
CONSCIENCE ALLEY

SKILLS

- ❖ Thinking, Decision-Making
- ❖ Working with Others

WHAT IS IT?

This role-play strategy allows teens to gain a quick synopsis of all the issues related to a specific topic. It has the advantage over 'standard' role play in that it can be carried out reasonably quickly. It might be particularly useful for younger or less able teens since they do not have to remain in role for very long. They also do not need to know a great deal of information about the issue as their role card will simply state who they are and how they feel about the particular scenario being discussed.

IMPLICATIONS FOR ROOM LAYOUT

An open space is needed for ease of movement and interaction.

HOW DOES IT WORK?

1. Explain the scenario to the teens (e.g. a bullying incident that took place at school has resurfaced again in the local youth club. The school has been asked to deal with the situation).
2. Then place each teen into role by giving him or her each a role card which tells the teen who they are and briefly how they feel about the situation (e.g. a bully, the victim, victim's friend, bully's mates, parent, youth worker, form teacher, etc). Everyone should have a role.
3. Get teens to stand in two lines facing each other with a pathway up the middle.
4. Select a teen randomly and ask them to state their role.
5. Ask remaining teens to think of one statement they would like to make to this individual.
6. The selected teen then walks between the lines and the remainder of the group make their statements as they pass by. (You may need to repeat this a number of times, encouraging teens to "get into role").
7. Debrief by asking the selected teen which arguments they found convincing and what their view is on the scenario.

8. The activity can be repeated by selecting other teens to walk in role through the "Conscience Alley".

APPLICATION TO NCSY

This can be great to deal with social issues such as bullying in a group.

Other scenarios that can be explored are:

1. Teen abusing substances roles can include: parents, teachers, friends, siblings, guidance councilor, class mates.
2. NCSYer dating a non Jew. Roles can include: parents, friends, advisor, Rabbi, siblings, teacher.
3. Loshon Hora- roles can include- victim, friends, parents, teachers, employer, mentor siblings.