A G E N D A

National Collegiate Athletic Association

Division I Committee on Academic Performance

Dial-in Number: 866-590-5055
Passcode: 2082597

March 14, 2012
1 - 2 p.m. Eastern time and
March 15, 2012
10:30 – 11:30 a.m.

1. Welcome and announcements. [Supplement No. 1]

   - Update on newly appointed members. (Diane Dickman)

2. Review the February report of the NCAA Division I Committee on Academic Performance. [Supplement No. 2] (Jenn Strawley)

3. Review recommendations from the Historically Black Colleges and Universities Limited-Resource Advisory Group. [Supplement No. 3] (Strawley)

Anticipated Action Items:

- **Approve advisory group recommendations as modified by Committee on Academic Performance.**

4. Further vetting and consideration around the issue of the timing for announcing/taking penalties. (Strawley)

   a. Consider possible changes. [Supplement No. 4]

   b. Feedback from the Colonial Athletic Association. [Supplement No. 5]

Possible Action Item:

- **Further vet timing issues.**

5. Review and discuss initial-eligibility educational plan and membership input. [Supplement No. 6] (Dickman/Strawley)

   - Discuss initial eligibility effective date.

6. Review future meeting schedule.

   a. April 23-25, 2012; Indianapolis.

      - April 22 - Travel anytime.
      - April 23 - Full committee meets from 8 a.m. to 5 p.m. (Hearings included.)
      - April 24 - Full committee meets from 8 a.m. to 5 p.m. (Hearings included.)
      - April 25 - Full committee meets from 8 a.m. to noon. (Hearings included.) Return travel after 2 p.m.

   b. July 11-13, 2012; Indianapolis.

      - July 11 - Travel anytime.
      - July 12 - Full committee meets from 8 a.m. to 5 p.m. (Dinner at 6 p.m.)
      - July 13 - Full committee meets from 8 a.m. to noon. Return travel after 2 p.m.

   c. October 1-3, 2012; Indianapolis.

      - October 1 - Travel anytime.
      - October 2 - Full committee meets from 8 a.m. to 5 p.m.
      - October 3 - Full committee meets from 8 a.m. to noon. Return travel after 2 p.m.

7. Other business.

8. Adjournment.

NCAA DIVISION I COMMITTEE ON ACADEMIC PERFORMANCE

MAILING ADDRESS	PHONE/FAX/E-MAIL	SUBCOMMITTEES	CONFERENCE & SUBDIVISION	TERM EXPIRES
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Jan Blade Faculty Athletics Representative Delaware State University 1200 North Dupont Highway Dover, Delaware 19901	Phone: 302-857-6607 Fax: 302-857-6618 Email: jblade@desu.edu **Assistant:** **Phone:** Email:	Appeals	Mid-Eastern Athletic Conference FCS	09/12
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Jack Evans Professor of Business Administration Emeritus University of North Carolina, Chapel Hill 4706 McColl Building, Campus Box 3490 Chapel Hill, North Carolina 27599-4000	Phone: 919-962-4602 Fax: Email: jack_evans@unc.edu **Assistant: Cassiana Gudgenov** **Phone: 919-843-2025** Email: cassiana_gudgenov@unc.edu	Ad Hoc Member	Atlantic Coast Conference FBS	09/13

SUPPLEMENT NO. 1

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SUPPLEMENT NO. 1

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SUPPLEMENT NO. 1

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SUPPLEMENT NO. 1

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REPORT OF THE
NCAA DIVISION I COMMITTEE ON ACADEMIC PERFORMANCE
FEBRUARY 20, 2012, MEETING

***KEY ITEM*.**

- **Timing and Announcement of the NCAA Division I Academic Performance Program (APP) Penalties.** The NCAA Division I Committee on Academic Performance continued its discussion on a more rapid collection and finalizing of NCAA DivisionI Academic Performance Rates (APRs) to expedite the announcement of APRs and application of penalties and/or postseason ineligibility. The Committee on Academic Performance will continue this discussion through the spring to ensure that all possibilities are vetted and the most efficient and effective process is in place.

***ACTION ITEMS*.**

1. Legislative Items.

- None.

2. Nonlegislative Items.

- None.

***INFORMATIONAL ITEMS*.**

1. Penalty Hearing. The committee conducted a hearing for one team subject to Level-Three Penalties and ineligibility for postseason competition.

2. Historically Black Colleges and Universities and Limited-Resourced Institution Advisory Group. The committee received an update from Dr. Vivian Fuller, director of athletics, Jackson State University and Dr. John Rudley, president, Texas Southern University, the December 2011 meeting of the Historically Black Colleges and Universities (HBCU) Limited-Resourced Institution Advisory Group. The group was formed based on a recommendation from the committee and has been working to provide recommendations regarding the APP's impact on limited-resource institutions. The committee considered several recommendations from the advisory group designed to assist limited-resourced institutions successfully transition to the 930 APR penalty benchmark. The committee also reviewed concepts to assist such institutions once the proposed transition has been completed. The committee requested the staff provide some additional information as it further considers these recommendations. The committee

anticipates conducting a conference call prior to its April meeting to review the recommendations.

3. **Timing and Announcement of APP Penalties.** The committee continued its discussion regarding the data collection and announcement of APRs and application of penalties and/or postseason ineligibility. The committee agreed to maintain the current process but will continue to review this issue.

4. **Committee on Academic Performance (APP) Data Review Process.** The committee approved the following changes to the APP data review process, effective immediately for institutions selected for 2012-13 data reviews and thereafter:

a. Add the following criteria as one of the potential reasons for selection for the data review process. "Institutions with a team(s) with a multiyear APR(s) ranging from 910 to 950;"

b. Eliminate the review of contemporaneous penalties and the NCAA Division I Academic Progress Rate Improvement Plans from the APR data review process;

c. Revise the data review process to allow selection of full teams, based primarily on current multiyear APRs, to review in place of the 10 percent sample of all teams;

d. Combine the Graduation Success Rate (GSR) data review with the APR data review; thus, selecting the same schools for both reviews;

e. Permit selection of additional institutions for review when deemed appropriate based on APRs and GSRs; and

f. Amend the GSR review procedures to include the opportunity to review the three most recent years of data and to review a sample of teams based on GSRs and/or inclusion in the APR data review.

These changes reflect the new 930 APR penalty benchmark and also are a result of several years of experience conducting this work. The changes provide a more condensed timeframe for completing these reviews to help ensure the reviews are completed prior to the public release of APR data each summer.

5. **Impact of the APR Data Review Outcomes on APP Penalties.** The committee amended its policies and procedures to eliminate its policy requiring teams to advance within the APP penalty structure if an APR data review demonstrates the team avoided penalties in the past due to incorrect APR data. The policy will be effective immediately

for institutions selected for 2012-13 data reviews and thereafter. With the new APP structure, access to postseason competition is now tied to an APR benchmark each year and not tied to the penalty structure. The data will continue to be corrected during the data review process and if the result of any corrections places a team below the APR benchmark, the team will be subject to penalties and/or will lose access to postseason competition the following academic year. In addition, the committee has the authority to render an institution's data unusable in the event it was determined through a data review an institution was purposefully manipulating its data in order to avoid APP penalties. This would result in rendering all the institution's teams ineligible for postseason competition, including bowl games, until usable data are submitted by the institution. In addition, the committee can forward information to enforcement if a lack of institutional control is apparent and if student-athletes compete while ineligible.

6. **Two-Four Transfer Data Collection.** The committee approved making the two-year college transfer student-athlete data collection a permanent part of the APR data collection process, which is submitted each fall as part of an institution's Academic Performance Census (APC). This data collection will continue to provide data on the academic performance of two-year college transfers, which has been critical in establishing the new standards and will ensure the opportunity to assess the impact of this recently adopted academic legislation. This data collection includes the sports of baseball, football and men's and women's basketball.

7. **2010-11 APR Data Collection.** The NCAA Division I Committee on Academic Performance Subcommittee on Data Collection and Reporting received an update on the collection of the 2010-11 APR data. All data have been submitted from member institutions and approximately 30 institutions remain in the APP penalty waiver phase.

8. **2011-12 APP Data Reviews**. The Subcommittee on Data Collection and Reporting received an update on the 60 institutions involved in the APP data reviews for the 2011-12 academic year. The review of 57 institutions has been completed. The selection of institutions to be reviewed prior to the 2012-13 academic year will occur at the end of February. It is anticipated that approximately 50 institutions will be selected for a GSR/APR data review.

9. **2011-12 NCAA Division I Legislative Council Subcommittee for Legislative Relief Waivers for Student-Athletes Transferring Due to Team's Ineligibility for Postseason Competition Based on APP Penalties.** The staff provided a summary of the waiver requests from member institutions requesting waivers of the transfer year-in-residence for student-athletes transferring from institutions subject to postseason competition ineligibility based on APP penalties.

10. Occasion-Two and -Three Historical Penalties Taken in 2010-11. The committee received a summary of the number of institutions that took penalties during the 2010-11 academic year. Eleven of 30 institutions did not impose their penalties and are therefore required to report a secondary violation to the enforcement staff. It was noted that as part of the secondary process generally this failure to take the penalties results in a doubling of the penalty (e.g., one scholarship reduction becomes a two scholarship reduction.)

11. 2011-12 Penalty Waivers. The staff provided a summary of the decisions made by the staff for postseason ineligibility, Level-One and Level-Three Penalty waivers submitted by institutions during the 2011-12 academic year.

12. January Report of the NCAA Division I Committee on Academic Performance. The committee reviewed the report.

13. January NCAA Division I Board of Directors Meeting. The committee reviewed the report.

14. February NCAA Division I Academic Cabinet Meeting. The committee reviewed the report.

15. NCAA Working Group on the Collegiate Model -- Rules. The committee received an update on the NCAA Working Group on the Collegiate Model – Rules and provided feedback on the principles developed for NCAA Division I Bylaws 14 and 23.

16. NCAA Resource Allocation Presidential Working Group. The committee received an update on the NCAA Resource Allocation Working Group.

17. NCAA Working Group on Collegiate Model -- Enforcement. The committee received an update on the NCAA Working Group on the Collegiate Model – Enforcement.

18. Committee Policies and Procedures. The committee was provided the updated policy document based on changes approved in October 2011 and January 2012 by the NCAA Division I Board of Directors.

19. Newly Appointed Committee Members. The committee will review this agenda item at a future meeting.

Committee Chair: Walter Harrison, University of Hartford, America East Conference
Staff Liaisons: Diane Dickman, Academic and Membership Affairs
Kevin Lennon, Academic and Membership Affairs
Todd Petr, Research
Bill Regan, Academic and Membership Affairs
Jennifer Strawley, Academic and Membership Affairs

February 20, 2012	
Attendees	Absentees
Jan Blade, Delaware State University	Lisa Melz, Western Illinois University
Jerry Bovee, Weber State University	
Jennifer Brown, Western Carolina University	
Michael Cross, Bradley University	
Jack Evans, University of North Carolina, Chapel Hill	
Kenneth Ferguson, University of Missouri, Kansas City	
David Jamison, Robert Morris University	
Melvin Johnson, Tennessee State University	
Barbara Luebke, University of Rhode Island	
Roderick McDavis, Ohio University	
John Morris, University of Washington	
Vince Nicastro, Villanova University	
Brennan O'Donnell, Manhattan College	
Greg Sankey, Southeastern Conference	
Other Guests in Attendance: Dr. Vivian Fuller, Director of Athletics of Jackson State University , Dr. John Rudley, President of Texas Southern University.	
Other NCAA Staff Members in Attendance: Andy Cardamone, Steve Clar, Bernard Franklin, Michelle Hosick, Andy Louthain, Matt Maher, Binh Nguyen, Tom Paskus, Tiese Roxbury, Naima Stevenson, Wendy Walters, Katy Yurk.	

Review Recommendations from the Historically Black Colleges and Universities (HBCU) and Limited-Resource Institutions Academic Advisory Group

Recommendation for Transition to 930:

During its February meeting the NCAA Division I Committee on Academic Performance expressed general support for the transition recommendation from the HBCU and Limited-Resource institutions advisory group.

- Recommendation for both access to postseason competition and NCAA Division I Academic Performance Program (APP) penalty structure:

  a. Establish a more gradual move to 930 for limited-resource institutions. Specifically, 900 would be the benchmark in 2012-13 and 2013-14, 910 in 2014-15 and 920 in 2015-16. For 2016-17 the penalty benchmark would be 930.

  b. Use the improvement filter that was part of the previous APP for a four-year transition period. Application of the improvement trending test allows limited-resource institutions to not be impacted by penalties based on making significant improvement toward the 930 benchmark. The improvement filter requires a floor APR calculated by achievement. The floor would be 900 in the 2012-13 and 2013-14 academic years and 930 in the 2014-15 and 2015-16 academic years.

  Below is a chart of the recommended transition as it would apply to limited-resourced institutions. Institutions that meet any of the following criteria would not be subject to APP penalties or loss of postseason competition:

2012-13	2013-14	2014-15	2015-16	2016-17
Four-year APR of 900 OR	Four-year APR of 900 OR	Four-year APR of 910 OR	Four-year APR of 920 OR	Four-year APR of 930
Average two most recent single years of 930 OR	Average two most recent single years of 930 OR	Average two most recent years of 940 OR	Average two most recent years of 940 OR	
Meet improvement trending test (minimum single year APR in most recent year=900)	Meet improvement trending test (minimum single year APR in most recent year=900)	Meet improvement trending test (minimum single year APR in most recent year=930)	Meet improvement trending test (minimum single year APR in most recent year=930)	

  c. Require approval of meaningful improvement plan for use if avoid postseason ineligibility or penalties by using current improvement test. Required elements in improvement plan are:

(1) History of implementation of APR improvement plans – significant and critical elements, if a plan was previously required.

(2) Identification of critical issues supported by data.

(3) Development of meaningful initiatives that address critical issues.

(4) Broad-based participation in development, assessment and oversight of plan.

(5) Approval by president or chancellor.

(6) Projected single-year APR targets that elevate the team out of the penalty structure by the end of the four-year transition period.

Staff would work with institution to ensure these elements are present. If staff does not conclude these requirements are met, penalties would apply and the institution may appeal such a determination to the Committee on Academic Performance appeals subcommittee.

d. How should limited-resource institutions be defined?

Options to consider:

(1) Newly defined definition as part of recommendations that went to the NCAA Division I Board of Directors in October, bottom 15 percent.

(2) Former definition of limited resource, bottom 10 percent.

(3) Bottom 15 percent, excluding any Football Bowl Subdivision (FBS) institutions.

(4) Bottom 10 percent, excluding any FBS institutions.

(5) Bottom 15 percent, excluding any institutions with athletics department budget above 12.5 million dollars.

(6) Bottom 10 percent, excluding any institutions with athletics department budget above 12.5 million dollars.

Other Recommendations for the Committee on Academic Performance to support:

1. Use presidents serving on the advisory group to engage other presidents in the HBCU community.

2. Conduct NCAA visits to HBCU campuses to meet with presidents, senior management teams, directors of athletics and other appropriate staff.

3. Engage directors of athletics through conference initiatives.

4. Encourage enhancement and greater use of the Limited-Resource Collaboration Zone.

5. Develop partnership with the National Association of Academic Advisors for Athletics (N4A) to establish a program for peer review of academic support programs and policies to assist institutions in meeting benchmarks.

6. Establish best practice documents for transitional periods on campus.

7. Provide advisory group and the Committee on Academic Performance with annual updates on the progress of limited-resource institutions moving toward the 930 benchmark.

8. Ensure ad hoc representation from an advisory committee presidential member at the Committee on Academic Performance policy meetings.

9. Provide education to limited-resource institutions regarding initial-eligibility and two-year college transfer legislative changes. Encourage limited-resource institutions to share educational materials with prospect age student-athletes.

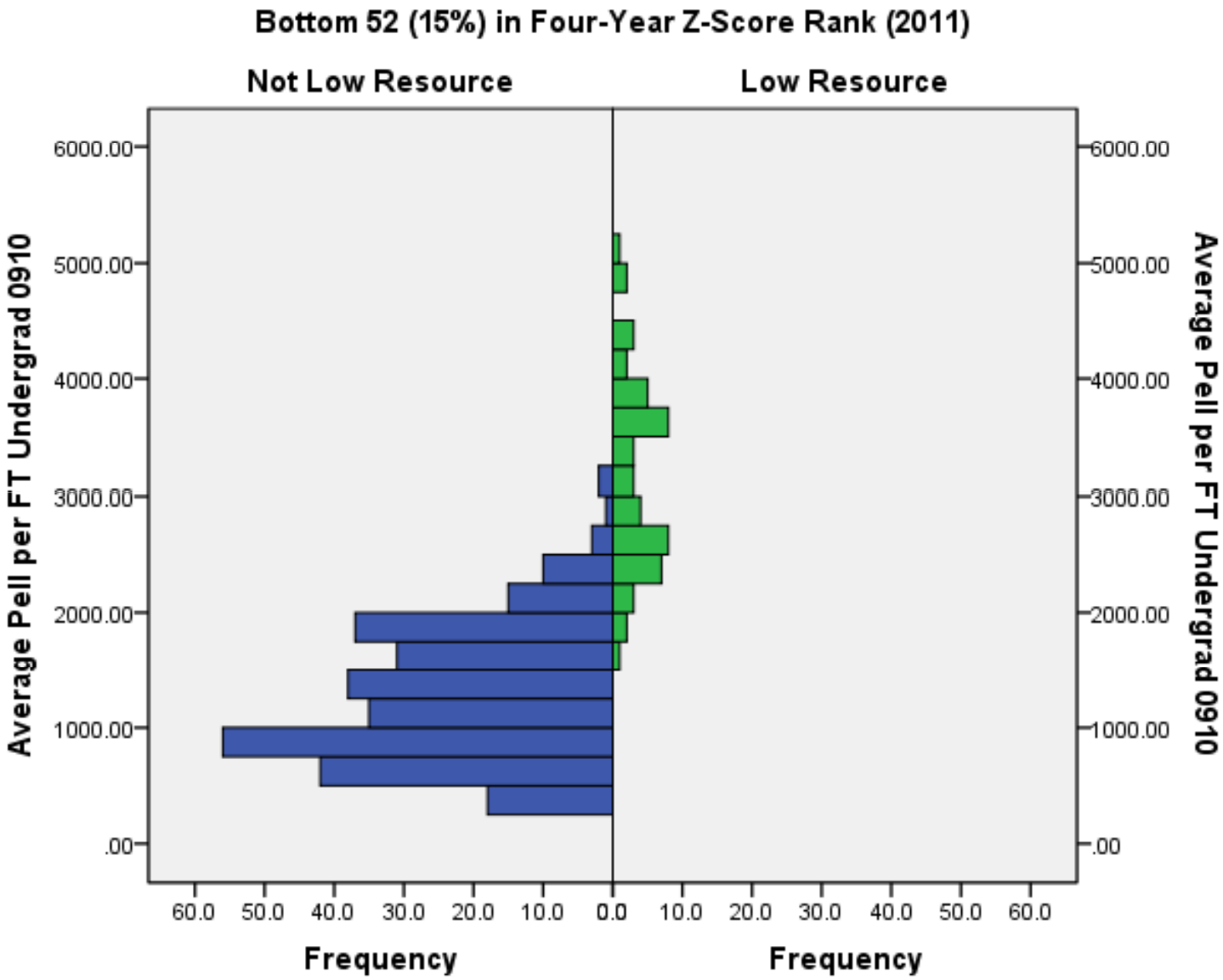
Recommendations for Future Study:

1. Consideration of filters beyond transition time period; examination of retention point.

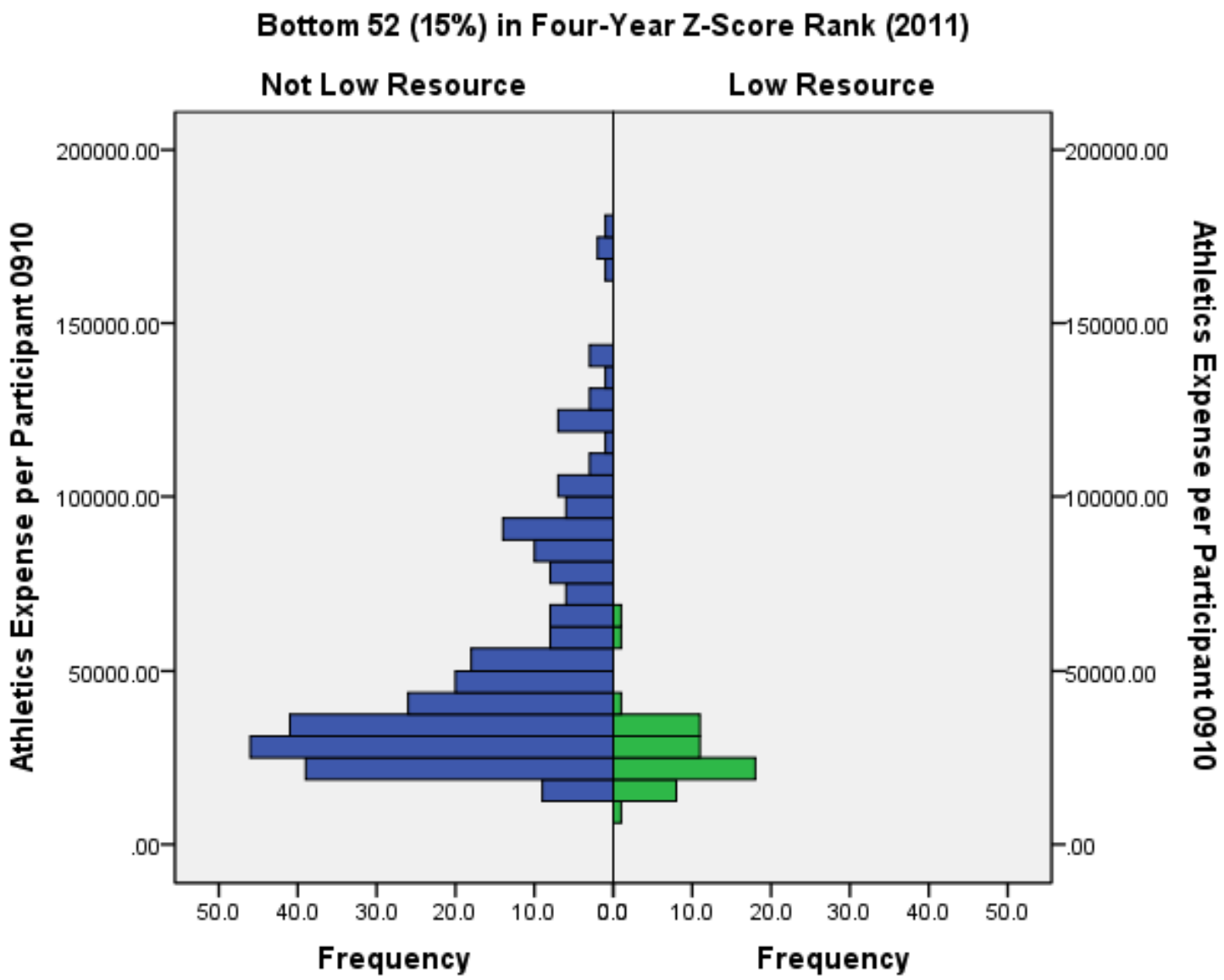
2. Greater faculty athletics representative involvement in assisting institutions in implementing improvement plans and working toward the 930 benchmarks. Explore using the APP Supplemental Support Fund to fund faculty athletics representative release time, programming and attendance at the Faculty Athletics Representative Association to create greater faculty athletics representative engagement on individual campuses.

Analysis of Current Definition of Low-Resource and Possible Alternatives

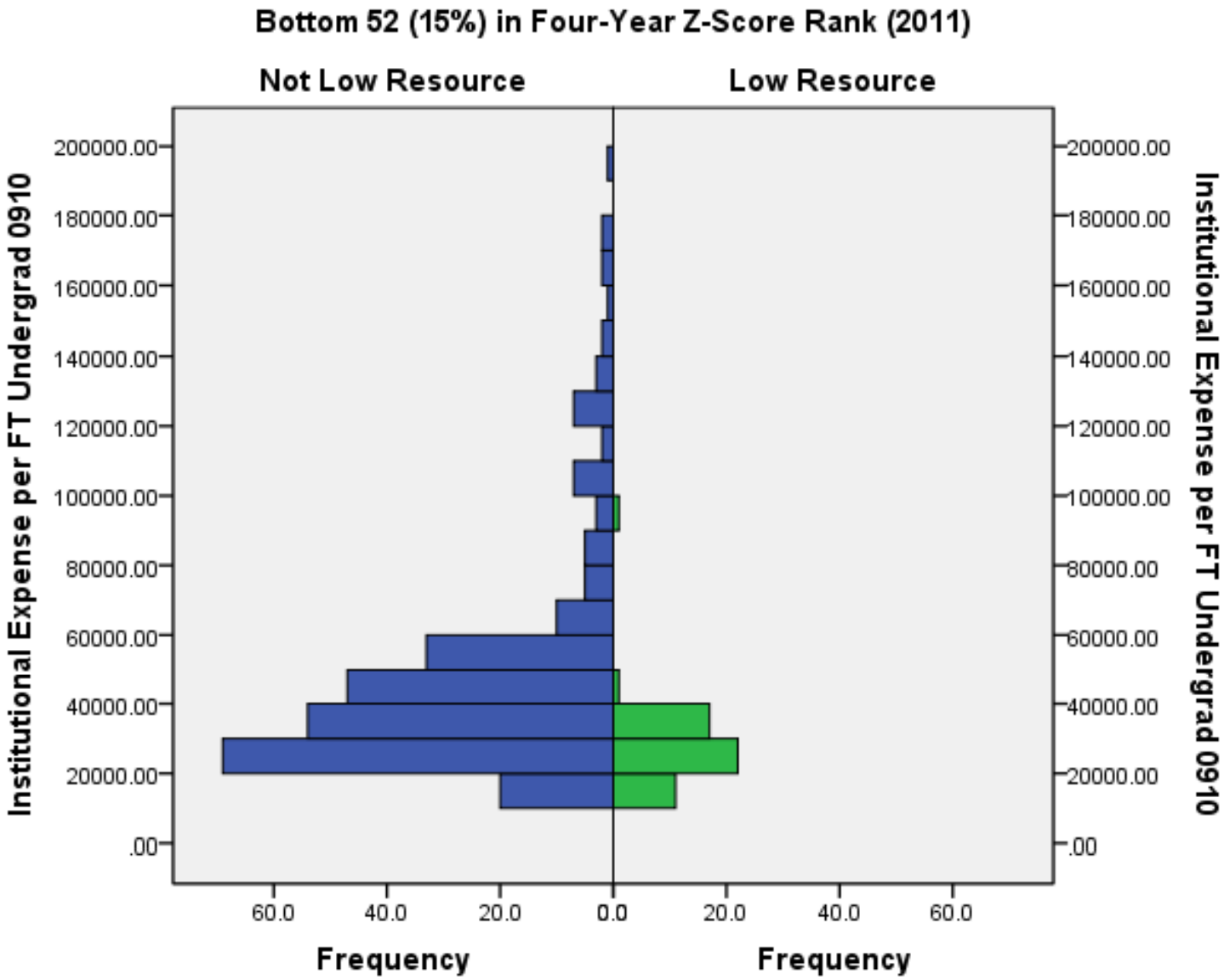
Distribution of Per Capita Pell Disbursements by Institutional Resource Category



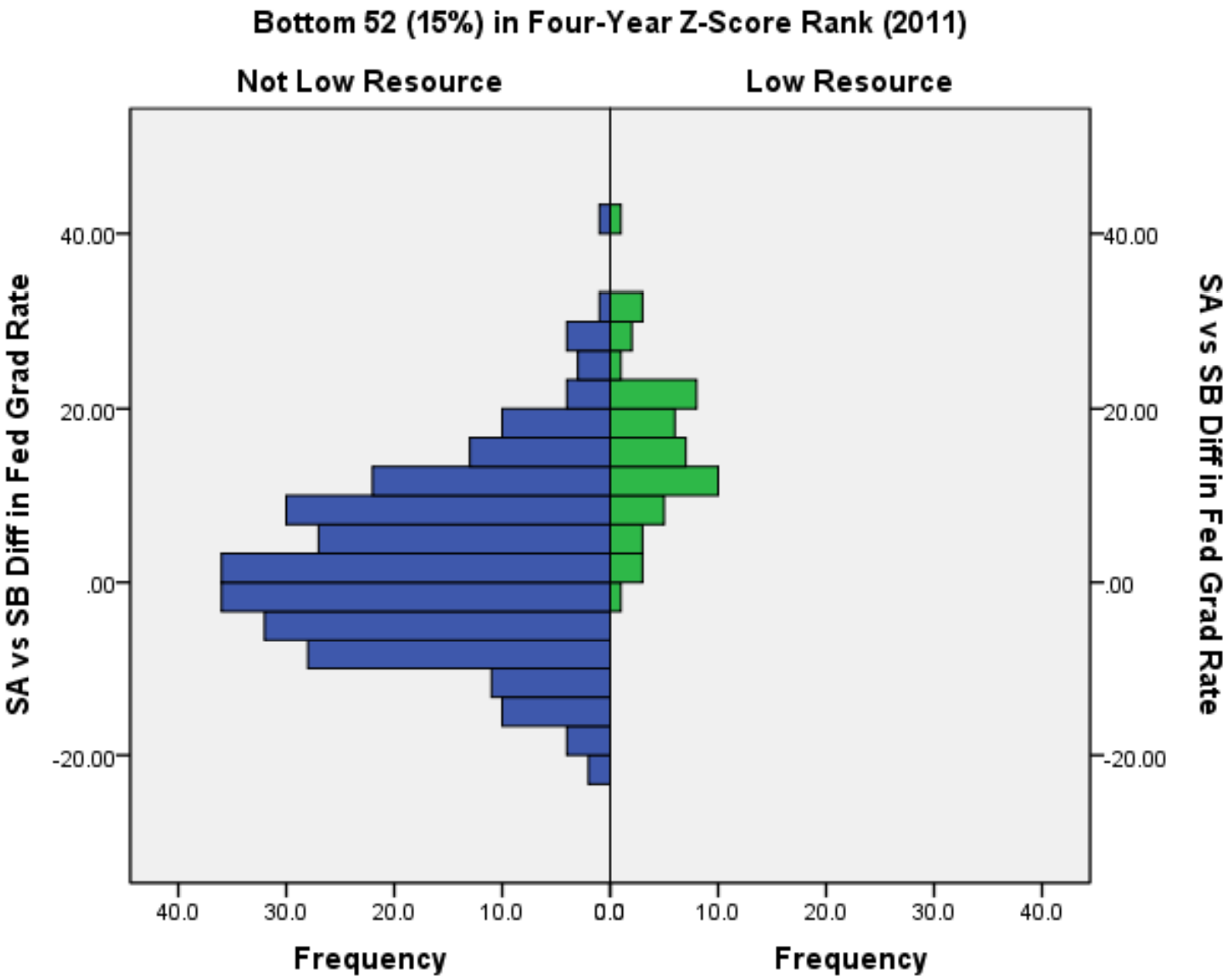
Distribution of Per Capita Athletics Expenses by Institutional Resource Category



Distribution of Per Capita Institutional Expenses by Institutional Resource Category



Distribution of Student-Athlete/Student Body FGR Difference by Institutional Resource Category



Correlation of Component Variables to Current Low-Resource and HBCU Status

Variable	Correlation to Low – Resource Designation	Correlation to HBCU Status
Per Capita Pell Disbursements	.742	.613
Per Capita Athletics Expenses	.290	.205
Per Capita Institutional Expenses	.170	.087
SB versus SA Fed Grad Rate	.660	.499

Low Resource defined as bottom 15% for this slide.

Low-Resource Definitions Explored

- Based on distributions and correlations, several variable combinations were tried for defining "low resource." These included:
  - Current definition (pell + athletic expense + inst. expense)
  - Current definition adding FGR difference
  - Combination of Pell and FGR only
  - Each of the four variables independently

- The following table shows actual outcomes within the bottom 15 percent of institutions using each of the above definitions.

- Issue – There is no obvious outcome that we can model in a statistical fashion. Thus, "face validity" is the only real way of judging the given models.

Outcomes of Various Low Resource Definitions

Definition	Number FBS Included	Number HBCU Included	Number Schools Different Than Current Definition
Current	6	22	0
Current + FGR Difference	7	23	9
Pell + FGR Difference	11	21	15
Pell Only	11	23	9
Athletic Expense Only	0	12	30
Institutional Expense Only	7	2	36
FGR Difference Only	11	11	28

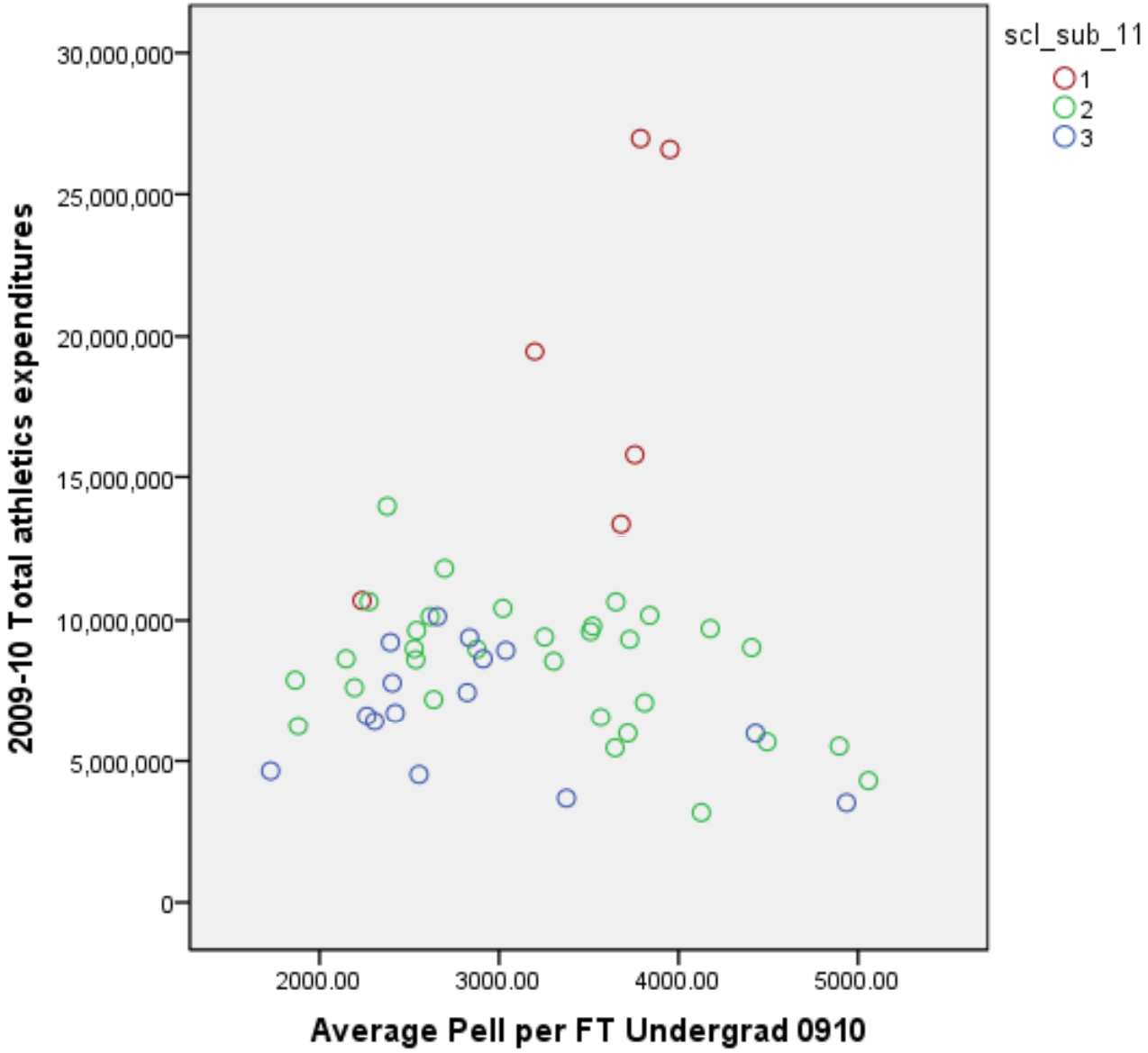
Low Resource defined as bottom 15% for this slide.

Difference in Institutional Lists – Current versus Model Adding FGR Difference

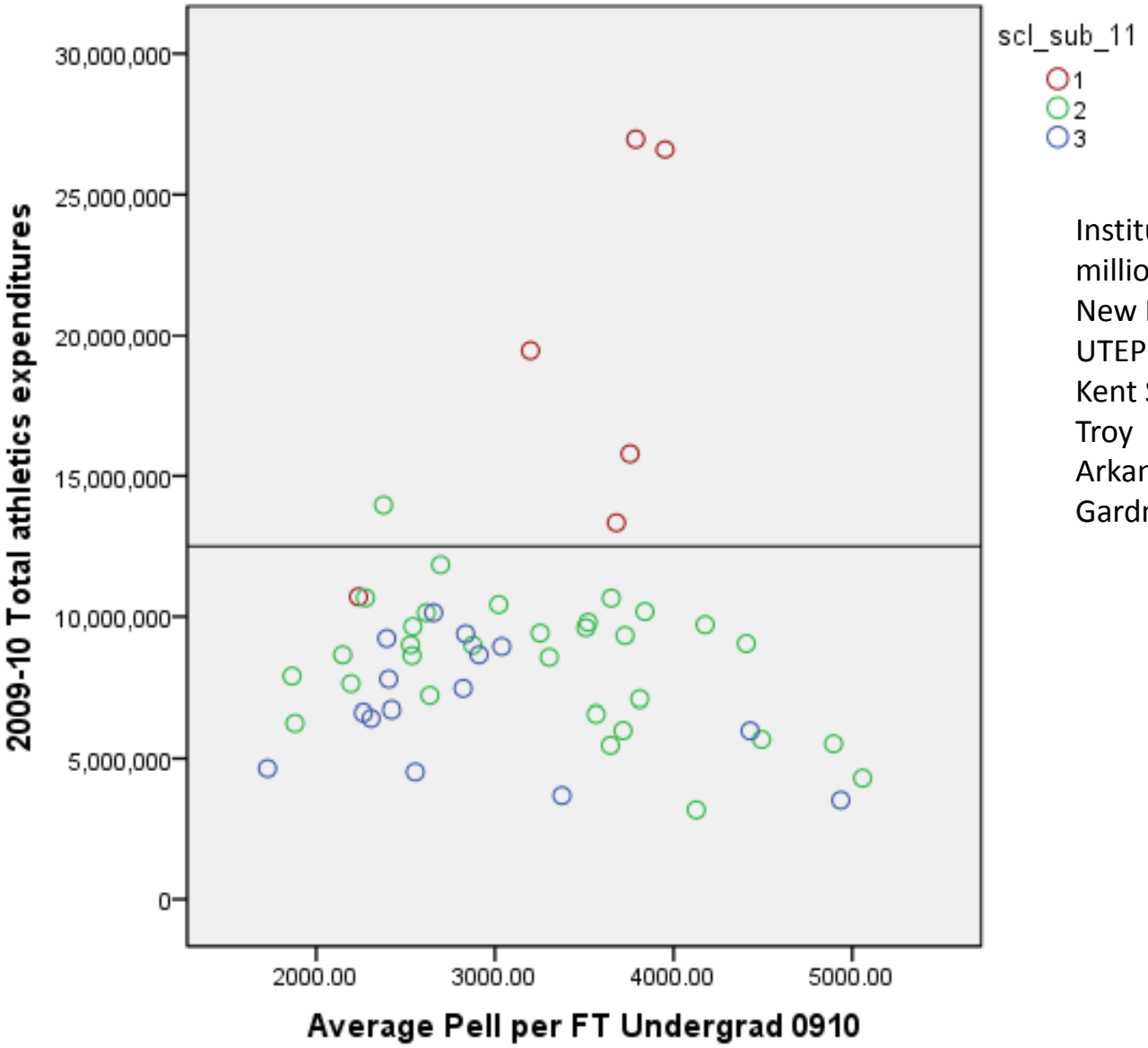
Institutions in New Model Not in Currently	Institutions in Currently Not New Model
University of Akron	Cal St. Northridge
Boise State	Charleston Southern
Delaware State	Gardner-Webb
Eastern Kentucky	New Mexico State
Houston Baptist	Nicholls State
LIU - Brooklyn	Portland State
UT San Antonio	Southern Utah
UW Milwaukee	St. Francis College
Wright State	Utah Valley State

NOTE: Highlighted institutions = HBCU.

Distribution of Pell Grants and Total Athletics Expenses within Current Low-Resource (15%) Institutions



Adding a Cap to Athletics Expenses at $12,500,000



Institutions above $12.5 million cap:
New Mexico St.
UTEP
Kent St.
Troy
Arkansas St.
Gardner-Webb

Description of Low-Resource Institutions by Current Definition

Division I Low-Resource Institutions

by Percentile Rank

1st to 5th Percentile	6th to 10th Percentile	11th to 15th Percentile
Alabama A&M University	Arkansas State University	Charleston Southern University
Alabama State University	Austin Peay State University	Cleveland State University
Alcorn State University	California State University, Bakersfield	Fairleigh Dickinson University, Metropolitan
Bethune-Cookman University	California State University, Northridge	Gardner-Webb University
Chicago State University	Florida A&M University	Indiana University-Purdue University, Fort Wayne
Coppin State University	Idaho State University	Jacksonville State University
Grambling State University	Morehead State University	Kent State University
Jackson State University	New Mexico State University	McNeese State University
Mississippi Valley State University	Norfolk State University	Morgan State University
North Carolina Central University	Northwestern State University	Nicholls State University
Prairie View A&M University	St. Peter's College	North Carolina A&T State University
Savannah State University	Tennessee State University	Portland State University
South Carolina State University	Troy University	Southern Utah University
Southern University, Baton Rouge	University of Maryland, Eastern Shore	St. Francis College (New York)
Texas Southern University	University of Texas at El Paso	Texas A&M University-Corpus Christi
University of Arkansas, Pine Bluff	Utah Valley State College	University of Arkansas, Little Rock
University of Texas, Pan American	Youngstown State University	University of Louisiana at Monroe
		University of South Carolina Upstate

NOTE: Yellow highlighted institutions = HBCU. Blue highlighted institutions = FBS.

Division I Low-Resource Institutions

by Percentile Rank

1st to 5th Percentile	6th to 10th Percentile	11th to 15th Percentile
Alabama A&M University	Arkansas State University	Charleston Southern University
Alabama State University	Austin Peay State University	Cleveland State University
Alcorn State University	California State University, Bakersfield	Fairleigh Dickinson University, Metropolitan
Bethune-Cookman University	California State University, Northridge	Gardner-Webb University
Chicago State University	Florida A&M University	Indiana University-Purdue University, Fort Wayne
Coppin State University	Idaho State University	Jacksonville State University
Grambling State University	Morehead State University	Kent State University
Jackson State University	New Mexico State University	McNeese State University
Mississippi Valley State University	Norfolk State University	Morgan State University
North Carolina Central University	Northwestern State University	Nicholls State University
Prairie View A&M University	St. Peter's College	North Carolina A&T State University
Savannah State University	Tennessee State University	Portland State University
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Southern University, Baton Rouge	University of Maryland, Eastern Shore	St. Francis College (New York)
Texas Southern University	University of Texas at El Paso	Texas A&M University-Corpus Christi
University of Arkansas, Pine Bluff	Utah Valley State College	University of Arkansas, Little Rock
University of Texas, Pan American	Youngstown State University	University of Louisiana at Monroe
		University of South Carolina Upstate

NOTE: Yellow highlighted institutions = HBCU. Blue highlighted institutions = athletic budget > $12.5 million.

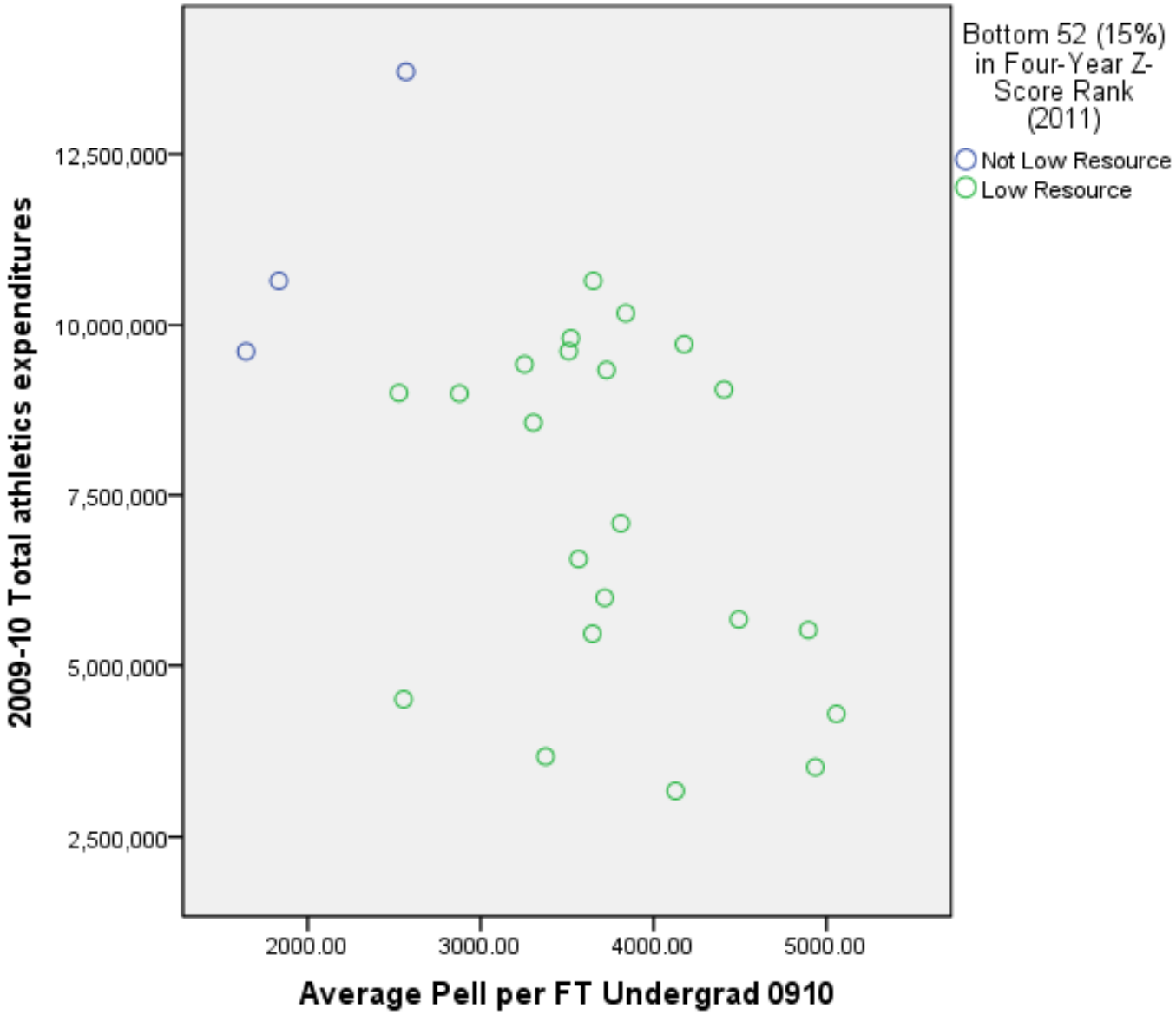
Institutional Outcomes of Various Low Resource Definitions

Definition	Total Institutions Included	Number FBS Included	Number HBCU Included
Bottom 15%	52	6	22
Bottom 10%	34	4	20
Bottom 15% and No FBS	46	0	22
Bottom 10% and No FBS	30	0	20
Bottom 15% and Athletic Budget < $12.5 million	46	1	22
Bottom 10% and Athletic Budget < $12.5 million	30	0	20

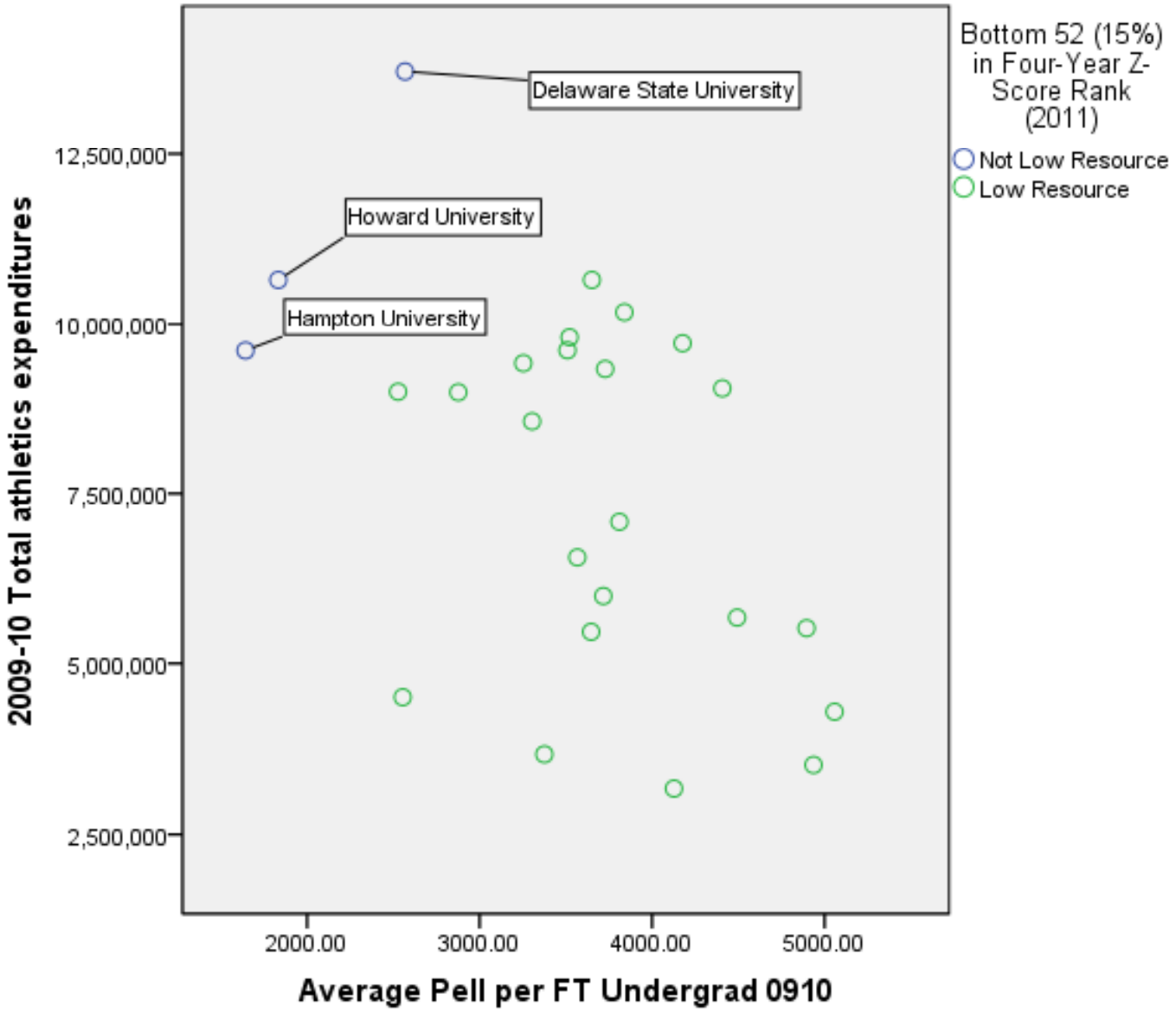
Low Resource defined as bottom 15% for this slide.

Description of Division I HBCU Institutions on Various Dimensions

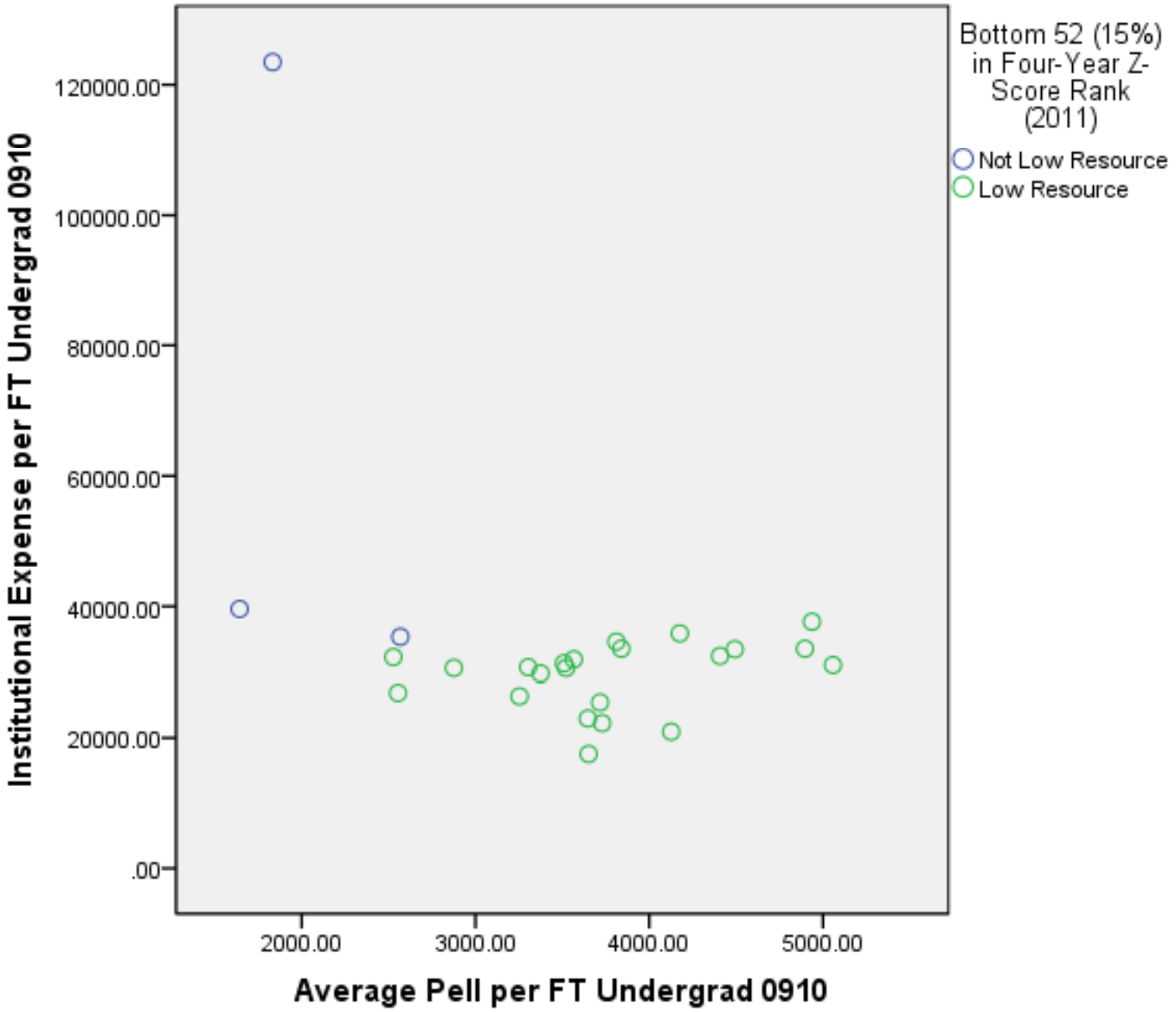
Distribution of Pell Grants and Total Athletics Expenses within HBCU Institutions



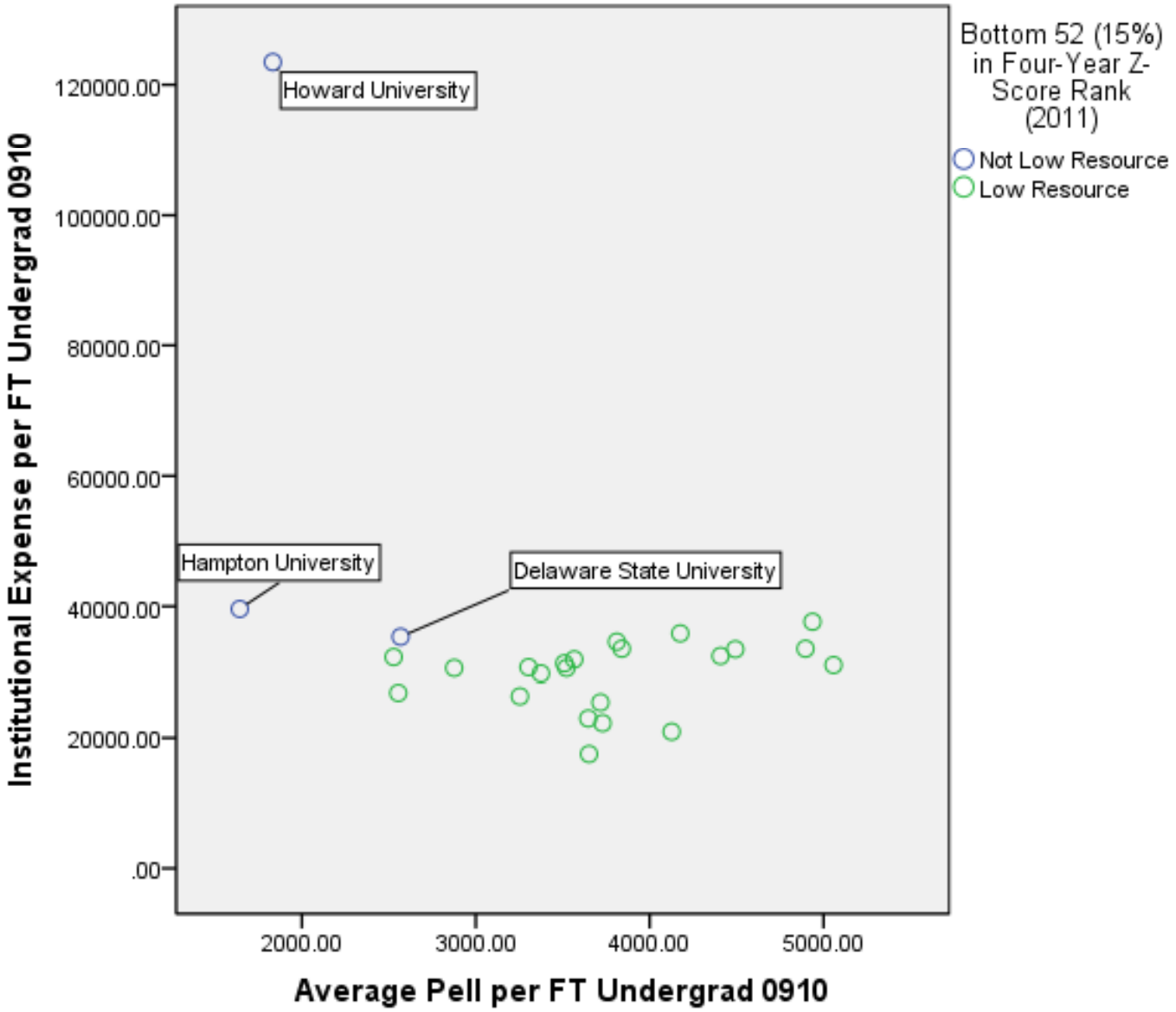
Distribution of Pell Grants and Total Athletics Expenses within HBCU Institutions



Distribution of Pell Grants and Total Institutional Expenses Among Division I HBCU Institutions



Distribution of Pell Grants and Total Institutional Expenses Among Division I HBCU Institutions



Team-Level Outcomes for Various Rules

Modeling of Level 1 Filters with Projected 2011 APR Cut-Score = 900 and 15% Low-Resource Institutions

Filter	Overall Subject to Penalty	Low Resource* Subject to Penalty	HBCU Subject to Penalty
No Filter	82 (1.3%)	56 (6.6%)	45 (11.1%)
ADD Filter = Low Resource & GSR ≥ 50%	51 (0.8%)	25 (3.0%) [-1 Under Alternatives]	25 (6.2%)
ADD Filter = Two Most Recent Years Avg. >930	51 (0.8%)	25 (3.0%) [-1 Under Alternatives]	25 (6.2%)
ADD Filter = Meet Current Improvement	43 (0.7%)	17 (2.0%) [-1 Under Alternatives]	17 (4.2%)

Low Resource defined as bottom 15% for this slide.

Modeling of Level 2 and 3 Filters with Projected 2011 APR Cut-Score = 900 and 15% Low-Resource Institutions

Filter	Overall Subject to Penalty	Low Resource* Subject to Penalty	HBCU Subject to Penalty
No Filter	82 (1.3%)	56 (6.6%)	45 (11.1%)
ADD Filter = Two Most Recent Years Avg. >930	82 (1.3%)	56 (6.6%)	45 (11.1%)
ADD Filter = Meet Current Improvement	63 (1.0%)	37 (4.4%)	32 (7.9%)

Low Resource defined as bottom 15% for this slide. No change under alternatives.

Modeling of Level 1 Filters with Projected 2011 APR Cut-Score = 900 and 10% Low-Resource Institutions

Filter	Overall Subject to Penalty	Low Resource* Subject to Penalty	HBCU Subject to Penalty
No Filter	82 (1.3%)	45 (8.1%)	45 (11.1%)
ADD Filter = Low Resource & GSR ≥ 50%	59 (0.9%)	22 (4.0%)	25 (6.2%)
ADD Filter = Two Most Recent Years Avg. >930	59 (0.9%)	22 (4.0%)	25 (6.2%)
ADD Filter = Meet Current Improvement	53 (0.8%)	16 (2.9%)	19 (4.7%)

Low Resource defined as bottom 10% for this slide. No change under alternatives.

Modeling of Level 2 and 3 Filters with Projected 2011 APR Cut-Score = 900 and 10% Low-Resource Institutions

Filter	Overall Subject to Penalty	Low Resource* Subject to Penalty	HBCU Subject to Penalty
No Filter	82 (1.3%)	45 (8.1%)	45 (11.1%)
ADD Filter = Two Most Recent Years Avg. >930	82 (1.3%)	45 (8.1%)	45 (11.1%)
ADD Filter = Meet Current Improvement	70 (1.1%)	33 (6.0%)	34 (8.4%)

Low Resource defined as bottom 10% for this slide. No change under alternatives.

HBCU Impacts for Various Definitions of "Low-Resource" in Level 1 Filters

Filter	15% Low-Resource	10% Low-Resource	5% Low-Resource
No Filter	45 (11.1%)	45 (11.1%)	45 (11.1%)
ADD Filter = Low Resource & GSR ≥ 50%	25 (6.2%)	25 (6.2%)	31 (7.7%)
ADD Filter = Two Most Recent Years Avg. >930	25 (6.2%)	25 (6.2%)	31 (7.7%)
ADD Filter = Meet Current Improvement	17 (4.2%)	19 (4.7%)	25 (6.2%)

HBCU Impacts for Various Definitions of "Low-Resource" in Level 2 Filters

Filter	15% Low-Resource	10% Low-Resource	5% Low-Resource
No Filter	45 (11.1%)	45 (8.1%)	45 (11.1%)
ADD Filter = Two Most Recent Years Avg. >930	45 (11.1%)	45 (8.1%)	45 (11.1%)
ADD Filter = Meet Current Improvement	32 (7.9%)	33 (6.0%)	36 (8.9%)

Low Resource defined as bottom 5% for this slide.

REPORT OF THE HBCU AND LIMITED RESOURCE INSTITUTIONS ACADEMIC ADVISORY GROUP DECEMBER 12, 2011, MEETING

***ACTION ITEMS*.**

- **None.**

***INFORMATIONAL ITEMS*.**

1. **Charge of the Advisory Group.** The advisory group reviewed its charge of providing advice and feedback regarding the standards, penalties, policies and procedures recommended by the NCAA Division I Committee on Academic Performance. Additionally, this advisory group will develop and recommend strategies and mechanisms to assist limited resourced institutions in the NCAA Division I Academic Performance Program (APP).

2. **Participation by Members of the Black Sports Scholars Roundtable.** The Black Sports Scholars Roundtable (http://wsb.wharton.upenn.edu/social-roundtable.html) was formed March 12, 2010, in San Francisco, California. The initial gathering was convened by the Wharton Sports Business Initiative. The periodic roundtable sessions develop collective opinions on the cutting edge social, economic, business and legal issues in sports today. The roundtables develop in-depth analysis of related issues for policy impact.

   Mark Emmert and Bernard Franklin were approached by the roundtable regarding ways in which it could assist and provide support to the NCAA. Professor Fritz Polite (University of Tennessee, Knoxville), Dr. Ketra Armstrong (University of Michigan) and Dr. Eddie Comeaux (University of Kentucky) were invited to observe the advisory group's meeting in an effort to determine how and where the Black Sports Scholars Roundtable could engage with the HBCU and Limited Resource Institutions Academic Advisory Group.

3. **Discussion of Changes Recently Adopted by the NCAA Division I Board of Directors (APP and Initial-Eligibility Standards).** The advisory group had a very robust discussion regarding the changes to the APP, initial-eligibility standards and two-year college transfer requirements. The discussion included an assessment of the potential impact of the changes on HBCU and limited resource institutions; strategies for ensuring the inclusion of the voice and perspectives of HBCU and limited resource institutions; assessment of the measures of academic success and whether there are other factors that should be considered given the uniqueness of HBCU and limited resource

institutions; suggestions/strategies for creating success in the APP; and eligibility criteria and success of the NCAA Division I Academic Performance Program Supplemental Support Fund. Given the volume of suggestions resulting from the discussion, a subcommittee was created to review, vet in detail and prioritize these suggestions. The subcommittee includes Jan Blade, Vivian Fuller, Teresa Phillips and Floyd Kerr. After meeting in January 2012, the subcommittee will provide a report to the full advisory group which will be used to develop a list of suggestions that will be forwarded to the Committee on Academic Performance.

4. **Development of Collaborative Effort with Other Organizations.** Jennifer Strawley provided a brief overview of an opportunity for the engagement of the services of the National Association of Academic Advisors for Athletics (N4A). A subcommittee was created to contact N4A to continue this discussion, gather further details and begin development of the appropriate way to have further interaction between N4A and HBCU and limited resource institutions. The subcommittee includes Sonja Stills and Teresa Phillips and it will provide an update to the entire advisory group during its next conference call.

5. **Investigation of Tools to Assist Academic Success.** Wendy Walters provided an update regarding the national offices' activities to find tools to assist HBCU and limited resources institutions in the APP. In the fall 2012, the national office is planning a two-year pilot of learning enhancement tools/services with a few HBCU and limited resource institutions. The cost of this pilot would be covered by the NCAA. The Request for Proposal process has just begun and members of the advisory group were asked to consider whether their institution would be interested in participating in the pilot.

6. **Future Meetings.** The advisory group will meet via a conference call or videoconference in January or February 2012.

Committee Chair: *John Rudley, Texas Southern University, Southwestern Athletic Conference*
Committee Vice Chair: *George Cooper, South Carolina State University, Mid-Eastern Athletic Conference*
Staff Liaison(s): *Bernard Franklin, Membership and Student-Athlete Affairs, Office of Inclusion*
Wendy Walters, Membership and Student-Athlete Affairs

December 12, 2011	
Attendees	Absentees
Carray Banks, Norfolk State University	Charlie Nelms, North Carolina Central University
Jan Blade, Delaware State University	Williams Brown, Prairie View A&M University
Doze Butler, Southern University & A&M College	
Sonja Clayton-Pedersen, Chicago State University	
George Cooper, South Carolina State University	
Keith Davidson, University of Maryland, Eastern Shore	
Vivian Fuller, Jackson State University	
Lonza Hardy, University of Arkansas, Pine Bluff	
Floyd Kerr, Morgan State University	
Donna Oliver, Mississippi Valley State University	
Sharon Perkins, Grambling State University	
Teresa Phillips, Tennessee State University	
John Rudley, Texas Southern University	
Portia Shields, Tennessee State University	
Ronald Slaughter, Alabama A&M University	
Etienne Thomas, North Carolina Central University	
Wayne Watson, Chicago State University	

Other Participants

Ketra Armstrong, University of Michigan
Andy Cardamone, NCAA, Academic and Membership Affairs
Bob Chichester, NCAA, Membership and Student-Athlete Affairs
Edward Comeaux, University of Kentucky
Tiandra Finch, NCAA, Membership and Student-Athlete Affairs
Bernard Franklin, NCAA, Membership and Student-Athlete Affairs ,Office of Inclusion
Ryan Hall, NCAA, Academic and Membership Affairs
Cari Klecka, NCAA, Membership and Student-Athlete Affairs
Fritz Polite, University of Tennessee, Knoxville
Bill Regan, NCAA, Academic and Membership Affairs
Duer Sharp, Southwestern Athletic Conference
Sonja Stills, Mid-Eastern Athletic Conference
Jennifer Strawley, NCAA, Academic and Membership Affairs
Robert Vowels, NCAA, Membership and Student-Athlete Affairs
Wendy Walters, NCAA, Membership and Student-Athlete Affairs

SUPPLEMENT NO. 4

NCAA Division I Academic Performance Program

Review of Timing Options and Waiver Consideration

The NCAA Division I Committee on Academic Performance has been considering possible alternative options for collection of NCAA Division I Academic Progress Rate (APR) data and implementation of NCAA Division I Academic Performance Program (APP) penalties and access to postseason competition. During both the January and February meetings, the committee noted that the current process will remain in effect, unless and until an alternative process is adopted. The NCAA Division I Board of Directors approved the current process and any change in practice regarding the timing of collection of data and announcement of penalties or postseason access would require Board action.

The committee has narrowed its consideration of possible data collection approaches to the following (see Attachment).

1. Maintain the current data collection process. Currently, data are submitted each fall, waivers and appeals are conducted in the winter and spring and the announcement is made after the last postseason event each year. Ineligibility for postseason competition and any penalties assessed are taken in the next academic year (e.g., data years for eligibility for postseason in 2012-13 will be 2007-08, 2008-09, 2009-10 and 2010-11).

2. Provide for an alternative means to collect data that creates three tracks for teams in an effort to provide a quicker turnaround of data for teams that are subject to postseason ineligibility and/or penalties.

    a. For teams that are not below the penalty benchmark, use the current data submission process.

    b. For teams that are below the penalty benchmark when announced in spring, they have an opportunity to submit data early and have this data considered in the process to eliminate postseason ineligibility and/or penalties.

    c. For teams that have a three-year APR below the established benchmark, they are required to submit data early and will move into a waiver/hearing process immediately, if still below the benchmark.

In addition to consideration of changes to the collection of data and implementation, the committee may also consider how the committee could more appropriately address underlying issues in the waiver process.

Options to consider:

1. If a school identifies in the fall of a given year that the team will not meet the benchmark, the team could decide to serve its postseason ineligibility during that academic year. This would require development of guidelines (e.g., how far into season, how does institution declare, appeal opportunities, student-athlete impact, etc.) that would need to be worked out by the committee and could be considered more specifically during a future meeting.

2. Once an institution has served postseason ineligibility there is greater flexibility for consideration of improvement and mitigation.

3. Develop a conditional denial decision in the waiver process that would provide opportunity for teams to avoid the impact of penalty and postseason access based on most recent single year APR.

4. Other possible options to consider in waiver process?

Option No. 1.

1. Summary.

   Maintain current system of data collection and penalties.

2. Positives.

   a. Maintains continuity from the current method of data collection and penalty processes for the approximately 7,000 teams in the system.

   b. Notice is provided to institutions and student-athletes regarding postseason ineligibility.

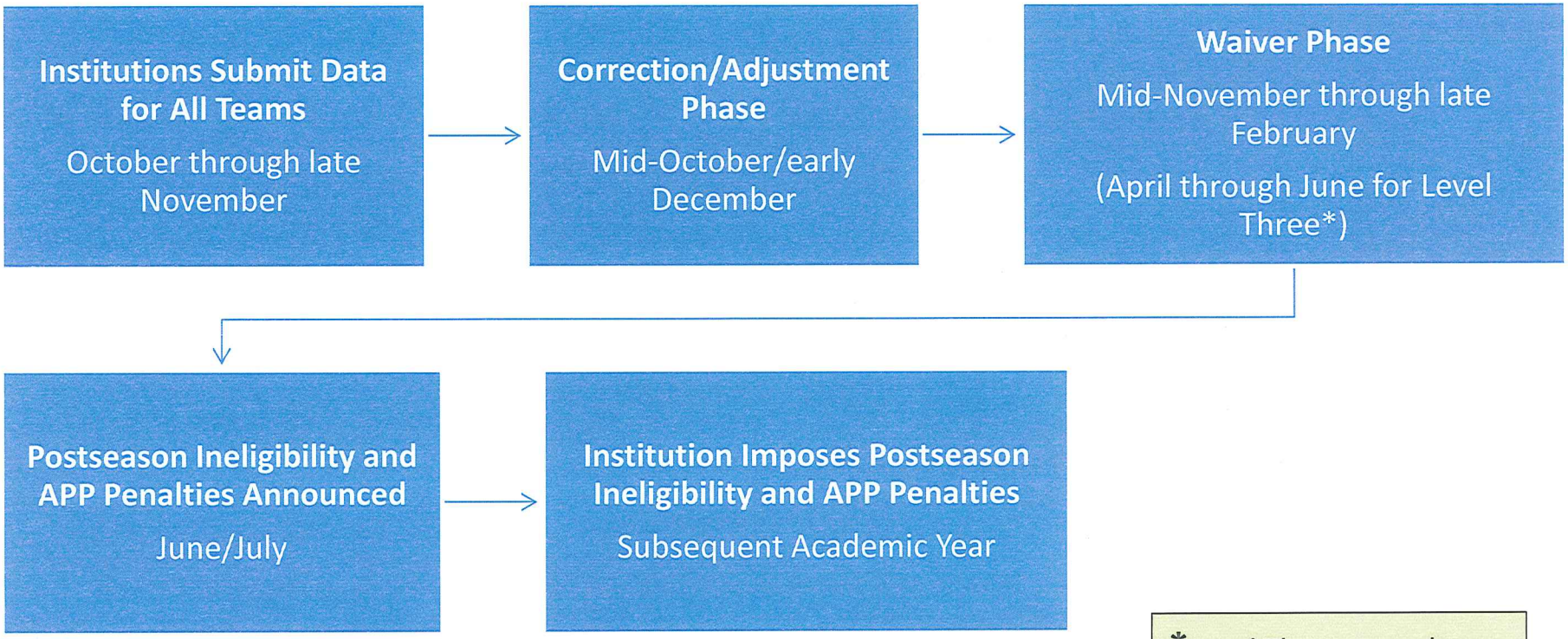
   c. Clarity for championships purposes at the beginning of the academic year regarding what teams will be ineligible for participation.

3. Negatives.

   a. Penalties could be considered delayed, and therefore not responsive to most recent data.

   b. Unable to take into account the most recent year's APR in the determination of penalties. This is particularly challenging in cases in which the very recent APR would put a team over the 930 benchmark.

Current Data Collection and Penalty Process



*Level Three appeals to the NCAA Division I Board of Directors could extend to late June.

Option No. 2.

1. Summary.

This provides continuation of the current system of data collection and penalties for most teams while allowing for consideration of most up-to-date multiyear APR for assessing whether penalties should be repealed for that academic year.

Provides notice to teams that have the possibility of postseason ineligibility that they will be required to undergo an expedited data submission process, with the push to have all teams through any hearing/appeals process prior to championship selection.

2. Positives.

- Allows for review of the most up-to-date multiyear APR for teams to avoid penalties, placing the focus on the most recent academic performance available and; therefore, including an impact on more of the student-athletes that may have been part of the academic issues.

3. Negatives.

a. There may be some teams whose three-year APR may put them above a 940 but with a poor single-year APR may still fall below the penalty benchmark and thus not subject to postseason ineligibility.

b. Institutions could have teams in three different tracks, requiring tracking of different submission times and timing of penalties and postseason ineligibility.

c. Would place a premium on very swift review of data and appeals which could result in errors and inaccuracies.

d. Not all sports would be treated similarly, as selections for fall championships and bowl games would occur too soon for appeals to have been heard.

e. Could be considered by media, membership and general public as a "watering down" of academic penalties.

f. Could be considered too lenient by allowing teams an extra year of data to determine eligibility. Essentially, this model provides for a four- or five-year APR review with the team benefitting from whichever number is higher.

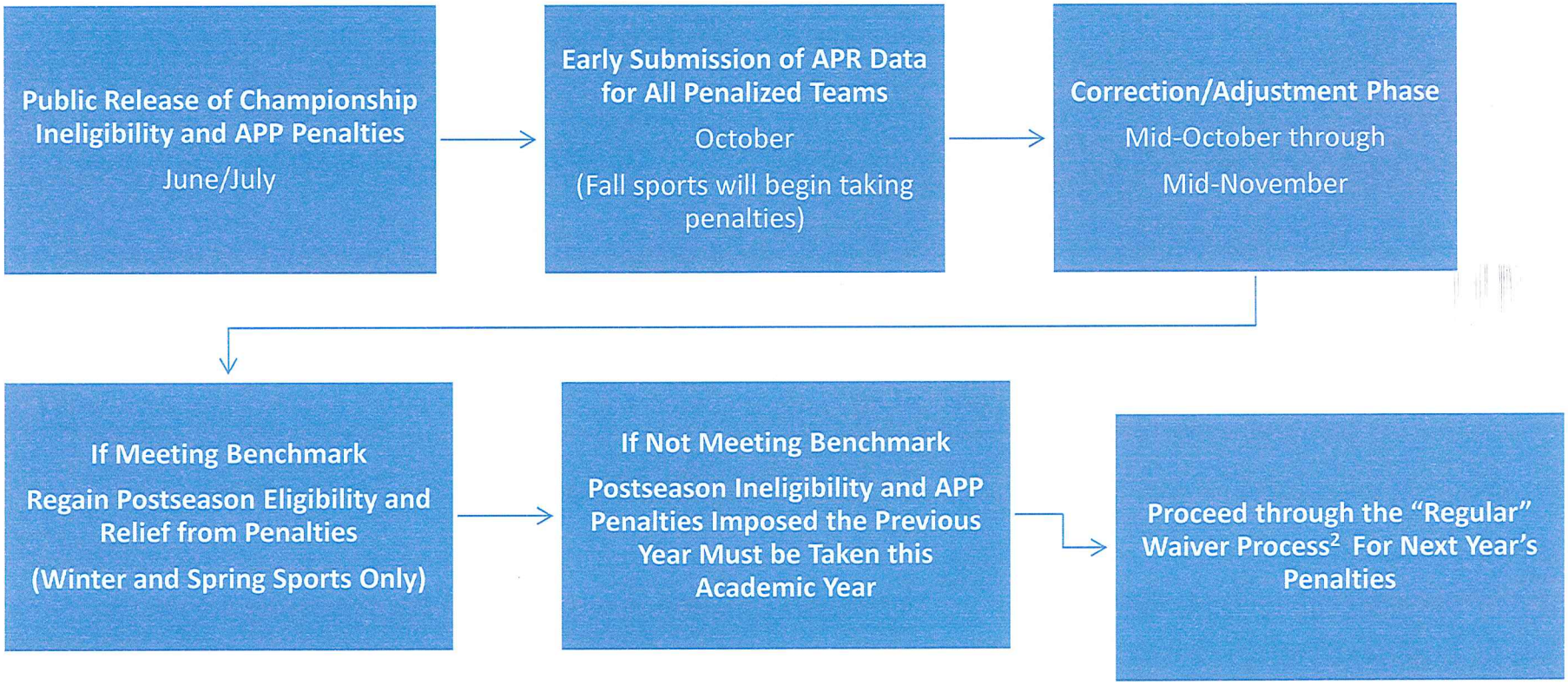
g. Although this option allows for use of more recent data, it does not really address the issue raised about impacting student-athletes with strong academic records. The student-athletes who caused the team to drop below the benchmark are already gone no matter how quickly postseason ineligibility is imposed.

h. Creates a complicated and complex system with different tracks for teams. This alternative will be hard to communicate to membership, media and general public.

i. With an expedited process, can develop system for first time a team falls below the benchmark, however, how would impact teams in Level Three penalties? Once teams are beyond the first time of being ineligible for postseason, the application of this process becomes incredibly complicated and difficult to meet expectations for timing, given need for full hearing and assessment of the menu of penalties.

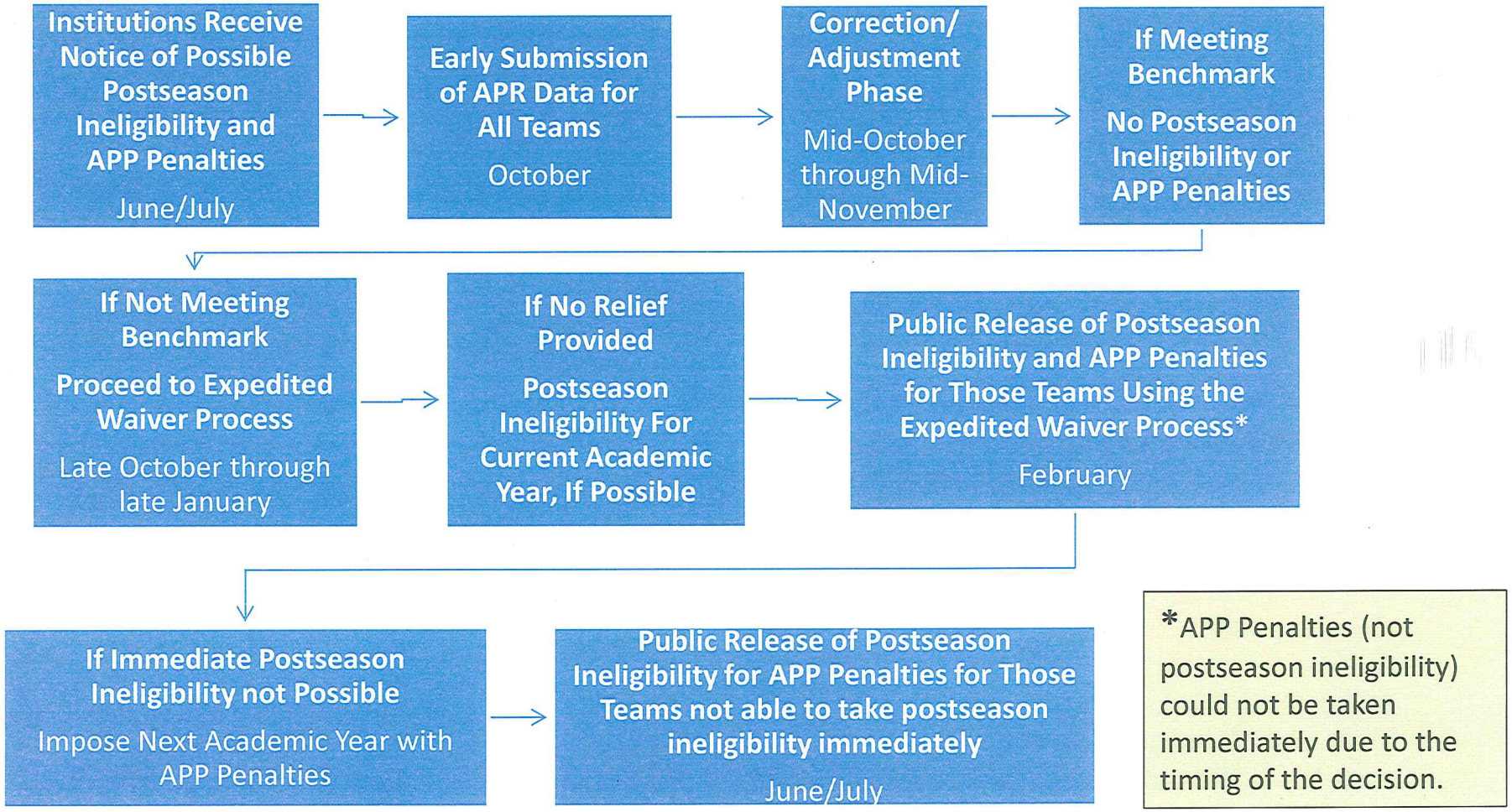
Alternate Data Collection and Penalty Process

Track One (Permits 5th Year of Data to Negate Penalty)



Alternate Data Collection and Penalty Process

Track Two (Institutions with teams below 940, based on three years of data)



*APP Penalties (not postseason ineligibility) could not be taken immediately due to the timing of the decision.

SUPPLEMENT NO. 5

University of Delaware
Hofstra University
Old Dominion University
Drexel University
James Madison University
Towson University
George Mason University
University of North Carolina Wilmington
Virginia Commonwealth University
Georgia State University
Northeastern University
College of William & Mary

February 9, 2012

Dr. Walt Harrison
Chair
NCAA Committee on Academic Performance
Indianapolis, IN 46206

Dear Walt:

Back in December I wrote you at Kevin's suggestion regarding the opportunity to consider the calculations of annual APR scores quicker than the present 1 year lapse. Yesterday you were quoted in an AP article indicating that CAP would review the issue again at it upcoming meeting in February. I think this is an extremely important principle which I hope the committee will implement for reasons I will explain below.

I have a member institution that has experienced a downward spiral in its annual men's basketball APR dragging its Four-Year average along to the point that the institution will not be eligible for the 2013 championship. My point does not dispute this ineligibility, rather trying to work with the institution to return to sound academic performance and eligibility.

Here are the specifics:

Multi-year APR (4-year) for Men's Basketball

2010-11	2009-10	2008-09	2007-08	2006-07	2005-06	2004-05
873	926	959	964	972	946	920

Single Year APR for Men's Basketball

2010-11	2009-10	2008-09	2007-08	2006-07	2005-06	2004-05
800	840	904	942	1000	977	920

As I said earlier, this is not about this disappointing performance, rather it is about trying to reestablishing acceptable academic performance and why what years count in the new benchmarks is critically important because of some collateral consequences that may make it nearly impossible for an institution reestablish its eligibility.

To explain my point, I have calculated the specifics of this particular institution to illustrate the problem.

8625 Patterson Avenue • Richmond, VA 23229 • (804) 754-1616
Sports Info FAX (804) 754-1830 • Administrative FAX (804) 754-1973 • www.caasports.com

APR Benchmarks during Transitional Phase for Access to Postseason

Championship Year	Multiyear APR to Avoid ineligibility for Postseason	Two Most Recent Years Average APR to Avoid Ineligibility for Postseason
2011-12	Status Quo – current penalty structure and benchmarks apply.	N/A
2012-13 *ineligibility conceded	Four- Year APR of 900 or higher 4 year avg. = **873** (2010-11; 2009-10; 2008-09; 2007-08)	Two most recent years average at or above 930. 2 yr. avg = **820** (2010-11; 2009-10)
2013-14 *jeopardy	Four-Year APR of 900 or higher *Assume a 2011-12 avg. of 1000 4 year avg. = **886** (2011-12; 2010-11; 2009-10; 2008-09)	Two most recent years average at or above 930. *Assume a 2011-12 avg. of 1000 2 yr avg. = **900**
2014-15 *ok w/ 2 yr.	Four-Year APR of **930** or higher *Assume a 2012-13 avg. of 1000 4 year avg. = **910** (2012-13; 2011-12; 2010-11; 2009-10)	Two most recent years average at or above 940 2 yr. avg. = 1000
2015-16 & beyond	Four-Year APR of **930** *Assuming 2 yrs of perfect APR will provide adequate cushion to the standard (2013-14; 2012-13; 2011-12; 2010-11)	N/A

We are conceding ineligibility for 2012-13. I would ask the committee to look at 2013-14 and why accelerated consideration of the 2012-13 academic year is important.

Even with 2 years of perfect scores (for the 2011-12 and 2012-13), under the current system the institution's 4-Year average is still below 900 (886) and the 2-Year average (1000 & 800) is below the 930 (900*), which means a 2nd year of post-season ineligibility. Faced with 2 years of postseason ineligibility known far in advance, will almost certainly cause significant attrition to the team and the downward retention cycle repeats itself to the extent that what was intended to be a one year postseason penalty becomes many more years and the institution will have a difficult time recovering.

In the alternative, being able to accelerate the consideration of the more recent annual APR scores (from the immediate preceding year to the applicable penalty year) would at least give the institution the opportunity to reestablish its academic standing. The intent of the legislation is preserved and an institution has the ability to execute a viable improvement plan. In this instance, the current system will doom the instiution to failure for a long time.

[*Note: I am aware of the caution included by Question 29].

I fully appreciate the complicated decisions facing the committee and how well intentioned outcomes must be tested by real examples. In this instance, the institution recognizes its responsibility to significantly improve is men's basketball academic performance. All they ask for an opportunity to execute that responsibility.

I'd be happy to discuss this situation further with any member of the committee or staff if they desire. Thank you for the opportunity to raise this question.

Sincerely,

Thomas E. Yeager
Commissioner

Cc: Kevin Lennon
David Berst
Vince Nicastro
Greg Sankey

SUPPLEMENT NO. 6

Initial Eligibility/Two-Year Transfer Education Plan

Overall Goals.

1. Educate parties affected by initial-eligibility and two-year transfer academic standard increases via multiple methods.

2. Provide educational resources for audiences connected to prospective student-athletes.

Key Messages to Communicate to Audiences.

1. Initial-eligibility changes.

    a. Increase in core course grade-point average and SAT/ACT test score sliding scale for access to competition.

    b. Minimum of 10 core courses required before seventh semester (corresponding grade-point average "locked in.")

    c. New academic standard has been created that allows for access to practice and financial aid in the first year for initial eligibility.

2. Two-year college transfer changes.

    a. Increase in two-year transfer standards (grade-point average, core course, limits on physical education activity).

    b. New academic standard has been created that allows for access to practice and financial aid in the first year for two-year transfer eligibility.

    c. Availability and benefits of the academic year in readiness at the two-year college (pending legislation).

Target Audiences.

1. Initial-eligibility changes.

    a. Prospective student-athletes (including middle school basketball prospective student-athletes) and parents.

    b. International student-athletes, administrators and coaches.

c. Coaches (high school, club, amateur team coaches).

d. Educational administrators (high school counselors, principals, athletics directors, teachers) and related professional organizations.

e. Coaching associations and national governing bodies [e.g., National Association of Basketball Coaches (NABC), American Football Coaches Association (AFCA) and Women's Basketball Coaches Association (WBCA)].

f. General public.

2. Two-year college transfer changes.

a. Two-year institution prospective student-athletes and parents.

b. Two-year institution administrators and academics advisors.

c. Two-year college athletics associations (National Junior College Athletic Association, California Community College Athletic Association, Northwest Athletic Association of Community Colleges).

d. Two-year institution's athletics department administrators (National Alliance of Two Year College Athletic Administrators).

e. Two-year college academics advisors for student-athletes (California Community College Counselors/Advisors Academic Association for Athletics, National Academic Advising Association, National Association of Academic Advisors for Athletics).

f. General public.

Channels/Methods to Reach Audiences.

1. Public awareness campaign.

a. Public service announcements during televised NCAA events using former student-athletes.

b. Videos and announcements during NCAA championships events.

c. Advertising in magazines, newspapers, radio.

d. YouTube channel with informational videos, public service announcements.

e. Webinars and videoconferences with public, high school administrators, coaches.

2. Website.

Houses a resource center for administrators, coaches, parents, student-athletes to download informational documents and view videos regarding initial-eligibility and two-year transfer issues.

3. Social media.

Twitter, Facebook pages that push individuals to the website for resources.

4. Emails and online newsletters.

Mass emails to high school institutions and prospective student athletes; signing up on the website for subscriptions to online newsletters, E-zines.

5. In-person meetings; speaking engagements.

a. Basketball prospective student-athletes: 7th and 8th grade events basketball, April and June evaluation period events (pairing possibly with NCAA enforcement staff), partnership with NABC for events, iHoops).

b. Football prospective student-athletes: 7-on-7 Disney ESPN youth football events, Pop Warner football events, AFCA meetings, high school All-American events (pairing possibly with NCAA Enforcement Staff).

c. Professional organization meetings for middle school, high school, and two-year college and four-year college administrators.

d. Coaching associations and national governing bodies (NABC, AFCA, WBCA, etc.) meetings.

6. NCAA Membership Outreach and Engagement.

7. Incentivizing NCAA Division I member institutions (compliance, academics, athletics administrators) to get out to their local high schools and two-year colleges and educate on these academic changes. Provide pre-made presentations and handouts for membership outreach.

8. Paper document mailings.

   Updated Guide to the College Bound Student-Athletes, Transfer Guides, paper tri-fold brochures, one-pagers, posters campaigns and handouts sent to high schools and two-year colleges.

9. Public phones line and specialists to handle questions for 2-4 and initial-eligibility changes.

   Provide training dedicated to initial eligibility and 2-4 questions.

Summary of Educational Initiatives
Initial-Eligibility and Two-Year College Transfer Student-Athletes

Prospective Student-Athletes and Parents (Grades 9-12).

1. Create email generated from NCAA Eligibility Center at time of registration.

2. Provide FAQ and resources on website.

3. Update Guide to College Bound Student-Athlete.

4. Create and maintain PowerPoint presentations that will be available online and provided to NCAA member institutions to provide to high school students.

5. Email blasts to prior registrants.

6. Create call center prompts to update on changes.

7. Develop social media campaign.

8. Attendance and youth clinics at both men's and women's final fours.

9. Provide webinars.

10. Create a pre-registration web link to encourage prospective student-athletes to preview rule changes.

11. Travel to conferences and events to educate; focus on football and men's basketball.

High School and Junior High School Administrators and Coaches.

1. Produce newsletter to high schools dedicated to new legislation.

2. Mass mailing to all high schools in high school database.

3. Create poster campaign to high schools.

4. Create online video on new changes.

5. Advertisements in high school focused publications.

6. Develop pamphlet campaign.

7. Travel to conferences and events to educate; focus on football and men's basketball.

General Public Education.

1. Create public service announcement to air during men's and women's championships.

2. Develop public awareness campaign that is incorporated into all NCAA events.

3. Develop social media campaign.

4. Advertisements in sports and other periodicals, programs, websites, etc.

Two-Year College Students and Parents.

1. Provide email notice at time of registration of changes.

2. Create two-year FAQ document and other resources for website.

3. Update Transfer Guide.

4. Maintain PowerPoint presentations available online.

5. Send email blast to all registrations in NCAA Eligibility Center database.

6. Create call center updates with new legislation.

7. Develop social media plan.

Two-Year Institutions.

1. Develop a listserv/database of all two-year college administrators.

2. Create newsletter for two-year community.

3. Send mass mailing to all two-year colleges.

4. Develop poster campaign.

5. Create online video.

6. Produce advertisements for two-year college focused publications.

7. Travel to speaking engagements for two-year community.

REPORT OF THE
NCAA DIVISION I COMMITTEE ON ACADEMIC PERFORMANCE
MARCH 14-15, 2012, TELECONFERENCES

***KEY ITEMS*.**

- **Timing and Announcement of the NCAA Division I Academic Performance Program (APP) Penalties.** The NCAA Division I Committee on Academic Performance determined that the current data collection process will remain in place for postseason ineligibility and penalties imposed during the 2012-13 academic year.

- **NCAA Division I Proposal No. 2011-94 Eligibility -- Freshman Academic Requirements -- Eligibility for Financial Aid, Practice and Competition -- Core Course Requirements and Initial-Eligibility Index.** The NCAA Division I Committee on Academic Performance is discussing noncontroversial legislation to amend the effective date of NCAA Division I Proposal No. 2011-94 to August 1, 2016; for students initially enrolling full time in a college institution on or after August 1, 2016. This would be a one-year delay from the current 2015 date. The committee seeks membership input and comment on this issue prior to its April meeting. The committee may seek NCAA Division I Board of Directors approval during the Board's April meeting.

***ACTION ITEMS*.**

1. Nonlegislative Items.

- **Amendments to the NCAA Division I Academic Performance Program for Limited-Resource Institutions.**

(1) Recommendation. The Committee on Academic Performance recommends the Board of Directors amend the transition to the new 930 NCAA Division I Academic Progress Rate (APR) benchmark for APP penalties and access to postseason competition for limited-resource institutions (as defined in this item). Specifically, the amendments would:

(a) Establish a longer transition timeline to 930 APR for limited-resource institutions. Specifically, 900 APR would be the penalty benchmark for ineligibility for postseason competition and Level-One through -Three penalties taken in 2012-13 and 2013-14; 910 in 2014-15; and 920 in 2015-16. For ineligibility for postseason competition and Level-One through -Three penalties taken in 2016-17 the penalty benchmark would be 930. As a frame of reference, all other Division I member institutions are subject to the new 930 APR requirements for postseason access and Level-One through -Three penalties taken in 2014-15.

(b) For ineligibility for postseason competition and APP penalties taken in 2012-13 through 2015-16 permit use of the improvement filter that was part of the previous APP penalty determination process. Application of the improvement trending test provides limited-resource institutions relief from ineligibility for postseason competition and penalties based on making significant improvement toward the 930 benchmark. The improvement filter requires a team to satisfy one of the five improvement tests and have the following minimum single-year APR to avoid postseason ineligibility and penalties: 2010-11 – 900 APR; 2011-12 – 900 APR; and 2012-13 and beyond – 930 APR.

(c) Require a meaningful APR improvement plan in order to access the longer transition timeline or the noted improvement filter. Review, approval and the appeal process for such determinations shall be as follows:

i. The staff shall collect the institution's most recent improvement plan along with information regarding implementation of the prior year's plan, if applicable, in the fall (e.g., fall of 2012 for ineligibility for postseason competition and penalties served during 2013-14 academic year).

ii. NCAA staff will evaluate each plan to determine if the following established criteria is met:

- The institution has a history of implementation of APR improvement plans if a plan was previously required;
- The institution has identified critical issues supported by data;
- The institution has developed meaningful initiatives that address the critical issues;
- Development and assessment of the plan included broad-based campus participation;

- This plan has been approved by the chancellor or president; and

- The team's projected single-year APR targets elevate the team out of the penalty structure by the end of the four-year transition period.

iii. Staff will provide written notice to the institution advising the institution of the staff's determination (i.e., whether the plan meets the established criteria).

iv. If the institution's plan and/or implementation of the prior plan do not meet the committee's criteria, staff will advise the institution and it may appeal the staff's assessment of the plan and/or implementation of prior year's plan. The institution's appeal of the staff's determination will be heard as part of its request to waive the applicable penalties, not separately.

For the purposes of this recommendation, limited-resource institutions will be defined as teams in the bottom 15 percent of all Division I member institutions in resources (using the same formula the committee uses for other purposes), excluding all Football Bowl Subdivision (FBS) institutions. FBS institutions/teams shall not be eligible for this longer transition timeline or additional improvement filters regardless of resource level.

Finally, the committee recommends the Board support the following additional recommendations from the Historically Black Colleges and Universities and Limited-Resource Institutions Advisory Group:

(a) That the HBCU and Limited-Resource Institutions Advisory Group engage presidents serving on the advisory group to help engage other presidents in the HBCU community regarding APP matters;

(b) That the staff conduct visits to some limited-resourced campuses to meet with presidents, senior management teams, directors of athletics and other appropriate staff for the purpose of engaging in dialog and education regarding APP matters;

(c) That the HBCU and Limited-Resource Institutions Advisory Group work with the staff to help engage directors of athletics through conference initiatives;

(d) That the HBCU and Limited-Resource Institutions Advisory Group and the staff encourage enhancement and greater use of the Limited-Resource Collaboration Zone;

(e) That the HBCU and Limited-Resource Institutions Advisory Group develop a partnership with the National Association of Academic Advisors for Athletics (N4A) to establish a program for peer review of academic support programs and policies to assist limited-resource institutions in meeting benchmarks;

(f) That the staff establish a best practices document for transitional periods on campus;

(g) That the HBCU and Limited-Resource Institutions Advisory Group and the Committee on Academic Performance be updated by staff annually on the progress of limited-resource institutions moving toward the 930 benchmark;

(h) That the HBCU and Limited-Resource Institutions Advisory Group identify one presidential member of the group to serve as an ad hoc member of the Committee on Academic Performance during policy meetings; and

(i) That the staff provide education to limited-resource institutions regarding initial eligibility and two-year college transfer legislative changes and encourage limited-resource institutions to share educational materials with prospect age student-athletes.

(2) Effective Date. Immediate. This would include postseason access and penalties otherwise applicable in 2012-13.

(3) Rationale. The HBCU and Limited-Resource Institutions Advisory Group group was formed late last fall based on a recommendation from the committee and has been working to provide recommendations regarding the APP's impact on limited-resource institutions. The advisory group provided recommendations to the committee based on concerns that limited-resource institutions are at a disadvantage due to the amount of

resources available to make academic changes to increase the APR. The proposed transition recommendation allows limited-resource institutions more time to make meaningful change for academically underperforming teams. The other recommendations support the ongoing APR improvement of limited-resource institutions and facilitate working towards meeting the established benchmark of 930 for all teams.

In defining limited resource for this purpose, the committee believes it is appropriate to exclude Football Bowl Subcommittee (FBS) institutions. These institutions have made a substantial financial commitment to their athletics department in order to be members of FBS, including sponsoring the necessary number of sports and provision of increased athletics scholarships. As such, these institutions should be in a position to be able to provide the resources necessary to increase the academic performance of student-athletes similar to other Division I institutions.

(4) Estimated Budget Impact. None.

(5) Student-Athlete Impact. None.

INFORMATIONAL ITEMS.

1. Timing and Announcement of APP Penalties. The Committee on Academic Performance continued its discussion of an alternative process for collection and finalizing of APRs to expedite the announcement of APRs and application of penalties and/or postseason ineligibility. The committee determined that the current data collection process will remain in place for ineligibility for postseason competition and penalties taken during the 2012-13 academic year. Currently, data are submitted each fall, waivers and appeals are conducted in the winter and spring and the announcement is made after the last postseason event each year. Ineligibility for postseason competition and any penalties assessed are taken in the next academic year (e.g., data years for eligibility for postseason in 2012-13 will be 2007-08, 2008-09, 2009-10 and 2010-11). During its discussion regarding timing of data collection the committee noted that it will consider any possible enhancements to the waiver directive during its summer meeting after it has had one full year to understand and evaluate the waiver directive.

2. Division I Proposal No. 2011-94 Eligibility -- Freshman Academic Requirements -- Eligibility for Financial Aid, Practice and Competition -- Core Course Requirements and Initial-Eligibility Index. The Committee on Academic Performance is considering making a recommendation to the Board of Directors that it sponsor

noncontroversial legislation to amend the effective date of Proposal No. 2011-94 to August 1, 2016; for students initially enrolling full time in any college institution on or after August 1, 2016. Specifically, the original effective date of August 1, 2015, would hold those prospective student-athletes that are currently freshmen in high school to the new initial-eligibility standards. Concerns have been raised that the timing of the adoption of this legislation may not provide sufficient opportunity to educate prospective student-athletes regarding the changes. The committee invites membership comment on this matter prior to its April meeting.

Additionally, the committee supports providing the membership with an opportunity to provide input into possible enhancements to the initial-eligibility legislation. The Committee on Academic Performance would consider any enhancements suggested by the membership during its July meeting and report to the Board in August.

3. **Other Recommendations Submitted by the HBCU and Limited-Resource Institutions Advisory Group.** The committee considered two other recommendations submitted by the advisory group and recommended further study on both recommendations. The specific recommendations were consideration of filters beyond the transition time period, with specific consideration of the retention point and greater faculty athletics representative involvement in assisting institutions in implementing improvement plans and working toward the 930 benchmarks.

4. **February Report of the NCAA Division I Committee on Academic Performance.** The committee reviewed the report.

5. **Newly Appointed Committee Members.** The committee was informed of the most recent committee appointments, effective September 1, 2012.

Committee Chair: Walter Harrison, University of Hartford, America East Conference
Staff Liaisons: Diane Dickman, Academic and Membership Affairs
Kevin Lennon, Academic and Membership Affairs
Todd Petr, Research
Bill Regan, Academic and Membership Affairs
John Shukie, Academic and Membership Affairs
Jennifer Strawley, Academic and Membership Affairs

March 14-15, 2012	
Attendees	Absentees
Jan Blade, Delaware State University	
Jerry Bovee, Weber State University	
Jennifer Brown, Western Carolina University	
Michael Cross, Bradley University	
Jack Evans, University of North Carolina, Chapel Hill	
Kenneth Ferguson, University of Missouri, Kansas City	
David Jamison, Robert Morris University	
Melvin Johnson, Tennessee State University	
Barbara Luebke, University of Rhode Island	
Lisa Melz, Western Illinois University	
Roderick McDavis, Ohio University	
John Morris, University of Washington	
Vince Nicastro, Villanova University	
Brennan O'Donnell, Manhattan College	
Greg Sankey, Southeastern Conference	
Other Guests in Attendance:	
Other NCAA Staff Members in Attendance: Andy Cardamone, Michelle Hosick, Andy Louthain, Tom Paskus, Todd Petr, Wally Renfro, Tiese Roxbury, Naima Stevenson, Katy Yurk.	