A G E N D A

National Collegiate Athletic Association

Division I Legislative Council

NCAA national office
Indianapolis

April 16-17, 2012
8:30 a.m.

(Note: Items in bold are anticipated action items.)

1. Opening remarks.

2. Report of the January 14, NCAA Division I Board of Directors and the January 12, NCAA Division I Leadership Council. [Supplement Nos. 1-a and 1-b]

3. Report of the January 13, NCAA Executive Committee meeting. [Supplement No. 2]

4. Litigation update.

5. NCAA Division I Cabinet and Committee/Subcommittee reports.

   [Note: The NCAA Division I Legislative Review/Interpretations Committee, NCAA Division I Legislative Council Subcommittee for Legislative Relief, NCAA Division I Committee on Athletics Certification and NCAA Division I Committee on Student-Athlete Reinstatement report directly and only to the NCAA Division I Legislative Council. Therefore, reports from those entities will be fully reviewed. For the other entities listed below, the Legislative Council will focus its review only on legislative action and legislative informational items included in the reports.]

   a. **Report of the February 6-7, NCAA Division I Academic Cabinet. [Supplement No. 3]**

   b. Report of the February 8-9, NCAA Division I Administration Cabinet. [Supplement No. 4]

   c. Report of the February 16-17, NCAA Division I Amateurism Cabinet. [Supplement No. 5]

d. Report of the February 2, NCAA Division I Awards, Benefits, Expenses and Financial Aid Cabinet. [Supplement No. 6]

e. Report of the February 15, NCAA Division I Championships/Sports Management Cabinet. [Supplement No. 7]

f. Report of the February 7-8, NCAA Division I Recruiting and Athletics Personnel Issues Cabinet. [Supplement No. 8]

g. **Report of the NCAA Division I Legislative Review and Interpretations Committee. [Supplement No. 9]**

h. Report of the March 9, NCAA Division I Legislative Council Subcommittee for Legislative Relief. [Supplement No. 10]

i. Report of the February 23-24 NCAA Division I Committee on Athletics Certification. [Supplement No. 11]

j. Report of the January 10-14 NCAA Division I Student-Athlete Advisory Committee (SAAC). [Supplement No. 12]

k. Report of the NCAA Division I Football Championship Subdivision Governance Committee.

l. Report of the February 20 NCAA Division I Committee on Academic Performance. [Supplement No. 13]

6. NCAA association-wide committee reports.

[Note: The Legislative Council will focus its review only on legislative action and legislative information items included in these reports.]

a. Report of the February 22, NCAA Committee on Women's Athletics teleconference. [Supplement No. 14]

b. Report on the February 8-9, NCAA Minority Opportunities and Interests Committee. [Supplement No. 15]

7. Legislative issues.

   a. Status of override requests following Janaury Board of Directors meeting.

   b. **Modification of Wording (Supplement No. 16)**

   c. **Legislation recommended as emergency or noncontroversial. [Supplement No. 17]**

   d. Tabled proposals.

      (1) NCAA Proposal No. 2010-26-3 – Amateurism – promotional activities – use of a student-athlete's name or likeness – cosponsors of promotional activities – consolidations of media activities. [Supplement No. 18-a]

      (2) Proposal No. 2010-58-C – Eligibility, financial aid and playing and practice seasons – summer academic preparation and college acclimatization – men's basketball – national service academy exception. [Supplement No. 18-b]

      (3) Consideration of proposals related to limitation on the number of noncoaching staff members. [Supplement No. 18-c]

   e. **Review of legislative proposals in the 2011-12 legislative cycle.**

      (1) Recommended approach.

         (a) Proposals on which the Legislative Council should be prepared to Vote. [Supplement No. 19-a]

         (b) Proposals that should remain on the table (no action necessary). [Supplement No. 19-b]

      (2) Proposals remaining in the 2011-12 Legislative Cycle. [Supplement No. 19-c]

      (3) NCAA Division I 2011-12 Legislative Cycle Voting Chart. [Supplement No. 19-d]

      (4) Points to consider related to 2011-12 proposals. [Supplement No. 19-e]

      (5) Question and Answer Document related to 2011-12 proposals. [Supplement No. 19-f]

(6) Comments during comment period. [Supplement No. 19-g]

8. NCAA Collegiate Model-Presidential Working Groups Updates and Discussions.

a. Student-Athlete Well-Being Working Group (Supplement No. 20)

b. Rules Working Group. (Supplement No. 21-a

(1) Commitments. (Supplement No. 21-b)

(2) Bylaw 11 Employment and Conduct of Athletics Personnel. (Supplement No. 21-c)

(3) Bylaw 13 Recruiting. (Supplement No. 21-d)

(4) Bylaw 16 Awards, Benefits and Expenses for Enrolled Student-Athletes. (Supplement No. 21-e)

(5) Bylaw 12 Amateurism. (Supplement No. 21-f)

(6) Bylaw 14 Eligibility. (Supplement No. 21-g)

(7) Bylaw 15 Financial Aid.

(8) Bylaw 17 Playing and Practice Seasons.

(9) Other Issues.

c. Enforcement Working Group. (Supplement No. 22)

9. Division I Leadership Council Women's Basketball Recruiting Model. (Supplement No. 23)

10. Ratify chair appointment and election of vice chair.

11. Future meeting dates.

a. June Legislative Council Administrative Committee teleconference (TBD)

b. October 15-16, 2012, Indianapolis.

c. January 16-17, 2013, in conjunction with NCAA Convention, Grapevine, Texas.

d. April 15-16, 2013, Indianapolis.

12. Other business.

13. Adjournment.

REPORT OF THE JANUARY 14, 2012, MEETING OF THE NATIONAL COLLEGIATE ATHLETIC ASSOCIATION DIVISION I BOARD OF DIRECTORS

1. **Report of the October 27, 2011, Board of Directors Meeting. The Board approved the report of its October 27, 2011, meeting.** (Unanimous voice vote)

2. **President's Report.** NCAA President Mark Emmert reported the following:

   a. **Men's College Basketball Officiating, LLC (MCBO) Sportsmanship Initiative**. The Board was informed that the Competition Committee of the MCBO has developed a plan to address on-court sportsmanship and behavior of coaches, players and officials in an effort to elevate the image of the sport and positively impact the game environment.

   b. **Institutional Integrity and Shared Responsibility**. President Emmert noted the need to address institutional integrity and shared responsibility, particularly in determining the appropriate role for decentralizing rules and the nature of the rules for which institutions should be held accountable. William Powers, president of the University of Texas, joined the meeting and suggested that in order to address institutional integrity issues, risk management programs should be applied across university campuses and include the athletics department. He noted that a modern risk enterprise and sentencing guidelines approach could assist institutions in addressing many of the compliance and enforcement issues facing athletics departments today. President Emmert noted that at the request of the Transforming Intercollegiate Athletics Collegiate Model – Rules and Enforcement Working Groups, he plans to create a new working group to address institutional integrity and shared responsibility.

3. **Representation on the Division I Board Directors**. Greg Dell'Omo, vice-chair of the Northeast Conference President's Council and member of the NCAA Division I Presidential Advisory Group, raised with the Division I Board of Directors the issue of full representation on the Board. Several of the nonFootball Bowl Subdivision (FBS) members of the Board expressed concern that without full representation, there are a significant number of conferences that do not feel they have a voice in the current governance structure. President Emmert noted that he will bring back to the Board in August a proposal that will suggest how presidents can engage in a conversation about governance models.

4. <u>Presidential Retreat Initiatives</u>.

a. NCAA Division I Committee on Academic Performance. Walt Harrison, chair of the Committee on Academic Performance, presented the following recommendations:

(1) That the Board of Directors reinstate Proposal No. 2011-65 – Eligibility – Two-Year College Transfers – Year of Academic Readiness at Two-Year College to the 2011-12 legislative cycle and table it.

BOARD ACTION: **The Board agreed to reinstate the proposal and then moved to tabled it.** (Unanimous Voice Vote)

(2) That the Board approve the NCAA Division I Academic Performance Program (APP) Penalty Waiver Directive. [See Attachment A for details of the APP Penalty Waiver Directive.]

BOARD ACTION: **The Board approved the APP Penalty Waiver Directive.** (Unanimous Voice Vote)

(3) That the Board approve an amendment to the APP policies and procedures providing an additional waiver appeal opportunity for teams that do not meet the postseason competition academic requirements.

BOARD ACTION: **The Board approved the amendment to the APP policies and procedures as recommended.** (Unanimous Voice Vote)

b. Transforming Intercollegiate Athletics Student-Athlete Well-Being Working Group. Sidney McPhee, chair of the Student-Athlete Well-Being Group, presented the following recommendations based upon reconsideration of the legislation by the working group and comments and discussion by membership groups during the 2012 NCAA Convention:

(1) That in its reconsideration of Proposal No. 2011-97 – "Multi-Year Grants in Aid," the Board of Directors should reaffirm its original action to adopt the proposal.

BOARD ACTION: The Board voted to reaffirm its original action to adopt Proposal No. 2011-97. [For 13 (Adams, Albrecht, Beauchamp, Genshaft, Hatch, Hopkins, McPhee, Millner, Peters, Ray, Schmidly, Simon, White), Against 2 (Bailey, Meehan).] As a result of this action, the proposal will proceed to an on-line one vote per active member institution and multi-

sport conference override vote. It is anticipated that the vote will take place in February.

(2) That in its reconsideration of Proposal No. 2011-96 " Miscellaneous Expense Allowance," the Board should take the following actions:

(a) Rescind the portion of the proposal that provided that all nonathletics financial aid will no longer count toward team limits.

(b) Charge the Student-Athlete Well-Being Working Group with developing an alternative proposal that includes the $2,000 miscellaneous expense allowance and considers the options below, as well as a need-based component, for review by the Board at its April meeting. It was noted that the proposal would apply to grants-in-aid, effective for the 2013-14 academic year.

i. Increase the "denominator" of a full and equivalency (value) "grants-in-aid" in effect by $2,000 (not to exceed the institution's cost of attendance).

ii. Maintain a value of a full grant-in-aid at its current level, and establish an "exempt" category of miscellaneous expense funds that are designated on team squad lists for use at the institution's discretion to award up to $2,000 (not to exceed cost of attendance) for full grant recipients, as well as to provide up to the proportionate amount of applicable funds to any or all equivalency grant recipients.

BOARD ACTION: The Board reaffirmed its support for the $2,000 miscellaneous expense allowance, but directed the Student-Athlete Well-Being Working Group to come back to the Board in April with an alternative proposal that considers the issues above as well as recommendations for implementation. [For 11 (Bailey, Beauchamp, Genshaft, Hatch, Hopkins, McPhee, Meehan, Ray, Schmidly, Simon, White), Against 4 (Adams, Albrecht, Millner, Peters).] This action renders Proposal No. 2011-96 moot and a new legislative proposal as described above will be considered by the Board during its April meeting, which then will subject such new legislation to a 60-day request for override vote period

c. Transforming Intercollegiate Athletics Resource Allocation Working Group. Mike Adams, chair of the Resource Allocation Working Group, presented the following recommendations:

(1) That the Board adopt legislation, effective August 1, 2014, for the elimination of institutional foreign tours that occur at any time. Signed contracts dated previous to January 14, 2012, for scheduled institutional foreign tours will be honored.

BOARD ACTION: The Board voted to defeat the legislation as recommended. [For 2 (Adams, Millner), Against 13 (Albrecht, Bailey, Beauchamp, Genshaft, Hatch, Hopkins, McPhee, Meehan, Peters, Ray, Schmidly, Simon, White).]

(2) That the Board adopt legislation, effective August 1, 2012, to reduce the maximum number of Football Bowl Subdivision (FBS) scholarships (counters) from 85 to 80, with a proportional decrease in the maximum number of scholarships (equivalencies) in Football Championship Subdivision (FCS) from 63 to 60, with 80 overall counters.

BOARD ACTION: The Board voted to defeat legislation to reduce scholarships in FBS football. [For 4 (Adams, Albrecht, Peters, Schmidly), Against 6 (Bailey, Genshaft, Hatch, McPhee, Ray, Simon).]

[Note: The recommendation for a reduction in FCS scholarships will be reviewed by the FCS presidents of the Division I Presidential Advisory Group in April, inasmuch as that group has final authority to act on legislation specific to FCS football.]

(3) That the Board adopt legislation, effective August 1, 2014, to reduce women's basketball scholarships from 15 to 13.

BOARD ACTION: The Board voted to defeat legislation to reduce scholarships in women's basketball. [For 7 (Adams, Albrecht, Beauchamp, Millner, Peters, Schmidly, White), Against 8 (Bailey, Genshaft, Hatch, Hopkins, McPhee, Meehan, Ray, Simon).]

(4) That the Board adopt a resolution, which specifies:

- That an immediate moratorium be instituted to cap the number of contests/dates of competition at the levels that currently exist in all sports;

- That the NCAA Division I Board of Directors commission a study to determine the maximum number of contests/dates of competition of the playing season (championship and nonchampionship segments) that is essential to the success of each NCAA sport. In addition, the Working

Group recommends that the scope of this study specifically examine how basketball contests are counted, and

- That once the study is completed and the appropriate contest/dates of competition limits are in place for each sport, that those limits remain in place for 10 years.

BOARD ACTION: The Board adopted the resolution. (Unanimous voice vote)

(5) That the Board adopt legislation, effective August 1, 2013, that limits the number of noncoaching staff members in the sports of football and men's basketball as follows:

(a) In football, a limit of 12 noncoaching staff members, whose duties include support of the football program in any capacity, including third-party contractors that may be employed by an institution. The 12 noncoaching staff members shall not include athletics trainers, academic support and compliance staff members.

(b) In men's basketball, a limit of six noncoaching staff members, whose duties include support of the men's basketball program in any capacity, including third-party contractors that may be employed by the institution. The six noncoaching staff members shall not include athletics trainers, academic support and compliance staff members.

BOARD ACTION: The Board expressed interest in taking action to address this matter, but voted to table these recommendations for reconsideration at its April meeting, and asked that additional information and feedback be gathered from the membership regarding appropriate number limitations. [For 13 (Adams, Bailey, Beauchamp, Genshaft, Hatch, Hopkins, McPhee, Meehan, Peters, Ray, Schmidly, Simon, White), Against 2 (Albrecht, Millner).]

d. Transforming Intercollegiate Athletics Collegiate Model -- Rules Working Group. Kevin Lennon, NCAA vice president of academic and membership affairs, presented the following Rules Working Group recommendations:

(1) That the Board support the general approach outlined for a new regulatory structure, which includes developing principle-based outcomes to ensure that NCAA rules are value-based, meaningful, enforceable and supportive of the

collegiate model of sport. The Board noted its support for the new regulatory structure.

(2) That the Board endorse a moratorium on new legislation for the 2012-13 legislative cycle (unless part of presidential reform agenda).

BOARD ACTION: The Board voted to apply a moratorium on new legislation for the 2012-13 legislative cycle, unless it is part of the presidential agenda. (Unanimous voice vote)

e. Transforming Intercollegiate Athletics Collegiate Model -- Enforcement Working Group. Ed Ray, chair of the Enforcement Working Group, and Julie Roe Lach, NCAA vice president of enforcement, updated the Board on the working group's progress with creating a multi-level NCAA rules violation structure, an enhanced penalty structure for NCAA rules infractions and re-establishing a sense of shared responsibility among the interested individuals and entities in intercollegiate athletics.

5. <u>Division I Governance Structure Update</u>.

a. **Report of the January 12, 2012, Meeting of the Leadership Council**. Mike Alden, chair of the Division I Leadership Council, reported on the January 12 meeting of the Council and presented the following recommendations:

(1) <u>Summer Access to Men's Basketball Student-Athletes</u>. That the Board take action to adopt a summer access model that permits institutional staff members to conduct or supervise summer athletics activities in accordance with specified requirements (i.e., enrollment in summer school, meeting opt-out academic benchmarks). [Note: See Attachment B for details of the summer access model.]

BOARD ACTION: The Board voted to adopt the summer access model as recommended, effective immediately. (Unanimous voice vote.)

(2) <u>Men's Basketball Recruiting Model – On Campus Evaluations</u>. That the Board of Directors take final action to adopt provisions for on-campus evaluations (OCE) of prospective student-athletes. [Note: See Attachment C for provisions of OCEs.]

BOARD ACTION: The Board voted to adopt the provisions for on-campus evaluations as recommended, effective immediately. (Unanimous voice vote.)

b. Report of the January 11-12, 2012, Meeting of the Division I Legislative Council. Carolyn Campbell-McGovern, chair of the Division I Legislative Council, noted that at the request of the Transforming Intercollegiate Athletics Collegiate Model -- Rules Working Group, the Legislative Council tabled 49 proposals. In addition, the Council took the following actions:

(1) Voted to adopt Proposal No. 2011-23 -- Amateurism -- Definitions And Applications -- Agent, which specifies that an agent is any individual who, directly or indirectly, represents or attempts to represent an individual for the purpose of marketing his or her athletics ability or reputation for financial gain, or seeks to obtain any type of financial gain or benefit from securing a prospective student-athlete's enrollment at an educational institution or from a student-athlete's potential earnings as a professional athlete.

(2) Voted to adopt Proposal No. 2011-45 -- Recruiting -- Tryouts -- Nonscholastic Practice Or Competition And Noninstitutional Camps And Clinics -- Women's Basketball, which specifies that in women's basketball, an institution [including any institutional department (e.g., athletics, recreational/intramural)] shall not host, sponsor or conduct a nonscholastic basketball practice or competition in which women's basketball prospective student-athletes participate on its campus or at an off-campus facility regularly used by the institution for practice and/or competition by any of the institution's sport programs, and to establish limited exceptions, as specified; further, specifies that the use of an institution's facilities for noninstitutional camps is limited to the months of June, July and August; finally, to prohibit evaluations at noninstitutional events, camps or clinics that occur on a Division I campus during evaluation periods.

(3) Voted to adopt Proposal No. 2011-46 -- Recruiting -- Tryouts -- Nonscholastic Practice Or Competition And Noninstitutional Camps Or Clinics – Football, which specifies that in the sport of football, an institution [including any institutional department (e.g., athletics, recreational/intramural)] shall not host, sponsor or conduct a nonscholastic football practice or competition (e.g., seven-on-seven events) in which football prospective student-athletes participate on its campus or at an off-campus facility regularly used by the institution for practice and/or competition by any of the institution's sport programs; further, to limit the use of institutional facilities for noninstitutional camps or clinics that include prospect-aged participants to June and July in bowl subdivision football and to June, July and August in championship subdivision football.

(4) Voted to defeat Proposal No. 2011-64 -- Eligibility -- Seasons Of Competition: Five-Year Rule -- Five Seasons Of Eligibility – Football, which specifies that a student-athlete in the sport of football shall not engage in more than five seasons of intercollegiate competition and may only engage in a fifth season at an institution at which the student-athlete previously used a season of competition.

6. **Supplemental Distribution.** Ed Ray, chair of the Executive Committee, informed the Board that the Finance Committee recommended that the Executive Committee approve a supplemental distribution of approximately $36,000,000 to be dispensed to the Division I membership.

BOARD ACTION: The Board voted to approve the recommendation of the Finance Committee and authorized distribution of a Division I supplemental distribution of $36,000,000 to mutli-sport conferences. (Unanimous voice vote) [Note: Ann Millner was not present.]

7. **Status Report on Review of NCAA Division I Athletics Certification Program.** Troy Arthur, NCAA director of academic and membership affairs, updated the Board on the work of the NCAA Division I Athletics Certification Committee in its review of the Division I Athletics Certification program. The Board received information regarding proposed name changes to the certification program and the committee, system development, organizational changes and the accountability spectrum.

8. **NCAA Membership – Accreditation Policy.** The Board reviewed a proposed Association-wide membership accreditation policy that shall be used to assist in determining whether an active or provisional NCAA member institution meets the applicable membership requirements regarding accreditation as further set forth in Article 3 of the NCAA Constitution.

BOARD ACTION: The Board voted to endorse the policy. (Unanimous voice vote) [Note: Ann Millner was not present.]

9. **Future Meeting Dates**.

a. April 25-26, 2012, Indianapolis, Indiana.

[Note: There will be a joint meeting of the Division I Presidential Advisory Group and the Board of Directors on Wednesday, April, 25, 2012, from 1-5 p.m. to review and discuss reports of several of the Transforming Intercollegiate Athletics Working Groups. The Board of Directors will convene its regular meeting on Thursday, April 26, 2012.]

b. August, 2, 2012, Indianapolis, Indiana.

c. Tuesday, October 30, 2012, Indianapolis, Indiana.

d. January 19, 2013, Grapevine, Texas.

Board of Directors chair: Judy Genshaft, University of South Florida
Staff Liaisons: S. David Berst, Division I governance
Jacqueline Campbell, Division I governance

Division I Board of Directors January 14, 2012, Meeting	
ATTENDEES	**ABSENTEES**
Michael Adams, University of Georgia, Southeastern Conference (alternate)	William R. Harvey, Hampton University, Mid-Eastern Athletic Conference
Stanley Albrecht, Utah State University, Western Athletic Conference	Harris Pastides, University of South Carolina, Southeastern Conference
Guy Bailey, Texas Tech University, Big 12 Conference	David Skorton, Cornell University, Ivy League
William Beauchamp, University of Portland, West Coast Conference	Steadman Upham, University of Tulsa, Conference USA
Judy Genshaft, University of South Florida, Big East Conference, chair	
Nathan Hatch, Wake Forest University, Atlantic Coast Conference	
David Hopkins, Wright State University, Horizon League	
Sidney McPhee, Middle Tennessee State University, Sun Belt Conference	
William Meehan, Jacksonville State University, Ohio Valley Conference	

Ann Millner, Weber State University, Big Sky Conference	
John Peters, Northern Illinois University, Mid-American University	
Edward Ray, Oregon State University, Pacific-12 Conference	
David Schmidly, University of New Mexico, Mountain West Conference	
Lou Anna Simon, Michigan State University, Big Ten Conference	
Timothy White, University of California, Riverside, Big West Conference	
NCAA staff liaisons in attendance: David Berst, Jacqueline Campbell	
Other Guests: William Powers, University of Texas	
Other NCAA staff members in attendance for portions of the meeting: Troy Arthur, Erik Christianson, Joni Comstock, Diane Dickman, Amy Dunham, Mark Emmert, Bernard Franklin, Lynn Holzman, Michelle Hosick, Jim Isch, Kevin Lennon, Steve Mallonee, Kathleen McNeely, Jarrett Newby, Delise O'Meally, Stacey Osburn, Tom Paskus, Todd Petr, Denny Poppe, Donald Remy, Wallace Renfro, Julie Roe Lach, Ronnie Ramos, Crissy Schluep, Dave Schnase, Greg Shaheen, Jennifer Strawley, Robert Vowels, Wendy Walters, Bob Williams and Niu Xiaomu.	

NCAA Division I Committee on Academic Performance Academic Performance Program Access to Postseason and Penalty Waiver Directive

Background.

The central purpose of the NCAA Division I Academic Performance Program (APP) is to ensure that the NCAA Division I membership is dedicated to providing student-athletes with an exemplary education and intercollegiate athletics experience in an environment that recognizes and supports the primacy of the academic mission of its member institutions while enhancing the ability of student-athletes to earn a degree.

When a team's academic performance, measured by the multiyear NCAA Division I Academic Progress Rate (APR), falls below 930, that team becomes ineligible for postseason competition and is subject to penalties. The NCAA Division I Committee on Academic Performance has established a transition period in which the APP penalty benchmark will be 900 in 2011-12 and 2012-13. In addition, filters are applied to teams' data to account for improvement and resources in the penalty calculation. NCAA Division I Bylaws 18.4.2.3.1, 23.2.2.3 and 23.3 provide for waivers of APP penalties or access to postseason competition. The committee has approved this directive to provide guidance to the NCAA staff and the NCAA Division I Committee on Academic Performance Subcommittee on Appeals in reviewing APP penalty waiver requests.

Guiding Principles.

1. Requests to waive ineligibility for postseason and APP Level One, Two and Three penalties will be considered independently. The requests are filed simultaneously, but the access to postseason competition and APP penalties have different standards for relief.

2. APP penalty and postseason waiver requests involve a review of the entire athletics team's overall academic performance. The APR is a team rate and not based on the academic performance of a single student-athlete. Therefore, the review of waiver requests shall consider all student-athletes included in the team's multiyear APR. This approach considers the loss of all APR points, not just those of select students. This approach could be referred to as the "top-down approach" (e.g., start at an APR of 1000 and explain the loss of all points).

3. APR Improvement Plans are reviewed with the waiver request. Plans should be designed to assist teams in achieving APRs above the penalty benchmarks in a reasonable time by identifying and addressing issues impacting a team's APR with measurable goals, steps to achieve the stated goals and a timetable for implementation.

4. The identification of academically under-performing teams that are subject to an APP penalty includes consideration of resource level and squad size. Therefore, the staff/subcommittee/committee will generally not consider these elements in its review of APP penalty waiver or loss of access to postseason waiver requests.

Waivers of Ineligibility for Postseason Competition.

1. First Occasion Team is Ineligible for Postseason Competition. Institutions are permitted to submit a waiver request the first occasion a team is subject to postseason competition ineligibility. The committee has established a high threshold for relief in these cases and generally relief will not be provided.

   - Factors to be Considered. The staff/subcommittee will consider the following factors in reviewing such a request:

     (1) Extraordinary Mitigating Circumstances. The institution's cited mitigation must be clearly out of the control of the institution, the athletics department and the team's student-athletes. It must pertain to matters not previously addressed in the APP (e.g., small squad size, institutional mission). Finally it must have impacted the team over the multiple years that make up the four-year APR. An example of mitigation that would be considered extraordinary is a natural disaster that impact a team's APR over multiple years. An example of mitigation that would not be considered extraordinary would be head coaching change, significant leadership change at the institution, or institutional reclassification.

     (2) APR Improvement Plan. An institution's commitment to improving the penalized team's academic performance as outlined in the APR Improvement Plan must be considered in reviewing a waiver requesting relief from postseason competition ineligibility. Plans will be reviewed for focus on critical areas impacting academic success as well as other components demonstrating the institution's accountability toward meeting the stated goals of the APP (e.g., graduating student-athletes).

(3) Academic Factors. A waiver request must include a comprehensive review of the team's historical academic trends to determine if the team's placement in the APP penalty structure is the result of habitual underperformance or the result of some anomaly event (see the list on Page No. 4). Trending will also be evaluated to determine if the team is making progress with respect to the penalty benchmark.

(4) Alternative Penalty Options. An institution may request that an alternative penalty be imposed in lieu of postseason ineligibility. The institution must include an explanation of how the alternate penalty equates to a loss of postseason access.

2. Second Occasion Team is subject to Loss of Postseason Competition. Institutions are permitted to request a waiver of a team's loss of access to postseason competition.

- Factors to be Considered. The second or subsequent time a team loses access to postseason competition, the staff/subcommittee/committee will review the request using the same factors used in considering an APP penalty waiver (see Page Nos. 4 – 7 for more information). If a team has demonstrated meaningful improvement and some of the factors in item 3-b below are present, the level of mitigation required to receive relief may be less stringent than what is required the first occasion a team was ineligible for postseason competition.

3. Notes on Outcomes. A loss of access to postseason competition waiver request will be approved, conditionally approved or denied.

a. First occasion loss of access to postseason waiver requests should be denied if the institution cannot demonstrate extraordinary mitigating circumstances as described on Page No. 2. Other factors listed in item number one above will be examined, but absent extraordinary mitigation are not likely to result in an approval.

b. Second and subsequent waivers of loss of access to postseason competition should be denied if the institution cannot demonstrate:

(1) Significant academic improvement that is sustainable;

(2) Mitigating circumstances as defined on Page No. 7;

(3) An APR Improvement Plan that demonstrates the institution's commitment to improving the team's academic performance by identifying critical issues that have impacted the team's APR and addressing those issues with clear steps and measurable goals; and

(4) An expectation that the team will achieve an APR of 930 or higher in a reasonable period of time.

APP Penalty Waivers.

Institutions are permitted to request a waiver of a team's APP penalties. The staff/subcommittee/committee will consider the following factors in reviewing such a request:

1. Academic Factors. Evaluating a team's academic performance is an important part of the APP penalty waiver process. The staff/subcommittee/committee's review of a team's academic performance may include consideration of the following elements:

   a. A comprehensive review of the team's historical APP performance, including any penalty history and academic trends to determine if the team's placement in the APP penalty structure is the result of habitual underperformance or the result of some anomaly event. Trending will also be evaluated to determine if the team is making sustainable progress toward the penalty benchmark.

   b. The team's Graduation Success Rate and Federal Graduation Rate, if available.

   c. Eligibility and Retention. The team's eligibility and retention will be compared against the following:

      (1) All other Division I teams in the same sport.

      (2) The institution's teams.

   d. The team's academic profile including hours earned, grade-point average, eligibility and retention points.

e. The academic profile of the team when admitted to the member institution, including admissions status as compared to the general student-body and/or other student-athletes at the institution.

f. The number of graduates the team has generated over the four years that make up the multiyear rate.

g. The number of student-athletes who were not academically eligible and not retained included in the multiyear APR.

h. Other academic data elements that may be relevant to the case.

2. Other Factors. The staff/subcommittee/committee's review of a team's academic performance may also include consideration of the following elements:

a. Size of variance between the team's APR and the applicable APP penalty benchmark (930).

b. The team's single-year APRs that comprise the multiyear rate. Specifically, the number of single-year APRs above or below the penalty benchmarks (930).

c. The institution's history of implementation of its APR Improvement Plan as well as the current plan's ability to address critical issues.

d. Mitigating circumstances that have affected the team's APR (see below).

e. An institution may request that an alternative penalty be imposed in lieu of the assigned APP penalty or a penalty option from the menu offered at Level Three. Should an institution offer an alternative penalty, the staff/committee/subcommittee would consider the various factors as well as the alternate penalty in the decision. The institution must demonstrate how the alternate penalty equates to the penalty it would replace.

f. Teams asserting that they have advanced in the penalty structure due to corrections to APP data identified in an APP data review must demonstrate that the current penalty is due to a lost opportunity for the institution to identify academic issues impacting the teams academic performance; to develop an appropriate APR Improvement Plan and to have an opportunity to rectify academic issues. If the institution can demonstrate this lost opportunity to identify and correct academic issues

affecting the team's academic performance the staff and/or subcommittee/committee may consider this a mitigating circumstance warranting relief from a penalty, however all such requests will be reviewed on a case-by-case basis to allow for other factors to be reviewed as well.

3. Mitigating Circumstances. Circumstances will be considered as compelling mitigating factors if the institution can demonstrate that it had a direct correlation to the team's ability to earn eligibility/graduation and/or retention points supported by objective documentation. The institution may reference mitigation that was considered in a previous waiver request if the impact of the mitigation is evidenced in the current APR. Waiver decisions will analyze those circumstances that may be unique events resulting in academically low performing year(s) versus habitually underperforming teams. A team's APR that is negatively affected by a unique one-time circumstance, but otherwise is not historically an underperforming team, should be treated differently than a team that has a history and pattern of academic underachievement.

Circumstances not considered compelling mitigation may include, but are not limited to, the following:

a. Unreasonable reliance by a student-athlete on misinformation from an institutional staff member (e.g., misadvisement);

b. Institutional lack of understanding regarding the APP;

c. Failure to develop and implement an APR Improvement Plan;

d. Conferences and/or institutions with more stringent academic standards than NCAA Division I progress-toward-degree requirements; or

e. Circumstances submitted in a request to receive an adjustment of an individual student-athlete's APR retention and/or eligibility or graduation point if the institution received relief for those circumstances by way of an APR adjustment.

Institutions are limited to submitting information concerning mitigating circumstances only for the academic years used to calculate that team's current multiyear APR. However, the staff, subcommittee and committee reserve the right to consider any relevant information that would explain the team's historical performance.

4. Level Three Penalty Options. An institution with a team subject to Level Three penalties must self-impose penalties from a list of menu options. These penalties are in addition to the prescribed penalties. The institution may also elect to request an alternative penalty be imposed. The staff/committee will consider the institution's self-imposed penalty elements in the waiver decision. The staff/committee can also prescribe additional penalties for the team.

5. Notes on Outcomes. An APP penalty waiver request will be partially or fully approved or conditionally approved, or denied. Requests will likely be denied if the institution cannot demonstrate:

   a. Significant academic improvement that is sustainable; OR

   b. The team is performing well academically but for one or more years of APP data impacted by compelling, documented mitigating circumstances;

   c. An APR Improvement Plan that demonstrates the institution's commitment to improving the team's academic performance by identifying critical issues that have impacted the team's APR and addressing those issues with clear steps and measurable goals;

   d. An expectation that the team will achieve an APR of 930 or higher in a reasonable period of time; and

   e. Appropriate self-imposed penalties at Level Three.

Use of Conditional Approvals.

Waivers of APP penalties and ineligibility for postseason competition may receive conditional approval. A waiver that is conditionally approved does not waive the team's penalty unless the team satisfies the stated condition(s). These conditions may include, but are not limited to:

1. Acceptable implementation of the institution's written APR Improvement Plan;

2. Attendance at mandatory educational sessions;

3. Meeting or maintaining single-year eligibility and retention goals and/or, meeting or maintaining a specified single-year APR without the inclusion of delayed-graduation points;

4. Requiring the institution to implement certain elements of its APR Improvement Plan determined to be "critical" to improved academic performance;

5. Requiring the institution to demonstrate it has satisfied its commitment of resources to enhance academic support initiatives that are part of the institution's APR Improvement Plan or cited in its APP penalty waiver/hearing rationale;

6. Requiring the institution to impose limits, restrictions or penalties that are part of its APR Improvement Plan or cited in its waiver/hearing rationale (e.g., withhold a head coach from contests);

7. Requiring an institution to use the NCAA Facilitating Learning and Achieving Graduation/Graduation Risk Overview program; and

8. Requiring an institution comply with identified minimal academic profiles for entering student-athletes that are part of its APR Improvement Plan or its waiver/hearing rationale. *(Revised: 10/2008;10/2010)*

An institution/team that fails to meet the stated condition(s) by the given timeframe shall have the waiver decision converted to a denial and the APP penalty must be applied to the team. The institution must impose the applicable penalty within the prescribed period of time.

Review of Conditionally Approved Penalty Waivers.

At some point established by the committee, such as the start of the academic year following the year in which the waiver was conditionally approved, the staff verifies that all established conditions were met (e.g., single-year APR, acceptable implementation of APR Improvement Plan). If the staff concludes that the team has not satisfied the condition(s) of the penalty waiver, the subcommittee and staff may consider mitigating circumstances presented by the institution. Such reviews shall occur on a case-by-case basis, and shall include consideration of any mitigation for the team's failure to reach the target APR, as well as the totality of the team's circumstances with regard to the imposed conditions. In such cases, the staff will review factors including improvement in the single-year and multiyear APR, how close the team came to meeting the target and mitigating circumstances. This action does not change an institution's opportunity to explain why it failed to meet the condition(s) or to appeal a decision by the staff to the subcommittee. The subcommittee will hear such appeals via teleconference. The subcommittee's decision is final.

Finally, if it is determined that a conditional waiver is not satisfied and the waiver is denied, the institution must impose the resulting penalties in the time period prescribed by the committee, but generally the academic year following denial of the appeal or, if there was no appeal, following determination that the conditions were not met (e.g., determined condition was not met in 2011-12 results in the imposition of the penalties in 2012-13).

If the team is subject to a penalty in the next academic year, the team is potentially subject to the penalty level that was conditionally waived and the next penalty level if it fails to meet the conditions of the waived penalty.

APR Improvement Plans.

APR Improvement Plans are meant to encourage institutions that have a team with an APR below 930 to implement strategies to improve the academic performance, retention and graduation of the student-athletes on the team. Institutions seeking relief from an APP penalty are expected to demonstrate that the team's academic performance will improve and will achieve an APR of 930 in a reasonable period of time. Therefore, APR Improvement Plans submitted with a waiver will be reviewed as follows:

1. Institutions/teams will be accountable for identifying issues impacting the penalized team's ability to move its APR above the established penalty benchmark. The following shall be addressed:

    a. Identify any issues impacting the academic performance, retention and graduation of the team's student-athletes and develop specific and measurable goals to address the issues, steps to meet the goals, timetable for implementation and persons responsible for each step outlined in the plan.

    b. Identify specific target APR goals for the team(s) for the current academic year that will assist the team in meeting the 930 benchmark in a reasonable period of time.

    c. Identify all steps the institution has taken toward implementation of any previous APR Improvement Plan and progress toward the measurable goals.

2. If an institution fails to create and submit an acceptable APR Improvement Plan, as defined by the committee, there is a presumption that any penalty waiver request will be denied.

Summer Access to Men's Basketball Student-Athletes

	Incoming Freshman, and Two-Year and Four-Year College Transfers	**Student-Athletes Following Completion of the First Year of Collegiate Enrollment**	**Student-Athletes Following Completion of the Second Year of Collegiate Enrollment**	**Student-Athletes Following Completion of the Third Year of Collegiate Enrollment**
Requirements for Summer Access to Student-Athletes	Must be enrolled in summer school. *For incoming freshmen at national service academies participating in basic training programs, enrollment in summer school would not be necessary.	Must be enrolled in summer school **OR** If not enrolled in summer school, must present a 2.2 grade point average (GPA) and have successfully completed 30 semester/45 quarter credit hours.	Must be enrolled in summer school **OR** If not enrolled in summer school, must present a 2.2 GPA and shall have completed successfully at least 50 percent of the course requirements in the student's specific degree program	Must be enrolled in summer school **OR** If not enrolled in summer school, must present a 2.2 GPA and shall have completed successfully at least 75 percent of the course requirements in the student's specific degree program
Summer Access = Eight hours per week of weight training, conditioning and skill instruction (two-hour limit on skill instruction) for a maximum of eight weeks. Summer access may occur only when student-athlete is enrolled in summer school (e.g., six-week summer school session would permit participation in athletics activities for only six weeks), unless student-athlete meets the specified opt-out academic benchmarks.				
Effective Date: Immediate.				

On-Campus Evaluations (OCE) -- Men's Basketball Prospective Student-Athletes
Effective Date: Immediate

Who may Participate	The OCE shall involve only high-school seniors and two-year college prospects who have exhausted eligibility or four-year transfer student-athletes.
When	• The OCE shall not be conducted prior to the conclusion of the prospect's season and may be conducted no later than the opening day of the institution's fall term. • The OCE shall be conducted during a prospect's official or unofficial visit.
Details of OCE	• The OCE may be no longer than two hours in duration and may involve the institution's enrolled student-athletes. The OCE must be included in the institution's 20-hours of countable athletically related activities if it occurs during the institution's playing season or during the institution's two hour of skill instruction (as part of the eight hours per week) if conducted outside the playing season. • Current prohibitions regarding activities for enrolled student-athletes one week prior to final exams would remain applicable.
How Many	• An institution may provide only one OCE per prospect. • The rules governing OCEs apply separately to the time period in which a prospect completes high school eligibility and to the time period after the prospect enrolls in a collegiate institution.
Health and Safety Issues	Additional regulations related to the health and safety of the OCE participants (e.g., medical examinations) that currently exist in the Division II tryout model also will apply.

REPORT OF THE NATIONAL COLLEGIATE ATHLETIC ASSOCIATION DIVISION I LEADERSHIP COUNCIL JANUARY 12, 2012, MEETING

ACTION ITEM.

- **Men's Basketball Recruiting.** At the request of the NCAA Division I Board of Directors, the Leadership Council reviewed remaining issues related to the Division I men's basketball recruiting model regarding: (1) Involvement of coaches with enrolled men's basketball student-athletes during the summer months for weight training, conditioning and skill-related instruction; and (2) On-campus evaluations (OCE) of men's basketball prospective student-athletes.

  a. Summer Access to Enrolled Student-Athletes. The Leadership Council agreed to recommend that the NCAA Division I Board of Directors approve a summer access model that permits institutional staff members to conduct or supervise summer athletics activites in accordance with specified requirements (i.e., enrollment in summer school, opt-out academic benchmarks). [Note: See Attachment A for details of the new summer access model.]

  b. On-Campus Evaluations for Prospective Student-Athletes. The Leadership Council agreed to recommend that the Division I Board of Directors approve on-campus evaluations (OCE) for prospective student-athletes under specified conditions. [Note: See Attachment B for details of on-campus evaluations.]

INFORMATION ITEMS.

1. **Report of October 12, 2011, Leadership Council Meeting**. The Leadership Council approved the report of its October 12, 2011, meeting.

2. **NCAA President's Report.** President Emmert noted the need to address institutional integrity and shared responsibility, particularly in determining the appropriate role for decentralizing rules and for the nature of rules institutions should be held accountable. In this regard, President Emmert noted that at the request of the Transforming Intercollegiate Athletics Collegiate Model Rules and Enforcement Working Groups, he plans to create another working group to discuss institutional integrity and shared responsibility. In addition, in order to enhance the Association's communication efforts, new membership and external outreach initiatives are underway to educate and inform the Association's many audiences, establish bi-directional communications with the NCAA and to foster advocacy on the NCAA's behalf.

3. Update on Presidential Retreat Initiatives. The Leadership Council received an update regarding the work of the four Transforming Intercollegiate Athletics Working Groups.

a. Student-Athlete Well-Being Working Group. The group was reminded that Proposal Nos. 2011-96 – "Miscellaneous Expense Allowance" and 2011-97 – "Multi-year Grants in Aid" will be reconsidered by the Board of Directors at its next regularly scheduled meeting on January 14, 2012. The Leadership Council discussed the working group's proposed modifications to Proposal No. 2011-96 – "Miscellaneous Expense Allowance," which would modify the provisions for the $2,000 miscellaneous expense allowance and rescind the portion of the proposal that provided that all nonathletics financial aid will no longer count toward team limits. The working group also recommended that the Board of Directors reaffirm its original action to adopt Proposal No. 2011-97 – "Multi-year Grants in Aid," which would result in an online override vote by the Division I active member institutions and conferences. The Leadership Council noted the membership's concern with the effective dates of these proposals and the process by which they were developed.

b. Transforming Intercollegiate Athletics Resource Allocation Working Group. The group discussed the Board of Directors Consent Package of Action Items from the Resource Allocation Working Group. The Leadership Council expressed concern regarding several of the recommendations and suggested that a broader agenda be developed for future consideration.

c. Transforming Intercollegiate Athletics Collegiate Model -- Rules Working Group. The group was informed that guided by the October 2011 resolution endorsed by the Board of Directors, the Rules Working Group has continued its discussion regarding a new regulatory culture and review of specific principle-based outcomes and operational bylaws. The working group will request that the Board take the following actions at its January 14, 2012, meeting: (1) Support the general approach outlined for a new regulatory approach; (2) Endorse a moratorium on legislation for the 2012-13 legislative cycle (unless part of the presidential reform agenda); and (3) Support the creation of a new group to address issues of institutional integrity.

d. Transforming Intercollegiate Athletics Collegiate Model -- Enforcement Working Group. The group was informed that the Enforcement Working Group will update the Board on its work regarding a violation and penalty structure, as well as the enforcement process and concept of shared responsibility.

4. NCAA Division I Women's Basketball Issues Committee Request. The Leadership Council reviewed a request from the Division I Women's Basketball Issues Committee that the Council conduct a comprehensive review of the women's basketball recruiting model,

much like the rececntly completed review of the men's basketball recruiting model. The Council agreed to conduct such a review.

5. **Update from Leadership Council's Agent Subcommittee.** Rachel Newman, NCAA managing director of enforcement, updated the Council regarding:

   a. The status of the work of the Leadership Council Agent Subcommittee and how that aligns with the work of the Bylaw 12 subgroup of the Transforming Intercollegiate Athletics Collegiate Model Rules Working Group;

   b. The Uniform Athlete Agent Act (UAAA) Summit conducted in Washingon, D.C. on November 17, 2011, and

   c. The formation of an NCAA Football Focus Group within the NCAA enforcement group.

6. **Criteria for Conference Membership in Division I Governance/Championships Structure.** The Leadership Council received a presentation from several representatives of the Great West Conference regarding a possible waiver of NCAA Bylaws 20.02.5.1 and 20.02.5.4 so that the Great West Conference would immediately be recognized as an active Division I multi-sport conference. The Leadership Council requested that staff provide more detailed information regarding the Great West Conference and the chronology of its efforts to meet the requirements to become an active Division I multi-sport conference for the Council's review at its April 12, 2012, meeting.

7. **Men's Basketball Competition Committee Sportmanship Initiative.** Byron Hatch, NCAA director of championships alliances, informed the Leadership Council of the Men's College Basketball Officiating, LLC (MCBO) Competition Committee's plan to address on-court sportsmanship and behavior of coaches, players and officials in an effort to elevate the image of the sport and positively impact the game environment. The Council applauded the committee's efforts and expressed its support for the plan.

8. **Report from the Division I Student-Athlete Advisory Committee (SAAC).** Scott Krapf, chair of the Division I SAAC, presented a report of the committee's priorities for the upcoming year. As this was the final meeting Scott Krapf would attend as chair of the Division I SAAC, the Leadership Council thanked him for his service and wished him well with his future endeavors.

9. Future Meetings.

a. April 12, 2012, Indianapolis, Indiana.

b. October 2012, TBD, Indianapolis, Indiana.

Leadership Council chair: Mike Alden, University of Missouri
Staff Liaisons: S. David Berst, Division I governance
Jacqueline Campbell, Division I governance
Kevin Lennon, academic and membership affairs

Division I Leadership Council January 12, 2012, Meeting	
ATTENDEES	**ABSENTEES**
Mike Alden, University of Missouri, Big 12 Conference	Clyde McCoy, University of Miami, Atlantic Coast Conference
Lindsey Babcock, Atlantic Coast Conference (alternate)	
Sandy Barbour, University of California, Pacific-12 Conference	
Harold Bardo, Southern Illinois University, Carbondale, Missouri Valley Conference	
Mike Bitter, Stetson University, Atlantic Sun Conference	
Dave Blank, Elon University, Southern Conference	
McKinley Boston, Jr., New Mexico State University, Western Athletic Conference	
Peg Bradley-Doppes, University of Denver, Sun Belt Conference	
Morgan J. Burke, Purdue University, Big Ten Conference	
Janet Cone, University of North Carolina, Asheville, Big South Conference	
Joan Cronan, University of Tennessee, Southeastern Conference	
Beth Debauche, Ohio Valley Conference	

Peter Fields, Montana State University-Bozeman, Big Sky Conference	
Chet Gladchuk, United States Naval Academy, Patriot League	
Robin Harris, Ivy League	
Jack Hayes, Hofstra University, Colonial Athletic Association	
Amy Huchthausen, America East Conference	
R.C. Johnson, University of Memphis, Conference USA	
Lisa Kelleher, University of Nevada, Las Vegas, Mountain West Conference	
Scott Krapf, Division I Student-Athlete Advisory Committee	
Myndee Kay Larsen, Summit League	
Jonathan LeCrone, Horizon League	
Susan Cross Lipnickey, Miami University, Mid-American Conference	
Janet Lucas, University of California, Riverside, Big West Conference	
John Marinatto, Big East Conference	
John McCutcheon, University of Massachusetts, Atlantic 10 Conference	
Noreen Morris, Northeast Conference	
Derrick Ramsey, Coppin State University, Mid-Eastern Athletic Conference	
John Ritschdorff, Marist College, Metro Atlantic Athletic Conference	
Duer Sharp, Southwesterm Athletic Conference	
Ky Snyder, University of San Diego, West Coast Conference	
Bobby Williams, Sam Houston State University, Southland Conference	
NCAA staff liaisons in attendance: David Berst, Jacqueline Campbell, Kevin Lennon	
Other Guests in attendance: Eugene Daniels, vice-chair of the Division I SAAC; Jim Haney, executive director, National Association of Basketball Coaches (NABC); Matthew Holland, president, Utah Valley University; Jim Hollis, chair of the NCAA Division I Amateurism	

Cabinet; Michael Jacobson, director of athletics, Utah Valley University; Robert Nelsen, president, University of Texas, Pan American, and Alexis Schug, associate athletic director, New Jersey Institute of Technology.
Other NCAA staff members who were in attendance for portions of the meeting: Scott Bearby, Mark Emmert, Byron Hatch, Lynn Holzman, Michelle Hosick, Greg Johnson, Kevin Lennon, Steve Mallonee, Jarrett Newby, Rachel Newman, Chad Radford, Donald Remy, Wallace Renfro, Stacey Osoburn, Robert Vowels, Bob Williams, Monica Woods and Chuck Wynne.

ATTACHMENT A

Summer Access to Men's Basketball Student-Athletes

	Incoming Freshman, and Two-Year and Four-Year College Transfers	**Student-Athletes Following Completion of the First Year of Collegiate Enrollment**	**Student-Athletes Following Completion of the Second Year of Collegiate Enrollment**	**Student-Athletes Following Completion of the Third Year of Collegiate Enrollment**
Requirements for Summer Access to Student-Athletes	Must be enrolled in summer school. *For incoming freshmen at national service academies participating in basic training programs, enrollment in summer school would not be necessary.	Must be enrolled in summer school, **OR** If not enrolled in summer school, must present a 2.2 grade point average (GPA) and have successfully completed 30 semester/45 quarter credit hours.	Must be enrolled in summer school, **OR** If not enrolled in summer school, must present a 2.2 GPA and shall have completed successfully at least 50 percent of the course requirements in the student's specific degree program.	Must be enrolled in summer school, **OR** If not enrolled in summer school, must present a 2.2 GPA and shall have completed successfully at least 75 percent of the course requirements in the student's specific degree program.
Summer Access = Eight hours per week of weight training, conditioning and skill instruction (two-hour limit on skill instruction) for a maximum of eight weeks. Summer access may occur only when student-athlete is enrolled in summer school (e.g., six-week summer school session would permit participation in athletics activities for only six weeks), unless student-athlete meets the specified opt-out academic benchmarks.				
Effective Date: Immediate.				

ATTACHMENT B

On-Campus Evaluations (OCE) -- Men's Basketball Prospective Student-Athletes
Effective Date: Immediate

Who may Participate	The OCE shall involve only high school seniors and two-year college prospects who have exhausted eligibility or four-year transfer student-athletes.
When	• The OCE shall not be conducted prior to the conclusion of the prospect's season and may be conducted no later than the opening day of the institution's fall term. • The OCE shall be conducted during a prospect's official or unofficial visit.
Details of OCE	• The OCE may be no longer than two hours in duration and may involve the institution's enrolled student-athletes. The OCE must be included in the institution's 20-hours of countable athletically related activities if it occurs during the institution's playing season or during the institution's two hour of skill instruction (as part of the eight hours per week) if conducted outside the playing season. • Current prohibitions regarding activities for enrolled student-athletes one week prior to final exams would remain applicable.
How Many	• An institution may provide only one OCE per prospect. • The rules governing OCEs apply separately to the time period in which a prospect completes high school eligibility and to the time period after the prospect enrolls in a collegiate institution.
Health and Safety Issues	Additional regulations related to the health and safety of the OCE participants (e.g., medical examinations) that currently exist in the Division II tryout model also will apply.

REPORT OF THE
NCAA EXECUTIVE COMMITTEE
JANUARY 13, 2012

KEY ITEMS.

None.

ACTION ITEMS.

None.

INFORMATIONAL ITEMS.

1. **Executive Session** The Executive Committee convened an executive session to discuss personnel matters.

2. **Welcome and announcements.** Ed Ray welcomed staff and members. He presented service awards to William Beauchamp, Ann Millner and David Schmidly from Division I; Drew Bogner and Rick Cole from Division II; and Jim Bultman from Division III.

3. **Approval of August 11, 2011, meeting minutes.** The minutes of the August 11, 2011, Executive Committee meeting were approved as distributed.

4. **Discussion with student-athlete advisory committee leadership.** The committee received reports from the leadership of the national student-athlete advisory committee (SAAC). Scott Krapf, chair of the NCAA Division I SAAC discussed student-athlete involvement throughout the governance structure and noted specifically their involvement with the presidential working groups. Krapf also informed the Committee of a new partnership between the Division I SAAC and the philanthropic organization Samaritan's Feet. Sarah Hebberd, vice chair of the NCAA Division II SAAC, discussed its partnership with the "Make a Wish" Foundation and also noted that SAAC is in the process of drafting a recruiting best practices document from the student-athlete perspective. Brittany Petrella, chair of the NCAA Division III SAAC, commented on its Special Olympics initiative, noting that this partnership was activated at all Division III fall championships this year. Petrella also noted that the division has raised more than $80,000 through Polar Bear Plunges and other activities for the Special Olympics.

5. NCAA President report.

President Emmert provided an update on a staff working group that has been established to conduct a risk assessment review of the Association. The working group will identify risks and ensure that appropriate controls, policies and procedures are in place to manage those risks. Donald Remy, executive vice president and general counsel, will report periodically on the progress and any recommendations from this group.

Emmert called on Bernard Franklin to provide an update on the recent NCAA Inclusion Summit and to discuss next steps for this initiative. Franklin noted that the summit was extremely well attended with more than 200 participants in person, and another 200 participating through webcast. He shared a short video highlighting some of the key issues that were raised during the conference. Franklin also noted that a session was held at the Convention to discuss strategic initiatives and future direction for the NCAA in this area.

6. NCAA Executive Committee Finance Committee report.

a. Fiscal year 2010-11 audited financial statements. The Finance Committee met with the audit firm of Deloitte to review fiscal year 2010-11 financial statements and conduct the required audit communications and review.

(1) Deloitte issued an unqualified opinion for the fiscal year statements ending August 31, 2011. Highlights of the Consolidated Statement of Financial Position are:

(a) The Association's total net assets increased by approximately $55 million, which was $12 million more than the prior year. The increase was primarily in investment earnings from the quasi-endowment and operating funds, which rebounded in fiscal year 2011 with $33.4 million in investment earnings. In addition, the amount available for media rights and championships was greater than planned.

(b) Accounts receivable increased from $11.7 million to $29.3 million. This increase was a result of the amount outstanding from the state of Texas and Reliant Park related to the Final Four in Houston in the amount of $15 million. Expenses are required to be submitted from the Houston local organizing committee to the state's comptroller's office.

(c) The contributions revenue of $35.5 million represents the value of the 50-year lease on the existing building and the additional land for the new office facility. This is a valuation of the state's contribution to the NCAA office facilities and land for $1 a year rent over the 50-year time period.

(d) The $16 million decrease in goodwill and intangible assets is the result of an impairment analysis performed on the NIT, Arbiter and eOfficials. This is a change in accounting principle and a new requirement for nonprofits. Goodwill will no longer be amortized over a useful life, but rather an annual impairment analysis will be performed.

(e) The increase in NCAA properties is the result of the new construction in progress related to the new office expansion.

(f) Deferred revenue increased at $2.5 million represents advance ticket sales for the 2012 Division I men's basketball championship. The NIT payable decrease from $19.2 million to -0- reflects early payoff of the amount outstanding in the first quarter of fiscal year 2011. All allocations to the respective reserves, per Executive Committee policy, have been made.

(g) The Association had an overall increase in revenue of $96 million this past year primarily related to the increases in television and marketing rights fees as well as an increase of $21 million in championship revenues.

(h) The increase in investment income is a result of realized gains of $5 million and an increase in unrealized gains of $4 million.

(i) The contributions revenue increase of $17 million reflects an adjustment to the valuation in the prior year compounded by a modified lease with the existing building and the new land lease.

(j) On the expense side, the distribution to Division I represents an eight percent increase in regularly scheduled distribution and a 2.6 percent increase in the supplemental distribution, or a total increase of $45.4 million over the prior year.

(k) Division I championships increase of $6.7 million is the result several factors. The FCS expansion of bracket to 20 teams resulted

in an increase of $700,000. Division I baseball had an increase of $1.0 million, men's basketball had an increase of $1.0 million in travel and there was an additional $2.8 million in game expenses primarily related to the fan events at the Final Four. The Association did have corresponding revenue from the media rights contract to offset the increased expenses.

(l) Association-wide programs had a one-time $17.2 million settlement to a third party over the use of March Madness. This increase was partially offset by a decrease in amortization expenses for intangibles that are no longer recorded as a result in the change in accounting principal which was mentioned earlier.

(m) The increase management and general is the result of new building project expenses, bond interest expenses, IT-related software maintenance and consulting costs, and expenses as a result of having a permanent President position filled year round.

(n) Excess revenues over expenses for the year were approximately $55 million.

It was VOTED

"To approve the fiscal year 2010-11 audited financial statements." .

b. Recommended uses of unallocated net assets. Fiscal year 2010-11 year ended with the Association having $47 million in unrestricted net assets available for allocation. The Finance Committee recommended the surplus be used in the following manner:

(1) $36 million supplemental distribution to Division I.

(2) $1.6 million for health and safety initiatives. The NCAA intends to offer a grant(s) with the objective of collecting data on concussion activity with college student-athletes. In addition, the national office is discussing ways to identify current practices and compliance with the 2010 concussion legislation with the goal of identifying and sharing best practices. Both of these initiatives will require use of external independent contractors with an expected cost of somewhere between $1 and $1.6 million.

(3) $2.7 million allocated to fund initiatives related to transforming intercollegiate athletics. These initiatives, combined with the change in

athletics certification, will require extensive system development hours. In addition, in order to meet the aggressive timeline established by the Division I Board, third party contractors will be used for engagements such as rewriting of the rules and any updates in NCAA technology systems.

(4) $1.4 million for IT hardware, wireless in NCAA facilities and laptop replacement.

(5) $5 million for the NCAA facilities reserve. With the completion of the new facility, the building reserve will be depleted to around $1.5 million. The recommendation is to put a new renewal and replacement funding process in place that includes a one percent of market value or $900,000 annual addition to the fund. In addition, the national office would like to jump start this fund with a $5 million allocation to the fund financed with unallocated net assets.

It was VOTED

"To approve the proposed unallocated net assets allocations."

c. Recommended budget allocations for FY 2012-13, 2013-14 and 2014-15. The Finance Committee recommended the following budget increases for the fiscal years 2012-13, 2013-14 and 2014-15:

(1) Division I Revenue Distribution. The recommendations for increases for Division I align with the contractual increases expected from media rights and commitments made to the student assistance funds through 2012-13 as a result of the White Case settlement:

(a) 3.6 percent increase for 2012-13.

(b) 2.8 percent increase for 2013-14.

(c) 2.9 percent increase for 2014-15.

(2) A Division I championships per diem increase of $1.3 million has been allocated to offset lodging and meal costs over the next three years.

(3) Division II and III allocations reflect 4.37 percent and 3.18 percent respectively of budgeted revenue per bylaw.

(4) All other expenditures are to be budgeted using a 3 percent inflationary measure.

(5) An allocation of $750,000 a year has been allocated to address the President and Executive Committee priorities.

It was VOTED

"To approve the 2012-13, 2013-14, and 2014-15 proposed budget allocations."

d. First quarter fiscal year 2012-12 budget-to-actual.

(1) The Association has limited financial activity in the first quarter with the majority of revenues and expenditures occurring in the second half of the year related to championship activity and revenue distributions.

(2) Television and marketing rights revenue received is 15 percent of the budget and is consistent with the prior year. Championships revenue is 6.7 percent of plan, which is higher than prior year as preliminary ticket sales for men's and women's basketball increased $3 million over prior year first quarter.

(3) The Association's total operating expenses are approximately 7.3 percent of the total budget for the first quarter, which is lower than prior year because of a $17.2 million settlement with a third party that occurred in 2010 related to the March Madness trademark.

(4) Association-wide expenses are 24.4 percent of plan for the first quarter, which is slightly lower than the same period in prior years; primarily due to timing.

e. White Case Settlement Former Student-Athlete Fund. The NCAA staff presented a plan for the use of residual funds left from the White Case Settlement. Per the settlement at the end of the three year period, any portion of the original $10 million not paid is subject to distribution by the NCAA over a three year period. The Executive Committee Audit Committee approved for fiscal years 2011-12, 2012-13 and 2013-14 the use of $1.0 million per year to be used to augment the Division I supplemental support fund for low-resourced institutions to enhance their current student-athletes academic programs.

The committee asked staff to bring to the April finance meeting a recommendation of how much of the remaining $5.8 million should be allocated

to low-resourced institutions over the next three years versus distributed to Division I conferences based on the prior year's allocation to the student assistant funds. In addition, the committee requested that metrics be established to measure the success of these funds being allocated to the low-resourced institutions.

It was VOTED

"To approve the $3.0 million allocation to be used for augmentation of the Division I supplemental support fund for low-resourced institutions."

7. NCAA Division I Board of Directors and Divisions II and III Presidents Councils reports.

a. Division I Board of Directors. The Committee received an update on the actions of the Division I Board of Directors that included the following:

(1) During its October 2011 meeting, the Board adopted legislation recommended by several of the Transforming Intercollegiate Athletics Working Groups that included the following. The Board noted that several of these items would be revisited during its January 2012 meeting due to receiving the requisite number of override vote requests from the Division I membership.

(a) Enhanced initial-eligibility and two-year College transfer requirements.

(b) An academic benchmark for participation in postseason competition.

(c) The provision of a miscellaneous expense allowance of up to $2,000 for student-athletes receiving institutional aid in an amount equivalent to a full grant.

(d) A modification to equivalency computations so that all non-athletics financial aid no longer counts toward team limits.

(e) Legislation that would permit the awarding of multiyear grants-in-aid.

(f) Legislation that would allow student-athletes to receive aid to complete their degrees after the current six-year time limitation.

(2) The Board adopted legislation establishing a new men's basketball recruiting model.

(3) The Board adopted legislation to permit Divisions II and III institutions with one sport (other than football or basketball) currently classified in Division I, the opportunity to reclassify one sport of the opposite gender to Division I.

b. Division II Presidents Council. The Committee received an update on the actions of the Division II Presidents Council that included the following:

(1) NCAA Accreditation Policy. The Presidents Council requested that the Executive Committee allow Division II to explore and study other means of accreditation specific to international institutions that wish to become members of Division II. Any change to the current requirements would require both a legislative change and an Executive Committee endorsement. The Executive Committee approved this request.

(2) 2012 NCAA Convention. Division II will vote on 16 proposals during its business session.

(a) Seven of the proposals are part of the consent package for the business session;

(b) Three of the proposals are part of the Presidents Council Strategic Membership Growth package and deal with conference membership size; conference privileges and automatic qualification; and

(c) Three of the proposals are part of the Presidents Council Ease of Burden package and deal with recruiting contacts; number and timing of telephone calls; and permissible number and timing of materials in the recruitment process. The proposals will permit an unlimited number of contacts, telephone calls and electronic communications starting June 15 prior to the prospect's junior year in high school.

(d) Additionally, the membership will vote on the passage of the requirement for a sickle cell solubility test as part of the current mandatory medical examination process.

(3) NCAA Accreditation Policy. The Presidents Council endorsed the NCAA Accreditation Policy that will be considered by the NCAA Executive Committee at a future date. The policy provides clarification in determining whether an active or provisional member institution meets the applicable membership requirements regarding accreditation, as set forth in Article 3 of the NCAA Constitution.

(4) Make-A-Wish Foundation. Division II raised more than $400,000 during the 2010-11 academic year for the Make-A-Wish Foundation. February 18-26 will be Division II's Week of Wishes. This is a co-branding effort between Division II and the Make-A-Wish Foundation in an effort to assist with fundraising efforts at the conference and institutional level. During the division's Week of Wishes, the Division II SAAC will promote fundraising through marketing efforts via the D2SA.ORG site and Division II Facebook site, in addition to providing every Division II institution and conference office with marketing items to support their fundraising efforts during the week.

(5) Division II Officers on Executive Committee. The Presidents Council elected Pat O'Brien, president, West Texas A&M University, as chair of the Presidents Council for 2012; Tom Haas, president, Grand Valley State University, as vice-chair of the Presidents Council for 2012; and Ann Martin, director of athletics, Regis University, as chair of the Management Council for 2012. All three of these Division II officers will attend Executive Committee meetings through the 2013 NCAA Convention.

c. Division III Presidents Council. The Committee received an update on the actions of the Division III Presidents Council. These included:

(1) NCAA Regional Accreditation Policy. The Council endorsed an NCAA Regional Accreditation Policy for NCAA Executive Committee approval at a future date. The policy clarifies that an active or provisional NCAA member institution that receives its accreditation as an additional instructional site, branch campus or additional location through a parent institution that is an NCAA member institution shall be considered to be meeting the NCAA legislation regarding accreditation. However, an active or provisional NCAA member institution that receives its accreditation as an additional instructional site, branch campus or additional location

through a parent institution that is not an NCAA member institution shall be considered to have failed to meet the accreditation requirements of the legislation.

(2) Convention Legislative Preview. Significant legislation to be considered by the membership during its business session includes:

(a) Proposal No 1. To amend the Division III Philosophy Statement to emphasize four key concepts:

- That intercollegiate athletics is primarily focused on a four-year, undergraduate experience;
- To encourage broad-based sports sponsorship by maximizing the number and variety of institutional sport offerings;
- To assure that student-athletes are supported in their efforts to meaningfully participate in non-athletic pursuits to enhance their overall educational experience; and
- To respect institutional and/or conference autonomy in the establishment of initial and continuing eligibility standards for student-athletes.

(b) Proposal No 3. To require a sickle cell solubility test as part of the mandatory medical examination, unless documented results of a prior test are provided to the institution or the student-athletes declines the test and signs a written release; applicable to for all student-athletes, unless prior test results are available or the student-athlete signs a written release, similar to the rule existing in Division I and under consideration in Division II.

(c) Proposal No 8. To allow text messaging to be used in the recruiting process.

(3) Academic Reporting. During the Convention, the Division III membership discussed the results and the future of its Academic Reporting pilot program in a forum of 95 round tables. Results showed federal student-athlete graduation rates that exceeded those of students in general, and academic success rates that approached 90 percent. Delegates discussed how the results could benefit the ongoing Identity Initiative, the burdens

associated with reporting, and evaluated the trade-offs. They also discussed various reporting options, including division-wide reporting and optional reporting, and annual or biannual reporting. The Council will consider the results of the discussion in April.

(4) Special Olympics update. This partnership is continuing to grow, and was highlighted this fall by activity at each Division III national championship and $80,000 in reported funds raised. The partnership will be highlighted at the Division III business session on Saturday morning, including remarks from a local Special Olympics athlete.

(5) Alcohol and Other Drug Collaboration with NASPA. Division III has established a formal partnership with NASPA (Student-Affairs Administrators in Higher Education) to promote an integrated model for on-campus collaborations among student affairs and athletics professionals and provide resources to deliver effective alcohol and drug education for the well-being and success of all students. The division expects to launch a pilot program to a limited number of institutions this fall with a preliminary focus on alcohol. Over time, the program will be expanded to include the entire Division III membership, and include street-drugs and performance enhancing substances. This project is being pursued to enhance student-athlete well-being and the integrated model of Division III athletics.

(b) Comprehensive Review of President's Council and Presidents Advisory Group (PAG) Representational Requirements. The Council has established a Working Group to undertake a comprehensive review of the current Presidents Council and PAG membership representational requirements. The working group will generate strategies to identify and recruit ethnic minority presidents for governance structure participation, in addition to its examination of the Presidents Council representational requirements to ensure they remain relevant and appropriate. (The current requirements were established in the mid 1990s to mirror the membership of the division and its presidential leadership that existed in Division III at that time.)

8. Election of Executive Committee chair. The committee discussed the terms of the executive committee chair and the finance committee chair, and noted a preference for those terms to expire in August rather than in April to be more consistent with the budget cycle and the academic year. The committee voted to extend the term of the current executive committee chair and finance committee chair to expire after the August 2012 meeting.

Committee Chair: *Ed, Ray, Oregon State University, Pacific-12 Conference*
Staff Liaisons: *Bernard Franklin, MSAA*
Delise O'Meally, MSAA

January 13, 2012	
Attendees	Absentees
Michael Alden, University of Missouri, Columbia William Beauchamp, University of Portland Drew Bogner, Molloy College James Bultman, Hope College Rick Cole Jr., Dowling College Mark Emmert, NCAA president Judy Genshaft, University of South Florida Nathan Hatch, Wake Forest University Sidney McPhee, Middle Tennessee State University William Meehan, Jacksonville State University Ann Millner, Weber State University J. Patrick O'Brien, West Texas A&M University John Peters, Northern Illinois University Edward Ray, Oregon State University, chair David Schmidly, University of New Mexico James Schmotter, Western Connecticut State University Lou Anna Simon, Michigan State University	Chris Martin, College Conference of Illinois and Wisconsin William Harvey, Hampton University Harris Pastides, University of South Carolina, Columbia

Other Participants
David Berst, vice president of Division I
Gary Brown, director of NCAA News
Jackie Campbell, director of Division I
Daniel Dutcher, vice president of Division III
Terri Steeb-Gronau, director of Division II
Sarah Hebberd, vice chair of Division II student-athlete advisory committee
Jim Isch, chief operating officer
Leah Kareti, director of Division III
Scott Krapf, chair of Division I student-athlete advisory committee
Kevin Lennon, vice president of academic and membership affairs
Kathleen McNeely, vice president of administration and chief financial officer
Brittany Petrella, chair of Division III student-athlete advisory committee
Mike Racy, vice president of Division II
Donald Remy, vice president of legal affairs/general counsel
Wallace Renfro, vice president and chief policy advisor
Greg Shaheen, interim executive vice president of championships and alliances
Robert Vowels, vice president of student-athlete affairs and leadership development programs and resources
Bob Williams, vice president of communications

REPORT OF THE NCAA DIVISION I ACADEMIC CABINET FEBRUARY 6-7, 2012, MEETING

KEY ITEMS.

1. **Review of NCAA Division I Initial-Eligibility Requirements – Practice Requirement – Quarter Institutions.** The NCAA Division I Academic Cabinet recommended the NCAA Division I Legislative Council sponsor noncontroversial legislation regarding the application of eligibility for practice during the first year of full-time enrollment at quarter institutions. The amendment clarifies the cabinet's original intent requiring student-athletes to earn nine semester or eight quarter hours in the most recent regular academic term.

2. **Review of NCAA Progress-Toward-Degree Standards.** The cabinet began its discussion regarding potential modifications to NCAA Division I Progress-Toward-Degree-Standards. The cabinet reviewed research specific to NCAA Progress Toward Degree Standards and will continue this review during its June meeting.

ACTION ITEMS.

1. **Legislative Items**.

   a. **Initial Eligibility Core-Course Requirement for International Student-Athletes.**

      (1) Recommendation. The Academic Cabinet recommends the Legislative Council adopt noncontroversial legislation specifying that prospective student-athletes whose initial-eligibility certification is based entirely on international credentials be exempt from the 10 core-course requirement set forth in NCAA Division I Proposal 2011-94.

      (2) Effective Date. August 1, 2015, for students initially enrolling full time in a collegiate institution or or after August 1, 2015.

      (3) Rationale. Due to the unique and varied international educational systems, it is in many cases not possible to determine or administer the 10 core-course requirement for international prospective student-athletes. International academic programs vary in length and determining the equivalent of "the beginning of the seventh semester" of secondary school is challenging. Many international countries have course progression checks built into their curriculum, even if students are only formally assessed at the conclusion of their educational path via leaving examinations.

(4) Estimated Budget Impact. None.

(5) Student-Athlete Impact. None.

b. Initial-Eligibility Practice Requirement for Student-Athletes at Quarter Institutions.

(1) Recommendation. The Academic Cabinet recommends the Legislative Council adopt noncontroversial legislation to modify NCAA Division I Bylaw 14.4.2.1 (eligibility for practice during initial year in residence). Specifically, the cabinet recommends that the existing legislation be modified to specify that: 1) an academic redshirt at a quarter institution must demonstrate academic success during the regular academic term immediately preceding the subsequent regular academic term in order to continue practice during the subsequent regular academic term; and 2) an academic redshirt who was academically unsuccessful during the first regular academic term may regain eligibility for practice during the third regular academic term by demonstrating academic success during the second regular academic term immediately preceding the third regular academic term.

(2) Effective Date. August 1, 2015, for students initially enrolling full time in a collegiate institution on or after August 1, 2015.

(3) Rationale. As adopted, the new initial-eligibility legislation specifies that continued practice for an academic redshirt at a quarter institution is entirely dependent on academic success during the first regular academic quarter, with no impact on the opportunity to continue practice during the third regular academic quarter for failure to be academically successful during the second regular academic quarter. Currently, the new initial-eligibility legislation permits an academic redshirt who successfully completes eight quarter hours of academic credit during the first regular academic term of his or her initial year of residence to practice during third regular academic quarter of his or her initial year, regardless of his or her academic performance during the second regular academic quarter. Further, per the newly adopted legislation, lack of academic success during the first regular academic quarter eliminates the opportunity to continue practice for the remainder of the academic year, regardless of any subsequent academic success during the second regular academic quarter. For example, per the newly adopted legislation, an academic redshirt who earns eight hours during the first academic quarter, remains eligible for both subsequent quarters during the initial year of enrollment, even if the

student-athlete fails to pass any hours during the second quarter. In addition, an academic redshirt who fails to successfully complete eight quarter hours of academic credit during the first regular academic quarter of his or her initial year of residence may not regain eligibility for the third regular academic quarter by successfully completing nine quarter hours of academic credit during the second regular academic quarter. The cabinet confirmed its original intent indicating that the legislation should be modified to ensure continued access to practice is contingent on a demonstration of academic success at each immediate stage throughout the first academic year.

(4) Estimated Budget Impact. None.

(5) Student-Athlete Impact. None.

c. Initial-Eligibility Provisions as Common.

(1) Recommendation. The Academic Cabinet recommends the Legislative Council adopt noncontroversial legislation designating the college courses and multiple high school attendance bylaws as common. Specifically, the cabinet recommends that legislation be adopted to designate the following Division I and II Bylaws as common: 14.3.1.2 (core-curriculum requirements), 14.3.1.2.2 (nontraditional courses), 14.3.1.2.1 (English as a second language course), 14.3.1.2.5 (courses for students with education-impacting disabilities), 14.3.1.2.6 (grade value of core courses), 14.3.1.2.7 (pass-fail grades), 14.3.1.2.8 (repeat courses), 14.3.1.3 (test-score requirements), 14.3.1.3.2 (combined test scores), 14.3.1.3.3 (nonstandard test administration) and 14.3.1.3.4 (test-score report).

(2) Effective Date. Immediate.

(3) Rationale. NCAA Division II Proposal No. 2012-13 modified the language of the college courses and multiple high school attendance bylaws to mirror Division I legislation. These bylaws will only be designated as common if Division I takes action to also designate them as common. Consistent with NCAA Division I Proposal 2010-55, in which those specific bylaws could not be included due to inconsistencies between Divisions I and II, designating the college courses and multiple high school attendance bylaws as common will provide similar procedures for the determination of initial eligibility without minimizing the autonomy of each division to establish its own initial-eligibility

requirements. There is some ease of burden for all involved in the initial-eligibility process by having these provisions as common.

(4) Estimated Budget Impact. None.

(5) Student-Athlete Impact. None.

2. Nonlegislative Items.

- None.

***INFORMATIONAL ITEMS*.**

1. Legislative.

- None.

2. Nonlegislative.

a. Report of the NCAA Division I Academic Cabinet. The cabinet reviewed the report of the September 2011, meeting.

b. Report of the NCAA Division I Board of Directors Meeting. The cabinet reviewed the report of the October 2011 and January 2012, meetings.

c. Report of the NCAA Division I Committee on Academic Performance. The cabinet reviewed the report of the October 2011, meeting and January 2012, teleconference.

d. Educational Materials Provided to the Membership. The cabinet reviewed the materials developed to assist the membership in understanding the academic changes adopted by the Board during its October 2011, meeting.

e. Review of Division I Initial-Eligibility Requirements. The cabinet discussed the impact of the increased initial-eligibility standards adopted by the Board in October 2011, on select areas. Specifically:

(1) The cabinet had a preliminary discussion regarding the application of the academic redshirt designation to additional bylaw provisions. The cabinet

recommended NCAA staff identify the potential advantages and disadvantages associated with the application of the academic redshirt designation to additional bylaw provisions in the areas of recruiting and transfers. The cabinet agreed to revisit the application of the academic redshirt designation to specific bylaws during its June meeting.

(2) The cabinet discussed the academic redshirt concept within the context of a clock-extension/five-year rule waiver request. The cabinet noted that current five-year rule waiver legislation specifies that a student-athlete's inability to participate in intercollegiate athletics for more than one season in his or her sport within the five-year period due to failure to meet NCAA academic requirements is considered a circumstance within the control of the student-athlete. The cabinet determined that academic redshirt status should be viewed as a circumstance within the control of the student-athlete, consistent with the current five-year rule waiver legislation. The cabinet recommends the NCAA Division I Student-Athlete Reinstatement Committee continue to review waivers using its current analysis.

f. Review of Academic-Eligibility Requirements for Two-Year College Transfers.

(1) The cabinet approved the continuation of a modified data collection process for 2-4 transfer data collection as part of the NCAA Division I Academic Performance Program (APP). The data provides valuable insights on the academic profile of a successful two-year college transfer student-athletes and was instrumental in the formation of the new 2-4 transfer requirements. The cabinet did eliminate three components of the collection to reduce the administrative burden on member institutions.

(2) The cabinet approved amendments to the NCAA Division I Academic Cabinet Policies and Operating Procedures and the NCAA Division I Progress Toward Degree Committee Policies and Procedures consistent with the changes adopted by the Board in October. Specifically, the polices were adopted to reflect the formation of a new subcommittee to hear 2-4 transfer waivers.

(3) The cabinet continued its discussion of the academic year of readiness. Recognizing concerns raised by the membership, the cabinet supports the formation of a small group to further review the year of academic readiness. The group will consist of representation from the NCAA membership, including the Academic Cabinet and NCAA Division I Committee on Academic Performance, and the 2-year college community.

g. **Initial-Eligibility Waiver Directive.** The cabinet approved proposed amendments to the current initial-eligibility waiver directive (Attachment A). The cabinet supported a process that takes into account a data-based analysis of a student-athlete's likelihood of academic success during his or her first year of full-time collegiate enrollment at a member institution based on the student-athlete's core-course grade-point average, core-course units and standardized test score.

h. **National Association of Academic Advisors for Athletes (N4A).** The cabinet received an in-person report from the president and president-elect of N4A, Joe Lucky, University of Memphis and Bart Byrd, Baylor University. The report noted N4A reactions to the newly adopted initial-eligibility legislation, provided feedback regarding the year of academic readiness, emphasized the importance of skill-based academic preparation, and encouraged discussion regarding the potential expansion of exceptions to the full-time enrollment requirements for practice. N4A engaged the cabinet in a conversation related to the best ways to support student-athletes during the academic redshirt year. N4A will develop strategies and best practices for the academic redshirt year to be shared with the cabient.

i. **NCAA Working Group on the Collegiate Model -- Rules.** The cabinet received an update on the NCAA Working Group on the Collegiate Model -- Rules and provided feedback on the principles developed for NCAA Division I Bylaws 14 and 23. The cabinet supported the creation of an operating bylaw that focuses solely on academic-specific legislation and encouraged the movement of legislation that does not directly support academic success to other operating bylaws.

j. **NCAA Enforcement Working Group.** The cabinet received an update on the NCAA Enforcement Working Group and provided feedback. The cabinet commended the working group's progress with creating a multilevel NCAA rules violation structure, an enhanced penalty structure for NCAA rules infractions and for making efforts to expedite cases.

k. **NCAA Division I Athletics Certification Program**. The cabinet received an update on the work of the NCAA Division I Committee on Athletics Certification and provided feedback. The cabinet supported the central purpose of the Institutional Performance Program, which shall be to facilitate member institutions in reviewing their athletics programs based on identified measures that align with the core values and principles of the NCAA and the institution's mission.

l. Progress-Toward-Degree Standards Review. The cabinet began its review of progress-toward-degree standards and examined research regarding college academic outcomes of student-athletes. The cabinet noted the importance of maintaining progress-toward-degree standards that increase the likelihood of graduation within a five-year period. The cabinet agreed to further discuss potential increases to the progress-toward-degree standards during its June meeting.

m. Eligibility for Postseason Competition between Terms for Multiple Round Events. The cabinet engaged in a preliminary discussion to determine whether a student-athlete should be certified as having satisfactorily completed six credit hours during the preceding regular academic term to maintain eligibility for competition in subsequent rounds of an NCAA championship that is contested between terms. The cabinet expressed concern that a student-athlete, under current legislation, may engage in NCAA championship activity after failing to successfully complete a minimum of six credit hours during the preceding regular academic term. The cabinet agreed to revisit the issue in June.

n. Football Nine-Hour Requirement. The cabinet received an update regarding recent interpretive requests and educational efforts related to the nine-hour rule.

Committee Chair: Herman Holt, Jr., University of North Carolina, Asheville, Big South Conference
Staff Liaisons: Diane Dickman, Academic and Membership Affairs
Alex Smith, Academic and Membership Affairs
Jennifer Strawley, Academic and Membership Affairs

NCAA Division I Academic Cabinet February 6-7, 2012, Meeting	
ATTENDEES	**ABSENTEES**
Tom Adair, Texas A&M University, College Station, Big 12 Conference	Eric Hall, Elon University, Southern Conference
Carray Banks, Norfolk State University, Mid-Eastern Athletic Conference	
John Bruno, The Ohio State University, Big Ten Conference	
Thomas Burman, University of Wyoming, Mountain West Conference	

Carolyn Callahan, University of Virginia, Atlantic Coast Conference	
Barbara Church, Metro Atlantic Athletic Conference	
David Dosser, East Carolina University, Conference USA	
Donna Heinel, University of Southern California, Pacific-12 Conference	
Herman Holt, Jr., University of North Carolina, Asheville, Big South Conference	
Loretta Lamar, U.S. Naval Academy, Patriot League	
Deland Myers, North Dakota State University, Summit League	
Jackie Mynarski, Mid-American Conference	
Annette O'Connor, LaSalle University, Atlantic 10 Conference	
Cinnamon Sheffield, University of North Texas, Sun Belt Conference	
Sean Simmons, Robert Morris University, Northeast Conference	
Shannon Strahl, Gonzaga University, West Coast Conference	
Lloyd Taylor, The Citadel, Southern Conference	
Bradley Teague, University of Central Arkansas, Southland Conference	
Kaitlyn Vincek, Eastern Michigan University, Mid-American Conference, Student-Athlete Advisory Committee	
Ken White, Utah State University, Western Atlantic Conference	
David Williams, Vanderbilt University, Southeastern Conference	
Elaine Wise, University of Louisville, Big East Conference	
NCAA staff liaisons in attendance: Diane Dickman, Tom Paskus, Alex Smith and Jennifer Strawley	

Other guests in attendance: Bard Byrd, Baylor University and Joe Luckey, National Association of Academic Advisors for Athletes	
Other NCAA staff members in attendance for portions of the meeting: Steve Clar, Shauna Cobb, Greg Dana, Gary deCastro, Michelle Hosick, Juliette Kenny, Kevin Lennon, Andy Louthain, Binh Nguyen, Todd Petr, Bill Regan, Molly Richman, Tiese Roxbury, John Shukie, Laura Wurtz and Katy Yurk	

ATTACHMENT

ACADEMIC AND MEMBERSHIP AFFAIRS
STUDENT-ATHLETE ACADEMIC TEAM DIRECTIVE
INITIAL-ELIGIBILITY WAIVERS

1. Overview.

The legislated initial-eligibility standards establish a minimal level of academic achievement necessary to receive athletically related aid, practice and compete in a student-athlete's first year of full-time collegiate enrollment at a four-year NCAA institution. If a student-athlete fails to satisfy these standards the presumption is that he or she is not adequately academically prepared for the rigors of athletics competition and/or practice in the first year of full-time collegiate enrollment. In creating the initial-eligibility standards, the Division I and Division II membership have determined the baseline standards that a student-athlete should meet in order to be academically eligible. These standards are used as a proxy for the academic readiness of a student to be academically successful during the first year of full-time collegiate enrollment at a four-year NCAA institution. As it is a proxy, there may be instances where a student-athlete has demonstrated that he or she is academically prepared to succeed at a four-year NCAA institution but has not met the legislated standards.

The goal of the initial-eligibility waiver process is to provide student-athletes relief from the legislated initial-eligibility standards in cases where such relief is warranted. This document outlines the cases for which relief may be granted. Institutions seeking an initial-eligibility waiver on behalf of a student-athlete for relief of NCAA Bylaws 14.3.1.2 (core-curriculum requirement) and/or 14.3.1.3 (test-score/grade-point average requirement) must present evidence as outlined herein.

The NCAA Division I Board of Directors has adopted legislation that raises the initial academic-eligibility standards for competition, effective August 1, 2015, reinforcing the importance of academic readiness for entering Division I student-athletes. Therefore, within the initial-eligibility waiver process, the threshold for full relief (i.e., receipt of athletically related financial aid, practice *and competition*) will be set correspondingly high.

2. Initial-Eligibility Data Analysis.

Initial academic-eligibility standards have been set based on the extensive review of longitudinal data regarding the academic success of student-athletes. Similarly, the initial-eligibility waiver process will take into account a data-based analysis of a student-athlete's likelihood of academic success in his or her first year at an NCAA institution based on the student-athlete's core-course grade-point average, core-course units and standardized test score. For student-athletes that do not meet the obvious waiver criteria (see Section 3 below), the NCAA staff will employ this research-based academic formula as part of its analysis of waiver requests to determine whether relief is warranted.

3. Obvious Waivers.

- There may be some instances in which student-athletes fail to meet the prescribed initial-eligibility standards but have demonstrated a clear level of academic readiness. To that end, a student-athlete with the following academic record is likely to receive a waiver for full initial eligibility:

  (1) A minimum SAT of 1000 or ACT of 85; and

  (2) A core-course grade-point average of 3.000 or higher; and

  (3) A minimum of 15 core courses in Division I or 13 core courses in Division II (must have at least three in English, two in mathematics, two in natural or physical science, one additional English, mathematics, or natural or physical science and seven/five additional core courses in any subject area).

4. Academic Criteria Considered.

a. If a student-athlete fails to satisfy all of the above obvious waiver criteria, the staff may still consider the following components of the student-athlete's academic record.

  (1) All SAT/ACT exams, including residual exams administered on campus or subject-area exams (e.g., SAT Subject Tests).

  (2) Performance in college courses completed prior to initial full-time enrollment.

  (3) Performance on institutional placement exams.

  (4) Student-athlete's collegiate course schedule, including placement level.

  (5) The history and timing of completed core courses during the student-athlete's secondary school enrollment.

  (6) For international student-athletes from exam-based countries, year-to-year performance as indicated on official transcripts.

(7) Other elements of a student-athlete's academic record as determined by staff on a case-by-case basis. Such elements may include:

(a) The rigor of the courses taken by the student-athlete.

(b) Trending of the student-athlete's academic performance throughout his or her high school years.

b. The following academic credentials will NOT be considered as part of an initial-eligibility waiver:

(1) Coursework that does not satisfy the legislated definition of a core course. For example if a student-athlete completes coursework that is deemed not core through the core-course review process, this coursework will not be considered as part of the initial-eligibility waiver.

(2) Coursework that was invalidated through the prospective student-athlete review process. For example, if a student takes courses that are subsequently invalidated through the prospective student-athlete review process and; therefore, unusable in the initial-eligibility certification process, this coursework will not be considered as part of the initial-eligibility waiver.

(3) College-level coursework. Although the staff may consider documentation regarding the student-athlete's potential to be successful at a collegiate institution, it cannot consider coursework completed as a full-time college student unless that coursework is acceptable coursework for initial-eligibility purposes. In the context of a conditional waiver, the staff may condition relief on the attainment of a certain academic record during the student-athlete's first full-time term of collegiate enrollment.

5. Required Documentation.

Institutions are required to provide, at a minimum, the following supporting documentation with all initial-eligibility waiver requests:

a. A completed initial-eligibility waiver application via the AMA Online Case Management System;

b. All SAT and/or ACT scores, including any scores not listed on the NCAA Eligibility Center final certification report;

c. Letters or statements from the institution and student-athlete explaining the reasons for the deficiency;

d. Evidence of the student-athlete's academic record as outlined in the Data Analysis section;

e. Evidence of the compelling mitigating circumstance(s), if any, supporting the waiver request;

f. The student-athlete's final certification report from the NCAA Eligibility Center website, if applicable;

g. A copy of the student-athlete's transcript from each high school program attended; and

h. If applicable, an academic support plan that demonstrates how the student-athlete's individual efforts, course-schedule planning and use of academic resources (including appropriate accommodations for any education-impacting disability), will position the student-athlete to succeed academically during his or her initial year of full-time collegiate enrollment. An acceptable academic support plan must be signed by both the student-athlete and an institutional representative with academic oversight for the student-athlete.

   An academic support plan is required in all cases for which the high school core-course grade-point average is below 2.300. In addition, the NCAA staff reserves the right to require an academic support plan be submitted for any initial-eligibility waiver.

6. Information to Be Considered.

When reviewing an initial-eligibility waiver, the staff may consider any information submitted by the applicant institution. In addition to the required supporting documents, the following may be provided or requested by the staff:

a. Letters of recommendation or support;

b. Student-athlete's signed, written statement;

c. For waivers other than education-impacting disability waivers, case precedent provided by the applicant institution;

d. Evidence of misadvisement or a lack of advisement by the student-athlete's high school or by an NCAA member institution; and

e. Other information as requested.

7. Staff Decisions.

In analyzing all initial-eligibility waiver cases, the staff will review the student-athlete's academic record and weigh the student-athlete's academic record against the initial-eligibility deficiency and the mitigating circumstances presented as reasons for that deficiency.

a. Approvals.

As noted in the overview of the directive the threshold for receipt of a full approval is high for Division I student-athletes, in light of the recently adopted increase in initial-eligibility standards. The staff is granted the authority to approve waivers of initial-eligibility requirements as follows:

(1) When a student-athlete's academic record clearly demonstrates he or she is academically prepared for college-level work, as noted in the obvious waivers section of the document.

(2) Absent attainment of the obvious waiver criteria, when mitigating circumstances for a deficiency are presented such that absent those circumstances it is clearly evident that initial-eligibility requirements would have been met, a waiver may be approved.

(3) Special Circumstances: Rarely, circumstances surrounding a waiver request are so unusual that the NCAA Division I Academic Cabinet and NCAA Division II Academic Requirements Committee have authorized a “staff special” approval. These are unlikely to ever be replicated given the highly unusual nature of the circumstances but warrant relief. Such cases are reported annually for review to the Academic Cabinet and Academic Requirements Committee.

b. Partial Approvals.

The staff is granted the authority to partially approve waivers of initial-eligibility requirements in those circumstances that do not meet the criteria for either approval or denial.

(1) When a student-athlete's academic record does not meet the obvious waiver criteria and, based on the use of data analysis noted, does not project a likelihood of academic success during the initial year of full-time collegiate enrollment, but, there are mitigating circumstances present to warrant a partial waiver of initial-eligibility requirements, a waiver may be partially approved to permit the receipt of athletically related financial aid only.

(2) When a student-athlete's academic record does not meet the obvious waiver criteria but, based on the use of data analysis noted, demonstrates a likelihood of academic success during the initial year of full-time collegiate enrollment, and/or there are mitigating circumstances present to warrant a partial waiver of initial-eligibility requirements, a waiver may be partially approved for athletically related financial aid and practice.

The staff is also granted the authority to partially approve a waiver to allow for receipt of athletically related financial aid and limited participation in practice activities when his or her academic record, based on the data-analysis noted, minimally demonstrates a likelihood of academic success during the initial year of full-time collegiate enrollment, but there are mitigating circumstances present to warrant such a partial waiver of initial-eligibility requirements.

c. Conditional Approvals.

The staff is granted the authority to conditionally provide relief for waivers of initial-eligibility requirements as follows:

(1) When a student-athlete graduates from high school and enrolls early in a collegiate institution; and

(2) When the student-athlete's academic record demonstrates his or her academic readiness for college-level work, staff may partially approve an initial-eligibility waiver for the student-athlete to receive athletically related financial aid during the initial term of enrollment.

Further, the staff may condition partial approval of a waiver to permit athletically related financial aid and practice during the following term, or full approval of the waiver on the successful completion of academic requirements as determined by staff during the student-athlete's initial term in residence.

d. Denials.

The staff is granted the authority to deny waivers of initial-eligibility requirements as follows:

- When a student-athlete's academic record does not meet the legislated standards for initial eligibility and:

  (a) No mitigating circumstances are presented;

  (b) The mitigating circumstances are insufficient or do not tie directly to the deficiency; and/or

  (c) The student-athlete's academic record does not warrant partial relief.

8. Written Misadvisement Plans.

Misadvisement and lack of advisement by member institutions and high schools is not, unto itself, sufficient mitigation to warrant a full approval of initial-eligibility standards. In order for misadvisement and/or lack of advisement to serve as sufficient mitigation to warrant a full approval of initial-eligibility standards, the documentation received must *clearly demonstrate* that the student-athlete would have satisfied all initial-eligibility requirements absent the misadvisement and/or lack of advisement. Misadvisement and lack of advisement are not sufficient mitigation to provide full relief in cases where a student-athlete presents a core-course grade-point average/test score deficiency.

a. Institutional Misadvisement/Lack of Advisement.

In all initial-eligibility waivers citing institutional misadvisement or lack of institutional advisement as a mitigating circumstance, staff has the discretion on a case-by-case basis to request the following supporting documentation:

(1) A written statement of explanation from the person or persons responsible for providing erroneous information regarding initial-eligibility requirements;

(2) Contemporaneous documentation demonstrating the misadvisement (e.g., notes, phone logs);

(3) A written statement from the student-athlete in question demonstrating whether he or she, in good faith, relied on the erroneous information;

(4) The institution's recruitment history of the student-athlete;

(5) A written statement or plan from the institution regarding its actions to educate institutional staff in order to avoid misadvisement of future student-athletes. An institutional misadvisement plan may include, but is not limited to:

(a) Education sessions with coaches and other personnel who have a role in counseling student-athletes.

(b) Early placement of student-athletes on the Institutional Request List to identify potential deficiencies early.

(c) Work with the student-athlete's high school to obtain necessary records for initial-eligibility certification.

(d) No sole reliance on other entities (e.g., high school) for information.

(e) More careful evaluation of the student-athlete's transcript to ensure courses are on the high school's list of NCAA-approved core courses.

(f) Advice and encouragement on the completion of additional core courses and/or standardized exams.

b. High School Misadvisement/Lack of Advisement.

In all initial-eligibility waivers citing high school misadvisement or lack of institutional advisement as a mitigating circumstance, staff has the discretion on a case-by-case basis to request the following supporting documentation:

(1) Written documentation from the individual at the high school who provided erroneous information;

(2) A written statement from the individual in question demonstrating whether the student-athlete, in good faith, relied on the erroneous information.

Lack of advisement may be submitted as mitigation if the person or persons at the high school were advising a student-athlete regarding meeting high school graduation requirements, even if those conflict with initial-eligibility requirements.

9. Analysis of Mitigating Circumstances.

The following provides an overview of the mitigating circumstances used to support a request for an initial-eligibility waiver. All mitigating circumstances submitted to support an initial-eligibility waiver request are analyzed to determine whether those circumstances impacted the student-athlete's ability to satisfy initial-eligibility requirements and whether the mitigating circumstances were partially or fully within the control of the student-athlete. As noted in the overview, the threshold for receipt of full relief from initial eligibility is high for Division I student-athletes, in light of the recent increases to initial-eligibility standards.

a. Personal Hardship.

Staff may approve waivers involving a student-athlete when circumstances that contributed directly and clearly to a student-athlete's failure to satisfy initial-eligibility requirements are present. In such scenarios:

(1) The circumstances must be out of the student-athlete's control;

(2) The circumstances must involve the student-athlete, the student-athlete's family members, or an individual or individuals with whom the student-athlete has an existing relationship; and

(3) Documentation must be provided to clearly demonstrate the circumstances in question had a direct impact on the student-athlete's deficiency.

b. Presentation of Nontraditional Coursework.

- A student-athlete's completion of courses that do not satisfy the legislated definition of a core course and courses invalidated through the prospective student-athlete review process, may NOT be considered as misadvisement in the analysis of a waiver case.

c. Institutional Misadvisement/Lack of Advisement.

(1) The documentation must clearly demonstrate that but for the misadvisement or lack of advisement, the student-athlete would have satisfied all initial-eligibility requirements.

(2) Assertions of high school misadvisement or lack of advisement should be tied to a student-athlete's nonrecruited status at the time of the misadvisement.

d. Nonrecruited Status.

(1) Nonrecruited status cannot be used as the sole mitigation to support a full waiver of initial-eligibility requirements. It may support partial waiver relief.

(2) If an institution asserts late recruitment in support of a waiver request, the student-athlete's awareness and knowledge of initial-eligibility requirements may be factored into the staff's analysis.

e. Lost Academic Opportunity.

- If a student-athlete loses an academic opportunity (e.g., a full academic term or terms) due to extenuating circumstances including, but not limited to, an incapacitating injury or illness, extreme financial difficulty, civil unrest or a natural disaster, staff may consider coursework replacing that lost opportunity, even if such coursework is completed outside the applicable core-course time limitation.

f. Student-Athlete Repeating Year of High School.

Staff may approve waivers involving a student-athlete whose grade level is reclassified and he or she subsequently completes coursework outside the core-curriculum time limitation using the following criteria:

(1) The student-athlete's reclassification resulted in the successful completion of post-eighth semester coursework;

(2) The institution recruiting the student-athlete did not have an opportunity to advise the student-athlete to attempt to rectify any core-course deficiency within the student-athlete's first eight semesters of high school;

(3) The student-athlete's only deficiency is one core-course unit of English, and he or she completed an additional unit of English subsequent to his or her eighth semester of enrollment;

[Note: The staff may consider core-course deficiencies in subject areas other than English on a case-by-case basis]

(4) The student-athlete meets all other initial-eligibility requirements; and

(5) Any other relevant considerations (e.g., overall academic record, high test score, etc.)

g. International Cases.

(1) Test-Score Time Limitation.

When an international student-athlete triggers full-time enrollment at an international institution that does not require an SAT or ACT and; therefore, is not able to present a standardized test score within the applicable time limitation, the following guidelines are applicable:

(a) No recruiting contact with <u>any</u> NCAA institutional staff member prior to initial full-time enrollment in a collegiate institution; and

(b) Minimum required test score was achieved on the individual's initial taking of either the ACT or SAT.

(c) The student-athlete's academic record (optional).

(2) Academic Curriculum/Track.

When an international student-athlete chooses an academic track pursuant to his or her home country's program at an early age (e.g., 13 or 14) and that track does not require an academic subject that is required for NCAA initial eligibility, and he or she presents a core-course deficiency no more than two core-course units in social science/physical science and there is also either late recruitment or no recruitment history, staff will consider the following in support of the waiver request:

(a) The strength of the student-athlete's academic record (e.g., test score, core-course grade-point average);

(b) Whether the student-athlete attempted to rectify the deficiency?

(c) Whether the student-athlete completed higher level coursework?

(3) Split Files.

Occurs when a student-athlete graduates from an educational system other than the one in which he or she began secondary school.

(a) Delayed graduation issue: Student-athlete's date of graduation is based on the country in which he or she began secondary education.

(b) Key factors to consider:

i. Did the student-athlete have control over the reclassification?

ii. When is the academic year (e.g., September through June; January through December)?

iii. Was the student-athlete appropriately placed in a grade level based on the objective evidence or records at hand?

iv. Was the reclassification based on a language barrier?

aa. What courses were completed after the core-course time limitation?

bb. Does the student-athlete rectify the core-course deficiency (with the inclusion of one additional year of coursework versus multiple years)?

cc. What is the strength of the student-athlete's overall academic record?

dd. Was the student-athlete mainstreamed by his or her high school?

i. Coursework Completed Prior to Grade Nine.

Staff may consider core courses completed prior to grade nine, even if the student-athlete's high school did not award graduation credit for the course, provided the student-athlete's transcript verifies successful completion of the course and he or she demonstrated progression in that academic subject area.

j. Other Circumstances.

There are some circumstances presented in an initial-eligibility waiver case that may not be viewed in a light most favorable to the applicant institution and student-athlete. These circumstances include but are not limited to:

- High school grading scale (e.g., seven-point scale). Standing alone, a high school's grading scale is not viewed as compelling mitigation to provide relief for a core-course grade-point average deficiency.

REPORT OF THE NATIONAL COLLEGIATE ATHLETIC ASSOCIATION DIVISION I ADMINISTRATION CABINET FEBRUARY 8-9, 2012, MEETING

KEY ITEMS.

1. **Committee Appointments**. The cabinet approved appointments to Division I and Association-wide committees. [Note: A list of the appointments and reappointments is attached to this report.]

2. **Waivers of the Division I Men's Basketball Scheduling Requirements.** The cabinet, pursuant to its authority per NCAA Bylaw 20.2.5.3, reviewed several waiver requests related to violations of Bylaw 20.9.6.1 regarding institutions that have exceeded the limit of four contests against institutions that are not members of Division I. At issue in all waiver requests was a misapplication of the rule that requires exhibitions against non-Division I institutions exempted in Bylaw 17 to be included for purposes of applying the membership scheduling requirements set forth in Bylaw 20.9.6.1. The cabinet took the following action:

   - Granted the waiver of the four contest limitation set forth in Bylaw 20.9.6.1 for all institutions, provided the exhibition against the non-Division I institution resulted in the requesting institution exceeding the four-game limit.

   - Requested that the NCAA Division I Legislative Review and Interpretations Committee (LRIC) incorporate an existing official interpretation (reference: January 31, 1985) that addresses the matter into the NCAA Division I Manual in Bylaw 20.9.6.1.

   - Directed the staff to publish an Educational Column as soon as possible to provide notice to the membership of the proper application of the rule.

   The cabinet also expressed concern that the current penalty set forth in Bylaw 20.2.5.1.3 of restricted membership, which results in the institution's ineligibility for the NCAA Division I Men's Basketball Championship, appears to be overly harsh and directed the staff to develop possible alternative penalties for the cabinet's consideration. [Note: Any change to the current penalty would require a legislative change and any proposal to effectuate a change would be sponsored after expiration of the legislative moratorium imposed by the NCAA Division I Board of Directors for the 2012-13 legislative cycle.]

ACTION ITEMS.

1. **Legislative Items.**

   - None.

2. **Nonlegislative Items**.

   - None.

***INFORMATION ITEMS*.**

1. **Transforming Intercollegiate Athletics Collegiate Model -- Enforcement Working Group**. The cabinet received an update on the working group's progress with creating a multi-level NCAA rules violation structure, an enhanced penalty structure for NCAA rules infractions and re-establishing a sense of shared responsibility among the interested individuals and entities in intercollegiate athletics. The cabinet also was informed of the working group's desired outcomes, and timeline for developing and presenting its recommendations to the Division I Board of Directors.

2. **Transforming Intercollegiate Athletics Collegiate Model – Rules Working Group**. The cabinet received an update on the working group's general approach to creating a new regulatory structure, which includes developing principle-based outcomes to ensure that NCAA rules are value-based, meaningful, enforceable and supportive of the collegiate model of sport. The cabinet also received information regarding the working group's plan for education and outreach, as well as the anticipated timeline for its work.

3. **Report of the October 2011 and January 2012 NCAA Division I Legislative and Leadership Councils, and Board of Directors Meetings**. The cabinet received a report of the actions taken during the most recent meetings of the Division I Councils and Board of Directors.

4. **Report of Administration Cabinet September 29, 2011, Teleconference**. The cabinet approved the report of its September 29, 2011, teleconference.

5. **Administrative Committee Minutes.** The cabinet approved the actions of the Administration Cabinet Administrative Committee since the September cabinet meeting.

Cabinet chair: *William Chaves, Big Sky Conference*
Cabinet liaisons: *Jacqueline Campbell, Division I governance*
Steve Mallonee, academic and membership affairs
Sharon Tufano, governance

Division I Administration Cabinet February 8-9, 2012, Meeting	
ATTENDEES	**ABSENTEES**
Jan Brown, State University of New York, America East Conference	
William Chaves, Eastern Washington University, Big Sky Conference	
John Currie, Kansas State University, Big 12 Conference	
Joseph D'Antonio, Big East Conference (alternate)	
J. Douglas Elgin, Missouri Valley Conference	
Dwalah Fisher, Texas Southern University, Southwestern Athletic Conference	
Drew Galbraith, Dartmouth University, Ivy League	
Rob Halvaks, Big West Conference	
Linda Huggler, United States Air force Academy, Mountain West Conference	
Connie Hurlbut, Western Athletic Conference	
Jay Jacobs, Auburn University, Southeastern Conference	
Ervin Lewis, University of North Florida, Atlantic Sun Conference	
Kevin Love, Central Michigan University, Mid-American Conference	
Judy MacLeod, Conference USA	
Chris Peterson, University of Arkansas, Little Rock, Sun Belt Conference	
Teresa Phillips, Tennessee State University, Ohio Valley Conference	
Peter Roby, Northeastern University, Colonial Athletic Association	
Dawn Rogers, Arizona State University, Pacific-12 Conference	
Jennifer Samble, Valparaiso University, Horizon League	
Gene Smith, The Ohio State University, Big Ten Conference	
Stan Wilcox, Duke University, Atlantic Coast Conference	
NCAA staff liaisons in attendance: Jackie Campbell, Steve Mallonee, Sharon Tufano	

NCAA DIVISION I ADMINISTRATION CABINET
COMMITTEE APPOINTMENTS
February 8-9, 2012
(Committee appointments are effective September 2012 unless otherwise noted.)

Committee on Competitive Safeguards and Medical Aspects of Sports.
- Gregory Frazer, faculty athletics representative, Duquesne University, Atlantic-10 Conference.
- Lynn Snyder-Mackler, faculty athletics representative/distinguished professor, University of Delaware, Colonial Athletic Association.

High School Review Committee.
- Reappointed Janet Constantinides, professor, University of Wyoming (term 2).
- Reappointed Susan Patrick, president, North American Council for Online Learning (term 2).

International Student Records Committee.
- Reappointed Christopher Foley, director of admissions, Indiana University-Purdue University at Indianapolis, Summit League (term 3).
- Reappointed Ted McKown, director of international recruitment, Kent State University, Mid-American Conference (term 3).

Olympic Sports Liaison Committee.
- Lee McElroy, director of athletics, University at Albany, America East Conference.
- Jody Mooradian, senior associate director of athletics, Boston College, Atlantic Coast Conference.

Research Committee.
- Ingrid Wicker-McCree, director of athletics, North Carolina Central University, Mid-Eastern Athletic Conference.

Walter Byers Scholarship Committee.
- Immediate vacancy: Andrew Alia, assistant commissioner, Northeast Conference.

Division I Amateurism Fact-Finding Committee.
- Reappointed Doug Wollard, director of athletics, University of South Florida, Big East Conference.
- Appointed Frank Arredondo, director of compliance and sport services, Conference USA.
- Appointed Michael Bitter, faculty athletics representative, Stetson University, Atlantic Sun Conference.
- Appointed Jennifer Cardone, associate director of athletics, University of California, Davis, Big West Conference.

Division I Committee on Athletics Certification.
- Reappointed Angela Grube, assistant vice chancellor, Western Carolina University, Southern Conference.
- Appointed Jan Brown, associate director of athletics, University at Albany, America East Conference.

- Appointed Janet Cone, director of athletics, University of North Carolina, Asheville, Big South Conference.

Division I Committee on Academic Performance.

- Granted a one-year term extension to Greg Sankey, associate commissioner, Southeastern Conference.
- Appointed Jeri Beggs, faculty athletics representative, Illinois State University, Missouri Valley Conference.
- Appointed Grace Calhoun, director of athletics, Loyola University Chicago, Horizon League.
- Appointed Carrie Leger, associate director of athletics/academics and student services, North Carolina State University, Atlantic Coast Conference.
- Appointed Robert Philippi, associate commissioner, Conference USA.

Division I Men's Basketball Issues Committee.

- Bart Bellairs, director of athletics, Southeastern Louisiana University, Southland Conference.
- Julio Freire, senior associate director of athletics, University of Nevada, Las Vegas, Mountain West Conference.
- Ritchie McKay, associate head coach, University of Virginia, Atlantic Coast Conference.

Division I Women's Basketball Issues Committee.

- Amanda Braun, senior associate director of athletics, Northeastern University, Colonial Athletic Association.
- Kristy Curry, head women's basketball coach, Texas Tech University, Big 12 Conference.
- Shelley Davis, senior associate athletic director, Howard University, Mid-Eastern Athletic Conference.

Division I Football Issues Committee.

- John McKay, senior associate director of athletics, University of Southern California, Pacific-12 Conference.

Division I Committee on Infractions.
Recommended that the Division I Board of Directors:

- Reappoint Eleanor Myers, faculty athletics representative, Temple University, Atlantic-10 Conference (term 2).
- Reappoint Roscoe Howard, attorney, Troutman Sanders.
- Reappoint James O'Fallon, faculty athletics representative, University of Oregon, Pacific-12 Conference (term 2).
- Reappoint Rodney Uphoff, law professor, University of Missouri, Columbia, Big 12 Conference (term 2).
- Appoint Greg Christopher, director of athletics, Bowling Green State University, Mid-American Conference.

Division I Infractions Appeals Committee.
Recommended that the Division I Board of Directors reappoint:

- Susan Lipnickey, faculty athletics representative, Miami University (Ohio), Mid-American Conference (term 3).
- Patricia Ohlendorf, vice president for institutional relations and legal, University of Texas at Austin, Big 12 Conference (term 2).

Division I Initial-Eligibility Waivers Committee (immediate vacancies).

- Dominick Giambrone, assistant commissioner for compliance, Sun Belt Conference (core course review subcommittee).
- Solicit additional nominees (education-impacting disability subcommittee).

Division I Legislative Review/Interpretations Committee (one immediate and two September vacancies).

- Immediate vacancy: Larry Killough, faculty athletics representative, Virginia Polytechnic Institute & State University, Atlantic Coast Conference.
- September vacancy: Matt Boyer, assistant director of athletics, The Summit League.
- September vacancy: Meredith Eaker, associate director of athletics, Liberty University, Big South Conference.

Division I Progress Toward Degree Waiver Committee (six April and two September vacancies).
Immediate vacancy:

- Jean A Boyd, senior associate director of athletics, Arizona State University, Pacific-12 Conference.

April vacancies:

- Kit Alewine, compliance coordinator, Troy University, Sun Belt Conference.
- Kelly Cruttenden, assistant director of athletics for compliance, University at Buffalo, the State University of New York, Mid-American Conference.
- Matthew Fenley, associate director of athletics, Stephen F. Austin State University, Southland Conference.
- Sarah Fraser, assistant director of athletics for compliance, Brown University, The Ivy League.
- Katreshia Louis-Verrett, associate director of athletics for compliance, North Carolina A&T State University, Mid-Eastern Athletic Conference.
- Carolyn V. O'Connell, senior associate director of athletics, Loyola University Chicago, Horizon League.

September vacancies:

- Julie Bowse, associate director of athletics, California State University, Fullerton, Big West Conference.
- Missy Farrar, associate registrar, academic compliance, Louisiana Tech University, Western Athletic Conference.

Division I Committee on Student-Athlete Reinstatement.

- Reappointed Tony Hernandez, senior associate director of athletics, University of Miami (Florida), Atlantic Coast Conference (term 2).
- Reappointed Megan McHugo, assistant director, Ivy Group (term 2).

Division I Baseball Committee (one immediate and four September vacancies).

- Immediate vacancy: Randy Buhr, senior associate director of athletics, Washington State University.
- Joel Erdmann, director of athletics, University of South Alabama, Sun Belt Conference.
- Robert Lawson Goodman, senior associate commissioner, Colonial Athletic Association.
- Ed Scott, associate director of athletics, Binghamton University, America East Conference.
- Solicit additional nominees (Central region).

Division I Men's Basketball Committee.

- Mark Hollis, director of athletics, Michigan State University, Big Ten Conference.
- Bernard Muir, director of athletics, University of Delaware, Colonial Athletic Association.

Division I Women's Basketball Committee.

- Terry Lynn Gawlik, senior associate director of athletics, University of Wisconsin, Madison, Big Ten Conference.
- Bradley Walker, associate commissioner for operations, Ohio Valley Conference.

Women's Bowling Committee.

- Reappointed Amber Lemke, Stephen F. Austin State University, Southland Conference.

Men's and Women's Fencing Committee.

- Denis Elton Cochran-Fikes, director of compliance, University of Pennsylvania, Ivy League.
- Solicit West region nominees.

Division I Field Hockey Committee.

- Lee Butler, director of championships, Atlantic Coast Conference.
- Addie Muti, associate director of athletics, Robert Morris University, Northeast Conference.

Division I Football Championship Committee.

- Torre Chisholm, director of athletics, Portland State University, Big Sky Conference.
- Mark Wilson, director of athletics, Tennessee Technological University, Ohio Valley Conference.

Division I Men's Golf Committee.

- James Paquette, director of athletics, Loyola University Maryland, Metro Atlantic Athletic Conference.
- Eric Sexton, director of athletics, Wichita State University, Missouri Valley Conference.

Division I Women's Golf Committee.

- Jody Sykes, associate director of athletics, University of Louisville, Big East Conference.
- Ann Walker, head women's golf coach, University of California, Davis, Big West Conference.

Men's Gymnastics Committee.

- Rustam Sharipov, head men's gymnastics coach, Ohio State University, Big Ten Conference.
- Solicit additional nominees.

Women's Gymnastics Committee.

- Reappointed Doug Day, coach, U.S. Air Force Academy, Mountain West Conference.

Division I Men's Ice Hockey Committee.

- Solicit additional nominees – Western Collegiate Hockey Association.

Division I Women's Ice Hockey Committee.

- Amanda Braun, senior associate director of athletics, Northeastern University, Colonial Athletic Association.

Division I Men's Lacrosse Committee.

- Brian Anken, head men's lacrosse coach, Virginia Military Institute, Big South Conference.

Division I Women's Lacrosse Committee.

- John Sung, head women's lacrosse coach, Winthrop University, Big South Conference.

Men's and Women's Rifle Committee.

- John Butler, assistant director of athletics, University of Kentucky, Southeastern Conference.
- C. Alan Lollar, head rifle coach, Murray State University, Ohio Valley Conference.

Division I Rowing Committee.

- Cari Graves, head rowing coach, University of Texas at Austin, Big 12 Conference.
- Heather Weems, associate director of athletics, Drake University, Missouri Valley Conference.

Men's and Women's Skiing Committee.

- Cami Thompson-Graves, head women's Nordic skiing coach, Dartmouth College, The Ivy League.

Division I Men's Soccer Committee.

- Drew Galbraith, senior associate director of athletics, Dartmouth College, The Ivy League.
- Bruce Gregory, senior associate director of athletics, Coastal Carolina University, Big South Conference.
- Lesley Irvine, associate director of athletics, Bowling Green State University, Mid-American Conference.

Division I Softball Committee.

- Kerri Blaylock, head softball coach, Southern Illinois University at Carbondale, Missouri Valley Conference.
- Solicit additional nominations (East and West regions).

Division I Men's and Women's Swimming and Diving Committee.

- Courtney Hart, head men's and women's swimming and diving coach, Georgia Institute of Technology, Atlantic Coast Conference.
- Kevin Klotz, assistant director of athletics, University of Houston, Conference USA.
- Solicit additional nominations (men's diving interests).

Division I Men's and Women's Tennis Committee.

- Jenny Borg, assistant director of athletics/internal operations, University of Notre Dame, Big East Conference.
- Steve Moore, head men's and women's tennis coach, Texas A&M University-Corpus Christi, Southland Conference.
- Dave Mullins, director of athletics, East Tennessee State University, Atlantic Sun Conference.
- Laura White, associate director of athletics, Drexel University, Colonial Athletic Association.

Division I Men's and Women's Track and Field Committee

- Reappointed Willie Randolf, coach, Central Michigan University, Mid-American Conference.
- Jessica Descartes, assistant commissioner, America East Conference.
- Curt Kraft, head men's and women's track and field coach, East Carolina University, Conference USA.

Men's Volleyball Committee.

- Ron Shayka, senior associate director of athletics, finance and operations, George Mason University, Colonial Athletic Association.

Division I Women's Volleyball Committee.

- Jean Berger, senior associate director of athletics, University of Northern Iowa, Missouri Valley Conference.

Men's Water Polo Committee.

- Solicit additional nominations (East region).

Women's Water Polo Committee.

- Kyle Witt, head women's water polo coach, Loyola Marymount University, West Coast Conference.

Division I Wrestling Committee.

- Matthew Whisenant, deputy director of athletics, University of Wyoming, Mountain West Conference.

Baseball Rules Committee.

- Casey Scott, senior associate director of athletics, Kansas State University, Big 12 Conference.

Men's Basketball Rules Committee.

- Howie Dickenman, head men's basketball coach, Central Connecticut State University, Northeast Conference.

Women's Basketball Rules Committee.

- Charlene Curtis, coordinator/women's basketball officials, Atlantic Coast Conference.

Football Rules Committee.

- Thomas Yeager, commissioner, Colonial Athletic Association.

Men's and Women's Ice Hockey Rules Committee.

- Josh Fenton, associate director of athletics, Miami University (Ohio), Mid-American Conference.

Men's Lacrosse Rules Committee.

- Bob Shillinglaw, head men's lacrosse coach, University of Delaware, Colonial Athletic Association.

Women's Lacrosse Rules Committee.

- Julie Myers, head women's lacrosse coach, University of Virginia, Atlantic Coast Conference.

Men's and Women's Soccer Rules Committee.

- Angie Torain, assistant commissioner, The Summit League.

Softball Rules Committee.

- Clint Myers, head softball coach, Arizona State University, Pacific-12 Conference.

Women's Volleyball Rules Committee.

- Valencia Jordan, associate director of athletics, Tennessee State University, Ohio Valley Conference.

REPORT OF THE NCAA DIVISION I AMATUERISM CABINET FEBRUARY 16-17, 2012, MEETING

***KEY ITEMS*.**

1. **Panel Discussion - Agent Issues.** The NCAA Division I Amateurism Cabinet continued its discussion about issues pertaining to student-athletes' transition from the collegiate experience to professional status, the agent-selection process and whether student-athletes are receiving the most accurate and useful information regarding their potential future as professional athletes. The cabinet heard from a panel that included certified contract-advisors, coaches and a professional league representative.

2. **Update from the NCAA Division I Working Group on Collegiate Model – Rules Regarding NCAA Division I Bylaw 12.** The cabinet received an update on the Working Group on Collegiate Model – Rules regarding Phase I of the Bylaw 12 review. The cabinet discussed items relevant to its work and was generally supportive of the Phase I concepts. In addition to the concepts presented for Phase I, the cabinet discussed deregulating the employment legislation as well eliminating the 45-day practice period while amateurism certification status is pending.

3. **Media Plan Update.** The cabinet received an update from the NCAA communications staff regarding the current and future outreach plans regarding amateurism. The staff will continue to work with the cabinet to further develop a media action plan.

***ACTION ITEMS*.**

- **None.**

***INFORMATIONAL ITEMS*.**

1. **Panel Discussion - Agent Issues.** The Amateurism Cabinet continued its discussion about issues pertaining to student-athletes' transition from the collegiate experience to professional status, the agent-selection process, and whether student-athletes are receiving the most accurate and useful information regarding their potential future as professional athletes. The cabinet heard from a panel that included certified contract-advisors, coaches and a professional league representative. It was the general consensus of the cabinet that each sport has its own unique issues. The cabinet determined that it needs to continue to discuss new and diverse ways to educate student-athletes, NCAA coaches and administrators about the process of transitioning from the collegiate to professional ranks and that further discussion is necessary regarding a national agent registration program and professional sports counseling panel.

2. **September 28-29, 2011, Cabinet Meeting Report.** The cabinet reviewed and approved its September meeting report and took no action.

3. **Report of the November 30, 2011, NCAA Division I Communications and Coordination Committee Teleconference.** The cabinet received the report and took no action.

4. **Report of the November 18-20, 2011, NCAA Division I Student-Athlete Advisory Committee Meeting.** The cabinet received an update on recent and upcoming Student-Athlete Advisory Committee activities. The Student-Athlete Advisory Committee representative noted that Student-Athlete Advisory Committee involvement and influence at the conference and institutional levels is somewhat disconnected, or not as strong as the national level. The Student-Athlete Advisory Committee plans to build relationships at these levels in hopes of developing a stronger voice for student-athletes.

5. **Review of the Cabinet's Guiding Principles.** The cabinet reviewed its guiding principles and noted that the Rules Working Group is developing principles that align with the Association's enduring values. Once the working group completes its work, the cabinet will re-evaluate its guiding principles to ensure they are consistent with the principles established by the working group and that they are aligned with the enduring values of the Association.

6. **Litigation Update.** The committee received an update from the NCAA office of legal affairs.

7. **Update on NCAA Division I Working Group on Collegiate Model – Enforcement.** The cabinet received a review of the work and recommendations of the Enforcement Working Group. The cabinet members were encouraged to provide feedback from their institutions and conferences related to the concepts once the full report is available to the NCAA membership.

8. **Update from the Rules Working Group Regarding Bylaw 12.** The cabinet received an update on the Rules Working Group regarding Phase I of the Bylaw 12 review. The cabinet discussed items relevant to its work and was generally supportive of the Phase I concepts. In addition to the concepts presented for Phase I, the cabinet discussed including a concept that would deregulate the employment legislation to only require that

compensation for employment be the going rate for work actually performed. Under this concept, student-athletes would be permitted to use their image and/or athletics reputation to promote their employment. The cabinet noted some potential concerns with this concept, including permitting student-athletes to use institutional facilities for employment purposes. Further, the cabinet supported a recommendation by the Division I-A Athletics Directors Association Compliance and Enforcement Task Force to eliminate the 45-day practice period while amateurism certification status is pending. As a result, student-athletes would be permitted to practice pending final certification.

9. Update from the Rules Working Group Regarding Bylaw 16. The cabinet received an update on the work of the Rules Working Group regarding Bylaw 16. Following the update, the cabinet discussed items relevant to its work and provided feedback on the concepts presented. The cabinet members were encouraged to provide additional feedback from their institutions and conferences related to the concepts once the full report is available to the NCAA membership.

10. Update from NCAA Eligibility Center. The cabinet received an update from the NCAA Eligibility Center amateurism certification staff regarding the most recent penalty data, trends and various initiatives undertaken by the amateurism staff. The cabinet was provided an overview of data from the 2011-12 academic year, including total penalties, penalty types and sports and countries with the most penalties. Additionally, the cabinet received a preview of several new initiatives, including the use of data to project case volume and type, which will be used to guide staffing decisions (e.g., staff assignments to various sports) and assignment of cases throughout the year. This data-based decision making will help the amateurism staff continue to make gains in both case processing duration and consistency. The amateurism staff also discussed the variables leading to a case being triggered for manual review and adjustments being made to this area in an effort to increase the staff's ability to focus on more egregious amateurism violations.

11. Update on Legislative Proposals in the 2011-12 Legislative Cycle. The cabinet received an update on the status of proposals previously reviewed.

12. Update on Uniform Athlete Agent Act. The cabinet received an update on the Uniform Athlete Agents Act (UAAA) Summit, which convened November 17, 2011, and was the result of ongoing conversations with key stakeholders who had conveyed a desire to improve application of the UAAA through better enforcement and amendments to the model act. NCAA staff informed the cabinet that those in attendance at the UAAA Summit indicated a desire for all stakeholders to continue communication with state

agencies about activities that may implicate UAAA provisions, and that the UAAA should be re-examined for possible improvements.

13. Media Plan Update. The cabinet received an update from the NCAA communications staff regarding the current and future outreach plans regarding amateurism. The cabinet provided feedback that due to the definition of amateurism containing different connotations between the Association and general public, media outreach efforts must identify a clear definition, develop a specific action plan and manage the brand of amateurism. The cabinet discussed media concepts including increased use of video technology through established topics central to the student-athletes' campus experiences and national distribution of the videos. The staff will continue to work with the cabinet to identify student-athletes and others who can tell an organic story about the student-athlete experience and how that experience played into later success in life.

Cabinet Chair: *Mark Hollis, Michigan State University, Big Ten Conference*
Staff Liaison(s): *Jobrina Perez, Academic and Membership Affairs*
Matt Maher, Academic and Membership Affairs
Marcus Wilson, Enforcement Services

NCAA Division I Amateurism Cabinet Meeting February 16-17, 2012	
Attendees	**Absentees**
Sandy Atkins, Troy University	Fred Smith, Davidson College
Tommy Bell, Indiana University-Purdue University, Fort Wayne	Calvin Symons, Bucknell University
Thomas Collins, Ball State University	
Joyce Eggleston, Sienna College	
Christopher Everett, Jr., Western Carolina University	
Chris Geyerman, Georgia Southern University (alternate)	
Gordon Finch, Villanova University	
Jason Henderson, LaMar University	
Tony Hernandez, University of Miami (Florida)	

Mark Hollis, Michigan State University	
Petrina Long, University of California, Los Angeles	
Scott McDonald, Winthrop University	
Michelle Melia, Monmouth University	
Hans Mueh, U.S. Air Force Academy	
Maria Ochoa-Woods, Tulane University	
Mark Orr, St. Mary's College of California	
Jean Perry, University of Nevada	
Alex Robles, Bucknell University (alternate)	
Mike Rogers, Baylor University	
David Shipley, University of Georgia	
Steve Watson, St. Bonaventure	
Candy Young Sanders, Delaware State University	
NCAA staff liaisons in attendance: Angie Cretors, Matt Maher, Jobrina Perez, Marcus Wilson	
Other Guests: Tom Anastos, Michigan State University; Dave Keilitz, American Baseball Coaches Association; Ethan Lock, Lock Metz Malinovic Sports Management, LLC; Doug Neustadt, The Neustadt Group; Brad Stevens, Butler University; Troy Vincent, National Football League	

Other NCAA staff members in attendance for portions of the meeting: Janet Calandro, Jackie Campbell, Steve Duffin, Amy Dunham, Danielle Ghiloni, Robin Hale, Libby Harman, Jennifer Henderson, Lynn Holzman, Michelle Hosick, Kevin Lennon, Todd Leyden, Kiera Miller, Stacey Osburn, Susan Roseman, Dave Schnase, Geoff Silver, Naima Stevenson, Laura Wurtz.

REPORT OF THE NCAA DIVISION I AWARDS, BENEFITS, EXPENSES AND FINANCIAL AID CABINET FEBRUARY 2, 2012, MEETING

***KEY ITEMS*.**

1. **Examination of Maximum Grant-in-Aid Limitations/Equivalency Versus Head Count Designations.** The NCAA Division I Awards, Benefits, Expenses and Financial Aid Cabinet continued its review of maximum grant-in-aid limitations and equivalency versus head count designations. As a result of the discussion of the ongoing financial aid-related work of the NCAA Working Group on Student-Athlete Well-Being, the cabinet agreed to suspend its discussions of this issue until information comes out of that working group. However, the cabinet supported the working group's establishment of an "exempt" category of miscellaneous expense funds that are designated on team squad lists for use at the institution's discretion to award up to $2,000 (not to exceed cost of attendance) for full grant recipients, as well as to provide up to the proportionate amount of applicable funds to any or all equivalency grant recipients. The cabinet also noted that a solely need-based approach to determining eligibility for the miscellaneous expense funds would eliminate gender-equity issues associated with receipt of those funds.

2. **Update from the NCAA Working Group on Collegiate Model – Rules Regarding NCAA Division I Bylaw 15.** The cabinet received an update on the NCAA Working Group on Collegiate Model – Rules regarding Bylaw 15. Following the update, the cabinet discussed items relevant to its work and provided feedback. The feedback included a recommendation that the Rules working group add a guiding statement/principal to address the impact financial aid has on gender equity issues. The cabinet also noted that the Rules working group's examination of which financial aid counts toward individual and team maximum financial aid limitations should be mindful of the effect changes in this area may have on competitive equity.

3. **Update from the Rules Working Group Regarding NCAA Division I Bylaw 16.** The cabinet received an update on the work of the Rules working group regarding Bylaw 16. Following the update, the cabinet discussed items relevant to its work and provided feedback. The feedback included the cabinet's support for deregulating the departure/return expense legislation in favor of an approach that defers to institutional and conference policies and missed class time policies.

***ACTION ITEMS*.**

1. Legislative Items.

- None.

2. Nonlegislative Items.

- None.

***INFORMATIONAL ITEMS*.**

1. Approval of Report from September 19, 2011, Meeting. The cabinet approved the report from its last meeting.

2. Review Recent Interpretations of NCAA Division I Bylaws 15 and 16. The cabinet received an update from the staff related to recent interpretations involving legislation within the cabinet's jurisdiction issued by the academic and membership affairs staff.

3. Update on Legislative Proposals in the 2011-12 Legislative Cycle. The cabinet received an update on the status of proposals previously reviewed.

4. Outreach to Financial Aid Community. The cabinet received an update from the staff related to outreach efforts (e.g., communication, education) to the financial aid community. In preparation for the 2012 NCAA Regional Rules Seminars (Regional Rules Seminars), the staff will reach out to the financial aid community for individuals to present as part of the Division I financial aid sessions.

5. Departure/Return Expense Restrictions - Women's Golf. The cabinet discussed a proposed exception to the departure/return expense legislation to permit institutions to provide expenses for travel prior to men's and women's golf competitions, provided departure was not earlier than 12:01 a.m. local time at the student-athlete's institution two days prior to the start of the competition. As a result of the discussion of the Rules working group's Bylaw 16 concepts, the cabinet agreed to not support a sport-specific approach to deregulating the departure/return expense legislation.

6. NCAA Division I Student-Athlete Advisory Committee (SAAC). The cabinet received an update on recent and upcoming SAAC activities.

7. Report from the January Governance Meetings. The cabinet received an update on the activities from the January governance meetings and the latest work of the NCAA Division I Communications and Coordination Committee.

Cabinet Chair: *Sarah Bobert, Marquette University, Big East Conference*
Staff Liaisons: *Kris Richardson, Academic and Membership Affairs*
Shauna Cobb, Academic and Membership Affairs
Danielle Teetzel, Academic and Membership Affairs

February 2, 2012	
Attendees	Absentees
Kelly Andrews, University of Toledo	Chris Dawson, Pacific-12 Conference
Matthew Banker, Ohio Valley Conference (alternate)	Joel Maturi, University of Minnesota, Twin Cities
Camie Bechtold, Montana State University-Bozeman	Ken Walker, California Polytechnic State University
Robert Bookwalter, Marshall University	Allen Ward, Murray State University
Richard Carmichael, Wake Forest University	
Lauren Cochlin, University of Wisconsin, Madison	
Roland Pete Dukes, University of Washington (alternate)	
Joseph L. Fink III, University of Kentucky	
Nathan Fry, Harvard University	
Edgar Gantt, Southwestern Athletic Conference	
Pete Garcia, Florida International University	
Gail Gasparich, Towson University	
Jim Griffis, University of South Carolina Upstate	
Alyson Hagy, University of Wyoming	
Judith Henry, Texas Tech University	
Jennifer Heppel, Big Ten Conference (alternate)	

Kathy Litzau, University of Wisconsin, Milwaukee	
Nancy Lyons, Boston University	
Mike Matoso, University of San Diego	
Betsy Mosher, California State University, Fresno	
Brian Quisenberry, Virginia Military Institute	
Mike Scott, Texas Christian University	
Sarah Solinsky, University of Evansville	
Other Participants Jackie Campbell, NCAA Laura Wurtz McNab, NCAA	

REPORT OF THE NCAA DIVISION I CHAMPIONSHIPS/SPORTS MANAGEMENT CABINET FEBRUARY 15, 2012, MEETING

The NCAA Division I Championships/Sports Management Cabinet submits this report from its February 15, 2012, meeting.

***KEY ITEMS*.**

1. **Strategic Direction.** The NCAA Division I Championships/Sports Management Cabinet Administrative Committee discussed the need for the cabinet to operate on a more strategic level. It was agreed that the Administrative Committee would lead a discussion with the cabinet in June 2012 focusing on enhanced communication, strategic oversight of the groups reporting to the cabinet, best practices for operating in a more fluid governance structure, and strategies for the work of the cabinet and NCAA staff to be as transparent as possible. A discussion document will be shared with the cabinet in advance of the June 2012 meeting.

2. **Championships Financial Reporting.** Greg Shaheen, interim executive vice president for championships and alliances, presented an overview of financial data and other key measures of the championships that are being developed. When completed, this enhanced financial information will be shared with the cabinet, sports committees, the membership at-large and the general public to provide greater understanding, transparency and guidance on decision-making relative to the championships. The Administrative Committee reviewed examples of what this data might look like and provided feedback on the reports and data being developed. The information will be shared in the future to assist the cabinet with a deeper understanding of all aspects of the championships.

***ACTION ITEMS*.**

1. **Legislative Items**.

- **None.**

2. **Nonlegislative Items.**

- **None.**

INFORMATIONAL ITEMS.

1. **Approval of the Championships/Sports Management Cabinet Report from the September 13-14, 2011, meeting.** The cabinet report from the September 13-14, 2011, meeting was approved as previously distributed.

2. **Report from recent meetings of the Division I Leadership Council, Division I Board of Directors, Executive Committee and the championships and alliances staff.** The cabinet received the informational reports without taking action.

3. **Report of the NCAA Division I Championships/Sports Management Cabinet Administrative Committee.**

   a. **Update on revisions to the bowl certification process.** The cabinet received a summary of the current recommendations from the NCAA Bowl Certification Task Force. It was noted that the task force's initial recommendations are intended to strengthen bowl certification criteria in the areas of bowl governance, sponsorship/advertising, and student-athlete well-being. Additional work will be completed in the areas of postseason bowl eligibility, the "window" during which bowl games would occur, and auditing procedures. The task force will report to the NCAA Division I Board of Directors in April 2012 and an additional update will be provided to the cabinet in June 2012.

   b. **Division I budget process.** Mr. Shaheen and Kathleen McNeely, vice president for administrative services and chief financial officer provided an update on the status of budget requests and prioritization from cabinet. It was noted that the Association is moving to a three-year budget cycle from a two-year budget cycle. In addition, it was reported that the budget requests from the cabinet were advanced for consideration and that any final decisions would likely not occur until June 2012. Staff shared with the Administrative Committee work continues to develop more detailed financial information regarding each championship for more effective planning and resource allocation in the future. Finally, the cabinet reviewed the ongoing Presidential-level discussions regarding the NCAA Football Championship Subdivision (FCS). The cabinet emphasized the importance that prospective budget impacts include any costs associated with assuring equitable opportunities as a result of any adjustment. The cabinet will monitor the outcome of the ongoing discussions and stands ready to provide assistance as appropriate.

   c. **Update on work of presidential working groups impacting the cabinet.** The cabinet received a report on the work of the presidential working groups and

discussed the topics that will be of particular interest to the cabinet. It was noted that the cabinet would have an opportunity to provide significant feedback on the work related to playing and practice seasons and the cabinet expressed its desire to begin work in this area as soon as possible. Members of the cabinet were encouraged to provide feedback on all areas currently under review, including enforcement, through the NCAA's website and by participating in focus groups whenever possible.

(1) NCAA Working Group on Collegiate Model - Resource Allocation. The cabinet noted that in January 2012 the Board of Directors, in response to a recommendation from the Resource Allocation Working Group, adopted a resolution to institute an immediate moratorium to cap the number of contests/dates of competition at the levels that currently exist in all sports; to commission a study to determine the maximum number of contests/dates of competition that is essential to the success of each NCAA sport and examine how basketball contests are counted; and, once the study is completed and the appropriate contest/dates of competition limits are in place for each sport, to keep those limits in place for 10 years.

(2) NCAA Working Group on Collegiate Model - Enforcement. The cabinet received an update on the Enforcement Working Group's progress with creating a multi-level NCAA rules violation structure, an enhanced penalty structure for NCAA rules infractions and re-establishing a sense of shared responsibility among the interested individuals and entities in intercollegiate athletics. The cabinet also was informed of the Enforcement Working Group's desired outcomes, and timeline for developing and presenting its recommendations to the Board of Directors. Cabinet members were encouraged to provide feedback from their institutions and conferences and were informed of a new website, accessible to the membership via ncaa.org, that contains information about the work of the Enforcement Working Group.

d. **Administrative Policies.** The staff provided the Administrative Committee with an overview of championship administrative policies that govern deadlines for submission of regular-season results and championships entries, as well as, the corresponding fines structure by sport that is in place for breach of these policies. The Administrative Committee directed the staff to continue its work in refining these policies with the goal of achieving greater consistency across all championships and maintaining the Administrative Committee's preference of holding student-athletes harmless for the negligence of institutions. Furthermore, the Administrative Committee requested that recommendations for adjustment be provided to the full cabinet for review during the June 2012 meeting.

4. **Report of the NCAA Committee on Competitive Safeguards and Medical Aspects of Sport (CSMAS).** The cabinet reviewed the CSMAS's request to support, as noncontroversial legislation, an amendment to NCAA Division I Bylaw 17.9.2.4.1 (exception – "walk-throughs") to align the language with that of NCAA Division II, which states that student-athletes must be provided with at least three continuous hours of recovery time between any sessions occurring that day. The cabinet noted there could be circumstances (e.g., weather, facility scheduling, etc.) that warrant allowing fewer than three continuous hours of recovery time between any sessions occurring that day, and referred the issue back to the CSMAS. The cabinet asked the CSMAS to provide statistical or other information demonstrating a need for requiring three continuous hours of recovery time between any sessions occurring that day. The cabinet will review the information during its June 2012 meeting.

5. **Men's soccer officiating selection/assigning.** Staff provided the cabinet with an update on the review that is being conducted related to in-season and post-season men's soccer officiating selections and assignments. It was noted that the group selected to assist the NCAA with conducting this review was comprised of conference administrators who oversee the sport of men's soccer. It was noted that the group's discussions have focused on the following areas: increasing conference office involvement in the overall process; determining an established minimum number of Division I men's games required for an official to be eligible to work in the NCAA tournament; determing that experience as a referee and as an assistant referee should be considered separately; consideration of a waiver provision in emergency or extenuating circumstances such as geographic location of teams; and increasing communication between NCAA regional assignors and conference assignors. Final recommendations will be provided to the cabinet during its June 2012 meeting.

6. **Championships reimbursement and per diem.** The cabinet was provided a financial analysis of the costs associated with reimbursement for qualifying/preliminary rounds of individual/team sports that currently are not covered by the Association's travel guarantee. Further discussion will occur at the cabinet's June 2012 meeting in conjunction with a comprehensive financial review of all NCAA Division I championships.

7. **Modification to misconduct appeals.** Staff provided the cabinet with an update on current internal work being conducted to develop a more consistent approach along with a revised process for handling misconduct cases and appeals of those cases, and the review of failure to adhere to policies and procedures. The internal group anticipates forwarding their recommendations to the Administrative Committee and ultimately the full cabinet for review during the June 2012 meeting.

8. Eligibility for Postseason Competition. The cabinet received an informational report from staff related to changes to the NCAA Division I Academic Performance Program. No action was taken by the cabinet.

9. Reports of Sports and Sport Issues Committees.

a. NCAA Division I Baseball Committee. The cabinet received an informational report from the NCAA Division I Baseball Committee without taking action.

b. NCAA Division I Softball Committee. The cabinet reviewed a request from the NCAA Division I Softball Committee to no longer consider the Sotball Committee's previously approved super-regional budget increase ($45,000) as one of the cabinet's top priorities but rather to substitute an increase in the travel party size for the Women's College World Series ($57,000). The cabinet agreed to defer action until its June 2012 meeting.

c. NCAA Division I Volleyball Committee. The cabinet received an informational report related to postseason officiating requirements from the NCAA Division I Volleyball Committee without taking action.

d. NCAA Division I Women's Basketball Issues Committee. The cabinet received an informational report from the NCAA Division I Women's Basketball Issues Committee without taking action.

e. NCAA Men's and Women's Swimming and Diving Committee. The cabinet approved a modification to the tie-breaking procedure effective with the 2012 championship as follows: "When two swimmers are tied for the final selection spot, the NCAA Men's and Women's Swimming and Diving Committee will use the swimmers' times in the next event in which each swimmer is highest on the list and therefore closest to being selected in that event. The Men's and Women's Swimming and Diving Committee will compute the percentage of each respective swimmer's time in his or her next-best event to the automatic qualification time, or A standard for the event. The competitor who is closest in percentage to the A standard time for their next-best event will fill the final slot."

10. Playing Rules Oversight Panel. The cabinet received an informational report from the NCAA Playing Rules Oversight Panel without taking action.

11. Olympic Sport Liaison Committee. The cabinet received an informational report from the NCAA Olympic Sports Liaison Committee without taking action.

12. NCAA Division I Student-Athlete Advisory Committee. The cabinet received an informational report from student-athlete Logan Roberts, Baylor University.

13. Committee Chair Appointments. The cabinet took the following action related to committee chairs:

- **NCAA Division I Women's Basketball Committee.** The cabinet appointed Carolayne Henry, associate commissioner of the Mountain West Conference, chair effective September 1, 2012.

14. Future meeting dates and sites.

a. June 20, 2012; Hyatt Regency, Indianapolis.

b. September 11-12, 2012; national office, Indianapolis.

c. February 12-13, 2013; national office, Indianapolis.

d. June 11-12, 2013; national office, Indianapolis.

e. September 10-11, 2013; national office, Indianapolis.

Committee Chair: *Judy Rose, University of North Carolina, Charlotte*
Staff Liaisons: *Joni Comstock, Championships*
David W. Schnase, Academic and Membership Affairs

Attendees	Absentees
Shelley Appelbaum, Michigan State University	Raynoid Dedeaux, Mid-Eastern Athletic Conference
Barbara Burke, Eastern Illinois University	
Greg Burke, Northwestern State University	
Doze Y. Butler, Southern University, Baton Rouge	
Kenneth Casavant, Washington State University	
Carrie Coll, Mountain West Conference	
Connie Dillon, University of Oklahoma	
Tom Douple, The Summit League	
Rich Ensor, Metro Atlantic Athletic Conference	
Jim Fallis, Northern Arizona University	
James D. Fiore, Stony Brook University	
Richard Greenspan, Rice University	
Rick Hart, University of Tennessee at Chattanooga	
Tom Hickman, Winthrop University	
Ken Kavanagh, Florida Gulf Coast University	
Robert S. Krimmel, Saint Francis University (Pennsylvania)	
Scott Leykam, West Coast Conference	
Jeffrey Long, University of Arkansas, Fayetteville	
Warde Manuel, University at Buffalo, the State University of New York	
Erin McDermott, Princeton University	
Jane Miller, University of Virginia	
Mario Moccia, Southern Illinois University at Carbondale	
Marilyn Moniz-Kaho'ohanohano, University of Hawaii, Mona	
Lee Reed, Georgetown University	
Logan Roberts, student-athlete from the University of North Carolina, Chapel Hill	
Judy Rose, University of North Carolina, Charlotte	
Jim Schmidt, University of Illinois, Chicago	
Camden Wood Selig, Old Dominion University	
Rosemary A. Shea, College of Holy Cross	
Paula Smith, University of California, Irvine	
Rick Villarreal, University of North Texas	
NCAA Participants Jackie Campbell, Kelsey Cermak, Diane Dickman, D'Ann Keller, Kathleen McNeely, Roberta Page, Carol Reep, Kris Richardson, Julie Roe, Greg Shaheen, Juanita Sheely	

REPORT OF THE NCAA DIVISION I RECRUITING AND ATHLETICS PERSONNEL ISSUES CABINET FEBRUARY 7-8, 2012, MEETING

***KEY ITEMS*.**

1. **Football recruiting issues.** The NCAA Division I Recruiting and Athletics Personnel Issues Cabinet received an update and summary of football recruiting issues. The cabinet also received an update and overview of the NCAA enforcement services' new football issues group, including the football issues group's six-month strategic plan. The cabinet will continue to monitor trends and issues related to football recruiting. The cabinet recommends that the NCAA Working Group on Collegiate Model – Rules carefully and thoughtfully consider whether legislation that applies to nonscholastic activities in men's basketball would appropriately apply to football.

2. **Update on NCAA Working Group on Collegiate Model – Enforcement.** The cabinet received a review of the work and recommendations of the Working Group on Collegiate Model – Enforcement. The cabinet members were encouraged to provide feedback from their institutions and conferences related to the concepts once the full report is available to the NCAA membership.

3. **Update on Working Group on Collegiate Model – Rules regarding NCAA Bylaws 11 and 13.** The cabinet received an update on the Working Group on Collegiate Model – Rules regarding the work related to Bylaws 11 and 13. The cabinet discussed items relevant to its work and provided feedback related to the guiding statements/principles and legislative concepts that the working group is considering. Specifically, as it relates to Bylaw 11, the cabinet provided feedback regarding coaching categories, scouting and employment of individuals who are associated with recruited prospective student-athletes as noncoaching staff members. As it relates to Bylaw 13, the cabinet provided feedback regarding recruiting communication and materials, recruiting calendars, official visits and the involvement of coaches with prospective student-athletes in nonscholastic athletics activities. The cabinet noted that a significant portion of recruiting legislation that has been adopted in recent years has primarily been initiated as a result of issues that are of particular concern to basketball and football. Many of those issues are not significantly applicable to the majority of other sports. Careful and thoughtful consideration must be given to whether it is appropriate or necessary to apply the same legislation to all sports in all cases.

***ACTION ITEMS*.**

- **None.**

***INFORMATIONAL ITEMS*.**

1. **September 13-14, 2011, cabinet meeting report.** The cabinet reviewed its September meeting report and took no action.

2. **Report of the November 30, 2011, NCAA Division I Communications and Coordination Committee teleconference.** The cabinet received the report and took no action.

3. **Report of the November 18-20, 2011, NCAA Division I Student-Athlete Advisory Committee meeting.** The cabinet received the report and took no action.

4. **Review of the cabinet's guiding principles.** The cabinet reviewed its guiding principles and noted that the Working Group on Collegiate Model -- Rules is developing principles that align with the Association's enduring values. Once the working group completes its work, the cabinet will re-evaluate its guiding principles to ensure they are consistent with the principles established by the working group and that they are aligned with the enduring values of the Association.

5. **Review of the NCAA Division I Board of Directors, NCAA Division I Leadership Council and NCAA Division I Legislative Council reports.** The cabinet reviewed legislative actions related to recruiting and athletics personnel proposals and other items of interest from the meetings at the 2012 NCAA Convention and took no action.

6. **Review of 2010-11 legislative cycle proposals in the comment and amendment-to-amendment period.** The cabinet reviewed NCAA Proposal No. 2011-44 and received an update indicating that the NCAA Eligibility Center is continuing to expand the receipt of electronic transcripts from high schools and is moving closer to a process of making transcript requests on behalf of the prospective student-athletes as part of the release given at time of registration. Although concern was noted regarding the potential enforcement application of the legislation, the cabinet continues to support Proposal No. 2011-44.

7. **Update from enforcement services.** The cabinet received an update and summary from enforcement services of its current structure and staff assignments. The staff discussed

recent infractions cases involving athletics personnel and recruiting issues, specifically in regard to the topics that the cabinet discussed during the meeting. The staff also provided an update on current issues related to Bylaws 11.4.2 (Individual Associated with a Prospective Student-Athlete -- Men's Basketball) and 13.11.1.8 (Nonscholastic Practice or Competition -- Men's Basketball).

8. Men's basketball recruiting model and summer access legislation. The cabinet received an update and summary of the recently adopted men's basketball recruiting model and summer access legislation.

9. Football recruiting issues. The cabinet received an update and summary of football recruiting issues. The cabinet also received an update and overview of the enforcement services' new football issues group, including the football issues group's six-month strategic plan. The cabinet will continue to monitor trends and issues related to football recruiting. The cabinet recommends that the Working Group on Collegiate Model – Rules carefully and thoughtfully consider whether legislation that applies to nonscholastic activities in men's basketball would appropriately apply to football.

10. Update on Working Group on Collegiate Model – Enforcement. The cabinet received a review of the work and recommendations of the Working Group on Collegiate Model – Enforcement. The cabinet members were encouraged to provide feedback from their institutions and conferences related to the concepts once the full report to the membership is available.

11. Update on Working Group on Collegiate Model – Rules regarding Bylaws 11 and 13. The cabinet received an update on the Working Group on Collegiate Model – Rules regarding the work related to Bylaws 11 and 13. The cabinet discussed items relevant to its work and provided feedback related to the guiding statements/principles and legislative concepts that the working group is considering. Specifically, as it relates to Bylaw 11, the cabinet provided feedback regarding coaching categories, scouting and employment of individuals who are associated with recruited prospective student-athletes as noncoaching staff members. As it relates to Bylaw 13, the cabinet provided feedback regarding recruiting communication and materials, recruiting calendars, official visits and the involvement of coaches with prospective student-athletes in nonscholastic athletics activities. The cabinet noted that a significant portion of recruiting legislation that has been adopted in recent years has primarily been initiated as a result of issues that are of particular concern to basketball and football. Many of those issues are not significantly

applicable to the majority of other sports. Careful and thoughtful consideration must be given to whether it is appropriate or necessary to apply the same legislation to all sports in all cases.

Cabinet Chair: *Ian McCaw, Baylor University, Big 12 Conference*
Staff Liaison(s): *Leeland Zeller, Academic and Membership Affairs*
Renee Gomila, Enforcement Services
Abigail Grantstein, Enforcement Services
Charnele Kemper, Academic and Membership Affairs
Jen Roe, Academic and Membership Affairs

February 7-8, 2012	
Attendees	Absentees
Jeff Barber, Liberty University, Big South Conference	Kenneth Anderson, Gonzaga University, West Coast Conference
Scott Brown, University of Connecticut, Big East Conference	Derek Horne, Florida A&M University, Mid-Eastern Athletic Conference
Kaitlyn Carew, Division I Student-Athlete Advisory Committee	
Jana Doggett, Utah State University, Western Athletic Conference	
Michelle Durban, Samford University, Southern Conference	
Gil Grimes, Southeastern Conference (alternate)	
Ursula Gurney, University of Missouri-Kansas City, The Summit League	
Erin Kido, Xavier University, Atlantic-10 Conference	
David Langford, Fairleigh Dickinson University Metropolitan, Northeast Conference	
Bridget Martin, McNeese State University, Southland Conference	
Mike Matthews, Pac-12 Conference	
Ian McCaw, Baylor University, Big 12 Conference	

Dan Radakovich, Georgia Institute of Technology, Atlantic Coast Conference	
Shondell Reed, Colgate University, Patriot League	
Allison Sexton, Fairfield University, Metro Atlantic Athletic Conference	
Robert Stull, University of Texas at El Paso, Conference USA	
Eric Toliver, University of Nevada, Las Vegas, Mountain West Conference	
Marcy Weston, Central Michigan University, Mid-American Conference	
Nonie Wiggins, Arkansas State University - Jonesboro, Sun Belt Conference	
Miechelle Willis, The Ohio State University, Big Ten Conference	
Other Participants: Jackie Campbell, Kevin Lennon, Steve Mallonee, Chris Strobel	

NCAA Division I Legislative Review and Interpretations Committee
Official Interpretations
December 1, 2011 Through March 23, 2012

1. Student-Athlete Performing Required Field or Facility Preparation or Maintenance.
Date Issued: December 8, 2011
Date Published: December 21, 2011
Item No.: 1

Interpretation:

The committee determined that field or facility preparation or maintenance that is performed by a student-athlete, related to practice or competition and required, supervised or monitored by a coaching staff member is not a countable athletically related activity.

[References: NCAA Division I Bylaws 17.02.1 (countable athletically related activities), 17.1.6.1 (daily and weekly hour limitations -- playing season), 17.1.6.2 (weekly hour limitations -- outside the playing season); and a staff interpretation (10/20/11, Item No. a), which has been archived]

2. Permissible Number of Contacts for Multisport Athletes.
Date Issued: March 8, 2012
Date Published: March 12, 2012
Item No.: 1

Interpretation:

The committee confirmed that the maximum number of permissible off-campus contacts used by an institution for a multisport prospective student-athlete may not exceed the specific limit set forth in the contact legislation for the particular sport. For example, if an institution's football coach and track coach contact a prospective student-athlete, the institution uses only one institutional contact; however, the track coach may not engage in more than three off-campus contacts, even if the coach makes contact on the same day as the football coach. Further, if the football coach already has contacted the prospective student-athlete on five occasions, the track coach only has one remaining contact.

[References: NCAA Division I Bylaws 13.1.4.1.5 (multiple sport athlete) and 13.1.5 (contacts); and a staff interpretation (11/09/11, Item No. a), which has been archived]

3. Certification of Institutional Aid Unrelated to Athletics Ability.

Date Issued: March 8, 2012
Date Published: March 12, 2012
Item No.: 2

Interpretation:

The committee confirmed that an institution is not permitted to certify that a student-athlete's institutional financial aid is unrelated in any degree to athletics ability if the student-athlete's athletics participation or achievements are criteria specifically requested as part of the application process for such aid. An institution may certify that the student-athlete's aid is unrelated in any degree to athletics ability (even if the student-athlete lists athletics participation or achievements as part of his or her extracurricular activities), provided such factors were not specifically requested as part of the application process and were not taken into consideration in awarding the institutional aid to the student-athlete.

[References: NCAA Division I Bylaws 15.5.1 (counters), 15.5.1.1 (no athletics aid -- certification required), 15.5.1.2 (football or basketball, varsity competition); and a staff interpretation (09/12/11, Item No. a), which has been archived]

4. Permissible Timing for Providing Annual Participation Awards.

Date Issued: March 8, 2012
Date Published: March 12, 2012
Item No.: 3

Interpretation:

The committee confirmed that it is not permissible for an institution to provide an annual participation award (e.g., winter coats, travel blazers) to a student-athlete in a particular sport prior to the day of the institution's final home contest of the regular playing season in that sport.

[References: NCAA Division I Bylaw 16.1.4.1 (annual participation awards); and a staff interpretation (03/02/12, Item No. a), which has been archived]

REPORT OF THE NCAA DIVISION I LEGISLATIVE COUNCIL SUBCOMMITTEE FOR LEGISLATIVE RELIEF MARCH 9, 2012, TELECONFERENCE

ACTION ITEMS.

1. Legislative Action Items.

- **None.**

2. Nonlegislative Items.

- **None.**

INFORMATIONAL ITEMS.

1. Discussion of NCAA Bylaw 14.5 Cases Involving Transfer Due to Injury/Illness of an Immediate Family Member. The NCAA Division I Legislative Council Subcommittee for Legislative Relief reviewed the current legislation, guidelines and case precedent involving situations in which institutions are requesting to waive the transfer year-in-residence requirement for student-athletes transferring as a result of an injury or illness to an immediate family member. Specifically, the subcommittee discussed several recent waivers involving varying degrees of illness or injury to an immediate family member and the guidelines and information standards that provide guidance for the NCAA Legislative Relief staff when processing such waivers.

The subcommittee instructed the staff to continue reviewing such requests on a case-by-case basis. However, the subcommittee encouraged the staff to draft revised guidelines to address injuries or illnesses that "create a significant dependency on the student-athlete." Additionally, the subcommittee encouraged the staff to revise the information standards to require a plan from the institution that addresses under what circumstances a student-athlete will be permitted to depart from the team in order to tend to the injured or ill family member and that the coaching staff is supportive of the student-athlete's intermittent departure from the team. The staff will revisit the discussion with the subcommittee during the fall teleconference.

2. Discussion of Bylaw 14.5 Cases Involving Transfer at the First Opportunity After Learning of an Injury/Illness to an Immediate Family Member. The subcommittee reviewed case precedent presented by the staff in which a student-athlete did not transfer during the next academic term after learning of an injury/illness to an immediate family member. Specifically, the subcommittee discussed recent waivers in which a student-

athlete learned of an injury/illness to an immediate family member during a fall term and was either unable or unwilling to transfer to a new institution closer to home during the academic year. Instead, the student-athlete desired to transfer after the conclusion of the spring term. The staff is inclined to provide relief in situations where the immediate family member's condition worsens during the spring term. However, the staff sought guidance on two additional scenarios; (1) situations in which the immediate family member's condition either improved or remained status quo during the spring term, yet the student-athlete desires to transfer at the conclusion of the spring term; and (2) situations in which immediate family member's condition improves or remains status quo during the spring term and the student-athlete does not initiate transfer at the conclusion of the academic year, returns to the previous institution for start of subsequent academic year and at some point after the start of the fall term initiates transfer to an institution closer to home.

The subcommittee is comfortable with the staff providing relief when a student-athlete transfers at the conclusion of the spring term but not if the student athlete waits longer than conclusion of the academic year, i.e., triggers enrollment status at the previous institution in a subsequent year after the original injury/illness diagnosis. The subcommittee instructed the staff to continue reviewing such requests on a case-by-case basis and to revisit the issue at a later date if necessary.

3. **Discussion of Bylaw 14.2.3.2 Cases Involving Delayed Enrollment and the Loss of a Season of Competition Due to Military Service and Competition Managed and Operated by the Military.** The subcommittee reviewed case precedent presented by the staff in which a student-athlete was charged a season of competition for participation in organized competition while enlisted in the United States Armed Forces. Specifically, the subcommittee reviewed a case for a men's volleyball student-athlete whose participation in events organized by the military triggered the delayed enrollment legislation. However, the student-athlete enlisted in the United States Armed Forces; thus, his military service was not mandatory. The subcommittee is comfortable with the staff decision to provide partial relief in giving the charged seasons back but not to waive the year in residence requirement. To receive relief, institutions must provide documentation that the participation is organized and operated by the military. The subcommittee instructed the staff to continue reviewing such requests on a case-by-case basis and to revisit the issue at a later date if necessary.

4. **Discussion of Bylaw 14.2.3.2 Delayed Enrollment Legislation.** The subcommittee reviewed case precedent, current subcommittee guidelines, cases decided under this bylaw from August 1, 2011, to January 31, 2012, and discussed the impact of the new delayed enrollment legislation. Specifically, the subcommittee discussed whether the caliber of competition (i.e., scholastic versus nonscholastic competition could be a

determining factor in whether a student-athlete receives relief from the delayed enrollment legislation. Additionally, the subcommittee discussed whether or not the decision by an academic authority at the secondary school level to reclassify a prospective student athlete could also be a determining factor in whether or not to provide the student athlete relief from the legislation when the decision is supported by contemporaneous and objective documentation. The subcommittee instructed the staff to further examine options for updating the subcommittee guidelines and information standards but encouraged the staff to continue reviewing such requests on a case-by-case basis and to revisit the issue at a later date if necessary.

5. Waiver Requests Decided August 1, 2011, through January 31, 2012. During its March 9, 2012, teleconference the subcommittee received a summary of waiver requests submitted from August 1, 2011, through January 31, 2012:

a. Staff or subcommittee reviewed 514 Division I waiver cases.

b. The staff granted 352 cases, including 45 that were based on the totality of the circumstances.

c. Staff denied 121 cases.

d. Subcommittee affirmed staff denials in 34 of the 41 cases appealed to the subcommittee.

e. One hundred sixty urgent waivers were received (Divisions I, II and III). Urgent requests are defined as a request for a decision within one week from the date the case was received.

Subcommittee Chair: *Jean Gee, University of Montana, Big Sky Conference*
***Staff Liaisons*:** *D. Kelly Brooks, Academic and Membership Affairs*
Ryan Hall, Academic and Membership Affairs

March 9, 2012	
Attendees	**Absentees**
Alicia Alford, Sacred Heart University	David Flores, Big 12 Conference
Matthew Banker, Ohio Valley Conference	Jean Gee, University of Montana
Robert Philippi, Conference USA	
NCAA Staff Participants	
D. Kelly Brooks Ryan Hall Jamie Israel Kris Richardson	

REPORT OF THE NCAA DIVISION I COMMITTEE ON ATHLETICS CERTIFICATION FEBRUARY 23-24, 2012, MEETING

***KEY ITEMS*.**

1. **Certification Deliberations.** The committee engaged in deliberations and determined a number of NCAA Division I institutions to be certified pursuant to the athletics certification program.

2. **Update on Institutional Performance Program.** The committee received an update from each subcommittee and provided feedback related to the direction of the Institutional Performance Program (IPP).

***ACTION ITEMS*.**

- **None.**

***INFORMATIONAL ITEMS*.**

1. **Update from Institutional Performance Program (IPP) subcommittees.** The committee received an update on the work of each subcommittee: (1) academics; (2) fiscal management; (3) inclusion diversity; (4) inclusion gender; and (5) student-athlete experience. The committee members were encouraged with the work of the subcommittees and provided feedback in the five areas of the new program. The committee also recommended that the membership should receive regular updates, possibly through the development of a web-based system, on the progress of the subcommittee working groups. Further, the committee agreed to gather feedback from its respective campuses and conference offices.

2. **Cycle 3 Certification Decisions.** The committee engaged in deliberations regarding the Cycle 3 athletics certification status of 12 institutions.

   The following 11 institutions were certified:

   a. Arizona State University;

   b. Alcorn State University;
      - Recusal: Fred Washington

   c. Samford University;
      - Recusal: A.J. Grube

d. Loyola University (Maryland);
   - Recusal: Tracey Flynn

e. University of North Carolina, Asheville;
   - Recusals: A.J. Grube, Nina King, Gary Overton

f. University of Northern Iowa;
   - Recusals: Casey Comoroski, President Joanne Glasser

g. Northwestern State University;

h. University of Tennessee at Chattanooga;
   - Recusal: A.J. Grube

i. Santa Clara University;
   - Recusals: Roger Caves, Sarah Wilhelmi

j. Southeast Missouri State University;
   - Recusals: Casey Comoroski, Beth DeBauche, President William Perry

k. University of Albany; and

l. University of North Carolina at Greensboro.
   - Recusals: A.J. Grube, Nina King, Gary Overton

The following institution was certified with conditions:

- University of Hawaii, Manoa.

The following institutions are reclassifying and were determined to have successfully completed the self-study process:

a. Bryant University;
b. Presbyterian College;
c. Seattle University;
d. Southern Illinois University Edwardsville;
e. University of North Dakota; and
f. University of South Dakota.

3. **2012 NCAA Convention session feedback.** The staff and various committee members updated the full committee on the education session provided to the membership at convention specific to the development of the Institutional Performance Program (IPP).

4. **Discussion of legislative issues for the Institutional Performance Program (IPP).** The committee discussed unresolved questions related to the legislative structure of the Institutional Performance Program, including the duties of the committee and accountability measures. The committee also received notice of what legislative action will be required in order for details of the new program to be included in the NCAA Division I manual. Lastly, the committee approved the creation of an operations subcommittee and identified committee members Beth DeBauche (lead), Sarah Wilhelmi and Tracey Flynn to serve on the subcommittee.

5. **Discussion of Institutional Performance Program (IPP) for reclassifying institutions.** The committee agreed to delay the in-person orientation visit with all reclassifying institutions from April 2012 to the summer 2012. The committee determined that the delay would enable the orientation visit materials to be structured with the developments of the Institutional Performance Program (IPP).

6. **Review of the committee's philosophy statement.** The committee reviewed and approved its current philosophy statement. The committee reviewed initial draft concepts to restructure its philosophy statement in association with the development of the Institutional Performance Program to ensure it is consistent and aligned with the enduring values of the Association.

7. **Discussion regarding committee policies and procedures for the Institutional Performance Program (IPP).** The committee reviewed and provided feedback regarding the suggested framework of a new Institutional Performance Program (IPP) policies and procedures manual and discussed outstanding questions within the document.

8. **July 27-29, 2011, committee meeting report.** The committee reviewed and approved its July meeting report and took no action.

9. **July 28 and September 30, 2011, executive subcommittee and committee teleconference meeting reports.** The committee reviewed and approved its July and September teleconference meeting reports and took no action.

10. **Update on NCAA Division I Board of Directors meeting.** The committee received an update from the NCAA Division I Board of Directors January 2012 meeting regarding the status of the development of the Institutional Performance Program (IPP).

11. **Update on new committee members.** The committee received an update on the status of the vacancies, reappointment opportunities and newly appointed members.

12. **Review of future meeting dates and sites.**

    a. April 12-13, 2012: Indianapolis, Indiana.

    b. July 18-20, 2012: Indianapolis, Indiana.

    c. February 20-22, 2013: Indianapolis, Indiana.

Committee Chair: Joanne Glasser, Bradley University, Missouri Valley Conference
Staff Liaisons: Troy Arthur, Academic and Membership Affairs
Mira Colman, Academic and Membership Affairs
Charnele Kemper, Academic and Membership Affairs
Matt Maher, Academic and Membership Affairs
Abbie Renaker, Academic and Membership Affairs
Danielle Teetzel, Academic and Membership Affairs

February 23-24, 2012	
Attendees	**Absentees**
Angela (AJ) Grube, Western Carolina University (Southern Conference)	John Dunn, Western Michigan University (Mid-American Conference)
Anthony Archbald, Princeton University (The IVY League)	
Amy Folan, University of Texas at Austin (Big 12 Conference)	
Beth DeBauche, Ohio Valley Conference	
Casey Comoroski, Missouri State University (Missouri Valley Conference)	
Fred Washington, Prairie View A&M University (Southwestern Athletic Conference)	
Gary Overton, East Carolina University (Conference USA)	
Henry Brooks, University of Maryland, Eastern Shore (Mid-Eastern Athletic Conference)	
Joanne Glasser, Bradley University (Missouri Valley Conference)	
John Balog, Jacksonville University (Atlantic Sun Conference)	
Judy Van Horn, University of South Carolina (Southeastern Conference)	
Nina King, Duke University (Atlantic Coast Conference)	
Roger Caves, San Diego State University (Mountain West Conference)	
Sarah Wilhelmi, West Coast Conference	
Tom Douple, The Summit League	
Tracey Flynn, Quinnipiac University (Northeast Conference)	
William Perry, Eastern Illinois University (Ohio Valley Conference)	
Other Participants	
Binh Nguyen, Dan Calandro, Danielle Ghiloni, Dave Schnase, Kevin Lennon, Nicole Bracken, Todd Petr.	

REPORT OF THE NCAA DIVISION I STUDENT-ATHLETE ADVISORY COMMITTEE

The NCAA Division I Student-Athlete Advisory Committee (SAAC) submits the following report from its January 10-14, 2012, meeting.

***KEY ITEMS*.**

1. **Legislative Issues.** The committee reviewed and discussed the override requests submitted by the Division I membership related to the miscellaneous expense allowance and multi-year grants-in-aid. Additionally, the committee reviewed recommendations from the resource allocation working group. Pending board action, the committee will continue to solicit feedback from campus and conference SAACs related to those issues.

2. **Division I Board of Directors Meeting.** The committee met with the Division I Board of Directors and discussed key issues impacting student-athlete well-being, including the miscellaneous expense allowance, multi-year grants-in-aid, foreign tours and other recommendations from the Presidential Working Groups.

***ACTION ITEMS*.**

1. **Legislative Items.**

- **None.**

2. **Nonlegislative Items.**

- **None.**

***INFORMATIONAL ITEMS*.**

1. **NCAA Opening Business Session.** The committee attended the NCAA Opening Business Session and listened to President Mark Emmert's State of the Association address.

2. **NCAA Division I Session.** The committee attended the NCAA Division I Session related to the status of presidential retreat initiatives. Presentations were provided on the status of the initiatives from the Presidential Working Groups, and the committee had the opportunity to contribute comments during discussion periods.

3. **Leadership and Legislative Council Meetings.** The committee met separately with the Leadership and Legislative Councils to discuss current issues related to student-athlete

well-being, including recommendations from the Presidential Working Groups, as well as the committee's top priorities for 2012.

4. **Division I Men's Basketball Committee.** The committee had dinner with the Division I Men's Basketball Committee, and student-athletes provided feedback regarding a sportsmanship initiative in men's basketball.

5. **Guest Speakers.** The committee welcomed speakers from the NCAA staff to discuss issues involving student-athlete well-being, including:

   a. Mark Emmert, NCAA president, met with the committee and discussed the progress of the Presidential Working Groups, as well as override requests related to miscellaneous expense allowance and multi-year grants-in-aid. President Emmert also stressed the importance of including the student-athlete voice in the process.

   b. Jackie Campbell, director of Division I governance, and Jarrett Newby, NCAA governance intern, reviewed the NCAA governance structure and legislative process. They also provided the committee with an update and answered questions on key legislative proposals.

   c. Greg Shaheen, interim executive vice president of championships and alliances, addressed the committee regarding the NCAA media contracts, the FCS football championship, site selections and championship awards. Shaheen also spoke to the committee about sportsmanship initiatives in men's basketball.

   d. Rachel Newman-Baker, managing director of enforcement, addressed the committee regarding enforcement restructuring, information development efforts and issues regarding agents and advisors.

   e. Monica Woods, associate director of membership and external outreach, spoke to the committee about communication efforts with former student-athletes, presidential and campus leadership, and engaging new, non-athletic audiences to help educate people about the NCAA and foster advocacy on behalf of student-athletes.

6. **Division I SAAC Priorities.** The committee developed future priorities and goals related to its effort to enhance the total student-athlete experience, including increasing

awareness of SAAC and its role, cultivating a community service initiative and enhancing the student-athlete voice.

7. **Chair and vice chair selections.** The committee reviewed the requirements for the positions of committee chair and selected Eugene Daniels, Colorado State University and Mountain West Conference representative, for that position effective January 15, 2012. The committee moved to elect two representatives as co-vice chairs and selected Maddie Salamone, Duke University and Atlantic Coast Conference representative, and Curtis Schickner, University of Maryland, Baltimore County, and America East Conference representative, for those positions effective January 15, 2012.

8. **Cabinet and committee selections.** The committee selected Chris Everett, Western Carolina University and Southern Conference representative, to serve as the SAAC's representative to the Amateurism Cabinet. The committee also selected Lauren Cochlin, University of Wisconsin, Madison, and Big Ten Conference representative as the committee's media chair.

9. **Representative to the International University Sport Federation (FISU).** Scott Krapf, outgoing committee chair, was announced as the American student representative to FISU.

10. **Impermissible Nutritional Supplements.** The committee discussed impermissible nutritional supplements and expressed interest in increasing the education and awareness provided to student-athletes regarding banned and harmful substances.

11. **Updates from selected Division I and Association-wide committees.** The committee was provided an update on selected Division I and Association-wide committees, including the Student-Athletes Reinstatement Committee, Sportsmanship and Ethical Conduct Committee, Committee on Competitive Safeguards and Medical Aspects of Sports, and Olympic Sports Liaison Committee.

12. **Joint Student-Athlete Advisory Committee Meeting.** The committee met jointly with the Division II SAAC and received presentations from representatives of the NCAA office of Inclusion, the College Sports Information Directors of America and Hudson Taylor, assistant wrestling coach at Columbia University and founder of Athlete Ally.

13. Service Team Update. The committee discussed a potential partnership with Samaritan's Feet for future community service initiatives. Emmanuel Ohonm, the founder of Samaritan's Feet, met with the committee to share information about the organization and to talk about the scope of the potential partnership.

14. Association-wide programming. Members of the committee attended association-wide programs during the NCAA Convention, including "Values-Driven Leadership in the 21st Century," "Students First: Giving SA the College Experience They Deserve," "Academic Success and Missed Class Time," and "Social Media: Building and Engaging and Online Community."

15. NCAA Honors Celebration. The committee attended the NCAA Honors Celebration honoring distinguished former student-athletes.

16. Division I SAAC Award of Excellence update. The committee announced that the submission deadline for Division I SAAC Award of Excellence nominees was moved to March 30. The committee will distribute an email to conference SAACs to notify them of the new deadline and remind them that the award is now an annual award.

17. Attendance. Attendance for the January meeting:

Conference	School	Name	Sport	Present
America East Conference	University of Maryland, Baltimore County	Curtis Schickner	Baseball	Yes
Atlantic 10 Conference	University of Rhode Island	Tristany Leikem	Women's' Tennis	Yes
Atlantic Coast Conference	Duke University	Maddie Salamone	Women's Lacrosse	Yes
Atlantic Sun Conference	Stetson University	Carolyn Boyd	Softball	Yes
Big 12 Conference	Baylor University	Logan Roberts	Men's Track and Field	Yes
Big East Conference	University of South Florida	Alex Mendez	Baseball	Yes
Big South	Winthrop	Matthew Horn	Men's Soccer	Yes

Conference	University			
Big Sky Conference	University of Northern Colorado	Natasha Law	Women's Volleyball	Yes
Big Ten Conference	University of Wisconsin, Madison	Lauren Cochlin	Women's Soccer	Yes
Big West Conference	University of California, Irvine	Jacob Yowell	Men's Track and Field	No
Colonial Athletic Conference	Virginia Commonwealth University	Jessica Williams	Women's Track and Field	Yes
Conference USA	Southern Methodist University	Kelvin Beachum	Football	No
Horizon League	Wright State University	Cassandra Lloyd	Indoor Track and Field	Yes
Ivy Group	Cornell University	Ben Swinford	Baseball	Yes
Metro Atlantic Athletic Conference	Siena College	Kaitlyn Carew	Women's Swimming	Yes
Mid-American Conference	Eastern Michigan University	Kaitlyn Vincek	Women's Volleyball	Yes
Mid-Eastern Athletic Conference	North Carolina A&T State University	Carvell Copeland	Baseball	Yes
Missouri Valley Conference	Illinois State University	Scott Krapf	Men's Track and Field	Yes
Mountain West Conference	Colorado State University	Eugene Daniels	Football	Yes
Northeast Conference	Long Island University-Brooklyn	Nicholas Conklin	Men's Soccer	Yes
Ohio Valley Conference	Jacksonville State University	Chelsea Pelletier	Women's Soccer	Yes

Pacific -12 Conference	Oregon State University	Kevin McShane	Men's Basketball	No
Patriot League	Lafayette College	Doug Prusoff	Lacrosse	Yes
Southeastern Conference	Mississippi State University	DJ Looney	Football	Yes
Southern Conference	Western Carolina University	Chris Everett	Football	Yes
Southland Conference	Northwestern State University	Yaser Elqutub	Football	Yes
Southwestern Athletic Conference	Prairie View A&M University	William Brown	Men's Golf	Yes
The Summit League	Western Illinois University	Brooke Stittleburg	Women's Volleyball	Yes
Sun Belt Conference	University of Arkansas, Little Rock	Rachael Maina	Women's Soccer	Yes
West Coast Conference	St. Mary's College of California	Missy White	Women's Volleyball	Yes
Western Athletic Conference	University of Hawaii	Jessica Stacy	Women's Swimming	Yes
Others:				
Legislative Council	Stanford University	Beth Goode, Senior Woman Administrator/ Senior Associate Athletics Director	Pacific 12 Conference	Yes
Leadership Council	University of Miami (Ohio)	Susan Lipnickey, Faculty Athletic Representative	Mid-American Conference	Yes
Leadership Council	Southern Illinois University at Carbondale	Harold Bardo , Faculty Athletic Respresentative	Missouri Valley Conference	Yes

18. Future Meeting Schedule.

a. March/April 2012, Teleconference.

b. July 19-22, 2012, Carmel, Indiana.

c. August/September 2012, Legislative Webinar.

d. November 2012, Indianapolis, Indiana.

e. January 15-19, 2013, in conjunction with NCAA Convention, Grapevine, Texas.

Committee Chair: Scott Krapf, Illinois State University, Missouri Valley Conference
Committee Vice-Chair: Eugene Daniels, Colorado State University, Mountain West Conference
Staff Liaisons: Katie Willett, Student-Athlete Affairs
Kelly Groddy, Academic and Membership Affairs
Tim Nevius, Enforcement
Brandy Hataway, Academic and Membership Affairs

REPORT OF THE NCAA DIVISION I COMMITTEE ON ACADEMIC PERFORMANCE FEBRUARY 20, 2012, MEETING

***KEY ITEM*.**

- **Timing and Announcement of the NCAA Division I Academic Performance Program (APP) Penalties.** The NCAA Division I Committee on Academic Performance continued its discussion on a more rapid collection and finalizing of NCAA DivisionI Academic Performance Rates (APRs) to expedite the announcement of APRs and application of penalties and/or postseason ineligibility. The Committee on Academic Performance will continue this discussion through the spring to ensure that all possibilities are vetted and the most efficient and effective process is in place.

***ACTION ITEMS*.**

1. Legislative Items.

- None.

2. Nonlegislative Items.

- None.

***INFORMATIONAL ITEMS*.**

1. Penalty Hearing. The committee conducted a hearing for one team subject to Level-Three Penalties and ineligibility for postseason competition.

2. Historically Black Colleges and Universities and Limited-Resourced Institution Advisory Group. The committee received an update from Dr. Vivian Fuller, director of athletics, Jackson State University and Dr. John Rudley, president, Texas Southern University, the December 2011 meeting of the Historically Black Colleges and Universities (HBCU) Limited-Resourced Institution Advisory Group. The group was formed based on a recommendation from the committee and has been working to provide recommendations regarding the APP's impact on limited-resource institutions. The committee considered several recommendations from the advisory group designed to assist limited-resourced institutions successfully transition to the 930 APR penalty benchmark. The committee also reviewed concepts to assist such institutions once the proposed transition has been completed. The committee requested the staff provide some additional information as it further considers these recommendations. The committee

anticipates conducting a conference call prior to its April meeting to review the recommendations.

3. **Timing and Announcement of APP Penalties.** The committee continued its discussion regarding the data collection and announcement of APRs and application of penalties and/or postseason ineligibility. The committee agreed to maintain the current process but will continue to review this issue.

4. **Committee on Academic Performance (APP) Data Review Process.** The committee approved the following changes to the APP data review process, effective immediately for institutions selected for 2012-13 data reviews and thereafter:

   a. Add the following criteria as one of the potential reasons for selection for the data review process. "Institutions with a team(s) with a multiyear APR(s) ranging from 910 to 950;"

   b. Eliminate the review of contemporaneous penalties and the NCAA Division I Academic Progress Rate Improvement Plans from the APR data review process;

   c. Revise the data review process to allow selection of full teams, based primarily on current multiyear APRs, to review in place of the 10 percent sample of all teams;

   d. Combine the Graduation Success Rate (GSR) data review with the APR data review; thus, selecting the same schools for both reviews;

   e. Permit selection of additional institutions for review when deemed appropriate based on APRs and GSRs; and

   f. Amend the GSR review procedures to include the opportunity to review the three most recent years of data and to review a sample of teams based on GSRs and/or inclusion in the APR data review.

   These changes reflect the new 930 APR penalty benchmark and also are a result of several years of experience conducting this work. The changes provide a more condensed timeframe for completing these reviews to help ensure the reviews are completed prior to the public release of APR data each summer.

5. **Impact of the APR Data Review Outcomes on APP Penalties.** The committee amended its policies and procedures to eliminate its policy requiring teams to advance within the APP penalty structure if an APR data review demonstrates the team avoided penalties in the past due to incorrect APR data. The policy will be effective immediately

for institutions selected for 2012-13 data reviews and thereafter. With the new APP structure, access to postseason competition is now tied to an APR benchmark each year and not tied to the penalty structure. The data will continue to be corrected during the data review process and if the result of any corrections places a team below the APR benchmark, the team will be subject to penalties and/or will lose access to postseason competition the following academic year. In addition, the committee has the authority to render an institution's data unusable in the event it was determined through a data review an institution was purposefully manipulating its data in order to avoid APP penalties. This would result in rendering all the institution's teams ineligible for postseason competition, including bowl games, until usable data are submitted by the institution. In addition, the committee can forward information to enforcement if a lack of institutional control is apparent and if student-athletes compete while ineligible.

6. **Two-Four Transfer Data Collection.** The committee approved making the two-year college transfer student-athlete data collection a permanent part of the APR data collection process, which is submitted each fall as part of an institution's Academic Performance Census (APC). This data collection will continue to provide data on the academic performance of two-year college transfers, which has been critical in establishing the new standards and will ensure the opportunity to assess the impact of this recently adopted academic legislation. This data collection includes the sports of baseball, football and men's and women's basketball.

7. **2010-11 APR Data Collection.** The NCAA Division I Committee on Academic Performance Subcommittee on Data Collection and Reporting received an update on the collection of the 2010-11 APR data. All data have been submitted from member institutions and approximately 30 institutions remain in the APP penalty waiver phase.

8. **2011-12 APP Data Reviews**. The Subcommittee on Data Collection and Reporting received an update on the 60 institutions involved in the APP data reviews for the 2011-12 academic year. The review of 57 institutions has been completed. The selection of institutions to be reviewed prior to the 2012-13 academic year will occur at the end of February. It is anticipated that approximately 50 institutions will be selected for a GSR/APR data review.

9. **2011-12 NCAA Division I Legislative Council Subcommittee for Legislative Relief Waivers for Student-Athletes Transferring Due to Team's Ineligibility for Postseason Competition Based on APP Penalties.** The staff provided a summary of the waiver requests from member institutions requesting waivers of the transfer year-in-residence for student-athletes transferring from institutions subject to postseason competition ineligibility based on APP penalties.

10. **Occasion-Two and -Three Historical Penalties Taken in 2010-11.** The committee received a summary of the number of institutions that took penalties during the 2010-11 academic year. Eleven of 30 institutions did not impose their penalties and are therefore required to report a secondary violation to the enforcement staff. It was noted that as part of the secondary process generally this failure to take the penalties results in a doubling of the penalty (e.g., one scholarship reduction becomes a two scholarship reduction.)

11. **2011-12 Penalty Waivers.** The staff provided a summary of the decisions made by the staff for postseason ineligibility, Level-One and Level-Three Penalty waivers submitted by institutions during the 2011-12 academic year.

12. **January Report of the NCAA Division I Committee on Academic Performance.** The committee reviewed the report.

13. **January NCAA Division I Board of Directors Meeting.** The committee reviewed the report.

14. **February NCAA Division I Academic Cabinet Meeting.** The committee reviewed the report.

15. **NCAA Working Group on the Collegiate Model -- Rules.** The committee received an update on the NCAA Working Group on the Collegiate Model – Rules and provided feedback on the principles developed for NCAA Division I Bylaws 14 and 23.

16. **NCAA Resource Allocation Presidential Working Group.** The committee received an update on the NCAA Resource Allocation Working Group.

17. **NCAA Working Group on Collegiate Model -- Enforcement.** The committee received an update on the NCAA Working Group on the Collegiate Model – Enforcement.

18. **Committee Policies and Procedures.** The committee was provided the updated policy document based on changes approved in October 2011 and January 2012 by the NCAA Division I Board of Directors.

19. **Newly Appointed Committee Members.** The committee will review this agenda item at a future meeting.

Committee Chair: Walter Harrison, University of Hartford, America East Conference
Staff Liaisons: Diane Dickman, Academic and Membership Affairs
Kevin Lennon, Academic and Membership Affairs
Todd Petr, Research
Bill Regan, Academic and Membership Affairs
Jennifer Strawley, Academic and Membership Affairs

February 20, 2012	
Attendees	Absentees
Jan Blade, Delaware State University	Lisa Melz, Western Illinois University
Jerry Bovee, Weber State University	
Jennifer Brown, Western Carolina University	
Michael Cross, Bradley University	
Jack Evans, University of North Carolina, Chapel Hill	
Kenneth Ferguson, University of Missouri, Kansas City	
David Jamison, Robert Morris University	
Melvin Johnson, Tennessee State University	
Barbara Luebke, University of Rhode Island	
Roderick McDavis, Ohio University	
John Morris, University of Washington	
Vince Nicastro, Villanova University	
Brennan O'Donnell, Manhattan College	
Greg Sankey, Southeastern Conference	
Other Guests in Attendance: Dr. Vivian Fuller, Director of Athletics of Jackson State University , Dr. John Rudley, President of Texas Southern University.	
Other NCAA Staff Members in Attendance: Andy Cardamone, Steve Clar, Bernard Franklin, Michelle Hosick, Andy Louthain, Matt Maher, Binh Nguyen, Tom Paskus, Tiese Roxbury, Naima Stevenson, Wendy Walters, Katy Yurk.	

REPORT OF THE NCAA COMMITTEE ON WOMEN'S ATHLETICS FEBRUARY 23, 2012 TELECONFERENCE

ACTION ITEMS.

1. Legislative Items.

- **None.**

2. Nonlegislative Items.

- **None.**

Informational Items

1. Division I Presidential Working Group Update. NCAA staff provided the committee with an update on the Division I Presidential Working Groups, specifically addressing miscellaneous education expenses concept and multi-year scholarships proposal. The committee requested that the NCAA national office staff provide continued education to the Presidential Working Groups and all Division I Cabinets regarding the effect of these recommendations and other possible legislation on gender equity. Additionally, the committee requested that education be provided to the membership prior to and after the adoption of legislation that could have an impact on gender equity issues.

2. Equity in Athletics Disclosure Act (EADA) and NCAA Gender Equity Reporting. The committee discussed the current difference between the annual reporting deadlines for the federal EADA and NCAA financial reporting system, which are October and January respectively. The committee previously supported establishing a single deadline for both reports to make it more convenient and efficient for the membership. Consequently, the NCAA staff reached out to the U.S. Department of Education to see if the submission dates could be streamlined. However, the Department of Education did not agree to change the reporting date, noting that their October deadline allows the data to be reviewed earlier by all prospective students. The current NCAA system allows the membership to pull data for the EADA and NCAA at the same time.

3. Division III Male Practice Players Legislation. The committee reviewed the Division III SAAC report, noting that the Women Basketball Coaches Association had requested that Division III SAAC review proposed changes to the current male practice players legislation. SAAC discussed the proposal at its January 2012 meeting and did not support the proposed changes to the legislation.

4. Emerging and Olympic Sports.

a. Triathlon. The committee received an update on the status of triathlon requesting consideration as an emerging sport and, specifically the requirement to obtain its 10 letters of support. It was noted that it is over halfway towards this goal. The committee anticipates reviewing triathlon's request move forward in the emerging sport process and letters of support at its June meeting. Due to the Division I legislative moratorium, the following academic year will then be used to develop the detailed legislative framework for the sport along with resolving any other issues (e.g., playing rules).

b. Rugby. Ellen Owens, head rugby coach at University of California at Berkley, and Binh Nguyen, NCAA assistant director of academic and membership affairs, provided an update on changes to the legislative concepts being discussed for rugby. Specifically, the concepts would result in adjustments to the playing and practice seasons regulations that support institutions to have both 7s and 15s teams. This would allow teams to participate in competitions that support either format and at the time of year most appropriate for that school. The committee supported the changes to legislation as it would make the legislation flexible enough to allow for both formats, potentially grow varsity sponsorship and provide more competitive opportunities for women. As a result of this process, the committee will wait to review rugby's status on the list of emerging sports for women until such time as legislation is passed and institutions have time to explore the new competitive opportunities available.

c. Sand Volleyball. The committee was provided an overview of the sand volleyball national championship, which will be held April 26 through April 28 in Gulf Shores, Alabama, for teams and individual teams. The tournament is sponsored by American Volleyball Coaches Association and will be covered by CBS.com.

d. Acrobatics and Tumbling and STUNT. The committee received two detailed update-reports from these sports pursuing emerging sports for women status. Both groups are continuing to explore a singular proposal and are providing data to the committee as more seasons of competition occur.

5. Inclusion Summit Update. Bernard Franklin, NCAA executive vice president of membership and student-athlete affairs, provided the committee with an update on the Inclusion Summit. Franklin noted that a strategic initiatives document will be distributed at the April governance meetings and to the membership.

6. Title IX Update. NCAA staff provided the committee an update on its correspondence with the U.S. Office of Civil Rights (OCR) in regard to Title IX. Specifically, the staff reported that OCR confirmed that it is committed to continuing to count indoor track participation as separate from outdoor track, so long as the participants have a legitimate varsity competitive experience.

7. Other Business.

a. NCAA Resources and Trainings. The staff reported on the NCAA sponsorship of the International Olympic Committee's Conference on Women and Sport, as well as the new format for the NCAA Equity & Inclusion Forum and half-day trainings on Title IX at the two regional rules seminar sites. The committee noted the distribution of new resources for the membership: SWA best practices; Title IX Coordinator and Title IX policy; and the updated NCA Equity & Title IX manual.

b. NCAA Committee Demographics Report. The committee reviewed and discussed a report on the demographics of NCAA committees, which the committee had requested at its previous meeting. It was noted that the committee will continue to review the demographics of NCAA committees to ensure equal representation opportunities.

c. Expansion of Championship Opportunities. The committee discussed potential effects on gender equity with the expansion of championship brackets in several sports, including Division I football. The committee plans to continue its review of this issue across all three divisions to ensure equal championship participation opportunities.

d. Division III Strategic Initiatives grant. The staff provided the division with additional information regarding its request to include the NCAA Women Coaches Academies and regionals as an opportunity for receipt of grant funds.

8. Programming and Resource updates.

a. Search Firm Summit. Kim Ford, NCAA Director of the Office of Inclusion, provided the committee with an overview of a Search Firm Summit being sponsored by the NCAA at the National Association of Collegiate Directors of Athletics convention. Ford noted that various advocacy groups as well as search firms will have a dialogue to create strategies for broad inclusion of under-represented groups during the search process.

b. Title IX 40th Anniversary. NCAA staff provided an overview of various information and events connected to the 40th Anniversary of Title IX, including activities at the NCAA Women's Final Four.

c. NCAA/NACWAA Institutes and NCAA Women Coaching Academies. It was noted that registration is open for the NCAA/NACWAA Institutes and NCAA Women Coaching Academies and the "Huddle" continuing education event for female coaches. The committee previously supported allowing additional participants who wanted to pay for their own tuition to attend the coaching academies. That opportunity will be provided for the first time at this summer's events.

d. Student-Staff Relationship Resource. NCAA staff provided the committee with an overview of "Staying in Bounds," a resource that addresses the ethical and legal ramifications of student-staff amorous relationships, as well as best practices for institutions. The committee commissioned this resource after watching the presentation of Mariah Burton Nelson, executive director for the American Association for Physical Activity and Recreation, at the Gender Equity Forum last year. The resource will be made available to institutions and conferences in April.

e. Woman of the Year Award. NCAA staff provided the committee an update on the selection process, including noting that three new members have joined the selection committee.

9. Future Meetings.

a. June 19-21, 2012, Meeting. In June the committee will be meeting jointing with the Minority Opportunities and Interests Committee, as well as the newly created subcommittees of Minority Issues, LGBT Issues, and Disabled Student-Athlete Issues. The June meeting will also be the first with the new structure with presidents serving on each committee.

b. October 15-17, 2012, Meeting. During its October meeting, the committee will meet jointly with MOIC and also have the opportunity to attend the Woman of the Year Awards event held on October 14, 2012.

_____

Committee Chair: *Marilyn Moniz Kaho'ohanohano, Associate Director of Athletics and Senior Woman Administrator, University of Hawaii, Manoa*
Staff Liaisons: *Karen Morrison, Inclusion; Brynna Barnhart, Enforcement; Lynn Holzman, Academic and Membership Affairs.*

February 23, 2012 Teleconference	
Attendees	Absentees
Sarah Feyerherm, Associate Vice President for Student Affairs, Washington College (Maryland)	Jill Bodensteiner, Associate Director of Athletics for Compliance, University of Notre Dame
Timothy Hall, Director of Athletics, University of Missouri-Kansas City	
Barbara Hannum, Faculty Athletics Representative, Hawaii Pacific University	Tamica Jones, Director of Athletics, Clark Atlanta University
Myndee Kay Larsen, Associate Commissioner, The Summit League	Syndee Reeves, Division II Student-Athlete Advisory Committee Representative, Mansfield University of Pennsylvania
Portia Lowe Hoeg, Director of Athletics, Allegheny College	
Carmen Leeds, Associate Director of Athletics and Senior Woman Administrator, Emporia State University	
Danez Marrable, Associate Athletic Director for Student Services, University of Alabama at Birmingham	
Rick Mazzuto, Director of Athletics, California State University, Northridge	
Jack McDonald, Director of Athletics, Quinnipiac University	
Marilyn Moniz Kaho'ohanohano, Associate Director of Athletics and Senior Woman Administrator, University of Hawaii, Manoa	
George VanderZwaag, Director of Athletics, University of Rochester	
Jessica Williams, Division I Student-Athlete Advisory Committee Representative, Virginia Commonwealth University	

Other participants:

Kim Ford, NCAA
Bernard Franklin, NCAA
Karen Morrison, NCAA
Binh Nguyen, NCAA
Ellen Owens, head rugby coach at University of California at Berkley

REPORT OF THE NCAA MINORITY OPPORTUNITIES AND INTERESTS COMMITTEE FEBRUARY 15, 2012 MEETING

ACTION ITEMS.

1. Legislative Items.

- None.

2. Nonlegislative Items.

- None.

INFORMATIONAL ITEMS.

Association-wide.

1. New committee members. The committee welcomed new committee member Jamie Bruce, student-athlete at Benedict College and Division II Student-Athlete Advisory Committee (SAAC) representative. The committee also welcomed new secondary liaison Natasha Oakes, NCAA assistant director of academic and membership affairs.

2. MOIC chart of service. Committee members were informed of the pending end of the current chair and vice chair terms. Committee members interested in moving into a leadership role as chair or vice chair were encouraged to inform the primary liaison.

3. NCAA Division I, II and III legislative updates. The committee received updates on Divisions I, II and III legislative issues.

a. **Division I**. The committee was provided an update on the work of Division I to address the current working definition of an agent and changes to proposed recruiting models being considered for men's basketball. The committee expressed concern that any model changes developed for men's basketball should also be considered for women's basketball. An update on the progress of changes being proposed for initial eligibility was shared and the committee members discussed in detail the significant impact many of the changes will have on student-athletes of color. The committee is supportive of the process that the initial eligibility committee is undergoing to identify a new chair that will remain

attentive to the diverse needs of the Division I membership. There continues to be a need to educate the membership and more specifically the public about the NCAA, who we are and what we do, as we continue to address complex issues that affect the membership.

b. **Division II**. The committee was provided an update on proposed legislation being considered for the 2013 legislative cycle regarding student-athletes being asked to contribute towards the purchase of their NCAA championship rings. Concerns were expressed regarding the impact this may have on recruiting as well as the undue financial hardship it may pose on student-athletes specifically student-athletes of color who may not have the additional funds to contribute to the award.

   The committee would like to extend accolades to the student-athletes of Division II for the considerable commitment they have shown in support of their Make-A-Wish Campaign, which already raised $405,000 for the 2011-12 academic year. The student-athletes of Division II continue to make a significant impact to the organization on an annual basis.

   The committee was informed about the upcoming Division II Spring Sports Festival to take place May 15-19 in Louisville, Kentucky, hosted by Bellarmine University.

c. **Division III**. The committee received an update on the progress of the division's identity initiative and suggests that more educational resources be developed for the public regarding the benefits of the division for both student-athlete and athletics administrators.

   The committee is supportive of continued education efforts related to proposed sickle cell testing legislation for the division. The committee intends to stay engaged on this important issue.

   The Management Council representative expressed the appreciative response of the Division III membership for President Emmert having a presence in their meetings and business session during the NCAA Convention. The committee also offers congratulations to Portia Lowe Hoeg, Division III Management Council representative, for being selected as the director of athletics at Allegheny College.

4. **Division I, II and III SAAC updates.** SAAC representatives from Divisions II and III spoke in great detail about the success of their divisionally supported fundraising campaigns for Division II, Make-A-Wish, and Division III, Special Olympics, and their continued efforts to bring national awareness to the organizations.

5. **NCAA office of inclusion update.** The committee was provided with an update on a collaboration meeting held between the Minority Opportunities Athletic Association (MOAA), Black Coaches and Administrators Association (BCA) and the John McLendon Group. The committee is supportive of the groups identifying more strategic ways to work together to support the advancement of minority administrators and coaches. MOIC members actively involved within the groups will continue to address the concern with the leadership of each of the groups.

6. **NCAA Division I athletics certification program.** The committee was provided an update regarding the progress of the certification committee and changes being made to enhance the process regarding inclusion. The feedback provided by the committee will be shared with NCAA staff.

7. **NCAA Programming.**

    a. **NCAA/MOAA Award for Diversity and Inclusion.** NCAA staff provided an update on the award and the promotional campaign that was launched at the 2012 NCAA Convention. The application will be made available to the membership from May until September. The award winners will be recognized at the 2013 Convention. MOIC committee members were identified to serve on the selection committee.

    b. **NCAA Pathway Program.** The committee was provided an update regarding the participants selected for the 2012 program. The participant bios were shared including class demographics of the 12 participants. The participants of the 2012 program began at the NCAA Convention.

    c. **NCAA Equity and Inclusion Forum.** The committee was provided an update regarding changes being made to enhance the framework of the NCAA Gender Equity Forum to provide five general sessions and include breakout specific sessions on: student-athletes with disabilities, racial and ethnic minorities, international student-athletes, lesbian, gay, bisexual and transgender communities and women in intercollegiate athletics. The forum will continue to provide

programming on Title IX and gender equity but will look to expand its outreach to new groups.

d. **2012 NCAA Woman of the Year.** The event will take place Sunday, October 14, in Indianapolis, Indiana. Committee members have been encouraged to take an active role in participating in the nomination process as representatives of their member institutions and have been invited to attend the event in October.

8. **Division III only.** MOIC is supportive of the efforts of the division around diversity and inclusion and seek to identify members of the committee to actively work with representatives within the Division III governance structure to serve in an advisory capacity on a subcommittee regarding key diversity issues for the division.

9. **Future meeting dates and sites**.

a. June 2012, TBD, Indianapolis, Indiana.

b. October 2012, TBD, Indianapolis, Indiana.

Committee Chair: *Dawn Reynolds, University of Miami*
Staff Liaisons *Kimberly Ford, Minority Inclusion*
Natasha Oakes, Academic and Membership Affairs
Jay Rossello, General Counsel

February 15, 2012	
Attendees	Absentees
Jamie Bruce, Benedict College	
Rahsann Carlton, Penn State Harrisburg	
Stanton Ching, Connecticut College	
Wayne Coito, Pacific West Conference	
Wildens Fils, Lyndon State College	
Dianthia Ford-Kee, Lincoln University (Pennsylvania)	
Alecia Shields Gadson, Coppin State University	
Keri Gaither, University of Detroit Mercy	
Irma Garcia, St. Francis College (New York)	
Chris Howard, University of Kansas	

Zak Ivkovic, City University of New York Athletic Conference	
Alejandro “Alex” Mendez, University of South Florida	
Janet Montgomery, University of West Alabama	
Dawn Reynolds, University of Miami	
William Smith, University of Utah	
Clyde McCoy, University of Miami	
Other Participants Kimberly Ford, Natasha Oakes, Chris Ruckdaschel, Jay Rossello	

M-2012-1

AMATEURISM -- FINANCIAL DONATIONS FROM PROFESSIONAL SPORTS ORGANIZATIONS -- RECIPROCAL MARKETING AGREEMENTS

Intent: To clarify that, in sports other than football and men's basketball, an institution's marketing department may enter into a reciprocal contractual relationship with a professional sports organization for the specific purpose of marketing and promoting an institutionally sponsored sport.

A. Bylaws: Amend 12.6.1, as follows:

12.6.1 Professional Sports Organizations.

[12.6.1.1 through 12.6.1.2 unchanged.]

12.6.1.3 To Institution, Permissible. A member institution may receive funds from a professional sports organization, provided:

[12.6.1.3-(a) unchanged.]

(b) The money is placed in the institution's general scholarship fund and commingled with funds for the assistance of all students generally; ~~or~~

(c) The money is received by the institution as a result of the professional sports organization's financial sponsorship of a specific intercollegiate competition event and is placed in the institution's budget for the specific event, including ancillary activities and promotions**; or**

(d) The money is received by the institution as a result of a reciprocal contractual marketing relationship and is placed in the athletics department's budget for the specific purpose of marketing and promoting any institutionally sponsored sport other than football and men's basketball.

[12.6.1.4 through 12.6.1.7, unchanged.]

12.6.1.8 Reciprocal Marketing Agreements -- Sports Other Than Football and Men's Basketball. In sports other than football and men's basketball, an institution's marketing department may enter into a reciprocal contractual relationship with a professional sports organization for the specific purpose of marketing and promoting an institutionally sponsored sport.

Source: NCAA Division I Legislative Council

Effective Date: Immediate

Proposal Category: Amendment

Topical Area: Amateurism

Rationale: na

Estimated Budget Impact: None.

Impact on Student-Athlete's Time (Academic and/or Athletics): None.

M-2012-2

FINANCIAL AID -- MAXIMUM INSTITUTIONAL GRANT-IN-AID LIMITATIONS BY SPORT -- EQUIVALENCY COMPUTATIONS -- CALCULATION OF BOOKS -- ENROLLMENT FOR LESS THAN A FULL ACADEMIC YEAR

Intent: To clarify that if a student-athlete is enrolled for less than a full academic year (e.g., one semester, one or two quarters) and receives any portion of a book allowance, the institution must use the amount in the numerator that is proportionate to the number of terms of enrollment ($400 for semester systems, $534 or $267 for quarter systems).

Bylaws: Amend 15.5.3.2.1, as follows:

15.5.3.2.1 Additional Requirements. The following additional requirements shall apply to equivalency computations:

[15.5.3.2.1-(a) through 15.5.3.2.1-(b) unchanged.]

(c) Books shall count for calculation purposes as $800 in the denominator. If a student-athlete receives any portion of a book allowance for the academic year, the institution must use $800 in the denominator and numerator for books, regardless of the actual cost of the books. If a student-athlete ~~*enrolls midyear*~~ **is enrolled for less than a full academic year** (e.g., ~~*second*~~ **one** semester, ~~*second or third quarter*~~ **one or two quarters**) and receives any portion of a book allowance, the institution must use the amount in the numerator that is proportionate to the number of terms of enrollment ($400 for semester systems, $267 or $534 for quarter systems).

Source: NCAA Division I Legislative Council

Effective Date: August 1, 2012

Proposal Category: Modification of Wording

Topical Area: Financial Aid

Rationale: na

Estimated Budget Impact: None.

Impact on Student-Athlete's Time (Academic and/or Athletics): None.

2012- EXECUTIVE REGULATIONS -- ELIGIBILITY FOR CHAMPIONSHIPS -- INELIGIBILITY FOR USE OF BANNED DRUGS -- MANIPULATION OF DRUG TEST SAMPLE

Intent: To increase the penalty for a student-athlete who is involved in a case of clearly observed manipulation of an NCAA drug test sample to the loss of a minimum of two seasons of competition in all sports, as specified.

A. Bylaws: Amend 18.4.1.5.1.1, as follows:

18.4.1.5.1.1 Breach of NCAA Drug-Testing Program Protocol. A student-athlete who is in breach of the NCAA drug-testing program protocol (e.g., no show~~, *tampering with sample*~~) shall be considered to have tested positive for the use of any drug other than a "street" drug.

> **18.4.1.5.1.1.1 Manipulation of Drug Test Sample. A student-athlete who is involved in a case of clearly observed manipulation of an NCAA drug test sample, as documented per NCAA drug-testing protocol by a drug-testing crew member, shall be charged with the loss of a minimum of two seasons of competition in all sports if the season of competition has not yet begun for that student-athlete or a minimum of the equivalent of two full seasons of competition in all sports if the student-athlete is involved in the manipulation of a drug test sample during his or her season of competition (the remainder of contests in the current season and contests in the following two seasons up to the period of time in initial season in which the student-athlete was declared ineligible). The student-athlete shall remain ineligible for all regular-season and postseason competition during the time period ending two calendar years (730 days) the student-athlete was involved in the manipulation of a drug test sample and until the student-athlete tests negative (in accordance with the testing methods authorized by the Executive Committee) and the student-athlete's eligibility is restored by the Committee on Student-Athlete Reinstatement.**

B. Administrative: Amend 31.2.3.1, as follows:

31.2.3.1 Breach of NCAA Drug-Testing Program Protocol. A student-athlete who is in breach of the NCAA drug-testing program protocol (e.g., no show~~, *tampering with sample*~~) shall be considered to have tested positive for the use of any drug other than a "street" drug.

> **31.2.3.1.1 Manipulation of Drug Test Sample. A student-athlete who is involved in a case of clearly observed manipulation of an NCAA drug test sample, as documented per NCAA drug-testing protocol by a drug-testing crew member, shall be charged with the loss of a minimum of two seasons of competition in all sports if the season of competition has not yet begun for that student-athlete or a minimum of the equivalent of two full seasons of competition in all sports if the student-athlete is involved in the manipulation of a drug test sample during his or her season of competition (the remainder of contests in the current season and contests in the following two seasons up to the period of time in initial season in which the student-athlete was declared ineligible). The student-athlete shall remain ineligible for all**

regular-season and postseason competition during the time period ending two calendar years (730 days) the student-athlete was involved in the manipulation of a drug test sample and until the student-athlete tests negative (in accordance with the testing methods authorized by the Executive Committee) and the student-athlete's eligibility is restored by the Committee on Student-Athlete Reinstatement.

Source: NCAA Division I Championship/Sports Management Cabinet (Committee on Competitive Safeguards and Medical Aspects of Sports)

Effective Date: August 1, 2012, for tests occurring on or after August 1, 2012.

Proposal Category: Amendment

Topical Area: Executive Regulations

Rationale: The penalty for testing positive for use of a banned substance is very serious. The penalty is supported by the membership as a strong deterrent and to protect the health and safety of student-athletes and the integrity of the sports in which they participate. The current penalty for a breach of drug testing protocol is the same as the penalty for a positive test. A deliberate attempt by a student-athlete to alter his or her urine specimen (documented per NCAA drug-testing protocol by a drug-testing crew member), through the use of added substances or by substituting another's urine, demonstrates an egregious violation of ethical conduct. This behavior warrants an even more serious automatic penalty as a deterrent to such behavior and as a sanction when it occurs. As with all drug-testing penalties, there is an appeal process available to the involved student-athlete and his or her institution. This proposal is being recommended as noncontroversial legislation, inasmuch as broader consultation and debate are unlikely to improve the proposal in any substantial way, significant disagreement or alternative points of view will not be generated and there does not appear to be a significant impact on existing or proposed legislation.

Estimated Budget Impact: None

Impact on Student-Athlete's Time (Academic and/or Athletics): None.

History
Jun 12, 2011: Submit; Submitted for consideration.
Jun 14, 2011: Committee on Competitive Safeguards and Medical Aspects of Sports, Recommends Approval
Sep 14, 2011: Championships/Sports Management Cabinet, Sponsored

Proposal No. 2012-

Title: ELIGIBILITY -- FRESHMAN ACADEMIC REQUIREMENTS -- ELIGIBILITY FOR FINANCIAL AID, PRACTICE AND COMPETITION -- QUALIFIER -- CORE-COURSE REQUIREMENTS -- EXCEPTION -- INTERNATIONAL PROSPECTIVE STUDENT-ATHLETES

Intent: To specify that a prospective student-athlete whose initial-eligibility certification is based entirely on international credentials shall not be required to complete ten of the required 16 core courses before the start of his or her seventh semester (or the equivalent) of high school.

Bylaws: Amend 14.3.1.1, as follows:

14.3.1.1 Qualifier. A qualifier shall be eligible for financial aid, practice and competition during the first academic year in residence. A qualifier is defined as one who is a high school graduate and who presented the following academic qualifications:

[14.3.1.1-(a) through 14.3.1.1-(b) unchanged.]

(c) Completion of 10 of the required 16 core courses before the start of his or her seventh semester (or the equivalent) of high school. Seven of the 10 core courses must include English, mathematics and natural or physical science. The 10 core courses used to fulfill this requirement and the grades achieved in such courses shall be used in determining the student-athlete's eligibility for financial aid, practice and competition during his or her first academic year in residence and shall not be replaced by courses or grades achieved in subsequently completed core courses, including courses completed after the core-curriculum time limitation pursuant to Bylaws 14.3.1.2.1.1 or 14.3.1.2.1.2.

> **14.3.1.1.1 Exception -- International Prospective Student-Athletes. The provisions of Bylaw 14.3.1.1.1-(c) do not apply to a prospective student-athlete whose initial-eligibility certification is based entirely on international credentials.**
>
> [14.3.1.1.1 through 14.3.1.1.2 renumbered as 14.3.1.1.2 through 14.3.1.1.3, unchanged.]

Source: NCAA Division I Academic Cabinet

Effective Date: August 1, 2015, for students initially enrolling full time in a collegiate institution on or after August 1, 2015

Proposal Category: Amendment

Topical Area: Eligibility

Rationale: Due to unique and varied international educational systems, it is, in many cases, not possible to determine or administer the ten core-course requirement for international prospective student-athletes. International academic programs vary in length and determining the equivalent

of "the beginning of the seventh semester" of secondary school is challenging. Many countries have course progression checks built into their curriculum, even if students are only formally assessed at the conclusion of their educational path via leaving examinations. This proposal is being recommended as noncontroversial legislation, inasmuch as broader consultation and debate are unlikely to improve the proposal in any substantial way, significant disagreement or alternative points of view will not be generated and there does not appear to be a significant impact on existing or proposed legislation.

Estimated Budget Impact: None.

Impact on Student-Athlete's Time (Academic and/or Athletics): None.

History
Jan 19, 2012: Submit; Submitted for consideration.
Feb 7, 2012: Academic Cabinet, Sponsored
Feb 7, 2012: Academic Cabinet, Recommends Approval as Noncontroversial Legislation

Proposal No. 2012-

Title: ELIGIBILITY -- PROGRESS-TOWARD-DEGREE REQUIREMENTS -- ELIGIBILITY FOR PRACTICE DURING EACH TERM OF THE INITIAL YEAR IN RESIDENCE

Intent: To specify that an academic redshirt must successfully complete nine semester or eight quarter hours of academic credit during each applicable regular academic term of his or her initial year in residence in order to be eligible for practice in the immediately subsequent term of his or her initial year in residence.

A. Bylaws: Amend 14.3.1.2, as follows:

14.3.1.2 Academic Redshirt. An academic redshirt may receive institutional athletically-related financial aid but may not compete during the first academic year in residence. An academic redshirt may practice only on campus or at the institution's regular practice facility during the first regular academic term in residence. An academic redshirt must successfully complete nine semester or eight quarter hours of academic credit in ~~*the first*~~ **each applicable** regular academic term in order to be eligible for practice in ~~*a*~~ **the immediately** subsequent term ~~*or terms*~~ of the first academic year (see Bylaw 14.4.2.1). An academic redshirt is defined as one who is a high school graduate and who presented the same academic qualifications applicable to qualifiers (see Bylaw 14.3.1.1) except for the following:

[Remainder of 14.3.1.2 unchanged.]

B. Bylaws: Amend 14.4.2.1, as follows:

14.4.2 Eligibility for Financial Aid and Practice. Eligibility for institutional financial aid and practice during each academic year after a student-athlete's initial year in residence or after the student-athlete has used one season of eligibility in a sport shall be based upon the rules of the institution and the conference(s), if any, of which the institution is a member.

> 14.4.2.1 Eligibility for Practice During Initial Year in Residence -- Academic Redshirt. An academic redshirt must successfully complete nine semester or eight quarter hours of academic credit during ~~*the first*~~ **each applicable** regular academic term of his or her initial year in residence in order to be eligible for practice in ~~*a*~~ **the immediately** subsequent term ~~*or terms*~~ of his or her initial year in residence.

Source: NCAA Division I Academic Cabinet

Effective Date: August 1, 2015, for student-athletes initially enrolling full time in a collegiate institution on or after August 1, 2015

Proposal Category: Amendment

Topical Area: Eligibility

Rationale: Current legislation permits an academic redshirt who attends a quarter institution and who successfully completes eight quarter hours of academic credit during the first quarter of his or her initial year in residence to practice during the second and third quarters regardless of his or her academic performance during the second quarter. Further, failing to successfully complete eight quarter hours of academic credit in the first quarter eliminates the opportunity to continue to practice for the remainder of the year, regardless of the level of academic success achieved during the second quarter. The legislation should be modified to ensure that continued access to practice is contingent on demonstrated academic success in each term throughout the first academic year. This proposal is being recommended as noncontroversial legislation, inasmuch as broader consultation and debate are unlikely to improve the proposal in any substantial way, significant disagreement or alternative points of view will not be generated and there does not appear to be a significant impact on existing or proposed legislation.

Estimated Budget Impact: None.

Impact on Student-Athlete's Time (Academic and/or Athletics): None.

History
Jan 19, 2012: Submit; Submitted for consideration.
Feb 7, 2012: Academic Cabinet, Sponsored
Feb 7, 2012: Academic Cabinet, Recommends Approval as Noncontroversial Legislation

Proposal No. 2012-

Title: ELIGIBILITY -- INITIAL ELIGIBILITY -- COMMON PROVISIONS -- DIVISION I AND DIVISION II -- COLLEGE COURSES AND MULTIPLE HIGH SCHOOL ATTENDANCE

Intent: To change the voting line for specific bylaws related to initial eligibility from federated to common for Division I and Division II, as specified.

A. Bylaws: Amend 14.3.1.2.3, as follows:

[Common provision, Division I and Division II, divided vote]

[To change voting line in Bylaw 14.3.1.2.3 from federated to common (#)]

14.3.1.2.3 College Courses. College courses may be used to satisfy core-curriculum requirements if accepted by the high school, provided the courses are accepted for any other student, meet all other requirements for core courses and are placed on the student's high school transcript.

B. Bylaws: Amend 14.3.1.2.3, as follows:

[Common provision, Division I and Division II, divided vote]

[To change voting line in Bylaw 14.3.1.2.9 from federated to common (#)]

14.3.1.2.9 Multiple High School Attendance. For a student-athlete who attends more than one high school, a Form 48-H (core-course form) and an official transcript from each high school the student-athlete attended must be used. However, the NCAA Eligibility Center may receive the official transcript from either the student-athlete's original high school or the high school from which the student-athlete graduated, or an institution's admissions office.

Source: NCAA Division I Academic Cabinet

Effective Date: Immediate

Proposal Category: Amendment

Topical Area: Eligibility

Rationale: Division I and Division II have recently acted to change the voting line of several initial-eligibility provisions from federated to common. The bylaws addressed in this proposal could not initially be changed to common provisions because of substantive differences between each division's versions. Division II Proposal No. 2012-13, adopted in January, modified the language of the college courses and multiple high school attendance bylaws to match Division I legislation. Designating these bylaws as common provisions will provide consistency for prospective student-athletes, high school coaches and administrators to understand initial-

eligibility legislation and how courses completed by the prospective student-athlete will be used to certify eligibility. A consistent standard also will assist the Eligibility Center in more efficiently determining whether a particular student-athlete has fulfilled each division's initial-eligibility requirements. If the divisions have different legislation, the Eligibility Center is required to apply different standards to the same course This proposal is being recommended as noncontroversial legislation, inasmuch as broader consultation and debate are unlikely to improve the proposal in any substantial way, significant disagreement or alternative points of view will not be generated and there does not appear to be a significant impact on existing or proposed legislation.

Estimated Budget Impact: None.

Impact on Student-Athlete's Time (Academic and/or Athletics): None.

History
Jan 19, 2012: Submit; Submitted for consideration.
Feb 7, 2012: Academic Cabinet, Sponsored
Feb 7, 2012: Academic Cabinet, Recommends Approval as Noncontroversial Legislation

NCAA DI Legislative Proposals

Proposal Number: 2010-26-3

Title: AMATEURISM -- PROMOTIONAL ACTIVITIES -- USE OF A STUDENT-ATHLETE'S NAME OR LIKENESS -- CO-SPONSORS OF PROMOTIONAL ACTIVITIES -- CONSOLIDATION OF MEDIA ACTIVITIES

Intent: To amend NCAA Proposal No. 2010-26, to restrict the use of a student-athlete's name or likeness for promotions and advertisements, as specified; further, to eliminate the distinction in the application of the media activities legislation between those that occur during the playing season and those that occur outside the playing season.

A. Bylaws: Amend Proposal No. 2010-26, 12.02, as follows:

12.02 DEFINITIONS AND APPLICATIONS

[12.02.1 unchanged.]

~~*12.02.2 Likeness. Likeness includes an individual's image, photograph, likeness (whether actual, simulated, photographic, computer generated, rendered, caricature or otherwise), voice (whether speaking, rapping, singing, altered or otherwise), personality, biographical information and/or other personal identification.*~~

~~*12.02.3 Name. Name includes an individual's name, nickname, sobriquet, signature (whether actual, simulated, photographic, computer generated, rendered, caricature or otherwise) and/or other personal identification.*~~

[12.02.4 through 12.02.7 renumbered as 12.02.2 through 12.02.5, unchanged.]

B. Bylaws: Amend Proposal No. 2010-26, 12.5.1, as follows:

12.5.1 Permissible.

12.5.1.1 Institutional, Charitable, Education or Nonprofit Promotions. A member institution or recognized entity thereof (e.g., fraternity, sorority or student government organization), a member conference or noninstitutional charitable, educational or nonprofit agency may use a student-athlete's name, likeness or appearance to support its charitable or educational activities or to support activities considered incidental to the student-athlete's participation in intercollegiate athletics, provided the following conditions are met:

(a) The promotional activity must be approved in writing by the institution's director of athletics (or his or her designee who may not be a coaching staff member), subject to the limitations on participants in such activities as set forth in Bylaw 17;

(b) The student-athlete and an authorized representative of the charitable, educational or nonprofit agency must sign a release statement granting permission to use his or her name, likeness or appearance in a manner consistent with the requirements of this section;

(c) The promotional activity may involve co-sponsorship by a commercial entity, as approved by the institution, subject to the following conditions:

(1) The promotion must identify (e.g., via graphics, voice over, text) the commercial entity's affiliation with the institution, conference or noninstitutional charitable, educational or nonprofit agency (e.g., entity is the official sponsor of the institution or event); and

(2) There is no indication in the makeup, wording or action of the co-sponsorship that the student-athlete endorses or is directly promoting the use of a product or service of the commercial entity.

(d) The student-athlete shall not miss class;

(e) The student-athlete's name, picture or appearance is not used to promote the commercial ventures of any nonprofit agency;

(~~e~~**f**) The student-athlete may accept actual and necessary expenses from the member institution, member conference or the charitable, educational or nonprofit agency related to participation in such activity; and

(~~f~~**g**) Any institutional commercial items with names or likenesses of multiple student-athletes **(other than highlight films or media guides per Bylaw 12.5.1.7)** may be sold only ~~*by*~~ **at** the member institution at which the student-athlete is enrolled, the institution's conference, institutionally controlled (owned and operated) outlets ~~*or other institutionally authorized entities (subject to Bylaw 12.5.1.1.1)*~~ or outlets controlled by the charitable, educational or nonprofit organization (e.g., location of the charitable or educational organization, site charitable event during the event). Items that include an individual student-athlete's name or likeness (e.g., name on jersey, name or likeness on a bobble-head doll), other than informational items (e.g., media guide, schedule cards, institutional publications), may not be sold.

~~*12.5.1.1.1 Sale of Institutional Commercial Items. A commercial entity may sell an institutional commercial item that includes the names and/or likenesses of multiple student-athletes, provided the following conditions are met:*~~

~~*(a) The sale of the commercial item is approved by the institution's director of athletics (or his or her designee who may not be a coaching staff member);*~~

~~*(b) The commercial item must be considered to be an institutional item and must include the name of the institution. Two or more institutions may collectively agree to authorize or license a commercial item that includes the names or likenesses of multiple student-athletes [any commercial item authorized for sale by the institution (or institutions) may be considered to be an institutional commercial item];*~~

~~*(c) The involved student-athletes have signed a release statement granting permission to use their names or likenesses in a manner consistent with the requirements of this section;*~~

~~*(d) The involved student-athletes shall not directly endorse or promote the use of the commercial item; and*~~

~~*(e) The commercial item does not involve or relate in any way to alcoholic beverages, tobacco products or an organization that is involved with or promotes gambling.*~~

12.5.1.1.~~*2*~~**1** Promotions Involving NCAA Championships, Events, Activities or Programs. The NCAA [or third part acting on behalf of the NCAA (e.g., host institution, conference, local organizing committee)] may use the name or likeness of an enrolled student-athlete to generally promote NCAA championships or other NCAA events, activities or programs.

12.5.1.1.~~*3*~~**2** Promotions Involving Commercial Locations/Sponsors. A member institution, a member conference or a charitable, educational or nonprofit organization may use the appearance, name or likeness of an enrolled student-athlete to promote its activities at the location of a commercial establishment, **provided the commercial establishment is not** ~~*which may be*~~ a co-sponsor of the activity, provided the student-athlete does not directly promote the sale of a commercial product or service in conjunction with the activity. **A commercial establishment would become a co-sponsor if the commercial establishment either advertises the presence of the student-athlete at the commercial location or is involved directly or indirectly in promoting the activity.**

[12.5.1.1.4 through 12.5.1.1.6 renumbered as 12.5.1.1.3 through 12.5.1.1.5, unchanged.]

[12.5.1.2 through 12.5.1.3 unchanged.]

12.5.1.4 **Congratulatory** Advertisement ~~*or Promotion*~~. **It is permissible for a student-athlete's name or picture, or the group picture of an institution's athletics squad, to appear in an advertisement of a particular business, commercial product or service, provided:**

(a) The primary purpose of the advertisement is to publicize the sponsor's congratulations to the student-athlete or team;

(b) The advertisement does not include a reproduction of the product with which the business is associated or any other item or description identifying the business or service other than its name or trademark;

(c) There is no indication in the makeup or wording of the advertisement that the squad members, individually or collectively, or the institution endorses the product or service of the advertiser;

(d) The student-athlete has not signed a consent or release granting permission to use the student-athlete's name or picture in a manner inconsistent with the requirements of this section; and

(e) If the student-athlete has received a prize from a commercial sponsor in conjunction with participation in a promotional contest and the advertisement involves the announcement of receipt of the prize, the receipt of the prize is consistent with the provisions of Bylaw 12.5.2.3.3 and official interpretations.

~~*An advertisement or promotion by a commercial entity may include a student-athlete's name or likeness (e.g., competition video footage, competition photographs), provided the following conditions are met:*~~

~~*(a) The advertisement or promotion is approved by the institution's director of athletics (or his or her designee who may not be a coaching staff member);*~~

~~*(b) The student-athlete has signed a release statement granting permission to use his or her name or likeness in a manner consistent with the requirements of this section;*~~

~~*(c) The student-athlete does not miss class;*~~

~~*(d) The advertisement or promotion identifies (e.g., via graphics, voice over, text) the commercial entity's affiliation with the institution, conference or the NCAA (e.g., entity is the official sponsor of the institution or event);*~~

~~*(e) There is no indication in the makeup, wording or action of the advertisement or promotion that the student-athlete endorses or is directly promoting the use of a product or service of the commercial entity;*~~

~~*(f) If a student-athlete's name is used in the advertisement or promotion, a reference to the student-athlete's institution must be used immediately before or after his or her name; and*~~

~~*(g) The advertisement or promotion does not involve alcoholic beverages, tobacco products or an organization that is involved with or promotes gambling.*~~

12.5.1.4.1 Effect of Violation. A violation of this bylaw shall be considered an institutional violation per Constitution 2.8.1; however, the student-athlete's eligibility shall not be affected.

[12.5.1.5 through 12.5.1.6 unchanged.]

12.5.1.7 Promotion by Third Party of Highlight Film, Video or Media Guide. Any party other than the institution or a student-athlete (e.g., a distribution company) may sell and distribute an institutional highlight film or video or an institutional or conference media guide that contains the names and pictures of enrolled student-athletes only if:

(a) The institution specifically designates any agency that is authorized to receive orders for the film, video or media guide;

(b) Sales and distribution activities have the written approval of the institution's athletics director;

(c) The distribution company or a retail store is precluded from using the name or picture of an enrolled student-athlete in any poster or other advertisement to promote the sale or distribution of the film or media guide; and

(d) There is no indication in the makeup or wording of the advertisement that the squad members, individually or collectively, or the institution endorses the product or services of the advertiser.

[12.5.1.7 through 12.5.1.8 renumbered as 12.5.1.8 through 12.5.1.9, unchanged.]

C. Bylaws: Amend Proposal No. 2010-26, 12.5.2, as follows:

12.5.2 Nonpermissible.

12.5.2.1 Advertisement and Promotions Subsequent to Enrollment. After becoming a student-athlete, an individual shall not be eligible for participation in intercollegiate athletics if the individual:

(a) Accepts any remuneration for or permits the use of his or her name or likeness to advertise, recommend or promote **directly** the sale or use of a commercial product or service of any kind~~*, except as permitted in Bylaws 12.5.1.1 and 12.5.1.4*~~, or

[Remainder of 12.5.2.1 unchanged.]

12.5.2.2 Use of a Student-Athlete's Name or Likeness **without Knowledge or Permission**. If a student-athlete's name or likeness appears on commercial items (e.g., T-shirts, sweatshirts, serving trays, playing cards, posters) or is used to advertise or promote a commercial product or service sold by an individual or agency **without the student-athlete's knowledge or permission** ~~*in a manner contrary to the requirements of Bylaw 12.5.1.4*~~, the student-athlete (or the institution acting on behalf of the student-athlete) is required to take steps to stop such an activity in order to retain his or her eligibility for intercollegiate athletics. Such steps are not required in cases in which a student-athlete's photograph is sold by an individual or agency (e.g., private photographer, news agency) for private use.

12.5.2.3 Specifically Restricted Activities. A student-athlete's involvement in promotional activities specified in this section is prohibited.

12.5.2.3.1 Name the Player Contest. A student-athlete may not permit use of his or her name or picture in a "name the player" contest conducted by a commercial business for the purpose of promoting that business.

12.5.2.3.2 Athletics Equipment Advertisement. A student-athlete's name or picture may not be used by an athletics equipment company or manufacturer to publicize the fact that the institution's team uses its equipment.

[12.5.2.3 renumbered as 12.5.2.4, unchanged.]

D. Bylaws: Amend Proposal No. 2010-26, 12.5.3, as follows:

12.5.3 Media Activities. A student-athlete may participate in media activities (e.g., appearance on radio, television, in films or stage productions or participation in writing projects) when such appearance or participation is related in any way to athletics ability or prestige, provided the student-athlete is eligible academically to represent the

institution, he or she does not receive any remuneration for such appearance or participation and he or she is not portrayed in a manner as promoting or directly endorsing the sale or use of a commercial product or service. The student-athlete may, however, receive legitimate and normal expenses directly related to such appearance or participation, provided the source of the expenses is the entity sponsoring the activity. A student-athlete participating in media activities may not miss class, except for class time missed in conjunction with away-from-home competition or to participate in a conference-sponsored media day.

12.5.3.1 Use of a Student-Athlete's Name of Likeness by a Media Entity in Conjunction with Coverage of Intercollegiate Competition and Other Activities. A media entity, or its authorized distributor, may include a student-athlete's name or likeness in its coverage and promotion of intercollegiate competition and other activities incidental to his or her participation in intercollegiate athletics, provided the student-athlete is not portrayed in a manner as promoting or directly endorsing the sale or use of a commercial product or service. A media entity may feature a student-athlete's name or likeness in the course of its journalistic coverage of news (and the promotions of such coverage) related to the student-athlete or his or her institution or conference or the NCAA.

Source: NCAA Division I Amateurism Cabinet

Effective Date: August 1, 2011

Category: Amendment-to-Amendment

Topical Area: Amateurism

Rationale: This amendment maintains current restrictions related to commercial advertisements and the sale of institutional commercial items; however, it would permit flexibility as it relates to co-sponsorship of institutional, charitable, education or nonprofit promotions. Also, it eliminates the distinction between media activities that occur during the playing season and those that occur outside the playing season.

Budget Impact: None.

Impact on Student-Athlete's Time (Academic and/or Athletics): None.

Position Statement(s)

none

History

Feb 17, 2011: Submit; Submitted for consideration.

Feb 18, 2011: Amateurism Cabinet

Apr 12, 2011: Leg Council Init Review, Adopted; Pending Possible Board of Directors Review

Apr 28, 2011: Adopted; No action taken by the Board of Directors. Amendment adopted. As a result, Proposal No. 2010-26 is amended pursuant to Proposal No. 2010-26-3. Proposal No. 2010-26 (as amended) remains tabled.

NCAA DI Legislative Proposals

Proposal Number: 2010-58-C

Title: ELIGIBILITY, FINANCIAL AID AND PLAYING AND PRACTICE SEASONS -- SUMMER ACADEMIC PREPARATION AND COLLEGE ACCLIMATIZATION -- MEN'S BASKETBALL -- NATIONAL SERVICE ACADEMY EXCEPTION

Intent: In men's basketball, to establish a summer academic preparation and college acclimatization model, as specified, including exceptions for national service academies.

A. Constitution: Amend 3.2.4, as follows:

3.2.4 Conditions and Obligations of Membership.

[3.2.4.1 through 3.2.4.16 unchanged.]

3.2.4.17 Academic Assessment -- Men's Basketball.

3.2.4.17.1 Assessment of Student-Athletes Receiving Athletically Related Financial Aid. In men's basketball, an active member shall assess all incoming student-athletes (including transfer student-athletes) who have signed the institution's written offer of athletically related financial aid for the following academic year to identify those who require enrollment in summer school prior to initial full-time enrollment at the certifying institution. The assessment shall be based on criteria defined by the institution and shall include an assessment of learning skills. In following years, the institution shall re-evaluate all continuing student-athletes who will receive athletically related financial aid in the following academic year using institutionally defined criteria to identify student-athletes who should be encouraged to enroll in summer school. (See Bylaws 15.2.8.1.2.5 and 15.2.8.1.4.1.)

3.2.4.17.1.1 Exception -- No Summer Session. An institution that does not offer summer session classes is not required to assess incoming or continuing student-athletes.

3.2.4.17.2 Assessment of Student-Athletes -- Institution That Does Not Award Athletics Aid or Awards Only Need-Based Athletics Aid. In men's basketball, an institution that does not award athletically related financial aid or an institution that awards athletically related financial aid based solely on demonstrated financial need, as determined for all students by the institution's financial aid office using methodologies that conform to federal, state and written institutional guidelines (including institutional financial aid that is considered athletically related financial aid based on the intervention of athletics department staff), shall assess all recruited incoming student-athletes (including transfer student-athletes) in order to identify those that require enrollment in summer school prior to initial full-time enrollment at the certifying institution and in order to conduct athletics development activities pursuant to Bylaw 17.1.6.2.1.1.3. The assessment shall be based on criteria defined by the institution and shall include an assessment of learning skills. In following years, the institution shall re-evaluate all continuing recruited student-athletes using institutionally defined criteria to identify student-athletes who should be encouraged to enroll in summer school. (See Bylaws 15.2.8.1.2.5 and 15.2.8.1.4.1.)

3.2.4.17.2.1 Exception -- No Summer Session. An institution that does not offer summer session classes is not required to assess incoming or continuing student-athletes.

B. Bylaws: Amend 13.02.12, as follows:

13.02.12 Prospective Student-Athlete. A prospective student-athlete is a student who has started classes for the ninth grade. In addition, a student who has not started classes for the ninth grade becomes a prospective student-athlete if the institution provides such an individual (or the individual's relatives or friends) any financial assistance or

other benefits that the institution does not provide to prospective students generally. An individual remains a prospective student-athlete until one of the following occurs (whichever is earlier):

[13.02.12-(a) through 13.02.12-(c) unchanged.]

[13.02.12.1 through 13.02.12.2 unchanged.]

13.02.12.3 Exception -- Men's Basketball. In men's basketball, a recruited prospective student-athlete (including a transfer prospective student-athlete) who has signed the institution's written offer of financial aid for the following academic year shall be considered a student-athlete at the point in which he attends a class for which he is registered and enrolled in the institution's summer term prior to his initial full-time enrollment at the institution.

C. Bylaws: Amend 14.4.3, as follows:

14.4.3 Eligibility for Competition.

14.4.3.1 Fulfillment of Credit-Hour Requirements. Eligibility for competition shall be determined based on satisfactory completion of at least:

[14.4.3.1-(a) through 14.4.3.1-(c) unchanged.]

[14.4.3.1.1 through 14.4.3.1.2 unchanged.]

14.4.3.1.3 Summer School Requirements -- Men's Basketball. In men's basketball, an incoming student-athlete (including a transfer student-athlete) who attends summer school prior to initial full-time enrollment at the certifying institution and engages in summer athletics development activities (see Bylaw 17.1.6.2.1.1.3) shall successfully complete a minimum of three credit hours of acceptable degree credit (other than physical education activity courses) toward any of the institution's degree programs in order to be eligible to compete in his first regular term of full-time enrollment. Remedial, tutorial and noncredit courses may be used to satisfy this requirement, provided the courses are considered by the institution to be prerequisites for specific courses acceptable for any degree program and are given the same academic weight as other courses offered by the institution. A continuing student-athlete who attends summer school and who engages in summer athletics development activities (see Bylaw 17.1.6.2.1.1.3) shall successfully complete a minimum of six credit hours in order to be eligible to compete in the first term of the following academic year.

14.4.3.1.3.1 Exception -- National Service Academies. In men's basketball, if a continuing student-athlete at a national service academy enrolls in an academic summer school course (in addition to participation in required summer military training) and engages in summer athletics development activities, he shall successfully complete the course in order to be eligible to compete in the first term of the following academic year.

D. Bylaws: Amend 15.2.8, as follows:

15.2.8 Summer Financial Aid. Summer financial aid may be awarded only to attend the awarding institution's summer term, summer school or summer-orientation program, provided the following conditions are met:

[15.2.8-(a) through 15.2.8-(c) unchanged.]

15.2.8.1 General Stipulations. A student-athlete who is eligible for institutional financial aid during the summer is not required to be enrolled in a minimum full-time program of studies. However, the student-athlete may not receive financial aid that exceeds the cost of attendance in that summer term. A student-athlete may receive institutional

financial aid based on athletics ability (per Bylaw 15.02.4.1), outside financial aid for which athletics participation is a major criterion (per Bylaw 15.2.6.4) and educational expenses awarded (per Bylaw 15.2.6.5) up to the value of a full grant-in-aid, plus any other financial aid unrelated to athletics ability up to cost of attendance. (See Bylaws 15.01.6.1, 15.01.6.2, 16.3, 16.4 and 16.12.)

[15.2.8.1.1 unchanged.]

15.2.8.1.2 Enrolled Student-Athletes. After initial full-time enrollment during a regular academic year, a student-athlete shall not receive athletically related financial aid to attend the certifying institution's summer term or summer school unless the student-athlete received such athletically related aid from the certifying institution during the student-athlete's previous academic year at that institution. Further, such aid may be awarded only in proportion to the amount of athletically related financial aid received by the student-athlete during the student-athlete's previous academic year at the certifying institution, except that this proportionality restriction shall not apply to a student-athlete who has exhausted his or her eligibility and is enrolled in a summer program of studies that will permit the student-athlete to complete his or her degree requirements.

[15.2.8.1.2.1 through 15.2.8.1.2.4 unchanged.]

15.2.8.1.2.5 Required Financial Aid -- Men's Basketball. Each year, the institution shall assess all continuing men's basketball student-athletes who will receive athletically related financial aid in the following academic year using institutionally defined criteria to identify those who should attend summer school. Student-athletes who are not on schedule to graduate in five years from initial full-time enrollment shall be strongly encouraged to attend summer school. The institution shall provide a full athletics grant-in-aid to a student-athlete who is identified through the assessment and chooses to attend, provided he is enrolled in a minimum of six credit hours.

15.2.8.1.2.5.1 Exception -- No Athletically Related Aid or Need-Based Athletically Related Aid Only. An institution that does not award athletically related financial aid or an institution that awards athletically related financial aid based solely on demonstrated financial need, as determined for all students by the institution's financial aid office using methodologies that conform to federal, state and written institutional guidelines (including institutional financial aid that is considered athletically related financial aid based on the intervention of athletics department staff), is not required to award athletically related financial aid to student-athletes who attend summer school. However, the institution shall provide all the institutional financial aid (e.g., need-based aid) for which the student-athlete qualifies to a student-athlete who is identified through the assessment and chooses to attend summer school.

[15.2.8.1.3 unchanged.]

15.2.8.1.4 Prior to Initial, Full-Time Enrollment at the Certifying Institution -- Athletics Aid. The following conditions apply to the awarding of athletically related financial aid to a prospective student-athlete (including a prospective student-athlete not certified by the NCAA Eligibility Center as a qualifier) to attend an institution in the summer prior to the prospective student's initial, full-time enrollment at the certifying institution (see also Bylaw 13.02.11.1):

[15.2.8.1.4-(a) through 15.2.8.1.4-(e) unchanged.]

15.2.8.1.4.1 Required Financial Aid -- Men's Basketball. In men's basketball, a student-athlete who is required to attend summer school based on the institution's academic assessment (see Constitution 3.2.4.17) shall receive a full athletics grant-in-aid. Such a student-athlete shall enroll in a minimum of six credit hours (other than physical education activity courses) of acceptable degree credit toward

any of the institution's degree programs and shall receive learning skills education. Remedial, tutorial and noncredit courses may be used to satisfy this requirement, provided the courses are considered by the institution to be prerequisites for specific courses acceptable for any degree program and are given the same academic weight as other courses offered by the institution.

15.2.8.1.4.1.1 Exception -- No Athletically Related Aid or Need-Based Athletically Related Aid Only. An institution that does not award athletically related financial aid or an institution that awards athletically related financial aid based solely on demonstrated financial need, as determined for all students by the institution's financial aid office using methodologies that conform to federal, state and written institutional guidelines (including institutional financial aid that is considered athletically related financial aid based on the intervention of athletics department staff), is not required to award athletically related financial aid to student-athletes who attend summer school. However, a student-athlete who is required to attend summer school based on the institution's academic assessment shall receive all the institutional financial aid (e.g., need-based aid) for which the student-athlete qualifies.

E. Bylaws: Amend 17.1.6.2.1, as follows:

17.1.6.2.1 Institutional Vacation Period and Summer.

17.1.6.2.1.1 Sports Other than Championship Subdivision Football. In sports other than championship subdivision football, a student-athlete may not participate in any countable athletically related activities outside the playing season during any institutional vacation period and/or summer. Strength and conditioning coaches who are not countable coaches and who perform such duties on a department-wide basis may design and conduct specific workout programs for student-athletes, provided such workouts are voluntary and conducted at the request of the student-athlete.

[17.1.6.2.1.1.1 through 17.1.6.2.1.1.2 unchanged.]

17.1.6.2.1.1.3 Athletics Development Activities -- Men's Basketball. In men's basketball, an institution may designate eight weeks of the summer during which incoming and continuing student-athletes who are enrolled in and attending summer school (in a minimum of six credit hours) may engage in required weight-training, conditioning and skill-related instruction. A student-athlete's participation in such activities per Bylaw 17.02.1 shall be limited to a maximum of eight hours per week with not more than two hours per week spent on skill-related workouts.

17.1.6.2.1.1.3.1 Exception -- National Service Academies. In men's basketball, a national service academy may designate eight weeks of the summer during which incoming and continuing student-athletes who are enrolled in and attending summer school and/or required summer on campus military training may engage in required weight-training, conditioning and skill-related instruction. A student-athlete's participation in such activities per Bylaw 17.02.1 shall be limited to a maximum of eight hours per week with not more than two hours per week spent on skill-related workouts.

[17.1.6.2.1.2 unchanged.]

Source: Mountain West Conference

Effective Date: August 1, 2011; effective beginning with the summer 2012.

Category: Amendment

Topical Area: Eligibility

Rationale: This alternative proposal recognizes that the development of an institutional connection is a critically important factor in retaining students. Given the critical importance of the relationship between coach and student-athlete, it is fair to consider that enhancing that relationship will also enhance the connection that a student-athlete feels toward the institution. This proposal will provide opportunities for men's basketball student-athletes at the service academies to have similar interaction with their coaches as their civilian counterparts while still adhering to the institutional mission of developing future military officers through required summer military training. Graduation requirements at the service academies include not only completion of academic requirements but also completion of military training requirements. Due to the nature of those military requirements, most of them are conducted during the summer months. As a result, student-athletes at the service academies have very limited opportunities to enroll in academic courses during the summer, yet they are still expected to complete all requirements (academic as well as military) in four years. Allowing the service academies to replace academic courses with military courses in order to reach the same goals (retention and graduation) makes this concept equitable for the service academies.

Budget Impact: Will vary among institutions.

Impact on Student-Athlete's Time (Academic and/or Athletics): Minimal as compared to the current model.

Position Statement(s)

none

History

Oct 22, 2010: Submit; Submitted for consideration as an alternative to Proposal Nos. 2010-58-A and 2010-58-B.

Jan 13, 2011: Leg Council Init Review, Amended the Proposal; Amended the effective date to specify that the legislation would be effective beginning with the summer 2012.

Jan 13, 2011: Leg Council Init Review, Defeated

Jan 15, 2011: Board Review; Board recinded the Legislative Council's action and forwarded the proposal to the membership for review and comment.

Jan 16, 2011: Comment Period; Start of Comment Period

Mar 16, 2011: Comment Period; End of Comment Period; (Official Comment Totals: Support = 0, Oppose = 1, Abstain = 0)

Apr 12, 2011: Leg Council Final Review, Tabled; Pending the review of the men's basketball recruiting model by the NCAA Division I Leadership Council.

2010-11 NCAA Division I Legislative Proposals Related to Limits on Noncoaching Staff Members

This document is intended to assist the NCAA membership in its understanding of proposals in the 2010-11 legislative cycle that relate to limits on noncoaching staff members in basketball and football.

	NCAA Proposal No. 2010-16-C	**Proposal No. 2010-16-C-1**	**Proposal No. 2010-16-C-2**
Sport	Basketball	Basketball	Basketball
Limit of Noncoaching Staff Members	2 (two for MBB and two for WBB)	4 (four for MBB and four for WBB)	2 (two for MBB and two for WBB)
Examples of Positions Included in Limit	• Director of operations • Video coordinator • Quality control personnel • Director of player development • Director of community relations • Any other noncoaching staff whose duties include support of the basketball program and who are not exempted	• Director of operations • Video coordinator • Quality control personnel • Director of player development • Director of community relations • <u>Clerical staff</u> • Any other noncoaching staff whose duties include support of the basketball program and who are not exempted	• Director of operations • Video coordinator • Quality control personnel • Director of player development • Director of community relations • Any other noncoaching staff whose duties include support of the basketball program and who are not exempted
Examples of Positions Excluded from Limit	• Clerical staff • Managers • Sports information personnel • Equipment manager • Academic advisor • Athletic trainer • Marketing staff • Any other noncoaching staff who <u>do not</u> directly support the basketball program	• <u>Full-time undergraduate students</u> • <u>Full-time graduate students</u> • Managers • Sports information personnel • Equipment manager • Academic advisor • Athletic trainer • Marketing staff • Any other noncoaching staff who <u>do not</u> directly support the basketball program	• Clerical staff • Managers • <u>Video personnel who are full-time undergraduate students</u> • Sports information personnel • Equipment manager • Academic advisor • Athletic trainer • Marketing staff • Any other noncoaching staff who <u>do not</u> directly support the basketball program
Effective Date	August 1, 2012	August 1, 2012	August 1, 2012

	Proposal No. 2010-18-C	Proposal No. 2010-18-C-1	Proposal No. 2010-18-C-2
Sport	Football (FBS)	Football (FBS)	Football (FBS)
Limit of Noncoaching Staff Members	6	9	6
Examples of Positions Included in Limit	• Director of operations • Video coordinator • Quality control personnel • Director of player development, • Director of community relations • Any other noncoaching staff whose duties include support of the football program and who are not exempted	• Director of operations • Video coordinator • Quality control personnel • Director of player development, • Director of community relations • Clerical staff • Any other noncoaching staff whose duties include support of the football program and who are not exempted	• Director of operations • Video coordinator • Quality control personnel • Director of player development, • Director of community relations • Any other noncoaching staff whose duties include support of the football program and who are not exempted
Examples of Positions Excluded from Limit	• Clerical staff • Managers • Sports information personnel • Equipment manager • Academic advisor • Athletic trainer • Marketing staff • Any other noncoaching staff who do not directly support the football program	• Full-time undergraduate students • Full-time graduate students • Managers • Sports information personnel • Equipment manager • Academic advisor • Athletic trainer • Marketing staff • Any other noncoaching staff who do not directly support the football program	• Clerical staff • Managers • Video personnel who are full-time undergraduate students • Sports information personnel • Equipment manager • Academic advisor • Athletic trainer • Marketing staff • Any other noncoaching staff who do not directly support the basketball program
Effective Date	August 1, 2012	August 1, 2012	August 1, 2012

	Proposal No. 2010-20-A	Proposal No. 2010-20-B	Proposal No. 2010-20-C	Proposal No. 2010-20-C-1
Sport	Football (FCS)	Football (FCS)	Football (FCS)	Football (FCS)
Limit of Noncoaching Staff Members	4	3	4	6
Examples of Positions Included in Limit	• Director of operations • Quality control personnel • Director of player development • Director of community relations • Video coordinator • Any other noncoaching staff whose duties are specific to and who work directly for the football program	• Director of operations • Quality control personnel • Director of player development • Director of community relations • Any other noncoaching staff whose duties are specific to and who work directly for the football program	• Director of operations • Quality control personnel • Director of player development • Director of community relations • Video coordinator • Any other noncoaching staff whose duties include support of the football program and who are not exempted	• Director of operations • Quality control personnel • Director of player development • Director of community relations • Video coordinator • Clerical staff • Any other noncoaching staff whose duties include support of the football program and who are not exempted
Examples of Positions Excluded from Limit	• Clerical staff who work exclusively for the football program • Managers who work exclusively for the football program	• Clerical staff who work exclusively for the football program • Managers who work exclusively for the football program • Video coordinators who work exclusively for the football program	• Clerical staff • Managers • Sports information personnel • Equipment manager • Academic advisor • Athletic trainer • Marketing staff • Any other noncoaching staff who do not directly support the football program	• Full-time undergraduate students • Full-time graduate students • Managers • Sports information personnel • Equipment manager • Academic advisor • Athletic trainer • Marketing staff • Any other noncoaching staff who do not directly support the football program
Effective Date	August 1, 2012	August 1, 2012	August 1, 2012	August 1, 2012

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NCAA Proposal No. 2010-16-C Personnel -- Limitations on the Number and Duties of Coaches -- Noncoaching Staff Members -- Basketball -- Limit of Two

Question: If an individual supports both the men's and women's basketball program in the same capacity and is not otherwise exempted (e.g., video coordinator for both programs), does that individual count separately in the noncoaching limitation for each program?

Answer: Yes.

Proposal No. 2010-20-A Personnel -- Limitations on the Number and Duties of Coaches -- Noncoaching Staff with Sport-Specific Responsibilities -- Championship Subdivision Football -- Limit of Four

Question: What types of staff positions would be included in the proposed numerical limitations?

Answer: Some common examples of positions that would be included in the proposed numerical limitations include, but are not limited to, directors of operations, video coordinators, quality control personnel, directors of player development and directors of community relations. Individuals who may report to another unit or department within the department of athletics or outside the department of athletics, such as sports information directors, academic advisors, athletic trainers, equipment managers and marketing staff, would not be included in the proposed numerical limitations, even if these individuals have football-specific responsibilities.

Question: Why does the proposal have an effective date of August 1, 2012?

Answer: The delayed effective date was chosen in order to provide sufficient notice to institutions. It will be up to an institution's discretion to move effected noncoaching staff members into other positions if the institution is currently over the proposed limit of noncoaching staff members.

Question: How would the limits on noncoaching staff members affect employees who split their responsibilities among two to three sports (e.g., videographer for football and men's and women's basketball)?

Answer: Such an individual would not be included in the proposed limitations, provided he or she does not work directly for one of the sports for which the limits would apply and his or her responsibilities are not specific to such a sport.

Question: Does the proposed noncoaching limitation apply separately to an institution’s varsity and junior varsity teams?

Answer: No.

Proposal Number: 2010-16-C

Title: PERSONNEL -- LIMITATIONS ON THE NUMBER AND DUTIES OF COACHES -- NONCOACHING STAFF MEMBERS -- BASKETBALL -- LIMIT OF TWO

Intent: In basketball, to specify that there shall be a limit of two noncoaching staff members (two for men's basketball and two for women's basketball) whose duties include support of the basketball program in any capacity (e.g., director of operations, video coordinator, quality control personnel, director of player development, director of community relations) who may be employed (either on a salaried or a volunteer basis) by the institution; further, to specify that clerical staff and managers and noncoaching institutional staff members whose responsibilities relate to basketball, but who do not directly support the basketball program (e.g., sports information personnel, equipment manager, academic advisor, athletic trainer, marketing staff) are exempt from the limitation on the number of noncoaching staff members.

Bylaws: Amend 11.7, as follows:

11.7 LIMITATIONS ON THE NUMBER AND DUTIES OF COACHES **AND NONCOACHING STAFF MEMBERS**

11.7.1 General Provisions Applicable to All Sports with Numerical Coaching Limits.

[11.7.1.1 unchanged.]

[11.7.1.1.1 unchanged.]

[11.7.1.1.1.1 unchanged.]

11.7.1.1.1.1.1 Exception -- Noncoaching Staff Member with Sport-Specific Responsibilities. A noncoaching staff member with sport-specific responsibilities (e.g., director of operations, administrative assistant) may participate in organized activities involving only the coaching staff or may perform administrative duties (e.g., attend meetings involving coaching activities, analyze video of the institution's or an opponent's team, track statistics during practice or competition). However, such an individual is prohibited from participating in instructional activities with student-athletes and any on-court or on-field activities (e.g., assist with drills, throw batting practice), and is prohibited from participating with or observing student-athletes in the staff member's sport who are engaged in nonorganized voluntary athletically related activities (e.g., pick-up games). **(See Bylaw 11.7.5.)**

[Remainder of 11.7.1 unchanged.]

[11.7.2 through 11.7.4 unchanged.]

11.7.5 Limitation on the Number of Noncoaching Staff Members -- Basketball. There shall be a limit of two noncoaching staff members (two for men's basketball and two for women's basketball) whose duties include support of the basketball program in any capacity (e.g., director of operations, video coordinator, quality control personnel, director of player development, director of community relations) who may be employed (either on a salaried or a volunteer basis) by the institution.

11.7.5.1 Exceptions to Number Limits.

11.7.5.1.1 Clerical Staff and Managers. Clerical staff and managers are exempt from the limitation on the number of noncoaching staff members.

11.7.5.1.2 Noncoaching Staff Who Provide Indirect Support. Noncoaching institutional staff members whose responsibilities relate to basketball, but who do not directly support the basketball program (e.g., sports information personnel, equipment manager, academic advisor, athletic trainer, marketing staff) are

exempt from the limitation on the number of noncoaching staff members.

Source: NCAA Division I Legislative Council

Effective Date: August 1, 2012

Category: Amendment

Topical Area: Personnel

Rationale: This alternative proposal maintains the goal of the original proposal, which is to address concerns related to the proliferation of noncoaching staff members with sport-specific responsibilities and its impact on competitive equity in men's and women's basketball. However, this alternative addresses concerns of potential circumvention of the intended application of the original proposal. For example, pursuant to the application of Proposal Nos. 2010-16-A or 2010-16-B, an institution could specify that 90 percent of a noncoaching staff member's duties are specific to basketball and 10 percent are specific to another sport or a nonbasketball related function. Pursuant to this proposal, a noncoaching staff member whose duties include support of the basketball program in any capacity must be included in the numerical limit; however, clerical staff and managers whose duties include support of the basketball program and other noncoaching institutional staff members whose responsibilities relate to basketball, but who do not directly support the basketball program are exempt from the limitation.

Budget Impact: Variable. Potential cost savings based on the current number of noncoaching staff currently employed by an institution.

Impact on Student-Athlete's Time (Academic and/or Athletics): None.

Position Statement(s)

none

History

Oct 19, 2010: Submit; Submitted for consideration.

Oct 19, 2010: Legislative Council, Sponsored; Sponsored as an alternative to Proposal Nos. 2010-16-A and 2010-16-B.

Jan 13, 2011: Leg Council Init Review, Forwarded for Membership Comment

Jan 16, 2011: Comment Period; Start of Comment Period

Mar 16, 2011: Comment Period; End of Comment Period; (Official Comment Totals: Support = 1, Oppose = 2, Abstain = 1)

Apr 12, 2011: Leg Council Final Review, Tabled

Proposal Number: 2010-16-C-1

Title: PERSONNEL -- LIMITATIONS ON THE NUMBER AND DUTIES OF COACHES -- NONCOACHING STAFF MEMBERS -- BASKETBALL -- LIMIT OF FOUR -- EXCEPTION FOR FULL-TIME STUDENTS

Intent: To amend NCAA Proposal No. 2010-16-C, in basketball, to specify that there shall be a limit of four noncoaching staff members (four for men's basketball and four for women's basketball) whose duties include support of the basketball program in any capacity (e.g., clerical staff, director of operations, video coordinator, quality control personnel, director of player development, director of community relations) who may be employed (either on a salaried or a volunteer basis) by the institution; further to specify that a full-time undergraduate or graduate student at the certifying institution who performs duties in support of the basketball program is exempt from the limitation on the number of noncoaching staff members.

Bylaws: Amend Proposal No. 2010-16-C, as follows:

11.7 LIMITATIONS ON THE NUMBER AND DUTIES OF COACHES AND NONCOACHING STAFF MEMBERS

11.7.1 General Provisions Applicable to All Sports with Numerical Coaching Limits.

[11.7.1.1 unchanged.]

[11.7.1.1.1 unchanged.]

[11.7.1.1.1.1 unchanged.]

11.7.1.1.1.1.1 Exception -- Noncoaching Staff Member with Sport-Specific Responsibilities. A noncoaching staff member with sport-specific responsibilities (e.g., director of operations, administrative assistant) may participate in organized activities involving only the coaching staff or may perform administrative duties (e.g., attend meetings involving coaching activities, analyze video of the institution's or an opponent's team, track statistics during practice or competition). However, such an individual is prohibited from participating in instructional activities with student-athletes and any on-court or on-field activities (e.g., assist with drills, throw batting practice), and is prohibited from participating with or observing student-athletes in the staff member's sport who are engaged in nonorganized voluntary athletically related activities (e.g., pick-up games). (See Bylaw 11.7.5.)

[Remainder of 11.7.1 unchanged.]

[11.7.2 through 11.7.4 unchanged.]

11.7.5 Limitation on the Number of Noncoaching Staff Members -- Basketball. There shall be a limit of ~~*two*~~ **four** noncoaching staff members (~~*two*~~ **four** for men's basketball and ~~*two*~~ **four** for women's basketball) whose duties include support of the basketball program in any capacity (e.g., **clerical staff,** director of operations, video coordinator, quality control personnel, director of player development, director of community relations) who may be employed (either on a salaried or a volunteer basis) by the institution.

11.7.5.1 Exceptions to Number Limits.

11.7.5.1.1 ~~*Clerical Staff and Managers*~~ **Full-Time Students**. ~~*Clerical staff and managers are*~~ **A full-time undergraduate or graduate student (see Bylaws 14.1.8.2 and 14.1.8.2.1.4) at the certifying institution who performs duties in support of the basketball program is** exempt from the limitation on the number of noncoaching staff members. **A student who is enrolled in his or her final semester or quarter of a degree program may be enrolled in less than a full-time program of studies, provided he or she is carrying (for credit) the courses necessary to complete the degree requirements.**

11.7.5.1.2 Noncoaching Staff Who Provide Indirect Support. Noncoaching institutional staff members whose responsibilities relate to basketball, but who do not directly support the basketball program (e.g., sports information personnel, equipment manager, academic advisor, athletic trainer, marketing staff) are exempt from the limitation on the number of noncoaching staff members.

Source: NCAA Division I Recruiting and Athletics Personnel Issues Cabinet

Effective Date: August 1, 2012

Category: Amendment-to-Amendment

Topical Area: Personnel

Rationale: Including clerical staff in the limit on the number of noncoaching staff members eliminates the need to strictly define responsibilities and functions that may be considered clerical. Exempting full-time students from the limit provides significant opportunities for them to gain experience and provides the sport program with valuable support.

Budget Impact: Variable. Potential cost savings based on the current number of noncoaching staff currently employed by an institution.

Impact on Student-Athlete's Time (Academic and/or Athletics): None.

Position Statement(s)

none

History

Feb 08, 2011: Submit; Submitted for consideration.

Feb 09, 2011: Recruiting and Athletics Personnel Issues Cabinet

Apr 12, 2011: Leg Council Init Review, Tabled

Proposal Number: 2010-16-C-2

Title: PERSONNEL -- LIMITATIONS ON THE NUMBER AND DUTIES OF COACHES -- NONCOACHING STAFF MEMBERS -- BASKETBALL -- LIMIT OF TWO -- EXCEPTION FOR VIDEO PERSONNEL WHO ARE FULL-TIME UNDERGRADUATE STUDENTS

Intent: To amend NCAA Proposal No. 2010-16-C, in basketball, to specify that a videographer who is a full-time undergraduate student at the certifying institution is exempt from the limitation on the number of noncoaching staff members.

Bylaws: Amend Proposal No. 2010-16-C, as follows:

11.7 LIMITATIONS ON THE NUMBER AND DUTIES OF COACHES AND NONCOACHING STAFF MEMBERS

11.7.1 General Provisions Applicable to All Sports with Numerical Coaching Limits.

[11.7.1.1 unchanged.]

[11.7.1.1.1 unchanged.]

[11.7.1.1.1.1 unchanged.]

11.7.1.1.1.1.1 Exception -- Noncoaching Staff Member with Sport-Specific Responsibilities. A noncoaching staff member with sport-specific responsibilities (e.g., director of operations, administrative assistant) may participate in organized activities involving only the coaching staff or may perform administrative duties (e.g., attend meetings involving coaching activities, analyze video of the institution's or an opponent's team, track statistics during practice or competition). However, such an individual is prohibited from participating in instructional activities with student-athletes and any on-court or on-field activities (e.g., assist with drills, throw batting practice), and is prohibited from participating with or observing student-athletes in the staff member's sport who are engaged in nonorganized voluntary athletically related activities (e.g., pick-up games). (See Bylaw 11.7.5.)

[Remainder of 11.7.1 unchanged.]

[11.7.2 through 11.7.4 unchanged.]

11.7.5 Limitation on the Number of Noncoaching Staff Members -- Basketball. There shall be a limit of two noncoaching staff members (two for men's basketball and two for women's basketball) whose duties include support of the basketball program in any capacity (e.g., director of operations, video coordinator, quality control personnel, director of player development, director of community relations) who may be employed (either on a salaried or a volunteer basis) by the institution.

11.7.5.1 Exceptions to Number Limits.

11.7.5.1.1 Clerical Staff and Managers. Clerical staff and managers are exempt from the limitation on the number of noncoaching staff members.

11.7.5.1.2 Video Personnel Who are Full-Time Undergraduate Students. A videographer who is a full-time undergraduate student at the certifying institution is exempt from the limitation on the number of noncoaching staff members. A student who is enrolled in his or her final semester or quarter of a degree program may be enrolled in less than a full-time program of studies, provided he or she is carrying (for credit) the courses necessary to complete the degree requirements.

11.7.5.1.~~2~~**3** Noncoaching Staff Who Provide Indirect Support. Noncoaching institutional staff members whose responsibilities relate to basketball, but who do not directly support the basketball program (e.g., sports information personnel, equipment manager, academic advisor, athletic trainer, marketing staff) are exempt from the limitation on the number of noncoaching staff members.

Source: Atlantic Coast Conference

Effective Date: August 1, 2012

Category: Amendment-to-Amendment

Topical Area: Personnel

Rationale: Many teams use full-time undergraduate students in the video area. Exempting full-time undergraduate students who serve a role in the video department provides significant opportunities for them to gain experience and provides the sport program with valuable support.

Budget Impact: Variable. Potential cost savings based on the current number of noncoaching staff currently employed by an institution.

Impact on Student-Athlete's Time (Academic and/or Athletics): None.

Position Statement(s)
none

History
Mar 01, 2011: Submit; Submitted for consideration.

Apr 12, 2011: Leg Council Init Review, Tabled

Proposal Number: 2010-18-C

Title: PERSONNEL -- LIMITATIONS ON THE NUMBER AND DUTIES OF COACHES -- BOWL SUBDIVISION FOOTBALL -- NONCOACHING STAFF MEMBERS -- LIMIT OF SIX

Intent: In bowl subdivision football, to specify that there shall be a limit of six noncoaching staff members whose duties include support of the football program in any capacity (e.g., director of operations, video coordinator, quality control personnel, director of player development, director of community relations) who may be employed (either on a salaried or a volunteer basis) by the institution; further, to specify that clerical staff and managers and noncoaching institutional staff members whose responsibilities relate to football, but who do not directly support the football program (e.g., sports information personnel, equipment manager, academic advisor, athletic trainer, marketing staff) are exempt from the limitation on the number of noncoaching staff members.

Bylaws: Amend 11.7.2, as follows:

[Federated provision, FBS only]

11.7.2 Football Bowl Subdivision.

11.7.2.1 Limitation on the Number of Coaches. There shall be a limit of one head coach, nine assistant coaches and two graduate assistant coaches who may be employed by an institution in bowl subdivision football.

[11.7.2.1 renumbered as 11.7.2.1.1, unchanged.]

[11.7.2.1.1 through 11.7.2.1.5 renumbered as 11.7.2.1.1.1 through 11.7.2.1.1.5, unchanged.] **11.7.2.2 Limitation on the Number of Noncoaching Staff Members. There shall be a limit of six noncoaching staff members whose duties include support of the football program in any capacity (e.g., director of operations, video coordinator, quality control personnel, director of player development, director of community relations) who may be employed (either on a salaried or a volunteer basis) by the institution.**

11.7.2.2.1 Exceptions to Number Limits.

11.7.2.2.1.1 Clerical Staff and Managers. Clerical staff and managers are exempt from the limitation on the number of noncoaching staff members.

11.7.2.2.1.2 Noncoaching Staff Who Provide Indirect Support. Noncoaching institutional staff members whose responsibilities relate to football, but who do not directly support the football program (e.g., sports information personnel, equipment manager, academic advisor, athletic trainer, marketing staff) are exempt from the limitation on the number of noncoaching staff members.

[11.7.2.2 renumbered as 11.7.2.3, unchanged.]

[11.7.2.2.1 through 11.7.2.2.3 renumbered as 11.7.2.3.1 through 11.7.2.3.3, unchanged.]

Source: NCAA Division I Legislative Council

Effective Date: August 1, 2012

Category: Amendment

Topical Area: Personnel

Date Printed: September 29, 2011

Rationale: This alternative proposal maintains the goal of the original proposal, which is to address concerns related to the proliferation of noncoaching staff members with sport-specific responsibilities and its impact on competitive equity in bowl subdivision football. However, this alternative addresses concerns of potential circumvention of the intended application of the original proposal. For example, pursuant to the application of Proposal Nos. 2010-18-A or 2010-18-B, an institution could specify that 90 percent of a noncoaching staff member's duties are specific to football and 10 percent are specific to another sport or a nonfootball related function. Pursuant to this proposal, a noncoaching staff member whose duties include support of the football program in any capacity must be included in the numerical limit; however, clerical staff and managers whose duties include support of the football program and other noncoaching institutional staff members whose responsibilities relate to football, but who do not directly support the football program are exempt from the limitation.

Budget Impact: Variable. Potential cost savings based on the current number of noncoaching staff currently employed by an institution.

Impact on Student-Athlete's Time (Academic and/or Athletics): None.

Position Statement(s)

none

History

Oct 19, 2010: Submit; Submitted for consideration.

Oct 19, 2010: Legislative Council, Sponsored; Sponsored as an alternative to Proposal Nos. 2010-18-A and 2010-18-B.

Jan 13, 2011: Leg Council Init Review, Forwarded for Membership Comment

Jan 16, 2011: Comment Period; Start of Comment Period

Mar 16, 2011: Comment Period; End of Comment Period; (Official Comment Totals: Support = 2, Oppose = 2, Abstain = 0)

Apr 12, 2011: Leg Council Final Review, Tabled

Proposal Number: 2010-18-C-1

Title: PERSONNEL -- LIMITATIONS ON THE NUMBER AND DUTIES OF COACHES -- BOWL SUBDIVISION FOOTBALL -- NONCOACHING STAFF MEMBERS -- LIMIT OF NINE -- EXCEPTION FOR FULL-TIME STUDENTS

Intent: To amend NCAA Proposal No. 2010-18-C, in bowl subdivision football, to specify that there shall be a limit of nine noncoaching staff members whose duties include support of the football program in any capacity (e.g., clerical staff, director of operations, video coordinator, quality control personnel, director of player development, director of community relations) who may be employed (either on a salaried or a volunteer basis) by the institution; further to specify that a full-time undergraduate or graduate student at the certifying institution who performs duties in support of the football program is exempt from the limitation on the number of noncoaching staff members.

Bylaws: Amend Proposal No. 2010-18-C, as follows:

[Federated provision, FBS only]

11.7.2 Football Bowl Subdivision.

11.7.2.1 Limitation on the Number of Coaches. There shall be a limit of one head coach, nine assistant coaches and two graduate assistant coaches who may be employed by an institution in bowl subdivision football.

[11.7.2.1.1 unchanged.]

11.7.2.2 Limitation on the Number of Noncoaching Staff Members. There shall be a limit of ~~*six*~~ **nine** noncoaching staff members whose duties include support of the football program in any capacity (e.g., **clerical staff**, director of operations, video coordinator, quality control personnel, director of player development, director of community relations) who may be employed (either on a salaried or a volunteer basis) by the institution.

11.7.2.2.1 Exceptions to Number Limits.

11.7.2.2.1.1 ~~*Clerical Staff and Managers*~~ **Full-Time Students**. ~~*Clerical staff and managers are*~~**A full-time undergraduate or graduate student (see Bylaws 14.1.8.2 and 14.1.8.2.1.4) at the certifying institution who performs duties in support of the football program is**exempt from the limitation on the number of noncoaching staff members. **A student who is enrolled in his or her final semester or quarter of a degree program may be enrolled in less than a full-time program of studies, provided he or she is carrying (for credit) the courses necessary to complete the degree requirements.**

11.7.2.2.1.2 Noncoaching Staff Who Provide Indirect Support. Noncoaching institutional staff members whose responsibilities relate to football, but who do not directly support the football program (e.g., sports information personnel, equipment manager, academic advisor, athletic trainer, marketing staff) are exempt from the limitation on the number of noncoaching staff members.

[11.7.2.3 unchanged.]

Source: NCAA Division I Recruiting and Athletics Personnel Issues Cabinet

Effective Date: August 1, 2012

Category: Amendment-to-Amendment

Topical Area: Personnel

Rationale: Including clerical staff in the limit on the number of noncoaching staff members eliminates the need to strictly define responsibilities and functions that may be considered clerical. Exempting full-time students from the limit provides significant opportunities for them to gain experience and provides the sport program with valuable support.

Budget Impact: Variable. Potential cost savings based on the current number of noncoaching staff currently employed by an institution.

Impact on Student-Athlete's Time (Academic and/or Athletics): None.

Position Statement(s)

none

History

Feb 08, 2011: Submit; Submitted for consideration.

Feb 09, 2011: Recruiting and Athletics Personnel Issues Cabinet, Sponsored

Apr 12, 2011: Leg Council Init Review, Tabled

Proposal Number: 2010-18-C-2

Title: PERSONNEL -- LIMITATIONS ON THE NUMBER AND DUTIES OF COACHES -- BOWL SUBDIVISION FOOTBALL -- NONCOACHING STAFF MEMBERS -- LIMIT OF SIX -- EXCEPTION FOR VIDEO PERSONNEL WHO ARE FULL-TIME UNDERGRADUATE STUDENTS

Intent: To amend NCAA Proposal No. 2010-18-C, in bowl subdivision football, to specify that a videographer who is a full-time undergraduate student at the certifying institution is exempt from the limitation on the number of noncoaching staff members.

Bylaws: Amend Proposal No. 2010-18-C, as follows:

[Federated provision, FBS only]

11.7.2 Football Bowl Subdivision.

11.7.2.1 Limitation on the Number of Coaches. There shall be a limit of one head coach, nine assistant coaches and two graduate assistant coaches who may be employed by an institution in bowl subdivision football.

[11.7.2.1.1 unchanged.]

[11.7.2.1.1.1 through 11.7.2.1.1.5 unchanged.]

11.7.2.2 Limitation on the Number of Noncoaching Staff Members. There shall be a limit of six noncoaching staff members whose duties include support of the football program in any capacity (e.g., director of operations, video coordinator, quality control personnel, director of player development, director of community relations) who may be employed (either on a salaried or a volunteer basis) by the institution.

11.7.2.2.1 Exceptions to Number Limits.

11.7.2.2.1.1 Clerical Staff and Managers. Clerical staff and managers are exempt from the limitation on the number of noncoaching staff members.

11.7.2.2.1.2 Video Personnel Who are Full-Time Undergraduate Students. A videographer who is a full-time undergraduate student at the certifying institution is exempt from the limitation on the number of noncoaching staff members. A student who is enrolled in his or her final semester or quarter of a degree program may be enrolled in less than a full-time program of studies, provided he or she is carrying (for credit) the courses necessary to complete the degree requirements.

11.7.2.2.1.~~2~~**3** Noncoaching Staff Who Provide Indirect Support. Noncoaching institutional staff members whose responsibilities relate to football, but who do not directly support the football program (e.g., sports information personnel, equipment manager, academic advisor, athletic trainer, marketing staff) are exempt from the limitation on the number of noncoaching staff members.

[11.7.2.3 unchanged.]

[11.7.2.3.1 through 11.7.2.3.3 unchanged.]

Source: Atlantic Coast Conference

Effective Date: August 1, 2012

Category: Amendment-to-Amendment

Topical Area: Personnel

Rationale: Many teams use full-time undergraduate students in the video area. Exempting full-time undergraduate students who serve a role in the video department provides significant opportunities for them to gain experience and provides the sport program with valuable support.

Budget Impact: Variable. Potential cost savings based on the current number of noncoaching staff currently employed by an institution.

Impact on Student-Athlete's Time (Academic and/or Athletics): None.

Position Statement(s)
none

History
Feb 23, 2011: Submit; Submitted for consideration.

Apr 12, 2011: Leg Council Init Review, Tabled

Proposal Number: 2010-20-C

Title: PERSONNEL -- LIMITATIONS ON THE NUMBER AND DUTIES OF COACHES -- CHAMPIONSHIP SUBDIVISION FOOTBALL -- NONCOACHING STAFF MEMBERS -- LIMIT OF FOUR

Intent: In championship subdivision football, to specify that there shall be a limit of four noncoaching staff members whose duties include support of the football program in any capacity (e.g., director of operations, video coordinator, quality control personnel, director of player development, director of community relations) who may be employed (either on a salaried or a volunteer basis) by the institution; further, to specify that clerical staff and managers and noncoaching institutional staff members whose responsibilities relate to football, but who do not directly support the football program (e.g., sports information personnel, equipment manager, academic advisor, athletic trainer, marketing staff) are exempt from the limitation on the number of noncoaching staff members.

Bylaws: Amend 11.7.3, as follows:

[Federated provision, FCS only]

11.7.3 Championship Subdivision Football.

11.7.3.1 Limitation on the Number of Coaches. There shall be a limit of 11 coaches of any type who may be employed by an institution in championship subdivision football.

[11.7.3.1 renumbered as 11.7.3.1.1, unchanged.]

[11.7.3.1.1 through 11.7.3.1.7 renumbered as 11.7.3.1.1.1 through 11.7.3.1.1.7, unchanged.]

11.7.3.2 Limitation on the Number of Noncoaching Staff Members. There shall be a limit of four noncoaching staff members whose duties include support of the football program in any capacity (e.g., director of operations, video coordinator, quality control personnel, director of player development, director of community relations) who may be employed (either on a salaried or a volunteer basis) by the institution.

11.7.3.2.1 Exceptions to Number Limits.

11.7.3.2.1.1 Clerical Staff and Managers. Clerical staff and managers are exempt from the limitation on the number of noncoaching staff members.

11.7.3.2.1.2 Noncoaching Staff Members Who Provide Indirect Support. Noncoaching institutional staff members whose responsibilities relate to football, but who do not directly support the football program (e.g., sports information personnel, equipment manager, academic advisor, athletic trainer, marketing staff) are exempt from the limitation on the number of noncoaching staff members.

[11.7.3.2 renumbered as 11.7.3.3, unchanged.]

[11.7.3.2.1 through 11.7.3.2.2 renumbered as 11.7.3.3.1 through 11.7.3.3.2, unchanged.]

Source: NCAA Division I Legislative Council

Effective Date: August 1, 2012

Category: Amendment

Topical Area: Personnel

Date Printed: September 29, 2011

Rationale: This alternative proposal maintains the goal of the original proposal, which is to address concerns related to the proliferation of noncoaching staff members with sport-specific responsibilities and its impact on competitive equity in championship subdivision football. However, this alternative addresses concerns of potential circumvention of the intended application of the original proposal. For example, pursuant to the application of Proposal Nos. 2010-20-A or 2010-20-B, an institution could specify that 90 percent of a noncoaching staff member's duties are specific to football and 10 percent are specific to another sport or a nonfootball related function. Pursuant to this proposal, a noncoaching staff member whose duties include support of the football program in any capacity must be included in the numerical limit; however, clerical staff and managers whose duties include support of the football program and other noncoaching institutional staff members whose responsibilities relate to football, but who do not directly support the football program are exempt from the limitation.

Budget Impact: Variable. Potential cost savings based on the current number of noncoaching staff currently employed by an institution.

Impact on Student-Athlete's Time (Academic and/or Athletics): None.

Position Statement(s)

none

History

Oct 19, 2010: Submit; Submitted for consideration.

Oct 19, 2010: Legislative Council, Sponsored; Sponsored as an alternative to Proposal Nos. 2010-20-A and 2010-20-B.

Jan 13, 2011: Leg Council Init Review, Forwarded for Membership Comment

Jan 16, 2011: Comment Period; Start of Comment Period

Mar 16, 2011: Comment Period; End of Comment Period; (Official Comment Totals: Support = 1, Oppose = 0, Abstain = 0)

Apr 12, 2011: Leg Council Final Review, Tabled

Proposal Number: 2010-20-C-1

Title: PERSONNEL -- LIMITATIONS ON THE NUMBER AND DUTIES OF COACHES -- CHAMPIONSHIP SUBDIVISION FOOTBALL -- NONCOACHING STAFF MEMBERS -- LIMIT OF SIX -- EXCEPTION FOR FULL-TIME STUDENTS

Intent: To amend Proposal No. 2010-20-C, in championship subdivision football, to specify that there shall be a limit of six noncoaching staff members whose duties include support of the football program in any capacity (e.g., clerical staff, director of operations, video coordinator, quality control personnel, director of player development, director of community relations) who may be employed (either on a salaried or a volunteer basis) by the institution; further, to specify that a full-time undergraduate or graduate student at the certifying institution who performs duties in support of the football program is exempt from the limitation on the number of noncoaching staff members.

Bylaws: Amend Proposal No. 2010-20-C, as follows:

[Federated provision, FCS only]

11.7.3 Championship Subdivision Football.

11.7.3.1 Limitation on the Number of Coaches. There shall be a limit of 11 coaches of any type who may be employed by an institution in championship subdivision football.

[11.7.3.1.1 unchanged.]

11.7.3.2 Limitation on the Number of Noncoaching Staff Members. There shall be a limit of ~~*four*~~ **six** noncoaching staff members whose duties include support of the football program in any capacity (e.g., **clerical staff**, director of operations, video coordinator, quality control personnel, director of player development, director of community relations) who may be employed (either on a salaried or a volunteer basis) by the institution.

11.7.3.2.1 Exceptions to Number Limits.

11.7.3.2.1.1 ~~*Clerical Staff and Managers*~~ **Full-time Students**. ~~*Clerical staff and managers are*~~ **A full-time undergraduate or graduate student (see Bylaw 14.1.8.2 and 14.1.8.2.1.4) at the certifying institution who performs duties in support of the football program is** exempt from the limitation on the number of noncoaching staff members. **A student who is enrolled in his or her final semester or quarter of a degree program may be enrolled in less than a full-time program of studies, provided he or she is carrying (for credit) the courses necessary to complete the degree requirements.**

11.7.3.2.1.2 Noncoaching Staff Members Who Provide Indirect Support. Noncoaching institutional staff members whose responsibilities relate to football, but who do not directly support the football program (e.g., sports information personnel, equipment manager, academic advisor, athletic trainer, marketing staff) are exempt from the limitation on the number of noncoaching staff members.

[11.7.3.3 unchanged.]

Source: NCAA Division I Recruiting and Athletics Personnel Issues Cabinet

Effective Date: August 1, 2012

Category: Amendment-to-Amendment

Topical Area: Personnel

Rationale: Including clerical staff in the limit on the number of noncoaching staff members eliminates the need to strictly define responsibilities and functions that may be considered clerical. Exempting full-time students from the limit provides significant opportunities for them to gain experience and provides the sport program with valuable support.

Budget Impact: Variable. Potential cost savings based on the current number of noncoaching staff currently employed by an institution.

Impact on Student-Athlete's Time (Academic and/or Athletics): None.

Position Statement(s)

none

History

Feb 08, 2011: Submit; Submitted for consideration.

Feb 09, 2011: Recruiting and Athletics Personnel Issues Cabinet, Sponsored

Apr 12, 2011: Leg Council Init Review, Tabled

Proposals on Which the Legislative Council Should Be Prepared to Vote

Proposal Number	Title	Source	Effective Date	Intent
2012*	EXECUTIVE REGULATIONS -- ELIGIBILITY FOR CHAMPIONSHIPS -- INELIGIBILITY FOR USE OF BANNED DRUGS -- MANIPULATION OF DRUG TEST SAMPLE	NCAA Division I Championships/Sports Management Cabinet (Committee on Competitive Safeguards and Medical Aspects of Sports)	August 1, 2012, for tests occurring on or after August 1, 2012	To increase the penalty for a student-athlete who is involved in a case of clearly observed manipulation of an NCAA drug test sample to the loss of a minimum of two seasons of competition in all sports, as specified.
2012*	ELIGIBILITY -- INITIAL ELIGIBILITY -- COMMON PROVISIONS -- DIVISION I AND DIVISION II – COLLEGE COURSES AND MULTIPLE HIGH SCHOOL ATTENDANCE	NCAA Division I Academic Cabinet	Immediate	To change the voting line for bylaws related to initial eligibility from federated to common for Division I and Division II, as specified.
2012*	ELIGIBILITY -- FRESHMAN ACADEMIC REQUIREMENTS -- ELIGIBILITY FOR FINANCIAL AID, PRACTICE AND COMPETITION -- QUALIFIER -- CORE-COURSE REQUIREMENTS -- EXCEPTION -- INTERNATIONAL PROSPECTIVE STUDENT-ATHLETE	NCAA Division I Academic Cabinet	Immediate	To specify that a prospective student-athlete whose initial-eligibility certification is based entirely on international credentials shall not be required to complete 10 of the required 16 core courses before the start of his or her seventh semester (or the equivalent) of high school.
2012*	ELIGIBILITY -- PROGRESS-TOWARD-DEGREE REQUIREMENTS -- ELIGIBILITY FOR PRACTICE DURING EACH TERM OF THE INITIAL YEAR IN RESIDENCE	NCAA Division I Academic Cabinet	August 1, 2015, for student-athletes initially enrolling full time in a collegiate institution on or after August 1, 2015	To specify that an academic redshirt must successfully complete nine semester or eight quarter hours of academic credit during each applicable regular academic term of his or her initial year in residence in order to be eligible for practice in the immediately subsequent term of his or her initial year in residence.

Proposal Number	Title	Source	Effective Date	Intent
2011-18	PERSONNEL AND RECRUITING -- RECRUITING COORDINATION FUNCTIONS -- TELEPHONE CALLS -- RECEIPT OF CALLS FROM PROSPECTIVE STUDENT-ATHLETES	Southeastern Conference	Immediate	To eliminate the restriction on the receipt of telephone calls from prospective student-athletes (or prospective student-athletes' parents, legal guardians or coaches) that requires such calls to be received by the head coach or one or more of the assistant coaches who count toward the numerical limitations.
2011-24	AMATEURISM -- AMATEUR STATUS -- EXPENSES FROM A SPONSOR FOR PRACTICE OR COMPETITION IN INDIVIDUAL SPORTS PRIOR TO FULL-TIME COLLEGIATE ENROLLMENT	NCAA Division I Amateurism Cabinet	Immediate	In individual sports, to specify that, prior to full-time collegiate enrollment, an individual may accept up to actual and necessary expenses associated with an athletics event and practice immediately preceding the event, from a sponsor (e.g., neighbor, business) other than an agent, a member institution or a representative of an institution's athletics interests.

Proposal Number	Title	Source	Effective Date	Intent
2011-25	AMATEURISM -- EXCEPTIONS TO AMATEURISM RULE -- PRIZE MONEY PRIOR TO FULL-TIME COLLEGIATE ENROLLMENT -- TENNIS -- $10,000 PER YEAR	NCAA Division I Amateurism Cabinet	Immediate	In tennis, to specify that, prior to full-time collegiate enrollment, an individual may accept prize money based on his or her place finish or performance in open athletics events, not to exceed $10,000 per calendar year; further, to specify that once the individual has reached the $10,000 limit, he or she may receive additional prize money on a per-event basis, provided such prize money does not exceed his or her actual and necessary expenses for participation in the event.
2011-28-A	RECRUITING -- PERMISSIBLE RECRUITERS -- GENERAL EXCEPTIONS -- RELATIVES OF ENROLLED STUDENT-ATHLETES	Southeastern Conference	Immediate	To specify that contacts between a prospective student-athlete or his or her relatives (traditional or nontraditional) or legal guardians and the relatives (traditional or nontraditional) or legal guardians of an enrolled student-athlete that occur on the day of a regularly scheduled home athletics event shall be permissible.

Proposal Number	Title	Source	Effective Date	Intent
2011-28-B	RECRUITING -- PERMISSIBLE RECRUITERS -- GENERAL EXCEPTIONS -- ON-CAMPUS CONTACT WITH RELATIVES OF ENROLLED STUDENT-ATHLETES	Big East Conference	Immediate	To specify that on-campus contacts between a prospective student-athlete or his or her relatives (traditional or nontraditional) or legal guardians accompanying the prospective student-athlete and the relatives (traditional or nontraditional) or legal guardians of an enrolled student-athlete shall be permissible.
2011-29-A	RECRUITING -- PERMISSIBLE RECRUITERS -- STUDENT-ATHLETE -- OFF-CAMPUS CONTACTS DURING AN UNOFFICIAL VISIT	Southeastern Conference	Immediate	To specify that off-campus, in-person contacts between enrolled student-athletes and a prospective student-athlete are permissible if such contacts do not occur at the direction of a coaching staff member and the prospective student-athlete has notified the institution that he or she is making an unofficial visit.
2011-29-B	RECRUITING -- PERMISSIBLE RECRUITERS -- STUDENT-ATHLETE -- OFF-CAMPUS CONTACTS	NCAA Division I Legislative Council	Immediate	To specify that off-campus, in-person contact between an enrolled student-athlete and a prospective student-athlete is permissible, provided such contact does not occur at the direction of an institutional staff member.

Proposal Number	Title	Source	Effective Date	Intent
2011-32	RECRUITING -- TELEPHONE CALLS -- PERMISSIBLE CALLERS -- EXCEPTIONS -- PRIOR TO COMMITMENT -- COMPLIANCE ADMINISTRATORS	NCAA Division I Recruiting and Athletics Personnel Issues Cabinet	Immediate	To permit compliance administrators to make telephone calls to or receive telephone calls from a prospective student-athlete (or the prospective student-athlete's parents or legal guardians) with no limit on the timing or number of such calls; provided the calls relate only to compliance issues.
2011-40	RECRUITING -- OFFICIAL (PAID) VISIT -- ENTERTAINMENT/TICKETS ON OFFICIAL VISIT -- STUDENT HOST -- ENTERTAINMENT ALLOWANCE	Big East Conference	August 1, 2012	To increase, from $30 to $40, the allowance that an institution may provide a student host for each day of a prospective student-athlete's official visit to cover all actual costs of entertaining the student host(s) and the prospective student-athlete; further, to increase, from $15 to $20, the additional allowance an institution may provide the student host per day for each additional prospective student-athlete the host entertains.

Proposal Number	Title	Source	Effective Date	Intent
2011-44	RECRUITING -- LETTER-OF-INTENT PROGRAMS, FINANCIAL AID AGREEMENTS -- SUBMISSION OF TRANSCRIPT TO ELIGIBILITY CENTER BEFORE SIGNING	NCAA Division I Academic Cabinet	August 1, 2012	To specify that an institution shall not permit a high school prospective student-athlete (other than a prospective student-athlete who attends a secondary school in a foreign country) to sign a National Letter of Intent or an institution's written offer of athletically related financial aid until the NCAA Eligibility Center has received an official high school transcript for each high school the prospective student-athlete has attended through his or her sixth semester (or equivalent) of enrollment.
2011-48	RECRUITING -- SPORTS CAMPS AND CLINICS -- RECRUITING CONVERSATIONS DURING INSTITUTION'S CAMPS AND CLINICS -- EXCEPTION -- SPORTS OTHER THAN MEN'S BASKETBALL	Big South Conference	Immediate	In sports other than men's basketball, to specify that it is permissible for an institution's coach to engage in recruiting conversations with a prospective student-athlete during the institution's camps or clinics.
2011-53	RECRUITING -- PRECOLLEGE EXPENSES -- DONATION OF ATHLETICS EQUIPMENT -- ELIMINATION OF 30-MILE RADIUS	West Coast Conference	August 1, 2012	To eliminate the restriction that precludes an institution from donating athletics equipment to a bona fide youth organization outside a 30-mile radius of the institution's campus.

Proposal Number	Title	Source	Effective Date	Intent
2011-54	RECRUITING -- RECRUITING CALENDARS -- WOMEN'S BASKETBALL -- JULY EVALUATION AND DEAD PERIODS	Atlantic Coast Conference	Immediate	In women's basketball, to specify that during the time period of July 6-31, the recruiting calendar shall consist of, consecutively, a seven-day evaluation period, a 10-day dead period, a seven-day evaluation period and a two-day dead period.
2011-74	FINANCIAL AID -- SUMMER FINANCIAL AID -- ENROLLED STUDENT-ATHLETES -- PROPORTIONALITY RESTRICTION -- EXHAUSTED ELIGIBILITY EXCEPTION	Big 12 Conference	Immediate	To specify that the summer aid proportionality restriction shall not apply to a student-athlete who has exhausted his or her eligibility and is enrolled in course work acceptable toward his or her degree requirements.
2011-77	FINANCIAL AID -- MAXIMUM INSTITUTIONAL GRANT-IN-AID LIMITATIONS BY SPORT -- BASEBALL LIMITATIONS -- MINIMUM EQUIVALENCY VALUE -- EXCEPTION -- FINAL YEAR OF ELIGIBILITY AND NOT PREVIOUSLY AIDED	Big South Conference and Southern Conference	August 1, 2012	In baseball, to specify that an institution may provide less than 25 percent of an equivalency to a student-athlete; provided the student-athlete is in the final year of eligibility and has not previously received athletically related financial aid in baseball.

Proposal Number	Title	Source	Effective Date	Intent
2011-79	AWARDS, BENEFITS AND EXPENSES -- EXPENSES FOR STUDENT-ATHLETE'S FRIENDS AND RELATIVES -- PERMISSIBLE EXPENSES -- LIFE-THREATENING INJURY OR ILLNESS -- EXPENSES FOR ANY STUDENT-ATHLETE	NCAA Division I Awards, Benefits, Expenses and Financial Aid Cabinet	Immediate	To specify that the institution may pay transportation, housing and meal expenses for any student-athlete to be present in situations in which a student-athlete or a family member or legal guardian of a student-athlete suffers a life-threatening injury or illness, or in the event of a student-athlete's or student-athlete's family member or legal guardian's death.
2011-80-A	AWARDS, BENEFITS AND EXPENSES -- EXPENSES PROVIDED BY THE INSTITUTION FOR PRACTICE AND COMPETITION -- NATIONAL TEAM TRYOUTS -- NOT MORE THAN TWO EVENTS	NCAA Division I Championships/Sports Management Cabinet (Olympic Sports Liaison Committee)	August 1, 2012	To permit an institution to provide actual and necessary expenses for a student-athlete to participate in not more than two national team tryout competition events, including events from which participants are selected for another tier of tryout competition or events from which final selections are made for the national team that will participate in the Olympic Games, Pan American Games, World Championships, World Cup or World University Games.

Proposal Number	Title	Source	Effective Date	Intent
2011-80-B	AWARDS, BENEFITS AND EXPENSES -- EXPENSES PROVIDED BY THE INSTITUTION FOR PRACTICE AND COMPETITION -- NATIONAL TEAM TRYOUTS -- NOT MORE THAN TWO EVENTS -- IMMEDIATE EFFECTIVE DATE	NCAA Division I Awards, Benefits, Expenses and Financial Aid Cabinet	Immediate	To permit an institution to provide actual and necessary expenses for a student-athlete to participate in not more than two national team tryout competition events, including events from which participants are selected for another tier of tryout competition or events from which final selections are made for the national team that will participate in the Olympic Games, Pan American Games, World Championships, World Cup or World University Games.
2011-81	AWARDS, BENEFITS AND EXPENSES -- OTHER TRAVEL EXPENSES PROVIDED BY THE INSTITUTION -- CONFERENCE-SPONSORED LIFE SKILLS PROGRAM	Big 12 Conference	Immediate	To permit an institution or conference to pay actual and necessary expenses for a student-athlete to attend a conference-sponsored life skills program (e.g., leadership, personal development, conflict resolution).

Proposal Number	Title	Source	Effective Date	Intent
2011-82	AWARDS, BENEFITS AND EXPENSES -- PROVISION OF EXPENSES BY INDIVIDUALS OR ORGANIZATIONS OTHER THAN THE INSTITUTION -- BENEFITS, GIFTS, AND SERVICES -- MISCELLANEOUS BENEFITS -- FUNDRAISERS FOR STUDENT-ATHLETES OR IMMEDIATE FAMILY MEMBERS	NCAA Division I Awards, Benefits, Expenses and Financial Aid Cabinet	Immediate	To specify that proceeds from fundraisers for student-athletes (or their immediate families) due to extreme circumstances beyond the student-athlete's control (e.g., life-threatening illness, natural disaster) may be given directly to the beneficiaries, with receipt kept on file by the institution, which must include the amount of expenses incurred and the total amount received.
2011-84-A	PLAYING AND PRACTICE SEASONS -- MEN'S BASKETBALL -- PRESEASON PRACTICE -- ON-COURT PRACTICE -- ELIMINATION OF 5 P.M. START TIME ON FIRST PERMISSIBLE PRACTICE DATE	NCAA Division I Championships/Sports Management Cabinet (Women's Basketball Issues Committee)	August 1, 2012	In men's basketball, to eliminate the 5 p.m. start time on the first permissible practice date.
2011-85	PLAYING AND PRACTICE SEASONS -- MEN'S BASKETBALL -- PRESEASON PRACTICE -- ON-COURT PRACTICE -- 30 DAYS OF COUNTABLE ACTIVITIES WITHIN 40 DAYS PRIOR TO FIRST CONTEST	Big South Conference	August 1, 2012	In men's basketball, to specify that an institution shall not commence on-court preseason basketball practice sessions prior to 5 p.m. on the date that is 40 days prior to the date of the institution's first regular-season contest; further, to specify that an institution shall not engage in more than 30 days of countable athletically related activities prior to its first regular-season contest.

*Proposals to be considered as noncontroversial legislation. Draft proposals will be included in the NCAA Division I Legislative Council meeting materials.

Proposals That Should Remain on the Table (No Action Necessary)

Proposal Number	Title	Source	Effective Date	Intent
2011-12	PERSONNEL -- DEFINITIONS AND APPLICATIONS -- GRADUATE ASSISTANT COACH -- BASKETBALL	Big East Conference	August 1, 2012	In basketball, to permit an institution to employ one graduate assistant coach.
2011-13	PERSONNEL -- DEFINITIONS AND APPLICATIONS -- GRADUATE ASSISTANT COACH -- BOWL SUBDIVISION FOOTBALL -- NO PREVIOUS FOOTBALL BOWL SUBDIVISION OR PROFESSIONAL COACHING EXPERIENCE	Big East Conference	Immediate	In bowl subdivision football, to specify that a graduate assistant coach must have either received his or her first baccalaureate degree or have exhausted athletics eligibility (whichever occurs later) within the previous seven years; or the individual must not have not previously served as a coach (either on a salaried or volunteer basis) at a Football Bowl Subdivision institution or in a professional football league.
2011-14	PERSONNEL -- DEFINITIONS AND APPLICATIONS -- GRADUATE ASSISTANT COACH -- BOWL SUBDIVISION FOOTBALL -- NO PREVIOUS COLLEGIATE OR PROFESSIONAL COACHING EXPERIENCE	Pac-12 Conference, Big Ten Conference and Mid-American Conference	August 1, 2012	In bowl subdivision football, to specify that a graduate assistant coach shall have no previous professional or collegiate football coaching experience as a head or assistant coach.
2011-15	PERSONNEL -- DEFINITIONS AND APPLICATIONS -- STUDENT ASSISTANT COACH -- FULL-TIME GRADUATE STUDENT WITHIN FIVE-YEAR PERIOD OF ELIGIBILITY	Southeastern Conference	August 1, 2012	To permit a full-time graduate student within his or her five-year period of eligibility to serve as a student assistant coach, provided he or she meets additional criteria, as specified.

Proposal Number	Title	Source	Effective Date	Intent
2011-16	PERSONNEL -- DEFINITIONS AND APPLICATIONS -- UNDERGRADUATE STUDENT ASSISTANT COACH -- EXCEPTION -- NONPARTICIPANT -- FOOTBALL	Southern Conference	Immediate	In football, to specify that an individual who has neither engaged in intercollegiate football competition for the certifying institution nor engaged in other countable athletically related activities in intercollegiate football beyond a 14-consecutive-day period at the certifying institution may serve as an undergraduate student assistant coach, provided the individual meets the remaining criteria applicable to an undergraduate student assistant coach, as specified; further, to specify that an individual who serves as a undergraduate assistant coach pursuant to the exception shall forfeit any remaining eligibility in football at the certifying institution.
2011-17	PERSONNEL -- CONTRACTUAL AGREEMENTS -- ATHLETICALLY RELATED INCOME -- PART-TIME OR VOLUNTEER STAFF WITH SPORT-SPECIFIC RESPONSIBILITIES	Big 12 Conference	August 1, 2012	To specify that contractual agreements between a part-time or volunteer athletics department staff member with sport-specific responsibilities and an institution shall include the stipulation that the staff member is required to provide a written detailed account annually to the president or chancellor for all athletically related income and benefits from sources outside the institution.
2011-19	PERSONNEL -- LIMITATIONS ON NUMBER OF OFF-CAMPUS RECRUITERS AT ANY ONE TIME -- FOOTBALL -- EXCEPTION -- SPRING EVALUATION PERIOD	Southeastern Conference	Immediate	In bowl subdivision football, to specify that all nine assistant coaches may evaluate prospective student-athletes at any one time during the spring evaluation period; further, in championship subdivision football, to specify that all 11 coaches may evaluate prospective student-athletes at any one time during the spring evaluation period.
2011-20	PERSONNEL -- LIMITATIONS ON THE NUMBER AND DUTIES OF COACHES -- OFF-CAMPUS RECRUITING -- WOMEN'S BASKETBALL -- NONSCHOLASTIC EVENTS DURING SPRING EVALUATION PERIOD	Big East Conference	August 1, 2012	In women's basketball, to specify that four coaches may evaluate prospective student-athletes at any one time at nonscholastic events during the spring evaluation period.

Proposal Number	Title	Source	Effective Date	Intent
2011-21	PERSONNEL -- LIMITATIONS ON NUMBER OF OFF-CAMPUS RECRUITERS AT ANY ONE TIME -- EXCEPTION -- FOOTBALL -- CONTACT PERIOD	Big East Conference and Big 12 Conference	August 1, 2012	In football, to specify that during a contact period, a replaced coach is not required to return to the institution's campus before engaging in additional recruiting activities, provided not more than seven coaches engage in off-campus recruiting activities each day.
2011-22	PERSONNEL -- BENCH PERSONNEL RESTRICTION -- MEN'S BASKETBALL	West Coast Conference	August 1, 2012	In men's basketball, to specify that during a contest against outside competition, there shall be a limit of 17 individuals who may occupy the team bench, not including student-athletes who are actively engaged in the competition.
2011-30	RECRUITING -- TELEPHONE CALLS AND ELECTRONIC CORRESPONDENCE -- NO LIMITS ON OR AFTER FIRST PERMISSIBLE DATE	Big East Conference	August 1, 2012	To deregulate the restrictions on telephone calls and electronically transmitted correspondence, as specified.
2011-31	RECRUITING -- TELEPHONE CALLS -- NO LIMITS AFTER FIRST PERMISSIBLE DATE	NCAA Division I Recruiting and Athletics Personnel Issues Cabinet	August 1, 2012	To eliminate the limitations on the number and frequency of telephone calls to prospective student-athletes, as specified.
2011-33	RECRUITING -- CONTACTS AND EVALUATIONS -- RECRUITING PERSON DAYS -- WOMEN'S BASKETBALL, WOMEN'S SAND VOLLEYBALL AND WOMEN'S VOLLEYBALL	NCAA Division I Recruiting and Athletics Personnel Issues Cabinet	August 1, 2012	In women's basketball, women's sand volleyball and women's volleyball, to eliminate the limitation on the number of evaluations per prospective student-athlete.

Proposal Number	Title	Source	Effective Date	Intent
2011-37	RECRUITING -- RECRUITING MATERIALS -- ELECTRONIC CORRESPONDENCE -- ALL FORMS OF DIRECT CORRESPONDENCE PERMITTED	NCAA Division I Recruiting and Athletics Personnel Issues Cabinet	August 1, 2012	To specify that an institution shall not provide recruiting materials, including general correspondence related to athletics, to an individual (or his or her parents or legal guardians) until July 1 following the completion of his or her sophomore year in high school, or the opening day of classes of his or her junior year in high school (as designated by the high school), whichever is earlier; further, to specify that electronic correspondence (e.g., email, instant messages, facsimiles, text messages) may be sent to a prospective student-athlete (or the prospective student-athlete's parents or legal guardians), provided the correspondence is sent directly to the prospective student-athlete (or his or her parents or legal guardians) and is private between only the sender and recipient (e.g., no use of chat rooms, message boards, posts to "walls").
2011-38	RECRUITING -- RECRUITING MATERIALS -- ELECTRONIC TRANSMISSIONS -- EXCEPTION -- SOCIAL MEDIA PLATFORMS -- AUTOMATED NOTIFICATIONS	Southeastern Conference	Immediate	To specify that automated electronic mail sent to a prospective student-athlete (or the prospective student-athlete's parents or legal guardians) from a social media platform as the result of an institutional staff member's response to a prospective student-athlete's (or the prospective student-athlete's parents' or legal guardians') request to establish a connection with the staff member (e.g., accepting friend request) shall not be considered electronic mail from the institutional staff member.
2011-39	RECRUITING -- RECRUITING MATERIALS -- ADVERTISEMENTS AND PROMOTIONS -- CAMP OR CLINIC ADVERTISEMENTS -- CAMP OR CLINIC BROCHURES AVAILABLE AT EVENT VENUE	Southern Conference	Immediate	To specify that an institution may make institutional camp or clinic brochures available at the venue of an athletics event involving prospective student-athletes.

Proposal Number	Title	Source	Effective Date	Intent
2011-41	RECRUITING -- UNOFFICIAL (NONPAID) VISIT -- FIRST OPPORTUNITY TO VISIT	Big South Conference	June 15, 2012	To specify that an individual may not make an athletically-related unofficial visit (e.g., no contact with coaching staff, no athletics-specific tour) before June 15 at the conclusion of his or her freshman year in high school.
2011-47	RECRUITING -- TRYOUTS -- LOCAL SPORTS CLUBS -- FOOTBALL	Southeastern Conference	Immediate	In football, to prohibit a coach or a noncoaching staff member with football-specific responsibilities from being involved in any capacity in a football club that includes prospective student-athletes.
2011-49	RECRUITING -- SPORTS CAMPS AND CLINICS -- EMPLOYMENT AT CAMP OR CLINIC -- ATHLETICS STAFF MEMBERS -- NONINSTITUTIONAL, PRIVATELY OWNED CAMPS OR CLINICS -- BOWL SUBDIVISION FOOTBALL -- HEAD COACH EXCEPTION -- CHARITABLE OR NONPROFIT CAMP OR CLINIC	Mid-American Conference	Immediate	In bowl subdivision football, to specify that an institution's head coach may participate as a volunteer (e.g. counselor, guest lecturer, consultant) on one day in June or July outside the designated two periods of 15 consecutive days at a charitable or nonprofit camp or clinic, as specified.
2011-55	RECRUITING -- RECRUITING CALENDARS -- BOWL SUBDIVISION FOOTBALL -- EARLY JANUARY DEAD PERIOD	NCAA Division I Recruiting and Athletics Personnel Issues Cabinet	August 1, 2012	In bowl subdivision football, to revise the recruiting calendar to specify that January 4 through the Sunday during the week of the annual convention of the American Football Coaches Association shall be a dead period.
2011-56	RECRUITING -- RECRUITING-PERSON DAYS AND RECRUITING CALENDAR -- FENCING	NCAA Division I Recruiting and Athletics Personnel Issues Cabinet	August 1, 2012	In fencing, to establish recruiting-person days and a recruiting calendar, as specified.

Proposal Number	Title	Source	Effective Date	Intent
2011-57	RECRUITING -- RECRUITING-PERSON DAYS AND RECRUITING CALENDAR -- FIELD HOCKEY	NCAA Division I Recruiting and Athletics Personnel Issues Cabinet	August 1, 2012	In field hockey, to establish recruiting-person days and a recruiting calendar, as specified.
2011-58	RECRUITING -- RECRUITING CALENDARS -- WOMEN'S GYMNASTICS	NCAA Division I Recruiting and Athletics Personnel Issues Cabinet	August 1, 2012	In women's gymnastics, to establish a recruiting calendar, as specified.
2011-60	RECRUITING -- RECRUITING CALENDARS -- WRESTLING	NCAA Division I Recruiting and Athletics Personnel Issues Cabinet	August 1, 2012	In wrestling, to establish a recruiting calendar, as specified.
2011-61	RECRUITING -- BASKETBALL EVENT CERTIFICATION -- WOMEN'S BASKETBALL -- NO EMPLOYMENT OF CURRENT STUDENT-ATHLETES	Atlantic Coast Conference	Immediate	In women's basketball, to specify that a certified event shall not employ (either on a salaried or a volunteer basis) a current women's basketball student-athlete.

Proposal Number	Title	Source	Effective Date	Intent
2011-65	ELIGIBILITY -- TWO-YEAR COLLEGE TRANSFERS -- YEAR OF ACADEMIC READINESS AT TWO-YEAR COLLEGE	NCAA Division I Academic Cabinet	August 1, 2012, for student-athletes initially enrolling full time at a collegiate institution on or after August 1, 2012.	To establish a year of academic readiness for two-year college transfers, as specified.
2011-66	ELIGIBILITY -- SEASONS OF COMPETITION -- MINIMUM AMOUNT OF COMPETITION -- EXCEPTION -- NONCHAMPIONSHIP SEGMENT COMPETITION -- SOFTBALL	Big 12 Conference	Immediate; applies retroactively to any student-athlete with eligibility remaining.	In softball, to permit a student-athlete to compete in an institution's non-championship segment without using a season of competition, as specified.

Proposal Number	Title	Source	Effective Date	Intent
2011-71	ELIGIBILITY -- TRANSFER REGULATIONS -- FOUR-YEAR COLLEGE TRANSFERS -- ONE-TIME TRANSFER EXCEPTION -- WOMEN'S ICE HOCKEY	Big Ten Conference	August 1, 2012; applicable to student-athletes who enroll full time at the certifying institution in a regular academic term as transfer students on or after August 1, 2012.	To specify that the one-time transfer exception to the four-year transfer residence requirement shall not be applicable to student-athletes in women's ice hockey.
2011-73	FINANCIAL AID AND AWARDS, BENEFITS AND EXPENSES -- TRAINING-TABLE MEALS -- ONE MEAL PER DAY -- STUDENT-ATHLETES NOT RECEIVING FULL BOARD -- FOOTBALL	Big East Conference	August 1, 2012	In bowl subdivision football, to permit an institution to provide one training-table meal per day to a student-athlete who does not receive athletically related financial aid; further, in championship subdivision football, to permit an institution to provide one training-table meal per day to a student-athlete who does not receive athletically related financial aid that covers the full cost of board; finally, to specify that the provision of the one training-table meal per day to such a student-athlete shall not be considered financial aid.

Proposal Number	Title	Source	Effective Date	Intent
2011-76	FINANCIAL AID -- MAXIMUM INSTITUTIONAL GRANT-IN-AID LIMITATIONS BY SPORT -- EQUIVALENCY COMPUTATIONS	NCAA Division I Awards, Benefits, Expenses and Financial Aid Cabinet	August 1, 2012	To specify that in calculating equivalencies, an institution may use either the actual or average amount received by the student-athlete as the numerator and either the actual full grant-in-aid value for the student-athlete or the average amount of a full grant-in-aid for all students at the institution as the denominator.
2011-78	AWARDS, BENEFITS AND EXPENSES -- HOUSING AND MEALS -- FRUIT, NUTS AND BAGELS -- BAGEL SPREADS	Big East Conference	August 1, 2012	To permit an institution to provide bagel spreads (e.g., butter, peanut butter, jelly, cream cheese) with bagels it may provide to a student-athlete at any time.
2011-83	PLAYING AND PRACTICE SEASONS -- BASEBALL -- MAXIMUM NUMBER OF CONTESTS -- 52	West Coast Conference	August 1, 2012	In baseball, to reduce, from 56 to 52, the limitation on the maximum number of contests with outside competition.

In addition, there are no plans to remove NCAA Proposal Nos. 2010-26 (as amended by Proposal No. 2010-26-3) (promotional activities -- use of a student-athlete's likeness) or 2010-16-C, 2010-16-C-1,2010-16-C-2, 2010-18-C, 2010-18-C-1, 2010-18-C-2, 2010-20-C and 2010-C-1 (limitations on noncoaching staff in basketball/football) from the table at this time.

Remaining Proposals in the 2011-12 Legislative Cycle

Proposal Number: 2011-12

Title: PERSONNEL -- DEFINITIONS AND APPLICATIONS -- GRADUATE ASSISTANT COACH -- BASKETBALL

Intent: In basketball, to permit an institution to employ one graduate assistant coach.

A. Bylaws: Amend 11.01.3, as follows:

11.01.3 Coach, Graduate Assistant -- **Basketball,** Bowl Subdivision Football and Women's Rowing. In bowl subdivision football, a graduate assistant coach is any coach who has received a baccalaureate degree and has either received his or her first baccalaureate degree or has exhausted athletics eligibility (whichever occurs later) within the previous seven years and qualifies for appointment as a graduate assistant under the policies of the institution. In **basketball and** women's rowing, a graduate assistant coach is any coach who has received a baccalaureate degree and qualifies for appointment as a graduate assistant under the policies of the institution. In **basketball,** bowl subdivision football and women's rowing, the individual is not required to be enrolled in a specific graduate degree program unless required by institutional policy. The following provisions shall apply:

[Remainder of 11.01.3 unchanged.]

B. Bylaws: Amend 11.7.4.2, as follows:

11.7.4.2 Exceptions to Number Limits. No individual other than coaches designated to fill the coaching categories set forth in Bylaw 11.7.4 may participate in any manner in the coaching of the intercollegiate team of a member institution during any game, practice or other organized activity, with the following exceptions:

[11.7.4.2.1 through 11.7.4.2.7 unchanged.]

11.7.4.2.8 Graduate Assistant Coach -- Basketball. In basketball, an institution may employ one graduate assistant coach (see Bylaw 11.01.3).

C. Bylaws: Amend 13.1.3.4.1, as follows:

13.1.3.4.1 Institutional Coaching Staff Members -- General Rule. All telephone calls made to and received from a prospective student-athlete (or the prospective student-athlete's parents, legal guardians or coaches) must be made and received by the head coach or one or more of the assistant coaches who count toward the numerical limitations in Bylaw 11.7.4 (see Bylaw 11.7.1.2). In **basketball,** bowl subdivision football and women's rowing, such telephone calls also may be made and received by a graduate assistant coach, provided the coach has successfully completed the coaches' certification examination per Bylaw 11.5.1.1.

Source: Big East Conference

Effective Date: August 1, 2012

Category: Amendment

Topical Area: Personnel

Rationale: Current legislation prohibits the employment of a volunteer or graduate assistant coach in basketball. This proposal would establish an opportunity for individuals to advance their educational and career pursuits. Establishing a graduate assistant coaching position is a reasonable method of providing an additional coaching opportunity, comparable to other sports, without a tremendous increase in cost.

Budget Impact: Increased costs that will vary based on the cost of education at the institution.

Impact on Student-Athlete's Time (Academic and/or Athletics): None.

Position Statement(s)

Men's Basketball Issues Committee: The committee opposes the proposal and notes that given current squad sizes and the legislative financial aid limits, current coaching limitations [four head or assistant coaches, four undergraduate student coaches, strength and conditioning coach(s)] are sufficient. The committee also expresses concern that an additional coaching position only reinforces the perception identified by the NCAA Division I Board of Directors regarding the increased number of bench personnel.

Recruiting and Athletics Personnel Issues Cabinet: The cabinet opposes the proposal and notes that given current squad sizes and the legislative financial aid limits, current coaching limitations [four head or assistant coaches, four undergraduate student coaches, strength and conditioning coach(s)] are sufficient. In addition, the cabinet expresses concern that an additional coaching position only reinforces the perception identified by the NCAA Division I Board of Directors regarding the increased number of bench personnel. Finally, the cabinet expresses concern with additional costs for institutions.

Women's Basketball Issues Committee: The committee took no formal position. The committee is concerned with additional costs for institutions at a time when many institutions' budgets are being modified and reduced. There is no specific timeframe for an individual to become a graduate assistant in the proposal. The proposal would provide an opportunity to gain experience for student-athletes and other individuals who have an interest in becoming a coach.

History

Jun 27, 2011: Submit; Submitted for consideration.

Aug 19, 2011: Women's Basketball Issues Committee, No Formal Position

Aug 29, 2011: Men's Basketball Issues Committee, Recommends Defeat

Sep 14, 2011: Recruiting and Athletics Personnel Issues Cabinet, Recommends Defeat

Jan 12, 2012: Leg Council Init Review, Tabled; Tabled until the council's April 2012 meeting, pending the work of the Presidential Retreat Working Groups.

Proposal Number: 2011-13

Title: PERSONNEL -- DEFINITIONS AND APPLICATIONS -- GRADUATE ASSISTANT COACH -- BOWL SUBDIVISION FOOTBALL -- NO PREVIOUS FOOTBALL BOWL SUBDIVISION OR PROFESSIONAL COACHING EXPERIENCE

Intent: In bowl subdivision football, to specify that a graduate assistant coach must have either received his or her first baccalaureate degree or have exhausted athletics eligibility (whichever occurs later) within the previous seven years; or the individual must not have not previously served as a coach (either on a salaried or volunteer basis) at a Football Bowl Subdivision institution or in a professional football league.

Bylaws: Amend 11.01.3, as follows:

[Federated provision, FBS only]

11.01.3 Coach, Graduate Assistant -- Bowl Subdivision Football and Women's Rowing.~~*In bowl subdivision football, a*~~ **A** graduate assistant coach is any coach who has received a baccalaureate degree and ~~*has either received his or her first baccalaureate degree or has exhausted athletics eligibility (whichever occurs later) within the previous seven years and*~~ qualifies for appointment as a graduate assistant under the policies of the institution. ~~*In women's rowing, a graduate assistant coach is any coach who has received a baccalaureate degree and qualifies for appointment as a graduate assistant under the policies of the institution. In bowl subdivision football and women's rowing, the*~~ **The** individual is not required to be enrolled in a specific graduate degree program unless required by institutional policy. The following provisions shall apply:

(a) In bowl subdivision football, the individual has either received his or her first baccalaureate degree or has exhausted athletics eligibility (whichever occurs later) within the previous seven years; or the individual has not previously served as a coach (either on a salaried or volunteer basis) at a Football Bowl Subdivision institution or in a professional football league;

[11.01.3-(a) through 11.01.3-(i) relettered as 11.01.3-(b) through 11.01.3-(j), unchanged.]

Source: Big East Conference

Effective Date: Immediate

Category: Amendment

Topical Area: Personnel

Rationale: Currently, in bowl subdivision football, an individual may serve as a graduate assistant coach only if he or she has either received his or her first baccalaureate degree or has exhausted athletics eligibility (whichever occurs later) within the previous seven years. This proposal would allow an individual who falls outside the seven-year window the opportunity to be a graduate assistant coach, provided he or she has never coached at the Football Bowl Subdivision or professional level. The spirit and intent by which the membership adopted the current rule suggests that individuals who meet this exception to the seven-year restriction (e.g., played in the NFL for 10 years) should be provided an opportunity to be a graduate assistant coach.

Budget Impact: None.

Impact on Student-Athlete's Time (Academic and/or Athletics): None.

Position Statement(s)

Football Issues Committee: The committee supports the proposal and agrees with the sponsor's rationale.

Recruiting and Athletics Personnel Issues Cabinet: The cabinet opposes the proposal and believes that the underlying issues are not nationally significant and that the potential impact on competitive equity is minimal. Further, the cabinet notes it is likely that isolated incidents led to the underlying restriction [i.e., receipt of first baccalaureate degree or have exhausted athletics eligibility (whichever occurs later) within the previous seven years]. The cabinet recommends potential deregulation of the underlying restriction.

History

Jun 27, 2011: Submit; Submitted for consideration.

Sep 06, 2011: Football Issues Committee, Recommends Approval

Sep 14, 2011: Recruiting and Athletics Personnel Issues Cabinet, Recommends Defeat

Jan 12, 2012: Leg Council Init Review, Tabled; Tabled until the council's April 2012 meeting, pending the work of the Presidential Retreat Working Groups.

Proposal Number: 2011-14

Title: PERSONNEL -- DEFINITIONS AND APPLICATIONS -- GRADUATE ASSISTANT COACH -- BOWL SUBDIVISION FOOTBALL -- NO PREVIOUS COLLEGIATE OR PROFESSIONAL COACHING EXPERIENCE

Intent: In bowl subdivision football, to specify that a graduate assistant coach shall have no previous professional or collegiate football coaching experience as a head or assistant coach.

Bylaws: Amend 11.01.3, as follows:

[Federated provision, FBS only]

11.01.3 Coach, Graduate Assistant -- Bowl Subdivision Football and Women's Rowing. ~~*In bowl subdivision football, a*~~ **A** graduate assistant coach is any coach who has received a baccalaureate degree and ~~*has either received his or her first baccalaureate degree or has exhausted athletics eligibility (whichever occurs later) within the previous seven years and*~~ qualifies for appointment as a graduate assistant under the policies of the institution. ~~*In women's rowing, a graduate assistant coach is any coach who has received a baccalaureate degree and qualifies for appointment as a graduate assistant under the policies of the institution. In bowl subdivision football and women's rowing, the*~~ **The** individual is not required to be enrolled in a specific graduate degree program unless required by institutional policy. The following provisions shall apply:

(a) In bowl subdivision football, the individual has no previous professional or collegiate football coaching experience as a head or assistant coach;

[11.01.3-(a) through 11.01.3-(i) relettered as 11.01.3-(b) through 11.01.3-(j), unchanged.]

Source: Pac-12 Conference, Big Ten Conference and Mid-American Conference

Effective Date: August 1, 2012

Category: Amendment

Topical Area: Personnel

Rationale: This proposal attempts to align the rules pertaining to graduate assistant football coaches closer to the intent of NCAA Proposal No. 2009-10, which was to limit the proliferation of graduate assistant coach positions being filled by individuals with significant coaching experience. Under the current rule, a former professional player who graduated with a degree in 2000 and played ten years in the NFL could not become a graduate assistant coach, because his employment would begin outside the permissible seven-year window. However, a former professional player who finished his college career in 2000, played two years in the NFL and coached in the NFL for eight years while achieving a degree in 2006 could be a graduate assistant coach as long as his employment begins not later than 2013. Removing the seven-year window for employment as a graduate assistant coach and adding a requirement that graduate assistant coaches must have no previous collegiate or professional (e.g., National Football League, Arena League, Canadian Football League) coaching experience helps achieve this goal.

Budget Impact: None.

Impact on Student-Athlete's Time (Academic and/or Athletics): None.

Position Statement(s)

Football Issues Committee: The committee opposes the proposal. This proposal would preclude an individual from serving as a graduate assistant if he or she ever coached previously at the professional or collegiate levels. The committee prefers the greater flexibility offered by Proposal No. 2011-13.

Recruiting and Athletics Personnel Issues Cabinet: The cabinet opposes the proposal and believes that the underlying issues are not nationally significant and that the potential impact on competitive equity is minimal. Further, the cabinet notes it is likely that isolated incidents led to the underlying restriction [i.e., receipt of first baccalaureate degree or have exhausted athletics eligibility (whichever occurs later) within the previous seven years]. The cabinet recommends potential deregulation of the underlying restriction.

History

Jun 28, 2011: Submit; Submitted for consideration.

Sep 06, 2011: Football Issues Committee, Recommends Defeat

Sep 14, 2011: Recruiting and Athletics Personnel Issues Cabinet, Recommends Defeat

Jan 12, 2012: Leg Council Init Review, Tabled; Tabled until the council's April 2012 meeting, pending the work of the Presidential Retreat Working Groups.

Proposal Number: 2011-15

Title: PERSONNEL -- DEFINITIONS AND APPLICATIONS -- STUDENT ASSISTANT COACH -- FULL-TIME GRADUATE STUDENT WITHIN FIVE-YEAR PERIOD OF ELIGIBILITY

Intent: To permit a full-time graduate student within his or her five-year period of eligibility to serve as a student assistant coach, provided he or she meets additional criteria, as specified.

A. Bylaws: Amend 11.01.4, as follows:

11.01.4 Coach, ~~*Undergraduate*~~ Student Assistant. ~~*An undergraduate*~~ **A** student assistant coach is any coach who is a student-athlete who has exhausted his or her eligibility in the sport or has become injured to the point that he or she is unable to practice or compete ever again, and who meets the following additional criteria:

(a) Is enrolled at the institution at which he or she most recently participated in intercollegiate athletics;

(b) Is **enrolled as a full-time graduate student (see Bylaw 14.1.8.2.1.4) within his or her five-year period of eligibility (see Bylaw 14.2) or is** enrolled as a full-time undergraduate student in his or her first baccalaureate degree program (see Bylaw 14.1.8.2), except that during his or her final semester or quarter of the baccalaureate degree program, he or she may be enrolled in less than a full-time degree program of studies, provided he or she is carrying (for credit) the courses necessary to complete the degree requirements;

(c) Is receiving no compensation or remuneration from the institution other than the financial aid that could be received as a student-athlete and expenses incurred on road trips that are received by individual team members; and

(d) Is not involved in contacting and evaluating prospective student-athletes off campus or scouting opponents off campus and does not perform recruiting coordination functions (see Bylaw 11.7.1.2.2).

B. Bylaws: Amend 11.7, as follows:

11.7 LIMITATIONS ON THE NUMBER AND DUTIES OF COACHES

[11.7.1 unchanged.]

11.7.2 Bowl Subdivision Football. There shall be a limit of one head coach, nine assistant coaches and two graduate assistant coaches who may be employed by an institution in bowl subdivision football.

11.7.2.1 Exceptions to Number Limits. No individual other than coaches designated to fill the coaching categories set forth in Bylaw 11.7.2 may participate in any manner in the coaching of the intercollegiate team of a member institution during any football game, practice or other organized activity, with the following exceptions:

[11.7.2.1.1 unchanged.]

11.7.2.1.2 ~~*Undergraduate*~~ **Student Assistant** Coach. The limits on the number of coaches in this section do not apply to ~~*undergraduate*~~ **student assistant** coaches (see Bylaw 11.01.4).

[11.7.2.1.3 through 11.7.2.1.5 unchanged.]

[11.7.2.2 unchanged.]

11.7.3 Championship Subdivision Football. There shall be a limit of 11 coaches of any type who may be employed by an institution in championship subdivision football.

11.7.3.1 Exceptions to Number Limits. No individual other than coaches designated to fill the coaching categories set forth in Bylaw 11.7.3 may participate in any manner in the coaching of the intercollegiate team of a member institution during any football game, practice or other organized activity, with the following exceptions:

[11.7.3.1.1 unchanged.]

11.7.3.1.2 ~~*Undergraduate*~~ **Student Assistant** Coach. The limits on the number of coaches in this section do not apply to ~~*undergraduate*~~ **student assistant** coaches (see Bylaw 11.01.4).

[11.7.3.1.3 through 11.7.2.1.7 unchanged.]

[11.7.3.2 unchanged.]

11.7.4 Limitations on Number of Coaches and Off-Campus Recruiters. There shall be a limit on the number of coaches who may be employed by an institution and who may contact or evaluate prospective student-athletes off campus at any one time in each sport as follows:

[Limits on numbers of coaches and off-campus recruiters unchanged.]

[11.7.4.1 unchanged.]

11.7.4.2 Exceptions to Number Limits. No individual other than coaches designated to fill the coaching categories set forth in Bylaw 11.7.4 may participate in any manner in the coaching of the intercollegiate team of a member institution during any game, practice or other organized activity, with the following exceptions:

[11.7.4.2.1 unchanged.]

11.7.4.2.2 ~~*Undergraduate*~~ Student Assistant Coach. An institution may employ ~~*undergraduate*~~ student assistant coaches (see Bylaw 11.01.4). The limit on the number of ~~*undergraduate*~~ student assistant coaches in each sport shall be the same as the limit on the number of coaches in the sport per Bylaw 11.7.4.

[11.7.4.2.3 through 11.7.4.2.7 unchanged.]

[11.7.4.3 through 11.7.4.5 unchanged.]

Source: Southeastern Conference

Effective Date: August 1, 2012

Category: Amendment

Topical Area: Personnel

Rationale: NCAA Bylaw 11.01.4 was modified in 2010 to expand opportunities for student-athletes to gain coaching experience while enrolled as full-time undergraduate students. However, the modification eliminated the opportunity for a graduate student who is within his or her five-year period of eligibility to serve as a student coach. This proposal would allow such a student-athlete to gain coaching experience while enrolled as a graduate student within his or her five-year eligibility period, which was previously permissible. Although part of the rationale for restricting the student assistant coach position to undergraduate students was to encourage former student-athletes to work toward graduation, the legislation should provide the flexibility to allow a graduate student within his or her five-year period of eligibility to gain exposure to the coaching profession by serving as a student coach. Finally, under the current legislation, a student-athlete actually may choose to delay graduation in order to fit the requirements to serve as an undergraduate coach, an outcome which should not be encouraged.

Budget Impact: None.

Impact on Student-Athlete's Time (Academic and/or Athletics): None.

Position Statement(s)

Recruiting and Athletics Personnel Issues Cabinet: The cabinet supports the proposal and agrees with the sponsor's rationale.

History

Jul 08, 2011: Submit; Submitted for consideration.

Sep 14, 2011: Recruiting and Athletics Personnel Issues Cabinet, Recommends Approval

Jan 12, 2012: Leg Council Init Review, Tabled; Tabled until the council's April 2012 meeting, pending the work of the Presidential Retreat Working Groups.

Proposal Number: 2011-16

Title: PERSONNEL -- DEFINITIONS AND APPLICATIONS -- UNDERGRADUATE STUDENT ASSISTANT COACH -- EXCEPTION -- NONPARTICIPANT -- FOOTBALL

Intent: In football, to specify that an individual who has neither engaged in intercollegiate football competition for the certifying institution nor engaged in other countable athletically related activities in intercollegiate football beyond a 14-consecutive-day period at the certifying institution may serve as an undergraduate student assistant coach, provided the individual meets the remaining criteria applicable to an undergraduate student assistant coach, as specified; further, to specify that an individual who serves as a undergraduate assistant coach pursuant to the exception shall forfeit any remaining eligibility in football at the certifying institution.

Bylaws: Amend 11.01.4, as follows:

[Federated provisions, FBS and FCS, divided vote]

11.01.4 Coach, Undergraduate Student Assistant.

An undergraduate student assistant coach is any coach who is a student-athlete who has exhausted his or her eligibility in the sport or has become injured to the point that he or she is unable to practice or compete ever again, and who meets the following additional criteria:

(a) Is enrolled at the institution at which he or she most recently participated in intercollegiate athletics;

(b) Is enrolled as a full-time undergraduate student in his or her first baccalaureate degree program (see Bylaw 14.1.8.2), except that during his or her final semester or quarter of the baccalaureate degree program, he or she may be enrolled in less than a full-time degree program of studies, provided he or she is carrying (for credit) the courses necessary to complete the degree requirements;

(c) Is receiving no compensation or remuneration from the institution other than the financial aid that could be received as a student-athlete and expenses incurred on road trips that are received by individual team members; and

(d) Is not involved in contacting and evaluating prospective student-athletes off campus or scouting opponents off campus and does not perform recruiting coordination functions (see Bylaw 11.7.1.2.2).

11.01.4.1 Exception -- Nonparticipant -- Football. In football, an individual who has neither engaged in intercollegiate football competition for the certifying institution nor engaged in other countable athletically related activities in intercollegiate football beyond a 14-consecutive-day period at the certifying institution may serve as an undergraduate student assistant coach, provided the individual meets the criteria of Bylaw 11.01.4-(b) through 11.01.4-(d). An individual who serves as a undergraduate assistant coach pursuant to this provision shall forfeit any remaining eligibility in football at the certifying institution.

Source: Southern Conference

Effective Date: Immediate

Category: Amendment

Topical Area: Personnel

Rationale: Currently, an undergraduate student assistant coach must be a former student-athlete who has exhausted his eligibility or has been injured to the point that he or she will never participate again. These restrictions severely limit the number of capable undergraduate students eligible to serve in this role. This proposal would increase the talent

pool for undergraduate student assistant coaches and provide an educational opportunity for full-time students with an interest in the coaching profession. Students serving as undergraduate student assistant football coaches would receive invaluable experience while providing their institutions a reasonable means of augmenting their football coaching staff. Students serving as undergraduate student assistant football coaches would not be involved in contacting and evaluating prospective student-athletes off campus and would not perform recruiting coordination functions. It is important to note that this proposal would not increase the number of permissible undergraduate student assistant coaches in football as the institution would remain limited to a total of 12 such coaches in bowl subdivision football and 11 in championship subdivision football in accordance with NCAA Bylaw 11.7.4.2.2 (former student-athletes and nonparticipants combined).

Budget Impact: None; no increase to the limit on the number of coaches.

Impact on Student-Athlete's Time (Academic and/or Athletics): None.

Position Statement(s)

Recruiting and Athletics Personnel Issues Cabinet: The cabinet opposes the proposal and notes the potential unintended consequences of outside individuals being involved with the program. The cabinet also notes that isolated incidents may be addressed through the waiver process. Finally, the cabinet notes that the proposal may decrease opportunities for student-athletes to participate based on limited number of opportunities.

History

Jul 14, 2011: Submit; Submitted for consideration.

Sep 06, 2011: Football Issues Committee, Recommends Approval

Sep 14, 2011: Recruiting and Athletics Personnel Issues Cabinet, Recommends Defeat

Oct 25, 2011: Sponsor modified the proposal to specify that an individual who serves as a undergraduate assistant coach pursuant to the exception shall forfeit any remaining eligibility in football at the certifying institution.

Jan 12, 2012: Leg Council Init Review, Tabled; Tabled until the council's April 2012 meeting, pending the work of the Presidential Retreat Working Groups.

Proposal Number: 2011-17

Title: PERSONNEL -- CONTRACTUAL AGREEMENTS -- ATHLETICALLY RELATED INCOME -- PART-TIME OR VOLUNTEER STAFF WITH SPORT-SPECIFIC RESPONSIBILITIES

Intent: To specify that contractual agreements between a part-time or volunteer athletics department staff member with sport-specific responsibilities and an institution shall include the stipulation that the staff member is required to provide a written detailed account annually to the president or chancellor for all athletically related income and benefits from sources outside the institution.

Bylaws: Amend 11.2.2, as follows:

11.2.2 Athletically Related Income. Contractual agreements, including letters of appointment, between a full-time **athletics department staff member and an institution,** or **between a** part-time **or volunteer** athletics department staff member ~~*(excluding secretarial or clerical personnel)*~~ **with sport-specific responsibilities** and an institution shall include the stipulation that the staff member is required to provide a written detailed account annually to the president or chancellor for all athletically related income and benefits from sources outside the institution. In addition, the approval of all athletically related income and benefits shall be consistent with the institution's policy related to outside income and benefits applicable to all full-time**,** ~~*or*~~ part-time **or volunteer** employees. Sources of such income shall include, but are not limited to, the following:

[11.2.2-(a) through 11.2.2-(g) unchanged.]

Source: Big 12 Conference

Effective Date: August 1, 2012

Category: Amendment

Topical Area: Personnel

Rationale: Current legislation requires all part-time staff members, excluding those with clerical or secretarial responsibilities, to make an annual report regarding athletically related outside income. While recognizing the need to maintain control, the significant increase in the number of athletics department staff members, especially part-time employees, makes the annual reporting process a significant undertaking. Moreover, since many of the part-time or volunteer positions are filled by students, event management staff, or other temporary employees, it is difficult to ensure that the proper report is submitted prior to their departure. Full-time staff members and part-time or volunteer positions with sport-specific responsibilities are the positions with the greatest potential for conflicts of interest. Therefore, such positions should be the focus of the outside income reporting requirement. This proposal does not change the current requirement that all full-time athletics department staff members, regardless of their responsibilities, are required to report any outside income.

Budget Impact: None.

Impact on Student-Athlete's Time (Academic and/or Athletics): None.

Position Statement(s)

Recruiting and Athletics Personnel Issues Cabinet: The cabinet opposes the proposal and notes that it is not an issue of national significance. The cabinet recommends potential deregulation of the underlying outside income regulations.

History

Jun 30, 2011: Submit; Submitted for consideration.

Sep 14, 2011: Recruiting and Athletics Personnel Issues Cabinet, Recommends Defeat

Jan 12, 2012: Leg Council Init Review, Tabled; Tabled until the council's April 2012 meeting, pending the work of the Presidential Retreat Working Groups.

Proposal Number: 2011-18

Title: PERSONNEL AND RECRUITING -- RECRUITING COORDINATION FUNCTIONS -- TELEPHONE CALLS -- RECEIPT OF CALLS FROM PROSPECTIVE STUDENT-ATHLETES

Intent: To eliminate the restriction on the receipt of telephone calls from prospective student-athletes (or prospective student-athletes' parents, legal guardians or coaches) that requires such calls to be received by the head coach or one or more of the assistant coaches who count toward the numerical limitations.

A. Bylaws: Amend 11.7.1.2, as follows:

11.7.1.2 Recruiting Coordination Functions. The following recruiting coordination functions (except related routine clerical tasks) must be performed by the head coach or one or more of the assistant coaches who count toward the numerical limitations in Bylaw 11.7.4:

[11.7.1.2-(a) unchanged.]

(b) Making telephone calls to ~~*or receiving telephone calls from*~~ prospective student-athletes (or prospective student-athletes' parents, legal guardians or coaches).

[11.7.1.2.1 unchanged.]

11.7.1.2.2 Exceptions -- Noncoaching Staff Members and Noncountable Coaches.

[11.7.1.2.2-(a) through 11.7.1.2.2-(b) unchanged.]

(c) Telephone Calls in Conjunction with Official Visit. A noncoaching staff member or coach who does not count toward the numerical limitations on head and assistant coaches in Bylaw 11.7.4 may initiate telephone calls to ~~*and receive telephone calls from*~~ a prospective student-athlete or those individuals accompanying the prospective student-athlete during the prospective student-athlete's official visit transportation and during his or her official visit.

(d) Telephone Calls Regarding Institutional Camp or Clinic Logistical Issues. A noncoaching staff member or coach who does not count toward the numerical limitations on head and assistant coaches in Bylaw 11.7.4 may initiate telephone calls to ~~*and receive telephone calls from*~~ a prospective student-athlete (or his or her parents, legal guardians, relatives or coach) that relate solely to institutional camp or clinic logistical issues (e.g., missing registration information), provided no recruiting conversation or solicitation of particular individuals to attend a camp or clinic occurs during such calls.

B. Bylaws: Amend 13.1.3.2.2, as follows:

13.1.3.2.2 Telephone Calls Initiated by Prospective Student-Athlete at His or Her Expense. Institutional ~~*coaching*~~ staff members ~~*(see Bylaw 13.1.3.4.1)*~~ may receive telephone calls placed by a prospective student-athlete at the prospective student-athlete's own expense at any time, including before July 1 following the prospective student-athlete's junior year in high school.

C. Bylaws: Amend 13.1.3.4, as follows:

13.1.3.4 Permissible Callers.

13.1.3.4.1 Institutional Coaching Staff Members -- General Rule. All telephone calls made to ~~*and received from*~~ a prospective student-athlete (or the prospective student-athlete's parents, legal guardians or coaches) must be made ~~*and received*~~ by the head coach or one or more of the assistant coaches who count toward the numerical limitations in Bylaw 11.7.4 (see Bylaw 11.7.1.2). In bowl subdivision football and women's rowing, such telephone calls also may be made ~~*and received*~~ by a graduate assistant coach, provided the coach has successfully

completed the coaches' certification examination per Bylaw 11.5.1.1.

13.1.3.4.1.1 Exceptions -- Prior to Commitment. Prior to a prospective student-athlete signing a National Letter of Intent or the institution's written offer of admission and/or financial aid or before the institution receives a financial deposit in response to the institution's offer of admission, the following institutional staff members may make telephone calls to ~~*or receive telephone calls from*~~ a prospective student-athlete (or the prospective student-athlete's parents or legal guardians) as specified:

[13.1.3.4.1.1-(a) unchanged.]

(b) Academic Advisors. It is permissible for academic advisors (including academic advisors within the athletics department) to make calls to ~~*or receive calls from*~~ a prospective student-athlete (or the prospective student-athlete's parents or legal guardians) related to admissions or academic issues, subject to any applicable limitation on the number of telephone calls an institution may place to prospective student-athletes.

[13.1.3.4.1.1-(c) unchanged.]

(d) Noncoaching Staff Members and Noncountable Coaches -- Telephone Calls in Conjunction with Official Visit. A noncoaching staff member or a coach who does not count toward the numerical limitations on head and assistant coaches in Bylaw 11.7.4 may initiate telephone calls to ~~*and receive telephone calls from*~~ a prospective student-athlete or those individuals accompanying the prospective student-athlete during the prospective student-athlete's official visit transportation and during his or her official visit.

13.1.3.4.1.2 Exception -- Noncoaching Staff Members and Noncountable Coaches -- After Commitment. A noncoaching institutional staff member or a coach who does not count toward the numerical limitations on head and assistant coaches in Bylaw 11.7.4 may make telephone calls to ~~*or receive telephone calls from*~~ a prospective student-athlete (or the prospective student-athlete's relatives or legal guardians) beginning the calendar day after one of the following events occurs:

[13.1.3.4.1.2-(a) through 13.1.3.4.1.2-(b) unchanged.]

Source: Southeastern Conference

Effective Date: Immediate

Category: Amendment

Topical Area: Personnel

Rationale: Current legislation prohibits institutional staff members who are not countable coaches from receiving telephone calls from a prospective student-athlete (or his or her parents, guardians, or coach) prior to his or her commitment to the institution, unless an exception applies. It is only permissible for noncoaching staff to forward a prospective student-athlete's call to a countable coach to avoid a violation. Many noncoaching staff members are capable of answering basic questions a prospective student-athlete may ask without needing to forward the call to a coach. Many times, coaches are unavailable and a message is left. Although noncoaching staff members are permitted to receive calls regarding basic logistical issues (e.g., camp logistics), at times, a call may involve both logistical and recruiting issues. If the prospective student-athlete begins to ask questions about recruiting issues, the noncoaching staff member is put in an awkward situation of telling the prospective student-athlete that he or she is not permitted to answer such questions. This proposal would permit noncoaching staff members to receive a call from a prospective student-athlete regardless of the content of the call.

Budget Impact: None.

Impact on Student-Athlete's Time (Academic and/or Athletics): None.

Position Statement(s)

Men's Basketball Issues Committee: The committee supports the proposal and agrees with the sponsor's rationale.

Recruiting and Athletics Personnel Issues Cabinet: The cabinet supports the proposal and agrees with the sponsor's rationale. The cabinet also notes that the proposal reduces monitoring and is an appropriate deregulation given that many consider the current rule to be unenforceable.

Women's Basketball Committee: The committee supports the proposal and agrees with the sponsor's rationale.

History

Jul 08, 2011: Submit; Submitted for consideration.

Aug 19, 2011: Women's Basketball Issues Committee, Recommends Approval

Aug 29, 2011: Men's Basketball Issues Committee, Recommends Approval

Sep 14, 2011: Recruiting and Athletics Personnel Issues Cabinet, Recommends Approval

Jan 12, 2012: Leg Council Init Review, Tabled; Tabled until the council's April 2012 meeting, pending the work of the Presidential Retreat Working Groups.

Proposal Number: 2011-19

Title: PERSONNEL -- LIMITATIONS ON NUMBER OF OFF-CAMPUS RECRUITERS AT ANY ONE TIME -- FOOTBALL -- EXCEPTION -- SPRING EVALUATION PERIOD

Intent: In bowl subdivision football, to specify that all nine assistant coaches may evaluate prospective student-athletes at any one time during the spring evaluation period; further, in championship subdivision football, to specify that all 11 coaches may evaluate prospective student-athletes at any one time during the spring evaluation period.

A. Bylaws: Amend 11.7.2.2, as follows:

[Federated provision, FBS only]

11.7.2.2 Contact and Evaluation of Prospective Student-Athletes. Only those coaches who are counted by the institution within the numerical limitations on head and assistant coaches may contact or evaluate prospective student-athletes off campus. In addition, there is a limit of seven coaches (including the head coach) who may contact or evaluate prospective student-athletes off campus at any one time (see Bylaw 11.7.4).

[11.7.2.2.1 unchanged.]

11.7.2.2.2 Exception -- Spring Evaluation Period. All nine assistant coaches may evaluate prospective student-athletes at any one time during the spring evaluation period.

[11.7.2.2.2 through 11.7.2.2.3 renumbered as 11.7.2.2.3 through 11.7.2.2.4, unchanged.]

B. Bylaws: Amend 11.7.3.2, as follows:

[Federated provision, FCS only]

11.7.3.2 Off-Campus Contact and Evaluation of Prospective Student-Athletes. Only those coaches who are counted by the institution within the numerical limitations on head or assistant coaches may contact or evaluate prospective student-athletes off campus. In addition, there is a limit of seven coaches (including the head coach) who may contact and evaluate prospective student-athletes off campus at any one time (see Bylaw 11.7.4).

[11.7.3.2.1 unchanged.]

11.7.3.2.2 Exception -- Spring Evaluation Period. All 11 coaches may evaluate prospective student-athletes at any one time during the spring evaluation period.

[11.7.3.2.2 renumbered as 11.7.3.2.3, unchanged.]

Source: Southeastern Conference

Effective Date: Immediate

Category: Amendment

Topical Area: Personnel

Rationale: The recent change to calculate spring evaluation opportunities in football based on evaluation days provides an opportunity for additional flexibility in the use of evaluation opportunities. Permitting all nine assistant coaches in bowl subdivision football (due to the restriction on the head coach during the spring period) and all coaches in championship subdivision football to be on the road simultaneously allows for flexibility and efficiency in utilizing spring evaluation opportunities. This proposal will also result in savings by allowing institutions to determine the most cost-effective travel arrangements without being concerned with extra trips to and from campus for coaches (elimination of

the baton rule during spring recruiting). There will be no recruiting advantages gained or other costs added because of restrictions currently in place that limit the number of evaluation days in the spring to 168.

Budget Impact: Potential savings related to the ability to coordinate more efficient travel.

Impact on Student-Athlete's Time (Academic and/or Athletics): None.

Position Statement(s)

Football Issues Committee: The committee supports the proposal and agrees with the sponsor's rationale.

Recruiting and Athletics Personnel Issues Cabinet: The committee supports the proposal and agrees with the sponsor's rationale.

History

Jul 08, 2011: Submit; Submitted for consideration.

Sep 06, 2011: Football Issues Committee, Recommends Approval

Sep 14, 2011: Recruiting and Athletics Personnel Issues Cabinet, Recommends Approval

Jan 12, 2012: Leg Council Init Review, Tabled; Tabled until the council's April 2012 meeting, pending the work of the Presidential Retreat Working Groups.

Proposal Number: 2011-20

Title: PERSONNEL -- LIMITATIONS ON THE NUMBER AND DUTIES OF COACHES -- OFF-CAMPUS RECRUITING -- WOMEN'S BASKETBALL -- NONSCHOLASTIC EVENTS DURING SPRING EVALUATION PERIOD

Intent: In women's basketball, to specify that four coaches may evaluate prospective student-athletes at any one time at nonscholastic events during the spring evaluation period.

Bylaws: Amend 11.7.4, as follows:

11.7.4 Limitations on Number of Coaches and Off-Campus Recruiters. There shall be a limit on the number of coaches who may be employed by an institution and who may contact or evaluate prospective student-athletes off campus at any one time in each sport as follows:

Sport	Limit on Number of Coaches	Limit on Off-Campus Recruiters
[Baseball through Men's Basketball unchanged.]		
Basketball, Women's	4	**4 (at nonscholastic events during the spring evaluation period)** 3 **(at all other times)**
[Women's Bowling through Wrestling unchanged.]		

Source: Big East Conference

Effective Date: August 1, 2012

Category: Amendment

Topical Area: Personnel

Rationale: Current legislation allows women's basketball coaches to evaluate prospective student-athletes at nonscholastic events during the one weekend (Friday, Saturday and Sunday) of the spring evaluation period. During this weekend, only three coaches may evaluate prospective student-athletes off campus at any one time. Although a coach must return to campus before he or she may engage in additional recruiting activities during this period, it is possible and highly likely that all four coaches are away from campus at the same time. The spring evaluation period occurs outside of the women's basketball playing season and at or near the end of the academic year. Since a majority of the recruiting activities will occur during a weekend and during a time in which student-athletes would likely choose to go home or participate in other activities, it is not necessary that a coach remain on campus. Consequently, it is reasonable to allow all four coaches to recruit off campus at the same time for this limited period of time.

Budget Impact: Cost of one additional off campus recruiter.

Impact on Student-Athlete's Time (Academic and/or Athletics): None.

Position Statement(s)

Recruiting and Athletics Personnel Issues Cabinet: The cabinet supports the proposal and agrees with the sponsor's rationale.

Women's Basketball Issues Committee: The committee took no formal position, but noted its support for the concept. The committee intends to include this approach in its discussion of a new women's basketball recruiting model.

History

Jun 30, 2011: Submit; Submitted for consideration.

Aug 19, 2011: Women's Basketball Issues Committee, No Formal Position

Sep 14, 2011: Recruiting and Athletics Personnel Issues Cabinet, Recommends Approval

Jan 12, 2012: Leg Council Init Review, Tabled; Tabled until the council's April 2012 meeting, pending the work of the Presidential Retreat Working Groups.

Proposal Number: 2011-21

Title: PERSONNEL -- LIMITATIONS ON NUMBER OF OFF-CAMPUS RECRUITERS AT ANY ONE TIME -- EXCEPTION -- FOOTBALL -- CONTACT PERIOD

Intent: In football, to specify that during a contact period, a replaced coach is not required to return to the institution's campus before engaging in additional recruiting activities, provided not more than seven coaches engage in off-campus recruiting activities each day.

Bylaws: Amend 11.7.4.3, as follows:

[Federated provision, FBS and FCS, divided vote]

11.7.4.3 Off-Campus Recruiting -- At Any One Time. It is permissible for a coach to leave campus to engage in off-campus contact or evaluation before another coach who is off campus actually returns to campus, provided the total number of coaches recruiting on behalf of the institution at any time does not exceed the permissible number. The coach being replaced must complete his or her recruiting activities before another coach may begin any off-campus recruiting activity. Further, the replaced coach may not engage in additional recruiting activities until after he or she has returned to the institution's campus.

[11.7.4.3.1 through 11.7.4.3.2 unchanged.]

Bylaw 11.7.4.3.3 Exception -- Football -- Contact Period. In football, during a contact period, a replaced coach is not required to return to the institution's campus before engaging in additional recruiting activities, provided not more than seven coaches engage in off-campus recruiting activities each day.

Source: Big East Conference and Big 12 Conference

Effective Date: August 1, 2012

Category: Amendment

Topical Area: Personnel

Rationale: Current legislation includes an exception to the "at any one time" requirement applicable in basketball during the July evaluation periods and an exception in all other sports during June, July and August. The latter exception does not benefit football because a quiet period encompasses the months of June, July and August. This proposal would provide football with the intended cost saving opportunity during a period in which football programs engage in a majority of their recruiting activities. It should be noted that when the Championships/Sports Management Cabinet considered the exception for basketball, it also discussed whether the proposal should be expanded to other time periods and other sports to provide flexibility and possible cost savings in travel expenses. Given the positive application of the legislation to basketball and other applicable sports, the exception should be extended to football during the contact period.

Budget Impact: Potential cost savings in recruiting travel expenses.

Impact on Student-Athlete's Time (Academic and/or Athletics): None.

Position Statement(s)

Football Issues Committee: The committee supports the proposal and agrees with the sponsor's rationale.

Recruiting and Athletics Personnel Issues Cabinet: The cabinet supports the proposal and agrees with the sponsor's rationale.

History

Jun 29, 2011: Submit; Submitted for consideration.

Sep 06, 2011: Football Issues Committee, Recommends Approval

Sep 14, 2011: Recruiting and Athletics Personnel Issues Cabinet, Recommends Approval

Jan 12, 2012: Leg Council Init Review, Tabled; Tabled until the council's April 2012 meeting, pending the work of the Presidential Retreat Working Groups.

Proposal Number: 2011-22

Title: PERSONNEL -- BENCH PERSONNEL RESTRICTION -- MEN'S BASKETBALL

Intent: In men's basketball, to specify that during a contest against outside competition, there shall be a limit of 17 individuals who may occupy the team bench, not including student-athletes who are actively engaged in the competition.

Bylaws: Amend 11.7, as follows:

11.7 LIMITATIONS ON THE NUMBER AND DUTIES OF COACHES

[11.7.1 through 11.7.4 unchanged.]

11.7.5 Bench Personnel Restriction -- Men's Basketball. In men's basketball, during a contest against outside competition, there shall be a limit of 17 individuals who may occupy the team bench, not including student-athletes who are actively engaged in the competition.

Source: West Coast Conference

Effective Date: August 1, 2012

Category: Amendment

Topical Area: Personnel

Rationale: Recently, concerns have been raised regarding the number of institutional staff members on the bench during the men's basketball contests. Further, the effort to regulate the number of men's basketball noncoaching staff members has proven to be a challenge because of differences among various programs. Placing a limit on the number of individuals who may sit on the team bench during competition is one alternative to address the perceived increase in the numbers noncoaching staff members.

Budget Impact: None.

Impact on Student-Athlete's Time (Academic and/or Athletics): None.

Position Statement(s)

Men's Basketball Issues Committee: The committee opposes the proposal and is concerned about over-regulation and whether this proposal really addresses the real issue related to the employment of non-coaching staff members. The committee also notes that some personnel (e.g., athletic trainer, staff physician) are not generally included in the perception of "too many suits on the bench." Finally, the committee notes potential interpretive/monitoring issues regarding what constitutes the bench area.

Recruiting and Athletics Personnel Issues Cabinet: Based on the sponsor's modification (see history section), the cabinet supports the proposal.

History

Jul 15, 2011: Submit; Submitted for consideration.

Aug 29, 2011: Men's Basketball Issues Committee, Recommends Defeat

Sep 14, 2011: Recruiting and Athletics Personnel Issues Cabinet, Recommends Defeat; The cabinet recommends that the sponsor modify the proposal to match the bench limitations for the NCAA Men's Basketball Championship [i.e., 22 individuals in bench area (including student-athletes), 17 on bench (or 17 chairs) during competition]. In the event the sponsor does not support the suggested modification, the cabinet shall sponsor an alternative proposal.

The cabinet supports the concept of limiting the number of individuals in the bench area during men's basketball competition but believes that an institution should use its discretion to determine who may occupy the bench area.

Oct 25, 2011: Sponsor modified the proposal to specify that during a contest against outside competition, there shall be a limit of 17 individuals who may occupy the team bench, not including student-athletes who are actively engaged in the competition. The proposal previously specified that institutional bench personnel shall be limited to four coaches, one director of basketball operations (or similar position) and two additional individuals (e.g., athletic trainer, team physician, manager).

Oct 25, 2011: Recruiting and Athletics Personnel Issues Cabinet, Recommends Approval

Jan 12, 2012: Leg Council Init Review, Tabled; Tabled until the council's April 2012 meeting, pending the work of the Presidential Retreat Working Groups.

Proposal Number: 2011-24

Title: AMATEURISM -- AMATEUR STATUS -- EXPENSES FROM A SPONSOR FOR PRACTICE OR COMPETITION IN INDIVIDUAL SPORTS PRIOR TO FULL-TIME COLLEGIATE ENROLLMENT

Intent: In individual sports, to specify that, prior to full-time collegiate enrollment, an individual may accept up to actual and necessary expenses associated with an athletics event and practice immediately preceding the event, from a sponsor (e.g., neighbor, business) other than an agent, a member institution or a representative of an institution's athletics interests.

Bylaws: Amend 12.1.2, as follows:

12.1.2 Amateur Status. An individual loses amateur status and thus shall not be eligible for intercollegiate competition in a particular sport if the individual:

[12.1.2-(a) through 12.1.2-(g) unchanged.]

12.1.2.1 Prohibited Forms of Pay. "Pay," as used in Bylaw 12.1.2 above, includes, but is not limited to, the following:

[12.1.2.1.1 through 12.1.2.1.3 unchanged.]

12.1.2.1.4 Expenses, Awards and Benefits. Excessive or improper expenses, awards and benefits (see Bylaw 16 regarding permissible awards, benefits and expenses to enrolled student-athletes).

[12.1.2.1.4.1 through 12.1.2.1.4.4 unchanged.]

12.1.2.1.4.5 Expenses from Sponsor Other Than Parents/Legal Guardians or Nonprofessional Sponsor of Event. Actual and necessary expenses or any other form of compensation to participate in athletics competition (while not representing an educational institution) from a sponsor other than an individual upon whom the athlete is naturally or legally dependent or the nonprofessional organization that is sponsoring the competition. (See Bylaw 12.1.2.1.6.1.)

12.1.2.1.4.5.1 Expenses Prior to Full-Time Collegiate Enrollment -- Individual Sports. In individual sports, prior to full-time collegiate enrollment, an individual may accept up to actual and necessary expenses associated with an athletics event and practice immediately preceding the event, from a sponsor (e.g., neighbor, business) other than an agent, a member institution or a representative of an institution's athletics interests.

[12.1.2.1.4.6 through 12.1.2.1.5.2 unchanged.]

12.1.2.1.6 Preferential Treatment, Benefits or Services. Preferential treatment, benefits or services because of the individual's athletics reputation or skill or pay-back potential as a professional athlete, unless such treatment, benefits or services are specifically permitted under NCAA legislation. [R]

12.1.2.1.6.1 Donations credited to or earmarked for a prospective or enrolled student-athlete for athletics participation (e.g., as an individual or a member of a team) from a sponsor (e.g., neighbor, business) other than the individual's relatives or legal guardians are considered improper benefits. **(See Bylaw 12.1.2.1.4.5.1.)**

[12.1.2.1.7 unchanged.]

[12.1.2.2 through 12.1.2.4 unchanged.]

Source: NCAA Division I Amateurism Cabinet

Effective Date: Immediate

Category: Amendment

Topical Area: Amateurism

Rationale: Currently, an individual may only accept expenses to compete in an athletics event if the expenses are provided by his or her parents or legal guardians, the nonprofessional sponsor of an event or a team that the individual is representing. An individual who participates in a team sport and who competes on an outside team is able to travel and have his or her expenses paid in full or subsidized by a team, a team sponsor and/or event organizers or sponsors. Furthermore, an individual who participates on a team may participate in fundraising activities, provided the money raised is not earmarked for the individual. However, an individual who participates in an individual sport may not be associated with an amateur team or organization and, therefore, may not fundraise or seek financial assistance within his or her community to cover expenses for an athletics event. An individual who participates in an individual sport should have the same opportunities as those who participate in team sports. This proposal will enable youth who do not have the financial resources to participate in athletics competition and further their athletic aspirations.

Budget Impact: None.

Impact on Student-Athlete's Time (Academic and/or Athletics): None.

Position Statement(s)

Men's Golf Committee: The committee opposes the proposal. The application of the proposal would be very difficult to monitor and could have unintended consequences. This proposal also further distances the NCAA from the USGA as it relates to what is permissible from an amateurism perspective.

History

Jun 10, 2011: Submit; Submitted for consideration.

Jun 28, 2011: Amateurism Cabinet, Sponsored

Sep 08, 2011: Men's Golf Committee, Recommends Defeat

Jan 12, 2012: Leg Council Init Review, Tabled; Tabled until the council's April 2012 meeting, pending the work of the Presidential Retreat Working Groups.

Proposal Number: 2011-25

Title: AMATEURISM -- EXCEPTIONS TO AMATEURISM RULE -- PRIZE MONEY PRIOR TO FULL-TIME COLLEGIATE ENROLLMENT -- TENNIS -- $10,000 PER YEAR

Intent: In tennis, to specify that, prior to full-time collegiate enrollment, an individual may accept prize money based on his or her place finish or performance in open athletics events, not to exceed $10,000 per calendar year; further, to specify that once the individual has reached the $10,000 limit, he or she may receive additional prize money on a per-event basis, provided such prize money does not exceed his or her actual and necessary expenses for participation in the event.

Bylaws: Amend 12.1.2.4, as follows:

12.1.2.4 Exceptions to Amateurism Rule.

12.1.2.4.1 Exception for Prize Money Prior to Full-Time Collegiate Enrollment **-- Sports other than Tennis**. ~~*Prior*~~ **In sports other than tennis, prior** to collegiate enrollment, an individual may accept prize money based on his or her place finish or performance in an open athletics event (an event that is not invitation only). Such prize money may not exceed actual and necessary expenses and may be provided only by the sponsor of the open event. The calculation of actual and necessary expenses shall not include the expenses or fees of anyone other than the prospective student-athlete (e.g., coach's fees or expenses, parent's expenses).

12.1.2.4.2 Exception for Prize Money Prior to Full-Time Collegiate Enrollment -- Tennis. In tennis, prior to full-time collegiate enrollment, an individual may accept up to $10,000 per calendar year in prize money based on his or her place finish or performance in open athletics events (events that are not invitation only). Such prize money may be provided only by the sponsor of an open event in which the individual participates. Once the individual has reached the $10,000 limit in a particular year, he or she may receive additional prize money on a per-event basis, provided such prize money does not exceed the individual's actual and necessary expenses for participation in the event. The calculation of actual and necessary expenses shall not include the expenses or fees of anyone other than the individual (e.g., coach's fees or expenses, parent's expenses).

[12.1.2.4.2 through 12.1.2.4.15 renumbered as 12.1.2.4.3 through 12.1.2.4.16, unchanged.]

Source: NCAA Division I Amateurism Cabinet

Effective Date: Immediate

Category: Amendment

Topical Area: Amateurism

Rationale: Prospective student-athletes and their families spend exorbitant amounts of money for travel and other expenses related to competing in tennis events. Rather than limiting prospects to accepting prize money only equal to or lesser than expenses on a per tournament basis, this proposal would allow prize money to be accepted on the aggregate to help cover further expenses. Research by the United States Tennis Association Player Development staff place the top junior and senior prospective student-athletes as having made significantly less than $10,000 per year in prize money as prospective student-athletes, and combined with the financial costs to their families, most are not earning prize money in excess of their expenses. This proposal will allow prospective student-athletes to earn a reasonable amount of prize money without having to produce extensive documentation, as is currently required.

Budget Impact: None.

Impact on Student-Athlete's Time (Academic and/or Athletics): None.

Position Statement(s)
none

History
Jun 10, 2011: Submit; Submitted for consideration.

Jun 29, 2011: Amateurism Cabinet, Sponsored

Jan 12, 2012: Leg Council Init Review, Tabled; Tabled until the council's April 2012 meeting, pending the work of the Presidential Retreat Working Groups.

Proposal Number: 2011-28-A

Title: RECRUITING -- PERMISSIBLE RECRUITERS -- GENERAL EXCEPTIONS -- RELATIVES OF ENROLLED STUDENT-ATHLETES

Intent: To specify that contacts between a prospective student-athlete or his or her relatives (traditional or nontraditional) or legal guardians and the relatives (traditional or nontraditional) or legal guardians of an enrolled student-athlete that occur on the day of a regularly scheduled home athletics event shall be permissible.

Bylaws: Amend 13.1.2, as follows:

13.1.2 Permissible Recruiters.

13.1.2.1 General Rule. All in-person, on- and off-campus recruiting contacts with a prospective student-athlete or the prospective student-athlete's relatives or legal guardians shall be made only by authorized institutional staff members. Such contact, as well as correspondence and telephone calls, by representatives of an institution's athletics interests is prohibited except as otherwise permitted in this section. Violations of this bylaw involving individuals other than a representative of an institution's athletics interests shall be considered institutional violations per Constitution 2.8.1; however, such violations shall not affect the prospective student-athlete's eligibility.

[13.1.2.1.1 unchanged.]

13.1.2.2 General Exceptions. This regulation is not applicable to:

[13.1.2.2-(a) through 13.1.2.2-(h) unchanged.]

(i) Relatives (or Legal Guardians) of Enrolled Student-Athletes. Contacts between a prospective student-athlete or his or her relatives (traditional or nontraditional) or legal guardians and the relatives (traditional or nontraditional) or legal guardians of an enrolled student-athlete that occur on the day of a regularly scheduled home athletics event.

Source: Southeastern Conference

Effective Date: Immediate

Category: Amendment

Topical Area: Recruiting

Rationale: Relatives of current student-athletes can serve as a valuable source of information for prospective student-athletes and their relatives. Parents, in particular, of current student-athletes offer a unique perspective on the team and the institution because of their children's participation. They can provide information about the institution based on first-hand knowledge of parental concerns, including information that the student-athletes themselves might not consider important. On-campus contact between relatives of current student-athletes and relatives of prospective student athletes may be unavoidable at a home athletics event. Permitting limited contact will allow the institution to provide prospective student-athletes and their parents with another valuable perspective on the institution and give them information they may need to make a fully-informed decision.

Budget Impact: None.

Impact on Student-Athlete's Time (Academic and/or Athletics): None.

Position Statement(s)

Recruiting and Athletics Personnel Issues Cabinet: The cabinet supports the proposal and agrees with the sponsor's rationale.

History

Jul 08, 2011: Submit; Submitted for consideration.

Sep 14, 2011: Recruiting and Athletics Personnel Issues Cabinet, Recommends Approval

Oct 18, 2011: Sponsor modified the proposal to expand the application to the prospective student-athlete's and the student-athlete's relatives (traditional or nontraditional). Also modified to apply to contacts that occur on the day of a regularly scheduled home athletics event (as opposed to being limited to an on-campus athletics event).

Oct 25, 2011: Proposal renumbered as Proposal No. 2011-28-A. An alternative is Proposal No. 2011-28-B.

Jan 12, 2012: Leg Council Init Review, Tabled; Tabled until the council's April 2012 meeting, pending the work of the Presidential Retreat Working Groups.

Proposal Number: 2011-28-B

Title: RECRUITING -- PERMISSIBLE RECRUITERS -- GENERAL EXCEPTIONS -- ON-CAMPUS CONTACT WITH RELATIVES OF ENROLLED STUDENT-ATHLETES

Intent: To specify that on-campus contacts between a prospective student-athlete or his or her relatives (traditional or nontraditional) or legal guardians accompanying the prospective student-athlete and the relatives (traditional or nontraditional) or legal guardians of an enrolled student-athlete shall be permissible.

Bylaws: Amend 13.1.2, as follows:

13.1.2 Permissible Recruiters.

13.1.2.1 General Rule. All in-person, on- and off-campus recruiting contacts with a prospective student-athlete or the prospective student-athlete's relatives or legal guardians shall be made only by authorized institutional staff members. Such contact, as well as correspondence and telephone calls, by representatives of an institution's athletics interests is prohibited except as otherwise permitted in this section. Violations of this bylaw involving individuals other than a representative of an institution's athletics interests shall be considered institutional violations per Constitution 2.8.1; however, such violations shall not affect the prospective student-athlete's eligibility.

[13.1.2.1.1 unchanged.]

13.1.2.2 General Exceptions. This regulation is not applicable to:

[13.1.2.2-(a) through 13.1.2.2-(h) unchanged.]

(i) Relatives (or Legal Guardians) of Enrolled Student-Athletes. On-campus contacts between a prospective student-athlete or his or her relatives (traditional or nontraditional) or legal guardians accompanying the prospective student-athlete and the relatives (traditional or nontraditional) or legal guardians of an enrolled student-athlete.

Source: Big East Conference

Effective Date: Immediate

Category: Amendment

Topical Area: Recruiting

Rationale: This alternative proposal is broader than the original proposal in that it allows for family members of prospective student-athletes who are accompanying prospective student-athletes on a visit to campus to speak with the relatives of current student-athletes at anytime. Relatives of current student-athletes can serve as a valuable source of information for prospective student-athletes and their families. Parents of current student-athletes offer a unique perspective on the team and the institution because of their children's participation. They can provide information about the institution based on first-hand knowledge of parental concerns, including information that the student-athletes themselves might not consider important. Contact between relatives of current student-athletes and family members of prospective student athletes may be unavoidable while a prospective student-athlete and his or her family are on-campus. Permitting limited on-campus contact will allow the institution to provide prospective student-athletes and their families with another valuable perspective on the institution and give them information they may need to make a fully-informed decision.

Budget Impact: None.

Impact on Student-Athlete's Time (Academic and/or Athletics): None.

Position Statement(s)
none

History
Oct 25, 2011: Submit; Submitted for consideration.

Jan 12, 2012: Leg Council Init Review, Tabled; Tabled until the council's April 2012 meeting, pending the work of the Presidential Retreat Working Groups.

Proposal Number: 2011-29-A

Title: RECRUITING -- PERMISSIBLE RECRUITERS -- STUDENT-ATHLETE -- OFF-CAMPUS CONTACTS DURING AN UNOFFICIAL VISIT

Intent: To specify that off-campus, in-person contacts between enrolled student-athletes and a prospective student-athlete are permissible if such contacts do not occur at the direction of a coaching staff member and the prospective student-athlete has notified the institution that he or she is making an unofficial visit.

Bylaws: Amend 13.1.2.7, as follows:

13.1.2.7 Student-Athlete. The following conditions apply to recruiting activities involving enrolled student-athletes: [D]

(a) Off-Campus Contacts. Off-campus, in-person recruiting contacts that are unavoidable incidental contacts between enrolled student-athletes (or other enrolled students) and a prospective student-athlete are permissible if such contacts do not occur at the direction of a coaching staff member. If unavoidable incidental contact occurs between a student-athlete and a prospective student-athlete (even at the prospective student-athlete's high school), such contact is permissible, provided the institution had no prior knowledge of the occurrence of the contact. **Off-campus, in-person contacts between enrolled student-athletes and a prospective student-athlete are permissible if such contacts do not occur at the direction of a coaching staff member and the prospective student-athlete has notified the institution that he or she is making an unofficial visit.**

[13.1.2.7-(b) through 13.1.2.7-(c) unchanged.]

Source: Southeastern Conference

Effective Date: Immediate

Category: Amendment

Topical Area: Recruiting

Rationale: Prospective student-athletes often have established relationships with current student-athletes, whether such relationships were established in high school, during the recruiting process or through other interactions. During an unofficial visit, a prospective-student-athlete is permitted to stay in an enrolled student-athlete's dormitory room if the prospective student-athlete pays the regular institutional rate for such lodging; however, the prospective student-athletes are prohibited from socializing off-campus with the student-athlete. If an interaction extends beyond "unavoidable incidental contact," the result is a violation. These situations happen frequently and create difficult situations for coaches and administrators, as they do not have access to private residences and gatherings. If such contact does not occur at the coaching staff's direction, it should not be a violation even if the interaction extends beyond "unavoidable incidental contact."

Budget Impact: None.

Impact on Student-Athlete's Time (Academic and/or Athletics): None.

Position Statement(s)

Recruiting and Athletics Personnel Issues Cabinet: The cabinet supports the proposal and agrees with the sponsor's rationale.

History

Jul 08, 2011: Submit; Submitted for consideration.

Sep 14, 2011: Recruiting and Athletics Personnel Issues Cabinet, Recommends Approval

Oct 18, 2011: Proposal renumbered as Proposal No. 2011-29-A. An alternative is Proposal No. 2010-29-B.

Jan 12, 2012: Leg Council Init Review, Tabled; Tabled until the council's April 2012 meeting, pending the work of the Presidential Retreat Working Groups.

Proposal Number: 2011-29-B

Title: RECRUITING -- PERMISSIBLE RECRUITERS -- STUDENT-ATHLETE -- OFF-CAMPUS CONTACTS

Intent: To specify that off-campus, in-person contact between an enrolled student-athlete and a prospective student-athlete is permissible, provided such contact does not occur at the direction of an institutional staff member.

Bylaws: Amend 13.1.2.7, as follows:

13.1.2.7 Student-Athlete.

The following conditions apply to recruiting activities involving enrolled student-athletes: **[D]**

(a) Off-Campus Contacts. ~~*Off-campus, in-person recruiting contacts that are unavoidable incidental contacts between enrolled student-athletes (or other enrolled students) and a prospective student-athlete are permissible if such contacts do not occur at the direction of a coaching staff member. If unavoidable incidental contact occurs between a student-athlete and a prospective student-athlete (even at the prospective student-athlete's high school), such contact is permissible, provided the institution had no prior knowledge of the occurrence of the contact.*~~ **Off-campus in-person contact between an enrolled student-athlete and a prospective student-athlete is permissible, provided such contact does not occur at the direction of an institutional staff member.**

[13.1.2.7-(b) through 13.1.2.7-(c) unchanged.]

Source: NCAA Division I Legislative Council

Effective Date: Immediate

Category: Amendment

Topical Area: Recruiting

Rationale: Prospective student-athletes often have established relationships with current student-athletes, whether such relationships were established in high school, during the recruiting process or through other interactions. During an unofficial visit, a prospective-student-athlete is permitted to stay in an enrolled student-athlete's dormitory room if the prospective student-athlete pays the regular institutional rate for such lodging; however, the prospective student-athletes are prohibited from socializing off-campus with the student-athlete. If an interaction extends beyond "unavoidable incidental contact," the result is a violation. These situations happen frequently and create difficult situations for coaches and administrators, as they do not have access to private residences and gatherings. If such contact does not occur at a staff member's direction, it should not be a violation even if the interaction extends beyond "unavoidable incidental contact."

Budget Impact: None.

Impact on Student-Athlete's Time (Academic and/or Athletics): None.

Position Statement(s)
none

History
Oct 18, 2011: Submit; Submitted for consideration.

Oct 18, 2011: Legislative Council, Sponsored; Sponsored as alternative to Proposal No. 2011-29-A.

Jan 12, 2012: Leg Council Init Review, Tabled; Tabled until the council's April 2012 meeting, pending the work of the Presidential Retreat Working Groups.

Proposal Number: 2011-30

Title: RECRUITING -- TELEPHONE CALLS AND ELECTRONIC CORRESPONDENCE -- NO LIMITS ON OR AFTER FIRST PERMISSIBLE DATE

Intent: To deregulate the restrictions on telephone calls and electronically transmitted correspondence, as specified.

A. Bylaws: Amend 13.1.3, as follows:

[Federated provision, FBS, FCS and Division I, divided vote]

13.1.3 Telephone Calls.

13.1.3.1 Time Period for Telephone Calls -- General Rule. Telephone calls to an individual (or his or her relatives or legal guardians) may not be made before **June 15 during or at the conclusion of his or her sophomore year in high school. If an individual attends an educational institution that uses a nontraditional academic calendar (e.g., Southern Hemisphere) telephone calls to the individual (or his or her relatives or legal guardians) may not be made before the day after the conclusion of his or her sophomore year in high school.** ~~*July 1 following the completion of his or her junior year in high school (subject to the exceptions below), or the opening day of classes of his or her senior year in high school (as designated by the high school), whichever is earlier; thereafter, staff members shall not make such telephone calls more than once per week.*~~

~~*13.1.3.1.1 Exception -- Baseball, Cross Country/Track and Field, Men's Lacrosse, Women's Lacrosse, Women's Sand Volleyball, Softball and Women's Volleyball. In baseball, cross-country/track and field, men's lacrosse, women's lacrosse, women's sand volleyball, softball and women's volleyball, telephone calls to an individual (or his or her relatives or legal guardians) may not be made before July 1 following the completion of his or her junior year in high school, or the opening day of classes of his or her senior year in high school (as designated by the high school), whichever is earlier. Thereafter, such telephone calls shall be limited to once per week outside a contact period, but may be made at the institution's discretion during a contact period.*~~

~~*13.1.3.1.2 Exception -- Football. In football, one telephone call to an individual (or the individual's relatives or legal guardians) may be made from April 15 through May 31 of the individual's junior year in high school. Additional telephone calls to an individual (or the individual's relatives or legal guardians) may not be made before September 1 of the beginning of the individual's senior year in high school. Thereafter, such telephone contact is limited to once per week outside a contact period, but may be made at the institution's discretion during a contact period.*~~

~~*13.1.3.1.3 Exception -- Men's Basketball. In men's basketball, telephone calls to an individual (or the individual's relatives or legal guardians) may not be made before June 15 at the conclusion of the individual's sophomore year in high school. If an individual attends an educational institution that uses a nontraditional academic calendar (e.g., Southern Hemisphere) telephone calls to the individual (or his or her relatives or legal guardians) may not be made before the day after the conclusion of the individual's sophomore year in high school. Thereafter, an institution may make telephone calls to a prospective student-athlete at its discretion.*~~

13.1.3.1.~~3.~~1 Telephone Calls to "1-900" Numbers -- Men's Basketball. In men's basketball, an institution shall not place a telephone call to a "1-900" number connected to a prospective student-athlete or an individual associated with a prospective student-athlete.

~~*13.1.3.1.4 Exception -- Women's Basketball. In women's basketball, telephone calls may be made to an individual (or the individual's relatives or legal guardians) as follows:*~~

~~*(a) One telephone call during the month of April of the individual's junior year in high school on or after the Thursday after the conclusion of the NCAA Division I Women's Final Four.*~~

~~*(b) One telephone call during the month of May of the individual's junior year in high school.*~~

~~*(c) One telephone call on or after June 1 through June 20 of the individual's junior year in high school.*~~

~~*(d) One telephone call on or after June 21 through June 30 of the individual's junior year in high school.*~~

~~*(e) Three telephone calls during the month of July following the individual's junior year in high school, with not more than one telephone call per week [see Bylaw 13.1.6.2.2 (c)].*~~

~~*(f) Thereafter, one telephone call per week outside a contact period and unlimited telephone calls during a contact period.*~~

~~*13.1.3.1.4.1 Additional Restrictions -- Additional Communication with a Parent or Legal Guardian Who Serves on Staff of a Nonscholastic Team. An institution may not have any additional communication with a parent or legal guardian of a prospective student-athlete who serves on the staff of his or her daughter's nonscholastic team unless the parent or legal guardian also serves as a head coach of his or her daughter's scholastic team and the additional communication is unrelated to recruitment of his or her daughter.*~~

13.1.3.1.~~*4.*~~2 ~~*Additional Restrictions --*~~July Evaluation Periods**-- Women's Basketball**. In women's basketball, during the July evaluation periods, all communication with a prospective student-athlete, the prospective student-athlete's relatives or legal guardians, the prospective student-athlete's coach or any individual associated with the prospective student-athlete as a result of the prospective student-athlete's participation in basketball, directly or indirectly, is prohibited.

13.1.3.1.~~*4.*~~2.1 Exception -- Communication After Commitment. In women's basketball, an institution may communicate with a prospective student-athlete (or the prospective student-athlete's relatives, legal guardians or coach) during the July evaluation periods, provided the communication does not occur until the calendar day after one of the following events occurs:

(a) The prospective student-athlete signs a National Letter of Intent (NLI) or the institution's written offer of admission and/or financial aid; or

(b) The institution receives a financial deposit in response to the institution's offer of admission.

~~*13.1.3.1.5 Exception -- Men's Ice Hockey. In men's ice hockey, an institution is permitted to make one telephone call per month to an individual (or the individual's relatives or legal guardians) on or after June 15 at the conclusion of the individual's sophomore year in high school through July 31 after the individual's junior year in high school. An institution is permitted to make one telephone call per week to an individual (or the individual's relatives or legal guardians) beginning August 1 following completion of the individual's junior year in high school.*~~

~~*13.1.3.1.5.1 Nontraditional Academic Calendars. If an individual attends an educational institution that uses a nontraditional academic calendar (e.g., southern hemisphere) telephone calls to the individual (or his or her relatives or legal guardians) may not be made before the day after the conclusion of the individual's sophomore year in high school. Thereafter, an institution may make telephone calls to an individual (or his or her relatives or legal guardians) as follows:*~~

~~*(a) One telephone call per month between the day after the conclusion of the individual's sophomore year in high school and the opening day of classes of individual's senior year in high school.*~~

~~*(b) Two telephone calls per month between the day after the conclusion of the individual's sophomore year in high school and the opening day of classes of individual's senior year in high school.*~~

~~*(c) In sports for which a defined recruiting calendar applies (see Bylaw 13.17), during a contact period that occurs on or after the opening day of classes of an individual's senior year in high school, telephone calls may be made at the institution's discretion.*~~

~~*13.1.3.1.6 Exception -- Women's Ice Hockey. In women's ice hockey, an institution is permitted to make one telephone call to an individual (or the individual's relatives or guardians) who is a resident of a foreign country on or after July 7 through July 31 following the completion of the individual's sophomore year in high school. An institution is permitted to make one telephone call per week to an individual (or the individual's relatives or legal guardians) beginning July 7 following completion of the individual's junior year in high school, or the opening day of classes of his or her senior year in high school (as designated by the high school), whichever is earlier.*~~

~~*13.1.3.1.7 Application of Telephone Call Limitations. Once an institution reaches the applicable limit on telephone calls to a prospective student-athlete (or the prospective student-athlete's relatives or legal guardians) for a particular time period (e.g., one per month, one per week, two per week), the institution may not initiate an additional telephone call during the same time period, even if no direct conversation occurs during the additional call (e.g., voicemail message).*~~

~~*13.1.3.1.8 Effect of Violations. Violations of Bylaw 13.1.3.1 and its subsections involving the first occasion when a staff member exceeds the permissible number of telephone calls during a given week (when it is otherwise permissible to call) shall be considered an institutional violation per Constitution 2.8.1 and shall not affect the prospective student-athlete's eligibility.*~~

13.1.3.2 Additional Regulations.

[13.1.3.2.1 unchanged.]

13.1.3.2.2 Telephone Calls Initiated by Prospective Student-Athlete at His or Her Expense. Institutional coaching staff members (see Bylaw 13.1.3.4.1) may receive telephone calls placed by a prospective student-athlete at the prospective student-athlete's own expense at any time, including before ~~*July 1 following the prospective student-athlete's junior year in high school*~~ **the date on which an institution may begin placing telephone calls to the prospective student-athlete** (see Bylaw 13.1.6.2).

~~*13.1.3.3 Exceptions.*~~

~~*13.1.3.3.1 Official Visit Exception. Institutional coaching staff members (see Bylaw 13.1.3.4.1) may make unlimited telephone calls to a prospective student-athlete during the five days immediately preceding the prospective student-athlete's official visit (per Bylaw 13.6) to that institution. If more than one call per week occurs under this exception and a scheduled official visit is canceled due to circumstances beyond the control of the prospective student-athlete or the institution (e.g., trip is canceled by the prospective student-athlete, inclement weather conditions), such calls shall not be considered institutional violations and shall not affect the prospective student-athlete's eligibility. However, the institution shall submit a report to the conference office noting the cancellation of the official visit and the reasons for such cancellation.*~~

~~*13.1.3.3.1.1 Telephone Calls in Conjunction with Official Visit. Athletics department staff members may make unlimited telephone calls to a prospective student-athlete or those individuals accompanying the prospective student-athlete during the prospective student-athlete's official visit transportation and during his or her official visit.*~~

~~*13.1.3.3.2 Letter-of-Intent Signing Date Exception. Institutional coaching staff members (see Bylaw 13.1.3.4.1) may make unlimited telephone calls to a prospective student-athlete on the initial date for the signing of the National Letter of Intent and during the two days immediately following the initial signing date.*~~

~~*13.1.3.3.2.1 Football Exception. In football, institutional coaching staff members may make unlimited telephone calls to prospective student-athletes during the period 48 hours before and 48 hours after 7 a.m. on the initial signing date for the National Letter of Intent.*~~

~~*13.1.3.3.3 Telephone Calls After Commitment. There shall be no limit on the number of telephone calls by the institution to a prospective student-athlete (or the prospective student-athlete's relatives or legal guardians) beginning the calendar day after one of the following events occurs:*~~

~~*(a) The prospective student-athlete signs a National Letter of Intent (NLI) or the institution's written offer of admission and/or financial aid; or*~~

~~*(b) The institution receives a financial deposit in response to the institution's offer of admission.*~~

~~*13.1.3.3.4 Off-Campus Contact Exception. Institutional coaching staff members (see Bylaw 13.1.3.4.1) may make unlimited telephone calls to a prospective student-athlete on the day a permissible, in-person, off-campus contact occurs with the prospective student-athlete.*~~

[13.1.3.4 renumbered as 13.1.3.3, unchanged.]

13.1.3.~~5~~**4** Nonpermissible Callers.

[13.1.3.5.1 renumbered as 13.1.3.4.1, unchanged.]

13.1.3.~~5~~**4**.2 Enrolled Student-Athletes. Enrolled student-athletes or other enrolled students shall not make or participate in telephone calls to prospective student-athletes at the direction of a coaching staff member or financed by the institution or a representative of its athletics interests; however, they may receive telephone calls at the expense of the prospective student-athlete on or after ~~*July 1 following the completion of the prospective student-athlete's junior year in high school*~~ **the date on which an institution may begin placing telephone calls to the prospective student-athlete**. An enrolled student-athlete may receive telephone calls made at the expense of a prospective student-athlete prior to ~~*July 1 following the completion of the prospective student-athlete's junior year in high school*~~ **the date on which an institution may begin placing telephone calls to the prospective student-athlete**, provided there is no direct or indirect involvement by athletics department staff.

[13.1.3.5.2.1 renumbered as 13.1.3.4.2.1, unchanged.]

13.1.3.~~6~~**5** Collect and Toll-Free Telephone Calls. Institutional coaching staff members (see Bylaw 13.1.3.4.1) may accept collect and toll-free (e.g., 1-800, 1-888) telephone calls placed by a prospective student-athlete and a prospective student-athlete's parents or legal guardians, provided the calls are placed not earlier than ~~*July 1 following completion of the prospective student-athlete's junior year in high school*~~ **the date on which an institution may begin placing telephone calls to the prospective student-athlete**.

~~*13.1.3.6.1 Exception – Men's Basketball. In men's basketball, institutional coaching staff members may accept collect and toll-free (e.g., 1-800, 1-888) telephone calls placed by a prospective student-athlete and the prospective student-athlete's parents and legal guardians, provided the calls are placed not earlier than the date on which an institution may begin placing telephone calls to a prospective student-athlete.*~~

~~*13.1.3.6.2 Exception – Women's Basketball. In women's basketball, institutional coaching staff members may accept collect and toll-free telephone calls placed by a prospective student-athlete and the prospective student-athlete's parents and legal guardians, provided the calls are not placed earlier than the date on which an*~~

~~*institution may begin placing telephone calls to the prospective student-athlete (see Bylaw 13.1.3.1.3).*~~

[13.1.3.7 renumbered as 13.1.3.6, unchanged.]

B. Bylaws: Amend 13.4.1, as follows:

13.4.1 Recruiting Materials. ~~*In sports other than men's basketball and men's ice hockey, a member institution shall not provide recruiting materials, including general correspondence related to athletics, to an individual (or his or her parents or legal guardians) until September 1 at the beginning of his or her junior year in high school. In men's basketball and men's ice hockey, an*~~ **An** institution shall not provide recruiting materials, including general correspondence related to athletics, to an individual (or his or her parents or legal guardians) until June 15 **during or** at the conclusion of his or her sophomore year in high school. **If an individual attends an educational institution that uses a nontraditional academic calendar (e.g., Southern Hemisphere) recruiting materials, including general correspondence related to athletics, shall not be provided to the individual (or his or her relatives or legal guardians) before the day after the conclusion of his or her sophomore year in high school.** [D]

[13.4.1.1 unchanged.]

13.4.1.2 Electronic ~~*Transmissions*~~ **Correspondence**. Electronic~~*ally*~~ ~~*transmitted*~~ correspondence ~~*that*~~ **(e.g., email, instant messages, text messages)** may be sent to a prospective student-athlete (or the prospective student-athlete's parents or legal guardians) ~~*is limited to electronic mail and facsimiles*~~. (See ~~*Bylaw*~~ **Bylaws** 13.1.6.2 **and 13.10.2**.) ~~*All other forms of electronically transmitted correspondence (e.g., Instant Messenger, text messaging) are prohibited.*~~ Color attachments may be included with electronic ~~*mail*~~ correspondence, provided the attachment only includes information that is not created for recruiting purposes, except for items that are specifically permitted as printed recruiting materials (e.g., questionnaires), a media guide and video and audio materials, as permitted in Bylaw 13.4.1.5. Attachments other than a media guide and permissible video and audio materials shall not include any animation, audio or video clips and there shall be no cost (e.g., subscription fee) associated with sending the item attached to the electronic ~~*mail*~~ correspondence. [D]

~~*13.4.1.2.1 Exception -- Men's Basketball. Electronic correspondence (e.g., electronic mail, Instant Messenger, facsimiles, text messages) may be sent to a prospective student-athlete (or the prospective student-athlete's parents or legal guardians), provided the correspondence is sent directly to the prospective student-athlete (or his or her parents or legal guardians) and is private between only the sender and recipient (e.g., no use of chat rooms, message boards, posts to "walls"). (See Bylaws 13.1.6.2 and 13.10.2.) Color attachments may be included with electronic correspondence, provided the attachment only includes information that is not created for recruiting purposes, except for items that are specifically permitted as printed recruiting materials (e.g., questionnaires), a media guide and video and audio materials, as permitted in Bylaw 13.4.1.5. Attachments other than a media guide and permissible video and audio materials shall not include any animation, audio or video clips and there shall be no cost (e.g., subscription fee) associated with sending the item attached to the electronic correspondence. [D]*~~

~~*13.4.1.2.2 Exception -- Electronic Transmissions After Commitment. There shall be no limit on the forms of electronically transmitted correspondence sent to a prospective student-athlete (or the prospective student-athlete's relatives or legal guardians) beginning the calendar day after one of the following events occurs:*~~

~~*(a) The prospective student-athlete signs a National Letter of Intent (NLI) or the institution's written offer of admission and/or financial aid; or*~~

~~*(b) The institution receives a financial deposit in response to the institution's offer of admission.*~~

13.4.1.2.~~3~~**1** Exception -- Electronic ~~*Mail and Facsimiles*~~ **Correspondence** Regarding Institutional Camp or Clinic Logistical Issues ~~*-- Sports Other Than Men's Basketball*~~. Electronic ~~*mail and facsimiles*~~ **correspondence** to an individual (or his or her parents, legal guardians, relatives or coach) that ~~*relate*~~ **relates** solely to institutional camp or clinic logistical issues (e.g., missing registration information) ~~*are*~~ **is** not subject to the restrictions on recruiting materials, provided the correspondence does not contain recruiting language and no solicitation of particular individuals to attend a camp or clinic occurs.

~~*13.4.1.2.4 Exception -- Electronic Correspondence Regarding Institutional Camp or Clinic Logistical Issues -- Men's Basketball. Electronic correspondence to an individual (or his or her parents, legal guardians, relatives or coach) that relates solely to institutional camp or clinic logistical issues (e.g., missing registration information) is not subject to the restrictions on recruiting materials, provided the correspondence does not contain recruiting language and no solicitation of particular individuals to attend a camp or clinic occurs.*~~

Source: Big East Conference

Effective Date: August 1, 2012

Category: Amendment

Topical Area: Recruiting

Rationale: The legislation associated with the means and frequency by which coaches communicate with prospective student-athletes is ripe for deregulation. The legislation which prohibits the use of text messaging in the recruiting process has become outdated and institutions are allocating an inordinate amount of time and resources to monitor text messaging and telephone call activity. This proposal would have no impact on current legislation governing face-to-face contact, but would permit an unlimited use of all forms of electronically transmitted correspondence (e.g., email, text messaging, instant messaging, use of direct messaging features on social networking websites) and unlimited telephone contact by coaches as of June 15 of the prospective student-athlete's sophomore year (or between the sophomore and junior year) in high school. Although the proposal would not completely eliminate all aspects of telephone call and electronically transmitted correspondence monitoring, it would significantly reduce the burden.

Budget Impact: Variable. Some institutions may realize a cost savings related to communication monitoring.

Impact on Student-Athlete's Time (Academic and/or Athletics): None.

Position Statement(s)

Football Issues Committee: The committee took no position.

Men's Basketball Issues Committee: The committee supports the concepts of earlier access to prospective student-athletes and elimination of modes and frequency of telephonic/electronic communications. The cabinet also expresses support for the preliminary recommendations of the NCAA Division I Leadership Council related to the men's basketball recruiting model in this area.

Recruiting and Athletics Personnel Issues Cabinet: The cabinet opposes the proposal. However, the cabinet supports the concept and prefers Proposal No. 2011-31. The cabinet recommends that the sponsor withdraw the proposal and support Proposal Nos. 2011-31 and 2011-37.

Women's Basketball Issues Committee: The committee took no position. These issues will be discussed in the development the women's basketball recruiting model.

History

Jun 30, 2011: Submit; Submitted for consideration.

Aug 19, 2011: Women's Basketball Issues Committee, No Formal Position

Aug 29, 2011: Men's Basketball Issues Committee, Recommends Approval

Sep 06, 2011: Football Issues Committee, No Formal Position

Sep 14, 2011: Recruiting and Athletics Personnel Issues Cabinet, Recommends Defeat

Oct 25, 2011: Sponsor modified the dates for the first permissible telephone calls and for providing recruiting material from August 1 before the junior year in high school to June 15 at the conclusion of the sophomore year in high school.

Jan 12, 2012: Leg Council Init Review, Tabled; Tabled until the council's April 2012 meeting, pending the work of the Presidential Retreat Working Groups.

Proposal Number: 2011-31

Title: RECRUITING -- TELEPHONE CALLS -- NO LIMITS AFTER FIRST PERMISSIBLE DATE

Intent: To eliminate the limitations on the number and frequency of telephone calls to prospective student-athletes, as specified.

Bylaws: Amend 13.1.3, as follows:

[Federated provision, FBS, FCS and Division I, divided vote]

13.1.3 Telephone Calls.

13.1.3.1 Time Period for Telephone Calls -- General Rule. Telephone calls to an individual (or his or her relatives or legal guardians) may not be made before July 1 following the completion of his or her ~~*junior*~~ **sophomore** year in high school (subject to the exceptions below), or the opening day of classes of his or her ~~*senior*~~ **junior** year in high school (as designated by the high school), whichever is earlier~~*; thereafter, staff members shall not make such telephone calls more than once per week*~~.

~~*13.1.3.1.1 Exception -- Baseball, Cross Country/Track and Field, Men's Lacrosse, Women's Lacrosse, Women's Sand Volleyball, Softball and Women's Volleyball. In baseball, cross country/track and field, men's lacrosse, women's lacrosse, women's sand volleyball, softball and women's volleyball, telephone calls to an individual (or his or her relatives or legal guardians) may not be made before July 1 following the completion of his or her junior year in high school, or the opening day of classes of his or her senior year in high school (as designated by the high school), whichever is earlier. Thereafter, such telephone calls shall be limited to once per week outside a contact period, but may be made at the institution's discretion during a contact period.*~~

~~*13.1.3.1.2 Exception -- Football. In football, one telephone call to an individual (or the individual's relatives or legal guardians) may be made from April 15 through May 31 of the individual's junior year in high school. Additional telephone calls to an individual (or the individual's relatives or legal guardians) may not be made before September 1 of the beginning of the individual's senior year in high school. Thereafter, such telephone contact is limited to once per week outside a contact period, but may be made at the institution's discretion during a contact period.*~~

~~*13.1.3.1.3 Exception -- Men's Basketball. In men's basketball, telephone calls to an individual (or the individual's relatives or legal guardians) may not be made before June 15 at the conclusion of the individual's sophomore year in high school. If an individual attends an educational institution that uses a nontraditional academic calendar (e.g., Southern Hemisphere) telephone calls to the individual (or his or her relatives or legal guardians) may not be made before the day after the conclusion of the individual's sophomore year in high school. Thereafter, an institution may make telephone calls to a prospective student-athlete at its discretion.*~~

13.1.3.1.~~*3.*~~1 Telephone Calls to "1-900" Numbers -- Men's Basketball. In men's basketball, an institution shall not place a telephone call to a "1-900" number connected to a prospective student-athlete or an individual associated with a prospective student-athlete.

~~*13.1.3.1.4 Exception -- Women's Basketball. In women's basketball, telephone calls may be made to an individual (or the individual's relatives or legal guardians) as follows:*~~

~~*(a) One telephone call during the month of April of the individual's junior year in high school on or after the Thursday after the conclusion of the NCAA Division I Women's Final Four.*~~

~~*(b) One telephone call during the month of May of the individual's junior year in high school.*~~

~~*(c) One telephone call on or after June 1 through June 20 of the individual's junior year in high school.*~~

~~*(d) One telephone call on or after June 21 through June 30 of the individual's junior year in high school.*~~

~~*(e) Three telephone calls during the month of July following the individual's junior year in high school, with not more than one telephone call per week [see Bylaw 13.1.6.2.2-(c)].*~~

~~*(f) Thereafter, one telephone call per week outside a contact period and unlimited telephone calls during a contact period.*~~

~~*13.1.3.1.4.1 Additional Restrictions -- Additional Communication with a Parent or Legal Guardian Who Serves on Staff of a Nonscholastic Team. An institution may not have any additional communication with a parent or legal guardian of a prospective student-athlete who serves on the staff of his or her daughter's nonscholastic team unless the parent or legal guardian also serves as a head coach of his or her daughter's scholastic team and the additional communication is unrelated to recruitment of his or her daughter.*~~

13.1.3.1.~~*4.*~~2 ~~*Additional Restrictions --*~~ July Evaluation Periods**-- Women's Basketball**. In women's basketball, during the July evaluation periods, all communication with a prospective student-athlete, the prospective student-athlete's relatives or legal guardians, the prospective student-athlete's coach or any individual associated with the prospective student-athlete as a result of the prospective student-athlete's participation in basketball, directly or indirectly, is prohibited.

13.1.3.1.~~*4.*~~2.1 Exception -- Communication After Commitment. In women's basketball, an institution may communicate with a prospective student-athlete (or the prospective student-athlete's relatives, legal guardians or coach) during the July evaluation periods, provided the communication does not occur until the calendar day after one of the following events occurs:

(a) The prospective student-athlete signs a National Letter of Intent (NLI) or the institution's written offer of admission and/or financial aid; or

(b) The institution receives a financial deposit in response to the institution's offer of admission.

~~*13.1.3.1.5 Exception -- Men's Ice Hockey. In men's ice hockey, an institution is permitted to make one telephone call per month to an individual (or the individual's relatives or legal guardians) on or after June 15 at the conclusion of the individual's sophomore year in high school through July 31 after the individual's junior year in high school. An institution is permitted to make one telephone call per week to an individual (or the individual's relatives or legal guardians) beginning August 1 following completion of the individual's junior year in high school.*~~

~~*13.1.3.1.5.1 Nontraditional Academic Calendars. If an individual attends an educational institution that uses a nontraditional academic calendar (e.g., southern hemisphere) telephone calls to the individual (or his or her relatives or legal guardians) may not be made before the day after the conclusion of the individual's sophomore year in high school. Thereafter, an institution may make telephone calls to an individual (or his or her relatives or legal guardians) as follows:*~~

~~*(a) One telephone call per month between the day after the conclusion of the individual's sophomore year in high school and the opening day of classes of individual's senior year in high school.*~~

~~*(b) Two telephone calls per month between the day after the conclusion of the individual's sophomore year in high school and the opening day of classes of individual's senior year in high school.*~~

~~*(c) In sports for which a defined recruiting calendar applies (see Bylaw 13.17), during a contact period that occurs on or after the opening day of classes of an individual's senior year in high school, telephone calls may be made at the institution's discretion.*~~

~~*13.1.3.1.6 Exception – Women's Ice Hockey. In women's ice hockey, an institution is permitted to make one telephone call to an individual (or the individual's relatives or guardians) who is a resident of a foreign country on or after July 7 through July 31 following the completion of the individual's sophomore year in high school. An institution is permitted to make one telephone call per week to an individual (or the individual's relatives or legal guardians) beginning July 7 following completion of the individual's junior year in high school, or the opening day of classes of his or her senior year in high school (as designated by the high school), whichever is earlier.*~~

~~*13.1.3.1.7 Application of Telephone Call Limitations. Once an institution reaches the applicable limit on telephone calls to a prospective student-athlete (or the prospective student-athlete's relatives or legal guardians) for a particular time period (e.g., one per month, one per week, two per week), the institution may not initiate an additional telephone call during the same time period, even if no direct conversation occurs during the additional call (e.g., voicemail message).*~~

~~*13.1.3.1.8 Effect of Violations. Violations of Bylaw 13.1.3.1 and its subsections involving the first occasion when a staff member exceeds the permissible number of telephone calls during a given week (when it is otherwise permissible to call) shall be considered an institutional violation per Constitution 2.8.1 and shall not affect the prospective student-athlete's eligibility.*~~

[13.1.3.2 unchanged.]

~~*13.1.3.3 Exceptions.*~~

~~*13.1.3.3.1 Official-Visit Exception. Institutional coaching staff members (see Bylaw 13.1.3.4.1) may make unlimited telephone calls to a prospective student-athlete during the five days immediately preceding the prospective student-athlete's official visit (per Bylaw 13.6) to that institution. If more than one call per week occurs under this exception and a scheduled official visit is canceled due to circumstances beyond the control of the prospective student-athlete or the institution (e.g., trip is canceled by the prospective student-athlete, inclement weather conditions), such calls shall not be considered institutional violations and shall not affect the prospective student-athlete's eligibility. However, the institution shall submit a report to the conference office noting the cancellation of the official visit and the reasons for such cancellation.*~~

~~*13.1.3.3.1.1 Telephone Calls in Conjunction with Official Visit. Athletics department staff members may make unlimited telephone calls to a prospective student-athlete or those individuals accompanying the prospective student-athlete during the prospective student-athlete's official visit transportation and during his or her official visit.*~~

~~*13.1.3.3.2 Letter of Intent Signing Date Exception. Institutional coaching staff members (see Bylaw 13.1.3.4.1) may make unlimited telephone calls to a prospective student-athlete on the initial date for the signing of the National Letter of Intent and during the two days immediately following the initial signing date.*~~

~~*13.1.3.3.2.1 Football Exception. In football, institutional coaching staff members may make unlimited telephone calls to prospective student-athletes during the period 48 hours before and 48 hours after 7 a.m. on the initial signing date for the National Letter of Intent.*~~

~~*13.1.3.3.3 Telephone Calls After Commitment. There shall be no limit on the number of telephone calls by the institution to a prospective student-athlete (or the prospective student-athlete's relatives or legal guardians) beginning the calendar day after one of the following events occurs:*~~

~~*(a) The prospective student-athlete signs a National Letter of Intent (NLI) or the institution's written offer of admission and/or financial aid; or*~~

~~*(b) The institution receives a financial deposit in response to the institution's offer of admission.*~~

~~*13.1.3.3.4 Off-Campus Contact Exception. Institutional coaching staff members (see Bylaw 13.1.3.4.1) may make unlimited telephone calls to a prospective student-athlete on the day a permissible, in-person, off-campus contact occurs with the prospective student-athlete.*~~

[13.1.3.4 renumbered as 13.1.3.3, unchanged.]

13.1.3.~~5~~**4** Nonpermissible Callers.

[13.1.3.5.1 renumbered as 13.1.3.4.1, unchanged.]

13.1.3.~~5~~**4**.2 Enrolled Student-Athletes. Enrolled student-athletes or other enrolled students shall not make or participate in telephone calls to prospective student-athletes at the direction of a coaching staff member or financed by the institution or a representative of its athletics interests; however, they may receive telephone calls at the expense of the prospective student-athlete on or after July 1 following the completion of the prospective student-athlete's ~~*junior*~~ **sophomore** year in high school. An enrolled student-athlete may receive telephone calls made at the expense of a prospective student-athlete prior to July 1 following the completion of the prospective student-athlete's ~~*junior*~~ **sophomore** year in high school, provided there is no direct or indirect involvement by athletics department staff.

[13.1.3.5.2.1 renumbered as 13.1.3.4.2.1, unchanged.]

13.1.3.~~6~~**5** Collect and Toll-Free Telephone Calls. Institutional coaching staff members (see Bylaw 13.1.3.4.1) may accept collect and toll-free (e.g., 1-800, 1-888) telephone calls placed by a prospective student-athlete and a prospective student-athlete's parents or legal guardians, provided the calls are placed not earlier than ~~*July 1 following completion of the prospective student-athlete's junior year in high school*~~ **the date on which an institution may begin placing telephone calls to the prospective student-athlete**.

~~*13.1.3.6.1 Exception -- Men's Basketball. In men's basketball, institutional coaching staff members may accept collect and toll-free (e.g., 1-800, 1-888) telephone calls placed by a prospective student-athlete and the prospective student-athlete's parents and legal guardians, provided the calls are placed not earlier than the date on which an institution may begin placing telephone calls to the prospective student-athlete.*~~

~~*13.1.3.6.2 Exception -- Women's Basketball. In women's basketball, institutional coaching staff members may accept collect and toll-free telephone calls placed by a prospective student-athlete and the prospective student-athlete's parents and legal guardians, provided the calls are not placed earlier than the date on which an institution may begin placing telephone calls to the prospective student-athlete (see Bylaw 13.1.3.1.3).*~~

[13.1.3.7 renumbered as 13.1.3.6, unchanged.]

Source: NCAA Division I Recruiting and Athletics Personnel Issues Cabinet

Effective Date: August 1, 2012

Category: Amendment

Topical Area: Recruiting

Rationale: This proposal seeks to further the Recruiting and Athletics Personnel Issues Cabinet's deregulation efforts regarding telephone calls. Currently, many institutions are spending thousands of dollars for software to monitor telephone calls, as well as countless hours investigating potential violations. However, coaches are able to easily circumvent the phone call limitations (e.g., one per week) by emailing a prospective student-athlete and requesting that the prospective student-athlete call the coach at his or her own expense. The current restrictions do not limit the amount of intrusion on prospective student-athletes. In fact, a prospective student-athlete may feel more compelled to

make a call at his or her own expense to a coach in response to the email request than to answer a telephone call. Further, early in the recruiting process, coaches and prospective student-athletes should be expected to discuss the prospective student-athlete's preferred frequency and method of communication. As a result, reasonable parameters may be set as it relates to telephone calls.

Budget Impact: Variable, based on the amount of telephone calls made to prospective student-athletes.

Impact on Student-Athlete's Time (Academic and/or Athletics): None.

Position Statement(s)

Men's Basketball Issues Committee: The cabinet expresses support for the concepts of earlier access to prospective student-athletes and elimination of modes and frequency of telephonic/electronic of communications. The cabinet also expresses support for the preliminary recommendations of the Leadership Council related to the men's basketball recruiting model in this area.

Women's Basketball Issues Committee: The committee took no position. This issue will be discussed in the development the women's basketball recruiting model.

History

Jun 22, 2011: Submit; Submitted for consideration.

Jun 23, 2011: Recruiting and Athletics Personnel Issues Cabinet, Sponsored

Aug 19, 2011: Women's Basketball Issues Committee, No Formal Position

Sep 14, 2011: Recruiting and Athletics Personnel Issues Cabinet, Modified the Proposal; Proposal modified to specify that telephone calls to an individual (or his or her relatives or legal guardians) may not be made before July 1 following the completion of his or her sophomore year in high school (subject to the exceptions below), or the opening day of classes of his or her junior year in high school (as designated by the high school), whichever is earlier.

Sep 29, 2011: Men's Basketball Issues Committee, Recommends Approval

Jan 12, 2012: Leg Council Init Review, Tabled; Tabled until the council's April 2012 meeting, pending the work of the Presidential Retreat Working Groups.

Proposal Number: 2011-32

Title: RECRUITING -- TELEPHONE CALLS -- PERMISSIBLE CALLERS -- EXCEPTIONS -- PRIOR TO COMMITMENT -- COMPLIANCE ADMINISTRATORS

Intent: To permit compliance administrators to make telephone calls to or receive telephone calls from a prospective student-athlete (or the prospective student-athlete's parents or legal guardians) with no limit on the timing or number of such calls, provided the calls relate only to compliance issues.

Bylaws: Amend 13.1.3.4, as follows:

13.1.3.4 Permissible Callers.

13.1.3.4.1 Institutional Coaching Staff Members -- General Rule. All telephone calls made to and received from a prospective student-athlete (or the prospective student-athlete's parents, legal guardians or coaches) must be made and received by the head coach or one or more of the assistant coaches who count toward the numerical limitations in Bylaw 11.7.4 (see Bylaw 11.7.1.2). In bowl subdivision football and women's rowing, such telephone calls also may be made and received by a graduate assistant coach, provided the coach has successfully completed the coaches' certification examination per Bylaw 11.5.1.1.

13.1.3.4.1.1 Exceptions -- Prior to Commitment. Prior to a prospective student-athlete signing a National Letter of Intent or the institution's written offer of admission and/or financial aid or before the institution receives a financial deposit in response to the institution's offer of admission, the following institutional staff members may make telephone calls to or receive telephone calls from a prospective student-athlete (or the prospective student-athlete's parents or legal guardians) as specified:

[13.1.3.4.1.1-(a) through 13.1.3.4.1.1-(b) unchanged.]

(c) Compliance Administrators. It is permissible for a compliance administrator to **make telephone calls to or receive** ~~*return*~~ telephone calls from a prospective student-athlete **(or the prospective student-athlete's parents or legal guardians)** with no limit on the timing or number of such telephone calls, provided the calls relate only to compliance issues.

[13.1.3.4.1.1-(d) unchanged.]

[Remainder of 13.1.3.4 unchanged.]

Source: NCAA Division I Recruiting and Athletics Personnel Issues Cabinet

Effective Date: Immediate

Category: Amendment

Topical Area: Recruiting

Rationale: Compliance administrators should have the flexibility to make telephone calls to or receive telephone calls from a prospective student-athlete (or the prospective student athlete's parents or legal guardians) in order to address compliance-related issues, even if such issues occur prior to the prospective student-athlete's commitment to the institution. However, it would remain impermissible for a compliance administrator to engage in a recruiting conversation during such a telephone call.

Budget Impact: None.

Impact on Student-Athlete's Time (Academic and/or Athletics): None.

Position Statement(s)
none

History
Jun 03, 2011: Submit; Submitted for consideration.

Jun 23, 2011: Recruiting and Athletics Personnel Issues Cabinet, Sponsored

Jan 12, 2012: Leg Council Init Review, Tabled; Tabled until the council's April 2012 meeting, pending the work of the Presidential Retreat Working Groups.

Proposal Number: 2011-33

Title: RECRUITING -- CONTACTS AND EVALUATIONS -- RECRUITING PERSON DAYS -- WOMEN'S BASKETBALL, WOMEN'S SAND VOLLEYBALL AND WOMEN'S VOLLEYBALL

Intent: In women's basketball, women's sand volleyball and women's volleyball, to eliminate the limitation on the number of evaluations per prospective student-athlete.

A. Bylaws: Amend 13.1.5, as follows:

13.1.5 Contacts.

13.1.5.1 Sports Other Than Football**, Women's Sand Volleyball, Women's Volleyball** and Basketball. In sports other than football**, women's sand volleyball, women's volleyball** and basketball, an institution is limited to seven recruiting opportunities (contacts and evaluations combined) per prospective student-athlete (see Bylaw 13.1.5.5). During the senior year of high school, not more than three of the seven opportunities may be off-campus contacts at any site and shall include contacts with the prospective student-athlete's relatives or legal guardians, but shall not include contacts made during an official visit per Bylaw 13.6.

[13.1.5.2 through 13.1.5.3 unchanged.]

13.1.5.4 Women's Basketball. In women's basketball, ~~*during the academic year, each institution shall be limited to seven recruiting opportunities (contacts and evaluations combined) per prospective student-athlete; however, during the prospective student-athlete's senior year, the*~~ **an** institution is limited to not more than three in-person, off-campus contacts **per prospective student-athlete** (see Bylaw 13.1.5.5). Women's basketball staff members shall not exceed 100 recruiting-person days during the academic year contact and evaluation periods.

[13.1.5.4.1 through 13.1.5.4.2 unchanged.]

13.1.5.5 Women's Sand Volleyball. In women's sand volleyball, an institution is limited to three in-person, off-campus recruiting contacts per prospective student-athlete at any site, including contacts made with the prospective student-athlete's relatives or legal guardians, but not including contacts made during an official visit per Bylaw 13.6.

13.1.5.6 Women's Volleyball. In women's volleyball, an institution is limited to three in-person, off-campus recruiting contacts per prospective student-athlete at any site, including contacts made with the prospective student-athlete's relatives or legal guardians, but not including contacts made during an official visit per Bylaw 13.6.

[13.1.5.5 through 13.1.5.10 renumbered as 13.1.5.7 through 13.1.5.12, unchanged.]

B. Bylaws: Amend 13.1.7, as follows:

13.1.7 Limitations on Number of Evaluations.

13.1.7.1 Visit (Without Contact) to Prospective Student-Athlete's Educational Institution **-- Sports Other Than Women's Basketball, Women's Sand Volleyball and Women's Volleyball**. ~~*A*~~ **In sports other than women's basketball, women's sand volleyball and women's volleyball, a** visit (without contact) by a coaching staff member to a prospective student-athlete's educational institution counts as an evaluation for all prospective student-athletes in that sport at that educational institution.

[13.1.7.1.1 unchanged.]

[13.1.7.2 unchanged.]

13.1.7.3 Limitations on Number of Evaluations -- Sports Other Than Football**, Women's Sand Volleyball, Women's Volleyball** and Basketball. In sports other than football**, women's sand volleyball, women's volleyball** and basketball, during the academic year, each institution shall be limited to seven recruiting opportunities (contacts and evaluations combined) per prospective student-athlete and not more than three of the seven opportunities may be contacts (see Bylaws 13.1.5.1 and 13.1.5.5). [D]

[13.1.7.4 through 13.1.7.5 unchanged.]

13.1.7.6 Limitations on Number of Evaluations -- Women's Basketball. In women's basketball, ~~*each institution shall be limited to seven recruiting opportunities (contacts and evaluations combined) during the academic year*~~ **there is no limit on the number of evaluations** per prospective student-athlete~~*; however, during the prospective student-athlete's senior year, the institution is limited to not more than three in-person, off-campus contacts (see Bylaws 13.1.5.4 and 13.1.5.5)*~~. Women's basketball staff members shall not exceed 100 recruiting-person days during the academic year contact and evaluation periods. [D]

13.1.7.7 Limitations on Number of Evaluations -- Women's Sand Volleyball and Women's Volleyball. In women's sand volleyball and women's volleyball, there is no limit on the number of evaluations per prospective student-athlete. (See Bylaws 13.1.7.13 and 13.1.7.14.)

[13.1.7.7 through 13.1.7.21 renumbered as 13.1.7.8 through 13.1.7.22, unchanged.]

Source: NCAA Division I Recruiting and Athletics Personnel Issues Cabinet

Effective Date: August 1, 2012

Category: Amendment

Topical Area: Recruiting

Rationale: Recruiting model feedback indicated broad support for establishment of recruiting person days or evaluation days in all sports and the elimination of limitations on the number of evaluations. In the sports that have established recruiting person days or evaluation days, institutions should have the autonomy to determine how to use them without the limitation on the number of evaluations per prospective student-athlete. This proposal will eliminate the burden of monitoring the number of evaluations per prospective student-athlete and inadvertent violations of the limitation. Men's basketball is not included in this proposal due to the current review of men's basketball recruiting issues and rules by the Leadership Council. Football is not included due to the specific nature of the current evaluation periods and the limits on evaluations during each period. Softball is not included due to the fact that the observation of prospective student-athletes participating in high school softball competition does not count toward the limit on evaluation days. These sports and others are encouraged to explore either recommending revisions to current legislation or to establish recruiting-person days or evaluation days and to eliminate the limitation on the number of evaluations per prospective student-athlete.

Budget Impact: None.

Impact on Student-Athlete's Time (Academic and/or Athletics): None.

Position Statement(s)

Women's Basketball Issues Committee: The committee opposes the proposal. Evaluations are easier to monitor per prospective student-athlete and eliminating the limitation on the number of evaluations per prospective student-athlete would result in unnecessary trips to "babysit" specific prospective student-athletes during the recruiting process despite the overall number of recruiting person days.

Women's Volleyball Committee: The committee supports the proposal and agrees with the sponsor's rationale. In addition, it is difficult to stay under the limit on the number of evaluations due to the number of large events in which prospective student-athletes participate.

History

Jun 03, 2011: Submit; Submitted for consideration.

Jun 23, 2011: Recruiting and Athletics Personnel Issues Cabinet, Sponsored

Aug 19, 2011: Women's Basketball Issues Committee, Recommends Defeat

Sep 08, 2011: Women's Volleyball Committee, Recommends Approval

Jan 12, 2012: Leg Council Init Review, Tabled; Tabled until the council's April 2012 meeting, pending the work of the Presidential Retreat Working Groups.

Proposal Number: 2011-37

Title: RECRUITING -- RECRUITING MATERIALS -- ELECTRONIC CORRESPONDENCE -- ALL FORMS OF DIRECT CORRESPONDENCE PERMITTED

Intent: To specify that an institution shall not provide recruiting materials, including general correspondence related to athletics, to an individual (or his or her parents or legal guardians) until July 1 following the completion of his or her sophomore year in high school, or the opening day of classes of his or her junior year in high school (as designated by the high school), whichever is earlier; further, to specify that electronic correspondence (e.g., email, instant messages, facsimiles, text messages) may be sent to a prospective student-athlete (or the prospective student-athlete's parents or legal guardians), provided the correspondence is sent directly to the prospective student-athlete (or his or her parents or legal guardians) and is private between only the sender and recipient (e.g., no use of chat rooms, message boards, posts to "walls").

Bylaws: Amend 13.4.1, as follows:

13.4.1 Recruiting Materials. ~~*In sports other than men's basketball and men's ice hockey, an*~~ **An** institution shall not provide recruiting materials, including general correspondence related to athletics, to an individual (or his or her parents or legal guardians) until ~~*September*~~ **July** 1 ~~*at the beginning*~~ **following the completion** of his or her ~~*junior*~~ **sophomore** year in high school**, or the opening day of classes of his or her junior year in high school (as designated by the high school), whichever is earlier**. ~~*In men's basketball and men's ice hockey, an institution shall not provide recruiting materials, including general correspondence related to athletics, to an individual (or his or her parents or legal guardians) until June 15 at the conclusion of his or her sophomore year in high school.*~~ [D]

[13.4.1.1 unchanged.]

13.4.1.2 Electronic ~~*Transmissions*~~ **Correspondence**. Electronic~~*ally*~~ ~~*transmitted*~~ correspondence ~~*that*~~ **(e.g., electronic mail, Instant Messenger, facsimiles, text messages)** may be sent to a prospective student-athlete (or the prospective student-athlete's parents or legal guardians)**,** ~~*is limited to electronic mail and facsimiles*~~ **provided the correspondence is sent directly to the prospective student-athlete (or his or her parents or legal guardians) and is private between only the sender and recipient (e.g., no use of chat rooms, message boards, posts to "walls")**. (See ~~*Bylaw*~~ **Bylaws** 13.1.6.2 **and 13.10.2**.) ~~*All other forms of electronically transmitted correspondence (e.g., Instant Messenger, text messaging) are prohibited.*~~ Color attachments may be included with electronic ~~*mail*~~ correspondence, provided the attachment only includes information that is not created for recruiting purposes, except for items that are specifically permitted as printed recruiting materials (e.g., questionnaires), a media guide and video and audio materials, as permitted in Bylaw 13.4.1.5. Attachments other than a media guide and permissible video and audio materials shall not include any animation, audio or video clips and there shall be no cost (e.g., subscription fee) associated with sending the item attached to the electronic ~~*mail*~~ correspondence. [D]

~~*13.4.1.2.1 Exception -- Men's Basketball. Electronic correspondence (e.g., electronic mail, Instant Messenger, facsimiles, text messages) may be sent to a prospective student-athlete (or the prospective student-athlete's parents or legal guardians), provided the correspondence is sent directly to the prospective student-athlete (or his or her parents or legal guardians) and is private between only the sender and recipient (e.g., no use of chat rooms, message boards, posts to "walls"). (See Bylaws 13.1.6.2 and 13.10.2.) Color attachments may be included with electronic correspondence, provided the attachment only includes information that is not created for recruiting purposes, except for items that are specifically permitted as printed recruiting materials (e.g., questionnaires), a media guide and video and audio materials, as permitted in Bylaw 13.4.1.5. Attachments other than a media guide and permissible video and audio materials shall not include any animation, audio or video clips and there shall be no cost (e.g., subscription fee) associated with sending the item attached to the electronic*~~

~~*correspondence. [D]*~~

~~*13.4.1.2.2 Exception -- Electronic Transmissions After Commitment. There shall be no limit on the forms of electronically transmitted correspondence sent to a prospective student-athlete (or the prospective student-athlete's relatives or legal guardians) beginning the calendar day after one of the following events occurs:*~~

~~*(a) The prospective student-athlete signs a National Letter of Intent (NLI) or the institution's written offer of admission and/or financial aid; or*~~

~~*(b) The institution receives a financial deposit in response to the institution's offer of admission.*~~

13.4.1.2.~~*3*~~**1** Exception -- Electronic ~~*Mail and Facsimiles*~~ **Correspondence** Regarding Institutional Camp or Clinic Logistical Issues ~~*-- Sports Other Than Men's Basketball*~~. Electronic ~~*mail and facsimiles*~~ **correspondence** to an individual (or his or her parents, legal guardians, relatives or coach) that ~~*relate*~~ **relates** solely to institutional camp or clinic logistical issues (e.g., missing registration information) ~~*are*~~ **is** not subject to the restrictions on recruiting materials, provided the correspondence does not contain recruiting language and no solicitation of particular individuals to attend a camp or clinic occurs.

~~*13.4.1.2.4 Exception -- Electronic Correspondence Regarding Institutional Camp or Clinic Logistical Issues -- Men's Basketball. Electronic correspondence to an individual (or his or her parents, legal guardians, relatives or coach) that relates solely to institutional camp or clinic logistical issues (e.g., missing registration information) is not subject to the restrictions on recruiting materials, provided the correspondence does not contain recruiting language and no solicitation of particular individuals to attend a camp or clinic occurs.*~~

Source: NCAA Division I Recruiting and Athletics Personnel Issues Cabinet

Effective Date: August 1, 2012

Category: Amendment

Topical Area: Recruiting

Rationale: There is growing concern that current prohibitions on electronic transmissions are outdated and lagging behind prospective student-athletes' use of technology. Current limitations are inhibiting the exchange of information in the most efficient, cost effective and least intrusive means as compared to other forms of communication, such as telephone calls. Developments in technology have made it easier and less expensive to communicate through the expanded availability and prevalence of mobile communication devices that are multifunctional and often provide options for the user to define his or her communication preferences. Institutions have been permitted to send an unlimited number of emails to prospective student-athletes for several years and there have not been any concerns regarding frequency or intrusion. Today, most mobile communication devices permit email and text messages to be sent and received in the same manner. Further, research indicates that a clear majority of teens are texting and have unlimited texting plans. In fact, many teens prefer texting when compared to other methods of communication. This proposal seeks to deregulate the current restrictions on electronic communication as well as define electronic correspondence in a broad manner in order to account for future advancements in technology. Establishing a single date on which to begin all communication with a prospective student-athlete will bring uniformity and simplicity to the legislation. In the interest of such principles, sport programs should be expected to adjust their recruiting practices accordingly. In addition, the burden and expenditure of resources related to rules monitoring will be greatly decreased.

Budget Impact: Potential cost increase if an institution does not currently have an unlimited texting plan.

Impact on Student-Athlete's Time (Academic and/or Athletics): None.

Position Statement(s)

Football Issues Committee: The committee supports the proposal and agrees with the sponsor's rationale.

Men's Basketball Issues Committee: The committee took no formal position, but supports the concepts of earlier access to prospective student-athletes and elimination of restrictions on the modes and frequency of telephonic/ electronic communications. The committee also supports the preliminary recommendations of the Leadership Council related to the men's basketball recruiting model in this area.

Women's Volleyball Committee: The committee supports the proposal. Today's prospective student-athletes use various forms of electronic correspondence to communicate. Restricting their use in recruiting causes unnecessary monitoring for compliance officials and leads to unintentional violations as prospective student-athletes are unaware of the restrictions.

History

Jun 22, 2011: Submit; Submitted for consideration.

Jun 23, 2011: Recruiting and Athletics Personnel Issues Cabinet, Sponsored

Aug 29, 2011: Men's Basketball Issues Committee, No Formal Position

Sep 08, 2011: Women's Volleyball Committee, Recommends Approval

Sep 14, 2011: Recruiting and Athletics Personnel Issues Cabinet, Modified the Proposal; Modified to specify that an institution shall not provide recruiting materials, including general correspondence related to athletics, to an individual (or his or her parents or legal guardians) until July 1 following the completion of his or her sophomore year in high school, or the opening day of classes of his or her junior year in high school (as designated by the high school), whichever is earlier.

Sep 16, 2011: Football Issues Committee, Recommends Approval

Jan 12, 2012: Leg Council Init Review, Tabled; Tabled until the council's April 2012 meeting, pending the work of the Presidential Retreat Working Groups.

Proposal Number: 2011-38

Title: RECRUITING -- RECRUITING MATERIALS -- ELECTRONIC TRANSMISSIONS -- EXCEPTION -- SOCIAL MEDIA PLATFORMS -- AUTOMATED NOTIFICATIONS

Intent: To specify that automated electronic mail sent to a prospective student-athlete (or the prospective student-athlete's parents or legal guardians) from a social media platform as the result of an institutional staff member's response to a prospective student-athlete's (or the prospective student-athlete's parents' or legal guardians') request to establish a connection with the staff member (e.g., accepting friend request) shall not be considered electronic mail from the institutional staff member.

Bylaws: Amend 13.4.1.2, as follows:

13.4.1.2 Electronic Transmissions. Electronically transmitted correspondence that may be sent to a prospective student-athlete (or the prospective student-athlete's parents or legal guardians) is limited to electronic mail and facsimiles. (See Bylaw 13.1.6.2.) All other forms of electronically transmitted correspondence (e.g., Instant Messenger, text messaging) are prohibited. Color attachments may be included with electronic mail correspondence, provided the attachment only includes information that is not created for recruiting purposes, except for items that are specifically permitted as printed recruiting materials (e.g., questionnaires), a media guide and video and audio materials, as permitted in Bylaw 13.4.1.5. Attachments other than a media guide and permissible video and audio materials shall not include any animation, audio or video clips and there shall be no cost (e.g., subscription fee) associated with sending the item attached to the electronic mail correspondence. [D]

[13.4.1.2.1 through 13.4.1.2.2 unchanged.]

13.4.1.2.3 Exception -- Social Media Platforms -- Automated Notifications. Automated electronic mail sent to a prospective student-athlete (or the prospective student-athlete's parents or legal guardians) from a social media platform as the result of an institutional staff member's response to a prospective student-athlete's (or the prospective student-athlete's parents' or legal guardians') request to establish a connection with the staff member (e.g., accepting friend request) shall not be considered electronic mail from the institutional staff member.

Source: Southeastern Conference

Effective Date: Immediate

Category: Amendment

Topical Area: Recruiting

Rationale: It is currently impermissible for a coach to accept a Facebook friend request from a prospective student-athlete if the institution is not yet permitted to send recruiting correspondence to the prospective student-athlete. Accepting a Facebook friend request generates an automated response; an email to the prospective student-athlete notifying him or her that the coach has accepted the friend request. Such notifications serve no recruiting purpose. If a Facebook friend request is sent by a prospective student-athlete who may not receive recruiting correspondence, the coach must ignore it. A lack of a response by the coach could strain the potential relationship since the coach is not permitted to call the prospective student-athlete or send an email explanation. If the coach is permitted to accept the friend request, he or she may later have the opportunity to respond to direct questions and explain applicable recruiting rules. This proposal acknowledges that, while Facebook and Twitter are the predominant social media platforms at this time, new platforms will emerge and new features will be created. This proposal would prevent these incidental aspects of social media platforms that are not created, used or manipulated for recruiting purposes from becoming trivial violations.

Budget Impact: Anticipated savings related to reduced monitoring.

Impact on Student-Athlete's Time (Academic and/or Athletics): None.

Position Statement(s)

Men's Basketball Issues Committee: The committee took no formal position. However, the cabinet notes potential issues as to whether automated responses (likes/dislikes) can be used in a way to carry on a recruiting conversation. The cabinet also notes that the proposals for earlier access/elimination of restrictions on modes and frequency of telephonic/electronic communication may address some of the concerns.

Recruiting and Athletics Personnel Issues Cabinet: The cabinet supports the proposal and agrees with the sponsor's rationale. The cabinet notes that it is an appropriate deregulation.

History

Jul 08, 2011: Submit; Submitted for consideration.

Aug 29, 2011: Men's Basketball Issues Committee, No Formal Position

Sep 12, 2011: Sponsor modified the proposal to specify that electronic mail sent to a prospective student-athlete from a social media platform as the result of an institutional staff member's response to a prospective student-athlete's request to establish a connection with the staff member (e.g., accepting friend request) shall not be considered electronic mail from the institutional staff member. Previously, the proposal specified that email sent as a result of a staff member's action (e.g., accepting a "friend" request or becoming a "follower" of a prospective student-athlete) would not be considered email from the staff member.

Sep 14, 2011: Recruiting and Athletics Personnel Issues Cabinet, Recommends Approval

Jan 12, 2012: Leg Council Init Review, Tabled; Tabled until the council's April 2012 meeting, pending the work of the Presidential Retreat Working Groups.

Proposal Number: 2011-39

Title: RECRUITING -- RECRUITING MATERIALS -- ADVERTISEMENTS AND PROMOTIONS -- CAMP OR CLINIC ADVERTISEMENTS -- CAMP OR CLINIC BROCHURES AVAILABLE AT EVENT VENUE

Intent: To specify that an institution may make institutional camp or clinic brochures available at the venue of an athletics event involving prospective student-athletes.

Bylaws: Amend 13.4.3.1.2, as follows:

13.4.3.1.2 Camp or Clinic Advertisements. Advertisements for an institution's camp or clinic are permissible if placed in a recruiting publication (other than a high school, two-year college or nonscholastic game program) that includes a camp directory that meets the following requirements: [D]

[13.4.3.1.2-(a) through 13.4.3.1.2-(b) unchanged.]

[13.4.3.1.2.1 unchanged.]

13.4.3.1.2.2 Camp or Clinic Brochures Available at Event Venue. An institution may make institutional camp or clinic brochures available at the venue of an athletics event involving prospective student-athletes.

Source: Southern Conference

Effective Date: Immediate

Category: Amendment

Topical Area: Recruiting

Rationale: This proposal provides coaches with a simple and cost-effective means of advertising institutional camps and clinics to their target market. Coaches are currently permitted to distribute camp or clinic brochures to a prospective student-athlete's coach and, when contact is permitted after a competition, to the prospective student-athlete at competition sites. Allowing coaches to place camp or clinic brochures at the venue of an athletics event involving prospective student-athletes provides a nonintrusive and economical method of providing permissible recruiting material to prospective student-athletes and their families.

Budget Impact: May increase the number camp brochures produced and shipping costs.

Impact on Student-Athlete's Time (Academic and/or Athletics): None.

Position Statement(s)

Recruiting and Athletics Personnel Issues Cabinet: The cabinet supports the proposal and agrees with the sponsor's rationale.

Women's Basketball Issues Committee: The committee opposes the proposal and is concerned with the potential for increased costs, because of the necessity to print more brochures at a time in which camp advertising has been moving to an online environment.

History

Jul 14, 2011: Submit; Submitted for consideration.

Aug 19, 2011: Women's Basketball Issues Committee, Recommends Defeat

Sep 14, 2011: Recruiting and Athletics Personnel Issues Cabinet, Recommends Approval

Jan 12, 2012: Leg Council Init Review, Tabled; Tabled until the council's April 2012 meeting, pending the work of the Presidential Retreat Working Groups.

Proposal Number: 2011-40

Title: RECRUITING -- OFFICIAL (PAID) VISIT -- ENTERTAINMENT/TICKETS ON OFFICIAL VISIT -- STUDENT HOST -- ENTERTAINMENT ALLOWANCE

Intent: To increase, from $30 to $40, the allowance that an institution may provide a student host for each day of a prospective student-athlete's official visit to cover all actual costs of entertaining the student host(s) and the prospective student-athlete; further, to increase, from $15 to $20, the additional allowance an institution may provide the student host per day for each additional prospective student-athlete the host entertains.

Bylaws: Amend 13.6.7, as follows:

13.6.7 Entertainment/Tickets on Official Visit.

[13.6.7.1 through 13.6.7.4 unchanged.]

13.6.7.5 Student Host. The student host must be either a current student-athlete or a student designated in a manner consistent with the institution's policy for providing campus visits or tours to prospective students in general. The institution may provide the following to a student host entertaining a prospective student-athlete: [R]

(a) A maximum of $~~*30*~~ **40** for each day of the visit to cover all actual costs of entertaining the student host(s) and the prospective student-athlete (and the prospective student-athlete's parents, legal guardians or spouse), excluding the cost of meals and admission to campus athletics events. The cost of entertainment of the institution's athletics department staff members who accompany the prospective student-athlete is also excluded. If an athletics department staff member serves as the prospective student-athlete's host, his or her entertainment costs must be included in the entertainment allowance. The entertainment allowance may not be used for the purchase of souvenirs, such as T-shirts or other institutional mementos. It is permissible to provide the student host with an additional $~~*15*~~ **20** per day for each additional prospective student-athlete the host entertains;

[13.6.7.5-(b) through 13.6.7.5-(c) unchanged.]

13.6.7.5.1 Multiple Hosts. If several students host a prospective student-athlete, the $~~*30*~~ **40**-per-day entertainment money may be used to cover the actual and necessary expenses incurred by the prospective student-athlete and all hosts. Only one student host per prospective student-athlete may be provided a free meal if restaurant facilities are used. [D]

[13.6.7.5.2 through 13.6.7.5.3 unchanged.]

[13.6.7.6 unchanged.]

13.6.7.7 Meals on Official Visit. The cost of actual meals, not to exceed three per day, on the official visit for a prospective student-athlete and the prospective student-athlete's parents, legal guardians, spouse or children need not be included in the $~~*30*~~ **40**-per-day entertainment expense. Meals must be comparable to those provided to student-athletes during the academic year. A reasonable snack (e.g., pizza, hamburger) may be provided in addition to the three meals. [R]

[13.6.7.7.1 unchanged.]

13.6.7.8 Normal Retail Cost. If a boat, snowmobile, recreational vehicle or similar recreational equipment (including those provided by an institutional staff member or a representative of the institution's athletics interests) is used to entertain a prospective student-athlete or the prospective student-athlete's parents (or legal guardians) and spouse, the normal retail cost of the use of such equipment shall be assessed against the $~~*30*~~ **40**-per-day entertainment figure; further, if such normal retail costs exceeds the $~~*30*~~ **40**-per-day entertainment allowance, such

entertainment may not be provided. [R]

Source: Big East Conference

Effective Date: August 1, 2012

Category: Amendment

Topical Area: Recruiting

Rationale: The current permissible allowance a student host may receive for entertainment activities is insufficient to pay for reasonable entertainment for the host and the prospective student-athlete. For example, the current allotment of entertainment money is not enough to pay for two movie tickets, two boxes of popcorn and two sodas. The small increase provided by this proposal will give a student host the opportunity to participate in normal entertainment activities with a prospective student-athlete. The last time the entertainment allowance was increased was 1996. According to the consumer price index inflation calculator on the Bureau of Labor Statistics website, if adjusted for inflation, the buying power of $30 in 1996 is the equivalent of approximately $43 in 2011 and the buying power of $15 in 1996 is the equivalent of approximately $21.50 in 2011.

Budget Impact: Varies by institution depending on the number of official visits conducted in a given academic year as well as the institution's policy on distributing host money.

Impact on Student-Athlete's Time (Academic and/or Athletics): None.

Position Statement(s)

Recruiting and Athletics Personnel Issues Cabinet: The cabinet supports the proposal and agrees with the sponsor's rationale.

History

Jun 24, 2011: Submit; Submitted for consideration.

Sep 14, 2011: Recruiting and Athletics Personnel Issues Cabinet, Recommends Approval

Jan 12, 2012: Leg Council Init Review, Tabled; Tabled until the council's April 2012 meeting, pending the work of the Presidential Retreat Working Groups.

Proposal Number: 2011-41

Title: RECRUITING -- UNOFFICIAL (NONPAID) VISIT -- FIRST OPPORTUNITY TO VISIT

Intent: To specify that an individual may not make an athletically-related unofficial visit (e.g., no contact with coaching staff, no athletics-specific tour) before June 15 at the conclusion of his or her freshman year in high school.

Bylaws: Amend 13.7, as follows:

13.7 UNOFFICIAL (NONPAID) VISIT

13.7.1 First Opportunity to Visit. An individual may not make an athletically-related unofficial visit (e.g., no contact with coaching staff, no athletics-specific tour) before June 15 at the conclusion of his or her freshman year in high school.

13.7.~~1~~**2** Number Permitted. A prospective student-athlete may visit a member institution's campus at his or her own expense an unlimited number of times. ~~*A prospective student-athlete may make unofficial visits before his or her senior year in high school.*~~

[13.7.1.1 through 13.7.1.2 renumbered as 13.7.2.1 through 13.7.2.2, unchanged.]

13.7.~~2~~**3** Entertainment/Tickets.

[13.7.2.1 through 13.7.2.4 renumbered as 13.7.3.1 through 13.7.3.4, unchanged.]

13.7.~~2~~**3**.5 Visit Unrelated to Recruitment. The limitations on providing entertainment to a prospective student-athlete **or on the first opportunity to visit** shall not extend to a visit to the institution's campus for a purpose having nothing whatsoever to do with the prospective student-athlete's athletics recruitment by the institution (e.g., band trip, fraternity weekend, athletics team's attendance at a sporting event with the high school coach). The institution's athletics department or representatives of its athletics interests may not be involved in any way with the arrangements for the visit, other than the institution providing (in accordance with established policy) free admissions to an athletics event on a group basis, rather than personally to the prospective student-athlete. [R]

13.7.~~2~~**3**.6 Visit Related to National Student-Athlete Day or National Girls and Women in Sports Day. The limitations on providing entertainment to a prospective student-athlete **or on the first opportunity to visit** shall not extend to a visit to the institution's campus for activities related to National Student-Athlete Day and National Girls and Women in Sports Day. [R]

[13.7.2.7 renumbered as 13.7.3.7 unchanged.]

[13.7.3 renumbered as 13.7.4 unchanged.]

Source: Big South Conference

Effective Date: June 15, 2012

Category: Amendment

Topical Area: Recruiting

Rationale: The early recruitment of prospective student-athletes places undue pressure on prospective student-athletes and coaches. Prospective student-athletes are often pressured to visit campus for athletics purposes to avoid the restrictions of the official visit legislation. This practice can place an undue financial burden on the prospective student-athlete and his or her family. Similarly, coaches feel pressure to organize unofficial visits for prospective student-athletes who are only freshman in high school. Eliminating the opportunity for athletically-related visits to occur until

the conclusion of the freshman year will alleviate pressure and burdens on coaches and prospective student-athletes and promote a more appropriate recruiting environment.

Budget Impact: None.

Impact on Student-Athlete's Time (Academic and/or Athletics): None.

Position Statement(s)

Men's Golf Committee: The committee opposes the proposal. Prospective student-athletes should be permitted to make unofficial visits at any time (other than dead periods).

Recruiting and Athletics Personnel Issues Cabinet: The cabinet opposes the proposal and believes such a restriction is inconsequential and unenforceable. The cabinet notes that the proposal would add additional monitoring requirements and would likely result in inadvertent violations.

History

Jul 10, 2011: Submit; Submitted for consideration.

Sep 08, 2011: Men's Golf Committee, Recommends Defeat

Sep 14, 2011: Recruiting and Athletics Personnel Issues Cabinet, Recommends Defeat

Jan 12, 2012: Leg Council Init Review, Tabled; Tabled until the council's April 2012 meeting, pending the work of the Presidential Retreat Working Groups.

Proposal Number: 2011-44

Title: RECRUITING -- LETTER-OF-INTENT PROGRAMS, FINANCIAL AID AGREEMENTS -- SUBMISSION OF TRANSCRIPT TO ELIGIBILITY CENTER BEFORE SIGNING

Intent: To specify that an institution shall not permit a high school prospective student-athlete (other than a prospective student-athlete who attends a secondary school in a foreign country) to sign a National Letter of Intent or an institution's written offer of athletically related financial aid until the NCAA Eligibility Center has received an official high school transcript for each high school the prospective student-athlete has attended through his or her sixth semester (or equivalent) of enrollment.

Bylaws: Amend 13.9, as follows:

13.9 LETTER-OF-INTENT PROGRAMS, FINANCIAL AID AGREEMENTS

[13.9.1 through 13.9.2 unchanged.]

13.9.3 Submission of Transcript to Eligibility Center Before Signing. An institution shall not permit a high school prospective student-athlete to sign a National Letter of Intent (NLI) or an institution's written offer of athletically related financial aid until the NCAA Eligibility Center has received an official high school transcript for each high school the prospective student-athlete has attended through his or her sixth semester (or equivalent) of enrollment. This provision does not apply to a prospective student-athlete who attends a secondary school in a foreign country. [D]

Source: NCAA Division I Academic Cabinet

Effective Date: August 1, 2012

Category: Amendment

Topical Area: Recruiting

Rationale: Current legislative requirements that must be met before a written offer of athletically related aid may be provided have greatly improved the academic information shared between prospective student-athletes and institutions, as well as with the NCAA Eligibility Center. This proposal is intended to continue the pattern of facilitating academic information sharing in a timely manner while minimizing overall administrative burden. Ensuring that six-semester transcripts are available for evaluation prior to a prospective student-athlete's signing of a National Letter of Intent or an institution's written offer of financial aid will allow for identification of potential academic issues regarding initial-eligibility requirements and timely discussion of academically sound solutions. To assist with the goal of this proposal, the Eligibility Center will conduct preliminary evaluations of six-semester transcripts even if a test score is not on file for a prospective student-athlete. Additionally, prospective student-athletes who qualify for early academic certification will be identified and processed in a manner that will allow for campus and NCAA resources to be appropriately allocated in relation to final eligibility certifications.

Budget Impact: None.

Impact on Student-Athlete's Time (Academic and/or Athletics): None.

Position Statement(s)

Recruiting and Athletics Personnel Issues Cabinet: The cabinet supports the proposal and agrees with the sponsor's rationale. The cabinet notes concern related to placing the burden on institutions to prompt the prospective student-athlete to submit transcripts. The cabinet recommends exploring options to increase efficiencies in the process (e.g., upon registration the high school is prompted by the NCAA Eligibility Center to submit transcripts).

History

Jun 10, 2011: Submit; Submitted for consideration.

Jun 28, 2011: Academic Cabinet, Sponsored

Sep 13, 2011: Academic Cabinet, Modified the Proposal; Modified to eliminate the exception for home-schooled prospective student-athletes.

Sep 14, 2011: Recruiting and Athletics Personnel Issues Cabinet

Jan 12, 2012: Leg Council Init Review, Forwarded for Membership Comment

Jan 15, 2012: Comment Period; Start of Comment Period

Mar 14, 2012: Comment Period; End of Comment Period; (Official Comment Totals: Support = 1, Oppose = 4, Abstain = 0)

Proposal Number: 2011-47

Title: RECRUITING -- TRYOUTS -- LOCAL SPORTS CLUBS -- FOOTBALL

Intent: In football, to prohibit a coach or a noncoaching staff member with football-specific responsibilities from being involved in any capacity in a football club that includes prospective student-athletes.

Bylaws: Amend 13.11.2.3, as follows:

[Federated provision, FBS and FCS, divided vote]

13.11.2.3 Local Sports Clubs. In sports other than basketball **and football**, an institution's coach may be involved in any capacity (e.g., as a participant, administrator or in instructional or coaching activities) in the same sport for a local sports club or organization located in the institution's home community, provided all prospective student-athletes participating in said activities are legal residents of the area (within a 50-mile radius of the institution). In all sports, an institution's coach may be involved in any capacity (e.g., as a participant, administrator or in instructional or coaching activities) in a sport other than the coach's sport for a local sports club or organization located in the institution's home community, provided all prospective student-athletes participating in said activities are legal residents of the area (within a 50-mile radius of the institution). Further, in club teams involving multiple teams or multiple sports, the 50-mile radius is applicable only to the team with which the institution's coach is involved; however, it is not permissible for the coach to assign a prospective student-athlete who lives outside the 50-mile area to another coach of the club. A coach also may be involved in activities with individuals who are not of a prospective student-athlete age, regardless of where such individuals reside. (In women's volleyball and women's sand volleyball, see Bylaws 13.1.7.12 and 13.1.7.13, respectively, for regulations relating to a coach's involvement with a local sports club and the permissible number of evaluation days.)

[13.11.2.3.1 through 13.11.2.3.3 unchanged.]

13.11.2.3.4 Noncoaching Staff Members with Sport-Specific Responsibilities -- Football. In football, a noncoaching staff member with football-specific responsibilities (e.g., director of football operations, manager, administrative personnel) shall not be involved in any capacity (e.g., as a participant, administrator or in instructional or coaching activities) in a football club or organization that includes prospective student-athletes.

[13.11.2.3.4 renumbered as 13.11.2.3.5, unchanged.]

Source: Southeastern Conference

Effective Date: Immediate

Category: Amendment

Topical Area: Recruiting

Rationale: The recent emergence of seven-on-seven football clubs has created the need to modify existing rules related to involvement with local football clubs. Such clubs are now frequently comprised of highly talented football prospective student-athletes engaged in nonscholastic club football activities. Through this proposal, football would join basketball as sports in which coaching staff members are not permitted to be involved with local sports clubs that include prospective student-athletes.

Budget Impact: None.

Impact on Student-Athlete's Time (Academic and/or Athletics): None.

Position Statement(s)

Football Issues Committee: The committee supports the proposal and agrees with the sponsor's rationale.

Recruiting and Athletics Personnel Issues Cabinet: The cabinet supports the proposal and agrees with the sponsor's rationale.

History

Jul 08, 2011: Submit; Submitted for consideration.

Sep 06, 2011: Football Issues Committee, Recommends Approval

Sep 14, 2011: Recruiting and Athletics Personnel Issues Cabinet, Recommends Approval

Jan 12, 2012: Leg Council Init Review, Tabled; Tabled until the council's April 2012 meeting, pending the work of the Presidential Retreat Working Groups.

Proposal Number: 2011-48

Title: RECRUITING -- SPORTS CAMPS AND CLINICS -- RECRUITING CONVERSATIONS DURING INSTITUTION'S CAMPS AND CLINICS -- EXCEPTION -- SPORTS OTHER THAN MEN'S BASKETBALL

Intent: In sports other than men's basketball, to specify that it is permissible for an institution's coach to engage in recruiting conversations with a prospective student-athlete during the institution's camps or clinics.

Bylaws: Amend 13.12.1.5, as follows:

13.12.1.5 Recruiting Calendar Exceptions. The interaction during sports camps and clinics between prospective student-athletes and those coaches employed by the camp or clinic is not subject to the recruiting calendar restrictions. However, an institutional staff member employed at any camp or clinic (e.g., counselor, director) is prohibited from recruiting any prospective student-athlete during the time period that the camp or clinic is conducted (from the time the prospective student-athlete reports to the camp or clinic until the conclusion of all camp activities). The prohibition against recruiting includes extending ~~*verbal or*~~ written offers of financial aid to any prospective student-athlete during his or her attendance at the camp or clinic (see Bylaw 13.9.2.2)**, but does not include recruiting conversations between the certifying institution's coach and a participating prospective student-athlete during the institution's camps or clinics**. Other coaches wishing to attend the camp as observers must comply with appropriate recruiting contact and evaluation periods. In addition, institutional camps or clinics may not be conducted during a dead period.

~~*13.12.1.5.1 Exception -- Recruiting Conversations During Camps and Clinics -- Men's Basketball. It is permissible for an institution's men's basketball coaches to engage in recruiting conversations with prospective student-athletes during the institution's men's basketball camps or clinics.*~~

Source: Big South Conference

Effective Date: Immediate

Category: Amendment

Topical Area: Recruiting

Rationale: By allowing coaches to engage in a meaningful and direct exchange of information with prospective student-athletes during camps and clinics, the importance of third parties in the recruiting process is reduced. In addition, compliance staffs will be relieved of bureaucratic monitoring obligations related to whether recruiting conversations are occurring during camps or clinics or such conversations are occurring only during the unofficial visits that occur before or after the camp or clinics. The rule has worked well in men's basketball and should apply to all sports.

Budget Impact: None.

Impact on Student-Athlete's Time (Academic and/or Athletics): None.

Position Statement(s)

Recruiting and Athletics Personnel Issues Cabinet: The cabinet supports the proposal and agrees with the sponsor's rationale.

Women's Basketball Issues Committee: The committee supports the proposal and agrees with the sponsor's rationale.

History

Jul 10, 2011: Submit; Submitted for consideration.

Aug 19, 2011: Women's Basketball Issues Committee, Recommends Approval

Sep 14, 2011: Recruiting and Athletics Personnel Issues Cabinet, Recommends Approval

Jan 12, 2012: Leg Council Init Review, Tabled; Tabled until the council's April 2012 meeting, pending the work of the Presidential Retreat Working Groups.

Proposal Number: 2011-49

Title: RECRUITING -- SPORTS CAMPS AND CLINICS -- EMPLOYMENT AT CAMP OR CLINIC -- ATHLETICS STAFF MEMBERS -- NONINSTITUTIONAL, PRIVATELY OWNED CAMPS OR CLINICS -- BOWL SUBDIVISION FOOTBALL -- HEAD COACH EXCEPTION -- CHARITABLE OR NONPROFIT CAMP OR CLINIC

Intent: In bowl subdivision football, to specify that an institution's head coach may participate as a volunteer (e.g. counselor, guest lecturer, consultant) on one day in June or July outside the designated two periods of 15 consecutive days at a charitable or nonprofit camp or clinic, as specified.

Bylaws: Amend 13.12.2.3.3, as follows:

[Federated provision, FBS only]

13.12.2.2.3 Noninstitutional, Privately Owned Camps/Clinics -- Bowl Subdivision Football. In bowl subdivision football, an institution's coach or noncoaching staff member with responsibilities specific to football may be employed (either on a salaried or volunteer basis) in any capacity (e.g., counselor, guest lecturer, consultant) in a noninstitutional, privately owned camp or clinic at any location, provided the camp or clinic is operated in accordance with restrictions applicable to an institutional camp or clinic (e.g., open to any and all entrants, no free or reduced admission to or employment of athletics award winners). However, employment in such a camp or clinic is limited to two periods of 15 consecutive days in the months of June and July or any calendar week (Sunday through Saturday) that includes days of those months (e.g., May 28-June 3). The dates of the two 15-day periods must be on file in the office of the athletics director. [D]

13.12.2.3.3.2.1 Head Coach Exception -- Charitable or Nonprofit Camp or Clinic. In bowl subdivision football, an institution's head coach may participate as a volunteer (e.g., counselor, guest lecturer, consultant) on one day in June or July outside the designated two periods of 15 consecutive days at a charitable or nonprofit camp or clinic. Any proceeds derived from the camp or clinic must go to a charitable or nonprofit organization. The camp or clinic must be operated in accordance with restrictions applicable to an institutional camp or clinic.

Source: Mid-American Conference

Effective Date: Immediate

Category: Amendment

Topical Area: Recruiting

Rationale: The original intent of establishing two 15-day periods in which coaches may be involved with noninstitutional camps or clinics was to promote a work-life balance for coaches. However, the restriction prevents coaches from participating in otherwise permissible worthwhile volunteer opportunities for charitable or community camps or clinics because they do not occur within the designated time periods. A single calendar day exception would permit coaches the flexibility to volunteer at a meaningful event without significantly interfering with work-life balance. The limited time period for volunteering (one day) and the required nature of the event (charitable or nonprofit) should allay any concerns regarding a potential recruiting advantage.

Budget Impact: None.

Impact on Student-Athlete's Time (Academic and/or Athletics): None.

Position Statement(s)

Football Issues Committee: The committee took no position.

Recruiting and Athletics Personnel Issues Cabinet: The cabinet opposes the proposal and notes that isolated incidents may be addressed through waivers. The cabinet also notes that institutions have control over their designated two periods of 15 consecutive days.

History

Jul 15, 2011: Submit; Submitted for consideration.

Sep 06, 2011: Football Issues Committee, No Formal Position

Sep 14, 2011: Recruiting and Athletics Personnel Issues Cabinet, Recommends Defeat

Jan 12, 2012: Leg Council Init Review, Tabled; Tabled until the council's April 2012 meeting, pending the work of the Presidential Retreat Working Groups.

Proposal Number: 2011-53

Title: RECRUITING -- PRECOLLEGE EXPENSES -- DONATION OF ATHLETICS EQUIPMENT -- ELIMINATION OF 30-MILE RADIUS

Intent: To eliminate the restriction that precludes an institution from donating athletics equipment to a bona fide youth organization outside a 30-mile radius of the institution's campus.

Bylaws: Amend 13.15.1.6, as follows:

13.15.1.6 Donation of Equipment.

13.15.1.6.1 Athletics Equipment. A member institution may not provide athletics equipment to a high school. However, a member institution is permitted to provide athletics equipment to bona fide youth organizations (e.g., the YMCA, YWCA, Boy Scout troops, Girl Scout troops, a summer recreation league) that may consist of some prospective student-athletes, provided the issuance of equipment is in accordance with the institution's regular policy regarding the discarding of equipment. ~~*Further, only those organizations within a 30-mile radius of the campus may be provided such equipment by the institution.*~~ [D]

[Remainder of 13.15.1.6 unchanged.]

Source: West Coast Conference

Effective Date: August 1, 2012

Category: Amendment

Topical Area: Recruiting

Rationale: There is a growing trend for youth organizations to consolidate resources and cut costs by requiring online donations/collections through their national headquarters. Current legislation restricts such donations to organizations located beyond a 30-mile radius of the institution's campus. This proposal does not provide a recruiting advantage because the entity receiving the donation must be a bona fide youth organization. Therefore, the donation cannot target specific prospective student-athletes. This proposal would also allow student-athletes to become involved in their communities by seeking donations of equipment that could then be provided by the institution to bona fide youth organizations.

Budget Impact: None.

Impact on Student-Athlete's Time (Academic and/or Athletics): None.

Position Statement(s)

Recruiting and Athletics Personnel Issues Cabinet: The cabinet supports the proposal and agrees with the sponsor's rationale. The cabinet notes that it is an appropriate deregulation. Further, the cabinet notes that institutions not located within a metropolitan area may not have access to youth organizations within a 30-mile radius that have need for athletics equipment.

History

Jul 15, 2011: Submit; Submitted for consideration.

Sep 14, 2011: Recruiting and Athletics Personnel Issues Cabinet, Recommends Approval

Jan 12, 2012: Leg Council Init Review, Tabled; Tabled until the council's April 2012 meeting, pending the work of the Presidential Retreat Working Groups.

Proposal Number: 2011-54

Title: RECRUITING -- RECRUITING CALENDARS -- WOMEN'S BASKETBALL -- JULY EVALUATION AND DEAD PERIODS

Intent: In women's basketball, to specify that during the time period of July 6-31, the recruiting calendar shall consist of, consecutively, a seven-day evaluation period, a 10-day dead period, a seven-day evaluation period and a two-day dead period.

Bylaws: Amend 13.17.3, as follows:

13.17.3 Women's Basketball. The following recruiting periods shall apply to women's basketball:

[13.17.3-(a) through 13.17.3-(g) unchanged.]

(h) July 6 through July ~~*15*~~ **12**: Evaluation Period

(i) July ~~*16*~~ **13** through July ~~*21*~~ **22** [except for (1) below]: Dead Period

[13.17.3-(i)-(1) unchanged.]

(j) July ~~*22*~~ **23** through July ~~*31*~~ **29**: Evaluation Period

(k) July 30 through July 31: **Dead Period**

[13.17.3-(k) through 13.17.3-(l) relettered as 13.17.3-(l) through 13.17.3-(m), unchanged.]

Source: Atlantic Coast Conference

Effective Date: Immediate

Category: Amendment

Topical Area: Recruiting

Rationale: Shorter recruiting periods will allow coaches to spend more time during the weekdays with their current student-athletes who are on campus for summer school. Further, this proposal would decrease the time that prospective student-athletes and their families would feel compelled to attend nonscholastic events for evaluation purposes during the summer.

Budget Impact: None.

Impact on Student-Athlete's Time (Academic and/or Athletics): None.

Position Statement(s)

Recruiting and Athletics Personnel Issues Cabinet: The cabinet took no formal position. However, the cabinet notes that the NCAA Division I Women's Basketball Issues Committee intends to discuss the concept in the next several months in relation to its development of the women's basketball recruiting model.

Women's Basketball Issues Committee: The committee took no formal position. The issue will be discussed in the development the women's basketball recruiting model. The committee will determine if this proposed July model or a different (e.g., weekend based) model is appropriate and desirable. Broadly, the committee supports a change to the July evaluation model that will provide for the points noted in the proposal's rationale.

History

Jul 01, 2011: Submit; Submitted for consideration.

Aug 19, 2011: Women's Basketball Issues Committee, No Formal Position

Sep 14, 2011: Recruiting and Athletics Personnel Issues Cabinet, No Formal Position

Jan 12, 2012: Leg Council Init Review, Tabled; Tabled until the council's April 2012 meeting, pending the work of the Presidential Retreat Working Groups.

Proposal Number: 2011-55

Title: RECRUITING -- RECRUITING CALENDARS -- BOWL SUBDIVISION FOOTBALL -- EARLY JANUARY DEAD PERIOD

Intent: In bowl subdivision football, to revise the recruiting calendar to specify that January 4 through the Sunday during the week of the annual convention of the American Football Coaches Association shall be a dead period.

Bylaws: Amend 13.17, as follows:

[Federated provision, FBS only]

13.17.4 Football. The following recruiting periods shall apply to football:

[13.17.4-(a) unchanged.]

(b) The Sunday following the last Saturday in November through the Saturday prior to the initial date for the regular signing period of the National Letter of Intent except for (1) through (~~7~~**8**) below. Six in-person off-campus contacts per prospective student-athlete shall be permitted during this time period with not more than one permitted in any one calendar week (Sunday through Saturday) or partial calendar week: — Contact Period

[13.17.4-(b)-(1) through 13.17.4-(b)-(4) unchanged.]

(5) In bowl subdivision football, the Monday following the third Saturday in December through the Thursday during the week of the annual convention of the American Football Coaches Association [except for (a) below]: — **Dead Period**

(a) Institutional staff members may have contact with a prospective student-athlete who has been admitted for midyear enrollment, provided the prospective student-athlete has signed a National Letter of Intent or other offer of admission and/or financial aid to attend the institution and is required to be on campus to attend institutional orientation sessions for all students.

(~~5~~**6**) ~~*The*~~ **In championship subdivision football, the** Monday following the third Saturday in December through January 3 [except for (a) below]: — Dead Period

[13.17.4-(b)-(5)-(a) renumbered as 13.17.4-(b)-(6)-(a), unchanged.]

(~~6~~**7**) **In championship subdivision football,** Sunday during the week of the annual convention of the American Football Coaches Association. — Quiet Period

(~~7~~**8**) **In championship subdivision football,** Monday through Thursday during the week of the annual convention of the American Football Coaches Association [except for (a) below]: Dead Period

[13.17.4-(b)-(7)-(a) renumbered as 13.17.4-(b)-(8)-(a), unchanged.]

[13.17.4-(c) through 13.17.4-(g) unchanged.]

Source: NCAA Division I Recruiting and Athletics Personnel Issues Cabinet

Effective Date: August 1, 2012

Category: Amendment

Topical Area: Recruiting

Rationale: Due to the increase in the number of bowl games occurring after January 1, institutions that participate in such bowl games often do not have the opportunity to engage in off-campus recruiting activities during this time period. This proposal would eliminate the recruiting disadvantage that institutions may experience due to bowl participation after January 1. The days between January 3 and the American Football Coaches Association convention currently designated as contact and quiet periods would be designated as a dead period. This proposal was initiated by the American Football Coaches Association and supported by a majority of the Football Bowl Subdivision head coaches.

Budget Impact: Potential cost savings due to the reduction of days in the contact period.

Impact on Student-Athlete's Time (Academic and/or Athletics): None.

Position Statement(s)

Football Issues Committee: The committee supports the proposal and agrees with the sponsor's rationale.

History

Jun 03, 2011: Submit; Submitted for consideration.

Jun 23, 2011: Recruiting and Athletics Personnel Issues Cabinet, Sponsored

Sep 06, 2011: Football Issues Committee, Recommends Approval

Jan 12, 2012: Leg Council Init Review, Tabled; Tabled until the council's April 2012 meeting, pending the work of the Presidential Retreat Working Groups.

Proposal Number: 2011-56

Title: RECRUITING -- RECRUITING-PERSON DAYS AND RECRUITING CALENDAR -- FENCING

Intent: In fencing, to establish recruiting-person days and a recruiting calendar, as specified.

A. Bylaws: Amend 13.1.3.1.1, as follows:

13.1.3.1.1 Exception -- Baseball, Cross Country/Track and Field, **Fencing,** Men's Lacrosse, Women's Lacrosse, Women's Sand Volleyball, Softball and Women's Volleyball. In baseball, cross country/track and field, **fencing,** men's lacrosse, women's lacrosse, women's sand volleyball, softball and women's volleyball, telephone calls to an individual (or his or her relatives or legal guardians) may not be made before July 1 following the completion of his or her junior year in high school, or the opening day of classes of his or her senior year in high school (as designated by the high school), whichever is earlier. Thereafter, such telephone calls shall be limited to once per week outside a contact period, but may be made at the institution's discretion during a contact period.

B. Bylaws: Amend 13.1.5, as follows:

13.1.5 Contacts.

13.1.5.1 Sports Other Than Football**, Fencing** and Basketball. In sports other than football**, fencing** and basketball, each institution is limited to seven recruiting opportunities (contacts and evaluations combined) per prospective student-athlete (see Bylaw 13.1.5.5). During the senior year of high school, not more than three of the seven opportunities may be off-campus contacts at any site and shall include contacts with the prospective student-athlete's relatives or legal guardians, but shall not include contacts made during an official visit per Bylaw 13.6.

[13.1.5.2 unchanged.]

13.1.5.3 Fencing. In fencing, each institution shall be limited to three in-person, off-campus recruiting contacts per prospective student-athlete at any site, including contacts made with the prospective student-athlete's relatives or legal guardians, but not including contacts made during an official visit per Bylaw 13.6. Fencing coaching staff members shall not exceed 168 recruiting-person days during the academic year contact and evaluation periods.

[13.1.5.3 through 13.1.5.10 renumbered as 13.1.5.4 through 13.1.5.11, unchanged.]

C. Bylaws: Amend 13.1.7, as follows:

13.1.7 Limitations on Number of Evaluations.

13.1.7.1 Visit (Without Contact) to Prospective Student-Athlete's Educational Institution **-- Sports Other Than Fencing**. ~~A~~ **In sports other than fencing, a** visit (without contact) by a coaching staff member to a prospective student-athlete's educational institution counts as an evaluation for all prospective student-athletes in that sport at that educational institution.

[13.1.7.1.1 unchanged.]

[13.1.7.2 unchanged.]

13.1.7.3 Limitations on Number of Evaluations -- Sports Other Than Football**, Fencing** and Basketball. In sports other than football**, fencing** and basketball, during the academic year, each institution shall be limited to seven recruiting opportunities (contacts and evaluations combined) per prospective student-athlete and not more than three of the seven opportunities may be contacts (see Bylaws 13.1.5.1 and 13.1.5.5). [D]

[13.1.7.4 unchanged.]

13.1.7.5 Limitations on Number of Evaluations -- Fencing. In fencing, there is no limit on the number of evaluations per prospective student-athlete. Fencing coaching staff members shall not exceed 168 recruiting-person days during the academic year contact and evaluation periods.

[13.1.7.5 through 13.1.7.21 renumbered as 13.1.7.6 through 13.1.7.22, unchanged.]

D. Bylaws: Amend 13.17, as follows:

13.17 Recruiting Calendars.

[13.17.1 through 13.17.3 unchanged.]

13.17.4 Fencing. The following recruiting periods shall apply to fencing:

(a) August 1 through August 31:	**Quiet Period**
(b) September 1 through December 23 [except for (1) below]:	**Contact Period**
(1) Monday through Thursday of the week that includes the initial date for the fall signing of the National Letter of Intent:	**Dead Period**
(c) December 24 through December 25:	**Dead Period**
(d) December 26 through April 30 [except for (1) through (2) below]:	**Contact Period**
(1) Noon Wednesday preceding the NCAA National Championship finals to noon the following Monday:	**Dead Period**
(2) Monday through Thursday of the week that includes the initial date for the spring signing of the National Letter of Intent:	**Dead Period**
(e) May 1 through June 15:	**Quiet Period**
(f) June 16 through July 31:	**Contact Period**
(g) General Exceptions -- North American Cups and USA Fencing Championship. It is permissible for authorized coaching staff members to observe prospective student-athletes participating any North American Cup or USA Fencing Championship.	

[13.17.4 through 13.17.11 renumbered as 13.17.5 through 13.17.12.]

13.17.~~11~~**12** Recruiting Periods -- Other Sports. There are no specified recruiting periods in sports for which no recruiting calendars have been established, except for the following dead and quiet periods.

13.17.~~11~~**12**.1 Dead Periods.

[13.17.11.1.1 renumbered as 13.17.12.1.1, unchanged.]

13.17.11.1.1.1 renumbered as 13.17.12.1.1.1, unchanged.]

~~*13.17.11.1.12 Exception -- North American Cup Fencing Championship. During any year in which the National Letter of Intent signing date dead period occurs during the North American Cup Fencing Championship, it shall be permissible for authorized coaching staff members to observe prospective student-athletes participating in that*~~

~~*event.*~~

[13.17.11.1.2 through 13.17.11.1.5 renumbered as 13.17.12.1.2 through 13.17.12.1.5, unchanged.]

[13.17.11.2 renumbered as 13.17.12.2, unchanged.]

Source: NCAA Division I Recruiting and Athletics Personnel Issues Cabinet

Effective Date: August 1, 2012

Category: Amendment

Topical Area: Recruiting

Rationale: The United States Fencing Coaches Association, at the request of the Recruiting and Athletics Personnel Issues Cabinet to evaluate the merits of establishing a recruiting calendar and recruiting-person or evaluation days, determined that the establishment of a recruiting calendar and 168 recruiting-person days is an appropriate measure to ensure competitive equity in the recruiting process and to promote the well being of prospective student-athletes and coaches.

Budget Impact: None.

Impact on Student-Athlete's Time (Academic and/or Athletics): None.

Position Statement(s)

Men's and Women's Fencing Committee: The committee supports the proposal. The proposal takes into account the comments/suggestions the fencing coaches association (through feedback from the fencing community) provided to the Recruiting and Athletics Personnel Issues Cabinet.

History

Jun 03, 2011: Submit; Submitted for consideration.

Jun 23, 2011: Recruiting and Athletics Personnel Issues Cabinet, Sponsored

Sep 08, 2011: Men's and Women's Fencing Committee, Recommends Approval

Jan 12, 2012: Leg Council Init Review, Tabled; Tabled until the council's April 2012 meeting, pending the work of the Presidential Retreat Working Groups.

Proposal Number: 2011-57

Title: RECRUITING -- RECRUITING-PERSON DAYS AND RECRUITING CALENDAR -- FIELD HOCKEY

Intent: In field hockey, to establish recruiting-person days and a recruiting calendar, as specified.

A. Bylaws: Amend 13.1.3.1.1, as follows:

13.1.3.1.1 Exception -- Baseball, Cross Country/Track and Field, **Field Hockey,** Men's Lacrosse, Women's Lacrosse, Women's Sand Volleyball, Softball and Women's Volleyball. In baseball, cross country/track and field, **field hockey,** men's lacrosse, women's lacrosse, women's sand volleyball, softball and women's volleyball, telephone calls to an individual (or his or her relatives or legal guardians) may not be made before July 1 following the completion of his or her junior year in high school, or the opening day of classes of his or her senior year in high school (as designated by the high school), whichever is earlier. Thereafter, such telephone calls shall be limited to once per week outside a contact period, but may be made at the institution's discretion during a contact period.

B. Bylaws: Amend 13.1.5, as follows:

13.1.5 Contacts.

13.1.5.1 Sports Other Than Football**, Field Hockey** and Basketball. In sports other than football**, field hockey** and basketball, each institution is limited to seven recruiting opportunities (contacts and evaluations combined) per prospective student-athlete (see Bylaw 13.1.5.5). During the senior year of high school, not more than three of the seven opportunities may be off-campus contacts at any site and shall include contacts with the prospective student-athlete's relatives or legal guardians, but shall not include contacts made during an official visit per Bylaw 13.6.

[13.1.5.2 unchanged.]

13.1.5.3 Field Hockey. In field hockey, each institution shall be limited to three in-person, off-campus recruiting contacts per prospective student-athlete at any site, including contacts made with the prospective student-athlete's relatives or legal guardians, but not including contacts made during an official visit per Bylaw 13.6. Field hockey coaching staff members shall not exceed 75 recruiting-person days during the calendar year, measured from August 1 through July 31.

[13.1.5.3 through 13.1.5.10 renumbered as 13.1.5.4 through 13.1.5.11, unchanged.]

C. Bylaws: Amend 13.1.7, as follows:

13.1.7 Limitations on Number of Evaluations.

13.1.7.1 Visit (Without Contact) to Prospective Student-Athlete's Educational Institution **-- Sports Other Than Field Hockey**. ~~A~~ **In sports other than field hockey, a** visit (without contact) by a coaching staff member to a prospective student-athlete's educational institution counts as an evaluation for all prospective student-athletes in that sport at that educational institution.

[13.1.7.1.1 unchanged.]

[13.1.7.2 unchanged.]

13.1.7.3 Limitations on Number of Evaluations -- Sports Other Than Football**, Field Hockey** and Basketball. In sports other than football**, field hockey** and basketball, during the academic year, each institution shall be limited to seven recruiting opportunities (contacts and evaluations combined) per prospective student-athlete and not more than three of the seven opportunities may be contacts (see Bylaws 13.1.5.1 and 13.1.5.5). [D]

[13.1.7.4 unchanged.]

13.1.7.5 Limitations on Number of Evaluations -- Field Hockey. In field hockey, there is no limit on the number of evaluations per prospective student-athlete. Field Hockey coaching staff members shall not exceed 75 recruiting-person days during the calendar year, measured from August 1 through July 31.

[13.1.7.5 through 13.1.7.21 renumbered as 13.1.7.6 through 13.1.7.22, unchanged.]

D. Bylaws: Amend 13.17, as follows:

13.17 Recruiting Calendars.

[13.17.1 through 13.17.3 unchanged.]

13.17.4 Field Hockey. The following recruiting periods shall apply to field hockey:

(a) August 1 through December 16 [except for (1) through (3) below]:	**Contact Period**
(1) Monday through Thursday prior to the first permissible contest date:	**Dead Period**
(2) The first permissible contest date through the following Thursday:	**Quiet Period**
(3) Wednesday prior to the NCAA Division I Field Hockey Championship to noon on the day after the championship:	**Dead Period**
(b) December 17 through December 23:	**Quiet Period**
(c) December 24 through January 2:	**Dead Period**
(d) January 3 through July 31 [except for (1) through (3) below]:	**Contact Period**
(1) Monday through Saturday of week in which the National Field Hockey Coaches Association Convention begins:	**Quiet Period**
(2) Monday through Thursday of the week that includes the initial date for the spring signing of the National Letter of Intent:	**Dead Period**
(3) Monday following the second weekend of the United States Field Hockey Association National Indoor Tournament through April 30:	**Quiet Period**

[13.17.4 through 13.17.11 renumbered as 13.17.5 through 13.17.12.]

13.17.~~11~~**12** Recruiting Periods -- Other Sports. There are no specified recruiting periods in sports for which no recruiting calendars have been established, except for the following dead and quiet periods.

13.17.~~11~~**12**.1 Dead Periods.

[13.17.11.1.1 through 13.17.11.1.2 renumbered as 13.17.12.1.1 through 13.17.12.1.2, unchanged.]

~~*13.17.11.1.2 Field Hockey, Women. Wednesday prior to the NCAA Division I Field Hockey Championship to noon on the day after the game.*~~

[13.17.11.1.3 through 13.17.11.1.5 renumbered as 13.17.12.1.2 through 13.17.12.1.5.]

[13.17.11.2 renumbered as 13.17.12.2, unchanged.]

Source: NCAA Division I Recruiting and Athletics Personnel Issues Cabinet

Effective Date: August 1, 2012

Category: Amendment

Topical Area: Recruiting

Rationale: The National Field Hockey Coaches Association, at the request of the Recruiting and Athletics Personnel Issues Cabinet to evaluate the merits of establishing a recruiting calendar and recruiting-person or evaluation days, determined that the establishment of a recruiting calendar and 75 recruiting-person days is an appropriate measure to ensure competitive equity in the recruiting process and to promote the well being of prospective student-athletes and coaches. In addition, the potential cost reduction efforts may help level the recruiting playing field.

Budget Impact: None.

Impact on Student-Athlete's Time (Academic and/or Athletics): None.

Position Statement(s)

none

History

Jun 03, 2011: Submit; Submitted for consideration.

Jun 23, 2011: Recruiting and Athletics Personnel Issues Cabinet, Sponsored

Sep 14, 2011: Recruiting and Athletics Personnel Issues Cabinet, Modified the Proposal; Modified to specify that the limit of 75 recruiting-person days shall apply to all contact and evaluation periods during the calendar year (as opposed to the academic year), measured from August 1 through July 31.

Jan 12, 2012: Leg Council Init Review, Tabled; Tabled until the council's April 2012 meeting, pending the work of the Presidential Retreat Working Groups.

Proposal Number: 2011-58

Title: RECRUITING -- RECRUITING CALENDARS -- WOMEN'S GYMNASTICS

Intent: In women's gymnastics, to establish a recruiting calendar, as specified.

A. Bylaws: Amend 13.1.3.1.1, as follows:

13.1.3.1.1 Exception -- Baseball, Cross Country/Track and Field, **Women's Gymnastics,** Men's Lacrosse, Women's Lacrosse, Women's Sand Volleyball, Softball and Women's Volleyball. In baseball, cross country/track and field, **women's gymnastics,** men's lacrosse, women's lacrosse, women's sand volleyball, softball and women's volleyball, telephone calls to an individual (or his or her relatives or legal guardians) may not be made before July 1 following the completion of his or her junior year in high school, or the opening day of classes of his or her senior year in high school (as designated by the high school), whichever is earlier. Thereafter, such telephone calls shall be limited to once per week outside a contact period, but may be made at the institution's discretion during a contact period.

B. Bylaws: Amend 13.17, as follows:

13.17 Recruiting Calendars.

[13.17.1 through 13.17.4 unchanged.]

13.17.5 Women's Gymnastics. The following recruiting periods shall apply to women's gymnastics:

(a) August 1 through the Sunday before Thanksgiving Day [except for (1) below]:	**Contact Period**
(1) Monday through Thursday of the week that includes the initial date for the fall signing of the National Letter of Intent:	**Dead Period**
(b) The Monday before Thanksgiving Day through the Sunday after Thanksgiving Day:	**Dead Period**
(c) The Monday after Thanksgiving Day through December 17:	**Contact Period**
(d) December 18 through January 1:	**Dead Period**
(e) January 2 through July 31 [except for (1) through (3) below]:	**Contact Period**
(1) The three days of the National Association of Collegiate Gymnastics Coaches/Women Convention:	**Dead Period**
(2) Monday through Thursday of the week that includes the initial date of the spring signing of the National Letter of Intent:	**Dead Period**
(3) The day before the first day of the National Collegiate Women's Gymnastics Championships to noon on the day after the championships.	**Dead Period**

[13.17.5 through 13.17.10 renumbered as 13.17.6 through 13.17.11, unchanged.]

13.17.~~11~~**12** Recruiting Periods -- Other Sports. There are no specified recruiting periods in sports for which no recruiting calendars have been established, except for the following dead and quiet periods.

13.17.~~11~~**12**.1 Dead Periods.

[13.17.11.1.1 through 13.17.11.1.2 renumbered as 13.17.12.1.1 through 13.17.12.1.2, unchanged.]

~~*13.17.11.1.3 Gymnastics, Women. The day before the first day of the National Collegiate Women's Gymnastics Championships to noon on the day after the championships.*~~

[13.17.11.1.4 through 13.17.11.1.5 renumbered as 13.17.12.1.3 through 13.17.12.1.4, unchanged.]

[13.17.11.2 renumbered as 13.17.12.2, unchanged.

Source: NCAA Division I Recruiting and Athletics Personnel Issues Cabinet

Effective Date: August 1, 2012

Category: Amendment

Topical Area: Recruiting

Rationale: At the request of the Recruiting and Athletics Personnel Issues Cabinet to evaluate the merits of establishing a recruiting calendar and recruiting-person or evaluation days, the National Association of Collegiate Gymnastics Coaches/Women determined that the establishment of a recruiting calendar is an appropriate measure to ensure competitive equity in the recruiting process and to promote the well being of prospective student-athletes and coaches.

Budget Impact: None.

Impact on Student-Athlete's Time (Academic and/or Athletics): None.

Position Statement(s)

Women's Gymnastics Committee: The committee supports the proposal.

History

Jun 03, 2011: Submit; Submitted for consideration.

Jun 23, 2011: Recruiting and Athletics Personnel Issues Cabinet, Sponsored

Sep 06, 2011: Women's Gymnastics Committee, Recommends Approval

Jan 12, 2012: Leg Council Init Review, Tabled; Tabled until the council's April 2012 meeting, pending the work of the Presidential Retreat Working Groups.

Proposal Number: 2011-60

Title: RECRUITING -- RECRUITING CALENDARS -- WRESTLING

Intent: In wrestling, to establish a recruiting calendar, as specified.

A. Bylaws: Amend 13.1.3.1.1, as follows:

13.1.3.1.1 Exception -- Baseball, Cross Country/Track and Field, Men's Lacrosse, Women's Lacrosse, Women's Sand Volleyball, Softball**,** ~~*and*~~ Women's Volleyball **and Wrestling**. In baseball, cross country/track and field, men's lacrosse, women's lacrosse, women's sand volleyball, softball**,** ~~*and*~~ women's volleyball **and wrestling**, telephone calls to an individual (or his or her relatives or legal guardians) may not be made before July 1 following the completion of his or her junior year in high school, or the opening day of classes of his or her senior year in high school (as designated by the high school), whichever is earlier. Thereafter, such telephone calls shall be limited to once per week outside a contact period, but may be made at the institution's discretion during a contact period.

B. Bylaws: Amend 13.17, as follows:

13.17 Recruiting Calendars.

[13.17.1 through 13.17.9 unchanged.]

13.17.10 Wrestling. The following recruiting periods shall apply to wrestling:

	Contact Period
(a) August 1 through July 30 [except for (1) through (3) below]:	
(1) Thursday through Sunday of the National Wrestling Coaches Association Convention:	**Dead Period**
(2) Monday through Thursday of the week that includes the initial date of the fall signing of the National Letter of Intent:	**Dead Period**
(3) Monday through Thursday of the week that includes the initial date of the spring signing of the National Letter of Intent:	**Dead Period**

[13.17.10 through 13.17.11 renumbered as 13.17.11 through 13.17.12, unchanged.]

Source: NCAA Division I Recruiting and Athletics Personnel Issues Cabinet

Effective Date: August 1, 2012

Category: Amendment

Topical Area: Recruiting

Rationale: The National Wrestling Coaches Association, at the request of the Recruiting and Athletics Personnel Issues Cabinet to evaluate the merits of establishing a recruiting calendar and recruiting-person or evaluation days, determined that the establishment of a recruiting calendar is an appropriate measure to ensure competitive equity in the recruiting process and to promote the well being of prospective student-athletes and coaches.

Budget Impact: None.

Impact on Student-Athlete's Time (Academic and/or Athletics): None.

Position Statement(s)
none

History

Jun 03, 2011: Submit; Submitted for consideration.

Jun 23, 2011: Recruiting and Athletics Personnel Issues Cabinet, Sponsored

Jan 12, 2012: Leg Council Init Review, Tabled; Tabled until the council's April 2012 meeting, pending the work of the Presidential Retreat Working Groups.

Proposal Number: 2011-61

Title: RECRUITING -- BASKETBALL EVENT CERTIFICATION -- WOMEN'S BASKETBALL -- NO EMPLOYMENT OF CURRENT STUDENT-ATHLETES

Intent: In women's basketball, to specify that a certified event shall not employ (either on a salaried or a volunteer basis) a current women's basketball student-athlete.

Bylaws: Amend 13.19, as follows:

13.19 BASKETBALL EVENT CERTIFICATION -- WOMEN'S BASKETBALL
In women's basketball, in order for a basketball event (e.g., camp, league, tournament or festival) to be certified, a certification application form must be submitted each year to the NCAA national office 45 days prior to the start of the event. An event review form for each event also must be submitted to the NCAA national office not later than three months following the event sessions. The following criteria must be met by each event in order to be certified:

[13.19-(a) through 13.19-(c) unchanged.]

(d) The event shall not employ (either on a salaried or a volunteer basis) a current women's basketball student-athlete;

[13.19-(d) through 13.19-(q) relettered as 13.19-(e) through 13.19-(r), unchanged.]

Source: Atlantic Coast Conference

Effective Date: Immediate

Category: Amendment

Topical Area: Recruiting

Rationale: Currently, there are no restrictions regarding the employment of student-athletes at certified events. The employment of a women's basketball student-athlete at a certified event gives the student-athlete's institution a potential recruiting advantage through exposure to and contact with the prospective student-athletes in attendance.

Budget Impact: None.

Impact on Student-Athlete's Time (Academic and/or Athletics): None.

Position Statement(s)

Recruiting and Athletics Personnel Issues Cabinet: The cabinet opposes the proposal and notes that women's basketball student-athletes should have a variety of permissible employment opportunities, such as those associated with these types of events (e.g., scorekeeping); however, this proposal would eliminate a viable option. Further, the cabinet notes that some student-athletes work these events to gain experience for further professional career aspirations (e.g., coaching, event management).

Women's Basketball Issues Committee: The committee opposes the proposal and notes that women's basketball student-athletes should have a variety of permissible employment opportunities, such as those associated with these types of events (e.g., scorekeeping); however, this proposal would eliminate a viable option. Further, the cabinet notes that some student-athletes work these events to gain experience for further professional career aspirations (e.g., coaching, event management).

History

Jul 01, 2011: Submit; Submitted for consideration.

Aug 19, 2011: Women's Basketball Issues Committee, Recommends Defeat

Sep 14, 2011: Recruiting and Athletics Personnel Issues Cabinet, Recommends Defeat

Jan 12, 2012: Leg Council Init Review, Tabled; Tabled until the council's April 2012 meeting, pending the work of the Presidential Retreat Working Groups.

Proposal Number: 2011-65

Title: ELIGIBILITY -- TWO-YEAR COLLEGE TRANSFERS -- YEAR OF ACADEMIC READINESS AT TWO-YEAR COLLEGE

Intent: To establish a year of academic readiness for two-year college transfers, as specified.

A. Bylaws: Amend 13.1.1, as follows:

13.1.1 Contactable Individuals.

[13.1.1.1 unchanged.]

13.1.1.2 Two-Year College Prospective Student-Athletes. A prospective student-athlete who was not a qualifier as defined in Bylaw 14.02.11.1 and who is enrolled in the first year of a two-year college may not be contacted in person on or off an institution's campus for recruiting purposes. **A year of academic readiness (see Bylaw 14.2.2.6) shall not be considered a completed academic year for this purpose. A prospective student-athlete enrolled in a year of academic readiness may not be contacted in person on or off an institution's campus.**

[Remainder of 13.1.1 unchanged.]

B. Bylaws: Amend 13.6.2.3, as follows:

13.6.2.3 Post-High School Visits. The one-visit limitation and the limitations on total official visits apply separately to the period in which the prospective student-athlete is in high school and to the period beginning October 15 following the prospective student-athlete's completion of high school. Thus, a prospective student-athlete may be provided a maximum of 10 official visits -- five while in high school and five beginning with the October 15 following the prospective student-athlete's completion of high school. A prospective student-athlete is not required to graduate from high school in order to receive a permissible post-high school visit. [D]

13.6.2.3.1 Nonqualifier in First Year. A person who is not a qualifier and who is enrolled at a two-year college may not be provided an expense-paid visit to a member institution until he or she has completed an academic year at a two-year college. **A year of academic readiness (see Bylaw 14.2.2.6) shall not be considered a completed academic year for this purpose. A prospective student-athlete enrolled in a year of academic readiness may not be provided an expense-paid visit to a member institution.**

[13.6.2.3.2 unchanged.]

C. Bylaws: Amend 14.2.2, as follows:

14.2.2 Additional Applications of the Five-Year Rule.

[14.2.2.1 through 14.2.2.5 unchanged.]

14.2.2.6 Delay of Five Year Rule -- Two-Year College Transfers -- Year of Academic Readiness. A student-athlete's eligibility under the five-year rule shall not begin while the student is enrolled in his or her first academic year of a minimum full-time program of studies at a two-year college, provided all the following conditions are met:

(a) The student-athlete fulfills the requirements of a year of academic readiness at the two-year college;

(b) The student-athlete shall have spent a minimum of five full-time semesters/ seven full-time quarters in residence at the two-year college. Such enrollment shall occur in consecutive terms; and

(c) The student-athlete shall not engage in more than two seasons of competition in any one sport at the certifying institution.

14.2.2.6.1 Year of Academic Readiness. A student-athlete shall fulfill a year of academic readiness if all the following conditions are met:

(a) The student-athlete has registered with the NCAA Eligibility Center and has been certified as a nonqualifier;

(b) The student-athlete shall enroll in the year of academic readiness during the student-athlete's initial year of collegiate enrollment;

(c) The student-athlete and the two-year college have confirmed the student-athlete's enrollment in the year of academic readiness with the NCAA Eligibility Center;

(d) The student-athlete completes two semesters/three quarters of consecutive full-time enrollment at the two-year college; and

(e) The student-athlete does not engage in outside competition.

14.2.2.6.2 Multiple-Two Year Colleges. If a student-athlete has been in residence at two or more two-year colleges, the terms of residence at all two-year colleges may be combined to satisfy the residence requirement.

D. Bylaws: Amend 14.4.3, as follows:

14.4.3 Eligibility for Competition.

14.4.3.1 Fulfillment of Credit-Hour Requirements. Eligibility for competition shall be determined based on satisfactory completion of at least:

[14.4.3.1-(a) through 14.4.3.1-(c) unchanged.]

[14.4.3.1.1 unchanged.]

14.4.3.1.2 Transfer. To be eligible for competition, a transfer student-athlete must meet the following credit-hour requirements based on attendance at the previous institution(s) for the specified time and may use any hours of academic credit earned at any collegiate institution:

[14.4.3.1.2-(a) through 14.4.3.1.2-(d) unchanged.]

[14.4.3.1.2.1 unchanged.]

14.4.3.1.2.2 Exception -- Year of Academic Readiness. A year of academic readiness shall be exempt from the application of Bylaw 14.4.3.1.2 (see Bylaw 14.2.2.6).

[14.4.3.1.3 through 14.4.3.1.6 unchanged.]

14.4.3.1.7 Designation of Degree Program. A student-athlete shall designate a program of studies leading toward a specific baccalaureate degree at the certifying institution prior to participating in competition that occurs during or immediately before the third year of enrollment (fifth semester or seventh quarter) and thereafter shall make progress toward that specific degree. This provision shall be applicable to the eligibility not only of a continuing student, but also of a transfer student from a four-year or two-year collegiate institution who is entering his or her third year of collegiate enrollment, even if the student has not yet completed an academic year in residence or used a season of eligibility in a sport at the certifying institution. Designation of a specific

baccalaureate degree program may be accomplished by: [D]

[14.4.3.1.7-(a) through 14.4.3.1.7-(b) unchanged.]

[14.4.3.1.7.1 through 14.4.3.1.7.2 unchanged.]

14.4.3.1.7.3 Exception -- Year of Academic Readiness. A year of academic readiness shall be exempt from the application of Bylaw 14.4.3.1.2 (see Bylaw 14.2.2.6).

[14.4.3.1.8 unchanged.]

14.4.3.2 Fulfillment of Percentage of Degree Requirements. A student-athlete who is entering his or her third year of collegiate enrollment shall have completed successfully at least 40 percent of the course requirements in the student's specific degree program. A student-athlete who is entering his or her fourth year of collegiate enrollment shall have completed successfully at least 60 percent of the course requirements in the student's specific degree program. A student-athlete who is entering his or her fifth year of collegiate enrollment shall have completed successfully at least 80 percent of the course requirements in the student's specific degree program. The course requirements must be in the student's specific degree program (as opposed to the student's major).

[14.4.3.2.1 unchanged.]

14.4.3.2.2 Application of Rule to Transfer Student. A student-athlete who is entering his or her third year of collegiate enrollment shall have completed successfully at least 40 percent of the course requirements in the student's specific degree program. A student-athlete who is entering his or her fourth year of collegiate enrollment shall have completed successfully at least 60 percent of the course requirements in the student's specific degree program. A student-athlete who is entering his or her fifth year of collegiate enrollment shall have completed successfully at least 80 percent of the course requirements in the student's specific degree program. The course requirements must be in the student's specific degree program (as opposed to the student's major).

[14.4.3.2.2.1 unchanged.]

14.4.3.2.2.2 Exception -- Year of Academic Readiness. A year of academic readiness shall be exempt from the application of Bylaw 14.4.3.2 (see Bylaw 14.2.2.6).

[14.4.3.2.3 through 14.4.3.2.4 unchanged.]

14.4.3.3 Fulfillment of Minimum Grade-Point Average Requirements. A student-athlete who is entering his or her second year of collegiate enrollment shall present a cumulative minimum grade-point average (based on a maximum 4.000) that equals at least 90 percent of the institution's overall cumulative grade-point average required for graduation. A student-athlete who is entering his or her third year of collegiate enrollment shall present a cumulative minimum grade-point average (based on a maximum of 4.000) that equals 95 percent of the institution's overall cumulative minimum grade-point average required for graduation. A student-athlete who is entering his or her fourth or later year of collegiate enrollment shall present a cumulative minimum grade-point average (based on a maximum of 4.000) that equals 100 percent of the institution's overall cumulative grade-point average required for graduation. If the institution does not have an overall grade-point average required for graduation, it is permissible to use the lowest grade-point average required for any of the institution's degree programs in determining the cumulative minimum grade-point average. The minimum grade-point average must be computed pursuant to institutional policies applicable to all students.

14.4.3.3.1 Application of Rule to Transfer Student. The provisions of Bylaw 14.4.3.3 shall be applicable to the eligibility of a transfer student from a two-year or four-year collegiate institution who has completed an academic term in residence at the certifying institution. A student-athlete who attends the certifying institution as a full-time

student, transfers to another institution and later returns to the original institution is immediately subject to the provisions of Bylaw 14.4.3.3 on re-enrollment.

14.4.3.3.1.1 Exception -- Year of Academic Readiness. A year of academic readiness shall be exempt from the application of Bylaw 14.4.3.2 (see Bylaw 14.2.2.6).

[Remainder of 14.4.3 unchanged.]

E. Bylaws: Amend 15.3.1, as follows:

15.3.1 Eligibility of Student-Athletes for Financial Aid. Institutional financial aid may be awarded for any term during which a student-athlete is in regular attendance as an undergraduate with eligibility remaining under Bylaw 14.2, ~~or~~ within six years after initial enrollment in a collegiate institution (provided the student does not receive such aid for more than five years during that period), **within seven years after initial enrollment in a collegiate institution for a two-year college transfer who completes a year of academic readiness pursuant to Bylaw 14.2.2.6 (provided the student does not receive such aid for more than six years during the period),** or as a graduate eligible under Bylaw 14.1.9.

Source: NCAA Division I Academic Cabinet

Effective Date: August 1, 2012, for student-athletes initially enrolling full time at a collegiate institution on or after August 1, 2012.

Category: Amendment

Topical Area: Eligibility

Rationale: This proposal represents an effort to assist students who are graduating from high school without foundational academic skills to succeed academically at four-year collegiate institutions. Evidence of current enrollment patterns at two-year institutions indicate part-time and often, self-funded efforts by student-athletes in order to engage in remedial coursework. This proposal provides additional time for underprepared student-athletes to gain the academic fundamentals necessary to ultimately succeed at a four-year college. Specifically, the year of academic readiness provides the opportunity for student-athletes who need remediation with the means to obtain the academic foundation by allowing for access to aid (federal and athletics); not triggering their NCAA period of eligibility or progress-toward-degree standards; and appropriately emphasizing an academic focus. The proposal notes the current educational shift toward remediation/foundational learning skill development occurring at the two-year level, since many NCAA institutions do not offer remedial courses. Further, the proposal allows for relative ease of administration and the potential for academic development on an individualized basis that could lead to more academic options upon transfer.

Budget Impact: None.

Impact on Student-Athlete's Time (Academic and/or Athletics): Provides an opportunity for underprepared student-athletes to gain the academic foundation needed to be academically successful at a four-year institution and graduate.

Position Statement(s)

Committee on Academic Performance: The committee took no formal position. Although the committee is generally supportive of the academic year of readiness, the committee believes further membership discussion is useful.

Men's Basketball Issues Committee: The committee took no formal position, but supports the concept of standards that will better prepare men's basketball student-athletes to succeed academically at a Division I institution. The committee is concerned as to whether prospective student-athletes would avail themselves of this option and whether there are potential issues with the application of the proposal that may not be readily discernible at this time.

History

Jun 10, 2011: Submit; Submitted for consideration.

Jun 28, 2011: Academic Cabinet, Sponsored

Aug 29, 2011: Men's Basketball Issues Committee, No Formal Position

Sep 13, 2011: Academic Cabinet, Modified the Proposal; Modified the effective date from August 1, 2013, for student-athletes initially enrolling full time at a collegiate institution on or after August 1, 2013 to August 1, 2012, for student-athletes initially enrolling full time at a collegiate institution on or after August 1, 2012.

Oct 25, 2011: Committee on Academic Performance, No Formal Position

Jan 12, 2012: Leg Council Init Review, Defeated

Jan 14, 2012: Board Review; Board of Directors restored the proposal to the legislative cycle and tabled it. The proposal and any potential amendments will be considered in April.

Proposal Number: 2011-66

Title: ELIGIBILITY -- SEASONS OF COMPETITION -- MINIMUM AMOUNT OF COMPETITION -- EXCEPTION -- NONCHAMPIONSHIP SEGMENT COMPETITION -- SOFTBALL

Intent: In softball, to permit a student-athlete to compete in an institution's non-championship segment without using a season of competition, as specified.

Bylaws: Amend 14.2.3.1, as follows:

14.2.3.1 Minimum Amount of Competition. Any competition, regardless of time, during a season in an intercollegiate sport shall be counted as a season of competition in that sport, except as provided in Bylaws 14.2.3.1.1, 14.2.3.1.2, 14.2.3.1.3 and 14.2.3.1.4. This provision is applicable to intercollegiate athletics competition conducted by a two-year or four-year collegiate institution at the varsity or subvarsity level.

[14.2.3.1.1 through 14.2.3.1.2 unchanged.]

14.2.3.1.3 Exception -- Nonchampionship Segment Competition -- Softball. In softball, a student-athlete may engage in intercollegiate competition during the segment of the playing season that does not conclude with the NCAA championship without using a season of competition, under the following conditions:

(a) The student-athlete is in her initial year of full-time enrollment at the certifying institution and has not previously been enrolled full-time at another collegiate institution;

(b) The student-athlete is a transfer student-athlete in her initial year of full-time enrollment at the certifying institution and was academically eligible for competition during the previous academic year at her previous institution during the segment of the playing season that concluded with the applicable governing body's (e.g., NJCAA, NCAA) softball championship; or

(c) The student-athlete is a continuing student and was academically eligible during the segment of the playing season that concluded with the NCAA championship during the previous academic year.

[14.2.3.1.3 through 14.2.3.1.4 renumbered as 14.2.3.1.4 through 14.2.3.1.5, unchanged.]

Source: Big 12 Conference

Effective Date: Immediate; applies retroactively to any student-athlete with eligibility remaining.

Category: Amendment

Topical Area: Eligibility

Rationale: This proposal applies the principle of the season of competition exception currently available in women's volleyball, men's and women's soccer, field hockey and men's water polo to softball. Eight contests are permitted during the nonchampionship segment of the softball playing and practice season. The nonchampionship segment is traditionally used as a means of preparing a team for the championship segment. However, because any amount of competition in the fall results in the use of a season of competition, it is difficult to achieve that goal. In many cases, it may be difficult for a coach to adequately assess the status of a student-athlete in the fall without placing her in actual competition. Currently, if a student-athlete competes in the fall, she uses a season of competition regardless of whether it is determined that she is not ready for competition in the championship segment. The limited amount of competition in the nonchampionship segment does not present a significant competitive advantage if student-athletes are allowed to compete without losing a season of competition.

Budget Impact: None.

Impact on Student-Athlete's Time (Academic and/or Athletics): None.

Position Statement(s)

Academic Cabinet: The cabinet opposes the proposal as written. The cabinet supports the application of the concept to all sports for which there is a nonchampionship segment and encourages the sponsor or another entity to sponsor such a proposal in the next legislative cycle.

Women's Softball Committee: The committee supports the proposal and agrees with the sponsor's rationale.

History

Jun 29, 2011: Submit; Submitted for consideration.

Sep 09, 2011: Women's Softball Committee, Recommends Approval

Sep 13, 2011: Academic Cabinet, Recommends Defeat

Jan 12, 2012: Leg Council Init Review, Tabled; Tabled until the council's April 2012 meeting, pending the work of the Presidential Retreat Working Groups.

Proposal Number: 2011-71

Title: ELIGIBILITY -- TRANSFER REGULATIONS -- FOUR-YEAR COLLEGE TRANSFERS -- ONE-TIME TRANSFER EXCEPTION -- WOMEN'S ICE HOCKEY

Intent: To specify that the one-time transfer exception to the four-year transfer residence requirement shall not be applicable to student-athletes in women's ice hockey.

Bylaws: Amend 14.5.5.2.10, as follows:

14.5.5.2.10 One-Time Transfer Exception. The student transfers to the certifying institution from another four-year collegiate institution, and all of the following conditions are met (for graduate students, see Bylaw 14.1.9.1):

(a) The student is a participant in a sport other than baseball, basketball, bowl subdivision football or ~~*men's*~~ ice hockey at the institution to which the student is transferring. A participant in championship subdivision football at the institution to which the student is transferring may use this exception only if the participant transferred to the certifying institution from an institution that sponsors bowl subdivision football and has two or more seasons of competition remaining in football or the participant transfers from a Football Championship Subdivision institution that offers athletically related financial aid in football to a Football Championship Subdivision institution that does not offer athletically related financial aid in football;

[Remainder of 14.5.5.2.10 unchanged.]

Source: Big Ten Conference

Effective Date: August 1, 2012; applicable to student-athletes who enroll full time at the certifying institution in a regular academic term as transfer students on or after August 1, 2012.

Category: Amendment

Topical Area: Eligibility

Rationale: The occurrence of student-athletes transferring in women's ice hockey is increasing each year. Men's hockey student-athletes currently are precluded from using the one-time transfer exception and three of the four women's ice hockey conferences have adopted similar intra-conference transfer rules whereby student-athletes that transfer within the conference must spend a year in residence prior to being eligible to compete. The American Women's Hockey Coaches Association supports the proposal.

Budget Impact: None.

Impact on Student-Athlete's Time (Academic and/or Athletics): None.

Position Statement(s)

Academic Cabinet: The cabinet supports the proposal and agrees with the sponsor's rationale.

Committee on Women's Athletics: The committee opposes the proposal. The proposal is contrary to student-athlete well-being and a student-athlete's opportunity to transfer one-time in her athletic career should not be limited, provided she has received the release from her previous institution and is academically eligible to compete. No data is presented in the sponsor's rationale that indicates that women's ice hockey student-athletes are underperforming academically as a result of transferring or that this is truly detrimental to the ongoing development of the sport. A student-athlete, particularly a female student-athlete, should have the opportunity to transfer and compete without having to serve a transfer residence requirement, one time in his or her career, especially in a sport in which few opportunities to transfer exist.

Women's Ice Hockey Committee: The committee supports the proposal and believes that the value of the one-time transfer exception has been exhausted. While it made sense during the formative years of women's ice hockey, there is now a solid foundation and thriving membership that should adhere to the same rules as other sports. This proposal should force both the coaching body and prospective student-athletes alike to place more importance on the recruiting process, hopefully ensuring a more appropriate "fit" for all parties involved.

History

Jul 10, 2011: Submit; Submitted for consideration.

Aug 31, 2011: Women's Ice Hockey Committee, Recommends Approval

Sep 13, 2011: Academic Cabinet, Recommends Approval

Oct 12, 2011: Committee on Women's Athletics, Recommends Defeat

Jan 12, 2012: Leg Council Init Review, Tabled; Tabled until the council's April 2012 meeting, pending the work of the Presidential Retreat Working Groups.

Proposal Number: 2011-73

Title: FINANCIAL AID AND AWARDS, BENEFITS AND EXPENSES -- TRAINING-TABLE MEALS -- ONE MEAL PER DAY -- STUDENT-ATHLETES NOT RECEIVING FULL BOARD -- FOOTBALL

Intent: In bowl subdivision football, to permit an institution to provide one training-table meal per day to a student-athlete who does not receive athletically related financial aid; further, in championship subdivision football, to permit an institution to provide one training-table meal per day to a student-athlete who does not receive athletically related financial aid that covers the full cost of board; finally, to specify that the provision of the one training-table meal per day to such a student-athlete shall not be considered financial aid.

A. Bylaws: Amend 15.2.2, as follows:

[Federated provision, FBS and FCS, divided vote]

15.2.2 Room and Board. An institution may provide a student-athlete financial aid that includes the cost of room and board, based on the official allowance for a room as listed in the institution's official publication (e.g., catalog) and a board allowance that consists of three meals per day, even if the institution's maximum permissible award allowance for all students represents a lesser cost figure.

[15.2.2.1 unchanged.]

[15.2.2.1.1 through 15.2.2.1.5 unchanged.]

15.2.2.1.6 Training-Table Meals. The cost of meals provided on the institution's training table shall be deducted from a student-athlete's board allowance, even if the student-athlete is not receiving a full grant-in-aid. In determining the cost figure to be deducted, the institution may use the actual meal costs listed in the institution's catalog or the average meal costs of its student-athletes living on campus.

15.2.2.1.6.1 Exception -- Student-Athlete Who Receives Less Than Full Board -- Football. In bowl subdivision football, an institution may provide one training-table meal per day to a student-athlete who does not receive athletically related financial aid. In championship subdivision football, an institution may provide one training-table meal per day to a student-athlete who does not receive athletically related financial aid that covers the full cost of board. The provision of the one training-table meal per day to such a student-athlete shall not be considered financial aid.

[Remainder of 15.2.2 unchanged.]

B. Bylaws: Amend 16.5.2, as follows:

[Federated provision, FBS and FCS, divided vote]

16.5.2 Permissible. Identified housing and meal benefits incidental to a student's participation in intercollegiate athletics that may be financed by the institution are:

[16.5.2-(a) through 16.5.2-(b) unchanged.]

(c) Training Table Meals. An institution may provide only one training table meal per day to a student-athlete during the academic year on those days when regular institutional dining facilities are open (see Bylaw 15.2.2.1.6). A student-athlete who does not receive institutional athletically related financial aid covering the full cost of board, including a walk-on or partial scholarship recipient, may purchase one training table meal per day at the same rate that the institution deducts from the board allowance of student-athletes who receive athletically related financial aid covering board costs pursuant to Bylaw 15.2.2.1.6.

(1) Training Table Meals -- Student-Athlete Who Receives Less Than Full Board -- Football. In bowl subdivision football, a student-athlete who does not receive institutional athletically related financial aid (walk-on) may receive one training-table meal per day. In championship subdivision football, a student-athlete who does not receive institutionally related financial aid covering the full cost of board (walk-on or partial scholarship recipient) may receive one training-table meal per day. The provision of the one training-table meal per day to such a student-athlete shall not be considered financial aid.

[16.5.2-(d) through 16.5.2-(h) unchanged.]

Source: Big East Conference

Effective Date: August 1, 2012

Category: Amendment

Topical Area: Financial Aid

Rationale: Under current legislation, a bowl subdivision football student-athlete who does not receive institutional athletically related financial aid or a championship subdivision football student-athlete who does not receive athletics aid covering the full cost of board may only eat a training-table meal with the team if the student-athlete purchases the meal. Many such student-athletes are not able to afford a training-table meal. As a result, these student-athletes often feel as though they are not part of the team, even though they participate in other team-related activities. In the spirit of student-athlete well-being, an institution should be allowed to provide these student-athletes with one training-table meal per day, without affecting the student-athletes' counter status.

Budget Impact: Varies by institution, depending on the number of student-athletes eligible to receive the benefit.

Impact on Student-Athlete's Time (Academic and/or Athletics): None.

Position Statement(s)

Awards, Benefits, Expenses and Financial Aid Cabinet: The cabinet opposes the proposal. Except in specific, legislated circumstances, meals are considered an element of financial aid. The cabinet is also concerned that the proposal is specific to football.

Committee on Women's Athletics: The committee opposes the proposal. Permitting an institution to provide training table meals to a student-athlete, regardless of whether the student-athlete is on financial aid or not is a benefit that should be made available to all student-athletes, not just football student-athletes. Training table meals are seldom provided on a gender-neutral basis. This proposal may exacerbate the disparate treatment of female student-athletes.

Football Issues Committee: The committee supports the proposal and agrees with the sponsor's rationale.

History

Jun 24, 2011: Submit; Submitted for consideration.

Sep 06, 2011: Football Issues Committee, Recommends Approval

Sep 19, 2011: Awards, Benefits, Expenses and Financial Aid Cabinet, Recommends Defeat

Oct 12, 2011: Committee on Women's Athletics, Recommends Defeat

Jan 12, 2012: Leg Council Init Review, Tabled; Tabled until the council's April 2012 meeting, pending the work of the Presidential Retreat Working Groups.

Proposal Number: 2011-74

Title: FINANCIAL AID -- SUMMER FINANCIAL AID -- ENROLLED STUDENT-ATHLETES -- PROPORTIONALITY RESTRICTION -- EXHAUSTED ELIGIBILITY EXCEPTION

Intent: To specify that the summer aid proportionality restriction shall not apply to a student-athlete who has exhausted his or her eligibility and is enrolled in course work acceptable toward his or her degree requirements.

Bylaws: Amend 15.2.8.1.2, as follows:

15.2.8.1.2 Enrolled Student-Athletes. After initial full-time enrollment during a regular academic year, a student-athlete shall not receive athletically related financial aid to attend the certifying institution's summer term or summer school unless the student-athlete received such athletically related aid from the certifying institution during the student-athlete's previous academic year at that institution. Further, such aid may be awarded only in proportion to the amount of athletically related financial aid received by the student-athlete during the student-athlete's previous academic year at the certifying institution~~*, except that this*~~**. The** proportionality restriction shall not apply to a student-athlete who has exhausted his or her eligibility and is enrolled in ~~*a summer program of studies that will permit the student-athlete to complete*~~ **course work acceptable toward** his or her degree requirements.

Source: Big 12 Conference

Effective Date: Immediate

Category: Amendment

Topical Area: Financial Aid

Rationale: Currently, a student-athlete is subject to the summer aid proportionality restriction unless he or she has exhausted eligibility and will complete his or her degree requirements in the summer. The current legislation does not account for situations in which a student-athlete who has exhausted intercollegiate eligibility is unable to enroll in all courses necessary to earn his or her degree in the summer due to limited course availability and/or degree-sequencing issues. This proposal would remove the requirement that the student-athlete must graduate at the conclusion of the summer term. This legislative change promotes student-athlete well-being by providing an additional opportunity for a student-athlete to receive the maximum allowable athletics aid and expedite degree completion. In addition, the proposal helps institutions' Academic Progress Rates and/or Graduation Success Rates by further enabling student-athletes to graduate within five years of initial enrollment.

Budget Impact: Minimal increase in summer athletically-related aid awarded. Potential decrease in regular academic year aid awarded.

Impact on Student-Athlete's Time (Academic and/or Athletics): None.

Position Statement(s)

Academic Cabinet: The cabinet supports the proposal and agrees with the sponsor's rationale.

Awards, Benefits, Expenses and Financial Aid Cabinet: The cabinet supports the proposal and agrees with the sponsor's rationale.

History

Jun 30, 2011: Submit; Submitted for consideration.

Sep 13, 2011: Academic Cabinet, Recommends Approval

Sep 19, 2011: Awards, Benefits, Expenses and Financial Aid Cabinet, Recommends Approval

Jan 12, 2012: Leg Council Init Review, Tabled; Tabled until the council's April 2012 meeting, pending the work of the Presidential Retreat Working Groups.

Proposal Number: 2011-76

Title: FINANCIAL AID -- MAXIMUM INSTITUTIONAL GRANT-IN-AID LIMITATIONS BY SPORT -- EQUIVALENCY COMPUTATIONS

Intent: To specify that in calculating equivalencies, an institution may use either the actual or average amount received by the student-athlete as the numerator and either the actual full grant-in-aid value for the student-athlete or the average amount of a full grant-in-aid for all students at the institution as the denominator.

Bylaws: Amend 15.5.3.2, as follows:

15.5.3.2 Equivalency Computations. In equivalency sports, each institutional financial aid award (per Bylaw 15.02.4.1) to a counter shall be computed as follows:

[15.5.3.2-(a) unchanged.]

(b) A fraction shall be created, with **either** the **actual or average** amount received by the student-athlete (up to the value of a full grant-in-aid) as the numerator and **either** the **actual** full grant-in-aid value for that student-athlete **or the average amount of a full grant-in-aid for all students at the institution** as the denominator ~~*based on the actual cost or average cost of a full grant for all students at that institution*~~. Financial aid unrelated to athletics ability (see Bylaw 15.1) received by the student-athlete in excess of a full grant-in-aid shall not be included in this computation.

[15.5.3.2-(c) unchanged.]

15.5.3.2.1 Additional Requirements. The following additional requirements shall apply to equivalency computations:

(a) An institution may use either the actual cost or average cost of any or all of the elements (other than books) of the equivalency calculation (room, board, tuition and fees)~~*, provided the same method is used in both the numerator and denominator for each element. Either method (or different combinations of methods among elements) may be used for each student-athlete on the same team or for separate teams generally*~~.

(b) In computing equivalencies for tuition and fees, it is not permissible to average the value of in-state and out-of-state tuition and fees to determine an average cost for tuition and fees.

(c) Books shall count for calculation purposes as $800 in the denominator. If a student-athlete receives any portion of a book allowance for the academic year, the institution must use $800 in the denominator and numerator for books, regardless of the actual cost of the books. If a student-athlete enrolls midyear (e.g., second semester, second or third quarter) and receives any portion of a book allowance, the institution must use the amount in the numerator that is proportionate to the number of terms of enrollment ($400 for semester systems, $534 or $267 for quarter systems).

[Remainder of 15.5.3.2 unchanged.]

Source: NCAA Division I Awards, Benefits, Expenses and Financial Aid Cabinet

Effective Date: August 1, 2012

Category: Amendment

Topical Area: Financial Aid

Rationale: This proposal would allow an institution the flexibility to award equivalencies to the maximum benefit of its student-athletes. Currently, the legislation allows use of the actual amount received by the student-athlete as the numerator and the average amount of a full grant-in-aid for all students as the denominator only if the institution awards a lump sum amount and only if the institution does not have a policy requiring payment in a specific order (e.g., hierarchy of elements). This application can create a competitive advantage based solely on an institution's accounting practices. This proposal allows all institutions the flexibility to use the actual or average amount in the numerator and denominator regardless of institutional policies and regardless of how the institution awards aid (element, percentage, lump sum).

Budget Impact: None.

Impact on Student-Athlete's Time (Academic and/or Athletics): None.

Position Statement(s)

none

History

Jun 03, 2011: Submit; Submitted for consideration.

Jun 21, 2011: Awards, Benefits, Expenses and Financial Aid Cabinet, Sponsored

Jan 12, 2012: Leg Council Init Review, Tabled; Tabled until the council's April 2012 meeting, pending the work of the Presidential Retreat Working Groups.

Proposal Number: 2011-77

Title: FINANCIAL AID -- MAXIMUM INSTITUTIONAL GRANT-IN-AID LIMITATIONS BY SPORT -- BASEBALL LIMITATIONS -- MINIMUM EQUIVALENCY VALUE -- EXCEPTION -- FINAL YEAR OF ELIGIBILITY AND NOT PREVIOUSLY AIDED

Intent: In baseball, to specify that an institution may provide less than 25 percent of an equivalency to a student-athlete, provided the student-athlete is in the final year of eligibility and has not previously received athletically related financial aid in baseball.

Bylaws: Amend 15.5.4, as follows:

15.5.4 Baseball Limitations. There shall be an annual limit of 11.7 on the value of financial aid awards (equivalencies) to counters and an annual limit of 27 on the total number of counters in baseball at each institution.

15.5.4.1 Minimum Equivalency Value. An institution shall provide each counter athletically related and other countable financial aid that is equal to or greater than 25 percent of an equivalency.

[15.5.4.1.1 unchanged.]

15.5.4.1.2 Exception -- Final Year of Eligibility and Not Previously Aided. An institution may provide less than 25 percent of an equivalency to a student-athlete, provided the student-athlete is in the final year of eligibility and has not previously received athletically related financial aid in baseball.

Source: Big South Conference and Southern Conference

Effective Date: August 1, 2012

Category: Amendment

Topical Area: Financial Aid

Rationale: This exception would give institutions the opportunity to reward the hard work and commitment of a nonscholarship student-athlete by providing the student with athletically related financial aid during the last season of eligibility, even though it may be below the generally required 25 percent value. By restricting the exception to a student-athlete in the final season of eligibility, the purpose of the minimum equivalency requirement remains intact. It is unlikely that a coach will "run off" a student-athlete who would have no eligibility remaining. Instead, a program that does not have 27 counters may have less than 25 percent of an equivalency remaining. Such a program could use it to provide a reduced amount of financial aid to student-athlete who had not previously received athletics aid. Restricting the exception to a student-athlete who has not previously received athletically related financial aid eliminates the possibility of reducing the financial aid of a student-athlete, who has received the aid in previous years, below 25 percent during the student's final year of eligibility.

Budget Impact: None.

Impact on Student-Athlete's Time (Academic and/or Athletics): None.

Position Statement(s)

Awards, Benefits, Expenses and Financial Aid Cabinet: The cabinet supports the proposal and agrees with the sponsor's rationale.

Baseball Committee: The committee supports the proposal. The committee suggests that the sponsor consider a modification to eliminate the requirement that the student-athlete has not previously received athletically related aid in baseball. The committee agreed that such a modification would impact more student-athletes positively and would

not detract from the original intent of the 25% requirement.

History

Jul 10, 2011: Submit; Submitted for consideration.

Sep 09, 2011: Baseball Committee, Recommends Approval

Sep 19, 2011: Awards, Benefits, Expenses and Financial Aid Cabinet, Recommends Approval

Jan 12, 2012: Leg Council Init Review, Tabled; Tabled until the council's April 2012 meeting, pending the work of the Presidential Retreat Working Groups.

Proposal Number: 2011-78

Title: AWARDS, BENEFITS AND EXPENSES -- HOUSING AND MEALS -- FRUIT, NUTS AND BAGELS -- BAGEL SPREADS

Intent: To permit an institution to provide bagel spreads (e.g., butter, peanut butter, jelly, cream cheese) with bagels it may provide to a student-athlete at any time.

Bylaws: Amend 16.5.2, as follows:

16.5.2 Permissible. Identified housing and meal benefits incidental to a student's participation in intercollegiate athletics that may be financed by the institution are:

[16.5.2-(a) through 16.5.2-(g) unchanged.]

(h) Fruit, Nuts and Bagels. An institution may provide fruit, nuts and bagels **[including bagel spreads (e.g., butter, peanut butter, jelly, cream cheese)]** to a student-athlete at any time.

Source: Big East Conference

Effective Date: August 1, 2012

Category: Amendment

Topical Area: Awards, Benefits and Expenses

Rationale: Beginning with the 2009-10 academic year, institutions have been permitted to provide fruit, nuts and bagels to student-athletes at any time. This proposal seeks to make a reasonable accommodation in allowing an institution to provide traditional bagel spreads to student-athletes in conjunction with the bagels it is already permitted to provide.

Budget Impact: Will vary by amounts and types of spreads provided.

Impact on Student-Athlete's Time (Academic and/or Athletics): None.

Position Statement(s)

Awards, Benefits, Expenses and Financial Aid Cabinet: The cabinet took no position. The cabinet is concerned about the enforceability of the proposal and notes that Bylaw 16 is under review by a working group that was formed as a result of the recent Presidential Retreat. Consequently, the cabinet recommends that the Legislative Council table this proposal pending the review.

History

Jun 24, 2011: Submit; Submitted for consideration.

Sep 19, 2011: Awards, Benefits, Expenses and Financial Aid Cabinet, No Formal Position

Jan 12, 2012: Leg Council Init Review, Tabled; Tabled until the council's April 2012 meeting, pending the work of the Presidential Retreat Working Groups.

Proposal Number: 2011-79

Title: AWARDS, BENEFITS AND EXPENSES -- EXPENSES FOR STUDENT-ATHLETE'S FRIENDS AND RELATIVES -- PERMISSIBLE EXPENSES -- LIFE-THREATENING INJURY OR ILLNESS -- EXPENSES FOR ANY STUDENT-ATHLETE

Intent: To specify that the institution may pay transportation, housing and meal expenses for any student-athlete to be present in situations in which a student-athlete or a family member or legal guardian of a student-athlete suffers a life-threatening injury or illness, or in the event of a student-athlete's or student-athlete's family member or legal guardian's death.

Bylaws: Amend 16.6.1.3, as follows:

16.6.1.3 Life-Threatening Injury or Illness. The institution may pay transportation, housing and meal expenses for **a student-athlete's** parents (or legal guardians) and ~~*the*~~ spouse**,** ~~*of a student-athlete*~~ and ~~*for the student-athlete's teammates*~~ **any other student-athlete** to be present in situations in which a student-athlete suffers a life-threatening injury or illness, or, in the event of a student-athlete's death, to provide these expenses in conjunction with funeral arrangements.

16.6.1.3.1 Family Member of Student-Athlete. An institution may pay transportation, housing and meal expenses for a student-athlete's spouse~~,~~ **and** children**,** and ~~*teammates*~~ **any other student-athlete** to be present in situations in which a family member or legal guardian of the student-athlete suffers a life-threatening injury or illness or, in the event of a family member's or legal guardian's death, to provide the student-athlete's spouse~~,~~ **and** children**,** and ~~*teammates*~~ **any other student-athlete** with such expenses in conjunction with funeral arrangements.

Source: NCAA Division I Awards, Benefits, Expenses and Financial Aid Cabinet

Effective Date: Immediate

Category: Amendment

Topical Area: Awards, Benefits and Expenses

Rationale: Current legislation limits an institution to providing actual and necessary expenses to a student-athlete's teammates in conjunction with situations in which the student-athlete or his or her family suffers a life-threatening injury or illness or death. An institution's student-athletes often are a close-knit group and, as a result, other student-athletes may be as close to the affected student-athlete as his or her teammates. Therefore, an institution should have the discretion to decide whether the provision of expenses is appropriate in such situations.

Budget Impact: Additional costs if expenses are provided to more student-athletes.

Impact on Student-Athlete's Time (Academic and/or Athletics): Minimal.

Position Statement(s)
none

History
Feb 04, 2011: Submit; Submitted for consideration.

Feb 23, 2011: Awards, Benefits, Expenses and Financial Aid Cabinet, Sponsored

Sep 19, 2011: Awards, Benefits, Expenses and Financial Aid Cabinet, Modified the Proposal; Effective date modified from August 1, 2012 to immediate.

Jan 12, 2012: Leg Council Init Review, Tabled; Tabled until the council's April 2012 meeting, pending the work of the Presidential Retreat Working Groups.

Proposal Number: 2011-80-A

Title: AWARDS, BENEFITS AND EXPENSES -- EXPENSES PROVIDED BY THE INSTITUTION FOR PRACTICE AND COMPETITION -- NATIONAL TEAM TRYOUTS -- NOT MORE THAN TWO EVENTS

Intent: To permit an institution to provide actual and necessary expenses for a student-athlete to participate in not more than two national team tryout competition events, including events from which participants are selected for another tier of tryout competition or events from which final selections are made for the national team that will participate in the Olympic Games, Pan American Games, World Championships, World Cup or World University Games.

Bylaws: Amend 16.8.1.3, as follows:

16.8.1.3 Other Competition. During an academic year in which a student-athlete is eligible to represent an institution in athletics competition (or in the following summer), an institution may provide actual and necessary expenses related to participation in the following activities:

[16.8.1.3-(a) through 16.8.1.3-(b) unchanged.]

(c) ~~*One*~~ **Not more than two** national team tryout competition ~~*event*~~ **events, including events** from which participants are selected **for another tier of tryout competition or events from which final selections are made** for the national team that will participate in the Olympic Games, Pan American Games, World Championships, World Cup or World University Games. ~~*Although national team participants may be selected from multiple tryout events for a particular listed competitive event, an institution may provide expenses for only one such tryout event for each of the listed competitive events.*~~

Source: NCAA Division I Championships/Sports Management Cabinet (Olympic Sports Liaison Committee)

Effective Date: August 1, 2012

Category: Amendment

Topical Area: Awards, Benefits and Expenses

Rationale: Current legislation permits an institution to provide actual and necessary expenses for a student-athlete to participate in only one national team tryout event. However, the national team selection process for many sports includes more than one round (tier) of tryout events, which may take place at different sites and on different dates. As a result, a student-athlete who is successful in the first tier may be required to incur the financial burden to continue through the additional tiers or withdraw from the tryout process prior to reaching the final tryout. This proposal would allow an institution to pay for a student-athlete to participate in a second (or later) round in the selection process. In addition, there are other sports that provide more than one opportunity in which a student-athlete may compete in an effort to advance in the selection process if the student-athlete fails to advance from the first round (tier). This proposal would allow an institution to pay for a student-athlete to participate in a second event on the same tier (if the student-athlete failed to advance from the first event). This proposal would allow student athletes greater access to the current selection processes for international competition.

Budget Impact: Institutions with eligible student-athletes may bear the expense of additional national team tryouts.

Impact on Student-Athlete's Time (Academic and/or Athletics): Varies.

Position Statement(s)

Awards, Benefits, Expenses and Financial Aid Cabinet: The cabinet opposes the proposal as written. The cabinet recommends that the sponsor modify the proposal to have an immediate effective date. The cabinet would support the proposal, if modified. If the sponsor does not support the suggested modification, the cabinet will sponsor an

alternative proposal. The cabinet agrees with the sponsor's rationale, but believes an immediate effective date is more appropriate because it will allow student-athletes to access these benefits during the 2011-12 academic year.

Men's and Women's Fencing Committee: The committee supports the proposal, but would prefer no limit on the number of events.

History

May 05, 2011: Submit; Submitted for consideration.

May 12, 2011: Olympic Sports Liaison Committee, Recommends Approval

Jun 24, 2011: Championships/Sports Management Cabinet, Sponsored

Sep 08, 2011: Men's and Women's Fencing Committee, Recommends Approval

Sep 19, 2011: Awards, Benefits, Expenses and Financial Aid Cabinet, Recommends Defeat

Oct 25, 2011: Proposal renumbered as Proposal No. 2011-80-A. An alternative is Proposal No. 2011-80-B.

Jan 12, 2012: Leg Council Init Review, Tabled; Tabled until the council's April 2012 meeting, pending the work of the Presidential Retreat Working Groups.

Proposal Number: 2011-80-B

Title: AWARDS, BENEFITS AND EXPENSES -- EXPENSES PROVIDED BY THE INSTITUTION FOR PRACTICE AND COMPETITION -- NATIONAL TEAM TRYOUTS -- NOT MORE THAN TWO EVENTS -- IMMEDIATE EFFECTIVE DATE

Intent: To permit an institution to provide actual and necessary expenses for a student-athlete to participate in not more than two national team tryout competition events, including events from which participants are selected for another tier of tryout competition or events from which final selections are made for the national team that will participate in the Olympic Games, Pan American Games, World Championships, World Cup or World University Games.

Bylaws: Amend 16.8.1.3, as follows:

16.8.1.3 Other Competition. During an academic year in which a student-athlete is eligible to represent an institution in athletics competition (or in the following summer), an institution may provide actual and necessary expenses related to participation in the following activities: **[R]**

[16.8.1.3-(a) through 16.8.1.3-(b) unchanged.]

(c) ~~*One*~~ **Not more than two** national team tryout competition ~~*event*~~ **events, including events** from which participants are selected **for another tier of tryout competition or events from which final selections are made** for the national team that will participate in the Olympic Games, Pan American Games, World Championships, World Cup or World University Games. ~~*Although national team participants may be selected from multiple tryout events for a particular listed competitive event, an institution may provide expenses for only one such tryout event for each of the listed competitive events.*~~

Source: NCAA Division I Awards, Benefits, Expenses and Financial Aid Cabinet

Effective Date: Immediate

Category: Amendment

Topical Area: Awards, Benefits and Expenses

Rationale: Current legislation permits an institution to provide actual and necessary expenses for a student-athlete to participate in only one national team tryout event. However, the national team selection process for many sports includes more than one round (tier) of tryout events, which may take place at different sites and on different dates. As a result, a student-athlete who is successful in the first tier may be required to incur the financial burden to continue through the additional tiers or withdraw from the tryout process prior to reaching the final tryout. This proposal would allow an institution to pay for a student-athlete to participate in a second (or later) round in the selection process. In addition, there are other sports that provide more than one opportunity in which a student-athlete may compete in an effort to advance in the selection process if the student-athlete fails to advance from the first round (tier). This proposal would allow an institution to pay for a student-athlete to participate in a second event on the same tier (if the student-athlete failed to advance from the first event). This proposal would allow student-athletes greater access to the current selection processes for international competition.

Budget Impact: Institutions with eligible student-athletes may bear the expense of additional national team tryouts.

Impact on Student-Athlete's Time (Academic and/or Athletics): Varies.

Position Statement(s)
none

History

Sep 19, 2011: Submit; Submitted for consideration.

Sep 19, 2011: Awards, Benefits, Expenses and Financial Aid Cabinet, Sponsored; Sponsored as an alternative to Proposal No. 2011-80-A.

Jan 12, 2012: Leg Council Init Review, Tabled; Tabled until the council's April 2012 meeting, pending the work of the Presidential Retreat Working Groups.

Proposal Number: 2011-81

Title: AWARDS, BENEFITS AND EXPENSES -- OTHER TRAVEL EXPENSES PROVIDED BY THE INSTITUTION -- CONFERENCE-SPONSORED LIFE SKILLS PROGRAM

Intent: To permit an institution or conference to pay actual and necessary expenses for a student-athlete to attend a conference-sponsored life skills program (e.g., leadership, personal development, conflict resolution).

Bylaws: Amend 16.9, as follows:

16.9 OTHER TRAVEL EXPENSES PROVIDED BY THE INSTITUTION

16.9.1 Permissible Travel Expenses Not Related to Practice or Competition. It is permissible for an institution to provide the following travel expenses not related to practice or competition: [R]

[16.9.1-(a) through 16.9.1-(d) unchanged.]

(e) Conference-Sponsored Life Skills Program. An institution or conference may pay actual and necessary expenses for a student-athlete to attend a conference-sponsored life skills program (e.g., leadership, personal development, conflict resolution).

[16.9.1-(e) relettered as 16.9.1-(f), unchanged.]

Source: Big 12 Conference

Effective Date: Immediate

Category: Amendment

Topical Area: Awards, Benefits and Expenses

Rationale: The requirement that institutions conduct life skills programs is intended to enhance the educational and cultural opportunities for current student-athletes with the goal of increasing the likelihood of academic success and more fully preparing them to contribute to society as productive citizens. In addition, the programs support important student development initiatives and enhance the quality of the student-athlete experience within the university setting. The NCAA Student-Athlete Leadership Forum is conducted annually on a four-region rotation. Permitting a conference to sponsor a life skills program and provide student-athletes with actual and necessary expenses to attend would be consistent with the NCAA Student-Athlete Leadership Forum and the intent of the life skills program requirement. In addition, because the NCAA Student-Athlete Leadership Forum only provides institutions with the opportunity to select student-athletes to attend every four years, a conference-sponsored program would provide more student-athletes with the opportunity to benefit from such programs.

Budget Impact: Will vary by conference based on the cost of the life skills program and related travel expenses.

Impact on Student-Athlete's Time (Academic and/or Athletics): Minimal.

Position Statement(s)

Academic Cabinet: The cabinet supports the proposal and notes the importance of providing more student-athletes with the opportunity to attend life skills programs that support student development initiatives and enhance the quality of the student-athlete experience.

Awards, Benefits, Expenses and Financial Aid Cabinet: The cabinet supports the proposal and agrees with the sponsor's rationale.

History

Jul 07, 2011: Submit; Submitted for consideration.

Sep 13, 2011: Academic Cabinet, Recommends Approval

Sep 19, 2011: Awards, Benefits, Expenses and Financial Aid Cabinet, Recommends Approval

Jan 12, 2012: Leg Council Init Review, Tabled; Tabled until the council's April 2012 meeting, pending the work of the Presidential Retreat Working Groups.

Proposal Number: 2011-82

Title: AWARDS, BENEFITS AND EXPENSES -- PROVISION OF EXPENSES BY INDIVIDUALS OR ORGANIZATIONS OTHER THAN THE INSTITUTION -- BENEFITS, GIFTS, AND SERVICES -- MISCELLANEOUS BENEFITS -- FUNDRAISERS FOR STUDENT-ATHLETES OR IMMEDIATE FAMILY MEMBERS

Intent: To specify that proceeds from fundraisers for student-athletes (or their immediate families) due to extreme circumstances beyond the student-athlete's control (e.g., life-threatening illness, natural disaster) may be given directly to the beneficiaries, with receipt kept on file by the institution, which must include the amount of expenses incurred and the total amount received.

Bylaws: Amend 16.11.1.12, as follows:

16.11.1.12 Miscellaneous Benefits. An institution may provide or arrange for the following benefits for a student-athlete:

[16.11.1.12-(a) through 16.11.1.12-(f) unchanged.]

(g) Fundraisers for student-athletes (or their immediate family members) under the following extreme circumstances:

(1) Extreme circumstances should be extraordinary in the result of events beyond the student-athlete's control (e.g., life-threatening illness, natural disaster);

(2) The proceeds must be designated for a specific purpose (e.g., payment of medical bills, purchase of medical equipment, replacement of items lost in a fire, etc.)

(3) The proceeds may ~~*not*~~ be given directly to the beneficiaries, ~~*but must be disbursed through or paid directly to another entity,*~~ with receipt kept on file by the institution**, which must include the amount of expenses incurred and the total amount received**; and

(4) The excess proceeds must be given to a not-for-profit organization with the receipt kept on file by the institution.

[16.11.1.12-(h) unchanged.]

Source: NCAA Division I Awards, Benefits, Expenses and Financial Aid Cabinet

Effective Date: Immediate

Category: Amendment

Topical Area: Awards, Benefits and Expenses

Rationale: Allowing the proceeds of fundraisers for extreme circumstances to be provided directly to the beneficiaries to cover specific expenses reduces the burden placed on institutions, student-athletes and families of student-athletes. Requiring the institution to maintain receipts for the expenses and proceeds provided, and maintaining the other requirements of the current legislation will address concerns about potential abuse.

Budget Impact: None.

Impact on Student-Athlete's Time (Academic and/or Athletics): None.

Position Statement(s)
none

History
Feb 04, 2011: Submit; Submitted for consideration.

Feb 23, 2011: Awards, Benefits, Expenses and Financial Aid Cabinet, Sponsored

Sep 19, 2011: Awards, Benefits, Expenses and Financial Aid Cabinet, Modified the Proposal; Effective date modified from August 1, 2012 to immediate.

Jan 12, 2012: Leg Council Init Review, Tabled; Tabled until the council's April 2012 meeting, pending the work of the Presidential Retreat Working Groups.

Proposal Number: 2011-83

Title: PLAYING AND PRACTICE SEASONS -- BASEBALL -- MAXIMUM NUMBER OF CONTESTS -- 52

Intent: In baseball, to reduce, from 56 to 52, the limitation on the maximum number of contests with outside competition.

Bylaws: Amend 17.2.5, as follows:

17.2.5 Number of Contests.

17.2.5.1 Maximum Limitations -- Institutional. A member institution shall limit its total playing schedule with outside competition in baseball during the institution's baseball playing season to ~~*56*~~ **52** contests (games and scrimmages), except for those contests excluded under Bylaws 17.4.5.3 and 17.4.5.4.

[17.2.5.1.1 unchanged.]

17.2.5.2 Maximum Limitations -- Student-Athlete. An individual student-athlete may participate in each academic year in not more than ~~*56*~~ **52** baseball contests (this limitation includes those contests in which the student represents the institution in accordance with Bylaw 17.02.8, including competition as a member of the varsity, junior varsity or freshman team of the institution).

[Remainder of 17.2.5 unchanged.]

Source: West Coast Conference

Effective Date: August 1, 2012

Category: Amendment

Topical Area: Playing and Practice Seasons

Rationale: A four game reduction to the maximum number of contests in baseball would provide more flexibility and would help to limit the number of mid-week games. As a result, missed class time would be curtailed. Although institutions are not required to participate in the maximum permissible number of games, there is a reluctance to schedule fewer than the maximum contests due to the potential effect on consideration for postseason participation. Further, this proposal provides additional date options to reschedule canceled contests due to inclement weather. Finally, a reduction in the maximum number of contests would prioritize the well-being of baseball student-athletes in an effort to create better balance between academics and athletics.

Budget Impact: Decrease in costs for travel and/or game related expenses; less revenue from ticket sales.

Impact on Student-Athlete's Time (Academic and/or Athletics): Reduction in missed class time and in time spent in game related activities and/or travel.

Position Statement(s)

Baseball Committee: The committee opposes the proposal. The committee recognizes that missed class time in baseball is a concern. However, the sport has taken significant steps to enhance the academic progress of student-athletes and those steps have paid off in improved academic progress and retention. Thus, the committee does not believe it is necessary to reduce the maximum number of contests. The committee encourages each institution to decide whether it is in its best interest to play fewer than 56 contests. The committee also notes that there does not appear to be any significant impact on a team's RPI by playing 52 rather than 56 games in a season. The decision to play fewer than 56 games should remain an institutional or conference decision rather than a national mandate. Finally, the committee commits to reviewing data and engaging in additional discussion on the topic of missed class time for baseball student-athletes in the upcoming year.

Championships/Sports Management Cabinet: The cabinet opposes the proposal. The cabinet acknowledges the significance of the issue of missed class time, but notes that baseball has taken significant steps to enhance the academic progress of student-athletes and that individual institutions may choose to play fewer games if they deem it appropriate.

History

Jul 15, 2011: Submit; Submitted for consideration.

Sep 09, 2011: Baseball Committee, Recommends Defeat

Sep 14, 2011: Championships/Sports Management Cabinet, Recommends Defeat

Jan 12, 2012: Leg Council Init Review, Tabled; Tabled until the council's April 2012 meeting, pending the work of the Presidential Retreat Working Groups.

Proposal Number: 2011-84-A

Title: PLAYING AND PRACTICE SEASONS -- MEN'S BASKETBALL -- PRESEASON PRACTICE -- ON-COURT PRACTICE -- ELIMINATION OF 5 P.M. START TIME ON FIRST PERMISSIBLE PRACTICE DATE

Intent: In men's basketball, to eliminate the 5 p.m. start time on the first permissible practice date.

Bylaws: Amend 17.3.2.1, as follows:

17.3.2.1 Men's Basketball. An institution shall not commence on-court preseason basketball practice sessions before ~~*5 p.m. on*~~ the Friday nearest October 15 (see Figure 17-2).

Source: NCAA Division I Championships/Sports Management Cabinet (Women's Basketball Issues Committee)

Effective Date: August 1, 2012

Category: Amendment

Topical Area: Playing and Practice Seasons

Rationale: Having a consistent start time for preseason practice in men's and women's basketball eases the burden of monitoring compliance with the preseason practice on-court practice legislation. Further, if Proposal No. 2011-85 is adopted, both sports will use the same preseason practice model, further enhancing the benefit of having the sports use the same start time on the first permissible practice date.

Budget Impact: None.

Impact on Student-Athlete's Time (Academic and/or Athletics): None.

Position Statement(s)

none

History

May 05, 2011: Submit; Submitted for consideration.

May 12, 2011: Women's Basketball Issues Committee, Recommends Approval

Jun 24, 2011: Championships/Sports Management Cabinet, Sponsored

Sep 14, 2011: Championships/Sports Management Cabinet, Modified the Proposal; Modified to apply to men's and women's basketball. Previously applied only to women's basketball.

Jan 12, 2012: Leg Council Init Review, Forwarded for Membership Comment

Jan 12, 2012: Bylaw related to women's basketball removed from proposal and established as a separate proposal (No. 2011-84-B) based on separate votes for men's and women's basketball by the Legislative Council and different results.

Jan 15, 2012: Comment Period; Start of Comment Period

Mar 14, 2012: Comment Period; End of Comment Period; (Official Comment Totals: Support = 5, Oppose = 0, Abstain = 0)

Proposal Number: 2011-85

Title: PLAYING AND PRACTICE SEASONS -- MEN'S BASKETBALL -- PRESEASON PRACTICE -- ON-COURT PRACTICE -- 30 DAYS OF COUNTABLE ACTIVITIES WITHIN 40 DAYS PRIOR TO FIRST CONTEST

Intent: In men's basketball, to specify that an institution shall not commence on-court preseason basketball practice sessions prior to 5 p.m. on the date that is 40 days prior to the date of the institution's first regular-season contest; further, to specify that an institution shall not engage in more than 30 days of countable athletically related activities prior to its first regular-season contest.

Bylaws: Amend 17.3.2, as follows:

17.3.2 Preseason Practice -- On-Court Practice.

17.3.2.1 Men's Basketball. An institution shall not commence on-court preseason basketball practice sessions before 5 p.m. on the ~~*Friday nearest October 15 (see Figure 17-2)*~~ **date that is 40 days before the date of the institution's first regular-season contest. An institution shall not engage in more than 30 days of countable athletically related activities before its first regular-season contest**.

[17.3.2.2 through 17.3.2.4 unchanged.]

Source: Big South Conference

Effective Date: August 1, 2012

Category: Amendment

Topical Area: Playing and Practice Seasons

Rationale: The most recent modification to the first permissible contest date in men's basketball reduced the number of preseason practice opportunities by up to seven days. This proposal allows the number of practice days in men's basketball to remain at a maximum of 30, which is generally consistent with the number of practice opportunities permitted prior to the adoption of the current legislation. Additionally, this proposed flexible preseason practice schedule permits coaches to best use practice and off days to benefit student-athletes prior to the first contest. While the existing preseason practice schedule essentially dictates that practice must occur during every possible day, the flexible approach offered in this proposal provides each coach with the ability to determine when to use the practice opportunities depending on the team's needs and the academic calendar. For example, a coach may provide the team with days off to study for midterm exams, to take advantage of fall vacation periods or to recover from injuries.

Budget Impact: None.

Impact on Student-Athlete's Time (Academic and/or Athletics): On-court practice will begin on an earlier date, but additional days off will be included during the preseason practice period.

Position Statement(s)

Championships/Sports Management Cabinet: The cabinet supports the proposal and agrees with the sponsor's rationale. The cabinet prefers that the men's and women's basketball preseason practice model be consistent relative to practice windows (i.e., 30 days within 40-day window) and start times (i.e., elimination of 5 p.m. start time).

Men's Basketball Issues Committee: The committee opposes the proposal. The committee is concerned about the impact of the proposal on the flow/continuity of preparation for the regular season and notes the potential for an increase in inadvertent violations during the 10 days off. Further, the committee notes support for the current rule, which adequately meets the needs of the coaches while providing sufficient breaks from countable athletically

related activities for student-athletes.

History

Jul 10, 2011: Submit; Submitted for consideration.

Aug 29, 2011: Men's Basketball Issues Committee, Recommends Defeat

Sep 14, 2011: Championships/Sports Management Cabinet, Recommends Approval

Jan 12, 2012: Leg Council Init Review, Forwarded for Membership Comment

Jan 15, 2012: Comment Period; Start of Comment Period

Mar 14, 2012: Comment Period; End of Comment Period; (Official Comment Totals: Support = 4, Oppose = 2, Abstain = 0)

NCAA Division I Legislative Council
Actions, Preliminary Positions, Points to Consider, Comments and Mootnicity Issues Related to 2011-12 Legislative Cycle Proposals

The following chart lists the proposals set forth in the 2012 NCAA Official Notice in the order in which the NCAA Division I Legislative Council will vote on them at its April 16-17, 2012, meeting.

*Proposals designated with an asterisk are recommended to remain tabled.

Proposal Number	Title	Intent	Actions/Preliminary Positions/Points to Consider/Comments/Mootnicity Issues
* Proposal No. 2011-12	PERSONNEL -- DEFINITIONS AND APPLICATIONS -- GRADUATE ASSISTANT COACH -- BASKETBALL	In basketball, to permit an institution to employ one graduate assistant coach.	Preliminary recommendation to table in January pending the recommendations of the presidential retreat collegiate model working groups.
* Proposal No. 2011-14	PERSONNEL -- DEFINITIONS AND APPLICATIONS -- GRADUATE ASSISTANT COACH -- BOWL SUBDIVISION FOOTBALL -- NO PREVIOUS COLLEGIATE OR PROFESSIONAL COACHING EXPERIENCE	In bowl subdivision football, to specify that a graduate assistant coach shall have no previous professional or collegiate football coaching experience as a head or assistant coach.	Preliminary recommendation to table in January pending the recommendations of the presidential retreat collegiate model working groups. The adoption of Proposal No. 2011-14 renders Proposal No. 2011-13 moot.

Proposal Number	Title	Intent	Actions/Preliminary Positions/Points to Consider/Comments/Mootnicity Issues
* Proposal No. 2011-13	PERSONNEL -- DEFINITIONS AND APPLICATIONS -- GRADUATE ASSISTANT COACH -- BOWL SUBDIVISION FOOTBALL -- NO PREVIOUS FOOTBALL BOWL SUBDIVISION OR PROFESSIONAL COACHING EXPERIENCE	In bowl subdivision football, to specify that a graduate assistant coach must have either received his or her first baccalaureate degree or have exhausted athletics eligibility (whichever occurs later) within the previous seven years; or the individual must not have not previously served as a coach (either on a salaried or volunteer basis) at a Football Bowl Subdivision institution or in a professional football league.	Preliminary recommendation to table in January pending the recommendations of the presidential retreat collegiate model working groups. Proposal No. 2011-13 rendered moot by the adoption of Proposal No. 2011-14.
* Proposal No. 2011-15	PERSONNEL -- DEFINITIONS AND APPLICATIONS -- STUDENT ASSISTANT COACH -- FULL-TIME GRADUATE STUDENT WITHIN FIVE-YEAR PERIOD OF ELIGIBILITY	To permit a full-time graduate student within his or her five-year period of eligibility to serve as a student assistant coach, provided he or she meets additional criteria, as specified.	Preliminary support.

Proposal Number	Title	Intent	Actions/Preliminary Positions/Points to Consider/Comments/Mootnicity Issues
* Proposal No. 2011-16	PERSONNEL -- DEFINITIONS AND APPLICATIONS -- UNDERGRADUATE STUDENT ASSISTANT COACH -- EXCEPTION -- NONPARTICIPANT -- FOOTBALL	To specify that in football, an individual who has neither engaged in intercollegiate football competition for the certifying institution nor engaged in other countable athletically related activities in intercollegiate football beyond a 14-consecutive-day period at the certifying institution may serve as an undergraduate student assistant coach, provided the individual meets the remaining criteria applicable to an undergraduate student assistant coach, as specified; further, to specify that an individual who serves as a undergraduate assistant coach pursuant to the exception shall forfeit any remaining eligibility in football at the certifying institution.	FCS- Preliminary support. Recommended that the sponsor consider modifying the proposal to specify that the individual shall forfeit any remaining eligibility in the sport at the institution at which he or she serves as an undergraduate assistant coach. FBS- No position. • Noted increased opportunities for more students to explore the coaching profession as a possible option. • Expressed some concern regarding unintended consequences of involving outside individuals in the program and resultant decreases in opportunities for student-athletes. • Noted that it may be advisable to table in January pending the recommendations of the presidential retreat collegiate model working groups.

Proposal Number	Title	Intent	Actions/Preliminary Positions/Points to Consider/Comments/Mootnicity Issues
* Proposal No. 2011-17	PERSONNEL -- CONTRACTUAL AGREEMENTS -- ATHLETICALLY RELATED INCOME -- PART-TIME OR VOLUNTEER STAFF WITH SPORT-SPECIFIC RESPONSIBILITIES	To specify that contractual agreements between a part-time or volunteer athletics department staff member with sport-specific responsibilities and an institution shall include the stipulation that the staff member is required to provide a written detailed account annually to the president or chancellor for all athletically related income and benefits from sources outside the institution.	Preliminary recommendation to table in January pending the recommendations of the presidential retreat collegiate model working groups.
* Proposal No. 2011-18	PERSONNEL AND RECRUITING -- RECRUITING COORDINATION FUNCTIONS -- TELEPHONE CALLS -- RECEIPT OF CALLS FROM PROSPECTIVE STUDENT-ATHLETES	To eliminate the restriction on the receipt of telephone calls from prospective student-athletes (or prospective student-athletes' parents, legal guardians or coaches) that requires such calls to be received by the head coach or one or more of the assistant coaches who count toward the numerical limitations.	• Support the concept of deregulation of recruiting coordination functions. • Preliminary recommendation to table in January pending the recommendations of the presidential retreat collegiate model working groups.

Proposal Number	Title	Intent	Actions/Preliminary Positions/Points to Consider/Comments/Mootnicity Issues
* Proposal No. 2011-19	PERSONNEL -- LIMITATIONS ON NUMBER OF OFF-CAMPUS RECRUITERS AT ANY ONE TIME -- FOOTBALL -- EXCEPTION -- SPRING EVALUATION PERIOD	In bowl subdivision football, to specify that all nine assistant coaches may evaluate prospective student-athletes at any one time during the spring evaluation period; further, in championship subdivision football, to specify that all 11 coaches may evaluate prospective student-athletes at any one time during the spring evaluation period.	FCS- Preliminary support. FBS- • Support the concept of deregulation of the number of off-campus recruiters “at any one time” (the baton rule). • Preliminary recommendation to table in January pending the recommendations of the presidential retreat collegiate model working groups.
* Proposal No. 2011-20	PERSONNEL -- LIMITATIONS ON THE NUMBER AND DUTIES OF COACHES -- OFF-CAMPUS RECRUITING -- WOMEN'S BASKETBALL -- NONSCHOLASTIC EVENTS DURING SPRING EVALUATION PERIOD	In women's basketball, to specify that four coaches may evaluate prospective student-athletes at any one time at nonscholastic events during the spring evaluation period.	• Support the concept of deregulation of the number of off-campus recruiters “at any one time” (the baton rule). • Preliminary recommendation to table in January pending the recommendations of the presidential retreat collegiate model working groups.
* Proposal No. 2011-21	PERSONNEL -- LIMITATIONS ON NUMBER OF OFF-CAMPUS RECRUITERS AT ANY ONE TIME -- EXCEPTION -- FOOTBALL -- CONTACT PERIOD	In football, to specify that during a contact period, a replaced coach is not required to return to the institution's campus before engaging in additional recruiting activities, provided not more than seven coaches engage in off-campus recruiting activities each day.	FCS- Preliminary support, FBS- • Support the concept of deregulation of the number of off-campus recruiters “at any one time” (the baton rule). • Preliminary recommendation to table in January pending the recommendations of the presidential retreat collegiate model working groups.

Proposal Number	Title	Intent	Actions/Preliminary Positions/Points to Consider/Comments/Mootnicity Issues
* Proposal No. 2011-22	PERSONNEL -- BENCH PERSONNEL RESTRICTION -- MEN'S BASKETBALL	In men's basketball, to specify that during a contest against outside competition, there shall be a limit of 17 individuals who may occupy the team bench, not including student-athletes who are actively engaged in the competition.	Preliminary recommendation to table in January pending the recommendations of the presidential retreat collegiate model working groups.
Proposal No. 2011-24	AMATEURISM -- AMATEUR STATUS -- EXPENSES FROM A SPONSOR FOR PRACTICE OR COMPETITION IN INDIVIDUAL SPORTS PRIOR TO FULL-TIME COLLEGIATE ENROLLMENT	In individual sports, to specify that, prior to full-time collegiate enrollment, a prospective student-athlete may accept up to actual and necessary expenses associated with an athletics event and practice immediately preceding the event, from a sponsor (e.g., neighbor, business) other than an agent, a member institution or a representative of an institution's athletics interests.	Preliminary support.
Proposal No. 2011-25	AMATEURISM -- EXCEPTIONS TO AMATEURISM RULE -- PRIZE MONEY PRIOR TO FULL-TIME COLLEGIATE ENROLLMENT -- TENNIS -- $10,000 PER YEAR	In tennis, to specify that, prior to full-time collegiate enrollment, an individual may accept prize money based on his or her place finish or performance in open athletics events, not to exceed $10,000 per calendar year; further, to specify that once the individual has reached the $10,000 limit, he or she may receive additional prize money on a per-event basis, provided such prize money does not exceed his or her actual and necessary expenses for participation in the event.	Preliminary support.

Proposal Number	Title	Intent	Actions/Preliminary Positions/Points to Consider/Comments/Mootnicity Issues
Proposal No. 2011-28-B	RECRUITING -- PERMISSIBLE RECRUITERS -- GENERAL EXCEPTIONS -- ON-CAMPUS CONTACT WITH RELATIVES OF ENROLLED STUDENT-ATHLETES	To specify that on-campus contacts between a prospective student-athlete or his or her relatives (traditional or nontraditional) or legal guardians accompanying the prospective student-athlete and the relatives (traditional or nontraditional) or legal guardians of an enrolled student-athlete shall be permissible.	The adoption of Proposal No. 2011-28-B renders Proposal No. 2011-28-A moot as it relates to the time period for making the contact.
Proposal No. 2011-28-A	RECRUITING -- PERMISSIBLE RECRUITERS -- GENERAL EXCEPTIONS -- PARENTS OF ENROLLED STUDENT-ATHLETES	To specify that contacts between a prospective student-athlete or his or her relatives (traditional or nontraditional) or legal guardians and the relatives (traditional or nontraditional) or legal guardians of an enrolled student-athlete that occur on the day of a regularly scheduled home athletics event shall be permissible.	Sponsor agreed to modify the proposal to expand the application to other family members (traditional and nontraditional) who accompany the prospect on a visit. Preliminary support. Proposal No. 2011-28-A rendered moot by the adoption of Proposal No. 2011-28-B as it relates to the time period for making the contact.
Proposal No. 2011-29-B	RECRUITING -- PERMISSIBLE RECRUITERS -- STUDENT-ATHLETE -- OFF-CAMPUS CONTACTS	To specify that off-campus, in-person contact between an enrolled student-athlete and a prospective student-athlete is permissible, provided such contact does not occur at the direction of an institutional staff member.	The adoption of Proposal No. 2011-29-B renders Proposal No. 2011-28-A moot.

Proposal Number	Title	Intent	Actions/Preliminary Positions/Points to Consider/Comments/Mootnicity Issues
Proposal No. 2011-29-A	RECRUITING -- PERMISSIBLE RECRUITERS -- STUDENT-ATHLETE -- OFF-CAMPUS CONTACTS DURING AN UNOFFICIAL VISIT	To specify that off-campus, in-person contacts between enrolled student-athletes and a prospective student-athlete are permissible if such contacts do not occur at the direction of a coaching staff member and the prospective student-athlete has notified the institution that he or she is making an unofficial visit.	Sponsored an alternative proposal to specify that any off-campus, in-person contact between an enrolled student-athlete and a prospective student-athlete is permissible under any circumstances, provided the contact does not occur at the direction of an institutional staff member. Proposal No. 2011-29-A rendered moot by the adoption of Proposal No. 2011-29-B.
* Proposal No. 2011-30	RECRUITING -- TELEPHONE CALLS AND ELECTRONIC CORRESPONDENCE -- NO LIMITS ON OR AFTER FIRST PERMISSIBLE DATE	To deregulate the restrictions on telephone calls and electronically transmitted correspondence, as specified.	FCS- Preliminary opposition. Preference for Proposal No. 2011-31. FBS and Division I- • Support June 15 following the prospect's sophomore year in high school as the initial date for making calls, sending correspondence and providing other permissible recruiting materials to prospective student-athletes with no limitations on frequency or mode of communication. • Preliminary recommendation to table in January pending the recommendations of the presidential retreat collegiate model working groups. • The adoption of Proposal No. 2011-30 renders Proposal Nos. 2011-31 and 2011-37 moot.

Proposal Number	Title	Intent	Actions/Preliminary Positions/Points to Consider/Comments/Mootnicity Issues
* Proposal No. 2011-31	RECRUITING -- TELEPHONE CALLS -- NO LIMITS AFTER FIRST PERMISSIBLE DATE	To eliminate the limitations on the number and frequency of telephone calls to prospective student-athletes, as specified.	FCS- Preliminary support. FBS and Division I - • Support June 15 following the prospect's sophomore year in high school as the initial date for making calls to prospective student-athletes with no limitations on frequency or mode of communication. • Preliminary recommendation to table in January pending the recommendations of the presidential retreat collegiate model working groups. • Proposal No. 2011-31 rendered moot by the adoption of Proposal No. 2011-30.
Proposal No. 2011-32	RECRUITING -- TELEPHONE CALLS -- PERMISSIBLE CALLERS -- EXCEPTIONS -- PRIOR TO COMMITMENT -- COMPLIANCE ADMINISTRATORS	To permit compliance administrators to make telephone calls to or receive telephone calls from a prospective student-athlete (or the prospective student-athlete's parents or legal guardians) with no limit on the timing or number of such calls, provided the calls relate only to compliance issues.	• Support the concept of deregulation of recruiting coordination functions. • Preliminary recommendation to table in January pending the recommendations of the presidential retreat collegiate model working groups.

Proposal Number	Title	Intent	Actions/Preliminary Positions/Points to Consider/Comments/Mootnicity Issues
* Proposal No. 2011-33	RECRUITING -- CONTACTS AND EVALUATIONS -- RECRUITING PERSON DAYS -- WOMEN'S BASKETBALL, WOMEN'S SAND VOLLEYBALL AND WOMEN'S VOLLEYBALL	In women's basketball, women's sand volleyball and women's volleyball, to eliminate the limitation on the number of evaluations per prospective student-athlete.	Support concept of more flexible recruiting calendar based on recruiting-person days. Preliminary support.
* Proposal No. 2011-37	RECRUITING -- RECRUITING MATERIALS -- ELECTRONIC CORRESPONDENCE -- ALL FORMS OF DIRECT CORRESPONDENCE PERMITTED	To specify that an institution shall not provide recruiting materials, including general correspondence related to athletics, to an individual (or his or her parents or legal guardians) until July 1 following the completion of his or her sophomore year in high school, or the opening day of classes of his or her junior year in high school (as designated by the high school), whichever is earlier; further, to specify that electronic correspondence (e.g., email, instant messages, facsimiles, text messages) may be sent to a prospective student-athlete (or the prospective student-athlete's parents or legal guardians), provided the correspondence is sent directly to the prospective student-athlete (or his or her parents or legal guardians) and is private between only the sender and recipient (e.g., no use of chat rooms, message boards, posts to "walls").	• Support June 15 following the prospect's sophomore year in high school as the initial date for sending correspondence and providing other permissible recruiting materials to prospective student-athletes with no limitations on frequency or mode of communication. • Preliminary recommendation to table in January pending the recommendations of the presidential retreat collegiate model working groups. • Proposal No. 2011-37 rendered moot by the adoption of Proposal No. 2011-30.

Proposal Number	Title	Intent	Actions/Preliminary Positions/Points to Consider/Comments/Mootnicity Issues
* Proposal No. 2011-38	RECRUITING -- RECRUITING MATERIALS -- ELECTRONIC TRANSMISSIONS -- EXCEPTION -- SOCIAL MEDIA PLATFORMS -- AUTOMATED NOTIFICATIONS	To specify that automated electronic mail sent to a prospective student-athlete (or the prospective student-athlete's parents or legal guardians) from a social media platform as the result of an institutional staff member's response to a prospective student-athlete's (or the prospective student-athlete's parents' or legal guardians') request to establish a connection with the staff member (e.g., accepting friend request) shall not be considered electronic mail from the institutional staff member.	Preliminary support.
* Proposal No. 2011-39	RECRUITING -- RECRUITING MATERIALS -- ADVERTISEMENTS AND PROMOTIONS -- CAMP OR CLINIC ADVERTISEMENTS -- CAMP OR CLINIC BROCHURES AVAILABLE AT EVENT VENUE	To specify that an institution may make institutional camp or clinic brochures available at the venue of an athletics event involving prospective student-athletes.	• Support the concept of deregulation of restrictions governing advertisements and the distribution of camp/clinic brochures. • Preliminary recommendation to table in January pending the recommendations of the presidential retreat collegiate model working groups.
Proposal No. 2011-40	RECRUITING -- OFFICIAL (PAID) VISIT -- ENTERTAINMENT/TICKETS ON OFFICIAL VISIT -- STUDENT HOST -- ENTERTAINMENT ALLOWANCE	To increase, from $30 to $40, the allowance that an institution may provide a student host for each day of a prospective student-athlete's official visit to cover all actual costs of entertaining the student host(s) and the prospective student-athlete; further, to increase, from $15 to $20, the additional allowance an institution may provide the student host per day for each additional prospective student-athlete the host entertains.	Preliminary support.

Proposal Number	Title	Intent	Actions/Preliminary Positions/Points to Consider/Comments/Mootnicity Issues
* Proposal No. 2011-41	RECRUITING -- UNOFFICIAL (NONPAID) VISIT -- FIRST OPPORTUNITY TO VISIT	To specify that a prospective student-athlete may not make an athletically-related unofficial visit (e.g., no contact with coaching staff, no athletics-specific tour) before June 15th at the conclusion of the prospective student-athlete's freshman year of high school.	Preliminary opposition. • Noted the proposal does not solve the problems related to early recruitment issues and further noted the value of early unofficial visits. • Expressed concern regarding potential enforceability issues/inadvertent violations.
Proposal No. 2011-44	RECRUITING -- LETTER-OF-INTENT PROGRAMS, FINANCIAL AID AGREEMENTS -- SUBMISSION OF TRANSCRIPT TO ELIGIBILITY CENTER BEFORE SIGNING	To specify that an institution shall not permit a high school prospective student-athlete (other than a prospective student-athlete who attends a secondary school in a foreign country) to sign a National Letter of Intent or an institution's written offer of athletically related financial aid until the NCAA Eligibility Center has received an official high school transcript for each high school the prospective student-athlete has attended through his or her sixth semester (or equivalent) of enrollment.	No position. • Noted the proposal will assist in identifying academic issues earlier and also may result in an increase in early academic certifications. • Expressed concern regarding the administrative burden placed on institutions to ensure that prospective student-athletes submit timely transcripts.
* Proposal No. 2011-47	RECRUITING -- TRYOUTS -- LOCAL SPORTS CLUBS – FOOTBALL	In football, to prohibit a coach or a noncoaching staff member with football-specific responsibilities from being involved in any capacity in a football club that includes prospective student-athletes.	FCS- No position. Noted that this was not an issue of national significance in the subdivision and that concerns related to nonscholastic influences are more prevalent in the Football Bowl Subdivision. FBS- Preliminary support.

Proposal Number	Title	Intent	Actions/Preliminary Positions/Points to Consider/Comments/Mootnicity Issues
Proposal No. 2011-48	RECRUITING -- SPORTS CAMPS AND CLINICS -- RECRUITING CONVERSATIONS DURING INSTITUTION'S CAMPS AND CLINICS -- EXCEPTION -- SPORTS OTHER THAN MEN'S BASKETBALL	In sports other than men's basketball, to specify that it is permissible for an institution's coaches to engage in recruiting conversations with prospective student-athletes during the institution's camps or clinics.	Preliminary support.
* Proposal No. 2011-49	RECRUITING -- SPORTS CAMPS AND CLINICS -- EMPLOYMENT AT CAMP OR CLINIC -- ATHLETICS STAFF MEMBERS -- NONINSTITUTIONAL, PRIVATELY OWNED CAMPS OR CLINICS -- BOWL SUBDIVISION FOOTBALL -- HEAD COACH EXCEPTION -- CHARITABLE OR NONPROFIT CAMP OR CLINIC	In bowl subdivision football, to specify that an institution's head coach may participate as a volunteer (e.g. counselor, guest lecturer, consultant) on one day in June or July outside the designated two periods of 15 consecutive days at a charitable or nonprofit camp or clinic, as specified.	Preliminary opposition. Noted that further discussion may be appropriate to determine if institutions/conferences should have the discretion to approve opportunities for coaches to participate in charitable/non-profit camps/clinics outside the 15 day period.
Proposal No. 2011-53	RECRUITING -- PRECOLLEGE EXPENSES -- DONATION OF ATHLETICS EQUIPMENT -- ELIMINATION OF 30-MILE RADIUS	To eliminate the restriction that precludes an institution from donating athletics equipment to a bona fide youth organization outside a 30-mile radius of the institution's campus.	Preliminary support.

Proposal Number	Title	Intent	Actions/Preliminary Positions/Points to Consider/Comments/Mootnicity Issues
Proposal No. 2011-54	RECRUITING -- RECRUITING CALENDARS -- WOMEN'S BASKETBALL -- JULY EVALUATION AND DEAD PERIODS	In women's basketball, to specify that during the time period of July 6-31, the recruiting calendar shall consist of, consecutively, a seven-day evaluation period, a 10-day dead period, a seven-day evaluation period and a two-day dead period.	Preliminary support.
* Proposal No. 2011-55	RECRUITING -- RECRUITING CALENDARS -- BOWL SUBDIVISION FOOTBALL -- EARLY JANUARY DEAD PERIOD	In bowl subdivision football, to revise the recruiting calendar to specify that January 4 through the Sunday during the week of the annual convention of the American Football Coaches Association shall be a dead period.	Preliminary support.
* Proposal No. 2011-56	RECRUITING -- RECRUITING-PERSON DAYS AND RECRUITING CALENDAR -- FENCING	In fencing, to establish recruiting-person days and a recruiting calendar, as specified.	Preliminary support.
* Proposal No. 2011-57	RECRUITING -- RECRUITING-PERSON DAYS AND RECRUITING CALENDAR -- FIELD HOCKEY	In field hockey, to establish recruiting-person days and a recruiting calendar, as specified.	Preliminary support.

Proposal Number	Title	Intent	Actions/Preliminary Positions/Points to Consider/Comments/Mootnicity Issues
* Proposal No. 2011-58	RECRUITING -- RECRUITING CALENDARS -- WOMEN'S GYMNASTICS	In women's gymnastics, to establish a recruiting calendar, as specified.	Preliminary support.
* Proposal No. 2011-60	RECRUITING -- RECRUITING CALENDARS -- WRESTLING	In wrestling, to establish a recruiting calendar, as specified.	Preliminary support.
* Proposal No. 2011-61	RECRUITING -- BASKETBALL EVENT CERTIFICATION -- WOMEN'S BASKETBALL -- NO EMPLOYMENT OF CURRENT STUDENT-ATHLETES	In women's basketball, to specify that a certified event shall not employ (either on a salaried or a volunteer basis) a current women's basketball student-athlete.	Preliminary opposition. Expressed concern regarding lost employment opportunities for female student-athletes.
* Proposal No. 2011-65	ELIGIBILITY -- TWO-YEAR COLLEGE TRANSFERS -- YEAR OF ACADEMIC READINESS AT TWO-YEAR COLLEGE	To establish a year of academic readiness for two-year college transfers, as specified.	Preliminary opposition. • Expressed concern regarding logistical issues in the tracking/monitoring the application of the legislation. • Noted that the proposed increase in two-year college transfer regulations may be sufficient to address concerns regarding lack of academic preparedness on transfer to a four year institution.

Proposal Number	Title	Intent	Actions/Preliminary Positions/Points to Consider/Comments/Mootnicity Issues
* Proposal No. 2011-66	ELIGIBILITY -- SEASONS OF COMPETITION -- MINIMUM AMOUNT OF COMPETITION -- EXCEPTION -- NONCHAMPIONSHIP SEGMENT COMPETITION -- SOFTBALL	In softball, to permit a student-athlete to compete in an institution's non-championship segment without using a season of competition, as specified.	• Preliminary recommendation to table in January pending the recommendations of the presidential retreat collegiate model working groups. • Expressed support to permit student-athletes to engage in limited competition during the non-championship segment without using a season of competition if the Resource Allocation Working Group agrees to support some competition opportunities for student-athletes during the non-championship segment.
* Proposal No. 2011-71	ELIGIBILITY -- TRANSFER REGULATIONS -- FOUR-YEAR COLLEGE TRANSFERS -- ONE-TIME TRANSFER EXCEPTION -- WOMEN'S ICE HOCKEY	To specify that the one-time transfer exception to the four-year transfer residence requirement shall not be applicable to student-athletes in women's ice hockey.	No position. Noted that intra-conference transfer rules may sufficiently address the issue.

Proposal Number	Title	Intent	Actions/Preliminary Positions/Points to Consider/Comments/Mootnicity Issues
* Proposal No. 2011-73	FINANCIAL AID AND AWARDS, BENEFITS AND EXPENSES -- TRAINING-TABLE MEALS -- ONE MEAL PER DAY -- STUDENT-ATHLETES NOT RECEIVING FULL BOARD -- FOOTBALL	In bowl subdivision football, to permit an institution to provide one training-table meal per day to a student-athlete who does not receive athletically related financial aid; further, in championship subdivision football, to permit an institution to provide one training-table meal per day to a student-athlete who does not receive athletically related financial aid that covers the full cost of board; finally, to specify that the provision of the one training-table meal per day to such a student-athlete shall not be considered financial aid.	FCS- Preliminary opposition. • As the proposal would currently apply to championship subdivision football, it would expand equivalencies. FBS – No position. • Expressed support for institutions at their discretion to have greater flexibility to provide food items to student-athletes. • Noted that it may be advisable to table in January pending the recommendations of the presidential retreat collegiate model working groups.
Proposal No. 2011-74	FINANCIAL AID -- SUMMER FINANCIAL AID -- ENROLLED STUDENT-ATHLETES -- PROPORTIONALITY RESTRICTION -- EXHAUSTED ELIGIBILITY EXCEPTION	To specify that the summer aid proportionality restriction shall not apply to a student-athlete who has exhausted his or her eligibility and is enrolled in course work acceptable toward his or her degree requirements.	Preliminary support.

Proposal Number	Title	Intent	Actions/Preliminary Positions/Points to Consider/Comments/Mootnicity Issues
* Proposal No. 2011-76	FINANCIAL AID -- MAXIMUM INSTITUTIONAL GRANT-IN-AID LIMITATIONS BY SPORT -- EQUIVALENCY COMPUTATIONS	To specify that in calculating equivalencies, an institution may use either the actual or average amount received by the student-athlete as the numerator and either the actual full grant-in-aid value for the student-athlete or the average amount of a full grant-in-aid for all students at the institution as the denominator.	Preliminary support.
Proposal No. 2011-77	FINANCIAL AID -- MAXIMUM INSTITUTIONAL GRANT-IN-AID LIMITATIONS BY SPORT -- BASEBALL LIMITATIONS -- MINIMUM EQUIVALENCY VALUE -- EXCEPTION -- FINAL YEAR OF ELIGIBILITY AND NOT PREVIOUSLY AIDED	In baseball, to specify that an institution may provide less than 25 percent of an equivalency to a student-athlete, provided the student-athlete is in the final year of eligibility and has not previously received athletically related financial aid in baseball.	Preliminary support.

Proposal Number	Title	Intent	Actions/Preliminary Positions/Points to Consider/Comments/Mootnicity Issues
* Proposal No. 2011-78	AWARDS, BENEFITS AND EXPENSES -- HOUSING AND MEALS -- FRUIT, NUTS AND BAGELS -- BAGEL SPREADS	To permit an institution to provide bagel spreads (e.g., butter, peanut butter, jelly, cream cheese) with bagels it may provide to a student-athlete at any time.	• Expressed support for deregulation of the current rule as it is not national in significance. • Expressed support for institutions at their discretion to have greater flexibility to provide food items to student-athletes. • Noted that it may be advisable to table in January pending the recommendations of the presidential retreat collegiate model working groups.
Proposal No. 2011-79	AWARDS, BENEFITS AND EXPENSES -- EXPENSES FOR STUDENT-ATHLETE'S FRIENDS AND RELATIVES -- PERMISSIBLE EXPENSES -- LIFE-THREATENING INJURY OR ILLNESS -- EXPENSES FOR ANY STUDENT-ATHLETE	To specify that the institution may pay transportation, housing and meal expenses for any student-athlete to be present in situations in which a student-athlete or a family member or legal guardian of a student-athlete suffers a life-threatening injury or illness, or in the event of a student-athlete's or student-athlete's family member or legal guardian's death.	Preliminary support.

Proposal Number	Title	Intent	Actions/Preliminary Positions/Points to Consider/Comments/Mootnicity Issues
Proposal No. 2011-80-B	AWARDS, BENEFITS AND EXPENSES -- EXPENSES PROVIDED BY THE INSTITUTION FOR PRACTICE AND COMPETITION -- NATIONAL TEAM TRYOUTS -- NOT MORE THAN TWO EVENTS -- IMMEDIATE EFFECTIVE DATE	To permit an institution to provide actual and necessary expenses for a student-athlete to participate in not more than two national team tryout competition events, including events from which participants are selected for another tier of tryout competition or events from which final selections are made for the national team that will participate in the Olympic Games, Pan American Games, World Championships, World Cup or World University Games.	The adoption of Proposal No. 2011-80-B renders 2011-80-A moot.
Proposal No. 2011-80-A	AWARDS, BENEFITS AND EXPENSES -- EXPENSES PROVIDED BY THE INSTITUTION FOR PRACTICE AND COMPETITION -- NATIONAL TEAM TRYOUTS -- NOT MORE THAN TWO EVENTS	To permit an institution to provide actual and necessary expenses for a student-athlete to participate in not more than two national team tryout competition events, including events from which participants are selected for another tier of tryout competition or events from which final selections are made for the national team that will participate in the Olympic Games, Pan American Games, World Championships, World Cup or World University Games.	Preliminary support. Proposal No. 2011-80-A rendered moot by the adoption of Proposal No. 2011-80-B.

Proposal Number	Title	Intent	Actions/Preliminary Positions/Points to Consider/Comments/Mootnicity Issues
Proposal No. 2011-81	AWARDS, BENEFITS AND EXPENSES -- OTHER TRAVEL EXPENSES PROVIDED BY THE INSTITUTION -- CONFERENCE-SPONSORED LIFE SKILLS PROGRAM	To permit an institution or conference to pay actual and necessary expenses for a student-athlete to attend a conference-sponsored life skills program (e.g., leadership, personal development, conflict resolution).	Preliminary support.
Proposal No. 2011-82	AWARDS, BENEFITS AND EXPENSES -- PROVISION OF EXPENSES BY INDIVIDUALS OR ORGANIZATIONS OTHER THAN THE INSTITUTION -- BENEFITS, GIFTS, AND SERVICES -- MISCELLANEOUS BENEFITS -- FUNDRAISERS FOR STUDENT-ATHLETES OR IMMEDIATE FAMILY MEMBERS	To specify that proceeds from fundraisers for student-athletes (or their immediate families) due to extreme circumstances beyond the student-athlete's control (e.g., life-threatening illness, natural disaster) may be given directly to the beneficiaries, with receipt kept on file by the institution, which must include the amount of expenses incurred and the total amount received.	Preliminary support.
* Proposal No. 2011-83	PLAYING AND PRACTICE SEASONS -- BASEBALL -- MAXIMUM NUMBER OF CONTESTS -- 52	In baseball, to reduce, from 56 to 52, the limitation on the maximum number of contests with outside competition.	No position. Noted that it may be advisable to table in January pending the recommendations of the presidential retreat collegiate model working groups.

Proposal Number	Title	Intent	Actions/Preliminary Positions/Points to Consider/Comments/Mootnicity Issues
* Proposal No. 2011-84 (Section A only)	PLAYING AND PRACTICE SEASONS – MEN'S BASKETBALL -- PRESEASON PRACTICE -- ON-COURT PRACTICE -- ELIMINATION OF 5 P.M. START TIME ON FIRST PERMISSIBLE PRACTICE DATE	In men's basketball, to eliminate the 5 p.m. start time on the first permissible practice date.	Preliminary opposition in men's basketball. The adoption of Proposal No. 2011-84 renders Proposal No. 2011-85 moot as it relates to the 5 p.m. start time.
Proposal No. 2011-85	PLAYING AND PRACTICE SEASONS -- MEN'S BASKETBALL -- PRESEASON PRACTICE -- ON-COURT PRACTICE -- 30 DAYS OF COUNTABLE ACTIVITIES WITHIN 40 DAYS PRIOR TO FIRST CONTEST	In men's basketball, to specify that an institution shall not commence on-court preseason basketball practice sessions prior to 5 p.m. on the date that is 40 days prior to the date of the institution's first regular-season contest; further, to specify that an institution shall not engage in more than 30 days of countable athletically related activities prior to its first regular-season contest.	Preliminary opposition. Proposal No. 2011-85 rendered moot by the adoption of Proposal No. 2011-84 as it relates to the 5 p.m. start time.

2011-12 NCAA Division I Legislative Proposals
Points to Consider

(Updated: March 20, 2012)

Proposal No. 2011-12 Personnel -- Definitions and Applications -- Graduate-Assistant Coach – Basketball.

1. Allows an individual to explore the coaching profession as a career option.

2. Permits one graduate-assistant coach in women's basketball and one for men's basketball.

3. Potential competitive disadvantage if an institution cannot afford to add this position.

4. Should this concept be expanded to other sports?

5. Does the small squad size of basketball necessitate adding this position?

Proposal No. 2011-13 Personnel -- Definitions and Applications -- Graduate-Assistant Coach -- Bowl Subdivision Football -- No Previous Football Bowl Subdivision or Professional Coaching Experience.

1. Football Bowl Subdivision (FBS) only.

2. Allows those with no previous FBS or professional experience to serve in the position, even if outside the seven-year window.

3. Includes all professional football leagues (e.g., CFL, USFL).

4. Similar amendment was defeated in 2010 (Proposal No. 2009-10-1).

5. Current rule has only been in effect for one year.

6. Consistent with the intent of the original proposal to address concerns that graduate-assistant positions were being filled by individuals with significant coaching experience who have no real desire to further their education.

Proposal No. 2011-14 Personnel -- Definitions and Applications – Graduate-Assistant Coach -- Bowl Subdivision Football -- No Previous Collegiate or Professional Coaching Experience.

1. FBS only.

2. Eliminates seven-year window for employment.

3. Consistent with the intent of the original proposal to address concerns that graduate-assistant positions were being filled by individuals with significant coaching experience who have no real desire to further their education.

4. Applies to previous employment as a head or assistant coach at any collegiate level or any professional league.

Proposal No. 2011-15 Personnel -- Definitions and Applications – Student-Assistant Coach -- Full-Time Graduate Student Within Five-Year Period of Eligibility.

1. Allows a graduate student within his or her five-year period of eligibility to be a student-assistant coach.

2. Under the current rule, student-athletes may be delaying graduation.

3. Current rule has only been in place for one year.

4. Allows more individuals to explore the coaching profession as a possible career option.

5. In developing the current rule, the NCAA Division I Recruiting and Athletics Personnel Issues Cabinet did not consider the impact on a graduate student within his or her five-year period of eligibility.

Proposal No. 2011-16 Personnel -- Definitions and Applications -- Undergraduate Student-Assistant Coach -- Exception -- Nonparticipant – Football.

1. FBS and Football Championship Subdivision (FCS).

2. Potential application to all sports?

3. Allows more individuals to explore the coaching profession as a possible career option.

4. Does not increase current limit on number of coaches.
5. Eligible to come back in the next season and play for the football team?

Proposal No. 2011-17 Personnel -- Contractual Agreements -- Athletically Related Income -- Part-Time or Volunteer Staff with Sport-Specific Responsibilities.

1. Intended to reduce administrative burden.

2. Eliminates requirement for part-time employees to report outside income.

3. Requirement would apply to full-time athletics staff members and any part-time or volunteer staff member with sport-specific responsibilities.

4. Do volunteer staff members have contracts or letters of appointment?

Proposal No. 2011-18 Personnel and Recruiting -- Recruiting Coordination Functions -- Telephone Calls -- Receipt of Calls from Prospective Student-Athletes.

1. Allows noncoaching staff members to receive calls from prospective student-athletes regardless of the content of the call.

2. Currently, calls must be forwarded to countable coach in order to avoid violation.

3. Such calls may be received even prior to July 1 following the junior year.

4. Reduces compliance monitoring.

5. Not a significant competitive equity issue.

Proposal No. 2011-19 Personnel -- Limitations on Number of Off-Campus Recruiters at Any One Time -- Football -- Exception -- Spring Evaluation Period.

1. FBS and FCS.

2. Eliminates the baton rule for the spring evaluation period.

3. Still limits institutions to 168 evaluation days in the spring.

4. Potential cost savings.

5. Assistant coaches could be away from campus for an entire week.

Proposal No. 2011-20 Personnel -- Limitations on the Number and Duties of Coaches -- Off-Campus Recruiting -- Women's Basketball -- Nonscholastic Events During Spring Evaluation Period.

1. Eliminates baton rule for spring evaluation period only.

2. Not necessary to have a coach on campus as spring evaluation period occurs after season and near end of the academic year.

3. Potential increase in costs.

4. Limited to a weekend.

5. Still limited to 100 recruiting days.

6. Similar proposal was defeated in 2008 (Proposal No. 2007-20).

7. NCAA Division I Women's Basketball Issues Committee originally requested that four coaches be able to recruit off-campus at all times.

Proposal No. 2011-21 Personnel -- Limitations on Number of Off-Campus Recruiters at Any One Time -- Exception -- Football -- Contact Period.

1. FBS and FCS.

2. Applies to contact period only.

3. A replaced coach is not required to return to campus before recruiting again.

4. Maintains limit on number recruiting "at any one time."

5. Provides flexibility and possible cost savings in travel expenses.

6. Successful application in other sports.

7. Area may be ripe for deregulation.

Proposal No. 2011-22 Personnel -- Bench Personnel Restriction -- Men's Basketball.

1. Potential application to other sports (e.g., football)?

2. Currently, NCAA championships have bench restrictions.

3. Attempts to address perceived competitive advantage with the number of staff members on the bench.

4. Alternative to limiting who an institution may employ as a noncoaching staff member.

5. Some institutions may not have a director of basketball operations (or similar position).

Proposal No. 2011-24 Amateurism -- Amateur Status -- Expenses From a Sponsor for Practice or Competition in Individual Sports Prior to Full-Time Collegiate Enrollment.

1. Attempts to extend benefits available in team sports to individual sports.

2. May allow prospective student-athletes to participate in events that they may not be able to afford financially.

3. May participate in fundraising activities in which the funds are earmarked for the prospective student-athlete.

4. Oftentimes, prospective student-athletes are unaware of prohibitions regarding fundraising.

Proposal No. 2011-25 Amateurism -- Exceptions to Amateurism Rule -- Prize Money Prior to Full-Time Collegiate Enrollment -- Tennis -- $10,000 Per Year.

1. Research indicates most top prospective student-athletes earn less than $10,000 in prize money per year.

2. Intended to reduce the administrative burden by requiring less documentation.

3. Similar proposals were defeated in 2008 (Proposal No. 2007-23-A and Proposal No. 2007-23-B).

4. Tennis is an expensive sport.

5. How was $10,000 selected?

6. Potential application to other sports?

Proposal No. 2011-28-A Recruiting -- Permissible Recruiters -- General Exceptions -- Relatives of Enrolled Student-Athletes.

1. Parents of current student-athletes may be boosters.

2. Adds an additional exception to the permissible recruiter's legislation.

3. Parents of current student-athletes provide valuable insights.

4. At times, contact is unavoidable.

5. Reduces compliance monitoring.

Proposal No. 2011-29-A Recruiting -- Permissible Recruiters -- Student-Athlete -- Off-Campus Contacts During an Unofficial Visit.

1. Eliminates potential violations.

2. Prospective student-athletes are often friends of current student-athletes.

3. Reduces compliance monitoring.

4. Currently, student-athletes may only have contact with prospective student-athletes off-campus on official visits.

5. Is this proposal really necessary?

Proposal No. 2011-30 Recruiting -- Telephone Calls and Electronic Correspondence -- No Limits On or After First Permissible Date.

1. Attempts to deregulate recruiting legislation. Does not address recruiting materials.

2. Maintains current date for men's basketball and men's ice hockey have an earlier date – June 15 of the prospective student-athlete's sophomore year.

3. Recruiting materials may be sent August 1 or first day of class in junior year.

4. Any form of electronic correspondence would be allowed. No longer limited to email and faxes.

5. Unlimited number of calls and electronic correspondence after first permissible date.

6. Potential impact on prospective student-athletes.

7. Reduces compliance monitoring.

8. Current legislation is outdated.

Proposal No. 2011-31 Recruiting -- Telephone Calls -- No Limits After First Permissible Date.

1. Attempts to deregulate telephone calls legislation. Does not address recruiting materials.

2. Currently, coaches are emailing prospective student-athletes to ask them to call.

3. Unlimited number of calls after first permissible date.

4. Potential impact on prospective student-athletes.

5. Reduces compliance monitoring.

6. Expectation that the coach and prospective student-athlete would discuss preferred frequency and method of communication.

Proposal No. 2011-32 Recruiting -- Telephone Calls -- Permissible Callers -- Exceptions -- Prior to Commitment -- Compliance Administrators.

1. Additional exception to the permissible caller's legislation.

2. Currently, compliance must wait for the prospective student-athlete to call or the coach must tell the prospective student-athlete to call compliance.

3. Compliance may advise on initial eligibility.

4. Reasonable exception.

5. No restrictions on timing.

Proposal No. 2011-33 Recruiting -- Contacts and Evaluations -- Recruiting Person Days -- Women's Basketball, Women's Sand Volleyball and Women's Volleyball.

1. Safeguards in place with recruiting person days.

2. Concept based on survey feedback.

3. Reduce compliance monitoring.

4. Will coaches feel compelled to use recruiting days to be seen by recruited prospective student-athletes?

Proposal No. 2011-37 Recruiting -- Recruiting Materials -- Electronic Correspondence -- All Forms of Direct Correspondence Permitted.

1. Deregulates electronic correspondence.

2. Takes into account future changes in technology.

3. Current legislation is outdated.

4. Many teens prefer texting over email.

5. Some prospective student-athletes may not have unlimited text plans.

6. Still must have private exchanges due to publicity rules.

Proposal No. 2011-38 Recruiting -- Recruiting Materials -- Electronic Transmissions -- Exception -- Social Media Platforms -- Automated Notifications.

1. Such emails have little, if any, recruiting value.

2. Concern is that not accepting the friend request will strain the coach-prospective student-athlete relationship.

3. Takes into account new social media platforms.

4. Reduces compliance monitoring.

Proposal No. 2011-39 Recruiting -- Recruiting Materials -- Advertisements and Promotions -- Camp or Clinic Advertisements -- Camp or Clinic Brochures Available at Event Venue.

1. Inexpensive way to advertise institutional camps and clinics.

2. Nonintrusive.

3. Still may not have staff members present at booth or table.

4. Potential increase in costs as more brochures may be produced and their quality upgraded.

5. Area should be considered for deregulation.

Proposal No. 2011-40 Recruiting -- Official (Paid) Visit -- Entertainment/Tickets on Official Visit -- Student Host -- Entertainment Allowance.

1. Increases allowance by $10 overall and $5 for each additional prospective student-athlete for entertainment.

2. Last increase was in 1996.

3. Minimal increase.

4. May be significant for some institutions based on the number of official visits.

5. Accounts for inflation.

Proposal No. 2011-41 Recruiting -- Unofficial (Nonpaid) Visit -- First Opportunity to Visit.

1. Attempts to address early recruitment issues.

2. May result in inadvertent violations.

3. Proposal No. 2009-28-A and Proposal No. 2009-28-B proposed August 1 prior to senior year for women's soccer as first permissible date but were defeated.

4. Awkward for coaches to turn away prospective student-athlete who come to campus.

Proposal No. 2011-44 Recruiting -- Letter-of-Intent Programs, Financial Aid Agreements -- Submission of Transcript to NCAA Eligibility Center Before Signing.

1. Exempts international prospective student-athletes due to uniqueness of their educational systems.

2. Will help identify academic issues earlier.

3. NCAA Eligibility Center will conduct preliminary evaluations of six semester transcripts even if a test score is not on file.

4. May lead to more early academic qualifiers.

5. Administrative burden to request transcripts.

6. Similar proposals have been defeated and have been tied to offer of athletics aid rather than signing (Proposal No. 2006-46-B Proposal No. 2010-48).

7. De minimis provision.

Proposal No. 2011-47 Recruiting -- Tryouts -- Local Sports Clubs – Football.

1. FBS and FCS.

2. Intended to eliminate recruiting advantage.

3. Prohibition currently applies in basketball.

4. Football clubs are a recent phenomenon.

5. Previous proposals for women's volleyball (Proposal No. 2001-3) and women's soccer (Proposal No. 2009-28-A) have been defeated.

Proposal No. 2011-48 Recruiting -- Sports Camps and Clinics -- Recruiting Conversations During Institution's Camps and Clinics -- Exception -- Sports Other Than Men's Basketball.

1. Extends men's basketball rule to all other sports.

2. May extend oral offers of athletics aid.

3. Intended to decrease third-party influences in the recruiting process.

4. Reduces compliance monitoring.

Proposal No. 2011-49 Recruiting -- Sports Camps and Clinics -- Employment at Camp or Clinic -- Athletics Staff Members -- Noninstitutional, Privately Owned Camps or Clinics -- Bowl Subdivision Football -- Head Coach Exception -- Charitable or Nonprofit Camp or Clinic.

1. FBS only.

2. There are worthwhile charitable and community camps and clinics that occur outside 15-day periods.

3. Limited to one single calendar day.

4. Minimal recruiting advantage.

5. Would this lead to additional exceptions?

6. Institution is in control of its two 15-day periods.

Proposal No. 2011-53 Recruiting -- Precollege Expenses -- Donation of Athletics Equipment -- Elimination of 30-Mile Radius.

1. Minimal recruiting advantage.

2. Reduces bureaucracy.

3. Donation still must go to a bona fide youth organization.

4. Effective date: Why not immediate?

Proposal No. 2011-54 Recruiting -- Recruiting Calendars -- Women's Basketball -- July Evaluation and Dead Periods.

1. Shortens the summer recruiting periods so coaches may spend more time on campus with current student-athletes (from 20 to 14 days).

2. Longer dead period between two evaluation periods.

3. Intended to decrease the amount of time prospective student-athletes participate in evaluation events and to change how coaches are recruiting.

Proposal No. 2011-55 Recruiting -- Recruiting Calendars -- Bowl Subdivision Football -- Early January Dead Period.

1. FBS only.

2. Intended to eliminate recruiting disadvantage experienced by institutions participating in bowl games.

3. Support by the American Football Coaches Association and the majority of FBS head coaches.

Proposal No. 2011-56 Recruiting -- Recruiting-Person Days and Recruiting Calendar – Fencing.

1. Establishes a recruiting calendar for fencing.

2. Developed in consultation with the United States Fencing Coaches Association.

3. Promotes well-being of coaches and prospective student-athletes.

4. Would have unlimited telephone calls during contact periods.

5. 168 recruiting person days.

Proposal No. 2011-57 Recruiting -- Recruiting-Person Days and Recruiting Calendar – Field Hockey.

1. Establishes a recruiting calendar for field hockey.

2. Developed in consultation with the National Field Hockey Coaches Association.

3. Promotes well-being of coaches and prospective student-athletes.

4. Would have unlimited telephone calls during contact periods.

5. Seventy-five recruiting person days.

Proposal No. 2011-58 Recruiting -- Recruiting Calendar – Women's Gymnastics.

1. Establishes a recruiting calendar for women's gymnastics.

2. Developed in consultation with the National Association of Collegiate Coaches/Women.

3. Promotes well-being of coaches and prospective student-athletes.

4. Would have unlimited telephone calls during contact periods.

5. No recruiting person days.

Proposal No. 2011-60 Recruiting -- Recruiting Calendar – Wrestling.

1. Establishes a recruiting calendar for wrestling.

2. Developed in consultation with the National Wrestling Coaches Association.

3. Promotes well-being of coaches and prospective student-athletes.

4. Would have unlimited telephone calls during contact periods.

5. No recruiting person days.

Proposal No. 2011-61 Recruiting -- Basketball Event Certification -- Women's Basketball -- No Employment of Current Student-Athletes.

1. Intended to eliminate potential recruiting advantage.

2. Would eliminate an employment opportunity for student-athletes.

Proposal No. 2011-65 Eligibility -- Two-Year College Transfers -- Year of Academic Readiness At Two-Year College.

1. Part of package to address the academic performance of two-year college transfers.

2. Many schools no longer offer remedial courses.

3. Delayed effective date provides for sufficient notice.

4. Delays the start of the five-year period of eligibility for one year.

5. Should this opportunity be available to all two-year college transfers and not just nonqualifiers?

6. How many student-athletes would give up competing for one year for this opportunity?

7. Will certain two-year colleges become feeder schools for certain Division I schools?

8. May opt out but will not get the benefit of the delay of the five-year period.

Proposal No. 2011-66 Eligibility -- Seasons of Competition -- Minimum Amount of Competition -- Exception -- Nonchampionship Segment Competition – Softball.

1. Similar concept has been adopted in field hockey, men's soccer, women's soccer, women's volleyball and men's water polo.

2. Makes the fall a tryout period and student-athlete could still be cut after the fall.

3. Allows the coach to assess the status of each student-athlete in the fall.

4. Not a significant competitive advantage.

5. Why not include all other sports for which the nontraditional segment occurs in the fall?

Proposal No. 2011-71 Eligibility -- Transfer Regulations -- Four-Year College Transfers -- One-Time Transfer Exception -- Women's Ice Hockey.

1. Conferences may all ready have intra-conference transfer restrictions.

2. Supported by the American Women's Ice Hockey Coaches Association.

3. Still may use other exceptions to the transfer residence requirement.

Proposal No. 2011-73 Financial Aid and Awards, Benefits and Expenses -- Training-Table Meals -- One Meal per Day -- Student-Athletes Not Receiving Full Board – Football.

1. FBS and FCS.

2. Similar proposals were defeated in 2010 (Proposal No. 2010-66) and 2007 (Proposal No. 2006-71).

3. Institutions may feel pressure to provide training-table meals.

4. Potential to increase costs based on the number of student-athletes.

5. Promotes team unity.

6. Reduces compliance monitoring.

7. Why not other sports?

Proposal No. 2011-74 Financial Aid -- Summer Financial Aid -- Enrolled Student-Athletes -- Proportionality Restriction -- Exhausted Eligibility Exception.

1. Accounts for situations in which all the classes needed to graduate are not offered in the summer.

2. Student-athlete would no longer be required to graduate at the end of the summer.

3. Promotes student-athlete well-being and expedites degree completion.

4. Positive impact on APR and GSR is questionable.

Proposal No. 2011-76 Financial Aid -- Maximum Institutional Grant-In-Aid Limitations By Sport -- Equivalency Computations.

1. Provides flexibility and to the maximum benefit of the student-athlete.

2. Current rule creates a potential competitive advantage based on institutional policies and if aid is awarded in a lump sum amount.

Proposal No. 2011-77 Financial Aid -- Maximum Institutional Grant-In-Aid Limitations by Sport -- Baseball Limitations -- Minimum Equivalency Value -- Exception -- Final Year of Eligibility and Not Previously Aided.

1. Intent is to reward hard work and commitment of a nonscholarship student-athlete.

2. Would still be one of the 27 counters.

3. Will this lead to additional exceptions?

4. Original intent of the 25 percent minimum was to help ensure the baseball program was truly committed to the student-athlete.

Proposal No. 2011-78 Awards, Benefits and Expenses -- Housing and Meals -- Fruit, Nuts and Bagels -- Bagel Spreads.

1. Reasonable accommodation.

2. Effective date: Why not immediate?

Proposal No. 2011-79 Awards, Benefits and Expenses -- Expenses for Student-Athlete's Friends and Relatives -- Permissible Expenses -- Life-Threatening Injury or Illness -- Expenses for Any Student-Athlete

1. Expands from teammates to any student-athlete.

2. Historically has been addressed in the waiver process.

3. Effective date: Why not immediate?

Proposal No. 2011-80-A Awards, Benefits And Expenses -- Expenses Provided By the Institution for Practice and Competition -- National Team Tryouts -- Not More Than Two Events.

1. National team selection process for many sports includes more than one round (tier) of tryout events.

2. Supported in Division II and Division III.

3. Effective date: Why not immediate?

Proposal No. 2011-81 Awards, Benefits and Expenses -- Other Travel Expenses Provided By the Institution -- Conference-Sponsored Life Skills Program.

- Expands opportunity for student-athletes to attend such events.

Proposal No. 2011-82 Awards, Benefits and Expenses -- Provision of Expenses by Individuals or Organizations Other Than the Institution -- Benefits, Gifts, And Services -- Miscellaneous Benefits -- Fundraisers for Student-Athletes or Immediate Family Members.

1. Does not eliminate all waivers for such instances.

2. Reduces administrative burden.

3. Effective date: Why not immediate?

Proposal No. 2011-83 Playing and Practice Seasons -- Baseball -- Maximum Number of Contests – 52.

1. Helps to limit midweek games.

2. Decrease missed class time and costs.

3. APRs in baseball have increased since the adoption of proposals from the Baseball Academic Enhancement Group.

4. Potential contract issues and budget impact.

5. Similar proposals have been defeated (Proposal No. 2006-2 and 2008-48).

Proposal No. 2011-84-A Playing and Practice Seasons -- Women's Basketball -- Preseason Practice -- On-Court Practice -- Elimination of 5 P.M. Start Time on First Permissible Practice Date.

1. Initiated and supported by the WBCA.

2. Will allow for greater flexibility in scheduling facilities.

3. May increase celebratory activities such as Midnight Madness.

Proposal No. 2011-85 Playing and Practice Seasons -- Men's Basketball -- Preseason Practice -- On-Court Practice -- 30 Days of Countable Activities Within 40 Days Prior to First Contest.

1. Same as women's basketball model.

2. Allows coaches to determine the best use practice and off days to benefit student-athletes and based on team needs.

3. On-court practice will begin on an earlier date.

4. Any countable athletically related activities that occur within the 40-day period before an institution's first regular-season contest shall count against the 30 days of countable athletically related activities permitted before its first regular-season contest.

2011-12 NCAA Division I Legislative Proposals
Question and Answer Document

(Updated: February 21, 2012)

This document contains questions and answers to assist the NCAA membership in its understanding of select proposals in the 2011-12 legislative cycle.

NCAA Division I Proposal No. 2011-13 Personnel -- Definitions and Applications – Graduate-Assistant Coach -- Bowl Subdivision Football -- No Previous Football Bowl Subdivision or Professional Coaching Experience

Question: Does the legislation apply to an individual who has previously coached in a professional football league located outside the United States, such as the Canadian Football League?

Answer: Yes.

Question: Does the legislation apply to an individual who previously coached football at an FCS institution that has been recently reclassified as an FBS institution?

Answer: No. The application of the legislation is based on the classification of the institution during any time of the individual's employment at the institution.

Question: If adopted, how would this proposal apply to current football graduate-assistant coaches?

Answer: It would only apply to graduate-assistant coaches who are initially employed as such on or after the date this proposal is adopted.

Proposal No. 2011-14 Personnel -- Definitions and Applications – Graduate-Assistant Coach -- Bowl Subdivision Football -- No Previous Collegiate or Professional Coaching Experience

Question: If adopted, how would this proposal apply to current football graduate-assistant coaches?

Answer: It would only apply to graduate-assistant coaches who are initially employed as such on or after August 1, 2012.

Question: Does this proposal apply to an individual who was previously a head football coach at a junior college or at a Division II or Division III institution?

Answer: Yes. An individual with any coaching experience at any college would be precluded from employment as a graduate-assistant coach.

Question: Does the proposal apply to an individual who was previously a head football coach at a collegiate institution only on an interim basis?

Answer: Yes.

Question: If adopted, would an institution be permitted to employ an individual as a graduate-assistant coach if the individual was previously a volunteer coach at a collegiate institution?

Answer: No.

Proposal No. 2011-15 Personnel -- Definitions and Applications – Student-Assistant Coach -- Full-Time Graduate Student Within Five-Year Period of Eligibility

Question: If adopted, would this proposal permit a student-athlete to transfer from an institution at which he or she exhausted eligibility to another Division I institution to serve as a student-assistant coach?

Answer: No. The legislation requires that the individual is enrolled at the institution at which he or she most recently participated in intercollegiate athletics.

Question: Is the individual required to be enrolled in a specific graduate degree program?

Answer: No.

Proposal No. 2011-17 Personnel -- Contractual Agreements -- Athletically Related Income -- Part-Time or Volunteer Staff with Sport-Specific Responsibilities

Question: Is a part-time staff member required to report his or her outside income if his or her responsibilities are divided among two different sports (e.g., 50 percent in football and 50 percent in track)?

Answer: Yes.

Proposal No. 2011-18 Personnel and Recruiting -- Recruiting Coordination Functions -- Telephone Calls -- Receipt of Calls from Prospective Student-Athletes

Question: Is it permissible for noncoaching staff members to receive telephone calls from a prospective student-athlete at his or her expense before July 1 following the prospective student-athlete's junior year in high school?

Answer: Yes.

Question: If a noncoaching staff member receives a telephone call from a prospective student-athlete, are there restrictions on the content of the discussions?

Answer: No.

Proposal No. 2011-21 Personnel -- Limitations on Number of Off-Campus Recruiters at Any One Time -- Exception -- Football -- Contact Period

Question: Would an institution be permitted to use either the general rule regarding the limit on the number of coaches who may recruit off campus at any one time (i.e., the total number of coaches recruiting on behalf of the institution at any time may not exceed the permissible number) or the exception to the general rule (i.e., no more than the permissible number of coaches may engage in off-campus recruiting activities each day)?

Answer: Yes.

Proposal No. 2011-22 Personnel -- Bench Personnel Restriction -- Men's Basketball

Question: If an institution only employs three coaches, may the institution fill the remaining coach's seat on the bench by another individual who is not a coach, provided the number of personnel on the bench does not exceed seven?

Answer: No.

Question: Would it be permissible for athletics staff members who are not sitting on the bench to participate in other game-day activities (e.g., time-out huddles, pre-game and post-game)?

Answer: Yes.

Proposal No. 2011-24 Amateurism -- Amateur Status -- Expenses From a Sponsor for Practice or Competition in Individual Sports Prior to Full-Time Collegiate Enrollment

Question: Is there a limit on the number of events in which a prospective student-athlete may compete and receive actual and necessary expenses from a sponsor?

Answer: No.

Question: May the actual and necessary expenses received by the prospective student-athlete also include expenses incurred by others (e.g., parents, coach)?

Answer: No. The calculation of actual and necessary expenses shall not include the expenses or fees of anyone other than the prospective student-athlete (e.g., coach's fees or expenses, parent's expenses).

Question: Would it be permissible for the prospective student-athlete to wear the logo of a company that provided funding to the prospective student-athlete on his or her clothing during the athletic event?

Answer: Yes, provided the prospective student-athlete only accepts up to actual and necessary expenses associated with the event.

Question: Does this proposal permit a prospective student-athlete to conduct a fundraising event (e.g., bake sale, car wash) on his or her own to pay for participation in an athletics event?

Answer: Yes, provided the prospective student-athlete only accepts up to actual and necessary expenses associated with an athletics event.

Proposal No. 2011-25 Amateurism -- Exceptions to Amateurism Rule -- Prize Money Prior to Full-Time Collegiate Enrollment -- Tennis -- $10,000 Per Year

Question: Is the $10,000 prize money benchmark calculated in U.S. dollars, the currency where the tennis event occurred or the individual's home country?

Answer: The $10,000 prize money benchmark is calculated in U.S. dollars.

Question: If adopted, will the legislation apply to student-athletes whose initial full-time collegiate enrollment occurs on or after the date the proposal is adopted?

Answer: Yes. The amateur status of student-athletes whose initial full-time collegiate enrollment occurs on or after the date the proposal is adopted will be evaluated based on the adopted legislation.

Proposal No. 2011-28-A Recruiting -- Permissible Recruiters -- General Exceptions -- Relatives of Enrolled Student-Athletes

Proposal No. 2011-28-B Recruiting -- Permissible Recruiters -- General Exceptions – On-Campus Contact with relatives of Enrolled Student-Athletes

Question: Is the regularly scheduled on-campus athletics event required to be the sport in which the prospective student-athlete participates?

Answer: No.

Proposal No. 2011-29-A Recruiting -- Permissible Recruiters -- Student-Athlete -- Off-Campus Contacts During an Unofficial Visit

Question: May a student-athlete transport a prospective student-athlete to an off-campus location during the unofficial visit?

Answer: Yes, provided such a contact does not occur at the direction of a coaching staff member and the prospective student-athlete has notified the institution that he or she is making an unofficial visit.

Proposal No. 2011-29-B Recruiting -- Permissible Recruiters -- Student-Athlete -- Off-Campus Contacts

Question: May a student-athlete transport a prospective student-athlete to an off-campus location during the unofficial visit?

Answer: Yes, provided such a contact does not occur at the direction of an institutional staff member.

Proposal No. 2011-38 Recruiting -- Recruiting Materials -- Electronic Transmissions -- Exception -- Social Media Platforms -- Automated Notifications

Question: Would it be permissible for a coach to accept a prospective student-athlete's friend request on Facebook before the date on which it is permissible to send recruiting correspondence to the prospective student-athlete?

Answer: Yes.

Question: Would it be permissible for a coach to initiate a Facebook friend request to a prospective student-athlete before the date on which it is permissible to send recruiting correspondence to the prospective student-athlete?

Answer: No.

Question: Once an initial connection between a coach and a prospective student-athlete has been established (e.g., coach and prospective student-athlete are Facebook friends), may a coach take an action on a prospective student-athlete's social media page (before the date on which it is permissible to send recruiting correspondence to the prospective student-athlete) that will result in an email being sent to the prospective student-athlete, such clicking the "like" button next to a Facebook status?

Answer: No.

Question: Once an initial connection between a coach and a prospective student-athlete has been established (e.g., coach and prospective student-athlete are Facebook friends), may a coach take an action on his or her own social media page that will result in an email being sent to the prospective student-athlete (before the date on which it is permissible to send recruiting correspondence to the prospective student-athlete), such as posting a message, which will generate a message to all of the coach's "followers" or "friends"?

Answer: Yes.

Proposal No. 2011-39 Recruiting -- Recruiting Materials -- Advertisements and Promotions -- Camp or Clinic Advertisements -- Camp or Clinic Brochures Available at Event Venue

Question: Is an institution permitted to have staff members (athletics and nonathletics) present at these events to distribute the camp or clinic brochures?

Answer: No.

Question: Would an institution be permitted to have athletically-related signage in the event in addition to the camp or clinic brochures?

Answer: No.

Question: Would an institution be permitted to advertise its camps or clinics within the event venue on the scoreboard or on a banner?

Answer: No.

Proposal No. 2011-41 Recruiting -- Unofficial (Nonpaid) Visit -- First Opportunity to Visit

Question: May an unofficial visit occur on or after June 15 even if the prospective student-athlete is still completing his or her freshman year in high school (e.g., conclusion of freshman year is June 18)?

Answer: Yes.

Proposal No. 2011-42 Recruiting -- Entertainment, Reimbursement and Employment of High School/College-Preparatory School/Two-Year College Coaches and Other Individuals Associated with Prospective Student-Athletes -- Exception -- Nonathletics Personnel

Question: Would it be permissible for a high school guidance counselor who is also the high school's soccer coach to receive the benefits described in the proposal?

Answer: No.

Question: Would it be permissible for prospect-aged children of attendees to attend the athletics event and receive the benefits?

Answer: No.

Answer: If the institution is not including the prospective student-athlete as an initial counter for the year in he or she enrolls, then the prospective student-athlete would count toward the limit of 25.

Proposal No. 2011-44 Recruiting -- Letter-of-Intent Programs, Financial Aid Agreements -- Submission of Transcript to NCAA Eligibility Center Before Signing

Question: Would a prospective student-athlete's NLI be voided if he NCAA Eligibility Center did not receive an official high school transcript for each high school the prospective student-athlete has attended through his or her sixth semester (or equivalent) of enrollment before signed the NLI?

Answer: Yes.

Proposal No. 2011-64 Eligibility -- Seasons of Competition: Five-Year Rule -- Five Seasons of Eligibility -- Football

Question: Is a student-athlete permitted to use a fifth season of competition at any Division I institution at which the student-athlete previously used a season of competition (e.g., transfer)?

Answer: Yes.

Proposal No. 2011-65 Eligibility -- Two-Year College Transfers -- Year of Academic Readiness At Two-Year College

Question: Is there a certain number of credits (remedial or otherwise) that must be earned by the student-athlete during the year of academic readiness?

Answer: No. There is no specified curriculum for the year or academic readiness and the two-year institution is provided the discretion to work with the student-athlete to determine the appropriate course work for that year.

Question: May a student-athlete complete the year of academic readiness at one two-year college and then transfer to a second two-year college and complete the remainder of the five semester/seven quarter obligation at the second institution?

Answer: Yes.

Question: May a student-athlete complete a year of academic readiness at one two-year college, transfer, and complete another year of academic readiness at a second two-year college?

Answer: No.

Question: May a student-athlete practice with his or her team during the year of academic readiness?

Answer: Yes.

Question: May a multisport student-athlete declare that he or she is using the year of academic readiness in one sport but not in the other sport?

Answer: No.

Question: Would the year of academic readiness be considered a denied participation opportunity for the purposes of a clock extension or a season of competition waiver?

Answer: No.

Question: May a student-athlete compete in outside competition unattached or as a member of an outside amateur team during the year of academic readiness?

Answer: No.

Question: Is a student-athlete who engages in the year of academic readiness able to use credits earned during the year in readiness and/or use an SAT or ACT test score taken during the year in readiness for purposes of meeting initial-eligibility requirements?

Answer: No.

Question: Is a student-athlete required to enroll in a two-year collegiate institution and begin the year of academic readiness at his or her first opportunity to enroll following high school graduation?

Answer: No.

Question: Is a student-athlete who engages in the year of academic readiness allowed to take advantage of the current exceptions to the five years of eligibility (e.g., active military service, official religious mission) if it interrupts the student-athlete's enrollment at the two-year college?

Answer: Yes.

Question: Are the five semesters/seven quarters of full-time enrollment at the two-year college required to be completed consecutively?

Answer: Yes.

Question: Is the year of academic readiness considered the first academic year at a two-year college for purposes of the in-person contact restriction for nonqualifiers?

Answer: No. In-person recruiting contact shall not be allowed until after completion of the year of academic readiness and the second academic year for student-athletes who engage in the year of academic readiness. Telephone contact would remain permissible during the year of academic readiness and the second academic year at the two-year college.

Question: May a student-athlete who does not meet NCAA initial-eligibility requirements, but who does not register or receive a final certification from the NCAA Eligibility Center take advantage of the year of academic readiness.

Answer: No. A student-athlete must be certified as a nonqualifier by the NCAA Eligibility Center in order to take advantage of the year of academic readiness.

Question: When must the student-athlete and two-year institution designate the use of the year of academic readiness with the NCAA Eligibility Center in order to appropriately opt-in to the year of academic readiness?

Answer: A designation must be completed prior to the end of the initial academic year at the two-year institution.

Question: May a student-athlete use courses earned during the year of academic readiness for transfer and/or progress-toward-degree purposes?

Answer: Yes.

Question: May a student-athlete opt-out of the year of academic readiness and transfer to a four-year institution prior to the completion of five semesters/seven quarters of full-time attendance?

Answer: Yes. A student-athlete may opt-out at any time, however the start of the student-athlete's five year period of eligibility will revert back to beginning of the year of academic readiness for all legislative purposes and he or she will be limited to receiving five years of athletics financial aid.

Question: A student-athlete engages in the year of academic readiness and completes five semesters/seven semesters of full-time attendance at a two-year institution, but does not meet the 2-4 transfer requirements upon transfer to a four-year institution. Does this student-athlete's five year period of eligibility revert back to beginning of the year of academic readiness for all legislative purposes?

Answer: No. The student-athlete is deemed to have completed the year of academic readiness program. Additionally, the student-athlete would be deemed to have participated in the year of academic readiness for purposes of receiving six years of athletically related aid in seven years. Failure to meet the 2-4 transfer requirements, however, results in a nonqualifier having to serve a year of residence at the four-year institution prior to being eligible for practice, athletics aid and competition.

Question: How does the year of academic readiness impact graduation reporting for purposes of the NCAA Division I Academic Progress Rate (APR)?

Answer: A student-athlete who successfully completes a year of academic readiness at a two-year college must graduate after completion of ten semesters/15 quarters of actual full-time enrollment following the year of academic readiness in order to earn the APR eligibility point for the 10th semester/15th quarter.

However, for the purposes of calculating a team's federal graduation rate and graduation success rate, a student-athlete who completes a year of academic readiness at a two-year college must graduate within six years of initial full-time enrollment at the two-year college in order to be reported as a graduate.

Question: May a two-year institution file a waiver on behalf of a student-athlete who mistakenly competes while intending to use the year of academic readiness?

Answer: No. A waiver must be filed by an NCAA member institution. However, an NCAA member institution may file a waiver without restriction as to timing after enrollment at the two-year collegiate institution.

Proposal No. 2011-66 Eligibility -- Seasons of Competition -- Minimum Amount of Competition -- Exception -- Nonchampionship Segment Competition -- Softball

Question: If a student-athlete only competes during the nonchampionship segment and suffers a season-ending injury, is a hardship waiver necessary?

Answer: No. If this proposal is adopted, if a student-athlete only competes during the nonchampionship segment, a hardship waiver would not be necessary because the student-athlete would not have used a season of competition.

Question: If a student-athlete competes during the championship segment, triggering the use of a season of competition and suffers a season-ending injury, would an institution include the student-athlete's dates of competition during the nonchampionship segment in the hardship waiver calculation?

Answer: No. A student-athlete's participation during the nonchampionship segment would not constitute the use of a season of competition; therefore, these dates would not be included in the hardship waiver calculation

Proposal No. 2011-68 Eligibility -- Progress-Toward-Degree Requirements -- Eligibility for Competition -- Fulfillment of Credit-Hour Requirements -- Additional Requirements -- Football -- Exception -- Team Academic Progress Rate

Question: If this proposal is adopted, which APR data would be used to determine if the football team had met the 965 benchmark in fall 2012?

Answer: The APR data that would be used would be data from the 2010-11 APR cohort, which is collected fall 2011 and reported publicly in the spring 2012.

Proposal No. 2011-71 Eligibility – Transfer Regulations -- Four-Year College Transfers -- One-Time Transfer Exception -- Women's Ice Hockey

Question: May a women's ice hockey student-athlete transfer to a Division I institution after the 2012 spring term (semester or quarter), enroll in the summer term and use the one-time transfer exception?

Answer: No. Such a student-athlete would be subject to the new legislation because her first full-time enrollment in a regular academic term would occur with the 2012 fall term.

Question: If this proposal is adopted, may a women's ice hockey student-athlete who has not previously received athletics aid transfer and use the one-time transfer exception?

Answer: No. However, a women's ice hockey student-athlete who was not recruited by the original four-year institution and has never received athletics aid from any four-year institution may use the one-time transfer exception, provided all the conditions are met. Note that other exceptions to the transfer residence requirement would continue to apply (e.g., nonrecruited student exception, two-year nonparticipation or minimal participation exception).

Proposal No. 2011-74 Financial Aid -- Summer Financial Aid -- Enrolled Student-Athletes -- Proportionality Restriction -- Exhausted Eligibility Exception

Question: In order to use this exception, is the student-athlete required to be enrolled in all the courses that are being offered in the summer that are acceptable toward the student-athlete's degree?

Answer: No. The student-athlete must be enrolled in course work acceptable toward his or her degree requirements, but the proposal does not specify a minimum amount of course work.

Proposal No. 2011-80 Awards, Benefits And Expenses -- Expenses Provided By the Institution for Practice and Competition -- National Team Tryouts -- Not More Than Two Events

Question: Do the tryouts have to be consecutive tryouts?

Answer: No.

Question: Is the student-athlete required to progress to the next level of tryout competition in order for the institution to pay for the second tryout?

Answer: No.

Proposal No. 2011-81 Awards, Benefits and Expenses -- Other Travel Expenses Provided By the Institution -- Conference-Sponsored Life Skills Program

Question: Is there a limit on the number of times an institution or conference may pay for a student-athlete to attend a conference-sponsored life skills program?

Answer: No.

Comment Period (LGC January 2012 meeting)

Comment Summary

2011-44 RECRUITING -- LETTER-OF-INTENT PROGRAMS, FINANCIAL AID AGREEMENTS -- SUBMISSION OF TRANSCRIPT TO ELIGIBILITY CENTER BEFORE SIGNING

Support: 1
Oppose : 4
Abstain: 0
Total Comments Received: 5

Detailed Listing of Comments:

Support:

University of Texas at Austin

The University of Texas supports this proposal although recommends that it be required before NLI or financial aid agreement is issued rather than signed. We venture to guess most institutions will impose this as a standard to ensure no inadvertent violations regardless. We also recognize potential for administrative issues in transcripts, but hope with many going to electronic this may address issues with mailing and getting transcripts into EC system. Need to ensure EC is prepared for addressing increased volume of transcripts around signing periods and turnaround for getting into system is quick.

Oppose:

James Madison University

Do not want to risk holding up the signing process. Sometimes the issue is due to the school sending the information in, this is not always something the PSA can control.

University of Maryland, Baltimore County

I would like the wording to be from the current high school the student is attending. Getting the other transcripts is often a more lengthy process. At least by having the current high school, you will know that the gathering process has started. Most universities request a transcript from the student for official visits, so we know if the prospect has attended more than one high school and will be pushing he/she to get the other transcripts to the EC in order to receive a final certification.

Virginia Commonwealth University

This puts an extra unnecessary burden on the compliance office. If institutions are allowed to submit the high school's behalf, then we would support the legislation. The way rules are right now we are restricted from sending transcripts to the Eligibility Center until the prospect signs an NLI. In addition, it is already difficult enough to have the high schools submit the transcripts upon graduation. Prospects and institutions will run into issues, especially in the early signing periods if this proposal stands in conjuction with the current legislation.

Youngstown State University

Does not provide any benefit. Institutions should, as a good practice, have academic assessments done on their campuses prior to NLI's being signed. This proposal creates cumbersome, unnecessary obstacles at a critical time of recruiting. Institutions have enough of a difficult time trying to get transcripts evaluated/finalized in August. Don't add to the frustrations by adding another challenge of trying to get time-sensitive NLI's signed while being at the mercy of the EC's timeframe of performing evaluations in addition to the high schools staff's doing their job in submitting the transcripts. The Eligibility Center gets there information at the end of the day...no need to hasten the process.

Abstain:

Comment Period (LGC January 2012 meeting)

Comment Summary

2011-84-A PLAYING AND PRACTICE SEASONS -- MEN'S BASKETBALL -- PRESEASON PRACTICE -- ON-COURT PRACTICE -- ELIMINATION OF 5 P.M. START TIME ON FIRST PERMISSIBLE PRACTICE DATE

Support: 5
Oppose : 0
Abstain: 0
Total Comments Received: 5

Detailed Listing of Comments:

Support:

James Madison University

There is no limitation for other sports will be consistent.

University of Maryland, Baltimore County

Makes it the same as the women

University of Texas at Austin

The University of Texas supports the elimination of the 5pm start time on the first permissible practice date.

Virginia Commonwealth University

This eliminates the time restriction and allows insitutions to conduct practices at any time on the first permissible date.

Youngstown State University

Men's basketball coaches support this legislation.

Oppose:

Abstain:

Comment Period (LGC January 2012 meeting)

Comment Summary

2011-85 PLAYING AND PRACTICE SEASONS -- MEN'S BASKETBALL -- PRESEASON PRACTICE -- ON-COURT PRACTICE -- 30 DAYS OF COUNTABLE ACTIVITIES WITHIN 40 DAYS PRIOR TO FIRST CONTEST

Support: 4
Oppose : 2
Abstain: 0
Total Comments Received: 6

Detailed Listing of Comments:

Support:

James Madison University

There is no limitation for other sports will be consistent.

University of Maryland, Baltimore County

Makes it the same as for women's basketball

University of Texas at Austin

The University of Texas supports an earlier start to help ease student-athletes into the regular playing season.

Virginia Commonwealth University

This proposal makes it the same for both men's and women's basketball.

Oppose:

Weber State University

Our men's basketball staff was opposed to this piece of proposed legislation when we discussed it in the fall. The staff prefers the current preseason practice model.

Youngstown State University

Mens basketball coaches do not support this change.

Abstain:

VIA ELECTRONIC MAIL

MEMORANDUM

February 24, 2012

TO: Division I Conference Commissioners.

FROM Sidney McPhee, Middle Tennessee State University president
NCAA Student-Athlete Well-Being Working Group, chair.

SUBJECT: Possible modifications of former Miscellaneous Expense Allowance legislation.

The purpose of this memorandum is to facilitate evaluation of potential alternatives to former Proposal No. 2011-96 that could be used to supplement financial aid for student-atheles. The Student-Athlete Well-Being Working Group hopes the attached information will assist conferences, constituent groups and governance structure groups in continuing discussion of this initiative.

Following receipt of 160 override requests regarding Proposal No. 2011-96 last fall, and based upon comments received from delegates and student-athletes during the 2012 NCAA Convention, the Division I Board of Directors rescinded the original proposal, but charged the Student-Athlete Well-Being Working Group to continue its consideration of methods to enhance the value of a grant-in-aid. The working group has attempted to address many of the membership concerns in the attached models and this memorandum is addressed to commissioners for possible use in upcoming meetings in conjunction with conference basketball tournaments.

In addition, the working group invites comments or new alternatives from all constituent groups for the eventual consideration of the Board of Directors. The working group plans to report to the Board on April 26, but no vote on this initiative is anticipated until at least the Boards' August 2 meeting. This timeline anticipates opportunities for the working group to obtain information from a variety of spring and summer meetings. The working group also plans to conduct a focus group meeting of selected financial aid officers, directors of athletics, faculty athletics representatives, compliance officers, student-athlete advisory committee members, senior woman administrators and commissioners in an effort to evaluate the practical and administrative burdens that would be expected

in the implementation of the models, as well as to ensure that gender equity interests are fully addressed.

Please note that neither the working group nor the Board intends to adopt any option that would be effective earlier than the 2013-14 academic year, and the working group's staff liaison, David Berst (dberst@ncaa.org), has been asked to coordinate staff resources to assist membership groups as needed in their consideration of this topic over the next several months. In that regard, three possible models and power point slides are included with this memorandum to help facilitate membership discussions.

Please note that the working group remains committed to the view that the value of a grant-in-aid should be increased, and it is hoped that a method that is reasonably acceptable to the Division I membership can be identified for Board consideration in August 2012.

Your assistance in the consideration of this important topic is appreciated.

SM:vlm

cc: Mr. Dutch Baughman, Division I-A ADs
Mr. Floyd Keith, BCA
Mr. Alan Hauser, FARA
Ms. Kate Hickey, NAAC
Mr. Ken Kavenough, Division I-AAA ADs
Ms. Marilyn McNeil, Division I-AA ADs
Ms. Kathryn Olson, WSF
Ms. Patti Phillips, NACWAA
Ms. Jo Potuto, Division I-A FARs
Mr. Bob Vecchione, NACDA
Coaches Association CEO's
NCAA Division I Board of Directors
NCAA Division I Council chairs
NCAA Division I Cabinet chairs
NCAA Division I Presidential Advisory Group
Student-Athlete Well-Being Working Group
Selected NCAA Staff Members

Model No. 1

Miscellaneous Expense Allowance (MEA)

Outline:

- Maintain current definition of a full grant-in-aid (i.e. tuition and fees, room and board, and required course related books).
- Maintain current regulations and exemptions concerning individual financial aid limits regarding cost of attendance.
- Permit up to $2,000 of "exempt aid" not to exceed cost of attendance when all sources of aid countable toward individual limits are included for any student-athlete who receives a full or equivalency grant-in-aid.
- It is unnecessary to demonstrate financial need in order to qualify for receipt of a "miscellaneous expense allowance" and a full $2,000 not to exceed cost of attendance may be provided to both full and equivalency grant recipients. [An alternate plan would be to limit MEA for an equivalency grant based on proportionality. For example, schedule might be: Grant-in-aid = .33 or less = $500; .34 - .66 = $1,000; .67 - .99 = $1,500; 1.0 = $2,000. Another possible option would be to fully exempt Pell Grant from counting toward the individual cost of attendance limits, which would permit most Pell recipients to receive the full $2,000.

Examples for 3 student-athletes: COA=$25,000:

1. Full Grant = 19,000; Pell Grant = $5,500; Other Grants = $0. An exempt Miscellaneous Expense Allowance of $500 could be provided to reach COA.

   [Note: If Pell were exempt from counting toward individual cost of attendance limits, $2,000 could be provided.]

2. Equivalency Grant = $2,000; Pell Grant = $0; Other Grants = $3,000. An exempt Miscellaneous Expense Allowance of $2,000 could be provided toward COA.

   [Note: If the allowance were limited to a proportionate schedule as described above, the amount would be determined by the amount of the equivalency grant, $2,000, divided by Full Grant $19,000 = $500 miscellaneous expense allowance].

3. Full Grant = $19,000; Pell Grant = $0; other Grants = $0. A Miscellaneous Expense Allowance of $2,000 could be provided toward COA.

Model No. 2

Unmet Need Grant (UNG)

Outline:

- Maintain the existing definition of a full grant-in-aid (i.e. tuition and fees, room and board, and required course related books).
- Maintain current regulations and exemptions concerning individual financial aid limits regarding cost of attendance.
- In addition, permit receipt of up to $2,000 based upon "need", not to exceed cost of attendance when all sources of grant and gift aid are included, for any student-athlete who receives a full or equivalency grant-in-aid.

The amount of unmet need shall be calculated as follows: The student-athlete shall file a Free Application for Student Financial Assistance (FAFSA), or if ineligible to do so, shall follow the institution's uniform or institutional methodology to establish the student-athlete's Estimated Family Contribution (EFC).

COA –EFC---GIA—other gift or grant aid=Unmet Need.
[Note: Outside gift aid and exempt institutional aid that is not counted toward an individual's cost of attendance, nevertheless, is included when determining a student-athlete's unmet need]

An "Unmet Need Grant" of up to $2,000 not to exceed cost of attendance may be provided when the Grant-in Aid plus Estimated Family Contribution plus Pell and other exempted financial aid does not exceed cost of attendance. Unmet Need Grants would not be countable toward team financial aid limits.

[Note: Student Athlete Opportunity Funds are not considered financial aid under NCAA rules.]

Examples for 3 student-athletes: COA =$25,000:

1. EFC = $0; Full Grant = $19,000; Pell Grant = $5,500; Other Grants = $0. Unmet Need is $500 and therefore an Unmet Need Grant of up to $500 may be provided.

2. EFC = $10,000; Equivalency Grant = $2,000; Pell Grant = $0; Other Grants = $3,000.
   Unmet Need is $10,000 and therefore an Unmet Need Grant of up to $2,000 may be provided.

3. EFC = $20,000; Full Grant =$19,000; Pell Grant =$0; Other Grants = $0.
   Unmet Need is $0 and therefore the student-athlete is not eligible to receive an Unmet Need Grant.

Model No. 3

Institutional Supplement to Student Athlete Opportunity Fund (SAOF)

Outline:

- Permit institutions to supplement institutional SAOF funds by up to the total of $2,000, multiplied by the total number of grants-in-aid awarded by the institution (i.e. number of full grants and number of full equivalencies in effect).
- Continue to prohibit use of SAOF toward any portion of "countable" athletics aid, except for summer school, but permit use for up to a $2,000 "Miscellaneous Expense Allowance," not to exceed cost of attendance, when combined with other sources of financial assistance that count toward individual limits.
- Permit institutions to continue to use SAOF funds for direct benefits to student-athletes, and in addition, permit up to $2,000 for miscellaneous expense allowances, at the discretion of the institution and its conference.

Examples:

1. An Expense Allowance of up to $2,000, not to exceed cost of attendance, may be provided any student-athlete.

2. The new allocation of funds is not restricted to use for MEA's and may also be used for other direct benefits to student-athletes as currently permitted.

Student-Athlete Well-Being Working Group

- **Beth Bass**, WBCA
- **Percy Bates,** University of Michigan
- **Eugene Daniels,** SAAC
- **Judy MacLeod,** Conference USA
- **Phil Martelli,** Saint Joseph's University
- **Sidney McPhee** *(chair),* Middle Tennessee State University
- **Bernard Muir,** University of Delaware

Harris Pastides, University of South Carolina

Jack Swarbrick, University of Notre Dame

Holden Thorp, University of North Carolina, Chapel Hill

Ann Weaver Hart, Temple University

Kevin Weiberg, Pacific-12 Conference

David Berst, NCAA Staff Liaison

Principles followed by the Working Group.

- Consider enhancements to a student-athlete's financial aid package that address educational expenses and that are consistent with the "collegiate model".
- Recognize that fair competition among Division I members does not require "one size fits all" financial aid rules, but would permit a conference to establish common rules for its members.
- Maintain emphasis on academic and athletics success of student-athletes, as well as the demarcation between collegiate and professional athletics programs.

Miscellaneous Expense Allowance (MEA)

Outline:

- Maintain existing definition of a full grant-in-aid (i.e. tuition and fees, room and board, and required course related books).

- Maintain current regulations and exemptions concerning individual financial aid limits regarding cost of attendance.

- Permit up to $2,000 in "exempt aid" not to exceed cost of attendance when all sources of aid countable toward individual cost of attendance limits are included for any student-athlete who receives a full or equivalency grant-in-aid.

- It is unnecessary to demonstrate financial need in order to qualify for receipt of a "miscellaneous expense allowance" and a full $2,000, not to exceed cost of attendance may be provided to both full and equivalency grant recipients. [An alternate plan would be to limit MEA for an equivalency grant based on proportionality. For example, a schedule might be: Grant-in-aid = .33 or less = MEA $500; .34 - .66 = MEA $1,000; .67 - .99 = MEA $1,500; 1.0 = MEA $2,000. Another possible option would be to fully exempt a Pell Grant from counting toward the individual cost of attendance limits, which would permit most Pell recipients to receive the full $2,000.

(continued)

Examples for 3 student-athletes: COA=$25,000:

1. Full Grant = 19,000; Pell Grant = $5,500; Other Grants = $0. An exempt Miscellaneous Expense Allowance of $500 could be provided to reach COA. [Note: If Pell were exempt from counting toward individual cost of attendance limits, up to $2,000 could be provided.]
2. Equivalency Grant = $2,000; Pell Grant = $0; Other Grants = $3,000. An exempt Miscellaneous Expense Allowance of $2,000 could be provided toward COA. [Note: If the allowance were limited to a proportionate schedule based on the level of the equivalency grant, the MEA would be a proportion of $2,000].
3. Full Grant = $19,000; Pell Grant = $0; other Grants = $0. A Miscellaneous Expense Allowance of $2,000 could be provided toward COA.

Unmet Need Grant (UNC)

Outline:

- Maintain the existing definition of a full grant-in-aid (i.e. tuition and fees, room and board, and required course related books).
- Maintain current regulations and exemptions concerning individual financial aid limits regarding cost of attendance.
- In addition, permit receipt of up to $2,000 based upon “need”, not to exceed cost of attendance when all sources of grant and gift aid are included, for any student-athlete who receives a full or equivalency grant-in-aid.
- The amount of unmet need shall be calculated as follows: The student-athlete shall file a Free Application for Student Financial Assistance (FAFSA), or if ineligible to do so, shall follow the institution’s uniform or institutional methodology to establish the student-athlete’s Estimated Family Contribution (EFC).

(continued)

- Therefore, COA –EFC---GIA—other gift or grant aid=Unmet Need.

- [Note: Outside gift aid and exempt institutional aid that is not counted toward an individual's cost of attendance, nevertheless, is included when determining a student-athlete's unmet need]

- An "Unmet Need Grant" of up to $2,000 not to exceed cost of attendance may be provided when the Grant-in Aid plus Estimated Family Contribution plus Pell and other exempted financial aid does not exceed cost of attendance. Unmet Need Grants would not be countable toward team financial aid limits.

- [Note: Student Athlete Opportunity Funds are not considered financial aid under NCAA rules.]

(continued)

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3. EFC = $20,000; Full Grant =$19,000; Pell Grant =$0; Other Grants = $0. Unmet Need is $0 and therefore the student-athlete is not eligible to receive an Unmet Need Grant.

Institutional Supplement to the Use of the Student Athlete Opportunity (SAOF)

Outline:

- Permit institutions to supplement institutional SAOF allocations by up to the total of $2,000, multiplied by the total number of grants-in-aid awarded by the institution (i.e. number of full grants and number of full equivalencies in effect).
- Continue to prohibit use of SAOF toward any portion of "countable" athletics aid, except for summer school, but permit use of up to a $2,000 "Miscellaneous Expense Allowance," not to exceed cost of attendance, when combined with other sources of financial assistance to count toward the individual limits.
- Permit institutions to continue to use SAOF funds for direct benefits to student-athletes, and in addition, permit up to $2,000 for miscellaneous expense allowances, at the discretion of the institution and its conference.

(continued)

Examples:

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2. The new allocation of funds is not restricted to use for MEA's and may also be used for other direct benefits to student-athletes as currently permitted.

NCAA Working Group on the Collegiate Model – Rules Overview

March 2012

Introduction

- August 2011 – Presidential Retreat.
  - Recognition that current regulatory culture and structure needs to change.
- Charge.
  - Reduce the number of unenforceable or inconsequential rules that do not support the NCAA's enduring values; and modify the rules to emphasize the most strategically important matters.

Components of New Regulatory Model

- Redefine competitive equity.
- Rules must support values.
- Fewer regulations.
- More reliance on local decisions when appropriate.
- Appropriate penalty structure.

Three Key Areas

- Institutional Commitments.
- Operating Bylaws.
- Issues Related to Structure/Process.

Institutional Commitments

- Currently entitled “NCAA Constitution, Article 2 – Principles for Conduct of Intercollegiate Athletics.”
- Describes 16 different principles “to which the members are committed.”
- Designed to articulate the priorities at the highest level and set the overall direction for the Association.
- Intentionally broad, as implementing detail is provided in supporting and specific bylaws.
- All bylaws in the manual, and all future legislation, should advance one or more of these provisions.

Institutional Commitments

- Recommended changes are designed to:
  - More accurately capture the fundamental principles of the Collegiate Model;
  - Update arguably obsolete language; and
  - Streamline and simplify provisions in Constitution 2.

* Not all constitutional principles are being reviewed by this group but remain very important (e.g., diversity, gender equity, fiscal management).

Institutional Commitments

- Discussion points include the following:
  - Are there additional commitments that should be included in the NCAA Constitution?
  - Should these commitments be reworded to be more specific or less specific?
  - Are these commitments understandable and consistent with the collegiate model?
  - Are any of these commitments unique to NCAA Division I, or are they all Association-wide?

Operating Bylaws

- Intended to regulate day-to-day activities.
- Should have a nexus to institutional commitments.
- Phase I – Part I review consists of NCAA Division I Bylaws 11 (personnel), 13 (recruiting) and 16 (awards and benefits).
- Phase I – Part 2 review consists of Bylaws 12 (amateurism) and 14 (eligibility).
- Phase II review consists of Bylaws 15 (financial aid) and 17 (playing seasons).

Operating Bylaws

- Discussion points include the following:
  - Is the bylaw meaningful and of consequence?
    - Is it an issue that merits a national regulation or can it simply be addressed by institutions or conferences?
    - Does it support one or more commitments?
    - Is the rule necessary?
  - Is the bylaw enforceable?
    - Does the rule present significant challenges either in monitoring compliance or proving violations?
  - Does the bylaw further student-athlete success?
    - Academic and/or athletics success.
  - What challenges may arise as a result of the change?

Operating Bylaws Nexus to Commitments
Bylaw 11 (Personnel) Example

- NCAA Commitment.
  - 2.5 Commitment to Institutional Control and Compliance.

- Operating Bylaw Concept – Bylaw 11 (Personnel).
  - Member institutions, as opposed to outside persons or entities, shall be responsible for determining who they employ and the amount of salary each employee receives, consistent with Association bylaws and subject to institutional policies and procedures.

Operating Bylaws Nexus to Commitments
Bylaw 13 (Recruiting) Example

- NCAA Commitment.
  - 2.8 Commitment to Responsible Recruiting Standards.

- Operating Bylaw Concept – Bylaw 13 (Recruiting).
  - Eliminate restrictions governing modes and restrictions (numerical limitations) on recruiting communication and, establish regulations that provide for earlier access (specific initial dates for communication and contact) with prospective student-athletes.

Operating Bylaws Nexus to Commitments
Bylaw 16 (Awards and Benefits) Example

- NCAA Commitment.
  - 2.6 Commitment to Student-Athlete Well-Being.

- Operating Bylaw Concept – Bylaw 16 (Awards and Benefits).
  - Permit an institution to provide academic counseling and support services that are determined reasonable and appropriate for the success of the student-athletes.

Structure and Process

- Expected changes to regulatory environment.
- New rules (bylaws) must have nexus to commitment.
- Impact on interpretations.
  - Greater responsibility at institution and conference level.
- Impact on other regulatory work.
  - NCAA Division I Institutional Performance Program, student-athlete reinstatement, etc.
- Collaboration with NCAA Working Group on Collegiate Model – Enforcement is ongoing and critical.
  - Bylaws should align with Enforcement Working Group outcomes.

Next Steps and Timing

- April 2012 NCAA Division I Board of Directors meeting.
  - Progress report, review institutional commitments and review membership feedback.
- Outreach – Membership feedback.
  - Spring and summer conference meetings.
  - Other outreach efforts.
- October 2012 or January 2013 Board meeting.
  - Legislative recommendations considered.
- Immediate action is unlikely.
  - NCAA Working Group on Collegiate Model - Rules would recommend comment window for such recommendation.

Additional Resources

- NCAA Staff.
- NCAA Website.
  - http://www.ncaa.org/workinggroups

NCAA WORKING GROUP ON THE COLLEGIATE MODEL – RULES
PROPOSED CHANGES TO NCAA CONSTITUTION (ART. 2)

As part of this Working Group's charge, it is necessary to review certain provisions of the NCAA Constitution. Specifically, Article 2 of the Constitution is entitled "Principles for Conduct of Intercollegiate Athletics" and describes 16 different Principles "to which the members are committed." Constitution 2.01.[1] Some of those Principles address matters not strictly within the purview of this Working Group. These include Principles 2.3 (Gender Equity), 2.4 (Sportsmanship and Ethical Conduct), 2.6 (Nondiscrimination) and 2.7 (Diversity within Governance Structures). While those provisions are addressed below (see new Commitments 2.4 and 2.9), the focus of this Group is on provisions most directly related to Articles 11-17.

Provisions in Article 2 outline broad commitments of the Association. They are designed to articulate the priorities and set the overall direction for the Association, as expressed by member institutions. They are intentionally broad, as implementing detail is provided in supporting and specific bylaws. All bylaws in the Manual, and all future legislation, should advance one or more of these provisions. Thus, there is a thread that runs from the broad commitments in Article 2, through the general provisions of each Article and into every bylaw ultimately adopted by the membership.

The proposed revisions that follow generally use current language from Article 2 as a starting point. Recommended changes are designed to (1) more accurately capture the fundamental principles of the Collegiate Model, (2) update arguably obsolete language, and (3) streamline and simplify provisions in Article 2. The revisions are also designed to reduce confusing overlap of common terms presently used in the Manual. For example and for purposes of discussion, "principles" in Article 2 could be called "commitments" and references to "rules," "regulations," or "rules and regulations" could be replaced with a simple reference to "bylaws."

In addition to language changes, this recommendation removes several stand-alone sections of Article 2 for purposes of discussion. These include Constitution 2.12 (Eligibility), 2.13 (Financial Aid), 2.14 (Playing and Practice Seasons) and 2.15 (Postseason Competition). While these items clearly support the Collegiate Model, they do not necessarily require individual constitutional provisions because each is addressed by other commitments. Notes about how these provisions fit within Article 2 follow related commitments.

Specific questions regarding individual commitments are embedded in the recommendations below. In addition, general questions to consider include the following:

1. Are there additional commitments that should be included in the NCAA Constitution?

[1] Citations are to numbers and titles appearing in the 2011-12 Division I Manual.

2. Should these commitments be reworded to be more specific or less specific?

3. Are these commitments understandable and consistent with the Collegiate Model?

4. Are any of these commitments unique to Division I, or are they all Association-wide?

In conclusion, reasonable minds can and do differ about the NCAA's enduring values and how they should be articulated. These draft proposals are designed to encourage productive feedback about furthering the Collegiate Model of athletics. Accordingly, further debate and analysis will be important.

CONSTITUTION, ARTICLE 2

Elements of the Collegiate Model

2.1 ENACTMENT OF BYLAWS

Bylaws enacted by the Association's members governing the conduct of intercollegiate athletics shall be designed to advance the Collegiate Model, foster competition in amateur athletics and promote the Association's enduring values set forth in this Constitution. In some instances, a careful balancing of these values may be necessary to help achieve the purposes of the Association.

[*Note: This provision is derived from current Constitution 2.01 (General Principle).*]

- *Does this make sufficiently clear that subsequent bylaw proposals need to support the NCAA's most basic principles and commitments?*

2.2 THE COMMITMENT TO AMATEURISM

Member institutions shall conduct their athletics programs for students who participate as a part of their educational experience, thus maintaining a line of demarcation between student-athletes who choose to participate in the Collegiate Model from athletes competing in the professional model.

[*Note: This provision updates and clarifies Constitution 2.9 (Amateurism). It is designed to clearly state the membership's dedication to amateur competition, while allowing flexibility for implementing definitions and bylaws. It is also broad enough to capture portions of Constitution 2.13 (Financial Aid) and, when combined with other commitments, would allow that provision to be removed as a stand-alone section in Article 2.*]

- *Are there specific subjects that should be added here in support of amateurism?*

2.3 THE COMMITMENT TO FAIR COMPETITION

Alternative 1:

Bylaws of the Association shall be designed to promote the opportunity for institutions and eligible student-athletes to engage in fair competition. Member institutions shall abide by uniform bylaws in areas impacting athletics competition including but not limited to personnel, eligibility and amateurism, recruiting, financial aid, the length of playing and practice seasons and the number of institutional competitions per sport. However, bylaws shall not be designed to foreclose advantages that may arise from an institution's decisions regarding allocation of resources or from advantages or disadvantages that may arise from geographical location.

Alternative 2:

The member institutions are committed to the principle of competitive fairness. Competitive fairness requires that student-athletes compete against their peers. This requires that all member institutions compete within the framework of the collegiate model of athletics where athletic competition is an integral part of the student-athlete's effort to acquire a degree in higher education. Competitive fairness suggests that the framework for the student's experience should be one in which academic pursuit is expected and reinforced, where the student-athletes are competing against amateurs like themselves rather than against professionals, and where the rules of the game as well as rules relating to recruitment, eligibility, financial aid and benefits, and conduct do not impose burdens on any team or individual that are not imposed on all teams or individuals. Competitive fairness does not support rules or regulations that prevent or reduce the advantages that arise from a student-athlete's level of talent or an institution's financial or other natural advantages.

[*Note: These alternatives are designed to update and clarify Constitution 2.10 (Competitive Equity). They are also designed to capture portions of Constitution 2.12 (Eligibility), 2.13 (Financial Aid), 2.14 (Playing and Practice Seasons) and perhaps 2.15 (Postseason Competitions) and 2.9 (Amateurism).*]

1. *Feedback on the scope of "fair competition" and the level of specificity to include in this provision would be helpful.*

2. *Please also provide feedback on whether this provision should include the proposed language clarifying that "fair competition" does not mean removing all advantages that may inure to a member institution based on its resources or other factors.*

2.4 THE COMMITMENT TO INTEGRITY AND SPORTSMANSHIP

It is the responsibility of each member institution to conduct its athletics programs and manage its representatives and student-athletes in a manner that promotes the ideals of higher education and the integrity of intercollegiate athletics. Member institutions are committed to encouraging behavior that advances the interests of the Association, its membership and the Collegiate Model. All individuals associated with intercollegiate athletics programs and events should adhere to such fundamental values as respect, fairness, civility, honesty and responsibility. These values should be manifest not only in athletics participation, but also in the broad spectrum of activities affecting the athletics programs.

[*Note: This would represent a new addition to Article 2, derived in part from Constitution 2.4 (Sportsmanship and Ethical Conduct).*]

- *Please provide feedback on whether this language captures the overall concepts of integrity and sportsmanship and, if not, what should be added.*

2.5 THE COMMITMENT TO INSTITUTIONAL CONTROL AND COMPLIANCE

It is the responsibility of each member institution to monitor and control its athletics programs, its representatives and its student-athletes to assure compliance with the Constitution and bylaws of the Association. It is also the responsibility of each member institution to report all instances of noncompliance to the Association and cooperate with the Association's enforcement efforts. Upon a finding of one or more violations, an institution shall be subject to such disciplinary and corrective actions as may be recommended by the Association on behalf of the entire membership.

[*Note: This contains elements of Constitution 2.1 (Institutional Control and Responsibility) and 2.8 (Rules Compliance).*]

- *Please provide feedback on whether this provision makes clear the general responsibility of member institutions to comply with applicable bylaws, and to cooperate in related investigations.*

2.6 THE COMMITMENT TO STUDENT-ATHLETE WELL-BEING

Intercollegiate athletics programs shall be conducted in a manner designed to enhance the well-being of student-athletes who choose to participate and to prevent undue commercial or other influences that may interfere with their scholastic, athletics or related interests. It is the responsibility of each member institution to establish and maintain an environment in which student-athletes' activities, in all sports, are conducted as an integral part of the educational experience. Each member institution should also provide an environment that fosters fairness, sportsmanship, honesty and positive relationships between student-athletes and representatives of the institution.

[*Note: Portions of this language are borrowed from current Constitution 2.2 (Student-Athlete Well-Being) and 2.11 (Recruiting). The provision is also designed to capture portions of Constitution 2.14 (Playing and Practice Seasons) and 2.15 (Postseason Competition) and, when combined with other commitments, would allow those to be removed as stand-alone provisions in Article 2.*]

- *Please provide feedback about whether the first sentence fits better in this section or in the Commitment to Amateurism.*

2.7 THE COMMITMENT TO SOUND ACADEMIC STANDARDS

Standards of the Association governing participation in intercollegiate athletics, including postseason competition, shall be designed to assure proper emphasis on educational objectives and the academic success of student-athletes who choose to participate at a member institution. Intercollegiate athletics programs shall be maintained as a vital component of the educational program, and student-athletes shall be an integral part of the student body. Each member institution's admission and academic standards for student-athletes shall be consistent with the standards adopted by the institution for the student body in general.

[*Note: This language contains elements found in Constitution 2.5 (Sound Academic Standards) and 2.12 (Eligibility). It is broad enough to cover initial and continuing eligibility standards that are tied directly to academic readiness and performance. Other eligibility standards (such as rules about seasons of competition, transfers, outside competition and certain promotional activities) can fall within the Commitment to Fair Competition.*]

- *Please provide feedback on whether additional educational goals should be included in this provision.*

2.8 THE COMMITMENT TO RESPONSIBLE RECRUITING STANDARDS

Recruiting bylaws shall be designed to promote informed decisions and balance the interests of prospective student-athletes, their educational institutions and the Association's member institutions.

[*Note: This provision is largely subsumed by the Commitments to Fair Competition and Student-Athlete Well-Being. However, it is included as a stand-alone section here given its importance to the membership and the importance of balancing different interests.*]

- *Please provide feedback on whether this should remain a stand-alone provision or, alternatively, whether additional detail is warranted.*

2.9 THE COMMITMENT TO DIVERSITY AND INCLUSION

The Association shall promote an atmosphere of respect for and sensitivity to the dignity of every person. The Association should not adopt bylaws that would prevent member institutions from promoting diversity or from complying with applicable laws, ordinances or policies regarding civil rights.

2.9.1 Nondiscrimination. It is the policy of the Association to refrain from discrimination with respect to its educational programs, activities and employment policies, including on the basis of age, color, disability, gender, national origin, race, religion, creed, sexual orientation, genetic information or any other classification protected by federal law. It is the responsibility of each member institution to comply with applicable laws regarding nondiscrimination and to determine independently its own nondiscrimination policies.

2.9.2 Governance Diversity. The Association shall promote diversity of representation within its governance structure. This includes assuring diverse membership in Association-wide bodies, each divisional governing body and their supporting committees, cabinets, councils and other groups.

[*Note: This language combines provisions currently located in Constitution 2.3 (Gender Equity), 2.6 (Nondiscrimination) and 2.7 (Diversity Within Governance Structures). This provision is not specifically within the purview of this Working Group. These provisions are included to demonstrate how Article 2 might look upon completion.*]

- *Please provide feedback on whether these provisions adequately address the NCAA's commitment to diversity and inclusion.*

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National Collegiate Athletic Association
Working Group on the Collegiate Model – Rules

NCAA Bylaw 11 (Conduct and Employment of Athletics Personnel)
Concepts Discussion Document

The purpose of this document is to solicit input from the NCAA Division I membership on concepts currently being considered by the NCAA Working Group on the Collegiate Model – Rules. This feedback will be used by the working group as it continues to finalize its recommendations for the NCAA Division I Board of Directors. Please forward any feedback and comments to rulesworkinggroup@ncaa.org.

Name:

Institution/Conference/Organization:

Title:

Date:

Concept No. 1: Eliminate the regulations governing contractual agreements and compensation from sources outside an institution.

Rationale: The regulations governing contractual agreements between an institution and its athletics department staff members and the receipt of compensation from sources outside the institution are not of national significance. It should be each institution's responsibility to address these matters in accordance with its own policies and procedures.

Points to Consider:

1. Reduces administrative burden for compliance staff.

2. Athletics staff should be treated in the same manner as all institutional employees.

3. The significant increase in the number of athletics department staff members, especially part-time employees, makes the annual reporting process a significant undertaking.

Questions:

1. Do you support this concept? Why or why not?

2. Are institutional policies, if implemented, enough to maintain institutional control? Why or why not?

Concept No. 2: Eliminate the regulations defining recruiting coordination functions that must be performed by head or assistant coaches.

Rationale: The regulations defining recruiting coordination functions that must be performed only by a head or assistant coach are not of national significance and, in many instances, present enforcement challenges. Each institution should be responsible for establishing its own policies and procedures related to the recruitment of prospective student-athletes, including the roles and responsibilities of all athletics department staff members. The current rules requiring off-campus recruitment to be performed only by countable coaches would remain applicable.

Points to Consider:

1. Eliminating such regulations would reduce compliance monitoring; countless hours are spent defining "recruiting coordination" and "clerical tasks."

2. Elimination of the recruiting coordination function restrictions could result in a proliferation in the number of noncoaching staff members employed by institutions.

3. Administrative personnel decisions should be left to institutional discretion, not regulated by legislation.

4. May alleviate some of the administrative burden on coaches and permit them to focus more attention on traditional coaching duties and the needs of current student-athletes.

5. Valuable experience can be gained by individuals interested in pursuing a coaching career.

6. Potential increase in expenditures if institutions hire additional noncoaching administrative personnel.

Question:

- Do you support this concept? Why or why not?

Concept No. 3: Eliminate the annual certification requirement applicable to coaches involved in off-campus recruiting.

Rationale: The annual certification requirement is not of national significance. Institutions and/or conferences, at their discretion, should be responsible for developing rules education materials/tests designed to ensure that coaches engaged in recruiting activities have a sufficient working knowledge of the recruiting rules.

Points to Consider:

1. Exam was instituted when many institutions did not have fully dedicated compliance departments in place.

2. Intent was to ensure athletics recruiters have sufficient understanding of NCAA recruiting rules before recruiting off campus.

3. Requires coaches to focus on rules and to interact with the compliance staff.

4. Passage rate at Division I for the last three years has been 97 percent.

5. Institutions could establish a more robust continuing education program with assistance from the NCAA national office?

Questions:

1. Do you support this concept? Why or why not?

2. Are there other more effective ways to conduct a certification program for coaches in order to ensure they are knowledgeable of the rules? Why or why not?

Concept No. 4: Eliminate the regulations governing scouting of opponents and permit live, in-person scouting or prohibit all live in-person scouting in all sports, while retaining the current exceptions in NCAA Bylaw 11.6.1 (basketball, football and women's volleyball prohibition) through Bylaw 11.6.4 (cost of exchanging video).

Rationale: The regulations governing scouting of opponents are not of national significance. Widespread availability of video would suggest minimal competitive advantage would be gained from in-person scouting and would be offset by the coach's diversion from other coaching responsibilities.

Points to Consider:

1. NCAA Division I Legislative Council did not support eliminating the scouting prohibition in its entirety, but instead preferred prohibiting live scouting in all sports, with exceptions for same site competition activities.

2. Intent of original legislation was cost savings.

3. Some sports may not have extensive videos for exchange.

Questions:

1. Do you support the concept of eliminating the regulations governing scouting of opponents in its entirety and allow institutions to decide when and whom to scout at its discretion? Why or why not?

2. Do you support modifying the rule to prohibit all live in-person scouting of opponents, while maintaining current exceptions (e.g., scouting future opponents participating in same site events)? Why or why not?

Concept No. 5: Eliminate coaching categories.

Rationale: The elimination of coaching categories is designed to simplify/deregulate the coaching limitations without compromising the principle of fair competition.

Points to Consider:

1. This change would maintain a specific number of countable coaches in each sport.

2. Undergraduate/graduate student coaches in all sports who meet certain academic-based criteria and strength and conditioning coaches [in sports other than Football Bowl Subdivision (FBS) football] would be exempt from limitations.

3. Eliminates the volunteer coach category.

4. Institutions should keep on file a list of countable coaches, but such a requirement would not be a national regulation. A conference, at its discretion, may request the list.

5. The issues related to noncoaching staff members in the sports of football and basketball continue to be discussed.

Questions:

1. Do you support this concept? Why or why not?

2. Do you support excluding graduate assistant coaches as countable coaches in all sports, provided the graduate student is enrolled full time, in good academic standing and has no previous collegiate or professional coaching experience? Why or why not?

   - Does excluding all graduate assistant coaches as countable coaches equitably offset the four current graduate assistants permitted in FBS football? Should additional countable coaches be permitted in FBS?

3. Do you support the elimination of the volunteer coaching category? Why or why not?

4. If the volunteer coaching category is eliminated, would you support sports that currently include a volunteer coach being permitted to employ one additional countable coach to offset the elimination? Why or why not?

5. Should sports with multiple volunteer coaches be permitted to hire more than one additional countable coach? Why or why not?

6. Do you support establishing numbers of noncoaching staff members who may be involved in supporting football or basketball programs in any capacity? If not, please specify other, more effective ways (e.g., bench limitations) to control issues related to the proliferation of noncoaching staff members in football and basketball.

7. Do you support establishing specific criteria for determining a countable coach as set forth in revised Bylaw 11.3.1 (control of employment and salaries)? Why or why not? [Note: This would eliminate current legislation related to temporary consultants and noncoaching staff members.]

   - Is there concern that the recommended criteria will result in an increase in noncoaching staff members? Why or why not?

8. Do you support maintaining the current number of strength and conditioning coaches in FBS (5)? Why or why not?

Concept No. 6: Create additional regulations to prohibit the employment of coaches who remain employed in coaching prospective student-athletes who participate on nonscholastic teams/clubs.

Rationale: Limits opportunities for third party involvement in institutional athletics programs as well as eliminates unenforceable rules that require institutions to attempt to monitor recruiting conversations and conduct that occurs in the course of secondary employment.

Points to Consider:

1. The Legislative Council discussed potential resistance by coaches from being employed at local nonscholastic sports clubs (under current restrictions) while employed at a Division I institution.

2. Part-time coaches in nonrevenue sports have used the local sports club exception to supplement income.

Question:

- Do you support establishing a regulation that would prohibit an institution from employing coaches who remain employed in coaching prospective student-athletes who participate on nonscholastic teams/clubs? Why or why not?

Concept No. 7: Create additional regulations prohibiting the employment of individuals associated with prospective student-athletes in noncoaching categories in all sports.

Rationale: The proposal is designed to limit opportunities for third party involvement in the recruiting process. The current rule is applicable only in men's basketball, but it is likely that this trend has extended to other sports or will do so in the near future.

Points to Consider:

1. In men's basketball, the hiring abuses were more prevalent in noncoaching staff positions and, oftentimes, new positions are created on the staff for individuals associated with a prospective student-athlete.

2. May be difficult to apply in some sports due to the pool of potential employees.

Questions:

1. Do you support additional regulations prohibiting the employment of individuals associated with prospective student-athletes in noncoaching categories in all sports? Why or why not?

2. Do you support additional regulations prohibiting the employment of individuals associated with prospective student-athletes in noncoaching categories in only certain sports? Why or why not?

Concept No. 8: Eliminate the restrictions governing the number of off-campus recruiters at any one time (the baton rule).

Rationale: The rule was initially adopted as a cost containment measure, but there is no data, anecdotally or otherwise, that would suggest the rule has furthered its objective. Each institution should be responsible for establishing its own policies and procedures related to the off-campus recruitment of prospective student-athletes by authorized countable coaching staff members.

Points to Consider:

1. Not of national significance.

2. Presents enforcement challenges.

3. Would reduce unnecessary compliance monitoring.

Question:

- Do you support the concept of eliminating the restrictions governing the number of off-campus recruiters at any one time? Why or why not?

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National Collegiate Athletic Association
Working Group on the Collegiate Model – Rules

NCAA Bylaw 13 (Recruiting)
Concepts Discussion Document

The purpose of this document is to solicit input from the NCAA Division I membership on concepts currently being considered by the Working Group on the Collegiate Model – Rules. This feedback will be used by the working group as it continues to finalize its recommendations for the NCAA Division I Board of Directors. Please forward any feedback and comments to rulesworkinggroup@ncaa.org.

A draft of a re-written NCAA Bylaw 13 (recruiting), similar to the re-written version of Bylaw 11 (conduct and employment of athletics personnel), will be available once the working group evaluates initial feedback on these concepts.

Name:

Institution/Conference/Organization:

Title:

Date:

Concept No. 1: Establish an earlier date by which prospective student-athletes who have demonstrated a commitment to attend an institution are no longer considered prospective student-athletes for purposes of applying recruiting rules (offers and inducements).

Rationale: The proposed change is designed to further student-athlete success and well-being by allowing an individual who has demonstrated a commitment to attend a particular institution to be treated similarly to the enrolled student-athlete attending that institution.

Points to Consider:

- The Working Group on the Collegiate Model – Rules, Bylaw 13 Subgroup suggests that the date would be the date on which the prospective student-athlete signs a National Letter of Intent (NLI), or for institutions not subscribing to the NLI, the date on which the prospective student-athlete signs a written offer of admission and/or financial aid.

- Promotes the player/coach relationship by permitting greater access between the coach and an incoming signee.

Questions:

1. Do you support this concept? Why or why not?

2. Should another date other than the signing of the NLI or an institution's written offer of admission and/or financial aid be used to trigger when an individual is no longer considered a prospective student-athlete in relation to the recruiting rules? If so, what would be that date/trigger?

Concept No. 2: Establish regulations that provide for earlier access (specific initial dates for communication and contact) with prospective student-athletes.

Rationale: The establishment of regulations that provide for earlier access with prospective student-athletes is designed to support student-athlete success and well-being by allowing both the prospective student-athlete (and his or her family) and the institution greater opportunities to make more informed, and thus more sound recruiting decisions.

Point to Consider:

- The subgroup suggest that June 15 at the completion of the prospective student-athlete's sophomore year is the appropriate date and should be uniform for all sports.

Questions:

1. Do you support this concept? Why or why not?

2. Do you support the June 15 date for all sports? Why or why not?

Concept No. 3: Eliminate restrictions governing modes and restrictions (numerical limitations) on recruiting communication.

Rationale: The current regulations governing modes and restrictions on recruiting communication are cumbersome and present numerous enforcement challenges. Institutions and/or conferences, at its discretion, should be responsible for establishing policies and procedures governing the recruitment of prospective student-athletes by athletics department staff members.

Points to Consider:

- Reduces administrative burden for compliance staff.
- There is growing concern that current prohibitions on electronic transmissions are outdated and lagging behind prospective student-athletes' use of technology.
- Current limitations are inhibiting the exchange of information in the most efficient, cost effective and least intrusive means as compared to other forms of communication, such as telephone calls.
- Institutions have been permitted to send an unlimited number of emails to prospective student-athletes for several years and there have not been any concerns regarding frequency or intrusion.
- Research indicates that a clear majority of teenagers are texting and have unlimited texting plans.
- Establishing a single date on which to begin all communication with a prospective student-athlete will bring uniformity and simplicity to the legislation.
- June 15 at the completion of the prospective student-athlete's sophomore year is being supported as the permissible date to initiate contact and communication.

Question:

- Do you support this concept? Why or why not?

Concept No. 4: Development of more flexible recruiting calendars based on a specified number of recruiting days, with specified dead periods (e.g., days surrounding the initial NLI signing date and the NCAA championship in the particular sport) and recruiting periods.

Rationale: The development of more flexible recruiting calendars based on a specified number of recruiting days will allow each institution to better assess its recruiting needs, while furthering the principle to shield prospective student-athletes from undue pressure in the recruiting process.

Points to Consider:

- In-person, off-campus recruiting contacts and evaluations would be permitted during a "recruiting period."
- The subgroup notes that it is advisable to seek input from the respective coaches associations regarding the appropriate annual number of recruiting days per sport, but also support an additional filtering process before reaching a definitive conclusion. [Note: The NCAA Division I Recruiting and Personnel Issues Cabinet previously has compiled data from coaches associations on this topic.]
- If supported, additional time will be necessary to develop the details of the proposal.
- There will continue to be an initial date governing contacts.

Questions:

1. Do you support this concept? Why or why not?

2. Do you support no limitations on the number of recruiting opportunities per prospective student-athlete? Why or why not?

3. If you support maintaining the limit of seven recruiting opportunities per prospective student-athlete, do you support eliminating the distinction between contacts and evaluations? Why or why not?

Concept No. 5: Eliminate the legislation related to publishing/providing admissions, graduation rates and NCAA Division I Academic Progress Rate (APR) data, banned drug list and initial-eligibility standards to prospective student-athletes. These activities would continue as NCAA national office/NCAA Eligibility Center policies.

Rationale: The current legislation is not consequential as it codifies policies that will continue to be implemented, regardless of their inclusion in the NCAA Manual.

Points to Consider:

- The subgroup supports the elimination of legislation related to publishing/providing admissions, graduation rates and APR data, banned drug list and initial eligibility to prospective student-athletes.

- Institutions would remain responsible for responding to any questions raised by prospective student-athletes and their parents or legal guardians regarding initial-eligibility, academic rates, the NCAA banned drug list and nutritional supplements.

Question:

- Do you support this concept? Why or why not?

Concept No. 6: Deregulate printed recruiting materials either by eliminating the rule entirely or, in the alternative, prohibit sending or providing prospective student-athletes any recruiting materials other than general correspondence. In the latter instance, institutions could post materials on its website to be accessed by a prospective student-athlete.

Rationale: The current legislation presents enforcement challenges and does not further the principle of fair competition.

Points to Consider:

- The subgroup supports the deregulation of printed recruiting materials and suggests that both alternatives be presented to the membership for feedback.
- The subgroup suggests that a proposal consistent with the feedback provided by the membership be adopted in April taking into consideration an appropriate effective date for implementation.
- Would reduce compliance monitoring.
- Technology has created other less costly means of providing information to prospective student-athletes.

Questions:

1. Do you support the concept of eliminating all restrictions on printed recruiting materials? Why or why not?

2. Do you support a prohibition on sending or providing prospective student-athletes any recruiting materials other than general correspondence and allow all other recruiting materials to be only available on an institution's web site? Why or why not?

Concept No. 7: Eliminate restrictions related to general advertising or promotional materials designed to solicit the enrollment of prospective student-athletes, while maintaining prohibitions against personalized promotions.

Rationale: The current restrictions related to general (as opposed to personalized) advertisements/promotions present enforcement challenges and does not further the principle of fair competition.

Points to Consider:

- The subgroup supports the elimination of restrictions related to general advertising or promotional materials designed to solicit the enrollment of prospective student-athletes, while maintaining prohibitions against personalized promotions, but requests additional feedback from the membership regarding the scope of deregulation.

- Would reduce compliance monitoring.

Question:

- Do you support this concept? Why or why not?

Concept No. 8: Reduce the restrictions governing official visits (e.g., entertainment radius, support groups, activities, number of hosts), while requiring institutions to address such issues through written policies.

Rationale: Many of the restrictions governing official visits are not of national significance, have been adopted primarily to address isolated instances of conduct that resulted in a perceived recruiting advantage and often present monitoring difficulties for institutional compliance personnel. It is more appropriate that many of these issues be addressed through the institution's written policies as required under current legislation.

Points to Consider:

- The subgroup supports eliminating many of the restrictions governing official visits and notes it is more appropriate that many of these issues be addressed through the institution's written policies as required under current legislation.

- The subgroup notes that it is advisable to develop a list of the activities that should be addressed by the institution in its policies and procedures.

- The subgroup requests additional feedback from the membership regarding the activities that should be eliminated and suggests additional time may be necessary to reach consensus on the list of activities to be addressed in the institution's policies and procedures.

- Current legislation was intended to establish a reasonable and appropriate environment during an official visit that more closely resembles normal life for an enrolled student-athlete.

- Approach is similar to the current concussion management plan legislation.

Questions:

1. Do you support this concept? Why or why not?

2. Are there certain regulations that should be eliminated? If so, what are those regulations?

3. Is it necessary for the conference office to provide some oversight? Why or why not?

Concept No. 9: Eliminate all recruiting publicity regulations entirely or, in the alternative, after a prospective student-athlete commits to an institution.

Rationale: Many of the regulations prohibiting institutions from publicizing interest in a particular prospective student-athlete appear to be motivated by a desire to minimize a "keep up with the Jones" mentality, as well as to address the perception that comments made by an institutional staff member about a prospective student-athlete have provided the institution with a recruiting advantage. Given the advances in technology and the increased use of social networks, such comments are often difficult to monitor as well as to enforce, and it is arguable that such publicity is of significant consequence to the prospective student-athlete when making his or her recruiting decision. At a minimum, the publicity regulations have no consequence once a prospective student-athlete has committed to an institution.

Points to Consider:

- The subgroup supports deregulation of publicity rules and requests feedback from the membership on both alternatives.
- The subgroup notes that it may be necessary to maintain the prohibition against media presence during recruiting contacts/visits.
- Would reduce compliance monitoring.

Questions:

1. Do you support the concept of eliminating all recruiting publicity regulations? Why or why not?

2. Do you support the concept of eliminating all recruiting publicity regulations after a prospective student-athlete commits to an institution? Why or why not?

3. Do you support maintaining the prohibition against media presence during recruiting contacts and visits? Why or why not?

Concept No. 10: Eliminate all regulations related to the involvement of an institution and institutional staff members in high school all-star games.

Rationale: Many of the regulations prohibiting institutional involvement in high school all-star games were designed to curb any perceived recruiting advantages coaches and institution may gain from their participation as hosts or as part of the selection committee. However, the legislation is not of national significance and not necessary.

Points to Consider:

- Difficult to determine if there are actual advantages gained by either hosting high school all-star games or being involved with the selection process.
- Institution may currently host such events provided the provisions of Bylaw 13.11.3.2 (activities not involving institution's staff) are met.
- Could be a possible revenue source for institutions.
- Would reduce compliance monitoring.

Questions:

1. Do you support this concept? Why or why not?

2. Do you support eliminating all regulations related to the involvement of an institution and institutional staff members in high school all-star games other than the involvement of institutional staff members in the selection process for high school all-star games?

3. Should there be a limitation on the number of high school all-star games an institution may host? Why or why not?

4. Should there be a limitation on the number of high school all-star games institutional staff members may be involved in? Why or why not?

Concept No. 11: Expand on-campus evaluations to all sports.

Rationale: This concept in men's basketball was developed after a comprehensive review of the Division I men's recruiting model and was designed to facilitate sound recruiting decisions by both institutions and prospective student-athletes through the establishment of an on-campus evaluation opportunity. An on-campus evaluation, which might involve several prospective student-athletes, may provide valuable information for both the prospective student-athlete and the institution to make a better informed decision. Such benefits would also be useful in all other sports.

Points to Consider:

- Appropriate medical safeguards have been established to ensure the health, safety and well-being of the prospective student-athlete while participating in the evaluation.

- Could improve the decision-making process between prospective student-athlete and coaches and lead to higher retention among student-athletes.

- Permitting a tryout with a prospective student-athlete should provide a better opportunity for the prospective student-athlete to evaluate himself or herself against current student-athletes and for the coaching staff to evaluate the prospective student-athlete interacting with current players and his or her ability to succeed in the program at the institution, thus increasing the chances of retaining that prospective student-athlete throughout his or her entire collegiate career.

- Division II has a similar rule.

- In men's basketball, legislation was designed primarily to provide opportunities for those senior prospective student-athletes that did not sign NLIs or perhaps were late bloomers.

Questions:

1. Do you support the concept? Why or why not?

2. Should there be any limitations on who can participate in the on-campus evaluations and the time period as to when they may occur? Why or why not?

Concept No. 12: Modify the camps and clinics legislation, as specified.

Rationale: Much of the regulations for camps and clinics have been piecemealed together in response to isolated incidents. Overhauling the legislation would simplify the rules and reduce compliance monitoring on campuses

Points to Consider:

- Would reduce compliance monitoring.
- Need to consider anti-trust issues with any potential changes.
- Regulation of camps and clinics could be accomplished through written policies.

Questions:

1. Do you support the concept? Why or why not?

2. Are there specific changes that need to be made to the camps and clinics legislation?

3. Should camps and clinics legislation related to the employment of current student-athletes be eliminated? Why or why not?

4. Should camps and clinics legislation related to the employment of prospective student-athletes be eliminated? Why or why not?

5. Should the legislation restricting the employment and participation of football prospective student-athletes, who are high school seniors, in institutional camps and clinics be eliminated? Why or why not?

Please click the following button to attach this form to an email: **rulesworkinggroup@ncaa.org**

National Collegiate Athletic Association
Working Group on the Collegiate Model – Rules

NCAA Bylaw 13 Recruiting Calendar and Recruiting Person Day Models

The purpose of this document is to solicit input from the NCAA Division I membership on concepts currently being considered by the Working Group on the Collegiate Model – Rules. This feedback will be used by the working group as it continues to finalize its recommendations for the NCAA Division I Board of Directors. Please forward any feedback and comments to rulesworkinggroup@ncaa.org.

Name:

Institution/Conference/Organization:

Title:

Date:

Definitions

- *Recruiting-Person Days:*
  A recruiting-person day is defined as one coach engaged in a recruiting activity of a prospective student-athlete. If multiple coaches are engaged in recruiting activities on the same day, each one will use a recruiting person day.

- *Recruiting Days:*
  A recruiting day is defined as a coach engaged in a recruiting activity of a prospective student-athlete. If multiple coaches are engaged in recruiting activities on the same day it will only count as one recruiting day.

- *Recruiting Period:*
  A recruiting period is a period of time when it is permissible for authorized athletics department staff members to make in-person, off-campus recruiting contacts and evaluations during the academic year.

- *Dead Period:*
  A dead period is a period of time when it is not permissible to make any in-person recruiting contacts or evaluations or to permit official or unofficial visits by prospective student-athletes to the institution's campus.

- *Recruiting Opportunities:*
  A recruiting opportunity occurs when a permissible authorized athletics department staff member conducts a contact or evaluation of a prospective student-athlete.

Baseball

Recruiting Person Days Recommendation:
Baseball staff members shall not exceed 100 recruiting-person days during the academic year recruiting periods.

or

Recruiting Day Recommendation:
Baseball staff members shall not exceed 80 recruiting days during the academic year recruiting periods.

Recruiting Calendar Recommendation:

- Dead Period: Monday through Thursday of the week that includes the initial date for the fall signing of the NLI (current rule).
- Dead Period: Thanksgiving Day and the Friday after (new recommendation).
- Dead Period: December 24 through December 26 (new recommendation).
- Dead Period: American Baseball Coaches Association national convention (current rule).
- Dead Period: Monday through Thursday of the week that includes the initial date for the spring signing of the NLI (current rule).
- Dead Period: NCAA Division I Baseball Championship (new recommendation).
- Recruiting Periods: Any period other than a dead period.

Questions:

1. Please provide feedback on the recommended changes to the recruiting calendar.
2. Would you support limiting the summer to an evaluation period only? ◯ Yes ◯ No

3. Would you support changing the current quiet periods into dead periods? ○ Yes ○ No

   a. September 1 through the second Thursday of September. ○ Yes ○ No

   b. The Friday of the week of the fall signing of the NLI through the month of February. ○ Yes ○ No

4. Are there any additional dates that should be included in a dead period? ○ Yes ○ No

5. Do you prefer the 100 recruiting-person day or 80 recruiting day model?

Women's Bowling

Recruiting Person Days Recommendation:
Women's bowling staff members shall not exceed 100 recruiting-person days during the academic year recruiting periods.

or

Recruiting Day Recommendation:
Women's bowling staff members shall not exceed 80 recruiting days during the academic year recruiting periods.

Recruiting Calendar Recommendation:

- Dead Period: Monday through Thursday of the week that includes the initial date for the fall signing of the NLI (current rule).
- Dead Period: Thanksgiving Day and the Friday after (new recommendation).
- Dead Period: December 24 through December 26 (new recommendation).
- Dead Period: Monday through Thursday of the week that includes the initial date for the spring signing of the NLI (current rule).
- Dead Period: National Collegiate Bowling Championship (new recommendation).
- Recruiting Periods: Any period other than a dead period.

Questions:

1. Please provide feedback on the recommended changes to the recruiting calendar.
2. Would you want the summer to be an evaluation period only? ○ Yes ○ No
3. Are there any additional dates that should be protected with a dead period? ○ Yes ○ No
4. Do you prefer the 100 recruiting-person day or 80 recruiting day model?

Cross Country/Track and Field

Recruiting Person Days Recommendation:
Cross country/track and field staff members shall not exceed 100 recruiting-person days during the academic year recruiting periods.

or

Recruiting Day Recommendation:
Cross country/track and field staff members shall not exceed 80 recruiting days during the academic year recruiting periods.

Recruiting Calendar Recommendation:

- Dead Period: NCAA Division I Cross Country Championship (current rule).
- Dead Period: Thanksgiving Day and the Friday after (new recommendation).
- Dead Period: U.S. Track and Field and Cross Country Coaches Association national convention (current rule).
- Dead Period: December 24 through December 26 (new recommendation).
- Dead Period: Monday through Thursday of the week that includes the initial date for the spring signing of the NLI (current rule).
- Dead Period: NCAA Division I Indoor Track Championship (current rule).
- Dead Period: NCAA Division I Outdoor Track Championship (current rule).
- Recruiting Periods: Any period other than a dead period.

Questions:

1. Please provide feedback on the recommended changes to the recruiting calendar.

2. Would you want the summer to be an evaluation period only? ◯ Yes ◯ No

3. Do you want to change the current quiet periods into dead periods? ◯ Yes ◯ No

   a. August 1 through the second Saturday in August. ◯ Yes ◯ No

   b. The day after the second Sunday in December through January 2. ◯ Yes ◯ No

4. Are there any additional dates that should be protected with a dead period? ◯ Yes ◯ No

5. Do you prefer the 100 recruiting-person day or 80 recruiting day model?

Women's Equestrian

Recruiting Person Days Recommendation:
Women's Equestrian staff members shall not exceed 100 recruiting-person days during the academic year recruiting periods.

or

Recruiting Day Recommendation:
Women's Equestrian staff members shall not exceed 80 recruiting days during the academic year recruiting periods.

Recruiting Calendar Recommendation:

- Dead Period: Monday through Thursday of the week that includes the initial date for the fall signing of the NLI (current rule).
- Dead Period: Thanksgiving Day and the Friday after (new recommendation).
- Dead Period: December 24 through December 26 (new recommendation).
- Dead Period: Monday through Thursday of the week that includes the initial date for the spring signing of the NLI (current rule).
- Dead Period: National Intercollegiate Championship Events (new recommendation).
- Recruiting Periods: Any period other than a dead period.

Questions:

1. Please provide feedback on the recommended changes to the recruiting calendar.
2. Would you want the summer to be an evaluation period only? ○ Yes ○ No
3. Are there any additional dates that should be protected with a dead period? ○ Yes ○ No
4. Do you prefer the 100 recruiting-person day or 80 recruiting day model?

Fencing

Recruiting Person Days Recommendation:
Fencing staff members shall not exceed 100 recruiting-person days during the academic year recruiting periods.

or

Recruiting Day Recommendation:
Fencing staff members shall not exceed 80 recruiting days during the academic year recruiting periods.

Recruiting Calendar Recommendation:

- Dead Period: Monday through Thursday of the week that includes the initial date for the fall signing of the NLI (current rule).
- Dead Period: Thanksgiving Day and the Friday after (new recommendation).
- Dead Period: December 24 through December 26 (new recommendation).
- Dead Period: U.S Fencing Coaches Association national convention (new recommendation).
- Dead Period: Monday through Thursday of the week that includes the initial date for the spring signing of the NLI (current rule).
- Dead Period: NCAA Division I Fencing Championship (new recommendation).
- Recruiting Periods: Any period other than a dead period.

Questions:

1. Please provide feedback on the recommended changes to the recruiting calendar.
2. Would you want the summer to be an evaluation period only? ○ Yes ○ No
3. Are there any additional dates that should be protected with a dead period? ○ Yes ○ No

4. NCAA Proposal No. 2011-56 recommended additional quiet periods, would you like those quiet periods changed into dead periods? ○ Yes ○ No

   a. August 1 through August 31. ○ Yes ○ No

   b. May 1 through June 15. ○ Yes ○ No

5. Do you prefer the 100 recruiting-person day or 80 recruiting day model?

Field Hockey

Recruiting Person Days Recommendation:
Field hockey staff members shall not exceed 100 recruiting-person days during the academic year recruiting periods.

or

Recruiting Day Recommendation:
Field hockey staff members shall not exceed 80 recruiting days during the academic year recruiting periods.

Recruiting Calendar Recommendation:

- Dead Period: Monday through Thursday prior to the first permissible contest date (Proposal No. 2011-57).
- Dead Period: Thanksgiving Day and the Friday after (new recommendation).
- Dead Period: December 24 through January 2 (Proposal No. 2011-57).
- Dead Period: National Field Hockey Coaches Association national convention (Proposal No. 2011-57).
- Dead Period: Monday through Thursday of the week that includes the initial date for the spring signing of the NLI (current rule).
- Dead Period: NCAA Division I Field Hockey Championship (current rule).
- Recruiting Periods: Any period other than a dead period.

Questions:

1. Please provide feedback on the recommended changes to the recruiting calendar.
2. Would you want the summer to be an evaluation period only? ○ Yes ○ No

3. Are there any additional dates that should be protected with a dead period? ◯ Yes ◯ No

4. Proposal No. 2011-57 recommended additional quiet periods, would you like those quiet periods changed into dead periods? ◯ Yes ◯ No

   a. First permissible contest date through the following Thursday. ◯ Yes ◯ No

   b. December 17 through December 23. ◯ Yes ◯ No

   c. Monday following the second weekend of U.S. Field Hockey Association National Indoor tournament through April 30. ◯ Yes ◯ No

5. Do you prefer the 100 recruiting-person day or 80 recruiting day model?

Golf

Recruiting Person Days Recommendation:
Golf staff members shall not exceed 100 recruiting-person days during the academic year recruiting periods.

or

Recruiting Day Recommendation:
Golf staff members shall not exceed 80 recruiting days during the academic year recruiting periods.

Recruiting Calendar Recommendation:

- Dead Period: Monday through Thursday of the week that includes the initial date for the fall signing of the NLI (current rule).
- Dead Period: Thanksgiving Day and the Friday after (new recommendation).
- Dead Period: December 24 through December 26 (new recommendation).
- Dead Period: National Golf Coaches Association national convention (new recommendation).
- Dead Period: Monday through Thursday of the week that includes the initial date for the spring signing of the NLI (current rule).
- Dead Period: NCAA Division I Golf Championship (new recommendation).
- Recruiting Periods: Any period other than a dead period.

Questions:

1. Please provide feedback on the recommended changes to the recruiting calendar.
2. Would you want the summer to be an evaluation period only? ○ Yes ○ No

3. Are there any additional dates that should be protected with a dead period? ○ Yes ○ No

4. Do you prefer the 100 recruiting-person day or 80 recruiting day model?

Gymnastics

Recruiting Person Days Recommendation:
Gymnastics staff members shall not exceed 100 recruiting-person days during the academic year recruiting periods.

or

Recruiting Day Recommendation:
Gymnastics staff members shall not exceed 80 recruiting days during the academic year recruiting periods.

Recruiting Calendar Recommendation:

- Dead Period: Monday through Thursday of the week that includes the initial date for the fall signing of the NLI (current rule).
- Dead Period: Thanksgiving Day and the Friday after (new recommendation).
- Dead Period: Monday before Thanksgiving Day through the Sunday after (Proposal No. 2011-58) women only.
- Dead Period: December 24 through December 26 (new recommendation).
- Dead Period: December 18 through January 1 (Proposal No. 2011-58) women only.
- Dead Period: National Association of Collegiate Gymnastics Coaches/Women national convention (new recommendation).
- Dead Period: Monday through Thursday of the week that includes the initial date for the spring signing of the NLI (current rule).
- Dead Period: National Collegiate Women's Gymnastics Championship (current rule).
- Dead Period: Season-ending tournament for men's gymnastics (new recommendation).
- Recruiting Periods: Any period other than a dead period.

Questions:

1. Please provide feedback on the recommended changes to the recruiting calendar.

2. Would you want the summer to be an evaluation period only? ◯ Yes ◯ No

3. Are there any additional dates that should be protected with a dead period? ◯ Yes ◯ No

4. Do you prefer the 100 recruiting-person day or 80 recruiting day model?

Ice Hockey

Recruiting Person Days Recommendation:
Ice hockey staff members shall not exceed 100 recruiting-person days during the academic year recruiting periods.

or

Recruiting Day Recommendation:
Ice hockey staff members shall not exceed 80 recruiting days during the academic year recruiting periods.

Recruiting Calendar Recommendation:

- Dead Period: Monday through Thursday of the week that includes the initial date for the fall signing of the NLI (current rule).
- Dead Period: Thanksgiving Day and the Friday after (new recommendation).
- Dead Period: December 24 through December 26 (new recommendation).
- Dead Period: American Hockey Coaches Association national convention (new recommendation).
- Dead Period: Monday through Thursday of the week that includes the initial date for the spring signing of the NLI (current rule).
- Dead Period: NCAA Division I Hockey Championship (current rule).
- Recruiting Periods: Any period other than a dead period.

Questions:

1. Please provide feedback on the recommended changes to the recruiting calendar.
2. Would you want the summer to be an evaluation period only? ○ Yes ○ No

3. Are there any additional dates that should be protected with a dead period? ◯ Yes ◯ No

4. Do you prefer the 100 recruiting-person day or 80 recruiting day model?

Men's Lacrosse

Recruiting Person Days Recommendation:
Men's lacrosse staff members shall not exceed 100 recruiting-person days during the academic year recruiting periods.

or

Recruiting Day Recommendation:
Men's lacrosse staff members shall not exceed 80 recruiting days during the academic year recruiting periods.

Recruiting Calendar Recommendation:

- Dead Period: The day after the second Monday in August through August 31 (current rule).
- Dead Period: Monday through Thursday of the week that includes the initial date for the fall signing of the NLI (current rule).
- Dead Period: Wednesday before Thanksgiving through Sunday after Thanksgiving (current rule).
- Dead Period: December 24 through the first Sunday in January (current rule).
- Dead Period: Intercollegiate Men's Lacrosse Coaches Association national convention (new recommendation).
- Dead Period: Monday through Thursday of the week that includes the initial date for the spring signing of the NLI (current rule).
- Dead Period: NCAA Division I Men's Lacrosse Championship (current rule).
- Recruiting Periods: Any period other than a dead period.

Questions:

1. Please provide feedback on the recommended changes to the recruiting calendar.
2. Would you want the summer to be an evaluation period only? ○ Yes ○ No

3. Do you want to change the current quiet periods into dead periods? ◯ Yes ◯ No

   a. The day after the first Monday in August through the second Monday in August. ◯ Yes ◯ No

   b. The Monday after Thanksgiving through December 23. ◯ Yes ◯ No

   c. The day after Martin Luther King Jr. day through the last day of February. ◯ Yes ◯ No

4. Are there any additional dates that should be protected with a dead period? ◯ Yes ◯ No

5. Do you prefer the 100 recruiting-person day or 80 recruiting day model?

Women's Lacrosse

Recruiting Person Days Recommendation:
Women's lacrosse staff members shall not exceed 100 recruiting-person days during the academic year recruiting periods.

or

Recruiting Day Recommendation:
Women's lacrosse staff members shall not exceed 80 recruiting days during the academic year recruiting periods.

Recruiting Calendar Recommendation:

- Dead Period: Monday through Thursday of the week that includes the initial date for the fall signing of the NLI (current rule).
- Dead Period: Wednesday before Thanksgiving through Friday after (new recommendation).
- Dead Period: December 24 through December 26 (new recommendation).
- Dead Period: U.S. Intercollegiate Lacrosse Coaches Association national convention (new recommendation).
- Dead Period: Monday through Thursday of the week that includes the initial date for the spring signing of the NLI (current rule).
- Dead Period: NCAA Division I Women's Lacrosse Championship (current rule).
- Recruiting Periods: Any period other than a dead period.

Questions:

1. Please provide feedback on the recommended changes to the recruiting calendar.
2. Would you want the summer to be an evaluation period only? ○ Yes ○ No

3. Do you want to change the current quiet periods into dead periods? ☐ Yes ☐ No

   a. Those days during August 1 through August 31 not designated for contact purposes. ☐ Yes ☐ No

   b. The Wednesday before Thanksgiving through January 1. ☐ Yes ☐ No

4. Are there any additional dates that should be protected with a dead period? ☐ Yes ☐ No

5. Do you prefer the 100 recruiting-person day or 80 recruiting day model?

Rifle

Recruiting Person Days Recommendation:
Rifle staff members shall not exceed 100 recruiting-person days during the academic year recruiting periods.

or

Recruiting Day Recommendation:
Rifle staff members shall not exceed 80 recruiting days during the academic year recruiting periods.

Recruiting Calendar Recommendation:

- Dead Period: Monday through Thursday of the week that includes the initial date for the fall signing of the NLI (current rule).
- Dead Period: Thanksgiving Day and the Friday after (new recommendation).
- Dead Period: December 24 through December 26 (new recommendation).
- Dead Period: Monday through Thursday of the week that includes the initial date for the spring signing of the NLI (current rule).
- Dead Period: NCAA Division I Men's and Women's Rifle Championship (new recommendation).
- Recruiting Periods: Any period other than a dead period.

Questions:

1. Please provide feedback on the recommended changes to the recruiting calendar.
2. Would you want the summer to be an evaluation period only? ◯ Yes ◯ No

3. Are there any additional dates that should be protected with a dead period? ○ Yes ○ No

4. Do you prefer the 100 recruiting-person day or 80 recruiting day model?

Women's Rowing

Recruiting Person Days Recommendation:
Women's rowing staff members shall not exceed 100 recruiting-person days during the academic year recruiting periods.

or

Recruiting Day Recommendation:
Women's rowing staff members shall not exceed 80 recruiting days during the academic year recruiting periods.

Recruiting Calendar Recommendation:

- Dead Period: Monday through Thursday of the week that includes the initial date for the fall signing of the NLI (current rule).
- Dead Period: Thanksgiving Day and the Friday after (new recommendation).
- Dead Period: December 24 through December 26 (new recommendation).
- Dead Period: Collegiate Rowing Coaches Association national convention (new recommendation).
- Dead Period: Monday through Thursday of the week that includes the initial date for the spring signing of the NLI (current rule).
- Dead Period: NCAA Division I Rowing Championship (new recommendation).
- Recruiting Periods: Any period other than a dead period.

Questions:

1. Please provide feedback on the recommended changes to the recruiting calendar.
2. Would you want the summer to be an evaluation period only? ○ Yes ○ No

3. Are there any additional dates that should be protected with a dead period? ○ Yes ○ No

4. Do you prefer the 100 recruiting-person day or 80 recruiting day model?

Women's Rugby

Recruiting Person Days Recommendation:
Women's rugby staff members shall not exceed 100 recruiting-person days during the academic year recruiting periods.

or

Recruiting Day Recommendation:
Women's rugby staff members shall not exceed 80 recruiting days during the academic year recruiting periods.

Recruiting Calendar Recommendation:

- Dead Period: Monday through Thursday of the week that includes the initial date for the fall signing of the NLI (current rule).
- Dead Period: Thanksgiving Day and the Friday after (new recommendation).
- Dead Period: December 24 through December 26 (new recommendation).
- Dead Period: Monday through Thursday of the week that includes the initial date for the spring signing of the NLI (current rule).
- Dead Period: National Governing Body Championship (new recommendation).
- Recruiting Periods: Any period other than a dead period.

Questions:

1. Please provide feedback on the recommended changes to the recruiting calendar.
2. Would you want the summer to be an evaluation period only? ○ Yes ○ No
3. Are there any additional dates that should be protected with a dead period? ○ Yes ○ No

4. Do you prefer the 100 recruiting-person day or 80 recruiting day model?

Men's Volleyball

Recruiting Person Days Recommendation:
Men's volleyball staff members shall not exceed 100 recruiting-person days during the academic year recruiting periods.

or

Recruiting Day Recommendation:
Men's volleyball staff members shall not exceed 80 recruiting days during the academic year recruiting periods.

Recruiting Calendar Recommendation:

- Dead Period: Monday through Thursday of the week that includes the initial date for the fall signing of the NLI (current rule).
- Dead Period: Thanksgiving Day and the Friday after (new recommendation).
- Dead Period: December 24 through December 26 (new recommendation).
- Dead Period: Monday through Thursday of the week that includes the initial date for the spring signing of the NLI (current rule).
- Dead Period: NCAA Division I Men's Volleyball Championship (new recommendation).
- Recruiting Periods: Any period other than a dead period.

Questions:

1. Please provide feedback on the recommended changes to the recruiting calendar.
2. Would you want the summer to be an evaluation period only? ○ Yes ○ No
3. Are there any additional dates that should be protected with a dead period? ○ Yes ○ No

4. Do you prefer the 100 recruiting-person day or 80 recruiting day model?

Women's Volleyball and Sand Volleyball

Recruiting Person Days Recommendation:
Women's volleyball staff members shall not exceed 100 recruiting-person days during the academic year recruiting periods.

or

Recruiting Day Recommendation:
Women's volleyball staff members shall not exceed 80 recruiting days during the academic year recruiting periods.

Recruiting Calendar Recommendation:

- Dead Period: Monday through Thursday of the week that includes the initial date for the fall signing of the NLI (current rule).
- Dead Period: Thanksgiving Day and the Friday after (new recommendation).
- Dead Period: December 24 through December 26 (new recommendation).
- Dead Period: American Volleyball Coaches Association national convention (new recommendation).
- Dead Period: NCAA Division I Volleyball Championship (current rule).
- Dead Period: Monday through Thursday of the week that includes the initial date for the spring signing of the NLI (current rule).
- Recruiting Periods: Any period other than a dead period.

Questions:

1. Please provide feedback on the recommended changes to the recruiting calendar.
2. Would you want the summer to be an evaluation period only? ○ Yes ○ No

3. Do you want to change the current quiet periods into dead periods? ◯ Yes ◯ No

   a. Monday following the first Sunday of December through the Tuesday prior to the Division I Women's Volleyball Championship. ◯ Yes ◯ No

   b. January 1 to the Friday prior to Martin Luther King Jr. Day. ◯ Yes ◯ No

   c. May 1 to Friday prior to Memorial Day. ◯ Yes ◯ No

4. Are there any additional dates that should be protected with a dead period? ◯ Yes ◯ No

5. Do you prefer the 100 recruiting-person day or 80 recruiting day model?

Skiing

Recruiting Person Days Recommendation:
Skiing staff members shall not exceed 100 recruiting-person days during the academic year recruiting periods.

or

Recruiting Day Recommendation:
Skiing staff members shall not exceed 80 recruiting days during the academic year recruiting periods.

Recruiting Calendar Recommendation:

- Dead Period: Monday through Thursday of the week that includes the initial date for the fall signing of the NLI (current rule).
- Dead Period: Thanksgiving Day and the Friday after (new recommendation).
- Dead Period: December 24 through December 26 (new recommendation).
- Dead Period: Monday through Thursday of the week that includes the initial date for the spring signing of the NLI (current rule).
- Dead Period: National Collegiate Men's and Women's Skiing Championship (new recommendation).
- Recruiting Periods: Any period other than a dead period.

Questions:

1. Please provide feedback on the recommended changes to the recruiting calendar.
2. Would you want the summer to be an evaluation period only? ○ Yes ○ No

3. Are there any additional dates that should be protected with a dead period? ◯ Yes ◯ No

4. Do you prefer the 100 recruiting-person day or 80 recruiting day model?

Soccer

Recruiting Person Days Recommendation:
Soccer staff members shall not exceed 100 recruiting-person days during the academic year recruiting periods.

or

Recruiting Day Recommendation:
Soccer staff members shall not exceed 80 recruiting days during the academic year recruiting periods.

Recruiting Calendar Recommendation:

- Dead Period: Thanksgiving Day and the Friday after (new recommendation).
- Dead Period: December 24 through December 26 (new recommendation).
- Dead Period: Monday through Thursday of the week that includes the initial date for the spring signing of the NLI (current rule).
- Dead Period: NCAA Division I Soccer Championship (new recommendation).
- Dead Period: National Soccer Coaches Association of America national convention (new recommendation).
- Recruiting Periods: Any period other than a dead period.

Questions:

1. Please provide feedback on the recommended changes to the recruiting calendar.
2. Would you want the summer to be an evaluation period only? ◯ Yes ◯ No

3. Are there any additional dates that should be protected with a dead period? ○ Yes ○ No

4. Do you prefer the 100 recruiting-person day or 80 recruiting day model?

Softball

Recruiting Person Days Recommendation:
Softball staff members shall not exceed 100 recruiting-person days during the academic year recruiting periods.

or

Recruiting Day Recommendation:
Softball staff members shall not exceed 80 recruiting days during the academic year recruiting periods.

Recruiting Calendar Recommendation:

- Dead Period: Monday through Thursday of the week that includes the initial date for the fall signing of the NLI (current rule).
- Dead Period: Thanksgiving Day and the Friday after (new recommendation).
- Dead Period: December 24 through December 26 (new recommendation).
- Dead Period: National Fastpitch Coaches Association national convention (current rule).
- Dead Period: Monday through Thursday of the week that includes the initial date for the spring signing of the NLI (current rule).
- Dead Period: NCAA Division I Softball Championship (current rule).
- Recruiting Periods: Any period other than a dead period.

Questions:

1. Please provide feedback on the recommended changes to the recruiting calendar.
2. Would you want the summer to be an evaluation period only? ○ Yes ○ No

3. Do you want to change the current quiet periods into dead periods? ◯ Yes ◯ No

   - Thanksgiving Day through January 1 ◯ Yes ◯ No

4. Are there any additional dates that should be protected with a dead period? ◯ Yes ◯ No

5. Do you prefer the 100 recruiting-person day or 80 recruiting day model?

Swimming and Diving

Recruiting Person Days Recommendation:
Swimming and diving staff members shall not exceed 100 recruiting-person days during the academic year recruiting periods.

or

Recruiting Day Recommendation:
Swimming and diving staff members shall not exceed 80 recruiting days during the academic year recruiting periods.

Recruiting Calendar Recommendation:

- Dead Period: Monday through Thursday of the week that includes the initial date for the fall signing of the NLI (current rule).
- Dead Period: Thanksgiving Day and the Friday after (new recommendation).
- Dead Period: December 24 through December 26 (new recommendation).
- Dead Period: Monday through Thursday of the week that includes the initial date for the spring signing of the NLI (current rule).
- Dead Period: NCAA Division I Swimming and Diving Championship (new recommendation).
- Recruiting Periods: Any period other than a dead period.

Questions:

1. Please provide feedback on the recommended changes to the recruiting calendar.
2. Would you want the summer to be an evaluation period only? ◯ Yes ◯ No

3. Are there any additional dates that should be protected with a dead period? ◯ Yes ◯ No

4. Do you prefer the 100 recruiting-person day or 80 recruiting day model?

Tennis

Recruiting Person Days Recommendation:
Tennis staff members shall not exceed 100 recruiting-person days during the academic year recruiting periods.

or

Recruiting Day Recommendation:
Tennis staff members shall not exceed 80 recruiting days during the academic year recruiting periods.

Recruiting Calendar Recommendation:

- Dead Period: Monday through Thursday of the week that includes the initial date for the fall signing of the NLI (current rule)
- Dead Period: Thanksgiving Day and the Friday after (new recommendation)
- Dead Period: December 24 through December 26 (new recommendation)
- Dead Period: Intercollegiate Tennis Association national convention (new recommendation).
- Dead Period: Monday through Thursday of the week that includes the initial date for the spring signing of the NLI (current rule).
- Dead Period: NCAA Division I Tennis Championship (new recommendation).
- Recruiting Periods: Any period other than a dead period.

Questions:

1. Please provide feedback on the recommended changes to the recruiting calendar.
2. Would you want the summer to be an evaluation period only? ○ Yes ○ No

3. Are there any additional dates that should be protected with a dead period? ◯ Yes ◯ No

4. Do you prefer the 100 recruiting-person day or 80 recruiting day model?

Water Polo

Recruiting Person Days Recommendation:
Water polo staff members shall not exceed 100 recruiting-person days during the academic year recruiting periods.

or

Recruiting Day Recommendation:
Water Polo staff members shall not exceed 80 recruiting days during the academic year recruiting periods.

Recruiting Calendar Recommendation:

- Dead Period: Monday through Thursday of the week that includes the initial date for the fall signing of the NLI (current rule) women only.
- Dead Period: Thanksgiving Day and the Friday after (new recommendation).
- Dead Period: December 24 through December 26 (new recommendation).
- Dead Period: Monday through Thursday of the week that includes the initial date for the spring signing of the NLI (current rule).
- Dead Period: NCAA Division I Water Polo Championship (new recommendation).
- Recruiting Periods: Any period other than a dead period.

Questions:

1. Please provide feedback on the recommended changes to the recruiting calendar.
2. Would you want the summer to be an evaluation period only? ○ Yes ○ No

3. Are there any additional dates that should be protected with a dead period? ◯ Yes ◯ No

4. Do you prefer the 100 recruiting-person day or 80 recruiting day model?

Wrestling

Recruiting Person Days Recommendation:
Wrestling staff members shall not exceed 100 recruiting-person days during the academic year recruiting periods.

or

Recruiting Day Recommendation:
Wrestling staff members shall not exceed 80 recruiting days during the academic year recruiting periods.

Recruiting Calendar Recommendation:

- Dead Period: Monday through Thursday of the week that includes the initial date for the fall signing of the NLI (current rule).
- Dead Period: Thanksgiving Day and the Friday after (new recommendation).
- Dead Period: December 24 through December 26 (new recommendation).
- Dead Period: Monday through Thursday of the week that includes the initial date for the spring signing of the NLI (current rule).
- Dead Period: National Wrestling Coaches Association national convention (Proposal No. 2011-59).
- Dead Period: NCAA Division I Wrestling Championship (new recommendation).
- Recruiting Periods: Any period other than a dead period.

Questions:

1. Please provide feedback on the recommended changes to the recruiting calendar.
2. Would you want the summer to be an evaluation period only? ○ Yes ○ No

3. Are there any additional dates that should be protected with a dead period? ◯ Yes ◯ No

4. Do you prefer the 100 recruiting-person day or 80 recruiting day model?

Please click the following button to attach this form to an email: **rulesworkinggroup@ncaa.org**

National Collegiate Athletic Association
Working Group on the Collegiate Model -- Rules

NCAA Bylaw 16 (Awards, Benefits and Expenses for Enrolled Student-Athletes)
Concepts Discussion Document

The purpose of this document is to solicit input from the NCAA Division I membership on concepts currently being considered by the NCAA Working Group on the Collegiate Model -- Rules. This feedback will be used by the working group as it continues to finalize its recommendation in select bylaws for the NCAA Division I Board of Directors. Please forward any feedback and comments to rulesworkinggroup@ncaa.org.

A draft of a rewritten NCAA Bylaw 16 (awards, benefits and expenses for enrolled student-athletes), similar to the rewritten version of Bylaw 11 (conduct and employment of athletics personnel), will be available once the working group evaluates initial feedback on these concepts.

Name:

Institution/Conference/Organization:

Title:

Date:

Concept No. 1: Modify the awards legislation so that institutions, conferences and the NCAA have the discretion to determine who may receive awards and when the awards may be provided and to permit a student-athlete to contribute to the purchase of a permissible award.

Rationale: Deregulating the legislation related to the timing of a student-athlete's receipt of an award (i.e., during the academic year or during the summer) will create consistency within the legislation. Further, institutions and conferences will have the discretion related to the eligibility for such awards (e.g., eligible for competition) and the student-athlete experience is enhanced when a student-athlete is permitted to contribute to an award that he or she may otherwise not be able to receive due to institutional budgets.

Points to Consider:

- Reduces some administrative burden for compliance staff.
- Will enhance the student-athlete experience.

Questions:

1. Do you support this concept? Why or why not?

2. Should there be one legislated total overall value of awards annually for student-athletes? If so, what should that value be?

3. Should value limits be entirely removed, thus allowing institutions to determine appropriate values? Why or why not?

4. Should value limits be entirely removed allowing conferences to determine appropriate values for its members? Why or why not?

Concept No. 2: Modify the noninstitutional awards legislation so that institutions or the awarding agency may provide actual and necessary expenses (e.g., travel) associated with a student-athlete receiving a noninstitutional award for athletics accomplishments.

Rationale: Deregulating the legislation related to an institution providing expenses for a student-athlete to receive a noninstitutional award (e.g., hometown award, established regional, national or international award) will create consistency within the legislation. Currently, an institution may provide expenses for a student-athlete to receive only a conference award or a special recognition award by the president of the United States or by the governor or legislative body of the state in which the member institution is located, or the international equivalent. However, an institution may not provide expenses for a student-athlete to receive a hometown or an established regional, national or international award.

Points to Consider:

- Reduces some administrative burden for compliance staff.
- Will enhance the student-athlete experience.

Question:

- Do you support this concept? Why or why not?

Concept No. 3: Modify the academic counseling/support services legislation to permit the NCAA, institution or conference to provide any academic support, career counseling or personal development services that are determined to be reasonable and appropriate for the success of the student-athlete.

Rationale: This concept eliminates the current prescriptive academic counseling/support services legislation and allows an institution to use its discretion in providing academic support, career counseling or personal development services to its student-athletes while protecting and enhancing the educational and personal well-being of the student-athlete. For example, an institution should establish policies on the use of institutionally owned computers or electronic devices. Further, an institution is in the best position to determine whether expenses for course supplies and field trips are appropriate regardless of whether the supplies or trip are required for the course and specified in the institution's catalog. The NCAA, institutions and conferences should be able to provide any academic support, career counseling or personal development services that are determined to be reasonable and appropriate for the success of the student-athlete.

Points to Consider:

- Reduces administrative burden for compliance staff.
- Institutions are in the best position to determine what academic counseling, career counseling or support services are reasonable and appropriate for its student-athletes.
- Supports academic and personal well-being of student-athletes.

Questions:

1. Do you support this concept? Why or why not?

2. Should the institutionally offered academic support, career counseling or personnel development programming encompassed by this concept be limited to on campus or within the locale of the institution? Why or why not?

3. Should the institutionally offered academic support, career counseling or personnel development programming encompassed by this concept be integrated within the institution's services to the general student population? Why or why not?

Concept No. 4: Modify the medical expenses legislation to permit the NCAA, institution or conference to provide medical expenses and services that are determined to be reasonable and appropriate for the health, safety and physical and mental well-being of the student-athlete.

Rationale: Eliminates the prescriptive medical expenses legislation and allows an institution to use discretion in providing medical expenses and services to its student-athletes and protects and enhances the health, safety and physical and mental well-being of student-athletes. Current legislation specifically identifies the permissible medical expenses (e.g., medical insurance, drug-rehabilitation expenses) that an institution may provide to a student-athlete, incidental to the student-athlete's participation in intercollegiate athletics. The NCAA, institutions and conferences should be able to provide any medical expenses and services that are determined to be reasonable and appropriate for the health, safety and physical and mental well-being of the student-athlete.

Points to Consider:

- Reduces administrative burden for compliance staff.
- Institutions are in the best position to determine what medical services are necessary and appropriate for its student-athlete physical well-being.
- Supports personal well-being of student-athletes.

Question:

- Do you support this concept? Why or why not?

Concept No. 5: Eliminate the housing legislation related to athletics dormitories and athletics blocks. Further, to require that an institution have established policies related to student-athlete housing. The policies shall include, but are not limited to, assurance that student-athletes are assigned housing that supports the student-athlete's integration within the general student-body.

Rationale: The current legislation related to athletics dormitories and athletics blocks is overly prescriptive. Instead, maintaining the legislative provision requiring an institution to apply the same institutional housing policies to student-athletes as it applies to the student-body in general and also having established policies and procedures related to student-athlete housing is an appropriate legislative outcome. Eliminating the legislation related specifically to athletics dormitories and athletics blocks supports the notion that student-athletes should be treated similarly to all students and that an institution's policies related to housing blocks should be applied across all students at the institution, regardless of participation in intercollegiate athletics.

Points to Consider:

- The overarching extra benefit rule requires an institution apply the same housing policies to student-athletes as it applies to the student-body in general.

- Some institutions have existing on-campus housing policies that result in segments of the student-body (e.g., business majors, international students, freshman), unrelated to athletics, being assigned to specific dormitories or blocks.

- Off-campus housing of student-athletes is not regulated under the current legislation, unless the institution is involved in its arrangement. This may result in groups of student-athletes, through their own arrangements, living together. Student-athletes living together on campus in similar groupings should not be prohibited if institutional policies allow for such an outcome.

Question:

- Do you support this concept? Why or why not?

Concept No. 6: Modify the housing legislation to indicate that housing may be provided when a student-athlete is required to be on campus for practice or competition and is not living at home, regardless of when this occurs (e.g., during the academic year, during a vacation period).

Rationale: This modification simplifies the legislation, does not change the outcome of benefits received by the student-athlete and removes the prescriptive nature of the legislation that is addressed by the general rule related to extra benefits. Currently, the legislation prescribes the expenses for room and board that may be provided to a student-athlete during a vacation period. Rather than detailing the specific instances during a vacation period when housing may be provided, if at any point during a calendar year a student-athlete is required to be on campus for practice or competition, the institution may provide housing, unless the student-athlete is living at home.

Point to Consider:

- Membership has continually supported deregulation of this area.

Question:

- Do you support this concept? Why or why not?

Concept No. 7: Modify the meals legislation to permit an institution or conference to provide, as a benefit incidental to participation, food to student-athletes at any time or during specified time periods.

Rationale: The elimination of prescriptive legislation related to meals associated with practice, competition, vacation-period expenses, institutional committee service, and fruit, nuts, and bagels simplifies the application of the legislation. This modification promotes student-athletes' nutritional health and physical and mental well-being by allowing institutions the autonomy to address the specific needs of student-athletes.

Points to Consider:

- Proper nutrition is an important aspect of athletics performance. Institutions are in the best position determine what amount and types of food are necessary for its student-athletes' nutritional health and physical and mental well-being.

- Membership has continually supported deregulation of this area.

- Concept is framed as being a benefit incidental to participation. However, there may initially be administrative challenges in determining how and if to factor this concept into the financial aid grant when such a benefit is not available to the general student-body.

Questions:

1. Do you support this concept? Why or why not?

2. Should the legislation permit only food and not the provision of cash in lieu of food? Why or why not?

3. If cash may be provided, should it not exceed the amount provided by the institution to institutional staff member on away-from-campus trips? Why or why not?

4. Should the legislation permit food at any time only when a student-athlete is enrolled as a full-time student? Why or why not?

5. Should the legislation permit food at any time only during the declared playing and practice season? Why or why not?

6. Should this concept be available to all student-athletes, including walk-ons? Why or why not?

Concept No. 8: Modify and replace all existing references to a student-athlete's parents, legal guardians, or spouse to a "relative or individual of a comparable relationship" throughout Bylaw 16.

Rationale: This model proposes replacing the current and varying legislative references with a broader definition for individuals who would be permitted to receive identified benefits in conjunction with the student-athlete's experience. Specifically, these individuals would be defined as a "relative or individual of comparable relationship." This model would encompass nontraditional families, yet maintain a regulatory level that encourages a shared responsibility between student-athletes and institutions. Institutions are in the best position to determine who in a student-athlete's life is a relative or individual of comparable relationship. Because this model maintains a level of legislative definition, it may minimize undue pressures from third parties or individuals associated with prospective student-athletes.

Points to Consider:

- Supports the student-athlete experience.
- Expanding the category of families and relatives will take into account nontraditional families and the ever-changing definition of family.
- May increase compliance monitoring in order to determine if an individual is one of a comparable relationship to a student-athlete.
- Easier application because all identified benefits would be available to individuals covered by "relatives and individuals of comparable relationship."
- Agent legislation is still applicable.

Question:

- Do you support this concept? Why or why not?

Concept No. 9: Modify the expense legislation to permit an institution to have the discretion to provide expenses to any "relative or individual of comparable relationship" or student-athletes to be present in situations of any illness or injury (e.g., remove reference to "life-threatening").

Rationale: The modification of this legislation allows an institution to use discretion to provide expenses when illnesses or injuries are not life threatening but affect a student-athlete or member of a student-athlete's family; thereby, supporting student-athletes' physical and mental well-being while eliminating the administrative burden of requesting legislative relief of the ever-changing definition of family.

Points to Consider:

- Reduces administrative burden for compliance staff by eliminating the need to determine if an injury or illness is life threatening or not and the need to submit a waiver.
- An institution should be permitted to use its discretion in providing benefits for family and friends to be present when a student-athlete is injured.
- Supports student-athlete well-being.

Question:

- Do you support this concept? Why or why not?

Concept No. 10: Modify the legislation to permit unlimited complimentary admissions to an institutional awards banquet in which a student-athlete is being honored to any "relative or individual of comparable relationship."

Rationale: This proposal creates uniformity and allows institutional discretion in the application of complimentary admissions to an institutional awards banquet for a student-athlete's relative or individual of comparable relationship. Further, this modification promotes the student-athlete experience by providing greater opportunities for members of a student-athlete's family to share in the student-athlete's success.

Points to Consider:

- Supports the student-athlete experience.
- Expanding the category of who may receive the complimentary admissions will take into account nontraditional families.
- Family members of a student-athlete may not be able to be present during an institutional awards banquet due to the cost of admission.

Question:

- Do you support this concept? Why or why not?

Concept No. 11: Modify the legislation to permit reasonable meals and food for a student-athlete's "relative or individual of comparable relationship" in conjunction with educational meetings, celebratory events and on an occasional basis for other reasons.

Rationale: Current legislation allows only refreshments in conjunction with educational meetings or celebratory events (e.g., senior night) and on an occasional basis for other reasons. This concept provides a more hospitable and practical approach. Further, it does not require the institution to define "occasional" and would eliminate confusion over what is considered a refreshment and what is considered a meal.

Points to Consider:

- Supports the student-athlete experience.

- Expanding the category of who may receive reasonable refreshments will take into account nontraditional families.

Question:

- Do you support this concept? Why or why not?

Concept No. 12: Modify the team entertainment legislation to permit the NCAA, conference or institution to provide reasonable entertainment in conjunction with, as determined by the institution, practice or competition (e.g., remove restrictions on professional sports tickets, movies).

Rationale: This concept eliminates the mileage requirement and allows institutions to exercise its discretion with regard to the entertainment it wishes to provide to student-athletes associated with practice or competition.

Points to Consider:

- Supports the student-athlete experience.
- Provides additional entertainment options other than just movies in conjunction with a home contest.
- Allows entertainment to occur in any location associated with practice or competition.

Question:

- Do you support this concept? Why or why not?

Concept No. 13: Modify the legislation related to expenses provided by the institution for practice and competition to permit an institution to provide actual and necessary expenses for a student-athlete's participation in practice, competition and when representing the institution in other events (e.g., remove legislation related to departure/return restrictions, practice-weather exceptions, nonsport apparel, retention of athletics equipment and apparel).

Rationale: The legislation may be simplified by deregulating many of the prescriptive bylaws. Specifically, a general rule which states that an institution may provide actual and necessary expenses for a student-athlete's participation in required events when representing the institution and in conjunction with practice and competition, including a foreign tour, and any associated fees (e.g., sports organization membership, passport) provides enough framework for an institution to determine how to apply the legislation. Simplifying the legislation surrounding the provision of expenses for travel allows an institution to use discretion when providing expenses, including incidental expense funds in accordance with institutional policies, when the student-athlete is representing the institution, whether that is for competition or other events (e.g., goodwill tours, media appearances, student-athlete advisory committee meetings).

Points to Consider:

- Provisions of these expenses would be left to each institution's discretion.
- May reduce compliance monitoring and the need to file a waiver in certain situations (e.g., departure prior to 48 hours before competition).
- Supports the student-athlete experience.
- Institutions should already have a missed class time policy that applies to all students.

Questions:

1. Do you support this concept? Why or why not?

2. Are there specific areas within this concept that would still require some level of regulation? Please provide any additional explanation.

3. Provide examples of specific items that should be included in a definition of actual and necessary expenses for travel associated with practice, competition and representing an institution.

Concept No. 14: Modify the legislation to permit an institution to provide actual and necessary expenses related to national team tryouts and championship events (e.g., eliminate limitations on expenses for specified number of tryouts); to establish a general rule to permit a student-athlete to receive actual and necessary expenses and reasonable benefits associated with national team practice and competition (e.g., eliminate specific event restrictions) and; to establish a general rule to permit a student-athlete's relatives or individuals of a comparable relationship to receive nonmonetary benefits provided to the relatives or individuals of comparable relationships of all national team members in conjunction with practice and competition (e.g., eliminate only Olympic Games exception).

Rationale: This will simplify the current legislation by allowing an institution to use discretion when providing expenses for a student-athlete's participation in an unlimited number of national team tryouts and championship events. Creation of a general rule that allows actual and necessary and reasonable benefits associated national team practice and competition enhances student-athlete well-being and eliminates the need for prescriptive legislation. Finally, expanding the legislation related to family benefits associated with the Olympic Games to relatives and individuals of comparable relationship and to any national team practice or competition, while retaining the provisions about which entities may provide the benefits supports student-athlete well-being.

Points to Consider:

- Opportunity to represent one's country may outweigh any concerns with regard to competitive equity.
- Retaining limitations on actual and necessary expenses and reasonable benefits ensures the student-athlete maintains his or her collegiate amateur status.
- National team selection process for many sports includes more than one round (tier) of tryout events, which may take place at different sites and on different dates.
- Some sports provide more than one opportunity in which a student-athlete may compete in an effort to advance in the national team selection process if the student-athlete fails to advance from the first round (tier).
- Student-athlete's relatives and individuals of comparable relationships should have similar opportunities to receive benefits as other participants.

Questions:

1. Do you support this concept? Why or why not?

2. Do you support a limit (other than two) on the number of national team tryouts an institution may provide expenses? Why or why not?

3. Do you support expanding the legislation to all national team tryouts, practice and competition? Why or why not?

Concept No. 15: Modify the legislation to permit an institution to provide, at its discretion, former student-athletes the same benefits available to current student-athletes (e.g., medical expenses, tickets to athletics events, academic support services, professional development opportunities).

Rationale: The current parameters are designed to deter an institution from using post-athletics eligibility benefits as an incentive in the recruiting process. However, regulations exist that preclude an institution from providing former student-athletes benefits available to current student-athletes. Recently, the financial aid legislation was amended to permit former student-athletes to receive institutional financial aid in any term in which they are enrolled (full time or part time), even beyond six years of enrollment. Expanding the benefit legislation in a similar manner by permitting greater institutional discretion in this area, yet still being guided by what are permissible benefits for current student-athletes is an appropriate approach.

Points to Consider:

- Such decisions would be left up to each institution's discretion.
- May increase monitoring concerns.

Question:

- Do you support this concept? Why or why not?

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The Legislative Council will be notified when this supplement is available.

The Legislative Council will be notified when this supplement is available.

Executive Summary - Preliminary Report to the NCAA Membership

NCAA Working Group on Collegiate Model - Enforcement
February 2012

[Note: This document is an executive summary of the Preliminary Report to the Membership working draft. The working group's efforts are continuing, and the group expects it will make changes to these proposals based on feedback from the membership and affiliated groups. The group intends to submit proposals to the Division I Board of Directors in April and August 2012 after gaining significant feedback, revising the proposals as warranted and circulating revisions to the extent possible.]

A. Background.

In August 2011, NCAA President Mark Emmert and more than 50 presidents and chancellors gathered to examine in broad terms how to sustain the collegiate model and restore public trust in college sports and the NCAA. The presidents identified five significant areas of concern: (1) standards and metrics for the academic success of Division I student-athletes; (2) the allocation of financial resources within intercollegiate rules; (3) the financial well-being of student-athletes; (4) a realigning of how rules governing intercollegiate athletics are determined and an enhanced expectation of shared responsibility at the campus, conference and national levels; and (5) the strong and swift enforcement of those rules that places the greatest emphasis on those violations that if left unattended most significantly denigrate the collegiate model.

The presidents emphasized that there are four acknowledged enduring values that are guiding the entirety of their efforts and will be the measures against which all policies and judgments will be tested:

- Student-athlete success academically and athletically is paramount.
- The collegiate model, in which athletics is embedded in the values of higher education, including shared responsibility and accountability, should be protected and sustained.
- Amateurism as a student-participation model guides the relationship between students and institutions in the collegiate model of athletics.
- Fair opportunity to compete among institutions of similar commitment to inter-collegiate athletics should guide the administration of the collegiate model.

The Working Group on Collegiate Model - Enforcement was formed to primarily focus on the fifth concern, along with contributing to a better definition and clearer expectation of shared responsibility (part of the fourth concern). As one of five committees or working groups addressing a broad spectrum of change, this is the preliminary report to the membership.

B. Brief Overview of Proposed Changes.

This working group was tasked with creating a multi-level NCAA rules violation structure and an enhanced penalty structure for NCAA rules infractions; and re-establishing a sense of shared responsibility, among the interested individuals and entities in intercollegiate athletics, for NCAA rules compliance and enforcement.

Based on the guiding principles of fairness, accountability and process integrity, the working group has (1) reached a number of conclusions regarding the NCAA's current violation, process and penalty structures, as well as the means by which responsibilities for enforcement efforts are currently shared among interested individuals and entities; (2) developed a series of recommended actions to address noted concerns with the current structures and definition of shared responsibility for rules enforcement; and (3) identified the anticipated outcomes for each of the proposed actions. .

1. Violation structure.

The working group is recommending a move from the current model (secondary/major) to a four-level violation structure. The proposed violation structure would be composed of the following levels:

- Level I – The most egregious violations. A Level I violation is a violation that seriously undermines or threatens the integrity of any of the NCAA enduring values (student-athlete success, the collegiate model, amateurism as a student model, competitive equity), including any violation that provides or is intended to provide a significant or extensive recruiting, competitive or other advantage, or significant or extensive impermissible benefit. Multiple Level II, III and/or IV violations collectively may be considered a Level I violation. Individual conduct that is unethical may be classified as a Level I violation, even if the underlying institutional violations are not considered Level I.

- Level II – Serious violations that currently fall between major and secondary violations. A Level II violation is a violation that provides or is intended to provide a minimal to significant recruiting, competitive or other advantage; or includes a minimal to significant impermissible benefit; or involves a pattern of systemic violations in a particular area. Multiple Level III and/or IV violations collectively may be considered a Level II violation. Some limited individual conduct that is unethical or dishonest may be classified as a Level II violation, even if the underlying institutional violations are not considered Level II.

- Level III – Violations that provide some advantage or impermissible benefit that warrant NCAA enforcement staff review. A Level III violation is a

violation that is isolated or limited in nature; provides no more than a minimal recruiting, competitive or other advantage; and does not include more than a minimal impermissible benefit. Multiple Level IV violations collectively may be considered a Level III violation.

- Level IV – Minor or technical issues that do not rise to the level of a serious violation. (The working group notes that this level may not be necessary, or may include only limited violations, depending on the adopted work of the rules working group.) A Level IV issue is an action/inaction that is inadvertent and isolated; limited or technical in nature; and results in a negligible, if any, recruiting, competitive or other advantage or negligible, if any, impermissible benefit. Level IV issues will not impact eligibility.

2. Process structure.

The working group recommends that the NCAA Committee on Infractions be retained to hear and decide the most significant allegations of rules violations. However, the working group recommends that the committee be composed of a more diverse group of persons (e.g., former university presidents, vice presidents, athletics administrators with compliance experience).

The working group recommends that the committee be composed of a larger pool of individuals (a minimum of 18 but ideally at least 24 voting members) from which panels will be composed. In cases involving the most serious allegations of rules violations (Level I), the group recommends that either six or seven committee members will be randomly selected from each representative group to hear the cases. In cases involving allegations of Level II violations, the group proposes that three-member panels will be selected to hear the cases.

The working group recommends a number of other process modifications, applicable to cases categorized as Level I or Level II, including the following:

- Increase the availability of written case submissions to the Committee on Infractions, at the option of the institution and/or affected individuals, with agreement by the enforcement staff, even when there is disagreement on the facts, so that certain matters may be decided without the need for a full hearing.

- Redesign the notice of allegations to allow the member institution and/or involved individuals immediate access to the information on which the allegations are based and eliminate the need for a staff-prepared case summary, yet allowing for staff rebuttal when necessary.

- Introduce the availability of informally resolved infractions cases in situations in which the involved institution and/or affected individuals do not dispute the allegations or penalties in Level I and Level II cases (as reflected in the Penalty Guidelines), thereby significantly reducing the cost and anticipated timeline in serious infractions cases.

- Introduce the option of decreasing the amount of time between the notice of allegations and the institution's response from 90 to 60 days.

- Introduce the concept of a prehearing conference, with the Committee on Infractions panel chair presiding, in which preliminary issues are resolved prior to the full hearing of the infractions case including, when applicable, any disputes regarding the level at which the allegations have been charged.

- Use of an online case materials submission system and videoconferencing.

- Introduce the concept of NCAA staff-recommended penalties, pursuant to the Penalty Guidelines.

- Increase the availability of an expedited hearing before a Committee on Infractions representative at the request of the involved institution and/or involved individuals.

- Introduce time limitations for the preparation of hearing transcripts (two weeks), as well as the issuance of infractions reports and appeals reports (four weeks).

- Add additional staff to support the office of the Committees on Infractions.

With respect to matters categorized as Level III or Level IV, the working group recommends the following:

- In situations involving Level III violations, NCAA staff will continue to work with institutions, much the same as under the current secondary violations process, to determine whether infractions have occurred and, if so, the appropriate penalties to be imposed.

- In Level III matters, member institutions would continue to have access to a case precedent database, thereby allowing confirmation that staff-imposed penalties are consistent with those imposed in previously decided similar situations.

- In situations involving Level IV issues, the conference with which the involved institution is associated will work with the institution to determine

whether issues need to be addressed and, if so, the appropriate penalties to be imposed, if any. The group anticipates that the conferences will report these actions annually to the NCAA and/or will share information of issues/ responses with the other conferences.

3. Penalty structure.

For cases involving allegations of Level I and Level II violations, the working group recommends a range of penalties set out in Penalty Guidelines. The working group recommends that a number of penalties constitute core penalties and form the basis for the Penalty Guidelines. Each of these penalties includes varying degrees of severity. The working group believes that the severity of the penalty imposed must correspond with the significance of the rule violation(s). The recommended core penalties:

(a) Competition limitations [e.g., limitations imposed on participation in postseason play for varying lengths of time (depending upon the severity of the infractions) in given sport(s)].

(b) Financial penalties [e.g., return revenue received from a given (fact-specific) event or series of events (e.g., revenues received for participation in tournament, bowl game or televised broadcasts)].

(c) Scholarship limitations [e.g., limitations of athletics scholarships in head count sports [by number or percentage, depending upon the sport(s) involved] for varying lengths of time in given sport(s)].

(d) Recruiting limitations [e.g., limitations of the number of allowable official paid visits at the institution for varying lengths of time in given sport(s)].

(e) Probation.

(f) Show cause orders (if applicable in a given case).

The working group recommends that the best means by which the committee may impose a penalty that falls within a more/less severe range of penalties is if it determines that certain aggravating and/or mitigating circumstances exist in Level I or II cases. The group continues to refine the lists of aggravating and mitigating factors. The Committee on Infractions will determine the presence and weight of the individual factors in a given case and may balance these factors in the decision-making process.

The committee may determine whether the presence of one or more of the aggravating and/or mitigating factors exist and, if so, how those factors affect the classification of the case. As a result, the presence of some aggravating factors and no mitigating factors may elevate the case classification to "aggravation" or "significant aggravation." Conversely, if there are mitigating factors in a case and no aggravating factors, the case classification would be "mitigation" or "significant mitigation."

4. Shared responsibility specific to compliance efforts and investigations.

The working group recommends that the concept of shared responsibility be better defined and specific expectations be identified for given roles within the compliance and enforcement processes. The working group will provide a final report on this issue to the Board in August 2012.

5. Head coach responsibility.

The working group proposes that the rationale for Proposal No. 2004-102, which is currently Bylaw 11.1.2.1, be amended to presume that the head coach is responsible (instead of knowledgeable and, therefore responsible) for not promoting an atmosphere of compliance and/or monitoring his/her staff. The working group recommends that at the April 2012 meeting, the Board of Directors support a recommitment to the original intent of Bylaw 11.1.2.1 and the addition of clarifying language to the rationale.

The working group is recommending that the penalty guidelines emphasize that Level I and II violations of Bylaw 11.1.2.1 should result in a show cause order with suspension from contests as one of the show cause requirements. The working group recognizes that employment decisions related to coaches or any athletics personnel rest solely with our member institutions. The recommended specific suspension requirements are:

- For the head coach who commits a Standard Level II violation of this bylaw, his/her employing institution will be required to withhold the coach from 10 to 30 percent of the institution's next games. The suspensions may include postseason contests and/or carry over to the next season.

- For the head coach who commits a Standard Level I violation of this bylaw, his/her employing institution will be required to withhold the coach from 20 to 50 percent of the institution's next games. The suspensions may include postseason contests and/or carry over to the next season.

The working group proposes that for Level III violations, a list of identified violations warranting head coach suspension for football, men's basketball and possibly other sports be examined and expanded as appropriate to address what are presumed to be intentional secondary recruiting violations.

D. Desired Outcomes.

The specific outcomes the working group expects from the changes to the violation, process and penalty structures are noted below:

1. Violation structure.

A new violation structure that appropriately categorizes the severity of infractions and allows for different levels of accountability for institutions and individuals.

2. Process structure.

a. A much faster mode for processing violations that delivers expediency without compromising process integrity or fairness.

- Clear metrics for every stage of processing a case.

b. Clear understanding of what aspects of enforcement and student-athlete reinstatement cases can be more transparent and corresponding transparency where appropriate.

3. Penalty structure.

a. Strong penalties that are predictable, deter the risk-reward analysis and address any unfair advantage.

b. Clear definition of institutional control.

- Rewards/incentives for effective compliance programs.
- Rewards/incentives for strong institutional action to address wrong-doing.

c. Rewards/incentives for individuals acknowledging violations.

d. Increased accountability for head coaches.

4. Shared responsibility.

- Strengthened support for institutional leadership.

Clear definition of shared responsibility and resulting expectations of individuals, institutions, conferences and the national office staff.

Concepts--Division I Women's Basketball Recruiting Model

Feature	Women's Basketball Recruiting Model -- Current Rules	Men's Basketball Recruiting Model -- New Rule	Men's Basketball Recruiting Model -- Additional Comments	Women's Basketball Recruiting Model -- Concepts	Women's Basketball Recruiting Model -- Additional Comments/Outstanding Issues
Recruiting Calendar Evaluations					
Overall Concepts	• Permissible number of coaches recruiting off campus at any one time. Three - except during July evaluation periods. • Seven recruiting opportunities per prospective student-athlete annually. • 100 recruiting-person days during the academic year per institution annually. • Evaluations of live athletics activities may occur at regularly scheduled high school, preparatory school and two-year college contests/tournaments, practices			• Change: Permit four coaches to engage in off-campus evaluations at any one time. • Maintain: Seven recruiting opportunities per prospective student-athlete annually. • Maintain: 100 recruiting-person days during the academic year per institution annually. • Maintain: Evaluations of live athletics activities may occur at regularly scheduled high school, preparatory school and two-year college contests/tournaments and practices and regular scholastic activities involving prospective student-	• NCAA Working Group on Colleigate Model - Rules : Considering to eliminate restriction on number of coaches recruiting at one time; all sports. • Rules Working Group: Considering to eliminate limit of seven recruiting opportunities per prospective student-athlete and limit by overall number of reruiting person days by sport, per institution. • Retain 100 recruiting-person days for women's basketball. • Retain scholastic evaluation legislation for men's and women's basketball. • Recommendation to Rules Working Group: Glossary of

Feature	Women's Basketball Recruiting Model -- Current Rules	Men's Basketball Recruiting Model -- New Rule	Men's Basketball Recruiting Model -- Additional Comments	Women's Basketball Recruiting Model -- Concepts	Women's Basketball Recruiting Model -- Additional Comments/Outstanding Issues
	and regular scholastic activities involving prospective student-athletes enrolled only at the institution at which the regular scholastic activities occur.			athletes enrolled only at the institution at which the regular scholastic activities occur. (NCAA Proposal No. 2011-34, Adopted January 2012). • Permit a coach to engage in recruiting conversations with a prospective student-athlete during institutional camp or clinic. (Proposal No. 2011-48)	terms concept, define nonscholastic vs. scholastic. • Proposal No. 2011-48 tabled by NCAA Division I Legislative Council. Request adoption in April 2012.
October	Evaluations at certified nonscholastic events permitted during Friday, Saturday and Sunday of fall contact period.			• Maintain: Permit evaluations at certified nonscholastic events during Friday, Saturday and Sunday of fall contact period. • Maintain: Evaluation period may not conflict	• Request to retain nonscholastic evaluations format during academic year within women's basketball calendar (e.g., Friday, Saturday, Sunday format, no conflict with testing dates).

Feature	Women's Basketball Recruiting Model -- Current Rules	Men's Basketball Recruiting Model -- New Rule	Men's Basketball Recruiting Model -- Additional Comments	Women's Basketball Recruiting Model -- Concepts	Women's Basketball Recruiting Model -- Additional Comments/Outstanding Issues
				with ACT/SAT testing dates.	
April	Five-day evaluation period. Evaluations at certified nonscholastic events permitted during Friday, Saturday and Sunday of Spring evaluation period.	• Permits evaluations at certified nonscholastic events on two weekends. • Neither weekend may fall on ACT/SAT testing dates or Easter. • Events must be subject to the NCAA certification program. Events may not begin before 6 p.m. Friday and must conclude not later than 4 p.m. Sunday.	Effective immediately. 2012 Weekends: • April 20-22 • April 27-29	• Maintain: Five-day evaluation period. • Maintain: Permit evaluations at certified nonscholastic events during Friday, Saturday and Sunday of spring evaluation period. • Maintain: Evaluation period may not conflict with ACT/SAT testing dates. • Add: Period may not conflict with Easter and certified events may not begin before 6 p.m. Friday and must conclude not later than 4 p.m.Sunday.	• Request to retain nonscholastic evaluations format during academic year within women's basketball calendar (e.g., Friday, Saturday, Sunday format, no conflict with testing dates). • Request addition of Easter.
July	Evaluations permitted at certified nonscholastic events during two 10-day evaluation periods.	Permit evaluations at nonscholastic certified events during a total of 12 days in July; the 12 days consist of three four-day periods that run from 5 p.m. Wednesday to 5 p.m.	Effective immediately. Beginning July 6 and concluding July 31, all days or portions of days not included in the evaluation periods are considered dead	Change: Permit evaluations at nonscholastic certified events during a total of 14 days in July; the 14 days consist of two seven-day periods. The	• Proposal No. 2011-54 tabled by Legislative Council. Request adoption in April 2012. Both men and women's

Feature	Women's Basketball Recruiting Model -- Current Rules	Men's Basketball Recruiting Model -- New Rule	Men's Basketball Recruiting Model -- Additional Comments	Women's Basketball Recruiting Model -- Concepts	Women's Basketball Recruiting Model -- Additional Comments/Outstanding Issues
		Sunday beginning with the first Wednesday on or after July 6.	periods. 2012 dates • July 11 (5p.m.) - July 15 (5p.m.) • July 18 (5p.m.) - July 22 (5p.m.) • July 25 (5p.m.) - July 29 (5p.m.)	first seven consecutive days beginning July 6 and the first seven consecutive days following the end of the initial July evaluation period and a 10-day dead period. The remainder of July is a dead period (7-10-7 format). (Proposal No. 2011-54)	basketball: Continue to study a model that provides for the establishment of nonexclusive evaluation camps as either a pilot or full-blown program. Issues to be determined: • Site(s). • Numbers and ages of prospective student-athletes. • Format. • Management (NCAA, USA Basketball, iHoops). • Coaches ability to work camps. • Cost.
Communication with Prospective Student-Athletes					
Types	Phone, email, fax only.	• Eliminates restrictions on all modes of communication on or after June 15 at the completion of the prospective student-athletes sophomore year in high school. • Eliminates communication restrictions applicable to	Effective June 15, 2012. • Communication restrictions during certified basketball events (April/July) remain applicable to prospective student-athletes' coaches and individuals associated with prospective student-athletes.	Change: Eliminate restrictions on all modes of communication.	• Rules Working Group: Considering removal of restrictions on all modes of communication; all sports.
Phone Call Frequency	• One telephone call during the month of April of the individual's junior year in high school on or after			Change: Specify period when communication with prospective student-athelte is permitted.	• Rules Working Group: Considering June 15 at completion of prospective student-athlete's sophomore year in

Feature	Women's Basketball Recruiting Model -- Current Rules	Men's Basketball Recruiting Model -- New Rule	Men's Basketball Recruiting Model -- Additional Comments	Women's Basketball Recruiting Model -- Concepts	Women's Basketball Recruiting Model -- Additional Comments/Outstanding Issues
	the Thursday after the conclusion of the NCAA Division I Women's Final Four. • One telephone call during the month of May of the individual's junior year in high school. • One telephone call on or after June 1 through June 20 of the individual's junior year in high school. • One telephone call on or after June 21 through June 30 of the individual's junior year in high school. • Three telephone calls during the month of July following the individual's junior year in high school, with not more than one telephone call per	prospective student-athletes (and prospective student-athletes' parents/legal guardians/relatives) participating in certified basketball events (April/July).			high school as trigger date for communication; all sports. Additional discussion: Eliminate communication restrictions applicable to prospective student-athletes (and prospective student-athletes' parents/legal guardians/relatives) participating in certified basketball events (April/July)?

Feature	Women's Basketball Recruiting Model -- Current Rules	Men's Basketball Recruiting Model -- New Rule	Men's Basketball Recruiting Model -- Additional Comments	Women's Basketball Recruiting Model -- Concepts	Women's Basketball Recruiting Model -- Additional Comments/Outstanding Issues
	week [see NCAA Bylaw 13.1.6.2.2-(c)]. If an individual attends an educational institution that uses a nontraditional academic calendar (e.g., Southern Hemisphere) the institution may begin to place one telephone call per week to the individual beginning on the opening day of classes of the individual's senior year in high school. • Thereafter, one telephone call per week outside a contact period and unlimited telephone calls during a contact period.				
Off-Campus Contacts and Evaluations					

Feature	Women's Basketball Recruiting Model -- Current Rules	Men's Basketball Recruiting Model -- New Rule	Men's Basketball Recruiting Model -- Additional Comments	Women's Basketball Recruiting Model -- Concepts	Women's Basketball Recruiting Model -- Additional Comments/Outstanding Issues
Off-Campus Contact Starting Point	July 1 after junior year of high school.	• Off-campus contacts may be made with a prospective student-athlete during the junior year in high school. • Recruiting periods other than April – contacts during the junior year only at the prospective student-athlete's educational institution. • April recruiting period – contacts during the junior year only at the prospective student-athlete's educational institution or at the prospective student-athlete's residence.	Effective August 1, 2012. • Current rule limiting visits to a prospective student-athlete's educational institution to not more than once a week remains applicable.	• Change: Earlier permissible date when off-campus contacts may be made with a prospective student-athlete.	Rules Working Group: Considering TBD date to permit off-campus contact and same date for communication; all sports (e.g., June 15 following completion of junior year). Additional discussion: appropriate date for off-campus contacts. Additional discussion: Off-campus contacts may be made at the prospective student-athlete's educational institution or residence at specific times?
Off-Campus Contact in Conjunction with an Evaluation	Prohibited during evaluation period.	• Permits recruiting opportunities with juniors and seniors to be either contacts or evaluations. Contacts may not be made during the time period when classes are in session or during the entire day of a prospective student-athlete's competition. • The current academic	Effective August 1, 2012. • Institutions are permitted to still have seven recruiting opportunities during each academic year. • The two weekends in April and the three four-day periods in July in which coaches are permitted to observe	Change: Permit recruiting opportunities with juniors and seniors to be either contacts or evaluations. Contacts may not be made during the time period when classes are in session or during the entire day of a prospective student-athlete's competition.	Rules Working Group: Considering redefinition of recruiting or dead periods; all sports. During recruiting periods contact and evaluations permissible (no longer distinguish).

Feature	Women's Basketball Recruiting Model -- Current Rules	Men's Basketball Recruiting Model -- New Rule	Men's Basketball Recruiting Model -- Additional Comments	Women's Basketball Recruiting Model -- Concepts	Women's Basketball Recruiting Model -- Additional Comments/Outstanding Issues
		year recruiting calendar establishes recruiting periods, during which contact and evaluation is permissible.	prospective student-athletes participating in certified nonscholastic events are evaluation periods only. In general, no contacts with any prospective student-athletes are permitted during these periods.		
Official Visits					
Starting Point	Senior year of high school. May not occur during a dead period.	• January 1 of the junior year through the senior year of high school.	Effective August 1, 2012. • Current requirements [standardized test score, high school transcript, register with NCAA Eligibility Center, placed on institution's Institutional Requet List (IRL)] necessary to provide an official visit remain applicable. • Included in the total number of permissible visits for the prospective student-athlete and the	Change: Specify starting point. • Current requirements (standardized test score, high school transcript, register with NCAA Eligibility Center, placed on institution's IRL) necessary to provide an official visit remain applicable. • Included in the total number of permissible visits for	Rules Working Group: Considering January 1 of the junior year through the senior year of high school; one per institution.

Feature	Women's Basketball Recruiting Model -- Current Rules	Men's Basketball Recruiting Model -- New Rule	Men's Basketball Recruiting Model -- Additional Comments	Women's Basketball Recruiting Model -- Concepts	Women's Basketball Recruiting Model -- Additional Comments/Outstanding Issues
			institution. • Permits official visits during the summer.	the prospective student-athlete and the institution. • Permits official visits during the summer. • Does not permit official visits during a dead period.	
Travel Expenses	Prospective Student-Athlete	• May be provided to the prospective student-athlete and two parents/legal guardians.	Effective August 1, 2012.	No position stated yet: May be provided to the prospective student-athlete and one parent/legal guardian.	

Feature	Women's Basketball Recruiting Model -- Current Rules	Men's Basketball Recruiting Model -- New Rule	Men's Basketball Recruiting Model -- Additional Comments	Women's Basketball Recruiting Model -- Concepts	Women's Basketball Recruiting Model -- Additional Comments/Outstanding Issues
Other Concepts					
On-Campus Skill Evaluations (OCE) Formerly Known as Tryouts	Prohibited	See document for outline of men's model.		No position stated yet.	Considerations: Only during official visits. For those who haven't signed yet.
Academic and Access Model for Prospective Student-Athletes and Student-Athletes	Countable athletically related activites during the summer are prohibited.	See document for outline of men's model.		No position stated yet.	Considerations: Premise was to permit opportunity to enhance skills. Individual sport student-atheltes may request to work with coach during summer. Why not team sport student-athletes? Focus on individualized skill development. No team practice.

ATTACHMENT A

Summer Access to Men's Basketball Student-Athletes

	Incoming Freshman, and Two-Year and Four-Year College Transfers	**Student-Athletes Following Completion of the First Year of Collegiate Enrollment**	**Student-Athletes Following Completion of the Second Year of Collegiate Enrollment**	**Student-Athletes Following Completion of the Third Year of Collegiate Enrollment**
Requirements for Summer Access to Student-Athletes	Must be enrolled in summer school. *For incoming freshmen at national service academies participating in basic training programs, enrollment in summer school would not be necessary.	Must be enrolled in summer school, **OR** If not enrolled in summer school, must present a 2.2 grade point average (GPA) and have successfully completed 30 semester/45 quarter credit hours.	Must be enrolled in summer school, **OR** If not enrolled in summer school, must present a 2.2 GPA and shall have completed successfully at least 50 percent of the course requirements in the student's specific degree program.	Must be enrolled in summer school, **OR** If not enrolled in summer school, must present a 2.2 GPA and shall have completed successfully at least 75 percent of the course requirements in the student's specific degree program.
Summer Access = Eight hours per week of weight training, conditioning and skill instruction (two-hour limit on skill instruction) for a maximum of eight weeks. Summer access may occur only when student-athlete is enrolled in summer school (e.g., six-week summer school session would permit participation in athletics activities for only six weeks), unless student-athlete meets the specified opt-out academic benchmarks.				
Effective Date: Immediate.				

ATTACHMENT B

On-Campus Evaluations (OCE) -- Men's Basketball Prospective Student-Athletes
Effective Date: Immediate

Who may Participate	The OCE shall involve only high school seniors and two-year college prospects who have exhausted eligibility or four-year transfer student-athletes.
When	• The OCE shall not be conducted prior to the conclusion of the prospect's season and may be conducted no later than the opening day of the institution's fall term. • The OCE shall be conducted during a prospect's official or unofficial visit.
Details of OCE	• The OCE may be no longer than two hours in duration and may involve the institution's enrolled student-athletes. The OCE must be included in the institution's 20-hours of countable athletically related activities if it occurs during the institution's playing season or during the institution's two hour of skill instruction (as part of the eight hours per week) if conducted outside the playing season. • Current prohibitions regarding activities for enrolled student-athletes one week prior to final exams would remain applicable.
How Many	• An institution may provide only one OCE per prospect. • The rules governing OCEs apply separately to the time period in which a prospect completes high school eligibility and to the time period after the prospect enrolls in a collegiate institution.
Health and Safety Issues	Additional regulations related to the health and safety of the OCE participants (e.g., medical examinations) that currently exist in the Division II tryout model also will apply.

REPORT OF THE
NCAA DIVISION I COMMITTEE ON ACADEMIC PERFORMANCE
MARCH 14-15, 2012, TELECONFERENCES

***KEY ITEMS*.**

- **Timing and Announcement of the NCAA Division I Academic Performance Program (APP) Penalties.** The NCAA Division I Committee on Academic Performance determined that the current data collection process will remain in place for postseason ineligibility and penalties imposed during the 2012-13 academic year.

- **NCAA Division I Proposal No. 2011-94 Eligibility -- Freshman Academic Requirements -- Eligibility for Financial Aid, Practice and Competition -- Core Course Requirements and Initial-Eligibility Index.** The NCAA Division I Committee on Academic Performance is discussing noncontroversial legislation to amend the effective date of NCAA Division I Proposal No. 2011-94 to August 1, 2016; for students initially enrolling full time in a college institution on or after August 1, 2016. This would be a one-year delay from the current 2015 date. The committee seeks membership input and comment on this issue prior to its April meeting. The committee may seek NCAA Division I Board of Directors approval during the Board's April meeting.

***ACTION ITEMS*.**

1. Nonlegislative Items.

- **Amendments to the NCAA Division I Academic Performance Program for Limited-Resource Institutions.**

(1) Recommendation. The Committee on Academic Performance recommends the Board of Directors amend the transition to the new 930 NCAA Division I Academic Progress Rate (APR) benchmark for APP penalties and access to postseason competition for limited-resource institutions (as defined in this item). Specifically, the amendments would:

(a) Establish a longer transition timeline to 930 APR for limited-resource institutions. Specifically, 900 APR would be the penalty benchmark for ineligibility for postseason competition and Level-One through -Three penalties taken in 2012-13 and 2013-14; 910 in 2014-15; and 920 in 2015-16. For ineligibility for postseason competition and Level-One through -Three penalties taken in 2016-17 the penalty benchmark would be 930. As a frame of reference, all other Division I member institutions are subject to the new 930 APR requirements for postseason access and Level-One through -Three penalties taken in 2014-15.

(b) For ineligibility for postseason competition and APP penalties taken in 2012-13 through 2015-16 permit use of the improvement filter that was part of the previous APP penalty determination process. Application of the improvement trending test provides limited-resource institutions relief from ineligibility for postseason competition and penalties based on making significant improvement toward the 930 benchmark. The improvement filter requires a team to satisfy one of the five improvement tests and have the following minimum single-year APR to avoid postseason ineligibility and penalties: 2010-11 – 900 APR; 2011-12 – 900 APR; and 2012-13 and beyond – 930 APR.

(c) Require a meaningful APR improvement plan in order to access the longer transition timeline or the noted improvement filter. Review, approval and the appeal process for such determinations shall be as follows:

i. The staff shall collect the institution's most recent improvement plan along with information regarding implementation of the prior year's plan, if applicable, in the fall (e.g., fall of 2012 for ineligibility for postseason competition and penalties served during 2013-14 academic year).

ii. NCAA staff will evaluate each plan to determine if the following established criteria is met:

- The institution has a history of implementation of APR improvement plans if a plan was previously required;
- The institution has identified critical issues supported by data;
- The institution has developed meaningful initiatives that address the critical issues;
- Development and assessment of the plan included broad-based campus participation;

- This plan has been approved by the chancellor or president; and

- The team's projected single-year APR targets elevate the team out of the penalty structure by the end of the four-year transition period.

iii. Staff will provide written notice to the institution advising the institution of the staff's determination (i.e., whether the plan meets the established criteria).

iv. If the institution's plan and/or implementation of the prior plan do not meet the committee's criteria, staff will advise the institution and it may appeal the staff's assessment of the plan and/or implementation of prior year's plan. The institution's appeal of the staff's determination will be heard as part of its request to waive the applicable penalties, not separately.

For the purposes of this recommendation, limited-resource institutions will be defined as teams in the bottom 15 percent of all Division I member institutions in resources (using the same formula the committee uses for other purposes), excluding all Football Bowl Subdivision (FBS) institutions. FBS institutions/teams shall not be eligible for this longer transition timeline or additional improvement filters regardless of resource level.

Finally, the committee recommends the Board support the following additional recommendations from the Historically Black Colleges and Universities and Limited-Resource Institutions Advisory Group:

(a) That the HBCU and Limited-Resource Institutions Advisory Group engage presidents serving on the advisory group to help engage other presidents in the HBCU community regarding APP matters;

(b) That the staff conduct visits to some limited-resourced campuses to meet with presidents, senior management teams, directors of athletics and other appropriate staff for the purpose of engaging in dialog and education regarding APP matters;

(c) That the HBCU and Limited-Resource Institutions Advisory Group work with the staff to help engage directors of athletics through conference initiatives;

(d) That the HBCU and Limited-Resource Institutions Advisory Group and the staff encourage enhancement and greater use of the Limited-Resource Collaboration Zone;

(e) That the HBCU and Limited-Resource Institutions Advisory Group develop a partnership with the National Association of Academic Advisors for Athletics (N4A) to establish a program for peer review of academic support programs and policies to assist limited-resource institutions in meeting benchmarks;

(f) That the staff establish a best practices document for transitional periods on campus;

(g) That the HBCU and Limited-Resource Institutions Advisory Group and the Committee on Academic Performance be updated by staff annually on the progress of limited-resource institutions moving toward the 930 benchmark;

(h) That the HBCU and Limited-Resource Institutions Advisory Group identify one presidential member of the group to serve as an ad hoc member of the Committee on Academic Performance during policy meetings; and

(i) That the staff provide education to limited-resource institutions regarding initial eligibility and two-year college transfer legislative changes and encourage limited-resource institutions to share educational materials with prospect age student-athletes.

(2) Effective Date. Immediate. This would include postseason access and penalties otherwise applicable in 2012-13.

(3) Rationale. The HBCU and Limited-Resource Institutions Advisory Group group was formed late last fall based on a recommendation from the committee and has been working to provide recommendations regarding the APP's impact on limited-resource institutions. The advisory group provided recommendations to the committee based on concerns that limited-resource institutions are at a disadvantage due to the amount of

resources available to make academic changes to increase the APR. The proposed transition recommendation allows limited-resource institutions more time to make meaningful change for academically underperforming teams. The other recommendations support the ongoing APR improvement of limited-resource institutions and facilitate working towards meeting the established benchmark of 930 for all teams.

In defining limited resource for this purpose, the committee believes it is appropriate to exclude Football Bowl Subcommittee (FBS) institutions. These institutions have made a substantial financial commitment to their athletics department in order to be members of FBS, including sponsoring the necessary number of sports and provision of increased athletics scholarships. As such, these institutions should be in a position to be able to provide the resources necessary to increase the academic performance of student-athletes similar to other Division I institutions.

(4) Estimated Budget Impact. None.

(5) Student-Athlete Impact. None.

INFORMATIONAL ITEMS.

1. Timing and Announcement of APP Penalties. The Committee on Academic Performance continued its discussion of an alternative process for collection and finalizing of APRs to expedite the announcement of APRs and application of penalties and/or postseason ineligibility. The committee determined that the current data collection process will remain in place for ineligibility for postseason competition and penalties taken during the 2012-13 academic year. Currently, data are submitted each fall, waivers and appeals are conducted in the winter and spring and the announcement is made after the last postseason event each year. Ineligibility for postseason competition and any penalties assessed are taken in the next academic year (e.g., data years for eligibility for postseason in 2012-13 will be 2007-08, 2008-09, 2009-10 and 2010-11). During its discussion regarding timing of data collection the committee noted that it will consider any possible enhancements to the waiver directive during its summer meeting after it has had one full year to understand and evaluate the waiver directive.

2. Division I Proposal No. 2011-94 Eligibility -- Freshman Academic Requirements -- Eligibility for Financial Aid, Practice and Competition -- Core Course Requirements and Initial-Eligibility Index. The Committee on Academic Performance is considering making a recommendation to the Board of Directors that it sponsor

noncontroversial legislation to amend the effective date of Proposal No. 2011-94 to August 1, 2016; for students initially enrolling full time in any college institution on or after August 1, 2016. Specifically, the original effective date of August 1, 2015, would hold those prospective student-athletes that are currently freshmen in high school to the new initial-eligibility standards. Concerns have been raised that the timing of the adoption of this legislation may not provide sufficient opportunity to educate prospective student-athletes regarding the changes. The committee invites membership comment on this matter prior to its April meeting.

Additionally, the committee supports providing the membership with an opportunity to provide input into possible enhancements to the initial-eligibility legislation. The Committee on Academic Performance would consider any enhancements suggested by the membership during its July meeting and report to the Board in August.

3. **Other Recommendations Submitted by the HBCU and Limited-Resource Institutions Advisory Group.** The committee considered two other recommendations submitted by the advisory group and recommended further study on both recommendations. The specific recommendations were consideration of filters beyond the transition time period, with specific consideration of the retention point and greater faculty athletics representative involvement in assisting institutions in implementing improvement plans and working toward the 930 benchmarks.

4. **February Report of the NCAA Division I Committee on Academic Performance.** The committee reviewed the report.

5. **Newly Appointed Committee Members.** The committee was informed of the most recent committee appointments, effective September 1, 2012.

Committee Chair: Walter Harrison, University of Hartford, America East Conference
Staff Liaisons: Diane Dickman, Academic and Membership Affairs
Kevin Lennon, Academic and Membership Affairs
Todd Petr, Research
Bill Regan, Academic and Membership Affairs
John Shukie, Academic and Membership Affairs
Jennifer Strawley, Academic and Membership Affairs

March 14-15, 2012	
Attendees	Absentees
Jan Blade, Delaware State University	
Jerry Bovee, Weber State University	
Jennifer Brown, Western Carolina University	
Michael Cross, Bradley University	
Jack Evans, University of North Carolina, Chapel Hill	
Kenneth Ferguson, University of Missouri, Kansas City	
David Jamison, Robert Morris University	
Melvin Johnson, Tennessee State University	
Barbara Luebke, University of Rhode Island	
Lisa Melz, Western Illinois University	
Roderick McDavis, Ohio University	
John Morris, University of Washington	
Vince Nicastro, Villanova University	
Brennan O'Donnell, Manhattan College	
Greg Sankey, Southeastern Conference	
Other Guests in Attendance:	
Other NCAA Staff Members in Attendance: Andy Cardamone, Michelle Hosick, Andy Louthain, Tom Paskus, Todd Petr, Wally Renfro, Tiese Roxbury, Naima Stevenson, Katy Yurk.	

NCAA Division I Legislative Council
Update of NCAA Division I Athletics Certification Program

Review of Charge and Update.

During its April 2011 meeting, the NCAA Division I Board of Directors approved the suspension of the NCAA Division I Athletics Certification Program until August 2013 in order to develop a streamlined and technology-driven program that focuses on the student-athlete experience.

Over the last eleven months, the NCAA Division I Committee on Athletics Certification and the NCAA staff have surveyed member institutions from Cycle 3 of the current athletics certification program, interviewed key institutional leaders and collected information from the membership. Based on this feedback, the committee is making the following recommendations for consideration.

Name of the New Program.

The committee has agreed to change the name of the program from the NCAA Division I Athletics Certification Program to the NCAA Division I Institutional Performance Program (IPP). Further, the name of the committee will also change from the NCAA Division I Committee on Athletics Certification to the NCAA Division I Committee on Institutional Performance. In selecting the new name, the committee believed the name should reflect the broad-based approach of the program and the involvement by institutional personnel outside the athletics department. Finally, the term "performance" is an active term that reflects the program's new purpose.

IPP Program Purpose Statement.

The central purpose of the Institutional Performance Program shall be to facilitate member institutions in reviewing their athletics programs based on identified measures that align with the core values and principles of the NCAA and the institution's mission. This shall include data compiled by the NCAA for the chancellor's/president's review and analysis. Appropriate accountability measures will also be a part of the program. The program will assist the Division I membership in continual enhancement of the student-athlete experience.

System Development.

1. Replace the current once-every-ten-years narrative self-study report with a web-based/ IT infrastructure for input and output of data annually. The new program will provide institutions with consistency in the analysis of data and have the ability to establish measurements.

2. Annual review will occur in four areas of focus: academics, fiscal management, student-athlete experience and inclusion which include gender and diversity. Approximately 80% of the data that will be used in the new program is currently collected by the NCAA.

3. Institutions and conferences and will receive scorecards, to assist with decision making and information.

4. Replace the peer-review team with an issue-focused review when necessary. Campus visits may occur when an institution has fallen below committee determined measurements. Therefore, not all institutions will have campus visits.

5. The new program will provide information to the institution's chancellor/president in a dashboard format. Issues or concerns will be self-evident due to measurements and indicators. If no issues or concerns are identified, the process is complete and no additional response is needed.

6. For institutions that are below an identified measurement, resources will be identified to assist with the issue. Possible resources include:

    a. Best practices;

    b. Consultant pool;

    c. NCAA staff visit; and

    d. Supplemental funds.

Organizational Change.

1. The roles and responsibilities for the committee will include the following;

    a. Establish an ongoing and efficient review process for all Division I institutions that includes an annual indicator system;

    b. Develop a streamlined educational/orientation program for all Division I institutions;

    c. Establish baseline measurements and comparisons for each of the four areas when appropriate;

    d. Oversee and monitor submission deadlines and implement penalties; and

e. Coordinate issue-focused external review when appropriate, including the selection, approval and evaluation of peer experts. The committee will identify and partner with outside organizations [e.g., National Association of College and University Business Officers (NACUBO), National Association of Student Personnel Administrators (NASPA), National Association of Diversity Officers in Higher Education (NADOHE)] to train and serve as peer experts.

3. The committee recommends that it reports to the NCAA Division I Leadership Council rather than the NCAA Division I Legislative Council.

Request for Delay.

Originally the timeline provided for initial data collection from all Division I members was fall 2012. Delaying the implementation for one year would result in the collection of data beginning in fall 2013. Such a delay would allow time for additional membership input on possible benchmarks, measures and the accountability measures. The committee recommends this delay include the requirement that all Division I members be required to implement the school's athletics certification cycle two or three plans for improvement. Failure to implement may result in sanctions when the new IPP gender and inclusion benchmarks are implemented.

The committee is meeting April 12-13 to discuss recommending the following to the Board:

2012-13: Solicit membership input on concepts to date, possible measures and accountability measures.

2013-14: All Division I members required to submit data in the areas of academics and inclusion, which includes gender, diversity.

August 2014: Data available for the membership to review. Each subsequent August, additional data will be available to the membership.

2014-15: Begin data collection for student-athlete experience and fiscal components from all Division I members. Begin discussions about possible benchmarks.

2015-16: Finalize decisions regarding benchmarks.

2016-17: Possible benchmark requirements implemented.

Informational and Discussion Items.

- **IPP – Issues for Legislative Council and Membership Discussion.**

The following issues and decisions will help determine the immediate and long-term direction for the new IPP. The committee seeks Legislative Council and membership input on these matters as it continues to develop the program.

1. **With what frequency should dashboard data be analyzed by the NCAA staff and provided to each Division I member?**

   Options may include:

   a. Annually; or

   b. Once every two years; or

   c. Less frequently;

   d. Could vary by area (e.g., inclusion could be annual; academic could be every three years).

2. **What Level of Accountability is Appropriate in the New IPP?** Options include:

   a. **Information and campus-driven review model**: Initially, no "penalties" or committee "decisions" would be made or assessed. The program would provide dashboard data to member institutions for their use and provide NCAA staff and the Division I committee on athletic certification assistance in areas only when requested by the institution's president. In several years after data has been collected, consideration could be given to establishing benchmarks and other accountability measures. Additionally, under this model, schools could be held accountable for their gender/diversity plans approved by the president and the committee in cycle three or previous cycles of athletics certification. This caveat would ensure that, in these critical areas, Division I institutions will continue to make progress as previously outlined in their plans for improvement; or

   b. **Phase-in benchmarks over several years**: Initially establish benchmarks in the area of inclusion, which includes gender and diversity. Other areas could have established benchmarks implemented over a five year phase-in approach. Item three below outlines an example timeline under this approach; or

c. **Immediate benchmark requirements in all areas**: With the launch of new IPP, include from the very beginning benchmark requirements, penalties associated with failing to meet minimum requirements and required campus visits in underperforming areas as determined by the committee. This could include immediate benchmarks in all areas; or

d. **Benchmarks in some area(s) only:** Some of the four key areas may warrant benchmarks and accountability measures (e.g., inclusion), while other areas may not lend themselves to such requirements (e.g., fiscal). Other areas already have significant accountability measures (e.g., academics). The membership may conclude after extensive review that benchmarks and accountability measures at the national level are only needed in some of the areas, but not all.

REPORT OF THE
NCAA DIVISION I FOOTBALL CHAMPIONSHIP SUBDIVISION
GOVERNANCE COMMITTEE APRIL 10, 2012, TELECONFERENCE

***ACTION ITEMS*.**

- None.

***INFORMATIONAL ITEMS*.**

- **Review of Proposal Subject to Override Process.** Pursuant to Constitution 5.3.2.3.3 and 5.3.2.3.5, the NCAA Division I Football Championship Subdivision Governance Committee reviewed its legislative decision regarding NCAA Proposal No. 2011-46-FCS (recruiting -- tryouts -- nonscholastic practice or competition and noninstitutional camps or clinics -- championship subdivision football). The committee reversed its previous action of adopting Proposal No. 2011-46-FCS. As a result of the committee's action, Proposal No. 2011-46-FCS is defeated, pending potential review by the NCAA Division I Presidential Advisory Group. (Voting results: 12-0-0, one committee member not present.) The committee noted that its action does not indicate support for all types of nonscholastic football activities, such as seven-on-seven events, to be conducted on NCAA Football Championship Subdivision (FCS) campuses. Its action is simply recognition that such activities are not occurring with significant frequency or generating significant concern to the point that legislation is necessary at this time. The committee noted that it will continue to monitor the issues related to nonscholastic activities on FCS campuses and that it stands ready to review potential legislation (with appropriate exceptions) if such activities become problematic for FCS institutions.

  [Note: Per Constitution 5.3.2.2.4, legislative actions taken by the Football Championship Subdivision Governance Committee shall be subject to possible review by the Presidential Advisory Group at its next meeting.]

Committee Chair: Matthew Banker, Ohio Valley Conference
Staff Liaisons: Damani Leech, Baseball and Football
Leeland Zeller, Academic and Membership Affairs

April 10, 2012	
Attendees	Absentees
Erin Adkins, Pioneer Football Conference (Alternate)	Paul Bowden, Colonial Athletic Association
Alicia Alford, Northeast Conference	
Matt Banker, Ohio Valley Conference	
Carolyn Campbell-McGovern, Ivy League	
Meredith Eaker, Big South Conference	
Jean Gee, Big Sky Conference	
Kathy Heylens, Missouri Valley Football Conference	
Richard Johnson, Southern Conference	
Stephanie McDonald, Southland Conference	
Kaitlyn McKittrick, Patriot League	
Ashley Robinson, Southwestern Athletic Conference	
Quintin Wright, Mid-Eastern Athletic Conference	
Other Participants: Steve Mallonee, Binh Nguyen	

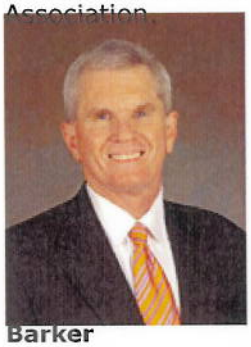
NCAA Working Group on Collegiate Model - Rules
Timeline and Items of Focus Overview

Time Period and Key Dates	Items of Focus
Now through April 20, 2012	Outreach with membership to collect feedback on Commitments and concepts. Specific items: • Commitments. • NCAA Bylaw 11 (athletics personnel). • Bylaw 13 (recruiting). • Bylaw 16 (awards, benefits and expenses).
April 12, 2012 (10 to 11:30 a.m.) NCAA Working Group on Collegiate Model - Rules Teleconference	• Provide summary of feedback received on Commitments, Bylaws 11 (athletics personnel), 13 (recruiting) and 16 (awards, benefits and expenses). • Review initial draft of concepts for Bylaws 12 (amateurism) and 14 (eligibility). • Review initial action plans for Bylaws 15 (financial aid) and 17 (playing and practice seasons).
April 26, 2012 NCAA Division I Board of Directors Meeting	*Progress report; no legislative action anticipated.*
May 3, 2012 (9:30 to 11 a.m.) Rules Working Group Teleconference	• Key insights on Commitments, Bylaws 11 (athletics personnel), 13 (recruiting) and 16 (awards, benefits and expenses): • Finalize concepts to be sent to membership for feedback on Bylaws 12 (amateurism) and 14 (eligibility). • Update on academic fraud and incentives.
May 7 through June 22, 2012 • Conference Meetings • Governance Meetings • NCAA Regional Rules Seminars	Additional outreach on concepts in Bylaws 11 (athletics personnel), 13 (recruiting) and 16 (awards, benefits and expenses) that require additional discussion. Outreach with membership to collect feedback on: • Bylaw 12 (amateurism). • Bylaw 14 (eligibility).
July 12-13, 2012 Rules Working Group Meeting	• Review re-written bylaws and draft legislative proposals related to Bylaws 11 (athletics personnel), 13 (recruiting) and 16 (awards, benefits and expenses). • Key insights on Bylaws 12 (amateurism) and 14 (eligibility) and other items sent to the membership for feedback. • Finalize plans for Bylaws 15 (financial aid) and 17 (playing and practice seasons) reviews after receiving cabinet input.
August 2, 2012 NCAA Division I Board of Directors Meeting	*Progress report; no legislative action anticipated.*
Fall Governance Meetings	Continued outreach and communication.
**October 30 Board of Directors Meeting* *OR* *January 19, 2013 Board of Directors Meeting*	*Legislative action anticipated on Rules Working Group recommendations for Commitments and Bylaws 11 (athletics personnel), 12 (amateurism), 13 (recruiting), 14 (eligibility) and 16 (awards, benefits and expenses).*
TBD Board of Directors Meeting	*Legislative action anticipated on Bylaws 15 (financial aid) and 17 (playing and practice seasons).*

**Fall/winter Rules Working Group meeting to review re-written bylaws and draft legislative proposals related to Bylaws 12 (amateurism) and 14 (eligibility).*

James Barker knows what success will look like.

If his team achieves its goals, the chair of the Collegiate Model: Rules working group said that Division I members will no longer be forced to follow insignificant, unenforceable rules designed to create an unattainable level playing field. Every rule will be attached to a tenet of Division I or a principle of the overall Association.


Barker

Everyone in college sports – from the president down to the prospect – will know what behavior is expected, what behavior is unacceptable and what the consequences will be for stepping outside those lines.

"The goal is not to create a Wild West with no rules," said the Clemson president, "nor is it to build a regulatory structure that will allow the Division I Manual to expand so much that five years from now, you won't be able to recognize that we've done any work at all.

"The group is creating a structure that will allow the members to connect every single rule back to a core Division I belief and, ultimately, the values of the NCAA as a whole."

Frequently asked questions about the work of the Collegiate Model: Rules working group

How will I know if I broke a rule?

Division I members will still have rules to follow, and the rules will still be clear enough to know whether or not you've broken one. The difference is the number of rules will significantly decrease and the ones that remain will be about the things that matter most to the Association and the division.

How will we achieve competitive equity if there are no limits on things like paying for recommended books and how many times you can call a recruit?

The new regulatory structure will promote the opportunity for student-athletes and institutions to engage in fair competition and to derive the benefits from participation in intercollegiate athletics. However, Division I rules will not be designed to prevent the inherent advantages that may arise from an institution's decisions regarding allocation of available financial resources.

To what extent are rules-compliance experts involved in the process?

Both the rules and enforcement working groups are representative of several NCAA constituencies, including presidents, administrators, coaches, faculty and compliance professionals. The work has also been presented to the National Association for Athletics Compliance and the Collegiate Commissioners Association Compliance Administrators group. NCAA staff will present the work at the Regional Rules Seminars in the spring and invite dialogue with the attendees about the concepts discussed in both the rules and enforcement groups. Rules compliance experts are invited to review the work already in concept at www.ncaa.org/workinggroups and provide feedback to the groups.

When will we see this work in the form of legislative proposals?

By the April 26, 2012, Board of Directors meeting, the group will finalize the recommended framework of the rules structure and agree on parameters and criteria for future legislation. By the August Board meeting, the group would like to present the presidents with revised Bylaws 11 (Conduct and Employment of Athletics Personnel), 13 (Recruiting) and 16 (Awards, Benefits and Expenses for Enrolled Student-Athletes). Members can

Barker knows the task is herculean. Creating a Manual that emphasizes broader themes, acknowledges the vast diversity within the division and eliminates nonessential areas of regulation is difficult. It is completely different from anything that has been tried before, and the Division I membership is waiting to see what emerges. While the group initially hoped to be finished this spring, the timeline has been extended in a nod to the complexity of the assignment and the need to fully vet proposed changes with the membership.

If a new rules structure like the one under consideration is adopted, Division I regulations will be less prescriptive and will encourage an environment of shared responsibility. In some cases, it will be quite different from the current rule book, which dictates things such as appropriate recruiting modes and what kind of academic and career counseling support can be given to student-athletes. In the new version, the responsibility would be shared among the individual, the institution, the conference office and the NCAA national office. In many cases, institutions would have discretion to do what they believe is necessary for the educational and personal well-being of student-athletes.

Barker said the working group is building a new administrative culture that would allow compliance administrators to get out of the weeds of daily tasks, such as policing communication with recruits. Instead, they would have more time to pay attention to the most important rules that really impact the values of Division I.

"People will do things at a higher level because our new rules

comment on proposed changes in those bylaws now. The group will also begin seeking membership feedback on Bylaws 12 (Amateurism), 14 (Eligibility: Academic and General Requirements), 15 (Financial Aid) and 17 (Playing and Practice Seasons), with the goal of having those bylaws presented to the Board in April 2013.

If the presidents adopt this, when will the changes be official?

The goal is to have the changes effective August 1, 2013. Some changes may be effective in August 2012, but only with the strong agreement of the membership that those changes can be immediate. The working group will be sensitive to implementation and operational issues on campus, and the group will be as transparent as possible to allow for a thorough vetting of its work before any final changes are adopted.

What will the new process for modifying rules look like?

While the final process for Division I legislative process has yet to be adopted, the group supports the creation of an overlapping two-year rules structure as proposed by the Legislative Council. The group also supports limits on the number of proposals that can be submitted annually, as well as the creation of guidelines to assist conferences and cabinets in determining whether proposed legislation is enforceable, consequential, national in significance and supportive of student-athlete success and well-being.

If a more principle-based approach is approved, the governance structure might be inclined to reintroduce more specificity. What can be done to guard against a slow return to the current version of the Manual?

The working group will propose a new legislative process aimed at slowing the addition of new rules and requiring each new proposal to tie back to one of the Association's core values or the Division I commitments.

What will happen to existing proposals that the Legislative Council has tabled?

In January, the Legislative Council tabled more than 50 proposals associated with the 2011-12 legislative cycle. That action was taken in deference to the working group's charge. The proposals were tabled with the understanding that the proposals could be acted on in April, or at a later date if appropriate, once the working group had developed its recommendations. Since the Legislative Council's January meeting, in response to membership request and feedback, the working group's timeline has been slowed, and the August 2012 Board meeting is now being targeted as the time when the Board will likely take action on the first series of legislative recommendations. This new timeframe will provide the membership the opportunity to review, provide feedback and comment on concepts as the working group develops them over the course of the next several months. However, that delay necessitates that several proposals remain on the table. Those that do remain on the table could compromise the final outcome of the rules working group or may not address the full scope of a particular concept.

structure freed them up to do it," Barker said. "For example, compliance people might be able to say, 'Now I'm getting to know the young men my basketball coach is recruiting, finding out if they are a good fit for our institution, instead of spending hours counting how many times he calls them.' We don't need to decide what books a student-athlete needs or tell people how many coaches can be off-campus recruiting at one time."

The Committee on Infractions and enforcement staffs will have to enforce the new approach. Will they be involved in the process?

The Collegiate Model: Enforcement group is receiving regular updates on the rules group's progress, and members of the two groups will collaborate closely while they are developing both the rules framework and the enforcement structure that will support it. The enforcement group is using some of the same methods to gather feedback, and it also developed a survey instrument to ask the membership about its proposed changes. The rules group frequently taps NCAA Vice President for Enforcement Julie Roe Lach for advice and guidance on how to approach specific rules from an enforcement perspective. The two groups are working together to create a seamless regulatory structure: a smarter set of rules with stronger means of enforcement.

Barker believes the new structure also will allow institutions to decide independently how to use their resources.

"We will help define what the division cares about as a whole," he said. "Then it will be up to you to decide who you recruit, how you spend your time and how you spend your money to help your school and your student-athletes.

"We've built an entire structure on our campuses around the rule book. We're really going to shake that up and shift the focus to campuses."

That kind of freedom will be unfamiliar for administrators and compliance professionals who have relied on the Manual and NCAA staff to be the definitive answer. Barker acknowledges a new regulatory culture will present challenges, but he said the benefits will far outweigh the uncertainty. Keeping the rules simple and focused on the values is vital to ultimate success, he said.

To keep the membership at large involved in the discussion, the working group has created a website to present its work – both high level (defining the Division I commitments) and more technical (actual versions of bylaws, old and with proposed changes). Eventually, the site will present ideas for a new approach for considering legislative changes in Division I, which could include a two-year overlapping rules cycle and more rigorous review of potential legislation's tie to the Association's values and division's commitments.

The group will be transparent. In addition to the website, the NCAA staff has already done presentations to various outside groups and will continue gathering feedback for the rules group during open dialogue sessions at the spring Regional Rules Seminars. The goal is to thoroughly vet each concept with the membership before presenting it to the presidents for adoption.

Barker said that while a consensus among Division I members may not be possible on all points, he believes the membership can recognize that the work is necessary, valuable and significant.

The group is seeking feedback from any members who care to comment and is willing to make changes in early proposals if the membership has clear, significant objections. That feedback will be carefully considered as the group moves closer to presenting the Board of Directors with its proposals for a new regulatory structure.

"Progress is being made, but everything is still under discussion," Barker said. "This is a work that it still under construction, and we won't present it to the Board for approval until it's complete. Part of that construction is feedback from the membership, and we intend to pay close attention to what they are saying."

Division I rules compliance administrators are closely following the work of the Collegiate Model: Rules Working Group and hoping for an outcome that makes college athletics stronger.

STORY HIGHLIGHTS

- Leaders in the Division I compliance community support efforts to rethink the current rules structure.
- While they believe in paring back the Division I Manual, they also note that every existing rule came about because of an institutional or conference need. As such, all rules should be carefully reviewed before being eliminated.
- As more decisions are left to campus officials, pressures may shift away from rules compliance officers and toward fiscal administrators.

Kate Hickey

National Association for Athletics Compliance President Kate Hickey commended the group for its creativity in rethinking the current rules structure, which she believes isn't working well for the entirety of Division I. What's right for one school might not be right for others, she said, even those within the same conference.

"They're taking it to a place that is different from where we've ever been, a place that will allow institutions to make better decisions for themselves," said Hickey, senior associate athletics director at Rutgers. "It's not easy to look at our system on this high level of 'principles' and 'guiding statements' and not get pulled back into the detail of how many coaches can we have and how many meals can we provide."

Hickey referred to the approach the group is taking to revamp the rules structure. The group is identifying commitments for Division I that relate back to overarching NCAA principles and then reviewing the Division I Manual in the context of those commitments. If individual rules can't be connected to a commitment, or if they aren't enforceable or significant and don't promote the collegiate model, they will be eliminated or changed.

The rules working group also has been transparent, placing rewritten bylaws and proposed commitments and other materials up on the webpage www.ncaa.org/workinggroups for membership review and comment. It also has requested feedback through guided forms or simple e-mail.

Shane Lyons

"It's a massive undertaking," said Shane Lyons, deputy athletics director at Alabama and former chair of the Division I Legislative Council. "We have rules on top of rules, and I think people sometimes forget why they were put there to begin with. It's needed."

While the general consensus is that the project is massive and necessary, reasonable minds have differing opinions about the form of the final product. Lyons said that getting the Manual down to a few pages is both impractical and impossible, but he said paring the book down will help both those who follow the rules and those who make sure the rules are followed.

Christian Spears, Northern Illinois senior associate athletics director and a NAAC officer, noted that every rule in the Manual was sponsored by a school or conference that believed it addressed an issue. Spears said the history of each rule should be carefully examined.

"For example, the reason we have note-card legislation is because someone put a holographic image on a note card and sent it to a (recruit)," Spears said "That parent showed it to a coach at another institution. That institution said, 'What the heck is this?' and they brought it up in conference meetings. Then the conference said, 'This is ridiculous; let's get rid of note cards except for an institutional logo.' That's how we got here. And we're still going to have that (sentiment)."

Christian Spears

The rules group is listening carefully to concerns like those raised by Spears, but members believe strongly in their mission of having institutions and conferences assume more responsibility for their athletics programs and personnel. In a letter to other Division I presidents, working group chair James Barker, president at Clemson, acknowledged that the change in regulatory culture was a significant cultural shift for the Association.

"(We are) identifying rules that are important to sustaining (NCAA) values and those that do not rise to the level of national policy," Barker wrote. "(And we are) eliminating burdensome rules that micro-direct the behavior of athletics programs and personnel, such as the number of telephone calls to recruits, what kind of spread a recruit can have with a bagel or what size envelope can be used to mail recruiting materials."

Dan Bartholomae, associate athletics director for compliance and sport services at Pittsburgh, agreed that some definition is necessary, but what he has seen so far has piqued his interest, not caused him concern.

"I'm all for deregulation, I'm all for common sense," he said. "But we also have to be budget conscious and student-athlete welfare conscious. Taking away

What advice would you have for the rules working group?

Kate Hickey, Rutgers: "Stay on course. Continue to look at this in ways that re-regulation and deregulation have not been looked at in the past. Continue to get feedback from people on campus whose daily lives this will affect. That is the biggest thing – listen to compliance administrators, coaches, athletics directors and really understand what the impact is going to be. They may get some pushback, but that doesn't mean they should change course. They should listen to that feedback to understand what the impact will ultimately be."

Shane Lyons, Alabama: "Be very diligent. Really evaluate if something is necessary or not. A lot of things that are in the Manual have a good reason for being there. Make sure something is necessary to maintain, and if it's not necessary, throw it out. We need to take the time to look at each area of the bylaws and make certain things are needed. I don't think you're going to appease every individual out there in the membership or the general public. Success is making sure the Manual is more user-friendly and the rules follow a general common-sense application."

Christian Spears, Northern Illinois: "Take the least controversial items first, like anything that is permissive legislation. Why are we over-regulating? It says you can provide an occasional meal with a kid on infrequent occasions. Why are we reinventing the wheel on how to document, monitor and keep track of things that are permissive? We're allowing it to occur. It's up to the institution to explain how that can go about being done."

Dan Bartholomae, Pittsburgh: "Make sure everybody who is a key component in the process is engaged. I think that's what they're trying to do, and I commend them for that. It's not just the presidents and the athletics directors that should be polled

rules for the sake of deregulation or the appearance of deregulation could create some headaches. I'm glad the group is sharing these concepts with us and giving us avenues to provide them feedback."

on it. The associate athletics directors, senior woman administrators...We can come to some solutions that will be positive and beneficial to all of us without us going broke."

Because the work is so visible, compliance administrators are able to gauge what they think a new world might look like. Many appear to believe that additional institutional and conference-wide policies will become imperative, especially as the level of specificity in NCAA rules diminishes. And institutions and conferences will need some time to develop those new policies before the new rules structure's adoption.

Dan Bartholomae

Bartholomae believes the hardest administrative job in athletics departments will shift from the compliance administrator to peers in the business and finance department.

"If you take a read through the proposed changes, you'll notice that a lot of the changes will open up opportunities to spend money," Bartholomae said. "Well, we're still going to have budgets (within which we have to live). A lot of the legislation we've passed has been budget driven. If they wipe out official-visit rules, you have to decide what kind of money you want to spend on campus recruiting. If they wipe out the coaching designations and just give you a number, you have to decide full time, part time or volunteer."

Hickey said she thinks the NAAC reasonable-standards effort will become more important as institutions struggle to understand how they should operate when NCAA rules no longer dictate specific actions. The shift also will allow schools to do what's right for them, which may not be what's right for the school across the country or down the road.

"At the same time, it's going to force us to make some decisions to figure out what's right for (our institutions)," Hickey said. "We've become so reliant on very specific rules to tell us how to do what we do every day. We'll have to figure out from the top down how we want our institution to operate."

Decisions will have to be made within conferences as well. If the NCAA no longer regulates a specific area but a conference decides it wants its schools to follow certain rules in that area, the conference will have to write the rules and determine how to enforce them.

In the end, the working group is aiming for a Manual that supports the values and principles of Division I and the NCAA, and allows schools and conferences to make decisions in their own best interests. They are taking it slowly, and many compliance administrators agree that's the best approach.

The finish line, when the new rules are adopted and effective, is still more than a year away, which will give Division I members time to adjust.

"This is just something we're going to have to adapt to," Hickey said. "It's a new way of thinking about what we do. We need to try it because the current system isn't working the right way."

Interested in providing feedback? The working group wants to hear from as many people as possible. Visit www.ncaa.org/workinggroups to review materials and submit comments.

NCAA Working Group on the Collegiate Model – Rules
Executive Summary of Feedback
Commitments and NCAA Bylaws 11 (Athletics Personnel), 13 (Recruiting) and 16 (Awards, Expenses and Benefits) Concepts

Initial outreach and feedback collection efforts in 2011 and early 2012 have indicated overall support by the Division I governance structure, membership (conferences and institutions) and affiliated groups for the NCAA Working Group on the Collegiate Model - Rules charge to reduce the number of unenforceable or inconsequential rules that do not support the NCAA's enduring values and to modify the rules to emphasize the most strategically important matters.*

Feedback requests on the concepts under consideration by the Rules Working Group was solicited at in-person meetings (e.g., cabinets) and electronically (e.g., via NCAA.org). Specifically, January through early April has seen outreach efforts requesting feedback through targeted communications to Division I presidents by President Barker, other Division I institutional personnel by position, concept discussions at six cabinet meetings, at least four coaches' association conventions and professional organizations in-person meetings and teleconferences. All 31 multi-sport conferences have been contacted personally to outline the opportunity for feedback and to identify any additional support needs for the collection of feedback. The working group will continue to gather feedback through the spring and summer on these concepts, as well as concepts associated with NCAA Bylaws 12 (amateurism) and 14 (eligibility: academic and general requirements).

To date, the majority of the individuals who provided feedback via the NCAA.org website were compliance personnel. Additional feedback was provided by several coaches associations either through the website or at their conventions. Minimal feedback was provided directly by the director of athletics and presidential levels. Overall, there was a strong desire expressed to simplify the current regulations.

The following is a summary of the feedback received to date from 30 individuals who provided feedback via the NCAA.org website.

Commitments.

- Feedback has generally been supportive of the proposed commitments. Several individuals commented on the clarity and reasonableness of the commitments.

Bylaw 11 (athletics personnel).

- Overall, this was an area indicated as ripe for deregulation (e.g., coaches' test, contractual agreements and compensation from sources outside an institution, baton rule).

- Significant support was expressed for eliminating the annual certification requirement applicable to coaches involved in off-campus recruiting, removing definitions of recruiting coordination functions, eliminating regulations governing contractual agreements and compensation from sources outside an institution and removing the volunteer coaching category.

Bylaw 13 (recruiting).

- Overwhelming support was expressed for establishing an earlier date by which prospective student-athletes who have demonstrated a commitment to attend an institution are no longer considered prospective student-athletes for purposes of applying recruiting rules (offers and inducements). Feedback indicated that this date should be the same for all sports.

- Other concepts that received support are: eliminating restrictions governing modes of and restrictions (numerical limitations) on recruiting communication; eliminating the legislation related to publishing/providing admissions, graduation rates and NCAA Division I Academic Progress Rate (APR) data, banned drug list and initial-eligibility standards to prospective student-athletes; deregulating printed recruiting materials; and expanding on-campus evaluations to all sports.

Bylaw 16 (awards, expenses and benefits).

- Feedback generally has been positive relative to the concepts proposed for Bylaw 16.

- Specific feedback expressed support for deregulating the awards legislation and regulations surrounding the provisions of academic support services for student-athletes.

- While generally supportive of the concepts of providing certain benefits to former student-athletes, feedback expressed some concern with potential costs.

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*Outreach efforts include the following groupings:

- Division I membership institutions, conference offices (including CCA and CCACA);
- Governance structure (e.g., Legislative Council, Leadership Council, Division I cabinets and committees);
- Professional Organizations (e.g., NACDA, NACWAA, IA ADs, NAAC, N4A);
- Faculty Groups (e.g., FARA, IA FARs); and
- Coaches Associations (e.g., NABC, WBCA, AFCA, NFCA, AVCA, NSCA).

NCAA Working Group on the Collegiate Model – Rules

NCAA Bylaw 12 (Amateurism)
Draft Concepts Discussion Document

The purpose of this document is to solicit input from the NCAA Division I membership on concepts currently being considered by the NCAA Working Group on the Collegiate Model – Rules. This feedback will be used by the working group as it continues to finalize its recommendations for the NCAA Division I Board of Directors. Please forward any feedback and comments to rulesworkinggroup@ncaa.org.

Name:

Institution/Conference/Organization:

Title:

Date:

Concept No. 1: Create a uniform definition of "actual and necessary" competition expenses and eliminate unnecessary regulations and interpretations related to such permissible expenses.

Rationale: Current amateurism legislation regarding what is considered an actual and necessary expense is inconsistent. This issue results in confusion by the membership and perceptions of unfairness to prospective and enrolled student-athletes.

Points to Consider:

- NCAA Bylaw 12.02.4(a) would be used as basis for establishing permissible "actual and necessary" competition-related expenses.
- Definition would clarify that actual and necessary expenses are only for those expenses related to participation on a team or in an event.
- Definition would clarify that expenses are only for athlete, not for parents or coaches of athletes.
- Would not include training-only expenses; expenses must be associated with competition or practice immediately preceding competition.

Question:

1. Do you support this concept? Why or why not?

<u>Concept No. 2</u>: In individual sports, permit calculation of actual and necessary expenses over a period of time (e.g., calendar year) rather than event-by-event basis.

- **Rationale:** Currently, prospective student-athletes whose annual expenses significantly exceed their annual prize money may still incur a violation if their prize money exceeded their expenses in a single event. Calculation of expenses versus prize money over a calendar year is a more fair approach.

Points to Consider:

- Calendar year expenses are currently considered as mitigation for purposes of student-athlete reinsta**t**ement.

- Only applies to payment based on performance legislation (e.g., prize money); therefore, the analysis is made based on expenses received on the back-end of competition.

- Limited to actual and necessary competition-related expenses.

- Would apply to both prospective and current student-athletes engaging in permissible outside competition (Bylaw 14.7).

Questions:

1. Do you support this concept? Why or why not?

2. Should this extend to NCAA team sports (e.g., 3v3 competition, team tennis)? Why or why not?

3. How should year be measured (e.g., tax year)?

Concept No. 3: Establish a $300 de minimus standard in cases in which a prospective student-athlete prior to enrollment in an NCAA institution receives more than actual and necessary expenses from an otherwise permissible source. A de minimus violation of this legislation shall not render a prospective student-athlete ineligible.

Rationale: This change would be consistent with the Association's efforts to deregulate the Manual and streamline the student-athlete reinstatement process. Currently, violations of these specific bylaws typically result in immediate reinstatement of eligibility on repayment.

Points to Consider:

- In 2011-12, there were a total of 110 amateurism certification process cases in which the student-athlete reinstatement penalty was repayment only. Forty-three of the 110 cases, total penalty involved was $300 or less.

- Examples include prize money received from sponsor of event that exceeds actual and necessary expenses incurred by athlete provided the excess expenses were $300 or less.

- Any expenses from agents, professional teams (unless within pre-enrollment professional team exception), or boosters (exception may be appropriate for booster living in locale of prospective student-athlete) remain impermissible regardless of amount.

- Reduces the administrative burden on the NCAA Eligibility Center, the student-athlete reinstatement staff and institutional compliance departments.

Questions:

1. Do you support this concept? Why or why not?

2. Do you support the $300 amount or would a different amount be more appropriate?

3. If the impermissible amount is $300 or less, should the prospective student-athlete be required to repay the impermissible excess expenses to a charity of individual's choice or should these cases not require any action at all? Why or why not?

Concept No. 4 Streamline and eliminate overly restrictive rules associated with competition-related expenses that may be received from outside sources while maintaining the prohibition on receipt of expenses from professional sports organizations, boosters and agents.

Rationale: Currently, there are several bylaws addressing the provision of competition-related expenses to prospective and enrolled student-athletes that are overly complicated and bureaucratic. This concept will open up additional financial resources and enable youth who do not have the financial resources to participate in athletics competition and further their athletics aspirations.

Points to Consider:

- Current legislation permits an individual to only accept expenses to compete in an athletics event if the expenses are provided by his or her parents or legal guardians, the nonprofessional sponsor of an event or a team in which the individual is representing.

- Eliminates NCAA Bylaws 12.1.2.1.4.3, 12.1.2.1.4.3.1 12.1.2.1.4.3, 12.1.2.1.4.4, and 12.1.2.1.4.5, and replaces with one bylaw that expands who may provide actual and necessary competition-related expenses.

- Any expenses from agents, professional teams (unless within pre-enrollment professional team exception), or boosters (exception may be appropriate for booster living in locale of prospective student-athlete) remain impermissible.

- Limited to actual and necessary competition-related expenses.

- This change would allow for earmarked fundraising in both team and individual sports.

- Proposal 2011-24 addresses this issue for individual sports only.

- Would not apply to payment based on performance legislation (addressed in Concept No. 5). As a result, expenses must be provided prior to the competition.

- Bylaw 14.7 still prohibits outside competition for student-athletes during the academic year (limited exceptions).

Questions:

1. Do you support this concept? Why or why not?

2. Should this also apply to currently enrolled student-athletes or only prospective student-athletes? Why or why not?

<u>Concept No. 5</u>: Streamline and eliminate overly restrictive rules associated with payment based on performance to permit prospective and current student athletes to receive up to actual and necessary competition-related expenses, pre- and post-enrollment, in both team and individual sports from an amateur team or the sponsor of event. In addition, permit educational expenses based on performance in a competitive event.

Rationale: Currently, there are several bylaws addressing the provision of payment based on performance for prospective and enrolled student-athletes that are overly complicated and bureaucratic.

Points to Consider:

- Current legislation permits payment based on performance, up to actual and necessary expenses, from both amateur and professional teams (pre-enrollment only) as well as from a sponsor of an event.

- Eliminates NCAA Bylaws 12.1.2.1.5, 12.1.2.4.1, 12.1.2.4.2, 12.1.2.4.3, and 12.1.2.4.4, and replaces with one bylaw stating payment (cash) based on performance in an event is permissible provided it does not exceed actual and necessary expenses for participation on the team or in the event and it is from a permissible source.

- Permissible sources continue to be amateur and professional teams (pre-enrollment only) as well as the sponsor of an event.

- Primary changes are to: (1) Pre-enrollment men's ice hockey and skiing legislation permitting payment based on performance from amateur teams (creating consistency with all other sports); (2) Educational expenses based on performance in a competitive event (subject to Bylaw 15, if appropriate); and (3) Post-enrollment legislation permitting payment based on performance year-round. However, Bylaw 14.7 still prohibits outside competition during academic year (limited exceptions). Otherwise, changes consist more of streamlining legislation.

- Examples of payment based on performance include prize money, bonuses and educational expenses based on a finish in a competitive event.

- Limited to actual and necessary competition-related expenses and educational expenses.

Questions:

1. Do you support this concept? Why or why not?

2. Would you support this concept if educational expenses were removed from the concept? Why or why not?

3. Alternatively, should the legislation open up the permissible source of payment to permit payment based on performance from any sponsor other than agent, professional team (unless within pre-enrollment professional team exception), or booster (exception may be appropriate for booster living in locale of prospective student-athlete) provided it is only up to actual and necessary expenses? In other words, for example, it would be permissible for a local athletics program that supports athletes to provide prize money to an athlete even though they are not the sponsor of the event.

<u>Concept No. 6</u>: Expand opportunities for receipt of training expenses by allowing limited types of organizations to provide financial assistance for training to include state, governmental or provincial entities.

Rationale: Increased flexibility in the training expenses legislation would permit receipt of training expenses from additional, limited entities and help financially assist individuals in pursuing their athletic endeavors. This would reduce bureaucracy, confusion and enhance student-athlete well-being.

Points to Consider:

- Current legislation permits training expenses only from the United States Olympic Committee (or the international equivalent) or appropriate national governing body in the sport.

- Several government and provincial programs currently available to athletes do not meet the criteria of the training expenses legislation because they are not considered the United States Olympic Committee (or the international equivalent) or appropriate national governing body in the sport.

- Expansion of sources limited to state, governmental or provincial entities.

Question:

1. Do you support this concept? Why or why not?

Concept No. 7: Expand opportunities for prospective student-athletes to use an agent for purposes of making an informed decision whether to turn professional or remain an amateur.

Rationale: Allows prospects the benefit of having individuals involved in discussions regarding club interest, draft status, possible financial terms and other considerations relevant to making the most informed decision regarding whether to forego college.

Points to Consider:

- Current legislation permits a prospective student-athlete or student-athlete to use agents as advisors, but the agent may not have any contact with the professional team on the athlete's behalf.

- Would permit prospective student-athletes in all sports to use an agent.

- Would permit direct contact with professional clubs to market ability and negotiate contracts with clubs (as opposed to marketing/endorsement agreements).

- Applies only to prospective student-athletes (including two-year college and non-NCAA four-year college athletes).

- The provision of any type of financial assistance or material benefit to the prospective student-athlete, his or her friends or any others who are in a position to influence the prospective student-athlete would remain impermissible.

- Prospective student-athlete must end the advisement activities that are impermissible under current legislation [e.g., direct contact between advisor and professional team(s)] at the time of initial full-time collegiate enrollment at an NCAA institution.

- May increase concerns regarding the influence of agents, who can be argued to have a financial interest in having players sign a professional contract rather than attend college.

- May lead to an increase in represented prospective student-athletes and thus, regardless of any cessation requirement on activities, it could lead to more agent involvement during the recruiting process and a student-athlete's subsequent collegiate career.

- Recruiting rules may need to be reviewed and potentially modified given the contact that agent/advisors would likely have with NCAA coaches regarding their clients.

Questions:

1. Do you support this concept for all sports? Why or why not?

2. Would you support this concept if it permitted the prospect to sign contract specifying the terms of agreement and that agreement must cease at the time of NCAA enrollment? Why or why not?

3. Should the concept apply only to prospects prior to initial full-time enrollment at any collegiate institution (i.e., all two- and four-year prospects)? Why or why not?

4. Would you support this concept if it was limited only to prospective student-athletes in sports with non-opt-in drafts which allow players to be drafted out of high school (e.g., baseball, hockey)? Why or why not?

Future concepts to be addressed:

1. Contracts and other written agreements;

2. Student-athlete employment;.

3. Preferential treatment; and

4. Promotional activities.

NCAA Bylaw 14 (Eligibility)
Academic Success Principle-Based Outcome Statements

The following is a list of the principle-base outcome statements developed to guide the academic behavior of student-athletes, teams and institutions.

Principle-Based Outcome Statements.

1. Student-athletes participating in intercollegiate athletics are generally expected to earn a baccalaureate or equivalent degree within five years of initial collegiate enrollment.

2. Academic standards should facilitate a student-athlete's opportunity to earn a baccalaureate or equivalent degree.

    a. Academic standards should ensure that prospective and transfer student-athletes are academically prepared for the academic rigors of pursuing a degree while participating in intercollegiate athletics.

    b. Academic standards should ensure that enrolled student-athletes are making meaningful progress toward a baccalaureate degree.

3. Eligibility for practice, competition and receipt of athletics aid shall be conditioned on satisfying academic standards of the association and the certifying member institution.

4. Student-athletes, prospective student-athletes and institutional staff members should engage in sound academic behavior that demonstrates academic integrity in accordance with institutional policies and NCAA legislation.

5. Academic progress, retention and graduation of student-athletes and team academic standards are a means of access to postseason competition and other privileges of Division I membership.

6. Student-athletes should be provided appropriate academic support based on their individual needs, institutional mission and academic standards, and NCAA academic requirements. Institutions should consider their ability to provide such support in the recruitment and admission of student-athletes.

7. Admissions decisions for both entering first-year and two- and four-year transfer student-athletes are the sole responsibility of each member institution and shall adhere to the institution's admission policies.

8. Consistent with NCAA bylaws, each member conference and member institution must establish policies to limit class time missed due to student-athletes' participation in intercollegiate athletics and such policies shall be reviewed and approved by the appropriate institutional body/individual outside of athletics.

NCAA Working Group on Collegiate Model – Rules
Bylaw 14 Eligibility Concepts

The following concepts for NCAA Bylaw 14 have evolved through discussion with thought leaders from the membership. Feedback from the working group regarding these initial concepts is needed to ensure that further discussion by thought leaders is correctly focused. After the NCAA Working Group on Collegiate Model - Rules has provided feedback, the staff will continue to work with thought leaders to finalize recommendations for the working group's consideration and eventually membership feedback.

Concepts.

1. Create an academic success operating bylaw that focuses specifically on student-athlete and team academic success. This will emphasize the primacy of academics at an individual and institutional level.

   - As part of an academic success operating bylaw the following changes are being considered:

     (1) Combine the bylaws that govern the NCAA Division I Academic Performance Program with those that regulate the academic performance of student-athletes; and

     (2) Remove from the academic success operating bylaw the following legislation:

       (a) Legislation that requires the completion of various forms before a student-athlete is eligible for completion and practice (e.g., student-athlete statement, drug testing consent form). Although these forms may be necessary, they have little if any connection to the academic success of a student-athlete.

       (b) Legislation that governs the number of seasons of intercollegiate competition a student-athlete is permitted to use.

       (c) High school all-star games. Current legislation in Bylaw 14 limits the number of high school all-star games a prospective student-athlete is able to participate in for the sport of football and basketball.

       (d) Outside competition. Current legislation in Bylaw 14 restricts the participation of an enrolled student-athlete in competition while not representing the institution's intercollegiate athletics program.

Rationale.

- Restructuring the operating bylaw to focus on academic specific legislation will emphasize the primacy of academics at an individual and institutional level. It will allow for greater focus on those bylaws that will directly affect and support student-athlete academic performance. This may require the development of a new operating bylaw (e.g., competition) or embedding certain legislation in an existing operating bylaw, if the legislation is deemed necessary

2. Consider possible changes to the current legislation for four-year college transfers. Seek input from academic bodies and other groups within and outside of the association to determine if additional academic standards and/or other changes are appropriate to align these bylaws with academic-based principles and enduing values of the association.

Rationale.

- Legislation governing the eligibility of four-year college transfers currently attempts to balance a number of concerns. It is clear that each of these concerns merit attention and consideration; however, the current bylaws may not adequately address academic issues. In light of the association's emphasis on student-athlete academic success and academic-based metrics, an assessment of the legislation for four-year college transfers and its impact on those areas of emphasis is needed.

3. For those bylaws that remain in the academic success operating bylaw, eliminate legislation that is duplicative, inconsequential and/or unenforceable. The following are an example of the some of the bylaws the thought leaders have identified for elimination:

   a. Bylaw 14.1.2.2 (high school review committee) and Bylaw 14.1.2.3 (student records review committee). These bylaws are duplicative of legislation that already exists in Bylaw 21.

   b. Bylaw 14.3.1.1.1.1 (submission of final transcripts). This bylaw requires the submission of final transcripts for those student-athletes that have been certified as a qualifier pursuant to the early academic certification exception. Thought leaders consider this inconsequential since these student-athletes have already been determined to be academically prepared.

   c. Bylaw 14.4.3.1.7.1 (documentation of degree program designation) and portion of Bylaw 14.4.3.1.7 (designation of degree program) that prescribe how a

student-athlete must document the designation of his or her degree. This legislation is not necessary since each institution has prescribed policies that regulate how a student must declare a degree.

Rationale.

- Removing legislation from an academic success operating bylaw that is duplicative to legislation in other bylaws or inconsequential and or unenforceable will ensure that the remaining legislation supports the enduring values of the association and emphasizes student-athlete academic success.

4. Consider the appropriate role of the NCAA when investigating and resolving allegations of a violation of academic integrity by prospective and continuing student-athletes. Engage thought leaders from the membership and various groups within and outside of the governance structure to examine this issue and provide the working group with options for its consideration. It should be noted that this issue is linked to the work of the enforcement working group and on-going collaboration with that group is expected

Rationale.

- Appropriately identifying the role of the NCAA and possible changes to legislation, policies and associated penalties for instances of academic fraud or misconduct by both prospective and continuing student-athletes is necessary to maintain the enduring vales of the NCAA.

NCAA Working Group on Collegiate Model – Rules
Initial Action Plan for Review of NCAA Bylaw 15 Financial Aid

Timeline

April 12 or May 3, 2012	NCAA Working Group on Collegiate Model – Rules: review initial action plan for review NCAA Bylaw 15.
June 19, 2012	NCAA Division I Award, Benefits, Expenses and Cabinet: review and approve initial action plan.
July 12-13, 2012	Rules Working Group: finalizes action plan.
Late July 2012	Action plan published for membership.
September 2012	Cabinet: develop membership and coaches association survey.
Fall/Winter 2012	Administer Phase I survey.
February 2013	Cabinet: review Phase I survey results.
June 2013	Cabinet: develop Phase I commitments and concepts.
August 2013	NCAA Division I Board of Directors: review of Phase I commitments and concepts.
September 2013	Begin Phase II review.
February 2014	Cabinet: develop commitments and concepts for areas of Phase II.
April 2014	Board: review of commitments and concepts for Phase II.

Areas of Review

Phase I

- Equivalency computation method;
- Team maximum financial aid limitations (head count and equivalency, as well as current number of grants-in-aid); and
- Terms and conditions of awarding institutional financial aid.

Phase II

- Role of recruited status on financial aid;
- Period of award;
- Summer financial aid; and
- Retroactive financial aid.

Key Constituents

- Directors of athletics;
- Campus financial aid administrators;
- Chancellors and presidents;
- Coaches/coaches associations;
- Compliance officers;
- Conference personnel;
- Faculty athletics representatives;
- Financial aid officers; and
- Student-athletes.

Working Group Members and Internal Team Members

- To be determined.

Initial Action Plan for Review of
NCAA Bylaw 17 (Playing and Practice Seasons)

Timeline.

April 12, 2012 or May 3, 2012	NCAA Working Group on Collegiate Model – Rules review initial action plan for review Bylaw 17, including charge from NCAA Division I Board of Directors related to number of contests and dates of competition.
June 20, 2012	NCAA Division I Championships/Sport Management Cabinet reviews and approves initial action plan, including areas for Phase I and II review.
July 12-13, 2012	Rules Working Group finalizes action plan.
Late July 2012	Action plan published for membership.
September 2012	Cabinet develops membership and coaches' association survey regarding maximum number of contests/dates of competition and other areas of Phase I review.
Fall/Winter 2012	Administer survey regarding Phase I review.
February 2013	Cabinet reviews survey results.
June 2013	Cabinet develops commitments and concepts for areas of Phase I review.
August 2013	Board of Directors review of commitments and concepts for Phase I information only.
September 2013	Begin Phase II review.
February 2014	Cabinet develops commitments and concepts for areas of Phase II.
April 2014	Board of Directors review of commitments and concepts for Phase II.

Areas of Review.

Phase I.
- Number of contests/dates of competition.
- Exemptions.
- Length of playing season.
- Countable athletically related activities and time limits/demands.

Phase II.
- Out-of-season activities (academic year and summer).
- Minimum number of contests/sports sponsorship.
- Outside competition.

Key Constituents.

Coaches/coaches associations.
Student-athletes.
Conferences.
Faculty athletics representatives.
Athletics directors.
Sport committees.
Sport supervisors.
Compliance.

Working Group Members and Internal Team Members.

TBD.

REPORT OF THE
NCAA DIVISION I LEGISLATIVE COUNCIL MEETING
APRIL 16-17, 2012

ACTION ITEMS.

- None.

INFORMATIONAL ITEMS.

1. **Report of the January 14 NCAA Division I Board of Directors meeting and the January 12 NCAA Division I Leadership Council meeting.** The NCAA Division I Legislative Council received a report of the January 14 Board of Directors meeting and the January 12 Leadership Council meeting and took no action.

2. **Report of the January 13 NCAA Executive Committee meeting.** The council received a report of the January 13 Executive Committee meeting and took no action.

3. **Litigation update.** Scott Bearby, NCAA managing director of legal affairs and deputy general counsel, provided the update to the council.

4. **Report of the February 6-7 NCAA Division I Academic Cabinet meeting.** The council received the report and took no action.

5. **Report of the February 8-9 NCAA Division I Administration Cabinet meeting.** The council received the report and took no action.

6. R**eport of the February 16-17 NCAA Division I Amateurism Cabinet meeting.** The council received the report and took no action.

7. **Report of the February 2 NCAA Division I Awards, Benefits, Expenses and Financial Aid Cabinet meeting.** The council received the report and took no action.

8. **Report of the February 15 NCAA Division I Championships/Sports Management Cabinet meeting.** The council received the report and took no action.

9. Report of the February 7-8 NCAA Division I Recruiting and Athletics Personnel Issues Cabinet meeting. The council received the report and took no action.

10. Report of the NCAA Division I Legislative Review and Interpretations Committee. The council approved the official interpretations issued by the Legislative Review and Interpretations Committee as distributed.

11. Report of the March 9 NCAA Division I Legislative Council Subcommittee for Legislative Relief teleconference. The council received the report and took no action.

12. Report of the February 23-24 NCAA Division I Committee on Athletics Certification meeting. The council received the report and took no action. The council expressed support for delaying the initial data collection from all NCAA Division I members to the fall of 2013.

13. Report of the January 10-14 NCAA Division I Student-Athlete Advisory Committee meeting. The council received the report and took no action.

14. Report of the April 10 NCAA Division I Football Championship Subdivision Governance Committee teleconference. The council received the report and took no action.

15. Report of the February 20 NCAA Division I Committee on Academic Performance meeting. The council received the report and took no action.

16. Report of the February 22 NCAA Committee on Women's Athletics teleconference. The council received the report and took no action.

17. Report of the February 8-9 NCAA Minority Opportunities and Interests Committee. The council received the report and took no action.

18. Legislative Actions. A list of the council's legislative actions may be found in Attachment A and detailed voting results may be found in Attachment B.

[Note: Per NCAA Constitution 5.3.2.2.4.1, legislation adopted by the Legislative Council shall be subject to possible review by the NCAA Division I Board of Directors at its next meeting. At its discretion, the Board of Directors may ratify, amend or defeat legislation adopted by the Legislative Council. Further, per Constitution 5.3.2.2.4.2, the Board of Directors may resurrect a proposal defeated on final review by the Legislative Council and consider the proposal on its merits. The Board of Directors also may amend such a proposal.]

19. Presidential Retreat Working Groups updates. The council received information and engaged in discussions related to the latest meetings and actions taken by the various Presidential Retreat Working Groups. The council offered feedback regarding various commitments and concepts. The feedback, along with feedback compiled from other governance entities and the NCAA membership, will be provided to the appropriate working groups and shared with the membership. No action was taken.

20. Division I Leadership Council Women's Basketball Recruiting Model. The council received a report related to the content and status of the women's basketball recruiting model and took no action.

21. Election of Chair and Vice Chair. Greg Sankey, representative of the Southeastern Conference, was elected to serve as chair of the Legislative Council, effective July 1. Matt Banker, representative of the Ohio Valley Conference, was elected to serve as vice chair of the Legislative Council, effective July 1.

Council Chair: *Carolyn Campbell-McGovern, Ivy League*
Council Liaisons: *Lynn Holzman, Academic and Membership Affairs*
Steve Mallonee, Academic and Membership Affairs
Binh Nguyen, Academic and Membership Affairs
Leeland Zeller, Academic and Membership Affairs

April 16-17, 2012	
Attendees	Absentees
Alicia Alford, Sacred Heart University, Northeast Conference	Brad Hostetter, Atlantic Coast Conference
Matt Banker, Ohio Valley Conference	
Jeff Bolin, Purdue University, Big Ten Conference	
Paul Bowden, George Mason University, Colonial Athletic Conference	
Carolyn Campbell-McGovern, Ivy League	
Kim Capriotti, Jacksonville University, Atlantic Sun Conference	
Joseph D'Antonio Jr., Big East Conference	
Meredith Eaker, Liberty University, Big South Conference	
Shaney Fink, University of San Diego, West Coast Conference	
David Flores, Big 12 Conference	
Jean Gee, University of Montana, Big Sky Conference	
Beth Goode, Stanford University, Pac-12 Conference	
Jackie Mynarski, Mid-American Conference (alternate)	
Kathy Heylens, South Dakota State University, Summit League	
Elaine Jacobs, Youngstown State University, Horizon League	
Richard Johnson, Wofford College, Southern Conference	
Scott Connors, Sun Belt Conference (alternate)	
Bill Maher, Canisius College, Metro Atlantic Athletic Conference	
Cindy Masner, Long Beach State University, Big West Conference	
Stephanie McDonald, Southland Conference	
Kaitlyn McKittrick, Lafayette College, Patriot League	
Mary Mulvenna, America East Conference	
Robert Philippi, Conference USA	
Jill Redmond, Atlantic 10 Conference (alternate)	
Ashley Robinson, Prairie View A&M University, Southwestern Athletic Conference	
Janice Ruggiero, University of New Mexico, Mountain West Conference	
Greg Sankey, Southeastern Conference	
Curtis Schickner, Division I Student-Athlete Advisory Committee	
Rob Spear, University of Idaho, Western Athletic Conference	
Greg Walter, Missouri Valley Conference	
Quintin Wright, Mid-Eastern Athletic Conference	
Other Participants: Scott Bearby, David Berst, Kelly Brooks, Jackie Campbell, Jennifer Henderson, Michelle Hosick, Charnele Kemper, Kevin Lennon, Jobrina Perez, Bill Regan, Kris Richardson, Dave Schnase, Geoff Silver	

ATTACHMENT A

NCAA Division I Legislative Council April 2012 Legislative Actions

1. Modifications of Wording.

Proposal Number	Title	Source	Effective Date	Intent	Legislative Council Action
M-2012-1	AMATEURISM -- FINANCIAL DONATIONS FROM PROFESSIONAL SPORTS ORGANIZATIONS -- RECIPROCAL MARKETING AGREEMENTS	NCAA Division I Legislative Council	Immediate	To clarify that, in sports other than football and men's basketball, an institution's marketing department may enter into a reciprocal contractual relationship with a professional sports organization for the specific purpose of marketing and promoting an institutionally sponsored sport.	Approved.
M-2012-2	FINANCIAL AID -- MAXIMUM INSTITUTIONAL GRANT-IN-AID LIMITATIONS BY SPORT -- EQUIVALENCY COMPUTATIONS -- CALCULATION OF BOOKS -- ENROLLMENT FOR LESS THAN A FULL ACADEMIC YEAR	NCAA Division I Legislative Council	August 1, 2012	To clarify that if a student-athlete is enrolled for less than a full academic year (e.g., one semester, one or two quarters) and receives any portion of a book allowance, the institution must use the amount in the numerator that is proportionate to the number of terms of enrollment ($400 for semester systems, $534 or $267 for quarter systems).	Approved.

2. Proposals Recommended as Emergency or Noncontroversial Legislation.

Proposal Number	Title	Source	Effective Date	Intent	Legislative Council Action
2012-4	EXECUTIVE REGULATIONS -- ELIGIBILITY FOR CHAMPIONSHIPS -- INELIGIBILITY FOR USE OF BANNED DRUGS -- MANIPULATION OF DRUG TEST SAMPLE	NCAA Division I Championships/Sports Management Cabinet (Committee on Competitive Safeguards and Medical Aspects of Sports)	August 1, 2012, for tests occurring on or after August 1, 2012	To increase the penalty for a student-athlete who is involved in a case of clearly observed manipulation of an NCAA drug test sample to the loss of a minimum of two seasons of competition in all sports, as specified.	Supported as noncontroversial legislation. Adopted.

Proposal Number	Title	Source	Effective Date	Intent	Legislative Council Action
2012-5	ELIGIBILITY -- INITIAL ELIGIBILITY -- COMMON PROVISIONS -- DIVISION I AND DIVISION II – COLLEGE COURSES AND MULTIPLE HIGH SCHOOL ATTENDANCE	NCAA Division I Academic Cabinet	Immediate	To change the voting line for bylaws related to initial eligibility from federated to common for Division I and Division II, as specified.	Supported as noncontroversial legislation. Adopted.
2012-6	ELIGIBILITY -- FRESHMAN ACADEMIC REQUIREMENTS -- ELIGIBILITY FOR FINANCIAL AID, PRACTICE AND COMPETITION -- QUALIFIER -- CORE-COURSE REQUIREMENTS -- EXCEPTION -- INTERNATIONAL PROSPECTIVE STUDENT-ATHLETE	NCAA Division I Academic Cabinet	August 1, 2015, for student-athletes initially enrolling full time in a collegiate institution on or after August 1, 2015*	To specify that a prospective student-athlete whose initial-eligibility certification is based entirely on international credentials shall not be required to complete ten of the required 16 core courses before the start of his or her seventh semester (or the equivalent) of high school.	Supported as noncontroversial legislation. Adopted.
2012-7	ELIGIBILITY -- PROGRESS-TOWARD-DEGREE REQUIREMENTS -- ELIGIBILITY FOR PRACTICE DURING EACH TERM OF THE INITIAL YEAR IN RESIDENCE	NCAA Division I Academic Cabinet	August 1, 2015, for student-athletes initially enrolling full time in a collegiate institution on or after August 1, 2015*	To specify that an academic redshirt must successfully complete nine semester or eight quarter hours of academic credit during each applicable regular academic term of his or her initial year in residence in order to be eligible for practice in the immediately subsequent term of his or her initial year in residence.	Supported as noncontroversial legislation. Adopted.

*If the effective date of NCAA Proposal No. 2011-94 is delayed, the effective date of this proposal will also be delayed, consistent with such action.

3. Actions Related to 2010-11 Legislative Cycle Proposals.

Proposal Number	Title	Source	Effective Date	Intent	Legislative Council Action
2011-18	PERSONNEL AND RECRUITING -- RECRUITING COORDINATION FUNCTIONS -- TELEPHONE CALLS -- RECEIPT OF CALLS FROM PROSPECTIVE STUDENT-ATHLETES	Southeastern Conference	Immediate	To eliminate the restriction on the receipt of telephone calls from prospective student-athletes (or prospective student-athletes' parents, legal guardians or coaches) that requires such calls to be received by the head coach or one or more of the assistant coaches who count toward the numerical limitations.	Adopted.
2011-24	AMATEURISM -- AMATEUR STATUS -- EXPENSES FROM A SPONSOR FOR PRACTICE OR COMPETITION IN INDIVIDUAL SPORTS PRIOR TO FULL-TIME COLLEGIATE ENROLLMENT	NCAA Division I Amateurism Cabinet	Immediate	In individual sports, to specify that, prior to full-time collegiate enrollment, an individual may accept up to actual and necessary expenses associated with an athletics event and practice immediately preceding the event, from a sponsor (e.g., neighbor, business) other than an agent, a member institution or a representative of an institution's athletics interests.	Adopted.

Proposal Number	Title	Source	Effective Date	Intent	Legislative Council Action
2011-25	AMATEURISM -- EXCEPTIONS TO AMATEURISM RULE -- PRIZE MONEY PRIOR TO FULL-TIME COLLEGIATE ENROLLMENT -- TENNIS -- $10,000 PER YEAR	NCAA Division I Amateurism Cabinet	Immediate	In tennis, to specify that, prior to full-time collegiate enrollment, an individual may accept prize money based on his or her place finish or performance in open athletics events, not to exceed $10,000 per calendar year; further, to specify that once the individual has reached the $10,000 limit, he or she may receive additional prize money on a per-event basis, provided such prize money does not exceed his or her actual and necessary expenses for participation in the event.	Adopted.
2011-28-A	RECRUITING -- PERMISSIBLE RECRUITERS -- GENERAL EXCEPTIONS -- RELATIVES OF ENROLLED STUDENT-ATHLETES	Southeastern Conference	Immediate	To specify that contacts between a prospective student-athlete or his or her relatives (traditional or nontraditional) or legal guardians and the relatives (traditional or nontraditional) or legal guardians of an enrolled student-athlete that occur on the day of a regularly scheduled home athletics event shall be permissible.	Rendered moot by the adoption of Proposal No. 2011-28-B.

Proposal Number	Title	Source	Effective Date	Intent	Legislative Council Action
2011-28-B	RECRUITING -- PERMISSIBLE RECRUITERS -- GENERAL EXCEPTIONS -- ON-CAMPUS CONTACT WITH RELATIVES OF ENROLLED STUDENT-ATHLETES	Big East Conference	Immediate	To specify that on-campus contacts between a prospective student-athlete or his or her relatives (traditional or nontraditional) or legal guardians accompanying the prospective student-athlete and the relatives (traditional or nontraditional) or legal guardians of an enrolled student-athlete shall be permissible.	Adopted.
2011-29-A	RECRUITING -- PERMISSIBLE RECRUITERS -- STUDENT-ATHLETE -- OFF-CAMPUS CONTACTS DURING AN UNOFFICIAL VISIT	Southeastern Conference	Immediate	To specify that off-campus, in-person contacts between enrolled student-athletes and a prospective student-athlete are permissible if such contacts do not occur at the direction of a coaching staff member and the prospective student-athlete has notified the institution that he or she is making an unofficial visit.	Rendered moot by the adoption of Proposal No. 2011-29-B.
2011-29-B	RECRUITING -- PERMISSIBLE RECRUITERS -- STUDENT-ATHLETE -- OFF-CAMPUS CONTACTS	NCAA Division I Legislative Council	Immediate	To specify that off-campus, in-person contact between an enrolled student-athlete and a prospective student-athlete is permissible, provided such contact does not occur at the direction of an institutional staff member.	Adopted.

Proposal Number	Title	Source	Effective Date	Intent	Legislative Council Action
2011-32	RECRUITING -- TELEPHONE CALLS -- PERMISSIBLE CALLERS -- EXCEPTIONS -- PRIOR TO COMMITMENT -- COMPLIANCE ADMINISTRATORS	NCAA Division I Recruiting and Athletics Personnel Issues Cabinet	Immediate	To permit compliance administrators to make telephone calls to or receive telephone calls from a prospective student-athlete (or the prospective student-athlete's parents or legal guardians) with no limit on the timing or number of such calls, provided the calls relate only to compliance issues.	Adopted.
2011-40	RECRUITING -- OFFICIAL (PAID) VISIT -- ENTERTAINMENT/TICKETS ON OFFICIAL VISIT -- STUDENT HOST -- ENTERTAINMENT ALLOWANCE	Big East Conference	August 1, 2012	To increase, from $30 to $40, the allowance that an institution may provide a student host for each day of a prospective student-athlete's official visit to cover all actual costs of entertaining the student host(s) and the prospective student-athlete; further, to increase, from $15 to $20, the additional allowance an institution may provide the student host per day for each additional prospective student-athlete the host entertains.	Adopted.

Proposal Number	Title	Source	Effective Date	Intent	Legislative Council Action
2011-44	RECRUITING -- LETTER-OF-INTENT PROGRAMS, FINANCIAL AID AGREEMENTS -- SUBMISSION OF TRANSCRIPT TO ELIGIBILITY CENTER BEFORE SIGNING	NCAA Division I Academic Cabinet	August 1, 2012	To specify that an institution shall not permit a high school prospective student-athlete (other than a prospective student-athlete who attends a secondary school in a foreign country) to sign a National Letter of Intent or an institution's written offer of athletically related financial aid until the NCAA Eligibility Center has received an official high school transcript for each high school the prospective student-athlete has attended through his or her sixth semester (or equivalent) of enrollment.	Defeated.
2011-48	RECRUITING -- SPORTS CAMPS AND CLINICS -- RECRUITING CONVERSATIONS DURING INSTITUTION'S CAMPS AND CLINICS -- EXCEPTION -- SPORTS OTHER THAN MEN'S BASKETBALL	Big South Conference	Immediate	In sports other than men's basketball, to specify that it is permissible for an institution's coach to engage in recruiting conversations with a prospective student-athlete during the institution's camps or clinics.	Adopted.
2011-53	RECRUITING -- PRECOLLEGE EXPENSES -- DONATION OF ATHLETICS EQUIPMENT -- ELIMINATION OF 30-MILE RADIUS	West Coast Conference	August 1, 2012	To eliminate the restriction that precludes an institution from donating athletics equipment to a bona fide youth organization outside a 30-mile radius of the institution's campus.	Adopted.

Proposal Number	Title	Source	Effective Date	Intent	Legislative Council Action
2011-54	RECRUITING -- RECRUITING CALENDARS -- WOMEN'S BASKETBALL -- JULY EVALUATION AND DEAD PERIODS	Atlantic Coast Conference	August 1, 2012	In women's basketball, to specify that during the time period of July 6-31, the recruiting calendar shall consist of, consecutively, a seven-day evaluation period, a 10-day dead period, a seven-day evaluation period and a two-day dead period.	Approved an amendment to change the effective date from immediate to August 1, 2012. Adopted, as amended.
2011-74	FINANCIAL AID -- SUMMER FINANCIAL AID -- ENROLLED STUDENT-ATHLETES -- PROPORTIONALITY RESTRICTION -- EXHAUSTED ELIGIBILITY EXCEPTION	Big 12 Conference	Immediate	To specify that the summer aid proportionality restriction shall not apply to a student-athlete who has exhausted his or her eligibility and is enrolled in course work acceptable toward his or her degree requirements.	Adopted.
2011-77	FINANCIAL AID -- MAXIMUM INSTITUTIONAL GRANT-IN-AID LIMITATIONS BY SPORT -- BASEBALL LIMITATIONS -- MINIMUM EQUIVALENCY VALUE -- EXCEPTION -- FINAL YEAR OF ELIGIBILITY AND NOT PREVIOUSLY AIDED	Big South Conference and Southern Conference	August 1, 2012	In baseball, to specify that an institution may provide less than 25 percent of an equivalency to a student-athlete, provided the student-athlete is in the final year of eligibility and has not previously received athletically related financial aid in baseball.	Adopted.

Proposal Number	Title	Source	Effective Date	Intent	Legislative Council Action
2011-79	AWARDS, BENEFITS AND EXPENSES -- EXPENSES FOR STUDENT-ATHLETE'S FRIENDS AND RELATIVES -- PERMISSIBLE EXPENSES -- LIFE-THREATENING INJURY OR ILLNESS -- EXPENSES FOR ANY STUDENT-ATHLETE	NCAA Division I Awards, Benefits, Expenses and Financial Aid Cabinet	Immediate	To specify that the institution may pay transportation, housing and meal expenses for any student-athlete to be present in situations in which a student-athlete or a family member or legal guardian of a student-athlete suffers a life-threatening injury or illness, or in the event of a student-athlete's or student-athlete's family member or legal guardian's death.	Adopted.
2011-80-A	AWARDS, BENEFITS AND EXPENSES -- EXPENSES PROVIDED BY THE INSTITUTION FOR PRACTICE AND COMPETITION -- NATIONAL TEAM TRYOUTS -- NOT MORE THAN TWO EVENTS	NCAA Division I Championships/Sports Management Cabinet (Olympic Sports Liaison Committee)	August 1, 2012	To permit an institution to provide actual and necessary expenses for a student-athlete to participate in not more than two national team tryout competition events, including events from which participants are selected for another tier of tryout competition or events from which final selections are made for the national team that will participate in the Olympic Games, Pan American Games, World Championships, World Cup or World University Games.	Rendered moot by the adoption of Proposal No. 2011-80-B.

Proposal Number	Title	Source	Effective Date	Intent	Legislative Council Action
2011-80-B	AWARDS, BENEFITS AND EXPENSES -- EXPENSES PROVIDED BY THE INSTITUTION FOR PRACTICE AND COMPETITION -- NATIONAL TEAM TRYOUTS -- NOT MORE THAN TWO EVENTS -- IMMEDIATE EFFECTIVE DATE	NCAA Division I Awards, Benefits, Expenses and Financial Aid Cabinet	Immediate	To permit an institution to provide actual and necessary expenses for a student-athlete to participate in not more than two national team tryout competition events, including events from which participants are selected for another tier of tryout competition or events from which final selections are made for the national team that will participate in the Olympic Games, Pan American Games, World Championships, World Cup or World University Games.	Adopted.
2011-81	AWARDS, BENEFITS AND EXPENSES -- OTHER TRAVEL EXPENSES PROVIDED BY THE INSTITUTION -- CONFERENCE-SPONSORED LIFE SKILLS PROGRAM	Big 12 Conference	Immediate	To permit an institution or conference to pay actual and necessary expenses for a student-athlete to attend a conference-sponsored life skills program (e.g., leadership, personal development, conflict resolution).	Adopted.
2011-82	AWARDS, BENEFITS AND EXPENSES -- PROVISION OF EXPENSES BY INDIVIDUALS OR ORGANIZATIONS OTHER THAN THE INSTITUTION -- BENEFITS, GIFTS, AND SERVICES -- MISCELLANEOUS BENEFITS -- FUNDRAISERS FOR STUDENT-ATHLETES OR IMMEDIATE FAMILY MEMBERS	NCAA Division I Awards, Benefits, Expenses and Financial Aid Cabinet	Immediate	To specify that proceeds from fundraisers for student-athletes (or their immediate families) due to extreme circumstances beyond the student-athlete's control (e.g., life-threatening illness, natural disaster) may be given directly to the beneficiaries, with receipt kept on file by the institution, which must include the amount of expenses incurred and the total amount received.	Adopted.

Proposal Number	Title	Source	Effective Date	Intent	Legislative Council Action
2011-84-A	PLAYING AND PRACTICE SEASONS -- MEN'S BASKETBALL -- PRESEASON PRACTICE -- ON-COURT PRACTICE -- ELIMINATION OF 5 P.M. START TIME ON FIRST PERMISSIBLE PRACTICE DATE	NCAA Division I Championships/Sports Management Cabinet (Women's Basketball Issues Committee)	August 1, 2012	In men's basketball, to eliminate the 5 p.m. start time on the first permissible practice date.	On initial consideration, defeated. On reconsideration, tabled.
2011-85	PLAYING AND PRACTICE SEASONS -- MEN'S BASKETBALL -- PRESEASON PRACTICE -- ON-COURT PRACTICE -- 30 DAYS OF COUNTABLE ACTIVITIES WITHIN 40 DAYS PRIOR TO FIRST CONTEST	Big South Conference	August 1, 2012	In men's basketball, to specify that an institution shall not commence on-court preseason basketball practice sessions prior to 5 p.m. on the date that is 40 days prior to the date of the institution's first regular-season contest; further, to specify that an institution shall not engage in more than 30 days of countable athletically related activities prior to its first regular-season contest.	On initial consideration, defeated. On reconsideration, tabled.

NCAA Division I Legislative Council
April 16-17, 2012

ATTACHMENT B

Conference -- Voting Delegate	Conference Type	Voting Weight	Package of LRIC Minutes	M-2012-1	M-2012-2	2012-4 as non-controversial	2012-4	2012-5 as non-controversial	2012-5	2012-6 as non-controversial	2012-6	2012-7 as non-controversial	2012-7	2011-18	2011-24	2011-25	2011-28-B	2011-29-B	2011-32	2011-40
America East -- M. Mulvenna	DI	1.2		Y	Y	A	Y	Y	Y	Y	Y	Y	Y	Y	N	N	Y	N	Y	N
Atlantic 10 -- J. Redmond	DI	1.2		Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Atlantic Coast -- B. Hostetter*	FBS	3																		
Atlantic Sun -- K. Capriotti	DI	1.2		Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Big 12 -- D. Flores	FBS	3		Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Big East -- J. F. D'Antonio, Jr	FBS	3		Y	Y	N	N	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Big Sky -- J. Gee	FCS	1.2		Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	N	Y	Y	Y	Y
Big South -- M. Eaker	FCS	1.2		Y	Y	Y	Y	Y	Y	Y	Y	N	Y	Y	Y	Y	Y	Y	Y	N
Big Ten -- J. Bolin	FBS	3	APPROVED	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Big West -- C. Masner	DI	1.2		Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Colonial Athletic -- P. Bowden	FCS	1.2		Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Conference USA -- R. Philippi	FBS	3		Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Horizon League -- E. Jacobs	DI	1.2		Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	N	Y	Y	Y	Y
Ivy Group -- C. Campbell-McGovern	FCS	1.2		Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Metro Atlantic Athletic -- W. Maher	DI	1.2		Y	Y	Y	Y	Y	Y	Y	Y	N	Y	Y	Y	N	Y	Y	Y	Y
Mid-American -- J. Mynarski	FBS	1.5		Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Mid-Eastern Athletic -- Q. Wright	FCS	1.2		Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Missouri Valley -- G. Walter	DI	1.2		Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Mountain West -- J. Ruggiero	FBS	1.5		Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Northeast -- A. Alford	FCS	1.2		Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Ohio Valley -- M. Banker	FCS	1.2		Y	Y	N	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Pac-12 -- B. Goode	FBS	3		Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	N	Y	N	Y	Y
Patriot League -- K. McKittrick	FCS	1.2		Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	N	N	Y	Y	Y	Y
Southeastern -- G. Sankey	FBS	3		Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Southern -- R. Johnson	FCS	1.2		Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	N	Y	Y	Y	Y
Southland -- S. McDonald	FCS	1.2		Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Southwestern Athletic -- A. Robinson	FCS	1.2		Y	Y	N	N	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Summit League -- K. Heylens	DI	1.2		Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	N	N	Y	Y	Y	N
Sun Belt -- S. Connors	FBS	1.5		Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	N
West Coast -- S. Fink	DI	1.2		Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Western Athletic -- R. Spear	FBS	1.5		Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Pioneer League -- E. Adkins	FCS	1																		
Missouri Valley Football -- K. Heylens	FCS	1																		
Adopt/Yes (Y)				48	48	41.4	43.8	48	48	48	48	45.6	48	48	44.4	36.6	48	43.8	48	42.9
Defeat/No (N)				0	0	5.4	4.2	0	0	0	0	2.4	0	0	3.6	11.4	0	4.2	0	5.1
Abstain				0	0	1.2	0	0	0	0	0	0	0	0	0	0	0	0	0	0
No Vote Cast (Blank)				0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total				48	48	48	48	48	48	48	48	48	48	48	48	48	48	48	48	48

*** Was unable to attend in-person meeting.**

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Conference -- Voting Delegate	Conference Type	Voting Weight	2011-44	2011-46 FCS (override process)	2011-48	2011-53	Amend 2011-54 (effective date)	2011-54 as amended	2011-74	2011-77	2011-79	2011-80-B	2011-81	2011-82	2011-85	2011-84-A	Reconsider 2011-85	Table 2011-85	Reconsider 2011-84-A	Table 2011-84-A
America East -- M. Mulvenna	DI	1.2	A		Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	N	Y	N	Y	Y	Y
Atlantic 10 -- J. Redmond	DI	1.2	Y		Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Atlantic Coast -- B. Hostetter*	FBS	3																		
Atlantic Sun -- K. Capriotti	DI	1.2	Y		Y	Y	Y	Y	Y	Y	N	Y	N	Y	Y	Y	Y	Y	Y	Y
Big 12 -- D. Flores	FBS	3	Y		Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Big East -- J. F. D'Antonio, Jr	FBS	3	N		Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	A	N	Y	Y	Y	Y
Big Sky -- J. Gee	FCS	1.2	N	N	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	N	N	Y	N	Y	Y
Big South -- M. Eaker	FCS	1.2	N	N	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	N	N	Y	Y	Y	Y
Big Ten -- J. Bolin	FBS	3	N		Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	N	Y	Y	N	Y
Big West -- C. Masner	DI	1.2	N		Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	N	Y	Y	Y	Y	Y
Colonial Athletic -- P. Bowden	FCS	1.2	N		Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	N	N	Y	Y	N	N
Conference USA -- R. Philippi	FBS	3	N		Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	N	A	Y	Y	Y	Y
Horizon League -- E. Jacobs	DI	1.2	N		Y	N	Y	Y	Y	Y	Y	Y	Y	Y	N	N	Y	Y	Y	Y
Ivy Group -- C. Campbell-McGovern	FCS	1.2	Y	N	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	N	N	N	Y	Y	Y
Metro Atlantic Athletic -- W. Maher	DI	1.2	N		Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	N	Y	N	Y	N
Mid-American -- J. Mynarski	FBS	1.5	N		Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	N	Y	Y
Mid-Eastern Athletic -- Q. Wright	FCS	1.2	Y	N	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	N	N	Y	Y	Y
Missouri Valley -- G. Walter	DI	1.2	N		Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	N	N	Y	Y	Y	Y
Mountain West -- J. Ruggiero	FBS	1.5	Y		Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Northeast -- A. Alford	FCS	1.2	Y	N	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Ohio Valley -- M. Banker	FCS	1.2	N	N	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	N	Y	Y	Y	Y	Y
Pac-12 -- B. Goode	FBS	3	N		Y	N	Y	Y	Y	Y	Y	Y	Y	Y	Y	N	Y	Y	Y	Y
Patriot League -- K. McKittrick	FCS	1.2	N	N	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	A	Y	Y	Y	Y	Y
Southeastern -- G. Sankey	FBS	3	N		Y	N	Y	Y	Y	Y	Y	Y	Y	Y	N	N	N	Y	Y	Y
Southern -- R. Johnson	FCS	1.2	N	N	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	N	Y	N	Y	Y	Y
Southland -- S. McDonald	FCS	1.2	N	N	Y	Y	Y	Y	Y	Y	Y	N	Y	Y	N	Y	Y	Y	N	Y
Southwestern Athletic -- A. Robinson	FCS	1.2	N	N	Y	N	Y	Y	Y	Y	Y	Y	Y	Y	N	N	N	N	N	N
Summit League -- K. Heylens	DI	1.2	N		Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	N	Y	Y	Y	N	N
Sun Belt -- S. Connors	FBS	1.5	Y		Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
West Coast -- S. Fink	DI	1.2	N		Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	A	N	Y	Y	Y	Y
Western Athletic -- R. Spear	FBS	1.5	N		Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Pioneer League -- E. Adkins	FCS	1		N																
Missouri Valley Football -- K. Heylens	FCS	1		N																
Adopt/Yes (Y)			12	0	48	39.6	48	48	48	48	46.8	46.8	46.8	48	21	21	39	42.9	40.2	43.2
Defeat/No (N)			35	12	0	8.4	0	0	0	0	1.2	1.2	1.2	0	22	24	9	5.1	7.8	4.8
Abstain			1	0	0	0	0	0	0	0	0	0	0	0	5	3	0	0	0	0
No Vote Cast (Blank)			0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total			48	13	48	48	48	48	48	48	48	48	48	48	48	48	48	48	48	48

*** Was unable to attend in-person meeting.**