
CARD RANKING

SKILLS

- ❖ Working with Others
- ❖ Thinking, Decision-Making

WHAT IS IT?

This activity allows teens to prioritize ideas and information and discuss justifications for their choices..

IMPLICATIONS FOR ROOM LAYOUT

Teens can work at a board or wall space. Alternatively, groups can work around a table.

HOW DOES IT WORK?

1. Teens in small groups receive a range of cards.
2. Teens arrange them in order of importance/priority. They might do this in a straight line or build up tiers.
3. Teens might then compare each other's ranking as a starting point for group discussion of the issue.
4. A debrief after this activity is vital.
5. Further tools such as Five Questions might be used to explore ideas further.
6. Can be done in pairs, then ask pairs to compare their rankings.

NCSY EXAMPLES

Mitzvos- have a range of mitzvos on cards and have teens rank them according to importance in their opinion. Can make it more specific by asking them to rank them according to what most promotes Jewish identity.

Character traits- great for a session on relationships- see cards below. Great for a discussion on what are the most important things to look for in a relationship. Can also be relevant to a discussion about middos. Can be the characteristics most important for a leader to have.

Factors that led to a consequence.

E.g. the holocaust. You can have the cards list factors that lead to the outcome and have teens rank them according to what was most critical.

E.g. Establishment of the state of Israel

E.g. Jewish survival