



Travel Nursing Considerations and Characteristics

Release date:8/26/19

Expiration date:8/26/22

Estimated time to complete activity: 2 hours

Overview

NursingCE provides a high-quality, effective, and comprehensive way for license practical nurses, registered nurses and nurse practitioners to earn their state-required CNE credits in a clear online format.

A course on evidence-based practice provides current content intended to help practicing nurses apply this knowledge to their practice. The course also includes questions to test competency.

Target Audience

LPNs and RNs who may be interested in or considering a career in travel nursing.

Learning Objectives

- 1.) Identify the qualities and characteristics of a successful travel nurse.
- 2.) Be able to identify the importance of understanding the contract and obligations of a nurse prior to signing a contract or agreeing to an assignment.
- 3.) Explore and discuss what the nurse should consider prior to committing to a travel job.
- 4.) Identify and understand legal expectations related to travel nursing, and nursing scope of practice in other states.
- 5.) Explore the importance of attendance and identify appropriate actions to take when calling in sick.
- 6.) Identify factors that may negatively impact the travel assignment such as work relationships, communication, and personality conflicts.
- 7.) Understand, define, and identify the difference between guaranteed hours and non-guaranteed hours.
- 8.) Explore the two primary types of housing options for travel nurses.

Accreditation and Designation

This activity has been planned and implemented in accordance with the accreditation requirements and policies of the American Nurses Credentialing Center's Commission on Accreditation (ANCC) through the joint-providership of Assessment Technology Institute (ATI) (provider) and NursingCE.

ATI is accredited as a provider of continuing nursing education by the ANCC.

This activity is provided for a maximum of 2 contact hours under ANCC criteria.

Commercial Support

None

Faculty and Planners Disclosure Statement

All planners and faculty participating in continuing education activities provided by ATI are expected to disclose to the audience any support or relationship(s) with providers of commercial products and/or devices discussed in this activity and/or with any commercial supporters of the activity. In addition, all faculty are expected to openly disclose any off-label, experimental, or investigational use of drugs or devices discussed in their presentation. The planners and faculty have been advised that this activity must be free from commercial bias, and based upon all the available scientifically rigorous data from research that conforms to accepted standards of experimental design, data collection, and analysis.

The following speakers and planning committee members listed below have stated they have no financial relationship(s) with providers of commercial products and/or devices discussed in this activity and/or with any commercial supporter of this activity.

- Christine Karn, MSN
- Megan S Roberts, FNP
- Deborah Long, DNP

Method of Participation to Earn CNE Credit(s)

Learner pays the appropriate fee for participating in and receiving credit for this online educational activity. In order to obtain credit for participating in this activity during the period of August, 26th, 2019 through August, 26th, 2022, participants must:

1. Read the educational objectives and disclosure statements
2. Review the appropriate modules. Participants may make corrections to incorrect responses as needed.
3. Upon completion of entire module, learner may receive 2 credits.
4. Submit the online evaluation to NursingCE.

Credit will be issued only upon completion of the exam questions with a score of 80% or higher and activity evaluation. After completing this information, you will be able to print out your credit certificate. This activity should take up to 2 hours to complete. Credits are redeemable in 1 hour increments.

Hardware/Software Requirements

NursingCE: can be delivered to the latest devices physicians prefer to use, including iPads[®]. Compatible browsers and devices include:

- Microsoft[®] Internet Explorer[®]: 9, 10
- Apple[®] Safari[®]
- Google Chrome[™]
- Mozilla[®] Firefox[®]
- Apple[®] Mobile Devices: iPad[®], iPhone[®]
- Android[™] Mobile Devices

Our training solution is playable on virtually any web enabled device with an Internet browser. We also have a specialized mobile app for devices with smaller screens like iPhones[®], available on iOS[®] and Android[™] devices. Users must have an Internet connection. A flash plug-in is not required for this training.

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Disclaimer

The opinions expressed in the enduring educational activity are those of the faculty. Please refer to the official prescribing information for each product for discussion of approved indications, contraindications, and warnings. Further, attendees/participants should appraise the information presented critically and are encouraged to consult appropriate resources for any product or device mentioned in this program.

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