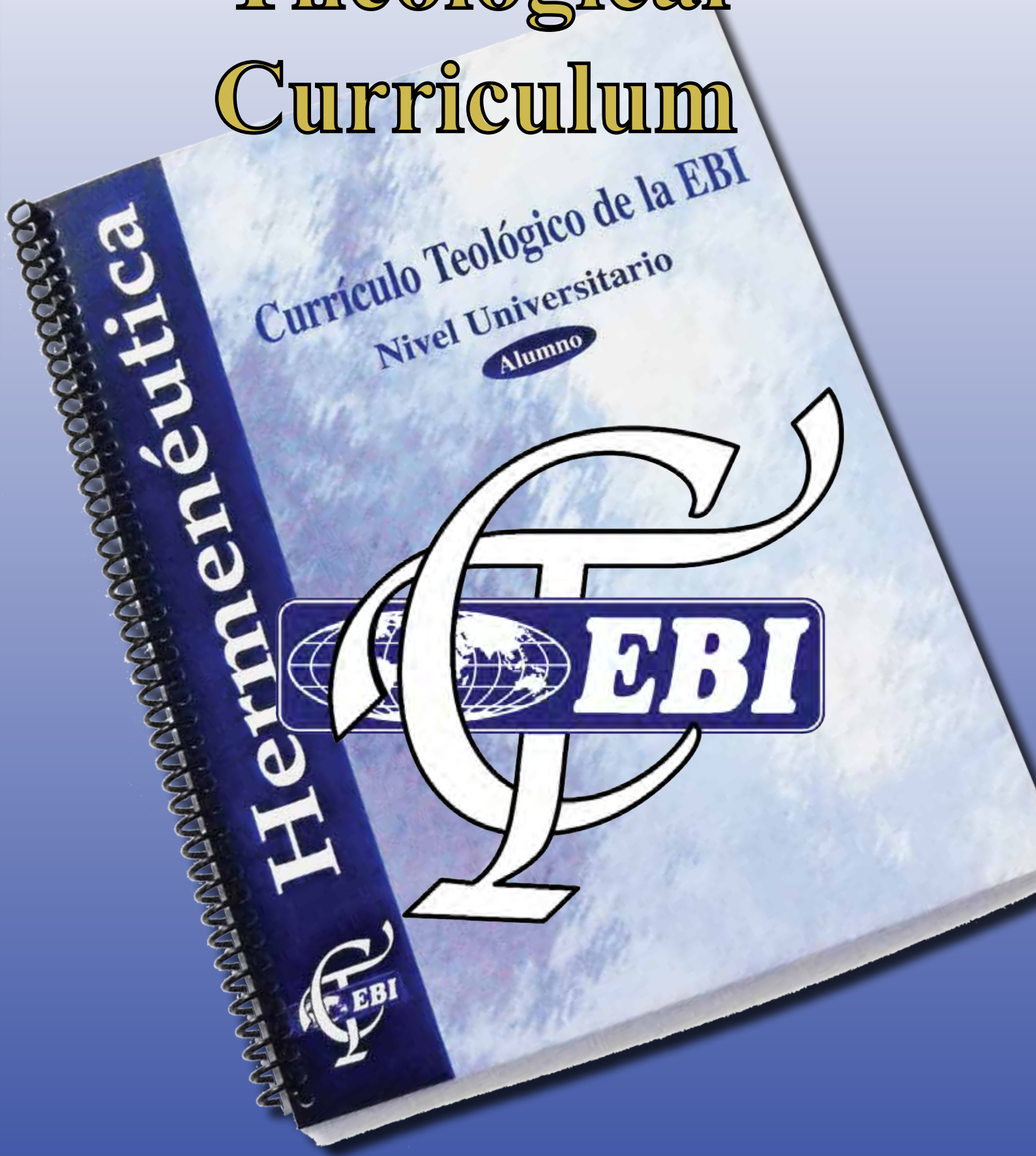


Introducing EBI's Theological Curriculum





What is the Theological Curriculum?

The rapid numerical growth and advancing spiritual maturity of the Hispanic Church has placed a premium upon quality leadership. However, high quality leaders do not arise by accident, they must be adequately trained.

A pastoral training program that strives to produce such leaders will include a basic understanding of General Study courses in communication skills, social sciences, science and mathematics, the humanities, and extensive Biblical Study courses that form the core of any orthodox pastoral training program; Theological Study courses that synthesize doctrinal truths and apply them to the complexities of today's world; Courses on Christian History which detail the strength of our Christian heritage; and Christian Ministry courses that provide "how-to" training in the practical aspects of Christian service.

Those who are already involved in a pastoral training ministry or those who have contemplated the initiation of such a ministry know the enormity of this task. In order for each course to be effectively taught, a professor must first master the content of this discipline. Then a comprehensive and detailed course of instruction is formulated so as to ensure that the future ministers under our tutelage can understand, apply, and effectively communicate each subject matter under consideration. This requires a lot of time and energy. All would admit that this broad task of quality course preparation must be done, but the question is how? With limited personnel, training, and resources it is difficult for each Hispanic Bible College and Seminary to produce all of their own materials sufficient to the task!

It is this need that propelled EBI to initiate the **Theological Curriculum Project**. Our desire is to produce theological materials that reflect theological integrity, cultural sensitivity, and educational impact. In so doing we hope to better equip the professor and pastor with quality course materials ready for classroom instruction, courses written with the national professor/pastor in mind and courses fully prepared with the following components:

Detailed professor's notes tied to well-known and theologically conservative textbooks. Textbooks are identified and specific textbook pages to be consulted are listed within the notes.

Teaching suggestions, prepared tests, projects, and PowerPoint presentations all ready for immediate use.

Student notes ready to be completed during a lecture, including classroom and homework assignments

The **presentation** of the courses is of high **quality** yet in an *easy to use format*.

The following courses comprise EBI's University-level Theological Curriculum:



Communication:
Study Methods
Advanced Writing

Christian Ministry:
Family **
Evangelism and Discipleship
Principles of Leadership**
Intro to Christian Education
Expository Preaching 1**
Expository Preaching 2
Missions
Music
How to Plant a Church
Church Administration**
Christian Counseling 1**

Philosophy of Ministry
Accounting Principles

Church History:
Church History 1
Church History 2

Biblical and Theological Studies:
Hermeneutics*
Old Testament Survey 1*
Old Testament Survey 2**
New Testament Survey
Genesis
Life of Christ
Acts
Matthew**

Romans
Daniel and Revelation
1 Corinthians
Greek 1
Greek 2
Bible Doctrine 1*
Bible Doctrine 2
Bible Doctrine 3**
Bible Doctrine 4**
Dispensationalism
Pastoral Theology
Cults/Apologetics

General Studies:
Science
Psychology

* Courses currently available ** Courses in development




For Information:

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Sebring, FL 33870

 **(863) 382-6350**

 **info@ebi-bmm.org**

 **www.ebi-bmm.org**

Testimonials

I have taught Old Testament Introduction/Survey at both the seminary and undergraduate level, and I found EBI's course on Old Testament Survey to compare very favorably to advanced university-level materials. The package was put together in a helpful manner, and the visuals were a great aid to instruction. The teacher may have to pick and choose what material to cover, since the course is both extensive and intensive. Nevertheless, the process of culling should not be difficult, since the materials are in easy to edit formats.

David Shumate, Ph.D.
Old Testament Interpretation
General Director MGM International



"This material is just what is needed in Baptist Churches to avoid the accumulation of false interpretations which sadly are flooding Latin American churches these days. They are fundamental, well-documented, concise, well-structured and excellent. The exercises reinforce the knowledge in a superb manner. The contribution of EBI in the area of theological education in Latin America is exceedingly valuable."

Rene Baez
Director, Seminario Teologico
Bautista Independiente,
Mexico, D.F., Mexico

"This material is just what is needed in Baptist Churches..."

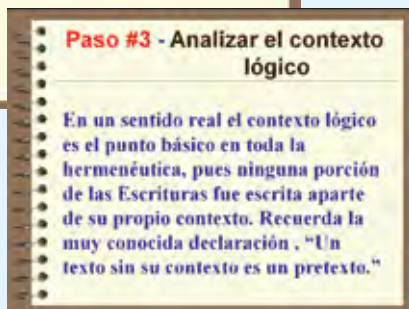


Professor's notes

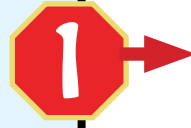
- 1 Detailed lecture notes that provide sufficient information to guide the professor and aid his daily teaching.
- 2 PowerPoint presentations tied directly to the notes providing the professor with another tool to enhance his teaching and to visually reinforce the material being presented.
- 3 Quality graphics that clearly illustrate lecture materials.
- 4 Exercises that reinforce the class lectures, helping the student to better understand or to more effectively practice the truth being taught. The professor's notes come with answers already provided for these exercises.
- 5 Sidebar information and extensive bibliographic information is included to aid the professor in preparatory research. These bibliographic lists are found at the beginning of each major section of the notes. They point the professor to specific Spanish language texts with page numbers where the information can be found.



PowerPoint 43-44



5



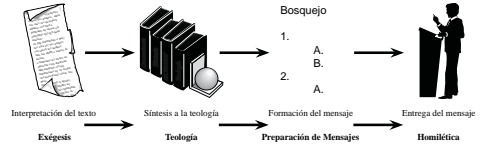
Sección 1: Introducción

- I. Definición de términos
- A. Biblia: Los 66 libros del Antiguo y Nuevo Testamentos que constituyen las Sagradas Escrituras.

Detalles: A los 66 libros reconocidos y aceptados como Escrituras comúnmente se hace referencia como el "canon." Esto identifica el estándar de libros bíblicos aceptados. Es importante notar que la iglesia no es responsable por determinar la situación canónica por la que a su selección de libros escogidos se les infundió autoridad espiritual, sino más bien, el papel de la iglesia fue de detección. Ellos meramente reconocieron el carácter de inspiración y autoridad que ya estaba inherentemente presente en cada libro. Las Biblias católicas romanas y evangélicas difieren en el número de libros aceptados. Las católicas romanas incluyen 11 libros adicionales designados como apócrifos (término que quiere decir "cosas ocultas").

- B. Hermenéutica: Ciencia de interpretación bíblica. Incluye los principios y procedimientos que gobiernan la correcta interpretación de la Palabra de Dios.

1. El término se deriva del verbo *jermeneúo*, que quiere decir explicar, interpretar o traducir (Jn. 1:38,42; 9:7; Heb. 7:2).
2. El sustantivo *jermeneía*, se halla en 1 Corintios 12:10; 14:26.
3. Etimológicamente la palabra tiene sus raíces en el dios griego Hermes, hijo de Zeus y Maya, que servía como el mensajero mitológico de los dioses, tanto para entregar como para interpretar sus comunicaciones a la humanidad.
4. Frecuentemente la academia contemporánea usa el término para cubrir el proceso entero desde la exégesis (interpretación del mensaje) hasta la homilética (entrega del mensaje).



PowerPoint #14

PowerPoint #15 Animación

Explicación
Sección 1 tiene el propósito de presentar los conceptos introductorios del tema. Incluyen varias definiciones, verdades antecedentes y principios fundamentales. Se recomienda que se presente un examen al final de la Sección 1 para asegurar un entendimiento de los conceptos.

Investigación
Información adicional del canon se halla en los siguientes textos:

- F.F. Bruce, *El Canon de la Escritura*.
- Charles C. Ryrie, *Teología Básica*, 118-123.
- Terry Hall, *La Biblia, Cómo Convirtió en Libro*.
- Lewis Sperry Chafer, *Teología Sistemática*, Tomo 1: 89-104.
- B.B. Warfield, *The Inspiration and Authority of Scripture*, 411-416.

PowerPoint #16 Animación

¿Qué deidades prevalecían en los tiempos del Nuevo Testamento?

- C. Geografía – sin una comprensión geográfica del Medio Oriente muchos de los eventos y circunstancias del texto bíblico no son comprensibles. Estos incluyen nombres, lugares, topografía, ríos, lagos y mares, el clima, recursos naturales, y rutas de viajes.

PowerPoint #37- 42 Animación

Ejercicio
Es importante requerir que cada alumno aplique todos los pasos al libro de Judas. Con este ejercicio se recomienda una página bien redactada proveyendo toda la necesaria información histórica.

Asignación Post-curso
Proyecto #2 - los alumnos deben aplicar el Paso #2 al texto que se les ha asignado. Otra vez, se recomienda que sea una página bien redactada con toda la necesaria información histórica incluida.

PowerPoint #43, 44 Animación

Investigación
Para más información sobre el contexto lógico ver:

- Henry A. Virkler, *Hermenéutica*, 83-86.
- James Braga, *Cómo Estudiar la Biblia*, 75-87.
- Grant R. Osborne, *The Hermeneutical Spiral*, 19-

Ejercicio - Paso #2 Judas

Autor – Aunque el Nuevo Testamento menciona 6 otros con nombre de Judas, la identificación de ser hermano de Jacobo, lo coloca claramente. Después de la muerte de Jacobo, hijo de Zebedeo (Hch. 12:22) Jacobo, el medio hermano de Cristo y pastor de la iglesia en Jerusalén, era el único tan reconocido (Hch. 12:17; 15:13; 21:18; 1 Co. 15:7; Gá. 1:19; 2:9,12). También Jacobo y Judas eran medio hermanos de Cristo (Jud. 1:1; Mt. 13:53-56; Gá. 1:19). En lugar de enfatizar su relación física con el Salvador, Judas subraya su actitud de humildad y servicio. No era creyente hasta la resurrección de Cristo (Jn. 7:1-5; Hch. 1:14).

Destinatarios – son identificados como "creyentes de todo lugar," (Jud. 1:1) por lo tanto eran cristianos. Varias referencias al judaísmo sugieren que eran principalmente judíos. Es posible que su intento fuera que se circulara entre varias iglesias.

Fecha - Alrededor de 65-69 d.C

Información de trasfondo - Había muchos maestros falsos en el primer siglo. Noten las ilustraciones del AT.

Paso #3: Analizar el contexto lógico
En un sentido real el contexto lógico es el punto básico en toda la hermenéutica, pues ninguna porción de las Escrituras fue escrita aparte de su propio contexto. Recuerda la muy conocida declaración, "Un texto sin su contexto es un pretexto."

Por Contexto Lógico nos referimos a la sección inmediata que rodea el texto que asiste con el desarrollo de su significado. En la Biblia esto se refiere a esos versículos, párrafos o capítulos que preceden o le siguen al texto en cuestión.

Student's notes



Sección 1: Introducción

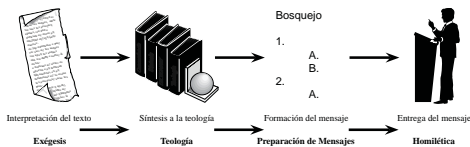
Notas

I. Definición de términos

A. Biblia: Los 66 libros del Antiguo y Nuevo Testamentos que constituyen las Sagradas Escrituras.

B. Hermenéutica: Ciencia de interpretación bíblica. Incluye los principios y procedimientos que gobiernan la correcta interpretación de la Palabra de Dios.

1. El término se deriva del verbo *jermenéio*, que quiere decir _____, _____ (Jn. 1:38,42; 9:7; Heb. 7:2).
2. El sustantivo *jermenéia*, se halla en 1 Corintios 12:10; 14:26.
3. Etimológicamente la palabra tiene sus raíces en el dios griego Hermes, hijo de Zeus y Maya, que servía como el mensajero mitológico de los dioses, tanto para entregar como para interpretar sus comunicaciones a la humanidad.
4. Frecuentemente la academia contemporánea usa el término para cubrir el proceso entero desde la exégesis (interpretación del mensaje) hasta la homilética (entrega del mensaje).



6 A significant amount of lecture material is provided for the student in the notes. This guarantees the professor that the student will leave the class with the correct information already recorded. Spaces are provided for student participation. These blanks correspond with answers contained in the professor's teaching notes.

7 Space is given for additional note-taking allowing the student to record supplemental material not contained in the notes.

8 Specific and well-thought out exercises are already built into the lecture notes. Students only need to fill in the appropriate spaces.

Notas

¿Qué deidades prevalecían en los tiempos del Nuevo Testamento?

C. Geografía – sin una comprensión geográfica del Medio Oriente muchos de los eventos y circunstancias del texto bíblico no son comprensibles. Estos incluyen nombres, lugares, topografía, ríos, lagos y mares, el clima, recursos naturales, y rutas de viajes.

Ejercicio - Paso #2 Contexto Histórico Judas

Autor -

Destinatarios -

Fecha -

Información de trasfondo -

Asignación Post-curso
Proyecto #2 - Aplica los principios del Paso #2 al texto que se te ha asignado. Otra vez, se recomienda que sea una página bien redactada con toda la necesaria información histórica incluida.

Paso #3: Analizar el contexto lógico

En un sentido real el contexto lógico es el punto básico en toda la hermenéutica, pues ninguna porción de las Escrituras fue escrita aparte de su propio contexto. Recuerda la muy conocida declaración, "Un texto sin su contexto es un pretexto."

Por Contexto Lógico nos referimos a la sección inmediata que rodea el texto que asiste con el desarrollo de su significado. En la Biblia esto se refiere a esos versículos, párrafos o capítulos que preceden o le siguen al texto en cuestión.





Course Descriptions of currently available and soon to be released courses.

CT-EBI101 Hermeneutics Presently Available

The Hermeneutics notes are designed to help the student understand the process of biblical interpretation with the objective of equipping him with the knowledge and ability to study, interpret, and personally apply the biblical text to his own life and ministry. Emphasis is placed upon the essential principles in the interpretive process. The student is taught how a proper biblical interpretation naturally leads to sermon and Bible lesson development.

CT-EBI103 Bible Doctrines 1 Presently Available

Bible Doctrines 1 launches the student into a study of Bible doctrine. The course begins with preliminary details concerning the nature of theology and the task of the theologian. Two doctrines are then specifically dealt with. Bibliology investigates the doctrine of the Bible and Theology Proper studies the Trinity, the attributes of God as well as key acts of God throughout history.

Spiritual Leadership Coming Soon

This course expounds upon the biblical concept of leadership. It answers the questions: What does a biblical leader look like? How does he relate to his team or people? Is transparency important to effective leadership? How does one develop successful relationships? What is success? Above all, this course will explain why and how the concept of leadership relates to the man of God.

Expository Preaching 1 Coming Soon

This course involves the study and practice of forming and delivering expository messages and lessons from God's Word. Special emphasis is given to the forming of a bridge between exegetical interpretation and public preaching. This practical course emphasizes the expository process of the preparation and delivery of biblical messages. Determining the "big idea" is accentuated along with a refining of the skills and abilities needed for effective biblical preaching.

CT-EBI102 Survey of the OT 1 Presently Available

The course Survey of the Old Testament 1 is a general analysis of both the form and content of the books within the Old Testament sections of Law and History with emphasis placed upon the recognition and understanding of each book's authorship, the date of writing, historical background, thematic divisions, key personages, geography, and theological issues.

Christian Family Coming Soon

This course provides the student with a serious consideration of the biblical concept of family, answering questions such as: What constitutes a family? When was it established? What are its fundamentals? Important practical concepts such as dating, engagement, roles and responsibilities, and the rearing of children will also be biblically considered. The goal is to adequately equip the student with a biblical view of family, preparing them for a successful marriage relationship and an effective ministry to the families within their local church ministry.

Survey of the Old Testament 2 Coming Soon

This is a continuation of Old Testament Survey 1. It will study the poetic and prophetic books of the Old Testament with special consideration given to the important aspects of authorship, divisions, major characters, dates, events, and theology.

Church Administration Coming Soon

This course provides a detailed study of the pastoral work of administration within the local church. Consideration is given to the importance of organizing the church around a central principal, along with a look at how to administer each of the different ministries within the local church.

EBI Theological Curriculum Staff



**Bob
Metze**

(Director of Theological Curriculum and Pastoral Development)

Bob graduated from Pillsbury Baptist Bible College in 1983 with a degree in Bible and Missions. He obtained his Masters of Divinity (M.Div.) and Doctor of Ministry degree (D.Min.) from Calvary Baptist Theological Seminary.

After serving as Associate Pastor for thirteen years at Calvary Baptist Church, in Lancaster, PA, the Lord gave him a burden for the ministry in Mexico City. During his 10 years in Mexico, God used him in church planting, helping churches with serious problems, and teaching at the Seminario Teológico Bautista Independiente (Independent Baptist Theological Seminary), where some of his former students now teach. Bob also had the opportunity to teach in the Instituto Bautista Teológico, (Baptist Theological Institute) in Mexico, as well as teaching a modular course in Chile and Argentina. In 2011, Bob began working with Baptist Mid-Missions and currently serves as the Director of Curriculum and Pastoral Training with EBI.

Bob and his wife Terri have been married since 1983. They have four adult children and 6 grandchildren.



**Bruce
Burkholder**

(Director of EBI)

Bruce holds a B.A. degree in Theology from Baptist University of America in Atlanta, GA, an M.Div. from Calvary Baptist Theological Seminary in Lansdale, PA, and is presently working toward his D.Min degree at the Trinity Evangelical Divinity School in Chicago, IL.

Bruce served as Associate Pastor of the Grace Baptist Church in Bridgeport, WV, from 1984-1988. He and his family were missionaries in Mexico City, Mexico, from 1996-2005 serving first with BIMi and then with BMM. He planted the Iglesia Bautista de Fe in the northwest corner of the city. He was also instrumental in the establishment of the Seminario Teológico Bautista Independiente which he directed and in which he taught. Bruce has had the opportunity to minister internationally training pastors in Mexico, Guatemala, Nicaragua, El Salvador, the Dominican Republic, and Peru.

Bruce has served as the Director of Theological Curriculum for EBI and is currently the General Director of the EBI ministry team. He and his wife Lisa have been married for 30 years and have three adult children.



**Gary
Sammons**

(Course writer and Editor)

Gary holds a B.A. in Biology from Drake University in Des Moines, IA, and a Th.M. from Dallas Theological Seminary in Dallas, TX. Additionally has taken courses toward a D.Min in Missions from Trinity Evangelical Divinity School in Chicago, IL.

Gary along with his family served as ABWE missionaries in Santiago, Chile, from 1967 to 1977. He then served as the professor of Missions for Faith Baptist Bible College in Ankeny, IA, from 1977 to 1984 and then at Piedmont Baptist Bible College in Winston-Salem, NC, from 1986 to 2003. He has pastored Faith Baptist Church in Hudson, IA. From 2003 to 2008 Gary served BMM with Campus Bible Fellowship ministering on four different university campuses in the state of North Carolina. He has ministered internationally conducting pastoral training courses in Colombia, Venezuela, Mexico, Peru, Spain, and Ecuador. Since 2008 Gary has ministered with EBI as a Curriculum Coordinator in the Department of Theological Curriculum.

Gary and his wife Wilma have two adult children, Elizabeth and Jim, and three grandchildren.



**Max
Lanz**

(Course Writer and Editor)

Max graduated from Grand Rapids Bible College with his degree in Religious Education and from Grand Rapids Baptist Seminary in 1968 with a Masters of Divinity (M. Div.). In 1994 he graduated from Luther Rice Seminary with a doctorate (D. Min.) with an emphasis in pastoral ministry.

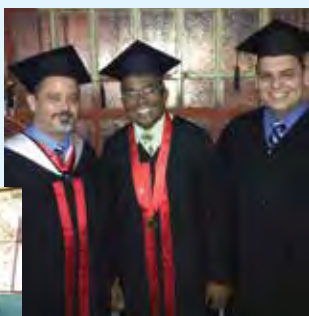
Max joined Baptist Mid-Missions in 1968 while serving as the pastor of Manton Baptist Church in Michigan. He served as a missionary in Brazil for 37 years and planted Baptist churches in the following cities: Sao Paul, 1981; Curitiba 1986; and Sao Jose dos Pinhais, 2006. He served as the director for Bible Institute of Belem and the Vice-director of the Bible Institute of Curitiba. He taught Bible Doctrines and Pastoral Theology for 25 years, as well as a Masters of Ministry Program for pastors for 11 years.

Since 2009 Max has served as the Editor of Courses (theological curriculum) and as EBI's Northern representative. Max and his wife reside in Portland, MI and they have three children: Pamela, Kimberly and Michael, as well as five grandchildren.

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