

A G E N D A

National Collegiate Athletic Association

Division II Academic Requirements Committee

NCAA National Office
Indianapolis, Indiana

February 19-20, 2009

1. Welcome and announcements.
 - There is one new committee member, Laura Clayton. Laura is the director of compliance from the University of West Georgia.
2. Review of the NCAA Division II Academic Requirements Committee roster.
 - Please check your information on the committee roster and notify Jill Waddell of any changes using the information sheet provided.
3. Review the Academic Requirements Committee June and September 2008 reports. [Supplement Nos. [1-a](#) and [1-b](#)]
 - **Anticipated Action:** Approval of the June and September reports by the full committee.
4. Review the NCAA Division II Presidents Council and Management Council July/August 2008, October 2008 and January 2009 Summary of Actions. [Supplement Nos. [2-a](#), [2-b](#) and [2-c](#)]
 - **Background:** The committee will review the summary of actions to track on issues that impact the work of the committee. No action is necessary.
5. Review the proposals adopted at the 2009 NCAA Convention that impact eligibility. [Supplements No. [3-a](#) and [3-b](#)]
 - a. NCAA Division II Proposal No. 2009-2 (eligibility – progress-toward-degree requirements – bona fide foreign exchange student exception).

- b. Proposal No. 2009-7 (recruiting – letter-of-intent programs, financial aid agreements – transcript prior to national letter of intent or written offer of athletically related financial aid).
 - c. Proposal No. 2009-8 (eligibility – hardship waiver – percentage calculation).
6. Discussion of a legislative referral from the NCAA Division II Legislation Committee regarding additional requirements of transferrable credit hours on transfers student-athletes from two-year colleges. [[Supplement No. 4](#)]
- ***Anticipated Action:*** Possible recommendation of a legislative concept to amend NCAA Bylaw 14.5.4.2 (eligibility for competition, practice and athletics aid – all other qualifiers, partial qualifiers and nonqualifiers) for sponsorship by the Management and Presidents Councils for the 2010 Convention to specify that in order for a transfer student from a two-year college who was not a qualifier to be eligible for institutional financial aid, practice and competition during his or her first academic year in residence, he or she must have successfully completed six semester or eight quarter hours of English and three semester or four quarter hours of mathematics at the two-year college that are transferrable toward any baccalaureate degree program at the certifying institution. (See NCAA Division I Proposal No. 2007-66.)
 - ***Background:*** This issue was discussed by the Legislation Committee at its June 2008 in-person meeting. The Legislation Committee referred the issue to this committee because of the academic nature of the potential legislative amendment. Current legislation requires that transfer student-athletes from two-year institutions must satisfy certain academic requirements in order to be immediately eligible for practice, competition, and athletically related financial aid at the Division II institution. However, the legislation does not require the completion of any specific courses at the two-year institution. This concept would require the completion of specific courses in addition to the existing requirements for two-year transfers. A student who completes the required English and math coursework may be better prepared to succeed academically and, ultimately, graduate from a four-year college.
7. Discussion of a legislative referral from the Legislation Committee regarding full-time enrollment. [[Supplement No. 5](#)]

- **Anticipated Action:** Possible recommendation of a legislative concept to amend Bylaw 14.1.8.1.8.3.1 (practice or competition – postseason) for sponsorship by the Management and Presidents Councils for the 2010 Convention to specify that a student-athlete who graduates in less than four years from initial full- or part-time collegiate enrollment shall remain eligible for an NCAA championship that begins more than 60 days following the end of the term in which the student-athlete was enrolled less than full time but completed all remaining degree requirements (See NCAA Division III Proposal No. NC-2009-1).
- **Background:** This issue was discussed by the Legislation Committee at its June 2008 in-person meeting. The Legislation Committee referred the issue to this committee because of the academic nature of the potential legislative amendment. Current legislation allows a student-athlete to be eligible for any NCAA championship that begins within 60 days following the student's final semester or quarter and allows an opportunity for a waiver when the championship is conducted at the conclusion of the championship segment but begins more than 60 days after the end of the term in which the student-athlete was enrolled less than full time. While such waivers are not very frequent, it is likely such a waiver would be granted for a student-athlete who graduated in fewer than four academic years in order to provide that student-athlete with the same NCAA championship opportunities as student-athletes who graduate in four academic years or more. The waiver process will still be available for student-athletes who do not meet the criteria, but who may have circumstances that warrant review. In addition, questions have been raised about requiring student-athletes who have graduated and are returning as undergraduate students to enroll full time in courses that may or may not lead to a second degree; however, the Legislation Committee felt that the Academic Requirements Committee was the appropriate body to review the issue.

8. Discussion of a legislative referral from the NCAA Division II Student-Athlete Involvement Project Team regarding academic issues. [[Supplement No. 6](#)]

- **Background:** During the July 2008 Division II Management Council/Student-Athlete Advisory Committee Summit, the participants discussed several issues related to academics (e.g., missed class time, priority registration, communication between academics and athletics). The student-athlete involvement project team members reviewed the feedback gathered from the summit and determined that it was important that the topics discussed continue to be vetted within the Division II governance structure. The project team members requested that the committee

review the feedback gathered and determine the appropriate next steps (e.g., legislation, best practices).

9. Discussion of a legislative referral from the Student-Athlete Involvement Project Team regarding whether an entering freshman with no previous college attendance who is a nonqualifier should be permitted to practice and receive athletically related financial aid during his or her first academic year in residence. [[Supplement No. 7](#)]

➤ **Background:** During the July 2008 Management Council/Student-Athlete Advisory Committee Summit, the participants discussed whether an entering freshman with no previous college attendance who is a nonqualifier should be permitted to practice and receive athletically related financial aid during his or her first academic year in residence. The student-athlete involvement project team members reviewed the feedback gathered from the summit and determined that it was important that the topics discussed continue to be vetted within the Division II governance structure. The project team members requested that the committee review the feedback gathered and determine the appropriate next steps (e.g., legislation, best practices).

10. Discussion regarding whether the College Board test, Prueba de Aptitud Académica (PAA), administered in Puerto Rico, should be accepted for purposes of meeting the test-score requirements for initial eligibility in Bylaw 14.3 (freshman academic requirements). [Supplement No. 8 to be distributed at the meeting.]

➤ **Background:** During its last meeting, the staff updated the committee on the discussions from the NCAA Data Analysis Research Network, which recommended that from a scientific perspective, the PAA score might best be used as a stand-alone metric for determining initial-eligibility certification as opposed to linking or concurring it to the SAT or ACT score, the metric currently used for initial-eligibility certification. The NCAA Data Analysis Research Network concluded this use of the PAA is appropriate considering its ability in predicting academic outcomes for students attending the four Division II institutions in Puerto Rico. The predictive ability of the PAA is similar to that of the SAT or ACT in this regard. The committee directed staff to conduct further research to determine the proper cut score for the PAA for eligibility purposes. The committee will discuss this issue further to determine whether a legislative concept is appropriate.

11. Discussion regarding the decision by several colleges and universities of not requiring standardized tests as part of their admissions process. [Supplement Nos. [9-a](#) and [9-b](#)]
 - **Background:** The committee will discuss the decision made by a number of collegiate institutions to eliminate their testing requirements. As more institutions adopt a testing-optional policy, the committee will discuss whether there is a need to review the test-score requirements for initial eligibility in NCAA legislation.
12. Update from the NCAA research staff regarding Division II academic issues.
 - a. Discuss the launch of the Academic Performance Census (APC) data collection and review preliminary results from the 2008 APC data submitted by Division II institutions. [Supplement Nos. 10-a, 10-b and 10-c to be distributed at the meeting.]
 - **Background:** The committee will take a look at preliminary data from APC submission. As the oversight body for this data submission, the committee will have a number of decisions to make regarding the data. The committee will also receive a report on institutions that submitted data by the original deadline of 12 weeks after the first day of classes of the fall term of the regular academic year and the allocation of funds to reward those institutions.
 - b. Update on the release of the 2008 NCAA Division II Academic Success Rate (ASR) and discuss the ASR data broken down by conference. [Supplement Nos. [11-a](#) and [11-b](#); Supplement No. 11-c to be distributed at the meeting.]
 - **Background:** The committee will receive a report on the allocation of incentive money for the ASR submission in 2008. The report on ASR data broken down by conference will be presented and questions answered.
 - c. Discuss submission of APC and ASR data by institutions in the Division II membership process and by institutions reclassifying from Division II to Divisions I or III. [Supplement No. 12 to be distributed at the meeting.]
13. Discuss issues related to initial eligibility.

- a. Update on the initial-eligibility waiver process and review initial-eligibility waiver numbers. [Supplement Nos. [13-a](#) and [13-b](#)]
 - b. Update on the core-course and high school review process and review core-course and high school review numbers. [[Supplement No. 14](#)]
 - c. Update on the prospective student-athlete review process and review prospective student-athlete review numbers. [Supplement No. [15-a](#) and [15-b](#)]
 - d. Update on early academic certifications process and review the early academic certification numbers. [[Supplement No. 16](#)]
14. Review progress-toward-degree waiver numbers. [[Supplement No. 17](#)]
15. Review the NCAA Foreign Student Records Committee report. [[Supplement No. 18](#)]
16. Update from the NCAA staff regarding the NCAA High School Review Committee.
 - a. Review the High School Review Committee Report. [[Supplement No. 19](#)]
 - b. Discuss recommendations from the High School Review Committee regarding the NCAA Core-Course Ad Hoc Committee. [[Supplement No. 20](#)]
 - **Anticipated Action:** Make recommendations as suggested by the committee.
 - **Background:** The High School Review Committee discussed the Core-Course Ad Hoc Committee and its charge to review the appeal of core courses submitted to the NCAA Eligibility Center by a high school. The committee discussed the importance of giving the secondary-school community a voice in the appeals process and expressed its interest in examining the reassignment of core-course appeal responsibilities to the High School Review Committee.
17. Update on the NCAA Division II Degree Completion Award. [Supplement Nos. [21-a](#) and [21-b](#)]

- **Background:** The committee will receive a report on the work of the Degree Completion Award Committee. The committee will initiate discussions on the overall program and its impact on Division II.
18. Review and discuss full-time enrollment waiver application. [[Supplement No. 22](#)]
- **Anticipated Action:** Approval of the waiver application.
19. Discussion of protocol for institutions certifying eligibility for competition based on a nontraditional academic calendar. [Supplement No. 23 to be distributed at the meeting.]
20. Discussion of development of template language to assist institutions with local level press stories regarding academic successes of Division II student-athletes.
21. Review form developed by staff to assist institutions in complying with the requirements of Bylaw 14.3.6 (notification of initial-eligibility standards). [[Supplement No. 24](#)]
22. Discussion regarding whether the Eligibility Center shall be required to provide information mandated by NCAA rules (e.g., initial-eligibility standards) to a prospective student-athlete and his or her parents or legal guardians after he or she has registered with the Eligibility Center and the Eligibility Center has received an institution's request to add the prospective student-athlete to the institution's institutional request list. [[Supplement No. 25](#)]
23. Review revisions to the NCAA Division II Academic Requirements Committee Policies and Procedures. [[Supplement No. 26](#)]
- **Anticipated Action:** Approval of the revisions to the policies and procedures by the full committee.
24. Appointment of subcommittee members.
- **Anticipated Action:** Ratify subcommittee assignments for Laura Clayton and Kevin Schriver.

25. Discuss future meeting schedule. [[Supplement No. 27](#)]
 - a. September 24-25, 2009; Indianapolis, Indiana.
 - b. February 2010; site to be determined.
 - c. September 2010; site to be determined.
26. Other business.
27. Adjournment.

**REPORT OF THE
NCAA DIVISION II ACADEMIC REQUIREMENTS COMMITTEE**

ACTION ITEMS.

1. Legislative Action Items.

a. 2009 NCAA Convention Legislation – NCAA Bylaw 14.4.1.1 – Eligibility – Progress-Toward-Degree Requirements – Bona Fide Foreign Exchange Student Exception.

- (1) Recommendation. Sponsor legislation for the 2009 NCAA Convention to amend NCAA Bylaw 14.4.1.1 (exchange student) to specify that the eligibility for competition of a student-athlete who meets the bona fide foreign exchange student exception to the transfer legislation shall be based on satisfactory completion of at least: (a) Six semester or six quarter hours of academic credit during the preceding regular academic term in which the student has been enrolled full time at any collegiate institution; (b) Twenty-four semester or 36 quarter hours of academic credit per regular academic year of enrollment or satisfactory completion before each fall term of a cumulative total of academic semester or quarter hours equivalent to an average of at least 12 semester or quarter hours during each of the previous academic terms in academic years in which the student-athlete has been enrolled in a term or terms; (c) Seventy-five percent of the minimum number of semester or quarter hours required under (1)-(b) earned during the regular academic year; and (d) A minimum grade-point average per academic year of enrollment as required of regularly enrolled student-athletes.
- (2) Effective Date. August 1, 2009.
- (3) Rationale. Current legislation allows student-athletes who meet the bona fide foreign exchange student exception to the transfer legislation to participate in intercollegiate athletics competition without meeting NCAA progress-toward-degree requirements while enrolled at the certifying institution. Such student-athletes are only required to maintain progress toward a baccalaureate or equivalent degree at their preceding educational institutions. While these student-athletes often are limited in their ability to designate a degree program at the certifying institution, this proposal will require a review to ensure that such students are maintaining a minimal level of academic achievement.
- (4) Estimated Budget Impact. None.
- (5) Student-Athlete Impact. None.

b. Noncontroversial Legislation – Bylaw 14 – Eligibility – Education-Impacting Disability.

- (1) Recommendation. Adopt noncontroversial legislation to establish a definition of "education-impacting disability" as a current impairment that has a substantial educational impact on a student's academic performance and requires accommodation; further to replace all references in the legislation from "learning disabilities" to "education-impacting disabilities."
- (2) Effective Date. Immediate.
- (3) Rationale. Currently, there is no working definition of "disability" in NCAA legislation, and the term "learning disabilities" does not reflect actual practices of accommodating all disabilities that impact a student's ability to learn. This proposal broadens the scope of accommodations and waivers to include all handicapping conditions and disorders that impact academic performance, including physical impairments (e.g., hearing loss). The NCAA's emphasis on providing accommodations for individuals with learning disabilities would not change as a result of this proposal. Rather, the proposal would ensure that the actual practice of accommodating education-impacting disabilities is codified in the legislation.
- (4) Estimated Budget Impact. None.
- (5) Student-Athlete Impact. None.

2. Nonlegislative Action Items.

- None.

INFORMATIONAL ITEMS.

1. **NCAA Disability Services.** The NCAA Division II Academic Requirements Committee received disability training on education-impacting disabilities to assist with deciding initial-eligibility and progress-toward-degree waivers.

2. **Review of Proposal Sponsored by the NCAA Division II Presidents Council for the 2009 Convention that Impacts Eligibility.** The committee reviewed a legislative proposal sponsored by the NCAA Division II Presidents Council for the 2009 Convention that would require prospective student-athletes (high school, preparatory school, two-year and four-year college prospects) to provide the institution with a transcript prior to a National Letter of Intent or a written offer of athletically related aid. The committee discussed how the proposal, as sponsored by the Presidents Council, does not require prospective student-athletes to provide the NCAA Eligibility Center with a transcript. The committee agreed to endorse the proposal as drafted. The committee noted that it will continue to monitor the issue of timely receipt of transcripts by the Eligibility Center to determine whether further action needs to be taken.
3. **Discussion Regarding Whether the College Board Test, Prueba de Aptitud Académica, Should be Accepted by the NCAA Eligibility Center for Purposes of Meeting Test-Score Requirements in Bylaw 14.3.** The committee discussed whether the Prueba de Aptitud Académica (PAA) administered in Puerto Rico should be accepted by the Eligibility Center for purposes of meeting the test-score requirements for initial eligibility in Bylaw 14.3. The committee received an update regarding the Presidents Council's discussions on this issue, and regarding the recent change of rules by the Intercollegiate Athletic League in Puerto Rico to allow students to participate in athletics during their initial year of full-time collegiate enrollment. The staff updated the committee on the discussions from the NCAA Data Analysis Research Network, which recommended that from a scientific perspective, the PAA score might best be used as a stand-alone metric for determining initial-eligibility certification as opposed to linking or concurring it to the SAT or ACT score, the metric currently used for initial-eligibility certification. The NCAA Data Analysis Research Network concluded this use of the PAA is appropriate considering its ability in predicting academic outcomes for students attending the four Division II institutions in Puerto Rico. The predictive ability of the PAA is similar to that of the SAT or ACT in this regard. The committee directed staff to conduct further research to determine the proper cut score for the PAA for eligibility purposes. The committee agreed to discuss this issue further at its February 2009 in-person meeting to determine whether a legislative concept is appropriate.
4. **Update on Research Studies.** The committee received an update on the Growth, Opportunities, Aspirations and Learning of Student-Athletes in College Study (GOALS). The committee also received an update on the Study of College Outcomes and Recent Experiences. The NCAA research staff also provided information regarding a recent study done on Division II in-season and out-of-season grade-point average and credit differences.

5. **Discussion Regarding the Launch of the Academic Performance Census Data Collection.** The staff provided information on best practices for using the NCAA Division II Academic Tracking System (ATS) for institutions submitting Academic Performance Census data, including a review of importing and other features available through ATS. The committee suggested several improvements to the system and some committee members volunteered their institutions to test the system. The staff noted that it is expected that ATS will be available to the membership by August 1, 2008. The committee also reviewed the draft NCAA Division II Academic Tracking System Policies and Procedures. The committee approved the policies and procedures in concept and directed staff to finalize the document.
6. **Discussion Regarding the NCAA Division II Academic Success Rate Data and Collection of Graduation-Rate Data by the Department of Education.** The staff provided an update on institutions that have submitted their NCAA Division II Academic Success Rate (ASR) data in 2008 for the 2001-02 cohort. The committee reviewed a letter sent earlier this year to each institution's chancellor or president containing information on how to submit ASR data. The committee directed staff to remind institutions that the penalties set forth in NCAA Constitution 3.2.4.10.1. (failure to submit data) will be in effect for the 2010-2011 academic year (i.e., reporting in spring 2011). The staff also updated the committee regarding a change in the U.S. Department of Education's collection of student-athlete graduation-rate data in the IPEDS-GRS form. The staff noted that although the Department of Education will no longer collect this data, institutions are still required to report this information to the NCAA.
7. **NCAA Division II Academic Requirements Committee Subcommittee on Progress-Toward-Degree Waivers Policies and Procedures.** The committee reviewed and approved the NCAA Division II Academic Requirements Committee Subcommittee on Progress-Toward-Degree Waivers Policies and Procedures.
8. **Review of Issues Related to Initial Eligibility.** The Eligibility Center staff provided an update on the initial-eligibility waiver numbers for the 2007-08 academic year (185 total waivers). The committee received an update related to the prospective student-athlete, early academic certification, core-course and high school review processes and the number of cases processed during the 2007-08 academic year. The Eligibility Center staff also provided data regarding the profiles of Division II waiver student-athletes. The Eligibility Center staff noted that since May 2008 approximately 14,784 prospective student-athletes have received qualifier status based on the early academic certification process. The committee also reviewed and approved the Initial-Eligibility Waiver Application and Application Instructions for the 2008-09 academic year.

9. **Review of Issues Related to Progress-Toward-Degree Waivers.** The committee reviewed information related to progress-toward-degree waiver numbers and decisions for the 2007-08 academic year (104 total waivers).
10. **Review of Official Interpretation.** The committee reviewed an official interpretation issued by the Interpretations Subcommittee of the NCAA Division II Legislation Committee regarding high school graduation including academic and nonacademic requirements [Reference: 02/25/08, Item No. 1].
11. **Prospective Student-Athletes with Diagnosed Education-Impacting Disabilities.** If the legislative recommendation to change all references of "learning disabilities" to "education-impacting disabilities" is ultimately adopted, the committee directed the staff to change all references of "learning disabilities" contained in policy documents and educational materials to "education-impacting disabilities."
12. **Policy for Documentation of Education-Impacting Disabilities for Initial-Eligibility Purposes.** The committee approved modifications to the policy for documentation of disabilities for initial-eligibility purposes. The approved policy is as follows:
 - a. There must be a clear statement of the prospective student-athlete's disability/disorder, either in the special education paperwork, 504 plan or in the private clinical evaluation;
 - b. The documentation provided [e.g., Individualized Education Plan (IEP), Individualized Transition Plan (ITP), Summary of Performance (SOP), 504 Plan, triennial review or private evaluation] must be from the prospective student-athlete's high school years (grades nine through 12 or postgraduate);
 - c. The documentation must indicate the types of accommodations/modifications needed for the prospective student-athlete. If the student graduated from a private school, this information must be included on the school's letterhead; and
 - d. The prospective student-athlete must provide assessment documentation that indicates the current educational impact of the disability (even if the test scores are several years old).

There have been several significant changes in federal disability laws that affect the type and timeline of documentation for students once they graduate from high school. For example, school systems are not required to re-evaluate students through formal testing prior to graduation. Instead, they may produce a summary of performance as a transition

tool. Also, schools may opt to rewrite an individualized education plan every three years instead of annually. These changes have made it increasingly difficult to evaluate education-impacting disability requests. The modifications to the requirements for documenting an education-impacting disability will assist NCAA staff in evaluating disability status consistent with federal law.

13. Policy for Documentation of Education-Impacting Disabilities for Enrolled Student-Athletes. The committee approved revisions to the policy for documenting the disability status of enrolled student-athletes to require the following documentation to be provided when evaluating waiver applications submitted by institutions on behalf of student-athletes with education-impacting disabilities:

- a. If requesting a less than full-time enrollment waiver for a student-athlete with an education-impacting disability, written documentation from an appropriate institutional academic authority (e.g., registrar) that the institution has defined the student-athlete's full-time enrollment to be less than 12 hours to compensate for the student-athlete's disability.
- b. A written copy of the institution's policies and curriculum guidelines applicable to all students with education-impacting disabilities. [Note: The committee or Subcommittee on Progress-Toward-Degree Waivers will not consider appeals in cases in which the institution does not have an established written policy.]
- c. A summary of support services and other accommodations provided by the applicant institution designed to assist student-athletes with education-impacting disabilities, in general, and the student-athlete for whom the waiver is being sought, in particular. This summary normally would be expected to include accommodations provided by the institution with respect to the student-athlete's athletics responsibilities, as well as the academic and other support services provided and any institutional accommodations related to adjustments of minimum performance requirements.
- d. Full and complete documentation of the student-athlete's education-impacting disability including:
 - (1) A current diagnosis of the disability, including the results of specific measures or tests, which formed the basis of the diagnoses. If specific circumstances of the case indicate that this requirement is unnecessary, a prior diagnosis may be acceptable. [Note: The staff, committee or subcommittee reserves the right to request a second opinion or diagnosis.]
 - (2) A copy of the student-athlete's individual education plan, if applicable.

- e. Contemporaneous medical documentation provided by an individual who is qualified and licensed to diagnose and treat the particular illness (e.g., psychiatrist, psychologist) must be submitted on behalf of student-athletes with psychological or mental health issues (e.g. depression, bipolar disorder).

Critically important to the underlying philosophical basis for accommodating students with current impairments that have substantial educational impacts on students' academic performance is the accountability of member institutions to meet the needs of such students beyond assistance with athletics eligibility. Additional documentation requirements increase institutional accountability.

- 14. **Recommendation from the NCAA Staff Working Group on Education-Impacting Disabilities regarding Revisions of Initial-Eligibility Waiver Policies and Procedures.** The committee reviewed the recommendation from the NCAA Staff Working Group on Education-Impacting Disabilities regarding review of the initial-eligibility waiver policies and procedures to provide for increased institutional accountability. The committee discussed how the proposed revisions could create administrative burden and a challenge for institutions to obtain the required documentation. The committee agreed to continue to review the issue at its February 2009 in-person meeting for possible revision of the policies and procedures.
- 15. **Recommendation from the NCAA Staff Working Group on Education-Impacting Disabilities regarding Revisions of Progress-Toward-Degree Waiver Policies and Procedures.** The committee approved revisions to the progress-toward-degree waiver policies and procedures, as follows:
 - a. An institution filing a progress-toward-degree waiver for a student-athlete with an education-impacting disability must identify if it previously filed a disability initial-eligibility waiver request for the same student-athlete.
 - b. If the institution previously submitted a disability initial-eligibility waiver request for the student-athlete, the institution must provide a summary of the support services and/or accommodations that the student-athlete has used at the institution. If the support services and/or accommodations provided differ from the support services and/or accommodations that were described in the student-athlete's initial-eligibility waiver request, the institution must provide a written statement explaining why the support services and/or accommodations changed. If the student-athlete did not use any support services and/or accommodations, the institution must provide a statement explaining why the student-athlete did not use available support services and/or accommodations.

Critically important to the underlying philosophical basis for accommodating students with education-impacting disabilities is the accountability of member institutions to meet the needs of such students beyond assistance with athletics eligibility. Requiring the abovementioned additional information for situations in which a previous disability initial-eligibility waiver request was submitted increases institutional accountability.

16. **Recommendations from the NCAA Staff Working Group on Education-Impacting Disabilities regarding Amendments to the 2008-09 NCAA Student-Athlete Statement.** The committee recommends that the NCAA Student-Athlete Statement be amended to provide permission for the Eligibility Center to obtain information regarding a student's disability diagnosis, accommodations provided or approved and other information related to the student's disability in all secondary and postsecondary schools.
17. **Review of the NCAA Foreign Student Records Committee Report.** The committee received a report from the NCAA Foreign Student Records Committee.
18. **Review of the NCAA Student Records Review Committee Report.** The committee received a report from the NCAA Student Records Review Committee.
19. **Review of the NCAA Division II Degree-Completion Award Committee Report.** The committee received a report from the NCAA Division II Degree-Completion Award Committee. The committee approved a request to increase the maximum amount of the award from \$5,000 to \$6,000, effective for the 2009-10 academic year awards. The committee noted that the amount of this award has not increased since the program was implemented in 2001. The committee noted that college costs continue to rise and, therefore, this increase would provide some additional financial relief to those students who are selected for the award.
20. **Division II Priorities.** The committee reviewed the 2008 priorities in light of the Strategic Positioning Platform.
21. **Update on the NCAA News Direct.** The NCAA publishing staff updated the committee on The NCAA News (which is provided exclusively as an online publication) and all the features available to the membership through this publication.

22. **Discussion of the NCAA Division II Strategic Plan.** The committee reviewed and discussed the draft 2009-12 Division II Strategic Plan. The committee agreed to continue discussions and develop ideas related to the work of the committee for each of the goals of the strategic plan.
23. **Appointments to the NCAA High School Review Committee and NCAA Student Records Review Committee.** The committee, working jointly with the NCAA Division I Academics/Eligibility/Compliance Cabinet Administrative Committee made the following appointments and reappointments [see Attachment]:
- a. **NCAA High School Review Committee:** Larry Bradley, principal, Pflugerville High School; and Susan Patrick, president and chief executive officer, North American Council for Online Learning. In addition, the committees jointly approved the reappointment of Janet Constantinides, University of Wyoming.
 - b. **NCAA Student Records Review Committee:** Shelley Blumenthal, school counselor/departement chair, Blacksburg High School. In addition, the committees jointly approved the reappointment of Dan Garrick, principal, St. Francis DeSales High School.
24. **Committee Staffing Issues.** The committee discussed issues related to staffing of the committee:
- a. **Election of a New Chair.** The committee elected Paul Leidig, faculty athletics representative from Grand Valley State University, to serve as the chair of the Academic Requirements Committee.
 - b. **Committee Appointments.** The committee made the following appointments:
 - (1) **NCAA Core-Course Review Ad Hoc Committee:** David Garner, faculty athletics representative from Henderson State University. Joseph Kissell, university registrar from Bloomsburg University of Pennsylvania [Note: This appointment will be effective September 1, 2008].

- (2) **NCAA Student Records Review Committee:** Tracee Passeggi, associate athletics director from California State Polytechnic University, Pomona [Note: This appointment will be effective September 1, 2008].

Committee Chair: Kevin Schriver, Southwest Baptist University

Staff Liaison(s): Eric Hartung, Research

Maritza Jones, Membership Services

MINUTES OF THE
NATIONAL COLLEGIATE ATHLETIC ASSOCIATION
DIVISION I ACADEMICS/ELIGIBILITY/COMPLIANCE CABINET
ADMINISTRATIVE COMMITTEE AND THE NATIONAL COLLEGIATE ATHLETIC
ASSOCIATION DIVISION II ACADEMIC REQUIREMENTS COMMITTEE

Telephone Conference

June 12, 2008

Participants:

Carolyn Callahan, University of Virginia, chair
Kim Callicoatte, Sacred Heart University
Pete Carlon, University of Texas at Arlington
Brenda Cates, Mount Olive College
Deborah Chin, University of New Haven
Bob Fortosis, Eckerd College
David Gardner, Henderson State University
Ann Jirkovsky, Bellarmine University
Joseph C. Kissell, Bloomsburg University of Pennsylvania
Paul Leidig, Grand Valley State University
Petrina Long, University of California, Los Angeles
Tracee Passeggi, California State Polytechnic University, Pomona
Mike Rogers, Baylor University
Kevin Schriver, Southwest Baptist University, chair
Ken White, Utah State University
Brady Barke, NCAA
Gary Brown, NCAA
Steve Clar, NCAA
Julie Cromer, NCAA, recording secretary
Eric Hartung, NCAA
Maritza Jones, NCAA
Jennifer Lane, NCAA
Stephanie Quigg, NCAA
Terri Steeb, NCAA

Linda Doran, Wilmington University (Delaware); Thomas Harden, Clayton State University; and Drew Waters, Minnesota State University Moorhead, were not able to attend the meeting.

[Note: These minutes contain only actions taken (formal votes or stated “sense of the meeting”) in accordance with NCAA policy regarding minutes of all Association entities. While certain items on the committee’s agenda were acted on at various times throughout the meeting, all final actions within a given topic are combined in these minutes for convenience of reference.]

The telephone conference was called to order at 3:00 p.m. Eastern time by the chair, Carolyn Callahan. All members were present as noted above.

1. Appointments to the NCAA High School Review Committee. Working jointly with the NCAA Division II Academic Requirements Committee, the NCAA Division I Academics/Eligibility/Compliance Cabinet Administrative Committee appointed Larry Bradley, Principal, Pflugerville High School, and Susan Patrick, President and CEO, North American Council for Online Learning, to the NCAA High School Review Committee. In addition, the committees jointly approved the reappointment of Janet Constantinides, University of Wyoming.
2. Appointments to the NCAA Student Records Review Committee. Working jointly with the Division II Academic Requirements Committee, the Academics/Eligibility/Cabinet Administrative Committee appointed Shelley Blumenthal, School Counselor/Department Chair, Blacksburg High School, to the NCAA Student Records Review Committee. In addition, the committees jointly approved the reappointment of Dan Garrick, Principal, St. Francis DeSales High School.
3. Adjournment. The call was adjourned at 3:15 p.m. Eastern time.

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**REPORT OF THE
NCAA DIVISION II ACADEMIC REQUIREMENTS COMMITTEE**

ACTION ITEMS.

1. Legislative Action Items.

a. Noncontroversial Legislation – NCAA Bylaw 14.3.1.1.1 – Eligibility – Freshman Academic Requirements – Exception – Early Academic Certification – Submission of Transcripts.

- (1) Recommendation. Adopt noncontroversial legislation to amend NCAA Bylaw 14.3.1.1.1 (exception – early academic certification) to specify that institutions are required to submit a final high school transcript(s) (official or unofficial) for student-athletes who were certified as early academic qualifiers by November 15 following the individual's initial full-time collegiate enrollment; further, to specify that failure to satisfy this requirement will be an institutional violation per NCAA Constitution 2.8.1, but will not affect the eligibility of the student-athlete.
- (2) Effective Date. August 1, 2009.
- (3) Rationale. Current legislation permits an individual to be certified as a qualifier based on core courses, grades and test score through six semesters of high school. In these circumstances, the individual is not required to submit a final high school transcript to the NCAA Eligibility Center. For the 2008-09 academic year, the Eligibility Center did not receive final transcripts from approximately 40 percent of the individuals who were certified as early academic qualifiers. These missing transcripts represent a significant gap in academic data available to the NCAA research staff, which is vital for future policy decisions in Divisions I and II. Without such data, the ongoing review of initial-eligibility and progress-toward-degree rules (e.g., the impact of the increase from 14 to 16 core courses) is threatened. Whereas the submission of transcripts is not necessary for certification of initial eligibility, transcripts could be official or unofficial and will be accepted in any form (e.g., copy, fax), and failure to submit the transcripts will not affect the eligibility of student-athletes. Finally, staff will ensure that the Eligibility Center Web site is updated to provide clear information to institutions regarding which final transcripts are required to be submitted.
- (4) Estimated Budget Impact. None to minimal, as institutions generally receive a final high school transcript for admissions purposes.
- (5) Student-Athlete Impact. None.

b. Administrative Regulation – Bylaw 30.1.1 – Administrative Regulations – Admissions and Graduation-Rate Disclosure – Academic Performance Census – Failure to Submit – Waiver.

- (1) Recommendation. Sponsor administrative regulation to amend Bylaw 30.1.1 (academic performance census – failure to submit) to specify that the Academic Requirements Committee may grant waivers of Bylaw 30.1.1 if it deems that unusual circumstances warrant such action; further, to specify that the NCAA Division II Management Council shall hear and act on an institution's appeal of a decision made by the Academic Requirements Committee, as specified.
- (2) Effective Date. Immediate.
- (3) Rationale. Currently, there is not a waiver provision in place regarding an institution's failure to submit its Academic Performance Census data. This change will allow the Academic Requirements Committee to grant waivers if unusual circumstances warrant such action.
- (4) Estimated Budget Impact. None.
- (5) Student-Athlete Impact. None.

2. Nonlegislative Action Items.

- None.

INFORMATIONAL ITEMS.

- 1. Discussion of the Draft Version of the 2009-2012 Division II Strategic Plan.** The committee discussed the draft strategic plan and agreed with the five overall goals as outlined in the plan. The committee noted the goals are aggressive and will help the division grow during the next three years. The committee also reviewed the specific priorities over which it has been assigned oversight (Priorities 1.1, 1.2 and 1.4) and started developing ideas regarding implementation initiatives for such priorities. A few ideas for implementation initiatives discussed include: developing a strategy for enhancing academic awards that are currently available for student-athletes; developing new ideas for recognizing student-athletes for academic achievements; surveying conferences to determine how they are recognizing student-athletes' academic achievements; developing a plan for publicizing student-athletes academic achievements

(e.g., posting information in the Division II homepage, creating banners and placing them at the Division II area during the NCAA Convention); and gathering data on how many Division II student-athletes apply for and are granted different scholarships recognizing academic achievement (e.g., postgraduate scholarships, degree-completion scholarships, Walter Byers scholarship).

2. **Review of the NCAA High School Review Committee Report and Approval of Revisions to Policies and Procedures.** The committee received a report from the NCAA High School Review Committee. The committee approved revisions to the High School Review Committee Policies and Procedures as recommended by the High School Review Committee to help ensure efficiency and consistency in the processing of high school review cases.

Committee Chair: Paul Leidig, Grand Valley State University

Staff Liaisons: Maritza Jones, Membership Services

Gregory Summers, Research

Date: September 11, 2008

SUMMARY OF SUMMER 2008 QUARTERLY MEETINGS**The National Collegiate Athletic Association**

Division II Management Council July 21-22, 2008 Minneapolis, Minnesota	Division II Presidents Council August 6-7, 2008 Indianapolis, Indiana
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PARTICIPANTS

Darrell Axtell, Saint Martin's University Kathleen Brasfield, Angelo State University Deborah Chin, University of New Haven <i>(chair)</i> Bob Fortosis, Eckerd College Tim Griggs, Coker College Stephanie Harrison-Dyer, Albany State University Eugene Hermitte, Johnson C. Smith University Ann Jirkovsky, Bellarmine University John Mansuy, Wheeling Jesuit University Daniel B. Mara, Central Atlantic Collegiate Conference Ann Martin, Regis University Frances Nee, Indiana University of Pennsylvania Wendy Taylor May, University of California, San Diego Lloyd Raymond, Northern Sun Intercollegiate Conference Herb Reinhard, Valdosta State University David Riggins, Mars Hill College <i>(vice-chair)</i> Suzanne Sanregret, Michigan Tech University Tim Selgo, Grand Valley State University Karen I. Soto, University of Puerto Rico at Mayaguez Glenn D. Stokes, Columbus State University Karen Stromme, University of Minnesota Duluth Willie Washington, Benedict College	Drew Bogner, Molloy College David Danahar, Southwest Minnesota State University Barbara Dixon, Truman State University Antoine Garibaldi, Gannon University Joseph P. Grunenwald, Clarion University of Pennsylvania Thomas K. Harden, Clayton State University Stephen Jordan, Metropolitan State College of Denver <i>(chair)</i> Ernest McNealey, Stillman College Nancy Moody, Lincoln Memorial University Eddie Moore Jr., Virginia State University <i>(vice-chair)</i> Cheryl Norton, Southern Connecticut State University J. Patrick O'Brien, West Texas A&M University Beverley J. Pitts, University of Indianapolis Hamid Shirvani, California State University, Stanislaus
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ABSENTEES

Sallie Beard, Missouri Southern State University Donna Fields, St. Mary's University	
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OTHER PARTICIPANTS

Brady Barke, NCAA Gary Brown, NCAA Matt Burgemeister, NCAA Elsa Cole, NCAA Bernard Franklin, NCAA Eric Hartung, NCAA Maritza Jones, NCAA Nathan Mueller, Hardwick-Day Delise O'Meally, NCAA Stacey Osburn, NCAA Stephanie Quigg, NCAA Mike L. Racy, NCAA Ruth Reinhardt, NCAA (<i>recording secretary</i>) JoJo Rinebold, NCAA Terri Steeb, NCAA	Brady Barke, NCAA Gary Brown, NCAA Matt Burgemeister, NCAA Debbie Chin, NCAA Bernard Franklin, NCAA Maritza Jones, NCAA Delise O'Meally, NCAA Stacey Osburn, NCAA Stephanie Quigg, NCAA Mike Racy, NCAA Ruth Reinhardt, NCAA (<i>recording secretary</i>) Terri Steeb, NCAA
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1. WELCOME AND ANNOUNCEMENTS.

Management Council. The meeting was called to order at 8:02 a.m. The chair welcomed those who were in attendance, noting the absence of Sallie Beard, Missouri Southern State University, and Donna Fields, St Mary's University. The meeting schedule for the next two days was reviewed by the chair. Honorable mention was given to the softball student-athletes from Western Oregon University and Central Washington University who won an ESPY award, as well as to Valdosta, Georgia, home of Valdosta State University, for being named Titletown, U.S.A., a city of champions.

Presidents Council. The meeting was called to order at 8 a.m. The chair thanked the Presidents Council representatives for being in attendance at the meeting the night before, where the Council discussed the new strategic plan for Division II. The chair also summarized his thoughts on the recent Management Council/Student-Athlete Advisory Committee Summit in Minneapolis; the Executive Committee Subcommittee on Gender and Diversity Issues meeting, which he attended the previous day; and he presented a video to the Council on the softball teams from Western Oregon University and Central Washington University.

2. REVIEW OF PREVIOUS MEETING DOCUMENTATION.

a. Management Council meeting—April 14-15 and Presidents Council Meeting—April 24.

Management Council. The Management Council approved the meeting summary of the April 14-15 Management Council meeting, as presented.

Presidents Council. The Presidents Council approved the meeting summary of the April 24 Presidents Council meeting, as presented.

b. Executive Committee meeting—April 24, 2008.

Management Council. The Management Council reviewed the minutes of the April 24 Executive Committee meeting, noting specifically the information concerning the report from the working group on membership issues and the report from the Division II Presidents Council. No formal action was taken.

Presidents Council. The Presidents Council reviewed the minutes of the April 24 Executive Committee meeting. No formal action was taken.

c. Administrative Committee interim actions.

Management Council. The Management Council approved the actions taken by the Administrative Committee since the last meeting of the Management Council.

Presidents Council. The Presidents Council approved the interim actions taken by the Committee.

3. *DIVISION II STRATEGIC POSITIONING PLATFORM AND 2008 PRIORITIES.*

Management Council. The Management Council participated in an exercise to create a school/conference-specific strategic positioning platform, which relates back to the Division II platform. The ultimate purpose of the completed platform is for use as a tool to talk with local community, faculty, prospective students, parents, etc., about your institution and its mission and athletics philosophy. No formal action was taken.

Presidents Council. No action was necessary.

4. *COMMITTEE RECOMMENDATIONS AFFECTING DIVISION II.*

a. Association-wide and common committees.

(1) Walter Byers Scholarship Committee.

Management Council. The Management Council reviewed the committee's report, noting the following selections as Walter Byers scholars, both from Division I institutions:

- Brenna Burns, David College, cross country and track and field;
- Dylan Carney, Stanford University, gymnastics.

No formal action was taken.

Presidents Council. No action was necessary.

(2) Competitive Safeguards and Medical Aspects of Sports.

Management Council. The Management Council reviewed the committee's report. No formal action was taken.

Presidents Council. No action was necessary.

(3) Honors Committee.

Management Council. The Management Council recommended that the Presidents Council approve the following appointments to the Honors Committee:

- Robert Lawless, president emeritus, University of Tulsa, to serve in a newly created position for a current or former chancellor or president of an NCAA institution (immediate appointment).
- Gene Washington, director of football operations, National Football League, to serve as one of the three Honors Committee's nationally distinguished citizens, effective January 2009.

Presidents Council. The Presidents Council approved the appointments.

(4) Minority Opportunities and Interests Committee.

Management Council. The Management Council referred to the Division II Project Team to Review Issues Related to Diversity a legislative concept to make each active member responsible for submitting annual data demonstrating that their employment practices are in compliance with institutional employment practices when filling open positions within their athletics department. The project team will review the concept and report back to the Management Council concerning this concept.

Presidents Council. No action was necessary.

(5) Postgraduate Scholarship Committee.

Management Council. The Management Council reviewed the winter and spring sports awards made by the Postgraduate Scholarship Committee, noting that there had been an increase in nominations from Division II institutions. The Council was informed that FARA has begun soliciting applications for these nominees from among Division II institutions. No formal action was taken.

Presidents Council. No action was necessary.

(6) Sportsmanship and Ethical Conduct.

Management Council. The Management Council reviewed the committee's report, noting that September 2008 has been designated as "Sportsmanship Month." Information concerning Sportsmanship Months will be disseminated to the membership. In addition, the committee is

looking into avenues that will provide more attention for the sportsman-ship award winners each year and has asked NCAA staff members to look into the possibility of the award being presented at the annual Convention. No formal action was taken.

Presidents Council. No action was necessary.

(7) Committee on Women's Athletics.

- (a) Bylaw 18.2.4.1—Championships and Postseason Football—Criteria for Establishment or Continuation of Championships—Championships Established During 1994-95 or Later—Exception for Women's sports During 1994-95 Through 2008-09 Academic Years—Removal of Years.**

Management Council. The Management Council adopted noncontroversial legislation to amend Bylaw 18.2.4.1 to remove the years associated with the regulation that specifies that a National Collegiate Championship or a division championship may be established in a women's sport in which the Association does not already conduct a championship, if at least 40 institutions sponsor the sport.

Presidents Council. No action was necessary.

- (b) Membership—Definitions and Applications—Emerging Sports for Women—Sand Volleyball, Archery, Badminton, Synchronized Swimming, and Team Handball.**

Management Council. The Management Council agreed to recommend that the Presidents Council sponsor legislation for the 2009 Convention to add sand volleyball to the list of emerging sports for women; further, to remove archery, badminton, synchronized swimming and team handball from the list of emerging sports for women and to eliminate other specified legislation associated with these sports (e.g., playing and practice seasons regulations, sports sponsorship minimum contest and participant requirements). [Effective August 1, 2009, for the removal of archery, badminton, synchronized swimming and team handball and August 1, 2010, for the addition of sand volleyball.] The delayed effective date for adding sand volleyball will provide an opportunity to develop the other necessary regulations related to the sport (e.g., playing and practice seasons, financial aid maximums).

Presidents Council. The Presidents Council approved the legislation in concept.

(c) **Bylaw 21.2.10.1 (Composition).**

Management Council. The Management Council adopted noncontroversial legislation to amend Bylaw 21.2.10.1 to eliminate wording that specifies that one of the six Division I members of the Committee on Women's Athletics must also be a member of the Division I Management Council, inasmuch as the Management Council is no longer a governance body in Division I.

[Note that Bylaw 21.2.10.1 is a common provision and must be approved by all three divisions to be effective.]

Presidents Council. No action was necessary.

(c) **Diversity Leadership Strategic Planning Committee.**

Management Council. The Management Council noted that the Division II Membership Committee is currently reviewing the ISSG to see if changes need to be made in its gender equity planning requirements. The Membership Committee will work with the Committee on Women's Athletics to make any appropriate updates.

Presidents Council. No action was necessary.

b. Division II committees.

(1) **Academic Requirements Committee.**

(a) **2009 Convention Legislation—Bylaw 14.4.1.1—Eligibility—Progress-Toward-Degree Requirements—Bona Fide Foreign Exchange Student Exception.**

Management Council. The Management Council agreed to recommend that the Presidents Council sponsor legislation for the 2009 Convention to amend Bylaw 14.4.1.1 (exchange student) to specify that the eligibility for competition of a student-athlete who meets the bona fide foreign exchange student exception to the transfer legislation shall be based on satisfactory completion of at least: (a) Six semester or six quarter hours of academic credit during the preceding regular academic term in which the student has been enrolled full time at any collegiate institution; (b) Twenty-four semester or 36 quarter hours of academic credit per regular academic year of enrollment or satisfactory completion before each

fall term of a cumulative total of academic semester or quarter hours equivalent to an average of at least 12 semester or quarter hours during each of the previous academic terms in academic years in which the student-athlete has been enrolled in a term or terms; (c) Seventy-five percent of the minimum number of semester or quarter hours required under (1)-(b) earned during the regular academic year; and (d) A minimum grade-point average per academic year of enrollment as required of regularly enrolled student-athletes. [Effective August 1, 2009]

Presidents Council. The Presidents Council approved the legislation in concept.

(b) Bylaw 14—Eligibility—Education-Impacting Disability.

Management Council. The Management Council adopted noncontroversial legislation to establish a definition of "education-impacting disability" as a current impairment that has a substantial educational impact on a student's academic performance and requires accommodation; further to replace all references in the legislation from "learning disabilities" to "education-impacting disabilities."

Presidents Council. No action was necessary.

(c) College Board Test, Prueba de Aptitud Académica, for Purposes of Meeting Test-Score Requirements in Bylaw 14.3.

Management Council. The Management Council noted that the committee was updated on the discussions from the NCAA Data Analysis Research Network, which recommended that from a scientific perspective, the PAA score might best be used as a stand-alone metric for determining initial-eligibility certification as opposed to linking or concurring it to the SAT or ACT score, the metric currently used for initial-eligibility certification. The NCAA Data Analysis Research Network concluded this use of the PAA is appropriate considering its ability in predicting academic outcomes for students attending the four Division II institutions in Puerto Rico. The predictive ability of the PAA is similar to that of the SAT or ACT in this regard. The committee directed staff to conduct further research to determine the proper cut score for the PAA for initial-eligibility purposes. The committee agreed to discuss this issue further at its February 2009 in-person meeting to determine whether a legislative concept is appropriate.

Presidents Council. The Presidents Council was updated on the actions taken to date regarding the PAA. No action was necessary.

(d) Academic Performance Data Collection.

Management Council. The Management Council noted that the anticipated date for launching the Academic Tracking System, for institutions to submit their Academic Performance Census data, is August 4, 2008. Council members were reminded that this is a membership requirement that will cause member institutions, if data is not completed on time, to lose enhancement fund monies.

Presidents Council. No action was necessary.

(2) Budget and Finance Committee.

Management Council. The Management Council reviewed the budget-to-actual figures as of May 31, 2008. No action was taken.

Presidents Council. The Presidents Council reviewed the budget-to-actual figures as of May 31, 2008. The Council noted that the Budget and Finance Committee had approved a one-time allocation to institutions to help defray rising travel costs for athletics competition, based on the average distance between member institutions within a conference. No action was taken.

(2) Championships Committee.

(a) Bylaw 31.02-3—Executive Regulations—Definitions and Applications—Misconduct.

Management Council. The Management Council agreed to recommend that the Presidents Council adopt an administrative regulation to amend Bylaw 31.02.3 to specify that misconduct in an NCAA championship is any act of dishonesty, unsportsmanlike conduct, unprofessional behavior or breach of law occurring from the time the championship field is announced through the end of the championship that discredits the event or intercollegiate athletics.

Presidents Council. The Presidents Council approved the concept, as recommended by the Management Council.

(b) Bylaw 17.1.10.1—Automatic Exemptions.

Management Council. The Management Council adopted noncontroversial legislation to specify that in golf, the College All-American Golf Classic shall be an annual exemption from the maximum dates of competition limitations, provided not more than two student-athletes from the institution participate and the event is limited to two dates of competition.

Presidents Council. No action was necessary.

(c) Bylaw 30.11—Recruiting Calendars.

Management Council. The Management Council agreed to recommend that the Presidents Council sponsor legislation for the 2009 Convention to establish a recruiting calendar in the sport of men's lacrosse.

Presidents Council. The Presidents Council agreed to sponsor the legislation in concept.

(d) Committee Appointments.

Management Council. The Management Council ratified the following committee appointments and reappointments, effective September 1, unless noted otherwise.

- (i) Baseball. Jeremiah Robbins, head coach at Western Oregon University, to replace Wayne Riser, head coach at Shepherd University.
- (ii) Men's Basketball. Mark Peeler, director of athletics and head coach at Erskine College, to replace Amrit Rayfield, coach at Davis and Elkins College.
- (iii) Women's Basketball. Erin Lind, associate commissioner at the Northern Sun Intercollegiate Conference, to replace Paula Krueger, coach at the Colorado School of Mines.
- (iv) Women's Golf. Janet Bailey, athletics director at Glenville State College, to replace Steven Rackley, athletics director at The University of Findlay.
- (v) Women's Ice Hockey. Jeff Vizenor, head women's hockey coach at Minnesota State University, Mankato, to replace

Zafir Bludevich, athletics director at Saint Michael's College.

- (vi) Men's Lacrosse. Michael Cerino, director of athletics at Limestone College, to replace Jason Dombrowski, head coach at Pfeiffer University.
- (vii) Women's Soccer. Gary Kagiavas, coach at Edinboro University of Pennsylvania, to replace Peter Campbell, associate athletics director at Lock Haven University of Pennsylvania; and Susan Zawacki, associate athletics director at the University of New Haven, to replace Chris Morgan, athletics director at Goldey-Beacom College.
- (viii) Women's Softball. Paula Knox, head softball coach at Western Oregon University, to replace Tracee Passeggi, assistant athletics director at San Francisco State University; and Jimmy Martin, associate athletics director and head softball coach at Limestone College, to replace Steven Johnson, head coach at University of North Carolina at Pembroke.
- (ix) Men's and Women's Swimming and Diving. Benjamin Brownlee, administrative assistant for compliance at the West Virginia Intercollegiate Athletic Conference, to replace Mark Mullin, athletics director at Missouri University of Science and Technology.
- (x) Men's and Women's Tennis. Peggy Lynn Davis, athletics director at Virginia State University, to replace Beverly Buckley, coach at Rollins College.
- (xi) Women's Volleyball. Tricia Haddock, assistant commissioner at the Great Northwest Athletic Conference, to replace Glennie Adams, assistant athletics director/senior woman administrator and head volleyball coach at Chaminade University.
- (xii) Wrestling. Robin Ersland, head wrestling coach at the University of Central Missouri, to replace Ray Kowatch, former head coach at Ashland University, effective immediately.
- (xiii) Women's Volleyball Rules. Kristy Bayer, senior woman administrator and head volleyball coach at Arkansas Tech

University, to replace Chuck Mullen, former head coach at Coker College, effective immediately.

The Management Council voted to send the recommendation for the Men's and Women's Track and Field Committee back to the Championships Committee for clarification on conference rotation and recommendations.

Presidents Council. No action was taken by the Council.

(e) Division II Basketball Committees.

Management Council. The Management Council affirmed the Championships Committee's request that the Men's Basketball Committee and the Women's Basketball Committee, as well as all other sports committees, work together to review selection criteria for each sport and develop a set of selection criteria that is as consistent as possible, taking into consideration the differences among the sports and determining where similar rules/guidelines would work.

Presidents Council. No action was necessary.

(f) Automatic Qualification—Pacific West Conference.

Management Council. The Management Council noted that the Championships Committee granted the Pacific West Conference a one-year waiver to the automatic qualification legislation, contingent on Notre Dame de Namur University and Dixie State College of Utah earning full active Division II membership status this summer. The Management Council affirmed the decision made by the Championships Committee and requested that the Presidents Council affirm the decision to grant a one-year waiver. This would make the Pacific West Conference eligible for automatic qualification in 2009-10.

Presidents Council. The Presidents Council reviewed the recommendation made by the Management Council to grant a one-year waiver to the Pacific West Conference. After discussions, which weighed the rationale of the Championships Committee and the opportunities that automatic qualification would provide for Division II institutions in the western part of the United States, the Presidents Council agreed to grant automatic qualification to the Pacific West Conference, effective immediately.

(g) Division II Regions/Names in Football.

Management Council. The Management Council discussed the recommendation by the Football Committee on the names of the four regions for postseason play. The Council noted that the recommendation had geographic names for the four regions that were similar to the geographic names of the eight regions. The Management Council indicated that this will cause confusion and, therefore, directed staff and the Championships Committee to determine names for the super regions that were not geographic in nature..

Presidents Council. No action was necessary.

(3) Committee on Infractions.

(a) Bylaw 11.1.2—Responsibility for Violations of NCAA Regulations.

Management Council. The Management Council agreed to recommend that the Presidents Council sponsor legislation for the 2009 Convention to amend Bylaw 11.1.2 to specify that it shall be the responsibility of an institution's head coach to maintain an atmosphere for compliance within the program supervised by the coach and to monitor the activities regarding compliance of all assistant coaches and other administrators involved with the program.

Presidents Council. The Presidents Council approved the legislation in concept.

(b) Policies and Procedures.

(i) Bylaw 32.3.9.1.1—Access to Recordings and Transcripts.

Management Council. The Management Council ratified amendments to Bylaw 32.3 to permit the enforcement staff to provide a copy of the interview summary from a non-recorded interview to the individual interviewed and his/her counsel.

Presidents Council. No action was necessary.

(ii) Bylaw 32.7.1.4.3—Penalties Not Approved.

Management Council. The Management Council ratified an amendment to Bylaw 32.7 to specify that if the Committee on Infractions accepts the agreed-upon findings of the summary disposition process but imposes additional penalties, the institution and/or involved individuals may request an expedited hearing on penalties; further, to specify that the committee shall only consider information relevant to the imposition of penalties during an expedited hearing.

Presidents Council. No action was necessary.

(iii) Bylaw 32.8.8.4—Quorum and Voting Requirements.

Management Council. The Management Council ratified an amendment to Bylaw 32.8.8.4 to specify the voting requirements for the committee as follows: The finding of a violation or the imposition of a penalty or recommended action shall be by majority vote of the members of the committee present and voting. If fewer than five members are present, any committee action requires a favorable vote of at least three committee members.

Presidents Council. No action was necessary.

(4) Committee for Legislative Relief.

Management Council. The Council reviewed the committee's report. No action was taken.

Presidents Council. No action was necessary.

(5) Legislation Committee.

(a) Bylaw 12.6.1.4—Amateurism—Financial Donations from Outside Organizations—To Institution, Permissible Contributions.

Management Council. The Management Council agreed to recommend that the Presidents Council sponsor legislation for the 2009 Convention to specify that an institution's athletics department may accept contributions (e.g., funds, tickets, memorabilia) directly from professional sports organizations, without requiring that the funds be placed in the institution's general fund or general scholarship fund or that the money be received from a reciprocal

marketing relationship and used for marketing and promoting an institutionally sponsored sport.

Presidents Council. The Presidents Council approved the legislation in concept.

(b) Bylaws 13.6.2 and 13.9.1—Recruiting—Requirements for Official Visit and National Letter of Intent Programs, Financial Aid Agreements—Completion of Amateurism Certification Questionnaire.

Management Council. The Management Council considered a recommendation from the committee to sponsor legislation for the 2009 Convention that would amend Bylaw 13.6.2 and Bylaw 13.9.1 and specify that an institution may not provide a high school or preparatory school prospective student-athlete with an official visit or a written offer of athletically related financial aid until he/she completes the amateurism certification questionnaire with the NCAA Eligibility Center. The motion failed—For 8; Against-14.

(c) Bylaw 17.1.6.2—Playing and Practice Seasons—Time Limits for Athletically Related Activities—Weekly Hour Limitations—Outside of Playing Season—Exception—Alternate Playing Season for Golf or Tennis.

Management Council. The Management Council agreed to recommend that the Presidents Council sponsor legislation for the 2009 Convention to amend Bylaw 17.1.6.2 to specify that an institution that conducts its championship segment for golf or tennis during the fall term must discontinue practice at the conclusion of its nonchampionship segment (i.e., designated 45- or 60-day consecutive calendar day period); further, to specify that such an institution may resume practice the day following the conclusion of the institution's final examination period for the applicable academic term or 10 consecutive calendar days prior to the start of the championship, which is earlier, if the institution has reasonable belief that it is under consideration by an NCAA sports committee for selection to participate in a championship for that division and sport.

Presidents Council. The Presidents Council approved the legislation in concept.

(d) **Constitution 5.4.1.2.1.1—Legislative Process—Interpretation of Constitution and Bylaws—Division II Interpretation Process—Response to Request—Publication or Notification.**

Management Council. The Management Council agreed to adopt noncontroversial legislation to amend NCAA Constitution 5.4.1.2.1.1 to specify that a staff interpretation issued by the membership services staff (confirmations and determinations) shall be binding on affected institutions at the time of notification; further, to specify that a staff interpretation that has been reviewed and approved by the Interpretations Subcommittee of the NCAA Division II Legislation Committee shall be binding on all other institutions (other than the requesting institution) on publication to the membership.

Presidents Council. No action was necessary.

(e) **Bylaw 13.6.3—Recruiting—Official Visit—Length of Official Visit—Exception for Extenuating Circumstances.**

Management Council. The Management Council agreed to adopt noncontroversial legislation to amend Bylaw 13.6.3 to establish an exception to the 48-hour official visit for reasons beyond the control of the prospective student-athlete and the institution, and to specify that in such instances, the institution shall submit a report to the conference office noting the details of the circumstances.

Presidents Council. No action was necessary.

(f) **Bylaw 16.5.1—Awards and Benefits—Housing and Meals—Vacation-Period Expenses.**

Management Council. The Management Council agreed to adopt noncontroversial legislation to amend Bylaw 16.5.1 to permit an institution to provide housing and meal expenses to student-athletes when the student-athlete is required to remain on the institution's campus for practice or competition outside the institution's regular academic year during a sport's playing and practice season.

Presidents Council. No action was necessary.

(g) **Bylaw 16.11.1.7—Awards and Benefits—Benefits, Gifts and Services—Permissible—Participation in Research Studies.**

Management Council. The Management Council agreed to adopt noncontroversial legislation to amend Bylaw 16.11.1.7 to specify that a student-athlete may accept compensation for participation in institutional and noninstitutional research studies, provided the compensation is consistent with that provided to other study participants, the study is not sponsored or conducted by the athletics department, compensation is not provided or determined by the athletics department and there is no indication that the student-athlete expressly or implicitly endorses any commercial product or service.

Presidents Council. No action was necessary.

- (h) **Bylaw 30.7.6—Foreign Tours and Competition—Practice Limitation—Practice Prohibited Prior to and During the Final Examination Period and Day Off Not Required During Foreign Tour.**

Management Council. The Management Council agreed to adopt noncontroversial legislation to amend Bylaw 30.7.6 to specify that practice prior to departure on a foreign tour is prohibited outside the playing season one week prior to the beginning of the institution's final examination period for the applicable regular academic term through the conclusion of the final examination period; further, to clarify that an institution is not required to take off one day per week during an institution's participation in a foreign tour.

Presidents Council. No action was necessary.

- (i) **Bylaw 30.7.10—Foreign Tours and Competition—Passports and Visas.**

Management Council. The Management Council agreed to adopt noncontroversial legislation to amend Bylaw 30.7.10 to specify that an institution may purchase visas for its student-athletes that are required to travel in conjunction with a foreign tour, and student-athletes may retain the visa; further, to specify that the institution may provide student-athletes with reasonable local transportation to obtain such visas.

Presidents Council. No action was necessary.

- (j) **Bylaw 31.7.2.1.4—Executive Regulations—General Financial Management—Committee and Delegate Finances—Allowable Expenses, Committee Members—Meeting Frequency.**

Management Council. The Management Council agreed to recommend that the Presidents Council adopt an administrative regulation to amend Bylaw 31.7.2.1.4 (meeting frequency) to permit expenses to be paid for Division II standing committees to meet three times per year without the need for approval by the NCAA Division II Management Council, NCAA Division II Presidents Council, or NCAA Executive Committee.

This administrative regulation is directly related to four Division II committees that have requested and received such permission based on each committee's specific duties (NCAA Division II Championships Committee, NCAA Division II Legislation Committee, NCAA Division II Membership Committee and NCAA Division II Student-Athlete Advisory Committee). This change reduces bureaucracy by eliminating the need for committees to seek such approval on an annual basis.

Presidents Council. The Presidents Council approved the legislation in concept.

(k) Incorporation of Interpretations into the Division II Manual.

Management Council. The Management Council agreed to incorporate the following interpretations into the NCAA Division II Manual:

- (i) Institution Designating More Than One Strength and Conditioning Coach to Monitor Voluntary Individual Workouts (II). The NCAA Division II Management Council determined that it is permissible for an institution to designate more than one strength and conditioning coach to monitor student-athletes participating in voluntary individual workouts for safety purposes (e.g., summer workouts) without counting such supervision as countable athletically related activities, provided each strength and conditioning coach performs such duties for all of the institution's intercollegiate teams. However, for purposes of the exception to countable athletically related activities for strength and conditioning coaches, it is not permissible for an institution to designate a specific strength and conditioning coach for each of the institution's intercollegiate teams. [References: NCAA Division II Bylaws 17.02.1.1 (countable athletically related activities) and 17.02.1.1.1 (exception – strength and conditioning personnel)]

- (ii) Contemporaneous Medical Documentation of an Injury, Illness or Physical or Mental Medical Condition – Reduction of Cancellation of Aid Not Permitted During the Period of Award (II). The Interpretations Subcommittee of the NCAA Division II Legislation Committee confirmed that, per the legislation prohibiting the reduction or cancellation of aid during the period of the award due to an injury, illness or physical or mental medical condition, an institution may require a student-athlete to submit contemporaneous medical documentation, provided by an individual who is qualified and licensed to diagnose and treat a particular injury, illness or physical or mental medical condition (e.g., physician, psychiatrist), to verify that the student-athlete is or is not suffering from such an injury, illness or condition. [References: NCAA Bylaw 15.3.4.3 (reduction or cancellation not permitted) and 2009 NCAA Convention Division II Proposal No. EM-1]

Presidents Council. No action was necessary.

(I) Referrals to Division II Committees.

Management Council. The Management Council referred the following concepts to Division II committees for their review and possible action, as requested by the committee:

- (i) To the Academic Requirements Committee.
- Bylaw 14.5.4.2 (eligibility for competition, practice and athletics aid—all other qualifiers, partial qualifiers and nonqualifiers). To specify that in order for a transfer student from a two-year college who was not a qualifier to be eligible for institutional financial aid, practice and competition during his or her first academic year in residence, he or she must have successfully completed six semester or eight quarter hours of English and three semester or four quarter hours of mathematics at the two-year college that are transferrable toward any baccalaureate degree program at the certifying institution. (See NCAA Division I Proposal No. 2007-66.)

Rationale. Current legislation requires that transfer student-athletes from two-year institutions must sa-

tisfy certain academic requirements in order to be immediately eligible for practice, competition, and athletically related financial aid at the Division II institution. However, the legislation does not require the completion of any specific courses at the two-year institution. This concept would require the completion of specific courses in addition to the existing requirements for two-year transfers. A student who completes the required English and math coursework may be better prepared to succeed academically and, ultimately, graduate from a four-year college.

- Bylaw 14.1.8.1.8.3.1 (practice or competition—postseason). To specify that a student-athlete who graduates in less than four years from initial full- or part-time collegiate enrollment shall remain eligible for an NCAA championship that begins more than 60 days following the end of the term in which the student-athlete was enrolled less than full time but completed all remaining degree requirements (See 2009 NCAA Convention Division III Proposal No. NC-1.); further,

To review and discuss Bylaw 14.1.8.1.8.3 (practice or competition—final semester/quarter) related to full-time enrollment during the student-athlete's final academic year in his or her degree program, and full-time enrollment beyond completion of the bachelor's degree.

Rationale. Current legislation allows a student-athlete to be eligible for any NCAA championship that begins within 60 days following the student's final semester or quarter and allows an opportunity for a waiver when the championship is conducted at the conclusion of the championship segment but begins more than 60 days after the end of the term in which the student-athlete was enrolled less than full time. While such waivers are not very frequent, it is likely such a waiver would be granted for a student-athlete who graduated in fewer the four academic years in order to provide that student-athlete with the same NCAA championship opportunities as student-athletes who graduate in four academic

years or more. The waiver process will still be available for student-athletes who do not meet the criteria, but who may have circumstances that warrant review.

In addition, questions have been raised about requiring student-athletes who have graduated and are returning as undergraduate students to enroll full time in courses that may or may not lead to a second degree; however, the committee felt that the Academic Requirements Committee was the appropriate body to review the issue.

(ii) To the Championships Committee.

- Bylaw 31.3.4—Automatic Qualification for Single-Sport Conference. To establish a waiver process permitting the Championships Committee to award automatic qualification to single sport conferences with at least six active members that have participated together for at least two consecutive years and which meet at least one other specified criteria. (See 2009 NCAA Convention Division III Proposal No. ADM-1.)

Rationale. This proposal allows single-sport conferences the same flexibility that current legislation provides to multisport conferences. Establishing this waiver process would permit single-sport conferences to have flexibility with their membership and the opportunity for realignment while still providing the opportunity for automatic qualification.

Presidents Council. No action was necessary.

(m) **2009 NCAA Emergency Legislation.**

Management Council. The Management Council was updated on the status of the Legislation Committee's review of the emergency legislation adopted by the Presidents Council at its April meeting. The committee had been asked by the Presidents Council to review the proposal for potential abuse of the legislation and to determine if further amendments were appropriate. The Legislation Committee informed the Management Council that it issued an official interpretation related to the legislation and requested the

interpretation to be incorporated into the Division II Manual. [See Item (5)-(k)-(ii).] Additionally, a question and answer document associated with the proposal will be posted as an educational column on the Legislative Services Database for the Internet (LSDBi). No action was taken by the Council.

Presidents Council. The Presidents Council was informed of the review of the legislation by the Legislation Committee. No action was taken.

(n) Organized Competition or Training Prior to Initial Collegiate Enrollment.

Management Council. The Management Council was informed of the committee's discussions regarding organized competition or training prior to initial collegiate enrollment and its request for staff to prepare a single legislative concept for the committee's review in November. No action was taken by the Council.

Presidents Council. No action was necessary.

(o) Responsibility for Sharing Information Related to a Student-Athlete's Eligibility.

Management Council. The Management Council was updated on several instances of an institution reporting information related to the potential ineligibility of a student-athlete from another institution immediately prior to the start of a championship event. The committee had directed staff to continue its educational efforts relative to the requirement to share information related to a student-athlete's eligibility and amateur status, including the addition of questions to the coach's certification exam related to the institutional responsibility. This issue will be monitored for possible action at a later date.

Presidents Council. No action was necessary.

(p) Supplemental Distribution for Attendance at 2008 NCAA Regional Rules Seminars.

Management Council. The Management Council was informed that conferences would be asked to identify those administrators who benefited from the funding to attend the 2008 Regional Rules Seminars. Reports will be due in the national office by September

19; a summary will be provided the Legislation Committee at its November meeting.

Presidents Council. No action was necessary.

(6) Membership Committee.

Management Council. The Management Council was updated on the status of institutions progressing through or entering into the membership process, as follows:

(a) Institutions Achieving Actual Member Status September 1, 2008.

Management Council. The Management Council noted that the following institutions will be moved to active member status, effective September 1, 2008:

- (i) Brevard College (North Carolina);
- (ii) Central State University (Ohio);
- (iii) Chestnut Hill College (Pennsylvania);
- (iv) Claflin College (South Carolina);
- (v) Dixie State College (Utah);
- (vi) Flagler College (Florida);
- (vii) Georgia Southwestern State University (Georgia);
- (viii) Newman University (Kansas);
- (ix) Notre Dame De Namur University (California);
- (x) Seton Hill University (Pennsylvania);
- (xi) Texas A&M International University (Texas); and
- (xii) University of Texas of the Permian Basin (Texas).

(b) Institutions Moving to Year One of the Provisional Period, effective September 1.

Lake Erie College (Pennsylvania).

(c) Institutions Moving to Year Two of the Exploratory Period, effective September 1.

- (i) King College (Tennessee);
- (ii) Lincoln University (Pennsylvania);
- (iii) St. Thomas University (Florida);
- (iv) University of Arkansas – Fort Smith (Arkansas);
- (v) University of Illinois at Springfield (Illinois); and
- (vi) Urbana University (Ohio).

(d) Institution Required to Repeat Year One of the Exploratory Period, effective September 1, 2008:

Briarcliffe College (New York).

(e) Applications Approved to Enter Year One of the Exploratory Period, effective September 1, 2008:

- (i) California State University, East Bay (California);
- (ii) Dominican University of California (California);
- (iii) Lambuth University (Tennessee);
- (iv) Maryville University of Saint Louis (Missouri); and
- (v) Ohio Dominican University (Ohio).

(f) Applications Not Accepted to Enter the Division II Exploratory Period.

- (i) San Francisco Academy of Arts (California); and
- (ii) Young Harris College (Georgia).

Presidents Council. The Presidents Council reviewed the information. No action was necessary.

(7) Nominating Committee—Appointments.

Management Council. The Management Council recommended that the Presidents Council ratify the following appointments to the Membership Committee, all terms effective immediately.

- (a) **Karen Stromme**, assistant director of athletics, University of Minnesota Duluth;
- (b) **Barry Blizzard**, commissioner, West Virginia Intercollegiate Athletic Conference; and
- (c) **David Brunk**, commissioner, Peach Belt Conference.

Presidents Council. The Presidents Council ratified the appointments.

(8) Student-Athlete Reinstatement Committee.

- (a) **Bylaw 14.2.7.1.2-(d)—Eligibility—Season-of-Competition Waiver—Competition While Eligible—Documented Coach's Misunderstanding.**

Management Council. The Management Council agreed to sponsor noncontroversial legislation to amend Bylaw 14.2.7.1.2-(d) to specify that in order for a student-athlete to be granted an additional season of competition due to a coach's documented misunderstanding of the legislation, the competition must have occurred while the student-athlete was representing an NCAA institution.

Presidents Council. No action was necessary.

- (b) **Bylaw 14.2.7.1.2-(d)—Eligibility—Season-of-Competition Waiver—Competition While Eligible—Documented Coach's Misunderstanding.**

Management Council. The Management Council agreed to recommend that the Presidents Council sponsor legislation for the 2009 Convention to amend Bylaw 14.2.7.1.2-(d) to specify that a student-athlete who is granted an additional season of competition due to a coach's documented misunderstanding of the legislation shall be withheld from two contests of intercollegiate competition for each contest in which he/she competed, effective August 1, 2009.

Presidents Council. The Presidents Council approved the legislation in concept.

(c) **Bylaw 14.2.7—Eligibility—Season-of-Competition Waiver—Competition While Eligible—First Half of Playing Championship Segment.**

Management Council. The Management Council agreed to sponsor noncontroversial legislation to amend Bylaw 14.2.7 to eliminate the requirement that in order to receive a season-of-competition waiver per Bylaw 14.2.7, the competition must occur before the completion of the first half of the championship segment of the institution's declared playing and practice season.

Presidents Council. No action was necessary.

(d) **Bylaw 15.3.3.1—Financial Aid—Period of Institutional Financial Aid Award—One-Year Limit.**

Management Council. The Management Council agreed to sponsor noncontroversial legislation to amend Bylaw 15.3.3.1 to specify that a violation in which the institution awards financial aid to a student-athlete in excess of one academic year shall be considered an institutional violation; however, such a violation shall not affect the student-athlete's eligibility.

Presidents Council. No action was necessary.

(e) **Hardship Waiver Memorandum.**

Management Council. The Management Council was informed that a memorandum clarifying the specific criteria that must be met in order for a hardship waiver to be approved would be sent to all Division II conference commissioners and athletics administrators. No action was necessary.

Presidents Council. No action was necessary.

(f) Ethical Conduct Guidelines—Provisions of False and Misleading Information and Incomplete and Inaccurate Information.

Management Council. The Management Council was informed that the committee has amended the current guideline for Bylaw 10.1-(d) violations to mirror the updated Bylaw 10.1-(b) (academic misconduct) guideline. Therefore, the starting point for violations involving the provision of false and misleading information is sit-a-year, charge-a-year and the student-athlete reinstatement staff is to consider permanent ineligibility if the violation is egregious in nature. In addition, the committee established the same guideline for violations of Bylaw 10.1-(j). No action was taken by the Council.

Presidents Council. No action was necessary.

5. NCAA CONVENTION AND LEGISLATION.

a. Presidents Council-Sponsored Legislation for the 2009 NCAA Convention.

Management Council. The Management Council recommended that the Presidents Council approve the legislative form of the proposed legislation for the 2009 Convention.

Presidents Council. The Presidents Council approved the legislative form of the proposals, as recommended by the Management Council.

b. Emergency Legislation.

Management Council. The Management Council reviewed the legislative form of the emergency legislation and was informed that a question and answer document concerning the proposal is posted on LSDBi. No action was necessary.

Presidents Council. The Presidents Council reviewed the legislative form of the emergency legislation. No action was necessary.

c. Proposed legislation for the 2009 NCAA Convention submitted by the Division II membership.

Management Council. The Management Council recommended that the Presidents Council refer the following membership-sponsored proposals for the 2009 NCAA Convention to the committees noted below for review and position.

To the Division II Student-Athlete Reinstatement Committee.

- IPOPL No. 1—Eligibility—Hardship Waiver—Percentage Calculation (Sponsored by the Lone Star Conference and the Mid-America Intercollegiate Athletics Association).

To the NCAA Committee on Competitive Safeguards and Medical Aspects of Sports and the Division II Legislation Committee.

- IPOPL No. 2—Playing and Practice Seasons—Time Limits for Athletically Related Activities—Institutional Vacation Period—Strength and Conditioning Personnel Designing and Conducting Workout Programs (Sponsored by the Lone Star Conference and the Mid-America Intercollegiate Athletics Association).

To the Division II Legislation Committee.

- IPOPL No. 3—Playing and Practice Seasons—Basketball—First Contest (Sponsored by the Mid-America Intercollegiate Athletics Association and the Peach Belt Conference).
- IPOPL No. 4—Playing and Practice Seasons—Basketball—Number of Contests—Once-in-Three Years Exemption—Conference Challenge Event (Sponsored by the Mid-America Intercollegiate Athletics Association and the Peach Belt Conference).

Presidents Council. The Presidents Council referred the proposals to the appropriate committees, as recommended by the Management Council.

d. Noncontroversial Legislation per Constitution 5.3.1.1.1.

Management Council. The Management Council approved the legislative form of the noncontroversial proposals, already approved in concept by the Council.

Presidents Council. No action was necessary.

e. Incorporations.

Management Council. The Management Council approved the legislative form of the incorporation recommended for inclusion in the NCAA Division II Manual, previously approved in concept by the Council.

Presidents Council. No action was necessary.

c. Modifications of Wording to Conform to the Intent.

Management Council. The Management Council approved the legislative form of the modifications of wording, previously approved in concept by the Council.

Presidents Council. No action was necessary.

6. *DIVISION II PROJECT TEAMS.*

a. Convention Planning Project Team.

(1) Convention Schedule.

Management Council. The Management Council agreed to recommend that the Presidents Council approve the 2009 Convention schedule, as presented by the Convention Planning Project Team and management staff.

Presidents Council. The Presidents Council approved the schedule, as recommended by the Management Council.

(2) Convention Programs and Session Topics.

Management Council. The Management Council agreed to recommend that the Presidents Council approve the Convention programs and the topics for the educational sessions, as presented by the project team.

Presidents Council. The Presidents Council approved the Convention programs and session topics, as recommended by the Management Council.

(3) Updates by NCAA Convention Management Staff.

Management Council. The Management Council was joined by a member of the Convention management staff, who updated the Council on the change in the Honors Celebration for 2009, noting that the Honors Celebration will be combined with the Delegates Reception; the discount for early registration by attendees; and the kick-off of the sportsmanship initiative. No action was taken.

Presidents Council. No action was necessary.

b. Project Team to Review Issues Related to Diversity.

Management Council. The Management Council reviewed the project team's report, specifically noting the information provided on the various Division II grant programs. The Management Council asked for more specific feedback on the Coaches' Enhancement Grant now that it has been established as a permanent program in Division II.

Presidents Council. The President Council reviewed the project team's report. No action was necessary.

c. Game Environment Advisory Group.

Management Council. The Management Council reviewed the agenda for the latest Game Environment Advisory Group meeting and discussed NCAA News articles that had been written on the Division II initiative. No action was taken.

Presidents Council. The Presidents Council received an update from the vice-president for Division II on the game environment initiative, noting that it is the goal of the Presidents Council to achieve 100 percent participation concerning the game environment pledge by the 2009 Convention. No action was taken.

d. Identity Subcommittee.

Management Council. The Management Council received an update on the work of the subcommittee, noting that emphasis is being placed on getting the message out to Division II media relations and sports information directors. The October subcommittee meeting will include a member of that organization. No action was taken.

Presidents Council. No action was necessary.

e. Strategic Planning Advisory Group.

(1) Constitution 4.11—Division II Budget and Finance Committee—Duties.

Management Council. The Management Council adopted noncontroversial legislation to amend Constitution 4.11 to specify that the duties of the Division II Budget and Finance Committee will include the monitoring of the Division II strategic plan, assessing the implementation of the strategic plan and updating the plan, when necessary, consistent with the Division II philosophy, strategic position and direction from the Division II Presidents Council. Additionally, the Budget and Finance Committee will provide regular reports on the implementation of the strategic plan to the Management Council and Presidents Council.

Presidents Council. The Presidents Council affirmed the change in duties for the Budget and Finance Committee, noting that the strategic plan should drive the division's budgeting process. Additionally, the Council noted that it will remain the ultimate body that provides overall strategy and direction for the division. No action was necessary.

(2) 2009-12 Strategic Plan Draft.

Management Council. The Management Council was provided with a draft version of the 2009-12 strategic plan. After reviewing the five goals outlined in the plan, the Council provided preliminary feedback. The Council was informed that all Division II committees would have an opportunity to review the plan prior to the October meeting, with the goal of providing a finished product to the membership at the 2009 Convention. No action was taken.

Presidents Council. The Presidents Council held a special session Wednesday evening, August 6, to discuss the draft version of the plan and to provide feedback to the advisory group. The Council affirmed the five goals, which are: 1) Academics and Life Skills; 2) Athletics Operations and Compliance; 3) Game Day, Conference and National Championships; 4) Membership and Positioning Initiatives; and 5) Diversity and Inclusion. No formal action was taken.

7. DIVISION II MANAGEMENT COUNCIL.

a. Elections.

Management Council. The Management Council recommended that the Presidents Council ratify the following appointments to the Management Council, effective immediately:

- **Rick Cole Jr.**, director of athletics, Dowling College (East Coast Conference);
- **Debbie Chin**, director of athletics, University of New Haven (Northeast-10 Conference); and
- **Barbara Hannum**, faculty athletics representative, Hawaii Pacific University (Pacific West Conference).

Presidents Council. The Presidents Council ratified the appointments to the Management Council, as recommended.

b. Administrative Review Subcommittee.

(1) Bylaw 14.5.5.3.10—One-Time Transfer Exception.

Management Council. The Management Council agreed to incorporate the December 20, 1988, official interpretation related to 4-2-4-4 transfers into Bylaw 14.5.5.3.10-(a) (one-time transfer exception), as follows:

Transfer (4-2-4)

19. "4-2-4-4" transfer. Reviewed the provisions of Bylaw 5-1-(m)-(13) and a previous Council interpretation, and determined that the transfer waiver set forth in Bylaw 5-1-(m)-(13) is not available to a student who previously attended two four-year institutions (prior to transfer to the certifying institution), regardless of whether the student was enrolled in a junior college between attendance at the two previous four-year institutions.

Presidents Council. No action was necessary.

(2) Bylaw 16.12—Authority for Incidental Expense Waivers.

Management Council. The Management Council adopted noncontroversial legislation to transition the authority for incidental expense waivers to the Division II Committee for Legislative Relief.

Presidents Council. No action was necessary.

c. Model Conference Office Document.

Management Council. The Management Council reviewed and endorsed the updated version of the model conference office document.

Presidents Council. No action was necessary.

d. National Student-Athlete Development Conference.

Management Council. The Management Council received an update and reviewed the schedule for the 2008 Conference. No action was taken.

Presidents Council. The Presidents Council received an update and reviewed the schedule for the 2008 Conference. No action was taken.

e. Simulation Model.

Management Council. The Management Council viewed a presentation on the Division II simulation model. No action was taken.

Presidents Council. No action was necessary.

f. Management Council/Student-Athlete Advisory Committee Summit.

Management Council. The Management Council gave feedback on its opinion of the Summit, which was held Saturday and Sunday and was generally positive. No action was taken.

Presidents Council. No action was necessary.

g. Model Athletics Department Document.

Management Council. The Management Council received a copy of the model athletics department document for informational purposes. The final document will be presented to the Council in October for endorsement.

Presidents Council. The Presidents Council reviewed a copy of the model athletics department document, noting the following recommendations: 1) mention of promotion and marketing as a function for administration for Division II had been omitted; 2) a principle indicating that athletics should be linked to the overall mission of the institution and higher education; and 3) that the director of athletics should be a member of the university Cabinet. No action was necessary.

8. DIVISION II PRESIDENTS COUNCIL.

a. Vice-Chair's Report. Dr. Moore gave an update to the Council on the meeting of the Budget and Finance Committee, which met the previous day, stressing the fact that the Budget and Finance Committee's intent is to align budget allocations to the Division II strategic plan. Dr. Moore also noted the one-time allocation of \$250,000 to institutions to help defray rising travel costs for athletics competition. The Council received an update on those institutions and conferences that had purchased items from the Division II purchasing Web site.

b. Vice President's Report. The vice president for Division II updated the Council on the status of the game environment initiative and the game environment pledge. The vice president also presented to the Council a request from the Great Northwest Athletic Conference and the Rocky Mountain Athletic Conference for funding for the Dixie Rotary Bowl, a postseason event that affords top ranked teams from each conference that do not receive a bid to the Division II playoffs, an opportunity to participate in an additional championships opportunity.

Presidents Council. The Presidents Council approved funding for the Rotary Bowl, to be part of a pilot program using funds from the Division II Membership Fund. The Presidents Council stipulated that each conference must provide a report subsequent to the Rotary Bowl, which specifically details how the Division II identity was enhanced and how the event supported Division II as a membership destination. The Budget and Finance Committee will evaluate the usage of the

money and make a determination as to whether the Division II Membership Fund should be open to other postseason events.

- c. **Election.** The Presidents Council elected **David F. Rankin**, Southern Arkansas University, to the Region 2 vacancy on the Council, effective immediately. Dr. Rankin will serve out the unexpired term of John Cavanaugh, which will end January 2012.
- d. **NCAA Sportsmanship Initiative.** The Presidents Council viewed a power point on the NCAA sportsmanship initiative. No action was taken.

9. NATIONAL OFFICE STAFF UPDATES.

a. Litigation Update.

Management Council. The Management Council was provided with an update on litigation in which the NCAA is involved. No action was taken.

Presidents Council. The Presidents Council was provided a written report on litigation in which the NCAA is involved. No action was taken.

b. Senior Vice President Report.

Management Council. The Management Council was joined by Bernard Franklin and Delise O'Meally for a preview of those items that would be in front of the Executive Committee in August. The Council was also updated on discussions that have taken place with the NAIA in the past two years, the conflict of interest statement for committee members, as well as a video showcasing HBCUs within the NCAA. No action was taken.

Presidents Council. The Presidents Council was joined by Bernard Franklin and Delise O'Meally and updated on the information mentioned above. No action was taken.

c. GOALS/SCORE Study Update.

Management Council. The Management Council viewed a power point presentation, which updated the data in the GOALS/SCORE study. The Council noted that over 85 percent of the Division II respondents to the SCORE study eventually received their four-year degree, and over 23 percent had earned a postgraduate degree. This is a great success story for Division II. No action was taken.

Presidents Council. No action was necessary.

d. Editorial Board Tour Update.

Management Council. The Management Council was updated on the media tours that have taken place and the methods that are being used to get the Division II message out. Additionally, it was noted that it is important to reach out to the local media with human interest stories. No action was taken.

Presidents Council. No action was necessary.

10. OTHER BUSINESS.

Management Council. The Management Council was provided with a recap of those items that should be taken back to Division II institutions and conferences for informational purposes or for follow up.

11. ADJOURNMENT.

Management Council. The meeting adjourned at 11:35 a.m. Tuesday, July 22.

Presidents Council. The meeting adjourned at 11:25 a.m. Thursday, August 7.

SUMMARY OF FALL 2008 QUARTERLY MEETINGS**The National Collegiate Athletic Association**

Division II Management Council October 20-21, 2008 Indianapolis, Indiana	Division II Presidents Council October 29-30, 2008 Indianapolis, Indiana
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PARTICIPANTS

<p>Darrell Axtell, Saint Martin's University</p> <p>Sallie Beard, Missouri Southern State University</p> <p>Kathleen Brasfield, Angelo State University</p> <p>Deborah Chin, University of New Haven (<i>chair</i>)</p> <p>Rick Cole, Dowling College</p> <p>Donna Fields, St. Mary's University</p> <p>Bob Fortosis, Eckerd College</p> <p>Tim Griggs, Coker College</p> <p>Barbara Hannum, Hawaii Pacific University</p> <p>Stephanie Harrison-Dyer, Albany State University</p> <p>Eugene Hermitte, Johnson C. Smith University</p> <p>Ann Jirkovsky, Bellarmine University</p> <p>John Mansuy, Wheeling Jesuit University</p> <p>Daniel B. Mara, Central Atlantic Collegiate Conference</p> <p>Ann Martin, Regis University</p> <p>Wendy Taylor May, University of California, San Diego</p> <p>Frances Nee, Indiana University of Pennsylvania</p> <p>Lloyd Raymond, Northern Sun Intercollegiate Conference</p> <p>Herb Reinhard, Valdosta State University</p> <p>David Riggins, Mars Hill College (<i>vice-chair</i>)</p> <p>Suzanne Sanregret, Michigan Tech University</p> <p>Tim Selgo, Grand Valley State University</p> <p>Karen I. Soto, University of Puerto Rico at Mayaguez</p> <p>Glenn D. Stokes, Columbus State University</p> <p>Willie Washington, Benedict College</p>	<p>Drew Bogner, Molloy College</p> <p>Barbara Dixon, Truman State University</p> <p>Antoine Garibaldi, Gannon University</p> <p>Joseph P. Grunenwald, Clarion University of Pennsylvania</p> <p>Thomas K. Harden, Clayton State University</p> <p>Stephen Jordan, Metropolitan State College of Denver (<i>chair</i>)</p> <p>Ernest McNealey, Stillman College</p> <p>Nancy Moody, Lincoln Memorial University</p> <p>Eddie N. Moore Jr., Virginia State University</p> <p>J. Patrick O'Brien, West Texas A&M University</p> <p>Beverley J. Pitts, University of Indianapolis (<i>vice chair</i>)</p> <p>David F. Rankin, Southern Arkansas University</p>
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ABSENTEES

None	David Danahar, Southwest Minnesota State University Cheryl Norton, Southern Connecticut State University Hamid Shirvani, California State University, Stanislaus
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OTHER PARTICIPANTS

Gary Brown, NCAA Sharon Cessna, NCAA Elsa Cole, NCAA Bernard Franklin, NCAA Jennifer Fraser, NCAA Jeff Jarnecke, NCAA Maritza Jones, NCAA Delise O'Meally, NCAA Roy Pickerill, SID, Kentucky Wesleyan University David Pickle, NCAA Stephanie Quigg, NCAA Mike L. Racy, NCAA Ruth Reinhardt, NCAA, <i>recording secretary</i> Terri Steeb, NCAA Gregg Summers, NCAA	Myles Brand, NCAA Gary Brown, NCAA Steven Brown, NCAA Debbie Chin, University of New Haven Elsa Cole, NCAA Joni Comstock, NCAA Abe Frank, NCAA Bernard Franklin, NCAA Jennifer Fraser, NCAA Jim Isch, NCAA Maritza Jones, NCAA Karen Morrison, NCAA Delise O'Meally, NCAA Stacey Osburn, NCAA Stephanie Quigg, NCAA Mike Racy, NCAA Ruth Reinhardt, NCAA, <i>recording secretary</i> Jess Rigler, NCAA Terri Steeb, NCAA Gregg Summers, NCAA
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1. WELCOME AND ANNOUNCEMENTS.

Management Council. The meeting was called to order at 8:01 a.m. The chair welcomed the new members—Rick Cole, Dowling College, and Barbara Hannum, Hawaii Pacific University, to their first meeting. The chair congratulated the three Division II student-athletes who were finalists of the Woman of the Year Awards--Jennifer Artichuk, Delta State (swimming and diving), Independent; Samantha Mitchell, Mount Olive (volleyball, track and field), Conference Carolinas; and Heather Walker, Georgian Court (volleyball, softball), Central Atlantic Collegiate Conference. The meeting schedule for the next two days was reviewed by the chair.

Presidents Council. The meeting was called to order at 8 a.m. The chair welcomed David Rankin, Southern Arkansas University, to his first meeting. He noted that three members of the Council were absent—David Danahar, Cheryl Norton and Hamid Shirvani—and acknowledged that this was the last meeting for Barbara Dixon. He reviewed the schedule for the day.

2. REVIEW OF PREVIOUS MEETING DOCUMENTATION.

a. Management Council Meeting—July 21-22 and Presidents Council Meeting—August 6-7.

Management Council. The Management Council approved the meeting summary of the July 21-22 Management Council meetings, as presented.

Presidents Council. The Presidents Council approved the meeting summary of the August 6-7 Presidents Council meeting, as presented.

b. Executive Committee meeting—August 7.

Management Council. The Management Council reviewed the minutes of the August 7 Executive Committee meeting. No formal action was taken.

Presidents Council. The Presidents Council reviewed the minutes of the August 7 Executive Committee meeting, noting specifically information concerning the facility expansion; the approval of the conflict of interest policy; and the update to the Committee from the Division II Presidents Council. No formal action was taken.

c. Administrative Committee teleconference—August 27 and Interim Actions.

Management Council. The Management Council approved the minutes of the August 27 Administrative Committee teleconference, as presented, as well as the interim actions taken by the Committee via e-mail.

Presidents Council. The Presidents Council approved the minutes of the August 27 Administrative Committee teleconference, as presented, as well as the interim actions taken by the Committee via e-mail.

3. *DIVISION II STRATEGIC POSITIONING PLATFORM AND PRIORITIES.*

a. Platform.

Management Council. The Management Council reviewed the strategic positioning platform. No formal action was taken.

Presidents Council. The Presidents Council reviewed the strategic positioning platform. No formal action was taken.

b. 2008 Priorities with Accomplishments Noted.

Management Council. The Management Council reviewed the 2008 priorities, noting those divisional accomplishments associated with each priority.

Presidents Council. No action was necessary.

c. 2009 Priorities.

Management Council. The Management Council endorsed the 2009 Division II priorities, as presented.

Presidents Council. The Presidents Council endorsed the 2009 Division II priorities, as presented.

4. *COMMITTEE RECOMMENDATIONS AFFECTING DIVISION II.*

a. Association-wide and Common Committees—Minority Opportunities and Interests Committee.

Management Council. The Management Council reviewed the committee's report, noting items related to Association-wide diversity initiatives, as well as HBCUs' involvement in the enforcement process and the impact it has on HBCUs. No formal action was taken.

Presidents Council. No action was necessary.

b. Division II committees.

(1) Academic Requirements Committee.

(a) Bylaw 14.3.1.1.1—Eligibility—Freshman Academic Requirements—Exception—Early Academic Certification—Submission of Transcripts.

Management Council. The Management Council adopted noncontroversial legislation to amend Bylaw 14.3.1.1.1 (exception—early academic certification) to specify that institutions are required to submit a final high school transcript(s) (official or unofficial) for student-athletes who were certified as early academic qualifiers by November 15 following the individual's initial full-time collegiate enrollment; further, to specify that failure to satisfy this requirement will be an institutional violation per NCAA Constitution 2.8.1, but will not affect the eligibility of the student-athlete.

Presidents Council. No action was necessary.

(b) Bylaw 30.1.1—Administrative Regulations—Admissions and Graduation-Rate Disclosure—Academic Performance Census—Failure to Submit—Waiver.

Management Council. The Management Council agreed to recommend that the Presidents Council adopt an administrative regulation to amend Bylaw 30.1.1 (academic performance census—failure to submit) to specify that the Academic Requirements Committee may grant waivers of Bylaw 30.1.1 if it deems that unusual circumstances warrant such action; further, to specify that the NCAA Division II Management Council Subcommittee shall hear and act on an institution's appeal of a decision made by the Academic Requirements Committee, as specified, effective immediately.

Presidents Council. The Presidents Council approved the legislation in concept.

(c) Academic Success Rate and Federal Graduation Rate Information.

Management Council. The Management Council received a power point presentation concerning the trends in federal graduation rates and academic success rates at Division II institutions. Information

noted in the presentation related to the latest data received from the Division II Academic Success Rate indicates that Division II student-athletes are graduating at about a 70 percent rate.

Division II has collected ASR data for three years, which figures transfer and nonscholarship student-athletes into the calculation and, as a result, reveals a more accurate picture for graduation rates than the federal graduation rate. For the three-year cohort, the ASR is 15 percentage points higher than the federal rate (70 percent vs. 55 percent) and 16 points higher for the entering class of 2001 (71 percent vs. 55 percent).

Additionally, for the last 10 years, Division II student-athletes have federal graduation rates that are significantly higher than their student-body counterparts. For the entering class of 2001, the difference was nine percentage points (55 percent to 46 percent).

Participation in the Division II ASR is an obligation of membership, though a penalty structure for noncompliance will not be activated until 2011 to ensure that schools have adequate notice. The penalty for noncompliance is forfeiture of Division II enhancement funds for the next year; any school that does not submit data for any two years out of a five-year period must forgo funds for three consecutive years.

No formal action was taken.

Presidents Council. The Presidents Council reviewed an NCAA News article related to the federal graduation rate and Division II academic success rate. No formal action was taken.

(2) Budget and Finance Committee.

(a) Committee Report.

Management Council. The Management Council reviewed the committee's report. No formal action was taken.

Presidents Council. No action was necessary.

(b) Year-to-Date Budget-to-Actual Report.

Management Council. The Management Council reviewed the 2007-08 budget-to-actual preliminary results as of August 31. The

NCAA fiscal year ends August 31, but until the books have been audited, the figures are not final. No formal action was taken.

Presidents Council. The Presidents Council reviewed the 2007-08 budget-to-actual preliminary results. No formal action was taken.

(c) **Conference Grant Program Changes.**

Management Council. The Management Council reviewed the general guiding principles for the Division II conference grant program. The program was recently amended to better align with the Division II strategic positioning platform. The Management Council noted that conferences will be required to allocate dollars to fund five strategic positioning outcome areas: 1) Academics and Life Skills; 2) Athletics Operations and Compliance; 3) Game Day and Conference and National Championships; 4) Membership and Positioning Initiatives; and 5) Diversity and Inclusion.

Further on an annual basis in the grant request, conferences shall be required to assess and rank their success and achievement in each of the five strategic positioning outcome areas. No formal action was taken.

Presidents Council. No action was necessary.

(3) **Championships Committee.**

(a) **Constitution 4.7.2.3 (Organization—Division II Management Council—Duties of the Management Council Subcommittee—Appeals Regarding Decisions of Championships Committee.**

Management Council. The Management Council agreed to sponsor noncontroversial legislation to amend Constitution 4.7.2.3 (appeals regarding decisions of Championships Committee) to permit any appeal of decisions originated by the Championships Committee to be heard by the Management Council Subcommittee.

Presidents Council. No action was necessary.

(b) **Bylaw 31.9—National Statistics Program.**

Management Council. The Management Council agreed to recommend that the Presidents Council adopt an administrative regulation that would remove Bylaw 31.9 (national statistics program)

from the Division II Manual and place it in the NCAA Division II Championships Committee Policies and Procedures Manual.

Presidents Council. The Presidents Council approved the legislation in concept.

(c) **Committee Appointments.**

Management Council. The Management Council ratified the appointment of Kirk Pedersen, co-head track and cross country coach at University of Central Missouri, to replace Dennis Weber, head coach at Fort Hays State University, on the men's and women's track and field committee, effective immediately.

Presidents Council. No action was necessary.

(d) **Regional Advisory Committee Members.**

Management Council. The Management Council noted that the Championships Committee had approved a policy for Regional Advisory Committee (RAC) members that specifies that a RAC member will not be replaced on the final call of the regional ranking process even if a team from his/her school is under consideration. Using new RAC members for that call only provides inconsistency in the ranking system; therefore, it was decided that all members will remain on the last ranking call, regardless of whether an RAC member's team is under consideration.

Presidents Council. No action was necessary.

(e) **Regional Championships Sites.**

Presidents Council. The Management Council noted that the NCAA Executive Committee Finance Committee has presented a series of travel-related recommendations to the Division II Championships Committee for review and support. As of now, no changes to any bracketing or seeding principles are being considered for the 2008-09 championship. However, if economic pressures continue to increase, all three divisions may need to address some of their administrative policies. For Division II, that may mean a review of policies that allow top seeds to host preliminary-round competition. However, a change, such as considering a more centrally geographic location when determining host sites, would require a legislative change voted on by the Division II membership.

The Division II Championships Committee already has embarked on a comprehensive review of all Division II championships for cost-efficiency purposes, and committee members stress that their review will keep the quality of the student-athlete experience as the top priority.

Presidents Council. No action was necessary.

[See Item 9-b of this report for further information.]

(4) Committee for Legislative Relief.

Management Council. The Management Council reviewed the committee's report, noting that the committee has discussed and made recommendations concerning the legislative concept for Bylaw 14.2.4.2. No formal action was taken.

Presidents Council. No action was necessary.

(5) Legislation Committee.

(a) Bylaw 13.4.5—Recruiting—Recruiting Materials—Electronic Transmission—De Minimis Violation.

Management Council. The Management Council agreed to approve in concept and adopt in legislative format a modification of wording of Bylaw 13.4.5 to specify that a violation involving electronic transmissions sent to a prospective student-athlete shall be considered an institutional violation; however, such a violation shall not affect the prospective student-athlete's eligibility, effective immediately for any violation occurring on or after August 1, 2008.

Presidents Council. No action was necessary.

(b) Committee Chair Election.

Management Council. The Management Council noted that Ann Martin, senior woman administrator, Regis University, had been elected as chair of the committee, effective immediately.

Presidents Council. No action was necessary.

(6) Membership Committee—Bylaw 20.4.2—Requesting Reclassification of a Single Sport from Division I to Division II.

Management Council. The Management Council agreed to sponsor non-controversial legislation to amend Bylaw 20.4.2 so that the Division II Membership Committee could waive any of the requirements of the reclassification process of a single sport from Division I to Division II; further, to specify that an institution reclassifying a single sport from Division I to Division II that requests a waiver of the two-year reclassification period shall provide written documentation to the Membership Committee demonstrating that the institution is meeting Division II legislation in the sport.

Presidents Council. No action was necessary.

(7) Nominating Committee.

(a) Committee Appointment.

Management Council. The Management Council agreed to recommend that the Presidents Council appoint Dean Johnson, associate director of athletics, Caldwell College, to the Division II Legislation Committee.

Presidents Council. The Presidents Council ratified the appointment.

(b) NCAA Committee Gender and Diversity Report.

Management Council. The Management Council reviewed the NCAA Committee Gender and Diversity Report, as provided by the committee. No formal action was taken.

Presidents Council. The Presidents Council reviewed the report. No formal action was taken.

5. NCAA CONVENTION AND LEGISLATION.

a. Proposed Legislation for the 2009 NCAA Convention.

Management Council. The Management Council reviewed the legislation for the 2009 NCAA Convention, contained in the Second Publication of Proposed Legislation. No formal action was taken.

Presidents Council. The Presidents Council reviewed the legislation for the 2009 NCA Convention. No action was taken.

b. Proposed Grouping of Legislative Proposals and Roll Call Votes.

Management Council. The Management Council agreed to recommend that the Presidents Council approve the proposed grouping of legislative proposals and the designated 'roll-call' votes for the purpose of production of the 2009 Convention Official Notice. With the recommended changes, there will be a total of seven proposals designated as roll-call votes [No. 4 (SPOPL 2-1); No. 5 (SPOPL 2-4); No. 6 (SPOPL 2-12); No. 8 (SPOPL 2-5); No. 11 (SPOPL 2-9); No. 12 (SPOPL 2-10); and No. 13 (SPOPL 2-11)].

Presidents Council. The Presidents Council approved the proposed grouping and the designated 'roll-call' votes, as recommended by the Management Council.

c. Suggested Speakers for 2009 NCAA Convention Legislation.

Management Council. The Management Council reviewed the speakers chart, as compiled by NCAA staff. The Council was informed of the duties that go along with being a designated or back-up speaker and was asked to advise staff of any changes individuals would like to make. No action was taken.

Presidents Council. The Presidents Council reviewed the speakers chart and was advised of duties inherent with being designated as a speaker. No action was taken.

d. Committees' Review of Membership-Sponsored Proposals.

- (1) Proposal No. 2-5 (Eligibility—Hardship Waiver—Percentage Calculation).

Management Council. The Management Council agreed to take no position on this proposal.

Presidents Council. The Presidents Council agreed to take no position on this proposal.

[Note that the Committee on Student-Athlete Reinstatement also agreed to take no position with regard to this proposal.]

- (2) Proposal No. 2-9 (Playing and Practice Seasons—Time Limits for Athletically Related Activities—Institutional Vacation Period—Strength and Conditioning Personnel Designing and Conducting Workout Programs.

Management Council. The Management Council agreed to take no position on this proposal.

Presidents Council. The Presidents Council agreed to oppose this proposal. The Presidents Council noted the possible additional time demands and a move toward encouraging year-round training. The Presidents Council also felt that adequate legislation is already in place that provides proper supervision for student-athletes who wish to work out in the summer. The Council requested the Legislation Committee review the current application of the legislation and issue any necessary interpretations to clarify such application related to supervision for safety purposes.

[Note that the Committee on Competitive Safeguards and Medical Aspects of Sports agreed to oppose this proposal, as it had concerns with the lack of proper safety personnel in place during the workout programs to ensure safety of the student-athletes. The committee noted that many institutional sports medicine staff in Division II are on nine- or 10-month contracts and do not work in the summer. The committee further noted that the proposal does not require any institutional staff members with cardiopulmonary resuscitation (CPR) and/or first aid certification to be present during these workout and that medical emergencies that can be triggered by exertion require immediate intervention. The committee believed that if a coach is considered the strength and conditioning coach for all teams and is conducting a voluntary workout with member of his/her athletics team, the term 'voluntary' becomes questionable.]

[Note that the Legislation Committee agreed to take no position on this proposal.]

- (3) Proposal No. 2-10 (Playing and Practice Seasons—Basketball—First Contest).

Management Council. The Management Council agreed to oppose this proposal for the same reasons as the Legislation Committee. Additionally, it noted that the proposed amendment increases the length of the regular playing season, while shortening the length of the preseason practice pe-

riod. The Management Council also felt that this legislation, as written, could lead to season/sport overlap.

Presidents Council. The Presidents Council agreed to oppose this legislation, for the same reasons as the Management Council and the Legislation Committee.

[Note that the Legislation Committee agreed to oppose this proposal. The committee noted a need to preserve a consistent date for the first contest against outside competition in basketball to avoid confusion in the membership. The committee also noted that the proposed amendment increases the length of the regular playing season, while shortening the length of the preseason practice period. The committee further noted that some institutions prefer to have more campus engagements on weekdays rather than weekends because there are more campus personnel and students available to attend contests during the week.]

- (4) Proposal No. 2-11 (Playing and Practice Seasons—Basketball—Number of Contests—Once-in-Three years Exemption—Conference Challenge Event.

Management Council. The Management Council agreed to take no position on this proposal.

Presidents Council. The Presidents Council agreed to take no position on this proposal.

[Note that the Legislation Committee agreed to take no position on this proposal.]

e. Noncontroversial Legislation Per Constitution 5.3.1.1.2.

Management Council. The Management Council approved in legislative format those proposals that had previously been approved in concept.

Presidents Council. No action was necessary

f. Administrative Regulations.

Management Council. The Management Council recommended that the Presidents Council approve in legislative format those administrative regulations that had previously been approved in concept.

Presidents Council. The Presidents Council approved the administrative regulations, as presented.

g. Modifications of Wording to Conform to the Intent.

Management Council. The Management Council reviewed the modifications of wording. No action was taken.

Presidents Council. No action was necessary.

h. Incorporation of Interpretations.

Management Council. The Management Council approved in legislative format those interpretations that had previously been approved in concept.

Presidents Council. No action was necessary.

i. Convention Schedule and Programs.

Management Council. The Management Council reviewed the overall Convention schedule and the educational sessions scheduled for Division II members. No action was taken.

Presidents Council. The Presidents Council reviewed the overall Convention schedule and the educational sessions scheduled for Division II members. No action was taken.

6. DIVISION II PROJECT TEAMS.

a. Project Team to Review Issues Related to Diversity.

Management Council. The Management Council reviewed the project team's report. No formal action was taken.

Presidents Council. No action was necessary.

b. Game Environment Advisory Group.

Management Council. The Management Council received an oral report on the work of the Game Environment Advisory Group, noting that the group is in the planning stages for various tools and resources related to game environment for the membership that will be posted on the game environment Web site (www.diicommunity.org/gameenvironment). They were advised that the goal of the project team is to have every Division II president/chancellor indicate his/her support of the initiative by signing on to the game-environment pledge by the 2009 NCAA Convention. No formal action was taken.

Presidents Council. No action was necessary.

c. Identity Subcommittee.

Management Council. The Management Council received an oral report on the work of the Identity Subcommittee, to include the most recent shipments of Techno Skinz that were shipped to all active Division II member institutions.

The Management Council was also joined by the president of the Division II Sports Information Directors group to discuss the group's involvement in the strategic positioning initiative. The Management Council noted that it is important for all involved in an athletics program to have discussions on campus to determine how all parties involved can assist in communicating messages about the institution's involvement in intercollegiate athletics and what it means to be a Division II member. Additionally, it was noted that sports information directors/media relations personnel are in a unique position to communicate the messages of Division II intercollegiate athletics. No formal action was taken.

Presidents Council. No action was necessary.

d. Media Advisory Group.

Management Council. The Management Council reviewed the report on the work of the Media Advisory Group, noting that the three-year agreement with CBS College Sports will end in 2009. The Management Council was advised that the Presidents Council will make a decision concerning a future partnership for Division II with a national media entity at its January 2009 meeting. No formal action was taken.

Presidents Council. The Presidents Council reviewed the update from the Media Advisory Group, noting that a recommendation would be in front of them at the January 2009 meeting concerning action to be taken regarding continuance of an agreement with a national media partner. No action was taken.

e. Membership Fund Working Group.

(1) Guiding Principles.

Management Council. The Management Council agreed to recommend that the Presidents Council endorse the guiding principles for the Division II Membership Fund, as recommended. This fund, which is overseen by the Division II Planning and Finance Committee, is an annual line item of \$250,000 in the Division II budget. The fund was approved this past spring, as a part of the biennial budget process, and is available on a bi-annual basis to institutions and conferences to (1) promote the identifica-

tion/encouragement of new Division II members and create opportunities for successful Division II active membership; or (2) enhance or develop additional postseason opportunities (non-NCAA championships), president/chancellor and/or Board education, assistance with conference membership or independent membership opportunities, or opportunities to increase the visibility of Division II. It will be required that all applications requested dollars from the fund include a rationale statement that demonstrates a commitment to benefit Division II and its strategic positioning initiatives. Application requesting dollars will be due in April and September, and the Membership Fund Selection Committee has the authority to approve or deny requests and may also issues certain parameter(s) and/or requirements when approving a request. The application for the Membership Fund will be available on ncaa.org.

Presidents Council. The Presidents Council endorsed the guiding principles, as presented.

(2) Communication of the Membership Fund.

Management Council. The Management Council was informed that there would be various opportunities to communicate the membership fund to the membership, to include: articles in the NCAA News and on ncaa.org; information presented at the 2009 Convention, including at the conference commissioners meeting, the issues forum and the chancellors/presidents meeting and lunch; in quarterly communiqués from the NCAA to the membership; and in monthly commissioners' updates. No formal action was taken.

Presidents Council. No action was necessary.

f. Strategic Planning Advisory Group—2009-2012 Strategic Plan.

Management Council. The Management Council endorsed the strategic plan, as presented, and agreed to recommend that the Presidents Council endorse the strategic plan.

Presidents Council. The Presidents Council endorsed the 2009-2012 strategic plan, as recommended.

g. Student-Athlete Involvement Project Team.

(1) Committee Referrals.

Management Council. The Management Council agreed to refer the following discussion items from the July 2008 Management Council/Student-

Athlete Advisory Committee Summit to the following committees for further discussion and possible action:

- Student-Athletes Becoming Game Officials—To the Championships Committee and the Student-Athlete Advisory Committee.
- Nonqualifiers Practicing and/or Receiving Athletics Aid—To the Academic Requirements Committee.
- Regional Leadership Academies—To the Management Council and the Student-Athlete Advisory Committee.
- Academic Issues—To the Academic Requirements Committee.
- Game Environment—To the Management Council and the Student-Athlete Advisory Committee.
- Community Engagement—To the Management Council and the Student-Athlete Advisory Committee.

Presidents Council. No action was necessary.

(2) Summit Survey Feedback.

Management Council. The Management Council was informed that the feedback from the 2008 Summit was, overall, positive and that the project team would use the feedback to develop the schedule for the 2009 meeting. No action was taken.

Presidents Council. No action was necessary.

7. DIVISION II MANAGEMENT COUNCIL.

a. Roundtable Discussion Topics.

Management Council. The Management Council recessed its formal meeting at 3:22 p.m. Monday to break into round table sessions to discuss Bylaw 14.2.4.2 (Eligibility—Criteria for Determining Season of Eligibility—Participation in Organized Competition Prior to Initial Collegiate Enrollment and after Discontinued Collegiate Enrollment) and enforcement penalties. Reporting out from each individual round table was completed Tuesday morning, with suggestions on both issues given to responsible NCAA staff and committee members.

Presidents Council. The Presidents Council reviewed the legislative concept for Bylaw 14.2.4.2. Initial discussion took place regarding the legislation, with comments noted for staff to take to the Legislation Committee. No formal action was taken.

b. Management Council Elections.

(1) Conference Representation.

Management Council. The Management agreed to recommend that the Presidents Council ratify the elections of the following representatives to the Management Council. All persons will begin their terms at the post-Convention Management Council meeting Saturday, January 17.

- Sandra Michael, director of athletics, Holy Family University (Central Atlantic Collegiate Conference) [2009-2013];
- Sherman Ward, faculty athletics representative, Virginia State University (Central Intercollegiate Athletic Association) [2009-2013];
- Kathleen Turner, faculty athletics representative, Oklahoma Panhandle State University (Heartland Conference) [2009-2013];
- Julie Ruppert, commissioner, Northeast-10 Conference [2009-2012]; and
- Brenda Stevens, senior woman administrator, University of Charleston (West Virginia Intercollegiate Athletic Conference) [2009-2013].

Presidents Council. The Presidents Council ratified the appointments.

c. Management Council Re-election.

Management Council. The Management Council agreed to recommend that the Presidents Council ratify the re-election of Ann Martin, senior woman administrator, Regis University, to the Council for a full four-year term, beginning January 2009

Presidents Council. The Presidents Council ratified the appointment.

d. Chair Election.

Management Council. The Management Council agreed to recommend that the Presidents Council ratify the appointment of Tim Selgo, director of athletics, Grand Valley State University, to a one-year appointment as chair of the Management Council, effective at the post-Convention Management Council meeting Saturday, January 17, 2009.

Presidents Council. The Presidents Council ratified the appointment.

e. Division II Academic Tracking System and Collection of Academic Performance Census Information.

Management Council. The Management Council discussed at length the requirement for academic performance census data that is mandatory, effective in the fall of 2008, for all active Division II institutions. The Management Council agreed to extend the deadline, for the first year only, from 12 weeks after the first day of classes of the fall term of the regular academic year, to 18 weeks after the first day of classes of the fall term of the regular academic year. In addition, the Management Council agreed to provide an incentive to those Division II institutions that complete the submission of the APC by the original deadline. This incentive will be divided among those institutions who comply with the original deadline set by the Academic Requirements Committee. The Management Council noted the importance of this data collection in developing future academic reforms, which is a critical component of the Division II strategic positioning platform.

Presidents Council. No action was necessary.

f. Central Region Commissioners Cup.

Management Council. The Management Council reviewed a document presented jointly by the Northern Sun Intercollegiate Conference and the Rocky Mountain Athletic Conference that summarized a plan to promote and assist teams within both conferences to play regional, nonconference games. No formal action was taken.

Presidents Council. No action was necessary.

8. DIVISION II PRESIDENTS COUNCIL.

a. Vice-chair Report.

Presidents Council. The vice chair updated the Council on the recent committee chairs/staff liaisons meeting; the budget to actual report for 2007-08; and a meet-

ing that was held with presidents and chancellors of schools that are in the exploratory period for Division II membership. No formal action was taken.

b. Term Extension of Committee Member—NCAA Executive Committee Subcommittee on Gender and Diversity Issues.

Presidents Council. The Presidents agreed to extend the term of Antoine Garibaldi on the Executive Committee Subcommittee on Gender and Diversity Issues so that he could serve an additional one year after his term is completed on the Presidents Council. He will serve as chair of the subcommittee until January 2010, at which time, the Presidents Council will select a current member of the Council to serve on the subcommittee.

c. Representatives' Elections.

Presidents Council. The Presidents Council agreed to elect the following presidents for the vacancies on the Council.

Region 1—**Philip Gerbino**, president, University of the Sciences in Philadelphia, replacing Eddie Moore, president, Virginia State University (January 2009-January 2013).

Region 3—**Judith Ramaley**, president, Winona State University, replacing David Danahar, president, Southwest Minnesota State University (January 2009-January 2013).

At-Large—**Carolyn Mahoney**, president, Lincoln University (Missouri) replacing Barbara Dixon, president, Truman State University (Immediate-January 2011, with eligibility for second term).

At-Large—**Mickey Burnim**, president, Bowie State University, replacing Antoine Garibaldi, president, Gannon University (January 2009-January 2013).

d. Chair Election.

Presidents Council. The Presidents Council elected Stephen M. Jordan to a second year as chair of the Council, term expiring after the January 2010 Convention.

e. President's Update.

Presidents Council. The Presidents received an update from the president of the NCAA, which updated the Council on the overall financial status of the Association and his recent visit to China. No formal action was taken.

f. Update from D.C. Office.

Presidents Council. The Presidents Council received an update on government relations from the managing director. Among topics discussed were game security, steroid use, the enforcement process, the Internet gambling act, and the tax exempt status of the NCAA. No formal action was taken.

g. Division II Gender Initiatives.

Presidents Council. The Presidents Council viewed a presentation by the NCAA director of gender initiatives on the principles of gender equity for the Association, that included Division II-specific data. The Presidents Council noted that Division II has made a commitment to gender equity and undertook those discussions in order to have a greater awareness of gender-equity issues within the division, along with the tools and resources available to member schools. The Council agreed to continue its discussions. No formal action was taken.

h. Division II Institutional Self-Study Guide.

Presidents Council. The Presidents Council received an update on modifications made to the Division II ISSG and the rollout of the electronic version. No formal action was taken.

9. NATIONAL OFFICE STAFF UPDATES.

a. Division II Purchasing Web Site.

Management Council. The Management Council viewed a presentation concerning the Division II purchasing Web site and items that will be made available to the Division II membership in 2009. The Management Council was informed that a purchasing catalog is being developed that will be made available to the membership at the 2009 Convention. The Council was also informed that an announcement will be made at the 2009 Convention concerning a \$1,000 credit per active Division II institution/conference, for use on the Purchasing Web site.

Presidents Council. No action was necessary.

b. Championships Travel.

Management Council. The Management Council was presented with a supplement that was mailed to the Division II membership concerning a series of travel-related recommendations for review and support. As of now, no changes to any bracketing or seeding principles are being considered for the 2008-09 championships. However, if economic pressures continue to increase, all three divisions

may need to address some of their administrative policies. For Division II, that may mean a review of policies that allow top seeds to host preliminary-round competition. However, a change, such as considering a more centrally geographic location when determining host sites, would require a legislative change voted on by the Division II membership.

The Division II Championships Committee already has embarked on a comprehensive review of all Division II championships for cost-efficiency purposes, and committee members stress that their review will keep the quality of the student-athlete experience as the top priority. No formal action was taken.

Presidents Council. The Presidents Council received a presentation from the senior vice president for championships and the senior vice president for administration on the travel-related recommendations for review and support. No formal action was taken.

c. Division II Model Athletics Program Document.

Management Council. The Management Council endorsed the "Models for Success for a Division II Athletics Program," as presented by the Division II Athletics Directors Association, and recommended that the Presidents Council endorse the document.

Presidents Council. The Presidents Council agreed to endorse the document, as recommended.

d. Staff Liaisons/Committee Chairs Meeting.

Management Council. The Management Council was given an oral update on the staff liaisons/committee chairs meeting held in September. No formal action was taken.

Presidents Council. No action was necessary.

e. Conference Compliance Officers Meeting.

Management Council. The Management Council reviewed the agenda for the conference compliance officers meeting that was held at the national office in October. No formal action was taken.

Presidents Council. No action was necessary.

f. FAR Fellows Institute.

Management Council. The Management Council received an oral update from the FAR Fellows Institute, which was held the preceding weekend. Staff indicated that this was the fourth annual institute and, thus far, 96 different faculty athletics representatives have attended. No formal action was taken.

Presidents Council. No action was necessary.

g. Division II Community Engagement Award of Excellence.

Management Council. The Management Council was presented with a document that summarizes and gives the criteria for the community engagement award of excellence. All Division II institutions/conferences are encouraged to submit their best activity/event prior to Friday, January 30. There will be 22 conference winners, one independent winner and an overall winner, which will be announced at the annual Division II Community Engagement Workshop in April 2009. No formal action was taken.

Presidents Council. No action was necessary.

h. 2009 National Championships Festival.

Management Council. The Management Council was reminded of the invitation for the 2009 National Championships Festival, to be conducted in Houston on March 10-14, 2009. No formal action was taken.

Presidents Council. No action was necessary.

i. Division II Strategic Positioning Survey.

Management Council. The Management Council was presented with a preliminary look at the data from the Division II strategic positioning survey. 598 responses were received prior to the deadline—of those 598 responses, there were 194 conferences and institutions represented. Approximately half of the respondents were student-athletes; the response rate was approximately 25 percent. The Council will review the data in greater detail at the 2009 NCAA Convention. However, it was noted that overall, the division is aware of the various Division II initiatives (e.g., strategic positioning; community engagement; game environment) and that the NCAA Convention has been the most efficient method of communication, followed by conference meetings and the Division II newsletter.

Presidents Council. The Presidents Council also viewed a power point presentation on the preliminary results from the Division II strategic positioning survey. No action was necessary.

j. Executive Vice President's Report.

Management Council. The Management Council was joined by the executive vice president of governance, membership, education and research services. He updated the Council on several items of interest to the Executive Committee, to include the approval of the conflict of interest policy; the Jim McKay scholarship that is being initiated to assist a postgraduate student-athlete who had made significant contributions in the field of communications; and the issue of organizations outside the NCAA being able to access NCAA data for research purposes. He indicated that a working group has been formed to look at this issue and that a final report to determine the direction that the NCAA will take will come from that group at the 2009 Convention. No formal action was taken.

Presidents Council. The executive vice president provided the Presidents Council with an update on similar information. No action was taken.

k. Litigation Update.

Management Council. The Management Council received a litigation update from general counsel. No formal action was taken.

Presidents Council. The Presidents Council received a litigation update from general counsel. No formal action was taken.

10. OTHER BUSINESS.

a. Division III White Paper.

Management Council. The Management Council was provided with a white paper, which was developed by the Division III Presidents Council, on Division II as a member destination. No formal action was taken.

Presidents Council. No action was necessary.

b. Meeting Take-Backs to Conferences.

Management Council. The Management Council was asked to be sure to provide information from the meeting to their conferences/institutions. Primary topics for dissemination included:

Division II Academic Success Rate (ASR) and the Federal Graduation Rate
Academic Performance Census (APC) Data and the Academic Tracking System
Division II Community Engagement Award of Excellence

Discussions with SIDs/Media Relations Directors/Marketing Administrators
2009 NCAA Convention
Division II Membership Fund
Division II Conference Grant Program
Legislative Proposals for the 2009 NCAA Convention
Championships Issue—RAC Members
Championships Issue—Regional Championships Sites
Division II Purchasing Web site
Division II 2009-12 Strategic Plan
Division II Game Environment and Community Engagement Web Sites

No formal action was taken by the Council.

11. ADJOURNMENT.

Management Council. The Management Council adjourned at 11:58 a.m. Tuesday, October 21.

Presidents Council. The Presidents Council adjourned at 12:40 p.m. Thursday, October 30.

SUMMARY OF WINTER 2009 QUARTERLY MEETINGS**The National Collegiate Athletic Association**

Division II Management Council January 14, 2009 Washington, D.C.	Division II Presidents Council January 15, 2009 Washington, D.C.	Division II Management Council January 17, 2009 Washington, D.C.
ATTENDEES:	ATTENDEES:	ATTENDEES
Darrell Axtell, Saint Martin's University Sallie Beard, Missouri Southern State University Kathleen Brasfield, Angelo State University Debbie Chin, University of New Haven (<i>chair</i>) Rick Cole Jr., Dowling College Donna Fields, St. Mary's University Bob Fortosis, Eckerd College Carl Timothy Griggs, Coker College Barbara Hannum, Hawaii Pacific University Stephanie Harrison-Dyer, Albany State University Eugene Hermitte, Johnson C. Smith University Ann Jirkovsky, Bellarmine University John Mansuy, Wheeling Jesuit University Daniel B. Mara, Central Atlantic Collegiate Conference Ann Martin, Regis University Frances Nee, Indiana University of Pennsylvania Wendy Taylor May, University of California, San Diego Lloyd Raymond, Northern Sun Intercollegiate Conference Herb Reinhard, Valdosta State University David Riggins, Mars Hill College (<i>vice chair</i>) Suzanne Sanregret, Michigan Tech University Tim Selgo, Grand Valley State University Karen Soto, University of Puerto Rico at Mayaguez	Drew Bogner, Molloy College David Danahar, Southwest Minnesota State University Antoine Garibaldi, Gannon University Joseph P. Grunenwald, Claron University of Pennsylvania Thomas K. Harden, Clayton State University Stephen Jordan, Metropolitan State College of Denver (<i>chair</i>) Ernest McNealey, Stillman College Carolyn Mahoney, Lincoln University (Missouri) Nancy Moody, Lincoln Memorial University Cheryl Norton, Southern Connecticut State University J. Patrick O'Brien, West Texas A&M University Beverley Pitts, University of Indianapolis David F. Rankin, Southern Arkansas University Hamid Shirvani, California State University, Stanislaus	Darrell Axtell, Saint Martin's University Sallie Beard, Missouri Southern State University Kathleen Brasfield, Angelo State University Bob Fortosis, Eckerd College Carl Timothy Griggs, Coker College Barbara Hannum, Hawaii Pacific University Stephanie Harrison-Dyer, Albany State University Ann Jirkovsky, Bellarmine University Ann Martin, Regis University Sandra Michael, Holy Family University Frances Nee, Indiana University of Pennsylvania Wendy Taylor May, University of California, San Diego Lloyd Raymond, Northern Sun Intercollegiate Conference Herb Reinhard, Valdosta State University David Riggins, Mars Hill College (<i>vice chair</i>) Julie Ruppert, Northeast-10 Conference Suzanne Sanregret, Michigan Tech University Tim Selgo, Grand Valley State University (<i>chair</i>) Karen Soto, University of Puerto Rico Mayaguez Brenda Stevens, University of Charleston Glenn D. Stokes, Columbus

Division II Management Council January 14, 2009 Washington, D.C.	Division II Presidents Council January 15, 2009 Washington, D.C.	Division II Management Council January 17, 2009 Washington, D.C.
Glenn D. Stokes, Columbus State University Willie Washington, Benedict College		State University Kathleen Turner, Oklahoma Panhandle State University Sherman Ward, Virginia State University Willie Washington, Benedict College
ABSENTEES	ABSENTEES	ABSENTEES
None	Eddie Moore Jr., Virginia State University (<i>vice-chair</i>)	Rick Cole Jr., Dowling College
OTHER PARTICIPANTS	OTHER PARTICIPANTS	OTHER PARTICIPANTS
Gary Brown, NCAA Sharon Cessna, NCAA Joni Comstock, NCAA Megan Coyne, NCAA Jennifer Fraser, NCAA Maritza Jones, NCAA Karen Morrison, NCAA Jean Orr, NCAA Stacey Osburn, NCAA Stephanie Quigg, NCAA Mike L. Racy, NCAA Ruth Reinhardt, NCAA, <i>recording secretary</i> Terri Steeb, NCAA Gregg Summers, NCAA Jill Willson, Double LL Consulting	Gary Brown, NCAA Steve Brown, NCAA Sharon Cessna, NCAA Joni Comstock, NCAA Megan Coyne, NCAA Jennifer Fraser, NCAA Maritza Jones, NCAA Jean Orr, NCAA Stephanie Quigg, NCAA Mike L. Racy, NCAA Ruth Reinhardt, NCAA, <i>recording secretary</i> Terri Steeb, NCAA Gregg Summers, NCAA	Megan Coyne, NCAA Jennifer Fraser, NCAA Maritza Jones, NCAA Jean Orr, NCAA Stacey Preston, NCAA Stephanie Quigg, NCAA Mike Racy, NCAA Ruth Reinhardt, NCAA, <i>recording secretary</i> JoJo Rinebold, NCAA Damon Schoening, NCAA Terri Steeb, NCAA Gregg Summers, NCAA

1. WELCOME AND ANNOUNCEMENTS.

January 14 Management Council. The meeting was called to order at 8 a.m. by the outgoing chair, Debbie Chin. The chair reviewed the announcements for the meeting, noting specific Convention meetings and activities. She thanked the Council for its perfect attendance and for the work they had accomplished during her period as chair.

January 15 Presidents Council. The meeting was called to order at 12:28 p.m. by the chair, Stephen Jordan. Dr. Jordan welcomed the guests in attendance, noting that Eddie Moore was unable to be present. He noted that the Council has several members leaving at the conclusion of the Convention and one new member, Carolyn Mahoney, Lincoln University (Missouri) present for this meeting. He reviewed the Convention schedule for the next few days. He also updated the Council on the fact that Simon Fraser University, located in British Columbia, has made application for accreditation, which is the first step toward being a Division II member institution.

January 17 Management Council. The meeting was called to order at 1:35 p.m. by the incoming chair, Tim Selgo, Grand Valley State University. The chair recognized the new Management Council representatives—Sandy Michael, Holy Family University; Julie Rupert, Northeast-10 Conference; Brenda Stevens, University of Charleston(WV); Kathy Turner, Oklahoma Panhandle State University; and Sherman Ward, Virginia State University. Introductions were made by all Management Council representatives. The chair specifically thanked Gary Brown for his excellent work on the daily NCAA News at Convention and his consistent promotion of Division II.

The chair informed the Council that his plan for the year is to continue the initiatives that have already been undertaken in Division II; specifically, the Division II strategic platform and the 2009-12 strategic plan, with a focus on communicating the utility of the initiatives to all levels of an athletics department, including coaches and student-athletes.

2. REVIEW OF RECORDS OF PREVIOUS MEETINGS.

a. Management Council (October 20-21) and Presidents Council (October 29-30) Meeting Summary.

January 14 Management Council. The Management Council approved the meeting summary of the October 20-21, 2008, Management Council meeting, as presented.

January 15 Presidents Council. The Presidents Council approved the meeting summary of the October 29-30, 2008, Presidents Council meetings, as presented.

b. Executive Committee Meeting.

January 14 Management Council. The Management Council reviewed the minutes of the October 30, 2008, Executive Committee meeting. No formal action was necessary.

January 15 Presidents Council. The Presidents Council reviewed the minutes of the October 30, 2008, Executive Committee meeting. No action was necessary.

c. Administrative Committee Actions.

January 14 Management Council. The Management Council approved the December 3 meeting minutes and other interim actions taken by the Administrative Committee since the October Management Council meeting.

January 15 Presidents Council. The Presidents Council approved the actions taken by the Administrative Committee since the October Presidents Council meeting.

3. *DIVISION II PRIORITIES AND STRATEGIC POSITIONING INITIATIVE.*

January 14 Management Council. The Management Council reviewed the 2009 strategic priorities, which had been given some minor updates at the October Presidents Council meeting. The Council was informed that the document would be shared at various meetings throughout the Convention and would be placed at the information table for all those who wanted extra copies. No formal action was taken by the Council.

January 15 Presidents Council. No action was necessary.

4. *COMMITTEE RECOMMENDATIONS AFFECTING DIVISION II.*

a. Association-Wide and Common Committees.

(1) **Competitive Safeguards and Medical Aspects of Sports Committee.** No report was provided to the Councils.

(2) **Honors Committee.**

January 14 Management Council. The Management Council reviewed the recipients for the various awards that would be presented at the Honors Celebration Thursday evening, January 15. No formal action was taken.

January 15 Presidents Council. No action was necessary.

(3) **Olympic Sports Liaison Committee**

January 14 Management Council. The Management Council reviewed the committee's report, noting that the handbook for National Governing Bodies is online. No formal action was taken.

January 15 Presidents Council. No action was necessary.

(4) Research Committee.

· Bylaw 16.11.1.7—NCAA Research Studies.

January 14 Management Council. The Management Council voted unanimously to not sponsor a recommendation from the committee to adopt noncontroversial legislation to amend Bylaw 16.11.1.7 (NCAA Research Studies) which would permit compensation of participants in institution-based, student-athlete-only research studies under the following conditions:

- (i) The research study is initiated and conducted by a faculty member(s) at an NCAA member institution; and
- (ii) The study and compensation arrangements receive approval by the Institutional Review Board for the member institution whose faculty is conducting the study.

The Management Council noted that Noncontroversial Proposal No. 2009-24 on Page No. 76 of the Official Notice (adopted by the Council in October 2008) provides greater flexibility is more lenient than the proposed legislation; therefore, the Council felt that the current Division II legislation addressed the recommendation from the Research Committee.

January 15 Presidents Council. No action was necessary.

(5) Committee on Sportsmanship and Ethical Conduct.

· Sportsmanship Award.

January 14 Management Council. The Management Council reviewed the committee's report, noting that the RESPECT Sportsmanship Initiative would be launched during the 2009 NCAA Convention. The Management Council voted to recommend to the Honors Committee that it look at the possibility of the Sportsmanship Award being presented annually during the NCAA Convention.

January 15 Presidents Council. No action was necessary.

(6) Committee on Women's Athletics.

January 14 Management Council. The Management Council reviewed the committee's report. No formal action was taken.

January 15 Presidents Council. No action was necessary.

b. Division II Committees.

(1) Committee on Infractions.

• **Bylaw 32.6.2 (Notice to Involved Individuals).**

January 14 Management Council. The Management Council ratified an amendment to Bylaw 32.6.2 to specify that all involved individuals shall be provided pertinent portions of the institutional response to the notice of allegations, as follows:

32.6.2 Notice to Involved Individuals. The enforcement staff shall notify involved individuals (as defined in Bylaw 32.1.5) of the allegations in a notice of allegations in which they are named. A copy of the notification shall also be forwarded to the chancellor or president of the current institution of the involved individual. All involved individuals shall submit responses to the Committee on Infractions, and the institution under inquiry shall provide a copy of pertinent portions of its response to each involved individual *who will attend the Committee on Infractions' hearing* in the case. Involved individuals who have submitted a response must also share their response with the involved institutions or other involved individuals as necessary. Failure to submit a response may be viewed by the Committee on Infractions as an admission that the alleged violations occurred. The enforcement staff shall notify those involved individuals named in the notice of allegations who may be subject to the show cause requirements as outlined in Bylaw 19.5.2.2 if violations are found in which they are named.

January 15 Presidents Council. No action was necessary.

(2) Legislation Committee.

(a) Bylaws 13.2 and 13.11.2—Recruiting—Offers and Inducements and Tryouts—Permissible Activities—Summer Facility Fees for Prospective Student-Athletes.

January 14 Management Council. The Management Council agreed to recommend that the Presidents Council sponsor legislation for the 2010 Convention to amend Bylaws 13.2 and 13.11.2 to permit an institution to pay fees associated with the use of institutional practice and competition facilities by a prospective student-athlete who is engaged in voluntary athletically related activities in his or her sport during the summer prior to initial college enrollment, provided the prospective student-athlete has signed a National Letter of Intent or written offer of admission and/or financial aid.

January 15 Presidents Council. The Presidents Council agreed to sponsor the legislation for the 2010 Convention, with an immediate effective date.

(b) Bylaw 17.12.8-(b)—Playing and Practice Seasons—Golf—Out-of-Season and Nonchampionship Segment Athletically Related Activities—Nonchampionship Segment Activities.

January 14 Management Council. The Management Council agreed to refer back to the Legislation Committee, for further discussion and possible action, a recommendation to amend Bylaw 17.12.8-(b) (nonchampionship segment activities) to specify that in golf, during the segment in which the NCAA championship does not occur, a student-athlete may participate in any practice or competition activity as permitted by other legislation, provided such activity is restricted to a maximum of 24 days that occur within a period of 60 consecutive calendar days; further, to specify that in golf, an institution that declares fall as its championship segment per Bylaw 20.10.4.3 and discontinues championship segment activities by November 1 (instead of November 15) may add 15 calendar days to the period of 60 consecutive calendar days available during the nonchampionship segment.

January 15 Presidents Council. No action was necessary.

(c) Bylaw 12.1.2.1.3.1—Amateurism—General Regulations—Prohibited Forms of Pay—Educational Expenses or Services—Before Collegiate Enrollment.

January 14 Management Council. The Management Council adopted noncontroversial legislation to eliminate Bylaw 12.1.2.1.3.1; further, to clarify that receipt of educational expenses or services before collegiate enrollment from an agent and from an institution's staff member or any representative of an institution's athletics interests are prohibited (see Bylaws 12.3.1.2 and 13.2.1).

January 15 Presidents Council. No action was necessary.

(d) Proposal No. 2009-7—Recruiting—Letter of Intent Programs—Financial Aid Agreements—Transcript Prior to National Letter of Intent or Written Offer of Athletically Related Financial aid—Exception—High School Prospective Student-Athlete with a Final Academic Certification.

January 14 Management Council. The Management Council adopted noncontroversial legislation to amend Proposal No. 2009-7 (2-3) to specify that a high school prospective student-athlete is not required to present an institution with a current high school transcript prior to the institution providing the prospective student-athlete with a National Letter of Intent or a written offer of athletically re-

lated financial aid, provided that a final academic certification has been issued by the NCAA Eligibility Center.

January 15 Presidents Council. No action was necessary.

(e) **Bylaw 13.15.2—Recruiting--Precollege Expenses—Permissible Expenses—Use of Bands Comprised of Prospective Student-Athletes.**

January 14 Management Council. The Management Council adopted noncontroversial legislation to amend Bylaw 13.15.2 (permissible expenses) to permit an institution to hire a band (e.g., marching band, pep band) comprised of prospect-aged individuals to perform at any contest, provided the band is paid commensurate with the going rate in that locale for similar services.

Presidents Council. No action was necessary.

(f) **Reversal and Issuance of Official Interpretation Regarding Baseball and Softball as Same or Different Sports.**

January 14 Management Council. The Management Council agreed to reverse an official interpretation [Reference: 3/11/96, Item No. 2—see below] and to issue an official interpretation determining that baseball and softball are considered separate sports for purposes of amateurism and outside competition legislation.

2. Professional Baseball Player Participating in Intercollegiate Softball Competition. The sports of baseball and softball are considered the same sports for purposes of applying NCAA amateurism legislation. Thus, a female student-athlete who receives compensation for participating on a women's professional baseball team is not eligible for intercollegiate softball competition. [References: 12.1.1 (amateur status) and 12.1.4 (amateur status if professional in another sport)]

January 15 Presidents Council. The Presidents Council reviewed the reversal. No action was necessary.

(g) **Referrals to Division II Committees.**

January 14 Management Council. The Management Council agreed to refer to the Division II Championships Committee the following concept for review and possible action:

Bylaw 13.11.2.4 (Local Sports Club). *Whether the Division II membership should consider adding additional sports to the excep-*

tion currently in place for basketball that prohibits an institution's coach from being involved as a participant or in instructional or coaching activities in the same sport for a local sports club or organization.

The American Volleyball Coaches Association has expressed concerns that their coaches' involvement with local sports clubs makes it difficult for coaches to maintain a proper life/work balance and recommended that a change in current legislation be made to help coaches in achieving this balance. The Legislation Committee expressed concerns that placing limitations on volleyball coaches to participate in local sports club may further exacerbate the struggles faced by Division II coaches when recruiting against Division I institutions and also noted that such a change could significantly reduce additional income opportunities for Division II coaches. However, the Legislation Committee believes that the Championships Committee should discuss this issue on a broader scale and determine whether this exception is appropriate for any sport other than basketball.

January 15 Presidents Council. No action was necessary.

(3) Membership Committee.

(a) Constitution 6.3.1.3—Institutions Completing Provisional Membership—Removal of Legislation.

January 14 Management Council. The Management Council agreed to sponsor noncontroversial legislation to remove Constitution 6.3.1.3 from the Division II Manual, noting that the Membership Committee shall place an institution awarded active Division II membership in an appropriate ISSG class.

January 15 Presidents Council. No action was necessary.

(b) Bylaw 20.3.2—NCAA Division II Membership Process—Provisional and Reclassifying Institutions.

January 14 Management Council. The Management Council approved a modification of wording to amend Bylaw 20.3.2 to clarify that an institution's application for membership may be accepted on satisfaction of membership conditions set forth in Bylaw 20.3.2 at the time of application.

January 15 Presidents Council. No action was necessary.

(c) New Membership Fee for Institutions Seeking Division II Membership.

January 14 Management Council. The Management Council approved a new fee structure for institutions applying for active status in Division II. The new fee structure will be an increase of \$2,000 for each year of the minimum three-year period of the membership process. [An institution entering into the process would provide \$28,000 at the time of application for the first two years of the candidacy period, and an additional \$14,000 each year thereafter.]

January 15 Presidents Council. The Presidents Council receive the information. No action was necessary.

(d) Probation Status for Institutions Failing to Meet Minimum Sports Sponsorship Requirements during the 2007-08 Academic Year.

January 14 Management Council. The Management Council noted that the following institutions will be on probation for the 2008-09 academic year for failure to meet the minimum sports sponsorship requirements in the 2007-08 academic year: Armstrong Atlantic State University; Augusta State University; Livingstone College; University of Pittsburgh, Johnstown; and University of Puerto Rico, Mayaguez. Armstrong Atlantic State and Augusta State did not meet the three-season requirement because each institution did not sponsor a men's fall sport. Pittsburgh-Johnstown did not meet the 10 sport requirement. Livingstone failed to meet the 10 sport requirement and did not meet the three-season requirement because it did not sponsor a men's spring sport. Puerto Rico-Mayaguez did not meet the 10 sport requirement, the three-season requirement because it did not sponsor a women's winter sport or the team requirement because it did not sponsor a women's team sport. It was noted that institutions have the opportunity to appeal this status to the Membership Committee, if circumstances warrant. No formal action was taken.

January 15 Presidents Council. The Presidents received the information noted above. No formal action was taken.

(e) Restricted Membership Status for an Institution Failing to Meet Minimum Sports Sponsorship Requirements during the 2006-07 and 2007-08 Academic Years.

January 14 Management Council. The Management Council noted that the University of Puerto Rico, Cayey, is on restricted membership status for failure to meet minimum sports sponsorship requirements during the 2006-07 and 2007-08 academic years. During the 2006-07 academic year, Puerto Rico-Cayey failed to meet the 10 sport requirement. The institution also failed to compete in the minimum

number of contests or dates of competition in baseball, men's cross country, women's cross country and softball. In addition, the institution did not meet the minimum number of participants in men's outdoor track and women's outdoor track. During the 2007-08 academic year, Puerto Rico-Cayey failed to meet the 10 sport requirement. The institution also failed to compete in the minimum number of contests in baseball. It was noted that the institution has the opportunity to appeal this status to the Membership Committee, if circumstances warrant. No formal action was taken.

January 15 Presidents Council. The Presidents Council received the information noted above. No formal action was taken.

(f) Membership Application.

January 14 Management Council. The Management Council reviewed the updated membership application, which contains the minimum expectations an institution must meet prior to beginning the Division II membership process.

January 15 Presidents Council. The Presidents Council received the information noted above. No formal action was taken.

(g) Schools in the Division II Membership Process.

January 14 Management Council. The Management Council was provided with a listing of those institutions currently in the Division II membership process. No action was taken.

January 15 Presidents Council. No action was necessary.

(4) Planning and Finance Committee.

January 14 Management Council. The Management Council reviewed the Budget-to-Actual Results for the period ending October 31, 2008. No formal action was taken.

January 15 Presidents Council. The Presidents Council reviewed the Budget-to-Actual Results for the period ending October 31, 2008. No formal action was taken.

(5) Student-Athlete Reinstatement Committee. No report was provided to the Councils.

5. NCAA CONVENTION AND LEGISLATION.

a. Proposed Legislation for the 2009 NCAA Convention.

January 14 Management Council. The Management Council reviewed the proposed legislation for the 2009 NCAA Convention. In addition to adopting noncontroversial legislation regarding Proposal No. 2009-7 [See Item 4-b-(2)-(d) above for action taken], the Management Council issued a directive to Proposal No. 2009-8, specifying that a student-athlete who suffered an incapacitating injury or illness that occurred during a season of competition between August 1, 2007, and July 31, 2009, may qualify for the waiver under the rule set forth in the 2008-09 NCAA Division II Manual or the proposed legislation. Any incapacitating injury or illness that occurs during a season of competition on or after August 1, 2009, would be subject to the standard set forth in the proposed legislation.

January 15 Presidents Council. The Presidents Council reviewed the proposed legislation for the 2009 NCAA Convention. No formal action was taken.

b. Assignments for Legislative Proposals.

January 14 Management Council. The Management Council reviewed their assignments. No formal action was taken.

January 15 Presidents Council. The Presidents Council reviewed their assignments. Changes in a few assignments were noted and reassigned to other volunteers.

c. Business Session Position Papers.

January 14 Management Council. The Management Council was provided a copy of the position papers for the 2009 Division II Business Session. No action was taken.

January 15 Presidents Council. No action was necessary.

d. Procedural Issues Memorandum and Question and Answer Document.

January 14 Management Council. The Management Council endorsed the procedural issues memorandum and the question and answer document, with the modifications noted above, and directed the staff to distribute these documents to the membership prior to the 2009 Division II Business Session.

January 15 Presidents Council. The Presidents Council endorsed both documents.

e. Noncontroversial Legislation Per Constitution 5.3.1.1.1.

January 14 Management Council. The Management Council approved the noncontroversial proposals, as presented.

January 15 Presidents Council. No action was necessary.

f. Administrative Regulations.

January 14 Management Council. The Management Council recommended that the Presidents Council approve in legislative format those administrative regulations that had previously been approved in concept.

January 15 Presidents Council. The Presidents Council approved the administrative regulations, as presented.

g. 2009 Convention Schedule and Programs.

January 14 Management Council. The Management Council reviewed the proposed schedule and programs for the 2009 Convention. No formal action was taken.

January 15 Presidents Council. The Presidents Council reviewed the proposed schedule and programs for the 2009 Convention. No formal action was taken.

h. Joint Management Council/Presidents Council Meeting Evaluation.

January 17 Management Council. The Management Council discussed the joint meeting of the Management Council and Presidents Council, held Thursday, January 15. Suggestions were made for future joint meetings; no formal action was taken.

i. Convention Wrap Up.

January 17 Management Council. The Management Council met with the NCAA Convention management staff to discuss general operations, education sessions and to provide overall suggestions for the 2010 Convention. No formal action was taken.

7. DIVISION II MANAGEMENT COUNCIL.

a. Committee and Project Team Assignments.

January 14 Management Council. The Management Council reviewed the assignments for Division II committees and project teams. No formal action was taken.

January 17 Management Council. The Management Council reviewed the committee, project team and mentor assignments for 2009, particularly those that involved new member representatives and their mentors. The Council also reviewed the terms of office for all Council members. No formal action was taken.

b. Student-Athlete Development Conference.

January 14 Management Council. The Management Council received information on the registration process for the 2009 NCAA National Student-Athlete Development Conference. Council members were encouraged to nominate student-athletes for the

conference and to encourage other conference members to nominate student-athletes. No formal action was taken.

c. Division II Membership Fund.

January 14 Management Council. The Management Council received information on the Division II Membership Fund application and deadlines. Applications for 2009 are due April 10 and September 16. The online application may be found on the Division II homepage. No formal action was taken.

d. Management Council Recognitions.

January 14 Management Council. The Management Council recognized the service of those members whose terms would expire at the conclusion of the 2009 Division II Business Session: Debbie Chin, director of athletics, University of New Haven; Donna Fields, senior woman administrator, St. Mary's University; Gene Hermitte, faculty athletics representative, Johnson C. Smith University; John Mansuy, faculty athletics representative, Wheeling Jesuit University; and Dan Mara, commissioner, Central Atlantic Collegiate Conference.

8. DIVISION II PRESIDENTS COUNCIL.

a. Vice-Chair Report. Dr. Pitts updated the Council on the new committee and project team assignments and the discussions by the Division II Planning and Finance Committee concerning the alignment of the Division II enhancement fund distribution formula with the division's strategic positioning platform, indicating that the enhancement fund would be a major topic for discussion at the business session Saturday. No formal action was taken.

b. Vice President's Report. The vice president for Division II updated the Council on the game environment Web site and pledges received, as well as the meeting with the chairs of Division II conferences Wednesday, April 29. Topics for discussion could include: gender equity; economic conditions and dashboards; partnerships between the athletics department and other departments on campus. The director of Division II updated the Council on the Division II purchasing Web site and the new purchasing catalog. No formal action was taken.

c. Media Advisory Group.

January 14 Management Council. The Management Council received information on a recommendation from the Media Advisory Group to the Presidents Council regarding a plan to extend the television initiative for at least two more years. No action was taken.

January 15 Presidents Council. The Presidents Council approved a plan to extend the Division II national television initiative for at least two more years, through 2010-11.

The Council noted the benefits of broadcasting Division II athletics nationally and the number of messaging opportunities made available on a national platform.

d. Presidents Council Recognitions.

Presidents Council. The Presidents Council recognized the service of those members whose terms would expire at the conclusion of the 2009 Division II Business Session: David Danahar, Southwest Minnesota State University; Antoine Garibaldi, Gannon University; and Eddie Moore Jr., Virginia State University.

9. NATIONAL OFFICE STAFF UPDATES.

a. Gender Initiatives and Education Opportunities in Division II.

January 14 Management Council. Karen Morrison, NCAA director of gender initiatives, presented to the Management Council an update on gender equity, pursuant to the presentation made to the Presidents Council in October. The Management Council was informed that the Presidents Council has undertaken discussions to provide greater awareness of gender-equity issues within the division, along with the tools and resources available to member schools. The Division II Management Council will continue to promote gender-equity awareness among Division II athletics administrators, faculty and coaches. The Management Council also believes gender-equity education deserves greater attention from an Association-wide perspective.

b. Division II Purchasing Web Site and Catalog.

January 14 Management Council. The Management Council viewed a presentation on the purchasing Web site and received an advance copy of the purchasing catalog. It was noted that each active Division II school and conference has been issued a \$1,000 credit that must be used not later than June 30, 2009. All purchases should be made through the Division II purchasing Web site. No formal action was taken.

c. Update on 2009 Winter Division II National Championships Festival.

January 14 Management Council. The Management Council was updated on the upcoming winter festival, to be held March 10-14. No formal action was taken.

d. Championships Travel Policies.

January 14 Management Council. The Management Council was updated on the latest travel recommendations and policies for Division II championships. No formal action was taken.

January 15 Presidents Council. The Presidents Council was updated on the latest travel recommendations and policies for Division II championships. No formal action was taken.

e. Community Engagement and Game Environment Initiatives.

January 14 Management Council. The Management Council was given a community engagement update by Jill Willson, consultant, which included information on the Community Engagement Workshop in April and the Division II community engagement Award of Excellence. The Community Engagement Award recognizes achievement in building bridges to the community. Each Division II school and conference is eligible to submit its best community engagement activity and/or event.

The Council was also updated on the Game Environment Web site and Award of Excellence, as well as the banner program that the division is initiating. No formal action was taken.

f. Graduation Rates and Academic Success Rate Data.

January 14 Management Council. The Management Council was given a conference-by-conference breakdown of the Division II academic success rates and the federal graduation rates. No formal action was taken.

10. FUTURE MEETINGS.

January 14 Management Council. The Management Council reviewed future meetings for 2009. No formal action was taken.

January 15 Presidents Council. The Presidents Council reviewed future meetings for 2009. No formal action was taken.

11. OTHER BUSINESS. The Councils went on record to send their best wishes to President Brand for a speedy recovery and to wish senior staff members good luck as they stand in for Dr. Brand over the next few months.

11. ADJOURNMENT.

January 14 Management Council. The Management Council meeting adjourned at 1:35 p.m.

January 15 Presidents Council. The Presidents Council meeting adjourned at 2:25 p.m.

January 17 Management Council. The Management Council adjourned at 2:45 p.m.

2009 NCAA Convention Legislation That Impacts Eligibility

Title: ELIGIBILITY -- PROGRESS-TOWARD-DEGREE REQUIREMENTS -- BONA FIDE FOREIGN EXCHANGE STUDENT EXCEPTION

Convention Year: 2009

Status: Adopted

Effective Date: August 1, 2009

IPOPL Number: na

SPOPL Number: 7

Official Notice Number: 2009-2

Source: NCAA Division II Presidents Council [Management Council (Academic Requirements Committee)].

Proposal Category: Presidents Council

Topical Area: Eligibility

Intent: To specify that the eligibility for competition of a student-athlete who meets the bona fide foreign exchange student exception to the four-year college transfer legislation shall be based on the satisfactory completion of progress-toward-degree requirements, as specified.

Bylaws: Amend 14.4.1, as follows:

14.4.1 Progress-Toward-Degree Requirements. To be eligible to represent an institution in intercollegiate athletics competition, a student-athlete shall maintain progress toward a baccalaureate or equivalent degree at that institution as determined by the regulations of that institution. As a general requirement, "progress toward degree" is to be interpreted at each member institution by the academic authorities who determine the meaning of such phrases for all students, subject to controlling legislation of the conference(s) or similar association of which the institution is a member. (See Constitution 3.2.4.12 regarding the obligations of members to publish their progress-toward-degree requirements for student-athletes.) (Note: The restrictions, exceptions and waivers set forth in Bylaws 14.4.3.3, 14.4.3.4 and 14.4.3.5 also apply to the general requirements for good academic standing and progress toward degree.)

14.4.1.1 **Bona Fide Foreign** Exchange Student. ~~A student athlete having the status of a~~
The eligibility of a bona fide **foreign** exchange student, as defined in Bylaw 14.5.1.5.1,
shall ~~maintain progress toward a baccalaureate or equivalent degree at the student's~~
~~preceding educational institution.~~ **be based on satisfactory completion of at least:**

(a) Six semester or six quarter hours of academic credit during the preceding regular academic term in which the student has been enrolled full time at any collegiate institution [see Bylaw 14.4.3.1-(a)];

(b) Credit-hour requirements set forth in Bylaw 14.4.3.1-(b);

(c) Credit hours earned during the regular academic year as set forth in Bylaw 14.4.3.1.4; and

(d) Cumulative minimum grade-point average as set forth in Bylaw 14.4.3.2.

Rationale: Current legislation allows student-athletes who meet the bona fide foreign exchange student exception to the transfer legislation to participate in intercollegiate athletics competition without meeting NCAA progress-toward-degree requirements while enrolled at the certifying institution. Such student-athletes are only required to maintain progress toward a baccalaureate or equivalent degree at their preceding educational institutions. While these student-athletes often are limited in their ability to designate a degree program at the certifying institution, this proposal will require a review to ensure that such students are maintaining a minimal level of academic achievement.

Review History:

June 13, 2008: Recommends Approval - Academic Requirements Committee

July 22, 2008: Approved in Concept - Management Council

August 7, 2008: Approved in Concept - Presidents Council

August 27, 2008: Approved in Legislative Format - Administrative Committee

Convention Vote:

Date of Vote: January 17, 2009

Vote Type: Paddle Vote

Title: RECRUITING -- LETTER-OF-INTENT PROGRAMS, FINANCIAL AID AGREEMENTS -- TRANSCRIPT PRIOR TO NATIONAL LETTER OF INTENT OR WRITTEN OFFER OF ATHLETICALLY RELATED FINANCIAL AID

Convention Year: 2009

Status: Adopted

Effective Date: August 1, 2009, for written offers of athletically related financial aid signed by a prospective student-athlete on or after August 1, 2009.

IPOPL Number: na

SPOPL Number: 3

Official Notice Number: 2009-7

Source: NCAA Division II Presidents Council [Management Council (Academic Requirements Committee)].

Proposal Category: Presidents Council

Topical Area: Recruiting

Status: Adopted

Intent: To specify that an institution shall not provide a high school, preparatory school, two-year or four-year college prospective student-athlete with a National Letter of Intent or written offer of athletically related financial aid until the prospective student-athlete presents the institution with a current high school, preparatory school or college transcript (official or unofficial).

Bylaws: Amend 13.9, as follows:

13.9 LETTER-OF-INTENT PROGRAMS, FINANCIAL AID AGREEMENTS

[13.9.1 unchanged.]

13.9.2 Transcript Prior to National Letter of Intent or Written Offer of Athletically Related Financial Aid. An institution shall not provide a high school, preparatory school, two-year or four-year college prospective student-athlete with a National Letter of Intent or written offer of athletically related financial aid until the prospective student-athlete presents the institution with a current high school, preparatory school or college transcript (official or unofficial).

[13.9.2 through 13.9.3 renumbered as 13.9.3 through 13.9.4, unchanged.]

Rationale: Prospective student-athletes are best served by early notification of their academic status for purposes of NCAA eligibility. Encouraging early submission of transcripts to the institution will provide for an earlier academic analysis, which is a vital step in determining a prospective student-athlete's preliminary initial-eligibility status or academic transfer status, and

readiness for collegiate academic work. Late submission of transcripts to institutions can lead to an inability to advise student-athletes regarding academic deficiencies in a timely fashion. Specifically, this proposal requires high school, preparatory school, two-year and four-year prospective student-athletes to provide the institution with a transcript prior to a National Letter of Intent or written offer of athletically related financial aid.

Review History:

February 29, 2008: Recommends Approval - Academic Requirements Committee

April 15, 2008: Approved in Concept - Management Council

April 24, 2008: Approved in Concept - Presidents Council

July 22, 2008: Approved in Legislative Format - Management Council

August 7, 2008: Approved in Legislative Format - Presidents Council

August 27, 2008: Approved in Legislative Format - Administrative Committee

Convention Vote:

Date of Vote: January 17, 2009

Vote Type: Paddle Vote

Title: ELIGIBILITY -- HARDSHIP WAIVER -- PERCENTAGE CALCULATION

Convention Year: 2009

Status: Adopted

Effective Date: August 1, 2009

IPOPL Number: 1

SPOPL Number: 5

Official Notice Number: 2009-8

Source: Lone Star Conference and Mid-America Intercollegiate Athletics Association

Proposal Category: Membership Proposal

Topical Area: Eligibility

Status: Adopted

Intent: To specify that a student-athlete's eligibility for a hardship waiver may be determined by the number of the institution's completed contests or dates of competition or the maximum permissible number of contests or dates of competition set forth in Bylaw 17 for the applicable sport; further, to eliminate the provision that a conference championship shall be counted as one contest or date of competition in determining the institution's completed contests or dates of competition in that sport, regardless of the number of days or games involved in the championship.

Bylaws: Amend 14.2.5, as follows:

[Roll Call]

14.2.5 Hardship Waiver. A student-athlete may be granted an additional year of competition by the conference or the Committee on Student-Athlete Reinstatement for reasons of "hardship." Hardship is defined as an incapacity resulting from an injury or illness that has occurred under all of the following conditions:

[14.2.5-(a) through 14.2.5-(b) unchanged.]

(c) The injury or illness occurs when the student-athlete has not participated in more than two contests or dates of competition (whichever is applicable to that sport), ~~or 20 percent (whichever number is greater)~~ of the institution's ~~scheduled or~~ completed contests or dates of competition **or 20 percent of the maximum permissible number of contests or dates of competition set forth in Bylaw 17** in his or her sport. ~~Only scheduled or completed e~~Competition (excluding scrimmages and exhibition contests per Bylaw 17 in the applicable sport) against outside participants during the playing season that concludes with the NCAA championship, or, if so designated, during the official NCAA championship playing season in that sport (e.g., spring baseball, fall soccer), shall be countable under this limitation ~~in calculating both the number of contests or dates of competition in which the student-athlete has participated and the number of scheduled or completed contests or dates of competition during that season in the sport.~~

[14.2.5.1 through 14.2.5.2.2 unchanged.]

14.2.5.2.3 Percent Calculation. The following requirements are to be met in determining the percent calculation under this waiver provision: (Note: The percent calculation requirements set forth in Bylaws 14.2.5-(c) and 14.2.5.2.3 apply only to the waiver provisions of this section and do not apply to the maximum- and minimum-contests requirements in Bylaw 20.)

14.2.5.2.3.1 Denominator in Percent Computation. The denominator in the ~~institution's~~ percent calculation shall be based on the institution's number of ~~scheduled or~~ completed varsity contests or dates of competition ~~see Bylaw 14.2.5 (c)] as computed for playing and practice season purposes in Bylaw 17 for the applicable sport~~ **or the maximum number of contests or dates of competition set forth in Bylaw 17 for the applicable sport.** ~~Exempted~~ **If the number of completed contests or dates of competition is used, exempted** events in Bylaw 17 are included in the percent calculation, except for discretionary exemptions in the applicable sport.

[14.2.5.2.3.2 unchanged.]

14.2.5.2.3.3 ~~Conference Championships~~ **NCAA Postseason Competition.** ~~A conference championship shall be counted as one contest or date of competition in determining the institution's scheduled or completed contests or dates of competition in that sport, regardless of the number of days or games involved in the championship. However, f~~**For** purposes of **the percent calculation,** ~~this regulation, the calculation of scheduled contests or dates of competition in a particular season does not include~~ postseason competition conducted after the completion of the institution's regular-season schedule and conference tournament **shall not be included.**

[Remainder of 14.2.5 unchanged.]

Rationale: By permitting institutions to use 20 percent of the contests or dates of competition limits set forth in Bylaw 17 for the applicable sport, the proposal accommodates student-athlete well-being by allowing a comparable denominator for all student-athletes, regardless of the institution's scheduling patterns. Because of conference, budgetary, philosophical and/or geographical constraints, Division II institutions currently schedule different numbers of contests or dates of competition. Since the student-athletes have no role in scheduling, this creates inequitable treatment of student-athletes from institution to institution. Further, since the scheduling practices of some institutions are incumbent on conference scheduling policies, even

institutions cannot completely control the amount of scheduled contests. By still allowing the institution to use in the percent calculation the institution's completed contests or dates of competition, the proposal enables the use of the "best possible" denominator for student-athletes from institutions that complete more contests than the limits set forth in Bylaw 17 (e.g., the institution completes additional contests due to participation in a conference championship, in the Division II Tip-Off Classic in basketball, in contests played in Hawaii, Alaska or Puerto Rico). Further, allowing all contests in a conference championship to be counted only further accommodates student-athlete well being.

Primary Contact Person:

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Cosponsorship - Conference:

Lone Star Conference
Mid-America Intercollegiate Athletics Association

Position Statement(s):

Presidents Council, Management Council and Committee on Student-Athlete Reinstatement:
The Councils and the committee agreed to take no position on this proposal.

Convention Vote:

Date of Vote: January 17, 2009
Vote Type: Electronic Machine
For: 265 Against: 9 Abstain: 0

**2009 NCAA Convention Division II Legislative Proposals
Question and Answer Guide
Published January 2009**

[Note: Proposals are referenced by their Official Notice number. Please note that only the proposals that impact eligibility are noted below.]

Proposal No. 2009-2 – Eligibility – Progress-Toward-Degree Requirements – Bona Fide Foreign Exchange Student Exception

Question: What is the definition of a bona fide foreign exchange student?

Answer: A bona fide foreign exchange student is an individual who carries permanent residence in a country other than the United States and is enrolling at a college or university in the United States through an established exchange program.

Question: What are the current progress-toward-degree requirements for bona fide foreign exchange students?

Answer: Under current legislation, a bona fide foreign exchange student must maintain progress toward a baccalaureate or equivalent degree at the student's preceding educational institution (foreign institution).

Question: If Proposal No. 2009-2 is adopted, would a bona fide foreign exchange student be required to complete six transferrable credit hours during the last full-time term of enrollment prior to attending the member institution?

Answer: Yes. To be eligible for competition, Bylaw 14.4.3.1-(a) (fulfillment of credit-hour requirements) requires satisfactory completion of six semester or six quarter hours of academic credit the preceding regular academic term in which the student-athlete has been enrolled full time at any collegiate institution; further, Bylaw 14.4.3.1.1 (transfer student – six-hour requirement) specifies that the six semester or six quarter hours must be transferable degree credit.

Question: Per the proposal, how does an institution determine if the six hours are transferrable?

Answer: An institution should use the same institutional policies and procedures to certify the transferrable hours of a bona fide foreign exchange student as it uses to certify all transfer students.

Question: If Proposal No. 2009-2 is adopted, when would a bona fide foreign exchange student become subject to the specified progress-toward-degree requirements?

Answer: The student-athlete would be subject to the six-hour requirement after each term of full-time enrollment. The student-athlete would be subject to all other requirements [credit hour ("12/24 rule"), credits earned during regular academic year ("75/25 rule"), grade-point average requirement] based on the criteria applicable to all other continuing student-athletes (i.e., following the student-athlete's first academic year in residence, after the student-athlete has used one season of eligibility in any sport at the certifying institution or midyear transfers).

Question: Is a bona fide foreign exchange student required to have his or her amateur status certified prior to participation in practice or competition?

Answer: Yes. Current legislation requires a bona fide foreign exchange student to have his or her amateur status certified prior to participation in practice or competition. The adoption of Proposal No. 2009-2 would not change that requirement.

Proposal No. 2009-7 – Recruiting – Letter-of-Intent Programs, Financial Aid Agreements – Transcript Prior to National Letter of Intent or Written Offer of Athletically Related Financial Aid

Question: Per the proposal, what type of transcript must be submitted to the institution?

Answer: A prospective student-athlete may provide an official or unofficial (e.g., facsimile, e-mail) transcript to the institution.

Question: Is the prospective student-athlete required to submit a transcript from all educational institutions that he or she has previously attended?

Answer: No. The proposal requires a current transcript from the educational institution that the prospective student-athlete is attending. However, an institution may, per policy, set a stricter standard that all transcripts must be provided.

Question: Where does a prospective student-athlete submit the transcript?

Answer: The transcript must be submitted to the institution providing the NLI or written offer of athletically related financial aid; however, institutional policy will dictate which entity or department in the institution receives the transcript.

Question: Are two-year and four-year college transfer students impacted by Proposal No. 2009-7?

Answer: Yes. The proposal applies to two-year and four-year college transfers. A prospective transfer student-athlete would be required to provide his or her most recent college transcript, even if the prospective student-athlete has not graduated from the previous collegiate institution.

Question: What entity is responsible for certifying that a prospective student-athlete has submitted a transcript before providing an NLI or written offer of athletically related financial aid?

Answer: Each institution is responsible for verifying compliance with NCAA legislation, including the receipt of a transcript before providing an NLI or written offer of athletically related financial aid. In addition, a conference office may choose to request documentation of compliance through its NLI verification process.

Question: Can a preliminary evaluation performed by the NCAA Eligibility Center satisfy the requirement that a transcript be provided before issuing an NLI or written offer of athletically related financial aid?

Answer: No. The proposal requires submission of a transcript to the institution. Preliminary evaluations completed by the Eligibility Center may not contain courses completed at the current educational institution. In addition, if for any reason the Web Status Report of the prospective student-athlete is not available, institutions would not be able to verify the preliminary certification.

Question: Per Proposal No. 2009-7, would an international prospective student-athlete be required to submit a current high school transcript before an institution provides him or her with an NLI or written offer of athletically related aid?

Answer: Yes. International prospective student-athletes would be held to the same requirements as domestic student-athletes.

Question: Is an international prospective student-athlete required to have a transcript translated, if necessary?

Answer: No. However, if institutional policy mandates that all transcripts from international prospective students be translated then it would be required of international prospective student-athletes as well.

[Note: The following is an excerpt from 2009 NCAA Convention Procedural Issues and Clarifications Regarding NCAA Division II Proposal]

Noncontroversial legislative amendment to Proposal No. 2009-7 (No. 2-3), Page Nos. 24-25. The Presidents Council and Management Council have adopted the following noncontroversial legislative amendment to Proposal No. 2009-7 (No. 2-3), which has an August 1, 2009, effective date. This noncontroversial legislative amendment specifies that a high school prospective student-athlete is not required to present an institution with a current high school transcript prior to the institution providing the prospective student-athlete with a National Letter of Intent or a written offer of athletically related financial aid, provided that a final academic certification has been issued by the NCAA Eligibility Center. If Proposal No. 2009-7 (No. 2-3) is adopted, the bylaw will read as follows:

13.9.2 Transcript Prior to National Letter of Intent or Written Offer of Athletically Related Financial Aid. An institution shall not provide a high school, preparatory school, two-year or four-year college prospective student-athlete with a National Letter of Intent or written offer of athletically related financial aid until the prospective student-athlete presents the institution with a current high school, preparatory school or college transcript (official or unofficial).

13.9.2.1 Exception – High School Prospective Student-Athlete with a Final Academic Certification. A high school prospective student-athlete is not required to present an institution with a current high school transcript prior to the institution providing the prospective student-athlete with a National Letter of Intent or written offer of athletically related financial aid, provided that a final academic certification has been issued by the NCAA Eligibility Center.

Proposal No. 2009-8 – Eligibility – Hardship Waiver – Percentage Calculation

**Note: This is a membership-sponsored proposal. The questions and answers contained in this guide have been reviewed and approved by the sponsors.*

Question: What are the main differences between the current rule for the percentage calculation for hardship waivers and Proposal No. 2009-8?

Answer: Under current legislation, a student-athlete is eligible for a hardship waiver when the student-athlete has not participated in more than (choose the greatest of the following):

1. Two contests or dates of competition (whichever is applicable to that sport);
2. Twenty percent of the institution's scheduled contests or dates of competition; or
3. Twenty percent of the institution's completed contests or dates of competition.

If Proposal No. 2009-8 is adopted, a student-athlete would be eligible for a hardship waiver if the student-athlete had not participated in more than (choose the greatest of the following):

1. Two contests or dates of competition (whichever is applicable to that sport);
2. Twenty percent of the institution's completed contests or dates of competition; or
3. Twenty percent of the maximum number of contests or dates of competition permissible in the applicable sport per Bylaw 17 regulations.

Question: How many contests or dates of competition represent 20 percent of the maximum number of contests or dates of competition under Bylaw 17 for each sport?

Answer: See chart below.

Twenty Percent Calculation of Contests and Dates of Competition
(See Figure 17-1 for Maximum Numbers of Contests
and Dates of Competition for Each Sport)

Sport	Contests*	Dates of Competition*
Archery, Women's		3
Badminton, Women's		3
Baseball	12	
Basketball	6	
Bowling, Women's		6
Cross Country		2
Equestrian		3
Fencing		3
Field Hockey	4	
Football	3	
Golf		5
Gymnastics		3
Ice Hockey, Men's	7	
Ice, Hockey, Women's	7	
Lacrosse, Men's		4
Lacrosse, Women's		4
Rifle		3
Rowing, Women's		4
Rugby, Women's	3	
Skiing		4 (Alpine) 4 (Nordic)
Soccer	4	
Softball	12	
Squash, Women's		3
Swimming		4
Synchronized Swimming, Women's		3
Team Handball, Women's		4
Tennis		5
Track and Field (Indoor and Outdoor)		4
Volleyball, Men's		6
Volleyball, Women's		6
Water Polo, Men's		5
Water Polo, Women's		5
Wrestling		4

* Any fractional portion of a contest or date of competition is rounded to the next whole number. (Bylaw 14.2.5.2.3.2 – fraction in percent computation)

Question: If Proposal No. 2009-8 is adopted, will the change to the regulations for hardship waiver eligibility be retroactive?

Answer: Please refer to the "Procedural Issues and Clarifications Regarding NCAA Division II Proposals" document for information on a Management Council directive regarding the application of Proposal No. 2009-8.

Question: If Proposal No. 2009-8 is adopted, will the hardship-waiver calculation continue to be applicable to injuries that occur at a two-year institution?

Answer: Yes. Bylaw 14.2.5.1.1 (administration of hardship waiver for injury or illness occurring at a non-NCAA institution) and a staff confirmation [Reference: 9/27/06, Item No. 2] specify that in cases in which a student-athlete suffers an incapacitating injury or illness of intercollegiate competition at a non-NCAA institution, the NCAA institution must apply for a hardship waiver through its conference office or, for an independent member institution, the NCAA Division II Committee on Student-Athlete Reinstatement, even if the student-athlete was previously granted a hardship waiver at the non-NCAA institution.

Question: If Proposal No. 2009-8 is adopted, will exhibition contests and scrimmages continue to be excluded from the hardship-waiver calculation?

Answer: If the number of completed contests or dates of competition is used for the denominator in the percent calculation, discretionary exemptions (e.g., scrimmages, exhibition contests) would be excluded. If the maximum number of contests or dates of competition specified in Bylaw 17 is used for the denominator in the percent calculation, exhibition contests and scrimmages would be included for the hardship-waiver calculation.

Question: Can "last chance meets" be used in the denominator when calculating the number of the institution's completed contests?

Answer: "Last chance meets" may be used in the calculation depending on when the meet occurs. If it occurs before the conference championship, then it can be counted in the denominator of completed dates. However, if the meets occurs after the conference championship then it cannot be counted.

NCAA Bylaw 14.5.4.2 – Eligibility – Transfer Regulations – Two-Year College Transfers – Eligibility for Competition, Practice and Athletics Aid – All Other Qualifiers, Partial Qualifiers and Nonqualifiers

Issue:

Whether or not the NCAA Division II Academic Requirements Committee should recommend sponsorship of legislation for the 2010 NCAA Convention to amend NCAA Bylaw 14.5.4.2 (eligibility for competition, practice and athletics aid – all other qualifiers, partial qualifiers and nonqualifiers).

Analysis:

Current legislation requires a transfer student-athlete from a two-year institution to satisfy certain academic requirements in order to be immediately eligible for competition, practice and athletics aid at a Division II institution.

In particular, according to Bylaw 14.5.4.2 a qualifier, partial qualifier or nonqualifier, who is transferring from a two-year institution to a Division II institution needs to meet the following requirements in order to be eligible to compete, practice and receive athletics aid at the certifying institution: attend the two-year college as a full-time student for at least two semesters or three quarters (excluding summer sessions); and (b) satisfy one of the following provisions: (1) graduate from the two-year college; or (2) complete an average of at least 12-semester or 12-quarter hours of transferable degree credit acceptable toward any baccalaureate degree program at the certifying institution for each academic term of full-time attendance with a cumulative minimum grade-point average of 2.000. Bylaw 14.5.4.1 sets forth the two-year college transfer rule for qualifiers with no previous attendance at a four-year institution.

The proposed legislative concept would amend the legislation to specify that in order for a transfer student from a two-year college who was not a qualifier to be eligible for competition, practice and athletics aid during his or her first academic year in residence, he or she must have successfully completed six semester or eight quarter hours of English and three semester or four quarter hours of mathematics at the two-year college that are transferable toward any baccalaureate degree program at the certifying institution. A student who completes the required English and math coursework may be better prepared to succeed academically and, ultimately, graduate from a four-year college.

The NCAA Division II Legislation Committee reviewed this issue at its June 2008 in-person meeting. The Legislation Committee agreed to refer the issue to this committee for discussion and further review due to the academic nature of the potential legislative amendment.

Should the legislation be amended to specify that in order for a transfer student from a two-year college who was not a qualifier to be eligible for competition, practice and athletics aid during his or her first academic year in residence, he or she must have successfully completed six

semester or eight quarter hours of English and three semester or four quarter hours of mathematics at the two-year college that are transferable toward any baccalaureate degree program at the certifying institution? Should the proposal be expanded to include two-year college transfers who were partial qualifiers and two-year college transfers who were qualifiers and who have previous attendance at a four-year institution? Should the proposal have a delayed effective date in order to allow two-year college prospective student-athletes and two-year institutions additional time to be informed of the change to the legislation and to make appropriate adjustments to satisfy the increased requirements?

Conclusions:

1. The Academic Requirements Committee **recommends** that the NCAA Division II Management Council sponsor legislation for the 2010 Convention to amend Bylaw 14.5.4.2.
2. The Academic Requirements Committee **does not recommend** that the Management Council sponsor legislation for the 2010 Convention to amend Bylaw 14.5.4.2.

Associated References:

Division II Bylaws

14.5.4.1 Eligibility for Competition, Practice and Athletics Aid -- Qualifier With No Previous Attendance at a Four-Year Collegiate Institution. A transfer student from a two-year college who was a qualifier (per Bylaw 14.3.1.1) and who has not previously attended a four-year collegiate institution, is eligible for competition, practice and athletics aid during the first academic year in residence at the certifying institution, provided:

- (a) The student-athlete has attended the two-year college as a full-time student for at least one full-time semester or one full-time quarter (excluding summer sessions)
- (b) The student-athlete has satisfactorily completed an average of at least 12-semester or 12-quarter hours of transferable credit acceptable toward any baccalaureate degree program at the certifying institution for each full-time academic term of attendance at the two-year college; and
- (c) The student-athlete has presented a cumulative minimum grade-point average of 2.000 (see Bylaw 14.5.4.3.3.2)

14.5.4.2 Eligibility for Competition, Practice and Athletics Aid -- All Other Qualifiers, Partial Qualifiers and Nonqualifiers. A transfer student from a two-year college is eligible for competition, practice and athletics aid during the first academic year in residence at the certifying institution, provided:

(a) The student-athlete has attended the two-year college as a full-time student for at least two semesters or three quarters (excluding summer sessions); and

(b) The student-athlete has satisfied one of the following provisions:

(1) Graduated from the two-year college. At least 25 percent of the credit hours used to fulfill the student's academic degree requirements must be earned at the two-year college that awards the degree per Bylaw 14.5.4.4.4; or

(2) Satisfactorily completed an average of at least 12-semester or 12-quarter hours of transferable-degree credit acceptable toward any baccalaureate degree program at the certifying institution for each academic term of full-time attendance with a cumulative minimum grade-point average of 2.000 (see Bylaw 14.5.4.4.3.2).

DI Proposal

2007-66 ELIGIBILITY -- TWO-YEAR COLLEGE TRANSFERS -- NONQUALIFIERS -- TRANSFERABLE ENGLISH AND MATH

Status: Adopted - Final

Intent: To specify that in order for a transfer student from a two-year college who was not a qualifier to be eligible for institutional financial aid, practice and competition during his or her first academic year in residence, he or she must have successfully completed six semester or eight quarter hours of English and three semester or four quarter hours of mathematics at the two-year college that are transferable toward any baccalaureate degree program at the certifying institution.

Bylaws: Amend 14.5.4.2, as follows:

14.5.4.2 Not a Qualifier. A transfer student from a two-year college who was not a qualifier (per Bylaw 14.3.1.1) is eligible for institutional financial aid, practice and competition the first academic year in residence only if the student:

(a) ~~has~~ Has graduated from the two-year college;

(b) ~~has~~ Has completed satisfactorily a minimum of 48-semester or 72-quarter hours of transferable-degree credit acceptable toward any baccalaureate degree program at the certifying institution, **including six semester or eight quarter hours of transferable English credit and three semester or four quarter hours of transferable math credit; and**

(c) ~~has~~ Has attended a two-year college as a full-time student for at least three semesters or four quarters (excluding summer terms). ~~In addition, such a student must have;~~ **and**

(d) Has achieved a cumulative grade-point average of 2.000 (see Bylaw 14.5.4.5.3.2).

Source: Southeastern Conference.

Effective Date: August 1, 2008, for student-athletes enrolling full time in a collegiate institution on or after August 1, 2008.

Proposal Category: Amendment

Topical Area: Eligibility

Rationale: Currently, two-year college transfers are subject to progress-toward-degree requirements immediately upon enrollment at the certifying institution. Therefore, a two-year college transfer student-athlete must be prepared for immediate academic success at the time of transfer. The progress-toward-degree requirements create academic and eligibility challenges as soon as a two-year college transfer student enrolls at the certifying institution. This proposal will help alleviate this potential problem and help ensure that students who were not qualifiers have the academic tools needed for success. A student who completes the required English and math coursework will be better prepared to succeed academically and, ultimately, graduate from a four-year college.

Estimated Budget Impact: None.

Impact on Student-Athlete's Time: None.

Position Statement(s):

Academics/Eligibility/Compliance Cabinet The cabinet supports Proposal No. 2007-66. Although the cabinet recognizes that institutions will differ in what coursework is considered transferable, it believes the requirements in the proposal would provide students who were not qualifiers with the academic tools needed for success and students who complete such coursework will be better prepared to succeed academically.

History

Jul 10, 2007: Submit; Submitted for consideration.
Sep 12, 2007: Academics/Eligibility/Compliance Cabinet, Recommends Approval
Jan 13, 2008: Mgmt Council 1st Review, Forwarded for Membership Comment
Jan 15, 2008: Comment Period; Start of Comment Period
Mar 14, 2008: Comment Period; End of Comment Period; (Official Comment Totals: Support = 4, Oppose = 8, Abstain = 0)
Apr 14, 2008: Mgmt Council 2nd Review, Approved
Apr 24, 2008: Board Consideration, Adopted
Apr 25, 2008: Adopted, Override Period; Start of Override Period
Jun 23, 2008: Adopted, Override Period; End of Override Period; (Number of Override Request = 7)
Jun 23, 2008: Adopted; Adopted - Final

DI Proposal

2007-66-1 ELIGIBILITY -- TWO-YEAR COLLEGE TRANSFERS -- NONQUALIFIERS -- TRANSFERABLE ENGLISH AND MATH -- EFFECTIVE DATE

Status: Adopted - Final

Intent: To amend NCAA Proposal No. 2007-66 to delay the effective date to August 1, 2009, for student-athletes initially enrolling full time in a collegiate institution on or after August 1, 2009.

Bylaws: Amend Proposal No. 2007-66, Bylaw 14.5.4.2, as follows:

14.5.4.2 Not a Qualifier. A transfer student from a two-year college who was not a qualifier (per Bylaw 14.3.1.1) is eligible for institutional financial aid, practice and competition the first academic year in residence only if the student:

- (a) Has graduated from the two-year college;
- (b) Has completed satisfactorily a minimum of 48 semester or 72 quarter hours of transferable degree credit acceptable toward any baccalaureate degree program at the certifying institution, including six semester or eight quarter hours of transferable English credit and three semester or four quarter hours of transferable math credit;

(c) Has attended a two-year college as a full-time student for at least three semesters or four quarters (excluding summer terms); and

(d) Has achieved a cumulative grade-point average of 2.000 (see Bylaw 14.5.4.5.3.2).

Source: NCAA Division I Academics/Eligibility/Compliance Cabinet (Transfer Issues Ad Hoc Group).

Effective Date: August 1, 2009, for student-athletes initially enrolling full time in a collegiate institution on or after August 1, 2009.

Proposal Category: Amendment-to-Amendment

Topical Area: Eligibility

Rationale: A delayed effective date is appropriate to allow two-year college prospective student-athletes and two-year institutions an extra year to be informed of the change to the legislation and to make appropriate adjustments to satisfy the increased requirements. Such a delay also will allow the staff to work with the two-year college community directly and through the NCAA academic partnership to conduct educational outreach related to the increased transfer requirements.

Estimated Budget Impact: None.

Impact on Student-Athlete's Time: None.

History

Feb 11, 2008: Submit; Submitted for consideration.

Feb 13, 2008: Academics/Eligibility/Compliance Cabinet, Sponsored

Apr 14, 2008: Mgmt Council 1st Review, Approved

Apr 24, 2008: Board Consideration, Adopted

Apr 25, 2008: Adopted, Override Period; Start of Override Period

Jun 23, 2008: Adopted, Override Period; End of Override Period

Jun 23, 2008: Adopted; Adopted - Final

Division I Bylaw

14.5.4.2 Not a Qualifier. Effective Date: Aug 01, 2009 A transfer student from a two-year college who was not a qualifier (per Bylaw 14.3.1.1) is eligible for institutional financial aid, practice and competition the first academic year in residence only if the student:

- (a) Has graduated from the two-year college;
- (b) Has completed satisfactorily a minimum of 48-semester or 72-quarter hours of transferable-degree credit acceptable toward any baccalaureate degree program at the certifying institution, including six semester or eight quarter hours of transferable English credit and three semester or four quarter hours of transferable math credit;
- (c) Has attended a two-year college as a full-time student for at least three semesters or four quarters (excluding summer terms); and
- (d) Has achieved a cumulative grade-point average of 2.000 (see Bylaw 14.5.4.5.3.2).

NCAA Bylaw 14.1.8.1.8.3 – Eligibility – Full-Time Enrollment – Exceptions – Practice or Competition – Final Semester or Quarter

Issue:

Whether or not the NCAA Division II Academic Requirements Committee should recommend sponsorship of legislation for the 2010 NCAA Convention to amend NCAA Bylaws 14.1.8.1.8.3 (practice or competition – final semester or quarter) and 14.1.9 (graduate student/postbaccalaureate/second baccalaureate participation).

Analysis:

According to current legislation, to be eligible for practice or competition, a student-athlete shall be enrolled in at least a minimum full-time program of studies leading to a baccalaureate or equivalent degree as defined by the institution, which shall not be less than 12-semester or -quarter hours, regardless of the institution's definition of a minimum full-time program of studies.

One of the exceptions to the rule allows a student-athlete to be eligible for any NCAA championship that begins within 60 days following the student's final semester or quarter. The legislation also allows an opportunity for a waiver when the championship is conducted at the conclusion of the championship segment but begins more than 60 days after the end of the term.

The proposed legislative concept would amend the legislation to allow a student-athlete who graduates in less than four years from initial full- or part-time collegiate enrollment to remain eligible for an NCAA championship that is conducted at the conclusion of the championship segment, but begins more than 60 days following the end of the term in which the student-athlete completes all degree requirements.

In reality, a waiver is likely to be granted for a student-athlete who graduates within four consecutive academic years of initial enrollment and whose championship segment extends beyond the 60-day window, provided the student-athlete has eligibility remaining under the 10-semester/15-quarter rule.

Further, codifying this exception will provide notice and allow all Division II student-athletes to access this exception. The waiver process will still be available for student-athletes who do not meet this new criterion, but who may have circumstances that warrant review.

The NCAA Division II Legislation Committee reviewed this issue at its June 2008 in-person meeting. In addition, the Legislation Committee raised some concerns regarding the requirement that a student-athlete who has graduated and is returning as an undergraduate student needs to enroll full time in courses that lead to a second degree (see Bylaw 14.1.9). The Legislation Committee agreed to refer these issues to this committee for discussion and further review due to the academic nature of the potential legislative amendments.

Provided below are the current Division II bylaws; the NCAA Division III proposal outlining the rule in Division III (see Division III Proposal No. NC-2009-1) and the current Division III bylaws.

Conclusions:

1. The Academic Requirements Committee **recommends** that the NCAA Division II Management Council sponsor legislation for the 2010 Convention to amend Bylaws 14.1.8.1.8.3 and 14.1.9, effective August 1, 2010.
2. The Academic Requirements Committee **does not recommend** that the Management Council sponsor legislation for the 2010 Convention to amend Bylaws 14.1.8.1.8.3 and 14.1.9.

Associated References:

Division II Bylaws

14.1.8.1. Requirement for Practice or Competition. To be eligible for practice or competition, a student-athlete shall be enrolled in at least a minimum full-time program of studies leading to a baccalaureate or equivalent degree as defined by the institution, which for purposes of this bylaw and its subsections shall not be less than 12-semester or -quarter hours, regardless of the institution's definition of a minimum full-time program of studies. For practice only, a violation of this bylaw shall be considered an institutional violation per Constitution 2.8.1; however, it shall not affect the student-athlete's eligibility.

14.1.8.1.8.3 Practice or Competition – Final Semester/Quarter. A student-athlete with athletics eligibility remaining may compete or participate in organized practice sessions while enrolled in less than a minimum full-time program of studies, provided the student-athlete is enrolled in the final semester or quarter of the baccalaureate program and the institution certifies that the student-athlete is carrying (for credit) the courses necessary to complete the degree requirements. Thereafter, the student-athlete shall forfeit eligibility in all sports, unless the student-athlete completes all degree requirements during that semester or quarter and is eligible to receive the baccalaureate diploma on the institution's next degree-granting date.

14.1.8.1.8.3.1 Practice or Competition – Postseason. The student-athlete granted eligibility to compete under this provision shall be eligible for any NCAA championship, that begins within 60 days after said semester quarter, provided the student-athlete has not exhausted the 10 semesters/15 quarters for completion of the individual's four seasons of eligibility (see Bylaw

14.2). Thereafter, the student-athlete shall forfeit eligibility in all sports, unless the student-athlete completes all degree requirements during that semester or quarter and is eligible to receive the baccalaureate diploma on the institution's next degree-granting date.

14.1.8.1.8.3.1.1 Waiver – Postseason. The Management Council, or a committee designated by the Management Council to act for it, may waive the 60-day requirement when an NCAA championship is conducted at the conclusion of the championship segment of the playing season but begins more than 60 days after the end of said term. (See Bylaw 15.01.5.1 for legislation related to the eligibility of student-athletes enrolled less than full time to receive institutional financial aid.)

14.1.9 Graduate Student/Postbaccalaureate/Second Baccalaureate Participation. A student-athlete who is enrolled in a graduate or professional school of the institution he or she previously attended as an undergraduate (regardless of whether the individual has received a United States baccalaureate degree or its equivalent), a student-athlete who is enrolled and seeking a second baccalaureate or equivalent degree at the same institution, or a student-athlete who has graduated and is continuing as a full-time student at the same institution while taking course work that would lead to the equivalent of another major or degree as defined and documented by the institution, may participate in intercollegiate athletics, provided the student has eligibility remaining and such participation occurs within the applicable 10-semester/15-quarter period set forth in Bylaw 14.2 (see Bylaw 14.1.8.1.8.4).

14.1.9.3 NCAA Championship following Last Term of Eligibility. A student-athlete who is eligible during the term in which degree work is completed (or is eligible as a graduate, per Bylaw 14.1.9) remains eligible for any NCAA championship that begins within 60 days after the end of the term in which the student completes the requirements for the degree (or graduate eligibility). The Management Council, or a committee designated by the Management Council to act for it, may waive the 60-day requirement when an NCAA championship, postseason certified bowl game or National Invitation Tournament is conducted at the conclusion of the traditional playing season but begins more than 60 days after the end of said term.

DIII Proposal

ELIGIBILITY -- FULL-TIME ENROLLMENT REQUIREMENT -- EXCEPTION --
ELIGIBILITY FOR COMPETITION BEYOND 60 DAYS OF GRADUATION --
GRADUATION IN LESS THAN FOUR YEARS

Convention Year: 2009
Date Submitted: December 6, 2007
Status: Adopted
Effective Date: Immediate

IPOPL Number: na
SPOPL Number: na
Official Notice Number: NC-2009-1
Source: NCAA Division III Management Council (Academic Issues Subcommittee).
Proposal Category: Noncontroversial
Topical Area: Eligibility
Status: Adopted

Intent:

To specify that a student-athlete who graduates in less than four years from initial full- or part-time collegiate enrollment shall remain eligible for an NCAA championship that is conducted at the conclusion of the traditional season, but begins more than 60 days following the end of the term in which the student-athlete completes all degree requirements.

A. Bylaws: Amend 14.1.8.2, as follows:

14.1.8.2 Requirement for Competition. To be eligible for competition, a student-athlete shall be enrolled in a least a minimum full-time program of studies leading to a baccalaureate or equivalent degree as defined by the institution, which shall not be less than 12-semester or quarter hours.

14.1.8.2.1 Exceptions. The following exceptions to the minimum 12-semester- or 12-quarter hour enrollment are permitted:

[14.1.8.2.1.1 through 14.1.8.2.1.2 unchanged.]

14.1.8.2.1.3 Final Semester/Quarter. A student-athlete may compete while enrolled in less than a minimum full-time program of studies, provided the student is enrolled in the final semester or quarter of the baccalaureate or graduate program and the institution certifies that the student is carrying (for credit) the courses necessary to complete degree requirements. The student granted eligibility under this provision shall be eligible for any NCAA championship that begins within 60 days following said semester or quarter, provided the student has not exhausted the 10 semesters/15 quarters for completion of the individual's four seasons of eligibility (see Bylaw 14.2). Thereafter, the student shall forfeit eligibility in all sports, unless the student completes all degree requirements during that semester or quarter and is eligible to receive the baccalaureate or graduate diploma on the institution's next degree-granting date. The Management Council, or a committee designated by the Management Council to act for it, may waive the 60-day requirement when an championship is conducted at the

conclusion of the traditional playing season but begins more than 60 days after the end of said term.

14.1.8.2.1.3.1 Graduation in Less than Four Years. A student-athlete who graduates in less than four consecutive years from his or her initial collegiate enrollment (full time or part time) shall remain eligible for an NCAA championship that is conducted at the conclusion of the traditional season, but begins more than 60 days following the end of the term in which the student-athlete completes all degree requirements.

B. Bylaws: Amend 14.1.9.2, as follows:

14.1.9.2 NCAA Championship after Last Term of Eligibility. A student-athlete who is eligible during the term in which degree work is completed (or is eligible as a graduate, per Bylaw 14.1.9) remains eligible for any NCAA championship that begins within 60 days after the end of the term in which the student completes the requirements for the degree (or graduate eligibility). The Management Council, or a committee designated by the Management Council to act for it, may waive the 60-day requirement when an NCAA championship is conducted at the conclusion of the traditional playing season but begins more than 60 days after the end of said term.

14.1.9.2.1 NCAA Championship After Graduation in Less than Four Years. A student-athlete who graduates in less than four consecutive years from his or her initial collegiate enrollment (full time or part time) shall remain eligible for an NCAA championship that is conducted at the conclusion of the traditional season, but begins more than 60 days following the end of the term in which the student-athlete completes all degree requirements.

Review History:

October 24, 2007: Approved in Concept - Management Council Supplement No. 7, action item 1-(a).

January 11, 2008: Approved in Legislative Format - Management Council

Additional Information:

Current legislation allows a student-athlete to be eligible for any NCAA championship that begins within 60 days following the student's final semester or quarter and allows an opportunity for a waiver when the championship is conducted at the conclusion of the traditional playing season but begins more than 60 days after the end of the term. The NCAA Division III Academic Issues Subcommittee is currently granting waivers to student-athletes who graduate in less than

four consecutive academic years from initial full- or part-time enrollment, have at least three semesters/four quarters remaining under the 10-semester/15-quarter rule, and whose NCAA championship is conducted beyond the 60-day window. The subcommittee has approved the waiver requests based on the rationale that student-athletes who have graduated in less than four consecutive academic years should be provided the same NCAA championship opportunities as student-athletes who graduate in four academic years or more. Further, codifying this exception will provide notice and allow all NCAA Division III student-athletes to access this exception. The waiver process will still be available for student-athletes who do not meet the newly established criteria, but who may have circumstances that warrant review.

Convention Vote:

Date of Vote: January 17, 2009

Vote Type: Paddle Vote

Division III Bylaws

14.1.8.2.1.3.1 Graduation in Less than Four Years. A student-athlete who graduates in less than four consecutive years from his or her initial collegiate enrollment (full time or part time) shall remain eligible for an NCAA championship that is conducted at the conclusion of the traditional season, but begins more than 60 days following the end of the term in which the student-athlete completes all degree requirements.

14.1.9.2.1 NCAA Championship After Graduation in Less than Four Years A student-athlete who graduates in less than four consecutive years from his or her initial collegiate enrollment (full time or part time) shall remain eligible for an NCAA championship that is conducted at the conclusion of the traditional season, but begins more than 60 days following the end of the term in which the student-athlete completes all degree requirements.

**Referral from the NCAA Division II Student-Athlete Involvement Project Team –
Academic Issues**

Issue:

Whether the NCAA Division II Academic Requirements Committee should recommend that the NCAA Division II Management Council continue to discuss issues related to academics, as specified?

Analysis:

During the July 2008 NCAA Division II Management Council/Student-Athlete Advisory Committee Summit one of the topics for discussion centered on academic issues.

The Division II Strategic Positioning Platform recognizes the Division II approach as one that provides a high level of athletics competition without compromising the growth opportunities through academic achievement. Currently, Division II student-athletes graduate at a higher rate than the total student body.

While the Division II regionalization philosophy rewards the scheduling of local or regional opponents in the regular season, thus resulting in limited missed class time, some student-athletes are faced with academic policies that inhibit full athletics participation.

The summit attendees were asked to provide feedback on how should student-athletes address concerns related to student-athlete/coach and student-athlete/faculty concerns and conflicts surrounding academic issues? The reality is that such situations occur on campuses on a regular basis. The following questions framed the discussion:

1. What proactive measures should take place prior to the athletics season to ensure a student-athlete's overall academic success (e.g., meetings with faculty, letter to professor, etc.)?
2. What types of conflict should be resolved through conversation between a student-athlete and coach? Further, for what types of conflict should a student-athlete seek advice and guidance from an individual in the athletics department aside from the coach?
3. What are some best practices for student-athletes when handling academic related conflicts with faculty member?
4. Are campus student-athlete advisory committees empowered by the athletics department to fairly and appropriately advocate student-athlete well-being in matters of conflict with missed class time policies and scheduling?
5. Is the perception that student-athletes are equally afforded due process by the athletics department as they are by policies governing the greater institution?

6. Are campus student-athlete advisory committees empowered by the athletics department to fairly and appropriately advocate student-athlete well-being in matters of conflict with coaches and administrators?

Following the summit, the NCAA Division II Student-Athlete Involvement Project Team members reviewed the feedback gathered from the summit and determined that it was important that the topics discussed continue to be vetted within the Division II governance structure. The project team members requested that the Academic Requirements Committee review the feedback gathered and determine the appropriate next steps (e.g., legislation, best practices).

Provided below is the feedback gathered from the summit and reviewed by the student-athlete involvement project team related to this issue.

Conclusions:

1. The Management Council **should continue** discussions regarding academic issues, as specified.
2. The Management Council **should not continue** discussions regarding academic issues.

Associated References:

Feedback Gathered from the July 2008 Management Council/Student-Athlete Advisory Committee Summit

ACADEMIC ISSUES

Student-Athlete Comments

- Early registration.
- Communication between academics and athletics.
- Missed class time.
- Priority registration.
- Faculty appreciation ideas
- Priority registration helps with progress toward degree (getting into certain classes).
- Make it person-to-person with teachers—more respectful.
- S-A tutor –tutoring S-As—helps with scheduling conflicts; more supportive; they understand.

- Do professors support sporting events? This could help! Bring your favorite professor to the game recognition.
 - Get to know your professor.
 - Very useful for those who have priority scheduling.

 - Management Council Comments
 - Faculty/staff mentors—spend time with specific teams, become a liaison for not only academic issues but life skills issues, as well.
 - "Academic centers" can become points of contention—cause problems within the greater institutional community.
 - Instead of "priority registration," call the program "conflict avoidance."
 - Educate faculty about athletics.
 - Responsibility of S-A to communicate to professors about missed classes.
 - Published academic success of the department to the university.
 - Certificate to faculty.
 - FAR important in getting priority registration.
 - Starting priority registration will take time.
 - Academic advisor—bridge between athletics and faculty; an intermediary that only has best interest of S-A—reports though academic affairs; organizes study halls, assists with scheduling; prepares informational letters to go to professors; alleviates a lot of problems.
 - Make schedules prior too professors. They know how much class is missed.
 - Priority registration is very important. Could possible alleviate missed class time.
 - Burden should not be totally on the athletics department.
 - Speak to the positives of the athletics department, attempting to improve relations.
 - It's not an issue of S-As; it should be athletics administration and academic administration.
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**NCAA Bylaw 14.3.2.2
Freshman Academic Requirements -- Eligibility for Financial Aid,
Practice and Competition -- Nonqualifier**

Issue:

Whether NCAA Bylaw 14.3.2.2.1 (eligibility for aid, practice and competition) should be amended to permit an entering freshman with no previous college attendance who is a nonqualifier to practice and receive athletically related financial aid during his or her first academic year in residence?

Analysis:

In March 2007, the NCAA Division II Legislation Committee discussed the possibility of forwarding a recommendation to the NCAA Division II Management Council to sponsor legislation for the 2008 NCAA Convention that would permit nonqualifiers to receive athletically related financial aid during their initial year of full-time enrollment. The committee discussed how the ability for a nonqualifier to receive athletically related financial aid in his or her initial year of full-time enrollment could prove beneficial in many ways. A nonqualifier would be more likely to enroll at a Division II institution if allowed to receive athletics aid, and would have the ability to take advantage of the numerous resources available to enhance a student-athlete's academic performance. The committee also discussed how there is a disparity in how nonqualifiers are treated as compared to four-year transfer student-athletes. Transfer student-athletes from four-year institutions are eligible to receive athletics aid during their initial year of eligibility provided they have received permission to contact the institution they transfer to, and are eligible to take advantage of those same academic resources that are available to nonqualifiers. Based on the academic nature of the issue, the Legislation Committee referred the issue to the NCAA Division II Academic Requirements Committee.

The Academic Requirements Committee reviewed the issue at its June 2007 in-person meeting and concluded that many individuals feel strongly about this issue based on philosophical beliefs. The committee agreed to refer the issue to all of the Division II governance committees, which include the NCAA Division II Championships Committee and the NCAA Division II Student-Athlete Advisory Committee.

The Management Council referred the issue to Division II committees for discussion and possible future legislation. However, the Management Council agreed to expand the scope of review to determine whether an entering freshman with no previous college attendance who is a nonqualifier should be permitted to practice and receive athletically related financial aid during his or her first academic year in residence.

The Academic Requirements Committee reviewed the issue again at its February 2008 in person meeting. The committee noted that current initial-eligibility rules are intended to ensure that nonqualifiers are committed to academics on collegiate enrollment. In addition, the committee noted that there is a process available for those situations in which a student-athlete's overall

academic record warrants a waiver of the normal application of the legislation. The committee concluded that such a legislative change would not benefit nonqualifiers in their academic endeavors. Finally, the committee agreed that institutions should commit to helping nonqualifiers be academically prepared for their second year of enrollment by making sure that resources are available to enhance their academic performance during the year in residence (e.g., study hall, tutoring services).

The Management Council received feedback from different committees during its April 2008 in-person meeting and decided to take no action on the issue. However, during the July 2008 Management Council/Student-Athlete Advisory Committee Summit, the issue was discussed again.

Following the summit, the NCAA Division II Student-Athlete Involvement Project Team members reviewed the feedback gathered from the summit and determined that it was important that the topics discussed continue to be vetted within the Division II governance structure. The project team members requested that the Academic Requirements Committee review the feedback gathered and determine the appropriate next steps (e.g., legislation, best practices).

Provided below are the current Division II related bylaws, as well as the feedback gathered from the summit and reviewed by the student-athlete involvement project team related to this issue.

Conclusions:

1. The Management Council **should continue** discussions in regard to potentially sponsoring legislation to amend Bylaw 14.3.2.2.
2. The Management Council **should not continue** discussions in regard to potentially sponsoring legislation to amend Bylaw 14.3.2.2.

Associated References:

Division II Bylaws

Bylaw 14.3.1 (eligibility for financial aid, practice and competition). A student-athlete who enrolls in a Division II institution as an entering freshman with no previous full-time college attendance shall meet the following academic requirements, as certified by the NCAA Eligibility Center and approved by the Executive Committee and any applicable institutional and conference regulations, to be considered a qualifier and thus be eligible for financial aid, practice and competition during the first academic year in residence.

Bylaw 14.3.2.2 (nonqualifier). A nonqualifier is a student who has not graduated from high school or who, at the time specified in the regulation (see Bylaw 14.3), presented neither the core-curriculum grade-point average and SAT/ACT score required for a qualifier.

Bylaw 14.3.2.2.1 (eligibility for aid, practice and competition). An entering freshman with no previous college attendance who is a nonqualifier at the time of enrollment shall not be eligible for regular-season competition and practice during the first academic year in residence. However, such a student (recruited or nonrecruited) for whom financial aid was granted without regard to athletics ability shall be eligible for nonathletics institutional financial aid, provided there is on file in the office of the athletics director certification by the faculty athletics representative and the chair of the financial aid committee that financial aid was so granted.

Bylaw 14.3.2.3 (practice-session attendance). A student-athlete who is a nonqualifier and who, therefore, is not eligible for practice may not attend any practice sessions in any capacity, nor may the student-athlete attend any meeting characterized as practice (see Bylaw 17.02.1.1).

14.3.2.4 Outside Competition – Partial Qualifier and Nonqualifier. A partial qualifier or nonqualifier may participate in the institution's intramural program (provided the intramural team is not coached by a member of the institution's athletics department staff), but during the first year of enrollment, such an individual is not permitted to practice or compete on an institutional club team or on an outside sports team.

Bylaw 14.3.3 (seasons of competition -- partial qualifier and nonqualifier). Partial qualifiers and nonqualifiers, recruited or nonrecruited, shall not engage in more than four seasons of competition, except that such student-athletes who have exhausted three seasons of competition in Division I shall not be eligible for further seasons of competition in Division II.

Bylaw 14.3.4 (residence requirement – partial qualifier or nonqualifier). A partial qualifier must fulfill an academic year of residence in order to be eligible to compete and to practice away from the institution. A nonqualifier must fulfill an academic year of residence in order to be eligible for practice, competition and financial aid other than that permitted per Bylaw 14.3.2.2.1. The requirements that must be met to fulfill an academic year of residence are set forth in Bylaw 14.5.1.1.

Feedback Gathered from the July 2008 Management Council/Student-Athlete Advisory Committee Summit

NONQUALIFIERS

Student-Athlete Comments

- Playing a sport is a bonus to education. By receiving athletics aid, S-As are not rewarded for anything except possibly bad grades.
- Only 1 percent goes on to play professionally, so S-A need to focus on academics.
- By interacting with the team through a manager's position or practicing, the nonqualifier would remain close to the team and have more incentive to meet progress-toward-degree requirements.
- Being around the team would help foster S-A relationships.
- By nonqualifiers practicing, it takes the role of qualified players who need to properly prepare for competition.
- Better to modify practices times (half at the field/half at study hall) for nonqualifiers.
- By not receiving aid, PSAs and athletes may choose another institution or may not be able to attend by their own means.
- Many times, a nonqualifier is an individual with great athletics ability, but no academic support from a family of low socioeconomic status.
- Do schools really have the fund and money available to give to nonqualifiers?
- Division II should continue educating their schools and prospective student-athletes about Division II requirements so that the occurrence of nonqualifiers diminishes.
- If nonqualifiers receive aid, they should burn a year of eligibility.
- S-As should not be punished for the high school's curriculum requirements.
- Being able to practice would allow a fair opportunity for all S-As, especially bilingual individuals.
- Student before athlete: coaches get so caught up in recruiting that they are blinded by the athlete portion.
- How will they keep grades up?
- Will the S-A stick around? Sit with eligibility money and then not return.
- Community and junior college: can play, but not an athletic budget—not fair to take up money on team for those not contributing.
- Will the student be any good after sitting for a year?
- Good situation—walk on got into university based on academics and coach gave good players money, but were ineligible once season came around—motivate more to work harder, set example for those not eligible.
- Is it fair for a nonqualifier to receive aid over a qualifier? We feel it is not.
- Allowing them to practice could be that motivation they need to be successful.
- Make a nonqualifier prove that they can be successful first semester and earn their financial aid for 2nd semester.

- Sport is a privilege, so if S-A hasn't met the standards, then shouldn't have the opportunity to play.
- Some high school students may not have the opportunity or the knowledge of the rules.
- Might be an advantage to allow practice and team interaction.
- Can practice and receive aid but can't compete.
- Believe structure is necessary.
- Need practice to embody mental health.
- Like the ability to earn aid as a nonqualifier based on performance.
- Not fair for nonqualifier to practice because they were irresponsible in being eligible; however, support services should be available to them.
- Financial aid should not be given to nonqualifier.
- Issues could be abused by coaches—giving resources to those that haven't done the work in the classroom.
- S-As talk about who's getting what...the aid shouldn't benefit the nonqualifiers. Receiving aid and participating in athletics is a privilege.
- Practice time is a privilege, as well. There should be accountability.
- Foreign Students—harder academic requirements—not eligible for U.S. schools.
- Best chance for nonqualifiers to success is to keep them involved.
- Financial aid is the incentive to dangle.
- If someone takes a year off, it is difficult to recover.
- Coaches want nonqualifiers to be surrounded by team members who will hold each other accountable to provide a good example.
- Will there be a higher success rate with these things?
- Would this legislation have the effect of increasing the number of nonqualifiers on all teams?

Management Council Comments

- Some students are punished for taking classes not in the core or having low GPAs.
- If you are athletically gifted, students who struggle academically should be able to take advantage of athletics opportunities.
- Going to a junior college might be good alternative for nonqualifiers.
- Academic support would be beneficial for the S-A.
- Let them do something with the team (give them an incentive).
- Higher graduation rate than regular student body.
- Work harder
- No money, but some sort of incentive to belong within the regulations.
- Concern with same question that arises with women's team and mail practice players—same argument?
- What if some S-As may have everything else but their high school didn't offer core requirements; don't test well.
- Invest in people who play, contribute to team.

- Waste to put athletics money on someone who can't play.
 - Nonqualifiers need to get academically sound; need motivation to earn requirements; get ready and prepare for year.
 - Coach and players could help S-A if with team a little.
 - Partial qualifier—conditioning, weight training; practice; have one and not the other.
 - Concerns that nonqualifiers are not successful.
 - What services could be available to them to be successful?
 - Possible—just strength & conditioning.
 - Some schools can't afford to pay for a nonqualifier.
 - Success will be low percentage.
 - If we bring in a nonqualifier, there should be some program to help them and hold them accountable.
 - Some schools will accept nonqualifiers—if accept and recruit, need to support them once on campus., i.e., tutors and available resources.
 - Practice/all or nothing—could you practice in fewer hours? Have to have structure!
 - Eliminate partial qualifier and just have qualifier or nonqualifier.
 - If he/she graduates, they can earn a year back.
 - Institutional penalty—after nonqualifier finishes eligibility, must make sure he/she graduates. Nonqualifier loses a year when he/she gains these privileges, however.
 - Support aid and partial qualifier—not over nonqualifier.
 - Believe practice and other teams helps to add structure.
 - Don't believe aid is prevalent enough to disburse among nonqualifiers.
 - Disengagement with team as a nonqualifier; not being involved with support services, athletics department.
 - Support services, team functions, etc. should be allowed; practice is different issue.
 - Not necessarily the S-A's fault (missing core course, etc.).
 - Important for nonqualifier to be surrounded by people who want to be academically successful.
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<http://chronicle.com/weekly/v54/i39/39a02101.htm>

From the issue dated June 6, 2008

Wake Forest U. Joins Ranks of Test-Optional Colleges

By ERIC HOOVER and BECKIE SUPIANO

Wake Forest University will no longer require applicants to submit standardized test scores, the university announced last week. The move makes Wake Forest, in Winston-Salem, N.C., one of the most prominent institutions with a "test optional" admissions policy.

Officials there hope the move will help the university attract more applicants, particularly underrepresented students and those who may have had a "bad standardized-test experience," said Martha Blevins Allman, the admissions director. "Applicants have come to feel their achievement can be overwritten by a single test."

More than 750 colleges and universities do not require the ACT or SAT, according to the National Center for Fair & Open Testing, an advocacy group known as FairTest. That list includes many nonselective institutions and liberal-arts colleges.

Neither description applies to Wake Forest, which accepted 42 percent of its undergraduate applicants last year, and offers graduate programs in law, business, medicine, and divinity.

The university's decision reveals the increasing complexity of the national testing debate. Within higher education, views of the ACT and SAT vary widely, as do opinions of colleges that have dropped them as requirements. Some admissions officials say test-optional policies serve students well, but others dismiss them as tactics colleges use to inflate the average SAT scores they report to the public and to guidebooks.

Wake Forest officials said their new policy was an attempt to create a more diverse campus (83 percent of the university's undergraduates are white). Administrators made their decision after reviewing research, including the results of a recent study by Bates College, in Maine, which dropped its SAT requirement in 1985.

Bates found that, over 20 years, there was virtually no difference between the academic performances of applicants who had submitted scores and those who had not. The two groups ended up with the same graduation rates. Bates also concluded that the policy had helped it double its applicant pool and attract a more-diverse student body.

"There is mounting evidence the SAT's are not as good a predictor of college success as we once thought," said Jill Tiefenthaler, Wake Forest's provost. Officials there also worried that the tests had less predictive

value for minority students than for white ones.

Starting this fall, Wake Forest's admissions officials will emphasize applicants' grade-point averages and the strength of their high-school courses even more so than in the past.

The university also plans to encourage applicants to participate in personal interviews. Trained alumni would conduct off-campus interviews for some students who could not visit Winston-Salem. And officials also hope to create a virtual-interview option, in which students would answer timed questions online.

The changes may create more work for the admissions staff, but officials say the university's relatively small applicant pool (about 9,000 students this year) allows them to enhance their evaluations of applicants.

"Our process has always been very holistic and subjective," said Ms. Allman, the admissions director. "This is saying this more clearly to the public."

'More Than a Number'

The ACT and SAT are alive and well in admissions. Research by the National Association for College Admission Counseling, known as Nacac, suggests that the importance of standardized tests has increased during the last decade, as colleges have seen more and more applicants and applications.

Most selective colleges continue to require all applicants to submit their standardized-test scores, and many admissions officials doubt that will soon change. The College Board, which owns the SAT, has argued that while handfuls of colleges drop their testing requirements each year, their actions do not signify a national trend.

Proponents of test-optional policies, however, say that's not the point. After all, most admissions deans at test-optional colleges tend to talk about how the policy has benefited their campuses and their applicants, not about leading a movement to topple tests.

"We're one very small voice in a big world," said Steven T. Syverson, dean of admissions and financial aid at Lawrence University, in Wisconsin, which dropped its testing requirement two years ago. "For us, it's part of our philosophy."

Mr. Syverson said the new policy has been "liberating," and allows his staff to better evaluate students who have good grades but who lack high scores on standardized tests. Since the change, about a quarter of Lawrence's applicants have not submitted ACT or SAT scores.

Yet the policy does not necessarily improve the odds of admissions for applicants who decline to submit their scores. "In some ways, it pushes the bar higher in terms of what their achievement in high school was," Mr. Syverson said. A middling student with OK test scores, in other words, may not benefit from the policy at all.

Among selective colleges, types of test-optional policies vary. Some, like Bowdoin College, in Maine, have long allowed all applicants to choose whether to send in their test scores.

At Lewis & Clark College, in Oregon, all applicants may choose an option called "Portfolio Path," which allows them to send four graded writing samples and three teacher recommendations instead of standardized test scores.

Some colleges waive test requirements only for top students. For instance, George Mason University, in Virginia, limits the option to applicants who earned 3.5 grade-point averages in high school and ranked in the top 20 percent of their graduating classes.

Others define "test optional" differently. In 2001, Hamilton College, in New York, began an experiment: It would continue to require test scores, but allow applicants to choose them. Instead of submitting ACT or SAT scores, students could send scores from three exams — a quantitative test (such as International Baccalaureate math), a writing test (such as AP English), and a test of the applicant's choice.

Two years ago, Hamilton's faculty members voted unanimously to make the policy permanent. The college found that students who had not submitted SAT scores (about 40 percent of students each year) earned slightly higher grade-point averages than those who had submitted them. Admissions officials also said the policy had helped them increase the quality and diversity of Hamilton's students.

"These policies empower applicants to determine what puts them in the best light," said Robert A. Schaeffer, public-education director for FairTest, which advises colleges on testing policies. "Colleges that have done this are better off in every dimension — more applications, better applicants, more diversity of all sorts."

Skeptics Weigh In

Some college officials do not buy that. One of them is Colin S. Diver, president of Reed College, in Oregon. In 2006, Mr. Diver published an opinion column in *The New York Times* called "Skip the Test, Betray the Cause." In it, he accused test-optional colleges of gamesmanship, and dubbed the trend "disheartening."

Mr. Diver argued that colleges were dropping their test requirements to improve their standings in guidebooks, such as *U.S. News & World Report's* annual ranking of colleges. Applicants with higher scores, he wrote, are much more likely to submit them than applicants with lower scores: So "when a college computes the mean SAT or ACT score of its enrolled students, voilà! Its average will have risen."

His critique hinged on the assumption that colleges do not include the test scores of enrolled students who were nonsubmitters when they calculate those averages. Is that true?

Usually, according to research by Jonathan P. Epstein. Recently, Mr. Epstein, a senior consultant with Maguire Associates, an admissions consulting firm, surveyed 28 liberal-arts colleges with test-optional policies. Only one, he found, said that it required all students to submit their scores after enrolling and that it included those scores in its institutional average.

Wake Forest officials said that to provide accurate data to third parties, the university will require admitted students to submit their scores before they enroll. The data would also allow the university to evaluate the effect of its new policy.

Research has prompted at least one college to leave the ranks of the test-optional. Lafayette College, in Pennsylvania, experimented with such a policy but found that standardized test scores did, in fact, help predict students' performances, according to Roberto Noya, dean of enrollment services.

Mr. Noya applauds the stated intentions of colleges that have gone test-optional, but he does not think the policies are necessary. "Schools have said the SAT makes it difficult to have a diverse student body," Mr. Noya said. "Well, if you know that, you don't have to make the score optional; you just have to act

professionally. What is stopping you from interpreting the scores you do have correctly?"

Questions about test-optional policies seem unlikely to abate. For one, they relate to another major concern in admissions: how to interpret high-school grades.

Over the last 20 years, the percentage of SAT takers who said they earned A averages in high school has increased significantly, according to the College Board, which owns the test. "A standardized measure such as the SAT is especially important for colleges because of rampant grade inflation," said Alana Klein, a spokeswoman for the College Board.

Meanwhile, recent changes in the ACT and SAT have invited closer scrutiny of their effects on college applicants. Last year, Nacac convened a panel of secondary and higher-education officials to examine the role that testing should play in admissions.

The panel, called the Commission on the Use of Standardized Tests in Undergraduate Admission, is considering a range of issues that includes the effect of test preparation, test biases, and the link between standardized tests and high-school curricula. The panel plans to release its findings, with recommendations for colleges and high schools, later this year.

At Nacac's annual conference last fall, Philip A. Ballinger, director of admissions at the University of Washington and a member of the commission, said the debate about the college-entrance test had evolved far beyond asking whether the ACT and SAT are good or bad.

"The SAT for many, if not most, institutions adds predictive value," he said. "But are there social or cultural effects that outweigh the predictive value?"

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Volume 54, Issue 39, Page A21

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From the issue dated September 25, 2008

Surviving Without the SAT

By ANN B. MCDERMOTT

SAT scores still wield a mighty force in our culture and in the psyches of teenagers, even though 760 American colleges and universities, including my own, have made standardized testing an optional part of the admissions process. After admitting three classes of students under a testing-optional policy adopted in April 2005, I was startled this spring when I found it difficult to convince my own daughter, who was disappointed in her SAT scores, that her future is not dictated by the results of a test. She nodded when I, as a college-admissions officer, promised her that there are other, more-accurate measures of ability and success, and that a test score can never convey what she has experienced, learned, and accomplished. But I could see that all she was thinking about was that number.

I was able to assure my daughter without reservation, as an increasing number of institutions consider eliminating their testing requirements. While I admit it's a scary prospect — as is any major policy change — the benefits far outweigh the challenges and risks for all parties involved.

For any college contemplating the change to test-optional, the report just issued by a commission convened by the National Association for College Admission Counseling is required reading. The commission spent a year examining the impact of standardized testing on the college-admissions process, and its recommendations provide further weight to test-optional policies. The commission advises colleges to scrutinize how they actually use test scores, and it urges institutions to place greater emphasis on students' high-school curricula and achievements. Our experience at the College of Holy Cross reaffirms those conclusions.

Three years ago, after the new writing portion of the SAT was unveiled, my college announced that it would make SAT and ACT scores an optional part of prospective students' applications. It was a carefully considered decision, made after several years of discussion and debate over the role that test scores played in our admissions process. Because Holy Cross had long placed more weight on a student's academic record, high-school course of study, and qualitative evaluations than on standardized-test scores, the move was more a public announcement of an existing process than a dramatic shift in how we made our admissions decisions.

Like other institutions making similar announcements — Wake Forest University and Smith College, most recently — Holy Cross received national media attention. Like them, we were applauded by many guidance counselors, teachers, and parents; and we were roundly criticized by others.

Three years later, I can say that becoming SAT-optional has brought Holy Cross overwhelmingly positive results. The students admitted under the new policy are more geographically and ethnically diverse than previous classes were. Since 2006 the percentage of first-year students admitted from outside New England went from 46 percent to 50 percent; and the proportion of African-American, Latin American, Asian-American, and Native American students went from 17 percent to 21 percent. The three classes since 2006 are also statistically stronger, with more students taking the most-rigorous course loads available at their high schools. Reports from the faculty are positive, describing this group of students as engaged, focused, and truly committed to maximizing their Holy Cross experience.

However, as with any major institutional change, we had to overcome substantial challenges along the way — from the mundane and practical (such as updating printed materials) to the more consequential (responding to the accusations from alumni and others that Holy Cross was lowering its standards). We're still learning lessons every day. Here are some of the most important:

Be true to your institution. Be honest about the role that tests play in your admissions decisions. You should be able to say with certainty that tests do not fill a void in the process, and that you can get all the information you need to effectively evaluate a student from other sources: transcripts, essays, personal interviews. Critically examine your existing process, taking into account what you know about your students and their success rate in relation to their test scores. Ask yourself what you would be missing if you didn't require test scores. Do you really use those SAT II scores in admissions decisions? For some institutions, particularly highly technical ones, tests will remain a crucial part of the process. But for a lot of others, tests can be extra noise.

Know your students — and put them first. It can be tempting to let high test scores persuade you to accept students simply to raise your profile or improve an average. It's even more tempting to use tests as a filter, because doing so requires less time and effort by your staff than a more personal evaluation does. But it's not in the best interest of your students or your institution. Yes, a more personalized approach does require going the extra mile, but it's really the only way to truly get a sense of your applicants' abilities.

We knew from experience that great testers who didn't do well in high school were not the students who would thrive at Holy Cross, with its small class sizes, close student-faculty interaction, and rigorous academic program in the liberal arts. Classroom work, writing, and intellectual exploration are more important indicators of success for us. We wanted to send the message that those are the things high-school students should be spending their time and energy on — not prepping for a test. In the process, we hoped to eliminate some of the stress that families and students experience in relation to testing.

We also empower prospective students by letting them know that they are active participants in the admissions process. We're not making a decision based on one test score, which can be skewed depending on factors, beyond a student's control, like socioeconomic status, parents' educational experiences, and access to test-preparation programs. Instead we evaluate students based on the four-year story they tell us through their transcripts, essays, and interviews. Their high-school career is concrete and real; they are the authors of their own narratives. By minimizing the distraction that testing brings to the high-school story, we get at the heart of what we know makes a great Holy Cross student — a willingness to work hard and an eagerness to learn.

Be prepared for criticism, but don't fear it. Most of our constituencies responded very positively to our decision to go test-optional. Right before we publicly announced our policy change, we invited a group of high-school guidance counselors to the campus and decided — quite spontaneously — to give them the

news first. The room erupted in a standing ovation. After the announcement, my inbox was flooded with e-mailed compliments from students, parents, guidance counselors, faculty members, and alumni.

However, some people clearly disagreed. The most immediate and unfounded response was that Holy Cross was lowering its standards. Some critics perceived that dropping the SATs from our process would somehow make us less competitive. Such a negative reaction from a small, albeit vocal, minority is a fear that can deter colleges from making changes. Don't let it.

In reality, Holy Cross became more selective. Our announcement did away with the notion that a stellar test score would secure admission. We sent a clear message that hard work over four years of high school was a better indicator of whether a student was right for Holy Cross. The year we went test-optional, the number of applications jumped 41 percent, and it has continued to increase. (To be honest, such a big one-year hike is probably due to several factors, not solely our testing policy.) This year the college had more applicants than ever before, 7,226. We accepted just over 30 percent to create the 720-member first-year class. The quality of our applicants has improved over the past three years as well. Students are in the top 7 percent of their high-school classes, compared with the previous figure of 10 percent.

Don't let your guard down too soon. After a college adopts a test-optional policy, it is tempting to attribute any perceived change in the student body — however slight — to that new policy. The many factors at play — increased electronic communications, changing demographics, the drive for diversity, and pressure on our high-school systems to do more with fewer dedicated resources — will have an impact on every entering class.

You might hear, for instance, from faculty members or administrators that students in your first SAT-optional class "can't write," and that this is obviously a result of the new policy. Now, I'm still not convinced that being able to correctly fill in little circles with a No. 2 pencil demonstrates that you're an excellent writer. While the new writing portion of the SAT attempted to resolve that issue, it's a flawed system that doesn't give an accurate account of a student's writing ability: Students are given only 25 minutes to complete the assignment, and the content of the essays doesn't need to be substantiated or factual for a student to score highly.

There is, indeed, life after the SAT. Whether or not an institution opts for a test-optional policy in admissions, it is vital that our young people understand that a test score does not define them. Colleges have a responsibility to help students see the value in their accomplishments and the opportunities that await.

High-school students need to hear that they have control over their academic future, that the courses they choose and the direction they take in high school truly matter. Those of us in higher education should give them back such control and demystify what can be a bewildering process. Taking the focus off a number and broadening our discussions with prospective students to include high-school course selection and classroom performance benefit both prospective students and colleges. Further, by eliminating arbitrary SAT-score cutoffs from admissions and scholarship opportunities, and steering away from discussions about the selectivity of a college based on a range of SAT scores, all of us — parents, teachers, guidance counselors, admissions counselors — can better serve our young people as they consider their next important chapter.

Even though my daughter had heard me talking at the dinner table for more than three years about the benefits for Holy Cross of moving to a test-optional policy, the power of a number momentarily took the wind out of her sails. Today I'm glad that she is excited about entering her senior year and eagerly

anticipating what comes next. Minimizing the emphasis we place on the SAT can only mean maximizing our students' potential for success and happiness.

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Division II Conference Academic Success Rates
1999-2001 Freshmen Cohorts

INDEPENDENT/NO CONFERENCE

SPORT	STUDENT	ENROLLED	GRADUATED	RATE
Total Sports	Student-athlete	2227	1284	.58
Men's Football	Student-athlete	256	117	.46
Men's Basketball	Student-athlete	199	83	.42
Baseball	Student-athlete	226	145	.64
Men's Track/X Country	Student-athlete	155	85	.55
Men's Other Sports	Student-athlete	495	254	.51
Women's Basketball	Student-athlete	173	111	.64
Women's Track/X Country	Student-athlete	140	91	.65
Women's Other Sports	Student-athlete	583	398	.68

CALIFORNIA COLLEGIATE ATHLETIC ASSOCIATION

SPORT	STUDENT	ENROLLED	GRADUATED	RATE
Total Sports	Student-athlete	2126	1619	.76
Men's Football	Student-athlete	86	38	.44
Men's Basketball	Student-athlete	128	80	.63
Baseball	Student-athlete	202	124	.61
Men's Track/X Country	Student-athlete	171	124	.73
Men's Other Sports	Student-athlete	439	349	.79
Women's Basketball	Student-athlete	136	97	.71
Women's Track/X Country	Student-athlete	210	180	.86
Women's Other Sports	Student-athlete	754	627	.83

CENTRAL INTERCOLLEGIATE ATHLETIC ASSOCIATION

SPORT	STUDENT	ENROLLED	GRADUATED	RATE
Total sports	Student-athlete	968	590	.61
Men's Football	Student-athlete	341	178	.52
Men's Basketball	Student-athlete	128	50	.39
Baseball	Student-athlete	58	33	.57
Men's Track/X Country	Student-athlete	62	42	.67
Men's Other Sports	Student-athlete	28	18	.64
Women's Basketball	Student-athlete	113	85	.75
Women's Track/X Country	Student-athlete	76	53	.70
Women's Other Sports	Student-athlete	145	120	.83

GREAT LAKES INTERCOLLEGIATE ATHLETIC CONFERENCE

SPORT	STUDENT	ENROLLED	GRADUATED	RATE
Total Sports	Student-athlete	3621	2608	.72
Men's Football	Student-athlete	861	526	.61
Men's Basketball	Student-athlete	148	88	.59
Baseball	Student-athlete	268	182	.68
Men's Track/X Country	Student-athlete	296	216	.73
Men's Other Sports	Student-athlete	667	463	.69
Women's Basketball	Student-athlete	140	120	.86
Women's Track/X Country	Student-athlete	294	248	.84
Women's Other Sports	Student-athlete	947	765	.81

GREAT LAKES VALLEY CONFERENCE

SPORT	STUDENT	ENROLLED	GRADUATED	RATE
Total sports	Student-athlete	2841	2201	.77
Men's Football	Student-athlete	356	216	.61
Men's Basketball	Student-athlete	186	127	.68
Baseball	Student-athlete	389	311	.80
Men's Track/X Country	Student-athlete	194	149	.77
Men's Other Sports	Student-athlete	637	467	.73
Women's Basketball	Student-athlete	142	120	.85
Women's Track/X Country	Student-athlete	144	118	.82
Women's Other Sports	Student-athlete	793	693	.87

GULF SOUTH CONFERENCE

SPORT	STUDENT	ENROLLED	GRADUATED	RATE
Total sports	Student-athlete	2511	1561	.62
Men's Football	Student-athlete	868	377	.43
Men's Basketball	Student-athlete	151	80	.53
Baseball	Student-athlete	324	222	.69
Men's Track/X Country	Student-athlete	103	65	.63
Men's Other Sports	Student-athlete	314	227	.72
Women's Basketball	Student-athlete	143	121	.85
Women's Track/X Country	Student-athlete	104	82	.79
Women's Other Sports	Student-athlete	504	387	.77

LONE STAR CONFERENCE

SPORT	STUDENT	ENROLLED	GRADUATED	RATE
Total Sports	Student-athlete	3009	1762	.59
Men's Football	Student-athlete	1127	516	.46
Men's Basketball	Student-athlete	205	93	.45
Baseball	Student-athlete	343	207	.60
Men's Track/X Country	Student-athlete	156	90	.58
Men's Other Sports	Student-athlete	269	157	.58
Women's Basketball	Student-athlete	182	139	.76
Women's Track/X Country	Student-athlete	157	114	.72
Women's Other Sports	Student-athlete	570	446	.78

MID-AMERICA INTERCOLLEGIATE ATHLETICS ASSOCIATION

SPORT	STUDENT	ENROLLED	GRADUATED	RATE
Total Sports	Student-athlete	2272	1714	.75
Men's Football	Student-athlete	675	444	.66
Men's Basketball	Student-athlete	138	87	.63
Baseball	Student-athlete	225	165	.73
Men's Track/X Country	Student-athlete	258	197	.76
Men's Other Sports	Student-athlete	206	155	.75
Women's Basketball	Student-athlete	121	104	.86
Women's Track/X Country	Student-athlete	187	159	.85
Women's Other Sports	Student-athlete	462	403	.87

NORTH CENTRAL INTERCOLLEGIATE ATHLETIC CONFERENCE

SPORT	STUDENT	ENROLLED	GRADUATED	RATE
Total Sports	Student-athlete	2040	1530	.74
Men's Football	Student-athlete	476	321	.67
Men's Basketball	Student-athlete	82	61	.74
Baseball	Student-athlete	172	127	.74
Men's Track/X Country	Student-athlete	163	111	.68
Men's Other Sports	Student-athlete	274	178	.65
Women's Basketball	Student-athlete	81	70	.86
Women's Track/X Country	Student-athlete	211	179	.85
Women's Other Sports	Student-athlete	581	483	.83

NORTHEAST-10 CONFERENCE

SPORT	STUDENT	ENROLLED	GRADUATED	RATE
Total Sports	Student-athlete	3931	3313	.84
Men's Football	Student-athlete	637	440	.69
Men's Basketball	Student-athlete	151	126	.83
Baseball	Student-athlete	337	275	.82
Men's Track/X Country	Student-athlete	268	222	.83
Men's Other Sports	Student-athlete	903	754	.83
Women's Basketball	Student-athlete	146	124	.85
Women's Track/X Country	Student-athlete	246	224	.91
Women's Other Sports	Student-athlete	1243	1148	.92

PENNSYLVANIA STATE ATHLETIC CONFERENCE

SPORT	STUDENT	ENROLLED	GRADUATED	RATE
Total Sports	Student-athlete	4473	3368	.75
Men's Football	Student-athlete	930	549	.59
Men's Basketball	Student-athlete	143	89	.62
Baseball	Student-athlete	306	226	.74
Men's Track/X Country	Student-athlete	394	304	.77
Men's Other Sports	Student-athlete	705	490	.70
Women's Basketball	Student-athlete	175	140	.80
Women's Track/X Country	Student-athlete	407	350	.86
Women's Other Sports	Student-athlete	1413	1220	.86

SOUTHERN INTERCOLLEGIATE ATHLETIC CONFERENCE

SPORT	STUDENT	ENROLLED	GRADUATED	RATE
Total Sports	Student-athlete	1681	825	.49
Men's Football	Student-athlete	610	259	.42
Men's Basketball	Student-athlete	174	74	.43
Baseball	Student-athlete	130	47	.36
Men's Track/X Country	Student-athlete	167	88	.53
Men's Other Sports	Student-athlete	59	36	.61
Women's Basketball	Student-athlete	176	105	.60
Women's Track/X Country	Student-athlete	149	84	.56
Women's Other Sports	Student-athlete	216	132	.61

SUNSHINE STATE CONFERENCE

SPORT	STUDENT	ENROLLED	GRADUATED	RATE
Total Sports	Student-athlete	1372	1170	.85
Men's Football	Student-athlete	0	0	.00
Men's Basketball	Student-athlete	85	69	.81
Baseball	Student-athlete	205	164	.80
Men's Track/X Country	Student-athlete	34	27	.79
Men's Other Sports	Student-athlete	291	242	.83
Women's Basketball	Student-athlete	91	78	.86
Women's Track/X Country	Student-athlete	50	46	.92
Women's Other Sports	Student-athlete	616	544	.88

CAROLINAS-VIRGINIA ATHLETIC CONFERENCE

SPORT	STUDENT	ENROLLED	GRADUATED	RATE
Total Sports	Student-athlete	1549	1059	.68
Men's Football	Student-athlete	0	0	.00
Men's Basketball	Student-athlete	155	82	.53
Baseball	Student-athlete	211	143	.68
Men's Track/X Country	Student-athlete	60	27	.45
Men's Other Sports	Student-athlete	377	243	.64
Women's Basketball	Student-athlete	137	100	.73
Women's Track/X Country	Student-athlete	62	46	.74
Women's Other Sports	Student-athlete	547	418	.76

EAST COAST CONFERENCE

SPORT	STUDENT	ENROLLED	GRADUATED	RATE
Total Sports	Student-athlete	1597	1177	.74
Men's Football	Student-athlete	140	75	.54
Men's Basketball	Student-athlete	138	84	.61
Baseball	Student-athlete	228	153	.67
Men's Track/X Country	Student-athlete	61	42	.69
Men's Other Sports	Student-athlete	378	283	.75
Women's Basketball	Student-athlete	108	85	.79
Women's Track/X Country	Student-athlete	85	68	.80
Women's Other Sports	Student-athlete	459	387	.84

SOUTH ATLANTIC CONFERENCE

SPORT	STUDENT	ENROLLED	GRADUATED	RATE
Total Sports	Student-athlete	1865	1173	.63
Men's Football	Student-athlete	670	351	.52
Men's Basketball	Student-athlete	95	58	.61
Baseball	Student-athlete	215	129	.60
Men's Track/X Country	Student-athlete	54	35	.65
Men's Other Sports	Student-athlete	302	186	.61
Women's Basketball	Student-athlete	112	77	.69
Women's Track/X Country	Student-athlete	41	35	.85
Women's Other Sports	Student-athlete	376	302	.80

NORTHERN SUN INTERCOLLEGIATE CONFERENCE

SPORT	STUDENT	ENROLLED	GRADUATED	RATE
Total Sports	Student-athlete	2088	1467	.70
Men's Football	Student-athlete	689	393	.57
Men's Basketball	Student-athlete	118	77	.65
Baseball	Student-athlete	188	137	.73
Men's Track/X Country	Student-athlete	130	91	.70
Men's Other Sports	Student-athlete	160	94	.59
Women's Basketball	Student-athlete	131	112	.85
Women's Track/X Country	Student-athlete	126	108	.86
Women's Other Sports	Student-athlete	546	455	.83

PEACH BELT CONFERENCE

SPORT	STUDENT	ENROLLED	GRADUATED	RATE
Total Sports	Student-athlete	1359	931	.69
Men's Football	Student-athlete	0	0	.00
Men's Basketball	Student-athlete	138	78	.57
Baseball	Student-athlete	313	205	.65
Men's Track/X Country	Student-athlete	63	34	.54
Men's Other Sports	Student-athlete	280	177	.63
Women's Basketball	Student-athlete	141	99	.70
Women's Track/X Country	Student-athlete	65	50	.77
Women's Other Sports	Student-athlete	359	298	.83

ROCKY MOUNTAIN ATHLETIC CONFERENCE

SPORT	STUDENT	ENROLLED	GRADUATED	RATE
Total Sports	Student-athlete	2890	1796	.62
Men's Football	Student-athlete	786	374	.48
Men's Basketball	Student-athlete	217	128	.59
Baseball	Student-athlete	255	170	.67
Men's Track/X Country	Student-athlete	182	123	.68
Men's Other Sports	Student-athlete	523	325	.62
Women's Basketball	Student-athlete	194	124	.64
Women's Track/X Country	Student-athlete	169	139	.82
Women's Other Sports	Student-athlete	564	413	.73

PACIFIC WEST CONFERENCE

SPORT	STUDENT	ENROLLED	GRADUATED	RATE
Total Sports	Student-athlete	578	382	.66
Men's Football	Student-athlete	10	0	0
Men's Basketball	Student-athlete	80	45	.56
Baseball	Student-athlete	103	77	.75
Men's Track/X Country	Student-athlete	17	14	.82
Men's Other Sports	Student-athlete	109	76	.70
Women's Basketball	Student-athlete	34	12	.35
Women's Track/X Country	Student-athlete	16	14	.88
Women's Other Sports	Student-athlete	209	144	.69

WEST VIRGINIA INTERCOLLEGIATE ATHLETIC CONFERENCE

SPORT	STUDENT	ENROLLED	GRADUATED	RATE
Total Sports	Student-athlete	2525	1533	.61
Men's Football	Student-athlete	679	303	.45
Men's Basketball	Student-athlete	165	85	.52
Baseball	Student-athlete	286	189	.66
Men's Track/X Country	Student-athlete	112	77	.69
Men's Other Sports	Student-athlete	396	245	.62
Women's Basketball	Student-athlete	187	128	.68
Women's Track/X Country	Student-athlete	141	96	.68
Women's Other Sports	Student-athlete	559	410	.73

HEARTLAND CONFERENCE

SPORT	STUDENT	ENROLLED	GRADUATED	RATE
Total Sports	Student-athlete	1082	668	.62
Men's Football	Student-athlete	105	28	.27
Men's Basketball	Student-athlete	99	50	.51
Baseball	Student-athlete	164	99	.60
Men's Track/X Country	Student-athlete	43	26	.60
Men's Other Sports	Student-athlete	237	145	.61
Women's Basketball	Student-athlete	72	50	.69
Women's Track/X Country	Student-athlete	41	31	.76
Women's Other Sports	Student-athlete	321	239	.74

CENTRAL ATLANTIC COLLEGIATE CONFERENCE

SPORT	STUDENT	ENROLLED	GRADUATED	RATE
Total Sports	Student-athlete	1297	902	.70
Men's Football	Student-athlete	0	0	.00
Men's Basketball	Student-athlete	156	88	.56
Baseball	Student-athlete	217	130	.60
Men's Track/X Country	Student-athlete	50	31	.62
Men's Other Sports	Student-athlete	210	141	.67
Women's Basketball	Student-athlete	151	109	.72
Women's Track/X Country	Student-athlete	55	41	.75
Women's Other Sports	Student-athlete	458	362	.79

GREAT NORTHWEST ATHLETIC CONFERENCE

SPORT	STUDENT	ENROLLED	GRADUATED	RATE
Total Sports	Student-athlete	1717	1303	.76
Men's Football	Student-athlete	197	131	.66
Men's Basketball	Student-athlete	125	85	.68
Baseball	Student-athlete	73	46	.63
Men's Track/X Country	Student-athlete	235	177	.75
Men's Other Sports	Student-athlete	244	176	.72
Women's Basketball	Student-athlete	111	84	.76
Women's Track/X Country	Student-athlete	211	165	.78
Women's Other Sports	Student-athlete	521	439	.84

Division II Conference Graduation Rates

1998-2001 Freshmen Cohorts

INDEPENDENT/NO CONFERENCE

SPORT	STUDENT	ENROLLED	GRADUATED	RATE
No sport	Student Body	46469	19877	.43
Total Sports	Student-athlete	2518	1120	.44
Men's Football	Student-athlete	391	95	.24
Men's Basketball	Student-athlete	200	65	.33
Baseball	Student-athlete	235	108	.46
Men's Track/X Country	Student-athlete	163	83	.51
Men's Other Sports	Student-athlete	519	231	.45
Women's Basketball	Student-athlete	198	107	.54
Women's Track/X Country	Student-athlete	142	77	.54
Women's Other Sports	Student-athlete	670	354	.53

CALIFORNIA COLLEGIATE ATHLETIC ASSOCIATION

SPORT	STUDENT	ENROLLED	GRADUATED	RATE
No sport	Student Body	60915	32856	.54
Total Sports	Student-athlete	911	470	.52
Men's Football	Student-athlete	16	7	.44
Men's Basketball	Student-athlete	78	38	.49
Baseball	Student-athlete	93	39	.42
Men's Track/X Country	Student-athlete	33	15	.45
Men's Other Sports	Student-athlete	118	51	.43
Women's Basketball	Student-athlete	114	66	.58
Women's Track/X Country	Student-athlete	88	48	.55
Women's Other Sports	Student-athlete	371	206	.56

CENTRAL INTERCOLLEGIATE ATHLETIC ASSOCIATION

SPORT	STUDENT	ENROLLED	GRADUATED	RATE
No sport	Student Body	26040	8756	.34
Total sports	Student-athlete	1181	564	.48
Men's Football	Student-athlete	431	177	.41
Men's Basketball	Student-athlete	138	51	.37
Baseball	Student-athlete	63	33	.52
Men's Track/X Country	Student-athlete	88	49	.56
Men's Other Sports	Student-athlete	36	16	.44
Women's Basketball	Student-athlete	147	84	.57
Women's Track/X Country	Student-athlete	84	49	.58
Women's Other Sports	Student-athlete	194	105	.54

GREAT LAKES INTERCOLLEGIATE ATHLETIC CONFERENCE

SPORT	STUDENT	ENROLLED	GRADUATED	RATE
No sport	Student Body	47788	23006	.48
Total Sports	Student-athlete	3168	1921	.61
Men's Football	Student-athlete	795	397	.50
Men's Basketball	Student-athlete	140	.69	.49
Baseball	Student-athlete	155	82	.53
Men's Track/X Country	Student-athlete	153	103	.67
Men's Other Sports	Student-athlete	601	354	.59
Women's Basketball	Student-athlete	164	109	.66
Women's Track/X Country	Student-athlete	186	124	.67
Women's Other Sports	Student-athlete	974	683	.70

GREAT LAKES VALLEY CONFERENCE

SPORT	STUDENT	ENROLLED	GRADUATED	RATE
No sport	Student Body	36036	16121	.45
Total sports	Student-athlete	2688	1616	.60
Men's Football	Student-athlete	384	169	.44
Men's Basketball	Student-athlete	127	72	.57
Baseball	Student-athlete	288	161	.56
Men's Track/X Country	Student-athlete	158	99	.63
Men's Other Sports	Student-athlete	576	324	.56
Women's Basketball	Student-athlete	157	91	.58
Women's Track/X Country	Student-athlete	163	103	.63
Women's Other Sports	Student-athlete	835	597	.71

GULF SOUTH CONFERENCE

SPORT	STUDENT	ENROLLED	GRADUATED	RATE
No sport	Student Body	41450	16940	.41
Total sports	Student-athlete	2192	1104	.50
Men's Football	Student-athlete	675	253	.37
Men's Basketball	Student-athlete	120	44	.37
Baseball	Student-athlete	207	109	.53
Men's Track/X Country	Student-athlete	87	40	.46
Men's Other Sports	Student-athlete	268	148	.55
Women's Basketball	Student-athlete	162	104	.64
Women's Track/X Country	Student-athlete	95	58	.61
Women's Other Sports	Student-athlete	578	348	.60

LONE STAR CONFERENCE

SPORT	STUDENT	ENROLLED	GRADUATED	RATE
No sport	Student Body	45690	16106	.35
Total Sports	Student-athlete	2270	1034	.46
Men's Football	Student-athlete	745	296	.40
Men's Basketball	Student-athlete	109	33	.30
Baseball	Student-athlete	116	42	.36
Men's Track/X Country	Student-athlete	134	57	.43
Men's Other Sports	Student-athlete	234	99	.42
Women's Basketball	Student-athlete	173	87	.50
Women's Track/X Country	Student-athlete	144	76	.53
Women's Other Sports	Student-athlete	615	344	.56

MID-AMERICA INTERCOLLEGIATE ATHLETICS ASSOCIATION

SPORT	STUDENT	ENROLLED	GRADUATED	RATE
No sport	Student Body	35240	17385	.49
Total Sports	Student-athlete	2162	1259	.58
Men's Football	Student-athlete	702	361	.51
Men's Basketball	Student-athlete	66	33	.50
Baseball	Student-athlete	158	81	.51
Men's Track/X Country	Student-athlete	241	153	.63
Men's Other Sports	Student-athlete	181	91	.50
Women's Basketball	Student-athlete	117	78	.67
Women's Track/X Country	Student-athlete	223	150	.67
Women's Other Sports	Student-athlete	474	312	.66

NORTH CENTRAL INTERCOLLEGIATE ATHLETIC CONFERENCE

SPORT	STUDENT	ENROLLED	GRADUATED	RATE
No sport	Student Body	43195	20880	.48
Total Sports	Student-athlete	1717	1030	.60
Men's Football	Student-athlete	435	254	.58
Men's Basketball	Student-athlete	87	46	.53
Baseball	Student-athlete	98	59	.60
Men's Track/X Country	Student-athlete	90	53	.59
Men's Other Sports	Student-athlete	205	96	.47
Women's Basketball	Student-athlete	94	59	.63
Women's Track/X Country	Student-athlete	171	113	.66
Women's Other Sports	Student-athlete	537	350	.65

NORTHEAST-10 CONFERENCE

SPORT	STUDENT	ENROLLED	GRADUATED	RATE
No sport	Student Body	40453	24911	.62
Total Sports	Student-athlete	1528	1093	.72
Men's Football	Student-athlete	226	140	.62
Men's Basketball	Student-athlete	156	110	.71
Baseball	Student-athlete	144	94	.65
Men's Track/X Country	Student-athlete	46	37	.80
Men's Other Sports	Student-athlete	279	179	.64
Women's Basketball	Student-athlete	154	115	.75
Women's Track/X Country	Student-athlete	41	31	.76
Women's Other Sports	Student-athlete	482	387	.80

PENNSYLVANIA STATE ATHLETIC CONFERENCE

SPORT	STUDENT	ENROLLED	GRADUATED	RATE
No sport	Student Body	66921	35661	.53
Total Sports	Student-athlete	2453	1581	.64
Men's Football	Student-athlete	636	328	.52
Men's Basketball	Student-athlete	107	49	.46
Baseball	Student-athlete	132	84	.64
Men's Track/X Country	Student-athlete	127	92	.72
Men's Other Sports	Student-athlete	311	190	.61
Women's Basketball	Student-athlete	170	114	.67
Women's Track/X Country	Student-athlete	191	145	.76
Women's Other Sports	Student-athlete	779	579	.74

SOUTHERN INTERCOLLEGIATE ATHLETIC CONFERENCE

SPORT	STUDENT	ENROLLED	GRADUATED	RATE
No sport	Student Body	21617	8043	.37
Total Sports	Student-athlete	1673	757	.45
Men's Football	Student-athlete	550	229	.42
Men's Basketball	Student-athlete	177	67	.38
Baseball	Student-athlete	142	48	.34
Men's Track/X Country	Student-athlete	158	74	.47
Men's Other Sports	Student-athlete	73	42	.58
Women's Basketball	Student-athlete	186	106	.57
Women's Track/X Country	Student-athlete	163	78	.48
Women's Other Sports	Student-athlete	224	113	.50

SUNSHINE STATE CONFERENCE

SPORT	STUDENT	ENROLLED	GRADUATED	RATE
No sport	Student Body	14911	7686	.52
Total Sports	Student-athlete	874	517	.59
Men's Football	Student-athlete	0	0	.00
Men's Basketball	Student-athlete	54	32	.59
Baseball	Student-athlete	130	69	.53
Men's Track/X Country	Student-athlete	21	15	.71
Men's Other Sports	Student-athlete	169	86	.51
Women's Basketball	Student-athlete	82	51	.62
Women's Track/X Country	Student-athlete	28	21	.75
Women's Other Sports	Student-athlete	390	243	.62

CAROLINAS-VIRGINIA ATHLETIC CONFERENCE

SPORT	STUDENT	ENROLLED	GRADUATED	RATE
No sport	Student Body	8650	3865	.45
Total Sports	Student-athlete	1743	876	.50
Men's Football	Student-athlete	0	0	.00
Men's Basketball	Student-athlete	156	52	.33
Baseball	Student-athlete	164	84	.51
Men's Track/X Country	Student-athlete	76	26	.34
Men's Other Sports	Student-athlete	426	184	.43
Women's Basketball	Student-athlete	178	103	.58
Women's Track/X Country	Student-athlete	86	44	.51
Women's Other Sports	Student-athlete	657	383	.58

EAST COAST CONFERENCE

SPORT	STUDENT	ENROLLED	GRADUATED	RATE
No sport	Student Body	15611	6722	.43
Total Sports	Student-athlete	1457	906	.62
Men's Football	Student-athlete	83	37	.46
Men's Basketball	Student-athlete	115	53	.46
Baseball	Student-athlete	227	120	.53
Men's Track/X Country	Student-athlete	63	37	.59
Men's Other Sports	Student-athlete	295	186	.63
Women's Basketball	Student-athlete	117	75	.64
Women's Track/X Country	Student-athlete	92	64	.70
Women's Other Sports	Student-athlete	465	334	.72

SOUTH ATLANTIC CONFERENCE

SPORT	STUDENT	ENROLLED	GRADUATED	RATE
No sport	Student Body	8652	4114	.48
Total Sports	Student-athlete	1873	947	.51
Men's Football	Student-athlete	554	241	.44
Men's Basketball	Student-athlete	103	45	.44
Baseball	Student-athlete	158	70	.44
Men's Track/X Country	Student-athlete	67	31	.46
Men's Other Sports	Student-athlete	301	134	.45
Women's Basketball	Student-athlete	134	77	.57
Women's Track/X Country	Student-athlete	64	43	.67
Women's Other Sports	Student-athlete	492	306	.62

NORTHERN SUN INTERCOLLEGIATE CONFERENCE

SPORT	STUDENT	ENROLLED	GRADUATED	RATE
No sport	Student Body	22134	10282	.46
Total Sports	Student-athlete	1719	901	.52
Men's Football	Student-athlete	601	267	.44
Men's Basketball	Student-athlete	118	52	.44
Baseball	Student-athlete	80	40	.50
Men's Track/X Country	Student-athlete	106	63	.59
Men's Other Sports	Student-athlete	93	45	.48
Women's Basketball	Student-athlete	146	91	.62
Women's Track/X Country	Student-athlete	130	77	.59
Women's Other Sports	Student-athlete	445	266	.60

PEACH BELT CONFERENCE

SPORT	STUDENT	ENROLLED	GRADUATED	RATE
No sport	Student Body	23976	8508	.35
Total Sports	Student-athlete	1182	568	.48
Men's Football	Student-athlete	0	0	.00
Men's Basketball	Student-athlete	82	31	.38
Baseball	Student-athlete	208	87	.42
Men's Track/X Country	Student-athlete	75	27	.36
Men's Other Sports	Student-athlete	224	98	.44
Women's Basketball	Student-athlete	130	64	.49
Women's Track/X Country	Student-athlete	78	41	.53
Women's Other Sports	Student-athlete	385	220	.57

ROCKY MOUNTAIN ATHLETIC CONFERENCE

SPORT	STUDENT	ENROLLED	GRADUATED	RATE
No sport	Student Body	33347	12373	.37
Total Sports	Student-athlete	2104	1054	.50
Men's Football	Student-athlete	569	221	.39
Men's Basketball	Student-athlete	139	71	.51
Baseball	Student-athlete	91	44	.48
Men's Track/X Country	Student-athlete	105	63	.60
Men's Other Sports	Student-athlete	396	195	.49
Women's Basketball	Student-athlete	167	83	.50
Women's Track/X Country	Student-athlete	131	79	.60
Women's Other Sports	Student-athlete	506	298	.59

PACIFIC WEST CONFERENCE

SPORT	STUDENT	ENROLLED	GRADUATED	RATE
No sport	Student Body	6691	2712	.41
Total Sports	Student-athlete	435	219	.50
Men's Football	Student-athlete	0	0	0
Men's Basketball	Student-athlete	36	13	.36
Baseball	Student-athlete	40	17	.43
Men's Track/X Country	Student-athlete	24	9	.38
Men's Other Sports	Student-athlete	88	46	.52
Women's Basketball	Student-athlete	23	7	.30
Women's Track/X Country	Student-athlete	25	15	.60
Women's Other Sports	Student-athlete	199	112	.56

WEST VIRGINIA INTERCOLLEGIATE ATHLETIC CONFERENCE

SPORT	STUDENT	ENROLLED	GRADUATED	RATE
No sport	Student Body	20966	8918	.43
Total Sports	Student-athlete	2086	1071	.51
Men's Football	Student-athlete	443	160	.36
Men's Basketball	Student-athlete	144	57	.40
Baseball	Student-athlete	240	123	.51
Men's Track/X Country	Student-athlete	95	53	.56
Men's Other Sports	Student-athlete	309	166	.54
Women's Basketball	Student-athlete	212	133	.63
Women's Track/X Country	Student-athlete	110	63	.57
Women's Other Sports	Student-athlete	533	316	.59

HEARTLAND CONFERENCE

SPORT	STUDENT	ENROLLED	GRADUATED	RATE
No sport	Student Body	9767	4278	.44
Total Sports	Student-athlete	740	313	.42
Men's Football	Student-athlete	130	21	.16
Men's Basketball	Student-athlete	64	23	.36
Baseball	Student-athlete	84	29	.35
Men's Track/X Country	Student-athlete	19	4	.21
Men's Other Sports	Student-athlete	111	48	.43
Women's Basketball	Student-athlete	61	29	.48
Women's Track/X Country	Student-athlete	40	19	.48
Women's Other Sports	Student-athlete	231	140	.61

CENTRAL ATLANTIC COLLEGIATE CONFERENCE

SPORT	STUDENT	ENROLLED	GRADUATED	RATE
No sport	Student Body	11295	5667	.50
Total Sports	Student-athlete	1315	832	.63
Men's Football	Student-athlete	0	0	.00
Men's Basketball	Student-athlete	174	94	.54
Baseball	Student-athlete	200	106	.53
Men's Track/X Country	Student-athlete	32	17	.53
Men's Other Sports	Student-athlete	197	119	.60
Women's Basketball	Student-athlete	171	117	.68
Women's Track/X Country	Student-athlete	46	32	.70
Women's Other Sports	Student-athlete	495	347	.70

GREAT NORTHWEST ATHLETIC CONFERENCE

SPORT	STUDENT	ENROLLED	GRADUATED	RATE
No sport	Student Body	29185	14940	.51
Total Sports	Student-athlete	1108	640	.58
Men's Football	Student-athlete	159	83	.52
Men's Basketball	Student-athlete	82	46	.56
Baseball	Student-athlete	36	16	.44
Men's Track/X Country	Student-athlete	99	58	.59
Men's Other Sports	Student-athlete	190	98	.52
Women's Basketball	Student-athlete	104	61	.59
Women's Track/X Country	Student-athlete	101	67	.66
Women's Other Sports	Student-athlete	337	211	.63

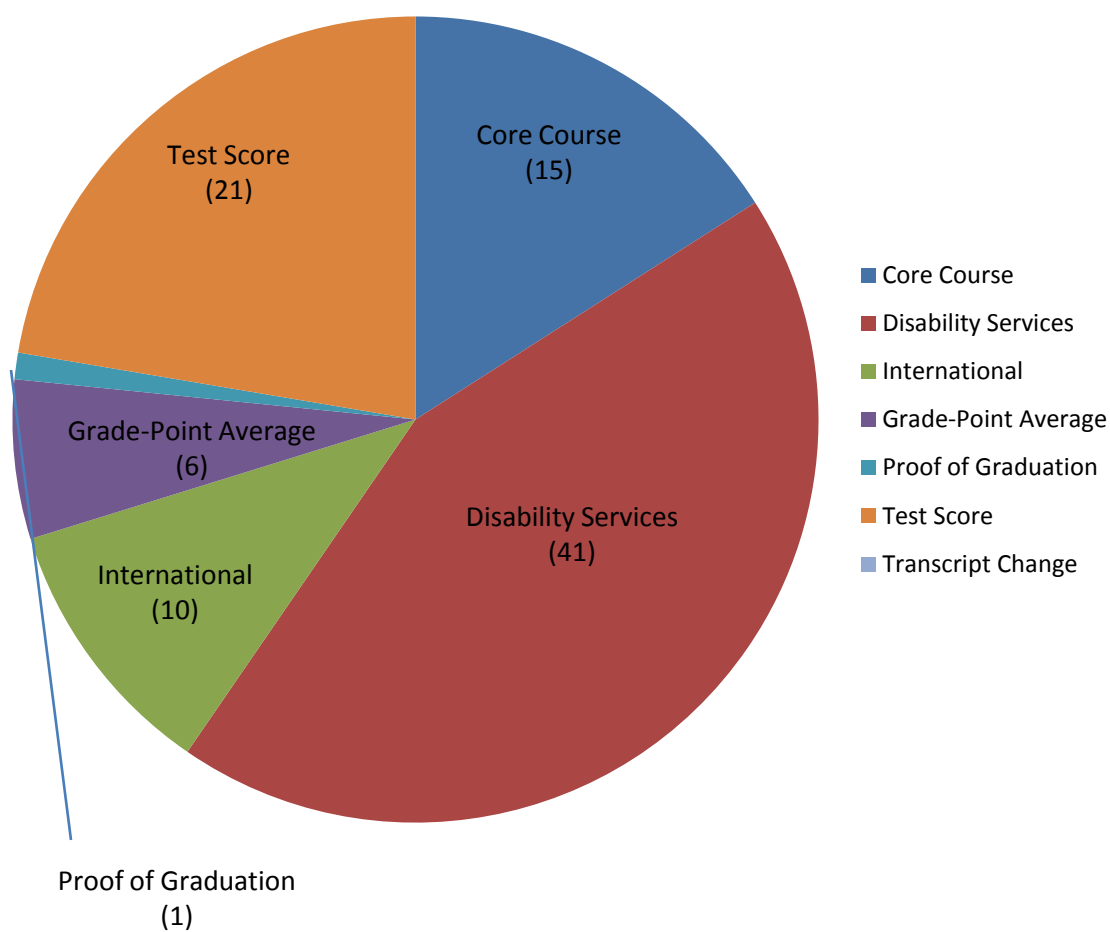
NCAA Division II Initial-Eligibility Waiver Decisions

Academic Year 2008-09

(June 1, 2008 to December 1, 2008)

Decision Type	Core Course	Disability	International	GPA	Proof of Graduation	Test Score	Transcript Change	TOTAL
Approved	4	17	4	1	0	16	0	42
Denied	7	6	5	3	0	3	0	24
Denied with Retest	0	5	0	0	0	2	0	7
Eligibility Center	1	1	0	0	0	0	0	2
Partially Approved	0	2	0	0	0	0	0	2
Partially Approved – Aid Only	0	1	0	0	0	0	0	1
Partially Approved with Retest	0	0	0	0	1	0	0	1
Staff Special Approval	0	0	0	0	0	0	0	0
Closed	2	6	1	2	0	0	0	11
Withdrawn	1	3	0	0	0	0	0	4
TOTALS	15	41	10	6	1	21	0	94

NCAA Division II Initial-Eligibility Waivers June 1 - December 1, 2008



HIGH SCHOOL REVIEW UPDATE

Core-Course Review

Total Number of Courses Submitted Online	Percent Approved	Percent Denied	Percent Needing Additional Review	Percent No Decision
114, 306	70.22	11.37	15.45	2.96

- The table below reflects a summary of January through December 2008.
- **In contrast, the NCAA Initial-Eligibility Clearinghouse processed 98,253 courses in its last full calendar year of operation (2006).**

Items of Note:

1. Courses submitted online are initially reviewed on title alone and a preliminary decision is made (approve, deny, or ask for additional information).
2. Courses that received no decision were most often due to the problematic nature of the submission. Most of these circumstances were rectified by the High School Review staff obtaining a current course catalog and updating the school's submissions.
3. Approximately 39 percent of the 29,000 + high schools have updated their list of approved core courses since the Eligibility Center began operations.

High School Review

Continuing Trends:

1. Programs seeking to establish a list of approved core courses, but the programs are simply athletics teams that use names that sound like schools. These programs do not provide education. Education is outsourced through another school or program.
2. Steady increase in online education programs. Many states have their own programs, and many colleges and universities do as well. The High School Review staff has developed a cooperative relationship with the North American Council for Online Learning (NACOL).
3. Increase in public schools using alternative curriculum providers and outsourcing credit recovery opportunities and summer school. Summer school programs are eliminated due to reduced budgets and are being replaced by online credit recovery or alternative adult education.

4. Increase in unregulated programs. These programs are not regulated by an academic agency (e.g., regional accrediting body, state department of education) nor by their state high school athletics association.
 5. Increase in international students.
 6. Increase in late education-impacting disabilities diagnoses.
 7. Multiple high school transfers, including rising seniors transferring to prep schools.
- The table below reflects a summary of January through December 2008.

Total Number of New Schools	Percent Cleared Based on Initial Review	Percent Placed in Two-Year Review	Percent Home School or Individualized Instruction (no 48-H granted)	Percent Not Approved (primarily due to lack of response)
450	50.8	37.3	5.1	6.8

Other Departmental Functions

- In calendar year 2008, the High School Review staff processed over 11,800 tasks related to the maintenance of the list of approved core courses. This includes:
 - Grading scale issues and weighted grading scales.
 - PIN resets.
 - Notifications regarding inaccurate or missing e-mail addresses.
 - Core-course appeals.
- This does not include district issues, which are not currently tracked separately. It is important to note that processing the volume district-related issues is a full-time job.

PSA Case Review Summary for June 1 – December 1, 2008

	Total PSA Reviews	Validated	Invalidated	Pending	Withdrawn	Suspended
Division I	99	46	9	4	29	11
Division II	5	3	0	1	1	0
Totals	105	49	9	6	30	11

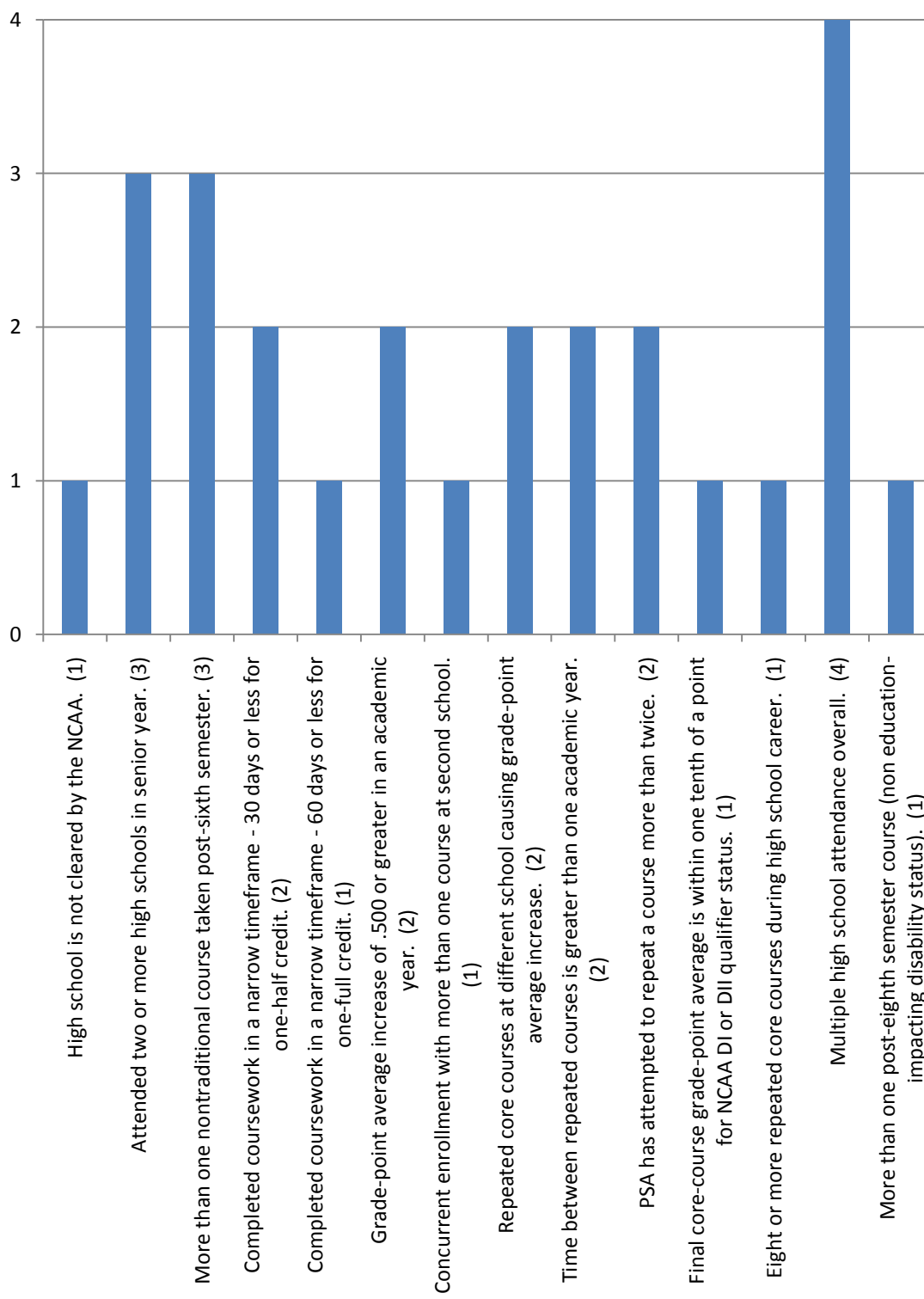
Sport Summary June 1 – December 1, 2008*Men's Sports (DII)*

Sport	Baseball	Basketball	Football	Cross Country	Ice Hockey	Soccer	Tennis	Track	Golf	Total
Validated	0	0	3	0	0	0	0	0	0	3
Invalidated	0	0	0	0	0	0	0	0	0	0
Withdrawn	0	0	0	0	0	0	0	0	0	0
Pending	0	1	0	0	1	0	0	0	0	2
Suspended	0	0	0	0	0	0	0	0	0	0
Totals	0	1	3	0	1	0	0	0	0	5

Women's Sports (DII)

Sport	Basketball	Softball	Volleyball	Soccer	Track	Total
Validated	0	0	0	0	0	0
Invalidated	0	0	0	0	0	0
Withdrawn	0	0	0	0	0	0
Pending	0	0	0	0	0	0
Totals	0	0	0	0	0	0

PSA Review Top Triggers - NCAA Division II June 1 - December 1, 2008



Update on Early Academic Qualifiers Process – NCAA Division II

NCAA Division II approved a pilot early academic certification process for prospects in the class of 2007. The pilot criteria required a prospective student-athlete (PSA) to earn either (a) equal to or greater than 1100 SAT or 95 ACT sum; or (b) 12 core courses with a core-course grade-point average of 3.000 or higher in NCAA Division I or Division II and a test score of at least 1000 SAT or 85 ACT sum.

The newly legislated early academic certification standard (NCAA Division II Bylaw 14.3.1.1.1) requires:

- A minimum combined score on the SAT critical reading and math sections of 1000 or a minimum sum score on the ACT of 85;
- A core-course grade-point average of 3.000 or higher (based on a maximum of 4.000) in a minimum of 12 core courses on completion of six semesters (or the equivalent);
- The 12 core courses shall include three core courses in English, two core courses in mathematics, two core courses in natural or physical science, and five additional core courses in any NCAA core area; and
- The record of the courses and course grades must be certified by the NCAA Eligibility Center using either an official high school transcript forwarded directly from the high school or a high school transcript forwarded by a member institution's admissions office.

2008 Numbers (September 1, 2007 – August 31, 2008)

- The 2008 early academic qualifier process positively impacted 23,821 prospective student-athletes.
- As of December 31, 2008, we have positively impacted 2,848 prospective student-athletes with the early academic qualifier process.

**REPORT OF THE NCAA DIVISION II PROGRESS-TOWARD-DEGREE
WAIVERS SUBCOMMITTEE
2008-2009**

The NCAA staff received a total of 72 progress-toward-degree waiver requests for the period of June 1, 2008, through January 29, 2009.

<u>Breakdown by Bylaw</u>		<u>Approvals</u>	<u>Denials</u>	<u>Withdrawals</u>	<u>Totals</u>	<u>Percent Approved</u>	<u>Percent of Total</u>
14.4.3.1	6 and 12/24	37	13	13	63	59	87
14.4.3.2	GPA	1	0	1	2	50	0.02
14.4.3.1.4	75/25	3	0	2	5	60	0.06
14.1.8.1.9.1	Full-time enrollment for LD	1	0	0	1	100	0.02
14.1.8.1.9	Full-time program – 12-hour requirement.	1	0	0	1	100	0.02
Totals		43	13	16	72	66	

**REPORT OF THE
NCAA FOREIGN STUDENT RECORDS COMMITTEE
OCTOBER 2-3, 2008 MEETING**

ACTION ITEMS.

1. Legislative Items.

- **Composition of the NCAA Foreign Student Records Committee.**

- (1) Recommendation. The NCAA Foreign Student Records Committee recommends the NCAA Division II Academic Requirements Committee sponsor noncontroversial legislation as follows:
 - (a) To reduce the number of Division I representatives from three to two;
 - (b) To reduce the number of Division II representatives from three to two; and
 - (c) To create two positions who can be from either Division I or II.
- (2) Effective Date. Immediate.
- (3) Rationale. The current committee consists of three NCAA Division I representatives, three NCAA Division II representative and two ex-officio members. As vacancies become available, it has become increasingly difficult to identify individuals from each division who possess extensive knowledge in the area of foreign educational systems and credential evaluation. With this change, the committee intends to alleviate some challenges if there are qualified Division I representatives but the opening is a Division II position and vice versa. It is important to note that this proposal does not create new committee positions and the number of ex-officio members will remain at two.
- (4) Estimated Budget Impact. None.
- (5) Student-Athlete Impact. None.

2. Nonlegislative Items.

- None.

INFORMATIONAL ITEMS.

1. **Grading Scale Changes.** The committee reviewed and approved grading scale additions to Denmark and Latvia.
2. **Germany and Initial-Eligibility Certification Methodology for the *Abitur* (Certificate of General Higher Educational Maturity).** The committee amended the current methodology used for initial-eligibility certification for prospective student-athletes from Germany who present the *Abitur*. The committee determined that all core courses from grades 12 and 13 that appear on the *Abitur*, including leaving exams marks are to be used in the core-course grade-point average calculation. This change is effective for prospective student-athletes enrolling at an NCAA Division I or II institution on or after August 1, 2009. However, the former and the current methodology may be used for prospective student-athletes enrolling for the 2009 spring term to the prospective student-athlete's benefit. However, the new methodology will be effective for all prospective student-athletes enrolling for the 2009 fall term.
3. **United Kingdom and the Business and Technology Education Council (BTEC).** The committee determined that effective with prospective student-athletes enrolling on or after August 1, 2010, all BTEC coursework would be considered a category three document and will not advance a prospective student-athlete's high school graduation date even if he or she advances in the structure within the prescribed timeframe. This change is warranted since very few courses offered through BTEC meet the NCAA definition of core course and can be used to meet initial-eligibility requirements. The committee agreed that this information should be reflected in the guide and notification be provided to the membership. Finally, the only acceptable prescribed educational path would be the academic path (e.g., AS-level and A-level coursework) for prospective student-athletes from the United Kingdom.
4. **United Kingdom and the Vocational Certificate of Education (VCE).** The committee was asked to determine if the new VCE structure correlates to the former GNVQ structure and can the achievement of VCE work in the prescribed timeframe advance a prospective student-athlete's high school graduation date. The committee determined that the VCE is a category three document and will not advance a prospective student-athlete's high school graduation date even if he or she advances in the structure within the prescribed timeframe.
5. **Lithuania.** The committee determined that only marks from the high school graduation exams that appear on the *Brandos Atestatas* (maturity certificate) are to be used to

calculate a prospective student-athlete's core-course grade-point average. The committee determined that marks from the state exams should not be used in the calculation of the core-course grade-point average.

6. **Draft of Committee's Policies and Procedures Document.** The committee reviewed a preliminary draft of its policies and procedures which is intended to define the committee's duties, expectations and procedures. The draft will be sent to committee members for their review and feedback and will be approved at the committee's 2009 spring meeting.

Committee Chair: Robert Watkins, University of Texas at Austin

Staff Liaisons: A. Frank Arredondo, Membership Services

Binh Nguyen, Membership Services

Jobrina Perez, Membership Services

**REPORT OF THE
NCAA HIGH SCHOOL REVIEW COMMITTEE
AUGUST 21-22, 2008, MEETING**

ACTION ITEM.

- **Nonlegislative Items.**
 - **NCAA High School Review Committee Policies and Procedures.**
 - (1) Recommendation. The committee recommends the NCAA Division I Academic Cabinet and NCAA Division II Academic Requirements Committee approve the High School Review Committee Policies and Procedures. [Attachment]
 - (2) Rationale. The committee notes the updated policies and procedures will help ensure efficiency and consistency in the processing of high school review cases. Additionally, it will serve as a resource for the NCAA staff, NCAA Eligibility Center staff, members of the committee and secondary schools regarding procedural issues that arise while processing high school review cases.
 - (3) Effective Date. Immediate.
 - (4) Budget Impact. None.

INFORMATIONAL ITEMS.

1. **Distance Learning Education.** The committee discussed distance learning education and its significant growth as a means for prospective student-athletes to meet NCAA initial-eligibility requirements. The Eligibility Center staff discussed the potential for abuse with online education. The committee considered establishing parameters for the staff to use when determining the validity of an online program or courses and/or recommending legislative changes to strengthen the nontraditional courses legislation. The committee asked the staff to collect data to supplement the online education discussion to assist the committee in determining what parameters would be appropriate regarding the use of online education programs or courses. In addition, the committee directed the staff to actively engage in outreach activities with relevant constituencies to share some of their observations and work within existing bodies to address the issue.
2. **Nontraditional Education.** The committee discussed nontraditional education including credit-recovery programs, tutoring programs and home school high schools. The Eligibility Center staff requested the committee establish policy regarding nontraditional education as a

means for prospective student-athletes to meet initial-eligibility requirements. As with online education, there is a potential for abuse within nontraditional education programs. The committee asked the staff to collect data to supplement the nontraditional education discussion to assist the committee in determining appropriate policy regarding the use of nontraditional education programs. In addition, the committee directed the staff to actively engage in outreach activities with relevant constituencies to share some of their observations and work within existing bodies to address the issue.

3. **Core-Course Submission Policy.** The committee reviewed a policy regarding a high school's use of a third-party provider to update the high school's list of NCAA-approved core courses. The committee made several revisions to the policy and asked the staff to update the policy and redistribute to the committee for additional comment and potential recommendation for approval by the Academic Cabinet.
4. **Update from NCAA Student Records Review Committee.** The committee received an update from Steve Clar, staff liaison to the Student Records Review Committee, regarding the work of the Student Records Review Committee. The committee discussed the importance of the Student Records Review Committee's work and the ties between the Student Records Review Committee and the work of the High School Review Committee.
5. **NCAA Core-Course Ad Hoc Committee.** The committee discussed the Core-Course Ad Hoc Committee and its charge to review the appeal of core courses submitted to the Eligibility Center by a high school. The committee discussed the importance of giving the secondary-school community a voice in the appeals process and noted its interest in examining the reassignment of core-course appeal responsibilities to the High School Review Committee. The committee asked the staff to seek feedback from Core-Course Ad Hoc Committee members to see if they would support such a move.
6. **High School Review Committee Composition.** The committee requested that the Academic Cabinet and the Academic Requirements Committee consider nominating faculty athletics representatives as their respective representatives to the High School Review Committee. The committee discussed the importance of having representation from the faculty in academic matters that affect student-athletes.

Subcommittee Chair: Janet Constantinides, University of Wyoming

Staff Liaisons: Julie Cromer, Membership Services

Jennifer Lane, Membership Services

Core-Course Appeals Process - Discussion Document -

Background.

The NCAA Core-Course Review Committee was established in 1997 to assist in the development of policies related to the identification of high school core courses. The committee was composed of five subcommittees: English, mathematics, science, social science and additional. These subcommittees, in their respective academic disciplines, reviewed courses that were denied by the NCAA Initial-Eligibility Clearinghouse.

In 1999, the size of the committee was increased from 18 to 20 to provide additional support in the review of core-course appeals. In 2001, however, the size of the committee was reduced from 20 members to 15 members due to the significant drop-off in the number of cases forwarded to the committee. The drop in cases was directly related to the change in core-course legislation, which decreased the need for the additional review. It was noted during that transition that maintaining high school representation, as well as a balance of divisional membership on the committee was a necessity.

By 2004, the reduction in the number of core-course appeals sent to the committee was so significant, the committee was eliminated altogether. Since that time, all subsequent core-course matters have been handled by the NCAA Core-Course Ad Hoc Committee, made up of three members of the former NCAA Division I Academics/Eligibility/Compliance Cabinet Subcommittee on Initial-Eligibility Issues and three members of the NCAA Division II Academic Requirements Committee; it handles only about five or six cases a year. This is not a legislated committee, but through policy and practice has performed the noted duties.

Issue.

Given the legislated role of the NCAA High School Review Committee, it may be appropriate for core-course appeals and issues to fall under its purview. The committee discussed this concept during its August meeting. [Attachment, Item No. 5]

Points to Consider.

- Within the NCAA governance structure, the High School Review Committee is uniquely positioned to serve as the authority on core-course-related issues, given the collective experience of the committee's members regarding issues and trends in today's educational landscape. This committee includes four secondary school representatives, and at least one admissions officer among its nine members.
- Within the NCAA Eligibility Center, the core-course review staff and the high school review staff are part of the same department, and all departmental members do work in

both areas. Moving core-course appeals to the High School Review Committee provides continuity as well as additional opportunities for continuing education and collaboration.

- Members of the NCAA Division I Academic Cabinet and Division II Academic Requirements Committee would be informed of core-course issues and trends through its regular report from the High School Review Committee. Additionally, the High School Review Committee includes one Academic Cabinet per NCAA Bylaw 21.6.4.1.
- There is a perception among some in the high school community that they do not have a “seat at the table” when it comes to NCAA legislation and policies that directly impact the students they serve. In addition to the expertise gained by placing core-course appeals under the stewardship of the High School Review Committee, such a transition provides an opportunity to demonstrate the contrary.
- Training would be required for those serving on the High School Review Committee regarding legislation, policies and procedures.

Recommendation.

Based on the High School Review Committee, Core-Course Ad Hoc Committee and staff review of this issue, it is recommended that the Core-Course Ad Hoc Committee be eliminated and the duties legislatively given to the High School Review Committee. A transition such as this allows for a more consistent and more effective core-course review process. This does not require a legislative change to Bylaw 21.6.4.2 (duties of the High School Records Committee). This action could be done by policy through cabinet action. Finally, this transition would provide an opportunity for the high school community to have a voice in the core-course review process.

**REPORT OF THE
NCAA DIVISION II DEGREE-COMPLETION AWARD COMMITTEE**

INFORMATIONAL ITEMS.

1. Mission Statement.

The Division II Degree-Completion Award program mission statement is:

- The purpose of the Division II Degree-Completion Award program is to provide financial assistance to deserving student-athletes with completion of a first baccalaureate degree. Candidates will be students who have exhausted their athletics eligibility and have received athletics financial aid. The selection process for the national award emphasizes the academic performance of the student-athlete. Other factors considered are financial circumstances, athletic achievement and involvement in campus and community activities.

2. Program Requirements.

- Applicant shall be a student-athlete who has exhausted eligibility at an active NCAA Division II member institution within the past calendar year.
- Applicant shall have previously received athletics-related financial aid from the NCAA Division II member institution.
- Applicant must be within 32 semester hours (48 quarter hours) of completion of their first undergraduate degree.
- Applicant shall be able to complete his or her first undergraduate degree within 10 semesters or 15 quarters of full-time collegiate attendance.
- Applicant must have a 2.50 cumulative grade-point average.
- Applicant cannot concurrently receive any athletics financial aid from the institution.

3. Selection Process.

Applications are made available in early February. The deadline to apply for the program is in early April. An institution is limited to nominating a maximum of three student-athletes for the award. Applications are reviewed by a special committee composed of representatives from five Division II institutions at a selection meeting in May. The selection committee is comprised of:

- Two representatives from the NCAA Division II Academic Requirements Committee;
- One NCAA Division II Management Council representative;
- One Division II director of athletics appointed by the Division II Athletics Directors' Association, and
- One Division II faculty athletics representative appointed by the Faculty Athletics Representatives Association.

4. Awards.

- The award will be equal to the lesser amount of:
 - Athletics aid received by the student-athlete during his or her final year of eligibility or the final year athletics aid was received;
 - Tuition, or
 - \$6,000 in total.
- The award will not be granted for more than two semesters (three quarters).
- The award must be used at the accredited institution of the applicant.
- The award will granted for a second term, given the successful completion of at least 12 hours or all degree applicable credit hours for the first semester for which NCAA funding was approved. Awardees must have a grade-point average of 2.00 on a 4.00 awards scale during the first term of the award and a maintained cumulative grade-point average of 2.50 on a 4.00 awards scale.

5. Statistics.

Staff prepared statistics for the committee's information.

- The program currently gives awards to approximately 50 percent of its applicants.
- To date, over \$2,000,000 has been given to close to 600 deserving student-athletes.

- Of those student athletes who have received the award since its inception, 93 percent have earned their undergraduate degree using the award.

Committee Chair: Dennis McMillen, University of Charleston (West Virginia), West Virginia Intercollegiate Athletic Conference

Staff Liaison: Ellen Summers, Research

**NCAA DIVISION II DEGREE COMPLETION AWARDS
STATISTICS**

Year	Applicants	Awarded	Percentage Awarded	Graduated	Percentage	Amount Awarded
2001	97	29	29%	25	86%	\$150,000
2002	350	34	10%	34	100%	\$90,000
2003	150	54	36%	54	100%	\$200,000
2004	140	95	68%	90	95%	\$300,000
2005	168	93	55%	79	85%	\$320,000
2006	181	102	56%	96	94%	\$350,000
2007	156	90	58%	83	92%	\$350,000
2008	181	85	47%			\$350,000
TOTAL	1,423	582	40%	461		\$2,110,000

**NCAA Division II Academic Requirements Committee
Waiver Application**

(Pursuant to NCAA Bylaws 14.1.8.1, 14.1.8.1.9 and 14.1.9.3)

Fax completed requests to Division II Academic Requirements Committee Waivers, to the NCAA national office to 317/917-6875. Please call the NCAA academic and membership affairs staff at 317/917-6003 if you have questions regarding a potential waiver request. Typed requests are preferred. Please answer every question; if a question does not apply, please answer "none" or "n/a". Please type or print.

1. Applicant institution: _____
2. Person(s)/group name: _____ Sport: _____
3. Date of initial full-time collegiate enrollment: _____
 Date of initial collegiate full-time enrollment at applicant institution (if different): _____
 Anticipated graduation date: _____
 Date of next scheduled contest/date of competition for student-athlete/team: _____
 Date and result of any previous waiver requests for this student-athlete/team: _____
☐ For student-athlete waivers only: please complete the chart located on the last page of this application.
4. If the institution has contacted NCAA staff regarding the issue of the waiver request, please list the following:
 - a. NCAA staff person: _____
 - b. Date(s) of conversation: _____
5. Please check the applicable legislation that the institution requests be waived:
 - ☐ **Waiver of Bylaw 14.1.8.1 – Requirement for Practice or Competition**
 - ☐ *14.1.8.1.8.3 (Practice or Competition -- Final Semester/Quarter Exception)* Student-athlete is enrolled less than full time during semester other than the final semester or quarter.
 - ☐ *14.1.8.1.8.3.1.1 (Practice or Competition -- Postseason)* Student-athlete wishes to participate in competition past the legislated 60-day time period.
 - ☐ **Waiver of Bylaw 14.1.8.1.9 – Waivers of the 12-Hour Requirement for Practice or Competition**
 - ☐ *14.1.8.1.9.1 (Practice or Competition -- Student-Athletes with Education-Impacting Disabilities)* The institution defines full-time enrollment for the student-athlete to be less than 12 hours in order to accommodate the student-athlete's education-impacting disability.
 - ☐ *14.1.8.1.9.2 (Practice or Competition -- Nontraditional Academic Calendars or Cooperative Educational Programs)* The institution determines enrollment hours on a basis other than traditional semesters or quarters or conducts a cooperative educational program.

- b. For waivers involving a student-athlete with an **education-impacting disability, please also supply:**

- ☐ A copy of the student-athlete's medical or psychological evaluation with diagnosis (e.g., psychological assessment, psychoeducational evaluation, physician's statement).
- ☐ Doctor's recommendation supporting the student-athlete's request.
- ☐ Summary of support services and other accommodations that are provided to all students with an education-impacting disability, as well as to the student-athlete who is seeking the waiver.
- ☐ Letter from an institutional academic authority* noting that the institution considers the student-athlete to be enrolled full-time at X credits per term.

**An administrator outside of the institution's athletics department who is authorized to make academic decisions for all students at the institution, including, but not limited to: a president; chancellor; dean of academic affairs; or, when appropriate, the institution's registrar.*

- c. For waivers involving **Bylaws 14.1.8.1.9.4 (practice -- United States Olympic Committee/national governing body -- individual sports or rowing) and 14.1.8.1.9.5 (practice -- United States Olympic Committee/national governing body -- team sports)**, the institution must also supply documentation of the following:

- ☐ The practice sessions take place only at the institution(s) the individual previously attended as an undergraduate or currently attends or previously attended as a graduate student;
- ☐ For former student-athletes, the practice sessions involve an individual sport, rowing or synchronized swimming (for student-athletes with eligibility remaining the practice session may include any sport);
- ☐ The United States Olympic Committee or national governing body in the sport has recommended the individual's participation;
- ☐ The individual does not participate in any coaching activities unless the institution designates the individual in the appropriate coaching limits; and
- ☐ In the case of a student-athlete with NCAA eligibility remaining in the sport, such participation occurs only during the academic year immediately before the Olympic Games.

8. Institution's Primary contact person:

Name	Position (please print)
E-mail address	Telephone number

- 9. Signatures required for submission.** By signing this waiver application form, you certify your awareness and approval of the waiver request based on the circumstances described in the request.

- a. Institutional academic authority*.

Name	Title	Date
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**An administrator outside of the institution's athletics department who is authorized to make academic decisions for all students at the institution, including, but not limited to: a president; chancellor; dean of academic affairs; or, when appropriate, the institution's registrar.*

b. One of the following:

_____ or _____
Director of Athletics (date) Faculty Athletics Representative (date)

c. Please have the student-athlete complete the following:

Buckley Statement. I give my consent to disclose to authorized representatives of this institution, its athletics conference (if any) and the NCAA any documents or information pertaining to my NCAA eligibility. Additionally, I give my consent to the NCAA to disclose my name and personally identifiable information from my education records to a third party (including but not limited to the media) as necessary to explain the NCAA decision regarding this waiver request without such disclosure constituting a violation of my rights under the Family Educational Rights and Privacy Act.

Signature (student-athlete): _____ Date: _____

Student-Athlete Participation Chart

Academic Term/Year (example: Fall 2005)	Institution/ Division	Two-Year or Four Year Institution	Full time/ Part time	Credits Attempted	Total Terms Credits Earned	Term Grade-Point Average	Did the student- athlete compete?
F							
W							
S							
F							
W							
S							
F							
W							
S							
F							
W							
S							
F							
W							
S							
TOTALS							

NCAA DIVISION II INITIAL-ELIGIBILITY STANDARDS

NCAA Division II institutions shall provide to high school prospective student-athletes and their parents or legal guardians information regarding the initial-eligibility standards contained in NCAA Bylaw 14.3. The information shall be provided at the earliest practical opportunity after the institution begins recruiting the prospective student-athlete, but not later than the day prior to the student-athlete's signed acceptance of the National Letter of Intent or the institution's written offer of admission and/or financial aid. An institution may provide the information in hard-copy or electronic form (e.g., electronic mail, link to Web site). [Bylaw 14.3.6]

KNOW THE RULES

Core Courses

- ✓ **14 core courses are currently required in NCAA Division II.** See the breakdown of core-course requirements below.
- ✓ **16 core courses will be required effective August 1, 2013.** See the breakdown of core-course requirements below.

Test Scores

- ✓ Division II has a minimum combined SAT score requirement of 820 or an ACT sum score of 68.
- ✓ The SAT score used for NCAA purposes includes **only** the critical reading and math sections. The writing section of the SAT is not used.
- ✓ The ACT score used for NCAA purposes is a **sum** of the four sections on the ACT: English, math, reading and science.
- ✓ All SAT and ACT scores must be reported directly to the NCAA Eligibility Center by the testing agency. Test scores that appear on transcripts will no longer be used. When registering for the SAT or ACT, use the code of 9999 to make sure the score is reported to the Eligibility Center.

Grade-Point Average

- ✓ Only core courses are used in the calculation of the grade-point average.
- ✓ Be sure to look at your high school's list of NCAA-approved core courses on the Eligibility Center Web site to make certain that the courses being taken have been approved as core courses. The Web site is www.ncaaclearinghouse.net.
- ✓ The Division II grade-point average requirement is a minimum 2.000.

DIVISION II 14 Core-Course Rule
3 years of English
2 years of mathematics (Algebra I or higher)
2 years of natural/physical science (1 year of lab if offered by high school)
2 years of additional English, mathematics or natural/physical science
2 years of social science
3 years of additional courses (from any area above, foreign language or non doctrinal religion/philosophy)

DIVISION II 16 Core-Course Rule (Effective August 1, 2013)
3 years of English
2 years of mathematics (Algebra I or higher)
2 years of natural/physical science (1 year of lab if offered by high school)
3 years of additional English, mathematics or natural/physical science
2 years of social science
4 years of additional courses (from any area above, foreign language or non doctrinal religion/philosophy)

For more information regarding the rules, please go to www.ncaa.org, click on the Eligibility and Recruiting link in the Academics & Athletics menu and finally click on "Information for College-Bound Student-Athletes and Parents." Or visit the Eligibility Center Web site at www.ncaaclearinghouse.net.

NCAA Bylaw 13.3 – Recruiting – Admissions and Graduation Data, Banned Drug List and Initial-Eligibility Standards – Reports and Notification – Eligibility Center**Issue:**

Whether or not the NCAA Division II Academic Requirements Committee should recommend sponsorship of legislation for the 2010 NCAA Convention to amend NCAA Bylaws 13.3 (admissions and graduation data, banned drug list and initial-eligibility standards) and 14.3.6 (notification of initial-eligibility standards).

Analysis:

Current legislation requires member institutions to provide prospective student-athletes and their parents or legal guardians with the following information: admissions and graduation-rate data, academic success rate data, the institution's academic success rate report, NCAA banned-drug list (or the NCAA Web site address at which the list is located), information about nutritional supplements and information about initial-eligibility standards contained in Bylaw 14.3. In addition, the legislation requires institutions to provide this information at the earliest practical opportunity.

The proposed legislative concept would amend the legislation to specify that the NCAA Eligibility Center shall provide the information contained within the disclosure reports related to admissions, graduation-rate data and academic success rate to a prospective student-athlete and his or her parents or legal guardians after he or she has registered with the Eligibility Center and the Eligibility Center has received an institution's request to add the prospective student-athlete to the institution's institutional request list. The concept would also amend the legislation to specify that the Eligibility Center shall provide notification of initial-eligibility standards, the banned-drug list and information about nutritional supplements to a prospective student-athlete after he or she has registered with the Eligibility Center.

Current legislation places the burden on institutions to distribute information that could be provided to prospective student-athletes by the Eligibility Center. This is particularly true in the case of initial-eligibility standards. The necessary information related to admissions and graduation-rate data, the academic progress rate and the graduation success rate is already collected and published by the NCAA. The creation of the Eligibility Center has provided increased efficiency and customer service to prospective student-athletes and their parents. This proposed role would enhance the Eligibility Center's service to the membership. The close relationship between the NCAA national office and the Eligibility Center would facilitate the sharing of the necessary data. The required information could be provided to prospective student-athletes by the most efficient method (e.g., through e-mail or other technology), as determined by the Eligibility Center. This shift in report distribution would merely be administrative in nature. Institutions would remain responsible for responding to any questions raised by prospective student-athletes and their parents or legal guardians regarding initial-eligibility, academic rates, the NCAA banned-drug list and nutritional supplements.

Provided below are the current Division II bylaws and NCAA Division I Proposal No. 2008-21, effective August 1, 2010.

Conclusions:

1. The Academic Requirements Committee **recommends** that the NCAA Division II Management Council sponsor legislation for the 2010 Convention to amend Bylaws 13.3 and 14.3.6, effective August 1, 2010.
2. The Academic Requirements Committee **does not recommend** that the Management Council sponsor legislation for the 2010 Convention to amend Bylaws 13.3. and 14.3.6.

Associated References:

Division II Bylaws

13.3 ADMISSIONS AND GRADUATION DATA, BANNED DRUG LIST AND INITIAL-ELIGIBILITY STANDARDS.

13.3.1 Disclosure Report.

13.3.1.1 Report Publication. The Association's national office annually shall publish the admissions and graduation-rate data specified in Bylaw 30.1 and the academic success rate data specified in Constitution 3.2.4.10 and shall identify the information on an institution-specific basis.

13.3.1.2 Report Distribution. Member institutions shall provide to prospective student-athletes and to prospective student-athletes' parents or legal guardians the information contained within the report. Member institutions shall also provide the prospective student-athletes and their parent(s) or legal guardians with a copy of the institution's academic success rate report. The NCAA shall provide a compilation of graduation data to the prospective student-athletes' guidance offices and high school and two-year college coaches. All specified information shall be provided at the earliest opportunity after the institution's first arranged in-person encounter with the prospective student-athlete or on request; however, in no event shall an institution provide the information later than the day before a prospective student-athlete's signed acceptance of the National Letter of Intent or signed acceptance of the institution's written offer of admission and/or financial aid. Violations of this bylaw shall be considered institutional violations per Constitution 2.8.1; however, such violations shall not affect the student-athlete's eligibility.

13.3.2 Banned Drug List and Information about Nutritional Supplements.

13.3.2.1 Report Publication. The Association's national office annually shall publish the banned drug list specified in Bylaw 31.2.3.4 and shall update the list on its Web site.

13.3.2.2 Report Distribution. Member institutions shall provide to all incoming prospective student-athletes and to prospective student-athletes' parents or legal guardians the NCAA banned drug list (or the NCAA Web site address at which the list is located) (see Bylaw 31.2.3.4) and information about nutritional supplements. The information shall be provided at the earliest practical opportunity (e.g., after the institution's first arranged in-person encounter with the prospective student-athlete) or upon request; however, in no event shall an institution provide the information later than July 1 before the prospective student-athlete's initial enrollment at the institution. For a prospective student-athlete whose recruitment is initiated after July 1, the institution must send the banned drug list and information about nutritional supplements at the earliest opportunity. Violations of this bylaw shall be considered institutional violations per Constitution 2.8.1; however, such violations shall not affect the prospective student-athlete's eligibility.

13.3.3 Notification of Initial-Eligibility Standards. Member institutions shall provide to high school prospective student-athletes and their parents or legal guardians information regarding the initial-eligibility standards contained in Bylaw 14.3. The information shall be provided at the earliest practical opportunity after the institution begins recruiting the prospective student-athlete, but not later than the day prior to the student-athlete's signed acceptance of the National Letter of Intent or institution's written offer of admission and/or financial aid. An institution may provide the information in hard-copy or electronic form (e.g., electronic mail, link to Web site). Violations of this bylaw shall be considered institutional violations per Constitution 2.8.1; however, such violations shall not affect the prospective student-athlete's eligibility.

14.3.6 Notification of Initial-Eligibility Standards. Member institutions shall provide to high school prospective student-athletes and their parents or legal guardians information regarding the initial-eligibility standards contained in Bylaw 14.3. The information shall be provided at the earliest practical opportunity after the institution begins recruiting the prospective student-athlete, but not later than the day prior to the student-athlete's signed acceptance of the National Letter of Intent or institution's written offer of admission and/or financial aid. An institution may provide the information in hard-copy or electronic form (e.g., electronic mail, link to Web site). Violations of this bylaw shall be considered institutional violations per Constitution 2.8.1; however, such violations shall not affect the prospective student-athlete's eligibility.

DI Proposal

2008-21 RECRUITING -- ADMISSIONS AND GRADUATION DATA, BANNED DRUG LIST AND INITIAL-ELIGIBILITY STANDARDS -- REPORTS AND NOTIFICATION - - ELIGIBILITY CENTER

Status: Adopted, 60-Day Override Period

Intent: To specify that the NCAA Eligibility Center shall provide the information contained within the disclosure reports related to admissions, graduation-rate data, academic progress rate and graduation success rate to a prospective student-athlete and his or her parents or legal guardians after he or she has registered with the Eligibility Center and the Eligibility Center has received an institution's request to add the prospective student-athlete to the institution's institutional request list; further, to specify that the Eligibility Center shall provide notification of initial-eligibility standards, the banned drug list and information about nutritional supplements to a prospective student-athlete after he or she has registered with the Eligibility Center.

Bylaws: Amend 13.3, as follows:

13.3 ADMISSIONS AND GRADUATION DATA, BANNED DRUG LIST AND INITIAL-ELIGIBILITY STANDARDS.

13.3.1 Disclosure Reports.

13.3.1.1 Report Publication. The Association's national office annually shall publish the admissions and graduation-rate data, academic progress rate and graduation success rate specified in Bylaws 30.1, 30.1.1 and 30.1.2 and shall identify the information on an institution-specific basis.

13.3.1.2 Report Distribution. ~~Member institutions~~ **The NCAA Eligibility Center** shall provide ~~to prospective student athletes and to prospective student athletes' parents or legal guardians~~ the information contained within the report **to a prospective student-athlete and his or her parents or legal guardians after he or she has registered with the Eligibility Center and the Eligibility Center has received an institution's request to add the prospective student-athlete to the institution's institutional request list.** The NCAA shall provide a compilation of graduation data to the prospective student-athletes' guidance offices and high school and two-year college coaches. ~~The information shall be provided at the earliest opportunity after the institution's first arranged in-person encounter with the prospective student athlete or on request; however, in no event shall an institution provide the information later than the day prior to a prospective student athlete's signed acceptance of the National Letter of Intent or signed acceptance of the institution's written offer of admission and/or financial aid. An institution may~~

~~provide the information in hard copy or electronic form (e.g., electronic mail, link to Web site). Violations of this bylaw shall be considered institutional violations per Constitution 2.8.1; however, such violations shall not affect the prospective student athlete's eligibility.~~

13.3.2 Banned Drug List and Information about Nutritional Supplements.

13.3.2.1 Report Publication. The Association's national office annually shall publish the banned drug list and shall update the list on its Web site (see Bylaw 31.2.3.4).

13.3.2.2 Report Distribution. ~~Member institutions~~ **The NCAA Eligibility Center** shall provide ~~to all incoming prospective student athletes and to prospective student athletes' parents~~ the NCAA banned drug list, ~~or the NCAA Web site address at which the list is located,~~ and information about nutritional supplements (see Bylaw 31.2.3.4) **to a prospective student-athlete and his or her parents or legal guardians after he or she has registered with the Eligibility Center.** ~~The information shall be provided at the earliest practical opportunity (e.g., after the institution's first arranged in-person encounter with the prospective student athlete) or upon request; however, in no event shall an institution provide the information later than July 1 before the prospective student athlete's initial enrollment at the institution. For a prospective student athlete whose recruitment is initiated after July 1, the institution must send the banned drug and information about nutritional supplements at the earliest opportunity. Violations of this bylaw shall be considered institutional violations per Constitution 2.8.1; however, such violations shall not affect the prospective student athlete's eligibility.~~

13.3.3 Notification of Initial-Eligibility Standards. ~~Member institutions~~ **The NCAA Eligibility Center** shall provide ~~to high school prospective student athletes and their parents or legal guardians~~ information regarding the initial-eligibility standards contained in Bylaw 14.3 **to a prospective student-athlete and his or her parents or legal guardians after he or she has registered with the Eligibility Center.** ~~The information shall be provided at the earliest opportunity after the institution begins recruiting the prospective student athlete, but not later than the day prior to the prospective student athlete's signed acceptance of the National Letter of Intent or institution's written offer of admission and/or financial aid. An institution may provide the information in hard copy or electronic form (e.g., electronic mail, link to Web site). Violations of this bylaw shall be considered institutional violations per Constitution 2.8.1; however, such violations shall not affect the prospective student athlete's eligibility.~~

Source: Big 12 Conference.

Effective Date: August 1, 2010

Proposal Category: Amendment

Topical Area: Recruiting

Rationale: Current legislation places an unnecessary administrative burden on institutions to distribute information that could be efficiently provided to prospective student-athletes by the Eligibility Center. This is particularly true in the case of initial-eligibility standards. The necessary information related to admissions and graduation-rate data, the academic progress rate and the graduation success rate is already collected and published by the NCAA. The creation of the Eligibility Center has provided increased efficiency and customer service to prospective student-athletes and their parents. This proposed role in the central coordination and distribution of required reports would greatly enhance the Eligibility Center's service to the membership. The close relationship between the NCAA national office and the Eligibility Center will facilitate the sharing of the necessary data. The required information could be provided to prospective student-athletes by the most efficient method (e.g., through e-mail or other technology), as determined by the Eligibility Center. This shift in report distribution is merely administrative in nature. Institutions would remain responsible for responding to any questions raised by prospective student-athletes and their parents or legal guardians regarding initial-eligibility, academic rates, the NCAA banned drug list and nutritional supplements.

Estimated Budget Impact: Potential increased cost for the Eligibility Center.

Impact on Student-Athlete's Time: None.

Position Statement(s):

Academics Cabinet The cabinet supports the proposal with the modification to specify that the NCAA Eligibility Center shall provide the information contained within the disclosure reports related to admissions, graduation-rate data, academic progress rate and graduation success rate to a prospective student-athlete and his or her parents or legal guardians after he or she has registered with the Eligibility Center and the Eligibility Center has received an institution's request to add the prospective student-athlete to the institution's institutional request list; and the modification to specify that the Eligibility Center shall provide notification of initial-eligibility standards, the banned drug list and information about nutritional supplements to a prospective student-athlete after he or she has registered with the Eligibility Center. The cabinet supports the concept of reducing the administrative burden on institutions and providing consistent information to prospective student-athletes by switching responsibility for the distribution of such information to the Eligibility Center. (See History Section.)

Committee on Competitive Safeguards and Medical Aspects of Sports The committee opposes the proposal. The committee is opposed to shifting the responsibility for communicating the NCAA banned drug information away from the institution and to the Eligibility Center. The committee would support the Eligibility Center providing information to prospective student-athletes in addition to what the institution is currently required to provide. The committee

believes that it is important that institutions are educated and that they educate prospective student-athletes regarding banned drugs and nutritional supplements.

Recruiting and Athletics Personnel Issues Cabinet The cabinet took no position on the proposal. The cabinet noted the NCAA Division I Academics Cabinet opposed this proposal, but recommended a modification to address its concerns.

History

Jun 26, 2008: Submit; Submitted for consideration.

Sep 09, 2008: Academics Cabinet, Recommends Defeat; The cabinet recommends that the sponsor modify the proposal to specify that the Eligibility Center shall provide notification of initial-eligibility standards, the banned drug list and information about nutritional supplements to a prospective student-athlete after he or she has registered with the Eligibility Center, and that the Eligibility Center shall provide information related to admissions, Federal Graduation Rate data, APR and GSR data to a prospective student-athlete after he or she has registered with the Eligibility Center and has been placed on an institution's IRL. The cabinet would support the proposal if modified. The cabinet noted several difficulties associated with providing information to prospective student-athletes who have not yet registered with the Eligibility Center (i.e., who are only placed on an IRL), as well as with providing institution-specific information when a prospective student-athlete has not been placed on any IRL.

Sep 19, 2008: Recruiting and Athletics Personnel Issues Cabinet, No Formal Position

Sep 22, 2008: Sponsor modified the proposal to specify that the NCAA Eligibility Center shall provide the information contained within the disclosure reports related to admissions, graduation-rate data, academic progress rate and graduation success rate to a prospective student-athlete and his or her parents or legal guardians after he or she has registered with the Eligibility Center and the Eligibility Center has received an institution's request to add the prospective student-athlete to the institution's institutional request list; further, to specify that the Eligibility Center shall provide notification of initial-eligibility standards, the banned drug list and information about nutritional supplements to a prospective student-athlete after he or she has registered with the Eligibility Center.

Sep 26, 2008: Committee on Competitive Safeguards and Medical Aspects of Sports, Recommends Defeat

Jan 14, 2009: Leg Council Init Review, Adopted; Pending Possible Board of Directors Review

Jan 17, 2009: Adopted, Override Period; No Action Taken by the Board of Directors

Jan 18, 2009: Adopted, Override Period; Start of Override Period

Mar 18, 2009: Adopted, Override Period; End of Override Period

National Collegiate Athletic Association**Executive Committee****CONFLICT OF INTEREST POLICY**

Conflict of Interest Statement

NCAA committee service involves important ethical and moral obligations. Committee integrity is critical to the decision-making process and includes trust, confidentiality and honesty in all issues and aspects of service and representation. Committee decisions should advance the interests of the Association, the division, or the sport, and ultimately enhance the student-athlete experience.

NCAA committee members scrupulously shall avoid any conflict between their respective personal, professional or business interests and the interests of the Association, in any and all actions taken by them on behalf of the Association.

Committee members have a fiduciary duty to the Association not to use knowledge or information obtained solely due to service on that committee to the disadvantage of the Association during the term of committee service. Further, a Committee member shall not participate in the committee's discussion or vote on any action that might bring direct or indirect financial benefit to the member or any organization in which the member is financially interested (other than the member's institution or the conference of which it is a member). A violation of this rule by a member of the committee shall not invalidate the action taken by the committee if, following disclosure of the conflict of interest, the committee authorizes, ratifies or approves the action by a vote sufficient for the purpose, without counting the vote of the committee member with the conflict of interest, and the appropriate oversight body approves the action.

A committee member is responsible for advising the chair of potential conflicts of interest and should recuse himself or herself from participating in proceedings where a personal, professional or business interest would reasonably result in a conflict of interest. Abuse of one's position as a member of a committee may result in dismissal from that position. Where a conflict of interest appears evident, a committee member will be notified by the committee chair and will have the opportunity to present a rebuttal or details of the situation. (*August 2008 Executive Committee minutes*)

Speaking Agent Policy

The president of the Association and the chair of the Executive Committee are the only individuals authorized to speak on behalf of the Association except as outlined below.

An individual representing a member institution or conference who speaks or opines on an Association issue only has the authority to express the view of that individual or the member

institution or conference unless the individual has been designated by the Executive Committee of the Association as a speaking agent of the Association on that issue.

Committee chairs are hereby designated as speaking agents of their committees regarding issues within their committees' jurisdiction on which there is consensus, except that positions of advocacy on behalf of the committee or the Association to be communicated in writing or orally to persons or entities external to the Association must have prior approval by the NCAA Executive Committee or the president of the Association.

The president of the Association is hereby granted authority to designate additional speaking agents of the Association. *(April 2001 Executive Committee minutes)*



MEMORANDUM

February 2, 2009

P.O. Box 6222
 Indianapolis, Indiana 46206
 Telephone: 317/917-6222

Shipping/Overnight Address:
 1802 Alonzo Watford Sr. Drive
 Indianapolis, Indiana 46202

www.ncaa.org

TO: NCAA Division II Academic Requirements Committee.

FROM: Maritza Jones
 Associate Director of Academic and Membership Affairs for Division II.

SUBJECT: Future Meeting Dates.

The proposed dates for the 2010 in-person meetings are as follows:

February Meeting:

1. February 18-19, 2010 (Thursday and Friday);
2. February 22-23, 2010 (Monday and Tuesday); or
3. February 25-26, 2010 (Thursday and Friday).

September Meeting:

1. September 20-21, 2010 (Monday and Tuesday);
2. September 23-24, 2010 (Thursday and Friday); or
3. September 27-28, 2010 (Monday and Tuesday).

One of the meetings can be held outside of Indianapolis, Indiana. These cities are comparable to Indianapolis and can be used with no prior approval required:

Albuquerque	Houston	Nashville	Salt Lake City
Atlanta	Indianapolis	New Orleans	San Antonio
Baltimore	Kansas City	Orlando	San Jose
Charlotte	Memphis	Phoenix	Savannah
Dallas	Miami	Pittsburgh	Seattle
Denver	Milwaukee	Portland	St. Louis
Fort Lauderdale	Minneapolis	Raleigh	Tucson

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These cities require travel staff approval prior to any meetings being scheduled in them:

Boston	Los Angeles	Tampa
Chicago	Naples	Washington DC
Colorado Springs	San Diego	West Palm Beach
Fort Myers	San Francisco	

Please select one meeting (February or September) and two cities from the lists.

MJ:jcw

REPORT OF THE
NCAA DIVISION II ACADEMIC REQUIREMENTS COMMITTEE

ACTION ITEMS.

1. Legislative Action Items.

a. 2010 NCAA Convention Legislation – NCAA Bylaws 13.3 and 14.3.6 – Recruiting and Eligibility – Admissions and Graduation Data, Banned Drug List and Initial-Eligibility Standards – Reports and Notification – Eligibility Center.

- (1) Recommendation. Sponsor legislation for the 2010 NCAA Convention to amend NCAA Bylaws 13.3 (admissions and graduation data, banned drug list and initial-eligibility standards) and 14.3.6 (notification of initial-eligibility standards) to specify that the NCAA Eligibility Center shall provide the information contained within the disclosure reports related to admissions, graduation-rate data and academic success rate to a prospective student-athlete and his or her parents or legal guardians after he or she has registered with the Eligibility Center and the Eligibility Center has received an institution's request to add the prospective student-athlete to the institution's institutional request list; further, to specify that the Eligibility Center shall provide notification of initial-eligibility standards, the banned-drug list and information about nutritional supplements to a prospective student-athlete and his or her parents or legal guardians after he or she has registered with the Eligibility Center.
- (2) Effective Date. August 1, 2010.
- (3) Rationale. Current legislation places the burden on institutions to distribute information that could be provided to prospective student-athletes by the Eligibility Center. This is particularly true in the case of initial-eligibility standards. The necessary information related to admissions, graduation-rate data and the academic success rate is already collected and published by the NCAA. The creation of the Eligibility Center has provided increased efficiency and customer service to prospective student-athletes and their parents. This proposed role in the central coordination and distribution of required reports would enhance the Eligibility Center's service to the membership. The close relationship between the NCAA national office and the Eligibility Center would facilitate the sharing of the necessary data. The required information could be provided to prospective student-athletes by the most efficient method (e.g., e-mail or other technology), as determined by the Eligibility Center. This shift in report distribution would merely be administrative in nature. Institutions would remain responsible for responding to any

questions raised by prospective student-athletes and their parents or legal guardians regarding initial eligibility, the academic success rate, the NCAA banned-drug list and nutritional supplements.

- (4) Estimated Budget Impact. Potential increased cost for the Eligibility Center.
- (5) Student-Athlete Impact. None.

b. 2010 Convention Legislation – Bylaws 14.5.4.1 and 14.5.4.2 – Eligibility – Two-Year College Transfers – Eligibility for Competition, Practice and Athletics Aid.

- (1) Recommendation. Sponsor legislation for the 2010 Convention to amend Bylaws 14.5.4.1 (eligibility for competition, practice and athletics aid – qualifier with no previous attendance at a four-year collegiate institution) and 14.5.4.2 (eligibility for competition, practice and athletics aid – all other qualifiers, partial qualifiers and nonqualifiers) to specify that in order for a transfer student from a two-year college who was a qualifier and who has not previously attended a four-year collegiate institution to be eligible for competition, practice and athletics aid during his or her first academic year in residence, he or she must have successfully completed three semester or four quarter hours of English and three semester or four quarter hours of mathematics at the two-year college that are transferable toward any baccalaureate degree program at the certifying institution; further, to specify that that in order for a transfer student from a two-year college who was a nonqualifier, a partial qualifier or a qualifier who has previously attended a four-year collegiate institution, to be eligible for competition, practice and athletics aid during his or her first academic year in residence, he or she must have successfully completed six semester or eight quarter hours of English and three semester or four quarter hours of mathematics at the two-year college that are transferable toward any baccalaureate degree program at the certifying institution.
- (2) Effective Date. August 1, 2010, for student-athletes initially enrolling full time in a collegiate institution on or after August 1, 2010.
- (3) Rationale. This proposal will help ensure that a two-year college transfer student who completes the required English and math coursework will be better prepared to succeed academically and, ultimately, graduate from a four-year college. The proposal places more stringent requirements on student-athletes who were not qualifiers, partial qualifiers, or qualifiers

who have previously attended a four-year college to ensure that they have additional academic tools needed for success. Division I recently adopted a similar legislative change, and this proposal will ensure that competitive equity is maintained with two-year college student-athletes transferring to both divisions. Under current legislation, there are no specifications regarding the nature of transferable credits, but some institutions have policies that require a transfer student-athlete to have completed English and mathematics coursework. This change will bring consistency in the requirements for all Division II institutions. A delayed effective date is appropriate to allow two-year college prospective student-athletes and two-year institutions additional time to be informed of the change to the legislation and to make appropriate adjustments to satisfy the increased requirements. Such a delay also will allow the staff to work with the two-year college community directly and through the NCAA academic partnership to conduct educational outreach related to the increased transfer requirements.

(4) Estimated Budget Impact. None.

(5) Student-Athlete Impact. None.

c. Noncontroversial Legislation – Bylaw 21.6.3.1 – Committees – Common Committees – Committees with Governance Administration Responsibilities – Foreign Student Records Committee – Composition.

(1) Recommendation. Adopt noncontroversial legislation to amend Bylaw 21.6.3.1 (composition) to specify that the Foreign Student Records Committee shall consist of eight members, including two Division I representatives, two Division II representatives, two representatives from either Division I or II and two ex-officio members, one of whom shall be the NCAA Eligibility Center's primary foreign student records consultant.

(2) Effective Date. Immediate.

(3) Rationale. The committee's current composition includes three Division I representatives, three Division II representatives and two ex-officio members, one of whom shall be the Eligibility Center's primary foreign student records consultant. As vacancies become available, it has become increasingly difficult to identify individuals who possess the extensive knowledge of foreign educational systems and credential evaluation required for service. Allowing flexibility in the composition of the committee will alleviate some challenges in finding a qualified member

from a particular division and will allow for selection of the best nominee. This proposal does not change the size of the committee or number of the ex-officio members; it only reallocates specified divisional requirements to permit greater flexibility in the appointment process. As the Foreign Student Records Committee is a common committee, this recommendation is not effective unless and until the same legislation is adopted by Division I.

- (4) Estimated Budget Impact. None. The overall number of committee members does not change.
- (5) Student-Athlete Impact. None.

2. Nonlegislative Action Items.

- None.

INFORMATIONAL ITEMS.

- 1. Discussion Regarding the NCAA Division II Academic Performance Census Data.**

The committee received an update on the results of the first year of collection of the NCAA Division II Academic Performance Census (APC) data. Even though significant data is still not available from the fall 2008 collection, the staff provided preliminary findings. The staff also shared issues faced during the first year of reporting. The committee discussed different options for improving data collection in the future. The committee noted that it would be helpful if the data collected by the NCAA Compliance Assistant program matches the data collected for APC. In addition, the staff provided an update on the number of institutions that submitted APC data by the original deadline (12-weeks after the first day of classes for the fall term of the regular academic year) and directed staff to distribute the incentive funds allocated to reward those institutions. Further, the committee reviewed data reporting for two institutions that failed to meet the extended deadline for submission of data as approved by the Management Council (18-weeks after the first day of classes for the fall term of the regular academic year) by less than four hours and decided to grant a one-time waiver for the two institutions. The committee directed the staff to notify the institutions of the waivers granted and remind them of the importance of meeting submission deadlines. Finally, the committee directed staff to notify institutions that failed to submit APC data by the prescribed and extended deadlines that they will not be eligible to receive institutional enhancement funds for the 2009-10 academic year.

2. **Update Regarding the NCAA Division II Academic Success Rate Data.** The staff provided an update on institutions that submitted their NCAA Division II Academic Success Rate (ASR) data in 2008. Staff also provided an update on the 2008 graduation rates and ASR data broken down by conference. The committee directed staff to distribute the incentive payment for the ASR submission to each conference office depending on the number of institutions within each conference that submitted complete and accurate data for the 2001-02 graduation-rate cohort. A total of 271 institutions submitted data for this cohort, while 20 institutions did not respond.
3. **Discuss Timeline for Submission of Academic Performance Census and Academic Success Rate Data for a Division II Institution Reclassifying to a Division I or III Institution/Team.** The committee discussed the issue of when a Division II institution reclassifying to a Division I or III institution/team is no longer subject to APC and ASR data submission. The committee concluded that since an institution is required to apply all Division I or III legislation in the first year of the reclassification process, that institution should be required to submit APC data for the last time in the APC cohort during its exploratory year. For example, if a reclassifying institution becomes subject to Division I legislation in the 2009-10 academic year, which is year one of the process, it is required to submit APC data for the last time for student-athletes in the APC cohort from the 2008-09 academic year, to be reported in fall 2009. The committee also concluded that in an effort to complete the academic profile of the student-athletes on campuses that are reclassifying to Division I or III who competed while the institution was a Division II athletics program, the committee will encourage institutions reclassifying to Division I or III to submit the ASR data for the last graduation-rate cohort that they submitted APC data. For example, if a reclassifying institution becomes subject to Division I legislation beginning in the 2009-10 academic year, which is year one of the process, it is required to submit ASR data for the last time for student-athletes entering the institution fall 2008 in June 2015 (for the 2008-09 graduation-rate cohort of student-athletes). However, the committee understands that institutions reclassifying to Divisions I and III are no longer eligible for Division II institutional enhancement funds; and therefore, there would be no penalty imposed for institutions that elect not to submit ASR data during the reclassification process.
4. **Discuss Timeline for Submission of Academic Performance Census and Academic Success Rate Data for an Institution in the Division II Membership Process.** The committee discussed the issue of when an institution in the Division II membership process becomes subject to APC and ASR data submission. The committee concluded that since an institution in the membership process is required to apply all Division II legislation in the first year of the provisional period, the institution should be subject to APC data submission starting with that year. For example, if an institution becomes

subject to Division II legislation beginning with the 2008-09 academic year, which is year one of the provisional period, it is required to submit APC data for the first time for student-athletes in the APC cohort from the 2008-09 academic year, to be reported fall 2009. The committee also concluded that institutions in the membership process would become subject to ASR data submission for the first graduation-rate cohort that they submitted APC data. For example, if an institution becomes subject to Division II legislation in the 2008-09 academic year, it is required to submit ASR data for the first time for student-athletes entering the institution fall 2008 in June 2015.

5. **Discussion Regarding Whether the College Board Test, Prueba de Aptitud Académica (PAA), Should be Accepted for Purposes of Meeting Test-Score Requirements in Bylaw 14.3 (Freshman Academic Requirements).** The committee continued discussions regarding whether the Prueba de Aptitud Académica (PAA) test administered in Puerto Rico should be accepted for purposes of meeting the test-score requirements for initial eligibility in Bylaw 14.3. Based on feedback from the NCAA Data Analysis Research Network recommending the PAA score might best be used as a stand-alone metric for determining initial-eligibility certification (as opposed to linking or concurring it to the SAT or ACT score), the committee approved a model proposed by the NCAA research staff to attain such a stand-alone metric. The committee has reviewed information from the Data Analysis Research Network that concluded that the PAA scores are good predictors of graduation rates for student-athletes participating at Division II institutions located in Puerto Rico. The research staff will continue to work directly with The College Board to determine the proper test score for initial eligibility. The committee agreed to review the research staff's recommendations at its summer teleconference for a possible legislative recommendation for the 2010 Convention.
6. **Review of Division II Proposals Adopted at the 2009 NCAA Convention that Impact Eligibility.** The committee reviewed the legislative proposals adopted at the 2009 NCAA Convention that impact student-athlete eligibility.
7. **Referral from the NCAA Division II Legislation Committee Regarding Full-Time Enrollment.** The committee reviewed a referral from the NCAA Division II Legislation Committee regarding whether to allow a student-athlete who graduates in less than four years from initial full- or part-time collegiate enrollment to remain eligible for an NCAA championship that is conducted at the conclusion of the championship segment, but begins more than 60 days following the end of the term in which the student-athlete completes all degree requirements. The committee noted that under the current structure, there are very few waivers filed that meet this criteria. The committee concluded that these cases should continue to be handled through the waiver process. The committee

agreed to review the issue again if the waivers increase to determine whether such a legislative concept is appropriate.

8. **Referral from the NCAA Division II Student-Athlete Involvement Project Team Regarding Academic Issues.** The committee reviewed a referral from the NCAA Division II Student-Athlete Involvement Project Team regarding general academic issues. The committee noted that following the guidance of the NCAA Division II Strategic Positioning Platform, the division has undertaken significant efforts to enhance the integration between academics and athletics. The committee concluded that the NCAA Division II Management Council should continue discussions related to conflicts surrounding academic issues and should also continue to provide educational resources and tools for the membership to address concerns related to student-athlete/faculty conflicts on these issues.
9. **Referral from the Student-Athlete Involvement Project Team Regarding Whether Nonqualifiers Should be Permitted to Practice and Receive Athletically Related Financial Aid During the Initial Year of Full-Time Collegiate Enrollment.** The committee reviewed a referral from the Student-Athlete Involvement Project Team regarding whether a freshman with no previous college attendance who is a nonqualifier should be permitted to practice and receive athletically related financial aid during his or her first academic year in residence. The committee reaffirmed the intent of the current initial-eligibility legislation, which is to ensure that nonqualifiers are committed to academics on collegiate enrollment. In addition, the committee noted that there is a process available for those situations in which a student-athlete's overall academic record warrants a waiver of the normal application of the legislation. Further, the committee agreed that institutions should commit to helping nonqualifiers be academically prepared for their second year of enrollment by making sure that resources are available to enhance their academic performance during the year in residence (e.g., study hall, tutoring services). The committee concluded that such a legislative change would not benefit nonqualifiers in their academic endeavors. The committee is opposed to any efforts to undermine the intent of the initial-eligibility rules to prepare nonqualifiers for academic success. Finally, the committee directed the staff to create a best practices document to outline resources available to nonqualifiers during the year in residence.
10. **Discussion Regarding Competition in Year of Transfer Legislation for a Student-Athlete Who Has Graduated.** The committee discussed the issue of whether a student-athlete who has completed his or her degree (and has eligibility remaining) and transfers to a Division II institution during the playing season should be immediately eligible to compete at the certifying institution during the segment that concludes with the NCAA

championship if the student-athlete has competed during that segment of the same academic year in that sport at the previous four-year institution. The committee agreed that the provisions of Bylaw 14.5.5.4 (competition in year of transfer) should also apply to a student-athlete who has graduated and transfers to a Division II institution and; therefore, the student-athlete should not be allowed to compete at the certifying institution during the segment that concludes with the NCAA championship if the student-athlete has competed during that segment of the same academic year in that sport at the previous four-year institution.

11. **Discussion Regarding the Decision of Several Colleges and Universities of Not Requiring Standardized Test Scores as Part of their Admissions Process.** The committee discussed the decision of several colleges and universities of not requiring applicants to submit standardized test scores as part of their admissions process. The committee noted that research has indicated that the best high school predictor of college graduation is an equally weighted combination of core-course grade-point averages and test scores. The committee agreed to discuss the issue at future meetings as Division II data becomes available to determine whether a legislative change is appropriate.
12. **Review of Issues Related to Initial Eligibility.** The Eligibility Center staff provided an update on the initial-eligibility waiver numbers from June 1, 2008, through December 1, 2008, for the 2008-09 academic year. The committee also received an update related to the prospective student-athlete, early academic certification, core-course and high school review processes and the number of cases processed during the 2008 fall semester.
13. **Review Issues Related to Progress-Toward-Degree Waivers.** The committee reviewed information related to progress-toward-degree waiver numbers and decisions for the 2008-09 academic year.
14. **Review of the NCAA Foreign Student Records Committee Report.** The committee received a report from the NCAA Foreign Student Record Committee meeting in October 2008.
15. **Review of the NCAA High School Review Committee Report and Discussion Regarding Core-Course Review Appeals.** The committee received a report from the NCAA High School Review Committee. The committee also approved revisions to the High School Review Committee policies and procedures, as recommended by the High School Review Committee, to grant the committee the authority to hear appeals of core-

course decisions. This policy change will result in the dissolution of the NCAA Core-Course Ad Hoc Committee.

16. **Review of the NCAA Division II Degree-Completion Award Committee Report.** The committee received a report from the NCAA Division II Degree-Completion Award Committee.
17. **Approval of Full-Time Enrollment Waiver Application.** The committee approved a full-time enrollment waiver application. The waiver application was created to assist the membership and staff with obtaining all information regarding a request to waive the full-time enrollment legislation in Bylaw 14.1.8.
18. **Discussion of Protocol for Institutions Certifying Eligibility for Competition based on a Nontraditional Academic Calendar.** The committee discussed the issue of certifying eligibility for institutions that have nontraditional academic calendars. The committee noted that there are instances in which institutions have not received approval from the committee to modify the prescribed full-time enrollment and/or progress-toward-degree requirements based on an institution's nontraditional academic calendar. The committee directed staff to advise the affected institutions of the requirements to submit a written request, if necessary. The committee also directed staff to produce educational information for the membership regarding this issue.
19. **Review of Full-Time Enrollment Waiver Request Based on Nontraditional Academic Calendar.** The committee reviewed a waiver request from Mercyhurst College regarding its nontraditional academic calendar. The committee approved the waiver request pursuant to Bylaw 14.1.8.1.9.2 (practice or competition – nontraditional academic calendars or cooperative educational programs) based on the institutional policy that permits all students enrolled at the institution to take eight hours per term and be considered full time. As a condition for granting the waiver, the committee requested that the institution submit a letter to the NCAA national office every June (starting June 2010) confirming that the circumstances detailed in the waiver request regarding the institution's enrollment requirements remain the same. The committee further noted that should there be any change to these requirements, the institution should file a new request based on the new standards.

20. **Discussion of Development of Template Language to Assist Institutions with Local-Level Press Stories Regarding Academic Successes of Division II Student-Athletes.** The committee provided feedback on the best way to communicate the academic success of student-athletes. The committee agreed the best place to start was providing information to the institution's faculty, staff and alumni. The committee directed staff to develop template language that could be used by institutions when communicating the academic success of their student-athletes with the local media.
21. **Review Form Developed by Staff to Assist Institutions in Complying with the Requirements of Bylaw 14.3.6 (Notification of Initial-Eligibility Standards).** The committee reviewed and approved a best practices document to assist institutions in complying with the provisions of Bylaw 14.3.6. The committee asked the staff to place this document on the NCAA Web site and to disseminate it through other means to the membership.
22. **NCAA Division II Academic Requirements Committee Policies and Procedures.** The committee reviewed and approved revisions to the NCAA Division II Academic Requirements Committee Policies and Procedures; specifically, the addition of a Conflict of Interest policy.
23. **Committee Staffing Issues.** The committee discussed issues related to staffing of the committee:
 - **Subcommittee Appointments.** The committee appointed Laura Clayton, director of compliance, University of West Georgia, to serve on the Division II Progress-Toward-Degree Waivers Subcommittee. The committee also appointed Kevin Schriver, faculty athletics representative, Southwest Baptist University, to serve on the Division II Initial-Eligibility Waivers Subcommittee.

Committee Chair: Paul Leidig, Grand Valley State University
Staff Liaisons: Maritza Jones, Academic and Membership Affairs
Gregg Summers, Research
Meeting Dates: February 19-20, 2009