

AGENDA

2009 NCAA Division II Management Council/ Student-Athlete Advisory Committee Summit

Saturday, July 18, 2009

- | | |
|---------------------|---|
| 7:30 a.m. | Breakfast |
| 8 to 8:20 a.m. | Welcome and opening remarks [Supplement No. 1] <i>Ann Martin, Assistant Athletics Director/SWA, Regis University</i> <i>Stephen Jordan, President, Metropolitan State College of Denver</i> |
| 8:20 to 9:30 a.m. | Overview of summit program and icebreaker activity <i>Ann Martin, Assistant Athletics Director/SWA, Regis University</i> |
| 9:30 to 10 a.m. | Overview of 2010 NCAA Convention legislation sponsored by the Division II Presidents Council and Division II Membership [Supplement No. 2] <i>Maritza Jones, Associate Director for Academic and Membership Affairs, NCAA</i> <i>Leslie Schuemann, Assistant Director for Academic and Membership Affairs, NCAA</i> |
| 10 to 10:15 a.m. | Break |
| 10:15 to 11:30 a.m. | Roundtable discussions and reporting out |

| | |
|--------------------------|--|
| 11:30 a.m. to 12:30 p.m. | Lunch |
| 12:30 to 1:15 p.m. | <p>Overview of possible changes to Bylaw 17 and playing and practice seasons [Supplement No. 3]</p> <p><i>Maritza Jones, Associate Director for Academic and Membership Affairs, NCAA</i></p> |
| 1:15 to 2:45 p.m. | Roundtable discussions and reporting out |
| 2:45 to 3 p.m. | Break |
| 3 to 3:30 p.m. | <p>Overview of Management Council topics;</p> <ol style="list-style-type: none"> 1. Alcohol use surrounding athletics events [Supplement No. 4] <i>Kathleen Brasfield, Director of Athletics, Angelo State University</i> 2. Gambling [Supplement No. 5] <i>Julie Ruppert, Commissioner, Northeast-10 Conference</i> |
| 3:30 to 4:45 p.m. | Roundtable discussions and reporting out |
| 5:30 p.m. | Gather in hotel lobby for evening activity |
| 6 to 8:30 p.m. | Evening activity at Lucky Strikes |

Sunday, July 19, 2009

| | |
|---------------------|---|
| 8 to 8:30 a.m. | Breakfast |
| 8:30 to 9:30 a.m. | <p>Additional discussions regarding possible changes to Bylaw 17 and playing and practice seasons</p> <p><i>Maritza Jones, Associate Director for Academic and Membership Affairs, NCAA</i></p> |
| 9:30 to 10 a.m. | <p>Overview of Student-Athlete Advisory Committee topics</p> <ol style="list-style-type: none"> 1. Life skills collaboration with student affairs [Supplement No. 6] 2. Careers in athletics for students and student-athletes [Supplement No. 7] |
| 10 to 10:15 a.m. | Break |
| 10:15 to 11:45 a.m. | Roundtable discussions and reporting out |
| 11:45 a.m. to Noon | <p>Concluding remarks [Supplement No. 8]</p> <p><i>Christopher Odom, Student-Athlete, Angelo State University</i></p> <p><i>Tim Selgo, Director of Athletics, Grand Valley State University</i></p> |

ROSTER

DIVISION II MANAGEMENT COUNCIL/STUDENT-ATHLETE ADVISORY COMMITTEE SUMMIT

JULY 18-19, 2009

| CALIFORNIA COLLEGIATE ATHLETIC ASSOCIATION | |
|---|---|
| <u>Management Council Representative</u> | <u>Student-Athlete Representative</u> |
| Wendy Taylor May Senior Woman Administrator University of California, San Diego | Jennifer Chow California State Polytechnic University Tennis |
| CONFERENCE CAROLINAS | |
| <u>Management Council Representative</u> | <u>Student-Athlete Representative</u> |
| Tim Griggs Director of Athletics Coker College | Sarah Heberd Pfeiffer University Lacrosse |
| CENTRAL ATLANTIC COLLEGIATE CONFERENCE | |
| <u>Management Council Representative</u> | <u>Student-Athlete Representative</u> |
| Sandy Michael Director of Athletics Holy Family University | Aimee Drabyn Holy Family University Volleyball |
| CENTRAL INTERCOLLEGIATE ATHLETIC ASSOCIATION | |
| <u>Management Council Representative</u> | <u>Student-Athlete Representative</u> |
| Sherman Ward Faculty Athletics Representative Virginia State University | Stephen Green Elizabeth City State University Baseball |
| EAST COAST CONFERENCE | |
| <u>Management Council Representative</u> | <u>Student-Athlete Representative</u> |
| Rick Cole Jr. Director of Athletics Dowling College | Vanessa Moreira Dowling College Lacrosse and Soccer |
| GREAT LAKES INTERCOLLEGIATE ATHLETIC CONFERENCE | |
| <u>Management Council Representative</u> | <u>Student-Athlete Representative</u> |
| Tim Selgo Director of Athletics Grand Valley State University | Cortland Seaver Saginaw Valley State University Cross Country/Track and Field |

| GREAT LAKES VALLEY CONFERENCE | |
|---|---|
| <u>Management Council Representative</u> | <u>Student-Athlete Representative</u> |
| Ann Jirkovsky Faculty Athletics Representative Bellarmine University | Rose Broderick Northern Kentucky University Softball |
| GREAT NORTHWEST ATHLETIC CONFERENCE | |
| <u>Management Council Representative</u> | <u>Student-Athlete Representative</u> |
| Darrell Axtell Faculty Athletics Representative Saint Martin's University | Jaclyn Puga Northwest Nazarene University Cross Country/Track and Field |
| GULF SOUTH CONFERENCE | |
| <u>Management Council Representative</u> | <u>Student-Athlete Representative</u> |
| Herb Reinhard Director of Athletics Valdosta State University | Brandon Joyner Valdosta State University Cross County |
| HEARTLAND CONFERENCE | |
| <u>Management Council Representative</u> | <u>Student-Athlete Representative</u> |
| Kathy Turner Faculty Athletics Representative Oklahoma Panhandle State University | Tara Wicketts St. Mary's University Cross Country |
| LONE STAR CONFERENCE | |
| <u>Management Council Representative</u> | <u>Student-Athlete Representative</u> |
| Kathleen Brasfield Director of Athletics Angelo State University | Christopher Odom Angelo State University Baseball |
| MID-AMERICA INTERCOLLEGIATE ATHLETICS ASSOCIATION | |
| <u>Management Council Representative</u> | <u>Student-Athlete Representative</u> |
| Bob Boerigter Director of Athletics Northwest Missouri State University | Brittanie Roldan University of Central Missouri Track and Field |
| NORTHEAST-10 CONFERENCE | |
| <u>Management Council Representative</u> | <u>Student-Athlete Representative</u> |
| Julie Ruppert Commissioner | Lauren Silva American International College Field Hockey |

| NORTHERN SUN INTERCOLLEGIATE CONFERENCE | |
|---|---|
| <u>Management Council Representative</u> | <u>Student-Athlete Representative</u> |
| Butch Raymond Commissioner | Paul Muecke Southwest Minnesota State University Football |
| PACIFIC WEST CONFERENCE | |
| <u>Management Council Representative</u> | <u>Student-Athlete Representative</u> |
| Barbara Hannum Faculty Athletics Representative Hawaii Pacific University | Brooke Baker Grand Canyon University Volleyball |
| PEACH BELT CONFERENCE | |
| <u>Management Council Representative</u> | <u>Student-Athlete Representative</u> |
| Glenn Stokes Faculty Athletics Representative Columbus State University | Stevi Korczyk Georgia Southwestern State University Cross Country |
| PENNSYLVANIA STATE ATHLETIC CONFERENCE | |
| <u>Management Council Representative</u> | <u>Student-Athlete Representative</u> |
| Frances Nee Senior Woman Administrator Indiana University of Pennsylvania | Rich Eckert Clarion University of Pennsylvania Swimming |
| ROCKY MOUNTAIN ATHLETIC CONFERENCE | |
| <u>Management Council Representative</u> | <u>Student-Athlete Representative</u> |
| Ann Martin Senior Woman Administrator Regis University | Nathan Kafer Regis University Soccer |
| <u>Presidents Council Representative</u> | |
| Stephen M. Jordan President Metropolitan State College of Denver | |
| SOUTH ATLANTIC CONFERENCE | |
| <u>Management Council Representative</u> | <u>Student-Athlete Representative</u> |
| David Riggins Athletics Director Mars Hill College | Ollin Dunford Mars Hill College Basketball |

| SOUTHERN INTERCOLLEGIATE ATHLETIC CONFERENCE | |
|---|--|
| <u>Management Council Representative</u> | <u>Student-Athlete Representative</u> |
| Willie Washington Director of Athletics Benedict College | Jessica Vaughn Kentucky State University Basketball |
| SUNSHINE STATE CONFERENCE | |
| <u>Management Council Representative</u> | <u>Student-Athlete Representative</u> |
| Bob Fortosis Director of Athletics Eckerd College | Natalie Feller Lynn University Soccer |
| WEST VIRGINIA INTERCOLLEGIATE ATHLETIC CONFERENCE | |
| <u>Management Council Representative</u> | <u>Student-Athlete Representative</u> |
| Bren Stevens Senior Woman Administrator University of Charleston (WV) | Abby Gearhart University of Pittsburgh, Johnstown Volleyball |
| DIVISION II INDEPENDENT INSTITUTIONS | |
| <u>Management Council Representative</u> | <u>Student-Athlete Representative</u> |
| Karen Soto Faculty Athletics Representative University of Puerto Rico at Mayaguez | Mark Cabrera Palm Beach Atlantic University Soccer |
| AT-LARGE POSITIONS | |
| <u>Management Council Representative</u> | <u>Student-Athlete Representative</u> |
| Stephanie Harrison-Dyer Senior Woman Administrator Albany State University | Rocky Horn St. Cloud State University Football |
| Suzanne Sanregret Director of Athletics Michigan Tech University | Alex Molotsky Adelphi University Tennis |

NCAA Staff

Mike L. Racy, vice president for Division II

Terri M. Steeb, director of Division II

Ruth Reinhardt, executive assistant for Division II

Carl Segura, governance intern

John Baldwin, staff liaison to the Division II Student-Athlete Advisory Committee

Jaime Fluker, staff liaison to the Division II Student-Athlete Advisory Committee

Leslie Schuemann, staff liaison to the Division II Student-Athlete Advisory Committee

Maritza Jones, associate director of academic and membership affairs and staff liaison for Division II governance

Gary Brown, director of NCAA News

Overview of 2010 NCAA Convention Legislation Sponsored by the NCAA Division II Presidents Council and Division II Membership

Quick Tips for Reading a Legislative Proposal

1. Language in ~~italics and strikethrough~~ will be eliminated from the legislation (constitution or bylaw section) if the proposal is adopted at the NCAA Convention.
2. Language in **bold and underlined** will be added to the legislation (constitution or bylaw section) if the proposal is adopted at the Convention.
3. Language in normal text will remain unchanged in the legislation.
4. The effective date of all proposals defaults to August 1 following the Convention, unless otherwise specified.
 - If a proposal has an immediate effective date, the rationale section should identify the reason why an immediate effective date is necessary.
5. Each proposal has an intent statement, which explicitly and concisely sets forth the intended effect of the proposed change.
 - An intent statement should not be used to advocate for the defeat or adoption of the proposed change.
6. Each proposal has a rationale section, which provides the sponsors with an opportunity to argue the merits of the proposed change.
 - A rationale statement may not exceed 200 words in length.

Things to Think About for Each Proposal

1. What is the proposal intending to do?
2. Does the proposal impact any current bylaw(s)?
 - The proposal does not exist in a vacuum.

SUPPLEMENT NO. 2

Overview of 2010 NCAA Convention Legislation Sponsored by the
Division II Presidents Council and Division II Membership
Page No. 2

3. Are there any “hypotheticals” or case studies that need to be addressed before the Convention?
 - Attempt to apply the proposal as written.
4. Should any other bylaw(s) be amended as a result of the proposed change?
5. What else is important to know or understand about the proposal before you vote at the Convention?
6. Is the effective date appropriate?
7. Does the effective date result in any retroactivity issues? If adopted, should the proposed change apply retroactively?
8. Are there any “mootnicity” issues that could be raised based on other proposals?

NCAA Division II Presidents Council-Sponsored Proposals for the 2010 Convention

RECRUITING – OFFERS AND INDUCEMENTS – SUMMER FACILITY FEES FOR PROSPECTIVE STUDENT-ATHLETES

Convention Year: 2010

Effective Date: Immediate

Official Notice Number: 2010-1

Source: NCAA Division II Presidents Council [Management Council (Legislation Committee)].

Proposal Category: Presidents Council

Topical Area: Recruiting

Status: Ready for Convention Vote

Intent: To permit an institution to pay fees associated with the use of institutional practice and competition facilities by a prospective student-athlete to participate in voluntary athletically related activities in his or her sport during the summer prior to initial collegiate enrollment, provided the prospective student-athlete has signed a National Letter of Intent or written offer of admission and/or financial aid.

Bylaws: Amend 13.2, as follows:

13.2 OFFERS AND INDUCEMENTS

[13.2.1 through 13.2.8 unchanged.]

13.2.9 Summer Facility Fees for Prospective Student-Athletes. An institution may pay fees associated with the use of institutional practice and competition facilities by a prospective student-athlete to participate in voluntary athletically related activities in his or her sport during the summer prior to initial collegiate enrollment (see Bylaw 13.11.2.3), provided the prospective student-athlete has signed a National Letter of Intent or written offer of admission and/or financial aid.

Rationale: Currently, it is permissible for an institution to pay fees for the use of institutional practice and competition facilities by a student-athlete for voluntary activities in his or her sport during the summer. It is also permissible for a prospective student-athlete who has signed a National Letter of Intent or written offer of admission and/or financial aid to participate in voluntary weightlifting or conditioning activities on the institution's campus in the presence of the institution's strength and conditioning coach, provided such activities are not prearranged, and the strength and conditioning coach is performing normal duties and responsibilities in the supervision of the weight room or facility in use, and does not work directly with the prospective student-athlete. This proposal permits an institution to pay fees for the use of institutional practice and competition facilities by a prospective student-athlete who has signed a National Letter of Intent or written offer of admission and/or financial aid for voluntary activities in his or her sport during the summer prior to initial collegiate enrollment, just as it is currently allowed

for a regularly enrolled student-athlete. The immediate effective date will allow institutions to pay the fees during summer 2010.

Review History:

November 7, 2008: Recommends Approval - Legislation Committee

January 14, 2009: Approved in Concept - Management Council

January 15, 2009: Approved in Concept - Presidents Council

April 21, 2009: Approved in Legislative Format - Management Council

April 30, 2009: Approved in Legislative Format - Presidents Council

PERSONNEL – CONDUCT OF ATHLETICS PERSONNEL – SPORTS-SAFETY TRAINING

Convention Year: 2010

Effective Date: August 1, 2010

Official Notice Number: 2010-3

Source: NCAA Division II Presidents Council [Management Council (Legislation Committee)].

Proposal Category: Presidents Council

Topical Area: Personnel

Status: Ready for Consideration by Management Council

Intent: To specify that each head coach and all other coaches who are employed as full-time staff members at an institution shall be certified in first aid, cardiopulmonary resuscitation (CPR) and automatic external defibrillator (AED) use.

Bylaws: Amend 11.1, as follows:

11.1 CONDUCT OF ATHLETICS PERSONNEL

[11.1.1 through 11.1.5 unchanged.]

11.1.6 Sports-Safety Training. Each head coach and all other coaches who are employed as full-time staff members at an institution shall be certified in first aid, cardiopulmonary resuscitation (CPR) and automatic external defibrillator (AED) use.

Rationale: Legislation requiring first aid, CPR and AED certification promotes student-athlete safety and well-being. A survey of the NCAA death claims since 1992 reports 60 percent of all nonvehicle-related deaths have been due to heart-related conditions and 83 percent of all deaths occurred during practice or conditioning. Although a similar proposal was defeated by the membership at the 2007 NCAA Convention, this proposal differs slightly from the previous in that it does not require the certified individual to be present during athletically related activities, nor does it specify the certifying organization. This proposal promotes and encourages the safety and well-being of student-athletes by requiring all head coaches [regardless of employment status (e.g., full time, part time, voluntary)] and all other coaches who are employed full time to be certified in first aid, CPR and AED use. Additionally, Division II grant and initiative funding may be used to certify all coaches in first aid and CPR or to purchase an AED; however, it is not required for an institution to purchase an AED.

Review History:

March 24, 2009: Recommends Approval - Legislation Committee

April 21, 2009: Approved in Concept - Management Council

April 30, 2009: Approved in Concept - Presidents Council

Division II Membership-Sponsored Proposal for the 2010 NCAA Convention

To be distributed at the meeting.

Overview of Possible Changes to Bylaw 17 – Playing and Practice Seasons

The NCAA Division II Championships Committee and the NCAA Division II Legislation Committee recommended that the NCAA Division II Management Council sponsor legislation for the 2010 NCAA Convention to amend NCAA Bylaw 17 (playing and practice seasons), as follows:

1. Division II Fall Sports.

- a. In cross country, field hockey, soccer and women's volleyball, to specify that a member institution shall not commence practice sessions in the championship segment before 17 days prior to the first permissible contest or date of competition or five days prior to the first day of classes, whichever is earlier;
- b. In football, to specify that a member institution shall not commence practice sessions in the championship segment before 21 days prior to the first permissible contest or seven days prior to the first day of classes, whichever is earlier;
- c. In cross country, field hockey, soccer and women's volleyball, to specify that during the preseason practice period before the first day of classes, a student-athlete's participation in countable athletically related activities shall be limited to six hours per day, only five of which may be devoted to physical activities (e.g., practice, weight training, conditioning); further, to specify that during the preseason practice period before the first day of classes, physical activities shall last no longer than three hours and that a student-athlete must be provided with at least three continuous hours of recovery time between any physical activities occurring that day;
- d. In football, to specify that for preseason activities after the five-day acclimatization period, on those days during which more than one practice is permitted, a student-athlete may not participate in on-field practice activities that last longer than three hours at a time and must be provided with at least three continuous hours of recovery time between each practice;
- e. In cross country, field hockey, football, soccer and women's volleyball, to specify that an institution shall not engage in its first contest or date of competition with outside competition in the championship segment before the Thursday preceding September 6;
- f. In golf and tennis, to specify that an institution that is a member of a conference that conducts its only conference championship or plays the majority of its conference matches during the fall, or an institution that declares fall as its institution's championship segment, shall not engage in its first date of competition before the Thursday preceding September 6;

- g. In field hockey, to reduce the maximum number of contests during the segment in which the NCAA championship is conducted from 20 to 18;
- h. In soccer, to reduce the maximum number of contests during the segment in which the NCAA championship is conducted from 20 to 18; and
- i. In women's volleyball, to reduce the maximum number of dates of competition during the segment in which the NCAA championship is conducted from 28 to 26.

The recommended effective date is August 1, 2010. However, contracts signed before August 6, 2009, for contests occurring between the Thursday preceding August 30 and the Wednesday preceding September 6 will be honored.

Attachment A outlines the current legislation and the current championships dates for fall sports. Attachment B outlines the changes recommended by the Championships Committee and Legislation Committee.

[Note: The Championships Committee and Legislation Committee also approved a policy change to the Division II Football Championship dates, effective with the 2010 championship. This policy change is contingent on the approval of the legislative proposal to amend Bylaw 17 above. According to the new policy, the start and end dates for the national championship will be one week later.]

2. Division II Winter Sports.

To specify that in basketball, swimming and diving, indoor track and field and wrestling, a student-athlete is prohibited from participating in any countable athletically related activities or voluntary athletically related activities on campus from December 20 through December 26.

The recommended effective date is August 1, 2010. However, contracts signed before August 6, 2009, for contests occurring between December 20 and December 26 will be honored.

Attachment C outlines the current legislation and the current championships dates for winter sports.

3. Division II Spring Sports.

- a. In baseball, to reduce the maximum number of contests from 56 to 50;

- b. In golf, to reduce the maximum number of dates of competition from 24 to 21;
and
- c. In softball, to eliminate the tournament dates legislation.

The recommended effective date is August 1, 2010. However, contracts signed before August 6, 2009, for contests or dates of competition that exceed the maximum number of contests or dates of competition in the 2010-11 academic year will be honored.

Attachment D outlines the current legislation and the current championships dates for spring sports. Attachment E outlines the changes recommended by the Championships Committee and Legislation Committee.

Division II Fall Sports
CURRENT Legislation and Championships Start and End Dates

| Sport | Practice Start Date | Maximum Number of Contests or Dates of Competition | Competition Start Date | Championship Start Date | Championship End Date |
|--------------------|--|---|--|---|---|
| Cross Country | 17 days prior to the first permissible contest or date of competition 2010 – August 9 | 7 dates of competition | Thursday Preceding August 30 2010 – August 26 | Two weeks prior to Finals 2010 – November 6 | Saturday prior to Thanksgiving 2010 – November 20* |
| Field Hockey | | 20 contests | | Saturday prior to finals 2010 – November 6 | Two weeks prior to Thanksgiving (Friday and Sunday) 2010 – November 12 and 14* |
| Soccer | | 20 contests | | Second weekend prior to Thanksgiving 2010 – November 12-14 | Weekend after Thanksgiving 2010 – December 3-5 |
| Women's Volleyball | | 28 dates of competition | | Thursday to Saturday or Friday to Sunday prior to Thanksgiving weekend 2010 – November 18-21 | Thursday to Saturday after Thanksgiving Weekend 2010 – December 2-4 |
| Football | | 11 contests | | Saturday of the 12 th week after the first permissible date of competition 2010 – November 13 | Saturday of the 16 th week after the first permissible date of competition 2010 – December 11 |

Contest – A countable contest for a member institution is any contest by the member institution against an outside team in that sport.

Date of Competition – A date of competition is a single date on which any game(s), match(es), meet(s), exhibition(s), scrimmage(s) or joint practice session(s) with another institution's team takes place.

*Does not reflect date change for the 2010 Fall Championships Festival.

Division II Fall Sports

RECOMMENDED CHANGES – Legislation and Championships Start and End Dates

| Sport | Practice Start Date | Maximum Number of Contests or Dates of Competition | Competition Start Date | Championship Start Date | Championship End Date |
|--------------------|--|--|---|---|---|
| Cross Country | 17 days prior to the first permissible contest or date of competition; <i>(one week later)</i> 2010 – August 16 OR Five days prior to the first day of classes (whichever is earlier). | 7 dates of competition (no change) | Thursday Preceding September 6 <i>(one week later)</i> 2010 – September 2 | Two weeks prior to Finals (no change) 2010 – November 6 | Saturday prior to Thanksgiving (no change) 2010 – November 20* |
| Field Hockey | | 18 contests <i>(reduced by 2 contests)</i> | | Saturday prior to finals (no change) 2010 – November 6 | Two weeks prior to Thanksgiving (Friday and Sunday) (no change) 2010 – November 12-14* |
| Soccer | | 18 contests <i>(reduced by 2 contests)</i> | | Weekend prior to Thanksgiving (no change) 2010 – November 12-14 | Weekend after Thanksgiving (no change) 2010 – December 3-5 |
| Women's Volleyball | | 26 dates of competition <i>(reduced by 2 dates of competition)</i> | | Thursday to Saturday or Friday to Sunday prior to Thanksgiving weekend (no change) 2010 – November 18-21 | Thursday to Saturday after Thanksgiving weekend (no change) 2010 – December 2-4 |
| Football | | 11 contests (no change) | | Saturday of the 12 th week after the first permissible date of competition <i>(one week later)</i> 2010 – November 20 | Saturday of the 16 th week after the first permissible date of competition <i>(one week later)</i> 2010 – December 18 |

Contest – A countable contest for a member institution is any contest by the member institution against an outside team in that sport.

Date of Competition – A date of competition is a single date on which any game(s), match(es), meet(s), exhibition(s), scrimmage(s) or joint practice session(s) with another institution's team takes place.

*Does not reflect date change for the 2010 Fall Championships Festival.

Division II Winter Sports
CURRENT Legislation and Championships Start and End Dates

| Sport | Practice Start Date | Maximum Number of Contests or Dates of Competition | Competition Start Date | Championship Start Date | Championship End Date |
|--------------------------------|---|---|---|---|--|
| Men's Basketball | October 15 | 27 contests | November 15 | Second weekend in March (Saturday, Sunday and Tuesday) 2011 – March 12, 13 and 15 | Fourth weekend in March (Wednesday, Thursday and Saturday) 2011 – March 23, 24 and 26 |
| Women's Basketball | | | | Second weekend in March (Friday, Saturday and Monday) 2011 – March 11, 12 and 14 | |
| Wrestling | September 7 or the first day of classes, whichever occurs first | 16 dates of competition | September 7 or the first day of classes, whichever occurs first | Two weekends prior to finals (Friday-Saturday, Saturday-Sunday, or Sunday-Monday) 2011 – February 25-28 | Second full weekend in March (Thursday-Saturday) 2011 – March 10-12 |
| Swimming and Diving | | 16 dates of competition | | Second Wednesday to Saturday in March 2011 – March 9-12 | |
| Indoor/Outdoor Track and Field | | 18 dates of competition | | Indoor Second full weekend in March 2011 – March 12-13 Outdoor Last full weekend in May prior to Memorial Day (Thursday-Saturday) 2011 – May 26-28 | |

Contest – A countable contest for a member institution is any contest by the member institution against an outside team in that sport.

Date of Competition – A date of competition is a single date on which any game(s), match(es), meet(s), exhibition(s), scrimmage(s) or joint practice session(s) with another institution's team takes place.

Division II Spring Sports
CURRENT Legislation and Championships Start and End Dates

| Sport | Practice Start Date | Maximum Number of Contests or Dates of Competition | Competition Start Date | Championship Start Date | Championship End Date |
|--------------|--|---|-------------------------------|---|--|
| Baseball | January 10 or the first day of classes, whichever occurs first | 56 contests | February 1 | Thursday to Sunday prior to finals 2011 – May 19-22 | Begins Fourth Saturday in May (Saturday to Saturday) 2011 – May 28 to June 4 |
| Softball | | 56 contests* | | Thursday through Saturday prior to super regionals 2011 – May 12-14 | Fourth Saturday (Thurs to Mon) in May 2011 – May 26-30 |
| Golf | | 24 dates of competition (over the fall and spring) | | Men: Two weeks prior to finals (Mon to Wed) Women: One week prior to finals (Sun to Tues) 2011 – May 2-4///May 1-3 | Men: Third full week (Sun to Sun) in May (Tues to Friday) Women: Second full week in May (Wed to Sat) 2011 – May 17-20///May 11-14 |
| Lacrosse | | 17 dates of competition | | Men: One weekend prior to finals (Sun or Sat, if conflict) Women: Second full weekend in May (Fri to Sun) 2011 – May 22///May 13-15 | Men: Sunday of Memorial Day Weekend Women: Third full weekend in May (Fri to Sun) 2011 – May 29///May 20-22 |
| Rowing | | 20 dates of competition | | Last Friday in May through last Sunday in May or First Sunday in June 2011 – May 27-29 | |
| Tennis | | Overall – 25 dates of competition Individual Singles and/or Doubles Tournaments – 7 dates of competition (over the fall and spring) | | Thursday to Friday or Saturday to Sunday prior to finals 2011 – May 5-8 | Second Wednesday in May (Wednesday to Saturday) 2011 – May 11-14 |

Contest – A countable contest for a member institution is any contest by the member institution against an outside team in that sport.

Date of Competition – A date of competition is a single date on which any game(s), match(es), meet(s), exhibition(s), scrimmage(s) or joint practice session(s) with another institution's team takes place.

*Each date of a softball tournament shall be counted on one contest, and not more than 10 tournaments shall be scheduled in an academic year.

Division II Spring Sports

RECOMMENDED CHANGES – Legislation and Championships Start and End Dates

| Sport | Practice Start Date (no change) | Maximum Number of Contests or Dates of Competition | Competition Start Date (no change) | Championship Start Date (no change) | Championship End Date (no change) |
|----------|--|---|---------------------------------------|---|--|
| Baseball | January 10 or the first day of classes, whichever occurs first | 50 contests <i>(reduced by six contests)</i> | February 1 | Thurs to Sunday prior to finals 2011 – May 19-22 | Begins Fourth Saturday in May (Saturday to Saturday) 2011 – May 28 to June 4 |
| Softball | | 56 contests [*] | | Thursday through Saturday prior to super regionals 2011 – May 12-14 | Fourth Saturday (Thurs to Mon) in May 2011 – May 26-30 |
| Golf | | 21 dates of competition (over the fall and spring) <i>(reduced by three dates of competition)</i> | | Men: Two weeks prior to finals (Mon to Wed) Women: One week prior to finals (Sun to Tues) 2011 – May 2-4///May 1-3 | Men: Third full week (Sun to Sun) in May (Tues to Friday) Women: Second full week in May (Wed to Sat) 2011 – May 17-20///May 11-14 |
| Lacrosse | | 17 dates of competition (no change) | | Men: One weekend prior to finals (Sun or Sat, if conflict) Women: Second full weekend in May (Fri to Sun) 2011 – May 22///May 13-15 | Men: Sunday of Memorial Day Weekend Women: Third full weekend in May (Fri to Sun) 2011 – May 29///May 20-22 |
| Rowing | | 20 dates of competition (no change) | | Last Friday in May through last Sunday in May or First Sunday in June 2011 – May 27-29 | |
| Tennis | | Overall – 25 dates of competition Individual Singles and/or Doubles Tournaments – 7 dates of competition (over the fall and spring). (no change) | | Thursday to Friday or Saturday to Sunday prior to finals 2011 – May 5-8 | Second Wednesday in May (Wednesday to Saturday) 2011 – May 11-14 |

Contest – A countable contest for a member institution is any contest by the member institution against an outside team in that sport.

Date of Competition – A date of competition is a single date on which any game(s), match(es), meet(s), exhibition(s), scrimmage(s) or joint practice session(s) with another institution's team takes place.

~~*Each date of a softball tournament shall be counted on one contest, and not more than 10 tournaments shall be scheduled in an academic year.~~

Game Day
Is it an excuse to drink on
Division II campuses?



Management Council
Identity Subcommittee

- In April, began review of alcohol consumption and behavior surrounding Division II athletics events.
- Directly tied to the Division II community engagement and game environment initiatives.

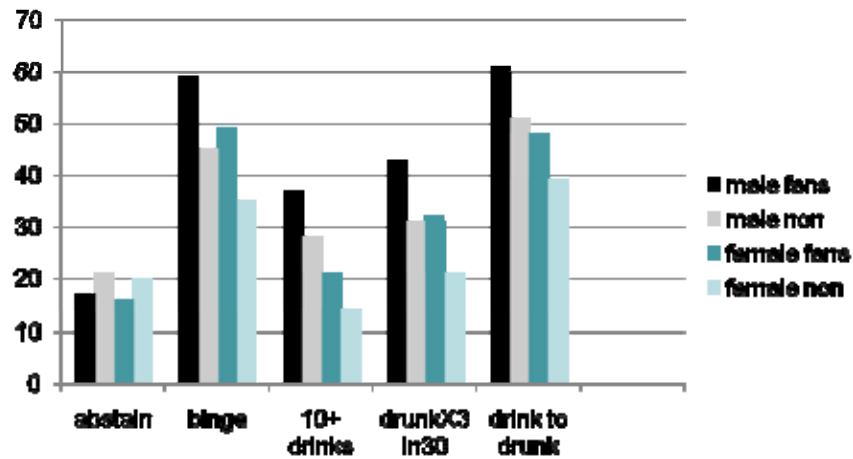
Game Day + Alcohol

- University of Minnesota
 - checking the blood alcohol levels of fans leaving stadiums and found that a significant number had a BAC level higher than the .08 standard for driving under the influence.
- Pre-game tailgating parties
 - drive up the amount of alcohol consumed in stadiums
 - contribute to the harmful consequences of game-day drinking.
- Responsible beverage service practices—such as assuring that customers are 21 or over—is more difficult when alcohol is sold in the stands.

Game Day + Alcohol

- University of Colorado-Denver study
 - sharp increases in assaults on football game days.
 - vandalism, arrests for disorderly conduct, and alcohol-related arrests increase on game days.
- University of Minnesota
 - checking the blood alcohol levels of fans leaving stadiums and found that a significant number had a BAC level higher than the .08 standard for driving under the influence.
- Texas study
 - alcohol consumption by students during major sports events exceeded drinking on holidays as New Year's Eve and Halloween.
 - away games may put students at more risk than home games because students watch them on television at parties well-supplied with alcohol.
- University of Florida study recommendations
 - provide more alcohol-free game day alternatives
 - designate areas for tailgating parties
 - limit on the number of tailgating hours permitted.

Harvard on fans and drinking



Sports Fans

More likely to experience negative outcomes as a result of their drinking:

- Argue with friends
- Vandalize property
- Get into trouble with police
- Get hurt or injured

What prevention efforts seem to work?

- Programs that address motivation and intent to use
- Correcting perceptions of peer use
- Clear, consistent and communicated policies
- Students actively engaged in these processes.



Elements of Promising Athletics Prevention Programs

- Leadership from administrators
- Clear, consistent and comprehensive policies
- Inclusive practices: students, staff and faculty
- Comprehensive and targeted prevention activities
- Supportive environmental conditions
- Intervention and treatment services in place
- Cooperation with broader community
- Student-athletes empowered to collaborate in policy development

Build Campus Partnerships

The POWER of “WITH”

- Define common ground
 - Positive relationships
 - Academic success
 - Bright future
- Overcome barriers
 - Join campus task force
 - Collaborate when opportunities arise
 - Make opportunities

Alcohol Use Surrounding Athletics Events
Questions for Roundtable Discussions:

1. Is alcohol use surrounding Division II athletics events an issue for Division II?
Why or Why not?
2. Is alcohol use on Division II campuses mostly because of students and student-athletes? Fans? Local Community? Others?
3. What type(s) of prevention, educational tools or resources are currently used by your school or conference to help defray the use of alcohol surrounding athletics events?
4. What other resources are needed to assist schools and conferences with their efforts to help defray use of alcohol surrounding athletics events?
5. Other comments or thoughts regarding alcohol use surrounding athletics events?

Fans and NCAA Alcohol Abuse Prevention Resources
June 2009

NCAA Resources that engage athletics and student affairs in collaborative alcohol education efforts:

- NCAA Health and Safety Speakers Grant -- \$500 mini-grant to bring outside speakers to campus to present to student groups on alcohol and other drugs and other wellness issues.
www.ncaa.org/health-safety
- NCAA CHOICES Alcohol Education Grant -- \$30,000 grant awarded to schools that develop campus-wide alcohol education initiatives that promote collaborations between athletics and student affairs. See www.ncaa.org/health-safety , under Alcohol Education Resource, for Best of CHOICES, a compilation of 10 years of projects, and for next year's call for proposals.
- Fan Behavior Summit Report-- This 16-page report recaps the recent history of inappropriate fan behavior, summarizes theories of what causes this behavior, and includes recommendations for action, including game management efforts, community relations, controlling alcohol abuse, coach and player behavior, and working with the media. A case study of Ohio State University provides an example of a multi-faceted, collaborative prevention and response effort. See <http://www.ncaa.org/wps/wcm/connect/2774e0004e7f040799479fd75751e051/report.pdf?MOD=AJPERES&CACHEID=2774e0004e7f040799479fd75751e051>

Outside Resources that address alcohol abuse prevention on campus:

- TEAM -- Techniques for Effective Alcohol Management--an alliance of professional and collegiate sports, entertainment facilities, concessionaires, stadium service providers, the beer industry, broadcasters, governmental traffic safety experts, and others working together to promote responsible drinking and positive fan behavior at sports and entertainment facilities. TEAM provides training of facilities staff, and best practices for venue safety and **fan code of conduct**. (see attached)
www.teamcoalition.org
- IATF-Inter-Association Task Force on Alcohol and Other Drugs in Higher Education--a coalition of vital organizations who collaborate on issues relating to substance abuse prevention efforts within the higher education community. Task Force members communicate on key areas of research and programming efforts for student alcohol and other drug issues. The IATF produces the annual National Collegiate Alcohol Awareness Week Resource guide.
www.iatf.org
- College Drinking – Changing the Culture --one-stop resource for comprehensive research-based information on issues related to alcohol abuse and binge drinking among college students.
www.collegedrinkingprevention.gov/
- BACCHUS Network --university and community based network to promote student and young adult based, campus and community-wide leadership on health and safety issues.
<http://www.bacchusgamma.org/>

Sports Wagering Presentation



Outline

- NCAA Sports Wagering Mission/Purpose.
- Bylaw 10.3.
- NCAA Sports Wagering Studies.
- Division II Case Precedent.
- Educational Material.
- Proactive Education by Institutions.
- New/Future Initiatives.
- Sports Wagering Legislation/Championship Policy.
- Questions?



Mission

- The NCAA opposes all forms of legal and illegal sports wagering, which has the potential to undermine the integrity of sports contests and jeopardizes the welfare of student-athletes and the intercollegiate athletics community.



Bylaw 10.3

- Staff members of a member conference, athletics department of a member institution and student-athletes shall not knowingly:
 - a) Provide information to individuals involved in organized gambling activities concerning intercollegiate competition;
 - b) Solicit a bet on any intercollegiate team;



Bylaw 10.3 (continued)

- c) Accept a bet on any team representing the institution;
- d) Solicit or accept a bet on any intercollegiate competition for any item (e.g., cash, shirt, dinner) that has a tangible value; or
- e) Participate in any gambling activity that involves intercollegiate athletics or professional athletics, through a bookmaker, parlay card, or any other method employed by organized gambling



Additional Rules:

- NO sports "pools," including March Madness bracket contests that award a prize and require a fee to participate.
- NO Internet gambling on sports events.
- NO fantasy leagues that award a prize and require a fee to participate.
- NO sports wagering using "800" numbers.
- NO exchange of information about your team with ANYONE who gambles. In other words, no information about injuries, new plays, team morale, discipline problems, or anything else.



Bylaw 10.3 Sanctions

- Minimum year suspension from collegiate participation if you solicit or accept a bet or participate in any gambling activity (college or pro) through a bookie, parlay card or other method of organized gambling.
- If you accept or place a bet on any team at your school, you will be declared PERMANENTLY INELIGIBLE.



2003 Sports Wagering Study

- 4,770 Division II student-athletes surveyed.
- 33.5 percent of males and 10.6 percent females wagered on a sporting event.
- 21 percent of males and 5.8 percent females wagered on collegiate sports.



2003 Sports Wagering Study

- Proportion of male student-athletes who reported wagering on a college or professional sporting event (classified by the intercollegiate sport they play):
 - Men's Golf- 30.3 percent.
 - Men's Lacrosse- 29.3 percent.
 - Men's Ice Hockey- 21.9 percent.
 - Men's Baseball- 22 percent.



2003 Sports Wagering Study

- Proportion of female student-athletes who reported wagering on a college or professional sporting event (classified by the intercollegiate sport they play):
 - Women's Golf- 8.4 percent.
 - Women's Lacrosse- 8.2 percent.
 - Women's Basketball- 8.2 percent.
 - Women's Field Hockey- 7.7 percent.



2008 Sports Wagering Study

- 4,651 Division II student-athletes surveyed.
- 38 percent of males and 12 percent females wagered on a sporting event.



2008 Sports Wagering Study

- Proportion of male student-athletes who reported wagering on a college or professional sporting event (classified by the intercollegiate sport they play):
 - Men's Golf- 49 percent.
 - Men's Lacrosse- 43 percent.
 - Men's Ice Hockey- 40 percent.
 - Men's Baseball- 46 percent.



2008 Sports Wagering Study

- Proportion of female student-athletes who reported wagering on a college or professional sporting event (classified by the intercollegiate sport they play):
 - Women's Golf- 14 percent.
 - Women's Lacrosse- 16 percent.
 - Women's Basketball- 11 percent.
 - Women's Field Hockey- 19 percent.



2008 Sports Wagering Study

Start of Gambling Behaviors

| | Prior to High School | High School | College |
|-------------------------|----------------------|-------------|---------|
| Male Student-Athletes | 25.5% | 66.3% | 8.2% |
| Female Student-Athletes | 13.5% | 63.0% | 23.5% |



Sports Wagering Study Comparison

| Male Student-Athletes Wagering on a Sporting Event | | | Female Student-athletes Wagering on a Sporting Event | | |
|---|-------|------|---|------|------|
| SA's Sport | 2003 | 2008 | SA's Sport | 2003 | 2008 |
| Golf | 30.3% | 49% | Golf | 8.4% | 14% |
| Lacrosse | 29.3% | 43% | Lacrosse | 8.2% | 16% |
| Ice Hockey | 21.9% | 40% | Basketball | 8.2% | 11% |
| Baseball | 22.0% | 46% | Field Hockey | 7.7% | 19% |



Division II Case Precedent

- Graduate assistant trainer has been betting on college and pro football games with a bookie.
- Basketball head coach resigned after participating in fantasy leagues that ranged from \$100 to \$300.
- 28 men's baseball student-athletes withheld from competition after participating in March Madness tournament pool.
- Golf coach made student-athletes gamble on practice rounds.



Educational Material

- Dontbetonit.org.
- Men's and women's basketball video.
- Don't Bet On It Posters.
- Sports Wagering Monthly Newsletter.
- Sports Wagering Tool Kit.



www.dontbetonit.org



AGA Poster



Monthly Newsletter



Proactive Educational Initiatives

- **Presentations with Law Enforcement:** Many NCAA member institutions are inviting FBI agents to their campuses to speak about issues pertaining to sports wagering. The FBI's real-world examples of the dangers of sports wagering are an effective reminder of how serious sports wagering is.



Proactive Educational Initiatives

- **Michael Franzese:** Many NCAA member institutions have solicited the services of former organized crime leader, Michael Franzese. Mr. Franzese speaks to student-athletes about the dangers and pitfalls of all types of organized gambling. His lectures have proven to be very educational and effective.



Proactive Educational Initiatives

- **March Madness Reminders:** In the weeks leading up to the start of the Men and Women's NCAA Basketball Tournament, institutions make a concerted effort to increase sports wagering education. Meetings, e-mails, posters, etc. are all effective means by which we can remind student-athletes of the dangers of sports wagering.



Proactive Educational Initiatives

- **Department Rules Education:** Some NCAA member institutions have started meeting with the staff of non-coaching departments within athletics (i.e. ticket office, marketing, business office, etc.) to discuss the NCAA rules related to their area.



New Initiatives

- Update sports wagering posters.
- Update the student-athlete sports wagering brochures targeting each division.
- March Madness and fantasy league locker room flyers targeting Division II student-athletes.



Future Initiatives

- Presentations at Division II Championships, including the Division II Championship Festival.
- Monitoring and developing education for institutions regarding student-athlete's use of social networking sites for sports wagering (Facebook, MySpace, Twitter, Blogs, etc.).



Sports Wagering Tool Kit

- A set of documents that can be incorporated into a comprehensive sports wagering educational program. Examples of materials included in the Tool Kit are:
 - Month-by-month compliance calendar.
 - List of Institutional Best Practices.
 - Don't Bet On It Posters.
 - 15 warning signs for a student-athlete with a gambling addiction.
 - Self-Assessment for Student-Athletes.
 - Online Sports Wagering PowerPoint presentations.



Sports Wagering Legislation

- The Professional and Amateur Sports Protection Act (PASPA) of 1992 set out to define the legalization of sports betting throughout the United States. This act effectively outlawed sports betting nationwide, excluding a few states.
- Only four states are permitted to have legal sports wagering under the Professional and Amateur Sports Protection Act:
 - Nevada,
 - Oregon ,
 - Montana, and
 - Delaware.



Sports Wagering Championship Policy

- “No session of an NCAA championship may be conducted in a metropolitan area with legal wagering that is based upon the outcome of any event (i.e., high school, college or professional) in a sport in which the NCAA conducts a championship.”

Note: The NCAA Executive Committee is currently reviewing the championship policy related to sports wagering.



Questions?

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Gambling/Sports Wagering
Questions for Roundtable Discussions

1. Is gambling/sports wagering an issue for Division II? Why or Why not?

2. Do you think Division II student-athletes, coaches and/or administrators are aware of the NCAA legislation regarding gambling/sports wagering? If no, what can be done to increase the awareness?

3. What type(s) of educational tools or resources are needed for Division II student-athletes, coaches and/or administrators?

4. Other comments or thoughts regarding gambling/sports wagering?

2009 Division II SAAC & Management Council Summit

Collaboration with Student Affairs and Life Skills Programming

The NCAA CHAMPS/Life Skills Program began in 1991 with a mission to promote student athlete well-being in a variety of areas, including academics, athletics, career development, personal development, and service. At the January 2007 meeting, the Division II SAAC recommended that the Management Council propose legislation mandating that Division II institutions have a CHAMPS/Life Skills, or an equivalent program, on campus.

Rather than mandating life skills programming, the Management and Presidents Council recommended a best-practices approach that aligned with the Division II strategic-positioning platform.

In 2008, the Division II Model Life Skills Resource was created to inspire innovation, while creating opportunities to improve communication and collaboration on campus to benefit students and their experiences both inside and outside the classroom.

In 2009, the Division II membership adopted the Division II strategic plan, which identifies goal one as academics and life skills—providing Division II student-athletes a path to graduation while cultivating skills and knowledge for life ahead.

Round Table Discussion Questions:

1. What would the ideal Division II campus life-skills program look like?
2. Discuss how life-skills programming supports the Division II strategic positioning and community engagement initiatives.
Character and development as an individual align well with the community engagement initiative. The CHAMPS program mission directly aligns with the DII strategic positioning and community engagement initiative.
3. How can Division II best promote the importance of CHAMPS/Life Skills and life-skills programming?
4. What resources are needed for Division II institutions to provide current and relevant life skills programming to student-athletes?
5. What additional resources can the NCAA provide to assist Division II institutions with providing life skills programming?
6. What are ways to provide opportunities for student-athlete engagement with student-affairs on campus?
7. Other thoughts or comments to share on this topic?

2009 Division II SAAC & Management Council Summit

Careers in Athletics for Students and Student-Athletes

The Division II SAAC recognizes the importance of the overall impact that participation in intercollegiate athletics has had on their overall success as students in the classroom and student-athletes on the field.

During attendance at NCAA sponsored leadership programs like the Division II Leadership Academy and the National Student-Athlete Development Conference, many student-athletes become interested in pursuing careers in athletics. Often times this comes as a result of spending time with college coaches and administrators outside their respective teams and the competitive environment.

During the April conference call, the Division II SAAC discussed the importance of presenting intercollegiate athletics as a career option for both students and student-athletes. In an effort to enhance the overall quality of Division II athletics, it is important for Division II students and student-athletes to explore intercollegiate athletics as a future career.

Round Table Discussion Questions:

1. In what ways are students and student-athletes informed about careers in athletics on your campus?
2. Do you believe that an opportunity exists for student-athletes and students to become involved in intercollegiate athletics administration? Why or why not.
3. What information (e.g., cost, time commitment, how to get involved) would student-athletes and students need to know about working in athletics administration? Is this information currently being provided on your campus? If so how?
4. What are some of the obstacles we may face in encouraging students and student-athletes to look at intercollegiate athletics as a profession?
5. What current local, regional, or national programs are you aware of that promote students and student-athletes to pursue careers in intercollegiate athletics?
6. Other thoughts or comments to share on this topic?

**2009 NCAA DIVISION II
Management Council/Student-Athlete Advisory Committee**

SUMMIT FEEDBACK INSTRUMENT

The summit was designed as an innovative strategy to enhance communication between student leaders in Division II and the Division II Management Council and provide the Division II Student-Athlete Advisory Committee with access to the Division II legislative and governance processes.

I. **Please select one:**

- ☐ Management Council representative
- ☐ Student-Athlete Advisory Committee representative

Instructions:

Please respond candidly to the items that appear below. Your responses will remain confidential and no identifying information will appear in the summary.

II. Goals of the summit:

| <u>COMMUNICATION</u> | | | | |
|---|---------------------------|--------------|-----------------|------------------------------|
| <u>ITEM</u> | <u>STRONGLY AGREE</u> | <u>AGREE</u> | <u>DISAGREE</u> | <u>STRONGLY DISAGREE</u> |
| 1. Open communication was fostered between the MC and SAAC. | | | | |
| 2. Round table discussions were good in addressing summit topics. | | | | |
| 3. An outcome of the summit was an understanding of SAAC and MC issues. | | | | |
| 4. The level of trust and understanding between the MC and SAAC was enhanced during the social activities, which allowed more for one-on-one interaction. | | | | |
| COMMENTS: <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> | | | | |

[illegible]

[illegible]

III. **In general, please identify expectations met:**

In general, please identify expectations not met:

Recommendations for next year (format, schedule, room set-up or content):

General Comments:
