Bob Casey, Jr.

AMENDMENT NO._____ Calendar No._____

Purpose: To review, and revise or create, as necessary, the State's early learning guidelines for young children and the State's standards for children in kindergarten through grade 3.

IN THE SENATE OF THE UNITED STATES—112th Cong., 1st Sess.

(no.) _____

To amend the Elementary and Secondary Education Act of 1965.

Referred to the Committee on _____ and ordered to be printed

Ordered to lie on the table and to be printed

AMENDMENT intended to be proposed by **Mr. Casey and Mr. Sanders**

Viz:

1 On page 36, between lines 2 and 3, insert the fol-
2 lowing:
3 "(D) EARLY LEARNING GUIDELINES AND
4 EARLY GRADES STANDARDS.—Not later than 3
5 years after the date of enactment of the Ele-
6 mentary and Secondary Education Reauthoriza-
7 tion Act of 2011, the State shall carry out the
8 following:
9 "(i) EARLY LEARNING GUIDELINES.—
10 In collaboration and agreement with the
11 State Advisory Council on Early Childhood

Education and Care, designated or established under section 642B of the Head Start Act, the State agency designated to administer State programs under the Child Care and Development Block Grant Act of 1990 (42 U.S.C. 9858 et seq.), and the State educational agency, the State shall complete a review, and revise or create, as necessary, the State's early learning guidelines for young children in order to promote developmentally appropriate, high quality programs so that the guidelines—

"(I) address infants, toddlers, and preschool-age children;

"(II) are developed in all domains of child development and learning, as appropriate, for each age group (including language, literacy, mathematics, creative arts, science, social studies, social and emotional development, approaches to learning, and physical and health development);

"(III) reflect research and evidence-based developmental and learning expectations, including the foun-

1 dation for and progression in how
2 children develop and learn the req-
3 uisite skills and content forward from
4 one stage to the next, including what
5 children should know and be able to
6 do;
7 "(IV) address the cultural, lin-
8 guistic, and ability diversity of young
9 children;
10 "(V) can inform teaching prac-
11 tices, improve professional develop-
12 ment, and support quality services in
13 early childhood education programs;
14 "(VI) are disseminated to par-
15 ents, educators, and other stake-
16 holders; and
17 "(VII) for preschool-age children,
18 appropriately assist in the transition
19 of such children to kindergarten.
20 "(ii) EARLY GRADES STANDARDS.—In
21 collaboration and agreement with the State
22 Advisory Council on Early Childhood Edu-
23 cation and Care designated or established
24 under section 642B of the Head Start Act,
25 the State agency designated to administer

State programs under the Child Care and Development Block Grant Act of 1990 (42 U.S.C. 9858 et seq.), and the State educational agency, the State shall review and revise, as needed, standards for kindergarten through grade 3 to ensure that such standards—

"(I) are developed in all domains of child development and learning (including language, literacy, mathematics, creative arts, science, social studies, social and emotional development, physical development and health, and approaches to learning);

"(II) reflect research and evidence-based development and learning expectations for each level and address cultural, linguistic, and ability-level diversity; and

"(III) across grade levels, reflect progression in how children develop and learn the requisite skills and content from earlier grades forward, including preschool.