



Division III

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ANNUAL REPORT 2019-20

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Welcome



Tori Murden McClure is president of Spalding University and chair of the Division III Presidents Council.

From Tori Murden McClure,
Chair of the Division III
Presidents Council

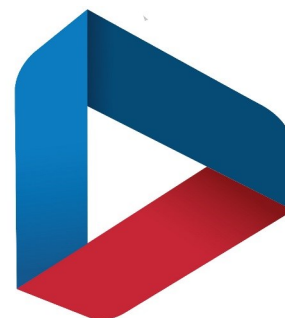
Division III is the largest division in terms of number of institutions and number of participants in the NCAA. As a Presidents Council, we help ensure over 195,000 students at 445 institutions representing 43 conferences, can further their athletic careers while earning a degree. Division III is unique in not awarding athletic scholarships due to its unwavering commitment to the academic success of every student-athlete.

The opportunity to play sports in college is a privilege, but we often forget taking part in collegiate athletics is also a choice. When high

school seniors decide to be Division III student-athletes, their choice illustrates their passion for the sport and pursuit of an education. Division III student-athletes compete not for financial reward, but quite simply, for the love of the game.

Division III student-athletes are fueled by passion. They strive to do their best on the field and in the classroom because they realize the value in athletics lies beyond a scoreboard. From early morning practices and study sessions on the road, they learn dedication. From adjusting how they play the game according to their peers, they learn teamwork. From supporting others through ups and downs of a season and academic year, they learn what it takes to become a leader.

Colleges and universities that subscribe to the Division III Philosophy enable students to integrate – and balance – their athletics experience with academic interests and other co-curricular activities. It is not unusual to see a standout student-athlete serving as a peer student mentor or starring in a school play. Division III student-athletes are special because their identities they develop playing college sports propel them far beyond the court, track, or rink. In some cases, they do move on to successful careers as professional athletes. Often, however, they become leaders in our schools, hospitals, and governments. Division III alumni who are now working professionals look back on their participation in intercollegiate athletics as a critical part of their development, and something that will continue to shape them for the rest of their lives.





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Introduction

Philosophy Statement

Colleges and universities in Division III place the highest priority on the overall quality of the educational experience and on the successful completion of all students' academic programs. They seek to establish and maintain an environment in which a student-athlete's athletics activities are conducted as an integral part of the student-athlete's educational experience, and in which coaches play a significant role as educators. They also seek and maintain an environment that values cultural diversity and gender equity among their student-athletes and athletics staff.

- (a) Expect that institutional presidents and chancellors have the ultimate responsibility and final authority for the conduct of the intercollegiate athletics program at the institutional, conference and national governance levels;
- (b) Place special importance on the impact of athletics on the participants rather than on the spectators and place greater emphasis on the internal constituency (e.g., students, alumni, institutional personnel) than on the general public and its entertainment needs;
- (c) Shall not award financial aid to any student on the basis of athletics leadership, ability, participation or performance;
- (d) Primarily focus on intercollegiate athletics as a four-year, undergraduate experience;
- (e) Encourage the development of sportsmanship and positive societal attitudes in all constituents, including student-athletes, coaches, administrative personnel and spectators;
- (f) Encourage participation by maximizing the number and variety of sport offerings for their students through broad-based athletics programs;
- (g) Assure that the actions of coaches and administrators exhibit fairness, openness and honesty in their relationships with student-athletes;
- (h) Assure that athletics participants are not treated differently from other members of the student body;
- (i) Assure that student-athletes are supported in their efforts to meaningfully participate in nonathletic pursuits to enhance their overall educational experience;



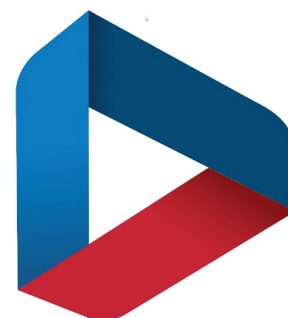
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Philosophy Statement

- (j) Assure that athletics programs support the institution's educational mission by financing, staffing and controlling the programs through the same general procedures as other departments of the institution. Further, the administration of an institution's athletics program (e.g., hiring, compensation, professional development, certification of coaches) should be integrated into the campus culture and educational mission;
- (k) Assure that athletics recruitment complies with established institutional policies and procedures applicable to the admission process;
- (l) Exercise institutional and/or conference autonomy in the establishment of initial and continuing eligibility standards for student-athletes;
- (m) Assure that academic performance of student-athletes is, at a minimum, consistent with that of the general student body;
- (n) Assure that admission policies for student-athletes comply with policies and procedures applicable to the general student body;
- (o) Provide equitable athletics opportunities for males and females and give equal emphasis to men's and women's sports;
- (p) Support ethnic and gender diversity for all constituents;
- (q) Give primary emphasis to regional in-season competition and conference championships; and
- (r) Support student-athletes in their efforts to reach high levels of athletics performance, which may include opportunities for participation in national championships, by providing all teams with adequate facilities, competent coaching and appropriate competitive opportunities.

The purpose of the NCAA is to assist its members in developing the basis for consistent, equitable competition while minimizing infringement on the freedom of individual institutions to determine their own special objectives and programs. The above statement articulates principles that represent a commitment to Division III membership and shall serve as a guide for the preparation of legislation by the division and for planning and implementation of programs by institutions and conferences.



Vision Statement

Division III will be a dynamic and engaging group of colleges, universities and conferences of varying sizes and missions, committed to an environment that encourages and supports health and safety, diversity, values fairness and equity, and places the highest priority on the overall educational experience of the student-athletes in the conduct of intercollegiate athletics.



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Strategic Positioning Platform

NCAA MISSION

To govern competition in a fair, safe, equitable sportsmanlike manner, and to integrate intercollegiate athletics into higher education so that the educational experience of the student-athlete is paramount.

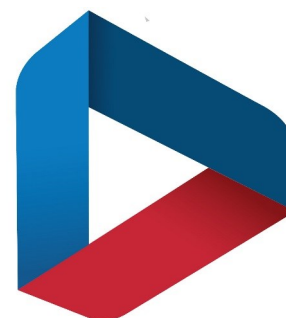
DIVISION III POSITIONING STATEMENT

Who We Are

Follow your passions and discover your potential.

The college experience is a time of learning and growth – a chance to follow

passions and develop potential. For student-athletes in Division III, this happens most importantly in the classroom and through earning an academic degree. The Division III experience provides for passionate participation in a competitive athletics environment, where student-athletes push themselves to excellence and build upon their academic success with new challenges and life skills. Student-athletes are encouraged to pursue the full spectrum of opportunities available to them during their time in college. In this way, Division III provides an integrated environment for student-athletes to take responsibility for their own paths, follow their passions and their potential through a comprehensive educational experience.



Strategic Positioning Platform

AUDIENCES

Who We are Addressing

AUDIENCE BENEFITS

Key Benefits of Division III Experience

Student-Athletes and Parents

- Continue to compete in a highly competitive athletics program and retain the full spectrum of college life.
- Focus on academic achievement while graduating with a comprehensive education that builds skills beyond the classroom.
- Access financial aid for college without the obligations of an athletic scholarship.
- Opportunities to play more than one sport.
- Be responsible for your own path, discover potential through opportunities to pursue many interests.

Division III Internal Constituencies

- Academics are the primary focus for student-athletes. Shorter practice and playing seasons, no red-shirting and regional competition minimize time away from their academic studies and keep student-athletes on a path to graduation.
- Student-athletes are integrated on campus and treated like all other members of the general student-body, keeping them focused on being a student first.
- Participation in athletics provides valuable “life lessons” for student-athletes (teamwork, discipline, perseverance, leadership, etc) which often translates into becoming a better student and more responsible citizen.

General Public/Media

- Division III institutions develop student-athlete potential through a comprehensive educational approach.
- Division III institutions offer athletics for the educational value and benefit to the student-athlete, not for the purposes of revenue generation or entertainment.
- Participation in athletics provides valuable “life lessons” for student-athletes (teamwork, discipline, perseverance, leadership, etc) which often translate into becoming a better student and more responsible citizen.
- Student-athletes compete in a highly competitive athletics program and retain the full spectrum of college life.
- Student-athletes do not receive monetary incentive to play sports but rather participate for the love of the game.



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Strategic Positioning Platform

REASONS TO BELIEVE

1. Comprehensive educational experience.

Division III institutions develop student-athlete potential through a holistic educational approach that includes rigorous academics, competitive athletics and the opportunity to pursue other interests and passions.

2. Integrated campus environment.

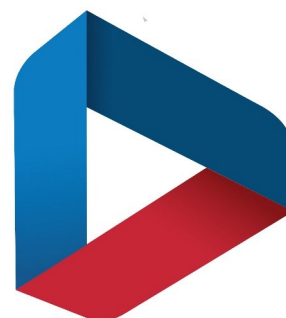
About one-quarter of all students at Division III institutions participate in athletics. Those participating in athletics are integrated into the campus culture and educational missions of their colleges or universities:

- Student-athletes are subject to admission and academic performance standards consistent with the general student body;
- Student-athletes are not provided any special housing, services or support from their institution different from other students or student groups;
- Athletics departments are regulated and managed through the same general procedures and practices as other departments of the institution.



This integration of athletics allows the student-athletes to take full advantage of the many opportunities of campus life and their entire collegiate experience.

3. Academic focus. Student-athletes most often attend a college or university in Division III because of the excellent academic programs, creating a primary focus on learning and achievement of their degree. The division minimizes the conflicts between athletics and academics through shorter playing and practice seasons, the number of contests, no red-shirting or out-of-season organized activities and a focus on regional in-season and conference play.



Strategic Positioning Platform



4. Available financial aid. Three-quarters of all student-athletes in Division III receive some form of grant or non-athletics scholarship. Student-athletes have equal opportunity and access to financial aid as the general student body – but are not awarded aid based on athletics leadership, ability, performance or participation.

Division III does not award athletics scholarships. Without the obligation of an athletics scholarship, student-athletes can emphasize academics, athletics and other opportunities of college life appropriate to the necessary commitment and their own passions.

5. Competitive athletics programs. Student-athletes do not receive any monetary incentive (athletics scholarship) to play sports in college. They play for the love and passion of the game and to push themselves to be their best, creating an intense, competitive athletics environment for all participants.

6. National championship opportunities. Division III has over 190,000 student-athletes competing annually in 36 different national championships. These competitions provide an opportunity for student-athletes to compete at the highest level and fulfill their athletics potential.

7. Commitment to athletics participation. Division III institutions are committed to a broad-based program of athletics because of the educational value of participation for the student-athlete. The division has a higher number and wider variety of athletics opportunities on average than any other division in the NCAA, emphasizing both competitive men's and women's sports.



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Division III Profile

In 2019-20, Division III was composed of 444 total members. Of the 444 members, 438 were active and six were in the provisional/reclassifying process. Twenty percent of the membership were public institutions and 80 percent were private institutions.

There were 14 Division III NCAA-sponsored men's and championships:

Baseball, basketball, cross country, football, golf, ice hockey, lacrosse, soccer, swimming and diving, tennis, indoor track and field, outdoor track and field, volleyball, and wrestling.



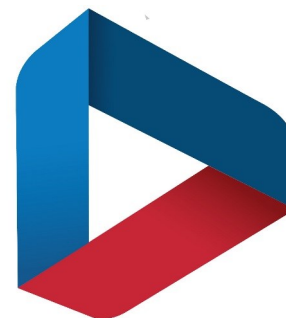
Basketball, cross country, field hockey, golf, ice hockey, lacrosse, rowing, soccer, softball, swimming and diving, tennis, indoor track and field, outdoor track and field and volleyball were the 14 women's Division III championship sports.

Division III student-athletes also competed in nine National Collegiate Championships – men's gymnastics, men's water polo, women's beach volleyball, women's bowling, women's gymnastics, women's water polo, men and women's fencing, men and women's rifle, and men and women's skiing.

Due to COVID-19, winter and spring championships were canceled.

Division III student-athletes:

- Report participating in club sports and intramural sports at greater rates than the student body.
- Report active academic engagement and participation in academic “extras,” such as research with faculty, study abroad opportunities and capstone/senior thesis projects. Approximately 25% of Division III student-athletes study abroad, while 66% complete an internship or externship.
- Have a graduation rate approximately five percent higher than the overall student body.
- Report significantly greater gains in time management when compared with the student body.
- Report greater involvement in volunteering.
- Are more likely to report that they see themselves as part of the campus community.
- Have equal opportunity and access to financial aid as the general student body – but are not awarded aid based on athletics leadership, ability, performance or participation. Three-quarters of all student-athletes in Division III receive some form of grant or non-athletics scholarships.



2018-19 and 2019-20 Annual Budgets

	2018-2019 Budget	2019-2020 Budget
Revenue		
Division III Revenue	32,756,370	15,778,638
Expenses: Championship Programming		
Team Transportation	11,554,000	5,624,700
Per Diem	7,719,900	3,240,596
Game Operations	4,777,150	2,273,045
Committee Expenses	401,400	142,168
Championship Overhead Allocation	422,000	435,000
Total Championships Expense	24,874,450	11,986,020
Expenses: Non-Championship Programming		
Strategic Initiative Conference Grant	3,042,600	3,167,582
Other Division III Strategic Initiatives		
Women & Minority Intern Program	1,209,920	1,078,1622
Strategic Alliance Matching Grant	708,600	633,454
Student-Athlete Leadership Conference	365,000	83,734
Division III Identity Program	300,000	170,435
DIII Diversity Initiatives	250,000	134,384
Division-wide Sportsmanship Initiative	250,000	147,296
360 Proof	125,000	97,610
Campus-based SA Leadership Programming (DiSC)	100,000	89,825
Institute for Coaching Advancement	100,000	81,000
LGBTQ Inclusion Program	100,000	79,333
ADR Institute	90,000	67,675
SAAC April Meeting and Associate Member Travel	90,000	31,793
FAR Orientation/Institute	85,000	55,188
New AD and Commissioner Orientation	85,000	14,671
NADIIIAA Partnership	75,000	14,534
Injury Surveillance and Testing	74,500	0
Annual Convention	70,000	58,747
Membership Learning Management– DIII University	55,000	0
CoSIDA Partnership	44,000	39,500
Division III Event Cancellation Insurance	41,000	40,960
Special Olympics Partnership	35,000	4,909
SWA Enhancement Grant Program	30,000	20,000
Academic Reporting Honorarium	35,000	0
Other Working Groups/Task Force	20,000	4,204
Conference Commissioners Meeting	20,000	5,908
Miscellaneous Division III Initiatives	15,380	8,820
CoSIDA DIII Day	15,000	0
Administrator and Commissioner Meeting (NADIIIAA and D3CA)	10,000	768
Staff Professional Development	7,000	6,378
Overhead Allocation (including National Office staffing)	1,062,000	1,094,000
Total Program Expenses	8,510,000	7,234,417
Total Division III Expenses	33,384,450	19,220,437
Excess (Deficit) Revenue over Expenses	(628,080)	(3,441,799)

Budgetary Changes

Division III to experience \$7.6 million deficit in 2019-20 By Rachel Stern, from *NCAA.org*

Division III will experience a \$7.6 million deficit for the 2019-20 fiscal year as a result of the cancellation of the remaining winter and spring championships.

Each division is expected to lose approximately 70% of its annual estimated revenue for the year, Kathleen McNeely, NCAA senior vice president of administration and chief financial officer, said during a meeting Tuesday of the Division III Strategic Planning and Finance Committee. The budget impact will reduce Division III's revenue allocation this year to approximately \$10.7 million, as opposed to \$33 million.

The division already had paid for all fall championships, a portion of winter championships and most of its non-championship initiatives. As a result, it spent about \$7.6 million more than the \$10.7 million in revenue it will receive. Division III spends approximately 75% of its annual revenue on championships and 25% on other initiatives, such as conference strategic grants and diversity grants.

The committee voted to cancel all remaining staff-administered non-championships programs, such as Gameday the DIII Way Ambassador Program, DiSC programming, the CoSIDA Student Program and New Athletics Director Orientation, to save approximately \$350,000. Staff already canceled the SWA Program, Institute for Administrative Advancement and the Next Steps Program.

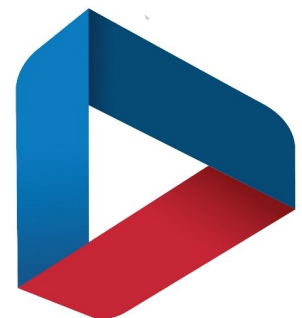
"Health professionals across the nation, including those at the NCAA, have been clear that gatherings of any kind could contribute to the spread of COVID-19," said Fayneese Miller, chair of the committee and president of Hamline. "We are being both responsive to and protective of the needs of our students and our colleagues by putting them first rather than an event."

Additionally, the committee passed a blanket waiver that provides all conference offices relief for any unspent conference strategic grant funds within each tier, per the conference grant policies. The committee also passed a one-year blanket waiver extension for conferences that rolled over funds into 2019-20 (the new deadline is August 2021).

The Division III Administrative Committee approved the program cancellations and conference grant waiver recommendations during a conference call Thursday.

Division III, like Divisions I and II, is feeling the effects of winter and spring championship cancellations, which have resulted in a significant reduction in broadcast and ticket revenue. The division's mandated reserve policy (50% of the annual revenue allocation), coupled with a surplus above the reserve, has positioned the division to address this year's revenue shortfall.

"The financial loss for Division III will be significant, but money should never take precedence over life. We value people above all else," Miller said. "The losses will impact money available for students and programming now and in the future, but Division III has done an incredible job in managing our resources and is uniquely prepared to weather the financial storm we face."



Budgetary Changes

DIII Strategic Planning and Finance Committee endorses nearly \$2 million a year in budget cuts

Reductions for fiscal years 2021-24 would help offset \$9 million shortfall due to COVID-19

by Jeremy Villanueva, from *NCAA.org*

The Division III Strategic Planning and Finance Committee endorsed championship and non-championship budget cuts of nearly \$2 million annually for fiscal years 2021-24 to offset budget shortfalls due to the impact of the COVID-19 pandemic. The committee met Thursday by videoconference.

The cuts are necessary in light of this year's budget shortfall of about \$9 million. The three years of reductions also will allow the division to maintain its mandated reserve policy (50% of the annual revenue) through 2023-24. The Division III Management and Presidents Councils will review and finalize the recommendations during their summer meetings.

"The work of the Presidents Council and the Division III leadership has always been to preserve the integrity and experience of student-athletes," said Fayneese Miller, chair of the Strategic Planning and Finance Committee and president at Hamline. "The budget savings that are being implemented ensure that the NCAA is able to maintain its commitments to student and member institutions while at the same time preparing, in a thoughtful and informed manner, for the challenges due to COVID-19 now and in the future. If we are to thrive in the future, it is necessary to take corrective and decisive action now."

The estimated cost savings from championships is \$1.32 million annually, with the Championships Committee recommending not reimbursing local ground transportation in team sports and individual/team sports and suspending the pilot program (currently in year one of two) that separates conference opponents in the first round of a championship.

The non-championship expense reductions of up to just over \$600,000 include fewer participants at the Student-Athlete Leadership Conference, reducing the purchasing website credit for the Division III Identity Program, limiting the scope of work for 360 Proof (formerly Drug Education and Research), reducing campus-based student-athlete leadership programs and funding just three award recipients to attend the NCAA Convention and reception for the LGBTQ Inclusion Program. There also were reductions to the Athletics Direct Report Institute and Faculty Athletics Representatives Fellows Institute. The committee also endorsed the 2020-21 division strategic plan for the councils to approve.



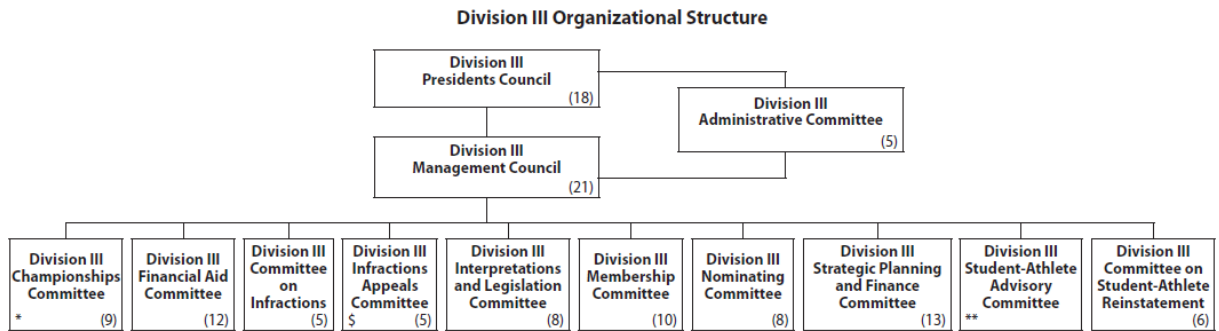
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Division III Governance Structure

The governance of Division III involves 13 Division III governance committees, made up of approximately 154 committee members, including presidents, athletics direct reports, athletics administrators, conference commissioners, senior woman administrators coaches, faculty athletic representatives, student-athletes, and other delegates from member institutions and conference offices.

There are 22 Division III sport committees made of up 136 members who all report to the Division III Championships Committee.



() Represents the number of individuals who will serve on this committee.

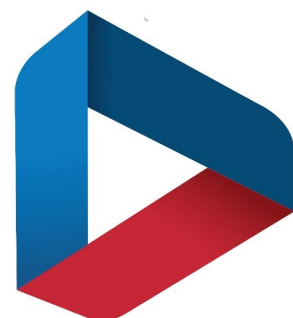
* All Division III sports committees report to the Division III Championships Committee. The following are common committees with playing rules and championships administration responsibilities — Women's Bowling, Men's and Women's Rifle, Men's and Women's Skiing, Men's and Women's Swimming and Diving, Men's and Women's Track and Field, Men's and Women's Water Polo and Wrestling.

** The size of the committee depends on the number of Division III conferences (see Bylaw 21.9.5.10).

§ The Division III Infractions Appeals Committee shall hear and act on an institution's appeal of the findings of major violations by the Division III Committee on Infractions.

In addition to Division III committees, there are a number of Association-wide governance committees, such as the Committee on Competitive Safeguards and Medical Aspects of Sports and the Committee on Women's Athletics. Thirty-one Division III representatives serve on the 10 Association-wide governance committees.

*To learn more about the
Division III Governance Structure,
please visit the
[Division III Governance Homepage](#).*





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ATTRIBUTES

Attributes

Proportion: Appropriate relation of academics with opportunities to pursue athletics & other passions.

Division III institutions offer an appropriate combination of academics and opportunities to pursue athletics and other passions. The membership is committed to allocating 25 percent of the division's annual budget to strategic initiatives focusing on these key priorities:

- Student-athlete well-being
- Identity and integration
- Diversity and gender equity
- Membership education and communication
- Sportsmanship

Comprehensive Learning:

Opportunity for broad-based education and success.

Division III Institutions provide an opportunity for broad-based education and success. Division III devotes significant resources to recognition of outstanding achievement by student-athletes in academics, by annually awarding dozens of postgraduate scholarships. It also has partnered with the College Sports Information Directors of America (CoSIDA) to sponsor 10 separate CoSIDA Capitol One Academic All-America teams, which recognized squads consisting exclusively of Division III student-athletes.

Sportsmanship: Fair and respectful conduct toward all participants and supporters.

Division III institutions seek to advocate for fair and respectful conduct toward opponents and their supporters. The membership continues to support this emphasis through the creation of Gameday the DIII Way. The initiative's primary efforts will focus on ways to enhance the Division III sportsmanship and game environment initiatives by identifying best practices in the area of game environment and providing helpful tools and resources for member institutions and conferences. Early efforts have centered around parental and fan behavior that take place in the stands during contests.



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Attributes

Responsibility: Development of accountability through personal commitment and choices.

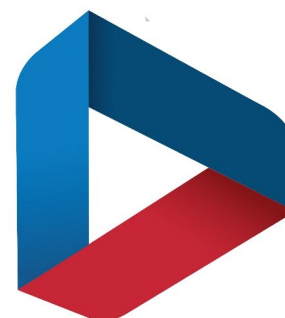
Division III institutions enable the development of accountability through personal commitment and choices. The membership supports this goal through encouraging participation by student-athletes in programs such as leadership forums, and by providing opportunities for a diverse source of emerging leaders in intercollegiate athletics via the Ethnic Minority and Women's Internship and Strategic Alliance Matching Grant programs.

Passion: Playing for the love of the game, competition, fun and self-improvement.

Division III institutions are places for playing for the love of the game, competition, fun and self-improvement. The membership actively seeks to portray the benefits of participating in its brand of competitive intercollegiate athletics through activation of the Division III Identity Initiative and related events such as Division III Week. Competition is further encouraged by Division III's sponsorship of 28 national championships.

Citizenship: Dedication to developing responsible leaders and citizens in our communities.

Division III institutions seek to develop responsible leaders and citizens in our communities. The membership equips the approximately 190,000 student-athletes participating in Division III athletics to exercise these skills. For example, the Division III partnership with Special Olympics primarily is directed by student-athletes, who also actively plan and lead a wide variety of community-service activities on their campuses.



Division III Attribute: Proportion

Senior Reflection: Field Hockey's Haley Pesce

By Haley Pesce, excerpt Babsonathletics.com

Throughout my time at Babson, I have had the opportunity to pursue many passions of mine. Babson students are a community of people with a strong work ethic and desire for self-betterment, partaking in various clubs. Being a Division III student-athlete on the varsity field hockey team gave me the opportunity to balance school and multiple extracurricular activities. I chose to join several clubs aligned with my goals and passions, including the Yoga Club, the Student-Athlete Advisory Committee (SAAC), the Education Abroad Peer Advisor Program (EAPA), and the Outdoors Club.



I have recently completed my field hockey career at Babson. Having the ability to pursue field hockey beyond high school was something that I hoped to do when choosing the college I would attend. When I first visited Babson, I was not instantly enchanted, that is until I met the team and did an overnight. I aspired to be a part of this team one day, one full of grit, and a work hard/play hard mentality. This fierce group of women was led by a stellar coaching staff, Julie Ryan having closed the deal for me to ultimately attend.

I was fortunate enough to be a part of a nationally-ranked team during my freshman year, being the first field hockey team from Babson to attend the NCAA Division III Final Four. We continued to be ranked for the remainder of my career, competing with top teams like Middlebury, Bates, and Tufts. We won one NEWMAC Tournament Championship, captured four regular season titles, and had three NCAA Tournament appearances, the 2020 class to become the most decorated to pass through Babson.

I would be remiss if I did not mention my experience on the team itself. It's safe to say the past four years have been the best four years of my life. I have met women over the years that I've been able to create unbreakable bonds with, through the ups and downs of the college experience, on and off the field. On the field, we have basked in the glory of winning seasons, but have come together in times of sorrowful defeat. Babson has not only given me amazing teammates, but lifelong friends that will extend well past my four years, and for that I am eternally grateful.

I have met amazing role models who have taught me life lessons beyond the game of field hockey. To me, each year our team has been defined not they expect from each and every player is comparable to that of a Division I team, but this has only made our achievements possible. Once I recognized the need to buy into their path for each individual, I was astonished by the impact this had on my skill set. The lessons I have learned from these four are greatly applicable for my career and beyond, and for that I am thankful.

Haley Pesce is a 2020 graduate at field hockey student-athlete at Babson College. To read more about Haley's reflection, please click [here](#).



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Division III Attribute: Comprehensive Learning

Competitive Athletics, A Successful Career Path

Excerpt from wp.stolaf.edu.com



“Growing up in Minnesota, hockey’s been pretty much part of my life since day one,” says St. Paul native Andrew Willner ’20. “I learned to skate when I was four years old and have played competitively since I was five years old. After graduating from high school, I knew wanted to continue playing hockey.”

He also knew that he wanted to combine his passion for hockey with a rigorous education that would prepare him well for a career outside of athletics.

St. Olaf College was a perfect fit.

Now in his senior year, Willner is a forward on the men’s varsity hockey team who is majoring in economics with an emphasis in finance. He has a leadership role in the student-run Investment Club and landed a summer internship with TripleTree, an independent merchant bank in Minneapolis focused on mergers and acquisitions, financial restructuring, and principal investing services. Willner’s internship — where he worked alongside students from business schools — was so successful that he’s been invited to return this summer.

“I think that’s just a testament to St. Olaf preparing me, giving me a more well-rounded background than one just focused on financial modeling,” he says.

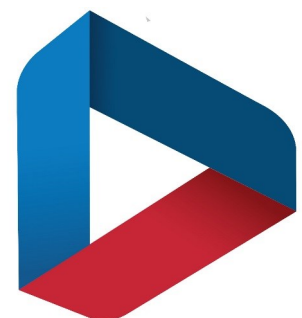
That’s the power of the liberal arts — which Willner has experienced firsthand. His sophomore year, he registered for a class with Associate Professor of History and Africa and the African Diaspora Program Director Abdulai Iddrisu.

“It was just one of the most pleasant surprises I’ve had at St. Olaf,” Willner says, noting that it prompted him to think about issues more critically. It also prompted him to keep taking more courses from Iddrisu.

“His office is always open whenever, whether for students needing help with homework or just to say ‘Hey, I saw something I think is interesting,’” Willner says.

“So it’s pretty frequent for me and other students to go into his office and just talk about anything on our minds. And he’s always willing to hear what we have to say and bring his perspective and see how he can push us to grow.”

Willner will graduate with a concentration in Africa and the African Diaspora in addition to his economics major and concentration in statistics. All of these experiences, he says, are what have made his time at St. Olaf so impactful.



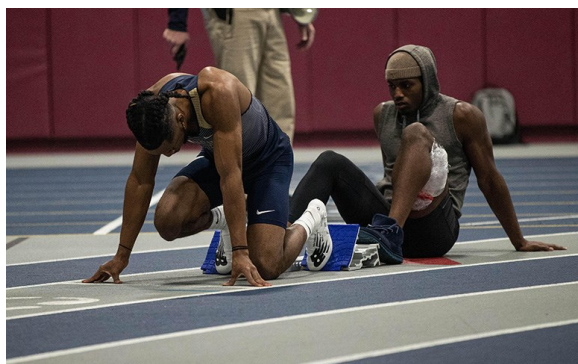
Division III Attribute: Sportsmanship

Conference Rivals to Nationals; A Story of Sportsmanship

Excerpt from www.SLIAC.org

They have lined up next to each other on numerous occasions over the years, competing head-to-head in arguably the most exciting track and field events; the dash races and the team relay events. Principia College's Corey Carter and Greenville University's Jeremiah Davis have made a name for themselves not only in the St. Louis Intercollegiate Athletic Conference but nationally. The pair were two members of a top-three sweep by the SLIAC in the 200-meter dash at last year's NCAA Division III Track and Field Championships. Carter took 1st and is a three-time All-American while Davis finished 3rd to pick up the second All-American honor of his career.

But this past Friday, at the Principia College Relays, the two were just as impressive for something that won't show up on the timing sheets; sportsmanship. Carter had already competed in his preliminary heat in the 60-meter dash and moments later it was Davis crossing the finish line in his heat. Davis won his prelim heat and put up the 3rd best prelim time and was ready for another showdown against Carter. However, after crossing the finish line Davis felt tightness in his leg and was shut down for the rest of the weekend.



"After the 60-meter prelims, I faced some adversity that took me out for the rest of the meet. I was broken up over the fact that I couldn't race. I felt like I couldn't get up after the injury, at least for the rest of the meet. But I found a way to pick myself up and cheer my teammates on," said Davis.

Davis looked on as Carter warmed up for his next race. Davis wouldn't have the chance to face his rival on Friday night but what he did next was something that the track rivals and their coaches will never forget. With an ice pack still wrapped around his leg, Davis limped over onto the track, without a prompt, and sat down behind Carter's lane and held his starting blocks.

"When I came to Greenville University I was a selfish teammate. My selfishness showed over the years. On Friday night I wanted to show everyone who I was, who I have become. When Corey was setting up his blocks, I wanted to be the one to hold them for him. We never spoke before that night, but I wanted him to know that I am here for him. At that moment it became personal for me," said Davis.

"Even though Jeremiah and I are intense rival competitors there is mutual respect between the two of us," said Carter. "I think the act of him holding my blocks signified him wanting me to do my best because he wanted nothing less than my best. He would want me to be at my best when we are racing, making each other a better person and athlete." "I must tell you, I am encouraged to tears that Jeremiah got himself together and had the wherewithal to go hold Corey's blocks with the heartbreak he was dealing with himself that night," said Greenville University head coach Brian Patton. "The fact that he had no clue anyone was watching or would take note is extra special to me. To read more about Corey and Jeremiah's story click [here](#).



Division III

DISCOVER | DEVELOP | DEDICATE

Division III Attribute: Responsibility

Pottery business, medical career taking shape for Central wrestler

Excerpt from athletics.central.edu



Tanner Zimmerman's fascination with pottery didn't immediately resonate with his Central College wrestling teammates.

And they don't necessarily share his eclectic passions for Iowa farm life, learning Spanish or pursuing a chiropractic career. But most quickly conclude that regardless of where Zimmerman charts his distinctive path, they're going to follow.

"He was voted to serve on our wrestling leadership council for the last two and a half years and got the most votes of anybody we've ever had," coach Eric Van Kley said.

This despite Zimmerman, a 197-pounder, seldom appearing in the Dutch varsity lineup. Yet he's integral to the program's continued rise to prominence, Van Kley said, serving as a team captain.

"He probably has the loudest and most impactful voice of anybody in our program," he said. "The guys respect him at every level. They respect him as a student, as an athlete and, most importantly, as a leader and friend. We're a much better wrestling program because of Tanner Zimmerman. He's truly leaving his fingerprints on our program." It's a role Zimmerman embraces.

"What I like the most is giving back to my teammates, especially this year since we have such a young team," Zimmerman said. "Age 18-22 people are really impressionable and I feel like if you can set a good example for people who are younger than you and work together, you can get the best results. That's what keeps me in it."

What began as a fascination with pottery sparked by a high school art class turned into a somewhat lucrative side business. He crafts and sells vases and bowls, along with dozens of what he terms "Tanner mugs."

"I used to do custom orders but this past fall I kind of realized it was a little too much being at school and managing the orders," Zimmerman said. "So I cut those off. I make whatever I'm feeling at the moment. I kind of go through phases of what I like to make." He generates all the business he can handle through his Facebook page.

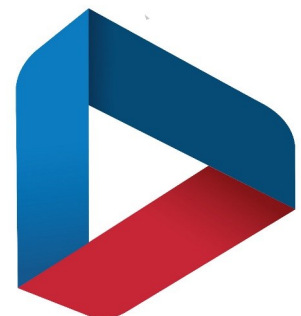
To Zimmerman, who carries a 3.97 grade point average, what seems like an unlikely connection between toiling in an art studio and the wrestling room is natural.

"I just like to do a lot of activities with my hands," he said. "I'm a tactile person. Pottery is like that and wrestling is a hand-to-hand sport."

Wrestling has enhanced his pottery skills as well.

"A lot of pottery, especially as things get taller, is about stability," Zimmerman said. "Wrestling gives you grip strength, which helps when you're pulling walls up and keeping things nice and stable when you're making real tall, delicate pieces."

Click [here](#) for more on how he balances it all.



Division III Attribute: Passion

Nursing Student-Athletes Work Hard to Pursue Two Passions

By Macey Nitchie, article from gomustangssports.com

Being a student-athlete is a balancing act on its own, but being a nursing student who also happens to be a student-athlete is a feat that few take on at Stevenson University.

These student-athletes explain that a little bit of compassion, time-management, and positive mindset will pay forward in their pursuit to serve others in healthcare.

Marissa Inglisa, '20 earned her first postseason award in 2019 when being named an All-Conference Honorable Mention selection for the women's soccer team at Stevenson. She also represents the Student-Athletic Advisory Committee, serving as the president of the organization. Inglisa dreams of becoming a pediatric oncology nurse in one of the Baltimore area hospitals.



"Bringing my skills of working well in a team environment will prepare me to be a registered nurse one day," Inglisa said. "One of my other teammates and I actually got paired up in a simulation session where our patient was deteriorating, and she and I were able to quickly problem solve and care for the patient effectively. After the scenario our instructor complimented us on our effective teamwork abilities, and we told her that we were teammates on the soccer team."

Brianna Christie, '20 was selected to the women's soccer All-Conference First Team in 2019. Christie decided to follow her older sister, Haley Christie '18, and pursue a nursing degree. Haley also played for the Stevenson women's soccer team and is now a registered nurse. Christie hopes to become a nurse practitioner and work at University of Maryland Medical Center post-graduation in May.

"I would not be the student I am today without the lessons I have learned from being a student-athlete, it has taught me perseverance," Christie said.

Brooke Morris, '21 was named a field hockey All-Conference selection in both 2018 and 2019. Morris recently accepted an externship at Johns Hopkins Hospital on the Bone Marrow Transplant Unit. With this she is one step closer to her goal of working with oncology patients.

"Stevenson offers first priority to student-athletes in the nursing program which drew me to the university immediately," added Morris. "There are also advanced nursing simulations, labs, and great nursing professors. The professors are always excited about students who play sports and pursuing a nursing degree."

Megan Taylor, '21 is a member of the women's swimming team at Stevenson. She hopes to use her nursing degree to become a pediatric nurse practitioner. Taylor has interests in Pediatrics, specifically in the PICU and NICU units, and would love to work with the pediatric patients in the hospital.

"Doing sports and school at the same time, you are constantly moving in a thousand different directions," Taylor said. "The same can be said about an RN on the floor. I have seen compassion given to athletes in ways that will be given to patients. I have watched and participated in teamwork that is done in practice and games that in the hospital will be reciprocated as nurses work as a team every day."



Division III

DISCOVER | DEVELOP | DEDICATE

Division III Attribute: Citizenship

Nari Shakti and Field Hockey Transcend Cultures

By Ali Paquette, Middlebury athletics

Nari shakti is a Hindi phrase that translates to “woman power,” and during a weeklong field hockey and empowerment camp in eastern India last month, nari shakti was in evidence everywhere one looked.

The occasion was the East India Hockey Project (EIHP), a joint public-private initiative that brought more than 100 girls and young women to the city of Ranchi in the Indian state of Jharkhand for a week’s worth of hockey instruction—and hopefully a lifetime’s worth of empowerment.

It is estimated that over 30,000 young women – most under the age of 18 – are trafficked each year from Jharkhand. Witnessing this scourge in the region, in 2018 the United States Consulate in Kolkata partnered with NGO Shakti Vahini to design a program to combat human trafficking. After receiving funding, the consulate reached out to connections in the United States in search of an American envoy. When Middlebury College Vice President and Dean of Students Baishakhi Taylor got a call about this project, she immediately thought of head coach Katharine DeLorenzo and the Panther field hockey team.

In November of 2018, DeLorenzo and a group of six alumnae made the trip to India to take part in their initial East India Hockey Project.



“After the first year, we knew that we had a good model that developed strong interpersonal relationships between our Middlebury staff and the young women in the program,” said DeLorenzo. “It became clear that what we were doing was helping to promote freedoms the girls are not afforded in their daily life, so we knew we would return to continue providing the opportunity for them to connect with people who support them.”

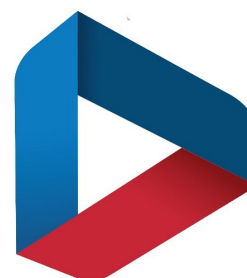
This year’s coaching squad, led by DeLorenzo and assistant coach Rachel Palumbo, had seven student-athletes—Kelly Coyle ’20, Grace Harlan ’22, Riley Marchin ’22, Grace Murphy ’22, Erin Nicholas ’21, Hannah Sullivan ’22, and Joan Vera ’22—along for the trip. Joining them were alumnae Alyssa DiMaio ’15, Lauren Greer ’13, Anna Kenyon ’16, Carson Peacock ’18, Audrey Quirk ’18, and Lauren Schweppe ’18.

The EIHP selects the young women, who range in age from 14 to 17, from six districts in Jharkhand—Simdega, Gumla, Khunti, Ranchi, Lohardaga, and Chaibasa—to participate in the weeklong field hockey camp and tournament. These girls come from rural, impoverished regions of Jharkhand where they are at high risk of human trafficking and child marriage.

“At camp, these young women are able to experience life as a free soul in a safe space,” DeLorenzo said. “We connect them to how the world actually views them, as vibrant and talented young women. We are able to instill in these girls who we are as women, and how education and self-discovery both play such important roles in our chosen paths.”

In addition to coaching the sport, the EIHP also provides training on how to identify traffickers, as well as education on gender-based violence and gender issues. The girls have time during the camp to tell their stories, which spreads empathy and inspiration.

“It is such an honor to be a part of this project,” said Palumbo. “Through the sport we collectively love, we are able to foster deep connections and female empowerment. For the second year in a row, the athletes brought love, enthusiasm, and courageous leadership to everything they did. Their passion and energy around field hockey builds a bridge that allows us to cross the sociocultural divide.”





Division III

DISCOVER | DEVELOP | DEDICATE

WORKING GROUPS

DIII Diversity and Inclusion Working Group

The Division III Diversity and Inclusion Working Group, created in 2015, continues to monitor the diversity trends in Division III, which currently reflect an increase from 22 to 26% in student-athletes of color over the past five years and a doubling of the number of athletics directors of color during the same time span. The working group also periodically reviews the division's various programs to enhance diversity. Programs include the Student Immersion Program, which provides funding for ethnic minority students with a strong interest in a career in Division III athletics coaching and/or administration to attend the NCAA Convention, and its companion program – the Next Steps Program – as well as the Institute for Administrative Advancement, a professional development program for mid-level administrators of color.

The working group's efforts leading up to the vote on mandatory student-athlete graduation rate reporting was successful at the 2019 NCAA Convention. The membership passed the proposal with 88% of the vote.

- Initiating a research study of the 2013 Division III football cohort using data from the National Student Clearinghouse (NSC) to better define the Division III student-athlete graduation rates data issue. The additional research would allow the working group to narrow down the reasons for the low graduation rates and examine the issue by race/ethnicity.
- Analyzing the student-athlete data submitted by institutions.
- Collaborate with NCAA staff to provide diversity and inclusion educational resources.
- Collaborate with the Division III national Student-Athlete Advisory Committee in the developing action steps to address racial inequality and support the Black Lives Matter movement.



DIII FAR Advisory Group

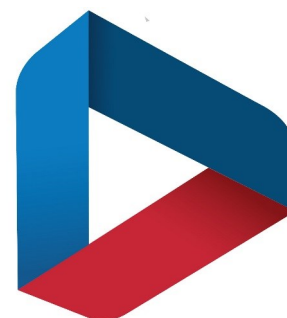
DIII FAR Advisory Group

By Dr. Charles A. Brown, FAR Chair

In December 2016, Division III formed an FAR Engagement Working Group. The 12 members crafted ideas to help FARs become better engaged with student-athletes and be more proactive on the conference and national levels. The goal was to ensure FARs on every Division III campus were engaged in academic integrity issues, advocating for student-athletes from an academic perspective and helping ensure institutional control. The culmination of this group's efforts resulted in a best practices booklet titled, *The Highly Engaged FAR: Recommendations for the Campus, the Conference and the FAR*.

In 2019, the Division III Management Council voted to create the DIII FAR Advisory Group. The Advisory Group's mission is to help guide the development of relevant education models and resources, engagement opportunities and potential Division III legislation, and provides a direct link to the Division III Management Council. The eight-member group includes five FARs – one of which is a currently appointed FAR on the Management Council, a conference commissioner, a director of athletics, and a student-athlete advisory committee (SAAC) member. The group holds quarterly meetings timed appropriately in order to provide a report and potential requests to the Division III Management Council at their quarterly meetings.

The past year, the Division III FAR Advisory Group was asked to provide feedback to Management Council on several issues including proposed legislation involving out-of-season leadership programming, competing in the final term of eligibility while enrolled less than full-time - provided that student is enrolled in the final semester or quarter of a minor or undergraduate certificate program, resocialization of sport on campuses and the reduction of minimum contests decision due to the impact of COVID-19, and the FAR's perspective regarding name, image and likeness considerations for Division III student athletes. The upcoming year will be especially important for FAR's to ensure student-athlete well-being is of utmost importance as the COVID-19 pandemic continues to impact Division III college athletics nationwide.



DIII LGBTQ Working Group

Division III Creates a New LGBTQ Awards

By Brian Burnsed, January 22, 2020

Division III has created a trio of awards to recognize student-athletes, coaches and staff who identify as members of the LGBTQ community, as well as athletics departments or conference offices that foster inclusive environments. The awards, which were first proposed by the Division III LGBTQ Working Group, will be formally introduced at the working group's LGBTQ and Allies reception on Friday, Jan. 24, at this year's NCAA Convention in Anaheim, California.



The Division III LGBTQ OneTeam Awards are an extension of the working group's ongoing efforts to elevate awareness of issues relevant to the LGBTQ community, which have included creating the OneTeam logo, developing an LGBTQ nondiscrimination policy guide and implementing the OneTeam Program, a two-hour educational session available to Division III members.

"The importance of policy development, education and practice of inclusion of LGBTQ student-athletes is paramount," says Neil Virtue, working group chair and swimming coach at Mills. "It is also equally important to recognize and celebrate the courage and accomplishments of self-identified LGBTQ student-athletes, coaches, staff and administrators. They are the ones who, simply by living their authentic lives, are organically helping change and make athletics a space for everyone."

The Division III LGBTQ OneTeam Awards

LGBTQ Student-Athlete of The Year: Honors the academic achievements, athletic excellence and service and leadership of LGBTQ student-athletes in Division III. To be eligible, a nominee must identify as LGBTQ, have participated in an NCAA-sponsored sport at a Division III school, be in good academic standing and have demonstrated service and leadership in LGBTQ inclusion.

LGBTQ Administrator/Coach/Staff of The Year: Honors the service, leadership and promotion of LGBTQ inclusion in Division III. To be eligible, a nominee must identify as LGBTQ, have worked in athletics for a minimum of five years at a Division III school or conference and be in good employment standing at the time of the nomination.

OneTeam Athletics Department/Conference of The Year: Honors a Division III athletics department or conference office that has demonstrated proactive efforts to create and sustain an LGBTQ inclusive culture. To be eligible, an institution or conference must be a member of Division III.



Division III

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Division III

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STUDENT-ATHLETE OPPORTUNITIES

National Student-Athlete Advisory Committee

A student-athlete advisory committee (SAAC) is a committee made up of student-athletes assembled to provide insight on the student-athlete experience. The SAAC also offers input on the rules, regulations and policies that affect student-athletes' lives on NCAA member institution campuses.

In Division III, twenty-two student-athletes and two Management Council liaisons make up the national SAAC. On a rotating basis, the student-athletes represent their institution's conference, as well as a partner conference, on the national SAAC so that all 44 conferences and the Association of Independents are represented. Each conference without a member on the SAAC, shall have an SAAC Associate Member to serve as a conduit for student-athlete feedback and information from the non-represented conferences.

The 2019-20 Division III National SAAC Primary Members are listed below:

Cameron Gardner-Nicholson <i>Penn State University, Altoona</i>	Allegheny Mountain Collegiate Conference <i>Basketball</i>
Brady Keller <i>Nebraska Wesleyan University</i>	American Rivers Conference <i>Football, Swimming and Diving</i>
Isaiah Swann <i>University of Texas at Dallas</i>	American Southwest Conference <i>Baseball</i>
Madeira Alexander <i>Salisbury University</i>	Capital Athletic Conference <i>Softball</i>
Anthony Francois <i>John Jay College of Criminal Justice</i>	City University of New York Athletic Conference <i>Volleyball</i>
Arcel Kabongo-Ngoy <i>Western New England University</i>	Commonwealth Coast Conference <i>Soccer</i>
Jack Mulvihill <i>St. John Fisher College</i>	Empire 8 <i>Lacrosse</i>
Abigail Newkirk <i>Bluffton University</i>	Heartland Collegiate Athletic Conference <i>Soccer</i>
Mercy Ogutu <i>Trinity Washington University</i>	Independent <i>Volleyball</i>



Division III

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National Student-Athlete Advisory Committee

Catherine Lanigan
Juniata College

Landmark Conference
Field Hockey

Paxton Blanchard
Keene State College

Little East Conference
Lacrosse

Bridgett Finn
Lebanon Valley College

Middle Atlantic Conferences
Soccer

Michael McMahon
Becker College

New England Collegiate Conference
Baseball

Annabelle Feist
Williams College

New England Small College Athletic Conference
Rowing

Christine Mayorga
Montclair State University

New Jersey Athletic Conference
Soccer

Michael Litz
Penn State University– Abington

North Eastern Athletic Conference
Tennis

Janne Brown
Aurora University

Northern Athletics Collegiate Conference
Lacrosse

Mikayla Costello
Willamette University

Northwest Conference
Swimming and Diving

Hannah Durst
Baldwin Wallace University

Ohio Athletic Conference
Golf

Colby Pepper
Covenant College

USA South Athletic Conference
Soccer

Charlotte “Lottie” Ellis
Crown College (Minnesota)

Upper Midwest Athletic Conference
Soccer, Softball

Devonte Amos
University of Wisconsin– LaCrosse

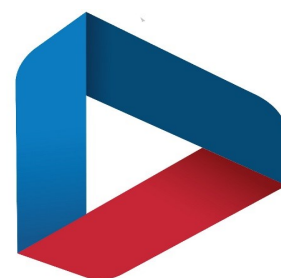
Wisconsin Intercollegiate Athletic Conference
Football

Gerard Bryant
John Jay College of Criminal Justice

Ex Officio-Management Council Representative

Denise A. Udelhofen
Loras College

Ex Officio-Management Council Representative



National Student-Athlete Advisory Committee

Following the 2018 NCAA convention, a proposal passed that allowed for conferences that don't have a SAAC representative in a given year (current "partner conferences") to appoint a SAAC Associate Member. The person filling that role would be invited to attend the SAAC's July meeting, and the NCAA Convention meeting. Associate members are able to attend as a substitute for any meeting that the Primary representative was not able to attend and would participate in a fall SAAC conference call. Primary and Associate members create a communication plan that allows for both conferences to provide input on legislation and other topics that SAAC discusses.

The 2019-20 Division III National SAAC Associate Members are listed below:

Liv Coletta <i>Mills College</i>	American Collegiate Athletic Association <i>Rowing</i>
Ashley Tutzauer <i>Cabrini University</i>	Atlantic East Conference <i>Soccer, Basketball, Lacrosse</i>
Nik Breshere <i>Bridgewater State University</i>	Massachusetts State Collegiate Athletic Conference <i>Cross Country, Track and Field</i>
Carlie Hansen <i>Bryn Mawr College</i>	Centennial Conference <i>Soccer</i>
Samantha (Sam) Munroe <i>Illinois Wesleyan University</i>	College Conference of Illinois and Wisconsin <i>Basketball</i>
Breeann Sheaffer <i>Wilson College</i>	Colonial States Athletic Conference <i>Field Hockey</i>
Morgan Mercier <i>Emmanuel College</i>	Great Northeast Athletic Conference <i>Soccer, Lacrosse</i>
Casey Hipp <i>Knox College</i>	Midwest Conference <i>Softball</i>
Lillian Chamberlin <i>Saint Mary's College</i>	Michigan Intercollegiate Athletic Association <i>Tennis</i>
Talia Williams <i>Carleton College</i>	Minnesota Intercollegiate Athletic Conference <i>Volleyball</i>



Division III

DISCOVER | DEVELOP | DEDICATE

National Student-Athlete Advisory Committee

Ireland Clare Kennedy
Mount Holyoke College

New England Women's and Men's Athletic Conference
Basketball, Track and Field

Owen Harkins
Allegheny College

North Coast Athletic Conference
Men's Soccer

Cassandra Contigiani
Thomas College

North Atlantic Conference
Soccer

Benjamin James
Guilford College

Old Dominion Athletic Conference
Soccer, Track and Field

Liam Galligan
Franciscan University

Presidents Athletic Conference
Cross Country, Track and Field

Diamond Onomake
Mount Saint Mary College (New York)

Skyline Conference
Cross Country, Track and Field

Luisa Valles
Claremont McKenna-Harvey Mudd-Scripps Colleges

Southern California Athletic Conference
Lacrosse

Kristin Lasker
State University of New York at New Paltz

State University of New York Athletic Conference
Soccer

Elle Pickrell
Millsaps College

Southern Athletic Association
Track and Field

Justice Mercadel
Austin College

Southern Collegiate Athletic Conference
Basketball

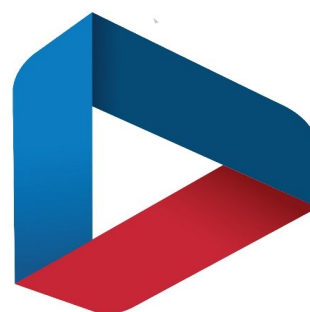
Braedon Dobbs
Fontbonne University

St. Louis Intercollegiate Athletic Conference
Baseball

Jenna Ruccolo
Case Western Reserve University

University Athletic Association Conference
Soccer

**To learn more about the
Division III National SAAC,
please click [here](#).**



National Student-Athlete Advisory Committee

2019-20 SAAC Year in Review

The Division III Student-Athlete Advisory Committee (SAAC) represents the Division III student-athlete voice in the Division III governance structure by reviewing legislation; identifying significant student-athlete issues; implementing national student-athlete based initiatives; encouraging community outreach; and enhancing Division III student-athlete



involvement in and understanding of Division III in general. The SAAC is also the committee that is primarily responsible for maintaining and coordinating the division's nationwide partnership with Special Olympics. The committee meets in-person four times each year in January, April, July and November. It also conducts teleconferences as needed.

In 2019-20, the Division III SAAC focus on the following three working groups:

- Inclusion
- Special Olympics
- Sustainability

The Inclusion Working Group developed a LGBTQ initiative for member institutions in the fall 2020 which was postponed due to COVID-19. The working group's Sexual Assault and Domestic Violence Prevention resource will be distributed to the membership in 2021.

The Special Olympics working group produced social media profiles on Twitter highlighting the efforts of individual campuses that executed phenomenal Special Olympics activities this year. Additionally, the working group lead a virtual Special Olympics event during the July meeting. With the switch to virtual Special Olympics activities to stay engage the group will be providing more virtual resources in 2021 to the membership.



Division III

DISCOVER | DEVELOP | DEDICATE

National Student-Athlete Advisory Committee

The Sustainability Working Group helped bring their advocacy effort to the membership by supporting the 2020 NCAA Convention gift of a reusable straw and cup to all who attended the business session. The working group is developing a sustainability one-page document that will provide a visual representation of the impact of implementing sustainable practices on campus in 2021. The working group led the charge on social media efforts for Earth Day and sharing sustainability efforts.

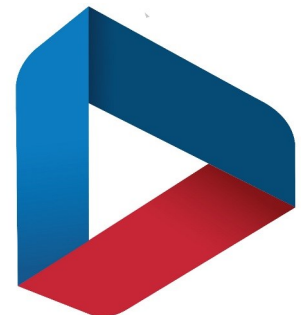
At the 2020 NCAA Convention in January, the Division III SAAC endorsed all proposals that were subject to a membership vote.

SAAC also focused on improving their social media impact and supporting the working groups initiatives through their DIII SAAC Twitter account. A significant highlight was the Mental Health Social Media Campaign.

The Division III Student-Athlete Advisory Committee held its inaugural Mental Health Social Media Campaign on May 4-7. The campaign raised awareness surrounding mental health issues by creating a social dialogue and establishing a mental well-being presence associated with the NCAA. Nearly 70% of Division III institutions took part in the campaign, while over 80% of the division's conferences participated in the four-day event. "I couldn't be happier with the direction the campaign took," said Division III SAAC chair Braly Keller. "A lot of great effort went into this initiative over the past two years, and the entire committee deserves recognition for their hard work. With the help of the NCAA Sport Science Institute and after gaining support from the Division I and Divisions II national SAACs, Division III SAAC has taken a big step forward in raising awareness to help break the stigma surrounding mental health." The Division III SAAC intends to make this campaign a yearly occurrence. For highlights and more information, including resources for after the campaign, click [here](#).

In late March of 2020, Division III SAAC teamed up with Division I and II to create [An Open Letter to NCAA Student-Athletes](#), as well as begin a social series titled The SAAC Challenge with the intention to help the membership remain mindful during the pandemic. The series ran all summer with topics such as *providing health tips*, *staying engaged with nature*, *improving your sleep* and more.

Despite the uncertainty lurking around the future of collegiate athletics, Division III SAAC Chair Braly Keller was able to share his excitement for SAAC in a summer NCAA feature. In the release Braly stated, "I cannot even fathom the amount of different areas and opportunities that have come through (SAAC). It's insane. These are the biggest hot topics in sports, and we get to have a say in it, which is super cool. Just seeing how the student-athlete voice can actually have an influence was so exciting. It sounds so nerdy, but I went back and told my coach, 'This was an awesome experience, like top five throughout college and I actually got to impact thousands of student-athletes that are coming through and swimming later on.' So just understanding the weight that comes with this role, and just the potential through it, is so special." To read the full story, click [here](#).



National Student-Athlete Day

National Student-Athlete Day recognizes the accomplishments of student-athletes nationwide who excel in the classroom, on the playing fields and in their communities. National Student-Athlete Day was created by the National Consortium for Academics and Sports (NCAS), recently renamed the Institute for Sport and Social Justice, with partnership from the NCAA and the National Federation of State High School Associations. NCAA involvement began in 1994.



The NCAA provides financial assistance and administrative support to the NCAS by providing colleges and universities with nomination forms for the Giant Steps awards and other pertinent materials to promote National Student-Athlete Day. NCAA member institutions are encouraged to recognize outstanding student-athletes and to make National Student-Athlete Day a meaningful experience by placing posters around their campuses and participating in community activities. To find potential National Student-Athlete Day models, visit the [National Consortium for Academics and Sports website](#).

College and university Student-Athlete Advisory Committees (SAACs) have created a variety of programs for National Student-Athlete Day. Some SAACs do community outreach by visiting patients at local hospitals, while other SAACs speak to elementary or middle school students about the importance of education. Some SAACs have hosted luncheons to recognize the accomplishments of their peers, while other SAACs have hosted interactive assemblies at their campuses for local students.



National Student-Athlete Day is recognized nationally on April 6 each year. Click [here](#) for more information.

NCAA Career in Sports Forum

The Career in Sports Forum, an annual educational forum hosted by the NCAA, brings together 200 student-athletes to learn and explore potential careers in sports, with the primary focus on college athletics.

This unique, four-day forum is designed to assist student-athletes in charting their career paths, as well as provide an opportunity to network and learn from current athletics professionals.



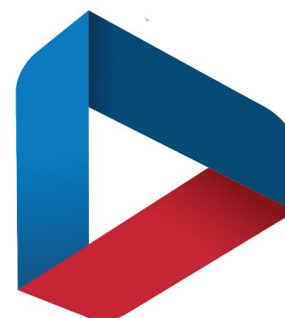
The cutting-edge topics covered by industry experts include:

- The intersection of personal values with career opportunities
- The impact of behavioral styles on individual effectiveness
- Key professional and career development information to assist with transition from a student-athlete to a professional
- The role of the college coach or athletics administrator.

Additionally, participants will network with peers, as well as key decision-makers at the campus, conference and national level of college athletics.

The 2021 Career in Sports Forum will take place June 3-6, 2021 in Indianapolis, Indiana, at the NCAA National Office.

Please click [here](#) to learn more or email the leadership development department at Ldevelopment@ncaa.org.



NCAA Today's Top 10 Award

The award recognizes former student-athletes for their successes on the field, in the classroom and in the community. The recipients — who completed their athletics eligibility during the 2019-20 academic year — will be recognized at the Honors Celebration in January during the NCAA Convention in Washington D.C.

The NCAA Honors Committee, which selects the honorees, is composed of representatives from member schools and conferences, as well as nationally distinguished citizens including past awardees.

Following is a summary of the Division III honorees' accomplishments:



Cassandra Laios, Case Western Reserve University

Cassandra Laios, a former thrower for the Case Western Reserve track and field team, was the 2019 individual Division III national champion in the hammer throw and a three-time U.S. Track and Field and Cross Country Coaches Association All-American. She won 10 University Athletic Association conference championships throughout her collegiate career and four honors as the conference's Most Outstanding Performer in field events. In 2019, Laios was named the Field Athlete of the Year for the Great Lakes

Region. She also earned 2019 Google Cloud Academic All-America honors, three USTFCCCA All-Academic honors and eight UAA All-Academic honors over her four years of eligibility. Laios was inducted into multiple honor societies in college, including twice into the Case Western Reserve Van Horn Society (student-athletes at the university who have recorded a cumulative grade-point average of 3.8 or higher); Tau Beta Pi (engineering); Alpha Eta Mu Beta (biomedical engineering); and IEEE Eta Kappa Nu (electrical engineering). Laios served two years on her campus Student-Athlete Advisory Committee, volunteered with the Greater Cleveland Food Bank and was a student ambassador in the office of student activities and leadership. Laios also traveled in 2016 to Botswana, where she helped install solar panels for local communities.



Division III

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NCAA Today's Top 10 Award

Hannah Orbach-Mandel, Kenyon College

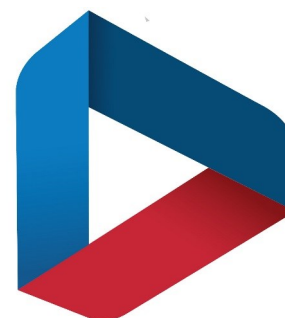
Former Kenyon swimming captain Hannah Orbach-Mandel is a 25-time College Swimming and Diving Coaches Association of America All-American who won three individual NCAA national championships: the 400-yard freestyle relay (2019), 800-yard freestyle relay (2019) and the 400-yard medley relay (2018). An eight-time individual North Coast Athletic Conference champion, Orbach-Mandel also set

four school records and holds three conference records.



She is a two-time recipient of the school's Shawn M. Kelly Memorial Award, which is presented to the swimmer who elevated Kenyon swimming to its highest team level with the most inspirational relay contributions. Orbach-Mandel is a four-time CSCAA Scholar All-American and earned two Google Cloud Academic All-America At-Large honors (third team in 2018, first team in 2019). She was also a 2019 recipient of an NCAA Postgraduate Scholarship.

In addition to serving all four years as a member of her campus Student-Athlete Advisory Committee, Orbach-Mandel volunteered at a local elementary school, where she tutored third graders struggling with math, English and reading. In 2019, she received the school's Overcoming Adversity Award, presented annually to the swimmer or diver who most successfully overcame significant adversity, service and fellowship events.



Postgraduate Scholarship Program

The NCAA Postgraduate Scholarship was created in 1964 to promote and encourage graduate education by rewarding the Association's most accomplished student-athletes through their participation in NCAA championship and/or emerging sports. Athletics and academic achievements, as well as campus involvement, community service, volunteer activities and demonstrated leadership, are evaluated. In maintaining the highest broad-based standards in the selection process, the program aims to reward those individuals whose dedication and effort are reflective of those characteristics necessary to succeed and thrive through graduate study in an accredited graduate degree program.

The NCAA awards up to 126 graduate scholarships annually, 21 for men and 21 for women. The one-time, non-renewable scholarship of \$10,000 are awarded to student-athletes who excel academically and athletically and who are in their final year of intercollegiate athletics competition. Nominees must have a minimum grade-point average of 3.2 (on a 4.0 scale) and intend to continue academic work beyond the baccalaureate degree.

Division III Fall Sports Winners

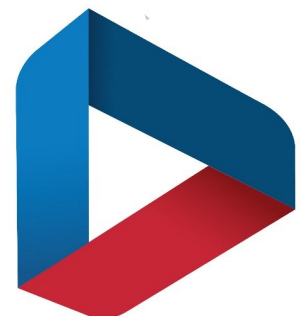
Shivani Beall	Emory University
Dawson Brown	Bethel University (MN)
Ben Cross	Denison University
Tina Dalki	Salisbury University
Benjamin Gaal	John Hopkins University
David Hall	Case Western Reserve University
William Hasken	Wartburg College
Arielle Johnston	Whitworth University
Anthony Kennon	Carnegie Melon College
Kayla Leland	Kalamazoo University
Elizabeth Munoz	Christopher Newport University
Carson Pokorny	Maryville College
Shannon Reagan	Bethel University (MN)
Ben Strozewski	Washington University in St. Louis
Michael Tanchevski	Wabash College
Laura Toth	Nebraska Wesleyan University College

Postgraduate Scholarship Program

Division III Winter Sports Winners

Taite Anderson
James Baker
Victor Gilva
Alexandrea Goslin
Abigail Holland
Hunter Jones
Braly Keller
Sydney Kopp
Emma Niklas-Morris
Melissa Pelkey
Carter Powell
Tavia Smith
Robert Wang

Bethel University (Minnesota)
Denison University
Augsburg University
Springfield College
Trinity University
Wabash College
Nebraska Wesleyan University
DePauw University
Carnegie Mellon University
Beloit College
Kenyon College
Centenary College (Louisiana)
Denison University



Postgraduate Scholarship Program

Division III Spring Sports Winners

Titas Bera	The College of Wooster
Will Daniels	Central College
Anna Foley	DePauw University
Kaitlyn Fox	Virginia Wesleyan University
Peyton Greco	Ithaca College
Grace Haigh	DePauw University
Benjamin Jacobson	Coe College
Michelle Karabin	Carnegie Mellon University
Eungjae Kim	Emory University
Delia Labatt	Bethel University
Michael Merical	Nebraska Wesleyan University
Audrey Miller	Loras College
Jared Pohlmann	Nebraska Wesleyan University
Alyssa Olson	Coe College
Nicholas Russello	Lycoming College
Olivia Robb	Washington College (Maryland)
Maxwell Scott	Oberlin College
Zachary Shelley	Johns Hopkins University
Jennifer Su	Johns Hopkins University
Wesley Wagner	The College of Wooster

2020-21 Submission Deadlines

Fall Sports– January 15, 2021

Winter Sports– April 2, 2021



Division III

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*For more information about the
NCAA Postgraduate Scholarship program,
please click [here](#).*

Scholarship Opportunities

Women Leaders in College Sports (WLCS) Scholarships

The partnership of the NCAA and the Women Leaders in College Sports (WLCS) offers many opportunities for Division III female administrators, and in particular, Senior Woman Administrators. These opportunities include, but are not limited to, scholarships for the WLCS Institute for Administrative Advancement, a week-long professional development experience to enhance knowledge and understanding of intercollegiate athletics, the Leadership Enhancement Institute and Division III Next funding.

Funding will cover tuition, lodging, meals, and a portion of travel. The application process is administered by WLCS including a request for consideration of a Division III scholarship.

For more information, please contact Women Leaders in College Sports at womenleaders@womenleadersincollegesports.org

Ethnic Minority and Women's Enhancement Graduate Scholarship

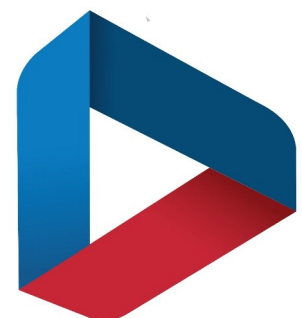
The Ethnic Minority and Women's Enhancement Graduate Scholarships were developed by the NCAA Committee on Women's Athletics and the NCAA Minority Opportunities and Interests Committee.

The goal of the enhancement programs is to increase the pool of and opportunities for qualified minority and female candidates in intercollegiate athletics through graduate scholarships.

The NCAA awards 13 scholarships to ethnic minorities and 13 scholarships to female college graduates who will be entering their initial year of graduate studies. The one-time award is \$10,000 and the applicant must be seeking admission or have been accepted into a sports administration or other program that will help the applicant obtain a career in intercollegiate athletics or a career that provides a direct service to intercollegiate athletics.

All application materials must be received by February 8, 2021. The scholarship will be for use during the 2021-22 academic year.

For more information, please contact Lori Thomas at lthomas@ncaa.org



Scholarship Opportunities

Jim McKay Graduate Scholarship

In 2008, the National Collegiate Athletic Association established the Jim McKay Scholarship to recognize the immense contributions and legacy of pioneer sports journalist Jim McKay. Annually, one male and one female student or student-athlete will be awarded a one-time \$10,000 Jim McKay scholarship in recognition of outstanding academic achievement and their potential to make a major contribution to the sports communication industry or public relations.

McKay scholars will be recognized as having a unique aptitude and commitment to the communications field while displaying the highest level of professional integrity, including the principles of truthfulness, accuracy, objectivity, impartiality, fairness and public accountability, with the element of compassion that so infused McKay's long and storied career. While McKay scholars do not need a major in communications or journalism, they should **demonstrate achievement in sport communication, public relations or at least show an interest in contributing to the field.**

For more information, please contact Lori Thomas at lthomas@ncaa.org

Walter Byers Graduate Scholarship

In 1988, the National Collegiate Athletic Association established the Walter Byers Scholarship as a means of recognizing the contributions of the former executive director through encouraging excellence in academic performance by student-athletes. Annually, one male and one female student-athlete are awarded a \$24,000 Walter Byers scholarship in recognition of outstanding academic achievement and potential for success in graduate study. It is intended that an individual named a Byers Scholar will be recognized as one who has combined the best elements of mind and body to achieve national distinction for his or her achievements, and promises to be a future leader in his or her chosen field of career service.

For more information, please contact Lori Thomas at lthomas@ncaa.org

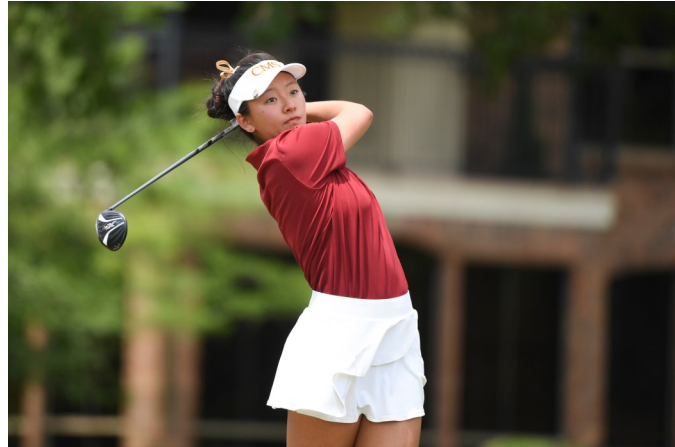


Division III

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Student-Athlete Leadership Forum

The NCAA Student-Athlete Leadership Forum, created in 1997, has served as a life-changing experience for more than 5,000 student-athletes who have grown personally and professionally as a result of their attendance. Student-athletes selected to attend the forum return to campus with invaluable leadership skills, a refined understanding of the relationship among personal values, core beliefs and behavioral styles, and the support of a close personal network of like-minded peers to provide continued connection and dialogue after the program concludes. This best-in-class programming experience serves as a transformational opportunity for student-athletes and administrators to build a leadership toolkit and develop vital self-awareness that allows them to realize their potential.



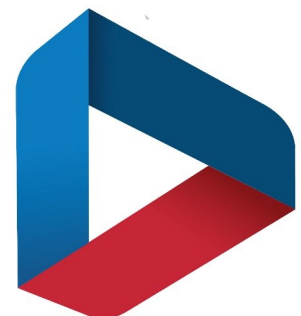
Both participating student-athletes and attending administrators and coaches return from the forum with enhanced leadership capabilities that allow them to thrive personally, professionally and even athletically. Participants are assigned to a “color team” with about 30 other attendees, and within those frequent color team sessions, they work in an open environment with trained facilitators to engage in discussions regarding leadership and its many components. They build a family of team members that encourages vulnerability, challenges one another with diverse perspectives, and provides unconditional support during and after the program.

In addition to impactful color team sessions, they feel the rewards of a community service project, learn about the inner workings of the NCAA, and hear from resonant keynote speakers who share powerful stories and teachings.

For Division III, all schools in an identified region are able to submit nominations based on a first-come, first-served basis. Each eligible school within the designated region can send up to two student-athletes and one administrator. The Forum is a unique educational opportunity that requires diversity and inclusion. Consideration for selecting Forum participations should be given to student-athletes with a diverse representation of experiences and those that have a positive influence on campus and within the community.

The 2020–2021 Student-Athlete leadership forum dates have not been set and will be communicated once they are solidified.

*Please click [here](#) to learn more or
email Patrick Malin at pmalin@ncaa.org.*





Division III

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ADMINISTRATIVE SUPPORT

DiSC Programming



DiSC is a personal assessment tool used to improve work productivity, teamwork and communication. NCAA member schools and conference offices are able to request DiSC behavioral assessments for student-athletes and athletics staff at no cost. They also may request an NCAA-trained facilitator to conduct on-site workshops. The NCAA offers the Everything DiSC Workplace version.

The Everything DiSC aids participants, regardless of their role or title, with understanding their individual behavioral styles, developing a common language when addressing these topics, and learning to better relate to others. This version can be delivered in two formats – paper and online. Each Division III school interested in utilizing the DiSC resource will be provided assessments for up to 50 student-athletes, as well as 30 coaches or administrators.

Many Division III institutions have taken advantage of this invaluable resource. During the 2019-20 year 2,261 DiSC assessments were utilized by Division III student-athletes, administrators and coaches.



Division III

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For more information, please click [here](#). If you would like to schedule a DiSC workshop, please email disc@ncaa.org

Division III Commissioners Association



*Click on the picture for
more information*

The Division III Commissioners Association (DIIICA) works proactively to serve the best interest of the student-athlete and the greater good of Division III. The organization has taken an active leadership role in Division III on critical issues that have widespread impact. The DIIICA membership also works closely together to share ideas, unite in joint efforts, and nurture the growth of impactful initiatives.

The DIIICA is chaired by president Joe Onderko (Presidents' Athletic Conference). The DIIICA officers also consist of vice president Patrick Summers (New England Women's and

Men's Athletic Conference) and secretary-treasurer Dick Rasmussen (University Athletic Association). Additional-large executive committee members include Amy Carlton (American Southwest Conference); Tom Hart (USA South Athletic Conference); Maureen Harty (College Conference of Illinois & Wisconsin); and Kim Wenger (Northwest Conference). Chuck Yrigoyen (American Rivers Conference) also sits on the executive committee as the Past President.

In order to maximize its impact and productivity, the DIIICA has several active sub-committees including Awards, Assessment, Championships, Conference Grant, and Officiating. Conference assistant directors and athletics communications directors have also become very active and meet every other year with the DIIICA. The organization also works very closely with the NCAA leadership in addition to several other affiliated organizations such as NACDA, NADIIAA, Women Leaders in College Sports and the Division III Independents. This broad-based approach allows all memberships to work in concert to improve communications and ultimately enhance the service to student-athletes in their journey to "Discover, Develop, and Dedicate."

DIIICA Dennis Collins Award:

The 2020 honorees were Ken Andrews, Executive Director of the Middle Atlantic Conference and Gary Karner, Commissioner of the Wisconsin Intercollegiate Athletic Conference.

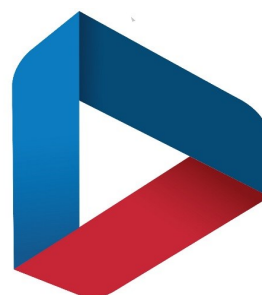
DIIICA Service Awards:

10 years: Linda Bruno, Commissioner of the Skyline Conference

20 years: Ken Andrews, Executive Director of the Middle Atlantic Conference

DIIICA Meritorious Service Award:

The DIIICA Meritorious Service Award is presented annually to an individual, who over time, has made significant and substantial contributions to Division III athletics consistent with the purposes of the DIIICA. The 2020 honoree was Donna Ledwin, Commissioner of the Allegheny Mountain Collegiate Conference.



National Association of Division III Athletic Administrators

The National Association of Division III Athletics Administrators (NADIII AA) is an association composed of athletics administrators from the 451 institutions and 44 conferences competing at the NCAA Division III level. The partnership between the NCAA and the NADIII AA supports professional development programming for Division III athletics administrators by funding grants and program expenses for the NADIII AA Summer Forum held in conjunction with the Annual NACDA Convention.



Click on the picture for more information

The NADIII AA website provides members with useful information and resources regarding the Association and the administration of intercollegiate athletics consistent with philosophy and practices of Division III of the NCAA. The NADIII AA also provides a listserv and digital community for its members to exchange information on best practices, job openings, scheduling opportunities, and other topics of interest.

NADIII AA/Jostens Community Service Award: NADIII AA and Jostens co-sponsor a community service recognition program to bring recognition to the many contributions Division III student-athletes regularly make to their campuses and local communities. The program recognizes institutions in four separate community service categories: One-Time Projects, An Array of Projects, and Ongoing Projects, and Special Olympics. The winners this year in each of the four award categories were, vacant due to COVID-19. In addition to the recognition NADIII AA and Jostens make a \$1,000 contribution to the institutions general scholarship fund. The awards are presented at the NADIII AA reception during the annual NCAA Convention.

Emerging and Transitioning Administrator Awards: Each year NADIII AA presents an Emerging Administrator Award and a Transitioning Administrator Award. The awards are presented annually to a new athletic administrator and to an administrator who has transitioned from another role in athletics with seven or fewer years of service as an administrator who has demonstrated achievement and leadership in intercollegiate athletics within their institution or conference. The award includes a \$1,000 professional development grant. The Emerging Athletic Administrator Award and the Transitioning Administrator Award were not awarded this year due to COVID-19.



Division III

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National Association of Division III Athletic Administrators

Lifetime Achievement Award: The NADIII AA Executive Committee presents the Richard A. Rasmussen Lifetime Achievement Award to someone who has had a significant impact on Division III during the course of his or her career. The 2020 Rasmussen Award was presented to **Charlie Titus**, former vice chancellor for the Division of Athletics and Recreation, Special Projects and Programs at Umass Boston.

NADIII AA Professional Development: Each year NADIII AA sponsors professional development workshops in conjunction with the NCAA Convention and the Annual NACDA Convention.

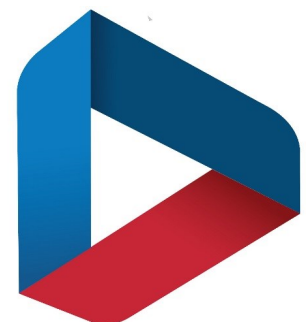
NADIII AA New Logo Launch: Since 1996, when NADIII AA was officially incorporated, the Association was founded with the express and intent to serve its membership and has undergone a multitude of changes to meet the needs of those individuals.

"The original logo was designed by a Washington University student-athlete. It split the NADIII AA acronym over two lines, limiting its ability to promote the identity of the new organization and our association with Division III", stated Executive Director of NADIII AA and the University Athletic Association, **Dick Rasmussen**. "After a short time, a more classic logo was adopted creating a focus on the relationship of our Association with Division III and incorporating traditional elements like the laurel wreaths which were typical of athletic logos of that era. The green, black, and gold colors of the logo were intended to set it apart from the color schemes used in most other organizations. Our new logo projects a bolder presence and reflects the maturity and evolution of NADIII AA as an organization providing an expanding level of service to its members," he concluded.

As NADIII AA looks to the future, the DIII center point on the new logo depicts Division III's mantra: Discover, Develop, and Dedicate. The banners on each side convey the growing reach Division III administrators have on their student-athletes and the profession. The logo also represents the Division III philosophy which places the highest priority on the overall quality of the educational experience and on the successful completion of all students' academic programs.

"The new NADIII AA logo more accurately reflects the true spirit of Division III and the hard-working, professional administrators within our ranks," stated NADIII AA President and Executive Director of the North Coast Athletic Conference, **Keri Alexander Luchowski**. The boldness of the logo truly reflects the recent and, more importantly, the future growth of our organization as we continue to expand services and opportunities for our members."

The updated logo has also changed with the colors blue, red, and white known for associating feelings of calmness, passion, and humility. The logo was designed by T.J. Harley of Harley Creative, a branding and design firm based in Atlanta, GA.



Strategic Initiatives Conference Grant Program

For the last decade, all NCAA Division III voting conferences and the Association of Division III Independents have received an annual grant allowance. This allocation is reviewed annually by the NCAA Division III Strategic Planning and Finance Committee as part of the ongoing Division III strategic initiatives program. Division III conferences received over three million dollars through the conference grant program in 2019-2020.

The NCAA Division III Strategic Initiatives Conference Grant Program is intended to encourage collaboration, involvement and accountability among all Division III constituent groups in the planning and implementation of programming to achieve the goals established in the division's strategic plan. Presidential oversight and accountability with the process and budget allocations is paramount.

The NCAA relies on conference offices to serve as a conduit between the national office and member institutions. This program enhances this effort in a manner consistent with Association-wide and divisional strategic goals.

Grant Program Overview:

- Encourages broad-based participation and collaboration by making numerous menu items available directly from the conference. Conference administrators and members will have an organized way of sharing ideas and information at the local level. Involvement of conference constituent group members is required.
- Clearly defines key divisional priorities, consistent with the strategic plan, and allocates resources for each conference and the Association of Independents to establish a broad-based process for selection and participation.
- Clearly defines mandatory items and specific menu items to stimulate additional avenues of enhancement
- Supports efforts for an effective administration by localizing grant selection and distribution.
- Puts grant administration in control of the membership for processing and accountability. This program permits conferences and the Association of Independents to create customized administrative and selection guidelines as appropriate.
- Greater autonomy adds flexibility to allow for different projects in different years.



Division III
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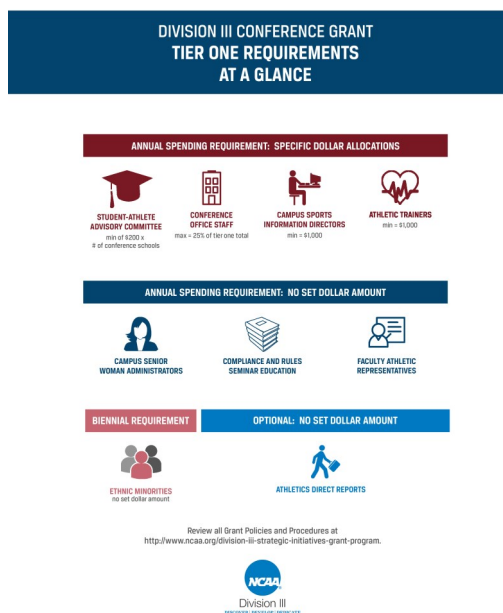
Strategic Initiatives Conference Grant Program

The program consists of annual grants across three tiers:

TIER ONE: Professional Development, Education and Communication.

Annual Mandatory Enhancements

- Student-Athlete Advisory Committee
- Compliance and Rules Seminar Education
- Faculty Athletic Representative (FAR)
- Senior Woman Administrator (SWA)
- Sports Information Director
- Athletics Direct Reports (ADR) Education
- Conference Office Staff
- Ethnic Minority/Diversity (biennial requirement)
- Athletic Trainers



TIER TWO: Social Responsibility and Integration.

Four-Year Cycle

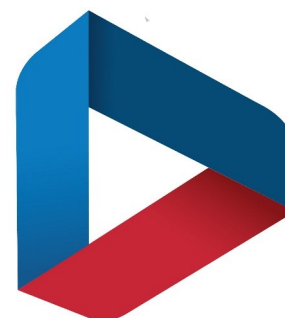
- Student-Athlete Well Being/Community Service Initiatives
- Equity and Inclusion Initiatives
- Sportsmanship Initiatives
- Identity and Integration Activities (optional)

TIER THREE: Quality of the Participation Experience.

Optional Strategic Enhancements

- Technology
- Officiating Improvement
- Athletic Training, Sports Medicine and Nutrition

*For more information,
please contact
Ali Spungen at aspungen@ncaa.org*





Division III

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DIVERSITY GRANTS

Ethnic Minority and Women's Internship Grant Program



2019–2021 Ethnic Minority and Women's Internship Grant Recipients

The Division III Ethnic Minority and Women's Internship Grant is a two-year grant program that provides funding for entry-level administrative positions at NCAA Division III schools and conference offices to encourage access, recruitment, selection and the long-term success of ethnic minorities and women.

Entry-level administrative positions should include exposure to a variety of the following areas: strategic planning; budget management; fundraising; campus and NCAA compliance; sport oversight; student-athlete welfare issues and initiative; academics; diversity and inclusion initiatives; and staff oversight/management.

In 2019, 20 recipients were selected for the 2019-21 cycle and each received \$23,660 in funding towards the salary of the intern and an additional \$3,000 for professional development. These recipients, combined with the 2018-20 recipients, allowed for a total of 42 grants supported during the 2019-20 budget cycle.

Proposals for the 2021-23 cycle must be submitted via the NCAA Program Hub between noon Eastern time on Monday, Sept. 21, 2020 and 5 p.m. Eastern time on Friday, Jan. 29, 2021. Visit ncaa.org/scholarshipsandgrants for more information.



Division III

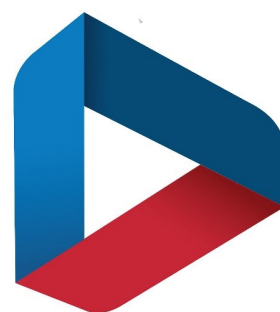
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*Please click [here](#) to learn more or email
Lamarr Pottinger at lpottinger@ncaa.org*

Ethnic Minority and Women's Enhancement Internship Grant Program

The 2019-21 NCAA Division III Ethnic Minorities and Women's Internship Grant recipients include:

- Alfred State University — Coordinator of Event Management and Equipment Services
- Augsburg University — Director of Athletic Diversity & Inclusion/Assistant Track & Field Coach
- Bates College — Coordinator of Athletics Marketing and Promotion
- Bethany College (WV) — Director of Student-Athlete Success
- Clark University — Assistant Director of Athletic Communication & Alumni Outreach
- Colby College — Student-Athlete Experience Intern
- College at Brockport, State University of New York — Assistant to the Athletic Director
- Guilford College — Assistant to the Athletic Director
- John Jay College of Criminal Justice — Coordinator for Media Relations and Operations
- Middle Atlantic Conference — Assistant Director
- Minnesota Intercollegiate Athletic Conference — Assistant Director
- Muhlenberg College — Assistant to the Athletic Director
- Purchase College, State University of New York — Athletic Operations and Facilities Assistant
- Simpson College — Athletics Administration and Strength Coach Intern
- Smith College — Coordinator of Programs for Student-Athlete Development and Enhancement
- Sweet Briar College — Assistant Sports Information Director — Event Management and Wellness Promotion
- Trinity College — Coordinator of Compliance & Student-Athlete Development
- University of Massachusetts, Dartmouth — Athletics Digital Media Coordinator/Community Engagement Officer
- University of Northwestern (St. Paul) — Coordinator for Athletics Communication & Administration
- Whitman College — Athletics Event and Operations Coordinator



Division III Strategic Alliance Matching Grant

The Division III Strategic Alliance Matching Grant is a five-year grant program that provides funding for the creation of new, or the enhancement of, full-time, mid- to senior-level administrative positions at NCAA Division III schools and conference offices to encourage access, recruitment, selection and the long-term success of ethnic minorities and women.



Mid- to senior-level administrative positions should include significant responsibilities in a variety of the following areas: strategic planning; budget management; fundraising; campus and NCAA compliance; sport oversight; student-athlete welfare issues and initiative; academics; diversity and inclusion initiatives; and staff oversight/management.

Selected recipients receive three years of grant funds from the NCAA, with an additional commitment to fund the position in full for two years following funding from the NCAA. During the first three years of the grant, the NCAA funds 75 percent of the proposed salary and benefits for the first year of funding, 50 percent of the proposed salary and benefits for the second year of funding, and 25 percent of the proposed salary and benefits for the third year of funding.

During the first three years of the grant, the NCAA also provides recipients with \$1,500 in professional development funds (for each year of funding) and \$1,000 in technology funds (for the first year of funding).

New positions will be funded according to the schedule above at the fully-requested salary amount in the proposal up to a maximum funding payment of \$55,000 in the first year of funding, \$36,666.50 in the second year of funding and \$18,333.25 in the third year of funding.

Enhanced positions that are already within the department/office organizational chart will be funded for the difference between what is requested in the proposal and what is currently being allocated to the position, not exceeding the maximum funding above.



Division III

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Proposals for the 2021-2026 cycle must be submitted via the NCAA Program Hub between Monday, September 21, 2020 and 5 p.m. Eastern time on Friday, January 29, 2021. Visit ncaa.org/scholarshipsandgrants for more information.

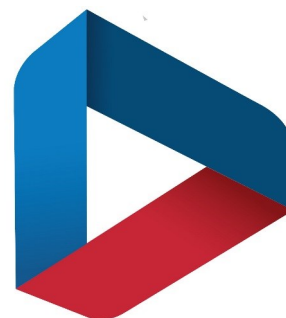
Division III Strategic Alliance Matching Grant

The 2019-24 NCAA Division III Strategic Alliance Matching Grant recipients include:

- Carroll University – Assistant Athletic Director for Compliance and Administration
- Fontbonne University – Associate Athletic Director
- McDaniel College – Assistant Athletics Director – Student Services
- Midwest Conference – Assistant Executive Director for External Operations
- Shenandoah University — Assistant Athletic Director for Marketing and Promotions
- Swarthmore College – Assistant Director for Athletics, Internal Operations
- Western Connecticut State University — Assistant Athletic Director for Internal and External Affairs



*Please click [here](#) to learn more or email
Lamarr Pottinger at lpottinger@ncaa.org*



Division III Coaching Enhancement Grant



In 2018, the NCAA Division III Management and Presidents Councils approved the funding and implementation of the Division III Coaching Enhancement Grant. The grant is designed to provide financial assistance to the division's member institutions that are committed to enhancing ethnic minority and gender representation in newly created assistant coaching positions for any NCAA-sponsored sport. The initiative is funded by the Division III budget with an annual budget of \$100,000, which allows for a total of 11 institutions to receive the funding annually.

Selected institutions receive two years of grant funding from the NCAA to support the salary, wages, and benefits annually for the length of the grant (e.g. two years at \$7,500 per year). The NCAA also provides \$1,500 to fund professional development at the beginning of each of the two years.

Proposals for the 2021-2023 cycle must be submitted via NCAA Program Hub between Monday, September 21, 2020 and 5 p.m. Eastern time on Friday, January 29, 2021.



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Lamarr Pottinger at lpottinger@ncaa.org*

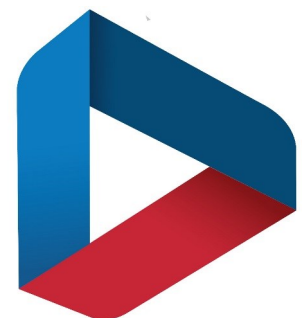
Division III Coaching Enhancement Grant

The 2019-21 NCAA Division III Coaching Enhancement Grant recipients include:

- California Institute of Technology — Assistant Coach (Cross Country/Track & Field)
- Centre College — Assistant Women's Basketball Coach
- Grinnell College — Assistant Women's Basketball Coach
- Hanover College — Assistant Women's Basketball Coach
- Hiram College — Assistant Football Coach
- Mitchell College — Assistant Women's Basketball Coach
- Notre Dame of Maryland University — Assistant Coach (Field Hockey & Lacrosse)/Assistant to the Athletic Director
- Shenandoah University — Assistant Softball Coach
- Wellesley College — Assistant Softball Coach/Recruiting Coordinator – Softball
- Whitman College — Assistant Women's Lacrosse Coach



Please click [here](#) to learn more or email
Lamarr Pottinger at lpottinger@ncaa.org





Division III

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DIVISION III INITIATIVES

DIII Athletics Direct Report Institute



2020 ADR Institute Cohort

NCAA Division III is pleased to offer the sixth annual Athletics Direct Report (ADR) Institute, January 13-14 at the 2021 NCAA Convention. The purpose of the program is to engage Division III ADRs in best practices to oversee and manage athletics departments and to improve the relationships between ADRs and their presidents, athletics directors and conference commissioners. Program content will focus on enhancing the effectiveness of the ADR at the campus, conference and national levels. Program content will focus on enhancing effectiveness of the ADR at the campus, conference and national levels, and topics will include athletics budgeting and development; managing athletics personnel; student-athlete well-being; relationship and culture building; conference office engagement; NCAA governance and philosophy; NCAA committee service and more. The two-day program includes both networking opportunities and interactive discussions with ADR peers and other expert presenters. Each ADR participant will receive a registration fee waiver to the NCAA Convention to continue their professional development.

The ADR Institute will accept up to 43 participants each year. All Division III ADRs, with at least one year of experience in the ADR role are eligible to attend. Nominations are accepted via Program Hub from conference commissioners, institutional presidents or chancellors, athletics directors, and athletics direct reports (self-nominations). Each multi-sport conference is guaranteed one participant per year, with remaining slots awarded to nominations made by presidents and chancellors, athletics directors, and athletics direct reports.



Division III

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Please click [here](#) to learn more or email

Leah Kareti at lkareti@ncaa.org

CoSIDA Student Program



Strategic Communicators for College Athletics

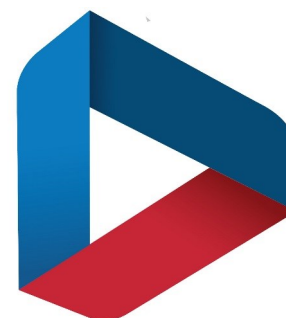
In 2017, the Division III governance staff created the CoSIDA Student Program in partnership with the College Sports Information Directors of America (CoSIDA). The CoSIDA Student Program is held annually in conjunction with the CoSIDA Convention, typically held each June.

Selected students are fully funded to experience Division III specific programming and the CoSIDA Convention. Participants will explore potential careers in sports information and athletics communication. The program is designed to assist students in charting their career paths, as well as provide an opportunity to network and learn from current athletics communication professionals. The goal is to build a pipeline of talented female and ethnic minority candidates, with an interest in Division III athletics communication, in an effort to ultimately diversify the division.

In February, athletics directors, sports information directors and conference offices may nominate ethnic minority and/or female students. The nomination process is available on [NCAA Program Hub](#). Each institution and conference office may nominate up to two female and/or ethnic minority students, preferably juniors, on Program Hub. Participants are selected in late March.

The next CoSIDA Student Program will be held in conjunction with the 2021 CoSIDA/NACDA Convention, June 13-16, 2021 in Orlando, Florida.

*Please click [here](#) to learn more or email
Adam Skaggs at askaggs@ncaa.org*



DIII Day at CoSIDA



The 7th annual Division III Day, held in conjunction with the virtual 2020 College Sports Information Directors of America national convention, continues to be a well-received day of professional development. The June event attracted a record breaking 289 athletic communications and sports information professionals from across the nation for a two-day event of virtual education. Session topics included *Marketing Yourself Beyond Sports Information, How To Maximize the Use of Your*

Website, Division III ADA Panel, and Working Together: Improving Conference & Institutional Relations.

To kick off the event, Adam Skaggs, assistant director of NCAA Division III, and Ann King, D3SIDA President (The Sage Colleges) and Shan Medeiros (Endicott College), led a town hall session that engaged the audience on such hot topics such as social justice and the announcement of new D3SIDA board members. The virtual gathering concluded with remarks from CoSIDA President Herb Vincent.

Additionally, during the annual D3SIDA town hall session, the Division III Sports Information Directors leadership group reminded the audience about D3SIDA's annual Regional SIDs of the Year award, to be decided via a committee of peers, culminating in a Division III National SID of the Year accolade.

Division III's support for professional development programming at the CoSIDA Convention stemmed from the 2012 Division III/CoSIDA working group recommendation to improve strategic communications in the division. In 2016-17, Division III allocated \$1,000 to each conference through the Conference Grant Program for use in supporting campus athletics communicators' attendance at professional-development events, and also provides funding and staff support for planning of the annual Division III Day.

The next Division III Day is scheduled for Tuesday, June 14 at the 2021 CoSIDA/NACDA Convention in Orlando, Florida.



Division III

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Please email Adam Skaggs at askaggs@ncaa.org with any questions.

D3SIDA Recognition Award

The NCAA Division III and D3SIDA recognition award is a partnership between the Division III governance staff and the Division III College Sports Information Directors of America (D3SIDA) to recognize the best work by athletics communication directors portraying the Division III identity and student-athlete experience. The recognition program is part of the Division III Identity Initiative. It seeks to honor the best work – including news releases, feature articles, videos, blogs and other materials – produced by Division III campus and conference athletics communication offices. Each top honoree will receive a \$1,500 credit to attend Division III Day at the annual CoSIDA convention. A panel of D3SIDA members will select the recipients, with winners publicized through NCAA.org and social media platforms. The next submission period opens August 15 and closes October 15. Award winners will have the opportunity to attend the 2021 CoSIDA Convention in Orlando.

2019-2020 Award Recipients:

Brad Nadeau of Middlebury College.

Story titled: [Calling The Shots](#)



Ali Paquette of Middlebury College.

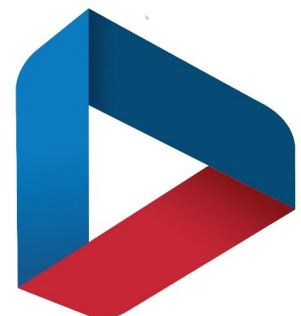
Story titled: [The Road to a National Championship](#)



Aaron Todd of Saint Lawrence University.

Story titled: [As One](#)

Please email Adam Skaggs at askaggs@ncaa.org with any questions.



DIII FAR Orientation

The purpose of the FAR Orientation is to enhance the effectiveness and engagement of newly appointed Division III FARs. Programming focuses on understanding the Division III model of athletics, exploring the role of a Division III FAR, and enabling participants to get the most out of the FARA Annual meeting. Also, participants will have the opportunity to build networks of new and experienced FARs, and to establish goals for engagement in the role.

The 2020-21 Orientation will be held virtually Feb. 18-20. The event will move to a virtual format if the COVID-19 pandemic significantly impacts travel. FARs with less than two years of experience will be invited to apply for the program, which focuses on understanding the Division III model of athletics and exploring the role of a Division III FAR. Also, participants will have the opportunity to build networks of new and experienced FARs and to establish goals for engagement in the role. Funding for the institute is provided by the Division III budget and covers all attendee expenses. Orientation participants will engage in pre-work, facilitated networking and debrief sessions, and a closing workshop.

This program is offered to implement a seamless education model to orient new FARs and support them through their tenure in the position. The Orientation will take place for two consecutive years (2020, 2021, etc.) and then alternate with a year of the FAR Fellows Leadership Institute (2022, 2025, etc.).

Oct. 1 **Nominations open in Program Hub.** Memoranda will be distributed to all Division III presidents, ADRs, FARs, directors of athletics and conference commissioners.

Nov. 15 **Nominations deadline.** Nominations are due by 5 p.m. Eastern time in the NCAA Program Hub.






Dec. 1 **Selection of Participants.** Applicants will be notified of their selection via a memo.



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Please click [here](#) to learn more or email Leah Kareti at lkareti@ncaa.org

Division III Digital & Social Media

	<p>@ncaadiii</p> <p>16,000+ Followers</p> <p>#whyD3</p> <p>#NCAAD3</p> <p>Launched 2018</p>
	<p>@NCAADIII</p> <p>74,300+ Followers</p> <p>#whyD3</p> <p>#NCAAD3</p>
	<p>NCAA Division III</p> <p>29,800+ Likes</p>
	<p>NCAADivisionIII</p> <p>770+ Subscribers</p> <p>Over 53,387+ views</p>
	<p>DIII Championship Geofilters</p> <p>2,817,630+ views</p> <p><i>Winter and Spring Championships Cancelled due to COVID-19</i></p> <p>Numbers as of August 2020.</p>

2019 Division III Week Social Media

Most engaging content:

	Twitter	Facebook	Instagram
Impressions	1,731,227	187,644	2,856,348
Engagement	52,862	6,998	172,413
Increase in follows/ likes	+397	+122	+2,005



Division III Week

What is Division III Week?

Division III Week is a positive opportunity for all individuals associated with Division III to observe and celebrate the impact of athletics and of student-athletes on the campus and surrounding community. During the week, every Division III school and conference office is encouraged to conduct a type of outreach activity that falls into one of three categories: academic accomplishment; athletic experience; or leadership/community service/campus involvement.

When is it be Celebrated?

2020 Division III was April 13 through April 19. The 2021 Division III Week runs April 5 through April 11.



What Kind of Outcomes Should We Expect From Division III Week?

The specific charge is to conduct and promote at least one academic, athletic, co-curricular or extracurricular activity. On the macro-level, each institution will be encouraged to report its activity to the national office so the collective impact of our division can be shared on a broader scale. Ultimately, through both local and national activation, the goal is to build a greater awareness and understanding of Division III athletics.

Division III Week

Who Should Be Involved in Division III Week?

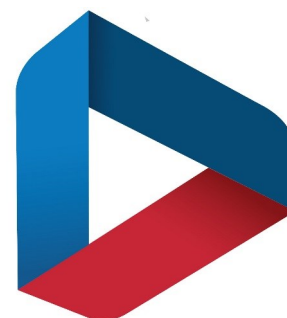
The true essence of Division III athletics is the full integration of our student-athletes into the campus culture. Therefore, in addition to primary participation and organization by the athletics administration and student-athletes, Division III Week could involve the president, faculty, student body, admissions, student affairs or alumni.

Where Can I Share About a Division III Week Activity?

We want to hear what you are doing to celebrate Division III Week! Click [here](#) to share your story or report your activity. You may also be interested in the [DIII Week Communications Kit](#) and the [DIII Week PSAs](#).

How Did Division III Week Come to Be?

The event is part of Division III's Identity Initiative, which was introduced in 2010 to sharpen the division's identity and to enable schools and conferences to more effectively explain why they prefer to compete in Division III. The initiative has been guided by a strategic-positioning platform, describing Division III as a place where student-athletes can "follow your passions and develop your potential," within an approach that combines rigorous academics, competitive sports and an opportunity to pursue other interests.



Gameday the DIII Way

Gameday the DIII Way is an innovative and unique approach designed to achieve better fan decorum at athletics events around the country. The program was created by the Division III Sportsmanship and Game Environment Working Group, in conjunction with the Disney Institute, with the goal of improving the behavior of parents and fans and ensuring that all Division III student-athletes have a rewarding experience. Through the program, Division III institutions will be assisted in providing exceptional levels of guest service and event expectations that are consistent throughout the membership.

The training is built around four key service standards and behaviors:

Safety: Ensuring the game environment accounts for the health and well-being of all in attendance. Administrators should understand relevant safety procedures, correct any safety concerns and address situations that could cause harm.

Responsiveness: Anticipating and addressing situations as they arise by initiating interventions in a welcoming, informative and timely manner. Formulating plans to ensure event staff are prepared for any incidents.

Dignity: Demonstrating respect and value for others, even those who may be causing problems. Listening actively while keeping conversations positive and remaining confident when addressing any situation. Taking immediate action to eliminate inappropriate fan behavior.

Experience: Ensuring the game environment is hospitable by delivering a clean and presentable appearance and proactively addressing fan behavior. Ensuring communications are practiced, well-organized and accurate.



Division III

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Please click [here](#) to learn more or email

Ali Spungen at aspungen@ncaa.org

Institute for Administrative Advancement



2019 IAA Cohort

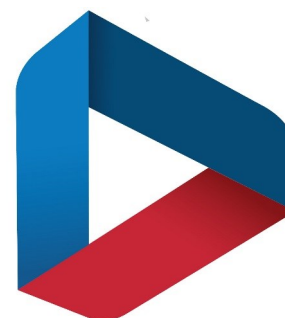
The Division III Institute for Administrative Advancement is a partnership between the NCAA and the Minority Opportunities Athletic Association (MOAA). It seeks to provide professional development and networking opportunities for administrators from under-represented populations in Division III athletics.

The Institute's primary purpose is to provide the selected participants with a unique experience to learn more about themselves as administrators, gain additional skills and tools to grow within their current roles and leave better prepared to advance into more senior administrative roles within Division III, if desired. Most importantly, participation in the Institute will encourage mentorship to the next generation of administrators and coaches of color who will consider Division III as their professional destination.

Due to the impact of COVID-19, Division III canceled the 2020 Institute for Administrative Advancement. The next Institute will be held in late May or early June 2021.

Please click [here](#) to learn more or email

Louise McCleary at lmccleary@ncaa.org



DIII New AD Orientation

The NCAA Division III governance staff created the new athletics director orientation to assist athletics directors (ADs) who are new to Division III, their institutions, and/or the AD role. The goal of the Division III New AD Orientation is to provide useful NCAA resources throughout the year to a cohort of new ADs to help them with their transition. This past year, the new AD cohort received the new AD workbook in October; participated in a lunch and learn at the NCAA Convention and attended an in-person orientation in June.

The 2020 New AD Orientation was held virtually in June 10-11, 2019 in conjunction with the NACDA Convention in Orlando. Topics covered during the day and a half long professional development workshop included effective communication, the NCAA Division III



2019 New AD Cohort

championships experience, developing, evaluating and implementing a realistic athletics budget, talent management, fundraising, and creating an atmosphere of compliance. In addition to the scheduled Division III specific programming, participants attended the NADIIIAA Summer Forum. All participants also received a year's membership to NADIIIAA.

New ADs are identified in September each year and the in-person orientation is open to all new ADs in the cohort. The NCAA fully funds travel, lodging, and meals.

The 2021 New AD Orientation will be held in June in conjunction with the NACDA Convention and NADIIIAA Summer Forum.



Division III

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*Please click [here](#) to learn more or email
Ali Spungen at aspungen@ncaa.org*

Next Steps Program



2019 Next Steps Cohort

At the recommendation of the Division III Diversity and Inclusion Working Group, the Division III governance staff created a companion program to the Student Immersion Program. The goal of the Division III Next Steps Program is to support past Student Immersion participants in gaining intensive professional development programming to aid in beginning a career in athletics (administration or coaching).

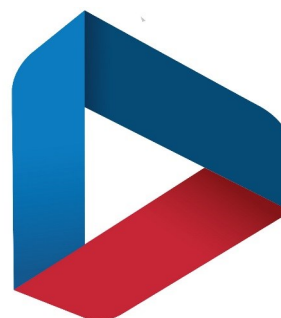
Selected students are fully funded to experience Division III specific programming prior to the NCAA Career in Sports Forum. The 2019 Next Steps Program was held in early June in Indianapolis. Participants engaged in resume reviews, networking best practices, and a professional etiquette luncheon. During the Career in Sports Forum, the participants explored potential careers in sports, with the primary focus on college athletics. The program ultimately assisted the participants in charting their career paths, as well as provided an opportunity to network and learn from current athletics professionals. The goal is to build a pipeline of ethnic minority candidates, with an interest in Division III coaching and/or administration, in an effort to diversify the division. Due to the impact of COVID-19, the 2020 Next Steps Program was Canceled.

The Division III Career Next Steps Program is held in conjunction with the NCAA Career in Sports Forum. Ethnic minority students, who have attended the Division III Student Immersion Program and have a strong interest in a career in Division III athletics (coaching and/or administration) are encouraged to apply.

Applications are available, via [Program Hub](#), from February to March. Final selections are announced in late March. The next, Next Steps Program will be held in conjunction with the 2021 Career in Sports Forum, June 3-6 2021, in Indianapolis.

Please click [here](#) to learn more or email

Louise McCleary at lmccleary@ncaa.org



Senior Woman Administrator Program

At the recommendation of the Division III Diversity and Inclusion Working Group, in 2016, the NCAA governance staff partnered with Women Leaders in College Sports to offer a new professional development opportunity for Division III Senior Woman Administrators (SWAs). Annually, Division III provides funding for 30 SWAs to attend a division-specific program. The program will alternate being held in conjunction with the annual Women Leaders in College Sports Convention (October) and the NCAA Inclusion Forum (April). The 2020 SWA Program was canceled due to the impact of COVID-19.



2019 SWA Program Cohort

The program's goal is to provide professional development and networking opportunities for SWAs, in particular those seeking to become athletics directors and/or conference commissioners. Topics discussed will cover a variety of professional development topics that may include preparing your resume and cover letter for the athletics director search, networking, budgeting, positioning yourself to become an athletics director, the presidents perspective, working with and collaborating with athletics directors, and discussing the SWA's current role and responsibilities.

Due to COVID-19, the next program will be in Oct. 2021. Applications will be available, via [Program Hub](#), in May. Final selections will be announced in early-July. The 2021 SWA Program will be held in Oct. in conjunction with the Women Leaders in College Sports national convention.



Please click [here](#) to learn more or email Louise McCleary at lmccleary@ncaa.org

Special Olympics Partnership

The Division III Student-Athlete Advisory Committee (SAAC) initiated a partnership with Special Olympics at the 2011 NCAA Convention. The official launch of the partnership was August 1, 2011. Division III SAAC identified Special Olympics because programs are offered in every state, it involves hands-on interaction

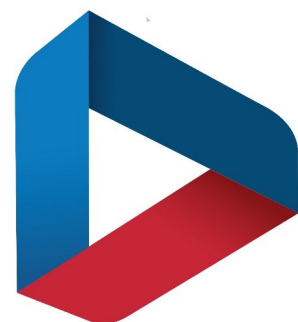


and physical activities, events can be measured by volunteer hours or funds raised, and Special Olympics is an established nationally recognized organization.

The purpose of the partnership is to enhance the lives of Division III student-athletes and Special Olympics athletes through a mutual learning experience; provide a platform for recognition of Special Olympics athletes and Division III student-athletes within their communities; and raise awareness of Special Olympics, its programs and services. The partnership will serve as another opportunity to demonstrate the ***citizenship*** and ***comprehensive learning*** attributes of Division III student-athletes.

Based on reports to date, over 4,500 Division III student-athletes from 34 institutions and 3 conferences teamed up with over 4,000 Special Olympics athletes to dedicate nearly 11,000 hours to partnership in the 2019-20 academic year. Additionally, this year Division III raised over \$14,000 for Special Olympics.

Please click [here](#) to learn more or email Adam Skaggs at askaggs@ncaa.org.



Special Olympics Partnership

About Special Olympics

Special Olympics is a global movement of people creating a new world of inclusion and community, where every single person is accepted and welcomed, regardless of ability or disability. We are helping to make the world a better, healthier and more joyful place -- one athlete, one volunteer, one family member at a time.

The mission of Special Olympics is to provide year-round sports training and athletic competition in a variety of Olympic-type sports for children and adults with intellectual disabilities. This gives them continuing opportunities to develop physical fitness, demonstrate courage, experience joy and participate in a sharing of gifts, skills and friendship with their families, other Special Olympics athletes and the community. The mission remains as vital today as it did when the movement was founded in 1968. Special Olympics strives to create a better world by fostering the acceptance and inclusion of all people.

Through the power of sports, people with intellectual disabilities discover new strengths and abilities, skills and success. Special Olympic athletes find joy, confidence and fulfillment -- on the playing field and in life. They also inspire people in their communities and elsewhere to open their hearts to a wider world of human talents and potential.



The power and joy of sport shifts focus to what Special Olympics athletes CAN do, not what they cannot. Attention to disabilities fades away. Instead, the organization sees the athletes' talents and abilities -- and applauds them for all that they can do. And they are doing a lot -- from gymnastics to soccer to open-water swimming. With 30-plus Olympic-style sports and over 5 million athletes in 172 countries around the world, Special Olympics offers adults and children with intellectual disabilities many ways to be involved in their communities, many ways to show who they really are.



Division III

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*During the year, please submit
stories and questions to
D3SpecialOlympics@ncaa.org.*

Spotlight Initiatives - Special Olympics

The NCAA Division III Special Olympics Spotlight Poll is a story-telling initiative located on ncaa.org/D3SpecialOlympics. It features two to three new stories per month – each highlighting a Division III and Special Olympics joint activity or event. The story with the highest number of votes on the 25th day of each month is the winner. That institution or conference receives \$500 to use for its next Special Olympics event. Both written and digital (video, photo book, etc.) submissions are accepted. Featured stories are selected based on inclusion of the student-athlete perspective and Division III messaging. To submit a story for consideration, please email D3specialolympics@ncaa.org.

January 2020 Winner: SAAC hosts Spread the Word Inclusion Unified Sports basketball exhibition

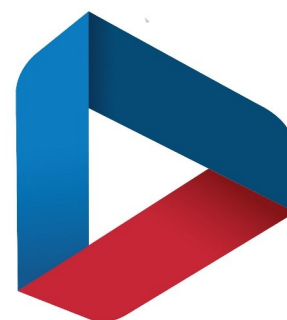
The University of New England Student-Athlete Advisory Committee (SAAC), in partnership with the UNE Occupational Therapy Club and Special Olympics Maine, hosted Unified Sports®

basketball games at halftime of the men's and women's basketball doubleheader on Nov. 12 at the Harold Alfond Forum.

The Unified Sports® is a Special Olympics program that involves partnering individuals with intellectual and other closely related development disabilities with their non-disabled peers, of similar age and ability, through sports. More than half a million people worldwide take part in Unified Sports®.

Student-athletes from UNE and the University of Southern Maine were paired with eight Special Olympics athletes to participate in an exhibition in front of the large crowd on hand to watch the Nor'easters against USM.

NCAA Division III and the Special Olympics have partnered since 2011. The purpose of the partnership is to enhance the lives of Division III student-athletes and Special Olympics athletes through a mutual learning experience; provide a platform for recognition of Special Olympics athletes and Division III student-athletes within their communities; and raise awareness of Special Olympics, its programs and services.



Spotlight Initiatives - Diversity

The NCAA Division III Diversity Spotlight Initiative recognizes and promotes outstanding diversity related projects, programming and initiatives that are occurring on Division III campuses and in conference offices. Each month, the program recognizes an institution or conference in regard to a diversity related event, program or initiative. All recipients receive \$500 towards their next diversity initiative. To submit for consideration for the Diversity Spotlight Initiative, please email lmccleary@ncaa.org with a brief statement (no more than 500 words) as to why your institution or conference office deserves to be the spotlight recipient.

June 2020 Winner: University of Wisconsin-River Falls

A group of more than 50 UW-River Falls student-athletes held a donation drive to collect items to help areas negatively affected by the riots in the aftermath of the George Floyd murder. UW-River Falls is located 30 minutes away from St. Paul, MN and 40 minutes from Minneapolis, MN. Student-athletes used their social media platforms to raise awareness for the

Here are the details:

- Raised and donated \$2,216 to We Push for Peace in Minneapolis.
- Raised and donated over a U-Haul (10 ft) truck full of supplies from water, perishable foods, hygiene products, baby products, cleaning supplies, toys, and much more.
- There were more than 50 student-athletes helping local residents loading items out of the cars, others organizing the tables full of supplies, some holding signs on Main Street to increase awareness, and there were other student-athletes advocating for Black Lives Matter.



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Student Immersion Program

In 2020, the Division III governance staff hosted the fifth annual Student Immersion Program. The program brought 40 ethnic minority students to the NCAA Convention. The selected students are fully funded to attend the Convention, and they are exposed to Division III, its members and the governance process.



2020 Student Immersion Cohort

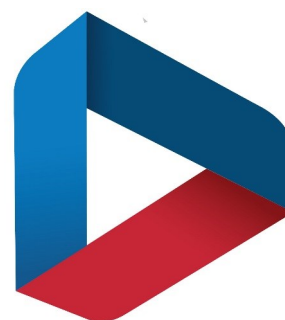
In addition to the scheduled Division III programming, grant recipients receive DiSC training, and attend welcome and debrief meetings. The participants also have two professional mentors. The Career Path mentors are current Division III interns, while the Administrative mentors are more veteran administrators. While affording students an opportunity to network with peers and administrators is the program's core mission, it isn't the sole reason college students apply for the program. The participants also have an opportunity to attend the NCAA Honors Celebration and have their voices heard during conference meetings and at the Division III Issues Forum.

The goal is to build a pipeline of ethnic minority candidates, with an interest in Division III coaching and/or administration, in an effort to ultimately diversify the division. Though 40 percent of students at Division III institutions are ethnic minorities, only 23 percent of student-athletes fit that description. The disparity is even more striking among athletics directors: of the division's 448 athletics directors, only seven percent are minorities. The proportions are slightly better among head coaches (12 percent).

The Division III Student Immersion Program is held annually in conjunction with the NCAA Convention. Ethnic minority students, preferably juniors and seniors, with a strong interest in a career in Division III athletics (coaching and/or administration) are encouraged to apply. Applications are available, via Program Hub, from August 15 to September 30. Final selections are announced in early October.

The next Student Immersion Program will be held virtually in conjunction with the 2021 NCAA Convention, January 13-16.

Please click [here](#) to learn more or email Louise McCleary at lmccleary@ncaa.org



360 Proof

NCAA® Division III and NASPA are excited to offer an important new program.



A free, evidence-based high-risk alcohol use prevention program for all students at small colleges.



The three-pronged comprehensive program offers the following:

1 Self Study Instrument

An instrument to take stock of what campus alcohol information is already being collected and could be collected, and to inventory existing prevention efforts

2 NIAAA Recommended Strategies

A resource on National Institute on Alcohol Abuse and Alcoholism recommended strategies to facilitate the selection of evidence-based strategies most appropriate for your campus

3 Personalized Feedback Index

A candid online instrument designed for students to consider the personal impact of alcohol use and the strategies to reduce alcohol-related harms

+ Supplemental Materials

Additional materials including learning modules for both campus program implementers and coaches, a technical assistance program, and marketing materials to drive student use of the Personalized Feedback Index

Visit 360proof.org to learn more.

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CHAMPIONSHIPS

NCAA Division III Championships

In 2019-20, the NCAA administered 22 championships in 8 sports for its member institutions due to COVID-19.



Each championship is run by a committee of coaches and administrators from NCAA member schools who are experts in their sport. In 2019-20 Division III participated in 7 NCAA championships. For the most up-to-date information regarding Division III Championships, please visit [NCAA.com](https://www.ncaa.com).

2019-20 Division III Fall National Champions

Sport	Institution	Site Location
Men's Cross Country	Pomona-Pitzer	Louisville, KY
Women's Cross Country	John Hopkins	Louisville, KY
Women's Field Hockey	Middlebury College	Manheim, PA
Football	North Central College	Shenandoah, TX
Men's Soccer	Tufts University	Greensboro, NC
Women's Soccer	Messiah University	Greensboro, NC
Women's Volleyball	Johns Hopkins	Cedar Rapids, IA



Division III

DISCOVER | DEVELOP | DEDICATE



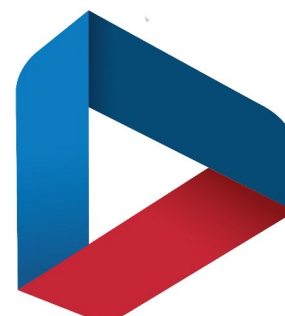
NCAA Division III Championships

2019-20 Division III Winter National Champions

Sport	Institution	Site Location
Men's Basketball	Canceled due to COVID-19	N/A
Women's Basketball	Canceled due to COVID-19	N/A
Men's Ice Hockey	Canceled due to COVID-19	N/A
Women's Ice Hockey	Canceled due to COVID-19	N/A
Men's Swimming & Diving	Canceled due to COVID-19	N/A
Women's Swimming & Diving	Canceled due to COVID-19	N/A
Men's Indoor T&F	Canceled due to COVID-19	N/A
Women's Indoor T&F	Canceled due to COVID-19	N/A
Wrestling	Canceled due to COVID-19	N/A

2019-20 Division III Spring National Champions

Sport	Institution	Site Location
Baseball	Canceled due to COVID-19	N/A
Men's Golf	Canceled due to COVID-19	N/A
Women's Golf	Canceled due to COVID-19	N/A
Men's Lacrosse	Canceled due to COVID-19	N/A
Women's Lacrosse	Canceled due to COVID-19	N/A
Women's Rowing	Canceled due to COVID-19	N/A
Softball	Canceled due to COVID-19	N/A
Men's Tennis	Canceled due to COVID-19	N/A
Women's Tennis	Canceled due to COVID-19	N/A
Men's Outdoor T&F	Canceled due to COVID-19	N/A
Women's Outdoor T&F	Canceled due to COVID-19	N/A
Men's Volleyball	Canceled due to COVID-19	N/A



Elite 90 Academic Recognition Award



The ELITE 90, an award founded by the NCAA, recognizes the true essence of the student-athlete by honoring the individual who has reached the pinnacle of competition at the national championship level in his or her sport, while also achieving the highest academic standard among his or her peers. The Elite 90 is presented to the student-athlete with the highest cumulative grade-point average participating at the finals site for each of the NCAA's 90 championships.

2019-20 Division III Fall Elite 90 Recipients

Men's Cross Country
Washington University (St. Louis)

Nick Matteucci
Chemical Engineering, 4.0 GPA

Women's Cross Country
RIT

Julia Provenzano
Chemical Engineering and International Global Studies, 4.0 GPA

Women's Field Hockey
Salisbury

Arielle Johnston
Community Health, 4.0 GPA

Football
Wisconsin– Whitewater

Matt Anderson
Biology, 4.0 GPA

Men's Soccer
Calvin

Ian Adam
Computer Science, 3.913 GPA

Women's Soccer
Messiah

Esther Seeland
Engineering, 4.0 GPA

Women's Volleyball
College of Saint Benedict

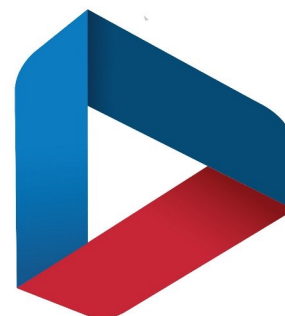
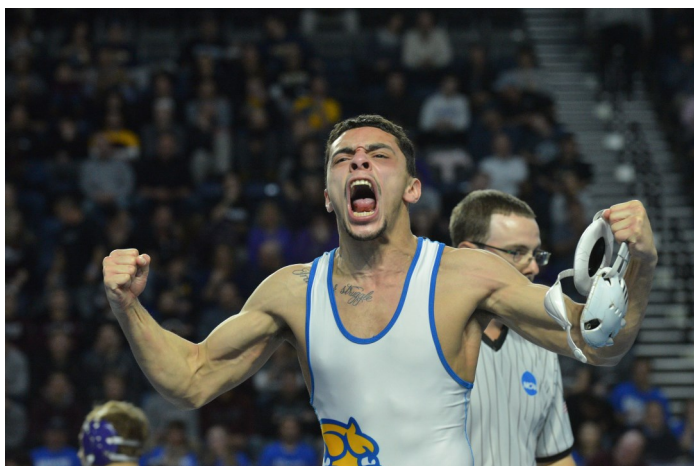
Hunter Weiss
Biology, 4.0 GPA



Elite 90 Academic Recognition Award

2019-20 Division III Winter Elite 90 Recipients

Men's Basketball	Championship Canceled due to COVID-19
Women's Basketball	Championship Canceled due to COVID-19
Men's Ice Hockey	Championship Canceled due to COVID-19
Women's Ice Hockey	Championship Canceled due to COVID-19
Men's Indoor Track and Field <i>DeSales</i>	Matthew Kraus <i>Biology, 4.0 GPA</i>
Women's Indoor Track and Field <i>Carnegie Mellon</i>	Michelle Karabin <i>Mechanical And Biomedical Engineering, 4.0 GPA</i>
Men's Swimming and Diving	Championship Canceled due to COVID-19
Women's Swimming and Diving	Championship Canceled due to COVID-19
Wrestling <i>Augsburg</i>	Victor Gliva <i>Accounting, 4.0 GPA</i>



Elite 90 Academic Recognition Award

2019-20 Division III Spring Elite 90 Recipients

Women's Soccer	Championship Canceled due to COVID-19
Baseball	Championship Canceled due to COVID-19
Men's Golf	Championship Canceled due to COVID-19
Women's Golf	Championship Canceled due to COVID-19
Men's Lacrosse	Championship Canceled due to COVID-19
Women's Lacrosse	Championship Canceled due to COVID-19
Women's Rowing	Championship Canceled due to COVID-19
Softball	Championship Canceled due to COVID-19
Men's Tennis	Championship Canceled due to COVID-19
Women's Tennis	Championship Canceled due to COVID-19
Men's Outdoor Track and Field	Championship Canceled due to COVID-19
Women's Outdoor Track and Field	Championship Canceled due to COVID-19
Men's Volleyball	Championship Canceled due to COVID-19



Division III

DISCOVER | DEVELOP | DEDICATE





Division III

DISCOVER | DEVELOP | DEDICATE

CONFERENCE ROSTERS

2019-20 Conference Rosters

ALLEGHENY MOUNTAIN COLLEGIATE CONFERENCE INSTITUTIONS

Alfred State College
D'Youville College
Hilbert College
La Roche College
Medaille College
Mount Aloysius College
Penn State University, Altoona
Pennsylvania State Univ. Erie, the
Behrend College
University of Pittsburgh, Bradford
University of Pittsburgh, Greensburg

AMERICAN COLLEGEIATE ATHLETIC CONFERENCE INSTITUTIONS

Finlandia University
Mills College
Mount Mary University
Pine Manor College
University of California, Santa Cruz
University of Valley Forge



ALLEGHENY MOUNTAIN COLLEGIATE CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Women's Bowling
Men's and Women's Cross Country
Men's Golf
Men's and Women's Soccer
Softball
Men's and Women's Swimming & Diving
Men's and Women's Tennis
Men's and Women's Volleyball

AMERICAN COLLEGIATE ATHLETIC CONFERENCE CHAMPIONSHIPS

Men's and Women's Basketball
Men's and Women's Cross Country
Men's and Women's Soccer
Softball
Women's Volleyball

2019-20 Conference Rosters

AMERICAN RIVERS CONFERENCE CONFERENCE INSTITUTIONS

Buena Vista University
Central College (IA)
Coe College
Loras College
Luther College
Nebraska Wesleyan University
Simpson College
University of Dubuque
Wartburg College



AMERICAN RIVERS CONFERENCE ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Football
Men's and Women's Golf
Men's and Women's Soccer
Softball
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball
Wrestling

AMERICAN SOUTHWEST CONFERENCE INSTITUTIONS

Belhaven University
Concordia University Texas
East Texas Baptist University
Hardin-Simmons University
Howard Payne University
LeTourneau University
Louisiana College
McMurry University
Sul Ross State University
University of Mary Hardin-Baylor
University of Texas at Dallas
University of the Ozarks (AR)



AMERICAN SOUTHWEST CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Football
Men's and Women's Golf
Men's and Women's Soccer
Softball
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball

2019-20 Conference Rosters

ATLANTIC EAST CONFERENCE INSTITUTIONS

Cabrini University
Gwynedd Mercy University
Immaculata University
Marymount University (VA)
Marywood University
Neumann University
Wesley University

CAPITAL ATHLETIC CONFERENCE INSTITUTIONS

Christopher Newport University
Salisbury University
Southern Virginia University
St. Mary's College of Maryland
University of Mary Washington
York College (PA)



ATLANTIC EAST CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Field Hockey
Men's and Women's Golf
Men's and Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Swimming
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball

CAPITAL ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Field Hockey
Men's Golf
Men's and Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Swimming
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball

2019-20 Conference Rosters

CENTENNIAL CONFERENCE INSTITUTIONS

Bryn Mawr College
Dickinson College
Franklin & Marshall College
Gettysburg College
Haverford College
Johns Hopkins University
McDaniel College
Muhlenberg College
Swarthmore College
Ursinus College
Washington College (MD)



CENTENNIAL CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Field Hockey
Football
Men's and Women's Golf
Men's and Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Swimming
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball
Wrestling

CITY UNIVERSITY OF NEW YORK ATHLETIC CONFERENCE

INSTITUTIONS

Baruch College
Brooklyn College
Hunter College
John Jay College of Criminal Justice
Lehman College
Medgar Evers College
The City College of New York
York College



CITY UNIVERSITY OF NEW YORK ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Men's and Women's Soccer
Softball
Men's and Women's Swimming & Diving
Men's and Women's Tennis
Men's and Women's Track & Field
Men's and Women's Volleyball

2019-20 Conference Rosters

COLLEGE CONFERENCE OF ILLINOIS AND WISCONSIN INSTI- TUTIONS

Augustana College (IL)
Carroll University (Wisconsin)
Carthage College
Elmhurst College
Illinois Wesleyan University
Millikin University
North Central College (IL)
North Park University
Wheaton College (IL)



COLLEGE CONFERENCE OF ILLINOIS AND WISCONSIN CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Football
Men's and Women's Golf
Men and Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Swimming &
Diving
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball
Wrestling

COLONIAL STATES ATHLETIC CONFERENCE INSTITUTIONS

Bryn Athyn College
Cairn University
Cedar Crest College
Centenary University (NJ)
Clarks Summit University
Keystone College
Notre Dame of Maryland University
Rosemont College
College of Saint Elizabeth
Wilson College



COLONIAL STATES ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Field Hockey
Men's Golf
Men's and Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball

2019-20 Conference Rosters

COMMONWEALTH COAST CONFERENCE INSTITUTIONS

Curry College
Endicott College
Gordon College
Nichols College
Roger Williams University
Salve Regina University
University of New England
Wentworth Institute of Technology
Western New England University



COMMONWEALTH COAST CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Field Hockey
Football
Men's Golf
Men's and Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Tennis
Women's Track & Field
Women's Volleyball

EMPIRE 8 CONFERENCE INSTITUTIONS

Alfred University
Elmira College
Hartwick College
Houghton College
Keuka College
Nazareth College
Russell Sage College
St. John Fisher College
Utica College



EMPIRE 8 CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Field Hockey
Football
Men's and Women's Golf
Men's and Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Swimming & Diving
Men's and Women's Tennis
Men's and Women's Track & Field
Men's and Women's Swimming & Diving
Women's Volleyball

2019-20 Conference Rosters

GREAT NORTHEAST ATHLETIC CONFERENCE INSTITUTIONS

Albertus Magnus College
Anna Maria College
Colby-Sawyer College
Dean College
Emmanuel College (MA)
Johnson and Wales University (RI)
Lasell College
Norwich University
Regis College (MA)
Rivier University
Saint Joseph's College (ME)
Simmons University
Suffolk University
University of St. Joseph (CT)



GREAT NORTHEAST ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Field Hockey
Men's Golf
Men's and Women's Lacrosse
Men's and Women's Soccer
Softball
Women's Swimming & Diving
Men's and Women's Tennis
Men's and Women's Track & Field
Men's and Women's Volleyball

HEARTLAND COLLEGIATE ATHLETIC CONFERENCE INSTITUTIONS

Anderson University (IN)
Bluffton University
Defiance College
Earlham College
Franklin College
Hanover College
Manchester University
Mount St. Joseph University
Rose-Hulman Institute of Technology
Transylvania University



HEARTLAND COLLEGIATE ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Football
Men's and Women's Golf
Men's and Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball

2019-20 Conference Rosters

LANDMARK CONFERENCE

INSTITUTIONS

Catholic University
Drew University
Elizabethtown College
Goucher College
Juniata College
Moravian College
Susquehanna University
University of Scranton



LANDMARK CONFERENCE

CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Field Hockey
Men's and Women's Golf
Men's and Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Swimming & Diving
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball

LIBERTY LEAGUE

INSTITUTIONS

Bard College
Clarkson University
Hobart and William Smith College
Ithaca College
Rensselaer Polytechnic Institute
Rochester Institute of Technology
Skidmore College
St. Lawrence University
Union College (NY)
Vassar College



LIBERTY LEAGUE

CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Field Hockey
Football
Men's and Women's Golf
Men's and Women's Lacrosse
Men's and Women's Rowing
Men's and Women's Soccer
Softball
Men's Squash
Men's and Women's Swimming & Diving
Men's and Women's Tennis
Men's and Women's Track & Field

2019-20 Conference Rosters

LITTLE EAST CONFERENCE

INSTITUTIONS

Castleton University
 Eastern Connecticut State University
 Keene State College
 Plymouth State University
 Rhode Island College
 University of Massachusetts, Boston
 University of Massachusetts,
 Dartmouth
 University of Southern Maine
 Western Connecticut State University



LITTLE EAST CONFERENCE CHAMPIONSHIPS

Baseball
 Men's and Women's Basketball
 Men's and Women's Cross Country
 Field Hockey
 Men's Golf
 Men's and Women's Lacrosse
 Men's and Women's Soccer
 Softball
 Men's and Women's Swimming &
 Diving
 Men's and Women's Tennis
 Men's and Women's Track & Field
 Women's Volleyball

MASSACHUSETTS STATE COLLEGIATE ATHLETIC CONFERENCE

INSTITUTIONS

Bridgewater State University
 Fitchburg State University
 Framingham State University
 Massachusetts College of Liberal Arts
 Massachusetts Maritime Academy
 Salem State University
 Westfield State University
 Worcester State University



MASSACHUSETTS STATE COLLEGIATE ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball
 Men's and Women's Basketball
 Men's and Women's Cross Country
 Field Hockey
 Football
 Men's Golf
 Men's Ice Hockey
 Women's Lacrosse
 Men's and Women's Soccer
 Softball
 Men's and Women's Track & Field
 Women's Volleyball

2019-20 Conference Rosters

MICHIGAN INTERCOLLEGIATE

ATHLETIC ASSOCIATION

INSTITUTIONS

Adrian College
 Albion College
 Alma College
 Calvin University
 Hope College
 Kalamazoo College
 Olivet College
 Saint Mary's College (IN)
 Trine University



MICHIGAN INTERCOLLEGIATE

ATHLETIC ASSOCIATION

CHAMPIONSHIPS

Baseball
 Men's and Women's Basketball
 Men's and Women's Cross Country
 Football
 Men's and Women's Golf
 Men's and Women's Lacrosse
 Men's and Women's Soccer
 Softball
 Men's and Women's Swimming &
 Diving
 Men's and Women's Tennis
 Men's and Women's Track & Field
 Women's Volleyball
 Wrestling

MIDDLE ATLANTIC CONFERENCES

INSTITUTIONS

Albright College
 Alvernia University
 Arcadia University
 Delaware Valley University
 DeSales University
 Eastern University
 Fairleigh Dickinson University, Florham
 Hood College
 King's College (PA)
 Lebanon Valley College
 Lycoming College
 Messiah College
 Misericordia University
 Stevenson University
 Widener University
 Wilkes University



MIDDLE ATLANTIC CONFERENCES

CHAMPIONSHIPS

Baseball
 Men's and Women's Basketball
 Men's and Women's Cross Country
 Field Hockey
 Football
 Men's and Women's Golf
 Men's and Women's Ice Hockey
 Men's and Women's Lacrosse
 Men's and Women's Soccer
 Softball
 Men's and Women's Swimming
 Men's and Women's Tennis
 Men's and Women's Track & Field
 Men's Volleyball
 Wrestling

2019-20 Conference Rosters

MIDWEST CONFERENCE

INSTITUTIONS

Beloit College
 Cornell College
 Grinnell College
 Illinois College
 Knox College
 Lake Forest College
 Lawrence University
 Monmouth College (IL)
 Ripon College
 St. Norbert College



MIDWEST CONFERENCE

CHAMPIONSHIPS

Baseball
 Men's and Women's Basketball
 Men's and Women's Cross Country
 Football
 Men's and Women's Golf
 Men's and Women's Soccer
 Softball
 Men's and Women's Swimming & Diving
 Men's and Women's Tennis
 Men's and Women's Track & Field
 Women's Volleyball

MINNESOTA INTERCOLLEGIATE

ATHLETIC CONFERENCE

INSTITUTIONS

Augsburg College
 Bethel University (MN)
 Carleton College
 College of St. Benedict
 Concordia College, Moorhead
 Gustavus Adolphus College
 Hamline University
 Macalester College
 Saint John's University (MN)
 Saint Mary's University of Minnesota
 St. Catherine University
 St. Olaf College
 University of St. Thomas (MN)



MINNESOTA INTERCOLLEGIATE

ATHLETIC CONFERENCE

CHAMPIONSHIPS

Baseball
 Men's and Women's Basketball
 Men's and Women's Cross Country
 Men's and Women's Golf
 Men's and Women's Ice Hockey
 Men's and Women's Soccer
 Softball
 Men's and Women's Swimming & Diving
 Men's and Women's Tennis
 Men's and Women's Track & Field
 Women's Volleyball

2019-20 Conference Rosters

NEW ENGLAND COLLEGIATE CONFERENCE INSTITUTIONS

Bay Path College
Becker College
Dean College*
Eastern Nazarene College
Elms College
Lesley University
Mitchell College
New England College



NEW ENGLAND COLLEGIATE CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Field Hockey
Men's Golf
Men's and Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Tennis
Men's and Women's Track and Field
Men's and Women's Volleyball

() A provisional/reclassifying member of Division III going through the membership process during the 2019-20 academic year.*

NEW ENGLAND SMALL COLLEGE ATHLETIC CONFERENCE INSTITUTIONS

Amherst College
Bates College
Bowdoin College
Colby College
Connecticut College
Hamilton College
Middlebury College
Trinity College (CT)
Tufts University
Wesleyan University (CT)
Williams College



NEW ENGLAND SMALL COLLEGE ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Field Hockey
Football
Men's and Women's Golf
Men's and Women's Ice Hockey
Men's and Women's Lacrosse
Men's and Women's Rowing
Men's and Women's Soccer
Softball
Men's and Women's Squash
Men's and Women's Swimming & Diving
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball

2019-20 Conference Rosters

NEW ENGLAND WOMEN'S AND MEN'S ATHLETIC CONFERENCE

INSTITUTIONS

Babson College
Clark University (MA)
Emerson College
Massachusetts Institute of Technology
Mount Holyoke College
Smith College
Springfield College
U.S. Coast Guard Academy
Wellesley College
Wheaton College (MA)
Worcester Polytechnic University
Worcester Polytechnic Institute



NEW ENGLAND WOMEN'S AND MEN'S ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Field Hockey
Football
Men's and Women's Lacrosse
Women's Rowing
Men's and Women's Soccer
Softball
Men's and Women's Swimming & Diving
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball

NEW JERSEY ATHLETIC CONFERENCE

INSTITUTIONS

Kean University
Montclair State University
New Jersey City University
Ramapo College
Rowan University
Rutgers University, Camden
Rutgers University, Newark
Stockton University
The College of New Jersey
William Patterson University of New Jersey



NEW JERSEY ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Field Hockey
Football
Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Swimming & Diving
Women's Tennis
Men's and Women's Track & Field
Men's and Women's Volleyball

2019-20 Conference Rosters

NORTH ATLANTIC CONFERENCE INSTITUTIONS

Husson University
Maine Maritime Academy
Northern Vermont University– Johnson
Northern Vermont University– Lyndon
State University of New York at Canton
Thomas College
University of Maine at Presque Isle
University of Maine, Farmington



NORTH ATLANTIC CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Field Hockey
Men's Golf
Men's and Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball

NORTH COAST ATHLETIC CONFERENCE INSTITUTIONS

Allegheny College
Denison University
DePauw University
Hiram College
Kenyon College
Oberlin College
Ohio Wesleyan University
The College of Wooster
Wabash College
Wittenberg University



NORTH COAST ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Field Hockey
Football
Men's and Women's Golf
Men's and Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Swimming & Diving
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball

2019-20 Conference Rosters

NORTH EASTERN ATHLETIC CONFERENCE INSTITUTIONS

Cazenovia College
Gallaudet University
Keuka College
Lancaster Bible College
Morrisville State College
Penn State Berks College
Penn State Harrisburg
Penn State University, Abington
Pennsylvania College of Technology
State University of New York Poly-
technic Institute
State University of New York at
Cobleskill
Wells College



NORTH EASTERN ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Men's Golf
Field Hockey
Men's and Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Swimming & Diving
Men's and Women's Tennis
Men's and Women's Volleyball

NORTHERN ATHLETICS COLLEGIATE CONFERENCE INSTITUTIONS

Alverno College
Aurora University
Benedictine University (IL)
Concordia University Chicago (IL)
Concordia University Wisconsin
Dominican University (IL)
Edgewood College
Illinois Institute of Technology
Lakeland University
Marian University (WI)
Milwaukee School of Engineering
Rockford University
Wisconsin Lutheran College

Wisconsin Lutheran College



NORTHERN ATHLETICS CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross
Country
Men's and Women's Golf
Men's and Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Tennis
Men's and Women's Track &
Field
Men's and Women's Volleyball

2019-20 Conference Rosters

NORTHWEST CONFERENCE INSTITUTIONS

George Fox University
Lewis & Clark College
Linfield College
Pacific Lutheran University
Pacific University (OR)
University of Puget Sound
Whitman College
Whitworth University
Willamette University



NORTHWEST CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Football
Men's and Women's Golf
Women's Lacrosse
Women's Rowing
Men's and Women's Soccer
Softball
Men's and Women's Swimming & Diving
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball

OHIO ATHLETIC CONFERENCE INSTITUTIONS

Baldwin Wallace University
Capital University
Heidelberg University
John Carroll University
Marietta College
Muskingum University
Ohio Northern University
Otterbein University
University of Mount Union
Wilmington College (OH)



OHIO ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Football
Men's and Women's Golf
Men's and Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Swimming & Diving
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball
Wrestling

2019-20 Conference Rosters

OLD DOMINION ATHLETIC CONFERENCE INSTITUTIONS

Bridgewater College (VA)
 Eastern Mennonite University
 Emory and Henry College
 Ferrum College
 Guilford College
 Hampden-Sydney College
 Hollins University
 Randolph College
 Randolph-Macon College
 Roanoke College
 Shenandoah University
 Sweet Briar College
 University of Lynchburg
 Virginia Wesleyan College
 Washington and Lee University



OLD DOMINION ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball
 Men's and Women's Basketball
 Men's and Women's Cross Country
 Equestrian
 Field Hockey
 Football
 Men's and Women's Golf
 Men's and Women's Lacrosse
 Men's and Women's Soccer
 Softball
 Women's Swimming
 Men's and Women's Tennis
 Men's and Women's Track & Field
 Women's Volleyball

PRESIDENTS' ATHLETIC CONFERENCE

Bethany College (WV)
 Chatham University
 Franciscan University
 Geneva College
 Grove City College
 Saint Vincent College
 Thiel College
 Washington and Jefferson College
 Waynesburg University
 Westminster College (PA)



PRESIDENTS' ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball
 Men's and Women's Basketball
 Men's and Women's Cross Country
 Football
 Men's and Women's Golf
 Men's and Women's Soccer
 Softball
 Men's and Women's Swimming & Diving
 Men's and Women's Tennis
 Men's and Women's Track & Field
 Women's Volleyball
 Wrestling

2019-20 Conference Rosters

SKYLINE CONFERENCE

INSTITUTIONS

College of Mount St. Vincent
 Farmingdale State College
 Manhattanville College
 Mount Saint Mary College (NY)
 Purchase College, State University
 of New York
 Sarah Lawrence College
 St. Joseph's College (Brooklyn)
 St. Joseph's College (Long Island)
 State University College at Old
 Westbury
 State University of New York
 Maritime College
 U.S. Merchant Marine Academy
 Yeshiva University



SKYLINE CONFERENCE

CHAMPIONSHIPS

Baseball
 Men's and Women's Basketball
 Men's and Women's Cross Country
 Men's Golf
 Men's and Women's Lacrosse
 Men's and Women's Soccer
 Softball
 Men's and Women's Swimming & Diving
 Men's and Women's Tennis
 Men's and Women's Volleyball

SOUTHERN ATHLETIC ASSOCIATION

INSTITUTIONS

Berry College
 Birmingham-Southern College
 Centre College
 Hendrix College
 Millsaps College
 Oglethorpe University
 Rhodes College
 University of the South



SOUTHERN ATHLETIC ASSOCIATION

CHAMPIONSHIPS

Baseball
 Men's and Women's Basketball
 Men's and Women's Cross Country
 Field Hockey
 Football
 Men's and Women's Golf
 Men's and Women's Lacrosse
 Men's and Women's Soccer
 Softball
 Men's and Women's Swimming &
 Diving
 Men's and Women's Tennis
 Men's and Women's Track and Field
 Women's Volleyball

2019-20 Conference Rosters

SOUTHERN CALIFORNIA INTERCOLLEGIATE ATHLETIC CONFERENCE INSTITUTIONS

California Institute of Technology
California Lutheran University
Chapman University
Claremont McKenna-Harvey Mudd-
Scripps Colleges
Occidental College
Pomona-Pitzer Colleges
University of La Verne
University of Redlands
Whittier College



SOUTHERN CALIFORNIA INTERCOLLEGIATE ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Football
Men's and Women's Golf
Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Swimming & Diving
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball
Men's and Women's Water Polo

SOUTHERN COLLEGIATE ATHLETIC CONFERENCE INSTITUTIONS

Austin College
Centenary College (LA)
Colorado College
Johnson and Wales University
(Denver)*
Schreiner University
Southwestern University (TX)
Texas Lutheran University
Trinity University (TX)
University of Dallas
University of St. Thomas (Texas)*



SOUTHERN COLLEGIATE ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Men's and Women's Golf
Men's and Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Swimming &
Diving
Men's and Women's Tennis
Men's and Women's Track & Field

(*) A provisional/reclassifying member of
Division III going through the membership
process during the 2019-20 academic year.

2019-20 Conference Rosters

ST. LOUIS INTERCOLLEGIATE ATHLETIC CONFERENCE

INSTITUTIONS

Blackburn College
Eureka College
Fontbonne University
Greenville College
Iowa Wesleyan College
MacMurray College
Principia College
Spalding University
Webster University
Westminster College (MO)
MacMurray College



ST. LOUIS INTERCOLLEGIATE ATHLETIC CONFERENCE

CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Men's and Women's Golf
Men's and Women's Soccer
Softball
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball

STATE UNIVERSITY OF NEW YORK ATHLETIC CONFERENCE

INSTITUTIONS

Buffalo State University of New York
Plattsburgh State University of New York
College at Brockport, State University of New York
State University of New York at Cortland
State University of New York at Geneseo
State University of New York at New Paltz
State University of New York at Oneonta
State University of New York at Oswego
State University of New York at Potsdam
The State University of New York at Fredonia



STATE UNIVERSITY OF NEW YORK ATHLETIC CONFERENCE

CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Field Hockey
Men's Ice Hockey
Men's and Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Swimming & Diving
Women's Tennis
Men's and Women's Track & Field
Women's Volleyball

2019-20 Conference Rosters

UNIVERSITY ATHLETIC ASSOCIATION INSTITUTIONS

Brandeis University
Carnegie Mellon University
Case Western Reserve University
Emory University
New York University
University of Chicago
University of Rochester
Washington University in St. Louis

UPPER MIDWEST ATHLETIC CONFERENCE INSTITUTIONS

Bethany Lutheran College
Crown College (MN)
Martin Luther College
North Central University (MN)
Northland College
The College of St. Scholastica
University of Minnesota, Morris
University of Northwestern-St. Paul
University of Wisconsin-Superior



UNIVERSITY ATHLETIC ASSOCIATION CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Men's and Women's Fencing
Football
Men's and Women's Golf
Men's and Women's Soccer
Softball
Men's and Women's Swimming & Diving
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball
Wrestling

UPPER MIDWEST ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Football
Men's and Women's Golf
Men's and Women's Soccer
Softball
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball

2019-20 Conference Rosters

USA SOUTH ATHLETIC

CONFERENCE INSTITUTIONS

Agnes Scott College
 Averett University
 Berea College
 Brevard College*
 Covenant College
 Huntingdon College
 Greensboro College
 LaGrange College
 Mary Baldwin College
 Maryville College (TN)
 Meredith College
 Methodist University
 North Carolina Wesleyan College
 Pfeiffer University*
 Piedmont College
 Salem College (NC)
 Wesleyan College (GA)
 William Peace University



USA SOUTH ATHLETIC

CONFERENCE CHAMPIONSHIPS

Baseball
 Men's and Women's Basketball
 Men's and Women's Cross Country
 Football
 Men's and Women's Golf
 Men's and Women's Lacrosse
 Men's and Women's Soccer
 Softball
 Men's and Women's Tennis
 Women's Volleyball

(*) A provisional/reclassifying member of Division III going through the membership process during the 2019-20 academic year.

WISCONSIN INTERCOLLEGIATE ATHLETIC CONFERENCE INSTITUTIONS

University of Wisconsin - Eau Claire
 University of Wisconsin - La Crosse
 University of Wisconsin - Oshkosh
 University of Wisconsin - Platteville
 University of Wisconsin - River Falls
 University of Wisconsin - Stevens Point
 University of Wisconsin - Stout
 University of Wisconsin - Whitewater



WISCONSIN INTERCOLLEGIATE ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball
 Men's and Women's Basketball
 Men's and Women's Cross Country
 Football
 Men's and Women's Ice Hockey
 Women's Golf
 Women's Gymnastics
 Women's Soccer
 Softball
 Men's and Women's Swimming & Diving
 Women's Tennis
 Men's and Women's Track & Field
 Women's Volleyball
 Wrestling

2019-20 Conference Rosters

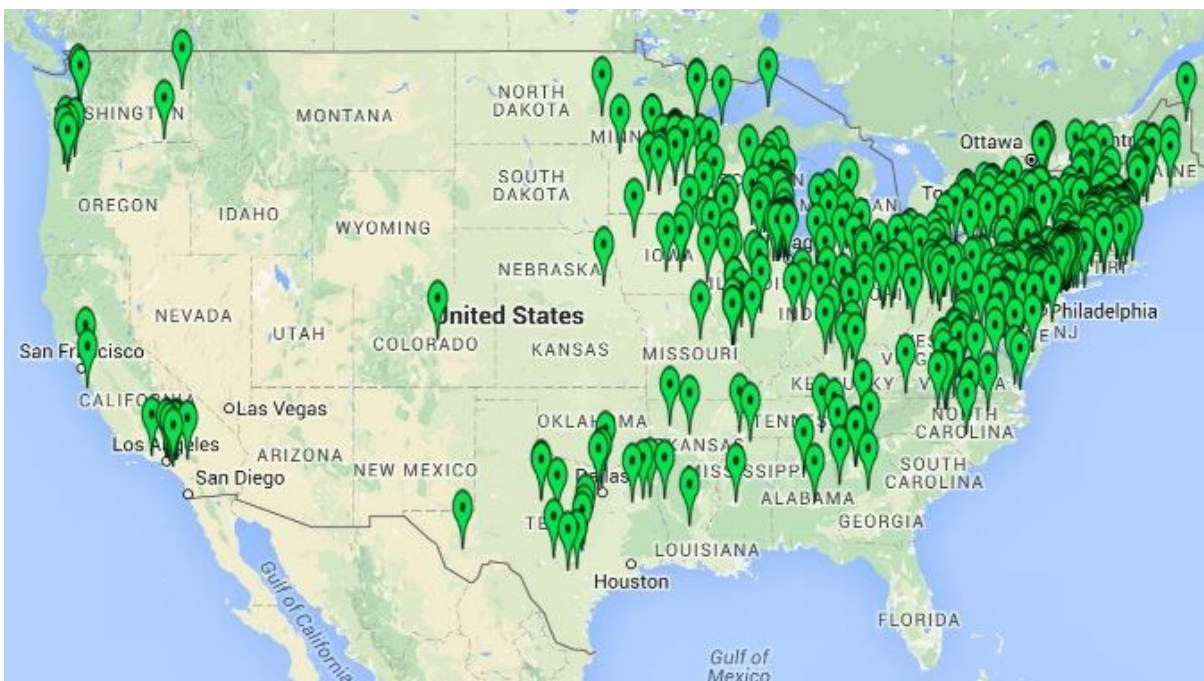
ASSOCIATION OF DIVISION III INDEPENDENTS INSTITUTIONS

Trinity Washington University



2019-20 Conference Rosters

GEOGRAPHIC MAP OF DIVISION III INSTITUTIONS





Division III

DISCOVER | DEVELOP | DEDICATE

NCAA NATIONAL OFFICE ROSTER

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