

A G E N D A

National Collegiate Athletic Association

Division II Legislation Committee

NCAA National Office
Indianapolis, Indiana

March 8-9, 2011

1. Welcome and announcements. (Diana Kling)
2. Approve the November 2010 and January 2011 NCAA Division II Legislation Committee reports. [Supplement Nos. 1-a and 1-b] (Kling) [**Action anticipated.**]
3. Review the January 2011 NCAA Division II Presidents Council and NCAA Division II Management Council Summary of Actions. [Supplement No. 2] (Kling)
4. Approve subcommittee minutes.
 - a. NCAA Interpretations Subcommittee of the Division II Legislation Committee. [Supplement No. 3] (S. Jay Newton) [**Action anticipated.**]

Background: *Between each in-person meeting, the Interpretations Subcommittee meets via teleconference to review interpretive issues regarding NCAA legislation. If necessary, the subcommittee will issue an official interpretation. All interpretations issued by the subcommittee since November 2010 must receive approval by the full committee.*

- b. NCAA Legislative Review Subcommittee of the Division II Legislation Committee. [Supplement No. 4] (Carol Rivera) [**Action anticipated.**]

Background: *Each meeting, the Legislative Review Subcommittee reviews concepts/ideas regarding current NCAA legislation to determine if such a concept should be recommended to the Management Council and Presidents Council for sponsorship of legislation. Information regarding each concept may be found in the supplement. All concepts recommended by the subcommittee must receive approval by the full committee.*

5. Update on the review of NCAA academic and membership affairs business practices. [Supplement No. 5] (Stephanie Smith/Jenn Fraser)

Background: *The committee will receive an update on the review of academic and membership affairs business practices, including initial-eligibility and regulatory issues.*

6. Review action steps for the 2009-12 NCAA Division II Strategic Plan. [Supplement Nos. 6-a, 6-b and 6-c] (Fraser)

7. Review and approval of 2011-12 NCAA Division II Coaches Certification Test. [Supplement No. 7] (Jessica Harbison Weaver) **[Action anticipated.]**

Background: *During its January 2011 meeting, the committee agreed to move forward with the coaches certification test in its current format. The committee directed staff to update test question to make them more relevant and eliminate questions that were not germane to the off-campus recruitment of prospective student-athletes.*

8. Review of the 2011 Division II Priorities. [Supplement No. 8] (Kling)

9. Discussion of Division II legislation adopted at the 2011 NCAA Convention. [Supplement Nos. 9-a and 9-b] (Smith)

Background: *The committee will review proposals adopted at Convention and address any issues that have arisen since that time. The committee will also review official interpretations issued in regard to the proposals, if any.*

10. Discussion regarding an exception to the winter break legislation. [Supplement No. 10] (Smith) **[Action anticipated.]**

Background: *At the 2011 NCAA Convention, the Presidents Council approved a recommendation from Management Council to further review the winter break legislation. Specifically, the Councils have asked the committee to discuss an exception to the winter break in the years when December 20 falls on a Friday, Saturday, Sunday or Monday.*

11. Discussion regarding NCAA Division II legislation that may be amended to ease administrative burden. [Supplement No. 11] (Maritza Jones) **[Action anticipated.]**

Background: *At the 2010 NCAA Division II Chancellors and Presidents Summit, attendees tasked the committee with establishing a package of proposals that will assist in alleviating the compliance and/or financial burdens and easing the burden/bureaucracy of compliance on Division II institutions. Over the next 18 months, the committee will engage in a thorough review of the division's legislation and develop a package of proposal to achieve this goal.*

Group No. 1	Group No. 2	Group No. 3
Amanda Conklin	Stephanie Smith	Jenn Fraser
Marcus Grant	Jessica Harbison Weaver	Sarah Hebbard (SAAC)
Diana Kling	Dan Kenney	Dean Johnson
Frances Nee	Jill McCartney	Carol Rivera
Jay Newton	Eileen McDonough	Christina Whetsel

12. Review of NCAA Division II men's and women's basketball recruiting legislation. [Supplement Nos. 12-a, 12-b, 12-c, 12-d, 12-e and 12-f] (Fraser)

Background: *Representatives of Management Council engaged in a discussion regarding the culture of recruiting in men's and women's basketball. At the completion of that discussion, the Council directed the committee to engage in a review and discussion of the recruiting legislation to determine if changes were necessary. In addition to the committee's review of the legislation, the Council directed the committee to survey men's and women's basketball coaches about their recruiting practices (e.g., evaluating prospective student-athletes at summer events).*

13. NCAA Eligibility Center and update regarding the amateurism certification process. [Supplement No. 13 to be delivered at the meeting.] (Mike DeCesare)

14. Development of a metric tool to measure the impact of the Life in the Balance initiative. (Gregg Summers) **[Action anticipated.]**

Background: *During the June 2010 in-person meeting the committee engaged in an in-depth discussion of the appropriate metric to measure the impact of the Life in the Balance initiative. At that time the committee endorsed using the GOALS/Scores data in*

2014 to measure the impact on student-athletes, believing that it will provide a direct comparison to the data that was used during Phase I. To measure the impact for athletics administrators, coaches, athletic trainers, sports information directors and other support staff the committee agreed to develop a web-based survey.

15. Discussion of NCAA Division I legislation adopted since November 2010. [Supplement No. 14] (Amanda Conklin)

Background: *Provided for review are the Division I proposals adopted by the NCAA Division I Board of Directors since November 2010. The committee will review the proposals to determine if Division II should consider sponsorship of the same or similar legislative changes.*

16. Discussion of NCAA Division III legislation adopted at the 2011 Convention. [Supplement No. 15] (Conklin)

Background: *Provided for review are the Division III proposals adopted by the Division III membership at the 2011 Convention. The committee will review the proposals to determine if Division II should consider sponsorship of the same or similar legislative changes.*

17. Review figure designating countable and noncountable activities for student-athletes. [Supplement No. 16] (Fraser) [**Action Anticipated.**]

18. Review of the State of the Association address given by NCAA President Mark Emmert at the 2011 Convention. [Supplement No. 17] (Fraser)

19. Legislative Review Subcommittee appointment. (Kling) [**Action Anticipated.**]

Background: *Effective in January 2011, Daniel Kenney, director of athletics, University of North Carolina at Pembroke joined the committee. The committee will appoint Mr. Kenney to the Legislative Review Subcommittee to fill the open seat vacated by Jill McCartney.*

20. Future meeting dates.
 - a. June 21-22, 2011 (Indianapolis, Indiana).
 - b. November 2011; dates to be determined (Indianapolis, Indiana).
 - c. March 2012; dates to be determined (Indianapolis, Indiana).
21. Other business.
22. Adjournment.

**REPORT OF THE
NCAA DIVISION II LEGISLATION COMMITTEE
NOVEMBER 3-4, 2010, MEETING**

ACTION ITEMS.

1. Legislative Action Items.

a. 2012 NCAA Convention Legislation – NCAA Bylaw 17.10.5.1.1 – Playing and Practice Seasons – Golf – First Date of Practice and Competition – Nonchampionship Segment – Exception – Alternate Playing Season – Preseason Activities Before the First Day of Classes.

- (1) Recommendation. Sponsor legislation for the 2012 NCAA Convention to amend NCAA Bylaw 17.10.5.1.1 (alternate playing season – preseason activities before the first day of classes) to specify that in golf, student-athletes who attend an institution that is a member of a conference that conducts its only conference championship or plays the majority of its conference matches during the fall; or an institution that declares fall as its championship segment per Bylaw 20.10.4.3, may engage in no more than six hours of countable athletically related activities per day, only five of which may be devoted to physical activities.
- (2) Effective Date. August 1, 2012.
- (3) Rationale. While the NCAA Division II Golf Championship takes place in the spring, institutions and conferences may designate the fall as their championship season if a majority of the matches take place during the fall. As a result of the adoption of NCAA Proposal No. 2010-5 (playing and practice seasons – fall sports), for those institutions and conferences that have designated fall as their championship season, during the preseason prior to the first day of classes, student-athletes are limited to six hours of countable athletically related activities per day, only five of which may be devoted to physical activities. In addition, any session which includes physical activities shall not exceed three hours in length, and student-athletes must be provided with at least three continuous hours of recovery time between any sessions occurring on that day. Many Division II institutions do not have golf courses on their campus, which means that at the completion of the three-hour session, if student-athletes have not completed their round of golf, they must be released from countable athletically related activities. The institution must then transport the student-athletes back to the course a second time to complete one round of golf following the three-hour recovery period. Student-athletes need approximately four hours to complete a round of golf, thus exceeding the three-hour maximum for any session where physical activities take

place. This change would allow student-athletes to complete a round of golf during the preseason prior to the first day of classes without having to take a three hour break in the middle of a round. Finally, the NCAA Committee on Competitive Safeguards and Medical Aspects of Sports will be asked to provide feedback as to whether the proposal still provides proper recovery time for fall golf student-athletes prior to the season.

- (4) Estimated Budget Impact. Possible reductions in transportation expenses.
- (5) Student-Athlete Impact. This proposal would allow golf student-athletes who participate in the championship segment in the fall to complete a round of golf during the preseason before the first day of classes without being required to take a three hour break in the middle of the round, thus giving these student-athlete time back to focus on getting ready for the fall semester.

b. Noncontroversial Legislation – Bylaws 15.02.4.3 and 15.2.5 – Financial Aid – Government Grants – Exempted Government Grants – Post-9/11 G.I. Bill and Yellow Ribbon G.I. Education Enhancement Program.

- (1) Recommendation. Adopt noncontroversial legislation to amend Bylaws 15.02.4.3 (exempted institutional financial aid) and 15.2.5 (government grants) to exempt benefits received by student-athletes under the Post-9/11 G.I. Bill, including payments made by the Department of Veterans Affairs pursuant to the Yellow Ribbon G.I. Education Enhancement Program, from counting toward a student-athlete's individual limit; further, to specify that matching payments made by the Department of Veterans Affairs pursuant to the Yellow Ribbon G.I. Education Enhancement Program are not counted in determining the institution's financial aid limitations.
- (2) Effective Date. Immediate.
- (3) Rationale. The Post-9/11 G.I. Bill is a government grant that provides financial support for education and housing to individuals with at least 90 days of aggregate service on or after September 11, 2001, or individuals discharged with a service-connected disability after 30 days. The program pays tuition based on the highest in-state tuition charged by an educational institution in the state where the educational institution is located. The Yellow Ribbon Program is a provision of the Post-9/11 G.I. Bill that allows institutions to voluntarily enter into an agreement with Veterans Affairs to fund tuition expenses that exceed the highest public in-state undergraduate tuition rate. The institution may contribute up to 50 percent

of those expenses and Veterans Affairs will match that amount. However, while payments made by the Department of Veterans Affairs will not be counted toward a student-athlete's individual limit, the institutional contributions will.

- (4) Estimated Budget Impact. None.
- (5) Student-Athlete Impact. This proposal supports student-athlete well-being by providing additional opportunities for a student-athlete to receive financial aid that does not count toward his or her individual limit.

c. Noncontroversial Legislation – Bylaw 16.11.1.10 – Awards and Benefits – Benefits, Gifts and Services – Coaching and/or Athletics Administration Career Educational Programs.

- (1) Recommendation. Adopt noncontroversial legislation to amend Bylaw 16.11.1.10 (coaching and/or athletics administration career educational programs) to permit an institution or conference to provide a student-athlete actual and necessary expenses to attend coaches and athletics administration career educational programs.
- (2) Effective Date. Immediate.
- (3) Rationale. Coaching and athletics administration career educational programs present an opportunity for student-athletes to learn more about the coaching profession and athletics administration positions and to explore the possibility of these career options. In the past, waivers had to be sought to allow institutions to provide expenses to assist student-athletes in attending these types of programs. Legislation has changed to allow payment of actual and necessary expenses to a student-athlete who has completed his or her third year of collegiate enrollment to attend a coaching and/or athletics administration career educational program. This proposal would eliminate the requirement that the student-athlete must have completed his or her third year of collegiate enrollment in order to receive this benefit. The earlier a student-athlete can begin establishing a network, creating a coaching and administrative philosophy and gaining understanding of the roles and responsibilities of a coach and/or athletics administrator, the better prepared the student-athlete will be for his or her future in this field.
- (4) Estimated Budget Impact. Institutions or conferences may fund student-athletes' attendance at specified events.

- (5) Student-Athlete Impact. Student-athletes can begin to understand the roles and responsibilities of a coach and/or athletics administrator earlier in their careers.

d. Noncontroversial Legislation – Bylaw 17.1.7-(f) – Playing and Practice Seasons – General Playing-Season Regulations – General Regulations for Computing Playing Seasons Applicable to All Sports – Non-NCAA Postseason Championships Participation – Emerging Sports For Women.

- (1) Recommendation. Adopt noncontroversial legislation to amend Bylaw 17.1.7-(f) (non-NCAA postseason championships participation) to specify that practice and competition for one recognized national intercollegiate championship event in an emerging sport for women are exempt from being counted against the institution's declared playing and practice season limitations.
- (2) Effective Date. Immediate.
- (3) Rationale. Currently, competition in championships in emerging sports for women is not exempt from the playing and practice season regulations for that sport. Due to the uncertainty related to being selected for championships, institutions must account for this time in their playing and practice season and must start their official practice season later than the official starting date to ensure eligibility for participation in the championship. In addition, this proposal is consistent with championships in non-NCAA championship sports used for sports sponsorship. A review of the legislative history suggests that this change should have been made with the adoption of the emerging sports for women program.
- (4) Estimated Budget Impact. None.
- (5) Student-Athlete Impact. Possible extension of the overall season for involved student-athletes.

e. Noncontroversial Legislation – Bylaws 17.12.5.3.1-(b), 17.22.6.4-(b), 17.24.6.4-(b) and 17.27.6.4-(b) – Playing and Practice Seasons – Men's Ice Hockey, Swimming and Diving, Track and Field, Indoor/Outdoor and Wrestling – Number of Contests or Dates of Competition – Discretionary Exemptions – Non-Division II Four-Year Collegiate Institution.

- (1) Recommendation. Adopt noncontroversial legislation to amend Bylaws 17.12.5.3.1-(b) (non-Division II four-year collegiate institution), 17.22.6.4-(b) (non-Division II four-year collegiate institution), 17.24.6.4-(b) (non-Division II four-year collegiate institution) and 17.27.6.4-(b)

(non-Division II four-year collegiate institution) to specify that in men's ice hockey, swimming and diving, indoor and outdoor track and field and wrestling, a contest or date of competition against a non-Division II four-year collegiate institution may be played between the first permissible date for practice and the institution's first contest or date of competition that counts against the maximum permitted in Bylaw 17.

- (2) Effective Date. Immediate.
- (3) Rationale. In 1999, the Division II membership adopted Proposal No. 1999-24, which allowed basketball teams to play a maximum of two contests against Divisions I or III institutions that could be exempted from the maximum number of contests permitted in Bylaw 17. In 2008, this exemption was extended to all sports other than football. In order to clarify which exemptions are available to each sport, an editorial revision moved the discretionary exemptions legislation (including the exemption for contests against non-Division II four-year collegiate institutions) from the general playing-season regulations and into each sport section. In Division II men's ice hockey, swimming and diving, indoor and outdoor track and field and wrestling, the first permissible date for practice is the same as the first permissible contest date or date of competition (September 7 for the first day of classes, whichever is earlier). The construction of the legislation makes it impossible for the aforementioned sports to use the non-Division II four-year collegiate institution discretionary exemption. These sports are still permitted to participate in contests against non-Division II collegiate institutions, but those contests cannot be exempted from the maximum number of contests or dates of competition for each sport in Bylaw 17. This change makes sense as it will provide these four sports an opportunity to compete against non-Division II institutions prior to their first countable contest or date of competition and exempt that contest or date of competition from the maximum permitted in Bylaw 17. A comprehensive review of exemptions for all sports will be conducted in 2011 by the NCAA Division II Legislation Committee and any further changes to this exemption will be addressed during that review.
- (4) Estimated Budget Impact. None.
- (5) Student-Athlete Impact. May provide an additional competition opportunity for student-athletes in these sports.

2. Nonlegislative Action Item.

- **Legislative Referral to Other Division II Committee.**
 - (1) Recommendation. That the NCAA Division II Management Council refer the following concept to the NCAA Division II Academic Requirements Committee for review and possible action:
 - Bylaw 14.4.3.3.5 (Remedial, Tutorial or Noncredit Courses). Whether the first year of a student-athlete's collegiate enrollment encompasses the summer term following the freshman year for purposes of counting remedial, tutorial or noncredit courses toward progress-toward-degree requirements.
 - (2) Rationale. The NCAA Interpretations Subcommittee of the Division II Legislation Committee reviewed a Division I interpretation regarding the use of remedial courses to satisfy progress-toward-degree requirements. The confirmation states that for the purpose of counting remedial courses toward satisfactory progress per NCAA Division I Bylaw 5-1-(j)-(6), it was the consensus that the first year of a student-athlete's enrollment encompasses the summer following the freshman year. The subcommittee determined that the confirmation is applicable in Division II. However, traditionally when a rule includes the summer within an academic year, this is stated within the legislation. The committee felt that the Academic Requirements Committee was the appropriate body to review the issue and determine the correct application of the legislation.
 - (3) Estimated Budget Impact. None.
 - (4) Student-Athlete Impact. None.

INFORMATIONAL ITEMS.

1. **Discussion Regarding Nonchampionship Segment Activities.** The committee reviewed data collected from Management Council representatives regarding the cost of operating the nonchampionship segment at their institutions in different sports. The committee noted that the data collected is not statistically significant due to the low number of respondents and the lack of trends encountered. The committee also discussed its previous recommendation (see the June 7-8, 2010, meeting report) to amend the nonchampionship segment activities and the feedback received from the NCAA Division II Presidents Council regarding such recommendation. Further, the committee discussed the following possible recommendations to amend the nonchampionship segment

legislation. The discussion did not include golf and tennis because competition in the nonchampionship segment in these two sports count for championship selection.

- a. Allowing the Same Number of Contests or Dates of Competition in the Nonchampionship Segment for All Sports. The committee discussed amending the nonchampionship segment activities legislation in baseball, field hockey, lacrosse, soccer, softball and women's volleyball to allow three or five contests or dates of competition during the segment for each of the sports. The committee concluded that this change is not the best approach as sports are different and maximum numbers of contests or dates of competition in the championship segment are different in each of these sports. Further, this change could possibly increase the cost of operating the nonchampionship segment in some sports.
- b. Allowing Each Sport to Compete in a Number of Contests or Dates of Competition in the Nonchampionship Segment Determined by a Percentage of the Contests or Dates of Competition Available for Each Sport in the Championship Segment. The committee concluded that this change is not the best approach. Such a change might increase the cost of operating the nonchampionship segment in some sports. Such a change might also increase time commitments by student-athletes.

While the committee maintains its belief that some sports could benefit from an increase in the number of contests or dates of competition allowed in the nonchampionship segment (consistent with the committee's June recommendation for baseball, softball and men's lacrosse), the committee believes that the current structure of the nonchampionship segment (24/45) is appropriate and changes to that structure are not warranted. The committee noted that the nonchampionship segment is used by many Division II institutions as a recruiting and retention tool. The committee also noted that student-athletes enjoy competition in their sports, including the competition in the nonchampionship segment. The committee noted that in many cases student-athletes graduate at a higher rate than the student body, which supports the concept of maintaining the current structure of the nonchampionship segment. Further, the committee noted that the data collected from Management Council representatives is not reliable. The committee agreed to wait until the results from the 2012 GOALS/SCORE study are compiled to determine possible changes to this legislation. Finally, the committee encouraged conferences to have these discussions on a regional level and to submit a membership-sponsored proposal if they determine that a change of the current structure of the nonchampionship segment legislation is appropriate.

2. **Discussion Regarding End Date for Countable Athletically Related Activities for Winter Sports.** While engaging in a review of Bylaw 17 for Phase II of the Life in the Balance initiative, the committee explored amending the start date for countable

athletically related activities for winter championship sports. The discussion ultimately led to the sponsorship of Proposal No. 2011-5 (playing and practice seasons – start date for conditioning activities, preseason practice and first date of competition – basketball, swimming and diving, indoor and outdoor track and field and wrestling) which, if adopted, would amend the start date for countable athletically related activities to September 7 or the fourth day of classes, whichever is earlier. This proposal will give student-athletes an opportunity to acclimate to campus prior to beginning their athletics endeavors, but will not significantly reduce the length of the winter championship playing season.

During its July meeting, Management Council members expressed concerns with moving the start date for out-of-season countable athletically related activities too deep into the fall term because student-athletes are anxious to begin their athletics endeavors and need a structured environment at the beginning of the academic year. The Council recommended exploring an end date to countable athletically related activities outside of the playing season at the end of the academic year. Currently, all countable athletically related activities outside the playing season are prohibited one week prior to the beginning of the final examination period through the conclusion of the institution's final examinations. However, if that prohibition was extended to two or three weeks prior to the beginning of the final examination period, a more substantial impact on the time that student-athletes spend on countable athletically related activities would be realized.

The committee agreed that this conversation should not extend to fall sports because those sports have a break after the championship segment prior to the beginning of the winter quarter or spring semester and the season is not as long as the winter championship sports season. The committee also agreed to ask the winter sports committees for their feedback regarding a possible extension of the limitation on countable athletically related activities at the end of the season or a seven consecutive day break following the end of an institution's season. The committee would also like to receive feedback from the NCAA Division II Student-Athlete Advisory Committee on this issue. The committee agreed to continue this discussion at its March 2011 in-person meeting, after receiving the feedback requested.

3. Committee Position on 2011 Convention Division II Amendment-to-Amendment.

The committee reviewed one amendment-to-amendment that was submitted by the membership in accordance with the provisions of NCAA Constitution 5.3.4.2 (amendment-to-amendment), and took the following position:

- **Proposal No. 2011-16-1 (Recruiting – Sports Camps and Clinics – Institution's Camps and Clinics – Employment of Prospective Student-Athletes who Have Signed National Letter of Intent or Written Offer of Admission and/or Financial Aid).** The committee agreed to oppose this

amendment-to-amendment. The committee noted that prospective student-athletes who have completed their senior year in high school and have completed all competition in their sport should be able to work as many camps and clinics as they would like and at any location, regardless of whether they have made a commitment to an institution or not. The committee further noted that many times prospective student-athletes commit to an institution away from home, but spend the summer prior to their freshman year at home; therefore, these prospective student-athletes should be able to work at a camp or clinic close to where they reside.

4. **Review of 2011 Convention Legislation and the Legislative Proposal Question and Answer Guide.** The committee reviewed the 2011 Convention proposals and the Legislative Proposal Question and Answer Guide in an attempt to resolve all possible questions prior to the 2011 Convention Division II business session January 15, 2011. Staff provided the committee with an update on the release of the Question and Answer Guide. The Question and Answer Guide for the Presidents Council Life in the Balance Package will be released to the membership November 19. The final version of the guide for the 2011 Convention will be available January 5, 2011, and will only be produced electronically. As such, the committee directed staff to send the guide to the top five at each institution in addition to the Division II conference commissioners and conference compliance administrators.
5. **Discussion Regarding Transportation of Prospective Student-Athletes to Off-Campus Meals During Unofficial Visits that Occur During a Quiet Period.** The committee discussed the issue of whether a meal, and transportation to that meal, can be provided to a prospective student-athlete at an off-campus location during an unofficial visit that occurs during a quiet period when all on-campus dining facilities are closed. The committee agreed that the legislation permitting institutions to provide transportation to prospective student-athletes on an unofficial visit is specific to viewing practice and competition sites in the prospective student-athlete's sport, and does not extend to dine at an off-campus location. The committee directed staff to issue an interpretation to clarify the application of Bylaw 13.7.2.1.1 (meals).
6. **Discussion Regarding High School Graduation Date per the Organized-Competition Legislation for an Individual who Discontinues High School Enrollment and Subsequently Re-Enrolls at the Same High School and Graduates.** The committee discussed the issue of determining high school graduation of an individual who discontinues high school enrollment, and after a period of time re-enrolls at the same high school and graduates. The committee determined that under Bylaw 14.2.4.2.1.1.3 (discontinued high school enrollment), such an individual would be certified by the

NCAA Eligibility Center's amateurism certification process staff as having discontinued high school enrollment and, therefore, his or her high school graduation date would be the date of discontinued high school enrollment, regardless of whether the individual later re-enrolled at the same high school. The committee concluded that a legislative change is not appropriate in this scenario and that similar cases should be reviewed individually by the NCAA Division II Committee for Legislative Relief to determine whether a waiver is appropriate.

7. **Discussion of a Referral from Management Council Regarding Mandatory Testing for the Sick Cell Trait.** At its June 2010 in-person meeting, the committee recommended a change to Bylaws 13.11.2.1 (tryouts) and 17.1.5 (mandatory medical examinations) to specify that the required medical examination or evaluation that prospective student-athletes who are trying out for a team and student-athletes who are beginning their initial season of eligibility, must undergo prior to participation in a tryout or practice, competition or out-of-season conditioning activities shall include a sickle cell solubility test, unless documented results of a prior test are provided to the institution. The Management Council expressed concerns about how the proposal, as written, might leave certain kinds of student-athletes untested and undiagnosed and whether requirements to test for sickle cell trait and other dangerous conditions would be better administered locally. During its July 2010 meeting, the Management Council referred this recommendation to the Committee on Competitive Safeguards and Medical Aspects of Sports after reviewing a memorandum from the chair of that committee. The memorandum included a recommendation for further research and data from the Division II membership to determine the appropriate action for the division. The Management Council members agreed that continued education of the Division II membership is needed in the area of testing for the sickle cell trait, and will look for ways to provide greater education to the membership this fall.
8. **Review of Minutes Issued by the Interpretations Subcommittee of the Legislation Committee.** The full committee reviewed the minutes of the Interpretations Subcommittee since its last in-person meeting in June 2010. The committee recommended that the Management Council refer the interpretation contained in the minutes from August 23 to the Academic Requirements Committee for review. The committee approved the minutes from September 20. Finally, the committee approved the interpretation issued according to the minutes from July 26, with an amendment to the title, as follows:

**Enrolled Student-Athletes in Organized Activity – Coach Serving in
Administrative Capacity (II)**

Date Issued: July 26, 2010

Item Ref: 1

Interpretation:

The NCAA Interpretations Subcommittee of the Division II Legislation Committee confirmed that a coach may not serve in an administrative capacity (e.g., tournament director, event manager) for an outside team, league, activity or event in which student-athletes from the coach's sport participate.

[References: NCAA Division II Bylaws 17.2.10.1.2.1 (involvement of coaching staff), 17.3.8.3 (involvement of coaching staff), 17.4.8.1.2.1 (involvement of coaching staff), 17.5.10.1.2.1 (involvement of coaching staff), 17.6.9.1.2.1 (involvement of coaching staff), 17.7.9.1.2.1 (involvement of coaching staff), 17.8.10.1.2.1 (involvement of coaching staff), 17.10.10.1.2.1 (involvement of coaching staff), 17.11.9.1.2.1 (involvement of coaching staff), 17.12.8.1.2.1 (involvement of coaching staff), 17.13.10.1.2.1 (involvement of coaching staff), 17.14.9.1.2.1 (involvement of coaching staff), 17.15.11.1.2.1 (involvement of coaching staff), 17.16.8.1.2.1 (involvement of coaching staff), 17.18.9.1.2.1 (involvement of coaching staff), 17.19.10.1.2.1 (involvement of coaching staff), 17.20.10.1.2.1 (involvement of coaching staff), 17.21.8.1.2.1 (involvement of coaching staff), 17.22.9.1.2.1 (involvement of coaching staff), 17.23.10.1.2.1 (involvement of coaching staff), 17.24.9.1.2.1 (involvement of coaching staff), 17.25.1.8.1.2.1 (involvement of coaching staff -- men), 17.25.2.10.1.2.1 (involvement of coaching staff -- women), 17.26.9.1.2.1 (involvement of coaching staff) and 17.27.9.1.2.1 (involvement of coaching staff)]

9. **Update Regarding the NCAA Eligibility Center and Amateurism Certification Trends.** Staff from the NCAA Eligibility Center provided an update regarding amateurism certification trends in Division II. The report included an overview of the organized-competition penalties for fall 2010 enrollees and the impact of graduation date on amateurism certification. The report also included the number of amateurism certification cases processed by the NCAA Eligibility Center through October 2010. Finally, the staff shared with the committee some issues to track for winter/spring 2011 enrollees.
10. **Discussion Regarding Priorities for the NCAA Division II Long-Range Projections Task Force.** The committee discussed the formation of the Long-Range Projections Task Force and the charge to establish a list of priorities for the Division II budget. The staff requested the committee review the initial list of priorities created for the Division II

budget and add additional priorities, as needed. Additionally, the staff requested that each committee member rank the top 10 priorities and provide the ranking to staff by November 30.

- 11. Update Regarding the NCAA Manual Consistency Project.** The committee received an update regarding the work that is being done by the NCAA academic and membership affairs legislative team on the Manual consistency project. The Manual consistency project was initiated in an effort to make the divisional Manuals more user friendly and bring a greater level of efficiency and consistency to them. Specifically, the committee began discussions regarding printing only the operating bylaws (Bylaws 10 through 17) from the Manual and making the remaining legislation available online. The committee discussed the impact this change would have on the Division II membership. While there could be benefits to an abbreviated Manual for coaches and other athletics department staff, a full version for senior compliance administrators might be preferable. The committee agreed to continue to discuss possible changes to the Manual with the staff, as needed.

12. Discussion Regarding the 2009-12 NCAA Division II Strategic Plan. The committee received feedback from the NCAA Division II Planning and Finance Committee regarding the different action steps created by the committee. The committee agreed to keep on hold action steps created in 2009 related to Compliance Assistant (CA) until it is determined whether a new version of the program will be developed. The committee also agreed to eliminate action steps related to encouraging conference offices to promote the Division II Strategic Positioning Platform on their websites and to create educational tools for coaches associations to make sure that coaches are aware of the benefits of Division II. With the elimination of the aforementioned action steps, the committee will continue to work on the following action steps:

- a. Action Step 2.5.4: Promote the use of CA and Legislative Services Database for the Internet (LSDBi) by Division II institutions.
- b. Action Step 4.5.1: Promote the use of compliance tools, such as the NCAA Division II Compliance Blueprint and Audit Guide.

The committee directed staff to update these action steps for review during its March 2011 meeting.

- 13. Review of Policies and Procedures for the Legislation Committee and the NCAA Legislative Review Subcommittee of the Legislation Committee.** The committee reviewed and approved a change to the policies and procedures for the Legislation Committee and the NCAA Legislative Review Subcommittee of the Legislation Committee, according to which the Legislative Review Subcommittee will be responsible for making a determination of facts related to the certification of a prospective student-athlete's amateur status on request of an institution. An institution may make such a request if it disagrees with the determination of facts rendered by the NCAA Eligibility Center. Further, the committee approved a change to the Legislation Committee policies and procedures specifying that in situations involving eligibility issues or infractions issues, an institution shall have 14 calendar days after notification of a staff decision to provide notice that it intends to appeal the decision and, once notice is provided, 14 calendar days to submit its appeal materials. The Legislation Committee (or its designee) shall convene within 14 calendar days of receipt of the institution's appeal materials to decide the appeal.

Committee Chair: Diana Kling, Peach Belt Conference

Staff Liaisons: Jennifer Fraser, Academic and Membership Affairs

Stephanie Smith, Academic and Membership Affairs

**REPORT OF THE
NCAA DIVISION II LEGISLATION COMMITTEE
JANUARY 14, 2011, MEETING**

ACTION ITEMS.

1. Legislative Action Items.

- None.

2. Nonlegislative Action Item.

- None.

INFORMATIONAL ITEMS.

1. **Discussion Regarding NCAA Division II Coaches Certification Test.** The NCAA Division II Legislation Committee discussed the format of the NCAA Division II Coaches Certification Test. Current legislation requires that coaches who want to contact or evaluate any prospective student-athletes off campus must be certified on an annual basis. The committee reviewed various options to amend the test, and directed staff to take the following steps in preparation for the release of the 2011-12 Division II Coaches Certification Test:
 - a. Maintain the Current Format of the Test. The test should be prepared and proctored through a standardized format, operated and maintained by the NCAA national office staff.
 - b. Eliminate Questions that do not pertain to the Recruitment of Prospective Student-Athletes. The test should only contain questions that pertain to the recruitment of prospective student-athletes. All other questions should be eliminated from the exam.
 - c. Draft Questions in Scenario Format. Questions should be drafted to address specific situations that coaches may encounter while engaged in the recruitment of prospective student-athletes.

Committee Chair: Diana Kling, Peach Belt Conference

*Staff Liaisons: Amanda Conklin, Academic and Membership Affairs
Jennifer Fraser, Academic and Membership Affairs
Stephanie Smith, Academic and Membership Affairs*

SUMMARY OF WINTER 2011 QUARTERLY MEETINGS**The National Collegiate Athletic Association**

Division II Management Council January 12, 2011 San Antonio, Texas	Division II Presidents Council January 13, 2011 San Antonio, Texas	Division II Management Council January 15, 2011 San Antonio, Texas
ATTENDEES:	ATTENDEES:	ATTENDEES
Bob Boerigter, Mid-America Intercollegiate Athletics Association	Drew Bogner, Molloy College (<i>chair</i>)	Bob Boerigter, Mid-America Intercollegiate Athletics Association
Kathleen Brasfield, Angelo State University (<i>chair</i>)	Mickey Burnim, Bowie State University	Clint Bryant, Augusta State University
Brenda Cates, Mount Olive College	Philip Gerbino, University of the Sciences	Brenda Cates, Mount Olive College
Rick Cole Jr., Dowling College	Stephen Jordan, Metropolitan State College of Denver	Rick Cole Jr., Dowling College (<i>chair</i>)
Bob Fortosis, Eckerd College	Dorothy Leland, Georgia College and State University	Kris Dunbar, Lake Superior State University
Barbara Hannum, Hawaii Pacific University	Ernest McNealey, Stillman College	Bob Fortosis, Eckerd College
Ann Martin, Regis University	Carolyn Mahoney, Lincoln University (Missouri)	Barbara Hannum, Hawaii Pacific University
Wendy Taylor May, University of California, San Diego	Nancy Moody, Tusculum College	Dan Kenney, University of North Carolina Pembroke
Sandy Michael, Holy Family University	J. Patrick O'Brien, West Texas A&M University (<i>vice chair</i>)	Leonza Loftin, Fayetteville State University
Jim Naumovich, Great Lakes Valley Conference	Judith Ramaley, Winona State University	Ann Martin, Regis University
Frances Nee, Indiana University of Pennsylvania	David F. Rankin, Southern Arkansas University	Wendy Taylor May, University of California, San Diego
Erin O'Connell, Seattle Pacific University		Sandy Michael, Holy Family University
Butch Raymond, Northern Sun Intercollegiate Conference (<i>vice chair</i>)		Janet Montgomery, University of West Alabama
Herb Reinhard, Valdosta State University		Jared Mosley, Abilene Christian University
Julie Ruppert, Northeast-10 Conference		Jim Naumovich, Great Lakes Valley Conference
Suzanne Sanregret, Michigan Tech University		Frances Nee, Indiana University of
Tim Selgo, Grand Valley State University		

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Division II Management and Presidents Councils

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Division II Management Council January 12, 2011 San Antonio, Texas	Division II Presidents Council January 13, 2011 San Antonio, Texas	Division II Management Council January 15, 2011 San Antonio, Texas
Bren Stevens, University of Charleston Patricia Thomas, University of District of Columbia Kathy Turner, Oklahoma Panhandle State University Willie Washington, Benedict College		Pennsylvania Erin O'Connell, Seattle Pacific University Steve Poston, Wingate University Lloyd Raymond, Northern Sun Intercollegiate Conference (<i>vice chair</i>) Julie Ruppert, Northeast-10 Conference Bren Stevens, University of Charleston Patricia Thomas, University of the District of Columbia Kathy Turner, Oklahoma Panhandle State University Willie Washington, Benedict College
ABSENTEES	ABSENTEES	ABSENTEES
Clint Bryant, Augusta State University Leonza Loftin, Fayetteville State University David Riggins, Mars Hill College Glenn Stokes, Columbus State University	Cheryl Norton, Southern Connecticut State University Beverley Pitts, University of Indianapolis Hamid Shirvani, California State University, Stanislaus Albert Walker, Bluefield State University	Brent Wren, University of Alabama in Huntsville

SUMMARY OF WINTER 2011 QUARTERLY MEETINGS

Division II Management and Presidents Councils

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Division II Management Council January 12, 2011 San Antonio, Texas	Division II Presidents Council January 13, 2011 San Antonio, Texas	Division II Management Council January 15, 2011 San Antonio, Texas
OTHER PARTICIPANTS	OTHER PARTICIPANTS	OTHER PARTICIPANTS
Amanda Conklin, NCAA Mark Emmert, NCAA Jennifer Fraser, NCAA Tamara Gingerich, NCAA Jim Isch, NCAA Maritza Jones, NCAA Consultant Kayla McCulley, NCAA Stacey Osburn, NCAA Roberta Page, NCAA David Pickle, NCAA Mike L. Racy, NCAA Ruth Reinhardt, NCAA, <i>recording secretary</i> Amy Reis, NCAA Amber Sims, NCAA Stephanie Smith, NCAA Terri Steeb, NCAA Naima Stevenson, NCAA Gregg Summers, NCAA Jill Willson, Double LL Consulting	Amanda Conklin, NCAA Mark Emmert, NCAA Jennifer Fraser, NCAA Tamara Gingerich, NCAA Jim Isch, NCAA Maritza Jones, NCAA Consultant Kevin Lennon, NCAA Kayla McCulley, NCAA Stacey Osburn, NCAA Tom Paskus, NCAA Todd Petr, NCAA David Pickle, NCAA Mike L. Racy, NCAA Ruth Reinhardt, NCAA, <i>recording secretary</i> Stephanie Smith, NCAA Terri Steeb, NCAA Gregg Summers, NCAA	Alicia Benson, Short's Travel Amanda Conklin, NCAA Jennifer Fraser, NCAA Kayla McCulley, NCAA Kathryn Miller, NCAA Stacey Preston, NCAA Mike Racy, NCAA Ruth Reinhardt, NCAA, <i>recording secretary</i> JoJo Rinebold, NCAA Stephanie Smith, NCAA Terri Steeb, NCAA Gregg Summers, NCAA

1. WELCOME AND ANNOUNCEMENTS.

January 12 Management Council. The meeting was called to order at 8:01 a.m. by the outgoing chair, Kathleen Brasfield. The chair reviewed the announcements for the meeting, noting specific Convention meetings and activities. She thanked the Council for the work they had accomplished during her period as chair.

January 13 Presidents Council. The meeting was called to order at 11:35 a.m. by the chair, Drew Bogner. Dr. Bogner welcomed the guests in attendance. He thanked

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Kathleen Brasfield for the good work she had done as chair of the Management Council this past year.

January 15 Management Council. The meeting was called to order at 12:20 p.m. by the incoming chair, Rick Cole, Dowling College. The chair recognized and introduced the incoming members of the Management Council—Kris Dunbar, Lake Superior State University; Dan Kenney, University of North Carolina Pembroke; Janet Montgomery, University of West Alabama; Jared Mosley, Abilene Christian University; Steve Poston, Wingate University; Brent Wren, University of Alabama in Huntsville (*absent*). Other members of the Management Council and NCAA staff introduced themselves to the new members.

New Council members, as well as mentors, were reminded of the orientation session that will take place Sunday, April 17, from 5:30 to 7:30 p.m., just prior to the April 18-19 Council meetings.

2. ***REVIEW OF PREVIOUS MINUTES.***

a. **Management Council meeting October 18-19, 2010, and Presidents Council meeting October 28, 2010.**

January 12 Management Council. The Management Council approved the meeting summary of the October 18-19, 2010, Management Council meeting, as presented.

January 13 Presidents Council. The Presidents Council approved the meeting summary from the October 28, 2010, Presidents Council meeting, as presented.

b. **Executive Committee meeting October 28, 2010.**

January 12 Management Council. The Management Council reviewed the meeting minutes of the October 28, 2010, Executive Committee meeting, noting the information related to the President's report; the Executive Committee Working Group on Membership Issues; Division I men's basketball summer recruiting; and the Executive Committee Subcommittee on Gender and Diversity Issues. No formal action was taken.

January 13 Presidents Council. The Presidents Council received the minutes of the October 28, 2010, Executive Committee meeting. No formal action was taken.

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c. Administrative Committee.

January 12 Management Council. The Management Council approved the actions taken by the Administrative Committee during its November 3 teleconference, as well as those actions taken via e-mail between meetings.

January 13 Presidents Council. The Presidents Council approved the actions taken by the Committee since its last meeting in October.

3. 2011 DIVISION II PRIORITIES.

January 12 Management Council. The Management Council reviewed the 2011 priorities, which were presented to them as an informational item, noting that they would be distributed to the membership at several meetings throughout the next few days. No formal action was taken.

January 13 Presidents Council. No action was necessary.

4. 2009-12 DIVISION II STRATEGIC PLAN UPDATE.

January 12 Management Council. The Management Council received an update on the 2009-12 Division II strategic plan and were given a summary of the progress made over the past year. They were informed that the Presidents Council would be asked to approve two new priorities to be incorporated into the strategic plan. No formal action was taken.

January 13 Presidents Council. The Presidents Council received an update on the 2009-12 Division II strategic plan and approved two new priorities to be incorporated into the plan, as follows:

Priority 4.9 Commit to the strategic management of Division II membership growth.

Oversight: Division II Membership Committee.

Priority 4.10 Analyze the costs associated with sponsoring Division II intercollegiate athletics programs and institutional compliance to ensure strategic use of limited resources.

Oversight: Division II Planning and Finance Committee; Division II Presidents Council.

5. REVIEW OF COMMITTEE RECOMMENDATIONS AFFECTING DIVISION II.

a. Association-wide Committees.

(1) Honors Committee.

January 12 Management Council. The Management Council reviewed the Honors Committee report and noted the following honorees. No formal action was taken.

(a) 2011 Silver Anniversary Award Selections. **Lisa Caputo** (Brown University); **Teresa Edwards** (University of Georgia); **Joe Girardi**, (Northwestern University); **Timothy Green** (Syracuse University); **Vincent Bo Jackson** (Auburn University); and **Scott Verplank** (Oklahoma State University).

(b) 2011 Today's Top VIII Award Selections.

(i) Division I: **Amy Backel** (University of Oklahoma); **Greg McElroy** (University of Alabama, Tuscaloosa); **Marcia Newby** (University of Georgia); and **Jeff Spear** (Columbia University-Barnard College);

(ii) Division II: **Casie Hanson** (University of North Dakota); and **Jessica Pixler** (Seattle Pacific University).

(iii) Division III: **Zach Carr** (Stevens Institute of Technology); and **Dan Laurent** (University of Wisconsin, La Crosse).

(c) 2011 Theodore Roosevelt Award Selection. **General Ann Dunwoody** (State University of New York at Cortland).

(d) 2011 Inspiration Award Selection. **Merzudin Ibric** (Wheaton College).

Presidents Council. The Presidents Council received information concerning the honorees. No formal action was taken.

(2) Research Committee.

January 12 Management Council. The Management Council reviewed the committee's report. No formal action was taken.

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January 13 Presidents Council. No formal action was required.

(3) Committee on Sportsmanship and Ethical Conduct.

January 12 Management Council. The Management Council reviewed the committee's report. No formal action was taken.

January 13 Presidents Council. No formal action was required.

b. Division II Committees.

(1) Championships Committee—Appointments.

January 12 Management Council. The Management Council approved the following sports committee appointments, effective immediately.

- (a) Men's Basketball. **Joseph Clinton**, athletics director at Dominican College (New York), to replace Alfred Johnson, previous head men's basketball coach at Holy Family University.
- (b) Men's Soccer. **John Smith**, head men's soccer coach at the University of the Incarnate Word, to replace Bobby Peterson, previous head men's soccer coach at Northeastern State University.
- (c) Women's Lacrosse. **Suzette McQueen**, assistant athletics director/senior woman administrator at Adelphi University, to replace Tom Emberley, assistant commissioner of the East Coast Conference.

January 13 Presidents Council. No action was necessary.

(2) Legislation Committee.

- (a) **Bylaw 17.10.5.1.1—Playing and Practice Seasons—Golf—First Date of Practice and Competition—Nonchampionship Segment—Exception—Alternate Playing Season—Preseason Activities Before the First Day of Classes.**

January 12 Management Council. The Management Council agreed to recommend that the Presidents Council sponsor

legislation for the 2012 Convention to amend Bylaw 17.10.5.1.1 to specify that in golf, student-athletes who attend an institution that is a member of a conference that conducts its only conference championships or plays the majority of its conference matches during the fall; or an institution that declares fall as its championship segment per Bylaw 20.10.4.3, may engage in no more than six hours of countable athletically related activities per day, only five of which may be devoted to physical activities, effective August 1, 2012.

January 13 Presidents Council. The Presidents Council agreed to sponsor the legislation for the 2012 Convention.

(b) **Bylaws 15.02.4.3 and 15.2.5—Financial Aid—Government Grants—Exempted Government Grants—Post-9/11 G.I. Bill and Yellow Ribbon G. I. Education Enhancement Program.**

January 12 Management Council. The Management Council agreed to sponsor noncontroversial legislation to amend Bylaws 15.02.4.3 and 15.2.5 to exempt benefits received by student-athletes under the Post-9/11 G. I. Bill, including payments made by the Department of Veterans Affairs pursuant to the Yellow Ribbon G.I. Education Enhancement Program, from counting toward a student-athlete's individual limit; further, to specify that matching payments made by the Department of Veterans Affairs pursuant to the Yellow Ribbon G.I. Education Enhancement Program are not counted in determining the institution's financial aid limitations, effective immediately.

January 13 Presidents Council. No action was necessary.

(c) **Bylaw 16.11.1.10—Awards and Benefits—Benefits, Gifts and Services—Coaching and/or Athletics Administration Career Educational Programs.**

January 12 Management Council. The Management Council agreed to sponsor noncontroversial legislation to amend Bylaw 16.11.1.10 to permit an institution or conference to provide a student-athlete actual and necessary expenses to attend coaches and athletics administration career educational programs, effective immediately.

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January 13 Presidents Council. No action was necessary

- (d) **Bylaw 17.1.7-(f)—Playing and Practice Seasons—General Playing-Season Regulations—General Regulations for Computing Playing Seasons Applicable to All Sports—Non-NCAA Postseason Championships Participation—Emerging Sports For Women.**

January 12 Management Council. The Management Council agreed to sponsor noncontroversial legislation to amend Bylaw 17.1.7-(f) to specify that practice and competition for one recognized national intercollegiate championship event in an emerging sport for women are exempt from being counted against the institution's declared playing and practice season limitations, effective immediately.

January 13 Presidents Council. No action was necessary.

- (e) **Bylaws 17.12.5.3.1-(b), 17.22.6.4-(b), 17.24.6.4-(b) and 17.27.6.4-(b)—Playing and Practice Seasons—Men's Ice Hockey, Swimming and Diving, Track and Field, Indoor/Outdoor and Wrestling—Number of Contests or Dates of Competition—Discretionary Exemptions—Non-Division II Four-Year Collegiate Institution.**

January 12 Management Council. The Management Council agreed to sponsor noncontroversial legislation to amend Bylaws 17.12.5.3.1-(b), 17.22.6.4-(b), 17.24.6.4-(b) and 17.27.6.4-(b) to specify that in men's ice hockey, swimming and diving, indoor and outdoor track and field and wrestling, a contest or date of competition against a non-Division II four-year collegiate institution may be played between the first permissible date for practice and the institution's first contest or date of competition that counts against the maximum permitted in Bylaw 17, effective immediately.

January 13 Presidents Council. No action was necessary.

(f) Legislative Referral to Other Division II Committee.

January 12 Management Council. The Management Council referred the following concept to the NCAA Division II Academic Requirements Committee for review and possible action:

- Bylaw 14.4.3.3.5 (Remedial, Tutorial or Noncredit Courses). Whether the first year of a student-athlete's collegiate enrollment encompasses the summer term following the freshman year for purposes of counting remedial, tutorial or noncredit courses toward progress-toward-degree requirements.

Rationale. The NCAA Interpretations Subcommittee of the Division II Legislation Committee reviewed a Division I interpretation regarding the use of remedial courses to satisfy progress-toward-degree requirements. The confirmation states that for the purpose of counting remedial courses toward satisfactory progress per NCAA Division I Bylaw 5-1-(j)-(6), it was the consensus that the first year of a student-athlete's enrollment encompasses the summer following the freshman year. The subcommittee determined that the confirmation is applicable in Division II. However, traditionally when a rule includes the summer within an academic year, this is stated within the legislation. The committee felt that the Academic Requirements Committee was the appropriate body to review the issue and determine the correct application of the legislation.

January 13 Presidents Council. No action was necessary.

(g) Nonchampionship Segment Activities.

January 12 Management Council. The Management Council was informed of the Legislation Committee's discussion concerning the nonchampionship segment, specifically, the fact that the committee does not recommend any changes to the nonchampionship segment at this time. The committee encouraged Management Council representatives to have discussions at their conference meetings with their presidents, chancellors and peers in order to provide them with a greater understanding of why the nonchampionship

segment is important. If, at that point, it is determined that a change in the current structure of the nonchampionship segment legislation is appropriate, the membership is encouraged to submit a suitable proposal for a future Convention. No action was taken by the Council.

January 13 Presidents Council. No action was necessary.

(3) Membership Committee.

(a) Bylaw 20.2.5.1.2.1 and Bylaw 20.10.1.2.4.1—Minimum Sports-Sponsorship Requirements and Minimum Financial Aid Requirements—Once in 10-Year Period.

January 12 Management Council. The Management Council agreed to sponsor noncontroversial legislation to amend Bylaw 20.2.5.1.2.1 and Bylaw 20.10.1.2.4.1 to reduce the penalty timetable for failure to meet minimum sports-sponsorship criteria and failure to meet the minimum financial aid requirement from a 10-year period to a five-year period, effective immediately.

January 13 Presidents Council. No action was necessary.

(b) Moratorium on the Creation of New Division II Conferences.

January 12 Management Council. The Management Council agreed to establish a two-year moratorium on the acceptance of petitions for membership from new Division II conferences, beginning with the adjournment of the 2011 NCAA Convention through the adjournment of the 2013 Convention. The Council believes that instituting a two-year moratorium on new conference membership will allow for legislative recommendations regarding changes to the conference membership process to be properly vetted through the governance structure and voted on by the delegates at the 2012 NCAA Convention. The moratorium will allow the various constituent groups the time to review the recommendations and provide feedback. The Membership Committee noted that it would be supportive of recommending the removal of the moratorium prior to adjournment of the 2013 NCAA Convention if a consensus has been reached on the proposals forwarded by the committee.

January 13 Presidents Council. The Presidents Council received the information from the Management Council. No action was necessary.

(c) **Policy Regarding the Number of Institutions Accepted into Membership Each Year.**

January 12 Management Council. The Management Council agreed to amend the committee's policy and reduce the maximum number of institutions accepted into the membership process each year from 10 to eight institutions. The Council noted that current policy allows for a maximum of 10 institutions to be accepted in the process on a yearly basis with no more than 30 institutions permitted in the membership process at one time. Per Bylaw 20.3.2.2 (application and sponsorship), the Management Council, on recommendation of the Membership Committee, may establish an annual limit on the number of eligible institutions that will be selected to begin the membership process. Therefore, the Council approved an amendment to the policy to reduce the maximum number of institutions accepted into the process each year to eight. The Council agreed that the maximum number of institutions in the membership process be maintained at any one time to 30. The Council decided that in order to adhere to the current strategic membership growth initiatives, the Membership Committee should be selective in which institutions receive an invitation to begin the membership process.

January 13 Presidents Council. The Presidents Council received the information from the Management Council. No action was necessary.

(d) **Recommendations to Strategically Manage Division II Membership Growth.**

January 12 Management Council. The Management Council reviewed the recommendations from the committee related to membership growth. The Council noted that these are concepts and no final recommendation or approval has been requested of the Management Council and Presidents Council at this time. The concepts are as follows:

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Based on the membership modeling project, the committee believes that Division II could stabilize membership at 24 conferences and 365 member institutions. However, the committee is opposed to imposing a cap on the number of institutions (either by legislation or policy). Therefore, the following is a list of possible recommendations as it relates to strategically managing membership growth for review and feedback.

- (i) Recommend sponsorship of legislation that would amend the process for a new conference seeking to become an active Division II conference, as follows:

Effective August 1, 2012. The conference must be composed of at least eight institutions with: a) at least six active member institutions and two institutions in the provisional period of the membership process; or b) at least eight institutions in the provisional period of the membership process. All member institutions must be located in the same geographic region for purposes of championships eligibility.

Effective August 1, 2017. The conference must be composed of at least 10 institutions with: a) at least eight active member institutions and two institutions in the provisional period of the membership process; or b) at least 10 institutions in the provisional period of the membership process. All member institutions must be located in the same geographic region for purposes of championships eligibility.

- Additional Information. The committee may waive the requirements above if it deems that unusual circumstances warrant such action. The current process for creation of a conference with fewer than six active member institutions (see NCAA Constitution 3.3.1.4) would be eliminated.

- (ii) Recommend sponsorship of legislation that would require the following minimum number of institutions for Division II active conference membership:

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Effective August 1, 2017. A Division II conference shall be composed of at least eight active member institutions.

Effective August 1, 2022. A Division II conference shall be composed of at least 10 active member institutions.

- Additional Information. The minimum number of institutions above will not affect current minimum sports-sponsorship requirements for purposes of automatic qualification. [Constitution 3.3.2.2.3 (sports-sponsorship requirement)]

[Note: Current legislation requires a minimum of six active member institutions to be considered an active member conference.]

- (iii) Recommend sponsorship of legislation that would limit the number of Division II conferences eligible to receive membership privileges at 24 conferences. Membership privileges for purposes of this recommendation would include eligibility for automatic qualification, enhancement fund distribution, conference grant distribution, vote at the NCAA Convention, and NCAA Division II Management Council and Student-Athlete Advisory Committee representation. The division may grow beyond 24 conferences; however, only 24 conferences will be eligible to receive the aforementioned conference privileges.

- Additional Information.

The committee will determine, by policy, the process of selecting a new conference when one of the 24 conferences eligible for conference privileges loses active member-conference status.

As part of this recommendation, the committee agreed that the NCAA Division II Championships Committee should not allow more than three conferences with automatic qualification per region. However, the committee recognizes that there will be circumstances in which a waiver of this policy will be necessary. In these circumstances, the

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Championships Committee will have the authority to review such a waiver (the waiver request must also be approved and supported by the presidential bodies of the three conferences that are part of the region).

- Effective Date. August 1, 2012.

- (iv) Recommend sponsorship of legislation to create the following timetable for receipt of conference membership privileges:

Immediate on active membership. A conference will be eligible for conference grant distribution, vote at the NCAA Convention, and Management Council and Student-Athlete Advisory Committee representation.

One year after active membership. A conference will be eligible for enhancement fund distribution.

Two years after active membership. A conference will be eligible for automatic qualification [Bylaws 31.3.4.3 (general requirements-division championship) and 31.3.4.5 (additional requirements)].

- Additional Information. The recommended timetable will codify current legislation and policy. Timetable is recommended provided the recommendation for a maximum of 24 conferences eligible for membership privileges is adopted (see Recommendation No. 3). If such a recommendation is not supported, the timetable for benefits must be revisited.

Effective Date. August 1, 2012.

- (v) Recommend sponsorship of legislation that would require that before the committee can invite an institution into active Division II membership, a Division II conference (or a conference applying for Division II membership) must have taken action to allow such institution to join the conference as a full member.

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- Additional Information. The committee will outline via policy what constitutes compliance with this new requirement. For example, the committee may allow the conference to take such action pending acceptance of the institution into active membership. In addition, the committee may require the conference commissioner and conference president to sign a letter confirming that action to allow an institution to join the conference has been taken in accordance with the conference's policies and bylaws.

Effective Date. August 1, 2012, for any institution applying to enter the membership process on or after September 1, 2012.

Ultimately, the overall goal of the division's review of strategic growth is to enhance Division II membership requirements so the division manages future growth in a strategic way; that the division takes steps to ensure that future growth does not create an unnecessary financial burden on the division's resources and long range revenue allocations; and that a membership system is developed that is flexible enough to maximize growth in certain geographical areas.

January 13 Presidents Council. No action was necessary.

(e) Discussion Regarding Required Attendance at the NCAA Gender Equity and Issues Forum by an Athletics Administrator from Institutions in Candidacy Year One of the Membership Process.

January 12 Management Council. The Management Council reviewed a request from the NCAA Committee on Women's Athletics, which asked the committee to consider making attendance at the Gender Equity and Issues Forum mandatory for candidacy year one institutions. After discussion, the committee directed staff to ask the Committee on Women's Athletics for clarification on the reasons behind the request.

January 13 Presidents Council. No action was necessary.

(4) Nominating Committee—Appointments.

January 12 Management Council. The Management Council agreed to recommend that the Presidents Council approve the following Division II committee appointments, with immediate effective dates:

- (a) Committee on Infractions. **Carey Snyder**, associate director of athletics/compliance, East Stroudsburg University of Pennsylvania; and **Harry Stinson**, associate director of athletics, Kentucky State University (both appointments due to committee expansion).
- (b) Nominating Committee. **Lynn Griffin**, director of athletics, Coker College (replacing Dan Kenney, University of North Carolina Pembroke).

(5) Planning and Finance Committee—Budget-to-Actual Report.

January 12 Management Council. The Management Council reviewed the budget-to-actual report for the period ending November 30. No formal action was taken.

January 13 Presidents Council. The Presidents Council reviewed the budget-to-actual report for the period ending November 30. No formal action was taken.

(6) Student-Athlete Advisory Committee—Appointments.

January 12 Management Council. The Management Council agreed to recommend that the Presidents Council approve the following committee appointments, effective immediately.

- (a) Central Intercollegiate Athletic Association—Allison Kolezynski, Chowan University, Softball, to replace Stephen Green, Elizabeth City State University.
- (b) Great Lakes Valley Conference—Megan Davis, Saint Joseph's College (Indiana), Women's Indoor/Outdoor Track and Field, to replace Rosemary Broderick, North Kentucky University.

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- (c) Pacific West Conference—**Sara Bowden**, Grand Canyon University, Women's Volleyball, to replace Brooke Baker, Grand Canyon University.
- (d) Pennsylvania State Athletic Conference—**Sydney Reeves**, Mansfield University of Pennsylvania, Women's Basketball, to replace Richard Eckert, Clarion University of Pennsylvania.
- (e) Southern Intercollegiate Athletic Conference—**Teya Everett**, Kentucky State University, Softball, to replace Jessica Vaughn, Kentucky State University.
- (f) Sunshine State Conference—**VaShawn Taylor**, Eckerd College, Men's Basketball, to replace Natalie Feller, Lynn University.
- (g) West Virginia Intercollegiate Athletic Conference—**Frank Keenan**, Fairmont State University, Football, to replace Abby Gearhart, University of Pittsburgh, Johnstown.
- (h) Independent—**Amber Braaten**, Palm Beach Atlantic University, Women's Tennis, to replace Mark Cabrera, Palm Beach Atlantic University.
- (i) At-Large—**Jamie Bruce**, Benedict College, Women's Golf (SIAC), to replace Alex Molotsky, Adelphi University (NE10).

January 13 Presidents Council. The Presidents Council approved the appointments, as recommended by the Management Council.

- (7) Student-Athlete Reinstatement Committee.

January 12 Management Council. The Management Council reviewed the committee's report. No formal action was taken.

January 13 Presidents Council. No action was necessary.

c. Division II project teams.

(1) Project Team to Review Issues Related to Diversity.

January 12 Management Council. The Management Council reviewed the project team's report, noting the recipients of the Division II Coaches Grant and the Division II Strategic Alliance Matching Grant Enhancement Program. No formal action was taken.

Presidents Council. The Presidents Council received the project team's report. No formal action was taken.

(2) Long-Range Projections Task Force.

January 12 Management Council. The Management Council reviewed the report from the task force. No formal action was taken.

January 13 Presidents Council. No action was necessary.

6. NCAA Convention and Legislation.

a. Proposed legislation for the 2011 NCAA Convention.

January 12 Management Council. The Management Council reviewed the positions of Division II faculty athletics representatives and the National Student-Athlete Advisory Committee on the proposed legislation for the 2011 Division II business session.

Additionally, the Council took the following action:

Proposal No. 2011-9. The Management Council recommends that the Presidents Council charge the Division II Legislation Committee to review the winter break legislation to study the feasibility of creating a 10-year rolling calendar that would continue to provide a seven-day winter break consistent for all Division II schools, and would take into account the years in which December 20 would fall on a Friday, Saturday or Sunday. The Management Council discussed Convention Proposal No. 2011-9 (Playing and Practice Seasons—Winter Break—Seven Consecutive Calendar Days During the Period of December 20 through December 30) and noted the continued concerns of the seven-day winter break period possibly being different from institution to institution. After experiencing the winter break this past December, the Council believes a consistent seven-day

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period for all schools provides for the least amount of scheduling conflicts. With this review by the Legislation Committee, the committee could recommend a consecutive seven-day period on a year-by-year basis to assist with scheduling concerns or conflicts for games occurring on the weekend. It was determined that the seven day period should continue to fall around the Christmas holiday.

January 13 Presidents Council. The Presidents Council agreed to charge the Legislation Committee with the study of this proposal, amending the charge to include those years when December 20 falls on a Friday, Saturday, Sunday or Monday.

[Note that Proposal No. 2011-9 was ultimately defeated by the membership at the 2011 Division II business session by a vote of 100-184-1.]

b. Position Papers for 2011 Convention Proposals.

January 12 Management Council. The Management Council was provided with a copy of the position papers for the 24 proposals to be voted on at the Division II business session. No action was taken.

January 13 Presidents Council. No action was necessary.

c. Assignments for Division II legislative proposals.

January 12 Management Council. The Management Council reviewed their assignments. No formal action was taken.

January 13 Presidents Council. The Presidents Council reviewed their assignments and were encouraged to speak on the Convention floor, if needed. No formal action was taken.

d. Procedural Issues Document.

January 12 Management Council. The Management Council endorsed the procedural issues document and directed staff to distribute this document to the membership prior to the 2011 Division II Business Session.

January 13 Presidents Council. The Presidents Council endorsed the procedural issues document.

January 15 Management Council. The Management Council agreed to incorporate the interpretations presented in the procedural issues document into the NCAA Division II Manual, as follows:

- (1) 2011 NCAA Convention Division II Proposal No. 2011-5 (Playing and Practice Seasons—Start Date for Conditioning Activities, Preseason Practice and First Date of Competition—Basketball, Swimming and Diving, Indoor and Outdoor Track and Field and Wrestling).**

Preseason Start Date – Determining the Fourth Day of Classes at an Institution. (II) The NCAA Division II Management Council determined that an institution may only count classes that are offered Monday through Friday, in accordance with the institutional course catalogue, to determine the fourth day of classes for purposes of 2011 NCAA Convention Proposal No. 2011-5.

[Reference: Proposal No. 2011-5 (playing and practice seasons – start date for conditioning activities, preseason practice and first date of competition – basketball, swimming and diving, indoor and outdoor track and field and wrestling)]

- (2) 2011 NCAA Convention Division II Proposal No. 2011-6 (Playing and Practice Seasons—Baseball, Golf, Lacrosse, Rowing, Softball and Tennis—First Date of Conditioning Activities, Practice and Competition in the Nonchampionship Segment—Indoor and Outdoor Track and Field—First Date of Conditioning Activities, Practice and Competition—September 7 or the Fourth Day of Classes).**

Preseason Start Date – Determining the Fourth Day of Classes at an Institution. (II) The NCAA Division II Management Council determined that an institution may only count classes that are offered Monday through Friday, in accordance with the institutional course catalogue, to determine

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the fourth day of classes for purposes of 2011 NCAA Convention Proposal No. 2011-6.

[Reference: Proposal No. 2011-6 (playing and practice seasons – baseball, golf, lacrosse, rowing, softball and tennis – first date of conditioning activities, practice and competition in the nonchampionship segment – indoor and outdoor track and field – first date of conditioning activities, practice and competition – September 7 or the fourth day of classes)]

(3) 2011 NCAA Convention Division II Proposal No. 2011-9 (Playing and Practice Seasons—Winter Break—Seven Consecutive Calendar Days During the Period of December 20 Through December 30).

Winter Break – Same Seven Consecutive Days for All Division II Sports at an Institution. (II) The NCAA Division II Management Council determined that the seven consecutive calendar day period designated by an institution as its winter break is applicable to all Division II sports sponsored by the institution.

[Reference: Proposal No. 2011-9 (playing and practice seasons – winter break – seven consecutive calendar days during the period of December 20 through December 30)]

(4) 2011 NCAA Convention Division II Proposal No. 2011-14 (Amateurism and Eligibility—Participation in Major Junior A Ice Hockey Prior to Initial Collegiate Enrollment—Exceptions to Participation in Organized Competition—Men’s Ice Hockey Exception).

Men’s Ice Hockey Exception to Organized Competition—Effective Date. (II) The NCAA Division II Management Council determined that the legislation applies to all prospective student-athletes initially enrolling at a collegiate institution on or after August 1, 2011.

[Reference: Proposal No. 2011-14 (amateurism and eligibility – participation in major junior a ice hockey prior to initial collegiate enrollment – exceptions to participation in organized competition – men’s ice hockey exception)]

(5) 2011 NCAA Convention Division II Proposal No. 2011-19 (Eligibility—Two-Year College Transfers—Eligibility for Competition, Practice

and Athletics Aid—Partial Qualifiers and Nonqualifiers—Transferable English and Math).

Transferable English and Math Requirement for Partial or Nonqualifiers who Graduate From the Two-Year College. (II) The NCAA Division II Management Council determined that a two-year college transfer student who graduates from the two-year institution is not required to satisfy the six semester or eight quarter hours of English and three semester or four quarter hours of math credit-hour requirements for partial qualifiers and nonqualifiers.

[Reference: Proposal No. 2011-19 (eligibility – two-year college transfers – eligibility for competition, practice and athletics aid – partial qualifiers and nonqualifiers – transferable English and math)]

(6) 2011 NCAA Convention Division II Proposal No. 2011-20 (Eligibility—Two-Year College Transfers—Eligibility for Competition, Practice and Athletics Aid—All Other Qualifiers, Partial Qualifiers and Nonqualifiers—Exception—Previous Four-Year Collegiate Attendance—Graduation After One Semester or Quarter).

Transferable English and Math Requirement for Partial or Nonqualifiers who Graduate From the Two-Year College. (II) The NCAA Division II Management Council determined that a two-year college transfer student who graduates from the two-year institution is not required to satisfy the six semester or eight quarter hours of English and three semester or four quarter hours of math credit-hour requirements for partial qualifiers and nonqualifiers.

[Reference: Proposal No. 2011-20 (eligibility – two-year college transfers – eligibility for competition, practice and athletics aid – all other qualifiers, partial qualifiers and nonqualifiers – exception – previous four-year collegiate attendance – graduation after one semester or quarter)]

e. Question and Answer Guide Related to the 2011 NCAA Convention Proposals.

January 12 Management Council. The Management Council reviewed the Q&A document related to 2011 NCAA Convention proposals and noted that the document is available online. No action was taken.

January 13 Presidents Council. No action was necessary.

f. Noncontroversial legislation per Constitution 5.3.1.1.1.

January 12 Management Council. The Management Council approved the noncontroversial proposals in legislative form, as presented.

January 13 Presidents Council. No action was necessary.

g. Administrative Regulations.

January 12 Management Council. The Management Council approved the administrative regulations in legislative form, as presented.

January 13 Presidents Council. The Presidents Council approved the administrative regulation in legislative form, as presented.

h. 2011 Convention Schedule.

January 12 Management Council. The Management Council reviewed the schedule for the 2011 Convention. No action was taken.

January 13 Presidents Council. The Presidents Council reviewed the schedule for the 2011 Convention. No action was taken.

i. Presidents Council-Sponsored Proposals for the 2012 NCAA Convention.

January 12 Management Council. The Management Council agreed to recommend that the Presidents Council approve the legislative draft of the proposal for the 2012 NCAA Convention.

January 13 Presidents Council. The Presidents Council approved the legislative draft of the proposal for the 2012 NCAA Convention, as editorially amended by the Council.

j. Convention Feedback.

January 15 Management Council. The Management Council engaged in a discussion on the various sessions with NCAA staff members and a representative from Short's Travel. No formal action was taken.

7. 2011 Committee and Project Team Assignments.

January 12 Management Council. The Management Council reviewed the committee and project team assignments for 2011. No action was taken.

January 13 Presidents Council. The Presidents Council reviewed the committee and project team assignments for 2011. No action was taken.

January 15 Management Council. The Management Council reviewed the committee and project team assignments for 2011. No action was necessary.

8. National office staff updates.

a. Graduation Rates by Conference.

January 12 Management Council. The Management Council received graduation/academic success rate information for the 2000-2003 freshman cohort by conference, noting that submission of the academic success rate in Division II is mandatory and a penalty for not submitting the information will be enforced in June 2011. No action was taken.

January 13 Presidents Council. The Presidents Council received graduation/academic success rate information for the 2000-2003 freshman cohort by conference. No action was taken.

b. 2011 Community Engagement Award of Excellence.

January 12 Management Council. The Management Council received information concerning the Division II Community Engagement Award of Excellence for 2011, noting that the deadline for nominations is April 22, 2011. No action was taken.

January 13 Presidents Council. No action was necessary.

c. 2010 Division II Championships Festival.

January 12 Management Council. The Management Council received an update and viewed a video on the 2010 Division II Championships Festival, which was held in Louisville, Kentucky, November 30-December 4, 2010. No formal action was taken.

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January 13 Presidents Council. No action was necessary.

d. Litigation Update.

January 12 Management Council. The Management Council received a written litigation update from the office of the general counsel and a verbal update on the open records law. No formal action was taken.

e. NCAA President's Update.

January 12 Management Council. Mark Emmert, NCAA president, visited with the Division II Management Council. No formal action was taken.

January 13 Presidents Council. Mark Emmert, NCAA president, visited with the Division II Presidents Council and provided an update on GoDaddy.com and some cases being handled by the enforcement staff. No action was taken.

f. Climate Survey and Performance Management Program.

January 13 Presidents Council. The Presidents Council received a presentation on the NCAA climate survey and the performance management program. No formal action was taken.

g. GOALS Study.

January 13 Presidents Council. The Presidents Council received a presentation on academic success and examining the student-athlete experience through the NCAA GOALS Study. No formal action was taken.

9. *AFFILIATED ASSOCIATIONS UPDATES.*

a. Division II Athletics Directors Association (ADA).

January 12 Management Council. The Management Council received a verbal update on activities by the Division II ADA. No formal action was taken.

January 13 Presidents Council. No action was necessary.

b. Division II Conference Commissioners Association (CCA).

January 12 Management Council. The Management Council received a verbal update on activities by the Division II CCA. No formal action was taken.

January 13 Presidents Council. No action was necessary.

c. CoSIDA.

January 12 Management Council. The Management Council received a verbal update on activities by CoSIDA. No formal action was taken.

January 13 Presidents Council. No action was necessary.

d. Faculty Athletics Representative Association (FARA).

January 12 Management Council. The Management Council received a verbal update on activities by FARA. No formal action was taken.

January 13 Presidents Council. No action was necessary.

e. Minority Opportunity Athletics Administrators Association (MOAA).

January 12 Management Council. No report was given.

January 13 Presidents Council. No action was necessary.

f. National Association for Collegiate Women Athletics Administrators (NACWAA).

January 12 Management Council. The Management Council received a verbal update on activities of NACWAA. No formal action was taken.

January 13 Presidents Council. No action was necessary.

g. National Association for Athletics Compliance (NAAC).

January 12 Management Council. The Management Council received a verbal update on activities of NAAC. No formal action was taken.

January 13 Presidents Council. No action was necessary.

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10. REPORTING BACK TO CONFERENCES.

January 12 Management Council. The Management Council was provided with a list of items from the quarterly meeting that should be reported to conferences. This listing included: the 2011 Division II Community Engagement Award of Excellence; Thoughts/Ideas on Membership Growth; Ideas for the Division II Long Range Projections Task Force to Consider; A Listing of Education Sessions for the 2011 Convention; and Information Related to Proposal No. 2011-9 (Winter Break).

January 13 Presidents Council. No action was necessary.

11. RECOGNITION FOR REPRESENTATIVES.

January 12 Management Council. The Management Council recognized the service of six outgoing Management Council representatives: **Kathleen Brasfield**, Angelo State University; **Herb Reinhard**, Valdosta State University; **David Riggins**, Mars Hill College; **Suzanne Sanregret**, Michigan Tech University; **Tim Selgo**, Grand Valley State University; and **Glenn Stokes**, Columbus State University.

January 13 Presidents Council. The Presidents Council recognized the service of three outgoing Presidents Council representatives: **Steve Jordan**, Metropolitan State College of Denver; **Beverley Pitts**, University of Indianapolis; and **Hamid Shirvani**, California State University, Stanislaus.

12. FUTURE MEETINGS.

January 12 Management Council. The Management Council reviewed the future meetings. No action was taken.

January 13 Presidents Council. The Presidents Council reviewed the future meetings. No action was taken.

13. ADJOURNMENT.

January 12 Management Council. The Management Council adjourned at 1:37 p.m.

January 13 Presidents Council. The Presidents Council adjourned at 2:25 p.m.

January 15 Management Council. The Management Council adjourned at 1:40 p.m.

MINUTES OF THE
NATIONAL COLLEGIATE ATHLETIC ASSOCIATION
INTERPRETATIONS SUBCOMMITTEE OF THE
DIVISION II LEGISLATION COMMITTEE

Teleconference No. 1

February 7, 2011

Participants:

Christina Heck Whetsel, Angelo State University
Diana Kling, Peach Belt Conference
Fran Nee, Indiana University of Pennsylvania
Jay Newton, University of Southern Indiana, chair
Jennifer Fraser, NCAA, recording secretary
Amanda Conklin, NCAA
Stephanie Quigg Smith, NCAA

Marcus Grant, Central Intercollegiate Athletic Association, was unable to attend.

[Note: These minutes contain only actions taken (formal votes or stated "sense of the meeting") in accordance with NCAA policy regarding minutes of all Association entities. While certain items on the Interpretations Subcommittee of the NCAA Division II Legislation Committee's agenda were acted on at various times throughout the meeting, all final actions within a given topic are combined in these minutes for convenience of reference.]

1. The Interpretations Subcommittee reviewed a determination regarding the denominator in a hardship-waiver calculation for indoor and outdoor track and field. The determination was issued in response to a question from a Division II conference that was processing a hardship waiver for a student-athlete who competed in indoor and outdoor track and field. The subcommittee approved the determination, as follows:

Hardship-Waiver Calculation for Indoor and Outdoor Track and Field.

Date Issued: January 20, 2011

The Interpretations Subcommittee of the NCAA Division II Legislation Committee determined that for indoor and outdoor track and field the denominator in the hardship-waiver calculation shall be based on the institution's number of completed varsity dates of competition. An institution that sponsors only indoor track and field or outdoor track and

field, but not both and a student-athlete who only competes in indoor track and field or outdoor track and field, but not both may use the institution's number of completed varsity dates of competition or the maximum number of dates of competition set forth in NCAA Bylaw 17 in the denominator. [References: NCAA Bylaws 14.2.5 (hardship waiver), 14.2.5.2.3 (percent calculation) and 14.2.5.2.3.1 (denominator in percent computation)]

2. The Interpretations Subcommittee reviewed a determination regarding a nonqualifier who is granted a medical hardship waiver during the year that he or she is serving the academic year in residence. The subcommittee approved the determination, as follows:

Use of the Medical Absence Waiver during a Nonqualifier Academic Year of Residence.

Date Issued: January 20, 2011

The Interpretations Subcommittee of the NCAA Division II Legislation Committee determined that a nonqualifier who receives a medical absence waiver during his or her academic year of residence may use the 12 prorated credit hours from the medical absence waiver toward satisfying the academic year of residence requirement. [References: NCAA Bylaws 14.02.11.1 (academic year of residence); 14.3.2.2 (nonqualifier); 14.3.4 (residence requirement -- partial qualifier or nonqualifier) and 14.4.3.5-(a) (medical absence)]

3. The Interpretations Subcommittee reviewed a Division I official interpretation relating to the occasional participation in practice by a former student-athlete. The subcommittee agreed that the determination is applicable in Division II. The subcommittee approved the determination, as follows:

Alumna or Alumnus Participating in Occasional Practice Session with Former Institution's Team

Date Issued: February 7, 2011

The Interpretations Subcommittee of the NCAA Division II Legislation Committee determined that it is permissible for an alumna or alumnus of an institution (e.g., former student-athlete) to participate in an occasional practice session with a member institution's intercollegiate athletics team. Such participation does not equate to outside competition or the creation of an outside team. In addition, the alumna or alumnus does not have to be enrolled full time at the institution. [References: NCAA Bylaws 14.1.8.1

(requirement for practice), 17.02.10 (outside competition) and 17.02.11 (outside team) and an official interpretation (12/3/92, Item No. 3), which has been archived]

4. Adjournment.

#

A G E N D A

The National Collegiate Athletic Association

Legislative Review Subcommittee of the

Division II Legislation Committee

NCAA National Office
Indianapolis, Indiana

March 8, 2011

1. Welcome and announcements.
2. Legislative referrals.
 - a. Amateurism – General Regulations – Validity of Amateur Status – Eligibility for Practice and Competition – Male Students or Male Student-Athletes Who Practice With Women’s Teams. [Attachment A] (Jenn Fraser)
 - b. Playing and Practice Seasons – First Contest or Date of Competition – Timing of Exceptions in Basketball and Timing of Non-Division II Four-Year Collegiate Institution Discretionary Exemption – Baseball, Cross Country, Field Hockey, Golf, Men's Ice Hockey, Lacrosse, Rowing, Soccer, Softball, Swimming and Diving, Tennis, Track and Field, Women's Volleyball and Wrestling. [Attachment B] (Stephanie Smith)
 - c. Playing and Practice Seasons – Basketball – Number of Contests – Once-in-Three-Years Exemption – Conference Challenge Event – Expansion to all Sports. [Attachment C] (Smith)
 - d. Executive Regulations – Eligibility for Championships – Joint-Declaration Program. (Fraser)
3. Division II editorial revisions. [Attachment D] (Fraser)
4. Review of recently adopted Division I editorial revisions. [Attachment E] (Amanda Conklin)
5. Review of recently adopted Division III editorial revisions. [Attachment F] (Conklin)

6. Review NCAA Division II Amateurism Fact-Finding Policies and Procedures and case studies. [Attachment G] (Fraser/Jessica Harbison Weaver)
7. Other business.
8. Adjournment.

**NCAA Bylaws 12.1.1.1.3 and 14.1.11 – Amateurism – Validity of Amateur Status –
Amateurism Certification Process – Eligibility for Practice and Competition – Eligibility –
Eligibility for Male Students or Male Student-Athletes to Practice with Women's Teams**

Issue:

Whether the NCAA Division II Legislation Committee should recommend sponsorship of noncontroversial legislation to amend NCAA Bylaws 12.1.1.1.3 (eligibility for practice and competition) and 14.1.11 (eligibility for male students or male student-athletes to practice with women's teams).

Background and Analysis:

[Note: For purposes of this discussion, the focus will be on amateurism certifications and will not include a review of academic certifications for male students or male student-athletes who practice with a women's team (male practice players).]

In 2006, the centralized certification of a prospective student-athlete's amateur status was established with the adoption of NCAA Proposal No. 2006-19. At that time, amateurism certification decisions were issued by the Amateurism Certification Clearinghouse located at the NCAA national office. In 2007, the NCAA Eligibility Center was established, and the amateurism certification process was assumed by the staff at the NCAA Eligibility Center.

The required certification of male practice players came at the 2008 NCAA Convention when the membership adopted Proposal No. 2008-5, which established one standard for certifying male students who practice with an institution's women's team, regardless if such males participate on an occasional or regular basis. Originally, the legislation was placed in Bylaw 14.1.8 (full-time enrollment). After further review of the content of the legislation an editorial revision was adopted, in 2009, giving male practice players a stand-alone bylaw (Bylaw 14.1.11).

Prior to engaging in practice or competition, a student-athlete must receive an amateur certification. A student-athlete may practice, but not compete, for a period of 45 days prior to receiving a final amateurism certification. This requirement applies to all student-athletes, including male practice players.

The NCAA and NCAA Eligibility Center staffs have educated the membership since the legislation was adopted, and in May 2008 a form for certifying male practice players was made available to assist institutions with the certification. Each year, staffs at the NCAA and NCAA Eligibility Center receive philosophical questions regarding the necessity of an amateurism certification for male practice players. Male practice players are not permitted to compete for a women's team negating any competitive advantage, and those that are certified with conditions may practice with an institution's team [Reference: 7/29/09 official interpretation, Item No. 4] after being certified with conditions by the NCAA Eligibility Center.

Conclusions:

1. The Legislation Committee **recommends** sponsorship of noncontroversial legislation to amend Bylaws 12.1.1.1.3 and 14.1.11 to specify that male students and male student-athletes who practice with a women's team do not need to have their amateurism certified by the NCAA Eligibility Center.
2. The Legislation Committee **does not recommend** sponsorship of noncontroversial legislation to amend Bylaws 12.1.1.1.3 and 14.1.11.

Associated References:

Division II Bylaws

12.1.1.1.3 Eligibility for Practice and Competition. Prior to engaging in practice or competition, a student-athlete shall receive a certification of amateur status for activities that occur prior to the certification or initial full-time enrollment at an NCAA Division I or II institution (whichever occurs earlier).

12.1.1.1.3.1 Participation Before Certification – Recruited and Nonrecruited Student-Athlete. If a recruited or nonrecruited student-athlete reports for athletics participation before the student-athlete's amateur status has been certified, the student-athlete may practice, but not compete, for a maximum of 45 days, provided the student-athlete is enrolled full time or has been accepted for enrollment as a regular full-time student. After this 45-day period, the student shall have established minimum requirements as an amateur (as certified by the NCAA Eligibility Center) to continue practicing or to compete.

14.1.11 Eligibility for Male Students or Male Student-Athletes to Practice with Women's Teams. A male student or male student-athlete (see Bylaw 17.02.9) may engage in practice sessions with women's teams under the following conditions:

- (a) Male students who practice with an institution's women's team must be certified in accordance with all applicable NCAA eligibility regulations for practice (e.g., enrolled in a minimum full-time program of studies, sign a drug-testing consent form, included on the institution's squad list, certify insurance coverage of medical expenses per Constitution 3.2.4.9).
- (b) It is not permissible for an institution to provide male students financial assistance, which includes room and board, tuition and fees, and books, in return for practicing with the women's team.

- (c) It is not permissible for an institution to provide male students awards and benefits set forth in Bylaw 16.
- (d) It is not permissible for an institution to provide male students room and board to remain on campus during a vacation period to participate in practice sessions with a women's team.
- (e) It is not permissible for a male student or male student-athlete who is serving an academic year in residence as a nonqualifier to participate in practice sessions with a women's team.
- (f) It is permissible for an institution to provide practice apparel to male students for the purpose of practicing with a women's team.

Division II Interpretation

Eligibility for Practice after a Final Certified With Conditions Amateurism Certification Decision Is Rendered Pursuant to the Participation in Organized Competition or Training Prior To Initial-Collegiate Enrollment Legislation (II)

Date Published: July 29, 2009
Item Ref: 4

The Legislation Committee confirmed that an individual who has been certified with conditions pursuant to the amateurism certification process based on the individual triggering the use of a season(s) of competition per Bylaw 14.2.4.2, may continue to practice after such certification, provided the individual is otherwise eligible for practice (e.g., certified as a qualifier or partial qualifier, enrolled in a minimum full-time program of studies, sign a drug-testing consent form, included on the institution's squad list, certify insurance coverage of medical expenses per Constitution 3.2.4.9). [Reference: NCAA Bylaws 12.1.1 (validity of amateur status), 12.1.1.1 (amateurism certification process) and 14.2.4.2 (participation in organized competition or training prior to initial collegiate enrollment)]

**NCAA Bylaws 17.3.3.1-(b) through 17.3.3.1-(d), 17.12.5.3.1, 17._.6.4, 17._.7.4 and
17.25.2.7.4 – Playing and Practice Seasons – First Contest or Date of Competition – Timing
of Exceptions in Basketball and Timing of Non-Division II Four-Year Collegiate Institution
Discretionary Exemption – Baseball, Cross Country, Field Hockey, Golf, Men's Ice
Hockey, Lacrosse, Rowing, Soccer, Softball, Swimming and Diving, Tennis, Track and
Field, Women's Volleyball and Wrestling**

Issue:

Whether the NCAA Division II Legislation Committee should recommend sponsorship of legislation for the 2012 NCAA Convention to amend NCAA Bylaws 17.3.3.1-(b) through 17.3.3.1-(d) (exceptions), Bylaw 17.12.5.3.1 (discretionary exemptions – non-Division II four-year collegiate institution), Bylaw 17._.6.4 (discretionary exemptions – non-Division II four-year collegiate institution), Bylaw 17._.7.4 (discretionary exemptions – non-Division II four-year collegiate institution) and Bylaw 17.25.2.7.4 (discretionary exemptions – non-Division II four-year collegiate institution).

Background and Analysis:

During Phase II of the Life in the Balance discussions, an issue in regard to the timing of exceptions to the first contest date in basketball and the timing of the non-Division II four-year collegiate institution discretionary exemption was identified for further review. Feedback from some athletic administrators and coaches indicated that the exceptions to the first contest or date of competition should be permissible at any time between the first permissible date of practice and the conclusion of the respective sport season.

Under current legislation, the following basketball contests are permitted before the first contest that occurs on the second Friday in November: (1) scrimmages; (2) preseason events (e.g., games in the Division II Tip-Off Classic); (3) USA Basketball and foreign-team games; and, (4) exhibition contests against Non-Division II four-year collegiate institutions (see Bylaw 17.3.3.1). The legislation provides further detail as to when these events can occur during the playing season. For example, scrimmages may occur between the first permissible practice and the conclusion of the basketball season. Preseason events and basketball games against USA Basketball and foreign-teams may only occur on or after November 1. Exhibition games against non-Division II four-collegiate institutions may only occur between the first permissible practice and the first permissible contest date (i.e., October 15 and second Friday in November).

When the legislated exceptions to the first contest date in basketball were adopted, some of the proposals and convention proceedings did not specify the reason for the legislated time period. See NCAA Proposal Nos. NC-1995-5 (USA basketball and foreign-team games), 1996-75 (tip-off classic) and 1997-123 (scrimmages). However, other proposals noted the reason for the legislated time period. For example, in 2004, the timing of scrimmages was amended to specify that those contests could occur between the first permissible date for practice and the conclusion of the basketball season and non-Division II four-year collegiate exempted contest was amended

to allow those events to occur between the first practice date and the first contest (Proposal No. 2004-46). This change allowed teams to have more opportunities to compete against non-Division II opponents. In addition, it was to account for the different scheduling philosophies at many two-year colleges and the NAIA. Moreover, Proposal No. 2008-21 specified that the Division II Tip-Off Classic may be played on Friday immediately preceding November 1 in calendar years when November 1 falls on a Saturday, Sunday or Monday. This amended time period would allow the games to be scheduled beginning on a Friday and conclude over the weekend, which would hopefully reduce missed class time. Based on a review of the legislative history of the exceptions to the first contest date in basketball, it is difficult to determine why some of the time periods are important.

Other sports in Division II have the same exception and timing of exhibition contests against non-Division II four-year collegiate institutions (see Bylaws 17.12.5.3.1, 17._.6.4, 17._.7.4 and 17.25.2.7.4). The non-Division II four-year collegiate institution exception originally only applied to basketball exhibition contests against Division I and Division III institutions (see 1999-24). Institutions that used the exception were limited to a maximum of two exhibition contests. Thereafter, legislation was adopted that specified that such contests could only occur on or after November 1 (see NC-2001-18 and NC-2001-19). This rule mirrored the legislation that was in place in Division I. As previously noted, at the 2004 NCAA Convention, the membership adopted a membership proposal that amended the timing of exhibition contests against non-Division II four-year collegiate institutions (see 2004-46). In basketball, the rule has not changed since 2004. However, at the 2008 Convention, the exception was extended to sports other than football (see NC-2008-10). The change was consistent with the division's philosophy to not have sport specific legislation and it benefited student-athlete well-being while providing additional participation opportunities.

Should the exceptions to the first contest in basketball be amended to specify that such events may occur between the first permissible practice date and the conclusion of the basketball season like scrimmages? Should the non-Division II four-year collegiate institution exception for all other sports (baseball, cross country, field hockey, golf, men's ice hockey, lacrosse, rowing, soccer, softball, swimming and diving, tennis, track and field, women's volleyball and wrestling) be amended to specify that exhibition contests may be conducted between the first permissible practice and the conclusion of the respective sport season? How would these changes fit within the division's philosophy of balance?

Conclusions:

1. The Legislation Committee **recommends** that the NCAA Division II Management Council sponsor legislation for the 2012 Convention to amend Bylaws 17.3.3.1, 17.12.5.3.1, 17._.6.4, 17._.7.4 and 17.25.2.7.4, effective August 1, 2012, for any exhibition contest or date of competition against a non-Division II four-year collegiate institution on or after August 1, 2012.

2. The Legislation Committee **recommends** that the NCAA staff seek feedback from the respective sports committees and coaches associations regarding the potential legislative change for further review and discussion at its June 2011 in-person meeting.
3. The Legislation Committee **does not recommend** that the NCAA Division II Management Council sponsor legislation for the 2012 Convention to amend Bylaws 17.3.3.1, 17.12.5.3.1, 17._.6.4, 17._.7.4 and 17.25.2.7.4.

Legislative References:

Division II Bylaws

17.3.3.1 Exceptions. The following basketball contests (games or scrimmages) are permitted before the first contest dates specified under Bylaw 17.3.3:

(a) Scrimmages. Scrimmage(s) per Bylaw 17.3.6.4-(d) may be conducted between the first permissible date for practice and the conclusion of the basketball season;

(b) Preseason Events. The following basketball games may be played on or after November 1:

(1) The Basketball Hall of Fame Tip-Off Classic;

(2) One game against a foreign team in Canada; and

(3) Games in the Division II Tip-Off Classic.

(i) Games in the Division II Tip-Off Classic may be played beginning on the Friday immediately preceding November 1 in calendar years when November 1 falls on a Saturday, Sunday or Monday.

(c) USA Basketball and Foreign-Team Games. The basketball games exempted per Bylaws 17.3.6.4-(a) and 17.3.6.4-(b) may be played on or after November 1.

(d) Non-Division II Four-Year Collegiate Institution. Exhibition contests against a non-Division II four-year collegiate institution exempted per Bylaw 17.3.6.4-(c) must be played between the first permissible date for practice and the first permissible contest date.

17.2.7.4 Discretionary Exemptions. The following may be exempted from an institution's maximum number of contests in **baseball** each year. An institution may exempt no more than three from this list annually:

(a) Foreign Team in United States. A contest (or both games of a doubleheader) against a foreign team in the United States played in the facility in which the member institution regularly plays its home contests;

(b) Non-Division II Four-Year Collegiate Institution. An exhibition contest against a non-Division II four-year collegiate institution played between the first permissible date for practice and the first permissible contest date; or

(c) Scrimmages. A scrimmage with outside competition, provided the scrimmage is conducted without official scoring.

17.3.6.4 Discretionary Exemptions. The following may be exempted from an institution's maximum number of contests in **basketball** each year. An institution may exempt no more than three from this list annually:

(a) Foreign Team in United States. A contest against a foreign team in the United States played in the facility in which the member institution regularly plays its home contests;

(b) USA Club Team. A contest against a "club" member of USA Basketball played in the facility in which the member institution regularly plays its home contests;

(c) Non-Division II Four-Year Collegiate Institution. An exhibition contest against a non-Division II four-year collegiate institution played between the first permissible date for practice and the first permissible contest date; or

(d) Scrimmages. A scrimmage with outside competition, provided the scrimmage is conducted without official scoring.

17.5.7.4 Discretionary Exemptions. The following may be exempted from an institution's maximum number of **cross country** dates of competition each year. An institution may exempt no more than three from this list annually:

(a) Foreign Team in United States. A date of competition against a foreign team in the United States played in the facility in which the member institution regularly plays its home dates of competition;

(b) Non-Division II Four-Year Collegiate Institution. An exhibition date of competition against a non-Division II four-year collegiate institution played between the first permissible date for practice and the first permissible date of competition; or

(c) Scrimmages. A scrimmage with outside competition, provided the scrimmage is conducted without official scoring.

17.8.7.4 Discretionary Exemptions. The following may be exempted from an institution's maximum number of contests or dates of competition in **field hockey** each year. An institution may exempt no more than three from this list annually:

- (a) Foreign Team in United States. A contest or date of competition against a foreign team in the United States played in the facility in which the member institution regularly plays its home contests;
- (b) Non-Division II Four-Year Collegiate Institution. An exhibition contest or date of competition against a non-Division II four-year collegiate institution played between the first permissible date for practice and the first permissible contest or date of competition; or
- (c) Scrimmages. A scrimmage with outside competition, provided the scrimmage is conducted without official scoring.

17.10.7.4 Discretionary Exemptions. The following may be exempted from an institution's maximum number of dates of competition in **golf** each year. An institution may exempt no more than three from this list annually:

- (a) Foreign Team in United States. A date of competition against a foreign team in the United States played in the facility in which the member institution regularly plays its home dates of competition;
- (b) Non-Division II Four-Year Collegiate Institution. An exhibition date of competition against a non-Division II four-year collegiate institution played between the first permissible date for practice and the first permissible contest date; or
- (c) Scrimmages. A scrimmage with outside competition, provided the scrimmage is conducted without official scoring.

17.12.5.3.1 Discretionary Exemptions. The following may be exempted from an institution's maximum number of **men's ice hockey** contests each year. An institution may exempt no more than three from this list annually:

- (a) Foreign Team in United States. A contest against a foreign team in the United States played in the facility in which the member institution regularly plays its home contests;
- (b) Non-Division II Four-Year Collegiate Institution. An exhibition contest against a non-Division II four-year collegiate institution played between the first permissible date for practice and the first permissible contest date; or
- (c) Scrimmages. A scrimmage with outside competition, provided the scrimmage is conducted without official scoring.

17.13.7.4 Discretionary Exemptions. The following may be exempted from an institution's maximum number of dates of competition in **lacrosse** each year. An institution may exempt no more than three from this list annually:

- (a) Foreign Team in United States. A date of competition against a foreign team in the United States played in the facility in which the member institution regularly plays its home contests;
- (b) Non-Division II Four-Year Collegiate Institution. An exhibition date of competition against a non-Division II four-year collegiate institution played between the first permissible date for practice and the first permissible date of competition; or
- (c) Scrimmages. A scrimmage with outside competition, provided the scrimmage is conducted without official scoring.

17.15.7.4 Discretionary Exemptions. The following may be exempted from an institution's maximum number of dates of competition in **rowing** each year. An institution may exempt no more than three from this list annually:

- (a) Foreign Team in United States. A date of competition against a foreign team in the United States played in the facility in which the member institution regularly plays its home dates of competition;
- (b) Non-Division II Four-Year Collegiate Institution. An exhibition date of competition against a non-Division II four-year collegiate institution played between the first permissible date for practice and the first permissible date of competition; or
- (c) Scrimmages. A scrimmage with outside competition, provided the scrimmage is conducted without official scoring.

17.19.7.4 Discretionary Exemptions. The following may be exempted from an institution's maximum number of contests or dates of competition in **soccer** each year. An institution may exempt no more than three from this list annually:

- (a) Foreign Team in United States. A contest or date of competition against a foreign team in the United States played in the facility in which the member institution regularly plays its home contests or dates of competition;
- (b) Non-Division II Four-Year Collegiate Institution. An exhibition contest or date of competition against a non-Division II four-year collegiate institution played between the first permissible date for practice and the first permissible contest date or date of competition; or
- (c) Scrimmages. A scrimmage with outside competition, provided the scrimmage is conducted without official scoring.

17.20.7.4 Discretionary Exemptions. The following may be exempted from an institution's maximum number of contests in **softball** each year. An institution may exempt no more than three from this list annually:

(a) Foreign Team in United States. A contest (or both games of a doubleheader) against a foreign team in the United States played in the facility in which the member institution regularly plays its home contests;

(b) Non-Division II Four-Year Collegiate Institution. An exhibition contest against a non-Division II four-year collegiate institution played between the first permissible date for practice and the first permissible contest date; or

(c) Scrimmages. A scrimmage with outside competition, provided the scrimmage is conducted without official scoring.

17.22.6.4 Discretionary Exemptions. The following may be exempted from an institution's maximum number of dates of competition in **swimming and diving** each year. An institution may exempt no more than three from this list annually:

(a) Foreign Team in United States. A date of competition against a foreign team in the United States played in the facility in which the member institution regularly plays its home dates of competition;

(b) Non-Division II Four-Year Collegiate Institution. An exhibition date of competition against a non-Division II four-year collegiate institution played between the first permissible date for practice and the first permissible date of competition; or

(c) Scrimmages. A scrimmage with outside competition, provided the scrimmage is conducted without official scoring.

17.23.7.4 Discretionary Exemptions. The following may be exempted from an institution's maximum number of dates of competition in **tennis** each year. An institution may exempt no more than three from this list annually:

(a) Foreign Team in United States. A date of competition against a foreign team in the United States played in the facility in which the member institution regularly plays its home dates of competition;

(b) Non-Division II Four-Year Collegiate Institution. An exhibition date of competition against a non-Division II four-year collegiate institution played between the first permissible date for practice and the first permissible date of competition; or

(c) Scrimmages. A scrimmage with outside competition, provided the scrimmage is conducted without official scoring.

17.24.6.4 Discretionary Exemptions. The following may be exempted from an institution's maximum number of dates of competition in **track and field** each year. An institution may exempt no more than three from this list annually:

(a) Foreign Team in United States. A date of competition against a foreign team in the United States played in the facility in which the member institution regularly plays its home dates of competition;

(b) Non-Division II Four-Year Collegiate Institution. An exhibition date of competition against a non-Division II four-year collegiate institution played between the first permissible date for practice and the first permissible date of competition; or

(c) Scrimmages. A scrimmage with outside competition, provided the scrimmage is conducted without official scoring.

17.25.2.7.4 Discretionary Exemptions – Women. The following may be exempted from an institution's maximum number of dates of competition in **women's volleyball** each year. An institution may exempt no more than three from this list annually:

(a) Foreign Team in United States. A date of competition against a foreign team in the United States played in the facility in which the member institution regularly plays its home dates of competition;

(b) Non-Division II Four-Year Collegiate Institution. An exhibition date of competition against a non-Division II four-year collegiate institution played between the first permissible date for practice and the first permissible date of competition; or

(c) Scrimmages. A scrimmage with outside competition, provided the scrimmage is conducted without official scoring.

17.27.6.3 Discretionary Exemptions. The following may be exempted from an institution's maximum number of dates of competition in **wrestling** each year. An institution may exempt no more than three from this list annually:

(a) Foreign Team in United States. A date of competition against a foreign team in the United States played in the facility in which the member institution regularly plays its home dates of competition;

(b) Non-Division II Four-Year Collegiate Institution. An exhibition date of competition against a non-Division II four-year collegiate institution played between the first permissible date for practice and the first permissible date of competition; or

(c) Scrimmages. A scrimmage with outside competition, provided the scrimmage is conducted without official scoring.

Division I Proposal

DIVISION I BASKETBALL – FIRST CONTEST

Convention Year: 1995

Status: Adopted

Effective Date: Immediately.

Official Notice Number: NC-5

Source: NCAA Council (Interpretations Committee).

Intent:

To permit a Division I institution to engage in a preseason exhibition contest against a club member of USA Basketball and a foreign team in the United States after November 1 (as opposed to November 15).

Bylaws: Amend 17.3.3.1, pages 244-245, as follows:

[Division I only]

17.3.3.1 Exceptions. The following basketball contests (games or scrimmages) are permitted prior to the first contest dates specified under 17.3.3:

[17.3.3.1-(a) and 17.3.3.1-(b) unchanged.]

(c) USA Basketball, Tip-Off Classic, Foreign Team Games, Great Alaska Shootout, Maui Invitational. The following basketball games may be played after November 15 by a Division I institution and after November 1 by a Division II or III institution;

~~(1) One game against a 'club' member of USA Basketball;~~

~~(2) One game against a foreign team in the United States;~~

[Remainder of 17.3.3.1-(c) unchanged.]

(d) USA Basketball and Foreign-Team Games – Division I. The following basketball games may be played after November 1 by a Division I institution:

(1) One game against a 'club' member of USA Basketball; and

(2) One game against a foreign team in the United States.

[17.3.3.1-(d) and 17.3.3.1-(e) relettered as 17.3.3.1-(e) and 17.3.3.1-(f), unchanged.]

Division II Proposals

FIRST CONTEST DATE AND CONTEST EXEMPTIONS – DIVISION II BASKETBALL

Convention Year: 1996

Status: Adopted

Effective Date: August 1, 1996.

Official Notice Number: 75 (No. 2-92)

Source: Augustana College (South Dakota); California State University, Bakersfield; Lewis University; Mankato State University; Morningside College; New Hampshire College; University of South Dakota; South Dakota State University; and Wayne State College (Nebraska).

Intent:

In the sport of Division II basketball, to exempt annually participation in the Division II Tip-Off Classic from counting against an institution's maximum number of contests, and to specify that participation in the classic may take place after November 1.

A. Bylaws: Amend 17.3.3.1, pages 247-248, as follows:

[Division II only]

17.3.3.1 Exceptions. The following basketball contests (games or scrimmages) are permitted prior to the first contest dates specified under 17.3.3:

[17.3.3.1-(a) and 17.3.3.1-(b) unchanged.]

(c) Martin Luther King Classic, Tip-Off Classic, Foreign Team in Canada, Great Alaska Shootout, Maui Invitational. The following basketball games may be played after November 15 by a Division I institution and after November 1 by a Division II or III institution

[17.3.3.1-(c)-(1) and 17.3.3.1-(c)-(2) unchanged.]

(3) For Division II members only, games in the Division II Tip-Off Classic;

[17.3.3.1-(c)-(3) through 17.3.3.1-(c)-(5) renumbered as 17.3.3.1-(c)-(4) through 17.3.3.1-(c)-(6), unchanged.]

B. Bylaws: Amend 17.3.5.2, pages 248-249, as follows:

[Division II only]

17.3.5.2 Annual Exemptions. The maximum number of basketball contests each year shall exclude the following:

[17.3.5.2-(a) through 17.3.5.2-(g) unchanged.]

(h) Division II Tip-Off Classic. For Division II only, games in the Division II Tip-Off Classic;

[17.3.5.2-(h) through 17.3.5.2-(i) relettered as 17.3.5.2-(i) and 17.3.5.2-(j), unchanged.]

C. Bylaws: Amend 17.3.5.3.5, pages 250-251, as follows:

[Division II only]

17.3.5.3.5 Additional Division II Options. Not more than once every four years, a Division II member institution may exempt not more than one of the following from counting toward the maximum number of basketball contests:

[17.3.5.3.5-(a) unchanged.]

~~(b) Tip-Off Classic. The Basketball Hall of Fame Tip-Off Classic game;~~

[17.3.5.3.5-(c) relettered as 17.3.5.3.5-(b), unchanged.]

Rationale:

In the interest of promoting Division II men's basketball, the proposers seek a similar exemption to that currently afforded Division I institutions. With the need to enhance Division II basketball, this legislation will provide an opportunity to highlight and promote the upcoming Division II basketball season and provide a quality experience for student-athletes in Division II. The goal is to provide representation from each region on a rotation basis so that all areas of the country will benefit. Further, it should be noted that the Classic would be sponsored and would not result in a significant expenditure to the Association and its member institutions. Moreover,

it is intended that any revenues from the Classic (after expenses) would be distributed to a nonprofit or charitable organization.

CONTEST EXEMPTIONS – DIVISION II BASKETBALL

Convention Year: 1997

Status: Adopted

Effective Date: August 1, 1997.

Official Notice Number: 123 (No. 2-121)

Source: All members of the Northeast-10 Conference.

Intent:

To permit Division II institutions to exempt annually not more than two informal practice scrimmages from the maximum number of permissible contests as specified.

A. Bylaws: Amend 17.5.3.1, pages 280-281, as follows:

[Division II only]

17.5.3.1 Exceptions. The following basketball contests (games or scrimmages) are permitted before the first contest dates specified under Bylaw 17.5.3:

(a) Practice Scrimmages – Divisions ~~I and II~~. Informal practice scrimmages with outside competition, provided they are conducted in privacy without publicity or official scoring and provided they are counted against the maximum permissible number of contests.

(b) Practice Scrimmages – Division II. A maximum of two informal practice scrimmages with outside competition in basketball (conducted in privacy without publicity or official scoring) may be conducted between November 1 and the conclusion of the basketball season, provided the institution does not utilize an exemption set forth in 17.5.5.2.3-(d) or 17.5.5.2.3-(e). If an institution utilizes one exemption set forth in either 17.5.5.2.3-(d) or 17.5.5.2.3-(e), it may not exempt more than one informal scrimmage.

[17.5.3.1-(b) through 17.5.3.1-(f) relettered as 17.5.3.1-(c) through 17.5.3.1-(g), unchanged.]

B. Bylaws: Amend 17.5.5.2.3, page 283, as follows:

[Division II only]

17.5.5.2.3 Division II. The following basketball contests each year may be exempted from a Division II institution's maximum number of contests:

[17.5.5.2.3-(a) through 17.5.5.2.3-(f) unchanged.]

(g) Practice Scrimmages. A maximum of two informal practice scrimmages with outside competition is basketball may be conducted between November 1 and the conclusion of basketball season, provided the institution does not utilize an exemption set forth in 17.5.5.2.3-(d) or 17.5.5.2.3-(e). If an institution utilizes one exemption set forth in either 17.5.5.2.3-(d) or 17.5.5.2.3-(e), it may not exempt more than one informal scrimmage.

Rationale:

Current NCAA legislation permits Division II institutions to exempt two exhibition games from its basketball contest limitations, one against a foreign team and one against a certified AAU team. Very few Division II institutions have the budget to schedule legitimate exhibitions against bona fide foreign and AAU teams. This proposal would be much more economical for such institutions and would provide competitive opportunities for all institutions, regardless of geography. This would allow institutions to play quality games in November to prepare for the season and would be consistent with current Division III legislation.

PLAYING AND PRACTICE SEASONS -- DIVISION II BASKETBALL -- ANNUAL EXEMPTIONS

Convention Year: 1999

Date Submitted: February 12, 2004

Status: Adopted

Effective Date: August 1, 1999

SPOPL Number: 18

Official Notice Number: 1999-24

Source: All members of the Great Lakes Intercollegiate Athletic, North Central Intercollegiate Athletic, Sunshine State and West Virginia Intercollegiate Athletic Conferences.

Proposal Category: Membership Proposal

Topical Area: Playing and Practice Seasons

Intent:

In Division II, to permit a member institution to exempt annually not more than two exhibition contest against Division I or III institutions from the maximum number of permissible basketball contests during any year in which it does not utilize an exempted contest against a foreign team in the United States or against a "club" member of USA Basketball.

Bylaws: Amend 17.5.5.2.3, as follows:

[Division II]

"17.5.5.2.3 Division II. The following basketball contests each year may be exempted from a Division II institution's maximum number of contests:

[17.5.5.2.3-(a) through 17.5.5.2.3-(g) unchanged.]

"(h) NCAA Division I or III member institution(s). A maximum of two exhibition contests against NCAA Division I and III member institutions, provided the institution does not utilize an exemption set forth in either 17.5.5.2.3-(d) or 17.5.5.2.3-(e). If a Division II institution utilizes one exemption set forth in either 17.5.5.2.3-(d) or 17.5.5.2.3-(e), it may not exempt more than one exhibition contest against a NCAA Division I or III institution."

Rationale:

This proposal does not increase the number of permissible-exhibition basketball contests; rather, it allows Division II institutions to schedule Division I or III institutions for one or both of the permissible-exempted exhibition basketball contests. An institution that prefers to play one or both of the exhibition contests against a foreign team in the United States or a club member of USA Basketball may continue to do so. Exempted exhibition contests against Division I or III institutions would not be considered in the NCAA Division II tournament selection process, just as exempted exhibition contest against foreign teams or USA Basketball club teams are not taken into consideration. Finally, this proposal provides Division II institutions a better opportunity to schedule organized, well-coached, competitive teams that are attractive to spectators. In addition, the games would generate media coverage and would provide Division II institutions with an opportunity to generate additional revenue.

PLAYING AND PRACTICE SEASON -- BASKETBALL -- FIRST CONTEST

Convention Year: 2001

Date Submitted: February 18, 2000

Status: Adopted

Effective Date: August 1, 2001

Official Notice Number: NC-2001-18

Source: NCAA Division II Presidents Council [Management Council (Championships Committee)].

Proposal Category: Noncontroversial

Topical Area: Playing and Practice Seasons

Intent:

In the sport of basketball, to specify that contests played against Division I or III institutions must be played prior to the first permissible contest date in order to be exempted.

Bylaws: Amend 17.5.3.1 by adding new 17.5.3.1-(d), as follows:

[Division II]

"17.5.3.1 Exceptions. The following basketball contests (games or scrimmages) are permitted before the first contest dates specified under Bylaw 17.5.3:

[17.5.3.1-(a) through 17.5.3.1-(c) unchanged.]

"(d) NCAA Division I or III member institution(s). An exhibition contest against a Division I or III institution exempted per 17.5.5.2-(h) must be played between November 1 and the first permissible contest date (i.e., November 16, 2001)."

PLAYING AND PRACTICE SEASON -- BASKETBALL -- FIRST CONTEST

Convention Year: 2001

Date Submitted: February 18, 2000

Status: Adopted

Effective Date: Immediate

Official Notice Number: NC-2001-19

Source: NCAA Division II Presidents Council [Management Council (Legislation Committee)].

Proposal Category: Noncontroversial

Topical Area: Playing and Practice Seasons

Intent:

To permit basketball exhibition contests against Division I and III institutions to be played on or after November 1.

Bylaws: Amend 17.5.3, as follows:

[Division II]

"17.5.3 First Contest. A member institution shall not play its first contest (game or scrimmage) with outside competition in basketball before 136 days (including Sundays) before the Division I men's basketball championship game (i.e., November 17, 2000; November 16, 2001), except as provided under Bylaw 17.5.3.1:

[17.5.3.1-(a) through 17.5.3.1-(c) unchanged.]

"(d) NCAA Division I or III member institution(s). An exhibition contest against a Division I or III institution exempted per 17.5.5.2-(h) may be played on or after November 1."

Additional Information:

The committee agreed that in order for this exemption to be effective in Division II, it is necessary to create an exception to the first permissible contest date since the majority of these games (e.g., Foreign Team and USA Club Team games) will be played prior to the beginning of the "regular season". Further, similar legislation adopted in Division I (to exempt contests against Division II institutions) includes an exception to the first contest date.

PLAYING AND PRACTICE SEASONS -- BASKETBALL -- FIRST CONTEST -- EXCEPTIONS

Convention Year: 2004

Date Submitted: July 7, 2003

Status: Adopted

Effective Date: August 1, 2004

IPOPL Number: 1

SPOPL Number: 39

Official Notice Number: 2004-46

Source: Great Lakes Valley Conference and Northeast-10 Conference.

Proposal Category: Membership Proposal

Topical Area: Playing and Practice Seasons

Intent:

In basketball, to specify that the first permissible date for exhibition contests against non-Division II four-year collegiate institutions and for scrimmages is the first permissible starting date for practice.

A. Bylaws: Amend 17.5.3.1, as follows:

[Division II]

"17.5.3.1 Exceptions. The following basketball contests (games or scrimmages) are permitted before the first contest dates specified under Bylaw 17.5.3:

"(a) ~~Practice~~ Scrimmages. ~~Informal practice s~~ Scrimmage(s) per 17.1.9.2-(d) may be conducted between ~~November 1~~ the first permissible date for practice and the conclusion of the basketball season;

[17.5.3.1-(b) and 17.5.3.1-(c) unchanged.]

"(d) Non-Division II Four-Year Collegiate Institution. An exhibition contest against a non-Division II four-year collegiate institution exempted per Bylaw 17.1.9.2-(c) must be played between ~~November 1~~ **the first permissible date for practice** and the first permissible contest date."

B. Bylaws: Amend 17.1.9.2, as follows:

[Division II]

"17.1.9.2 Discretionary Exemptions -- Sports Other Than Football. In sports other than football, the following may be exempted from an institution's maximum number of contests or dates of competition each year. An institution may exempt no more than three of the following from this list annually:

[17.1.9.2-(a) and 17.1.9.2-(b) unchanged.]

"(c) Non-Division II Four-Year Collegiate Institution -- Basketball. An exhibition contest against a non-Division II four-year collegiate institution played between ~~November 1~~ **the first permissible date for practice** and the first permissible contest date; and"

[Remainder of 17.1.9.2 unchanged.]

Rationale:

Allowing teams to schedule exhibition contests against non-Division II four-year collegiate institutions (e.g., NAIA) and scrimmages after the first permissible date for practice will create more opportunities for institutions to compete against non-Division II opponents. Many two-year colleges and NAIA institutions begin their regular season earlier than NCAA institutions begin competition and may not be available to schedule contests after November 1. Establishing an earlier permissible date for these contests will provide coaches more flexibility in preparing their teams for the upcoming season.

PLAYING AND PRACTICE SEASONS -- BASKETBALL -- FIRST CONTEST --
EXCEPTIONS -- PRESEASON EVENTS -- TIP-OFF CLASSIC

Convention Year: 2008

Date Submitted: July 10, 2007

Status: Adopted

Effective Date: August 1, 2008

IPOPL Number: 4

SPOPL Number: 20

Official Notice Number: 2008-21

Source: Sunshine State Conference, California Collegiate Athletic Association, Great Lakes Intercollegiate Athletic Conference and Peach Belt Conference.

Proposal Category: Membership Proposal

Topical Area: Playing and Practice Seasons

Intent:

In basketball, to specify that the Division II Tip-Off Classic may be played beginning on the Friday immediately preceding November 1 in calendar years when November 1 falls on a Saturday, Sunday or Monday.

Bylaws: Amend 17.5.3.1, as follows:

17.5.3.1 Exceptions. The following basketball contests (games or scrimmages) are permitted before the first contest dates specified under Bylaw 17.5.3:

[17.5.3.1-(a) unchanged.]

(b) Preseason Events.

(1) The following basketball games may be played on or after November 1:

~~**(i)**~~ The Basketball Hall of Fame Tip-Off Classic; **and**

~~**(2ii)**~~ *Games in the Division II Tip-Off Classic; and*

~~**(3)**~~ One game against a foreign team in Canada.

(2) Games in the Division II Tip-Off Classic may be played beginning on the Friday immediately preceding November 1 in calendar years when November 1 falls on a Saturday, Sunday or Monday.

[17.5.3.1-(c) through 17.5.3.1-(d) unchanged.]

Rationale:

Currently, Division II Tip-Off Classic contests may not begin until November 1. This proposed change would allow the games to be played beginning on the Friday immediately preceding November 1 in calendar years when November 1 falls on a Saturday, Sunday or Monday. In calendar years when November 1 falls on a Tuesday, Wednesday or Thursday, it is likely that the first contest of the Division II Tip-Off Classic will not be scheduled to begin until the Friday following November 1. This will enable games to be scheduled beginning on Friday and conclude over the weekend, thereby reducing missed class time for student-athletes who participate in the event.

PLAYING AND PRACTICE SEASONS -- GENERAL PLAYING-SEASON REGULATIONS
-- ANNUAL EXEMPTIONS -- DISCRETIONARY EXEMPTIONS -- SPORTS OTHER THAN
FOOTBALL -- NON-DIVISION II FOUR-YEAR COLLEGIATE INSTITUTION

Convention Year: 2008

Date Submitted: February 22, 2007

Status: Adopted

Effective Date: Immediate

Official Notice Number: NC-2008-10

Source: NCAA Division II Management Council (Legislation Committee).

Proposal Category: Noncontroversial

Topical Area: Playing and Practice Seasons

Intent:

In sports other than football, to permit an institution to annually exempt an exhibition contest against a non-Division II four-year collegiate institution played between the first permissible date for practice and the first permissible contest date.

Bylaws: Amend 17.1.10.2, as follows:

17.1.10.2 Discretionary Exemptions -- Sports Other Than Football. In sports other than football, the following may be exempted from an institution's maximum number of contests or dates of competition each year. An institution may exempt no more than three of the following from this list annually:

[17.1.10.2-(a) through 17.1.10.2-(b) unchanged.]

(c) Non-Division II Four-Year Collegiate Institution - ~~Basketball~~. An exhibition contest against a non-Division II four-year collegiate institution played between the first permissible date for practice and the first permissible contest date; and

[17.1.10.2-(d) unchanged.]

Additional Information:

Pursuant to current legislation, basketball exhibition contests against non-Division II four-year collegiate institutions may be annually exempted if the exhibition contest is played between the first permissible date for practice and the first permissible contest date. Based on the premise that the division does not generally have sport-specific legislation, the annual exemption for exhibition contests against non-Division II four-year collegiate institutions should apply in all sports other than football. The change benefits student-athlete well-being because it provides for additional participation opportunities.

**NCAA Bylaws 17.3.6.5 and 17.3.6.5.1 – Playing and Practice Seasons – Basketball –
Number of Contests – Once-in-Three-Years Exemption –
Conference Challenge Event – Expansion to All Sports Other Than Football**

Issue:

Whether the NCAA Division II Legislation Committee should recommend sponsorship of legislation for the 2012 NCAA Convention to expand the application of NCAA Division II Bylaw 17.3.6.5 (once-in-three-years exemption – conference challenge event) and Bylaw 17.3.6.5.1 (conference challenge event) in basketball to all sports other than football.

Background and Analysis:

At the 2009 NCAA Convention, the Mid-American Intercollegiate Athletics Association (MIAA) and the Peach Belt Conference (Peach Belt) sponsored a membership proposal that would permit an institution in basketball, once every three years, to exempt from the maximum contest limitations a maximum of two contests played as part of a conference challenge event (see NCAA Division II Proposal Number 2009-13). The proposal also defined a conference challenge event. After conversations with academic and membership affairs staff, the sponsors did not want to extend the exemption to all sports other than football.

The sponsors put forth the proposal to encourage in-region basketball contests in the first weekend of the season at one or more sites. The opportunity to participate in and exempt no more than two contests once every three years would create an incentive for institutions to participate in such events. The rationale noted that championships policy requires Division II institutions to participate in a minimum number of contests against Division II opponents and a minimum number of contests against in-region opponents. The rationale also noted that institutions are encouraged to participate in as many in-region contests as possible in order to further the regionalization philosophy. Finally, the rationale specified that contests played in accordance with the exemption must be part of an overall multi-team conference "challenge" event, must be played the first weekend of the season and must be considered in-region contests. The proposal was adopted by the membership at the 2009 Convention.

Should the once-in-three-years exemption for a conference challenge event in basketball be expanded to all sports other than football? Are there any unintended consequences of permitting all other sports except football to exempt two contests or dates of competition once every three years as part of a conference challenge event? How would the recommendation fit within the Life in the Balance philosophy?

Conclusions:

1. The Legislation Committee **recommends** that the NCAA Division II Management Council sponsor legislation for the 2012 Convention to expand the application of Bylaw 17.3.6.5 (once-in-three-years exemption – conference challenge event) and Bylaw 17.3.6.5.1 (conference challenge event) in basketball to all sports other than football, effective August 1, 2012.
2. The Legislation Committee **does not recommend** that the Division II Management Council sponsor legislation for the 2012 Convention to amend Bylaw 17.3.6.5 (once-in-three-years exemption – conference challenge event) and Bylaw 17.3.6.5.1 (conference challenge event) in basketball to all sports other than football.

Legislative References:

Division II Bylaws

17.3.6.5 Once-in-Three-Years Exemption -- Conference Challenge Event. Once every three years, an institution may exempt a maximum of two contests played as part of a conference challenge event.

17.3.6.5.1 Conference Challenge Event. A conference challenge event is one in which:

- (a) Two or more conferences from the same region organize contests between their members;
- (b) Contests occur on the weekend immediately after the first permissible contest date; and
- (c) Competition may occur at one or more site.

Division II Proposal

PLAYING AND PRACTICE SEASONS -- BASKETBALL -- NUMBER OF CONTESTS - - ONCE-IN-THREE-YEARS EXEMPTION -- CONFERENCE CHALLENGE EVENT

Convention Year: 2009

Date Submitted: June 5, 2008

Effective Date: August 1, 2009

Official Notice Number: 2009-13

Source: Mid-America Intercollegiate Athletics Association and Peach Belt Conference

Category: Membership Proposal

Topical Area: Playing and Practice Seasons

Status: Adopted

Intent: In basketball, to permit an institution, once every three years, to exempt from the maximum contest limitations a maximum of two contests played as part of a conference challenge event; further, to define a conference challenge event, as specified.

Bylaws: Amend 17.5.5, as follows:

[Roll Call]

17.5.5 Number of Contests.

[17.5.5.1 through 17.5.5.4.1 unchanged.]

17.5.5.5 Once-in-Three-Years Exemption -- Conference Challenge Event. Once every three years, an institution may exempt a maximum of two contests played as part of a conference challenge event.

17.5.5.5.1 Conference Challenge Event. A conference challenge event is one in which:

- (a) Two or more conferences from the same region organize contests between their members;
- (b) Contests occur on the weekend immediately after the first permissible contest date; and
- (c) Competition may occur at one or more sites.

[17.5.5.5 through 17.5.5.6 renumbered as 17.5.5.6 through 17.5.5.7, unchanged.]

Rationale: The first weekend of the season should be designated to allow conferences to organize in-region conference challenge events at one or more sites with the incentive that not more than two contests played as a part of such events could be exempted once every three years. Division II institutions are required to participate in a minimum number of contests against Division II opponents and a minimum number of contests against in-region opponents. Further, institutions are encouraged to participate in as many in-region contests as possible in order to further the regionalization philosophy. This exemption creates an incentive for institutions to participate in early season in-region contests in order to meet these goals, while allowing them to maintain home contests against NAIA, Division III and other Division II opponents prior to the start of conference season. Contests played in accordance with this exemption must be part of an overall multi-team conference "challenge" event, must be played the first weekend of the season and must be considered in-region contests.

Division II Interpretation and Educational Column

Interpretation

Title: Timing of Basketball Conference Challenge Events (II)

Date Issued: March 18, 2010

Date Published: May 3, 2010

Type: Official Interpretation

Item Ref: 6-d

The Division II Legislation Committee determined that a conference challenge event must take place on the weekend immediately following the first permissible contest date in order for institutions to exempt a maximum of two contests. The event does not have to commence on the second Friday in November; however, it must occur during that weekend and conclude by Sunday of the same weekend.

[References: Bylaw 17.3.5.5 (once-in-three-years exemption -- conference challenge event) and an educational column (1/16/09, Item No. 12, questions one and two), which have been archived]

Educational Column

Title: Proposal No. 2009-13 -- Playing and Practice Seasons -- Basketball -- Number of Contests -- Once-in-Three-Years Exemption -- Conference Challenge Event (II)

Item Ref: 12

Date Issued: January 16, 2009

Date Published: January 16, 2009

**Note: This is a membership-sponsored proposal. The questions and answers contained in this guide have been reviewed and approved by the sponsors.*

Question: For purposes of Proposal No. 2009-13, what is the first weekend following the first permissible contest date?

Answer: Under current legislation related to the first basketball contest, a conference challenge event would have to be played on the first weekend (Friday and/or Saturday) following November 15 in order to exempt the contests. If November 15 is a Friday or Saturday, the first day of the conference challenge event must be November 15 for institutions to exempt a maximum of two contests in the event. If November 15 is a Sunday, the first day of the conference challenge event must be on the Friday following November 15.

Question: If Proposal No. 2009-12 is adopted, when would the conference challenge event have to occur?

Answer: If Proposal No. 2009-12 (first contest) is adopted, a conference challenge event must begin on the second Friday in November for institutions to exempt a maximum of two contests in the event. If November 15 falls on a Sunday, the conference challenge even can occur the following weekend.

Question: Can a conference challenge event be conducted after the first weekend of the season?

Answer: Yes. A conference challenge event can be conducted at any time after the first permissible contest date, but if Proposal No. 2009-13 is adopted, it must be conducted on the weekend immediately following the first permissible contest date in order to exempt a maximum of two contests from the institution's maximum contest limitation.

Question: For purposes of Proposal No. 2009-13, what is a region?

Answer: For purposes of conference challenge events, a region refers to the regions established for purposes of championships qualification and selection and not to the geographical regions specified in Constitution 4.13 for the purpose of representation on the NCAA Division II Presidents Council or the geographical districts defined in Bylaw 21.02.4 for purposes of the Division II committee composition. The eight regions and the corresponding conferences that constitute each region for championships are as follows:

1. Atlantic Region: Central Intercollegiate Athletic Association; Pennsylvania State Athletic Conference; and West Virginia Intercollegiate Athletic Conference.
2. Central Region: Northern Sun Intercollegiate Conference and Rocky Mountain Athletic Conference.
3. East Region: Central Atlantic Collegiate Conference; East Coast Conference; and Northeast-10 Conference.
4. Midwest Region: Great Lakes Intercollegiate Athletic Conference and Great Lakes Valley Conference.
5. South Region: Gulf South Conference; Southern Intercollegiate Athletic Conference; and Sunshine State Conference.
6. South Central Region: Heartland Conference; Lone Star Conference; and Mid-America Intercollegiate Athletics Association.

7. Southeast Region: Conference Carolinas; Peach Belt Conference; and South Atlantic Conference.
8. West Region: California Collegiate Athletic Association; Great Northwest Athletic Conference; and Pacific West Conference.

Question: Must all teams from a particular conference participate in an event in order for the event to be considered a conference challenge event?

Answer: No.

Question: Is there a minimum number of teams from a conference that must participate in a conference challenge event?

Answer: No.

Question: Is it permissible for institutions that are not a member of a conference to participate in a conference challenge event (e.g., independent institutions)?

Answer: No. Proposal No. 2009-13 specifies that contests must occur between institutions that are members of conferences.

Question: What if a conference does not have enough members to sponsor basketball at the conference level?

Question: May a conference challenge event be conducted at more than one site?

Answer: Yes.

Question: Do contests exempted under this proposal count toward consideration for the NCAA championship?

Answer: Yes.

Question: Do contests exempted under this proposal count for purposes of hardship-waiver calculations?

Answer: Yes, when the scheduled or completed contests calculation is used for the denominator in the percent computation for the hardship waiver. Only discretionary exemptions for the applicable sport are excluded from the calculation.

Question: What entity is responsible for monitoring the use of the exempted contests?

Answer: Each institution and/or conference is responsible for verifying compliance with NCAA legislation, including the maximum contest limitations and exempted contests.

Question: Is the conference office required to organize a conference challenge event or may individual institutions organize the event?

Answer: The proposal does not require conference offices to organize or administer a conference challenge event; however, the intent is for conferences to organize in-region competition between the member institutions of each conference.



NCAA Division II Editorial Revisions

Title: LEGISLATIVE AUTHORITY AND PROCESS -- ELEMENTS OF LEGISLATION --
ADMINISTRATIVE BYLAWS -- ENFORCEMENT POLICIES AND PROCEDURES --
REVIEW AND APPROVAL

Convention Year: 2012

Date Submitted: January 4, 2011

Effective Date: Immediate

Official Notice Number: ER-2011-1

Source: NCAA Staff.

Category: Editorial Revision

Topical Area: Legislative Process

Status: Adopted

Constitution: Amend 5.2.3.3, as follows:

[Common provision]

5.2.3.3 Enforcement Policies and Procedures. The Committee on Infractions is empowered to adopt or revise policies and procedures for the conduct of the Association's enforcement program, subject to approval by the Management Council. These policies and procedures shall be developed by the Committee on Infractions, shall not be inconsistent with the provisions of the constitution and bylaws and shall be subject to amendment by the membership. ~~In Division I and Division II, the~~ The Infractions Appeals Committee may adopt or revise enforcement policies and procedures set forth in Bylaws 32.10 and 32.11 that relate directly to the infractions appeals process, subject to review and approval by the Division I Board of Directors, ~~or~~ the Division II Presidents Council or the Division III Management Council. Such policies and procedures shall not be inconsistent with the provisions of the constitution and bylaws and shall be subject to amendment by the membership.

Additional Information: Constitution 5.2.3.3 is a common provision and all divisions require the same language to identify the appropriate entity in each division to review and approve changes to the policies and procedures for the Infractions Appeals Committee.

Title: DIVISION MEMBERSHIP -- MEMBERSHIP REQUIREMENTS -- ACCEPTABLE
SPORTS FOR SPORTS SPONSORSHIP -- WAIVER

Convention Year: 2012

Date Submitted: January 4, 2011

Effective Date: Immediate

Official Notice Number: ER-2011-2

Source: NCAA Staff.

Category: Editorial Revision

Topical Area: Membership

Status: Adopted

Bylaws: Amend 20.10.3.4, as follows:

20.10.3.4 Acceptable Sports. The sports designated to meet the sports sponsorship criteria shall:

- (a) Be among those in which the Association sponsors a championship; except as provided in Bylaw 20.10.3.4.1 or an emerging sport for women per Bylaw 20.02.6;
- (b) Be recognized by the institution as varsity intercollegiate sports (see Constitution 3.2.4.4);
- (c) Involve all-male teams, mixed teams of males and females or all-female teams; and
- (d) Be among those in which the institution opts to participate only in the NCAA championship (i.e., an institution may not participate in a national championship sponsored by a non-NCAA organization).

20.10.3.4.1 Waiver. The Management Council, by a two-thirds majority of its members present and voting, may approve a request to designate one sport involving all-male teams or mixed teams of males and females and one sport involving all-female teams other than those ~~in which the Association sponsors a championship to meet the division sports sponsorship criteria~~ **set forth in Bylaw 20.10.3.4-(a).**

Additional Information: This revision clarifies the sports for which the waiver provision applies for sports sponsorship.

Title: ETHICAL CONDUCT -- UNETHICAL CONDUCT -- APPLICATION TO INSTITUTIONAL STAFF

Convention Year: 2012

Date Submitted: February 24, 2011

Effective Date: Immediate

Official Notice Number: ER-2011-3

Source: NCAA Staff.

Category: Editorial Revision

Topical Area: Ethical Conduct/Institutional Control

Status: Adopted

Bylaws: Amend 10.1, as follows:

10.1 UNETHICAL CONDUCT. Unethical conduct by a prospective or enrolled student-athlete or a current or former institutional staff member (*e.g., coach, professor, tutor, teaching assistant, student manager, student trainer*), **which includes any individual who performs work for the institution or the athletics department even if he or she does not receive compensation for such work**, may include, but is not limited to, the following:

[10.1-(a) through 10.1-(f) unchanged.]

Additional Information: The current list of individuals subject to the unethical conduct legislation should be clarified to better account for the variety of staffing situations that exist in Division II. This proposal will clarify who is considered an institutional member and minimize confusion in the membership about who is subject to this legislation as well as bring consistency to the legislation in all three NCAA divisions.

Title: AMATEURISM, RECRUITING, ELIGIBILITY -- ACADEMIC AND GENERAL REQUIREMENTS AND AWARDS, BENEFITS AND EXPENSES FOR ENROLLED STUDENT-ATHLETES -- REFERENCE TO INTERNATIONAL STUDENT-ATHLETES

Convention Year: 2012

Date Submitted: February 24, 2011

Effective Date: Immediate

Official Notice Number: ER-2011-4

Source: NCAA Staff.

Category: Editorial Revision

Topical Area: Amateurism

Status: Adopted

A. Bylaws: Amend 12.1.2.4.4, as follows:

12.1.2.4.4 Exception for Training Expenses. An individual (prospective or enrolled student-athlete) may receive actual and necessary expenses [including grants but not prize money, whereby the recipient has qualified for the grant based on his or her performance in a specific event(s)] to cover developmental training, coaching, facility usage, equipment, apparel, supplies, comprehensive health insurance, travel, room and board without jeopardizing the individual's eligibility for intercollegiate athletics, provided such expenses are approved and provided directly by the U.S. Olympic Committee (USOC) or the appropriate national governing body in the sport (or, for ~~foreign~~ **international** student-athletes, the equivalent organization of that nation).

B. Bylaws: Amend 13.1.7.1, as follows:

13.1.7.1 Prospective Student-Athlete's Educational Institution. Any staff member desiring to contact a prospective student-athlete at the prospective student-athlete's high school, college preparatory school or two-year college first shall obtain permission for such contact from that institution's executive officer (or the executive officer's authorized representative). Contact may be made only when such permission is granted. Member institutions also are bound by this provision when recruiting ~~foreign~~ **international** athletes. Violations of this bylaw shall be considered institutional violations per Constitution 2.8.1; however, such violations shall not affect the prospective student-athlete's eligibility.

C. Bylaws: Amend 13.2.1, as follows:

13.2.1 General Regulation. An institution's staff member or any representative of its athletics interests shall not be involved, directly or indirectly, in making arrangements for or giving or offering to give any financial aid or other benefits to the prospective student-athlete or the prospective student-athlete's relatives or friends, other than expressly permitted by NCAA regulations. Receipt of a benefit by prospective student-athletes or

their relatives or friends is not a violation of NCAA legislation if it is demonstrated that the same benefit is generally available to the institution's prospective students or their relatives or friends or to a particular segment of the student body (e.g., ~~foreign~~ **international** students, minority students) determined on a basis unrelated to athletics ability. For violations of this bylaw in which the value of the offer or inducement is \$100 or less, the eligibility of the individual (i.e., prospective or enrolled student-athlete) shall not be affected conditioned on the individual repaying the value of the benefit to a charity of his or her choice. The individual, however, shall remain ineligible from the time the institution has knowledge of the receipt of the impermissible benefit until the individual repays the benefit. Violations of this bylaw remain institutional violations per Constitution 2.8.1, and documentation of the individual's repayment shall be forwarded to the enforcement staff.

D. Bylaws: Amend 13.6.2, as follows:

13.6.2 Requirements for Official Visit. An institution shall not provide an official visit to a high school or preparatory school prospective student-athlete until he or she:

(a) Presents a score from a PSAT, an SAT, a PLAN or an ACT test taken on a national testing date under national testing conditions or an ACT test taken on a state testing date under state testing conditions. The score must be presented in writing through a testing-agency document or on a high school (or college) academic transcript (official or unofficial) or through the use of the applicable testing agency's automated-voice system. ~~An~~ ~~foreign~~ **international** or learning-disabled prospective student-athlete who requires a special administration of the PSAT, SAT, PLAN or ACT may present such a score on the approval of the appropriate academic requirements committee;

[13.6.2-(b) through 13.6.2-(c) unchanged.]

E. Bylaws: Amend 14.1.9.2, as follows:

14.1.9.2 ~~Foreign~~ **International** Student Exception. The remaining eligibility of a student who has received a foreign postsecondary degree that is identified as a "baccalaureate" but is not equivalent to a United States baccalaureate and who is entering an undergraduate program must be reviewed on a case-by-case basis by the Division II Academic Requirements Committee and its ~~Foreign~~ **International** Student Records Consultants.

F. Bylaws: Amend 16.02.3, as follows:

16.02.3 Extra Benefit. An extra benefit is any special arrangement by an institutional employee or a representative of the institution's athletics interests to provide a student-athlete or the student-athlete's relative or friend a benefit not expressly authorized by NCAA legislation. Receipt of a benefit by student-athletes or their relatives or friends is not a violation of NCAA legislation, if it is demonstrated that the same benefit is generally available to the institution's students or their relatives or friends or to a particular segment of the student body (e.g., ~~foreign~~ **international** students, minority students) determined on a basis unrelated to athletics ability.

G. Bylaws: Amend 16.1.6.3, as follows:

16.1.6.3 Recognition by President, Governor, State or Local Legislative Body. An institution, the United States Olympic Committee, national governing bodies or the appropriate national governing body in the sport (or the equivalent organization of a nation for ~~foreign~~ **international** student-athletes) may provide actual and necessary expenses when a team (or its senior student-athletes) is accorded special recognition by the President of the United States or by the governor or legislative body of the state or the local government body in which the member institution is located.

H. Bylaws: Amend 16.4.2, as follows:

16.4.2 Nonpermissible. Student-athlete medical expense benefits that may not be financed by the institution are:

(a) Student health insurance, if the insurance is provided or offered to the general student body only on an optional basis, except that if such insurance is required for a particular group of students (e.g., ~~foreign~~ **international** students), such expenses may be paid for student-athletes who are members of such a group. Only such required fees may be paid as a part of an institutional grant-in-aid for student-athletes;

[16.4.2-(b) through 16.4.2-(d) unchanged.]

Additional Information: When the title of the Foreign-Student Records Committee was changed to International-Student Records Committee, references to foreign students should have been amended to international students as well.

Title: ORGANIZATION -- GEOGRAPHICAL AREAS

Convention Year: 2012

Date Submitted: February 24, 2011

Effective Date: Immediate

Official Notice Number: ER-2011-5

Source: NCAA Staff.

Category: Editorial Revision

Topical Area: Organization

Status: Adopted

Constitution: Amend 4.13, as follows:

4.13 GEOGRAPHICAL ~~REGIONS~~ AREAS

4.13.1 Geographical ~~Regions~~ Areas. For the purpose of representation on the Presidents Council, the Association shall be divided into geographical ~~regions~~ areas. The Division II geographical ~~regions~~ areas are as follows:

[4.13-(a) through 4.13-(d) unchanged.]

Additional Information: This change is necessary to alleviate confusion between geographic regions for championships and geographic areas for representation on the Division II Presidents Council.

NCAA Division I Editorial Revisions

Title: ELIGIBILITY -- FULL-TIME ENROLLMENT -- REQUIREMENT FOR
COMPETITION -- COOPERATIVE EDUCATIONAL WORK EXPERIENCE PROGRAM

Effective Date: Immediate

Proposal Number: ER-2010-15

Date Submitted: 2010-09-14

Source: NCAA Staff

Category: Editorial

Topical Area: Eligibility

A. Bylaws: Amend 14.1.8.3.1, as follows:

14.1.8.3.1 Nontraditional Academic Calendars. A student-athlete at an institution that determines enrollment hours on a basis other than traditional semester or quarter hours or that conducts a cooperative educational work experience program (e.g., co-op, internship, practicum, student-teaching) may practice and compete, if the student is enrolled for a comparable minimum academic load as determined by the Progress-Toward-Degree Waivers Committee (see Bylaw 21.7.5.1.3.2).

B. Bylaws: Amend 14.4.3.4.9, as follows:

14.4.3.4.9 Cooperative Educational and Work Experience and Study Abroad Programs. A student-athlete shall not be required to complete six-semester or six-quarter hours of academic credit during a regular academic term or terms of full-time enrollment in a cooperative educational work experience program (e.g., co-op, internship, practicum, student-teaching) or an institutionally approved study-abroad program.

Status: Adopted – Final

Notes: DII Bylaw 14.4.3.3.11

History

Sep 14, 2010: Submit; Submitted for consideration.

Oct 08, 2010: Adopted; This revision distinguishes cooperative educational exchange programs from cooperative educational work experience programs in the legislation.

Title: AMATEURISM -- INVOLVEMENT WITH PROFESSIONAL TEAMS -- TRYOUT AFTER ENROLLMENT -- PROFESSIONAL TEAM REPRESENTATIVE AT COLLEGE PRACTICE

Effective Date:

Proposal Number: ER-2011-1

Date Submitted: 2011-02-03

Source: NCAA Staff

Category: Editorial

Topical Area: Amateurism

Bylaws: Amend 12.2.1.3, as follows:

12.2.1.3 Tryout After Enrollment. After initial full-time collegiate enrollment, an individual who has eligibility remaining may try out with a professional athletics team (or participate in a combine including that team) at any time, provided the individual does not miss class. The individual may receive actual and necessary expenses in conjunction with one 48-hour tryout per professional team (or a combine including that team). The 48-hour tryout period shall begin at the time the individual arrives at the tryout location. At the completion of the 48-hour period, the individual must depart the location of the tryout immediately in order to receive return transportation expenses. A tryout may extend beyond 48 hours if the individual self-finances additional expenses, including return transportation. A self-financed tryout may be for any length of time, provided the individual does not miss class.

[12.2.1.3.1 through 12.2.1.3.3 unchanged.]

~~12.2.1.3.4 Professional Team Representative at College Practice. A tryout with a professional team is not considered to have occurred when a representative of a professional team visits a member institution during the academic year and evaluates a student athlete while the institution is conducting a regular practice session, physical education class or off-season conditioning program session that includes physical activities (e.g., speed trials, agility tests, strength tests), provided these activities are normally a part of and take place during regular practice, class or conditioning sessions.~~

Status: Adopted – Final

History

Feb 03, 2011: Submit; Submitted for consideration.

Feb 03, 2011: Adopted



**Other Proposals Adopted by Division I found not to be Applicable in Division II
or Already Adopted in Division II**

Proposal Number	Title	Status	Source	Effective Date	Notes
ER-2010-1	ADMINISTRATIVE REGULATIONS -- BASKETBALL EVENT CERTIFICATION -- ACCIDENT MEDICAL INSURANCE	Adopted	NCAA Staff.	Immediate	Not applicable in Division II
ER-2010-2	RECRUITING -- RECRUITING MATERIALS -- VIDEO/AUDIO MATERIALS -- TIMING AND MEDIA AVAILABLE TO ALL STUDENTS	Adopted	NCAA Staff	Immediate	Not applicable in Division II
ER-2010-3	RECRUITING, ELIGIBILITY, FINANCIAL AID AND AWARDS, BENEFITS AND EXPENSES -- RELIGIOUS ORGANIZATION	Adopted	NCAA Staff.	Immediate	Already Adopted in Division II
ER-2010-4	LEGISLATIVE AUTHORITY AND PROCESS -- ADMINISTRATIVE BYLAWS -- INFRACTIONS APPEALS COMMITTEE POLICIES AND PROCEDURES	Adopted	NCAA Staff.	Immediate	Already Adopted in Division II
ER-2010-5	ELIGIBILITY -- DEFINITIONS AND APPLICATIONS -- ACADEMIC YEAR OF RESIDENCE	Adopted	NCAA Staff.	Immediate	Already Adopted in Division II
ER-2010-6	AWARDS, BENEFITS AND EXPENSES -- ENROLLED STUDENT-ATHLETES -- PERMISSIBLE GIFT CARDS	Adopted	NCAA Staff.	Immediate	Already Adopted in Division II
ER-2010-7	RECRUITING -- EVALUATIONS OF INDIVIDUALS BEFORE THEY BECOME PROSPECTIVE STUDENT-ATHLETES	Adopted	NCAA Staff.	Immediate	Not applicable in Division II

Proposal Number	Title	Status	Source	Effective Date	Notes
ER-2010-8	PLAYING AND PRACTICE SEASONS -- MANDATORY MEDICAL EXAMINATION -- SICKLE CELL SOLUBILITY TEST	Adopted	NCAA Staff.	Immediate	Not applicable in Division II
ER-2010-9	CONSOLIDATION OF ADMINISTRATIVE REGULATIONS INTO OTHER ARTICLES	Adopted	NCAA Staff.	Immediate	Already Adopted in Division II
ER-2010-10	CHAMPIONSHIPS AND POSTSEASON FOOTBALL -- ELIGIBILITY FOR CHAMPIONSHIPS -- INELIGIBILITY FOR USE OF BANNED DRUGS -- TESTING POSITIVE ON MORE THAN ONE OCCASION	Adopted	NCAA Staff.	Immediate	Already Adopted in Division II
ER-2010-11	ELIGIBILITY -- HARDSHIP WAIVER -- FIRST HALF OF SEASON CALCULATION -- INDIVIDUAL SPORTS -- CHAMPIONSHIP SELECTION BASED ON ENTIRE SEASON	Adopted	NCAA Staff.	Immediate	Not applicable in Division II
ER-2010-12	ETHICAL CONDUCT -- UNETHICAL CONDUCT -- APPLICATION TO INSTITUTIONAL STAFF	Adopted	NCAA Staff.	Immediate	Already Adopted in Division II
ER-2010-13	PLAYING AND PRACTICE SEASONS -- WOMEN'S BOWLING - - NUMBER OF DATES OF COMPETITION -- ANNUAL EXEMPTIONS -- NCAA CHAMPIONSHIP	Adopted	NCAA Staff.	Immediate	Already Adopted in Division II
ER-2010-14	AWARDS, BENEFITS AND EXPENSES -- ACADEMIC AND OTHER SUPPORT SERVICES -- MANDATORY -- LIFE SKILLS PROGRAM	Adopted	NCAA Staff.	Immediate	Not applicable in Division II
ER-2010-16	PERMISSIBLE RECRUITING CONTACTS ON UNOFFICIAL VISITS AFTER NATIONAL LETTER OF INTENT SIGNING OR OTHER WRITTEN COMMITMENT	Adopted	NCAA Staff.	Immediate	Not applicable in Division II

Proposal Number	Title	Status	Source	Effective Date	Notes
ER-2010-17	DIVISION MEMBERSHIP -- MEMBERSHIP REQUIREMENTS -- ACCEPTABLE SPORTS FOR SPORT SPONSORSHIP -- WAIVER	Adopted	NCAA Staff.	Immediate	Already Adopted in Division II
ER-2010-18	LEGISLATIVE AUTHORITY AND PROCESS -- ADMINISTRATIVE BYLAWS -- INFRACTIONS APPEALS COMMITTEE POLICIES AND PROCEDURES -- REVIEW AND APPROVAL	Adopted	NCAA Staff.	Immediate	Already Adopted in Division II



NCAA Division III Editorial Revisions

Proposals Adopted by Division III found not to be Applicable in Division II or Already Adopted in Division II

Proposal Number	Title	Status	Source	Effective Date	Notes
ER-2010-6	DIVISION MEMBERSHIP -- DIVISION III MEMBERSHIP REQUIREMENTS -- ACCEPTABLE SPORTS FOR SPORTS SPONSORSHIP -- WAIVER	Adopted	NCAA Staff.	Immediate	Already Adopted in Division II
ER-2010-7	PLAYING AND PRACTICE SEASONS -- MAXIMUM LIMITATIONS -- STUDENT-ATHLETE -- SOFTBALL	Adopted	NCAA Staff.	Immediate	Not applicable in Division II
ER-2010-8	AWARDS, BENEFITS AND EXPENSES -- ACADEMIC AND OTHER SUPPORT SERVICES -- CHAMPS/LIFE SKILLS PROGRAMS	Adopted	NCAA Staff	Immediate	Not applicable in Division II
ER-2011-10	LEGISLATIVE AUTHORITY AND PROCESS -- ELEMENTS OF LEGISLATION -- ADMINISTRATIVE BYLAWS -- ENFORCEMENT POLICIES AND PROCEDURES -- REVIEW AND APPROVAL	Adopted	NCAA Staff.	Immediate	Already Adopted in Division II



NCAA Division II

Amateurism Fact-Finding

Policies and Procedures Manual

Effective: 9/8/06

Last Updated: 2/21/11

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General Policies for the NCAA Division II Amateurism Fact-Finding Group

1. Legislated Duties of the NCAA Division II Amateurism Fact-Finding Group (NCAA Constitution 4.7.2.3 and NCAA Bylaw 21.8.5.6).

The NCAA Division II Amateurism Fact-Finding Group shall be responsible for making a determination of facts related to the certification of a prospective student-athlete's amateur status on request of an institution. An institution may make such a request if it disagrees with the determination of facts rendered by the NCAA Eligibility Center.

2. Legislated Group Composition and Reporting Lines (Constitution 4.7.2.3).

In Division II, the Legislative Review Subcommittee of the NCAA Division II Legislation Committee shall act as the Amateurism Fact-Finding Group. The group shall report directly to the NCAA Division II Management Council.

3. Group Chair.

The chair of the subcommittee shall serve as chair of Amateurism Fact-Finding Group.

4. Confidentiality.

The group and the staff shall treat all cases before them as confidential until it announces the determination in accordance with the prescribed procedures. The staff shall not confirm or deny the existence of a case prior to complete resolution of the case through normal NCAA procedures. However, if the involved institution makes a public announcement concerning a case, the vice president for academic and membership affairs or his designee may confirm the information made public and may correct erroneous or incomplete information about the investigation that has been made public by the institution or an involved individual. The staff's release of information shall always comport with federal law (i.e., Federal Educational Rights and Privacy Act). The vice president for academic and membership affairs or his designee has the discretion to prepare a press release on behalf of the NCAA when appropriate.

5. Ex-Parte Communications.

Members of the group shall not discuss a pending appeal with the NCAA staff, institutional representatives, the prospective student-athlete or his or her legal counsel without all parties having the opportunity to participate. The staff may contact group members to arrange a teleconference or a paper review of an institution's request. When an institution requests reconsideration of a group's decision, the staff may contact the chair of the group to provide the information submitted by the institution and the staff's evaluation of it. The staff may also contact the chair of the group regarding procedural matters relevant to processing an institution's request.

6. Quorum.

A quorum of more than 50 percent of the group members is required for the group's review of requests. If the designated group chair cannot participate in the review, he or she will appoint a presiding chair. If it is not possible to have the entire group hear or review the request and it is necessary to do so without delay, the proceeding or review may take place with less than a full group as long as the quorum requirements are met.

7. Recusal.

A group member shall recuse himself or herself from participating in proceedings (e.g., representing his or her institution or deliberating as a group member) connected with a case when he or she is directly connected with the involved institution making the request, including, but not limited to, a member of the group member's institution or institution's conference. A group member with a personal relationship or institutional affiliation that reasonably would result in a conflict or the appearance of bias or prejudice should refrain from participating in any manner in the processing of a request for determination of facts. It is the responsibility of the group member to remove himself or herself if a conflict exists. Objections to the participation of a group member should be raised as soon as recognized. The chair of the group has the final authority to determine whether the group member shall recuse himself or herself.

8. Voting Requirements.

The final finding of fact shall be decided by majority vote of the members of the group present and voting. A simple majority is necessary for a decision. However, in case of a tie vote, the chair will request the group meet via teleconference to discuss the case and reach a majority decision. Vote tallies of decisions are private and will not be provided to the media, the involved institution(s), the prospective student-athlete or his or her legal counsel.

9. Revision of Procedures.

The group has the authority to revise the procedures governing the applicable request procedures at any time, subject to the approval of the Management Council.

10. Flow of Information.

All materials relevant to the consideration of a request to the group shall be submitted to the NCAA Eligibility Center amateurism certification process staff by the institution. The involved prospective student-athlete, as well as his or her legal counsel, shall work through the institution in preparing and submitting the request. Information submitted

directly to the amateurism certification process staff shall be sent to the institution for it to determine whether the information should be included in its request.

11. Request for New Information.

In arriving at its determinations, the group may request additional information from any appropriate source, including the amateurism certification process staff, institutional representatives, the prospective student-athlete or his or her legal counsel.

12. Basis of Findings.

The group shall base its findings on information presented to it that it determines to be credible, persuasive and of a kind on which reasonably prudent persons rely in the conduct of serious affairs.

13. Determination of Violation.

The group does not have the authority to determine whether a violation of NCAA amateurism or eligibility legislation has occurred. The determination of a violation shall be made by the NCAA academic and membership affairs staff after either the prospective student-athlete has agreed to the facts presented by the amateurism certification process staff or the group has issued its findings. Any appeals of the interpretation of the legislation used to determine the violation shall be heard by the appropriate Division II interpretative authority.

14. Imposition of Condition of Reinstatement.

The group does not have the authority to impose a condition of reinstatement. The authority to impose conditions is vested with the NCAA Division II Committee on Student-Athlete Reinstatement. The Committee on Student-Athlete Reinstatement has the authority to delegate the imposition of conditions to the NCAA student-athlete reinstatement staff. In addition, the Committee on Student-Athlete Reinstatement has the authority to create prescribed penalties to be administered by the amateurism certification process staff.

Determination of Facts by the Amateurism Fact-Finding Group

1. Need for a Determination of Facts.

It may be necessary during a prospective student-athlete's amateurism certification review to have the group resolve one or more disputed factual questions. Such a dispute will, in most circumstances, relate to facts proposed by the amateurism certification process staff in a draft statement of facts provided to an institution for the purpose of seeking interpretive review by the academic and membership affairs staff or penalty assessment by the SAR staff. Disputes may also arise with respect to proposed mitigating facts, relating to an eligibility determination, submitted by an institution to the student-athlete reinstatement staff or the academic and membership affairs staff liaison to the NCAA Division II Committee for Legislative Relief if the facts are inconsistent with information gathered during the amateurism certification process staff review.

2. Requirement Before a Request for a Determination of Facts Can Be Made by an Institution.

If a prospective student-athlete does not agree with one or more proposed facts within the amateurism certification process staff's statement of facts, an institution may submit a written request, on the prospective student-athlete's behalf, that the group determine the facts. Before the institution submits its formal request with all required information and documentation (described below), the institution and amateurism certification process staff shall determine the wording of the question(s) that will be posed for the group review. Once agreement has been reached regarding the question(s), and within 30 calendar days from the date on which the amateurism certification process staff provides a written statement of facts to the prospective student-athlete or institution, the institution shall submit its request for a determination of facts to the academic and membership affairs liaison to the group (academic and membership affairs liaison). Exceptions to the 30-day policy may be granted by the chair of the group when an institution is able to demonstrate in writing that exceptional circumstances required the request be submitted beyond the 30-day period.

An institution representing a prospective student-athlete's interest in an amateurism review shall be advised to contact the academic and membership affairs liaison for questions relating to general procedures to be followed during the determination of facts process.

3. Contents of and Schedule for a Request for a Determination of Facts.

At the time of notification by an institution of its intent to seek a determination of facts, the academic and membership affairs liaison will work with the group to determine the date of its deliberations and provide that information to the institution. The group meets as necessary via teleconference call to review requests for a determination of facts. The following submission schedule will be keyed off the scheduled deliberation date:

a. Institution's Opening Submission.

Within 30 calendar days of receiving the amateurism certification process staff's statement of facts, the institution shall submit its opening submission. This submission shall not include new information (information not previously presented to the amateurism certification process staff) and shall include all of the following information and documentation:

(1) A completed request form.

The institution must complete a required form. Signatures from two of the following institutional staff members shall be present on the form: Either the chancellor or president or the faculty athletics representative and either the senior woman administrator or director of athletics. Additionally, the request form shall contain the signature of the prospective student-athlete and, if the prospective student-athlete is under 18 years of age, the prospective student-athlete's parent(s) or legal guardian(s).

(2) A statement identifying the disputed fact(s).

The institution's submission shall contain the agreed on questions relating to the disputed facts. If a request is made before agreement has been reached on the disputed questions or if the agreed on questions are modified in any way, the academic and membership affairs liaison shall suspend all fact-finding procedures, which may include rescheduling the group deliberations, and send the review back to the amateurism certification process staff until agreement can be reached on the questions for the group review.

(3) Institution's position with respect to the questions at issue and its supporting documentation and information.

The institution shall include its position regarding the disputed facts and the rationale for that position. The institution shall also provide any documents and information that it believes supports its position.

b. Amateurism Certification Process Staff's Response Submission.

The amateurism certification process staff shall have the opportunity to review the institution's submission before submitting its response to the group. The amateurism certification process staff's position shall be submitted to the academic and membership affairs liaison within five business days after receipt of the institution's position and not less than 48 hours before the group deliberations. If the timing of the institution's submission does not allow five business days before the 48-hour time period, the group deliberations may be rescheduled.

The amateurism certification process staff's submission shall include all of the following information and documentation:

- (1) A factual overview;
- (2) The amateurism certification process staff's position on the disputed facts, including the information on which the amateurism certification process staff relied and the sources of that information; and
- (3) The documents and information on which the amateurism certification process staff relied to support its position.

c. Reply Memorandum.

The academic and membership affairs liaison shall provide the amateurism certification process staff's submission to the institution. The institution may, on review of the amateurism certification process staff's position, draft a short reply memorandum. Such a reply shall only be submitted if the institution believes the amateurism certification process staff has included new information or unforeseen supportive arguments. The institution shall not reserve material for the reply submission which should have been included in a full and fair opening submission. Nor shall the institution include newly gathered information that may impact the position of the amateurism certification process staff or deviate from the agreed upon questions of fact.

4. Deliberation by the Group.

On the scheduled date of the group deliberations, at least a quorum of group members shall discuss the case via teleconference in an attempt to reach a decision. The purpose of the call is to discuss the case and not to gather additional information and, therefore, the amateurism certification process staff, prospective student-athlete and institution shall not be participants on the call. On review of the required form and documentation submitted by an institution and amateurism certification process staff, group members shall vote via teleconference to the academic and membership affairs liaison. A simple majority of the members voting is necessary for a decision. The group shall render a decision not later than seven consecutive calendar days of receiving the information.

The group may, on review of the submissions, determine that a review of the case on the written record is sufficient and shall vote via e-mail to the academic and membership affairs liaison. A quorum of the group members' votes is needed for the request to be decided on the written record and a simple majority is sufficient to render a decision.

In case of a tie vote, the chair will request that the group meet via teleconference to discuss the request and reach a majority decision. It is vital that all group members be present on all teleconferences to ensure the timely consideration of requests.

5. Request for a Hearing of the Parties via Teleconference.

Before or after the scheduled deliberations, the group, in its discretion, may request a hearing conducted by teleconference. All parties shall be given 48 hours notice of such a request.

6. Hearing of the Parties via Teleconference.

The following individuals shall be present during a hearing:

- a. The academic and membership affairs liaison;
- b. The amateurism certification process staff member who initially reviewed the case;
- c. Prospective student-athlete;
- d. If the prospective student-athlete is under 18 years of age, the prospective student-athletes' parent(s) or legal guardian(s), and at least one of the following:
- e. Chancellor or president (or designee), faculty athletics representative, senior woman administrator or director of athletics.

The following individuals may be present during a hearing:

- a. The institution's legal counsel;
- b. Prospective student-athlete's legal counsel; and
- c. Members of the NCAA national office staff.

7. Hearing Procedures.

The hearing shall be conducted pursuant to the following procedures:

- a. Once all parties participating in the hearing have been introduced, the amateurism certification process staff shall have approximately 10 minutes to describe the facts as they have been determined by the amateurism certification process staff. The institution and the prospective student-athlete shall have 10 minutes, respectively, to describe the case and explain the reasons for requesting a determination of the facts.
- b. The group chair may terminate the teleconference at any time if the information is repetitive in nature or if substantive new information (that previously was not reviewed by the amateurism certification process staff) is introduced.
- c. The teleconference will conclude with the amateurism certification process staff, institution and prospective student-athlete providing closing statements not to exceed five minutes.
- d. The group has the authority not to render a decision if it has questions that the group believes the institution or prospective student-athlete reasonably can and should answer before a decision by the committee is made.
- e. When the hearing has concluded, the institutional representatives, the involved prospective student-athlete [and parent(s) or legal guardian(s)], legal counsel and the NCAA Eligibility Center staff shall leave the teleconference. The recording shall be terminated at the conclusion of the hearing and prior to the start of deliberations, and all parties except the group members shall leave the teleconference at that time. The group members shall deliberate in private and reach a decision by majority vote.
- f. All group materials and fact-finding proceedings are confidential. Institutional representatives and other participants on the teleconference shall maintain the

confidentiality of the information discussed, as well as the identity of the participants.

- g. When a request involves both Divisions I and II bylaws, the group that has jurisdiction over the division in which the institution holds membership shall determine the facts for both divisions.
- h. Once a decision is rendered by the group, the chair of the group will notify the academic and membership affairs liaison of the determination of the facts. The academic and membership affairs liaison shall notify the amateurism certification process staff member primarily responsible for processing the case. The amateurism certification process staff member shall then provide the prospective student-athlete and the institution with a copy of the determined facts. The prospective student-athlete shall be notified that these facts shall be used to determine if a violation exists or if a season(s) of competition and year in residence should be charged.

8. Prohibition Against Requesting a Determination of Facts in the Interpretive, Waiver or Student-Athlete Reinstatement Processes.

If an institution submits a request for an interpretation; a request for a waiver of NCAA legislation (e.g., legislative relief waiver); or a request for eligibility reinstatement, the institution is precluded from requesting factual determinations or appealing the agreed on set of facts as determined by the group, unless such information meets the reconsideration standard as set forth below. Thus, the institution acknowledges that it agrees with the facts as presented in the interpretation, waiver or reinstatement request.

9. Appeals of Decisions of the Group.

If the institution and prospective student-athlete do not agree with the determination of facts made by the group, the following procedures shall apply:

- a. In Division II, after the group has rendered a determination of facts, the involved institution may appeal that determination to the Management Council. The Management Council's determination shall be final, binding and conclusive and shall not be subject to further review by any other authority.
- b. All appeals of determinations of facts shall be submitted in writing within 30 days of notification of the group determination and must be based on one of the following:
 - (1) The group deviated from approved procedures;

- (2) The factual findings of the group are clearly erroneous; or
 - (3) Any appeal filed after 30 calendar days must include an explanation regarding the reason(s) the appeal was not filed within the prescribed time period. The chair of the Management Council shall determine whether any appeal filed after 30 calendar days will be heard.
- d. The Management Council shall follow, where applicable, the general policies and review procedures for determination of facts as outlined in the Division II Amateurism Fact-Finding Group Policies and Procedures Manual.

10. Application of Interpretations(s) of Facts.

After the facts have been determined by the group, the amateurism certification process staff, in consultation with the academic and membership affairs staff, shall review the facts and apply the NCAA legislation to determine if a violation has occurred and/or if season(s) of competition should be charge if the institution requests an interpretation of the application of NCAA legislation to the determined facts, the amateurism certification process staff shall follow the procedures set forth in the section titled, "Interpretive Requests."

11. Violation(s) or Season(s) of Competition.

If a violation has occurred or if season(s) of competition should be charged, the amateurism certification process staff shall follow the following procedure:

- a. Review the approved prescribed penalty schedule (provided by the student-athlete reinstatement staff) and in consultation with the student-athlete reinstatement staff, determine the appropriate penalties. If additional information is needed, the amateurism certification process staff shall work with the student-athlete reinstatement staff to obtain the information.
- b. If it is determined that a violation has occurred and/or if season(s) of competition should be charged, the decision shall be posted on the NCAA Eligibility Center website. The prospective student-athlete or the institution shall have 30 calendar days to submit a written request to appeal the interpretation and/or student-athlete reinstatement penalty.

12. Reconsideration.

After the group's decision has been rendered, the member institution or amateurism certification process staff may request that a determination of the facts be reconsidered

based on the submission or discovery of new information that may affect the certification decision. That information must be newly discovered and nonrepetitive, and it must not have been reasonably available to any party involved in the review at the time of the factual determination for reconsideration to be appropriate. If the amateurism certification process staff does not change its determination of facts, the group chair, at the institution's request, shall review the new information and may grant a new hearing only after concluding on review of the written materials that new information is of such importance as to make a different result reasonably probable.

Academic and Membership Affairs Review of Business Practices

Timeline

December 14, 2010	Communication from Chief Operating Officer Jim Isch charging academic and membership affairs with review
December 16, 2010	Communication with academic and membership affairs and NCAA Eligibility Center staff regarding review.
Before the holiday break	Process outlined and steering committee/subcommittees established and announced
Early January 2011	Subcommittees and steering committee begin work
February 18, 2011	Subcommittees provide draft report to steering committee
Week of February 21-25, 2011	Steering committee reviews draft reports and provides comment
March 2011	Month-long period for steering committee and subcommittees to engage membership and seek input on draft concepts
April 8, 2011	Final reports provided by subcommittees to steering committee
By May 1, 2011	Final report provided to NCAA president and chief operating officer by Kevin Lennon



Division II Strategic Plan

January 2009 through January 2012

Division II Vision Statement: *Through a shared effort, Division II seeks to be a membership destination within the NCAA—a destination where intercollegiate athletics supports the mission of higher education by striking a balance among athletics competition, academic excellence and social growth while its colleges and universities prepare student-athletes to thrive in their lives and careers.*

Endorsed by: NCAA Division II Management Council, NCAA Division II Presidents Council



POSITIONING STATEMENT

Life in the Balance. Higher education has lasting importance on an individual's future success. For this reason, the emphasis for the student-athlete experience in Division II is a comprehensive program of learning and development in a personal setting. The Division II approach provides growth opportunities through academic achievement, learning in high-level athletic competition and development of positive societal attitudes in service to community. The balance and integration of these different areas of learning opportunity provide Division II student-athletes a path to graduation while cultivating a variety of skills and knowledge for life ahead.

Attributes Highlighted in a NCAA Division II Student-Athlete Experience:

Learning: multiple opportunities to broaden knowledge and skills

Service: positive societal attitude through contributions to community

Passion: enthusiastic dedication and desire in effort

Sportsmanship: respect for fairness, courtesy; ethical conduct toward others

Resourcefulness: versatile skill set drawn from broad range of experiences

Balance: emphasis on collective knowledge; integration of skills

Reasons to Believe in NCAA Division II:

- Academic Success and Graduation Rates
- Athletics Scholarships/Unique Fiscal Model
- Championships Opportunities
- Community Partnerships
- Proud Alumni and Fans
- Innovative Solutions
- High-Level Athletics

Goal One: Academics and Life Skills

Provide Division II student-athletes a path to graduation while cultivating skills and knowledge for life ahead; learning in high-level athletics competition; and developing positive societal attitudes through service to community.

Goal One stresses the importance of promoting and honoring student-athlete success, protecting student-athlete well-being, developing positive societal attitudes through contributions to community, providing opportunities for student-athletes to have an active role in the governance process, and fostering partnerships to enhance the success of both student-athletes and the student body.

Goal Two: Athletics Operations and Compliance

Commit to institutional control by establishing a system for operations and compliance that is engaged and functioning.

Goal Two emphasizes presidential commitment and involvement, leadership and professional development opportunities for athletics personnel, coaches and faculty and commits conferences and institutions to effective, engaging and functioning compliance programs.

Goal Three: Game Day and Conference and National Championships

Provide fair and equitable competition and a quality, positive and rewarding game day and conference and national championship experiences.

Goal Three emphasizes the need to promote and enhance a quality student-athlete experience in Division II athletics competition and conference and national championships and to ensure game environments are competitive, safe, positive, respectful and entertaining.

Goal Four: Membership and Positioning Initiatives

Utilize the uniqueness of the Division II model to establish Division II as a membership destination and to ensure long-lasting stability.

Goal Four supports a commitment to fiscal responsibility and to the allocation of athletics funds and resources consistent with the identity of Division II. Additionally, Goal Four emphasizes the importance of attracting and retaining members that support the strategic position and philosophy of Division II intercollegiate athletics; promoting the Division II identity through collaborative partnerships and relationships; and strengthening the public's knowledge and appreciation for Division II.

Goal Five: Diversity and Inclusion

Promote diversity and foster an environment of inclusion.

Goal Five supports the importance, value, benefits and role of diversity and inclusion in higher education and intercollegiate athletics.

Goal One: Academics and Life Skills

Provide Division II student-athletes a path to graduation while cultivating skills and knowledge for life ahead; learning in high-level athletics competition; and developing positive societal attitudes through service to community.

- Priority 1.1: Promote and honor academic measures of success and retention, including graduation rates
Oversight: Division II Academic Requirements Committee
- Priority 1.2: Analyze and assess research to establish requirements that impact and advance the academic success of student-athletes.
Oversight: Division II Academic Requirements Committee
- Priority 1.3: Provide leadership, development and service opportunities for student-athletes
Oversight: NCAA Educational Affairs staff, Division II Student-Athlete Advisory Committee
- Priority 1.4: Promote and honor student-athlete service, achievement and success through various Division II platforms (e.g., championships, convention)
Oversight: NCAA Honors Committee, Division II Faculty Athletics Representatives, Division II Academic Requirements Committee, Division II Championships Committee
- Priority 1.5: Enhance student-athlete communications and voice in the governance process at the local, conference and national levels
Oversight: Division II Student-Athlete Advisory Committee
- Priority 1.6: Protect the health, safety and well-being of student-athletes
Oversight: NCAA Educational Affairs staff, NCAA Committee on Competitive Safeguards and Medical Aspects of Sport, Division II Student-Athlete Advisory Committee, Division II Committee for Legislative Relief
- Priority 1.7: Enhance the partnerships and the integration among the conference and campus community to support and foster the success of student-athletes and the student body.
Oversight: Campus and Conferences SAACs, Division II Faculty Athletics Representatives, Division II Directors of Athletics, Division II Student-Athlete Advisory Committee

Primary Standards and/or Metrics of Measure for Goal One

- Academic Success Rate
- Federal Graduation Rate
- Academic Performance Census
- GOALS survey data
- SCORE survey data

Goal Two: Athletics Operations and Compliance

Commit to institutional control by establishing a system for operations and compliance that is engaged and functioning

- Priority 2.1: Continue to enhance and support presidential commitment and involvement in the affairs of athletics at the local, conference and national levels
Oversight: Division II Presidents Council, Division II Committee on Infractions
- Priority 2.2: Provide leadership and development opportunities for athletics administrators, coaches and faculty
Oversight: Division II Diversity Project Team, Division II Nominating Committee, Division II Management Council
- Priority 2.3: Involve, enhance and recognize the role of athletics administrators, coaches and faculty in the governance process at the local, conference and national levels
Oversight: Division II Conferences, Division II Nominating Committee, Division II Management Council, Division II Faculty Athletics Representatives
- Priority 2.4: Develop the role of Division II conference offices as leaders and advocates for rules compliance and academic achievement
Oversight: Division II Conference Commissioners Association, Division II Conference Office Compliance Administrators
- Priority 2.5: Develop, enhance and increase educational materials, resources (e.g., technology), tools and services that support and maintain an effective compliance system
Oversight: Division II Committee for Legislative Relief, Division II Legislation Committee, Division II Student-Athlete Reinstatement Committee

Primary Standards and/or Metrics of Measure for Goal Two

- Number of Division II schools using the NCAA compliance assistant for internet (CAi) or other compliance software
- Secondary infractions reporting by Division II institutions
- Number of national and conference office conducted compliance reviews
- Attendance by presidents/chancellors at annual NCAA conventions

Goal Three: Game Day and Conference and National Championships

Provide fair and equitable competition and a quality, positive and rewarding game day and conference and national championship experiences

- Priority 3.1: Provide game environments and atmospheres that are competitive, safe, fun, positive, respectful and entertaining
Oversight: Division II Conferences, Division II Directors of Athletics, Division II Student-Athlete Advisory Committee
- Priority 3.2: Enhance and increase the opportunities to strengthen the experience for game day, conference championships and national championships for Division II student-athletes, coaches, officials, fans and spectators.
Oversight: Division II Directors of Athletics, Division II Identity Subcommittee, Division II Championships Committee
- Priority 3.3: Commit to fair and equitable regional and national competition by developing appropriate and disseminated selection, seeding and bracketing processes, policies and guidelines.
Oversight: Division II Championships Committee
- Priority 3.4: Strengthen partnerships and relationships with host communities, schools, coaches associations, media and sponsors at the local, regional and national levels
Oversight: Division II Championships Committee
- Priority 3.5: Provide opportunities to develop and establish consistent standards in officiating and increase the pool of qualified officials
Oversight: Division II Conferences, Division II Championships Committee
- Priority 3.6: Enhance and increase the use of resources (e.g., technology), tools and services to improve the effectiveness and efficiencies of game day, conference and national championships' operations
Oversight: Division II Championships Committee

Primary Standards and/or Metrics of Measure for Goal Three

- Experience by student-athletes at conference and national championships (post-championship surveys)
- Experience by attendees at Division II National Championships Festivals (survey)
- Number of Division II championships on national television and/or broadband technology
- Total attendance at Division II sporting events (aggregate numbers)
- Number of ideas that work on game environment website
- Game environment award nominees and winners

Goal Four: Membership and Positioning Initiatives

Utilize the uniqueness of the Division II model to establish Division II as a membership destination and to ensure long-lasting stability

- Priority 4.1: Commit to fiscal responsibility at the local, conference, regional and national levels
Oversight: Division II Institutions, Division II Conferences, Division II Planning and Finance Committee, Division II Championships Committee
- Priority 4.2: Allocate funds and resources in a manner that recognizes and supports the unique characteristics and attributes of Division II
Oversight: Division II Planning and Finance Committee, Division II Management Council
- Priority 4.3: Analyze and assess budget policies and procedures to position for new media contracts for the division and the Association
Oversight: Division II Media Advisory Group, Division II Planning and Finance Committee
- Priority 4.4: Attract and retain members that support the strategic position and philosophy of Division II intercollegiate athletics
Oversight: Division II Membership Committee
- Priority 4.5: Commit to develop tools and resources that assist active member institutions and conferences with evaluating its position in conjunction with the strategic position and philosophy of Division II intercollegiate athletics
Oversight: Division II Legislation Committee, Division II Membership Committee, Division II Presidents Council
- Priority 4.6: Promote the use of tools and resources that assess the value of Division II intercollegiate athletics and strengthen the awareness of Division II and its characteristics and attributes
Oversight: Division II Membership Committee, Division II Identity Subcommittee
- Priority 4.7: Enhance communication and partnerships with the media and other organizations to provide opportunities for communicating the unique characteristics and attributes of Division II membership
Oversight: Division II Institutions, Division II Conferences, Division II Management Council
- Priority 4.8: Recognize outstanding achievements with strategic initiatives (e.g., community engagement) by Division II institutions and conferences.
Oversight: Division II Identity Subcommittee

Primary Standards and/or Metrics of Measure for Goal Four

- Numbers (e.g., website hits) using game environment website
- Numbers (e.g., website hits) using community engagement website
- Division II stories in local, regional and national papers
- Number of active Division II schools and conferences
- Number of schools in the Division I, II and III membership processes
- Community engagement award nominees and winners
- Partnership with Make-A-Wish – participation numbers by conference/institution and total dollars raised

Goal Five: Diversity and Inclusion

Promote diversity and foster an environment of inclusion

- Priority 5.1: Continue to partner and build collaborative relationships with other organizations to support and enhance the diversity of administrators, coaches and student-athletes at the local, conference and national levels
Oversight: NCAA Diversity and Inclusion Staff, Division II Diversity Project Team, Division II Conferences, Division II Institutions
- Priority 5.2: Enhance commitment by presidents/chancellors, athletics administrators, coaches, faculty and student-athletes to be advocates for establishing environments that foster diversity and inclusion
Oversight: NCAA Diversity and Inclusion Staff, Division II Diversity Project Team, Division II Nominating Committee, Division II Conferences, Division II Institutions
- Priority 5.3: Analyze and assess research and current programming to provide programs, tools and resources that support environments of diversity and inclusion
Oversight: NCAA Diversity and Inclusion Staff, Division II Diversity Project Team
- Priority 5.4: Provide tools and resources that assist schools and conferences in recruiting, hiring and retaining diverse groups and individuals
Oversight: NCAA Diversity and Inclusion Staff, Division II Diversity Project Team
- Priority 5.5: Provide tools and resources to schools and conferences that provide education on the importance, value, benefits and role of diversity and inclusion in higher education and intercollegiate athletics
Oversight: NCAA Diversity and Inclusion Staff, Division II Diversity Project Team, Division II Nominating Committee

Primary Standards and/or Metrics of Measure for Goal Five

- Number of Division II coaches by gender and ethnicity
- Number of Division II administrators by gender and ethnicity
- Number of Division II student-athletes by gender and ethnicity
- Nominees and awardees for the Division II assistant coaches grant
- Nominees and awardees for the Division II strategic alliance matching grant
- Number of Division II schools requesting programming from the NCAA Diversity and Inclusion staff
- Gender and ethnicity representation on Division II committees

Goal Two: Athletics Operations and Compliance

Commit to institutional control by establishing a system for operations and compliance that is engaged and functioning.

Priority	Action Step	Summary of Progress and Relevant Dates/Timelines
Priority 2.1: Continue to enhance and support presidential commitment and involvement in the affairs of athletics at the local, conference and national levels.		
<i>Oversight: Division II Presidents Council, Division II Committee on Infractions</i>		
Priority 2.2: Provide leadership and development opportunities for athletics administrators, coaches and faculty.		
<i>Oversight: Division II Diversity Project Team, Division II Nominating Committee, Division II Management Council</i>		
Priority 2.3: Involve, enhance and recognize the role of athletics administrators, coaches and faculty in the governance process at the local, conference and national levels.		
<i>Oversight: Division II Conferences, Division II Nominating Committee, Division II Management Council, Division II Faculty Athletics Representatives</i>		

Priority	Action Step	Summary of Progress and Relevant Dates/Timelines
Priority 2.4: Develop the role of Division II conference offices as leaders and advocates for rules compliance and academic achievement. <i>Oversight: Division II Conference Commissioners Association, Division II Conference Office Compliance Administrators</i>		
Priority 2.5: Develop, enhance and increase educational materials, resources (e.g., technology), tools and services that support and maintain an effective compliance system. <i>Oversight: Division II Committee for Legislative Relief, Division II Legislation Committee, Division II Student-Athlete Reinstatement Committee</i>	Action Step 2.5.1: Creation of a user's guide for institutions that are not currently using Compliance Assistant internet (CAi). [Legislation Committee.]	
	Action Step 2.5.2: Creation of a tutorial for building a bridge from student-tracking systems (e.g., Banner, People Soft) to CAi. [Legislation Committee.]	
	Action Step 2.5.3: Permit conference offices to have their own user name and password to be able to access CAi. [Legislation Committee.]	

Individual Progress Reports

Goal Two: Athletics Operations and Compliance

Commit to institutional control by establishing a system for operations and compliance that is engaged and functioning.

Priority 2.5: Develop, enhance and increase educational materials, resources (e.g., technology), tools and services that support and maintain an effective compliance system.

Oversight: Division II Legislation Committee

Action Step 2.5.1:

Creation of a user's guide for institutions that are not currently using Compliance Assistant internet (CAi).

PHASE ONE

Research/Data Summary:

The Legislation Committee directed the academic and membership affairs staff to use the Division II Conference Offices Compliance Administrators to gather data to determine the number of institutions that are using CAi and the extent to which each of those institutions are using the software.

Strengths/Opportunities:

Institutions that are not currently using CAi may feel reluctant to start doing so based on the amount of data that will need to be inputted initially. By creating a step-by-step guide for new users, individuals will know exactly what to expect initially, which will alleviate some of the concerns with the amount of time it takes to get started. Another benefit of helping institutions get started on CAi is that different tasks (such as monitoring records, certifying eligibility and reporting) will become much easier for those institutions.

Challenges/Barriers:

The committee recognized that change can be difficult; however, the overall consistency of rules application and increased efficiency for institutions will be a great benefit.

Action Step 2.5.2:

Creation of a tutorial for building a bridge from student-tracking systems (e.g., Banner, People Soft) to CAi.

PHASE ONE

Research/Data Summary:

Strengths/Opportunities:

The committee directed the academic and membership affairs staff to identify institutions that have successfully built the bridge between some commonly used student tracking systems and CAi and to create a "how-to" guide for institutions that are interested in building such a bridge. Having a bridge between CAi and other frequently used student-tracking systems would eliminate the need for manually inputting grades, grade-point averages or financial aid awards. CAi users would be able to import data from the student-tracking system to CAi and immediately be able to pull necessary reports. Creating a "how-to" guide for building the bridge between the two systems will streamline the data and reporting process.

Challenges/Barriers:

The committee identified a few challenges with this action step, namely that information technology systems differ from one campus to the next and resources vary; however, the committee felt that if the tutorial was made available, it would make the transition and building process smoother.

Action Step 2.5.3:

Allowing conference offices to have their own user name and password to be able to access CAi.

PHASE ONE

Research/Data Summary:

Strengths/Opportunities:

Conference offices are often the first place institutions call with questions regarding CAi. Currently, in order for conference administrators to have access their institutions' CAi accounts, each institution is required to establish the conference office as an individual user, which means that conference administrators have up to 16 institution-specific user names and passwords. The committee directed the academic and membership affairs staff to explore the possibility of granting conference offices read-only access to each of their institution's CAi accounts to assist communications between conference offices and institutions regarding CAi questions. Another benefit is that many conferences require institutions to supply eligibility and squad lists prior to the first contest, and by providing conference administrators one access point to all members, there will be ease in gathering those reports.

Challenges/Barriers:

Not all conference offices require the same data from institutions and not all institutions throughout a conference are currently using CAi. The committee understands that conferences are in varying points with CAi, but believes that granting one access point will be a great advantage.

Goal Four: Membership and Positioning Initiatives

Utilize the uniqueness of the Division II model to establish Division II as a membership destination and to ensure long-lasting stability.

Priority	Action Step	Summary of Progress and Relevant Dates/Timelines
Priority 4.1: Commit to fiscal responsibility at the local, conference, regional and national levels.		
<i>Oversight: Division II Institutions, Division II Conferences, Division II Planning and Finance Committee, Division II Championships Committee</i>		
Priority 4.2: Allocate funds and resources in a manner that recognizes and supports the unique characteristics and attributes of Division II.		
<i>Oversight: Division II Planning and Finance Committee, Division II Management Council</i>		
Priority 4.3: Analyze and assess budget policies and procedures to position for new media contracts for the division and the Association.		
<i>Oversight: Division II Media Advisory Group, Division II Planning and Finance Committee</i>		
Priority 4.4: Attract and retain members that support the strategic position and philosophy of Division II intercollegiate athletics.		

Priority	Action Step	Summary of Progress and Relevant Dates/Timelines
<i>Oversight: Division II Membership Committee</i>		
Priority 4.5: Commit to develop tools and resources that assist active member institutions and conferences with evaluating its position in conjunction with the strategic position and philosophy of Division II intercollegiate athletics. <i>Oversight: Division II Legislation Committee, Division II Membership Committee, Division II Presidents Council</i>	Action Step 4.5.3: Promote the use of compliance tools, such as the NCAA Division II Compliance Blueprint and Audit Guide. [Legislation Committee.]	
Priority 4.6: Promote the use of tools and resources that assess the value of Division II intercollegiate athletics and strengthen the awareness of Division II and its characteristics and attributes. <i>Oversight: Division II Membership Committee, Division II Identity Subcommittee</i>		

Priority	Action Step	Summary of Progress and Relevant Dates/Timelines
Priority 4.7: Enhance communication and partnerships with the media and other organizations to provide opportunities for communicating the unique characteristics and attributes of Division II membership. <i>Oversight: Division II Institutions, Division II Conferences, Division II Management Council</i>		
Priority 4.8: Recognize outstanding achievements with strategic initiatives (e.g., community engagement) by Division II institutions and conferences.		
Priority 4.9: Commit to the strategic management of Division II membership Growth <i>Oversight: Division II Membership Committee</i>		
Priority 4.10: Analyze the costs associated with sponsoring Division II intercollegiate athletics programs and institutional compliance to ensure strategic use of limited resources. <i>Oversight: Division II Planning and Finance Committee; Division II Presidents Council</i>		

Individual Progress Reports

Goal Four: Membership and Positioning Initiatives

Use the uniqueness of the Division II model to establish Division II as a membership destination and to ensure long-lasting stability.

Priority 4.5: Commit to developing tools and resources that assist active member institutions and conferences with evaluating its position in conjunction with the strategic position and philosophy of Division II intercollegiate athletics.

Oversight: NCAA Division II Legislation Committee, Division II Membership Committee, NCAA Division II Presidents Council

Action Step 4.5.1:

Encourage conference offices to promote the Division II strategic positioning platform on their Web sites in an effort to have that information accessible to each member institution.

PHASE ONE

Research/Data Summary:

Data received through a survey illustrated that conference offices were well-informed of the strategic positioning platform.

Strengths/Opportunities:

The conference office has the furthest reach, after the national office, to share information with institutions about the strategic positioning platform and other initiatives that are being undertaken by the division as a whole. Providing conference offices with the tools to share the message will give institutions greater access to those tools and the trickledown effect will have far-reaching benefits.

Challenges/Barriers:

Each conference office is different and there are varying levels of engagement and involvement with the member institutions. While one conference may design its Web page using the Division II hexagon, another may choose to display the six characteristics at championship events. There is no cookie-cutter model for disseminating and displaying the strategic positioning platform information due to the differences in conference offices.

Action Step 4.5.2:

Create educational tools for coaches associations to make sure that coaches are aware of the benefits of Division II.

PHASE ONE

Research/Data Summary:

Data received through a survey clearly showed that coaches in general are the least informed / aware of the Division II strategic positioning initiatives. However, coaches are sometimes in the best position to communicate the value and benefits of Division II intercollegiate athletics to student-athletes and the community.

Strengths/Opportunities:

Student-athletes spend more time with their coaches than any other institutional administrator. If coaches are not aware of the strategic positioning platform, then student-athletes are also likely unaware. The Legislation Committee directed staff to create educational tools specifically designed for coaches associations in all sports to better inform coaches about current and future initiatives. Creating an educational tool specifically for coaches not only benefits coaches and student-athletes, but it will provide coaches with a recruiting tool unlike any other division. Coaches will be able to articulate what it means to be a Division II student-athlete with the information in the educational tool.

Challenges/Barriers:

The NCAA shares a great deal of information with the coaches associations. Coaches may not be interested in learning about or accepting the strategic positioning platform.

Action Step 4.5.3:

Promote the use of compliance tools, such as the NCAA Division II Compliance Blueprint and Audit Guide.

PHASE ONE

Research/Data Summary:

The Legislation Committee wants to continue to document the number of institutions that utilize the audit guide and compliance blueprint to track on any action that is necessary to encourage such use. Reports from the Membership Committee will also assist in gathering data regarding institutions that are not meeting minimum membership requirements so that the staff may reach out to those institutions with information about the compliance tools that are available.

Strengths/Opportunities:

Institutions that take part in an audit program get the benefit of knowing where their strengths and weaknesses lie. By identifying those factors, institutions may highlight their strengths and draw on them while focusing efforts on strengthening the weaknesses. What comes from an audit program is a stronger athletics department.

Challenges/Barriers:

There is a negative perception around the evaluation process, and the committee believes that if more institutions use the tools that are available there would be greater understanding and acceptance of the usefulness of the exercises.

**NCAA Division II Coaches Certification Exam
NCAA Division II Bylaws 11.5.1.1.1 and 13.1.2.1.1 – Certification Administration and Off-Campus Recruiters**

Issue:

Whether the NCAA Division II Legislation Committee should recommend sponsorship of legislation for the 2012 NCAA Convention to amend NCAA Bylaws 11.5.1.1.1 (certification administration) and 13.1.2.1.1. (off-campus recruiters) to allow for a reformatting of the current NCAA Division II Coaches Certification Exam.

Background:

Currently, NCAA Division II legislation requires that coaches who want to contact or evaluate any prospective student-athletes off campus must be certified on an annual basis. This certification is obtained through a standardized national test covering NCAA recruiting legislation, including Bylaw 13 and other bylaws [e.g., Bylaws 15.3 (terms and conditions of awarding institutional financial aid) and 14.3 (freshman academic requirements)]. Although the technical certification period runs from August 1 to July 31 of the following year, once a Division II coach earns a passing score of 80 percent on the certification exam, he or she is certified to contact or evaluate any prospective student-athletes off campus from the date of the exam through July 31 of the following year. In the 2010-11 academic year, the certification exam has an 86.2% passing rate and for 2009-10 it was an 85.8% passing rate.

In spring 2010, the academic and membership affairs staff was notified that the AMA Education On-Demand video for the Division II coaches' certification test was inaccurate. The video outlined the correct procedures in regard to which test should be selected for Division I coaches, although the video was applicable for Division I and II. As a result, there were coaches who took the incorrect test. Given that the situation resulted from miscommunication from the NCAA staff, it was determined that any Division II test administered on or before May 25, 2010, in which a coach selected an option other than "All Sports," and received a passing score, would be considered valid for certification for the 2010-11 academic year. In addition, any coach who took the wrong test after May 25 would be required to retake the exam and pass it before being certified to recruit off-campus. Moreover, any violations for a coach's off-campus recruiting that occurred between passing the incorrect test and the correct test would need to be submitted to the enforcement staff.

In November 2010, NCAA staff was notified that at least 11 of the 22 conferences in Division II had coaches at member institutions who took the wrong test. In some instances, the coaches who passed the incorrect test went off-campus to recruit prospective student-athletes resulting in multiple violations of Bylaws 11.5.1.1 (annual certification requirement) and 13.1.2.1.1 (off-campus recruiters). Because of the number of institutions and coaches who were impacted, it was determined that any Division II test in which a coach received a passing score on either the correct or incorrect test, would be valid for certification for the 2010-11 academic year. As such,

any violations that occurred would not need to be reported to the enforcement staff. Institutions that reported violations addressing this situation would have their record expunged.

Suggested Options:

1. No changes. Maintain the current design and structure of the certification test (take "all sports" option, etc.) and prepare a Division II specific Coaches Certification Exam video to avoid confusion.
2. Mirror Division I. Modify the certification test to allow for sport-specific versions of the recruiting test. This option allows the test to be a more relevant test. By having a larger pool of questions and sport-specific versions of the test (especially men's and women's basketball, football, baseball and women's volleyball, where violations are most common) it will allow for the test to be more relevant. Staff could also use recent recruiting violations for example questions.
3. Institute a two-year moratorium on the requirement that coaches must be certified to recruit off campus. During the moratorium, the NCAA staff will track the number of recruiting violations committed and present that data to the committee after the moratorium ends. At that time the committee will have sufficient data to determine appropriate modifications or recommendations. This option would allow staff to externally shut down the test while internally keeping the test up to date. There would be no penalty for not taking the test. In order to ensure that institutional staff members maintain a working knowledge of the applicable legislation, the NCAA staff will produce a study guide including new legislation and other educational resources.
4. Mirror Division III. Modify the legislation to make the test a requirement without requiring a passing score. In this option institutions or conferences could institute their own policies (e.g., minimum pass score) regarding the certification test.
5. Move away from the current test to more of a continuing education program that would have a video vignette followed by a set of questions. This would be a series of videos where the coach must pass a certain percentage of questions (possibly 4 out of 5) and percentage of the series. Coaches who pass each test would receive an electronic certificate that could be sent to the conference office. In addition, these videos can also be used for AMA On-Demand for education of the general membership.

Legislative References:

Division II Bylaw

11.5.1.1 Annual Certification Requirement. Only those coaches who have been certified may contact or evaluate any prospective student-athletes off campus. Certification must occur on an annual basis.

11.5.1.1.1 Certification Administration. Such certification procedures shall be established by the NCAA national office in a standardized format and administered for its member institutions by the member conferences of the Association or, in the case of an independent institution, by the NCAA national office or the conference office that administers the National Letter of Intent for that institution. Such certification procedures shall include a requirement that the coaches

13.1.2.1.1 Off-Campus Recruiters. An institutional staff member is not permitted to recruit off campus until he or she has been certified on an annual basis as to knowledge of applicable recruiting rules per Bylaw 11.5.1.1. However, institutional staff members (e.g., faculty members) may contact prospective student-athletes for recruiting purposes on campus or within the locale of the institution's main campus during the prospective student-athlete's official visit. Violations of this bylaw shall be considered institutional violations per Constitution 2.8.1; however, such violations shall not affect the prospective student-athlete's eligibility shall have passed a standardized national test covering NCAA recruiting legislation, including Bylaw 13 and other bylaws [e.g., Bylaws 15.3 (terms and conditions of awarding institutional financial aid) and 14.3 (freshman academic requirements)] that relate to the recruitment of prospective student-athletes as a condition for being permitted to engage in off-campus recruiting.

13.1.2.1.1 Off-Campus Recruiters. An institutional staff member is not permitted to recruit off campus until he or she has been certified on an annual basis as to knowledge of applicable recruiting rules per Bylaw 11.5.1.1. However, institutional staff members (e.g., faculty members) may contact prospective student-athletes for recruiting purposes on campus or within the locale of the institution's main campus during the prospective student-athlete's official visit. Violations of this bylaw shall be considered institutional violations per Constitution 2.8.1; however, such violations shall not affect the prospective student-athlete's eligibility.

Timeline of 2011-12 NCAA Division II Coaches Certification Test Revisions

Date	Event
Spring 2010	<p>Academic and membership affairs staff was notified that the AMA On-Demand video contained a confusing statement as to which version of the test a Division II coach should take.</p> <p>Directive:</p> <ul style="list-style-type: none"> • Prior to May 25, 2010, a coach who selected an option other than “All Sports,” and received a passing score, would be considered valid for certification for the 2010-11 academic year. • After May 25, 2010, any coach who took the wrong test would be required to retake the exam and pass it before being certified to recruit off campus.
November 2010	<p>NCAA staff was notified that at least 11 of the 22 Division II conferences had coaches at member institutions who took the wrong test.</p>
November 29, 2010	<p>E-mail was sent to all Division II conferences and institutions stating that any Division II test in which a coach received a passing score on either the correct or incorrect test, is valid for certification for the 2010-11 academic year.</p>
January 2011	<p>Staff presented several options to the NCAA Division II Legislation Committee to revise the current application of Bylaws 11.5.1.1.1 and 13.1.2.1.1. It was decided that staff would maintain the current structure and design of the test while revising the question bank.</p>
February 2011	<p>Staff reviewed the question bank and narrowed the scope of the manual covered on the recruiting test. The question bank has been pared down from 207 questions to 66 including new legislation and scenario based questions.</p>

NCAA Division II Strategic Priorities

The Division II strategic positioning platform focuses on “Life in the Balance” for all of those associated with Division II intercollegiate athletics. The platform explains that higher education has lasting importance on an individual’s future success. For this reason, the emphasis for the student-athlete experience in Division II is a comprehensive program of learning and development in a personal setting. The Division II approach provides growth opportunities through academic achievement, learning in high-level athletic competition and development of positive societal attitudes in service to community. The balance and integration of these different areas of learning opportunity provide Division II student-athletes a path to graduation while cultivating a variety of skills and knowledge for life ahead.

The 2009-2012 Division II Strategic Plan was developed using the platform as a framework for major initiatives. The plan was released to the Division II membership at the 2009 NCAA Convention. The plan includes five strategic goals and funding initiatives: 1) Academics and Life Skills; 2) Athletics Operations and Compliance; 3) Game Day and Conference and National Championships; 4) Membership and Positioning Initiatives; and 5) Diversity and Inclusion. These goals and funding initiatives will be at the forefront for the division during the next several years, as we strive to continue with our focus on “life in the balance” in Division II. To help accomplish these goals, the division will emphasize three overarching strategies in 2011:

1. Continue to emphasize the Division II “Life in the Balance” strategic positioning platform in all student-athlete well-being, regulatory, financial and membership decisions;
2. Promote the institutional benefit and value of Division II membership; and
3. Plan for our future success as a division, as we grow strategically and allocate our limited resources.



NCAA Division II 2011 Priorities

Overarching Strategy No. 1

Division II will emphasize the "Life in the Balance" strategic positioning platform in all student-athlete well-being, regulatory, financial and membership decisions.

Initiatives and Events:

1. **Division II Enhancement Fund Formula.** The division will begin educating the membership about the change in the enhancement fund allocation—75 percent to conferences based on sport sponsorship and 25 percent to active Division II institutions as an equal distribution—which will be effective May 2012.
2. **Division II Academic All-American Program.** The division will partner with CoSIDA to implement a new Division II specific Academic All-American program beginning Fall 2011.
3. **Division II Athletics Director Mentor Program.** The division will partner with the Division II ADA to develop a mentor program that will provide female and minority athletics administrators in Division II the opportunity to enhance their career development through a mentor relationship that fosters personal and professional growth. Ten mentors and 10 mentees will be selected, with the inaugural program officially starting in the summer of 2011.
4. **Division II RPI Program for Championships Selections.** The division will establish a Rating Percentage Index database for Division II championship sports for ranking and selection procedures. This RPI database will have value for sports committees and will help coaches and administrators have a better idea of what is required to reach regional competition. The examination of how to apply the RPI will begin Summer 2010.

Overarching Strategy No. 2

Division II will promote the institutional benefit and value of Division II membership.

Initiatives and Events:

1. **Division II Strategic Communications Document.** The division is piloting a project, to be launched at the Community Engagement Workshop in June, that will expand its outreach in communications. This project will be based on the six Division II attributes and will attempt to engage university officials with their community, political, business and organizational leaders, leading to a greater understanding of strategic communications.
2. **Division II Membership Awareness of Key Initiatives and Best Practices.** The division will continue to emphasize and enhance its accomplishments related to the Division II strategic plan, the relationship with HSI and HBCU institutions, and ASR and APC reporting requirements.
3. **Division II Membership Education.** The division will continue to focus its efforts on two of the key initiatives from the Division II platform—community engagement and game environment. This will be accomplished through means already in place, such as websites and workshops, as well as by introducing new tools and resources to carry the division's messages.
4. **Student-Athlete Achievement.** The division will focus on ways to use new media/social networking to promote student-athlete successes in the classroom, in competition and in the community.



Overarching Strategy No. 3

Division II will plan for our future success as a division, as we grow strategically and allocate our limited resources..

Initiatives and Events:

1. **Division II Long-Range Budget Framework.** A newly created task force has been charged with reviewing current Division II budget practices and budget projections and to offer a long-range (10-14 years) budget framework to the Division II Planning and Finance Committee for consideration in April.
2. **Division II Strategic Growth and Capacity.** A new project team will study membership matters and will (1) seek to achieve greater understanding of current conference discussions regarding membership and possible expansion; (2) consider the ramifications of what happens when expansion does occur; and (3) identify strategic solutions to address these issues.
3. **Emerging Themes from the June Chancellors and Presidents Summit.** Several themes emerged from the 2010 Division II Chancellors and Presidents Summit, all of which will be focused on in the upcoming year. The focus includes an examination of the costs associated with sponsoring Division II intercollegiate athletics programs and institutional compliance with Division II membership standards.



2011 NCAA Convention Division II Proposals -- Adopted

Proposal Number	Title	Intent	Effective Date
2011-1	NCAA MEMBERSHIP -- ACTIVE MEMBERSHIP -- CONDITIONS AND OBLIGATIONS OF MEMBERSHIP -- APPLICATION OF RULES TO ALL RECOGNIZED VARSITY SPORTS -- ELIMINATION OF EMERGING SPORTS TIMETABLE	To eliminate the timetable for application of legislation to emerging sports for women.	August 1, 2011; applicable to sports added to the list of emerging sports for women on or after August 1, 2011.
2011-2	DIVISION MEMBERSHIP -- DEFINITIONS AND APPLICATIONS -- EMERGING SPORTS FOR WOMEN -- REMOVAL OF SQUASH	To remove squash as an emerging sport for women and to eliminate other specified legislation associated with the sport (e.g., playing and practice season regulations, minimum contest and participant requirements) for sports sponsorship.	August 1, 2011
2011-3	DIVISION MEMBERSHIP -- ELIGIBILITY FOR NATIONAL COLLEGIATE CHAMPIONSHIPS -- ELIMINATION OF TWO-THIRDS MAJORITY ELIGIBILITY REQUIREMENT	To eliminate the requirement that, in those sports in which two-thirds or more of the institutions sponsoring the sport are members of the same division, an institution is required to meet that division's and its own division's institutional and individual eligibility requirements (or the more stringent rule if both divisions' rules address the same issue).	August 1, 2011
2011-4	PLAYING AND PRACTICE SEASONS -- WRESTLING -- NUMBER OF DATES OF COMPETITION -- ANNUAL EXEMPTIONS -- NATIONAL WRESTLING COACHES ASSOCIATION NATIONAL DUALS	In wrestling, to specify that the National Wrestling Coaches Association (NWCA) National Duals shall be exempted from the maximum number of dates of competition.	August 1, 2011
2011-5	PLAYING AND PRACTICE SEASONS -- START DATE FOR CONDITIONING ACTIVITIES, PRESEASON PRACTICE AND FIRST DATE OF COMPETITION -- BASKETBALL, SWIMMING AND DIVING, INDOOR AND OUTDOOR TRACK AND FIELD AND WRESTLING	In basketball, swimming and diving, indoor and outdoor track and field and wrestling, to specify that weight training, conditioning and skill instruction shall not begin before September 7 or the institution's fourth day of classes for the fall term, whichever is earlier; further, in swimming and diving, indoor and outdoor track and field and wrestling, to specify that an institution shall not commence preseason practice or the first date of competition before September 7 or the institution's fourth day of classes for the fall term, whichever is earlier.	August 1, 2011



2011 NCAA Convention Division II Proposals -- Adopted

Proposal Number	Title	Intent	Effective Date
2011-6	PLAYING AND PRACTICE SEASONS -- BASEBALL, GOLF, LACROSSE, ROWING, SOFTBALL AND TENNIS -- FIRST DATE OF CONDITIONING ACTIVITIES, PRACTICE AND COMPETITION IN THE NONCHAMPIONSHIP SEGMENT -- INDOOR AND OUTDOOR TRACK AND FIELD -- FIRST DATE OF CONDITIONING ACTIVITIES, PRACTICE AND COMPETITION -- SEPTEMBER 7 OR FOURTH DAY OF CLASSES	In baseball, golf, lacrosse, rowing, softball and tennis, to specify that an institution shall not commence weight training, conditioning, skill instruction or practice and competition in the nonchampionship segment before September 7 or the fourth day of classes, whichever is earlier; further, in indoor and outdoor track and field, to specify that an institution shall not commence weight training, conditioning, skill instruction or practice and competition before September 7 or the institution's fourth day of classes for the fall term, whichever is earlier.	August 1, 2011
2011-7	PLAYING AND PRACTICE SEASONS -- WEEKLY HOUR LIMITATIONS -- OUTSIDE OF PLAYING SEASON -- WEIGHT TRAINING, CONDITIONING, TEAM ACTIVITIES AND SKILL INSTRUCTION -- SPORTS OTHER THAN FOOTBALL	To modify the weekly hour limitations outside of the playing season, as follows: (a) in winter and spring championship sports, to permit a student-athlete to participate in a maximum of two hours of team activities per week as part of the permissible eight hours of countable athletically related activities that may occur during the academic year outside of the playing season from the beginning of the institution's academic year through the day before the first permissible practice date; and (b) in fall championship sports other than football, to permit a student-athlete to participate in a maximum of two hours of team activities per week as part of the permissible eight hours of countable athletically related activities that may occur during the academic year outside of the playing season from the first day of classes in the second term of the institution's academic year through February 15; further, to specify that outside of the playing season after the Division II championship to one week before the beginning of the institution's final examination period, a student-athlete may participate in not more than two hours per week of skill instruction as part of the permissible eight hours of required countable athletically related activities that may occur during the academic year outside of the playing season.	August 1, 2011



2011 NCAA Convention Division II Proposals -- Adopted

Proposal Number	Title	Intent	Effective Date
2011-10	PLAYING AND PRACTICE SEASONS -- TRACK AND FIELD, INDOOR/OUTDOOR -- NUMBER OF DATES OF COMPETITION -- MAXIMUM LIMITATIONS -- INSTITUTIONAL -- COMPETITION THAT EXCEEDS TWO DAYS	In indoor and outdoor track and field to specify that (1) an institution that participates in a meet that exceeds two days in duration may count the first two days of the competition as a single date of competition, but must count any additional days as separate dates of competition; (2) an institution that participates in multiple competitions on the same date that it participates in a competition that exceeds two days may select either day (but not both days) as one institutional date of competition; and (3) if the institution participates in a separate event on the selected date, such participation will not result in an additional date of competition; however, participation in a separate event at a separate site on the date not selected will result in a second date of competition if the institution has the minimum number of student-athletes participating on that day.	August 1, 2011
2011-11	PLAYING AND PRACTICE SEASONS AND ELIGIBILITY -- WRESTLING -- FIRST DATE OF PRACTICE AND COMPETITION AND NO OUTSIDE COMPETITION BETWEEN BEGINNING OF ACADEMIC YEAR AND NOVEMBER 1	In wrestling, to specify that a student-athlete shall not participate in outside competition (on a team or as an individual) between the beginning of the institution's academic year and November 1; further, to specify that an institution shall not commence practice sessions prior to October 10 and shall not engage in its first date of competition with outside competition prior to November 1.	August 1, 2011
2011-12	NCAA MEMBERSHIP -- DEFINITIONS AND APPLICATIONS -- AFFILIATED AND CORRESPONDING MEMBERSHIP -- REQUIREMENTS FOR AFFILIATED MEMBERSHIP AND ELIMINATION OF CORRESPONDING MEMBERSHIP	To eliminate corresponding membership; further, to modify the requirements for affiliated membership, as specified.	August 1, 2011



2011 NCAA Convention Division II Proposals -- Adopted

Proposal Number	Title	Intent	Effective Date
2011-13	INSTITUTIONAL CONTROL AND DIVISION MEMBERSHIP -- SELF-STUDY AND EVALUATION -- AUDIT OF INSTITUTIONAL SELF-STUDY REPORT, MINIMUM FINANCIAL AID AND MINIMUM SPORTS-SPONSORSHIP REPORTS	To specify that the report of the Institutional Self-Study Guide (ISSG) and supporting documentation shall be available for review and examination by the NCAA Division II Membership Committee; to specify that the Membership Committee shall have the authority to conduct an audit of the information contained in an institution's minimum financial aid report and minimum sports-sponsorship report; further, to amend the committee's duties, as specified.	August 1, 2011, for an institution that completes the Institutional Self-Study Guide (ISSG) report on or after June 1, 2011, and the minimum financial aid and minimum sports-sponsorship reporting for the 2010-11 academic year by August 15, 2011, and thereafter.
2011-14	AMATEURISM AND ELIGIBILITY -- PARTICIPATION IN MAJOR JUNIOR A ICE HOCKEY PRIOR TO INITIAL COLLEGIATE ENROLLMENT -- EXCEPTIONS TO PARTICIPATION IN ORGANIZED COMPETITION -- MEN'S ICE HOCKEY EXCEPTION	To specify that an individual who participates in competition as a representative of an ice hockey team in the United States or Canada classified by the Canadian Amateur Hockey Association as a Major Junior A team prior to full-time initial college enrollment shall be charged a season of competition and the individual shall be required to serve an academic year in residence on enrollment at a Division II institution; further, to specify that for a maximum of one year, participation in organized competition shall be excepted in men's ice hockey, provided such participation is part of competition sanctioned by the United States Hockey Association or the international equivalent.	August 1, 2011
2011-15	RECRUITING -- OFFICIAL (PAID) VISIT -- LIMITATIONS ON OFFICIAL VISIT -- ELIMINATION OF LIMITATION ON NUMBER OF OFFICIAL VISITS	To eliminate the limitation on the number of official visits that a prospective student-athlete may take to Divisions I and II institutions, while retaining the restriction that not more than one official visit is permitted to any single institution.	August 1, 2011
2011-16	RECRUITING -- SPORTS CAMPS AND CLINICS -- INSTITUTION'S SPORTS CAMPS AND CLINICS -- EMPLOYMENT OF PROSPECTIVE STUDENT-ATHLETES	To permit an institution to employ a prospective student-athlete at institutional sports camps and clinics provided: (1) compensation paid to the prospective student-athlete is for work actually performed and at a rate commensurate with the going rate in that locality for similar services; (2) the employment does not begin before the completion of the prospective student-athlete's senior year of high school and the prospective student-athlete has completed all competition for the academic year in his or her sport; (3) the prospective student-athlete shall only perform duties that are of a general supervisory nature in addition to any coaching or officiating assignments; and (4) a prospective student-athlete who only lectures or demonstrates may not receive compensation for his or her appearance.	Immediate



2011 NCAA Convention Division II Proposals -- Adopted

Proposal Number	Title	Intent	Effective Date
2011-16-1	RECRUITING -- SPORTS CAMPS AND CLINICS -- INSTITUTION'S SPORTS CAMPS AND CLINICS -- EMPLOYMENT OF PROSPECTIVE STUDENT-ATHLETES WHO HAVE SIGNED NATIONAL LETTER OF INTENT OR WRITTEN OFFER OF ADMISSION AND/OR FINANCIAL AID	To amend Proposal No. 2011-16 to specify that a prospective student-athlete who has signed a National Letter of Intent or written offer of admission and/or financial aid may only be employed at an institutional sports camp or clinic by the institution with which the prospective student-athlete signed a written commitment; further, to specify that a prospective student-athlete who has not signed a National Letter of Intent or written offer of admission and/or financial aid may be employed at any institutional camp or clinic.	Immediate
2011-18	ELIGIBILITY -- FRESHMAN ACADEMIC REQUIREMENTS -- CORE-CURRICULUM REQUIREMENTS -- NONTRADITIONAL COURSES	To specify that for purposes of using a nontraditional course to satisfy NCAA core-course requirements, the course must be one in which the instructor and the student have ongoing access to one another and regular interaction with one another for purposes of teaching, evaluating and providing assistance to the student throughout the duration of the course; the student's work (e.g., exams, papers, assignments) is available for review and validation; and a defined time period for completion of the course is included.	August 1, 2011, for student-athletes initially enrolling full time in a collegiate institution on or after August 1, 2011.
2011-19	ELIGIBILITY -- TWO-YEAR COLLEGE TRANSFERS -- ELIGIBILITY FOR COMPETITION, PRACTICE AND ATHLETICS AID -- PARTIAL QUALIFIERS AND NONQUALIFIERS -- TRANSFERABLE ENGLISH AND MATH	To specify that in order for a transfer student from a two-year college who was a partial qualifier or a nonqualifier to be eligible for competition, practice and athletics aid during his or her first academic year in residence, he or she must have successfully completed six semester or eight quarter hours of English and three semester or four quarter hours of math at the two-year college that are transferable toward any baccalaureate degree program at the certifying institution; further, to specify that remedial English and math courses may not be used by a student-athlete to satisfy this provision of the two-year college transfer rule.	August 1, 2011, for student-athletes initially enrolling full time in a collegiate institution on or after August 1, 2011.
2011-20	ELIGIBILITY -- TWO-YEAR COLLEGE TRANSFERS -- ELIGIBILITY FOR COMPETITION, PRACTICE AND ATHLETICS AID -- ALL OTHER QUALIFIERS, PARTIAL QUALIFIERS AND NONQUALIFIERS -- EXCEPTION -- PREVIOUS FOUR-YEAR COLLEGIATE ATTENDANCE -- GRADUATION AFTER ONE SEMESTER OR QUARTER	To establish an exception to the two-year college transfer rule for all other qualifiers, partial qualifiers and nonqualifiers to specify that a student who transfers from a four-year college to a two-year college and then to the certifying institution is eligible for competition, practice and athletics aid during his or her first year at the certifying institution, provided the student attended the last two-year college as a full-time student for only one semester or quarter and graduated from that two-year college.	August 1, 2011, for a two-year college transfer student-athlete with previous four-year collegiate attendance enrolling at a Division II institution on or after August 1, 2011.



2011 NCAA Convention Division II Proposals -- Adopted

Proposal Number	Title	Intent	Effective Date
2011-21	ELIGIBILITY -- SEASONS OF COMPETITION -- CRITERIA FOR DETERMINING SEASON OF ELIGIBILITY -- ALUMNI GAME, FUNDRAISING ACTIVITY OR CELEBRITY SPORTS ACTIVITY	To specify that a student-athlete may engage in outside competition in either one alumni game, one fundraising activity or one celebrity sports activity during a season without counting such competition as a season of competition, provided the event is exempted from the institution's maximum number of contests or dates of competition as permitted in the particular sport per NCAA Bylaw 17.	August 1, 2011
2011-22	ELIGIBILITY -- SEASONS OF COMPETITION: 10-SEMESTER/15-QUARTER RULE -- CRITERIA FOR DETERMINING SEASON OF ELIGIBILITY -- EXCEPTION -- BASEBALL, SOFTBALL AND MEN'S AND WOMEN'S LACROSSE -- PARTICIPATION DURING NONCHAMPIONSHIP SEGMENT	In baseball, softball and men's and women's lacrosse, to permit a student-athlete to engage in outside competition during the institution's nonchampionship segment without using a season of competition, provided the student-athlete is academically eligible at the beginning of the academic year.	August 1, 2011
2011-23	ENFORCEMENT -- PENALTIES -- PENALTIES, DISCIPLINARY MEASURES AND CORRECTIVE ACTIONS -- PENALTY STRUCTURE FOR SECONDARY AND MAJOR VIOLATIONS	To amend the penalty structure for secondary and major violations, as follows: (1) clarify that the NCAA enforcement staff has the authority to impose appropriate penalties involving secondary violations; (2) combine the list of presumptive penalties and disciplinary measures for major violations; and (3) restructure the penalties for secondary and major violations, as specified.	Immediate, for any institution that receives a Notice of Inquiry after the conclusion of the Division II Business Session on January 15, 2011.
2011-24	DIVISION MEMBERSHIP -- DIVISION II MEMBERSHIP PROCESS -- INSTITUTION PROVIDING ERRONEOUS INFORMATION DURING THE MEMBERSHIP PROCESS -- RESTRICTED MEMBERSHIP AND APPEAL PROCESS	To specify that an institution that provides erroneous information to the Membership Committee during the membership process that is material, intentional and fallacious, and would have impacted the committee's decision to move the institution forward in the membership process, shall be subject to restricted-membership status for a period of one academic year for its entire athletics program (both men's and women's sports) following the time of discovery; further, to specify that the NCAA Division II Management Council shall hear and act on an institution's appeal of a decision made by the committee.	August 1, 2011



2011 NCAA Convention Division II Proposals - Defeated

Proposal Number	Title	Intent	Effective Date
2011-8	PLAYING AND PRACTICE SEASONS -- DEFINITIONS AND APPLICATIONS -- STRENGTH AND CONDITIONING WORKOUTS JULY 1 THROUGH END OF INSTITUTION'S SUMMER VACATION PERIOD	To specify that a strength and conditioning coach who performs such duties for all of the institution's intercollegiate teams may design, conduct and monitor specific workout programs for student-athletes July 1 through the end of the institution's summer vacation period, provided such workouts are administered at the request of the student-athlete; further, to reorganize the definitions and applications section of the playing seasons legislation relating to the permissible activities of strength and conditioning personnel.	Immediate
2011-9	PLAYING AND PRACTICE SEASONS -- WINTER BREAK -- SEVEN CONSECUTIVE CALENDAR DAYS DURING THE PERIOD OF DECEMBER 20 THROUGH DECEMBER 30	To specify that an institution shall establish a winter break of seven consecutive calendar days during the period of December 20 through December 30, during which a student-athlete shall not participate in any voluntary athletically related activities on campus, unless the facility is open to the general student-body; further, in basketball, swimming and diving, indoor track and field and wrestling, to specify that a student-athlete shall not participate in any countable athletically related activities for seven consecutive calendar days, as determined by the institution, during the period of December 20 through December 30.	August 1, 2011
2011-17	RECRUITING -- RECRUITING CALENDARS -- MEN'S AND WOMEN'S BASKETBALL, FOOTBALL AND ALL OTHER SPORTS WHICH USE THE NATIONAL LETTER OF INTENT PROGRAM -- DEAD PERIOD SURROUNDING NATIONAL LETTER OF INTENT SIGNING DATE FOR PROSPECTIVE STUDENT-ATHLETES WHO ARE ELIGIBLE TO SIGN AND QUIET PERIOD FOR ALL OTHER PROSPECTIVE STUDENT-ATHLETES	To specify that the dead periods that occur prior to the initial date for signing the National Letter of Intent are only applicable to prospective student-athletes who are eligible to sign the National Letter of Intent; further, to specify that for prospective student-athletes who are not eligible to sign the National Letter of Intent, the 48 hours prior to the initial date for signing the National Letter of Intent shall be a quiet period.	Immediate

**2011 NCAA Convention Division II Legislative Proposals
Question and Answer Guide
FINAL VERSION
January 5, 2011**

This is the final edition of the 2011 NCAA Convention Division II Legislative Question and Answer Guide, and contains questions and answers on all proposals that will be voted on by the Division II membership during the business session. A hard-copy version of the guide will not be distributed at the 2011 NCAA Convention in San Antonio, please plan accordingly.

Note for Management Council: Questions and answers contained in this document are subject to change prior to the pre-Convention meeting. Any substantive changes will be highlight for the Council during the pre-Convention meeting. This document should not be distributed to the Division II membership.

NCAA Division II Proposal No. 2011-1 (No. 2-10) – NCAA Membership – Active Membership – Conditions and Obligations of Membership – Application of Rules to All Recognized Varsity Sports – Elimination of Emerging Sports Timetable

Question No. 1: What is the NCAA emerging sports for women program?

Answer: An emerging sport is a women's sport recognized by the NCAA that is intended to help schools provide additional athletics opportunities for women and help that sport achieve NCAA championship status. Additional information about the NCAA emerging sports for women program, including the policies and procedures, can be found at www.ncaa.org/gender_equity.

Question No. 2: Will this change have any impact on current emerging sports?

Answer: No. The effective date of the proposal is August 1, 2011; applicable to sports added to the list of emerging sports for women on or after August 1, 2011. Sand volleyball is the only emerging sport which is still within the emerging sport timetable. Equestrian, rugby and squash have legislation in place in accordance with the emerging sports timetable.

Question No. 3: When will institutions be required to follow NCAA legislation for sports added to the emerging sports for women list after August 1, 2011?

Answer: Eliminating the "phase-in" period will require legislation (e.g., playing and practice seasons, financial aid) to be in place by the effective date of the sport's addition to the emerging sports list. The NCAA Committee on Women's Athletics may recommend a delayed effective date for a sport to be added to the emerging sports for women to ensure there is enough time for supporting legislation to be adopted.

Question No. 4: If a new sport is being proposed to be added to the list of emerging sports for women, would all applicable legislation need to be in place by the effective date of the sport's addition?

Answer: Yes. As proposals to add sports to the list of emerging sports for women are considered, all applicable legislation must be developed and proposed as part of the recommendation. It is hoped that this will provide greater transparency and information with regard to budgets and the allocation of resources.

Question No. 5: Are all three divisions proposing this same change in the legislation?

Answer: Yes. All three divisions are considering the same change. NCAA Constitution 3.2.4.4.2 (emerging sports timetable) is currently the same in all three divisions. Therefore, any division that adopts the proposed change will operate without the timetable for sports added to the list of emerging sports for women after August 1, 2011. However, if a division does not adopt the proposed change, the emerging sports timetable will remain applicable in that division.

Proposal No. 2011-2 (No. 2-22) – Division Membership – Definitions and Applications – Emerging Sports for Women – Removal of Squash

Question No. 1: What is the NCAA emerging sports for women program?

Answer: An emerging sport is a women's sport recognized by the NCAA that is intended to help schools provide additional athletics opportunities for women and help that sport achieve NCAA championship status. Additional information about the NCAA emerging sports for women program, including the policies and procedures, is located through www.ncaa.org/gender_equity. The NCAA Committee on Women's Athletics is charged with identifying and managing progress of emerging sports for women.

Question No. 2: If squash is removed from the NCAA emerging sports for women list, may an institution still offer the sport as varsity?

Answer: Yes. If Proposal No. 2011-2 is adopted and squash is no longer considered an emerging sport for women, an institution may still elect to conduct the sport as a varsity sport.

Question No. 3: If squash is removed from the NCAA emerging sports for women list but an institution still offers the sport at the varsity level, may the participants still be counted for gender-equity purposes?

Answer: Yes. If Proposal No. 2011-2 is adopted and squash is no longer considered an emerging sport for women, an institution that still offers the sport at the varsity level may count the participants for gender-equity purposes.

Question No. 4: If squash is removed from the NCAA emerging sports for women list, may an institution still use this sport to meet membership requirements of minimum sports sponsorship?

Answer: Yes, provided the institution is granted a waiver. Per NCAA Bylaw 20.10.3.4 (acceptable sports) an institution may submit a waiver to request approval to designate one sport involving all-male or mixed teams of males and females and one sport involving all-female teams to meet the division sports sponsorship criteria. The waiver may be filed for sports that the Association does not offer a championship or has identified as an emerging sport for women.

Question No. 5: In the future, if interest or participation increases, may squash be reconsidered for inclusion on the emerging sports for women list?

Answer: Yes. If a sport is removed from the list, that sport may submit a new request to the Committee on Women's Athletics to be added back on the list 12 months after being removed. A request to get back on the list must include 15 institutional commitment letters signed by chancellors or presidents and athletics directors. In addition, the request must include the same documentation required for any sport requesting to be added to the list.

Question No. 6: If squash is eliminated from the list of emerging sports, what sports will remain on the list?

Answer: In Division II, the remaining sports will be equestrian, rugby and sand volleyball.

Question No. 7: Will squash still be an emerging sport for women in Divisions I and III?

Answer: Each division must take legislative action to add or remove a sport to/from the emerging sports for women list. Division III eliminated squash

through noncontroversial legislation and Division I will consider a similar proposal to Proposal No. 2011-2 in January at 2011 NCAA Convention.

Question No. 8: If Proposal No. 2011-2 is adopted, and an institution chooses to sponsor squash may the institution provide athletically related financial aid for her participation in squash?

Answer: Yes. An institution may provide athletically related financial aid in accordance with institutional policies and procedures for offering athletically related financial aid to students that do not participate on a varsity intercollegiate team.

Proposal No. 2011-3 (No. 2-24) – Division Membership – Eligibility for National Collegiate Championships – Elimination of Two-Thirds Majority Eligibility Requirement

Question No. 1: What is the current application of Bylaw 20.8.1 (eligibility for national collegiate championships)?

Answer: Currently, when determining eligibility for National Collegiate Championships, if two-thirds or more of the institutions sponsoring a sport are members of a particular division, members of other divisions that sponsor the sport are required to certify student-athletes using the rules of the majority division or the more stringent rule if both divisions' rules address the same issue. If Divisions I or II are the majority division, incoming student-athletes in Division III must be certified by the NCAA Eligibility Center and all continuing students-athletes must be certified in accordance with Divisions I or II progress-toward-degree regulations. Likewise, if Division III is the majority division, student-athletes in Divisions I and II will not be eligible to receive athletically related financial aid.

Question No. 2: Will the legislation be effective in Division II if the proposal is not adopted all three divisions?

Answer: No. Bylaw 20.8.1 (eligibility for national collegiate championships) is a common provision and any amendment to the legislation must be adopted by all three divisions for it to become effective.

Question No. 3: May an institution certify student-athletes under the current rule if Proposal No. 2011-3?

Answer: No. An institution shall certify student-athletes using the institutional and individual eligibility requirements of its division.

Proposal No. 2011-5 (No. 2-1) – Playing and Practice Seasons – Start Date for Conditioning Activities, Preseason Practice and First Date of Competition – Basketball, Swimming and Diving, Indoor and Outdoor Track and Field and Wrestling

[NOTE: At the end of this guide, you can find a chart (Attachment A) that outlines the 2011-12 academic year playing and practice seasons if Proposal No. 2011-5 is adopted.]

Question No. 1: If Proposal No. 2011-5 is adopted, may an institution that offers courses on Saturdays (e.g., extension, adult-education) count those classes in determining the "fourth day of classes at the institution?"

Answer: No. The NCAA Division II Legislation Committee issued the following official interpretation to assist institutions in determining the fourth day of classes for purposes of this proposal:

NCAA Interpretation

Date Issued: November 4, 2010

Type: Official Interpretation

Item Ref:

Title: 2011 NCAA Convention Division II Proposal No. 2011-5 (Playing and Practice Seasons – Start Date for Conditioning Activities, Preseason Practice and First Date of Competition – Basketball, Swimming and Diving, Indoor and Outdoor Track and Field and Wrestling – Determination of Fourth Day of Classes) (II)

Interpretation:

The NCAA Division II Legislation Committee determined that an institution may only count classes that are offered Monday through Friday, in accordance with the institutional course catalog, to determine the fourth day of classes for purposes of 2011 NCAA Convention Proposal No. 2011-5.

Question No. 2: What is an example of the application of determining the fourth day of classes in Proposal No. 2011-5?

Answer: If an institution's first day of class is on a Wednesday, the fourth day of classes would be the following Monday.

Question No. 3: May an institution begin countable athletically related activities, including out-of-season activities (weight training, conditioning, skill instruction) on the first day of class if Proposal No. 2011-5 is adopted?

Answer: No. An institution may not begin any countable athletically related activities, including out-of-season activities, until September 7 or the fourth day of classes, whichever is earlier. However, if an institution's first day of classes is September 7 it would be permissible to begin countable athletically related activities on the first day.

Question No. 4: What activities would be permissible prior to September 7 or the fourth day of classes?

Answer: Prior to September 7 or the fourth day of classes at an institution, student-athletes are permitted to engage in administrative activities (e.g., academic meetings, compliance meetings, mandatory medical examinations per Bylaw 17.1.5) as these would not be considered countable athletically related activities.

Question No. 5: Why are indoor and outdoor track and field included in both Proposal Nos. 2011-5 and 2011-6?

Answer: Proposal Nos. 2011-5 and 2011-6 were separate concepts that were being developed at the same time. During the drafting, it was important that indoor and outdoor track and field maintained the same start date for the purpose of consistent application.

Question No. 6: Was the change to the cutoff date for swimming and diving qualifying times and scores for championships considered when September 7 or the fourth day of classes was chosen?

Answer: Yes. In addition to September 7 or the fourth day of classes, amending the start date to September 15 was discussed. However, feedback from the swimming and diving community indicated that September 15 would negatively impact a student-athlete's preparation for competition and achieving qualifying times under the new championships policy. In addition, the adoption of the winter break proposal at the 2010 NCAA Convention reduced the swimming and diving season by one week. The proposed legislation, in conjunction with the establishment of a cutoff date

for qualifying scores for championships, will reduce time demands on student-athletes.

Question No. 7: What is the relationship between this proposal and Proposal No. 2011-11, which will amend the first permissible date for practice and competition in wrestling?

Answer: Both proposals intend to amend the first permissible practice and competition dates in wrestling. If both proposals are adopted, out-of-season activities (weight training, conditioning, skill instruction) would be permitted September 7 or the fourth day of classes, whichever is earlier. However, an institution's wrestling team would not be permitted to begin practice until October 10 and competition until November 1.

Proposal No. 2011-6 (No. 2-2) – Playing and Practice Seasons – Baseball, Golf, Lacrosse, Rowing, Softball and Tennis – First Date of Conditioning Activities, Practice and Competition in the Nonchampionship Segment – Indoor and Outdoor Track and Field – First Date of Conditioning Activities, Practice and Competition – September 7 or the Fourth Day of Classes

[NOTE: At the end of this guide, you can find a chart (Attachment A) that outlines the 2011-12 academic year playing and practice seasons if Proposal No. 2011-6 is adopted.]

Question No. 1: If Proposal No. 2011-6 is adopted, may an institution that offers courses on Saturdays (e.g., extension, adult-education) count those classes in determining the "fourth day of classes at the institution?"

Answer: No. The Legislation Committee issued the following official interpretation to assist institutions in determining the fourth day of classes for purposes of this proposal:

NCAA Interpretation

Date Issued: November 4, 2010

Type: Official Interpretation

Item Ref:

Title: 2011 NCAA Convention Division II Proposal No. 2011-6 (Playing and Practice Seasons – Baseball, Golf, Lacrosse, Rowing, Softball and Tennis – First Date of Conditioning Activities, Practice and Competition in the Nonchampionship Segment – Indoor and Outdoor Track and Field –

First Date of Conditioning Activities, Practice and Competition – September 7 or the Fourth Day of Classes – Determination of Fourth Day of Classes) (II)

Interpretation:

The NCAA Division II Legislation Committee determined that an institution may only count classes that are offered Monday through Friday, in accordance with the institutional course catalog, to determine the fourth day of classes for purposes of 2011 NCAA Convention Proposal No. 2011-6.

Question No. 2: What is an example of the application of determining the fourth day of classes in Proposal No. 2011-6?

Answer: If an institution's first day of class is on a Wednesday, the fourth day of classes would be the following Monday.

Question No. 3: May an institution begin countable athletically related activities, including out-of-season activities (weight training, conditioning, skill instruction) on the first day of class if Proposal No. 2011-6 is adopted?

Answer: No. An institution may not begin any countable athletically related activities, including out-of-season activities, until September 7 or the fourth day of classes, whichever is earlier. However, if an institution's first day of classes is September 7 it would be permissible to begin countable athletically related activities on the first day of classes.

Question No. 4: What activities would be permissible prior to September 7 or the fourth day of classes?

Answer: Prior to September 7 or the fourth day of classes at an institution, student-athletes are permitted to engage in administrative activities (e.g., academic meetings, compliance meetings, mandatory medical examinations per Bylaw 17.1.5) as these would not be considered countable athletically related activities.

Question No. 5: Why are indoor and outdoor track and field included in both Proposal Nos. 2011-5 and 2011-6?

Answer: Proposal Nos. 2011-5 and 2011-6 were separate concepts that were being developed at the same time. During the drafting, it was important that

indoor and outdoor track and field maintained the same start date for the purpose of consistent application.

Proposal No. 2011-7 (No. 2-3) – Playing and Practice Seasons – Weekly Hour Limitations – Outside of Playing Season – Weight Training, Conditioning, Team Activities and Skill Instruction – Sports Other than Football

[NOTE: At the end of this guide, you can find a chart (Attachment B) that outlines sample weeks of the out-of-season countable athletically related activities if Proposal No. 2011-7 is adopted.]

Question No. 1: Does this model increase the amount of time student-athletes can participate in out-of-season activities?

Answer: No. This proposal does not increase the time that student-athletes are permitted to spend in out-of-season activities nor does it increase the time that is dedicated to skill instruction. The current maximum number of hours a student-athlete may participate in countable athletically related activities, outside of the season during the academic year, is eight hours per week, of which not more than two hours may be devoted to skill instruction. This proposal will allow student-athletes to participate in either skill instruction or team activities, or a combination of the two, for two of the eight hours.

Question No. 2: What is the difference between skill instruction and team activities?

Answer: In sports other than football, Bylaws 17.1.6.2.1 (weekly hour limitations – outside of playing season) and 17.1.6.2.1.1 (groups of student-athletes) establish the limitations on individual skill-related instruction outside the institution's declared playing season and the maximum number of student-athletes permitted in each group. During this period, more than one group of student-athletes from the same team may participate in skill instruction with their same coach(es) in the same facility or in different facilities at the same time, provided there is no co-mingling between the groups. Additionally, each group of student-athletes must have a separate coach.

Team activities as referenced in Proposal No. 2011-7 may include practice sessions for the entire team, as well as instruction provided by a coach to a number of student-athletes that exceeds the group-size limitations set forth in Bylaw 17.1.6.2.1.1.

Question No. 3: Are daily and weekly hour limitations in this proposal applicable to National Collegiate sports and Emerging Sports for Women?

Answer: Yes. Unless otherwise noted in the sport-specific legislation, daily and weekly hour limitations outside of the season apply to all sports.

Question No. 4: May sports other than football watch film as an out-of-season activity in addition to weight training, conditioning and skill instruction?

Answer: If a sport other than football reviews game film during out of season activities, the time spent reviewing the game film must be subtracted from the two hours of skill instruction as part of the eight permissible hours, or team activities if Proposal No. 2011-7 is adopted.

Question No. 5: Why is football not included in this proposal?

Answer: This proposal does not include football because its current playing and practice season does not permit skill instruction. The out-of-season segment in football only permits weight training, conditioning and up to two hours of the review of game film.

Question No. 6: During the period of time when team activities are permitted, is skill instruction excluded?

Answer: No. During that period, a coach can decide whether to have team activities or skill instruction, or a combination of both, provided such activities do not exceed two hours per week.

Question No. 7: How does this proposal work in the 45-day period for the non-championship segment when an institution is outside the playing season and not using one of their 24 days?

Answer: The 45-day period would maintain its current application. Within the 45-day period for nonchampionship segment activities, outside of the permissible 24 days for practice and competition, student-athletes will only be allowed to participate in weight training, conditioning and skill instruction. Such student-athletes will not be allowed to participate in team activities. (*See Attachment B - example in fall championship sports, row three*)

Question No. 8: Why are fall championship sports provided the opportunity to participate in team activities at the beginning of the second academic term?

Answer: Providing fall championship sports the opportunity to participate in team activities or skill instruction leading up to the nonchampionship segment is

similar to the opportunity that spring championship sports have at the beginning of the academic year in the fall.

Question No. 9: If a fall sport does not start the nonchampionship segment on February 15, may student-athletes continue to participate in up to two hours of team activities as part of the eight permissible hours per week until the start of nonchampionship segment?

Answer: No. Proposal No. 2011-7 specifies that a fall championship sport may participate in weight training, conditioning, team activities and/or skill instruction from the first day of class through February 15. If a fall sport does not begin the nonchampionship segment on February 15, the team may continue out-of-season activities for a maximum of eight hours per week, of which not more than two hours may be skill instruction.

Question No. 10: Are student-athletes permitted to miss class to participate in out-of-season activities during the academic year?

Answer: No. Bylaw 17.1.1.6.6.1 (no class time missed for practice activities) strictly prohibits student-athletes from missing class to participate in practice activities.

Question No. 11: If Proposal Nos. 2011-5, 2011-6 and 2011-7 are all adopted, when may an institution begin out-of-season activities during the academic year?

Answer: If all three proposals in the Presidents Council Life in the Balance Package are adopted, an institution may begin out-of-season activities, during the academic year on September 7 or the fourth day of classes at the institution, whichever is earlier.

Proposal No. 2011-8 (No. 2-4) – Playing and Practice Seasons – Definitions and Applications – Strength and Conditioning Workouts July 1 Through End of Institution's Summer Vacation Period

Question No. 1: How was July 1 chosen as the date when strength and conditioning coaches may begin to design, conduct and monitor workouts at the request of student-athletes?

Answer: July 1 is approximately six weeks prior to the start of the academic year at most institutions and will provide enough time for student-athletes to prepare for the fall sport season prior to the start of their sport.

Question No. 2: Under current legislation, what does it mean to "monitor" a workout?

Answer: In 2008, the Legislation Committee issued the following official interpretation to assist institutions in defining a strength and conditioning coach's monitoring of a workout for safety purposes:

NCAA Interpretation

Date Issued: November 7, 2008

Type: Official Interpretation

Item Ref: 6

Title: Definition of "Monitor" (II)

Interpretation:

The NCAA Division II Legislation Committee determined that for purposes of the exception to countable athletically related activities for strength and conditioning coaches, the term "monitor" includes observing and watching closely to ensure that student-athletes are provided a safe and controlled environment. Such coaches may demonstrate proper technique and give advice to ensure that the workout is taking place in an appropriate fashion. However, for purposes of this legislation, the term "monitor" does not allow strength and conditioning coaches to direct or conduct these workouts for purposes of achieving increased performance. [Reference: Bylaw 17.02.1.1 (exception – strength and conditioning personnel)]

Question No. 3: What does it mean to "design and conduct" a workout?

Answer: Designing and conducting a workout implies that a strength and conditioning coach is actively involved, in person, in the workout activity. For example, a strength and conditioning coach would be permitted to do the following: specify exercises that a student-athlete must perform (e.g., number of sets or repetitions, weight, duration); instruct, encourage or motivate a student-athlete during a workout; and direct student-athletes as to the order and flow of the workout activity. If adopted, this legislation would permit strength and conditioning personnel to perform the same duties during the summer between July 1 and the end of the institution's summer vacation period as they do during the academic year, except that

workout activities during the summer must be conducted at the request of the student-athlete.

Designing and conducting a workout can be contrasted with monitoring a workout, which implies that a strength and conditioning coaching staff member may only observe or supervise the activity and may only become involved if a safety issue arises.

Question No. 4: Per the proposal, does a coach have to be designated as a strength and conditioning coach for all sports?

Answer: Yes. If a strength and conditioning coach is also a coaching staff member for one of the institution's intercollegiate teams, the staff member must perform such duties for all intercollegiate teams.

Question No. 5: What is the difference between the changes in Proposal No. 2011-8 and the current legislation?

Answer: Currently, during the summer vacation period strength and conditioning personnel may monitor workouts for safety purposes, but may not conduct the workouts for student-athletes. It is permissible for strength and conditioning personnel to create a workout plan at the request of a student-athlete, but the student-athlete may not report progress to the strength and conditioning personnel. If adopted, Proposal No. 2011-8 would permit strength and conditioning personnel to design and conduct workouts beginning July 1 through the end of an institution's summer vacation period. Strength and conditioning personnel would be permitted to modify workout plans as necessary, provided the workouts came at the request of the student-athlete.

Question No. 6: May coaching staff members who are not strength and conditioning coaches be present during a student-athlete's workout in the summer?

Answer: No. Proposal No. 2011-8 will not change the current legislation regarding voluntary workouts during the summer. See Bylaw 17.02.1.2 for a definition of voluntary athletically related activities.

Question No. 7: Does this proposal apply to workouts held during vacation periods during the academic year or the final examination period (including the period one week prior to the beginning of the institution's final examination period)?

Answer: No. The proposal applies only to workouts requested by a student-athlete occurring from July 1 through the end of an institution's official summer vacation period.

Question No. 8: Will Proposal No. 2011-8 be applicable to all varsity sports at an institution?

Answer: Yes. If Proposal No. 2011-8 is adopted, the legislation would be applicable to all varsity sports at an institution.

Question No. 9: Will strength and conditioning coaches be required to be certified in first aid, cardiopulmonary resuscitation (CPR) and automatic external defibrillator (AED) use?

Answer: Per Bylaw 11.1.6 (sports-safety training), each head coach and all other coaches who are employed full time at an institution need to be certified in first aid, CPR and AED use. Therefore, if the strength and conditioning coach is a head coach or is employed full time at the institution, he or she must meet the certification requirements in Bylaw 11.1.6.

Question No. 10: If strength and conditioning coaches are permitted to design and conduct specific workout programs for student-athletes during the summer as recommended in the proposal, does that mean that sport-specific coaches can receive updates on progress and require student-athletes to participate?

Answer: No. The intent of the proposal is for these workouts to be at the request of the student-athlete. Reporting a student-athlete's progress to his or her coach would create pressure on the student-athlete not only to participate in these workouts but to excel for purposes of impressing their coach.

Question No. 11: Is it permissible for prospective student-athletes to participate in the workouts during the summer prior to initial enrollment at the certifying institution?

Answer: During the summer, prior to initial enrollment, strength and conditioning personnel may monitor for safety purposes a prospective student-athlete's workout, but may not conduct the workout.

Question No. 12: Does this proposal require that the voluntary workouts occur at an institutional facility or at a facility regularly used for practice or competition?

Answer: No. Proposal No. 2011-8 does not specify where the voluntary workouts must take place, only that the workouts must come at the request of the student-athlete.

Question No. 13: Does a student-athlete have to be enrolled in a summer term in order to request the strength and conditioning personnel design and conduct a workout beginning July 1?

Answer: No. Proposal No. 2011-8 does not require a student-athlete to be enrolled in a summer term.

Proposal No. 2011-9 (No. 2-5) – Playing and Practice Seasons – Winter Break – Seven Consecutive Calendar Days During the Period of December 20 Through December 30

Question No. 1: Would this legislation be applicable to an entire institution or could the seven-day period be determined on a sport-by-sport basis?

Answer: The Legislation Committee issued the following official interpretation based on the sponsor's intent, to clarify the application of the seven-day period.

NCAA Interpretation

Date Issued: November 4, 2010

Type: Official Interpretation

Item Ref:

Title: 2011 NCAA Convention Division II Proposal No. 2011-9 (Playing and Practice Seasons – Winter Break – Seven Consecutive Days within 11-day Window – Same Seven Days for All Sports) (II)

Interpretation:

The NCAA Division II Legislation Committee determined that the seven-day period designated by an institution as its winter break will be applicable to every Division II sport that the institution sponsors.

Question No. 2: How does an institution officially "declare" its seven-day winter break?

Answer: An institution would include its designated seven-day winter break within its required playing season declaration in accordance with Bylaw 17.1.3 (declaration of playing season).

Question No. 3: Is there a deadline for an institution to declare its seven-day winter break?

Answer: Per Bylaw 17.1.3, declaration of an institution's playing season in each designated sport must be on file in writing in the department of athletics prior to the beginning of the institution's playing season for that sport. Changes in the declaration for a particular sport are permissible and also must be filed in writing in the office of the institution's director of athletics. Institutions should note that the Legislation Committee determined that the seven-day period designated by an institution as its winter break is applicable to every Division II sport that the institution sponsors.

Question No. 4: Does Proposal No. 2011-9 permit a conference to establish one uniform seven-day winter break for its member institutions?

Answer: The proposal is specific to institutions and stipulates that the institution shall determine a consecutive seven-day period for the institution's sports. However, a conference is permitted to establish conference policies and regulations more stringent than NCAA regulations in accordance with the conference's constitution and bylaws.

Question No. 5: Would the declared winter break apply to sports that do not have a Division II championship?

Answer: No. Proposal No. 2010-9 only applies to sports for which Division II sponsors a championship. Therefore, the winter break will not apply to a Division I sport that is sponsored by a Division II institution or a Division II sport for which a National Collegiate Championship is the only NCAA championship opportunity.

Question No. 6: If an institution's weight room is closed to the general student-body during the seven-day period designated as winter break, may student-athletes workout in the weight room during that period if a coach opens the facility for them?

Answer: No. Student-athletes may workout at an on-campus facility during the seven-day winter break only if that facility is open to the general student-body.

Question No. 7: Is it permissible for a student-athlete to use institutional equipment while participating in voluntary athletically related activities at an on-campus facility during the winter break?

Answer: Yes. Provided the equipment is available for use by the general student-body or it has already been issued for the sport season by the institution's athletics department and does not have to be checked out through an issuance and retrieval process (e.g., golf clubs, tennis racket).

Question No. 8: Is it permissible for an athletic trainer to treat student-athletes during the winter break?

Answer: Yes. The intent of the original winter break proposal (Proposal No. 2010-7) was to give student-athletes, coaches, athletic administrators and support staff (e.g., athletic trainers) a seven-day break; however, student-athlete health and safety is paramount so if treatment is needed during the winter break it is permissible.

Question No. 9: Would it be permissible for a team to participate in a foreign tour during the winter break?

Answer: No. Participation on a foreign tour constitutes countable athletically related activities and would not be permissible during the winter break.

Question No. 10: What is the definition of voluntary athletically related activities?

Answer: See Bylaw 17.02.1.2 defines voluntary athletically related activities.

Question No. 11: Is it permissible to operate a camp or clinic on campus during the winter break?

Answer: Yes. During the winter break an institution would be permitted to operate a camp or clinic. Student-athletes may work or volunteer at the camp or clinic, provided the conditions in Bylaw 13.12.2.1.1 (general requirements) are satisfied.

Question No. 12: Is it permissible for an institution to provide housing and meal expenses to student-athletes who remain on campus during the winter break?

Answer: Per Bylaw 16.5 (housing and meals), institutions may provide room and meal expenses to student-athletes who return to campus from competition

during an institution's official vacation period for up to 48 hours following the student-athlete's return to campus. If an institution wants to provide such expenses beyond the 48 hours following the return to campus after competition during the official vacation period, the institution must seek relief through the NCAA Division II Committee for Legislative Relief waiver process. Waiver requests will be reviewed on a case-by-case basis.

Question No. 13: Is it permissible for a student-athlete who remains on campus during the winter break to receive an occasional meal from institutional staff members or a representative of the institution's athletics interests?

Answer: Yes. Provided the conditions set forth in Bylaw 16.11.1.4 (occasional meal) are satisfied

Question No. 14: Is it permissible for an institution to declare a break longer than seven days?

Answer: Yes. An institution may declare a winter break that is longer than the consecutive seven days.

Proposal No. 2011-10 (No. 2-6) – Playing and Practice Seasons –Track and Field, Indoor/Outdoor – Number of Days of Competition – Maximum Limitations – Institutional – Competition that Exceeds Two Days

Question No. 1: How would the adoption of Proposal No. 2011-10 change the way an institution counts dates of competition for track and field meets that exceed two days in length and for student-athletes?

Answer: **Example No. 1:**

FRIDAY	SATURDAY	SUNDAY
14 track student-athletes participate in Meet A	14 track student-athletes participate in Meet A	14 track student-athletes participate in Meet A

Currently, each calendar day of a track and field meet is counted as a date of competition. In the example above, an institution would have used a total of three dates of competition.

Proposal No. 2011-10 provides institutions the ability to count the first two dates of a meet that exceeds two days as a single date of competition.

If the proposed legislation was applied to the example above, an institution could count Friday and Saturday of Meet A as one date of competition, and Sunday would count as an additional date of competition.

Example No. 2:

FRIDAY	SATURDAY	SUNDAY
14 track student-athletes participate in Meet A	14 track student-athletes participate in Meet A	14 track student-athletes participate in Meet A
	14 track student-athletes participate in Meet B	

In the example above, the institution selected Friday and Saturday of Meet A as a single date of competition, and therefore, would not be required to count participation in Meet B as an additional date of competition. The institution used two dates of competition in this example because it declared Friday and Saturday one date and any additional dates of competition must be counted.

Question No. 2:

What is the difference between how Proposal No. 2011-10 impacts institutional dates of competition and the maximum number of dates of competition for student-athletes?

Answer:

Proposal No. 2011-10 permits an institution to count the first two dates of competition as a single date during competition that exceeds two days, provided any additional days are counted as dates of competition; while for student-athletes, an institution may count up to six two-day meets as a single date of competition.

Question No. 3:

How would the proposed change affect track and field competitions consisting of institutions representing all three divisions?

Answer:

Currently, Divisions I and III have similar legislation that provides institutions the ability to count multiday meets as one date of competition. Amending the Division II legislation to be similar to the other divisions creates an equitable experience for student-athletes as many track and field competitions consist of institutions representing all three divisions.

Question No. 4: What is the minimum number of student-athletes needed to count a date of competition in the sports of indoor and outdoor track and field for minimum sports sponsorship?

Answer: For purposes of meeting the minimum sports sponsorship requirements in Bylaw 20.10.3.5 (minimum contests and participants requirements for sports sponsorship), a minimum of 10 student-athletes shall represent an institution in an indoor track and field meet and a minimum of 14 student-athletes must represent an institution at an outdoor track and field meet to count the meet as a date of competition.

**PLAYING AND PRACTICE SEASONS -- TRACK AND FIELD, INDOOR/OUTDOOR --
NUMBER OF DATES OF COMPETITION -- MAXIMUM LIMITATIONS --
INSTITUTIONAL -- COMPETITION THAT EXCEEDS TWO DAYS**

Convention Year: 2011

Status: Ready for Convention Vote

Effective Date: August 1, 2011

SPOPL Number: 6

Official Notice Number: 2011-10

Source: NCAA Division II Presidents Council [Management Council (Championships Committee)].

Proposal Category: Presidents Council

Topical Area: Playing and Practice Seasons

Intent: In indoor and outdoor track and field to specify that (1) an institution that participates in a meet that exceeds two days in duration may count the first two days of the competition as a single date of competition, but must count any additional days as separate dates of competition; (2) an institution that participates in multiple competitions on the same date that it participates in a competition that exceeds two days may select either day (but not both days) as one institutional date of competition; and (3) if the institution participates in a separate event on the selected date, such participation will not result in an additional date of competition; however, participation in a separate event at a separate site on the date not selected will result in a second date of competition if the institution has the minimum number of student-athletes participating on that day.

Bylaws: Amend 17.24, as follows:

17.24 TRACK AND FIELD, INDOOR/OUTDOOR. Regulations for computing the indoor/outdoor track and field playing season are set forth in Bylaw 17.1, General Playing-Season Regulations. (See Figure 17-1 and Figure 17-2.)

[17.24.1 through 17.24.6.1 unchanged.]

17.24.6.1.1 Competition That Exceeds Two Days. An institution that participates in a meet that exceeds two days in duration may count the first two days of competition as a single date of competition but must count any additional days as separate dates of competition. An institution that participates in multiple competitions on the same date that it participates in a competition that exceeds two days may select either day (but not both days) as one institutional date of competition. Further, if the institution participates in a separate event on the selected date, such participation will not result in an additional date of competition. However, participation in a separate event at a separate site on the date not selected will result in a second date of competition if the institution has the minimum number of student-athletes participating on that day.

[17.24.6.1.1 renumbered as 17.24.6.1.2, unchanged.]

17.24.6.2 Maximum Limitations -- Student-Athlete. An individual student-athlete may participate in each academic year in not more than 18 dates of competition in indoor/outdoor track and field, **which may include not more than six two-day meets that shall each count as a single date.** This limitation includes those contests in which the student represents the institution in accordance with Bylaw 17.02.8, including competition as a member of the varsity, junior varsity or freshman team of the institution.

[Remainder of 17.24 unchanged.]

Rationale: In indoor and outdoor track and field, many meets occur over the course of two days. Meets are set up this way to allow for multiple rounds in an event, and to accommodate combined events that have to be contested over the course of two days. This setup provides student-athletes the opportunity to compete in several different events while also taking into consideration their physical well-being. Currently, Divisions I and III have legislation that provides institutions the ability to count multiday meets as one date of competition. Amending the Division II legislation to mirror that of the other divisions creates an equitable experience for student-athletes as many track and field competitions consist of institutions representing all three divisions. In addition, amending the legislation will alleviate the confusion with how to count multiday events, and the difficulty monitoring dates of competition.

Proposal No. 2011-11 (No. 2-7) – Playing and Practice Seasons and Eligibility – Wrestling – First Date of Practice and Competition and No Outside Competition Between the Beginning of Academic Year and November 1

Question No. 1: Proposal No. 2011-5 will establish a consistent start date for conditioning activities, practice and the first date of competition for winter championship sports, including wrestling. What will happen if both proposals are adopted?

Answer: As part of the Life in the Balance package, Proposal No. 2011-5 will be voted on first at the 2011 NCAA Convention. If both proposals are adopted, out-of-season activities (e.g., weight training, conditioning) would be permitted September 7 or the fourth day of classes, whichever is earlier. Further, an institution's wrestling team would not be permitted to begin practice until October 10 and competition until November 1.

Question No. 2: If Proposal No. 2011-11 is adopted, will a student-athlete be allowed to compete as an individual prior to November 1?

Answer: No. The proposed legislation would preclude a student-athlete from participating in outside competition as an individual between the beginning of the institution's academic year and November 1.

Question No. 3: If a wrestling student-athlete participates in outside competition prior to November 1, how does that participation affect the student-athlete's eligibility?

Answer: A wrestling student-athlete who participates in outside competition prior to November 1 will become ineligible for intercollegiate competition until eligibility is restored by the NCAA Division II Committee on Student-Athlete Reinstatement.

Question No. 4: If Proposal No. 2011-11 is adopted, will a student-athlete be allowed to use the exceptions in Bylaw 14.7.5 (exceptions to outside-competition regulations) to compete as an individual prior to November 1?

Answer: Yes. A wrestling student-athlete may use the exceptions as listed in Bylaw 14.7.5 (e.g., Olympic games, U.S. National Team) for individual competition prior November 1, provided all the criteria are satisfied.

Question No. 5: How will this proposal affect the health and safety of a student-athlete?

Answer: The NCAA partnered with the National Wrestling Coaches Association to establish a Weight Management Program for wrestling student-athletes that includes the use of the Optimal Performance Calculator. Body fat, weight and hydration assessment data is entered into the Optimal Performance Calculator so an ideal weight, safe weight loss plan and daily nutrient goals can be established. The wrestling student-athlete can then build a customized diet that honors his weight loss plan. In order to further ensure their health and safety, student-athletes are provided with better educational materials and the Optimal Performance Calculator system flags any inappropriate weight loss.

Proposal No. 2011-12 (No. 2-9) – NCAA Membership – Definitions and Applications – Affiliated and Corresponding Membership – Requirements for Affiliated Membership and Elimination of Corresponding Membership

Question No. 1: What is the current definition of affiliated membership?

Answer: An affiliated member is a nonprofit group or association whose function and purpose are directly related to one or more sports in which the NCAA conducts championships. An affiliated member is entitled to be represented by one nonvoting delegate at any NCAA Convention and may use the registered marks of the Association (i.e., the Association's name, logo or other insignia) as approved by the NCAA staff in accordance with guidelines established by the NCAA Executive Committee.

Question No. 2: What is the current definition of corresponding membership?

Answer: A corresponding member is an institution, a nonprofit organization or a conference that is not eligible for active, provisional, conference or affiliated membership and desires to receive membership publications and mailings. A corresponding member receives all publications and mailing received by the general NCAA membership, but is not otherwise entitled to any membership privileges including the right to use the Association's name, logo or other insignia.

Question No. 3: Under Proposal No. 2011-12, what groups could still be considered for acceptance as an affiliated member of the NCAA?

Answer: Proposal No. 2011-12 limits affiliated membership to coaches or sports associations whose function and purpose are directly related to one or more sports in which the NCAA conducts championships or an emerging

sport for women; or associations consisting of college/university administrators who have a direct relationship to either the NCAA or the membership.

Question No. 4: Does Proposal No. 2011-12 affect the annual dues for affiliated membership?

Answer: Yes. If this proposal is adopted, the annual dues for affiliated members will be determined by the Executive Committee.

Question No. 5: What affiliation will current corresponding members have with the NCAA?

Answer: Proposal No. 2011-12 eliminates the corresponding membership category so the associations that are current corresponding members will not have an official affiliation with the NCAA. If those associations wish to become affiliated members, they would have to apply for such membership status.

Proposal No. 2011-13 (No. 2-11) – Institutional Control and Division Membership – Self-Study and Evaluation – Audit of Institutional Self-Study Report, Minimum Financial Aid and Minimum Sports-Sponsorship Reports

Question No. 1: If the NCAA Division II Membership Committee elects to conduct an audit, how will the audit occur?

Answer: The Membership Committee will have the authority to establish the policies and procedures related to conducting the audit.

Question No. 2: Is this proposal intended to have a similar impact as the athletics certification process in Division I?

Answer: No. This proposal is not intended to have the same impact or result in Division II as the athletics certification process has in Division I.

Question No. 3: What types of activities would trigger an institution being audited by the Membership Committee "for cause?"

Answer: The Membership Committee may select an institution "for cause" if it has concern regarding the accuracy of the information contained within these reports and/or concern based on the prior history of the institution. For example, an institution may be selected on a "for cause" basis for issues

such as late submission of the Institutional Self-Study Guide (ISSG), failure to file secondary infraction(s), or probationary status.

Question No. 4: Does the proposal grant the Membership Committee the authority to impose penalties for an institution's failure to meet certain membership requirements?

Answer: No. There is no penalty associated with Proposal No. 2011-13 as the proposal only establishes the authority to conduct the audits. However, an institution may face penalties associated with failure to meet the ISSG deadline, minimum sports sponsorship and financial aid requirements, as outlined in Bylaw 20.

Question No. 5: How will the Membership Committee determine the number of institutions that it will audit?

Answer: Per policy, the Membership Committee may audit up to 10 percent of the total number of active institutions in a given year for sports sponsorship and minimum financial aid requirements and up to 10 percent of the ISSG class. The policy also specifies that audited institutions will be selected randomly or on a "for-cause" basis. The 10 percent maximum applies to audited institutions that are selected randomly. However, institutions selected for audit on a "for-cause" basis may exceed the 10 percent maximum.

Question No. 6: How often may the Membership Committee conduct an audit of a member institution?

Answer: The Membership Committee shall have the authority to audit a member institution, for cause as often as it deems necessary. Each year, all active Division II institutions could be selected for an audit of the minimum financial aid and minimum sport sponsorship reports.

Question No. 7: May an institution refuse an audit by the Membership Committee?

Answer: No. If Proposal No. 2011-13 is adopted, the ability for the Membership Committee to conduct an audit will be a condition and obligation of Division II Membership.

Proposal No. 2011-14 (No. 2-12) – Amateurism and Eligibility – Participation on Major Junior A Ice Hockey Prior to Initial Collegiate Enrollment – Exceptions to Participation in Organized Competition - Men's Ice Hockey Exception

Question No. 1: Will this proposal have an impact on all Division II institutions?

Answer: No. There are a total of six Division II institutions that sponsor men's ice hockey. Therefore, the proposal will only affect these six institutions and any other institutions that add the sport in the future.

Question No. 2: If a prospective student-athlete competes with a Major Junior A team prior to initial collegiate enrollment, is the individual immediately subject to the use of a season?

Answer: Yes. Competition with a Major Junior A team prior to initial collegiate enrollment immediately subjects a prospective student-athlete to the use of a season of competition, even if the competition occurred while the individual was still enrolled in high school.

Example No. 1: Derek, a hockey player from Canada, plays Major Junior A hockey during the 2007-2008 and 2008-2009 seasons. Derek graduates from high school in June 2009. Derek enrolls at a Division II member institution in the fall of 2009.

Based on his two seasons of participation in Major Junior A hockey while in high school, Derek would lose two seasons of intercollegiate competition. In addition, Derek must fulfill one academic year in residence prior to being eligible to compete at the Division II institution.

Example No. 2: Erick, a hockey player from Connecticut, graduates from high school in June 2008. Erick plays Major Junior A hockey during the 2008-2009 season. Erick enrolls at a Division II member institution in the fall of 2009.

Based on his participation in Major Junior A hockey, Erick's grace year is eliminated and he would lose a season of intercollegiate competition. In addition, Erick must fulfill one academic year in residence prior to being eligible to compete at the Division II institution.

Question No. 3: Does a prospective student-athlete's participation in practice with a Major Junior A team prior to initial collegiate enrollment subject him to the use of seasons of competition?

Answer: No. The proposed legislation would only subject an individual to the use of season(s) of competition as a result of competition with a Major Junior A team.

Question No. 4: Which class of prospective student-athletes will be subject to Proposal No. 2011-14?

Answer: The Legislation Committee issued the following official interpretation to assist institutions in determining the first class of men's ice hockey prospective student-athletes that will be subject to the proposed legislation:

NCAA Interpretation

Date Issued: November 4, 2010

Type: Official Interpretation

Item Ref:

Title: 2011 NCAA Convention Division II Proposal No. 2011-14 (Participation in Major Junior A Ice Hockey Prior to Initial Collegiate Enrollment -- Exceptions to Participation in Organized Competition – Men's Ice Hockey Exception – First Applicable Class of Prospective Student-Athletes) (II)

Interpretation:

The NCAA Division II Legislation Committee determined that the legislation applies to all prospective student-athletes initially enrolling at a collegiate institution on or after August 1, 2011.

Question No. 5: How does an institution determine if a team is classified as a "Major Junior A" team?

Answer: During the certification of a prospective men's ice hockey student-athlete the Division II institution must determine if a team is classified as Major Junior A. Generally speaking, Major Junior A is a hockey league classification in which participants receive compensation in excess of actual and necessary expenses.

Question No. 6: If a student-athlete initially enrolls at a Division I or III institution, will he need to be evaluated under the Division II legislation prior to competing for the institution?

Answer: Yes. The institution is required to certify the student-athlete's eligibility under the Division II legislation.

Proposal No. 2011-15 (No. 2-13) – Recruiting -- Official (Paid) Visit – Limitations on Official Visit – Elimination of Limitation on Number of Official Visits

Question No. 1: Will the Division I limitation of five total official visits between Divisions I and II still be applicable?

Answer: Yes. Division I legislation will maintain the maximum of five expense-paid visits to Divisions I or II institutions. For example, if a prospective student-athlete wants to visit institutions in both divisions and takes his or her first three official visits to Division II institutions, under the current Division I legislation, he or she would only be allowed to visit two additional Division I or II institutions. Thereafter, the prospective student-athlete could have one official visit to an unlimited number of Division II institutions.

Question No. 2: If a prospective student-athlete takes more than five official visits and ultimately enrolls at a Division I institution is the prospective student-athlete ineligible in Division I?

Answer: If a Division I institution provides the official visit in excess of the maximum of five, the eligibility of the prospective student-athlete will be impacted at that institution. Student-athlete reinstatement is necessary to restore the eligibility of the prospective student-athlete at the Division I institution.

Question No. 3: Can a prospective student-athlete visit a Division II institution for a second time following completing high school?

Answer: Yes. Proposal No. 2011-15 maintains the one-visit per institution limitation, which applies separately to the period in which the prospective student-athlete is in high school and to the period beginning September 1 after the prospective student-athlete's completion of high school. Therefore, the prospective student-athlete could take a second visit to an institution after completion of high school.

Proposal No. 2011-16 (No. 2-14) – Recruiting – Sports Camps and Clinics – Institution's Sports Camps and Clinics – Employment of Prospective Student-Athletes

Question No. 1: Is it permissible for the prospective student-athlete to work at the institutional camp or clinic on a voluntary basis?

Answer: Yes. It is permissible for the prospective student-athlete to work at an institutional camp or clinic on a voluntary basis without compensation. However, any compensation provided to the prospective student-athlete shall be commensurate with the going rate for camp or clinic counselors in similar positions and performing similar duties.

Question No. 2: If a prospective student-athlete signs a National Letter of Intent (NLI) to attend a Division II institution would this proposal permit that student-athlete to work during the summer at another institution's camp or clinic?

Answer: Yes. Proposal No. 2011-16 does not place a location limitation on prospective student-athletes that sign an NLI. It would be permissible for a prospective student-athlete to be employed at any institution's camp or clinic provided it meets the conditions of Bylaw 13.12.2 (employment at camp or clinic). Please note that if Proposal No. 2011-16-1 is adopted this answer will be moot.

Question No. 3: May an institution engage in the recruitment of a prospective student-athlete who is employed at an institution's sports camp or clinic?

Answer: Pursuant to the NLI policies and procedures, a prospective student-athlete who has signed a NLI may not be recruited by any other institution. A prospective who has not signed a NLI may be recruited during employment at an institution's sports camp or clinic. (See Official Interpretation, April 1, 2009)

Question No. 4: If Proposal No. 2011-16 is adopted, when is it permissible for an institution to employ a prospective student-athlete at an institutional camp or clinic?

Answer: While Proposal No. 2011-16 has an immediate effective date, it specifies that the employment of a prospective student-athlete shall not begin before the completion of the prospective student-athlete's senior year of high school completion all competition for the academic year in his/her sport.

Question No. 5: When has a prospective student-athlete completed his/her senior year in high school?

Answer: A prospective student-athlete's senior year is complete after the prospective student-athlete's last day of required attendance at the secondary institution (e.g., last day of classes, last day of exams).

Question No. 6: May an institution employ two-year college prospective student-athletes if Proposal No. 2011-16 is adopted?

Answer: Yes, provided the two-year college prospective student-athlete has completed all competition for the academic year in his/her sport.

Proposal No. 2011-16-1 – Recruiting – Sports Camps and Clinics – Institution's Sports Camps and Clinics – Employment of Prospective Student-Athletes Who have Signed National Letter of Intent or Written Offer of Admission and/or Financial Aid

Question No. 1: If a prospective student-athlete signs a National Letter of Intent or written offer of admission and/or financial aid with a four-year institution outside of Division II, would he or she be precluded from working at a Division II institution's sports camp or clinic?

Answer: Yes. Proposal No. 2011-16-1 specifies that a prospective student-athlete who signs a National Letter of Intent or written offer of admission or financial aid may only be employed at the institution's sports camp or clinic where he or she signed.

Proposal No. 2011-17 (No. 2-15) – Recruiting – Recruiting Calendars – Men's and Women's Basketball, Football and All Other Sports which Use the National Letter of Intent Program – Dead Period Surrounding National Letter of Intent Signing Date for Prospective Student-Athletes Who Are Eligible to Sign and Quiet Period for All Other Prospective Student-Athletes

Question No. 1: Why does this proposal have immediate effective date?

Answer: The immediate effective date will allow prospective student-athletes who are not eligible to sign the NLI to speak with coaches on unannounced campus visits during the signing period in spring 2011.

Question No. 2: Would this legislation apply only to high school prospective student-athletes?

Answer: No. The quiet period would be applicable to all prospective student-athletes, including transfer students, who are not eligible to sign the NLI.

Question No. 3: Which prospective student-athletes are not eligible to sign the NLI?

Answer: Prospective student-athletes who are not eligible to sign the NLI include transfer student-athletes from four-year institutions, midyear transfers and those who have been released from an NLI for the same academic year. However, it should be noted that this is not an exhaustive list. Additional information is available at www.nationalletter.com.

Question No. 4: Does the proposed legislation apply to all sports?

Answer: Proposal No. 2011-17 would be applicable to all NCAA sports sponsored by institutions that subscribe to the NLI program. A list of these institutions can be found in the Online Directory at www.ncaa.org.

Question No. 5: Are the proposed quiet periods consistent with the recruiting calendars in Divisions I and III?

Answer: No. The Division I recruiting calendars are more restrictive. For most Division I sports, Monday through Thursday of the initial week for the fall or spring signing of the NLI is a dead period. In women's basketball, the Friday prior to the NCAA Division I Women's Basketball Championship game through Thursday of the week that includes the initial date for spring signing of the NLI is also a dead period. Division III does not have recruiting periods or recruiting calendars in any sport.

Question No. 6: Are the dead periods surrounding the NLI signing date applicable to institutions that do not subscribe to the NLI program?

Answer: No.

Proposal No. 2011-18 (No. 2-18) – Eligibility – Freshman Academic Requirements – Core-Curriculum Requirements -- Nontraditional Courses

Question No. 1: Will this proposal be applicable to progress-toward-degree requirements for enrolled student-athletes?

Answer: No. This proposal is only applicable to initial eligibility requirements.

Question No. 2: Per the proposal, does a nontraditional course have to be completed within a certain timeframe (e.g., equivalent of one traditional term)?

Answer: No. The proposal does not prescribe a timeframe in which a nontraditional course must be completed. However, the entity offering the course must establish a defined time period for completion of the course.

Question No. 3: What constitutes "ongoing access and regular interaction for purposes of teaching, evaluating and providing assistance to the student throughout the duration of the course"?

Answer: In order to have a course approved as "core," the high school or secondary school program will need to demonstrate there was ongoing access and regular interaction between the student and the instructor for the entire course. The minimum expectation in this regard is that the course must include instruction from an instructor throughout the duration of the course. Students cannot self-pace or teach themselves a core course. Requiring a course to be taught by an instructor reduces the opportunities for prospective student-athletes to complete courses in a condensed timeframe.

Interaction for the purpose of teaching, evaluating and providing assistance may include, but is not limited to, telephonic communication, electronic mail, instant messaging and other forms of electronic communication between the student and instructor; the provision of feedback on assignments and course assessments by the instructor to the student; and the opportunity for the instructor to provide individual instruction to the student.

Interaction that is condensed into a timeframe shorter than the timeframe identified for completion of the entire course may not satisfy this requirement. Further, student/teacher interaction that is optional or available, but not required, does not satisfy this requirement.

Question No. 4: What if the student does not need or request any interaction?

Answer: If the course, as designed, does not require any interaction between the student and the instructor, it will not meet the definition of a core course. If the course is designed with interaction as a requirement but through prospective student-athlete review it is identified that a particular

prospective student-athlete did not interact with an instructor throughout the completion of a course, the course will be invalidated.

Question No. 5: Will the NCAA publish a list of NCAA courses for a nontraditional high school or program?

Answer: Yes. A list of nontraditional core courses can be found on the NCAA Eligibility Center web site, provided the school's course offerings satisfy the requirements set forth in Proposal No. 2011-18.

Question No. 6: Will nontraditional courses appear on a high school or secondary school program's list of NCAA courses?

Answer: Yes, a list of these core courses can be found on the NCAA Eligibility Center web site, provided the course in question satisfies the requirements set forth in Proposal No. 2011-18.

Question No. 7: If the nontraditional coursework does not meet the parameters of the proposal and a prospective student-athlete has a resulting initial-eligibility deficiency, may an institution file a waiver on the prospective student-athlete's behalf?

Answer: Yes. However, reliance on such coursework alone may not be sufficient mitigation for relief to be provided through the waiver process.

Question No. 8: If adopted, will the proposed legislation be applicable to nontraditional courses completed prior to August 1, 2011?

Answer: The effective date for this proposal is August 1, 2011, for student-athletes initially enrolling full time in a collegiate institution on or after August 1, 2011. If a student-athlete is enrolling full time at a collegiate institution on or after August 1, 2011, the nontraditional course will have to meet the additional guidelines outlined in Proposal No. 2011-18, even if it was completed prior to the adoption of the proposal.

Proposal No. 2011-19 (No. 2-19) – Eligibility – Two-Year College Transfers – Eligibility for Competition, Practice and Athletics Aid – Partial Qualifiers and Nonqualifiers – Transferrable English and Math

Question No. 1: Will the transferrable hours of English and math need to be applicable to a specific degree program or may they apply to any baccalaureate degree program at the certifying institution?

Answer: The transferrable hours of English and math credits shall be applicable to any baccalaureate degree program at the certifying institution.

Question No. 2: When will Division II see the first class of two-year college transfers who will be required to meet this requirement?

Answer: This proposal has an effective date of August 1, 2011, for student-athletes initially enrolling full time in a collegiate institution on or after August 1, 2011. Therefore, the first class that will need to meet these new requirements would be entering a Division II institution in the fall of 2012.

Question No. 3: If this proposal is adopted, would a waiver process be available if the certifying institution does not accept any English and/or math coursework completed at the two-year college?

Answer: Yes. The proposal does not specify the appropriate waiver process. Therefore, the Committee for Legislative Relief would review waivers of this legislation.

Question No. 4: If the certifying institution accepts the English and math coursework completed at the two-year college, can the credits be designated as elective coursework in the student-athlete's baccalaureate degree program at the certifying institution?

Answer: It is up to the certifying institution's discretion as to how the coursework is designated in the student-athlete's degree program. The proposal only requires that the English and math coursework be transferable to any degree program at the certifying institution.

Question No. 5: Can credits earned at any institution be used to meet these credit-hour requirements?

Answer: Pursuant to current legislation a two-year college transfer student who has never attended a four-year college as a full-time student, may use the transferable-degree credit(s) (including part-time hours) from any two-year college(s) attended. However, a two-year college transfer who has attended a four-year college as a full-time student during his or her academic career may only use the transferable-degree credit(s) (including

part-time hours) earned at the two-year college(s) attended after the last full-time enrollment at a four-year college. This same rule would apply for the use of English and math credit hours earned at previous institutions.

Question No. 6: Do the English and math credits have to transfer in as English or math credits?

Answer: Yes. In order to satisfy the transferrable English and math credit-hour requirement, the credits earned at the two-year institution must transfer to the certifying institution as specific English or math credit, regardless of how the courses are identified on the two-year transcript. For example, if a student-athlete who was not a qualifier completed an English course at a two-year institution, but the course transferred to the Division II institution as humanities credit, the course may not be used to meet the transferrable English credit-hours requirement.

Question No. 7: How does the proposed change differ from the transfer rule in Division I?

Answer: In Division I, for a transfer student from a two-year college who was not a qualifier to be eligible for institutional financial aid, practice and competition the first academic year in residence, in addition to the English and math transferrable credit hour requirement, the student must have graduated from the two-year college; have attended a two-year college as a full-time student for at least three semesters or four quarters (excluding summer terms); and achieved a cumulative grade-point average of 2.000.

Question No. 8: Is a two-year college transfer student-athlete who graduates from the two-year college required to meet the English and math credit-hour requirements in Proposal No. 2011-19?

Answer: No. The Legislation Committee issued the following official interpretation regarding two-year college transfer student-athletes who graduate from the two-year college:

NCAA Interpretation

Date Issued: November 4, 2010

Type: Official Interpretation

Item Ref:

Title: 2011 NCAA Convention Division II Proposal No. 2011-19 (Eligibility – Two-Year College Transfers – Eligibility for Competition, Practice and Athletics Aid – Partial Qualifiers and Nonqualifiers – Transferrable English and Math – Graduation from Two-Year College) (II)

Interpretation:

The NCAA Division II Legislation Committee determined that a two-year college transfer student who graduates from the two-year institution is not required to satisfy the six semester or eight quarter hours of English and three semester or four quarter hours of math credit-hour requirements for partial qualifiers and nonqualifiers.

Proposal No. 2011-20 (No. 2-20) – Eligibility – Two-Year College Transfers – Eligibility for Competition, Practice and Athletics Aid – All Other Qualifiers, Partial Qualifiers and Nonqualifiers – Exception – Previous Four-Year Collegiate Attendance – Graduation After One Semester or Quarter

Question No. 1: What type of transfer students does this proposal apply to?

Answer: This proposal applies to what is commonly known as a "4-2-4" transfer student.

Question No. 2: Will the requirement that at least 25 percent of the credit hours used to fulfill the student's academic degree requirements must be earned at the two-year college that awards the degree be applicable?

Answer: No. A student-athlete who is a 4-2-4 transfer and graduates after one semester or quarter at a two-year institution would not be subject to the 25 percent requirement.

Question No. 3: Is a transfer student-athlete who meets this exception required to meet the English and math credit-hour requirements in Proposal No. 2011-19?

Answer: No. The Legislation Committee issued the following official interpretation regarding two-year college transfer student-athletes who graduate from the two-year college:

NCAA Interpretation

Date Issued: November 4, 2010

Type: Official Interpretation

Item Ref:

Title: 2011 NCAA Convention Division II Proposal No. 2011-20 (Eligibility – Two-Year College Transfers – Eligibility for Competition, Practice and Athletics Aid – All Other Qualifiers, Partial Qualifiers and Nonqualifiers – Exception – Previous Four-Year Collegiate Attendance – Graduation After One Semester or Quarter – Graduation from Two-Year College) (II)

Interpretation:

The NCAA Division II Legislation Committee determined that a two-year college transfer student who graduates from the two-year institution is not required to satisfy the six semester or eight quarter hours of English and three semester or four quarter hours of math credit-hour requirements for partial qualifiers and nonqualifiers.

Question No. 4: If a nonqualifier, transfer student-athlete attends a two-year college for two full-time quarters and graduates, is he or she required to serve an academic year in residence at the certifying institution?

Answer: Yes. The proposed exception would only apply to transfers students who attended a two-year college for one full-time semester or quarter and graduate.

Question No. 5: If a two-year college prospective student-athlete has transferred multiple times (e.g., 2-2-4-2-4) is the exception in Proposal No. 2011-20 available if he or she graduates after one semester or one quarter of enrollment at the two year college?

Answer: Yes. The proposed exception would only apply to transfers students who have transferred multiple times.

Question No. 6: If a two-year college prospective student-athlete attended a four-year institution, transferred to a two-year institution for one part-time term and one full-time term and graduated would the exception in Proposal No. 2011-20 apply?

Answer: Yes. The prospective student-athlete attended the two-year institution for only one full-time term and graduated, and as such would meet the exception in Proposal No. 2011-20.

Proposal No. 2011-21 (No. 2-16) – Eligibility – Seasons of Competition – Criteria for Determining Season of Eligibility – Alumni Game, Fundraising Activity or Celebrity Sports Activity

Question No. 1: Does this proposal permit a student-athlete to engage in one alumni game, one fundraising activity and one celebrity sports activity during the season without it counting as a season of competition?

Answer: No. The proposal limits a student-athlete's participation to one of these three types of events in a particular season (including the championship and nonchampionship segments).

Question No. 2: Would a student-athlete use a season of competition if he or she competes in an alumni game in the morning and also competes in a fundraising activity in the afternoon of that same day?

Answer: Yes. Proposal No. 2011-21 limits the student-athlete's participation to one of these three types of events in a particular season.

Question No. 3: If a student-athlete only competes in one alumni game, one fundraising activity or one celebrity sports activity and suffers a season-ending injury, is a hardship waiver necessary?

Answer: No. If this proposal is adopted, if a student-athlete only competes in one alumni game, fundraising activity or celebrity sports activity and suffers a season-ending injury, a hardship waiver would not be necessary because the student-athlete would not have used a season of competition.

Question No. 4: May an institution apply the exception in Proposal No. 2011-21 to a student-athlete's use of a season of competition in multiple years?

Answer: Yes. The exception may be applied to a student-athlete's participation history annually, provided the student-athlete participates in only one alumni game, one fundraising activity or one celebrity sports activity each year that the exception is applied.

Proposal No. 2011-22 (No. 2-17) – Eligibility – Seasons of Competition: 10-semester/15-Quarter Rule – Criteria for Determining Season of Eligibility – Exception – Baseball, Softball and Men's and Women's Lacrosse – Participation During Nonchampionship Segment

Question No. 1: How would this legislation address a spring sport student-athlete who participates during the nonchampionship segment in the fall term and is subsequently academically ineligible to participate during the spring championship segment?

Answer: Under Proposal No. 2011-22, a spring sport student-athlete who participates during the nonchampionship segment during the fall term and is academically ineligible to participate during the spring championship segment, would not use a season of competition. However, the student-athlete would not be eligible to participate in the spring if he/she was academically ineligible.

Question No. 2: If a student-athlete only competes during the nonchampionship segment and suffers a season-ending injury, is a hardship waiver necessary?

Answer: No. If this proposal is adopted, if a student-athlete only competes during the nonchampionship segment, a hardship waiver would not be necessary because the student-athlete would not have used a season of competition.

Question No. 3: If a student-athlete competes during the championship segment, triggering the use of a season of competition and suffers a season-ending injury, would an institution include the student-athlete's dates of competition during the nonchampionship segment in the hardship waiver calculation?

Answer: No. A student-athlete's participation during the nonchampionship segment would not constitute the use of a season of competition; therefore, these dates would not be included in the hardship waiver calculation.

Question No. 4: If a student-athlete participates in outside competition during the nonchampionship segment at a Division II institution without using a season of competition and subsequently transfers to a Division I or III institution, will the student-athlete's participation at the Division II institution constitute the use of a season of competition for purposes of his or her eligibility at the Division I or III institution?

Answer: Such a student-athlete would have to be re-evaluated under the legislation applicable to the division to which the student-athlete transfers when

determining the number of seasons of competition that the student-athlete has remaining.

Proposal No. 2011-23 (No. 2-21) – Enforcement – Penalties – Penalties, Disciplinary Measures and Corrective Actions – Penalty Structure for Secondary and Major Violations

Question No. 1: How is it determined that a violation is "isolated" and "inadvertent?"

Answer: Whether or not a violation should be considered "isolated" and "inadvertent" is a determination that is initially made by the institution in its initial report and thereafter confirmed by the NCAA enforcement staff.

Question No. 2: How is it determined that a violation provides a "significant recruiting inducement or extra benefit?"

Answer: The significance of a recruiting inducement or extra benefit, as well as the severity of the subsequent penalty, is determined by the NCAA enforcement staff once the violation has been reported by the institution.

Question No. 3: Does Proposal No. 2011-23 modify the current list of penalties, disciplinary measures and corrective actions?

Answer: Yes. The proposal combines the list of presumptive penalties and disciplinary measures for major violations and restructures the penalties for secondary and major violations.

Question No. 4: One of the proposed changes for major violations includes granting the NCAA Division II Committee on Infractions the ability to recommend to the Committee for Legislative Relief that it waive the one-year residency requirement and permit full athletics participation in a sport for a student-athlete who transfers to another member institution when the Committee on Infractions renders the student-athlete's previous institution or team in that sport ineligible for postseason competition during all of the remaining seasons of the student-athlete's eligibility. If the proposal is adopted, will institutions still be required to submit a legislative relief waiver if the committee takes this action (Bylaw 14.8.2)?

Answer: Yes. Even if the committee takes this action, institutions would still be required to submit a waiver for consideration by Committee for Legislative Relief.

Proposal No. 2011-24 (No. 2-23) – Division Membership – Division II Membership Process – Institution Providing Erroneous Information during the Membership Process – Restricted Membership and Appeal Process

Question No. 1: What is "material, intentional and fallacious" information?

Answer: Material, intentional and fallacious information is deceptive or misleading information that an institution purposely provides to the Membership Committee that is likely to influence the determination of membership status.

Question No. 2: If an institution inadvertently provides erroneous information to the Membership Committee, will it be subject to a violation?

Answer: No. The erroneous information provided to the Membership Committee has to be material, intentional and fallacious to warrant the Membership Committee imposing a penalty of restricted membership status.

Question No. 3: What is restricted membership status?

Answer: When an institution is placed on restricted membership status, the institution may suffer the loss of any or all of the following benefits of membership: championships eligibility; voting privileges; enhancement funds (equal distribution part); and committee service. Further, an institution placed in restricted membership status will not count for the premium portion of the conference grant program. The institution has one to three years to comply with the requirement involved. Failure to comply shall result in the institution's reclassification to corresponding membership.

Question No. 4: Is an incomplete response on the membership application considered intentional?

Answer: The Membership Committee will have the authority to determine if incomplete information provided on the membership application appeared to be intentional and whether a complete response would have changed the committee's decision to accept an institution, or advance an institution through the process.

Proposal No. EM-2011-1 – NCAA Membership – Active Membership – Conditions and Obligations of Membership -- Concussion Management Plan

Question No. 1: How does the legislation affect institutions that do not have a medical or athletic training staff or an institution that is competing at an away-from-home competition?

Answer: If the institution has no athletic training staff, the official will be responsible for removing a student-athlete who is exhibiting concussion related symptoms from the competition and the student-athlete will not be able to return for remainder of the day. When an institution is traveling, the medical and/or athletic staff at the host institution will have the responsibility of caring for the injured student-athlete.

Question No. 2: Will the student-athlete acknowledgment form be incorporated into the Division II Compliance Forms?

Answer: The NCAA will not provide a standard form. Each institution will be responsible for the student-athlete's acknowledgement regarding education on concussion management.

Question No. 3: Does the student-athlete need to sign the statement before the first permissible practice?

Answer: Yes. A student-athlete needs to sign the statement before the first permissible practice. In addition, student-athletes have the responsibility to report concussion related injuries and illnesses to a medical staff member.

FIGURE 17-2

2011-12 Academic Year Playing and Practice Seasons

Note: The highlighted portions of the table show what the legislation would be if Proposal Nos. 2011-5 and 2011-6 are adopted.

Sport	First Practice Date	First Contest Date or Date of Competition	End of Regular Playing Season
Basketball	Weight training, conditioning, and skill instruction: September 7 or fourth day of classes, whichever is earlier On-Court: October 15	November 11, 2011 November 9, 2012 November 8, 2013 (Exceptions – see Bylaw 17.3.3.1)	Conclusion of NCAA Division II Championship
Bowling, Women's	September 7 or the first day of classes, whichever is earlier	September 7 or the first day of classes, whichever is earlier	Last day of exams for regular academic year
Equestrian	September 7 or the first day of classes, whichever is earlier	September 7 or the first day of classes, whichever is earlier	Last day of exams for regular academic year
Football	21 days prior to the first permissible contest or seven days prior to the first day of classes, whichever is earlier	Thursday preceding September 6	Conclusion of the Division II Football Championship.
Football (Non-championship segment)	February 15	N/A	No later than 7 days prior to the final examination period
Ice Hockey, Men's and Women's	September 7 or the first day of classes, whichever is earlier	September 7 or the first day of classes, whichever is earlier	Last day of exams for regular academic year
Rugby, Women's	21 opportunities prior to the first permissible contest date	September 1 or the preceding Friday if September 1 falls on a Saturday, Sunday or Monday	Last day of exams for regular academic year
Squash, Women's	September 7 or the first day of classes, whichever is earlier	September 7 or the first day of classes, whichever is earlier	Last day of exams for regular academic year
Water Polo, Men's	Date that permits 21 "practice opportunities" before first date of competition	The first Saturday in September	Last day of exams for regular academic year
Water Polo, Women's	September 7 or first day of classes, whichever is earlier	September 7 or the first day of classes, whichever is earlier	Conclusion of National Collegiate Women's Water Polo Championship or National Women's Collegiate Water Polo Championship
Volleyball, Men's	September 7 or first day of classes, whichever is earlier	September 7 or the first day of classes, whichever is earlier	Conclusion of National Collegiate Championship

Sport	First Practice Date	First Contest Date or Date of Competition	End of Regular Playing Season
Individual National Collegiate Sports Fencing Gymnastics Rifle Skiing	September 7 or first day of classes, whichever is earlier	September 7 or the first day of classes, whichever is earlier	Conclusion of National Collegiate Championship, in gymnastics Last day of exams for regular academic year in fencing, rifle and skiing
Individual Division II Championship Sports Swimming and Diving Track and Field Wrestling*	Weight training, conditioning, skill instruction and practice: September 7 or fourth day of classes, whichever is earlier	September 7 or the fourth day of classes, whichever is earlier	Conclusion of NCAA Division II Championship in track and field Last day of exams for regular academic year in swimming and diving and wrestling
Fall Sports (Championship segment) Cross Country Field Hockey Soccer Volleyball, Women's	17 days prior to the first permissible date of competition or five days prior to the first day of classes, whichever is earlier	Thursday preceding September 6	Conclusion of NCAA Division II Championship
(Nonchampionship segment)	February 15	February 15	No later than seven days prior to the final examination period
Spring Sports (Championship segment) Baseball Golf** Lacrosse Rowing Softball, Women's Tennis**	January 10 or the first day of classes, whichever is earlier	February 1	Conclusion of NCAA Division II Championship
(Nonchampionship segment)	Weight training, conditioning, skill instruction and practice: September 7 or the fourth day of classes, whichever is earlier	September 7 or the fourth day of classes, whichever is earlier	November 15**

*If Proposal No. 2011-11 is adopted, in wrestling, the first permissible date for weight training, conditioning and skill instruction would be September 7 or the fourth day of classes, whichever is earlier. The first permissible practice date would be October 10 and the first permissible date of competition against outside competition (on a team or as an individual) would be November 1.

**An institution that is a member of a conference that conducts its only conference championship or plays the majority of its conference matches during the fall may use the exception in Bylaws 17.10.5.1 (Golf) and 17.23.5.1 (Tennis).

OUT-OF-SEASON COUNTABLE ATHLETICALLY RELATED ACTIVITIES

Fall Championship Sports Cross Country, Field Hockey, Soccer, Volleyball (Women's)							
<i>Championship Segment:</i> From 17 days prior to the first permissible date of competition or five days prior to the first day of classes, whichever is earlier through the conclusion of NCAA Division II Championship.							
<i>End of the NCAA Division II Championship through one week prior to the beginning of the institution's final examination period:</i> 8 hours per week of weight training, conditioning, and skill instruction, of which not more than two hours per week may be spent on skill instruction set forth in Bylaw 17.1.6.2. (SEE SAMPLE WEEK BELOW)							
Sun	Mon	Tue	Wed	Thu	Fri	Sat	
No activities	1 hour skill instruction + 1 hour conditioning	2 hours weight training	1 hour skill instruction	1 hour weight training + 1 hour conditioning	1 hour conditioning	No activities	
<i>Beginning of the institution's second term of the academic year (e.g., winter quarter, spring semester) through February 15:</i> 8 hours per week of weight training, conditioning, team activities and skill instruction, of which not more than two hours per week may be spent on team activities and/or skill instruction. (SEE SAMPLE WEEK BELOW)							
Sun	Mon	Tue	Wed	Thu	Fri	Sat	
No activities	2 hours conditioning	1 hour team activities + 1 hour weight training	1 hour conditioning	30 minutes conditioning + 30 minutes skill instruction	30 minutes team activities + 1 hour weight training	No activities	
<i>February 15 through the end of the nonchampionship segment:</i> Any practice or competition activity as permitted by other legislation provided such activity is restricted to a maximum of 24 days that occur within a period of 45 consecutive calendar days. Student-athletes may participate in not more than 20 hours per week with no more than 8 hours of out-of-season activities (weight training, conditioning, skill instruction). (SEE SAMPLE WEEK BELOW)							
Sun	Mon	Tue	Wed	Thu	Fri	Sat	
4 hours practice 1 of 24	2 hours weight training + 1 hour skill	4 hours practice 2 of 24	2 hours weight training + 1 hour skill instruction	4 hours practice 3 of 24	2 hours weight training	No activities	
<i>End of the nonchampionship segment through one week prior to the beginning of the institution's final examination period:</i> 8 hours per week of weight training, conditioning, and skill instruction, of which not more than two hours per week may be spent on skill instruction set forth in Bylaw 17.1.6.2. (SEE SAMPLE WEEK BELOW)							
Sun	Mon	Tue	Wed	Thu	Fri	Sat	
No activities	1 hour skill instruction + 1 hour conditioning	2 hours weight training	1 hour skill instruction	1 hour weight training + 1 hour conditioning	1 hour conditioning	No activities	

OUT-OF-SEASON COUNTABLE ATHLETICALLY RELATED ACTIVITIES

Winter Championship Sport Basketball							
<i>Beginning of the institution's academic year through October 15: 8 hours per week of weight training, conditioning, team activities, and skill instruction of which not more than two hours per week may be spent on team activities and/or skill instruction. (SEE SAMPLE WEEK BELOW)</i>							
Sun	Mon	Tue	Wed	Thu	Fri	Sat	
No activities	1 hour team activities + 1 hour conditioning	2 hours weight training	1 hour team activities	1 hour weight training + 1 hour conditioning	1 hour conditioning	No activities	
<i>Championship Segment Duration: October 15 through the conclusion of the NCAA Division II Championship Game.</i>							
<i>Conclusion of the NCAA Division II Championship Game through one week prior to the beginning of the institution's final examination period: 8 hours per week of weight training, conditioning and skill instruction, of which not more than two hours per week may be spent on skill instruction set forth in Bylaw 17.1.6.2. (SEE SAMPLE WEEK BELOW)</i>							
Sun	Mon	Tue	Wed	Thu	Fri	Sat	
No activities	1 hour skill instruction + 1 hour conditioning	2 hours weight training	1 hour skill instruction	1 hour weight training + 1 hour conditioning	1 hour conditioning	No activities	
Winter Championship Sports Swimming and Diving, Track and Field, Wrestling*							
<i>Beginning of the institution's academic year through first day of practice: 8 hours per week of weight training, conditioning, team activities and skill instruction, of which not more than two hours per week may be spent on team activities and/or skill instruction. (SEE SAMPLE WEEK BELOW)</i>							
Sun	Mon	Tue	Wed	Thu	Fri	Sat	
No activities	1 hour team activities + 1 hour conditioning	2 hours weight training	1 hour team activities	1 hour weight training + 1 hour conditioning	1 hour conditioning	No activities	
<i>Championship Segment Duration: Determined by each institution through the conclusion of NCAA Division II Championship.</i>							
<i>Conclusion of the NCAA Division II Championship through one week prior to the beginning of the institution's final examination period: 8 hours per week of weight training, conditioning, and skill instruction, of which not more than two hours per week may be spent on skill instruction set forth in Bylaw 17.1.6.2. (SEE SAMPLE WEEK BELOW)</i>							
Sun	Mon	Tue	Wed	Thu	Fri	Sat	
No activities	1 hour skill instruction + 1 hour conditioning	2 hours weight training	1 hour skill instruction	1 hour weight training + 1 hour conditioning	1 hour conditioning	No activities	

OUT-OF-SEASON COUNTABLE ATHLETICALLY RELATED ACTIVITIES

Spring Championship Sports Baseball, Golf, Lacrosse, Rowing, Softball, Tennis							
<i>Beginning of the institution's academic year through the first day of practice in the nonchampionship segment: 8 hours per week of weight training, conditioning, team activities and skill instruction, of which not more than two hours per week may be spent on team activities and/or skill instruction. (SEE SAMPLE WEEK BELOW)</i>							
Sun	Mon	Tue	Wed	Thu	Fri	Sat	
No activities	1 hour team activities + 1 hour conditioning	2 hours weight training	1 hour skill instruction	1 hour weight training + 1 hour conditioning	1 hour conditioning	No activities	
<i>Nonchampionship Segment: September 7 or the first day of classes, whichever is earlier through no later than November 15: Any practice or competition activity as permitted by other legislation provided such activity is restricted to a maximum of 24 days that occur within a period of 45 consecutive calendar days. Student-athletes may participate in not more than 20 hours total per week with not more than 8 hours of out-of-season activities (e.g. weight training, skill instruction). (SEE SAMPLE WEEK BELOW)</i>							
Sun	Mon	Tue	Wed	Thu	Fri	Sat	
4 hours practice (1 of 24)	2 hours weight training + 1 hour skill instruction	4 hours practice (2 of 24)	2 hours weight training + 1 hour skill instruction	4 hours practice (3 of 24)	2 hours weight training	No activities	
<i>November 15 through one week prior to the beginning of the institution's final examination period: 8 hours per week of weight training, conditioning and skill instruction, of which not more than two hours per week may be spent on skill instruction set forth in Bylaw 17.1.6.2. (SEE SAMPLE WEEK BELOW)</i>							
Sun	Mon	Tue	Wed	Thu	Fri	Sat	
No activities	1 hour skill instruction + 1 hour conditioning	2 hours weight training	1 hour skill instruction	1 hour weight training + 1 hour conditioning	1 hour conditioning	No activities	
<i>Championship Segment Duration: January 10 or the first day of classes, whichever is earlier through the conclusion of NCAA Division II Championship.</i>							
<i>Conclusion of the NCAA Division II Championship through One week prior to the beginning of the institution's final examination period: 8 hours per week of weight training, conditioning and skill instruction, of which not more than two hours per week may be spent on skill instruction set forth in Bylaw 17.1.6.2. (SEE SAMPLE WEEK BELOW)</i>							
Sun	Mon	Tue	Wed	Thu	Fri	Sat	
No activities	1 hour skill instruction + 1 hour conditioning	2 hours weight training	1 hour skill instruction	1 hour weight training + 1 hour conditioning	1 hour conditioning	No activities	

*If Proposal No. 2011-11 is adopted, in wrestling, the first permissible date for weight training, conditioning and skill instruction would be September 7 or the fourth day of classes, whichever is earlier. The first permissible practice date would be October 10 and the first permissible date of competition against outside competition (on a team or as an individual) would be November 1.

**NCAA Bylaws 16.8.2.4, 17.1.6.6.3, 17.3.4, 17.22.4, 17.24.4 and 17.27.4 –
Playing and Practice Seasons – First Day of Winter Break when December 20 Falls on
Friday, Saturday, Sunday or Monday**

Issue:

Whether the NCAA Division II Legislation Committee should recommend sponsorship of legislation for the 2012 NCAA Convention to amend NCAA Bylaws 16.8.2.4 (travel expenses during the winter break), 17.1.6.6.3 (winter break), 17.3.4 (limitations on countable athletically related activities and transportation – winter break), 17.22.4 (limitations on countable athletically related activities and transportation – winter break), 17.24.4 (limitations on countable athletically related activities and transportation – winter break), 17.27.4 (limitations on countable athletically related activities and transportation – winter break), and include the addition of a new figure specifying a 10-year rolling calendar of the winter break dates.

Background and Analysis:

At the 2009 NCAA Convention, a group of Division II presidents and chancellors had an opportunity to discuss some of the challenges associated with the playing and practice seasons legislation and championships policies and travel issues. The presidents and chancellors charged the division with discussing whether the current playing and practice seasons in Bylaw 17 are in alignment with the strategic positioning platform, and to review them with the foresight of developing better business practices to assist with championship policies and travel issues.

The positioning statement of the platform focuses on the “balance and integration” of “academic achievement, learning in high-level athletic competition and development of positive societal attitudes in service to the community.” The Presidents Council asked whether student-athletes are spending too much time practicing and competing on the field, pool or mat to achieve and maintain this balance. Therefore, the Presidents Council directed the Division II Championships Committee and the Division II Legislation Committee to work together, along with other key membership groups (e.g., Division II Athletics Directors Association, Division II Conference Commissioners Association, coaches associations), to review current legislation and policies to determine whether they align with the platform and to ensure we have established appropriate business practices for the division. The Presidents Council indicated that, in order to achieve alignment, it is necessary for changes in Bylaw 17 to work concurrently with changes to championships policies and encouraged a long-term comprehensive approach about how the division can align its playing and practice season regulations and championships priorities with the division's platform theme of “Life in the Balance.”

The Life in the Balance review of Bylaw 17 was conducted by the governance structure as part of a phased approach. Phase I concluded with four proposals that amended the length of the playing seasons for fall sports, the maximum number of contests or dates of competition in 10 sports and a “dead period” or winter break. The concept for a winter break was developed by the National Association of Basketball Coaches (NABC). The concept would impose a “dead period” on practice and competition during several days of an institution’s winter break. The

dates proposed by the NABC were December 20 through December 27. This “dead period” was proposed rather than reducing the overall number of basketball contests. The winter break concept was ultimately amended by the governance structure to specify that a student-athlete shall not participate in any voluntary athletically related activities on campus from December 20 through December 26, unless the facility is open to the general student-body; further, in basketball, swimming and diving, indoor track and field and wrestling, to specify that a student-athlete shall not participate in any countable athletically related activities from December 20 through December 26 (see Proposal No. 2010-7). At the 2010 NCAA Convention, Division II Proposal Numbers 2010-5, 2010-6, 2010-7 and 2010-8 were adopted by an overwhelming majority of the membership.

Phase II of the Life in the Balance review by the governance structure concluded with three proposals that amended the start date for out of season activities during the academic year for winter sports, the start date for activities in the nonchampionship segment for spring sports and skill instruction. At the 2011 Convention, the membership also overwhelmingly adopted Proposals Numbers 2011-5, 2011-6 and 2011-7.

During Phase II of the Life in the Balance review, the membership also sponsored a proposal to amend the winter break legislation. Proposal Number 2011-9 specified that an institution shall establish a winter break of seven consecutive calendar days during the period of December 20 through December 30, during which a student-athlete shall not participate in any voluntary athletically related activities on campus, unless the facility is open to the general student-body; further, in basketball, swimming and diving, indoor track and field and wrestling, to specify that a student-athlete shall not participate in any countable athletically related activities for seven consecutive calendar days, as determined by the institution, during the period of December 20 through December 30. The rationale for the proposed change was to provide increased flexibility for institutions to schedule around semester finals, graduations and conference scheduling mandates. In addition, it was argued that the recommended change would significantly put control of the dead period in the hands of institutions and would reduce the likely need for any future waivers by the membership.

Prior to the Convention, the Presidents Council opposed Proposal No. 2011-9 and noted that the legislation that established the winter break period was adopted at the 2010 NCAA Convention, and the membership has not given the legislation a sufficient opportunity to be implemented into campus and competition scheduling. In addition, the Council believed the proposals adopted in the Life in the Balance package needed to be reviewed and studied over time to determine the impact of the legislation, and not amended at the first opportunity.

At its 2011 Convention meeting, the Presidents Council affirmed its opposition to Proposal No. 2011-9 and agreed to charge the Legislation Committee to study the feasibility of creating a 10-

year rolling calendar that would continue to provide a seven-day winter break consistent for all Division II schools, and would take into account the years in which December 20 would fall on a Friday, Saturday or Sunday or Monday. Proposal No. 2011-9 was ultimately defeated by the membership at the 2011 Division II business session by a vote of 100-184-1.

Should the winter break legislation be amended to specify that the seven consecutive calendar day period of the winter break shall begin on December 20 or the following Monday if December 20 falls on a Friday, Saturday or Sunday, except that when December 20 falls on a Monday the winter break shall begin on the following Tuesday? Should the Division II Manual include a figure outlining a 10-year rolling calendar noting the winter break?

Conclusions:

1. The Legislation Committee **recommends** that the NCAA Division II Management Council sponsor legislation for the 2012 Convention to amend Bylaws 16.8.2.4 (travel expenses during the winter break), 17.1.6.6.3 (winter break), 17.3.4 (limitations on countable athletically related activities and transportation – winter break), 17.22.4 (limitations on countable athletically related activities and transportation – winter break), 17.24.4. (limitations on countable athletically related activities and transportation – winter break), 17.27.4 (limitations on countable athletically related activities and transportation – winter break), and include the addition of a new figure specifying a 10-year rolling calendar of the winter break, effective August 1, 2012.
2. The Legislation Committee **does not recommend** that the NCAA Division II Management Council sponsor legislation for the 2012 Convention to amend Bylaws 16.8.2.4 (travel expenses during the winter break), 17.1.6.6.3 (winter break), 17.3.4 (limitations on countable athletically related activities and transportation – winter break), 17.22.4 (limitations on countable athletically related activities and transportation – winter break), 17.24.4. (limitations on countable athletically related activities and transportation – winter break) and 17.27.4 (limitations on countable athletically related activities and transportation – winter break).

Recommended Concept for Legislative Amendment and 15-Year Rolling Calendar for the Winter Break (Figure 17-3):

Intent: To specify that the seven consecutive calendar day period of the winter break shall begin on December 20 or the following Monday if December 20 falls on a Friday, Saturday or Sunday, except that when December 20 falls on a Monday the winter break shall begin on the following Tuesday.

Recommended Figure 17-3

Calendar Year	Winter Break Period
2011	December 20-26 (Tuesday-Monday)
2012	December 20-26 (Thursday-Wednesday)
2013	December 23-29 (Monday-Sunday)
2014	December 22-28 (Monday-Sunday)
2015	December 21-27 (Monday-Sunday)
2016	December 20-26 (Tuesday-Monday)
2017	December 20-26 (Wednesday-Tuesday)
2018	December 20-26 (Thursday-Wednesday)
2019	December 23-29 (Monday-Sunday)
2020	December 21-27 (Monday-Sunday)
2021*	December 21-27 (Tuesday-Monday)
2022	December 20-26 (Tuesday-Monday)
2023	December 20-26 (Wednesday-Tuesday)
2024	December 23-29 (Monday-Sunday)
2025	December 22-28 (Monday-Sunday)
2026	December 21-27 (Monday-Sunday)

Note: The calendar years that would be impacted by the amended rolling calendar dates are highlighted in yellow.

**2021 is only calendar year when December 20 falls on a Monday and the exception must be used to begin the winter break on the Tuesday following December 20.*

Legislative References:

Division II Bylaw

16.8.2.4 Travel Expenses During the Winter Break. An institution shall not provide travel expenses December 20 through December 26 in conjunction with away-from-home competition.

17.1.6.6.3 Winter Break.

17.1.6.6.3.1 Voluntary Athletically Related Activities. A student-athlete shall not participate in any voluntary athletically related activities on campus from December 20 through December 26, unless the facility is open to the general student-body.

17.1.6.6.3.2 Transportation During the Winter Break. An institution shall not provide transportation December 20 through December 26 in conjunction with away-from-home competition.

17.3.4 Limitations on Countable Athletically Related Activities and Transportation.

17.3.4.1 Countable Athletically Related Activities. A student-athlete shall not participate in any countable athletically related activities from December 20 through December 26 (see Bylaw 17.02.1).

17.3.4.2 Transportation. An institution shall not provide transportation December 20 through December 26 in conjunction with away-from-home competition.

17.3.4.2.1 Exception – Travel on December 20. An institution may travel on December 20 after an away-from-home competition, provided that is the earliest practical opportunity to return to campus.

17.22.4 Limitations on Countable Athletically Related Activities and Transportation.

17.22.4.1 Countable Athletically Related Activities. A student-athlete shall not participate in any countable athletically related activities from December 20 through December 26 (see Bylaw 17.02.1).

17.22.4.2 Transportation. An institution shall not provide transportation December 20 through December 26 in conjunction with away-from-home competition.

17.22.4.2.1 Exception – Travel on December 20. An institution may travel on December 20 after an away-from-home competition, provided that is the earliest practical opportunity to return to campus.

17.24.4 Limitations on Countable Athletically Related Activities and Transportation.

17.24.4.1 Countable Athletically Related Activities. A student-athlete shall not participate in any countable athletically related activities from December 20 through December 26 (see Bylaw 17.02.1).

17.24.4.2 Transportation. An institution shall not provide transportation December 20 through December 26 in conjunction with away-from-home competition.

17.24.4.2.1 Exception – Travel on December 20. An institution may travel on December 20 after an away-from-home competition, provided that is the earliest practical opportunity to return to campus.

17.27.4 Limitations on Countable Athletically Related Activities and Transportation.

17.27.4.1 Countable Athletically Related Activities. A student-athlete shall not participate in any countable athletically related activities from December 20 through December 26 (see Bylaw 17.02.1).

17.27.4.2 Transportation. An institution shall not provide transportation December 20 through December 26 in conjunction with away-from-home competition.

17.27.4.2.1 Exception – Travel on December 20. An institution may travel on December 20 after an away-from-home competition, provided that is the earliest practical opportunity to return to campus.

Division II Proposals

PLAYING AND PRACTICE SEASONS -- WINTER BREAK

Convention Year: 2010

Date Submitted: August 12, 2009

Status: Adopted

Effective Date: August 1, 2010; however, contracts signed before August 6, 2009, for contests or dates of competition occurring between December 20, 2010, and December 26, 2010, may be honored.

IPOPL Number: na

SPOPL Number: 9

Official Notice Number: 2010-7

Source: NCAA Division II Presidents Council [Management Council (Championships Committee and Legislation Committee)].

Proposal Category: Presidents Council

Topical Area: Playing and Practice Seasons

Intent:

To specify that a student-athlete shall not participate in any voluntary athletically related activities on campus from December 20 through December 26, unless the facility is open to the

general student-body; further, in basketball, swimming and diving, indoor track and field and wrestling, to specify that a student-athlete shall not participate in any countable athletically related activities from December 20 through December 26.

A. Bylaws: Amend 17.1.6, as follows:

[Roll Call]

17.1.6 Time Limits for Athletically Related Activities. In all sports, the following time limitations shall apply:

[17.1.6.1 through 17.1.6.5 unchanged.]

17.1.6.6 Additional Restrictions.

[17.1.6.6.1 through 17.1.6.6.2.1 unchanged.]

17.1.6.6.3 Limitations on Voluntary Athletically Related Activities -- Winter Break. A student-athlete shall not participate in any voluntary athletically related activities on campus from December 20 through December 26, unless the facility is open to the general student-body. (See Bylaw 17.02.1.2.)

B. Bylaws: Amend 17.3, as follows:

[Roll Call]

17.3 BASKETBALL. Regulations for computing the basketball playing season are set forth in Bylaw 17.1, General Playing-Season Regulations. (See Figure 17-1 and Figure 17-2.)

[17.3.1 through 17.3.3.1 unchanged.]

17.3.4 Limitations on Countable Athletically Related Activities -- Winter Break. A student-athlete shall not participate in any countable athletically related activities from December 20 through December 26 (see Bylaw 17.02.1).

[17.3.4 through 17.3.8.5 renumbered as 17.3.5 through 17.3.9.5, unchanged.]

C. Bylaws: Amend 17.22, as follows:

[Roll Call]

17.22 SWIMMING AND DIVING. Regulations for computing the swimming and diving playing season are set forth in Bylaw 17.1, General Playing-Season Regulations. (See Figure 17-1 and Figure 17-2.)

[17.22.1 through 17.22.3 unchanged.]

17.22.4 Limitations on Countable Athletically Related Activities -- Winter Break. A student-athlete shall not participate in any countable athletically related activities from December 20 through December 26 (see Bylaw 17.02.1).

[17.22.4 through 17.22.9.2 renumbered as 17.22.5 through 17.22.10.2, unchanged.]

D. Bylaws: Amend 17.24, as follows:

[Roll Call]

17.24 TRACK AND FIELD, INDOOR/OUTDOOR. Regulations for computing the indoor/outdoor track and field playing season are set forth in Bylaw 17.1, General Playing-Season Regulations. (See Figure 17-1 and Figure 17-2.)

[17.24.1 through 17.24.3 unchanged.]

17.24.4 Limitations on Countable Athletically Related Activities -- Winter Break. An indoor track and field student-athlete shall not participate in any countable athletically related activities from December 20 through December 26 (see Bylaw 17.02.1).

[17.24.4 through 17.24.9.2 renumbered as 17.24.5 through 17.24.10.2, unchanged.]

E. Bylaws: Amend 17.27, as follows:

[Roll Call]

17.27 WRESTLING. Regulations for computing the wrestling playing season are set forth in Bylaw 17.1, General Playing-Season Regulations. (See Figure 17-1 and Figure 17-2.)

[17.27.1 through 17.27.3 unchanged.]

17.27.4 Limitations on Countable Athletically Related Activities -- Winter Break. A student-athlete shall not participate in any countable athletically related activities from December 20 through December 26 (see Bylaw 17.02.1).

[17.27.4 through 17.27.9.2 renumbered as 17.27.5 through 17.27.10.2, unchanged.]

Rationale:

Following the 2009 Convention, the presidents and chancellors directed the governance structure to review the playing and practice seasons legislation to ensure its alignment with the division's Strategic Positioning Platform and the principle of "life in the balance." This proposal establishes a "dead" period during the championship segment for winter sports, during which it would not be permissible for an institution to have practice, competition or other countable athletically related activities. It also establishes a "dead period" during the same dates for all sports during the winter break, during which it would not be permissible for a student-athlete to participate in voluntary athletically related activities on campus, unless the facility is open to the general student-body. This seven-day period (December 20 through 26) will allow student-athletes to travel home during the winter break, work or simply relax. In addition, institutional athletics personnel (e.g., coaches, facilities managers, athletic trainers) will be able to achieve work-life balance because they will not be required to be on campus to attend to the management of student-athletes and facilities.

PLAYING AND PRACTICE SEASONS -- WINTER BREAK -- SEVEN CONSECUTIVE
CALENDAR DAYS DURING THE PERIOD OF DECEMBER 20 THROUGH DECEMBER
30

Convention Year: 2011

Date Submitted: July 7, 2010

Status: Defeated

Effective Date: August 1, 2011

IPOPL Number: 5

SPOPL Number: 5

Official Notice Number: 2011-9

Source: Pennsylvania State Athletic Conference and Rocky Mountain Athletic Conference

Proposal Category: Membership Proposal

Topical Area: Playing and Practice Seasons

Intent:

To specify that an institution shall establish a winter break of seven consecutive calendar days during the period of December 20 through December 30, during which a student-athlete shall not participate in any voluntary athletically related activities on campus, unless the facility is open to the general student-body; further, in basketball, swimming and diving, indoor track and field and wrestling, to specify that a student-athlete shall not participate in any countable athletically related activities for seven consecutive calendar days, as determined by the institution, during the period of December 20 through December 30.

A. Bylaws: Amend 17.1.6, as follows:

[Roll Call]

17.1.6 Time Limits for Athletically Related Activities. In all sports, the following time limitations shall apply:

[17.1.6.1 through 17.1.6.5 unchanged.]

17.1.6.6 Additional Restrictions.

[17.1.6.6.1 through 17.1.6.6.2.1 unchanged.]

17.1.6.6.3 Winter Break.

17.1.6.6.3.1 Voluntary Athletically Related Activities. A student-athlete shall not participate in any voluntary athletically related activities on campus ~~from December 20 through December 26~~ **for seven consecutive calendar days, as determined by the institution, during the period of December 20 through December 30,** unless the facility is open to the general student body (see Bylaw 17.02.1).

17.1.6.6.3.2 Transportation During the Winter Break. An institution shall not provide transportation ~~December 20 through December 26~~ **during the seven consecutive calendar days, as determined by the institution, during the period of December 20 through December 30,** in conjunction with away-from-home competition.

17.1.6.6.3.2.1 Exception -- Travel on ~~December 20~~ **First Day of Declared Winter Break. It is permissible for** ~~An institution may~~ **to travel on December 20 the first day of the declared winter break** after an away-from-home competition, provided that is the earliest practical opportunity to return to campus.

B. Bylaws: Amend 17.3, as follows:

[Roll Call]

17.3 BASKETBALL. Regulations for computing the basketball playing season are set forth in Bylaw 17.1, General Playing-Season Regulations. (See Figure 17-1 and Figure 17-2.)

[17.3.1 through 17.3.3.1 unchanged.]

17.3.4 Limitations on Countable Athletically Related Activities and Transportation -- Winter Break.

17.3.4.1 Countable Athletically Related Activities. A student-athlete shall not participate in any countable athletically related activities ~~from December 20 through December 26~~ **for seven consecutive calendar days, as determined by the institution, during the period of December 20 through December 30** (see Bylaw 17.02.1).

17.3.4.2 Transportation. An institution shall not provide transportation ~~December 20 through December 26~~ **during the seven consecutive calendar days, as determined by the institution, during the period of December 20 through December 30** in conjunction with away-from-home competition.

17.3.4.2.1 Exception -- Travel on ~~December 20~~ **First Day of Declared Winter Break. It is permissible for** ~~An institution may~~ **to** travel on ~~December 20~~ **the first day of the declared winter break** after an away-from-home competition, provided that is the earliest practical opportunity to return to campus.

[Remainder of 17.3 unchanged.]

C. Bylaws: Amend 17.22, as follows:

[Roll Call]

17.22 SWIMMING AND DIVING. Regulations for computing the swimming and diving playing season are set forth in Bylaw 17.1, General Playing-Season Regulations. (See Figure 17-1 and Figure 17-2.)

[17.22.1 through 17.22.3 unchanged.]

17.22.4 Limitations on Countable Athletically Related Activities and Transportation --
Winter Break.

17.22.4.1 Countable Athletically Related Activities. A student-athlete shall not participate in any countable athletically related activities ~~from December 20 through December 26~~ **for seven consecutive calendar days, as determined by the institution, during the period of December 20 through December 30** (see Bylaw 17.02.1).

17.22.4.2 Transportation. An institution shall not provide transportation ~~December 20 through December 26~~ **during the seven consecutive calendar days, as determined by the institution, during the period of December 20 through December 30** in conjunction with away-from-home competition.

17.22.4.2.1 Exception -- Travel on ~~December 20~~ **First Day of Declared Winter Break. It is permissible for** ~~An institution may~~ **to** travel on ~~December 20~~ **the first day of the declared winter break** after an away-from-home competition, provided that is the earliest practical opportunity to return to campus.

[Remainder of 17.22 unchanged.]

D. Bylaws: Amend 17.24, as follows:

[Roll Call]

17.24 TRACK AND FIELD, INDOOR/OUTDOOR. Regulations for computing the indoor/outdoor track and field playing season are set forth in Bylaw 17.1, General Playing-Season Regulations. (See Figure 17-1 and Figure 17-2.)

[17.24.1 through 17.24.3 unchanged.]

17.24.4 Limitations on Countable Athletically Related Activities and Transportation --
Winter Break.

17.24.4.1 Countable Athletically Related Activities. An indoor track and field student-athlete shall not participate in any countable athletically related activities ~~from December 20 through December 26~~ **for seven consecutive calendar days, as determined by the institution, during the period of December 20 through December 30** (see Bylaw 17.02.1).

17.24.4.2 Transportation. An institution shall not provide transportation ~~December 20 through December 26~~ **during the seven consecutive calendar days, as determined by the institution, during the period of December 20 through December 30** in conjunction with away-from-home competition.

17.24.4.2.1 Exception -- Travel on ~~December 20~~ **First Day of Declared Winter Break. It is permissible for A**an institution ~~may~~ **to** travel on ~~December 20~~ **the first day of the declared winter break** after an away-from-home competition, provided that is the earliest practical opportunity to return to campus.

[Remainder of 17.24 unchanged.]

E. Bylaws: Amend 17.27, as follows:

[Roll Call]

17.27 WRESTLING. Regulations for computing the wrestling playing season are set forth in Bylaw 17.1, General Playing-Season Regulations. (See Figure 17-1 and Figure 17-2.)
[17.27.1 through 17.27.3 unchanged.]

17.27.4 Limitations on Countable Athletically Related Activities and Transportation -- Winter Break.

17.27.4.1 Countable Athletically Related Activities. A student-athlete shall not participate in any countable athletically related activities ~~from December 20 through December 26~~ **for seven consecutive calendar days, as determined by the institution, during the period of December 20 through December 30** (see Bylaw 17.02.1).

17.27.4.2 Transportation. An institution shall not provide transportation ~~December 20 through December 26~~ **during the seven consecutive calendar days, as determined by the institution, during the period of December 20 through December 30** in conjunction with away-from-home competition.

17.27.4.2.1 Exception -- Travel on ~~December 20~~ **First Day of Declared Winter Break. It is permissible for A**an institution ~~may~~ **to** travel on ~~December 20~~ **the first day of the declared winter break** after an away-from-home competition, provided that is the earliest practical opportunity to return to campus.

[Remainder of 17.27 unchanged.]

Rationale:

At the 2010 NCAA Convention, the membership adopted a proposal that established a "dead" period of December 20 through December 26 during the championship segment for winter sports. The intent of this legislation was to promote the principle of "life in the balance" for student-athletes and institutional athletics personnel within the playing and practice seasons legislation. In keeping with the intent of establishing the dead period, this proposal would provide increased flexibility for institutions to schedule around semester finals, graduations and conference scheduling mandates. It significantly puts control of the dead period in the hands of institutions and should reduce the likely need for any future waivers by the membership.

Position Statement(s):

Presidents Council: The Council agreed to oppose this proposal. The Council noted that the legislation that established the winter break period was adopted at the 2010 NCAA Convention, and the membership has not given the legislation a sufficient opportunity to be implemented into campus and competition scheduling. In addition, the Council believes the proposals adopted in the Life in the Balance package need to be reviewed and studied over time to determine the impact of the legislation, and not amended at the first opportunity.

Management Council: The Council agreed to take no position on this proposal.

Legislation Committee: The committee agreed to support this proposal. The committee noted that expanding the window of time for institutions to establish a consecutive seven-day break period provides flexibility in scheduling contests around institutions' academic calendars and facility availability. In addition, the committee noted that the proposal would decrease the number of legislative relief waivers that are filed.

White Paper Regarding Review of NCAA Division II Legislation and Processes

Background

In June 2010, the NCAA hosted the third NCAA Division II Chancellors and Presidents Summit. Nearly 130 presidents and chancellors gathered at this event with the purpose of discussing athletically related issues and identifying the most important areas that the division needs to address as we move forward. One of the themes that emerged from the summit was the need to alleviate some of the compliance and financial burdens that current regulations place on Division II intercollegiate athletics.

In response to this request, the NCAA Division II Presidents Council charged the NCAA Division II Legislation Committee with reviewing current Division II legislation and processes and offering recommendations to:

1. Ease the burden of compliance;
2. Assist Division II administrators with better time management; and
3. Identify potential cost savings for better allocation of resources.

Review of Legislation and Processes

Over the next 18 months, the Legislation Committee will embark on a thorough review of the division's legislation and develop proposals for consideration at the 2012 and 2013 NCAA Conventions. Although the goals set by the Presidents Council for this initiative could lead to recommendations to amend and/or eliminate current legislation ("*re-regulation*"), this should not be seen as a deregulation effort. This initiative primarily focuses on assisting institutions in alleviating compliance and financial burdens, while deregulation primarily intends to simplify the application of legislation and reduce the size/number of rules.

It is also important to keep in mind that this review is not limited to legislation. The Legislation Committee will also look at current processes, policies and practices within the division and offer any recommendations that assist with the goals previously mentioned. Some of the areas to be reviewed include mandatory reporting requirements, research initiatives, certification procedures and online tools.

During this review, it is of utmost importance to avoid the shifting of responsibilities. The intent is not to alleviate institutional compliance officers from current burdens while shifting them to the conference office or NCAA national office staff or vice versa. It is rather to look at whether there are some responsibilities that are redundant or could be simplified to ease the burden of administrators at the local, conference and national level.

Finally, although the Presidents Council has charged the Legislation Committee with leading this new and exciting initiative, it is expected that any recommendations will be vetted through all involved parties. Significant input, ideas and feedback will be sought from the NCAA Division II Conference Commissioners Association Compliance Officers. In addition, it is expected that conference and institutional administrators will have opportunities to contribute to this initiative through focus groups and general sessions at different events. Further, other NCAA Division II governance groups will also have the opportunity to collaborate with the Legislation Committee in these efforts.

Ease of Compliance Burden

While in many Division II institutions personnel and financial resources may be limited, we are committed to having functioning compliance programs that focus on the well-being of our student-athletes. Keeping in mind the unique characteristics and attributes of Division II, we need to look at whether there are rules within the NCAA Division II Manual, reporting requirements or any other processes where the division has drifted from those characteristics.

Is Division II legislation being adopted to address only a small percentage of cases/situations? If so, are there any changes that could instead address most of those situations while providing some relief to the staff in charge of such requirements?

These were some of the questions that the Legislation Committee pondered while recommending sponsorship of a proposal for vote at the 2011 Convention that would eliminate the limitation on the number of official visits that a prospective student-athlete could take to a Division II institution. While the proposal was ultimately adopted by the Division II membership at the Convention, it was the result of a series of events and significant discussion. The membership had previously adopted a proposal that eliminated the requirement that an institution provide written notification of the five official-visit limitation to prospective student-athletes prior to an official visit. During the discussion, the membership questioned whether a limit on official visits for prospective student-athletes was even necessary because institutional representatives believed that the majority of Division II prospective student-athletes were not taking the maximum of five official visits. By eliminating this limitation, recruiting opportunities for Division II institutions might be increased as prospective student-athletes will be able to take additional visits to Division II institutions. In addition to re-regulating for most Division II prospective student-athletes, this proposal also helped alleviate a compliance burden for Division II compliance administrators who will no longer need to track the five-visit limitation.

Better Time Management

Another area of concern within the division is the amount of time compliance administrators, faculty athletics representatives and other institutional/conference staff members spend in compliance and/or reporting requirements.

Are there areas where we could alleviate some of the time that our personnel devote to compliance? Are we collecting the same information on different reporting instruments? Is all the information requested really necessary?

For example, in fall 2008, Division II started the collection of mandatory Academic Performance Census (APC) data. In light of this new data collection, the NCAA Division II Academic Requirements Committee agreed to eliminate the six-hour requirement form that had been used in the past as the information gathered in that form is now being tracked through the data submitted for the APC. This was another effort to alleviate the collection of duplicative data and ease the time spent by institutional administrators on data submission.

Potential Cost Savings

At the forefront of every initiative must be a commitment to fiscal responsibility. We need to allocate our resources carefully and strategically.

Are we looking at our current legislation and processes and thinking of ways where cost savings can be achieved while providing the same or similar results? Are we using technology to its fullest?

For example, prior to 2008, an institution could not produce computer recruiting presentations to show to a prospective student-athlete during a permissible contact. However, the availability and use of presentation software had increased significantly, allowing institutional staff members to create computer recruiting presentations at little or no cost to the institutions. With some re-regulation, Division II now permits institutions to show prospective student-athletes these institutionally created presentations, which not only allows institutions to make use of available technology, but also accounts for potential costs savings in printed materials.

Conclusions and Next Steps

Division II is unique. As we move forward as a division, we need to continue to be committed to establishing and maintaining a system for operations and compliance that is engaged, functioning and geared towards our own institutions. This is the primary objective of Goal Two of the NCAA Division II Strategic Plan.

But equally as important, the division needs to pay special attention to fiscal responsibility. The Presidents Council is aware of this need and in order to address it, they recently added a new priority to Goal Four of the Strategic Plan, which intends to analyze the costs associated with sponsoring Division II intercollegiate athletics programs and institutional compliance to ensure strategic use of our limited resources.

This is an excellent opportunity to continue to implement the Strategic Plan while striving to increase efficiencies in our athletics programs. We need to find more areas where we can regulate for a large percentage of our needs while easing the burden of compliance, alleviate some of the time that our personnel devotes to compliance and reduce the costs associated with it.

Timeline for Review

March 2011	Initial Review and Discussion by the Legislation Committee
April 2011	Initial Review and Discussion by the NCAA Division II Management Council and Presidents Council
April – December 2011	Focus Groups with Division II Institutional and Conference Compliance Officers
May/June 2011	Sessions at the 2011 NCAA Regional Rules Seminars
June 2011	Initial Recommendations by the Legislation Committee
June – December 2011	Review and Feedback of Recommendations by the Division II Membership Review of Recommendations by the Management Council and Presidents Council
September 2011	Conference Commissioners Association Compliance Officers Meeting
November 2011	Legislation Committee Meeting
January 2012	Legislative Proposals considered by the Division II Membership
March/June/November 2012	Legislation Committee Meetings
January – December 2012	Continual Review and Discussions by the Legislation Committee and Different Governance Groups Continual Review and Feedback by the Division II Membership
January 2013	Legislative Proposals considered by the Division II Membership

NCAA Bylaws 13.17.1 and 13.17.2 – Recruiting – Recruiting Calendars – Men’s Basketball and Women’s Basketball

Issue:

Whether the NCAA Division II Legislation Committee should recommend sponsorship of legislation for the 2012 NCAA Convention to amend NCAA Bylaws 13.17.1 (men’s basketball) [Attachment A] and 13.17.2 (women’s basketball) [Attachment A] to address concerns regarding the rising financial burden and time commitment of recruiting.

Background and Analysis:

At the July 2010 NCAA Division II Management Council meeting, the Council discussed the current culture surrounding youth sports, in particular, youth basketball and nonscholastic events. Recruiting at nonscholastic events during the summer gives basketball coaches the opportunity to evaluate large numbers of prospective student-athletes during each event. In an effort to engage in detailed discussions about the demands and trends in recruiting a working group comprised of five Council representatives was established. A majority of events that Division II coaches attend during the summer to evaluate prospective student-athletes are also attended by Division I coaches.

The working group participated in four teleconferences during fall 2010. It was imperative that the working group have the historical perspective on basketball recruiting issues prior to making any recommendations for change. To that end, the working group invited the NCAA basketball focus group staff, the NCAA basketball event certification staff and iHoops representatives to participate on the teleconferences. The Basketball Focus Group was created by the NCAA Division I Board of Directors to combat recruiting issues in men’s basketball and to strengthen the NCAA enforcement staff’s ability to monitor and enforce rules compliance in Division I men’s basketball.

In order for Division I coaches to evaluate prospective student-athletes at nonscholastic events during the summer the event must be certified through the event certification program at the NCAA. The requirements for event certification can be found in Division I Bylaw 13.18 (basketball event certification – men’s basketball) [Attachment B] and 13.19 (basketball event certification – women’s basketball) [Attachment B]. While the requirements for certification are many, the basketball certification program cannot dictate the price of admission for coaches or the price that event operators charge for information packets which contain pertinent information on the prospective student-athletes participating in the event. The NCAA basketball certification staff continues to work with event operators on the cost for coaches to attend the event and access the information packet. The results of a survey completed by event operators show a high variance of the cost to attend events, and also highlight that attending nonscholastic summer events can be expensive.

Approved Events Only			
Men	Event Results	Women	Event Results
Required Coaches Packet Purchase	71/239 = 29.7%	Required Coaches Packet Purchase	39/171 = 22.8%
Price Range of Coaches Packet	\$5 to \$420	Price Range of Coaches Packet	\$25 to \$495
General Admission Available	119/239 = 49.8%	General Admission Available	100/171 = 58.5%

A representative from iHoops attended the October 2010 Council meeting to educate the Council on the work that is being done. The mission of iHoops [Attachment C] is to establish a structure and develop programs to improve the quality of youth basketball in America in order to enhance the athletic, educational and social experience of the participants. The Council received an update on the trends that representatives from iHoops are seeing the youth basketball community, which further highlighted the need for a review of the recruiting calendars.

The working group understands that this is not a Division II specific issue and that continued dialogue and discussion within the division and with Divisions I and III [Attachment D] is necessary. Management Council agreed to refer the issue to the Legislation Committee for further review and discussion and to consider the following concepts:

1. Survey basketball coaches to determine the number of coaches that attend summer events (possibly survey other sports to determine methods of recruitment).
2. Review recruiting regulations and the recruiting calendar for possible changes or amendments.
3. Continue to partner with iHoops on Division II specific initiatives.

The working group also thought that an initial survey of Division II men’s and women’s basketball coaches, administered by the Conference Commissioners Association, would provide an introduction to the issues that face coaches. Of the 24 Division II conferences, coaches representing nine conferences completed the survey. The survey results [Attachment E] clearly illustrate that the necessity and cost to attend non-scholastic summer events varies by institution. It is also clear, based on the responses, that there are varying opinions on the need to modify the recruiting calendars in Division II.

Conclusion:

In preparation for the June 2011 in-person meeting, the Legislation Committee **recommends** that the NCAA academic and membership affairs staff engage the Division II basketball coaches in a dialogue regarding this issue at the 2011 National Association of Basketball Coaches and Women’s Basketball Coaches Association Conventions. Results of those discussions, and a possible survey administered by the coaches associations will be shared with the committee for possible amendments to the Division II legislation.

NCAA Division II Bylaws 13.17.1 and 13.17.2

13.17.1 Men's Basketball. The following contact and evaluation periods shall apply to men's basketball: (*Revised: 1/11/89, 7/20/10*)

- | | |
|---|-------------------|
| (a) June 1 through June 14: | Quiet Period |
| (b) June 15 through August 1: | Evaluation Period |
| (c) August 2 through September 6: | Quiet Period |
| (d) September 7 through October 14: | Contact Period |
| (e) October 15 to the date of the prospective student-athlete's initial high school or two-year college contest: | Quiet Period |
| (f) During the period 48 hours before 7 a.m. on the initial date for the fall signing of the National Letter of Intent: | Dead Period |
| (g) The period between the prospective student-athlete's initial and final high school or two-year college contests: | Evaluation Period |
| (h) March 1 through 30 days after the Saturday after the initial date for the spring signing of the National Letter of Intent [except for (1) and (2) below]: | Contact Period |
| (1) Thursday before the NCAA Division I Men's Basketball Championship game to Tuesday noon after the game: | Dead Period |
| (2) During the period 48 hours before 7 a.m. on the initial date for the spring signing of the National Letter of Intent: | Dead Period |
| (i) During any high school all-star game that occurs within the state in which the member institution is located: (<i>Adopted: 1/11/94</i>) | Evaluation Period |
| (j) During any all-star contest held during the final weekend of the NCAA Division I Men's Basketball Championship in the host city. | Evaluation Period |
| (k) All other dates: | Quiet Period |

13.17.2 Women's Basketball. The following contact and evaluation periods shall apply to women's basketball: (*Revised: 1/11/89, 7/20/10*)

- | | |
|---|-------------------|
| (a) June 1 through June 14: | Quiet Period |
| (b) June 15 through August 1: | Evaluation Period |
| (c) August 2 through September 6: | Quiet Period |
| (d) September 7 through October 14: | Contact Period |
| (e) October 15 to the date of the prospective student-athlete's initial high school or two-year college contest: | Quiet Period |
| (f) During the period 48 hours before 7 a.m. on the initial date for the fall signing of the National Letter of Intent: | Dead Period |

- | | | |
|-----|--|-------------------|
| (g) | The period between the prospective student-athlete's initial and final high school or two-year college contests: | Evaluation Period |
| (h) | March 1 through 30 days after the Saturday after the initial date for the spring signing of the National Letter of Intent [except for (1) below]: | Contact Period |
| (1) | During the period 48 hours before 7 a.m. on the initial date for the spring signing of the National Letter of Intent: | Dead Period |
| (i) | During four sanctioned Amateur Athletic Union women's events occurring between May 18 and June 14 selected at the discretion of the institution and designated in writing in the office of the athletics director: <i>(Adopted: 1/16/93, Revised: 1/13/03)</i> | Evaluation Period |
| (j) | During any high school all-star game that occurs within the state in which the member institution is located: <i>(Adopted: 1/10/95)</i> | Evaluation Period |
| (k) | During the Saturday before to the start of the Division I Women's Basketball Championship through Wednesday noon after the championship game: <i>(Adopted: 1/13/03)</i> | Dead Period |
| (l) | All other dates: <i>(Adopted: 1/10/05)</i> | Quiet Period |

NCAA Division I Bylaws 13.18 and 13.19**13.18 SUMMER BASKETBALL EVENT CERTIFICATION -- MEN'S BASKETBALL**

In men's basketball, in order for a summer basketball event (e.g., camp, league, tournament or festival) to be certified, a certification application form must be submitted each year to the NCAA national office 45 days before the start of the event. An event review form for each event also must be submitted to the national office not later than three months after the event sessions. The following criteria must be met by each event in order to be certified: *(Adopted: 11/1/01 effective 4/1/02, Revised: 1/13/03, 4/29/04, 7/30/10)*

- (a) Admissions fees charged to all event participants must be similar;
- (b) No air or ground transportation or other gifts or inducements shall be provided to the event participants or their coaches or relatives;
- (c) A prospective student-athlete who attends an NCAA certified event shall not retain any athletics equipment or apparel provided for his use at the event other than an event T-shirt. All other apparel (e.g., shoes or shorts) may be retained only if the prospective student-athlete is charged the normal retail value of such items (as opposed to the event's cost in purchasing the items);
- (d) Compensation provided to event personnel shall be commensurate with the going rate for event personnel of like teaching ability and event experience;
- (e) The event or tour shall include a comprehensive educational session presented in-person or in a video format that includes a review of regulations related to initial-eligibility standards, gambling, agents and drug use; *(Revised: 1/13/03)*
- (f) An event operator, staff member of a league or member of any team may not participate if the individual has been found guilty or pleaded guilty in a court of law for having been involved in sports bribery, point shaving or game fixing;
- (g) The event shall not be conducted in a venue where sports wagering on intercollegiate athletics is permitted, or on property sponsored by an establishment that permits sports wagering on intercollegiate athletics or is branded with signage for such an establishment; *(Adopted: 1/14/02)*
- (h) No individual or agency involved in the marketing of any individual's athletics reputation or ability (including an employee of an agent or anyone associated with an agent in his or her capacity of marketing any individual's athletics reputation or ability) shall be associated in any capacity with the event (or any team participating in the event); *(Revised: 11/1/07)*
- (i) The event (and any team participating in the event) may not receive financial support from any individual or agency involved in marketing any individual's athletics reputation or ability or

any representatives of an NCAA member institution's athletics interests that is assisting or has assisted in the recruiting process;

(j) Individuals involved in coaching activities and in operating or managing the event must have been approved in accordance with guidelines established by the NCAA basketball certification staff; *(Revised: 1/13/03, 10/30/08)*

(k) Participants on nonscholastic teams must be legal residents of the state in which the team is located or a geographically adjoining state and not more than a total of three prospective student-athletes from adjoining states may participate on any one nonscholastic team; *(Revised: 1/13/03)*

(l) A participant may receive an award, provided the cost of the award is included in the participant's entry fee; *(Adopted: 1/13/03 effective 1/13/03)*

(m) Qualified medical personnel must be present at the event; *(Adopted: 1/8/07)*

(n) Athletically related activities are precluded prior to 8 a.m. and the last athletically related activity may not begin later than 10 p.m.; *(Adopted: 1/8/07)*

(o) Prospective student-athletes may participate in not more than five games over a rolling two-day period and in not more than three games on any one day; and *(Adopted: 1/8/07)*

(p) The price of event packets must be listed on the event certification application and the price must be made available to coaches prior to their arrival at the event; *(Adopted: 1/8/07)*

(q) The event operator must provide proof of accident medical insurance coverage for event participants. *(Adopted: 11/1/07, Revised: 2/1/10)*

13.19 BASKETBALL EVENT CERTIFICATION -- WOMEN'S BASKETBALL

In women's basketball, in order for a basketball event (e.g., camp, league, tournament or festival) to be certified, a certification application form must be submitted each year to the NCAA national office 45 days prior to the start of the event. An event review form for each event also must be submitted to the NCAA national office not later than three months following the event sessions. The following criteria must be met by each event in order to be certified: *(Adopted: 1/16/93, Revised: 1/11/94, 8/10/94, 1/10/95, 1/9/96 effective 8/1/96, 8/14/96, 2/19/97, 4/27/00 effective 8/1/01, 1/25/02, 1/13/03, 7/30/10)*

(a) Admissions fees charged to all event participants must be similar; *(Revised: 1/11/94)*

(b) No air or ground transportation or other gifts or inducements shall be provided to the event participants or their coaches or relatives; *(Revised: 1/11/94)*

(c) A prospective student-athlete who attends an NCAA certified event shall not retain any athletics equipment provided for his or her use at the event other than an event T-shirt. All other apparel (e.g., shoes or shorts) may be retained only if the prospective student-athlete is charged the normal retail value of such items (as opposed to the event's cost in purchasing the items); *(Revised: 1/11/94, 1/14/97)*

(d) Compensation provided to event personnel shall be commensurate with the going rate for event personnel of like teaching ability and event experience; *(Revised: 1/11/94)*

(e) The event shall include a comprehensive educational session presented in-person or in a video format that includes a review of regulations related to initial-eligibility standards, gambling, agents and drug use; *(Adopted: 10/12/95, Revised: 1/13/03)*

(f) An event operator, staff member of a league or member of any team may not participate if the individual has been found guilty or pleaded guilty in a court of law for having been involved in sports bribery, point shaving or game fixing; *(Adopted: 4/20/99)*

(g) A certified event shall not be conducted in a venue where sports wagering on intercollegiate athletics is permitted or on property sponsored by an establishment that permits sports wagering on intercollegiate athletics or is branded with signage for such an establishment; *(Revised: 11/1/01, 1/13/03, 1/9/06 effective 8/1/06)*

(h) No individual or agency involved in the marketing of any individual's athletics reputation or ability (including an employee of an agent or anyone associated with an agent in his or her capacity of marketing any individual's athletics reputation or ability) shall be associated in any capacity with the event (or any team participating in the event); *(Adopted: 1/9/06 effective 8/1/06, Revised: 11/1/07)*

(i) The event (and any team participating in the event) may not receive financial support from any individual or agency involved in marketing any individual's athletics reputation or ability or any representatives of an NCAA member institution's athletics interests that is assisting or has assisted in the recruiting process; *(Adopted: 1/9/06 effective 8/1/06)*

(j) Individuals involved in coaching activities and in operating or managing the event must have been approved in accordance with guidelines established by the NCAA basketball certification staff; *(Adopted: 1/9/06 effective 8/1/06, Revised: 10/30/08)*

(k) A participant may receive an award, provided the cost of the award is included in the participant's entry fee; *(Adopted: 1/13/03 effective 1/13/03, Revised: 1/9/06 effective 8/1/06)*

(l) Qualified medical personnel must be present at summer events; *(Adopted: 1/8/07)*

- (m) Athletically related activities are precluded prior to 8 a.m. and the last athletically related activity may not begin later than 10 p.m.; *(Adopted: 1/8/07)*
- (n) Prospective student-athletes may participate in not more than five games over a rolling two-day period and in not more than three games on any one day; *(Adopted: 1/8/07)*
- (o) The price of an event packet must be listed on the event certification application and the price must be made available to coaches prior to their arrival at the event; and *(Adopted: 1/8/07)*
- (p) The event operator must provide proof of accident medical insurance coverage for event participants; and *(Adopted: 11/1/07, Revised: 2/1/10)*
- (q) Prospective student-athletes on nonscholastic teams must be legal residents of the state in which the team is located or a geographically adjoining state and not more than a total of three prospective student-athletes from adjoining states may participate on any one nonscholastic team. *(Adopted: 4/30/10 effective 9/1/10)*



MISSION:

The mission of iHoops is to establish a structure and develop programs to improve the quality of youth basketball in America in order to enhance the athletic, educational, and social experience of the participants.

GOALS:

1. Provide students and families with more information about the value of education, the collegiate recruiting process and eligibility rules, the values of the game and the importance of good citizenship by operating a robust website, iHoops.com with extensive resource information that covers these topics and by direct outreach to top rated high school players through the iHoops First Team program.
 - Launch iHoops.com by the fall of 2009.
 - Provide additional printed and video resource materials for youth basketball players and parents.
 - Establish an enhanced First Team mentoring and outreach program for elite boys high school-age basketball players.
 - Add a similar program for top girls basketball players.
2. Contribute to improved coaching of youth basketball players by establishing an on-line education and certification program for non-scholastic coaches for age groups 19 and under.
 - Partner with the National Federation of State High School Associations in the development of the on-line curriculum and complete its development by the summer of 2010.
 - Market the program through national youth organizations.
 - Offer extensive and frequently refreshed coaching assistance tools through iHoops.com.
 - Evaluate the development of off-line coaching clinic opportunities.
3. Promote continued improvement of travel and club team basketball with an emphasis on ensuring the health and welfare of youth players by establishing and promoting best practices.
 - Develop best practices document with input from individuals and organizations involved in youth basketball.

- Seek commitment to the best practices from national youth organizations that sponsor the sport as well as athletic shoe and apparel companies and club and travel team operators.
4. Place a focus on the development of the skills needed to excel in the sport by focusing on it and promoting its importance in both on- and off-line programming.
 - iHoops.com will regularly feature skill instruction and related drills by its launch.
 - Develop a national skills competition for boys and girls ages 9-14.
 - Develop an enhanced basketball component of the First Team program that includes skill development.
 5. Contribute to the improvement and development of youth basketball officiating by offering an on-line program of education and certification.
 - Provide officiating instructional content on iHoops.com.
 - Develop and implement an online officiating certification course by the spring of 2011.
 - Encourage youth organizations to adopt policies that encourage officials to be certified in order to be part of national tournaments.
 - Consider development of off-line officiating clinics.
 6. Establish a more unified set of key youth basketball stakeholders by offering participation and activation opportunities across the range of iHoops programming.
 - Establish a national advisory committee that will provide input on iHoops programming consisting of key stakeholders in the sport.
 - Complete activation agreements with select youth organizations.
 - Seek input on specific program components by staging periodic meetings of select groups.
 7. Promote youth participation in the sport in order to positively impact overall participation numbers through iHoops.com as well as targeted off-line programming.
 - iHoops.com to contain entertaining and encouraging text and video content for players and parents beginning with its launch.
 - Offer participation opportunities in iHoops National Skills competition.
 - Work with national youth organizations to identify methods through which iHoops can contribute to increasing participation opportunities.
 - Promote iHoops.com social networking tools to facilitate parents and players knowledge of participation opportunities.

CURRENT PROGRAMS:



iHoops National Skills Challenge

GOAL: Focus on the development of the skills needed to excel in the sport and encourage participation in the sport.

DETAIL: Through programs like the National Skills Challenge, iHoops desires to encourage participation in the sport. iHoops can be an important resource tool in encouraging participation as well by celebrating the playing of the game and promoting the positive health and life benefits associated with such participation. Learning the skills needed to excel in the sport is an essential part of developing as a player and events like the National Skills Challenge provide a platform to reinforce the importance of skill development. iHoops.com will also have a abundance of resources related to skill development.



Right Guard Total Defense Challenge

GOAL: Right Guard and iHoops are looking for the Best Defensive Stopper!

DETAIL: Through the travel basketball season and the scholastic high school season, iHoops will identify fifty of the top defensive players in the nation. Thirty players will be selected to receive a trip to New Orleans to see Chris Paul and the Hornets play and to participate in the Right Guard Total Defense Challenge where they will compete to be the Right Guard National Total Defense Player.



Elite Player Program: iHoops First Team

GOAL: Enhance basketball development for pre-collegiate student-athletes and provide information on the value of education, collegiate recruiting process and eligibility rules, values of the game, and the importance of good citizenship / life skills.

DETAIL: The iHoops First Team mentoring program will provide resource materials and direct, personal contact with many of the top high school players in the country and their parents. This program, through iHoops.com, will provide a wealth of information including content regarding recruiting and information provided by the NCAA Eligibility Center, material regarding the importance of preparing for life after basketball, as well as tips for dealing with agents and their representatives, college recruiters and others. The site will offer several opportunities for quality video regarding the values and history of the game. iHoops will provide video and printed materials periodically in association with camps, clinics and tournaments that relate to all of these topics.

UPCOMING PROGRAMS:

Coach Education – Anticipated in Fall 2010

GOAL: Better prepared coaches to improve their ability to coach the game.

DETAIL: iHoops, in conjunction with the National Federation of State High School Associations, will build a comprehensive course of coaching education that will be available through iHoops.com. The course will include information on the philosophy of coaching, the fundamentals of teaching basketball and a unit on health and safety including basic first aid requirements.

Officiating Development and Education -- Anticipated in Spring 2011

GOAL: An improved system for training and advancing officials.

DETAIL: iHoops will feature instructional materials as well as animated and video features for people interested in becoming basketball officials or advancing their officiating knowledge and skill. In addition, a program of officiating education will be offered by the spring of 2011. This online course will provide instruction and a rules test. Working through an officiating advisory panel, iHoops also plans to identify a more clearly defined pathway for youth officials to understand what is required to advance to higher levels of competition including NCAA Division I and the NBA.

NCAA Division I Men's and Women's Basketball Recruiting Calendars

13.17.2 Men's Basketball. The following recruiting periods shall apply to men's basketball:

(a) September 9 through October 5:	Contact Period (No evaluations at sites other than the prospective student-athlete's educational institution.)
(b) October 6 through the Sunday beginning the week for the fall signing of the National Letter of Intent:	Evaluation Period
(c) Monday through Thursday of the week that includes the initial date for the fall signing of the National Letter of Intent:	Dead Period
(d) The Friday of the week for the fall signing of the National Letter of Intent through March 31 [except for (1) and (2) below]:	Evaluation Period
(1) December 24 through December 26:	Dead Period
(2) March 16 through March 22:	Contact Period
(e) April 1 through the Wednesday immediately prior to the NCAA Division I Men's Basketball Championship game:	Quiet Period
(f) The Thursday immediately prior to the NCAA Division I Men's Basketball Championship game to noon on the Thursday immediately after the game:	Dead Period
(g) Noon on the Thursday immediately after the NCAA Division I Men's Basketball Championship game through seven days following the initial date for the spring signing of the National Letter of Intent [except for (1) below]:	Contact Period
(1) Monday through Thursday of the week that includes the initial date for the spring signing of the National Letter of Intent:	Dead Period
(h) The eighth day after the initial date for the spring signing of the National Letter of Intent through July 5 [except for (1) below]:	Quiet Period
(1) The day after the conclusion of the spring National Letter of Intent signing period to the day before the first permissible day to conduct institutional basketball camps [except for (i) below]:	Dead Period
(i) National Basketball Association Pre-Draft Camp:	Evaluation Period
(i) July 6 through July 15:	Evaluation Period
(j) July 16 through July 21 [except for (1) below]:	Dead Period
(1) It is permissible for an institution to have contact with a prospective student-athlete who is enrolled in the institution's summer term (summer session or summer bridge program) and has signed a National Letter of Intent or other written commitment to attend the institution.	
(k) July 22 through July 31:	Evaluation Period
(l) August 1 through September 8:	Quiet Period

13.17.3 Women's Basketball. The following recruiting periods shall apply to women's basketball:

- | | |
|--|-------------------|
| (a) August 1 through September 15: | Quiet Period |
| (b) September 16 through October 6: | Contact Period |
| (c) October 7 through the last day of February [except for (1) and (2) below]: | Evaluation Period |
| (1) Monday through Thursday of the week that includes the initial date for the fall signing of the National Letter of Intent: | Dead Period |
| (2) December 24 through 26: | Dead Period |
| (d) March 1 through Thursday prior to the NCAA Division I Women's Basketball Championship game: | Contact Period |
| (e) Friday prior to the NCAA Division I Women's Basketball Championship game through Thursday of the week that includes the initial date for spring signing of the National Letter of Intent [except for (1) and (2) below]: | Dead Period |
| (1) One women's basketball event certified by the NCAA (see Bylaw 13.20) held in conjunction with, and conducted in the host city of, the NCAA Division I Women's Basketball Championship: | Evaluation Period |
| (2) The Friday, Saturday and Sunday immediately prior to the initial date for the spring signing of the National Letter of Intent: | Quiet Period |
| (f) Friday of the week that includes the initial date for the spring signing of the National Letter of Intent through the following Tuesday: | Evaluation Period |
| (g) Wednesday of the week following the initial date for the spring signing of the National Letter of Intent through July 5: | Quiet Period |
| (h) July 6 through July 15: | Evaluation Period |
| (i) July 16 through July 21 [except for (1) below]: | Dead Period |
| (1) It is permissible for an institution to have contact with a prospective student-athlete who is enrolled in the institution's summer term (summer session or summer bridge program) and has signed a National Letter of Intent or other written commitment to attend the institution. | |
| (j) July 22 through July 31: | Evaluation Period |
| (k) During the National Junior College Athletic Association championship competition: | Evaluation Period |
| (l) The following state-specific evaluation times are permissible: | |
| (1) In the state of Hawaii, evaluations shall be permissible only between July 8 and July 31 and between March 1 and May 31. | |
| (2) In those states that play the high school basketball season in the spring, except for Hawaii, evaluations shall be permissible only between July 8 and July 31 and between April 8 and April 28. | |

Youth Basketball Survey

Survey results are comprised of responses from the following conferences: South Atlantic Conference, East Coast Conference, Northeast-10 Conference, Sunshine State Conference, West Virginia Intercollegiate Athletic Conference, Central Atlantic Collegiate Conference, Great Lakes Valley Conference, Mid-America Intercollegiate Athletics Association, Pennsylvania State Athletic Conference							
1	Did you attend a non-scholastic event in the summer of 2010 to recruit basketball prospects?	Yes (W) 37	No (W) 0	Yes (M) 36	No (M) 3	Yes (No indication of gender) 49	No (No indication of gender) 2
2	If yes, please list the name, location, and date of the event(s). NOTE: Names (only) are listed here and this list does not reflect every event provided by all survey responses.	BlueChip Hoop Mountain East Coast Challenge USJN Best of Maryland Gymrat New England Summer Fest Tournament of Champions Bay State Games Run for the Rose Michael T Whyte Lone Wolf Summer Shoot Out Summer Exposure Championships East Coast Girls Showcase		Rose summer Classic Hall of Fame Tournament Storm Mother’s Day Classic Crusaders Tournament New York Metro Elite Showcase HEAT Open Gym Holy Trinity Open Gym Nike Battle of the Boro Commotion by the Ocean Coaches Choice Future Stars Woburn Summer Hoops Adidas Jamboree Peach State Summer Kick-Off		Buckeye Hoop Fest Eddie Ford Hoopfest Pittsburgh Summer Classic Fila Summer Derby Classic Adidas & Hoosier Shootouts Battle of the Border King James Summer Classic The Branson Meltdown Great Lakes Showcase Center Stage Desert Duel End of the Oregon Trail Midsummer Night Madness	
3	List the number of prospects you evaluated at each event.	Ranged from 5 to 2,000 depending on event.					
4	Did any of these prospects commit or matriculate to your institution for the 2010-11 academic year?	Yes: 48 No: 74					
5	If no, was your goal this year to evaluate underclassmen at these events for 2011-12 and beyond?	Yes: 64 No: 10					
6	Please provide the average cost (i.e. travel, hotel, meals, etc.) for attending each event	Ranged from \$50 to \$8,500 depending on location.					
7	How much were you charged for player packets of information at each event (i.e. player profiles, stats, etc.)?	Ranged from \$30 to \$735 depending on event.					

8	Is the information contained in these packets of greater value to you than attending the event itself?	Yes: 18 No: 88
9	Have you noted an increase in injury rate to prospects due to the number of contests played during the summer non-scholastic competition?	Yes: 29 No: 88
10	Is it your belief that the number of contests played during summer non-scholastic competition has resulted in an increase in "burn out" rate among participants?	Yes: 56 No: 55
11	Are non-scholastic summer events an integral part of your program's recruiting efforts?	Yes: 109 No: 12
12	Is attendance at non-scholastic summer events an integral part of professional networking for DII coaches?	Yes: 92 No: 25

Additional Comments and/or Suggestions:

- I think the fall recruiting events are a waste of time and money. The girls haven't had a chance to improve since July and then we have them out in October. I think it is a big money maker for people hosting the events.
- Eliminate all summer recruiting tournaments and return the coaching of these kids back to their respective high school coaches!
- Due to our sever budgets shortfalls, we attend one or maybe two of these type of events each year (did not attend any in 2010) and we select the ones that are close (Portland and Seattle) due to costs and recruiting feasibility. It does us little good to travel outside the NW since most of our players come from the NW.
- I personally feel high school age should have more restrictions (funny how we have "life in the balance" and limits on contact, yet young kids that are still developing physically and mentally get overwhelmed with tournaments and travel).
- We at the DII level, and any level really, go where the quality players are. And the quality players will go where the DI coaches are. When the event is not DI certified the talent level is down for that event for the coaches of all levels. The summer, or any non scholastic basketball season, has become an integral part of recruiting at all levels. It allows you to see a lot of quality players in single places at one time and saves a great deal of travel and money. Is it too much for the kids during summer recruiting period? Maybe at the highest levels where kids are being flown all over the country and the world to play, but I don't think that's happening to kids who are DII or slightly higher level kids.
- This summer recruiting process has become a great money maker for AAU and people who own camps and recruiting services. The good players are paid for by the sponsors and camp organizers. The rest of the players and more importantly the parents are sold a bill of goods about this experience being necessary for them to be recruited. The recruiting process becomes more difficult because you add the so-called expert camp directors, recruiting gurus and the incredible AAU coaches who all have to be dealt with.
- Recruiting for college is about recruiting students not just athletes. As long as you allow non academic people to be involved in the process you are doomed. The recruiting process should include the parents, high school coaches and the student. All the rules we have are governed by big time basketball which is a business. There is no accountability for any of the people in the non scholastic area. At least the parents can hold the high school

coach accountable. Making up rules to govern non scholastic sports will not work. We are an academic institution that should only be dealing with scholastic recruiting and not non-scholastic.

- Camps are cost effective for schools with limited budgets. The cost to evaluate on a per prospect basis is a necessity at this level.
- I think the summer recruiting period for us is a great time to evaluate players playing against other high level players and gives us the best evaluation to see if he is good enough. The kids do get worn down towards the end of each 10 day period on the Division I schedule but it does not hinder them or us that much. I would worry about some of these companies that put on these events raising their prices every summer for the booklets. They are valuable but do not need to be hundreds of dollars especially when a lot of the information is wrong.
- I would hope that the answers compiled in this survey would also reflect upon the DII coaches recruiting calendar and the amount of time we are allowed to recruit in the spring and summer. I strongly urge that something be done with regard to restricting the amount of time DII coaches are able to evaluate prospects during the spring and summer months. Not only do we see burn out of the prospective student-athletes, there is a burn out effect with the coaches!! We have no weekends to ourselves, per se, throughout much of the year. We can basically recruit from the start of the prospect's h.s. season in early December all the way through the spring and summer, until Aug. 1. Then, we can start again Sept. 7 through Oct. 14, at which time we can actually spend some time coaching our team until the cycle begins again at the start of the h.s. basketball season. If DII is so intent upon promoting Life Balance for its student-athletes, what about the coaches???? The argument that is presented is that we, as a program, can decide that we just won't recruit every weekend we are allowed to; however, you are talking about competitive people who want to win. If we know our competition is out recruiting, we are going to do it as well. We need mandatory down time to recharge our batteries and have time to enjoy things other than basketball!
- There are huge advantages to the summer non-scholastic events. They are far more efficient than attending high school games from a recruiting/cost and time management perspective. If anything was to be restricted, I would recommend that DII women be using the same recruiting calendar as the DII men currently use. If the recruiting window is going to be made smaller, allowing DII coaches to make our first phone call in April (like the DI's) would be very helpful.
- I would suggest that we steer more towards the Division I approach of just evaluating during one weekend in April and the month of July, because July is the most competitive tournaments.
- The spring AAU evaluation is longer than the summer. I would like to see our spring schedule condensed more than the summer taken away. I would like to see the summer evaluation shorter as well. Kids need time off. They play until July 30th, then some HS teams play in tournaments, then fall sports begin. Kids are not having much rest at all.
- I think the real problem with AAU starts with D2 and D3 schools who are allowed to go out all spring and fall to recruit. AAU events start in the spring before some high school seasons are even over. Most kids have no break in between the high school and AAU season. More importantly, AAU is geared totally toward showcasing and playing in front of college coaches and teams no longer practice or work on the fundamentals of the game. I believe that AAU events should not be allowed to occur before the middle of June. This way teams could practice but there would not be the pressure of playing events in front of coaches. Women's coaches in the NE 10 conference have for years been trying to get the same dead period from May 14-June 14 that the men's coaches have. This would go along with the life in the balance initiative of Division 2 for the coaches as well as give the players a break. I don't believe the problem with the recruiting calendar has to do with July. I believe the problem in July is the tremendous amount of money that is charged for teams, players, coaches and parents to attend events where the people running them are making thousands of dollars at all of our expense.
- Without these events, it would be extremely difficult to see this many prospects. It also affords the opportunity to evaluate prospects against equal

competition.

- We at the DII level, and any level really, go where the quality players are. And the quality players will go where the DI coaches are. When the event is not DI certified the talent level is down for that event for the coaches of all levels. The summer, or any non scholastic basketball season, has become an integral part of recruiting at all levels. It allows you to see a lot of quality players in single places at one time and saves a great deal of travel and money. Is it too much for the kids during summer recruiting period? Maybe at the highest levels where kids are being flown all over the country and the world to play, but I don't think that's happening to kids who are DII or slightly higher level kids.
- This summer recruiting process has become a great money maker for AAU and people who own camps and recruiting services. The good players are paid for by the sponsors and camp organizers. The rest of the players and more importantly the parents are sold a bill of goods about this experience being necessary for them to be recruited. The recruiting process becomes more difficult because you add the so-called expert camp directors, recruiting gurus and the incredible AAU coaches who all have to be dealt with.
- Recruiting for college is about recruiting students not just athletes. As long as you allow non academic people to be involved in the process you are doomed. The recruiting process should include the parents, high school coaches and the student. All the rules we have are governed by big time basketball which is a business. There is no accountability for any of the people in the non scholastic area. At least the parents can hold the high school coach accountable. Making up rules to govern non scholastic sports will not work. We are an academic institution that should only be dealing with scholastic recruiting and not non-scholastic.
- Camps are cost effective for schools with limited budgets. The cost to evaluate on a per prospect basis is a necessity at this level.
- I think the summer recruiting period for us is a great time to evaluate players playing against other high level players and gives us the best evaluation to see if he is good enough. The kids do get worn down towards the end of each 10 day period on the Division 1 schedule but it does not hinder them or us that much. I would worry about some of these companies that put on these events raising their prices every summer for the booklets. They are valuable but do not need to be hundreds of dollars especially when a lot of the information is wrong.
- Do away with summer recruiting or have 2-3 extended weekends only when showcase events can be scheduled or when coaches are allowed to evaluate.
- It is a difficult balance when you are determining burnout and injuries. I believe in the over use injuries and one sport athletes encounter this. My biggest argument against summer basketball events, is the diminishing role of the HS coach in their development.
- The biggest negative impact I see from the summer AAU schedule is the competitiveness (or lack thereof) of the athletes that results. Winning has been devalued because they play 3 games a day and 20 per weekend. The emphasis is now on the individual and not the goal of a team working towards a common goal. Thanks for your time!
- If parents do not pay, girls do not play. Simply change the DII recruiting calendar so we cannot attend AAU events. It is sad that so many players who stink join AAU with hopes of a scholarship!
- I would feel free to discuss these issues publicly if needed. I really feel trapped at events that I have to buy a packet. By the end of the summer, I usually have all the info I need on the girls so I don't need a packet. Or, I am at an event just to watch a couple of specific players. To require a packet to be purchased is not right. This usually occurs most at the USJN events. A lot of times I travel with another coach from an opposing school or I meet up with a friend who coaches DI and stay with them to save money.
- Cut cost by traveling with another coach from the conference, Would like to see summer recruiting period reduced, cost of packets is ridiculous, The cost is very high, Too many events and there is pressure to be at many of them, We go only to the events that are close to us.

- Non-Scholastic events have become more than collegiate evaluation opportunities, they have become BIG business for those directing the events. The packets are entirely overpriced!! In particular for DII schools that are already spending money to travel to events, the packet costs are a double hit on our budgets. I also believe that non-scholastic events have lead to burn-out in players but it seems the only way to bring the players to coaches in an effective way. Much of the talent at events, however, is getting washed out as the “come one come all” philosophy of those reaping the fiscal benefits continues to grow. There are some real downsides to the non-scholastic industry BUT as coaches it is still the #1 way we see the largest numbers of players at once to broaden our recruiting, therefore, we are the ones driving the industry in the end. Although some HS players are paying for the enjoyments of friends and travel, the vast majority are paying with the expectation to be “noticed”. This is a sad expectation given the very few number of scholarships really available to those players attending.
- Many of the AAU events are professionally run. It is an opportunity for student-athletes to compete and be evaluated by college coaches throughout the country.
- The summer period is very important in terms of evaluating a number of prospects, however some of the “Exposure” events have become very stale and negative in terms of poor game play and lack of skills training, which ends up burning out kids and not help them achieve a higher level of play!!
- Recruiting should be put back in the hands of the professionals (teachers)... This has become a BIG BIG business.
- Please lower the cost, make packet a standard cost, across the board.
- These summer events are very important for us as recruiting opportunities. As far as "burn out" the kids want to play or they don't---if you love your sport you are playing it all the time.....
- Between me and my asst coach we attended 12-15 events. We depend on these events for a number of reasons. Obviously to recruit for the upcoming year but also a great networking tool. It is not uncommon to spend \$5000-\$10,000 dollars in the month of July alone.
- I know there is some talk of taking away the summer evaluation period but that would hurt schools with small budgets and few assistants. I would rather recruit in the summer and find most of my players then have to send my assistant or myself to a ton of high school games during the season. It takes away from your current teams and that is not fair to the kids already in your program. Summer recruiting is a HUGE part of our recruiting.
- I believe that “winning & losing” doesn’t matter to these kids anymore. Because of the amount of games they play...if they lose...so what. So if anything it desensitizes them.
- The opportunity for our program to evaluate a large number of prospects at one site at one time is invaluable, both from the perspective of man power and financial resources. With one assistant coach and no administrative staff, recruiting during the academic year is virtually impossible, especially if there is travel involved.
- It is my belief that kids don't play enough. The ones that get burnt out are the ones that can't play anyway.
- It would be helpful to use a program designed to do a surveys when requesting this type of information. Surely the NCAA must have access to this type of software.
- I think there should be a limited number of events that a kid should be able to attend. If playing on an AAU team the number of events they can attend be limited. These kids are playing almost every weekend since April through the summer. They get burnt out, they get hurt playing sometimes 3 games in a day, they spend a ton of money expecting to get a scholarship even if they aren’t very good because they played AAU and spent all this money. I would like to think that attending 1 event in the spring and 2 events in the summer is enough for these kids to showcase their skills. This has become about making money for many of these AAU coaches and especially for the people running the event. To many of these teams are kids who can’t play at the D-I

or D-II level, but are being sold dreams of getting a scholarship.

- Kids should have to apply to the clearinghouse prior to attending any event, choose from a list of approved NCAA events (whatever limit would be determined) (separate individual showcase number and AAU team number). They can only attend that number of events so they would have to choose them wisely, have certain events be Junior/Senior only, run other ones for Fresh/Soph still incorporating the limited number of events.
- They can all read the NCAA rules and lecture information given at the beginning of each event and have to sign off on these prior to attending the first event so time is not wasted at the beginning of every event having the kid hear the same information.

NCAA Division I and Division II Recruiting Calendars in Men's Basketball
Based on the 2010-11 Academic Calendar

Time Period	Division I*	Division II
June 1 through June 14	Quiet Period	Quiet Period
June 15 through August 1	Quiet Period: June 15-July 5; August 1 Evaluation Period: July 6-15 and July 22-31 Dead Period July 16-21	Evaluation Period
August 2 through August 31	Quiet Period	Quiet Period
September 1 through September 30	Quiet Period: September 1-8 Contact Period: September 9-30	Quiet Period: September 1-6 Contact Period: September 7-30
October 1 through October 31	Contact Period: October 1-5 Evaluation Period: October 6-31	Contact Period: October 1-14 Quiet Period: October 15-31
November 1 through November 30	Evaluation Period: November 1-7; 12-30 Dead Period: November 8-11	Evaluation Period: November 1-7; 11-30 Dead Period: November 8 at 7 a.m. - 10 at 7 a.m.
December 1 through December 31	Evaluation Period: December 1- 23; 27-31 Dead Period: December 24-26	Evaluation Period: December 1-31
January 1 through January 31	Evaluation Period: January 1-31	Evaluation Period: January 1-31
February 1 through February 28	Evaluation Period: February 1-28	Evaluation Period: February 1-28

** Note: In Division I, all live evaluations during the academic year shall be limited to regularly scheduled high school, preparatory school and two-year college contests/tournaments, practices and regular scholastic activities involving student-athletes enrolled only at that institution.*

NCAA Division I and Division II Men's Basketball

Recruiting Calendars

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Time Period	Division I*	Division II
March 1 through March 31	Evaluation Period: March 1-15; 23-30 Contact Period: March 16-22 Dead Period: March 31	Contact Period: March 1-30 Dead Period: March 31
April 1 through April 30	Dead Period: April 1-7 at noon; 11-14 Contact Period: April 7 at 12:01 p.m. – 10; 15-20 Quiet Period: April 21-30	Dead Period: April 1-5 at noon**; 11 at 7 a.m. - 13 at 7 a.m. Contact Period: April 5 at 12:01 p.m. – 11 at 6:59 a.m.; 13 at 7:01 a.m. - 30
May 1 through May 30	Quiet Period: May 1-18; 29-31 Dead Period: May 19-28 ¹ Evaluation Period: NBA pre-draft camp only	Contact Period: May 1-16 Quiet Period: May 17-31 ²

* Note: In Division I, all live evaluations during the academic year shall be limited to regularly scheduled high school, preparatory school and two-year college contests/tournaments, practices and regular scholastic activities involving student-athletes enrolled only at that institution.

** April 1-5 (12:01 p.m.) Evaluation shall be permitted at any all-star contest held during the final weekend of the Division I Men's Basketball Championship in the host city (Houston, Texas).

¹Exception is made for the NBA pre-draft camp ONLY. Otherwise this is a dead period.

²During any high school all-star game that occurs within the state in which the member institution is located shall be considered an evaluation period.

NCAA Division I and Division II Recruiting Calendars in Women's Basketball
Based on the 2010-11 Academic Calendar

Time Period	Division I*	Division II
June 1 through June 14	Quiet Period	Quiet Period**
June 15 through August 1	Quiet Period: June 15- July 5; August 1 Evaluation Period: July 6-15; 22-31 Dead Period: July 16-21 ¹	Evaluation Period
August 2 through August 31	Quiet Period	Quiet Period
September 1 through September 30	Quiet Period: September 1-15 Contact Period: September 16-30	Quiet Period: September 1-6 Contact Period: September 7-30
October 1 through October 31	Contact Period: October 1-6 Evaluation Period: October 1-3 (non-scholastic events); 7-31	Contact Period: October 1-14 Quiet Period: October 15-31 (until the date of initial high school or two-year college contest)
November 1 through November 30	Evaluation Period: November 1-7; 12-30 Dead Period: November 8-11	Quiet Period: November 1-8 at 6:59 a.m. until the date of initial high school or two-year college contest Dead Period: November 8 at 7 a.m. – 10 at 7 a.m. Evaluation Period: November 10 at 7:01 a.m. – 30 (the period between initial and final contests)
December 1 through December 31	Evaluation Period: December 1-23; 27-31 Dead Period: December 24-26	Evaluation Period - the period between the prospect's initial and final high school or two-year college is considered an evaluation period.

** Note: In Division I, women's basketball staff members shall not exceed 100 recruiting person days. A recruiting person day is defined as one coach engaged in an off-campus recruiting activity of a women's basketball prospect on one day; two coaches engaged in recruiting activities on the same day shall use two recruiting days.*

*** An institution may designate four sanctioned AAU events occurring between May 18 and June 14 as an Evaluation Period. The events may be selected at the discretion of the institution and must be designated in writing in the office of the director of athletics.*

¹ It is permissible for an institution to have contact with a prospect who is enrolled in the institution's summer term (i.e., summer session or summer bridge program) and has signed a National Letter of Intent or other written commitment to attend the institution.

NCAA Division I and Division II Women's Basketball

Recruiting Calendars

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Time Period	Division I*	Division II
January 1 through January 31	Evaluation Period	Evaluation Period ²
February 1 through February 28	Evaluation Period	Evaluation Period ²
March 1 through March 31	Contact Period	Contact Period
April 1 through April 30	Dead Period: April 1-7; 11-14** Quiet Period: April 8-10; 20-30 Evaluation Period: April 15-19 ¹	Contact Period: April 1; 6 at 12:01 p.m. - 11 at 6:59 a.m.; 13 at 7:01 a.m. - 30 Dead Period: April 2 - 6 at noon – 11 at 7 a.m. - 13 at 7 a.m. Evaluation Period ³
May 1 through May 31	Quiet Period	Contact Period: May 1- 16 Evaluation Period ³ : May 18- 31 ⁴ Quiet Period: May 17-31 (all other dates)

* Note: In Division I, women's basketball staff members shall not exceed 100 recruiting person days. A recruiting person day is defined as one coach engaged in an off-campus recruiting activity of a women's basketball prospect on one day; two coaches engaged in recruiting activities on the same day shall use two recruiting days.

** One women's basketball event certified by the NCAA Bylaw 30.17 held in conjunction with and conducted in the host city of the NCAA Division I Women's Basketball Championship – considered an evaluation period.

¹April 15-17 evaluations are permitted at nonscholastic women's basketball events

² The period between the prospect's initial and final high school or two-year college is considered an evaluation period.

³ During any high school all-star game that occurs within the state in which the member institution is located.

⁴ During four sanctioned AAU women's events occurring between May 18 and June 14 selected at the discretion of the institution and designated in writing in the office of the director of athletics.



NCAA Division I Legislation Adopted since November 2010

Proposal Number: 2010-13

Title: LEGISLATIVE PROCESS -- OTHER LEGISLATIVE AND AMENDMENT PROCEDURES -- INTERPRETATION PROCESS -- REVIEW OF LEGISLATIVE REVIEW/INTERPRETATIONS COMMITTEE'S DECISION -- APPEAL PROCEDURES

Intent: To eliminate the requirement that all appeals of decisions of the Legislative Review/Interpretations Committee to the Legislative Council occur at Legislative Council meeting immediately following the decision of the committee.

Constitution: Amend 5.4.1.2, as follows:

5.4.1.2 Interpretation Process

[5.4.1.2.1 through 5.4.1.2.1.3 unchanged.]

5.4.1.2.2 Review of Legislative Review/Interpretations Committee's Decision. The Legislative Council shall review all interpretations issued by the Legislative Review/Interpretations Committee and may approve, reverse or modify such interpretations. A member institution may appeal a decision of the Legislative Review/Interpretations Committee to the Legislative Council ~~at the Legislative Council meeting immediately following the decision of the committee~~. The appeal must be submitted in writing by the institution's president or chancellor, faculty athletics representative or director of athletics. The Legislative Council shall establish the procedures for such an appeal. A decision of the Legislative Council is final and no additional appeal opportunity shall exist for a member institution.

Source: NCAA Division I Legislative Council

Effective Date: Immediate

Category: Amendment

Topical Area: Legislative Authority and Process

Rationale: Currently, a member institution may appeal a decision of the Legislative Review/Interpretations Committee to the Legislative Council at the Legislative Council meeting immediately following the decision of the committee. However, the Legislative Council meets only three times a year. As a result, a long period of time may pass before an appeal is considered. In situations in which there are pending eligibility and/or infractions issues, more timely consideration of an appeal is necessary. This proposal will allow the Legislative Council to establish appropriate policies and procedures related to the timing of appeals. This change is requested as noncontroversial legislation, inasmuch as broader consultation and debate are unlikely to improve the proposal in any substantial way, significant disagreement or alternative points of view are not likely generated and there does not appear to be a significant impact on existing or proposed legislation.

Budget Impact: None.

Impact on Student-Athlete's Time (Academic and/or Athletics): None.

History

Jul 01, 2010: Submit; Submitted for consideration.

Oct 19, 2010: Legislative Council, Sponsored

Oct 19, 2010: Leg Council Init Review, Supported as Noncontroversial Legislation

Oct 19, 2010: Leg Council Init Review, Adopted; Pending Possible Board of Directors Review

Oct 28, 2010: Adopted, Override Period; No Action Taken by the Board of Directors

Oct 29, 2010: Adopted, Override Period; Start of Override Period

Dec 27, 2010: Adopted, Override Period; End of Override Period

Dec 27, 2010: Adopted; Adopted - Final

Proposal Number: 2010-41-A

Title: RECRUITING -- UNOFFICIAL (NONPAID) VISIT -- ENTERTAINMENT/TICKETS
-- GENERAL RESTRICTIONS -- NONTRADITIONAL FAMILY

Intent: To specify that if a prospective student-athlete is a member of a nontraditional family (e.g., divorce, separation), an institution may provide up to two additional complimentary admissions to the prospective student-athlete in order to accommodate the parents accompanying the prospective student-athlete (e.g., stepparents) to attend a home athletics event during an unofficial visit.

Bylaws: Amend 13.7.2.1, as follows:

13.7.2.1 General Restrictions. During an unofficial visit, the institution may not pay any expenses or provide any entertainment except a maximum of three complimentary admissions (issued only through a pass list) to a home athletics event at any facility within a 30-mile radius of a member institution's main campus in which the institution's intercollegiate team practices or competes. Such complimentary admissions are for the exclusive use of the prospective student-athlete and those persons accompanying the prospective student-athlete on the visit and must be issued on an individual-game basis. Such admissions may provide seating only in the general seating area of the facility used for conducting the event. Providing seating during the conduct of the event (including intermission) for the prospective student-athlete or the prospective student-athlete's parents (or legal guardians) or spouse in the facility's press box, special seating box(es) or bench area is specifically prohibited.

13.7.2.1.1 Exception -- Nontraditional Family. If a prospective student-athlete is a member of a nontraditional family (e.g., divorce, separation), the institution may provide up to two additional complimentary admissions to the prospective student-athlete in order to accommodate the parents accompanying the prospective student-athlete (e.g., stepparents) to attend a home athletics event.

[13.7.2.1.1. through 13.7.2.1.7 renumbered 13.7.2.1.2 through 13.7.2.1.8, unchanged.]

Source: Sun Belt Conference

Effective Date: August 1, 2011

Category: Amendment

Topical Area: Recruiting

Rationale: This proposal is intended to make complimentary admissions for unofficial visits consistent with complimentary admissions for official visits. It is difficult to anticipate every family situation that may exist. This proposal would provide institutions the flexibility needed to exercise common sense when dealing with each individual prospective student-athlete to accommodate his or her family situation.

Budget Impact: Increased cost of complimentary admissions provided to a limited number of prospective student-athletes.

Impact on Student-Athlete's Time (Academic and/or Athletics): None.

History

Jul 15, 2010: Submit; Submitted for consideration.

Sep 29, 2010: Recruiting and Athletics Personnel Issues Cabinet, Recommends Approval

Oct 25, 2010: Proposal renumbered as Proposal No. 2010-41-A. An alternative is Proposal No. 2010-41-B.

Jan 13, 2011: Leg Council Init Review, Adopted; Pending Possible Board of Directors Review

Jan 15, 2011: Adopted, Override Period; No Action Taken by the Board of Directors

Jan 16, 2011: Adopted, Override Period; Start of Override Period

Mar 16, 2011: Adopted, Override Period; End of Override Period

Proposal Number: 2010-46

Title: RECRUITING -- TRYOUTS -- TRYOUT EXCEPTIONS -- HIGH SCHOOL, PREPARATORY-SCHOOL AND TWO-YEAR COLLEGE CONTESTS -- CONDUCTED BY INSTITUTION OR SPONSORED WITH AN OUTSIDE ORGANIZATION

Intent: To revise the requirements by which a high school, preparatory school or two-year college athletics contest or match, conducted by a member institution or sponsored jointly with an outside organization and held on the campus of a member institution, shall not be considered a tryout, as specified.

Bylaws: Amend 13.11.3, as follows:

13.11.3 Tryout Exceptions.

[13.11.3.1 through 13.11.3.3 unchanged.]

13.11.3.4 High School, Preparatory School and Two-Year College Contests. *Regularly scheduled high* **High** school, preparatory school and two-year-college athletics contests or matches, conducted by a member institution or sponsored jointly with an outside organization and held on the campus of a member institution, shall not be considered tryouts, provided the following conditions are met [see Bylaw 13.2.2-(c) for restrictions related to the provision of awards at such contests]:

(a) **Team Sports.**

(1) The opportunity to participate in the event is not limited to specific ~~prospective student-athletes or~~ educational institutions and all ~~individual prospective student-athletes or~~ educational institutions in a specific geographical area are eligible to compete (limited only by number, by institutional classification or on the basis of some objective standard of performance);

~~(b) The event appears on the schedules of prospective student-athletes' educational institutions; and~~

~~(c)~~ **(2) Each participant represents his or her educational institution in the event (no nonscholastic team representation); and** ~~The event is conducted by a national sports federation of which the NCAA is a member or it has been approved prior to the season by the appropriate state or national authority.~~

(3) No financial compensation (e.g., transportation, expenses, guarantee, percentage of income) from the event may be provided to the educational institutions.

(b) Individual Sports.

(1) The opportunity to participate in the event is not limited to specific prospective student-athletes or educational institutions and all individual prospective student-athletes or educational institutions in a specific geographical area are eligible to

compete (limited only by number, by institutional classification or on the basis of some objective standard of performance);

(2) A participant may compete as an individual or may represent his or her educational institution or a nonscholastic team; and

(3) No financial compensation (e.g., transportation expenses, guarantee, percentage of income) from the event may be provided to an individual, educational institution or nonscholastic team.

~~13.11.3.5 High School, Preparatory School and Two-Year College Practice and Competition. The regular or emergency use of a member institution's facilities by a high school, preparatory school or two year college athletics team for its normal practice activities (conducted solely by its coaches) or for regularly scheduled high school, preparatory school or two year college contests (conducted solely by those participating institutions) shall not be considered tryouts, provided the following conditions are met:~~

~~(a) The competition is approved by the appropriate state or national authority; and~~

~~(b) The member institution and representatives of its athletics interests are not involved in any way in the invitation or selection of participating schools or individuals.~~

[13.11.3.6 through 13.11.3.11 renumbered as 13.11.3.5 through 13.11.3.10, unchanged.]

Source: Big 12 Conference

Effective Date: Immediate

Category: Amendment

Topical Area: Recruiting

Rationale: The legislation related to hosting high school, preparatory school, or two-year college contests and practices has remained largely unchanged for decades. The current legislation includes requirements (e.g., competition must appear on each institution's schedule) that are difficult to monitor or confirm for many sports. The requirement that such competition be approved by a state or local governing body is not applied in a consistent manner and is more appropriately a concern left to the involved educational institutions. The cultures and concerns of team versus individual sports are different and should be addressed separately. Unattached competition and representation of nonscholastic teams would be permitted in individual sports. The basic requirement that the contests are high school, preparatory school and two-year college contests or matches is an appropriate safeguard. Such competition, as a matter of course, would only occur at times during which high schools, preparatory schools and two-year colleges could permissibly participate. Bylaw 13.11.3.5 is unnecessary because Bylaw 13.11.3.2 already addresses the issue of activities occurring on an institution's campus when the activities are conducted by individuals other than athletics staff or boosters.

Budget Impact: None.

Impact on Student-Athlete's Time (Academic and/or Athletics): None.

History

Jun 29, 2010: Submit; Submitted for consideration.

Sep 29, 2010: Recruiting and Athletics Personnel Issues Cabinet, Recommends Approval

Oct 26, 2010: Sponsor modified proposal (1) to remove the requirement that the head coach of each participating team (for team sports) confirm in writing that the event occurs during the season in which the educational institutions may compete pursuant to the rules of the local, state, or national authority governing the sports programs of the educational institutions; and (2) for individual sports, to remove the requirement that event has been approved by the applicable state or national governing body.

Jan 13, 2011: Leg Council Init Review, Adopted; Pending Possible Board of Directors Review

Jan 15, 2011: Adopted, Override Period; No Action Taken by the Board of Directors

Jan 16, 2011: Adopted, Override Period; Start of Override Period

Mar 16, 2011: Adopted, Override Period; End of Override Period

Proposal Number: 2010-72

Title: FINANCIAL AID -- TERMS AND CONDITIONS OF AWARDING INSTITUTIONAL FINANCIAL AID -- REDUCTION OR CANCELLATION PERMITTED -- RELEASE OF OBLIGATION TO PROVIDE ATHLETICALLY RELATED FINANCIAL AID

Intent: To specify that before becoming a counter for an academic year, if a prospective student-athlete or student-athlete is awarded institutional financial aid unrelated to athletics that is of equal or greater value than his or her signed award of athletically related financial aid, the prospective student-athlete or student-athlete may, on his or her initiative, release the institution of its obligation to provide the athletically related financial aid.

Bylaws: Amend 15.3.4.2, as follows:

15.3.4.2 Reduction or Cancellation Permitted. Institutional financial aid based in any degree on athletics ability may be reduced or canceled during the period of the award if the recipient:

[15.3.4.2-(a) through 15.3.4.2-(d) unchanged.]

[15.3.4.2.1 through 15.3.4.2.4 unchanged.]

15.3.4.2.5 Release of Obligation to Provide Athletically Related Financial Aid. Before becoming a counter for an academic year, if a prospective student-athlete or student-athlete is awarded institutional financial aid unrelated to athletics that is of equal or greater value than his or her signed award of athletically related financial aid, the prospective student-athlete or student-athlete may, on his or her initiative, release the institution of its obligation to provide the athletically related financial aid.

Source: NCAA Division I Awards, Benefits, Expenses and Financial Aid Cabinet

Effective Date: August 1, 2011

Category: Amendment

Topical Area: Financial Aid

Rationale: In most cases, a prospective student-athlete will sign an athletically related financial aid agreement before being admitted to an institution and before a determination is made related to the amount of nonathletically related financial aid for which he or she is eligible. Oftentimes, a prospective student-athlete is eligible for as much or more nonathletically related financial aid as he or she is scheduled to receive in the form of an athletics scholarship. However, in most cases, the prospective student-athlete is unable to accept the nonathletically related aid due to the team limit. Currently, once a student-athlete signs an athletically related financial aid agreement, it may not be reduced or canceled until the conclusion of the period of the award, unless a legislated justification is satisfied. However, an institution may include nonathletically related conditions in the agreement and those conditions may serve as the basis to permissibly reduce or cancel the athletics aid. Accordingly, the only current permissible way for a replacement to occur is if a

nonathletically related condition is included in the financial aid agreement. This change will permit a student-athlete to accept the financial aid package that is most beneficial to financing the cost of his or her college education.

Budget Impact: None.

Impact on Student-Athlete's Time (Academic and/or Athletics): None.

History

Jun 01, 2010: Submit; Submitted for consideration.

Jun 02, 2010: Awards, Benefits, Expenses and Financial Aid Cabinet, Sponsored

Jan 13, 2011: Leg Council Init Review, Adopted; Pending Possible Board of Directors Review

Jan 15, 2011: Adopted, Override Period; No Action Taken by the Board of Directors

Jan 16, 2011: Adopted, Override Period; Start of Override Period

Mar 16, 2011: Adopted, Override Period; End of Override Period

Proposal Number: 2010-75

Title: FINANCIAL AID -- MAXIMUM INSTITUTIONAL GRANT-IN-AID LIMITATIONS
BY SPORT -- EQUIVALENCY COMPUTATIONS -- CALCULATION OF BOOKS

Intent: To increase the financial aid equivalency figure for calculation purposes for books from \$400 to \$800; further, to specify that if a student-athlete receives any portion of a book allowance, \$800 shall be used in the numerator and denominator of the equivalency calculation.

Bylaws: Amend 15.5.3.2.1, as follows:

15.5.3.2.1 Additional Requirements. The following additional requirements shall apply to equivalency computations:

[15.5.3.2.1-(a) through 15.5.3.2.1-(b) unchanged.]

(c) Books shall count for calculation purposes as ~~\$400~~ **\$800** in the denominator. If a student-athlete receives **any portion of** a ~~full~~ book allowance for the academic year, the institution must use ~~\$400~~ **\$800** in the denominator and numerator for books, regardless of the actual cost of the books. ~~If a student-athlete receives less than the full book allowance, the institution must determine the fraction of book aid and must use the appropriate numerator based on the \$400 denominator to reflect the fraction of the book allowance actually received.~~

Source: Atlantic Coast Conference and Conference USA

Effective Date: August 1, 2012

Category: Amendment

Topical Area: Financial Aid

Rationale: The equivalency figure for books was increased from \$200 to \$400 in 1996. Since then, the cost for books has significantly increased. The proposed increase will provide a more accurate approximation for the current cost of books. The individual equivalency computation would decrease for those student-athletes who do not receive aid to cover books, but are awarded financial aid in significant dollar amounts or aid that covers other components of a full-grant-in-aid. As a result, additional aid could be awarded within the equivalency limits without adversely affecting budgets. If aid is awarded to student-athletes for books, the figure used for the equivalency computation would increase slightly; however, such an effect across an entire team would be inconsequential, except in limited circumstances, such as situations in which several books-only scholarships are awarded. However, \$800 is closer to the actual amount that is spent on books and this proposal could provide the opportunity to provide additional athletically related financial aid to deserving student-athletes.

Budget Impact: As institutions are currently paying the actual amount for books, this change would not have a significant budgetary impact.

Impact on Student-Athlete's Time (Academic and/or Athletics): None.

History

Jul 13, 2010: Submit; Submitted for consideration.

Sep 21, 2010: Awards, Benefits, Expenses and Financial Aid Cabinet

Jan 13, 2011: Leg Council Init Review, Amended the Proposal; Amended the effective date from August 1, 2011, to August 1, 2012.

Jan 13, 2011: Leg Council Init Review, Adopted; Pending Possible Board of Directors Review

Jan 15, 2011: Adopted, Override Period; No Action Taken by the Board of Directors

Jan 16, 2011: Adopted, Override Period; Start of Override Period

Mar 16, 2011: Adopted, Override Period; End of Override Period

Proposal Number: 2010-82-A-A

Title: AWARDS, BENEFITS AND EXPENSES -- EXPENSES PROVIDED BY THE INSTITUTION FOR PRACTICE AND COMPETITION -- TRAVEL TO NCAA CHAMPIONSHIPS, NATIONAL GOVERNING BODY CHAMPIONSHIPS IN EMERGING SPORTS AND POSTSEASON BOWL GAMES DURING VACATION PERIOD -- EXCEPTIONS

Intent: To specify that if an student-athlete does not use team travel to NCAA championships, NGB championships in emerging sports and postseason bowl games during a vacation period, the institution may only provide actual and necessary transportation costs for the student-athlete to travel from: campus to the event site and back to campus; campus to the event site and then to the student-athlete's home; the student-athlete's home to the event site and back home; or the student-athlete's home to the event site and then to campus; further, to specify that reimbursement for automobile mileage shall not exceed the rate provided to institutional staff members and shall be limited to not more than 400 miles one-way.

Bylaws: Amend 16.8.1.5, as follows:

16.8.1.5 Travel to NCAA Championships, NGB Championships in Emerging Sports and Postseason Bowl Games during Vacation Period.

16.8.1.5.1 General Rule. The institution may provide team transportation for a student-athlete to travel from campus to the site of an NCAA championship, NGB championship in an emerging sport or a postseason bowl game and back to campus.

16.8.1.5.1.1 Exceptions.

(a) Student-Athlete Does Not Use Team Transportation. The institution may provide (in lieu of team transportation) the ~~greater of the~~ **actual and necessary** transportation costs for the student-athlete to travel from:

(1) Campus to the event site and back to campus;

(2) Campus to the **event site and then to the** student-athlete's home ~~and back to campus; or~~

(3) The student-athlete's home to the event site and back home; **or**

(4) The student-athlete's home to the event site and then to campus.

(b) Student-Athlete Uses "Leg" of Team Transportation. An institution that provides one "leg" of actual team transportation (campus to the event site or from the event site back to campus) ~~must deduct the value of~~ **may only provide the actual and necessary costs for** the ~~actual transportation costs of that "leg" from the allowance provided the student athlete in (a) above~~ **in which he or she does not use team travel.**

[16.8.1.5.1.1-(c) unchanged.]

(d) Mileage Limitations. Reimbursement for automobile mileage shall not exceed the rate provided to institutional staff members and shall be limited to not more than 400 miles one way.

Source: Southeastern Conference

Effective Date: August 1, 2011

Category: Amendment

Topical Area: Awards, Benefits and Expenses

Rationale: Current legislation allows a student-athlete to travel individually to championships and bowl games and receive the transportation costs of the greatest of the three possible routes (campus-event-campus, campus-home-campus, or home-event-home) regardless of which route is actually used. It has become common practice for institutions to provide student-athletes the highest of these rates. As a result, a student-athlete traveling individually receives money not available to individuals using team travel. Student-athletes who attend institutions that are not close to major airports are less likely to be able to take advantage of individual travel. Shifting the source of the transportation costs to an enhanced incidental expense allowance removes the incentive to travel individually, while not penalizing those choosing to do so. In addition, student-athletes who participate in bowl games are often denied a meaningful stay at home during the holidays. With bowl games moving later into January, student-athletes are faced with the prospect of traveling home twice for shorter periods during the winter break. Institutions should be allowed to continue to provide expenses for one of these trips as an incidental expense associated with competition in a bowl game if the student-athlete has personally paid for one trip home.

Budget Impact: Potential cost savings for institutions through a more efficient method of providing travel for student-athletes.

Impact on Student-Athlete's Time (Academic and/or Athletics): None.

History

Jul 14, 2010: Submit; Submitted for consideration.

Aug 24, 2010: Football Issues Committee, Recommends Approval

Sep 15, 2010: Championships/Sports Management Cabinet, Recommends Approval

Sep 21, 2010: Awards, Benefits, Expenses and Financial Aid Cabinet, Recommends Defeat

Sep 21, 2010: Awards, Benefits, Expenses and Financial Aid Cabinet, Recommends Modification

Oct 26, 2010: Sponsor modified proposal to include additional scenarios for which actual and necessary costs may be covered (e.g., campus to event site and back home, home to event site and back to campus).

Oct 26, 2010: Proposal renumbered as Proposal No. 2010-82-A. An alternative is Proposal No. 2010-82-B.

Jan 13, 2011: Leg Council Init Review, Adopted; Pending Possible Board of Directors Review; Adopted Section A of the original Proposal No. 2010-82-A.

Jan 15, 2011: Adopted, Override Period; No Action Taken by the Board of Directors

Jan 16, 2011: Adopted, Override Period; Start of Override Period

Mar 16, 2011: Adopted, Override Period; End of Override Period

Proposal Number: 2010-84**Title:** AWARDS, BENEFITS AND EXPENSES -- PARTICIPATION AWARDS --
MAXIMUM VALUE OF AWARD -- INCREASE TO MAXIMUM VALUES

Intent: To increase the limitation on the maximum value of the annual participation award for a senior by \$100 and to increase the limitation on the maximum value for all other participation awards by \$50, as specified.

Bylaws: Amend Figure 16-1, as follows:

FIGURE 16-1

Participation of Awards

Type of Award	Maximum Value of Award	Number of Times Award May Be Received	Permissible Awarding Agencies	Maximum Number of Permissible Awarding Agencies
Annual Participation -- Underclassmen	\$175 <u>225</u>	Once per year per sport	Institution	1
Annual Participation -- Senior	\$325 <u>425</u>	Once per year per sport	Institution	1
Special Event Participation				
<ul style="list-style-type: none"> Participation in postseason conference championship contest or tournament 	\$325 <u>375*</u>	Once per event	<ul style="list-style-type: none"> Institution Management of event (may include conference office) 	2
<ul style="list-style-type: none"> Participation in postseason NCAA championship contest or tournament 	Institution -- \$325 <u>375</u> NCAA -- No limit	Once per event	<ul style="list-style-type: none"> Institution NCAA 	2
<ul style="list-style-type: none"> Participation in all-star game or 	\$350 <u>400</u> (Institution)	Once per event	<ul style="list-style-type: none"> Institution Management of 	2

postseason bowl	\$500 550 (Management of event)		event	
<ul style="list-style-type: none"> Participation in other established meets, tournaments and featured individual competition 	\$350 400*	Once per event	<ul style="list-style-type: none"> Institution Management of event 	2

* The combined value of all awards received for participation in this type of event from the institution and the management of the event may not exceed the published value.

Source: Southeastern Conference

Effective Date: August 1, 2011

Category: Amendment

Topical Area: Awards, Benefits and Expenses

Rationale: The proposed award limits have not been adjusted for inflation since 2003. Due to inflation, it is becoming increasingly difficult to purchase the same or similar types of awards from year to year. Based on Statistical Abstracts of the United States (2009), an item that cost \$325 in 2003 cost \$378.16 in 2009. Most member institutions award senior class rings to their student-athletes. The main raw material that is used in these rings is gold. When the maximum award value limitations were amended in 2003, the value of gold was around \$350/oz. In 2010 the value of gold is above \$1,150/oz. This cost is ultimately passed on to member institutions who are still trying to purchase awards within the 2003 limitations. This proposal will allow institutions to purchase the same or similar awards for its student-athletes.

Budget Impact: Potential increase commensurate with increase in award value limitations.

Impact on Student-Athlete's Time (Academic and/or Athletics): None.

History

Jul 14, 2010: Submit; Submitted for consideration.

Sep 21, 2010: Awards, Benefits, Expenses and Financial Aid Cabinet, Recommends Approval

Jan 13, 2011: Leg Council Init Review, Adopted; Pending Possible Board of Directors Review

Jan 15, 2011: Adopted, Override Period; No Action Taken by the Board of Directors

Jan 16, 2011: Adopted, Override Period; Start of Override Period

Mar 16, 2011: Adopted, Override Period; End of Override Period

Proposal Number: 2010-114

Title: ELIGIBILITY -- FULL-TIME ENROLLMENT -- REQUIREMENT FOR COMPETITION -- EXCEPTION -- COOPERATIVE EDUCATIONAL WORK EXPERIENCE

Intent: To permit a student-athlete to represent the certifying institution in intercollegiate athletics while he or she is enrolled in a cooperative educational work experience program (e.g., co-op, internship, practicum, student-teaching) offered by the institution, provided the student is considered to be enrolled in a full-time program of studies, regardless of the credit value of the program; further; to specify that a student who participates in a cooperative educational work experience program that is not a required element of his or her degree program must be enrolled in a minimum of six credit hours, which may include the credit value of the cooperative educational work experience program, at the certifying institution during the same term.

Bylaws: Amend 14.1.8.2, as follows:

14.1.8.2 Requirement for Competition. To be eligible for competition, a student-athlete shall be enrolled in at least a minimum full-time program of studies leading to a baccalaureate or equivalent degree, which shall not be less than 12 semester or quarter hours.

[14.1.8.2.1 through 14.1.8.2.4 unchanged.]

14.1.8.2.5 Cooperative Educational Work Experience Program. A student may represent the certifying institution in intercollegiate athletics while he or she is enrolled in a cooperative educational work experience program (e.g., co-op, internship, practicum, student-teaching) offered by the institution, provided the student is considered to be enrolled in a full-time program of studies, regardless of the credit value of the program. However, a student who participates in a cooperative educational work experience program that is not a required element of his or her degree program must be enrolled in a minimum of six credit hours, which may include the credit value of the cooperative educational work experience program, at the certifying institution during the same term.

[14.1.8.2.5 through 14.1.8.2.6 renumbered as 14.1.8.2.6 and 14.1.8.2.7, unchanged.]

Source: NCAA Division I Academics Cabinet

Effective Date: Immediate

Category: Amendment

Topical Area: Eligibility

Rationale: This proposal seeks to incorporate current guidelines that have resulted in the approval of the majority of waivers related to such programs filed over the past three years. The recommendation decreases bureaucracy by allowing institutions that have cooperative

educational work experience programs to manage full-time enrollment for practice and competition without the need to request a waiver, while maintaining the applicability of other progress-toward-degree requirements. Participation in such a program should not create a deficiency of the progress-toward-degree requirements. Student-athletes are expected to meet the 18/27 credit hours requirement for the academic year that includes the co-op term. In those instances in which other criteria have been used to establish the eligibility of student-athletes who have participated in an in a cooperative educational program involving work experience programs at some member institutions, this new legislation will replace any previously approved criteria. Institutions in need of a review of a specific academic program must make a new request for such a review. This change is requested as noncontroversial legislation, inasmuch as broader consultation and debate are unlikely to improve the proposal in any substantial way, significant disagreement or alternative points of view are not likely to be generated and there does not appear to be a significant impact on existing or proposed legislation.

Budget Impact: None.

Impact on Student-Athlete's Time (Academic and/or Athletics): None.

History

Aug 26, 2010: Submit; Submitted for consideration.

Sep 14, 2010: Academics Cabinet, Sponsored

Sep 14, 2010: Academics Cabinet, Recommends Approval as Noncontroversial Legislation

Oct 19, 2010: Leg Council Init Review, Supported as Noncontroversial Legislation

Oct 19, 2010: Leg Council Init Review, Adopted; Pending Possible Board of Directors Review

Oct 28, 2010: Adopted, Override Period; No Action Taken by the Board of Directors

Oct 29, 2010: Adopted, Override Period; Start of Override Period

Dec 27, 2010: Adopted, Override Period; End of Override Period; (Number of Override Request = 1)

Dec 27, 2010: Adopted; Adopted - Final

Proposals Forwarded to the Membership for Comment

Proposal Number: 2010-25

Title: AMATEURISM AND AWARDS, BENEFITS AND EXPENSES -- USE OF AGENTS -
- BENEFITS, GIFTS AND SERVICES -- CAREER COUNSELING AND
INTERNSHIP/JOB PLACEMENT SERVICES

Intent: To permit a student-athlete to use career counseling and internship/job placement services available exclusively to student-athletes, provided the student-athlete is not placed in a position in which the student-athlete uses his or her athletics ability.

A. Bylaws: Amend 12.3, as follows:

12.3 USE OF AGENTS

12.3.1 General Rule. An individual shall be ineligible for participation in an intercollegiate sport if he or she ever has agreed (orally or in writing) to be represented by an agent for the purpose of marketing his or her athletics ability or reputation in that sport. Further, an agency contract not specifically limited in writing to a sport or particular sports shall be deemed applicable to all sports, and the individual shall be ineligible to participate in any sport.

[12.3.1.1 through 12.3.1.2 unchanged.]

12.3.1.3 Exception -- Career Counseling and Internship/Job Placement Services. A student-athlete may use career counseling and internship/job placement services available exclusively to student-athletes, provided the student-athlete is not placed in a position in which the student-athlete uses his or her athletics ability.

[Remainder of 12.3 unchanged.]

B. Bylaws: Amend 16.11, as follows:

16.11 BENEFITS, GIFTS AND SERVICES

16.11.1 Permissible.

16.11.1.1 General Rule. Receipt of a benefit (including otherwise prohibited extra benefits per Bylaw 16.11.2) by student-athletes, their relatives or friends is not a violation of NCAA rules if it is demonstrated that the same benefit is generally available to the institution's students and their relatives or friends.

[16.11.1.2 through 16.11.1.14 unchanged.]

16.11.1.15 Career Counseling and Internship/Job Placement Services. A student-athlete may use career counseling and internship/job placement services available exclusively to student-athletes, provided the student-athlete is not placed in a position in which the student-athlete uses his or her athletics ability.

Source: Big East Conference

Effective Date: Immediate

Category: Amendment

Topical Area: Amateurism

Rationale: There are many companies willing to provide job placement services exclusively to student-athletes. Such companies could help to provide a career advantage to student-athletes by assisting them in finding internships and employment. Current legislation and interpretations do not allow student-athletes to benefit from the services that are exclusive to student-athletes until after their eligibility has been exhausted. Many student-athletes are disadvantaged by the legislation, and particularly senior students-athletes in spring sports who have playing seasons that end in May and June. This proposal would allow student-athletes to work with all job placement companies before exhausting their eligibility as long as the internship/job in which the student-athlete is placed does not involve the use of the student-athlete's athletics ability.

Budget Impact: None.

Impact on Student-Athlete's Time (Academic and/or Athletics): None.

History

Jun 25, 2010: Submit; Submitted for consideration.

Sep 14, 2010: Academics Cabinet, Recommends Defeat

Sep 21, 2010: Awards, Benefits, Expenses and Financial Aid Cabinet, Recommends Approval

Sep 30, 2010: Amateurism Cabinet, Recommends Defeat

Jan 13, 2011: Leg Council Init Review, Forwarded for Membership Comment

Jan 16, 2011: Comment Period; Start of Comment Period

Mar 16, 2011: Comment Period; End of Comment Period

Proposal Number: 2010-26

Title: AMATEURISM -- PROMOTIONAL ACTIVITIES -- USE OF A STUDENT-ATHLETE'S NAME OR LIKENESS

Intent: To revise the regulations related to use of a student-athlete's name or likeness for promotions, advertisements and media activities, as specified.

A. Bylaws: Amend 12.02, as follows:

12.02 DEFINITIONS AND APPLICATIONS

[12.02.1 unchanged.]

12.02.2 Likeness. Likeness includes an individual's image, photograph, likeness (whether actual, simulated, photographic, computer-generated, rendered, caricature or otherwise), voice (whether speaking, rapping, singing, altered or otherwise), personality, biographical information and/or other personal identification.

12.02.3 Name. Name includes an individual's name, nickname, sobriquet, signature (whether actual, simulated, photographic, computer-generated, rendered, caricature or otherwise) and/or other personal identification.

[12.02.2 through 12.02.5 renumbered as 12.02.4 through 12.02.7, unchanged.]

B. Bylaws: Amend 12.5.1, as follows:

12.5.1 Permissible.

12.5.1.1 Institutional, Charitable, Education or Nonprofit Promotions. A member institution or recognized entity thereof (e.g., fraternity, sorority or student government organization), a member conference or noninstitutional charitable, educational or nonprofit agency may use a student-athlete's name, ~~picture~~ **likeness** or appearance to support its charitable or educational activities or to support activities considered incidental to the student-athlete's participation in intercollegiate athletics, provided the following conditions are met:

(a) The ~~student-athlete receives written approval to participate from the~~ **promotional activity must be approved in writing by the institution's** director of athletics (or his or her designee who may not be a coaching staff member), subject to the limitations on participants in such activities as set forth in Bylaw 17;

(b) The student-athlete and an authorized representative of the charitable, educational or nonprofit agency must sign a release statement granting permission to use his or her name, likeness or appearance in a manner consistent with the requirements of this section;

(bc) The specific promotional activity or project in which the student-athlete participates does not may involve co-sponsorship, advertisement or promotion by a commercial agency entity, as approved by the institution, subject to the following conditions:

~~other than through the reproduction of the sponsoring company's officially registered regular trademark or logo on printed materials such as pictures, posters or calendars. The company's emblem, name, address and telephone number may be included with the trademark or logo. Personal names, messages and slogans (other than an officially registered trademark) are prohibited;~~

(1) The promotion must identify (e.g., via graphics, voice over, text) the commercial entity's affiliation with the institution, conference or noninstitutional charitable, educational or nonprofit agency (e.g., entity is the official sponsor of the institution or event); and

(2) There is no indication in the makeup, wording or action of the co-sponsorship that the student-athlete endorses or is directly promoting the use of a product or service of the commercial entity.

~~(c) The name or picture of a student-athlete with remaining eligibility may not appear on an institution's printed promotional item (e.g., poster, calendar) that includes a reproduction of a product with which a commercial entity is associated if the commercial entity's officially registered trademark or logo also appears on the item;~~

(d) The student-athlete ~~does~~ **shall** not miss class;

~~(e) All money's derived from the activity or project go directly to the member institution, member conference or the charitable, educational or nonprofit agency;~~

~~(f)~~ The student-athlete may accept actual and necessary expenses from the member institution, member conference or the charitable, educational or nonprofit agency related to participation in such activity; **and**

~~(g) The student-athlete's name, picture or appearance is not used to promote the commercial ventures of any nonprofit agency;~~

~~(h)~~ Any **institutional** commercial items with names; **or** likenesses ~~or pictures~~ of multiple student-athletes ~~(other than highlight films or media guides per Bylaw 12.5.1.7)~~ may be sold only ~~at~~ **by** the member institution at which the student-athlete is enrolled, the institution's conference, institutionally controlled (owned and operated) outlets **or other institutionally authorized entities (subject to Bylaw 12.5.1.1.1)** or outlets controlled by the charitable, educational or nonprofit organization (e.g., location of the charitable or educational organization, site charitable event during the event). Items that include an individual student-athlete's name, ~~picture~~ or likeness (e.g., name on jersey, name or likeness on a bobble-head doll), other than informational items (e.g., media guide, schedule cards, institutional publications), may not be sold; ~~and~~

~~(i) The student-athlete and an authorized representative of the charitable, educational or nonprofit agency sign a release statement ensuring that the student athlete's name, image or appearance is used in a manner consistent with the requirements of this section.~~

12.5.1.1.1 Sale of Institutional Commercial Items. A commercial entity may sell an institutional commercial item that includes the names and/or likenesses of multiple student-athletes, provided the following conditions are met:

(a) The sale of the commercial item is approved by the institution's director of athletics (or his or her designee who may not be a coaching staff member);

(b) The commercial item must be considered to be an institutional item and must include the name of the institution. Two or more institutions may collectively agree to authorize or license a commercial item that includes the names or likenesses of multiple student-athletes [any commercial item authorized for sale by the institution (or institutions) may be considered to be an institutional commercial item];

(c) The involved student-athletes have signed a release statement granting permission to use their names or likenesses in a manner consistent with the requirements of this section;

(d) The involved student-athletes shall not directly endorse or promote the use of the commercial item; and

(e) The commercial item does not involve or relate in any way to alcoholic beverages, tobacco products or an organization that is involved with or promotes gambling.

~~12.5.1.1.1.2~~ Promotions Involving NCAA Championships, Events, Activities or Programs. The NCAA [or third part acting on behalf of the NCAA (e.g., host institution, conference, local organizing committee)] may use the name or ~~picture~~ **likeness** of an enrolled student-athlete to generally promote NCAA championships or other NCAA events, activities or programs.

~~12.5.1.1.2.3~~ Promotions Involving Commercial Locations/Sponsors. A member institution, a member conference or a charitable, educational or nonprofit organization may use the appearance, name or ~~picture~~ **likeness** of an enrolled student-athlete to promote ~~generally~~ its ~~fundraising~~ activities at the location of a commercial establishment, ~~provided the commercial establishment is not~~ **which may be** a co-sponsor of the ~~event~~ **activity, provided** ~~and~~ the student-athlete does not **directly** promote the sale of a commercial product **or service** in conjunction with the ~~fundraising~~ activity. ~~A commercial establishment would become a co-sponsor if the commercial establishment either advertises the presence of the student athlete at the commercial location or is involved directly or indirectly in promoting the activity.~~

[12.5.1.1.3 through 12.5.1.1.4 renumbered as 12.5.1.1.4 through 12.5.1.1.5, unchanged.]

~~12.5.1.1.5 Schedule Cards. An advertisement on an institution's wallet size playing schedule that includes the name or picture of a student athlete may include language other than the commercial product's name, trademark or logo, provided the commercial~~

~~language does not appear on the same page as the picture of the student athlete. A violation of this bylaw shall be considered an institutional violation per Constitution 2.8.1; however, such a violation shall not affect the student athlete's eligibility.~~

[12.5.1.1.6 unchanged.]

[12.5.1.2 through 12.5.1.3 unchanged.]

12.5.1.4 ~~Congratulatory~~ Advertisement **or Promotion.** ~~It is permissible for a student athlete's name or picture, or the group picture of an institution's athletics squad, to appear in an advertisement of a particular business, commercial product or service, provided:~~

~~(a) The primary purpose of the advertisement is to publicize the sponsor's congratulations to the student athlete or team;~~

~~(b) The advertisement does not included a reproduction of the product with which the business is associated or any other item or description identifying the business or service other than its name or trademark;~~

~~(c) There is no indication in the makeup or wording of the advertisement that the squad members, individually or collectively, or the institution endorses the product or service of the advertiser;~~

~~(d) The student athlete has not signed a consent or release granting permission to use the student athlete's name or picture in a manner inconsistent with the requirements of this section; and~~

~~(e) If the student athlete has received a prize from a commercial sponsor in conjunction with participation in a promotional contest and the advertisement involves the announcement of receipt of the prize, the receipt of the prize is consistent with the provisions of Bylaw 12.5.2.3.3 and official interpretations.~~

An advertisement or promotion by a commercial entity may include a student-athlete's name or likeness (e.g., competition video footage, competition photographs), provided the following conditions are met:

(a) The advertisement or promotion is approved by the institution's director of athletics (or his or her designee who may not be a coaching staff member);

(b) The student-athlete has signed a release statement granting permission to use his or her name or likeness in a manner consistent with the requirements of this section;

(c) The student-athlete does not miss class;

(d) The advertisement or promotion identifies (e.g., via graphics, voice over, text) the commercial entity's affiliation with the institution, conference or the NCAA (e.g., entity is the official sponsor of the institution or event);

(e) There is no indication in the makeup, wording or action of the advertisement or promotion that the student-athlete endorses or is directly promoting the use of a product or service of the commercial entity;

(f) If a student-athlete's name is used in the advertisement or promotion, a reference to the student-athlete's institution must be used immediately before or after his or her name; and

(g) The advertisement or promotion does not involve alcoholic beverages, tobacco products or an organization that is involved with or promotes gambling.

12.5.1.4.1 Effect of Violation. A violation of this bylaw shall be considered an institutional violation per Constitution 2.8.1; however, the student-athlete's eligibility shall not be affected.

[12.5.1.5 through 12.5.1.6 unchanged.]

~~12.5.1.7 Promotion by Third Party of Highlight Film, Video or Media Guide. Any party other than the institution or a student-athlete (e.g., a distribution company) may sell and distribute an institutional highlight film or video or an institutional or conference media guide that contains the names and pictures of enrolled student-athletes only if:~~

~~(a) The institution specifically designates any agency that is authorized to receive orders for the film, video or media guide;~~

~~(b) Sales and distribution activities have the written approval of the institution's athletics director;~~

~~(c) The distribution company or a retail store is precluded from using the name or picture of an enrolled student-athlete in any poster or other advertisement to promote the sale or distribution of the film or media guide; and~~

~~(d) There is no indication in the makeup or wording of the advertisement that the squad members, individually or collectively, or the institution endorses the product or services of the advertiser.~~

[12.5.1.8 through 12.5.1.9 renumbered as 12.5.1.7 through 12.5.1.8, unchanged.]

C. Bylaws: Amend 12.5.2, as follows:

12.5.2 Nonpermissible.

12.5.2.1 Advertisement and Promotions Subsequent to Enrollment. After becoming a student-athlete, an individual shall not be eligible for participation in intercollegiate athletics if the individual:

(a) Accepts any remuneration for or permits the use of his or her name or ~~picture~~ **likeness** to advertise, recommend or promote ~~directly~~ the sale or use of a commercial product or service of any kind, **except as permitted in Bylaws 12.5.1.1 and 12.5.1.4,** or

[Remainder of 12.5.2.1 unchanged.]

12.5.2.2 Use of a Student-Athlete's Name or ~~Picture~~ **Likeness** ~~without Knowledge or Permission~~. If a student-athlete's name or ~~picture~~ **likeness** appears on commercial items (e.g., T-shirts, sweatshirts, serving trays, playing cards, posters) or is used to **advertise or** promote a commercial product **or service** sold by an individual or agency ~~without the student-athlete's knowledge or permission~~ **in a manner contrary to the requirements of Bylaw 12.5.1.4**, the student-athlete (or the institution acting on behalf of the student-athlete) is required to take steps to stop such an activity in order to retain his or her eligibility for intercollegiate athletics. Such steps are not required in cases in which a student-athlete's photograph is sold by an individual or agency (e.g., private photographer, news agency) for private use.

~~12.5.2.3 Specifically Restricted Activities. A student athlete's involvement in promotional activities specified in this section is prohibited.~~

~~12.5.2.3.1 Name the Player Contest. A student athlete may not permit use of his or her name or picture in a "name the player" contest conducted by a commercial business for the purpose of promoting that business.~~

~~12.5.2.3.2 Athletics Equipment Advertisement. A student athlete's name or picture may not be used by an athletics equipment company or manufacturer to publicize the fact that the institution's team uses its equipment.~~

[12.5.2.4 renumbered as 12.5.2.3, unchanged.]

D. Bylaws: Amend 12.5.3, as follows:

12.5.3 Media Activities.

~~(a) During the Playing Season. During the playing season, a student athlete may appear on radio and television programs (e.g., coaches' shows) or engage in writing projects when the student athlete's appearance or participation is related in any way to athletics ability or prestige, provided the student athlete does not receive any remuneration for the appearance or participation in the activity. The student athlete shall not make any endorsement, expressed or implied, of any commercial product or service. The student athlete may, however, receive actual and necessary expenses directly related to the appearance or participation in the activity. A student athlete participating in media activities during the playing season may not miss class, except for class time missed in conjunction with away from home competition or to participate in a conference-sponsored media day.~~

~~(b) Outside the Playing Season. Outside the playing season, a A student-athlete may participate in media activities (e.g., appearance on radio, television, in films or stage productions or participation in writing projects) when such appearance or participation is related in any way to athletics ability or prestige, provided the student-athlete is eligible academically to represent the institution, and he or she does not receive any remuneration~~

for such appearance or participation **and he or she is not portrayed in a manner as promoting or directly endorsing the sale or use of a commercial product or service.** ~~The student athlete may not make any endorsement, expressed or implied, of any commercial product or service.~~ The student-athlete may, however, receive legitimate and normal expenses directly related to such appearance or participation, provided the source of the expenses is the entity sponsoring the activity. **A student-athlete participating in media activities may not miss class, except for class time missed in conjunction with away-from-home competition or to participate in a conference-sponsored media day.**

12.5.3.1 Use of a Student-Athlete's Name of Likeness by a Media Entity in Conjunction with Coverage of Intercollegiate Competition and Other Activities. A media entity, or its authorized distributor, may include a student-athlete's name or likeness in its coverage and promotion of intercollegiate competition and other activities incidental to his or her participation in intercollegiate athletics, provided the student-athlete is not portrayed in a manner as promoting or directly endorsing the sale or use of a commercial product or service. A media entity may feature a student-athlete's name or likeness in the course of its journalistic coverage of news (and the promotions of such coverage) related to the student-athlete or his or her institution or conference or the NCAA.

Source: NCAA Division I Amateurism Cabinet

Effective Date: August 1, 2011

Category: Amendment

Topical Area: Amateurism

Rationale: This proposal is a result of the work of the NCAA Task Force on Commercial Activity in Division I Intercollegiate Athletics. This legislation will help to achieve the balance in intercollegiate athletics that is needed with regard to commercial activities and the use of student-athlete's names or likeness. This proposal was developed in the spirit of balancing the importance of commercial sponsors in maintaining a comprehensive athletics program and the importance of protecting student-athletes from being exploited by commercial entities. This proposal provides an institution, conference or the NCAA flexibility in developing relationships with commercial entities that benefit athletics programs, while maintaining the principle prohibiting commercial exploitation of student-athletes. The Amateurism Cabinet will continue to evaluate and monitor issues related to commercialism and the use of student-athletes' names and likenesses and will continue to make policy or legislative recommendations related to such uses. The NCAA Academic and Membership Affairs staff and the Legislative Review and Interpretations Committee will continue to provide interpretations related to student-athlete amateurism. The governance structure ultimately serves as a check on the consistency of such interpretations.

Budget Impact: None.

Impact on Student-Athlete's Time (Academic and/or Athletics): None.

History

Feb 25, 2010: Submit; Submitted for consideration.

Jun 25, 2010: Amateurism Cabinet, Sponsored

Sep 30, 2010: Amateurism Cabinet, Modified the Proposal; Proposal modified to clarify that an institution, individually, or two or more institutions, collectively, may agree to authorize or license a commercial item that includes the names or likenesses of multiple student-athletes, subject to the requirements of Bylaws 12.5.1.1 and 12.5.1.1.1.

Jan 13, 2011: Leg Council Init Review, Forwarded for Membership Comment

Jan 16, 2011: Comment Period; Start of Comment Period

Mar 16, 2011: Comment Period; End of Comment Period



Other Proposals Adopted by Division I found not to be Applicable in Division II or Already Adopted in Division II

Proposal Number	Title	Source	Intent	Notes
2010-4	NCAA MEMBERSHIP -- ACTIVE MEMBERSHIP -- CONDITIONS AND OBLIGATIONS OF MEMBERSHIP -- CONCUSSION MANAGEMENT PLAN	NCAA Division I Board of Directors (NCAA Executive Committee)	To require, as a condition and obligation of NCAA membership, that an institution have a concussion management plan on file, as specified.	Already adopted in Division II
2010-6	NCAA MEMBERSHIP -- ACTIVE MEMBERSHIP -- ELECTION PROCEDURES -- BOARD OF DIRECTORS	NCAA Division I Board of Directors (Leadership Council)	To specify that the NCAA Division I Board of Directors, on the recommendation of the NCAA Division I Administration Cabinet, shall have the authority to elect an institution to active Division I membership status.	Not applicable in Division II
2010-7	NCAA MEMBERSHIP -- ACTIVE MEMBERSHIP -- CONDITIONS AND OBLIGATIONS OF MEMBERSHIP -- APPLICATION OF RULES TO ALL RECOGNIZED VARSITY SPORTS -- ELIMINATION OF EMERGING SPORTS TIMETABLE	NCAA Division I Legislative Council (Administrative Committee) (Committee on Women's Athletics)	To eliminate the timetable for application of legislation to emerging sports for women.	Already adopted in Division II

Proposal Number	Title	Source	Intent	Notes
2010-9	NCAA MEMBERSHIP -- ACTIVE OR CONFERENCE MEMBERSHIP -- CONDITIONS AND OBLIGATIONS OF MEMBERSHIP -- USE OF A STUDENT-ATHLETE'S NAME OR LIKENESS -- CONTRACTS AND COMMERCIAL AGREEMENTS -- WRITTEN POLICIES	NCAA Division I Amateurism Cabinet	To specify that, for agreements that may involve the use of a student-athlete's name or likeness, institutions and conferences shall include language in all licensing, marketing, sponsorship, advertising, broadcast and other commercial agreements that outlines a commercial entity's obligation to comply with NCAA legislation, interpretations and policies on the use of a student-athlete's name or likeness; further, that each institution and conference shall maintain written policies for its licensing, marketing, sponsorship, advertising, broadcast and other commercial agreements, which shall be made available for examination upon request by an NCAA staff member or an authorized representative of the NCAA.	Not applicable in Division II – Is a result of the work of the NCAA Task Force on Commercial Activity in Division I Intercollegiate Athletics

Proposal Number	Title	Source	Intent	Notes
2010-10	ORGANIZATION -- DIVISION I LEGISLATIVE COUNCIL -- VOTING METHOD -- RESULTS OF ROLL- CALL VOTES	NCAA Division I Legislative Council	To specify that roll-call vote results of legislative actions taken by the Legislative Council shall be reported to the membership and shall include a record of each council member's vote; further, to specify that the overall outcomes of votes on other matters shall be reported to the membership, but neither the vote count nor individual votes shall be reported.	Not applicable in Division II
2010-11	LEGISLATIVE PROCESS -- DEFINITIONS AND APPLICATIONS -- LEGISLATIVE PROVISIONS -- FOOTBALL CHAMPIONSHIP SUBDIVISION DOMINANT PROVISIONS	NCAA Division I Board of Directors (Division I Presidential Advisory Group) (Leadership Council)	To establish a "Football Championship Subdivision Dominant" legislative provision category, which shall be defined as a regulation that applies only to the Football Championship Subdivision and requires a two-thirds majority vote for adoption or to be amended pursuant to the established legislative process.	Not applicable in Division II

Proposal Number	Title	Source	Intent	Notes
2010-14	PERSONNEL -- DEFINITIONS AND APPLICATIONS -- GRADUATE ASSISTANT COACH -- BOWL SUBDIVISION FOOTBALL AND WOMEN'S ROWING -- INCIDENTAL EXPENSES AT NCAA CHAMPIONSHIPS AND LICENSED BOWL GAMES	Atlantic Coast Conference	In bowl subdivision football and women's rowing, to permit a graduate assistant coach to receive cash to cover unitemized incidental expenses during travel and practice for NCAA championship events or licensed postseason bowl contests in accordance with the parameters by which student-athletes may receive such expenses.	Not applicable in Division II
2010-15-B	PERSONNEL -- COMPENSATION AND REMUNERATION -- INCOME IN ADDITION TO INSTITUTIONAL SALARY -- CONSULTANT FOR OR ENDORSEMENT OF NONINSTITUTIONAL ATHLETICS EVENTS INVOLVING PROSPECTIVE STUDENT-ATHLETES -- ENDORSEMENT OF TEAM, COACH OR FACILITY	NCAA Division I Legislative Council	To specify that an athletics department staff member may not serve as a consultant for a noninstitutional athletics event that primarily involves prospective student-athletes and may not endorse or promote such an event; further, to specify that an athletics department staff member shall not promote or endorse a prospective student-athlete's team or coach, or an athletics facility that is primarily used by prospective student-athletes.	Not applicable in Division II
2010-19	PERSONNEL -- LIMITATION ON THE NUMBER AND DUTIES OF COACHES -- FOOTBALL BOWL SUBDIVISION -- WEIGHT OR STRENGTH COACH -- LIMIT OF FIVE	Big East Conference	In bowl subdivision football, to specify that not more than five weight or strength coaches are permitted to work with a football program in any capacity, including all workouts (required or voluntary), practices and game-related activities.	Not applicable in Division II

Proposal Number	Title	Source	Intent	Notes
2010-21	PERSONNEL -- LIMITATIONS ON NUMBER OF OFF-CAMPUS RECRUITERS AT ANY ONE TIME -- EXCEPTION -- SPORTS OTHER THAN BASKETBALL -- JUNE, JULY AND AUGUST	Big 12 Conference	In sports other than basketball, to specify that during June, July and August, a coach replaced for the purpose of off-campus recruiting activities is not required to return to the institution's campus before engaging in additional recruiting activities, provided no more than the permissible number of off-campus recruiters in the particular sport engage in recruiting activities each day.	Not applicable in Division II
2010-23	AMATEURISM -- AMATEUR STATUS -- EXCEPTION FOR PAYMENT BASED ON TEAM PERFORMANCE -- ACTUAL AND NECESSARY EXPENSES -- SPORTS OTHER THAN MEN'S ICE HOCKEY AND SKIING	NCAA Division I Amateurism Cabinet	In sports other than men's ice hockey and skiing, to specify that before full-time collegiate enrollment, an individual may accept payment based on his or her team's place finish or performance, or given on an incentive basis (e.g., bonus) from a team, provided the combination of such payments and expenses provided to the individual does not exceed his or her actual and necessary expenses to participate on the team.	Not applicable in Division II

Proposal Number	Title	Source	Intent	Notes
2010-27	RECRUITING -- CONTACTS AND TELEPHONE CALLS -- TIME PERIOD FOR OFF-CAMPUS CONTACTS AND TELEPHONE CALLS	Southeastern Conference	To permit off-campus recruiting contacts with and telephone calls to a prospective student-athlete (or his or her relatives or legal guardians) on or after July 1 following completion of his or her junior year in high school, or the opening day of classes of his or her senior year in high school (as designated by the high school), whichever is earlier.	Not applicable in Division II
2010-31	RECRUITING AND PERSONNEL -- RECRUITING COORDINATION FUNCTIONS -- CONTACTS, TELEPHONE CALLS AND RECRUITING MATERIALS -- EXCEPTIONS -- COMMUNICATION AFTER COMMITMENT	NCAA Division I Recruiting and Athletics Personnel Issues Cabinet	To specify that the restrictions on the forms and frequency of communication between institutional administrators or coaching staff members and a prospective student-athlete (or prospective student athlete's relatives or legal guardians) shall no longer apply beginning the calendar day after: (1) the prospective student-athlete signs a National Letter of Intent (NLI) or the institution's written offer of admission and/or financial aid; or (2) the institution receives a financial deposit in response to the institution's offer of admission.	Previously reviewed in Division II

Proposal Number	Title	Source	Intent	Notes
2010-33	RECRUITING -- CONTACTS AND EVALUATIONS -- RECRUITING OPPORTUNITIES -- WOMEN'S BASKETBALL -- SEVEN OPPORTUNITIES	NCAA Division I Championships/Sports Management Cabinet (Women's Basketball Issues Committee)	In women's basketball, to increase, from five to seven, the number of recruiting opportunities (contacts and evaluations).	Not applicable in Division II
2010-35	RECRUITING -- BASKETBALL EVALUATIONS -- WOMEN'S BASKETBALL -- NONSCHOLASTIC EVALUATIONS DURING ACADEMIC YEAR -- NATIONAL STANDARDIZED TESTING WEEKENDS	NCAA Division I Championships/Sports Management Cabinet (Women's Basketball Issues Committee)	In women's basketball, to specify that evaluations at nonscholastic events during the academic year evaluation period shall not occur during any weekend (including Friday, Saturday and Sunday) during which the PSAT, SAT, PLAN or ACT national standardized tests are administered; further, to specify that if such a test is administered on a date that conflicts with the fall nonscholastic evaluation weekend, evaluations at nonscholastic events shall be permissible during the first full weekend (including Friday, Saturday and Sunday) of the fall/winter evaluation period; and that if such a test is administered on a date that conflicts with the spring nonscholastic evaluation weekend, the five day evaluation period in April shall shift to the second Friday following the initial date of the spring National Letter of Intent signing period through the following Tuesday.	Not applicable in Division II

Proposal Number	Title	Source	Intent	Notes
2010-36	RECRUITING -- FOOTBALL EVALUATIONS -- SCHOLASTIC AND NONSCHOLASTIC ACTIVITIES -- OTHER EVALUATION EVENTS -- CHAMPIONSHIP SUBDIVISION FOOTBALL	Southern Conference	In championship subdivision football, to specify that an institutional staff member may attend a recruiting event in which information (e.g., athletics or academic credentials, highlight or combine videos) related to prospective student-athletes is presented or otherwise made available.	Not applicable in Division II
2010-38-B	RECRUITING -- RECRUITING MATERIALS -- ATHLETICS PUBLICATIONS -- MEDIA GUIDES TO PROSPECTIVE STUDENT- ATHLETES VIA E-MAIL	NCAA Division I Recruiting and Athletics Personnel Issues Cabinet	To specify that an institution may only provide a media guide to a prospective student-athlete via an electronic mail attachment or hyperlink.	Not applicable in Division II
2010-43	RECRUITING -- TRYOUTS -- PROHIBITED ACTIVITIES -- COMPETITION AGAINST PROSPECTIVE STUDENT- ATHLETES -- BOWL SUBDIVISION FOOTBALL -- SERVICE ACADEMY EXCEPTION	NCAA Division I Recruiting and Athletics Personnel Issues Cabinet	In bowl subdivision football, to specify that a national service academy's subvarsity team may compete against a two-year college team, a high school team or a preparatory school team, provided no payment or other inducement (e.g., guarantee) is provided to such a team and no recruiting activities occur with members of such a team in conjunction with the competition.	Not applicable in Division II

Proposal Number	Title	Source	Intent	Notes
2010-47	RECRUITING -- USE OF RECRUITING FUNDS -- RECRUITING OR SCOUTING SERVICES -- VIDEO-ONLY SERVICES	Southeastern Conference	To specify that an institution is permitted to use or subscribe to a video service that only provides video of prospective student-athletes and does not provide information about or analysis of prospective student-athletes, subject to the criteria that permits an institution to subscribe to a recruiting or scouting service, except that the video-only service is not required to disseminate information about prospective student-athletes at least four times a year and is not required to provide individual analysis for each prospective student-athlete in the information it disseminates.	Not applicable in Division II
2010-50	RECRUITING -- BASKETBALL EVENT CERTIFICATION -- WOMEN'S EVENTS AND MEN'S SUMMER EVENTS -- PRICE OF ADMISSION	NCAA Division I Championships/Sports Management Cabinet (Men's Basketball Issues Committee) (Women's Basketball Issues Committee)	In basketball, to specify that in order for a women's event or men's summer event to be certified, the price of admission to the event must be listed on the event certification application and the price must be made available to coaches prior to their arrival at the event.	Not applicable in Division II

Proposal Number	Title	Source	Intent	Notes
2010-53	ELIGIBILITY -- SEASONS OF COMPETITION: FIVE YEAR RULE -- DELAYED ENROLLMENT -- SEASONS OF COMPETITION -- SPORTS OTHER THAN MEN'S ICE HOCKEY AND SKIING -- EXCEPTION -- NATIONAL/INTERNATIONAL COMPETITION	NCAA Division I Amateurism Cabinet	In sports other than men's ice hockey and skiing, to exempt a prospective student-athlete's participation in organized national/international competition from the application of the delayed enrollment, seasons of competition legislation for a maximum of one year after his or her first opportunity to enroll following the one-year time period after his or her high school graduation date or the graduation date of his or her class, whichever occurs earlier, as specified.	Not applicable in Division II
2010-55	ELIGIBILITY -- INITIAL ELIGIBILITY -- COMMON PROVISIONS -- DIVISION I AND DIVISION II	NCAA Division I Academics Cabinet	To change the voting line for bylaws related to initial eligibility from federated to common for Division I and Division II, as specified.	Already adopted in Division II
2010-56	ELIGIBILITY -- FRESHMAN ACADEMIC REQUIREMENTS -- CORE-CURRICULUM TIME LIMITATION -- LEAVING EXAMINATIONS	NCAA Division I Academics Cabinet (International Student Records Committee)	To specify that the eligibility of an international prospective student-athlete whose prescribed educational path culminates with a leaving examination shall be determined based on the leaving examination, regardless of a delay in graduation or completion of the leaving examination.	Not applicable in Division II

Proposal Number	Title	Source	Intent	Notes
2010-57	ELIGIBILITY -- FRESHMAN AND TRANSFER ACADEMIC REQUIREMENTS -- PARTICIPATION PRIOR TO CERTIFICATION -- RECRUITED STUDENT-ATHLETE -- 21-DAY PERIOD	Atlantic Coast Conference	To increase the temporary certification period for a recruited student-athlete from 14 days to 21 days.	Not applicable in Division II
2010-61	FINANCIAL AID -- GENERAL PRINCIPLES -- ELIGIBILITY OF STUDENT-ATHLETES FOR INSTITUTIONAL FINANCIAL AID -- EXCEPTION -- PART TIME ENROLLMENT AFTER EXHAUSTED ELIGIBILITY	NCAA Division I Awards, Benefits, Expenses and Financial Aid Cabinet	To specify that an institution may provide financial aid to a student-athlete who has exhausted eligibility in his or her sport and is enrolled in less than a minimum full-time program of studies, provided the student-athlete is carrying for credit the courses necessary to complete degree requirements, or the student-athlete is carrying for credit all the degree-applicable courses necessary to complete his or her degree requirements that are offered by the institution during that term.	Not applicable in Division II

Proposal Number	Title	Source	Intent	Notes
2010-62	FINANCIAL AID -- DEFINITIONS AND APPLICATIONS -- EXEMPTED INSTITUTIONAL FINANCIAL AID -- FEDERAL NEED-BASED FINANCIAL AID	NCAA Division I Awards, Benefits, Expenses and Financial Aid Cabinet	To specify that federal government grants awarded based on a student's demonstrated financial need are considered exempted institutional financial aid and are not counted in determining the institution's financial aid limitations, regardless of whether the institution is responsible for selecting the recipient or determining the amount of aid, or providing matching or supplementary funds for a previously determined recipient.	Not applicable in Division II

Proposal Number	Title	Source	Intent	Notes
2010-63	FINANCIAL AID -- DEFINITIONS AND APPLICATIONS -- EXEMPTED INSTITUTIONAL FINANCIAL AID -- STATE NEED-BASED FINANCIAL AID	NCAA Division I Awards, Benefits, Expenses and Financial Aid Cabinet	To specify that state government grants awarded based on a student's demonstrated financial need, regardless of whether the institution is responsible for selecting the recipient or determining the amount of aid, or providing matching or supplementary funds for a previously-determined recipient is not included in determining the institution's financial aid limitations, provided the aid is administered in accordance with the federal methodology for determining a student's financial need and has no relationship to athletics ability; however, such aid is not exempt in determining a student-athlete's counter status for purposes of applying the football or basketball, varsity competition legislation.	Not applicable in Division II

Proposal Number	Title	Source	Intent	Notes
2010-64	FINANCIAL AID -- DEFINITIONS AND APPLICATIONS -- EXEMPTED INSTITUTIONAL FINANCIAL AID -- STATE MERIT-BASED FINANCIAL AID	NCAA Division I Awards, Benefits, Expenses and Financial Aid Cabinet	To specify that state government merit-based grants are considered exempted institutional financial aid and are not counted in determining the institution's financial aid limitations, regardless of whether the institution is responsible for selecting the recipient or determining the amount of aid, or providing matching or supplementary funds for a previously-determined recipient, provided the aid is awarded consistent with the criteria of the legislative requirements of an academic honor award or institutional academic scholarship and has no relationship to athletics ability; however, such aid is not exempt in determining a student-athlete's counter status for purposes of applying the football or basketball, varsity competition legislation.	Not applicable in Division II
2010-65	FINANCIAL AID -- DEFINITIONS AND APPLICATIONS -- RECRUITED STUDENT-ATHLETE	NCAA Division I Awards, Benefits, Expenses and Financial Aid Cabinet	To establish a definition of "recruited student-athlete" for purposes of Bylaw 15, as specified.	Not applicable in Division II

Proposal Number	Title	Source	Intent	Notes
2010-67	FINANCIAL AID -- GOVERNMENT GRANTS -- EXEMPTED GOVERNMENT GRANTS -- EXEMPTED INSTITUTIONAL FINANCIAL AID -- POST-9/11 G.I. BILL	NCAA Division I Awards, Benefits, Expenses and Financial Aid Cabinet	To exempt benefits received by student-athletes under the Post-9/11 G.I. Bill, including payments made by the Department of Veterans Affairs pursuant to the Yellow Ribbon G.I. Education Enhancement Program, from counting toward a student-athlete's individual limit; further, to specify that matching payments made by the Department of Veterans Affairs pursuant to the Yellow Ribbon G.I. Education Enhancement Program are not counted in determining the institution's financial aid limitations.	Already being reviewed in Division II
2010-69-B	FINANCIAL AID -- FINANCIAL AID FROM OUTSIDE SOURCES -- FINANCIAL AID FROM AN ESTABLISHED AND CONTINUING PROGRAM -- NO DOCUMENTATION TO CONFERENCE REQUIRED	NCAA Division I Legislative Council	To specify that a student-athlete may receive financial aid through an established and continuing program to aid students, provided the recipient's choice of institutions is not restricted by the donor of the aid and there is not direct connection between the donor and the student-athlete's institution.	Will review for potential discussion at June meeting.

Proposal Number	Title	Source	Intent	Notes
2010-70	FINANCIAL AID -- SUMMER FINANCIAL AID -- ENROLLED STUDENT-ATHLETES -- EXCEPTION FOR FIRST-TIME RECIPIENT IN THE NEXT ACADEMIC YEAR	Southeastern Conference	To specify that a student-athlete who has not received athletically related aid from the certifying institution during a previous academic year may receive athletically related financial aid to attend the institution's summer term or summer school, provided the student-athlete has been awarded athletically related financial aid for the following academic year and the aid is awarded only in proportion to the amount of athletically related financial aid the student will receive for the following academic year.	Not applicable in Division II
2010-71	FINANCIAL AID -- TERMS AND CONDITIONS -- PERIOD OF INSTITUTIONAL AWARD -- ONE- YEAR PERIOD -- EXCEPTIONS -- GRADUATED DURING PREVIOUS ACADEMIC YEAR AND WILL EXHAUST ELIGIBILITY DURING THE FOLLOWING FALL TERM	NCAA Division I Awards, Benefits, Expenses and Financial Aid Cabinet	To specify that a student-athlete who graduated during the previous academic year (including summer) and will exhaust his or her athletics eligibility during the following fall term may be awarded athletically related financial aid for less than one academic year.	Not applicable in Division II

Proposal Number	Title	Source	Intent	Notes
2010-73	FINANCIAL AID -- COUNTERS AND EQUIVALENCY COMPUTATIONS -- REQUIRED GRADE-POINT AVERAGE TO QUALIFY FOR EXEMPTIONS OF COUNTER STATUS AND COUNTABLE INSTITUTIONAL AID -- REDUCTION FROM 3.300 TO 3.000	NCAA Division I Awards, Benefits, Expenses and Financial Aid Cabinet	To reduce the necessary cumulative transferable grade-point to exempt institutional financial aid awarded to transfer student-athletes (and the grade-point average at the certifying institution for renewals) and institutional academic scholarships based solely on the recipient's academic record at the certifying institution from team limits from 3.300 to 3.000; further, in football and basketball, to reduce the necessary cumulative grade-point average at the certifying institution to meet the "institutional academic aid only" exception to counter status from 3.300 to 3.000.	Not applicable in Division II
2010-77	FINANCIAL AID AND DIVISION MEMBERSHIP -- MAXIMUM INSTITUTIONAL GRANT-IN-AID LIMITATION -- FOOTBALL CHAMPIONSHIP SUBDIVISION DOMINANT PROVISIONS	NCAA Division I Board of Directors (Division I Presidential Advisory Group) (Leadership Council)	To change the voting line of NCAA Bylaw 15.5.6.2 from federated (FCS) to Football Championship Subdivision dominant (FCSD) and to change the voting line of Bylaw 20.9.8 and its subsections from federated (FCS) to Football Championship Subdivision (FCSD).	Not applicable in Division II

Proposal Number	Title	Source	Intent	Notes
2010-78	FINANCIAL AID -- MAXIMUM INSTITUTIONAL GRANT-IN-AID LIMITATIONS -- FOOTBALL LIMITATIONS -- INITIAL COUNTERS -- MIDYEAR REPLACEMENT -- OPTION TO COUNT IN INITIAL YEAR OF AWARD	Southeastern Conference	In football, to specify that an initial counter who replaces a midyear graduate may be counted against the initial limit for the year in which the aid is awarded (if the institution's annual limit has not been reached) or for the following academic year.	Not applicable in Division II
2010-79	AWARDS, BENEFITS AND EXPENSES -- PERMISSIBLE EXPENSES FOR STUDENT-ATHLETE'S FRIENDS AND RELATIVES -- COMPLIMENTARY ADMISSIONS TO INSTITUTIONAL AWARDS BANQUETS -- ONE-TIME EXCEPTION -- PARENTS/LEGAL GUARDIANS	Southeastern Conference	To specify that, on one occasion during the final academic year of a student-athlete's athletics eligibility, an institution may provide complimentary admissions for the student-athlete's parents or legal guardians to attend an institutional awards banquet at which the student-athlete is being honored.	Not applicable in Division II
2010-80	AWARDS, BENEFITS AND EXPENSES -- EXPENSES PROVIDED BY THE INSTITUTION FOR PRACTICE -- SWIMMING AND DIVING -- EXCEPTION FOR PLATFORM DIVING	Western Athletic Conference	In swimming and diving, to specify that if an institution does not have access to a diving platform within the mileage limitations of Bylaw 16.8.1.1, the institution may provide expenses for diving practice sessions at the closest available site that includes a diving platform.	Not applicable in Division II

Proposal Number	Title	Source	Intent	Notes
2010-85	PLAYING AND PRACTICE SEASONS AND RECRUITING -- VOLUNTARY WORKOUTS -- STRENGTH AND CONDITIONING COACH FIRST AID/CPR CERTIFICATION AND AUTHORITY OF SPORTS MEDICINE STAFF -- SPORTS OTHER THAN FOOTBALL	NCAA Division I Championships/Sports Management Cabinet (Committee on Competitive Safeguards and Medical Aspects of Sports)	In sports other than football, to specify that a strength and conditioning coach who conducts voluntary weight-training or conditioning activities is required to maintain certification in first aid and cardiopulmonary resuscitation; further, to specify that if a member of the institution's sports medicine staff (e.g., athletic trainer, physician) is present during voluntary conditioning activities conducted by a strength and conditioning coach, the sports medicine staff member must be empowered with the unchallengeable authority to cancel or modify the workout for health and safety reasons, as he or she deems appropriate.	Not applicable in Division II
2010-89	PLAYING AND PRACTICE SEASONS -- BASKETBALL -- LOCATION OF QUALIFYING REGULAR-SEASON MULTIPLE-TEAM EVENT -- THE BAHAMAS	Conference USA and Southeastern Conference	In basketball, to specify that a qualifying regular-season multiple-team event may occur in the Commonwealth of The Bahamas.	Not applicable in Division II
2010-90	PLAYING AND PRACTICE SEASONS -- WOMEN'S BOWLING -- PRESEASON PRACTICE AND FIRST DATE OF COMPETITION -- OCTOBER 1	Northeast Conference	In women's bowling, to specify that an institution shall not commence practice sessions or engage in its first date of competition with outside competition prior to October 1.	National Collegiate Championship

Proposal Number	Title	Source	Intent	Notes
2010-91	PLAYING AND PRACTICE SEASONS -- WOMEN'S BOWLING -- NUMBER OF DATES OF COMPETITION	Northeast Conference	In women's bowling, to specify that an institution shall limit its total playing schedule with outside competition to, and that an individual student-athlete may participate in, each academic year, 32 dates of competition; further, to include all dates of competition of a tournament in the maximum limitation.	National Collegiate Championship
2010-92	PLAYING AND PRACTICE SEASONS -- CHAMPIONSHIP SUBDIVISION FOOTBALL -- PRESEASON PRACTICE -- LIMIT ON NUMBER OF PARTICIPANTS	NCAA Division I Championships/Sports Management Cabinet (Football Issues Committee)	In championship subdivision football, to increase the number of participants who may engage in practice activities prior to the institution's first day of classes or the institution's first contest, whichever is earlier, from 90 to 95.	Not applicable in Division II
2010-93	PLAYING AND PRACTICE SEASONS -- RIFLE -- DATES OF COMPETITION -- MULTIPLE-DAY CONTESTS	Mid-American Conference	In rifle, to specify that an institution that participates in a match that exceeds one day in duration may count the multiple-day contest as a single date of competition; further, to specify that if a student-athlete fires more than one score for either smallbore rifle or air rifle during a multiple-day contest, such participation will result in a second date of competition for the institution.	National Collegiate Championship

Proposal Number	Title	Source	Intent	Notes
2010-97	PLAYING AND PRACTICE SEASONS AND ELIGIBILITY -- WRESTLING -- FIRST DATE OF PRACTICE AND COMPETITION -- NO OUTSIDE COMPETITION BEFORE NOVEMBER 1	NCAA Division I Championships/Sports Management Cabinet (Wrestling Committee)	In wrestling, to specify that an institution shall not commence practice sessions prior to October 10 and shall not engage in its first date of competition with outside competition prior to November 1; further, to specify that a student-athlete shall not participate in outside competition (on a team or as an individual) between the beginning of the institution's academic year and November 1.	Already adopted in Division II
2010-98	PLAYING AND PRACTICE SEASONS -- WRESTLING -- NUMBER OF DATES OF COMPETITION -- ANNUAL EXEMPTIONS -- NATIONAL WRESTLING COACHES ASSOCIATION NATIONAL DUALS	NCAA Division I Championships/Sports Management Cabinet (Wrestling Committee)	In wrestling, to specify that the National Wrestling Coaches Association (NWCA) National Duals shall be exempted from the maximum number of dates of competition.	Already adopted in Division II
2010-100	DIVISION MEMBERSHIP -- ELIMINATION OF PROVISIONAL AND MULTIDIVISIONAL MEMBERSHIP -- RECLASSIFICATION PROCESS AND MULTISPORT CONFERENCE REQUIREMENTS	NCAA Division I Board of Directors (Leadership Council)	To eliminate provisional and multidivisional membership, as specified; further to establish a four-year process for an institution that wishes to reclassify membership from Division II to Division I.	Portions already adopted in Division I/Portions not applicable in Division II

Proposal Number	Title	Source	Intent	Notes
2010-101	DIVISION MEMBERSHIP -- DEFINITIONS AND APPLICATIONS -- EMERGING SPORTS FOR WOMEN -- REMOVAL OF SQUASH	NCAA Division I Legislative Council (Administrative Committee) (Committee on Women's Athletics)	To remove squash as an emerging sport for women and to eliminate other specified legislation associated with the sport (e.g., playing and practice season regulations, sports-sponsorship minimum contest and participant requirements).	Already adopted in Division II
2010-102	DIVISION MEMBERSHIP -- ELIGIBILITY FOR NATIONAL COLLEGIATE CHAMPIONSHIPS -- ELIMINATION OF TWO-THIRDS MAJORITY ELIGIBILITY REQUIREMENT	NCAA Division I Championships/Sports Management Cabinet	To eliminate the requirement that, in those sports in which two-thirds or more of the institutions sponsoring the sport are members of the same division, an institution is required to meet that division's and its own division's institutional and individual eligibility requirements (or the more stringent rule if both divisions' rules address the same issue).	Already adopted in Division II
2010-103	DIVISION MEMBERSHIP -- DIVISION I MEMBERSHIP REQUIREMENTS -- SPORTS SPONSORSHIP -- MINIMUM CONTESTS FOR SPORTS SPONSORSHIP -- SWIMMING AND DIVING	Southeastern Conference	In swimming and diving, to reduce, from 10 to six, the minimum number of contests required to satisfy sports-sponsorship requirements.	Not applicable in Division II

Proposal Number	Title	Source	Intent	Notes
2010-104	DIVISION MEMBERSHIP -- DIVISION I MEMBERSHIP REQUIREMENTS -- SCHEDULING REQUIREMENTS -- WRESTLING	NCAA Division I Championships/Competition Cabinet (Wrestling Committee)	In wrestling, to specify that an institution shall schedule and play at least 50 percent (as opposed to 100 percent) of its contests against Division I opponents to satisfy the minimum number of contests specified to meet sports sponsorship criteria.	Not applicable in Division II
2010-105	DIVISION MEMBERSHIP -- DIVISION I MEMBERSHIP REQUIREMENTS -- BASKETBALL SCHEDULING -- ONE-THIRD OF CONTESTS IN HOME ARENA AND ONE-THIRD OF CONTESTS AWAY FROM HOME -- WOMEN'S BASKETBALL	NCAA Division I Championships/Sports Management Cabinet (Women's Basketball Issues Committee)	In women's basketball, to specify that an active or provisional member must play at least one-third of its regular-season basketball contests in the arena regularly used for the institution's home games and that one-third of its regular-season basketball contests must be played away from home or at a neutral site.	Not applicable in Division II
2010-107	COMMITTEES -- DIVISION I CABINETS AND COMMITTEES -- MEN'S SOCCER COMMITTEE -- NOT MORE THAN TWO MEMBERS FROM THE SAME REGION	NCAA Division I Championships/Sports Management Cabinet (Men's Soccer Committee)	To specify that not more than two members of the men's soccer committee may be appointed from the same region.	Not applicable in Division II
2010-111	INSTITUTIONAL CONTROL -- FINANCIAL DISCLOSURE -- MEN'S BASKETBALL	NCAA Division I Championships/Sports Management Cabinet (Men's Basketball Issues Committee)	In men's basketball, to eliminate the requirement that an institution publicly disclose information regarding fiduciary relationships between the institution and prospective student-athletes' coaches.	Not applicable in Division II

Proposal Number	Title	Source	Intent	Notes
2010-112	RECRUITING -- CONTACTS AND EVALUATIONS -- MEN'S BASKETBALL EVALUATIONS -- FALL CONTACT PERIOD	NCAA Division I Legislative Council	In men's basketball, to specify that evaluations of practice activities at sites other than prospective student-athletes' educational institutions are prohibited during the fall contact period.	Not applicable in Division II
2010-113	RECRUITING -- CONTACTS AND EVALUATIONS -- BASKETBALL EVALUATIONS -- NONINSTITUTIONAL ORGANIZED RECRUITING EVENTS APPROVED, SPONSORED OR CONDUCTED BY A GOVERNING BODY -- EVENT CERTIFICATION	NCAA Division I Championships/Sports Management Cabinet (Men's Basketball Issues Committee) (Women's Basketball Issues Committee)	In basketball, to specify that a noninstitutional organized event that is approved, sponsored or conducted by an applicable state, national or international governing body and is organized and conducted primarily for a recruiting purpose is subject to the basketball event certification program.	Not applicable in Division II
2010-115	PLAYING AND PRACTICE SEASONS -- GENERAL PLAYING-SEASON REGULATIONS -- GENERAL REGULATIONS FOR COMPUTING PLAYING SEASONS APPLICABLE TO ALL SPORTS -- NON-NCAA POSTSEASON CHAMPIONSHIPS PARTICIPATION - - EMERGING SPORTS FOR WOMEN	NCAA Division I Legislative Council	To specify that practice and competition for one recognized national intercollegiate championship event in an emerging sport for women are exempt from being counted against the institution's declared playing and practice season limitations.	Already being reviewed in Division II

Proposal Number	Title	Source	Intent	Notes
2010-116	PLAYING AND PRACTICE SEASONS -- EXCEPTION TO END OF PLAYING SEASON AND ANNUAL EXEMPTIONS -- GRIDIRON CLASSIC	NCAA Division I Championships/Sports Management Cabinet	In championship subdivision football, to eliminate the Gridiron Classic as an exception to the end of the playing season and as an annual contest exemption.	Not applicable in Division II
2010-117	NCAA MEMBERSHIP -- AFFILIATED AND CORRESPONDING MEMBERSHIP -- REQUIREMENTS FOR AFFILIATED MEMBERSHIP AND ELIMINATION OF CORRESPONDING MEMBERSHIP	NCAA Division I Board of Directors	To eliminate corresponding membership; further to modify the requirements for affiliated membership, as specified.	Already adopted in Division II
2010-118	ENFORCEMENT -- DEFINITIONS AND APPLICATIONS -- TYPES OF VIOLATIONS -- SECONDARY VIOLATION	NCAA Division I Board of Directors (Committee on Infractions)	To specify that a secondary violation is a violation that is isolated or inadvertent in nature, provides or is intended to provide only a minimal recruiting, competitive or other advantage and does not include any significant impermissible benefit (including, but not limited to, an extra benefit, recruiting inducement, preferential treatment or financial aid).	Already adopted in Division II

Proposal Number	Title	Source	Intent	Notes
I-2010-1	FINANCIAL AID -- MAXIMUM INSTITUTIONAL GRANT-IN-AID LIMITATIONS BY SPORT -- EQUIVALENCY COMPUTATIONS -- EXCEPTIONS -- ACADEMIC HONOR AWARDS -- RENEWALS -- AWARDS NOT EXEMPT IN INITIAL YEAR	NCAA Division I Committee on Legislative Review/Interpretations (March 23, 2010, Item No. 1)	Incorporation – Academic Honor Award renewals.	Not applicable in Division II
M-2010-1	AMATEURISM -- INVOLVEMENT WITH PROFESSIONAL TEAMS -- TRYOUTS AND PRACTICE WITHOUT COMPETITION	NCAA Division I Legislative Council.	In sports other than men's ice hockey and skiing, to clarify that prior to initial full-time collegiate enrollment, an individual may try out with a professional athletics team and participate in practice sessions without competition conducted by a professional team, provided he or she does not receive more than actual and necessary expenses to participate.	Not applicable in Division II
M-2010-2	RECRUITING -- PERMISSIBLE RECRUITERS -- NONCOACHING STAFF MEMBERS WITH SPORT-SPECIFIC RESPONSIBILITIES -- BASKETBALL -- ON-CAMPUS ATHLETICS EVENT	NCAA Division I Legislative Council.	In basketball, to clarify that a noncoaching staff member with sport-specific responsibilities shall not attend an on-campus athletics event involving prospective student-athletes, unless the staff member is an immediate family member or legal guardian of one of the participants in the activity.	Not applicable in Division II

Proposal Number	Title	Source	Intent	Notes
M-2010-3	RECRUITING AND PERSONNEL -- TELEPHONE CALLS -- PERMISSIBLE CALLERS -- NONCOACHING STAFF MEMBERS AND NONCOUNTABLE COACHES - - AFTER RECEIPT OF FINANCIAL DEPOSIT	NCAA Division I Legislative Council.	To clarify that on or after May 1 of a prospective student-athlete's senior year in high school, noncoaching staff members and noncountable coaches are permitted to make telephone calls to or receive telephone calls from the prospective student-athlete, provided the institution has received a financial deposit in response to the institution's offer of admission.	Not applicable in Division II
M-2010-4	RECRUITING -- USE OF RECRUITING FUNDS -- RECRUITING OR SCOUTING SERVICES -- CRITERIA FOR SUBSCRIPTION -- INDIVIDUAL ANALYSIS REQUIRED	NCAA Division I Legislative Council.	To clarify that individual analysis beyond demographic information or rankings for each prospective student-athlete for whom information is disseminated must be provided by a recruiting or scouting service in order for an institution to subscribe to such a service.	Not applicable in Division II
M-2010-5	ELIGIBILITY -- TWO-YEAR AND 4- 2-4 COLLEGE TRANSFERS -- PHYSICAL EDUCATION ACTIVITY COURSES -- TRANSFERABLE DEGREE CREDIT AND GRADE- POINT AVERAGE REQUIREMENTS -- MEN'S BASKETBALL	NCAA Division I Legislative Council.	In men's basketball, to clarify that not more than two credit hours of physical education activity courses may be used to fulfill the two-year and 4-2-4 college transfer transferable degree credit and grade-point average requirements.	Not applicable in Division II

Proposal Number	Title	Source	Intent	Notes
M-2010-6	LEGISLATIVE AUTHORITY AND PROCESS -- PROCESS FOR ADOPTION OR AMENDMENT OF LEGISLATION -- AMENDMENT BY LEGISLATIVE COUNCIL ON FINAL REVIEW	NCAA Division I Legislative Council.	To clarify that during its final review of a legislative proposal, the Legislative Council may amend a proposal by a three-fourths majority vote of the Legislative Council members present and voting, provided the amendment does not increase the modification specified in the original proposal.	Not applicable in Division II
M-2010-7	ADMINISTRATIVE REGULATIONS -- RECRUITING CALENDARS -- DEAD OR QUIET PERIODS FOR OTHER SPORTS -- WOMEN'S GYMNASTICS -- NATIONAL COLLEGIATE CHAMPIONSHIPS	NCAA Division I Legislative Council.	In women's gymnastics, to clarify that the dead period surrounding the National Collegiate Women's Gymnastics Championships shall be the day before the first day of the championships to noon on the day after the championships.	Not applicable in Division II
PP-2010-1	ENFORCEMENT POLICIES AND PROCEDURES -- SUMMARY DISPOSITION AND EXPEDITED HEARING -- SUMMARY DISPOSITION ELECTION -- REPEAT VIOLATOR	NCAA Division I Committee on Infractions	To eliminate the prohibition on the use of the summary disposition process to adjudicate a case involving a repeat violator.	Already adopted in Division II



NCAA Division III Legislation Considered at the 2011 Convention

Title: ELIGIBILITY -- OUTSIDE COMPETITION -- EXCEPTIONS -- TRIATHLON

Effective Date: Immediate

IPOPL Number: 2

SPOPL Number: 8

Official Notice Number: 2011-11

Source: Allegheny Mountain Collegiate Conference and Empire 8.

Category: Membership Proposal

Topical Area: Eligibility

Status: Adopted

Intent: To permit student-athletes to compete in triathlons without impacting their sport (e.g., cross country, track and field, swimming) eligibility while still adhering to amateurism standards.

Bylaws: Amend 14.7.3, as follows:

[Roll Call]

14.7.3 Exceptions -- All Sports.

[14.7.3-(a) through 14.7.3-(f) unchanged.]

(g) Triathlons. A student-athlete may compete, as an individual or part of a team, in triathlons at any time during the calendar year subject to Bylaw 12 limitations.

[14.7.3.1 unchanged.]

Rationale: Under current policy it is impermissible for cross country, track and field and/or swimming student-athletes to compete in triathlons during their sport season. While swimming and running are, respectively, one discipline each of a triathlon, the NCAA considers them to be the same sport for purposes of the outside competition legislation despite not recognizing "triathlon" as a sport on the collegiate level. The reality is that while swimming is one third of the athletic activity and movement of a triathlon, it is not the entire sport or event of triathlon. These student-athletes should be treated no differently than student-athletes in any other sport and should be permitted to compete in triathlons while still adhering to amateurism standards.

Primary Contact Person:

Chuck Mitrano, Commissioner
Empire 8 Athletic Conference
Rochester, NY 14626
(58-5) 329-2234
Email: cmitrano@empire8.com

Co-sponsorship:

Conference:

Allegheny Mountain Collegiate Conference
Empire 8
North Eastern Athletic Conference

Position Statement(s)

Presidents Council, Management Council, Championships Committee, Playing and Practice Seasons Subcommittee and Academic Issues Subcommittee: The Presidents Council, Management Council, Championships Committee, Playing and Practice Seasons Subcommittee and Academic Issues Subcommittee support this proposal. The councils and committees agreed with the sponsor's rationale and the intent that student-athletes would be expected to participate in all three legs of a triathlon competition.

Notes: Division II Bylaw 14.7.5.1

Title: AMATEURISM -- EXCEPTION FOR PRIZE MONEY FOR ENROLLED STUDENT-ATHLETES -- OUTSIDE THE PLAYING SEASON DURING THE INSTITUTION'S OFFICIAL SUMMER VACATION PERIOD -- INDIVIDUAL SPORTS

Effective Date: Immediate

IPOPL Number:

SPOPL Number: 5

Official Notice Number: 2011-14

Source: NCAA Division III Presidents Council [Management Council (Interpretations and Legislation Committee)].

Category: Presidents Council

Topical Area: Amateurism

Status: Adopted

Intent: To permit a student-athlete in an individual sport to accept prize money based on his or her place finish or performance in an open athletics event (an event that is not invitation only), provided the competition occurs outside the institution's playing season during the institution's official summer vacation period, the prize money does not exceed actual and necessary expenses and is provided only by the sponsor of the open event.

A. Bylaws: Amend 12.1.5.1, as follows:

[Roll Call]

12.1.5.1 Permissible Activities -- After Initial, Full-Time Collegiate Enrollment. After initial, full-time collegiate enrollment, an individual may engage in the following activities without jeopardizing his or her amateur status:

(a) Actual and Necessary Expenses from Outside Amateur Team or Organization. May receive actual and necessary travel, room and board, and apparel and equipment expenses from an outside amateur sports team or organization (for individual and team use only from teams or organizations not affiliated with member institutions, including local sports clubs as set forth in Bylaw 13.11.3.4) for competition and practice held in preparation for such competition. Practice must be conducted in a continuous time period before the competition except for practice sessions conducted by a national team, which occasionally may be interrupted for specific periods of time before the competition. Expenses cannot be conditioned on the individual's or team's place finish or performance or given on an incentive basis (see Bylaw 12.1.5.2-(l);

(b) Prize Money -- Individual Sports -- Outside the Playing Season During the Institution's Official Summer Vacation Period. May accept prize money based on his or her place finish or performance in an open athletics event (an event that is not invitation only), provided

the competition occurs outside the institution's declared playing season during the institution's official summer vacation period. Such prize money shall not exceed actual and necessary expenses and may be provided only by the sponsor of the open event. The calculation of actual and necessary expenses shall not include the expenses or fees of anyone other than the student-athlete (e.g., coach's fees or expenses, parent's expenses).

[12.1.5.1-(b) through 12.1.5.1-(f) renumbered as 12.1.5.1-(c) through 12.1.5.1-(g), unchanged.]

B. Bylaws: Amend 12.1.5.2, as follows:

[Roll Call]

12.1.5.2 Nonpermissible Activities -- After Initial, Full-Time Collegiate Enrollment. After initial, full-time collegiate enrollment, an individual loses amateur status and thus shall not be eligible for intercollegiate competition in a particular sport if the individual engages in any of the following activities:

[12.1.5.2-(a) through 12.1.5.2-(k) unchanged.]

(l) Payment Based on Place Finish - **Team Sports**. Receives any payment, including actual and necessary expenses, conditioned on the individual's or team's place finish or performance or given on an incentive basis, or receipt of expenses in excess of the same reasonable amount for permissible expenses given to all individuals or team members involved in the competition; ~~and~~

(m) Payment Based on Place Finish -- Individual Sports -- During the Playing Season or During the Academic Year. Receives any payment, including actual and necessary expenses, conditioned on the individual's or team's place finish or performance or given on an incentive basis, or receipt of expenses in excess of the same reasonable amount for permissible expenses given to all individuals or team members involved in the competition;

(n) Payment Based on Place Finish -- Individual Sports -- Outside the Playing Season During the Institution's Official Summer Vacation Period. Receives any payment other than actual and necessary expenses from the sponsor of an open athletics event (an event that is not invitation only). The calculation of actual and necessary expenses shall not include the expenses or fees of anyone other than the student-athlete (e.g., coach's fees or expenses, parent's expenses); and

[12.1.5.2-(m) renumbered as 12.1.5.2-(o), unchanged.]

C. Bylaws: Amend 16.1.1, as follows:

[Roll Call]

16.1.1 Application of Awards Legislation.

[16.1.1.1 unchanged.]

16.1.1.2 Student-Athlete Not Enrolled. Awards received by a student-athlete participating in an event while not enrolled as a regular student during the academic year, or received during the summer while not representing his or her institution, shall conform to the regulations of the

recognized amateur organization that governs the competition and may not include cash. Such awards may include gift certificates or gift cards that are not redeemable for cash and items that are not personalized, provided the awards are permitted by the rules of the amateur sports organization.>

16.1.1.2.1 Exception - Individual Sports - Prize Money Outside the Playing Season During the Institution's Official Summer Vacation Period. In individual sports, a student-athlete may accept prize money that does not exceed his or her actual and necessary expenses, pursuant to Bylaw 12.1.5.1-(b).

[16.1.1.2.1 renumbered as 16.1.1.2.2, unchanged.]

Rationale: Currently, a prospective student-athlete may accept prize money based on place finish, up to actual and necessary expenses, in order to offset costs incurred while participating in an open event. In the interest of student-athlete well-being and consistency in the rules, the same opportunity should be available to enrolled student-athletes. The current post-enrollment amateurism rule adversely affects student-athletes in individual sports. Student-athletes in team sports who compete on outside teams during summer vacation periods are able to travel and have their expenses paid in full or subsidized by their teams, team sponsors and/or event organizers. Student-athletes in individual sports should have the same opportunity to compete during the summer while having some or all of their expenses covered. The scope of this proposal is limited to receipt of actual, incurred, out-of-pocket expenses. A student-athlete would not be able to profit from competing in events and accepting prize money. Moreover, in order to safeguard against missed class time and to minimize the potential intrusion and distraction during the academic year, this would apply only to open events taking place during the institution's official summer vacation period and outside the playing season. Finally, the calculation of actual and necessary expenses would not include the expenses or fees of anyone other than the student-athlete (e.g., coach's fees or expenses, parent's expenses).

Notes: Division II Bylaws 12.1.2.1 and 16.1.1.3

Title: RECRUITING -- PUBLICITY -- HIGH SCHOOL, PREPARATORY SCHOOL OR TWO-YEAR COLLEGE CONTEST IN CONJUNCTION WITH COLLEGIATE COMPETITION ADVERTISING ACTIVITIES -- PROSPECTIVE STUDENT-ATHLETE APPEARANCE OR PHOTOGRAPHS

Effective Date: Immediate

IPOPL Number:

SPOPL Number:

Official Notice Number: I-2011-2

Source: NCAA Division III Management Council (Interpretations and Legislation Committee).

Category: Incorporation

Topical Area: Recruiting

Status: Adopted

Intent:

A. Bylaws: Amend 13.10.4, as follows:

13.10.4 Prospective Student-Athlete's Visit. A member institution shall not publicize (or arrange for publicity of) a prospective student-athlete's visit to the institution's campus. ~~Violations of this bylaw do not affect a prospective student-athlete's eligibility; however, the violation shall be considered an institutional violation per Constitution 2.8.1.~~

13.10.4.1 High School, Preparatory School or Two-Year College Contest in Conjunction with Collegiate Competition Advertising Activities. A member institution hosting a high school, preparatory school or two-year colleges contest may not advertise the appearance of any specific prospective student-athletes nor may it use individual or team photographs of participating teams involving prospective student-athletes in any advertising activities, except as permitted in Bylaw 13.10.6.

[13.10.4.1 renumbered as 10.13.4.2, unchanged.]

13.10.4.3 Effect of Violations. Violations of Bylaw 13.10.4 and its subsections do not affect a prospective student-athlete's eligibility; however, the violation shall be considered an institutional violation per Constitution 2.8.1.

B. Bylaws: Amend 13.15.1.4, as follows:

13.15.1.4 High School Contest in Conjunction with College Competition. An institution shall be permitted to host high school contests in all sports held in conjunction with intercollegiate contests. **(See Bylaw 13.10.4.1.)**

Additional Information:

The incorporation of this part of the official interpretation will clarify the application of the legislation for advertising and promotional efforts for high school, preparatory school and two-year college contests held in conjunction with collegiate contests to bring consistency across the membership when promoting these events in order to eliminate any perceived recruiting advantage. The remaining portion of the interpretation that permits an institution to advertise the event, as well as the names of the participating teams, through those media outlets normally used by the institution will remain as an official interpretation.

Notes: Division II Bylaws 13.10.4 and 13.11.1.3; June 25, 2009 Interpretation



Other Proposals Adopted by Division III found not to be Applicable in Division II or Already Adopted in Division II

Proposal Number	Title	Source	Effective Date	Intent	Notes
2011-1	ORGANIZATION -- PRESIDENTS COUNCIL AND MANAGEMENT COUNCIL -- AUTHORITY OF PRESIDENTS COUNCIL AND MANAGEMENT COUNCIL	Presidents Council.	Immediate	To specify that the Management Council shall have the authority to adopt noncontroversial and intent-based amendments, administrative bylaws and regulations to govern Division III, sponsor legislative proposals and act in other matters while the Presidents Council shall retain the authority to ratify, amend or rescind any action of the Management Council.	Not applicable in Division II
2011-2	ORGANIZATION -- MANAGEMENT COUNCIL -- COMPOSITION -- ATHLETICS DIRECT REPORT AND INCREASE IN MEMBERS	NCAA Division III Presidents Council.	Immediate	To establish a definition of an athletics direct report, as specified; to increase the number of members of the NCAA Division III Management Council from 19 to 21; and to require the composition of the Management Council include at least two athletics direct reports (non-presidents or chancellors with oversight of intercollegiate athletics).	Not applicable in Division II

Proposal Number	Title	Source	Effective Date	Intent	Notes
2011-3	RECRUITING -- RECRUITING MATERIALS -- ADVERTISEMENTS AND PROMOTIONS -- NONATHLETICS INSTITUTIONAL ADVERTISEMENTS	NCAA Division III Presidents Council [Management Council (Interpretations and Legislation Committee)].	August 1, 2011	To permit an institution (or a third party acting on behalf of the institution) to produce nonathletics institutional promotional material (e.g., use of signage, kiosks, distribution of printed materials, television and radio advertisements, electronic advertisements) for use at high school or two-year college athletics events or during broadcasts of such events.	Already Adopted in Division II
2011-4	AMATEURISM -- PREFERENTIAL TREATMENT -- EXCEPTION -- DESIGNATION OF FUNDRAISING MONEY	Colonial States Athletic Conference, Little East Conference, New Jersey Athletic Conference and Presidents' Athletic Conference.	August 1, 2011	To specify that it would be permissible for an institution to designate money earned via fundraising by a student-athlete specifically for that student-athlete up to the actual and necessary expenses for the specific item (e.g., transportation, uniforms). Any unearned money would go to the institution, athletic department or team. Further, to establish a definition of earned and unearned money.	Will be reviewed in June as part of broader amateurism discussion.
2011-5	POSTSEASON EVENTS -- DIVISION III CHAMPIONSHIPS -- MEN'S VOLLEYBALL	City University of New York Athletic Conference and Great Northeast Athletic Conference.	August 1, 2011	To establish a NCAA Division III Men's Volleyball Championship.	Not applicable in Division II

Proposal Number	Title	Source	Effective Date	Intent	Notes
2011-6	NCAA MEMBERSHIP -- DEFINITIONS AND APPLICATIONS -- AFFILIATED AND CORRESPONDING MEMBERSHIP -- REQUIREMENTS FOR AFFILIATED MEMBERSHIP AND ELIMINATION OF CORRESPONDING MEMBERSHIP	NCAA Division III Presidents Council.	August 1, 2011	To eliminate corresponding membership; further, to modify the requirements for affiliated membership, as specified.	Already Adopted in Division II
2011-7	PLAYING AND PRACTICE SEASONS -- ATHLETICALLY RELATED ACTIVITIES -- CERTIFIED STRENGTH AND CONDITIONING PERSONNEL MONITORING AND CONDUCTING WORKOUTS	Great Northeast Athletic Conference, Iowa Intercollegiate Athletic Conference, Little East Conference, Minnesota Intercollegiate Athletic Conference and Upper Midwest Athletic Conference.	August 1, 2011	To permit certified strength and conditioning personnel to conduct voluntary workouts for all student-athletes.	Reviewed previously in Division II

Proposal Number	Title	Source	Effective Date	Intent	Notes
2011-7-1	PLAYING AND PRACTICE SEASONS -- ATHLETICALLY RELATED ACTIVITIES -- CERTIFIED STRENGTH AND CONDITIONING PERSONNEL MONITORING AND CONDUCTING WORKOUTS -- REGULAR ACADEMIC YEAR	NCAA Division III Presidents Council [Management Council (Interpretations and Legislation Committee)].	August 1, 2011	To amend 2011 NCAA Convention Proposal No. 7 to permit certified strength and conditioning personnel to conduct voluntary workouts for all student-athletes only during the institution's regular academic year.	Reviewed previously in Division II
2011-12	PLAYING AND PRACTICE SEASONS -- WRESTLING -- FIRST DATE OF PRACTICE AND COMPETITION	NCAA Division III Presidents Council [Management Council (Championships Committee)].	August 1, 2011	In wrestling, to specify that an institution shall not commence practice sessions prior to October 10 and shall not engage in its first date of competition with outside competition prior to November 1.	Already Adopted in Division II
2011-14	AMATEURISM -- EXCEPTION FOR PRIZE MONEY FOR ENROLLED STUDENT-ATHLETES -- OUTSIDE THE PLAYING SEASON DURING THE INSTITUTION'S OFFICIAL SUMMER VACATION PERIOD -- INDIVIDUAL SPORTS	NCAA Division III Presidents Council [Management Council (Interpretations and Legislation Committee)].	Immediate	To permit a student-athlete in an individual sport to accept prize money based on his or her place finish or performance in an open athletics event (an event that is not invitation only), provided the competition occurs outside the institution's playing season during the institution's official summer vacation period, the prize money does not exceed actual and necessary expenses and is provided only by the sponsor of the open event.	Not applicable in Division II

Proposal Number	Title	Source	Effective Date	Intent	Notes
NC-2011-1	ETHICAL CONDUCT -- UNETHICAL CONDUCT -- KNOWINGLY INFLUENCING OTHERS TO FURNISH FALSE OR MISLEADING INFORMATION	NCAA Division III Management Council (Committee on Infractions).	Immediate	To specify that knowingly influencing others to furnish the NCAA or an individual's institution false or misleading information concerning an individual's involvement in or knowledge of matters relevant to a possible violation of an NCAA regulation constitutes unethical conduct.	Already Adopted in Division II
NC-2011-2	RECRUITING -- TRYOUT EXCEPTIONS -- RECREATIONAL ACTIVITIES -- PERMISSIBLE OBSERVATION OF RECREATIONAL ACTIVITIES -- OPEN TO THE GENERAL PUBLIC	NCAA Division III Management Council (Interpretations and Legislation Committee).	Immediate	To eliminate the requirement that an institution's facilities must be open to the general public to satisfy the conditions of a coaching staff member's permissible observation of prospective student-athletes in recreational activities in the course of performing his or her documented job responsibilities.	Not applicable in Division II

Proposal Number	Title	Source	Effective Date	Intent	Notes
NC-2011-4	ELIGIBILITY-- SEASONS OF PARTICIPATION: 10-SEMESTER/15-QUARTER RULE -- CRITERIA FOR DETERMINING SEASON OF ELIGIBILITY -- MINIMUM AMOUNT OF PARTICIPATION -- COMPETITION DURING THE NONTRADITIONAL SEGMENT -- BASEBALL, FIELD HOCKEY, LACROSSE, SOCCER, SOFTBALL, AND WOMEN'S VOLLEYBALL -- RETROACTIVE EFFECTIVE DATE	NCAA Division III Management Council (Interpretations and Legislation Committee).	Immediate	To revise the effective date of the exception to the seasons of participation legislation for participation (practice or competition) in the nontraditional segment in baseball, field hockey, lacrosse, soccer, softball and women's volleyball so that it applies retroactively to August 1, 2005.	Not applicable in Division II
NC-2011-5	DIVISION MEMBERSHIP -- CHANGE OF DIVISION MEMBERSHIP -- EXPLORATORY YEAR REQUIRED PRIOR TO APPLICATION FOR MEMBERSHIP	NCAA Division III Management Council (Membership Committee).	May 15, 2010, for institutions that submit an intent to reclassify on or after May 15, 2010.	To require a member institution seeking reclassification to Division III to complete an exploratory year prior to making application for reclassification; to clarify the exploratory year process and requirements; further, to clarify consistent due dates for applications for exploratory year registration and provisional membership application.	Not applicable in Division II

Proposal Number	Title	Source	Effective Date	Intent	Notes
NC-2011-7	EXECUTIVE REGULATIONS -- REORGANIZATION OF INSTITUTIONAL ELIGIBILITY FOR CHAMPIONSHIP -- AUTOMATIC QUALIFICATION FOR CHAMPIONSHIPS -- SELECTION FOR CHAMPIONSHIPS	NCAA Division III Management Council (Playing and Practice Seasons Subcommittee).	Immediate	Reorganize and consolidate the bylaws that address institutional eligibility for championships, automatic qualification for championships and selection for championships.	Will be reviewed in the future as a part of the manual consistency initiative.
NC-2011-8	CONSOLIDATION OF ADMINISTRATIVE REGULATIONS INTO OTHER ARTICLES	NCAA Division III Management Council (Interpretations and Legislation Committee).	Immediate	To move Bylaw 30 and its subsections to other sections of the Constitution and bylaws, as specified.	Already Adopted in Division II
NC-2011-9	ETHICAL CONDUCT -- UNETHICAL CONDUCT -- APPLICATION TO INSTITUTIONAL STAFF	NCAA Division III Management Council (Interpretations and Legislation Committee).	Immediate	To clarify that for purposes of the legislation governing unethical conduct, an institutional staff member includes any individual who performs work for the institution or the athletics department even if he or she does not receive compensation for such work.	NCAA Division II ER-2011-3

Proposal Number	Title	Source	Effective Date	Intent	Notes
NC-2011-10	ETHICAL CONDUCT -- UNETHICAL CONDUCT	NCAA Division III Management Council (Interpretations and Legislation Committee).	Immediate	To specify that unethical conduct shall include: (1) failure to provide complete and accurate information to the NCAA, the NCAA Eligibility Center or an institution's admissions office regarding an individual's academic record (e.g., schools attended, completion of coursework, grades and test scores); (2) fraudulence or misconduct in connection with entrance or placement examinations; (3) engaging in any athletics competition under an assumed name or with intent to otherwise deceive; and (4) failure to provide complete and accurate information to the NCAA, the NCAA Eligibility Center or the institution's athletics department regarding an individual's amateur status.	Already Adopted in Division II
NC-2011-11	NCAA MEMBERSHIP -- MEMBERSHIP CATEGORIES -- RESTRICTED MEMBERSHIP -- CATASTROPHIC-INJURY INSURANCE	NCAA Division III Management Council (Membership Committee).	Immediate	To specify that institutions placed in restricted membership are not subject to revocation of NCAA catastrophic-injury insurance.	Not applicable in Division II

Proposal Number	Title	Source	Effective Date	Intent	Notes
NC-2011-12	DIVISION MEMBERSHIP -- REVOKING MULTIDIVISION CLASSIFICATION -- COMPLIANCE WITH CRITERIA -- ATHLETICALLY RELATED FINANCIAL AID EXCEPTION	NCAA Division III Management Council (Membership Committee).	Immediate	To specify that during the two-year compliance criteria period, a member institution that has revoked multidivision classification shall not award new athletically related financial aid to incoming students (e.g., freshmen, transfers); further, to specify that a member institution may continue to award athletically related financial aid to a student who previously received athletically related financial aid provided the student no longer participates in intercollegiate athletics.	Not applicable in Division II
NC-2011-13	ENFORCEMENT -- DEFINITIONS AND APPLICATIONS -- SECONDARY VIOLATION -- DEFINITION	NCAA Division III Management Council (Committee on Infractions).	Immediate	To clarify the definition of a secondary violation as one that does not include any significant impermissible benefit, including but not limited to, extra benefits, recruiting inducements, preferential treatment or financial aid.	Already Adopted in Division II
NC-2011-14	PLAYING AND PRACTICE SEASONS -- GENERAL PLAYING SEASON REGULATIONS -- MISSED CLASS TIME -- PRACTICE -- EXCEPTION -- PRACTICE IN CONJUNCTION WITH AN NCAA CHAMPIONSHIP	NCAA Division III Management Council (Championships Committee).	Immediate	To permit student-athletes representing the host institution to miss class time for practice activities scheduled in conjunction with an NCAA championship.	Already Adopted in Division II

Proposal Number	Title	Source	Effective Date	Intent	Notes
NC-2011-15	PLAYING AND PRACTICE SEASONS -- LENGTH OF PLAYING SEASONS -- END OF THE FALL AND SPRING NONTRADITIONAL SEGMENTS -- FINAL EXAMINATION PERIODS	NCAA Division III Management Council (Playing and Practice Seasons Subcommittee).	August 1, 2010	To specify that the nontraditional segment may not be conducted within five weekdays of the start of final exams for any regular academic term; further, to specify that if the academic year ends with a term other than a regular academic term, then the nontraditional segment shall end the day before the start of the final examination period.	Not applicable in Division II
NC-2011-16	PLAYING AND PRACTICE SEASONS -- GOLF, ROWING, TENNIS -- ELIMINATION OF THE DESIGNATION OF SEGMENTS OF THE PLAYING SEASON	NCAA Division III Management Council (Playing and Practice Seasons Subcommittee).	August 1, 2010	To eliminate the designation of traditional and nontraditional segments in golf, rowing and tennis and to establish a defined playing season for those sports, as specified.	Not applicable in Division II
NC-2011-17	PLAYING AND PRACTICE SEASONS -- GENERAL PLAYING-SEASON REGULATIONS -- WAIVERS OF PLAYING AND PRACTICE SEASON REGULATIONS -- INSTITUTIONS WITH NONTRADITIONAL ACADEMIC CALENDARS	NCAA Division III Management Council (Playing and Practice Seasons Subcommittee).	Immediate	To specify that an institution with a nontraditional academic calendar may apply to the Division III Management Council, or a committee designated by the Management Council to act for it, for a waiver of the general or sport-specific playing-season regulations; further, to specify that there shall be no waivers to extend an institution's playing season beyond the legislated maximum number of weeks.	Not applicable in Division II

Proposal Number	Title	Source	Effective Date	Intent	Notes
NC-2011-18	NCAA MEMBERSHIP -- ACTIVE MEMBERSHIP -- CONDITIONS AND OBLIGATIONS OF MEMBERSHIP -- CONCUSSION MANAGEMENT PLAN	NCAA Division III Management Council.	Immediate	To require, as a condition and obligation of NCAA membership, that an institution have a concussion management plan on file, as specified.	Already Adopted in Division II
NC-2011-19	COMMITTEES -- DIVISION III COMMITTEES -- ELIGIBILITY FOR MEMBERSHIP -- ONE MEMBER PER PLAYING CONFERENCE -- WAIVER	NCAA Division III Management Council.	Immediate	To specify that the NCAA Division III Management Council has the authority to waive the committee membership restriction of one member per playing conference, for a period of not more than one calendar year due to changes in conference membership and/or conference realignment.	Not applicable in Division II
NC-2011-20	DIVISION MEMBERSHIP -- DEFINITIONS AND APPLICATIONS -- EMERGING SPORTS FOR WOMEN -- REMOVAL OF SQUASH	NCAA Division III Management Council (Committee on Women's Athletics).	August 1, 2011	To remove squash as an emerging sport for women and to eliminate other specified legislation associated with the sport (e.g., playing and practice season regulations, sports sponsorship minimum contest and participant requirements).	Already Adopted in Division II

Proposal Number	Title	Source	Effective Date	Intent	Notes
NC-2011-21	NCAA MEMBERSHIP -- ACTIVE MEMBERSHIP -- CONDITIONS AND OBLIGATIONS OF MEMBERSHIP -- APPLICATION OF RULES TO ALL RECOGNIZED VARSITY SPORTS -- ELIMINATION OF EMERGING SPORTS TIMETABLE	Division III Management Council (Committee on Women's Athletics).	August 1, 2011; applicable to sports added to the list of emerging sports for women on or after August 1, 2011.	To eliminate the timetable for application of legislation to emerging sports for women.	Already Adopted in Division II
NC-2011-22	DIVISION MEMBERSHIP -- ELIGIBILITY FOR NATIONAL COLLEGIATE CHAMPIONSHIPS -- ELIMINATION OF TWO- THIRDS MAJORITY ELIGIBILITY REQUIREMENT	NCAA Division III Management Council (Championships Committee).	Immediate	To eliminate the requirement that, in those sports in which two-thirds or more of the institutions sponsoring the sport are members of the same division, an institution is required to meet that division's and its own division's institutional and individual eligibility requirements (or the more stringent rule if both divisions' rules address the same issue).	Already Adopted in Division II

Proposal Number	Title	Source	Effective Date	Intent	Notes
NC-2011-23	COMMITTEES -- COMMON COMMITTEES -- COMMITTEES WITH PLAYING RULES AND CHAMPIONSHIPS ADMINISTRATION RESPONSIBILITIES -- WOMEN'S BOWLING COMMITTEE	NCAA Division III Management Council (Championships Committee).	Immediate	In women's bowling, to increase the number of members of the Women's Bowling Committee from six to seven, including a non-voting secretary-rules editor.	NC-2012-1
NC-2011-24	ENFORCEMENT -- APPEALS COMMITTEE -- AUTHORITY OF INFRACTIONS APPEALS COMMITTEE -- ESTABLISH POLICIES AND PROCEDURES	NCAA Division III Management Council (Infractions Appeals Committee).	Immediate	To establish the authority of the Infractions Appeals Committee to adopt or revise enforcement policies and procedures that relate directly to the Infractions appeals process, subject to review and approval by Management Council.	Already adopted in Division II

Proposal Number	Title	Source	Effective Date	Intent	Notes
NC-2011-25	MEMBERSHIP -- CONDITIONS AND OBLIGATIONS OF MEMBERSHIP -- FAILURE TO MEET REQUIREMENTS -- PENALTY PERIOD	NCAA Division III Management Council (Membership Committee).	Immediate	To modify the penalty structure as specified for the membership requirements of NCAA Convention and Regional Rules Seminar attendance, Institutional Self-Study Guide, Annual Financial Aid Report and minimum sports sponsorship; further, to revise the definition of restricted membership to clarify that an institution shall lose eligibility for membership privileges and that such an institution must comply with all requirements involved with the associated penalty period.	Not applicable in Division II
NC-2011-26	NCAA MEMBERSHIP -- ELIGIBILITY -- COMPOSITION OF CONFERENCE -- SEVEN ACTIVE MEMBERS	NCAA Division III Management Council (Membership Committee).	Immediate	To increase the conference composition active member requirement from six to seven institutions.	DII Membership Committee is currently reviewing membership issues

Proposal Number	Title	Source	Effective Date	Intent	Notes
NC-2011-27	NCAA MEMBERSHIP -- PROVISIONAL AND RECLASSIFYING MEMBERSHIP -- ELECTION PROCEDURES -- APPLICATION DEADLINES	NCAA Division III Management Council (Membership Committee).	September 1, 2011, for those institutions applying for the 2012-13 academic year and thereafter, noting September 1 is the standard date for the NCAA to recognize changes in institutional or conference membership status.	To amend the provisional and reclassifying application deadlines from May 15 to January 15.	DII Membership Committee is currently reviewing membership issues

Proposal Number	Title	Source	Effective Date	Intent	Notes
NC-2011-28	RECRUITING -- DEFINITIONS -- ELECTRONIC TRANSMISSIONS -- EXCEPTION -- AFTER RECEIPT OF FINANCIAL DEPOSIT	NCAA Division III Management Council (Student-Athlete Advisory Committee).	Immediate	To specify that on or after May 1 of a prospective student-athlete's senior year in high school, there shall be no limit on the forms of electronically transmitted correspondence that may be sent by an institution to a prospective student-athlete, provided the institution has received a financial deposit in response to the institution's offer of admission.	Already permitted by Division II legislation.
NC-2011-29	AWARDS AND BENEFITS -- HOUSING AND MEALS -- EXCEPTIONS -- PRESEASON PRACTICE EXPENSES -- DE MINIMIS VIOLATION	NCAA Division III Management Council (Committee on Student-Athlete Reinstatement).	Immediate	To specify that a violation of the preseason practice expenses legislation due to a miscalculation of the permissible start date for preseason practice shall be considered an institutional violation; however, the violation shall not affect the student-athlete's eligibility, except that knowingly providing impermissible expenses shall affect the eligibility of the student-athlete.	Will be reviewed in the future as a part of the manual consistency initiative.
I-2011-1	RECRUITING -- RECRUITING MATERIALS -- PRINTED PROMOTIONAL MATERIALS FOR CONFERENCE OR NCAA CHAMPIONSHIPS	NCAA Division III Management Council (Interpretations and Legislation Committee).	Immediate	This interpretation should be incorporated into the Manual so the membership is aware of what printed materials may be provided to high school or two-year college coaches or administrators related to championship events.	Not applicable in Division II

Proposal Number	Title	Source	Effective Date	Intent	Notes
I-2011-2	RECRUITING -- PUBLICITY - - HIGH SCHOOL, PREPARATORY SCHOOL OR TWO-YEAR COLLEGE CONTEST IN CONJUNCTION WITH COLLEGIATE COMPETITION ADVERTISING ACTIVITIES - - PROSPECTIVE STUDENT- ATHLETE APPEARANCE OR PHOTOGRAPHS	NCAA Division III Management Council (Interpretations and Legislation Committee).	Immediate	The incorporation of this part of the official interpretation will clarify the application of the legislation for advertising and promotional efforts for high school, preparatory school and two-year college contests held in conjunction with collegiate contests to bring consistency across the membership when promoting these events in order to eliminate any perceived recruiting advantage. The remaining portion of the interpretation that permits an institution to advertise the event, as well as the names of the participating teams, through those media outlets normally used by the institution will remain as an official interpretation.	Not applicable in Division II
M-2011-1	PLAYING AND PRACTICE SEASONS -- LENGTH OF PLAYING SEASONS -- END OF THE FALL AND SPRING NONTRADITIONAL SEGMENTS	NCAA Division III Management Council.	August 1, 2010	In rifle, skiing and men's water polo, to clarify that all practice and competition conducted in the nontraditional segment (fall or spring) shall be completed not later than five weekdays before the first day of the institution's final examination period.	Not applicable in Division II

Proposal Number	Title	Source	Effective Date	Intent	Notes
M-2011-2	PLAYING AND PRACTICE SEASONS -- ATHLETICALLY RELATED ACTIVITIES -- OBSERVATION OF STUDENT-ATHLETES IN THE COACHING STAFF'S SPORT	NCAA Division III Management Council (Interpretations and Legislation Committee).	Immediate	To clarify that observation by an institution's coaching staff member of enrolled student-athletes in nonorganized sport-specific activities (e.g., pick-up games) in the coaching staff member's sport is considered an athletically related activity.	Not applicable in Division II
M-2011-3	ELIGIBILITY -- HARDSHIP WAIVER -- CRITERIA FOR ADMINISTRATION OF HARDSHIP WAIVER -- NATURE OF INJURY/ILLNESS -- WHEN INCAPACITATING INJURY OR ILLNESS WAS SUSTAINED	NCAA Division III Management Council (Interpretations and Legislation Committee).	Immediate	To permit an individual who sustained an incapacitating injury or illness prior to becoming a student-athlete to qualify for a hardship waiver during his or her initial year of collegiate enrollment.	Not applicable in Division II
M-2011-4	FINANCIAL AID -- FINANCIAL AID REPORTING PROCESS -- FAILURE TO SUBMIT	NCAA Division III Management Council (Membership Committee).	Immediate	To reduce from 10 to three the number of years an institution shall be on probation for failure to submit its annual financial aid report.	Not applicable in Division II

Proposal Number	Title	Source	Effective Date	Intent	Notes
R-2011-8	EXECUTIVE REGULATIONS -- ADMINISTRATION OF NCAA CHAMPIONSHIPS -- SQUAD LIMITS	NCAA Division III Presidents Council [Management Council (Championships Committee)].	Immediate	This resolution is offered as an alternative to 2011 Division III Convention Proposal Nos.2011-9 and 2011-10 to allow further study regarding appropriate squad sizes for championships.	Not applicable in Division II

Figure 17-3
Countable and Non-Countable Athletically Related Activities
2011-12 Academic Year*

*This chart is not an exhaustive list of activities that are countable or noncountable athletically related activities. Institutions should refer to the definition of countable athletically related activities in Bylaw 17.02.1.

Type of Activity	Bylaw(s)	Countable	Noncountable
Any athletically related activity called by any member or members of a team and limited primarily to members of that team that are considered as a requisite for participation in that sport (e.g., captain's practices)	17.02.1	X	
Competition	17.02.2	X	
Individual workouts (as required or supervised by a member of the coaching staff) ¹	17.02.1	X	
Observation of student-athletes in nonorganized sport-specific activities (e.g., pick-up games) ²	17.02.1	X	
Participation in camps or clinics ³	17.02.1	X	
Participation of student-athletes in permissible tryouts involving prospective student-athletes or full-time students ⁴	13.12.2.1 17.02.1 17.02.12	X	
Practice ⁵ , including but not limited to:	17.02.1		
• Activities using equipment related to the sport		X	
• Activities conducted as part of a physical education class ⁶		X	
• Chalk talk		X	
• Discussions or review of game films, online video, CD, DVD, etc. related to the sport		X	
• Field, floor or on-court activity		X	
• Lecture on or discussion of		X	

Figure 17-3
Countable and Non-Countable Athletically Related Activities
2011-12 Academic Year*

Type of Activity	Bylaw(s)	Countable	Noncountable
strategy related to the sport			
• Setting up offensive or defensive alignment		X	
Required preparation of playing field for practice or competition ⁷	17.02.1	X	
Required weight-training and conditioning activities held at the direction of or supervised by an institutional staff member	17.02.1	X	
Skill instruction	17.1.6.2.1	X	
Use of institutional athletics facilities when such activities are supervised by or held at the direction of any member of the institution's coaching staff ⁸	17.02.1	X	
Visiting the competition site (in cross country, golf and skiing)	17.02.1	X	
Voluntary skill instruction at the request of the student-athlete (in all sports other than football)	17.02.1.2 17.1.6.2.1	X	
Athletics department academic study hall or tutoring sessions	17.02.1		X
Attendance at an awards or celebratory banquet	17.02.1		X
Involvement of an institution's strength and conditioning staff with student-athletes in voluntary strength and conditioning programs	17.02.1.1		X
Medical examinations or treatments (e.g., physical rehabilitation, treatment by athletic training personnel)	17.02.1		X
Meetings with coaches or athletics department staff members on nonathletics matters (e.g., compliance, drug education, academic support services, housing	17.02.1		X

Figure 17-3
Countable and Non-Countable Athletically Related Activities
2011-12 Academic Year*

Type of Activity	Bylaw(s)	Countable	Noncountable
and meals information)			
Observation of an officiating clinic related to playing rules that is conducted by video conference and does not require student-athlete to miss any class time to observe the clinic	17.02.1		X
Observation of student-athletes in organized competition (e.g., summer basketball league) ⁹	17.02.1		X
Participation in fundraising activities or community service or community engagement	17.02.1		X
Participation in a physical education class (including during a summer session) conducted by a member of the athletics department staff ¹⁰	17.02.1		X
Providing safety instruction and skill instruction during voluntary individual workouts [equestrian, fencing, rowing, rifle, skiing, swimming and diving, track and field (field events only), water polo and wrestling]	17.6.7 17.7.7 17.15.9 17.18.7 17.22.8 17.26.8 17.27.8		X
Student-athlete requested individual summer workout sessions with a member of the coaching staff (in golf, rowing, swimming and diving, tennis and track and field) (<i>outside of playing season</i>)	17.10.8.1.1 17.15.8.1.1 17.22.6.1.1 17.23.8.1.1 17.24.6.1.1		X
Training-table or competition-related meals	17.02.1		X
Travel to and from practice and competition	17.02.1		X

Figure 17-3
Countable and Non-Countable Athletically Related Activities
2011-12 Academic Year*

-
- ¹ A coach may create a general individual workout program for a student-athlete (as opposed to a specific workout for specific days) but cannot conduct the individual's workout.
- ² This is applicable during an institution's declared playing season, provided the coach does not direct or supervise the organized activity. Outside of an institution's declared playing season, an institution's coaching staff member in a team sport may not observe enrolled student-athletes in nonorganized sport-specific activities, inasmuch as such activity is considered an impermissible, out-of-season, countable athletically related activity.
- ³ In sports other than football, outside the playing season, participation in an institutional camp or clinic is countable as skill instruction. During the playing and practice season, participation by student-athletes as counselors or demonstrators in a member institution's or a privately owned camp or clinic would not be considered countable athletically activities, provided the participation in the camp or clinic is voluntary.
- ⁴ If participation occurs outside the institution's declared playing season, it shall be counted as part of countable required conditioning activities.
- ⁵ Practice is defined as any meeting, activity or instruction involving sports-related information and having an athletics purpose, held for one or more student-athletes at the direction of, or supervised by, any member of an institution's coaching staff. Practice is considered to have occurred, if one or more coaches or one or more student-athletes engage in any of the aforementioned activities. Any activity in which the student-athlete's attendance is recorded or absence is punished shall be considered countable.
- ⁶ For example, any class composed of or including primarily members of an intercollegiate team on a required attendance basis or where the class uses equipment for the sport.
- ⁷ If the preparation of a playing field or court for practice or competition is considered to be employment as part of the financial aid agreement for a particular student-athlete or as part of an individual's financial aid package it shall not be considered a countable athletically related activity.
- ⁸ Strength and conditioning personnel may monitor voluntary individual workouts (e.g., summer workouts) for safety purposes without considering such supervision as a countable athletically related activity. If the strength and conditioning coach is also a coaching staff member for one of the institution's intercollegiate teams, such assistance may be provided only if that staff member performs such duties for all intercollegiate teams.
- ⁹ A coach's observation of a student-athlete in organized competition (e.g., summer basketball league) is not considered a countable athletically related activity, provided the coach does not direct or supervise the organized activity.
- ¹⁰ For example, a student-athlete's participation in a regular physical education class, with or without credit, that is listed in the institution's catalog and is open to all students.

January 13, 2011



STATE OF ASSOCIATION

MARK EMMERT

MARK EMMERT: I know some of you were watching to see when Ed asked if those planning to retire would please stand up, whether I was going to stand.

(Laughter)

The fact is that I'm now in my 101st day on the job as your president. And I wanted to begin my comments by, first of all, thanking you. Thanking you for having confidence in me to offer me this position. Those on the Executive Committee who conducted the search had an extraordinary task, and that was to replace Myles Brand.

We were extremely lucky as an association to have Jim Isch ready and willing and able to step into the void and serve as our interim president. And for me that allowed the transition to go amazingly smooth. But, nonetheless, this is an incredible organization that serves our universities and our student-athletes so well. And for me, to get to serve in this leadership position is a great honor.

My wife, DeLaine, and I -- DeLaine is sitting right here by Jim -- we are very, very thrilled at this honor, and we appreciate it enormously.

So in this first 101 days, I have mostly traveled around the country. I've been to many, many meetings and associations. I've met with presidents and athletic directors and commissioners.

I've had, of course, a good many visitors in Indianapolis, and I've worked a good bit with our staff in Indy. And I've tried hard to find time to meet with student-athletes around the country as well.

And over the course of that time, I've heard about many, many issues, many opportunities, many challenges; and we all know that in our business there's no shortage of issues.

All you have to do is look at the program agenda for this convention and you realize that issues like advancing our academic progress rates or student well-being or the playing rules or the way we conduct recruitment, the format of championships, fiscal constraints, the growth of the membership, how we allocate our media revenues, et cetera, et cetera. It's a long list of issues that we're confronted with on a day-to-day basis.

And for me, I think we need to recognize that that's where the rub lies. The challenge is that we have all of these issues confronting us on a daily basis. The agenda can shift around from day to day. Some issues capture the imagination of the media.

Some of them are thrust on us by whatever the incidents of the day are. But we wind up like so many organizations and so much of society today being issues-driven, responding to issues and reacting, rather than thinking about where we want to be going and charting a course and following that.

We're susceptible to being whipsawed back and forth by the daily shifting that occurs from whatever happens to be coming at us in that moment.

What we need and what I want to talk about today is this need for greater clarity and commonality of purpose, so that we can constantly look back to what the association's really all about, and then we can stay focused on that.

We're always going to address the issues of the day and the problems that come at us. We have to do that. That's our jobs, for all of us.

But we have to do that by keeping our eyes on the values and the purposes that we all work for, the reasons why this organization was created and why it exists today.

And so one of the things that I'm especially pleased with Jim about is that when Jim was interim president, he and a number of presidents, the Executive Committee was involved and the President's Councils were involved in deciding that we needed to get together a group of people to start talking about how do we drive our

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decision-making by our values, by our core purposes.

And so we put together a group of presidents and commissioners and ADs and a variety of folks, and we started a conversation about just that: What should be the values that we use to drive our decisions? How do we stay focused while we're still dealing with all the issues de jure.

And what I want to do today is I want to talk about each of those values, the five values that this working group has come up with, and I want to use also some special visual aids, some instructional aids in making my points.

So let me start with the first value that I think is one that we can easily all agree on and make sense, and that I've been talking about since even before I started my job. And that is that we have to be focused as an organization, as an enterprise. We have to be focused like a laser on one thing, and that is the success of our student-athletes.

That's why this organization was created more than 100 years ago. We have to make sure that our student-athletes have a chance to be successful as student-athletes, successful in the classroom, and successful in life.

And I want to introduce now a video that makes this point beautifully, by talking about Ashley Karpinos, a former student-athlete who was a swimmer at Kenyon College, the 2003 Woman Of The Year for the NCAA and is now a physician at Vanderbilt University. Please join me.

(Video)

So Exhibit A, Ashley Karpinos. Ashley, tell everyone here today how your experiences, academic and athletic, at Kenyon College have helped you be so successful as a doctor and they've really helped you achieve all the wonderful things you've been able to do so far in your young life?

ASHLEY KARPINOS: Sure. Well, being a student-athlete at Kenyon, I definitely learned about managing my time effectively, working well in a team setting with others. But something that I really internalized that I've used in medical school and during my residency is that I learned to be constantly moving forward, to be engaged in a process of self-improvement and to be constantly working toward that next stage. So improving my skills.

In college, at Kenyon, that meant to be continually working on improving my skills athletically and academically. I always wanted to

refine my stroke technique in the pool, to refine my race strategy, to improve my strength and fitness levels, and to really develop my critical thinking skills through science and humanities classes.

And now as a doctor at Vanderbilt, I'm in constant pursuit of improving my professional skills. So I'm always trying to refine my physical exam skills and my physical diagnosis, my procedural technique skills.

I always want to be able to improve my ability to integrate complex data into making the best diagnosis for my patients and coming up with optimal treatment plans for my patients.

So while I really learned to be constantly moving forward, I always remember something that my coach, Jim Steen, said. And he taught me to be content with where I am today while being in the process of continually moving forward.

Don't be at rest. Don't be stagnant. Move forward but be happy with where you are.

MARK EMMERT: You're certainly doing that. Share with us, also, if you could, what was it about athletics, compared to all the other opportunities and experiences you had at Kenyon, what was distinctive about athletics that really helped shape some of that as well?

ASHLEY KARPINOS: I think what I really learned from athletics, from swimming, was to make goal setting a continual process, and to make goal setting a habit and just a natural process.

So I remember coach would sit us down at the beginning of every season and would say where do you want to be in four years? Where do you want to be at the end of the season? Where do you want to be next month? And then he would help me translate that into what do I need to do today in the pool, what do I need to do today in the classroom to get there.

And that's something that I really learned from athletics that I've been able to use.

MARK EMMERT: That's wonderful. Ladies and gentlemen, Ashley Karpinos. Thank you very much, Ashley.

(Applause)

Well, what's the point? Well, the point is pretty obvious, that as we make decisions, as we set policies and guidelines and we go through our everyday activities, we need to recognize that we're all about trying to create more Ashley Karpinoses, trying to create experiences and opportunities so our student-athletes can be

successful to strike that balance just as she did in her experiences at Kenyon College that are now allowing her to be a wonderful doctor for us all, and hopefully working in sports medicine some day soon.

So the second value that came out of this working group that I was really pleased with was to recognize that student-athletes are not professionals. They are pre-professionals, just like every other student at your university or college.

Now, we have all these definitional problems around amateurism. Indeed, there's a lot of confusion about what that word even means. It's widely debated. We have had lots of debates and discussions even in the media about what it means to be an amateur athlete.

But what makes sense to me, nice kind of level-headed way to approach this from my perspective, is to talk about and think about student-athletes as pre-professional, as people who are in training for what they will do in their life.

That's what all of our students are like. They are amateurs in one fashion or another, whether they're training to become an accountant, or a doctor, or anything else, they're pre-professional, and some of them happen to play sports.

So let me introduce now a second video and use my next instructive aid here and that's a video about Robert Griffin, quarterback of Baylor University, and a pre-professional who just happens to want to be a lawyer. Roll the video, please.

(Video)

(Applause)

MARK EMMERT: Congratulations.

ROBERT GRIFFIN: Thank you.

MARK EMMERT: Another exhibit. So for Exhibit B here, we've got Robert Griffin. So, Robert, you've got to tell us: What came into your mind when you decided I'm going to be quarterback of my football team; I'm going to finish my Bachelor's degree in three years. And before I'm done with my scholarship I'll have a Master's degree, and, oh, by the way, then I want to go to law school.

That's not a normal train of thought. Tell us what that was all about.

ROBERT GRIFFIN: No, it's not a normal train of thought. It's just one of those things that happened. They told me I had an opportunity to graduate in three years, so I took that opportunity because not very many people get to do that.

And with my parents, I love them, and I thought it would be great if I got two degrees based from my scholarship rather than having them pay for it.

(Laughter)

(Applause)

MARK EMMERT: Those are words that every parent wants to hear.

(Laughter)

And to prove it, Robert, I think your parents are in the audience.

ROBERT GRIFFIN: Yes, they are.

MARK EMMERT: Where are your parents?

ROBERT GRIFFIN: Right there.

MARK EMMERT: Would you please stand up so we can congratulate you on this wonderful young man.

(Applause)

ROBERT GRIFFIN: Stay standing. I wanted to say to you all, I love you all, and thank you for everything you've done. Dad, you can get up. And unfortunately I decided not to go to law school, so you'll have to comment on that one.

I'd also like someone else to stand up, Rebecca. This is my fiancée. These three individuals, through my grueling rehab for my ACL surgery, they were there every day for me to make sure I had everything I ever needed. Took me to the bathroom, made sure -- I know. Fixed me food and everything. I mean, I was pretty much riding in the back of the cars everywhere and they were carrying me around. So I want to thank you guys for that.

MARK EMMERT: Thank you.

(Applause)

MARK EMMERT: So, Robert, we also understand that you want to be an attorney some day when you're done playing football. But how would you describe athletics as preparing you to get ready to do something other than sports, to become a lawyer some day?

ROBERT GRIFFIN: As a football player, you have to be tough. You have to be tough. And that's the one thing that I can say that football has done for me, has allowed me to be a tough person. Going through that ACL rehab, even within there it was still hard. But I was able to mentally be tough and get through it. Goal setting, all that stuff, it all helps you. And to move into the professional stage in something other than athletics is a great

thing.

I always like to say I have two plans, a plan A and a plan B. Plan A would be go to law school after I finish my communications degree. And plan B would be to go to the NFL. So plan B works out, it's fine. But I've always got plan A.

(Laughter)

MARK EMMERT: Ladies and gentlemen, Robert Griffin. That was great.

(Applause)

So what's the point there? Besides the fact that he's got great parents and a great fiancée that help him out, as we all do, we need help from people all around, it's that our slogan of the fact that the NCAA has 400,000 students who will go pro in something other than sports is in fact true.

It's more than just a cliché. It's what really is going on for our student-athletes and Robert and so many others are living proof of it.

So the third value that this working group came up with is to recognize the notion that we have to collectively, we have to find a way to provide as many opportunities for as many student-athletes to participate in sports as we possibly can.

You know, that's what we do in higher education over all. We provide in our universities and colleges a wide array of courses and majors and programs that we can participate in. Some get more attention than others. Some attract very large numbers of students and some just a handful.

But we understand that that whole complexity of what we offer inside a university or college is what makes up the whole. And just as what happens inside the classroom is the same thing that goes on out in the fields and in sports, we have to recognize that we have athletics that goes on in three different divisions across a wide range of sports.

Indeed, we, of course, have rules that say you're not going to just offer one or two sports to participate in our association. You've got to have a collection of them that provide a breadth of opportunities for as many student-athletes as you possibly can.

So I have another video I want to introduce that I think exemplifies this value very, very nicely. This is a video that comes from a student-athlete, Shippensburg University cross-country student-athlete and national champion Neely Spence. Please enjoy it.

(Video)

(Applause)

MARK EMMERT: Well, first of all, congratulations again on your victory in Louisville. I had the pleasure of being at the finish line. That scene in the snow right there, I was standing there, I can promise you it was cold and nasty but what a great competition and a great championship. Congratulations.

NEELY SPENCE: Thanks.

MARK EMMERT: I want to talk about something that's very important to us that you should recognize about Neely. You heard she also won a sportsmanship award, which is true. I had the pleasure of presenting her with that award. But this goes back to earlier in the year last year.

Neely was running in a conference meet. She was trying to set a conference record, and while she was in the midst of that, she knew that there were only one or two other members of this meet who had a chance to run a time that would be good enough to qualify for the national championships and get that person into national championship competition.

And as she was running, she realized that one of her competitors from another school, she knew well, wasn't running fast enough to qualify. So she gave up on the notion of setting a conference record.

She slowed down, let the other person catch up with her, and paced her and talked her into running fast enough to finish, to meet the time to get into the national championship competition and did something that will be a life-long memory for both of them. So Neely, that was an amazing act. You have to tell us why you did that, what was that all about in your mind, and what a great thing to do.

NEELY SPENCE: Thank you. You know, President Emmert, it was just the right thing to do. She's a great athlete --

(Applause)

Thank you. You know, she's a great athlete. And I think it worked out great for both of us. We both met our goals. I was able to win the race and help my team win the conference championship, and she was able to qualify for nationals, and we went on to place first and third at the NCAA championship.

And I was just so excited to be able to be a

part of her success story.

MARK EMMERT: Well, it was truly a remarkable example of sportsmanship, but to have you recognize it as just the right thing to do I think says everything we need to know about you and your values and your wonderful commitment.

Ladies and gentlemen, Neely Spence.

(Applause)

So Neely's story exemplifies why we value broad based participation and support all three of our divisions and all the breadth of the opportunities we can provide young people.

I mean, what would it be like if we didn't have Neely Spence's story? It's because we support women's cross-country in Division II that she had that experience and we get to enjoy it as well.

So those stories, those three great stories are things that could easily have played out on any of our campuses. You all know, everyone in the audience knows similar stories of people achieving great things and going on after their years in college to become extraordinary men and women.

It's the story of the NCAA. I was asked, of course, what the state of the association was, since this is a State of the Association speech, what is the state of the association?

Well, all you have to do is look at those three young people. You call them out here on stage, and you hold them up and you say that's the state of the NCAA. That's what we do. That's why we're here. And that's an easy enough thing to say, well, if that's what the state of the association's all about, we're in pretty good shape.

(Applause)

But now those in the audience that are particularly quick will have noticed that I said there were five values and we have two to go. So let me talk about the next two, which are in fact fundamentally different than the first two, because -- I mean the first three, because -- I'm not good at math either -- the first three, because they actually deal with the collective good more than the individual values that we see in our student-athletes.

The fourth value that was identified by this working group is the recognition that intercollegiate athletics is part of the fabric of higher education.

It's an integral part of what we know as American higher education. Sport is as we all recognize a huge force in American society.

College sports, in particular, have a very special place in our society. People look at college sport differently than they look at sport in general.

But it is nonetheless a very strong influence on our communities, on young people, on our daily lives.

And that's equally true on our campuses and in our communities. For so many of our schools and colleges, intercollegiate athletics is the social glue that holds together that community. It's not only something that we get to enjoy when we go to athletic events, it provides our alumni, our friends, our families, the community in general, something to come together about, to celebrate.

It provides us with a focus of attention around the things that we care about and value. This value, though, is an interesting one, because it brings with it some obligations, some responsibilities for us as an association and as individual member institutions to be engaged back in that society.

We know that the media pays great attention to sport. Whether it's local or just the campus or broadly nationally and even beyond, but that attention also means that we are often held to higher standards.

What we do right and what we do wrong is seen in broader brush strokes than the rest of society. So we have to be engaged with our communities. We have to recognize that there are those who would like to push sports away from our campuses.

I've heard in these first 101 days a number of people asking me quite seriously, shouldn't athletics not be a part of the regular components of universities and colleges? Shouldn't we just create 501(c)(3)s and set them on the side and let them operate as independent entities? Or shouldn't they be somehow kept distant from the core of the academy?

I couldn't disagree more. I think that is exactly the worst instinct that we could possibly have. Where intercollegiate athletics is most valuable is when we pull it into and make it fully part of the fabric of the academy. It's how we justify supporting it with institutional dollars.

It's how we justify having it be part of the learning experiences of all of our student-athletes. We recognize it as an integral piece of an educational experience. We're unique in the world doing that. Only the United States does that. The other countries don't have systems like that.

It makes for a remarkable blend, and I was delighted to see that the working group put that on as one of the five values that they thought was so important.

And then the fifth value was one that I also think is particularly important and one that I want to spend a few more minutes on. That's the notion that we have to be dedicated to enhancing and sustaining the model of collegiate athletics.

You know, collegiate athletics is in so many ways different than other forms of athletic activity. It has its own model and its own values as we're talking about here.

It means that our student-athletes are student-athletes. They're not professional athletes. We're not talking about the minor leagues of baseball or the minor leagues of basketball. That's not our job. Our job is this broader role of supporting our student-athletes inside the context of an athletic environment so that the collegiate model becomes one that everyone can look at and celebrate and enjoy.

And when we have threats to that, we have to be very, very attentive. We have to recognize that this is not just about trying to run an enterprise; it's about protecting something that is very, very valuable to us.

And so in that context, I want to discuss the regulatory environment, the enforcement processes that we engage in, because in recent weeks -- and it just happens to be the season right now. But in recent weeks we've had a number of very, very high profile enforcement cases that you're all well aware of. They've been splashed all over the media and we've talked about them.

They've drawn an enormous amount of attention and even a fair amount of criticism. They've even had people questioning the values of the NCAA. And I want to say I understand those criticisms. I understand those concerns. I even understand the critiques.

And what we have to do as an association, we have to make sure that we can be as clear as possible about our values and about how they're reflected in our regulatory efforts and our rules.

So let me be really clear about some things that I think require some clarification. First of all, it's wrong for parents to sell the athletic services of their student-athletes to a university, and we need to make sure that we have rules to stop that problem.

And today we don't. We have to fix that. Student-athletes trading on their standing as star student-athletes for money or benefits is not

acceptable, and we need to address it and make sure it doesn't happen.

Student-athletes are students. They're not professionals. And we're not going to pay them. And we're not going to allow other people to pay them to play.

Behaviors that undermine the collegiate model, wherever they occur, are a threat to those basic values, and we can't tolerate them.

If we believe in those values, the things that I'm talking about here today, we need to be ready to defend them. And if we don't, then we have to be ready to suffer the criticism that comes from not doing so.

So there's some things that we need to consider legislatively and procedurally to address some of those challenges. And many more that are out there that threaten the integrity of the collegiate model.

I think that there's four or five things that are already underway that are going to have a significant impact, and I want us to make sure that we follow up on each and every one of these.

First of all, we've begun a conversation to find ways to better manage the third-party influences in recruiting, including the role of relatives.

We have to find a way to manage that problem clearly and unequivocally so that people know where we stand and what we'll tolerate and what we won't.

We have to review and make public who gets to play in Bowl games and NCAA championships, where there have been rules violations and what our principles are going to be so that everyone knows them and they don't wind up second-guessing us when we make such choices.

We need to make sure that we're addressing issues of academic fraud in a way that upholds the integrity of the academic processes and that we all recognize as fair and equitable.

We have to find more consistent practices for how potential violations are reported to the NCAA by institutions and by conferences and do so in a timely fashion.

We have to understand -- and this is very challenging -- the need for student-athletes who are interested in professional athletics, to have constructive relationships with advisors and agents but still maintain their pre-professional status.

In the coming days, I'll introduce to the

three presidential bodies a number of issues around these matters and begin a conversation about how we can address each and every one of them.

My hope is that by our April meeting we can develop a package of proposals that makes positive efforts to addressing these problems and others that may be surrounding it.

But I want to be also clear about this: Passing new rules alone doesn't fix any of those problems. We need to work with our coaches, our athletic directors, our student leaders, all those who have an understanding of how these issues play out on the ground so that we don't just worry about changing a rule, but that we change behavior.

We need to make sure that we line up behaviors with our values so that when we pass a rule it's not just a rule in words, it's a rule that goes down into the organization that we all know what we're trying to change, we all know the behaviors that we want to reinforce and we want to reward. I'm committed to doing that with you.

It's not easy, but it's work we have to get done. So we have to take those deliberate steps. We have to take strong measures to protect the collegiate model. Not because we just want to do that, but because that collegiate model is the basis upon which we do all of our good work.

And when it's attacked, when we have erosion of that model, it distracts us from the real work of the association. And that's what I want to conclude by talking about.

You know, I've been in my first few months asked to speak in a variety of forums about the business of intercollegiate athletics. I'm often asked what's going on in our industry. And I'm often told what we need to do if we want better ratings is to have a better product on the field.

And I really dislike all of that language. You know, it is true that we need to have good media contracts to generate revenue for the association. It is true that we want to make sure that the business side of our activities make good sense, that we're using resources wisely, that we're having the most professional approaches that we can bring to coaching and training and administration available to our student-athletes. But that's not the bills of athletics.

The business is what we just saw in those three student-athletes. The business that we're in is supporting students and helping them be successful. All the others things we do, the resources we generate, our concerns about having

financial and physical resources available to all you to allow you to do your work, it's about that business.

So I'd like to ask our three students, are they still around? Are they back there? Where are our three student-athletes? Could you guys come back out? They may have gone home.

(Laughter)

Come on back out, please.

(Applause)

Thanks. This is our business. This is the business that we're in, helping people like this be successful in all their endeavors.

I'd like to do something a little bit hokey, because I do that. The Virginia Tech people love that, right?

(Laughter)

So would all the current and former student-athletes in the audience please stand up? Current and former student-athletes. All stand up. Look at this. Right?

(Applause)

That's our business. Right? That's what we really do. And so we're going to pay attention to all the issues and all the problems, but we need to work very hard to keep ourselves focused on the values that count, on the business that counts and making our student-athletes successful in all the things that they care about. That's what I'm committed to do with you. Thank you for entrusting that great responsibility to me. I really appreciate it all. And thank you so much for being here today. Good afternoon.

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REPORT OF THE
NCAA DIVISION II LEGISLATION COMMITTEE
MARCH 8-9, 2011, MEETING

ACTION ITEMS.

1. Legislative Action Items.

- a. 2012 Convention Legislation – NCAA Division II Bylaws 16.8.2.4, 17.1.6.6.3 and 17._.4 – Awards and Benefits and Playing and Practice Seasons – Winter Break – First Day of the Winter Break When December 20 Falls on a Friday, Saturday, Sunday or Monday.**
- (1) Recommendation. To specify that the seven consecutive calendar day period of the winter break shall begin on December 20 or the following Monday if December 20 falls on a Friday, Saturday or Sunday, except that when December 20 falls on a Monday the winter break shall begin on the following Tuesday; further, to include a figure outlining the dates of the winter break through 2026.
 - (2) Effective Date. August 1, 2012
 - (3) Rationale. At the 2011 NCAA Convention, NCAA Division II Proposal No. 2011-9 was defeated by the membership, at least partially due to the NCAA Division II Presidents Council directive to the NCAA Division II Legislation Committee to discuss a possible exception to the first day of the winter break when December 20 falls on a Friday, Saturday, Sunday or Monday. With increasing conference schedules, restrictions on competition during final exams and availability of facilities it is important to provide institutions the ability to compete over the weekend preceding the winter break. Further, this change maintains that all Division II institutions will take part in the winter break over the same seven consecutive days to ensure competitive equity within the division.
 - (4) Estimated Budget Impact. None.
 - (5) Student-Athlete Impact. None.
- b. 2012 Convention Legislation – Bylaws 17._.7.3-(d), (f) and (g), 17._.7.4, 17.3.3.1, 17.3.6.3-(d), (e) and (f), 17.12.5.3-(d), (f) and (g), 17._.6.3-(d), (f) and (g), 17._.6.4, 17.25.2.7.3 and 17.25.2.7.4 – Playing and Practice Seasons – Annual Exemptions – Alumni Game, Fundraising Activity and Celebrity Sports Activity – Basketball Exceptions to the First Contest and Discretionary Exemptions – Permissible to Play Between First Practice and Conclusion of the Regular Playing Season.**

- (1) Recommendation. To amend Bylaws 17._.7.3-(d), (f) and (g) (annual exemptions – alumni game, fundraising activity and celebrity sports activity), 17._.7.4 (discretionary exemptions), 17.3.3.1 (exceptions), 17.3.6.3-(d), (e) and (f) (annual exemptions – alumni game, fundraising activity and celebrity sports activity), 17.12.5.3-(d), (f) and (g) (annual exemptions – alumni game, fundraising activity and celebrity sports activity), 17._.6.3-(d), (f) and (g) (annual exemptions – alumni game, fundraising activity, celebrity sports activity), 17._.6.4 (discretionary exemptions), 17.25.2.7.3 (annual exemptions – women) and 17.25.2.7.4 (discretionary exemptions – women) to specify that in basketball, the alumni game, fundraising activity, celebrity sports activity and exceptions to the first contest, may be played between the first date of practice and the end of the regular playing season; in baseball, cross country, field hockey, men's ice hockey, golf, lacrosse, rowing, soccer, swimming and diving, tennis, indoor and outdoor track and field, volleyball and wrestling to specify that the alumni game, fundraising activity, celebrity sports activity and discretionary exemptions may be played between the institution's first practice and the end of the regular playing season.
- (2) Effective Date. August 1, 2012
- (3) Rationale. The alumni game, fundraising activity and celebrity sports activity are not played to gain competitive experience. In many cases, these events provide the institution with an opportunity to engage with the local community and to build relationships with alumni. The discretionary exemptions and exceptions to the first contest in basketball provide opportunities for student-athletes to compete and prepare for Division II competition without being concerned with winning or losing. Expanding the window of time when these contests or dates of competition may be played gives institutions the autonomy to schedule throughout the season as it determines best for each sport.
- (4) Estimated Budget Impact. None.
- (5) Student-Athlete Impact. None.

c. Noncontroversial Legislation – Bylaw 14.1.11 – Eligibility – General Eligibility Requirements – Eligibility for Male Students or Male Student-Athletes to Practice with Women's Teams – Amateurism Certification Not Required.

- (1) Recommendation. Adopt noncontroversial legislation to amend Bylaw 14.1.11 (eligibility for male students or male student-athletes to practice with women's teams) to specify that a male student or male student-athlete who practices with a women's team is not required to receive an amateurism certification issued by the NCAA Eligibility Center.
- (2) Effective Date. Immediate.
- (3) Rationale. Currently, a male student or male student-athlete who practices with a women's team must receive a final amateurism certification issued by the NCAA Eligibility Center. That certification is based on the male student's or male student-athlete's participation with a women's team prior to initial collegiate enrollment. Since 2007, when the NCAA Eligibility Center began certifying the amateur status of student-athletes, there have been no instances of a male student or male student-athlete being subject to the use of seasons of competition due to his participation with a women's team prior to enrollment. In addition, when a student-athlete is certified with conditions by the amateurism certification staff, that student-athlete is permitted to practice with the institution's team while serving his or her academic year in residence. A male student or male student-athlete will not compete on behalf of a women's team, which makes the requirement for an amateurism certification bureaucratic and unnecessary.
- (4) Estimated Budget Impact. None.
- (5) Student-Athlete Impact. Male students and male student-athletes who practice with a women's team will not be withheld from practice activities with a women's team while awaiting a final amateurism certification.

d. Noncontroversial Legislation – Bylaw 17.1.6.2.1-(a) – Playing and Practice Seasons – General Playing Season Regulations – Weekly Hour Limitations – Outside of Playing Season – Spring Championship Sports Participation in Countable Athletically Related Activities Between September 7 or Fourth Day of Classes and Declared Start of the Nonchampionship Segment.

- (1) Recommendation. Adopt noncontroversial legislation to amend Bylaw 17.1.6.2.1-(a) (weekly hour limitations – outside of the playing season) to specify that in spring championship sports a student-athlete may participate in weight training, conditioning, team activities and skill instruction from September 7 or the fourth day of classes, whichever is earlier, through the day before the institution's declared start date of the nonchampionship segment.

- (2) Effective Date. Immediate.
- (3) Rationale. This change is necessary to provide spring championship sports with the opportunity to participate in out of season activities prior to the start of the nonchampionship segment. The first permissible start date for the nonchampionship segment and out of season activities is the same date and without this change spring sports would not be permitted to participate in weight training, conditioning, team activities or skill instruction prior to the start of the nonchampionship segment.
- (4) Estimated Budget Impact. None.
- (5) Student-Athlete Impact. None.

e. Incorporation of Interpretation into the Division II Manual.

- (1) Recommendation. Incorporate the following interpretation into the Division II Manual:

Student-Athlete's Participation Against Outside Competition During the Nonchampionship Segment. The NCAA Division II Legislation Committee confirmed that a student-athlete must be certified as eligible, including an academic and amateurism certification issued by the NCAA Eligibility Center, to represent an institution against outside competition, prior to participating in contests or dates of competition in the nonchampionship segment. [References: Bylaws 12.1.1.1.3 (eligibility for practice and competition), 14.1.8.1 (requirement for practice and competition) and 14.2.4.1.2 (exception – competition in the nonchampionship segment)]

- (2) Effective Date. Immediate.
- (3) Additional Information. Proposal No. 2011-22 specifies that a student-athlete must be academically eligible to represent the certifying institution at the beginning of the academic year in order for student-athletes in the sports of baseball, softball and men's and women's lacrosse to use the exception to the use of a season of competition. However, in addition to being academically eligible, student-athletes in their first year of enrollment at a Division II institution must also have a final amateurism certification and continuing student-athletes must meet continuing eligibility requirements prior to representing an institution against outside competition.

2. Nonlegislative Action Items.

a. Legislative Referral to Other Division II Committee.

- (1) Recommendation. That the NCAA Division II Management Council refer the following concept to the NCAA Division II Committee on Student-Athlete Reinstatement for its review and possible action:

Bylaw 14.2.5.2.3.1 (denominator in percent computation). To specify that for institutions that sponsor both indoor and outdoor track and field, the denominator in the hardship waiver computation for indoor track and field shall be nine and the denominator in the hardship waiver computation for outdoor track and field shall be nine. [See official interpretation (Reference: 02/07/2011)]

- (2) Rationale. In indoor and outdoor track and field, current legislation specifies the denominator in the hardship waiver percent computation shall be based on either the institution's number of completed varsity dates of competition or the maximum number of dates of competition set forth in Bylaw 17. The maximum numbers of dates of competition for indoor and outdoor track and field are combined, 18 total between both sports. As such, it is not possible to use 18 for the denominator in a hardship waiver for indoor track and field and a hardship waiver for outdoor track and field because for a student-athlete that competes in both, that would equal 36 total which exceeds the maximum permissible dates of competition. Clarifying the legislation would ensure that all Division II conferences and institutions are correctly administering the hardship waiver for an indoor and outdoor track and field student-athlete.

- (3) Estimated Budget Impact. None.

- (4) Student-Athlete Impact. Institutions will be equipped to educate student-athletes on the likelihood of a hardship waiver being granted.

b. Legislative Referral to Other Division II Committee.

- (1) Recommendation. That the NCAA Division II Management Council refer the following concept to the NCAA Division II Committee on Legislative Relief:

Bylaw 14.2.4.2 (participation in organized competition before initial collegiate enrollment). To review legislative relief waiver guidelines for

waivers of the organized competition legislation that include being from a multi-tier educational system as mitigation for the delay in collegiate enrollment. To also further the discussion to include a transfer to a new secondary institution and placement in a grade level based on institutional policy (known as "split file" cases at the NCAA Eligibility Center) following graduation from the first secondary institution.

- (2) Rationale. The Legislation Committee received an update from the NCAA Eligibility Center on the number of prospective student-athletes who were subject to the organized competition legislation during the 2010-2011 academic year. The committee understands the complexity of the cases involving prospective student-athletes who attend multiple high schools and did not believe that a legislative change was appropriate due to the limited number of impacted prospective student-athletes. Therefore, the committee believes that continued review of waiver guidelines by the Committee for Legislative Relief is a more appropriate avenue for possible relief of the legislation.
- (3) Estimated Budget Impact. None.
- (4) Student-Athlete Impact. A prospective student-athlete who is subject to the organized competition legislation may be provided relief through the legislative relief waiver process and guidelines.

c. Legislative Referral to Other Division II Committee.

- (1) Recommendation. That the Management Council refer the following concept to the Division II Student-Athlete Advisory Committee for review and possible action:

Bylaw 17.02.1 (countable athletically related activities). To determine whether a student-athlete's required participation in the preparation of the playing site or facility for practice or competition shall be considered a countable athletically related activity. [See staff interpretation (Reference: 8/9/1991)]

- (2) Rationale. The staff interpretation (Reference: 8/9/1991) specifies that as student-athlete's participation in the preparation of a playing site or facility for practice or competition is considered a countable athletically related activity. When a student-athlete engages in the preparation on a competition day, that time is included in the competition day computation of hour limitations, which is three hours regardless of the actual duration

of activity. The committee wants the Student-Athlete Advisory Committee to provide feedback on whether the preparation of a playing site or facility should be considered a countable athletically related activity and if there should be a limit on the number of hours that a student-athlete may engage in the preparation of a playing site or facility.

- (3) Estimated Budget Impact. None.
- (4) Student-Athlete Impact. The required preparation of a playing site or facility by student-athletes is an additional time demand and if it is not considered to be a countable athletically related activity, it may increase the number of hours a student-athlete spends on their sport in addition to the legislated daily and weekly hour limitations.

d. Legislative Referral to Other Division II Committee.

- (1) Recommendation. That the NCAA Division II Management Council refer the following concept to the NCAA Division II Championships Committee for its review and possible action:

Administrative Bylaw 31.2.1.4 (joint-declaration program). To specify that for institutions that hold membership in the NCAA and either the National Association of Intercollegiate Athletics (NAIA) or National Christian College Athletic Association (NCCAA) the joint declaration form must be submitted by August 15, and an institution must abide by all other NCAA regulations, including the length of the playing season. (See NCAA Division III Administrative Bylaw 31.2.1.3.)

- (2) Rationale. Currently, the Division II joint-declaration program requirements do not mirror the Division III requirements and are difficult to understand and apply for institutions that belong to the NCAA and either the NAIA or NCCAA. Modeling the Division II legislation after what currently exists in Division III will assist the NAIA and NCCAA in correctly applying the joint-declaration program requirements.
- (3) Estimated Budget Impact. None.
- (4) Student-Athlete Impact. None.

e. Legislative Referral to Other Division II Committee.

- (1) Recommendation. That the NCAA Division II Management Council refer the following concept to the International Student-Records Committee for its review and possible action:

Bylaw 14.2.4.2.1.1 (high school graduation). To specify that the prescribed academic path for completion of secondary school graduation requirements in foreign countries be published.

- (2) Rationale. Knowing the prescribed academic path and expected graduation date for a prospective student-athlete who attends secondary school in a foreign country will assist in educating the prospective student-athlete regarding the organized competition legislation during recruitment. By having the information available, institutions will not be surprised when the graduation date of a prospective student-athlete is different than what was anticipated and the prospective student-athlete is subject to the use of seasons of competition under the organized competition rule.
- (3) Estimated Budget Impact. None.
- (4) Student-Athlete Impact. Institutions will be equipped to educate prospective student-athletes on how the graduation date impacts the application of the organized competition legislation.

INFORMATIONAL ITEMS.

1. **Discussion Regarding NCAA Division II Legislation and Process.** The committee took the first step in reviewing the Division II legislation and processes to determine what, if any, changes could be recommended in an effort to ease the compliance burden, assist with time management for administrators and realize cost savings. The committee discussed legislation, policies and processes, research initiatives and certification procedures and developed a list of possible changes that will be reviewed by the Division II Governance Groups, the Conference Commissioners Association (CCA), CCA Compliance Officers, Athletics Directors Association and compliance administrators. Over the next 18 months, the committee will continue to review the legislation and processes with the plan to recommend the sponsorship of legislation to Management Council for the 2012 and 2013 NCAA Conventions. The goal is not to engage in a deregulation effort, but to focus on areas where re-regulation could positively impact Division II. Though no legislative recommendations came forward at this meeting, the

committee developed a list of issues for the aforementioned groups to provide feedback on:

- a. Timing of Reporting and Certification. The committee noted that from August through November each year a plethora of forms are required to be completed and maintained on file, and the senior compliance administrator and other individuals who are responsible for the certification of student-athletes spend a majority of their time completing these forms. During this same timeframe, various reports are due which adds stress to the athletic and institutional staff members. The committee specifically noted the international student-athlete certification form, the certification of compliance form and the annual compliance forms that are required to be reviewed with student-athletes as areas of focus.
 - b. Ease the Monitoring Burden. The committee is interested in getting feedback on the legislation relating to telephone calls, electronic forms of communication, awards and benefits and entertainment restrictions/complimentary admissions for prospective student-athletes and high-school/preparatory school and two-year college coaches.
 - c. Annual Compliance Calendar. The committee directed staff to review and update the annual compliance calendar to ensure that all aspects of monitoring and reporting are captured. The committee believes that the calendar is an outstanding resource and should be used throughout this review process.
2. **Discussion Regarding NCAA Division II men's and women's basketball recruiting calendars.** The committee engaged in a preliminary discussion regarding the Division II men's and women's basketball recruiting calendars with a specific focus on recruiting at non-scholastic events during June, July and August. The committee directed staff to discuss the issue with the Division II men's and women's basketball coaches at the 2011 Women's Basketball Coaches Association and National Association of Basketball Coaches upcoming conventions and report back to the committee during a future meeting. Specifically, the committee is interested in feedback from the basketball coaches regarding ideas and concerns with the recruiting activities at non-scholastic events.
3. **Development of a Metric Tool to Measure the Impact of Phase I of the Life in the Balance Initiative.** The committee directed staff to develop a survey that will be distributed through the Division II conference offices to measure the impact of Phase I of the Life in the Balance Initiative. The committee is seeking feedback from coaches, athletic administrators, athletic trainers, facilities staff, support staff, sports information

directors and strength and conditioning personnel. The survey tool will be released in early April and will close in early May so the committee can review the responses during its June 2011 in-person meeting. Phase I of the initiative changed the start date for fall sports to one week later, introduced an acclimatization period for fall sports other than football, reduced the number of contests or dates of competition for multiple sports and established the winter break period. The committee noted that the impact of Phase I for student-athletes will be measured using the data collected through the GOALS/Scores study in 2014.

4. **Review of Figure Outlining Countable and Noncountable Athletically Related Activities.** The committee reviewed a figure listing countable and noncountable athletically related activities, which will be included in the 2011-12 NCAA Division II Manual. The committee approved the Figure as drafted and directed staff to seek feedback from the NCAA Division II Student-Athlete Advisory Committee on whether the preparation of a playing site or facility for practice or competition should be considered a countable athletically related activity.
5. **Issuance of Official Interpretation.** The committee discussed the issue of student-athletes engaging in athletically related activities without the knowledge of an institution's coaching staff (e.g., captain's practice) and whether that activity should be considered a countable athletically related activity. A previous version of Bylaw 17.02.1 (countable athletically related activities) included a list of activities that are considered countable and captain's practices were used as an example of on-court or on-field activities called by any member or members of a team and confined primarily to members of that team and are considered as a requisite for participation in that sport. The committee believes that a distinction can be made between an activity that is organized by student-athletes and not a requisite for participation in that sport and an activity that is organized by student-athletes at the direction of an institution's coaching staff. The committee issued the following official interpretation, as follows:

Student-Athletes Participating in Athletically Related Activities Not Organized by an Institution's Coach (e.g., captain's practice). (II) The Division II Legislation Committee confirmed that the participation of student-athletes in athletically related activities that are organized and monitored by other student-athlete(s) (e.g., captain's practice) are not considered countable athletically related activities, provided the activities are not done at the direction of an institution's coaching staff, are not a required activity with an athletic purpose and are not a requisite for participation in that sport. [References: Bylaws 17.02.1 (countable athletically related activities) and 17.02.1.2 (voluntary athletically related activities)]

6. **Discussion Regarding Expanding the Conference Challenge Event Once-in-Three-Years Exemption to Sports Other Than Football.** The committee discussed recommending sponsorship of legislation to establish a once-in-three-years conference challenge event in sports other than football. The conference challenge event exemption currently exists for basketball and once every three years an institution may exempt up to two contests played during a conference challenge event. The exemption was adopted in 2009 as a means to encourage in-region, non-conference competition, which is a tenant of the regionalization model. The committee directed staff to gather feedback from the Division II sports committees to determine if the conference challenge event would benefit sports other than football, if there are unintended consequences with introducing an exemption into the playing seasons of sports other than football and how an additional exemption fits within the Life in the Balance Initiative.
7. **Discussion of Division II Legislation Adopted at the 2011 Convention.** The committee reviewed the proposals that were adopted at the 2011 Convention.
 - a. **Proposal No. 2011-7 (Playing and Practice Seasons – Weekly Hour Limitations – Outside of Playing Season – Weight Training, Conditioning, Team Activities and Skill Instruction – Sports Other Than Football).**
 - **Recommendation for Adoption of Noncontroversial Legislation.** The committee discussed the application of Bylaw 17.1.6.2.1-(a) for spring championship sports that do not declare the start of the nonchampionship segment on September 7 or the fourth day of classes, whichever is earlier. In order for spring sports to have the opportunity to participate in out of season activities prior to the start of the nonchampionship segment, the legislation must be amended to specify that at the beginning of the academic year spring sports may participate in outside of the season activities from September 7 or the fourth day of classes (whichever is earlier) through the day before the declared start date of the nonchampionship segment. Currently, the first permissible start date for the nonchampionship segment and out of season activities is the same date and without this change spring sports would not be permitted to participate in weight training, conditioning, team activities or skill instruction prior to the start of the nonchampionship segment. The committee agreed to recommend adoption of noncontroversial legislation to amend Bylaw 17.1.6.2.1.
 - b. **Proposal No. 2011-16 and 2011-16-1 (Recruiting – Sports Camps and Clinics – Institution's Sports Camps and Clinics – Employment of Prospective**

Student-Athletes who Have Signed National Letter of Intent or Written Offer of Admission and/or Financial Aid).

- (1) **Issuance of Official Interpretation.** The committee discussed the employment of a prospective student-athlete who is the child of an institutional staff member, at the staff member's institution's camp or clinic, but who has signed a National Letter of Intent or written offer of admission and/or financial aid with another institution. The committee agreed to issue an official interpretation to clarify the application of Bylaw 13.12.2.1, as follows:

Camp Employment for Children of Institutional Staff Members. (II) The Division II Legislation Committee determined that an institution may not employ the child of an institutional staff member who has signed a National Letter of Intent or written offer of admission and/or financial aid with a different institution. However, a child of an institutional staff member who has not signed a National Letter of Intent or written offer of admission and/or financial aid may be employed by any institution. [References: NCAA Division II Bylaws 13.12.2 (employment at a camp or clinic) and 13.12.2.1 (prospective student-athletes) and October 29, 2003, staff interpretation, item 3, which have been archived].

- (2) **Drafting of an Editorial Revision.** The committee discussed institutional athletics department personnel working at noninstitutional privately owned camps/clinics. Currently, the legislation specifies that an institutional athletics department staff member may work, in any capacity, at a noninstitutional privately owned camp or clinic provided it is operated in accordance with institutional camps. With the adoption of Proposal Nos. 2011-16 and 2011-16-1, the reference in noninstitutional privately owned camps/clinics to no employment of any individual who has started classes for the ninth grade should be eliminated. The committee directed staff to draft an editorial revision to clarify the application of Bylaw 13.12.2.5.3.

c. Proposal No. 2010-22 (Eligibility – Seasons of Competition: 10-Semester/15-Quarter Rule – Criteria for Determining Season of Eligibility – Exception – Baseball, Softball and Men's and Women's Lacrosse – Participation During the Nonchampionship Segment).

- **Issuance of Official Interpretation.** The committee discussed the language used in Proposal No. 2011-22, which specifies that a student-athlete must be academically eligible to represent the certifying institution

at the beginning of the academic year for student-athletes in the sports of baseball, softball and men's and women's lacrosse to use the exception to the use of a season of competition. However, in addition to being academically eligible student-athletes in their first year of enrollment at a Division II institution must also have a final amateurism certification and continuing student-athletes must meet continuing eligibility requirements prior to representing an institution against outside competition. The committee agreed to issue an official interpretation to clarify the application of Bylaw 14.2.4.1.2, as follows:

Student-Athlete's Participation Against Outside Competition During the Nonchampionship Segment. The NCAA Division II Legislation Committee confirmed that a student-athlete must be certified as eligible, including an academic and amateurism certification issued by the NCAA Eligibility Center, to represent an institution against outside competition, prior to participating in contests or dates of competition in the nonchampionship segment. [References: NCAA Division II Bylaws 12.1.1.1.3 (eligibility for practice and competition), 14.1.8.1 (requirement for practice and competition) and 14.2.4.1.2 (exception – competition in the nonchampionship segment)].

8. **Review of Minutes Issued by the NCAA Division II Interpretations Subcommittee of the Legislation Committee.** The committee approved the minutes of the NCAA Division II Interpretations Subcommittee of the Legislation Committee since its last in-person meeting in November 2010. The committee approved the minutes from the February 7, 2011, teleconference.
9. **Update Regarding the NCAA Eligibility Center and the Amateurism Certification Process.** The committee received an update from the Eligibility Center staff regarding the amateurism certification process (ACP). The ACP staff reported that the newly adopted definition of organized competition has reduced the burden on eligibility center and institutional staffs due to the clarity of the definition. The committee also learned that the exception to the year in residence requirement for two- and four-year college transfers resulted in approximately 20-percent of prospective student-athletes who were subject to the use of a season being immediately eligible at a Division II institution. Following the update from the ACP staff, the committee recommended referrals to the Committee for Legislative Relief and the International Student-Records Committee to discuss issues related to waivers of the organized competition legislation and the impact of the graduation date for international prospective student-athletes. The committee commended the ACP staff for their efforts in education and outreach.

- 11. Division II Editorial Revisions.** The committee reviewed the following editorial revisions:
- a. Legislative Authority and Process – Elements of Legislation – Administrative Bylaws – Enforcement Policies and Procedures – Review and Approval.** The committee reviewed an editorial revision to amend Constitution 5.2.3.3, which is a common provision, to identify the appropriate entity in each division to review and approve changes to the policies and procedures for the Infractions Appeals Committee.
 - b. Division Membership – Membership Requirements – Acceptable Sports for Sports Sponsorship – Waiver.** The committee reviewed an editorial revision to amend Bylaw 20.10.3.4 to clarify the sports for which the waiver provision applies for sports sponsorship.
 - c. Ethical conduct – Unethical Conduct – Application to Institutional Staff.** The committee reviewed an editorial revision to Bylaw 10.1. The list of individuals subject to the unethical conduct legislation should be clarified to better account for the variety of staffing situations that exist in Division II. This proposal will clarify who is considered an institutional member and minimize confusion in the membership about who is subject to this legislation as well as bring consistency to the legislation in all three NCAA divisions.
 - d. Amateurism, Recruiting, Eligibility – Academic and General Requirements and Awards, Benefits and Expenses for Enrolled Student-Athletes – Reference to International Student-Athletes.** The committee reviewed an editorial revision to amend references to foreign student-athletes. When the title of the Foreign-Student Records Committee was changed to International-Student Records Committee, references to foreign students should have been amended to international students as well.
 - e. Organization – Geographical Areas.** The committee reviewed an editorial revision to amend Constitution 4.13 to alleviate confusion between geographic regions for championships and geographic areas for representation on the Division II Presidents Council.
- 11. Review of NCAA Division I Editorial Revisions.** The Legislation Committee reviewed editorial revisions issued in Division I since November 2010 and directed NCAA staff to draft the following editorial revision for Division II:

- **Division I Proposal No. ER-2011-1 (amateurism – involvement with professional teams – tryout after enrollment – professional team representative at college practice).** The Legislation Committee directed NCAA staff to draft an editorial revision to amend Bylaw 12.2.1.1 (tryout after enrollment) to eliminate the provision that the presence of a professional team representative at a college practice does not constitute a tryout with a professional team. In 2007, the membership adopted Proposal No. 2007-16 which made tryouts after enrollment permissible and with the adoption of that legislation, Bylaw 12.2.1.3 should have been eliminated.
12. **Review of the 2011-12 NCAA Division II Coaches Certification Exam.** The committee reviewed and approved the 2011-12 NCAA Division II coaches certification exam. The exam is scheduled to be released on March 25, 2011, and will include questions regarding newly adopted legislation and questions pertaining to the recruitment of prospective student-athletes.
13. **Discussion Regarding the 2009-12 NCAA Division II Strategic Plan.** The committee reviewed the action steps for the priorities in which it has oversight that were developed at the November 2009 in-person meeting.
- a. The committee received an update on the following action steps related to Priority 2.5 [Develop, enhance and increase educational materials, resources (e.g., technology), tools and services that support and maintain an effective compliance system.]:
 - (1) Create a New User's Guide for Institutions that are not currently Using NCAA Compliance Assistant. Staff informed the committee that due to the current review of business practices that is occurring in academic and membership affairs, all requests related to Compliance Assistant are on hold until future notice.
 - (2) Create a Tutorial for Building a Bridge from Compliance Assistant to Institutional Student-Tracking Systems. Staff informed the committee that due to the current review of business practices that is occurring in academic and membership affairs, all requests related to Compliance Assistant are on hold until future notice.
 - (3) Conference Access to Compliance Assistant. Staff informed the committee that due to the current review of business practices that is

occurring in academic and membership affairs, all requests related to Compliance Assistant are on hold until future notice.

- b. The committee received an update on the following action step related to Priority 4.5 [Commit to develop tools and resources that assist active member institutions and conferences with evaluating its position in conjunction with the strategic position and philosophy of Division II intercollegiate athletics.]:
 - Promote Use of the Compliance Blueprint Program and the Compliance Audit Guide. The committee reviewed the number of institutions that are utilizing the Compliance Blueprint Program. Each year up to 16 institutions may take part in the program and in 2010-11 all 16 spots were used. Currently, 10 of the 16 spots are reserved for the 2011-12 cycle. The committee directed staff to continue its educational efforts to ensure that institutions are aware that the tools and resources are available through the Division II Commissioners Update, Regional Rules Seminars and conference contact program. The committee also recommended using testimonials from institutions that have had a positive experience with the blueprint program to alleviate concerns regarding the evaluation tools.
14. **Review of Amateurism Fact-Finding Group Policies and Procedures.** The Legislative Review Subcommittee serves as the Division II Amateurism Fact-Finding Group. The subcommittee reviewed and approved the policies and procedures for hearing fact-finding cases.
15. **Discussion Regarding the Review of Academic and Membership Affairs Business Practices.** The committee received an update regarding the review of business practices that is currently taking place in academic and membership affairs. The review encompasses a review of initial eligibility certifications and regulatory issues, in addition to athletic certification which is not applicable to Division II.
16. **Review of the 2011 NCAA State of the Association Address.** The committee reviewed the 2011 NCAA State of the Association Address that was delivered by President Mark Emmert at the 2011 NCAA Convention. Several key points were noted as priorities for future decisions and initiatives for the committee, including the success of student-athletes, athletics as an integral part of the academic experience and sustaining the model of intercollegiate athletics.

17. Committee Staffing Issues. The committee discussed issues related to staffing of the committee:

- **Subcommittee Appointments.** The Legislation Committee appointed Jill McCartney, Washburn University of Topeka, to the Interpretations Subcommittee and Daniel Kenney, University of North Carolina Pembroke, to the Legislative Review Subcommittee.

Committee Chair: Diana Kling, Peach Belt Conference

Staff Liaisons: Amanda Conklin, Academic and Membership Affairs

Jennifer Fraser, Academic and Membership Affairs

Stephanie Smith, Academic and Membership Affairs