies and changes that are needed; and
 - Inform states' progress towards building, aligning, and using P-20/W data systems.
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Results of DQC Annual Survey of K-12 Longitudinal Data Systems



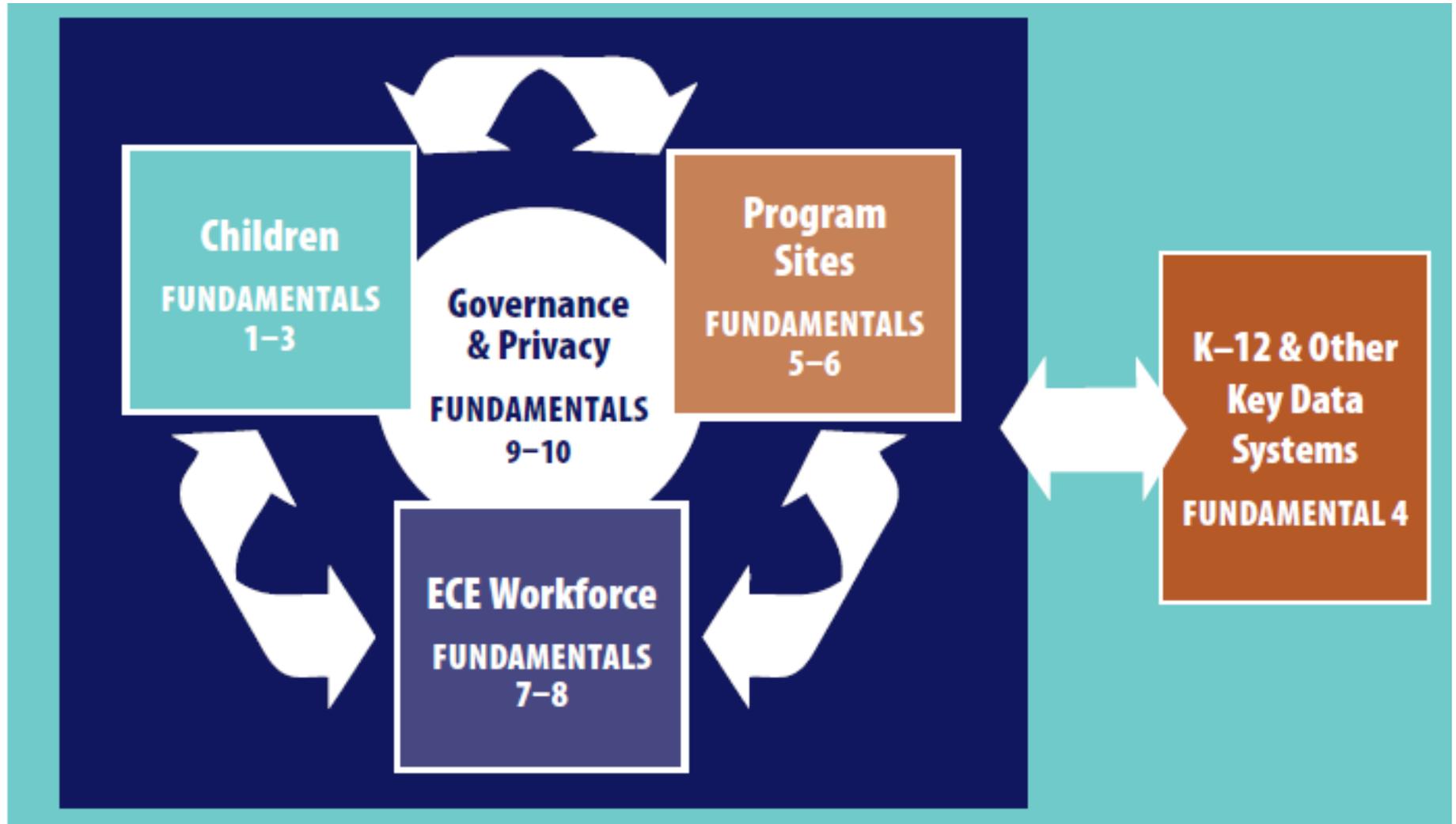
50-State Survey Timeline

Activity	Deadline
Pilot survey	Early-Oct 2010
Revise survey based on pilot	Mid-Oct 2010
Release online survey for 50-state completion	Early-Nov 2010
Deadline for 50-state survey completion	Late-Nov 2010
Release survey results	February 2011



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SLDS Analysis Take Away's

- Majority of states focused on linking Pre-K
 - State plans emphasize
 - Fundamental 1: Child Identifier
 - Fundamental 2: Demographic and Program Participation Information
 - Fundamental 4: Ability to link with K-12 systems
 - Few state plans for Fundamentals 5- 8, program and workforce identifiers and information
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State examples

- Fundamental 1 (13 states)
 - Illinois
- Fundamental 2 (11 states)
 - Minnesota
- Fundamental 3 (5 states)
 - Kansas
- Fundamental 4 (13 states)
 - Michigan

What State Plans Tell Us

- States in varying stages of development, but behind K-12 efforts
 - States starting with low-hanging fruit, state-funded pre-k programs
 - States indicate intentions to expand linkages to child care, health, and federal programs
 - Barriers remain: federal data systems, data sharing, questions about privacy
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ECDC Resources

- Building and Using Coordinated State Early Care and Education Data Systems
- Getting Started: 10 Fundamentals of Coordinated State Early Care and Education Data Systems
- A Look at Maryland's Early Childhood Data System
- A Look at Pennsylvania's Early Childhood Data System
- Coordinated State Early Care and Education Data Systems: What's Next in the States?

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