



NCAA Division I Academic Performance Program Data Review

Be Prepared & Lessons Learned

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NCAA DIVISION I ACADEMIC PERFORMANCE PROGRAM DATA REVIEWS

- ▶ Overview of Cycle-Two APP Data Reviews.
- ▶ Process Review.
- ▶ Summary of Issues.
- ▶ Requested Documentation.
- ▶ Lessons Learned.

APP Data Reviews

- ▶ Cycle One began in 2006.
- ▶ Process established by the NCAA Division I Committee on Academic Performance to confirm cohort composition and the correct awarding of eligibility and retention points.
- ▶ All Division I institutions received review of the NCAA Division I Academic Progress Rate or Graduation Success Rate or both between 2006 and 2015.
- ▶ NCAA Division I Committee on Academics confirmed they wanted to continue the process with Cycle Two.



APP Data Reviews (cont.)

► Foundational Principles.

- **To ensure the accuracy of the APP data used for identifying institutions and teams of excellence or deficiency under the APP.**
- To ensure that Division I institutions are accurately certifying student-athletes for NCAA purposes.
- To ensure that all Division I institutions and any Divisions II and III institutions that sponsor a Division I sport receive some level of review each 10-year cycle.

APP Data Review Selection

- ▶ Comparison of academic rates previously submitted;
- ▶ Warnings generated by the APP data collection program;
- ▶ Manual review of submitted data;
- ▶ Any data irregularities;
- ▶ Institutions with a team(s) with an APR(s) ranging from 910 to 950; and
- ▶ Random selection.

APP Data Review Selection (cont.)

► Other factors:

- ▶ Institution failed to provide documentation to substantiate the information entered into the APP data collection system in a prior review.
- ▶ Institution failed to comply with a required action from a previous data review.
- ▶ Institutions may be required for review within specified timeframe based on the significant number of issues with the institution's APR and GSR data discovered during the APP data review process.



So your institution has been chosen for data review?

What Selection Could Mean?

- ▶ Data is needed.
- ▶ Previous data contained errors and warnings.
- ▶ Previous data review required follow up.
- ▶ IT'S ALL ABOUT DATA...

Requested Documentation

- ▶ Squad lists.
- ▶ Financial aid documentation (e.g., screen shots from student information system).
- ▶ Documentation to demonstrate student-athlete met criteria for exception.
 - ▶ 2.6 Transfer Adjustment – Tracer form confirming full-time enrollment at four-year institution, National Student Clearinghouse report.
 - ▶ Professional Athletics Adjustment – Roster confirming student-athlete was on roster.

Requested Documentation (cont.)

- ▶ Academic certification forms demonstrating a review of each element of the progress-toward-degree requirements with data (vs. a "yes/no").
- ▶ Official transcripts (provided by registrar's office).
- ▶ Transcripts from previous institutions (for student-athletes who enrolled as transfers).
- ▶ Continuing eligibility policies and procedures.
- ▶ APP data collection and submission of policies and procedures.



. It's all about data ... Until you are asked to justify it.



The institution improperly certified 30 student-athletes as eligible in 12 sports when they failed to meet certain progress-toward-degree requirements. The institution also allowed the student-athletes to compete while ineligible.

Possible APP Data Review Outcomes

No Issues

- All APP data determined to be accurate.

Issues Identified

- List of corrections agreed on by the NCAA staff and institution.
- APP data corrected.

Required Actions

- Recertification of risk student-athletes.
- Update policies and procedures.

Unusable Data

- All teams ineligible for postseason competition.



Summary of Issues

- ▶ 43 percent of institutions reviewed during past four data review cycles have had some issue with certification of eligibility.
- ▶ Issues included:
 - ▶ Misapplication of some portion of progress-toward-degree legislation.
 - ▶ Certification form incorrect or incomplete.
 - ▶ Incomplete or inaccurate policies and procedures.
- ▶ Of those with issues, 17 percent of institutions required a campus visit.

Certification Issues

Year	Number of Data Reviews	Eligibility Issues	PTD Issues	Certification Form	Policies & Procedures	Required Campus Visit
2014	45	16 (36%)	11 (24%)	7 (16%)	10 (22%)	3 (7%)
2014-15	38	16 (42%)	8 (21%)	8 (21%)	9 (24%)	3 (8%)
2015	23	13 (57%)	9 (39%)	5 (22%)	9 (39%)	3 (13%)
2016	33	14 (33%)	7 (21%)	11 (33%)	13 (39%)	1 (3%)
TOTAL	136	59 (43%)	35	31	41	10

Common Red Flags: Eligibility

Issue	Red Flags
Total hours used for progress toward degree vs. degree applicable.	<ul style="list-style-type: none">• Percentage of degree > 100 percent.• Significant number of student-athletes with greater than 10 hours more than required number of hours for degree.
Student-athletes being certified against incorrect major.	<ul style="list-style-type: none">• Major listed on certification form does not match major listed on transcript.

Common Red Flags: Eligibility (cont.)

Issue	Red Flags
Transfer student-athletes being certified incorrectly.	<ul style="list-style-type: none">• All transfer hours reported as degree applicable for all transfer students.• Transfer evaluations completed postenrollment.
Double counting of repeated courses.	<ul style="list-style-type: none">• Multiple course attempts for student-athletes and total hours earned each term used for evaluation of credit-hour requirements.

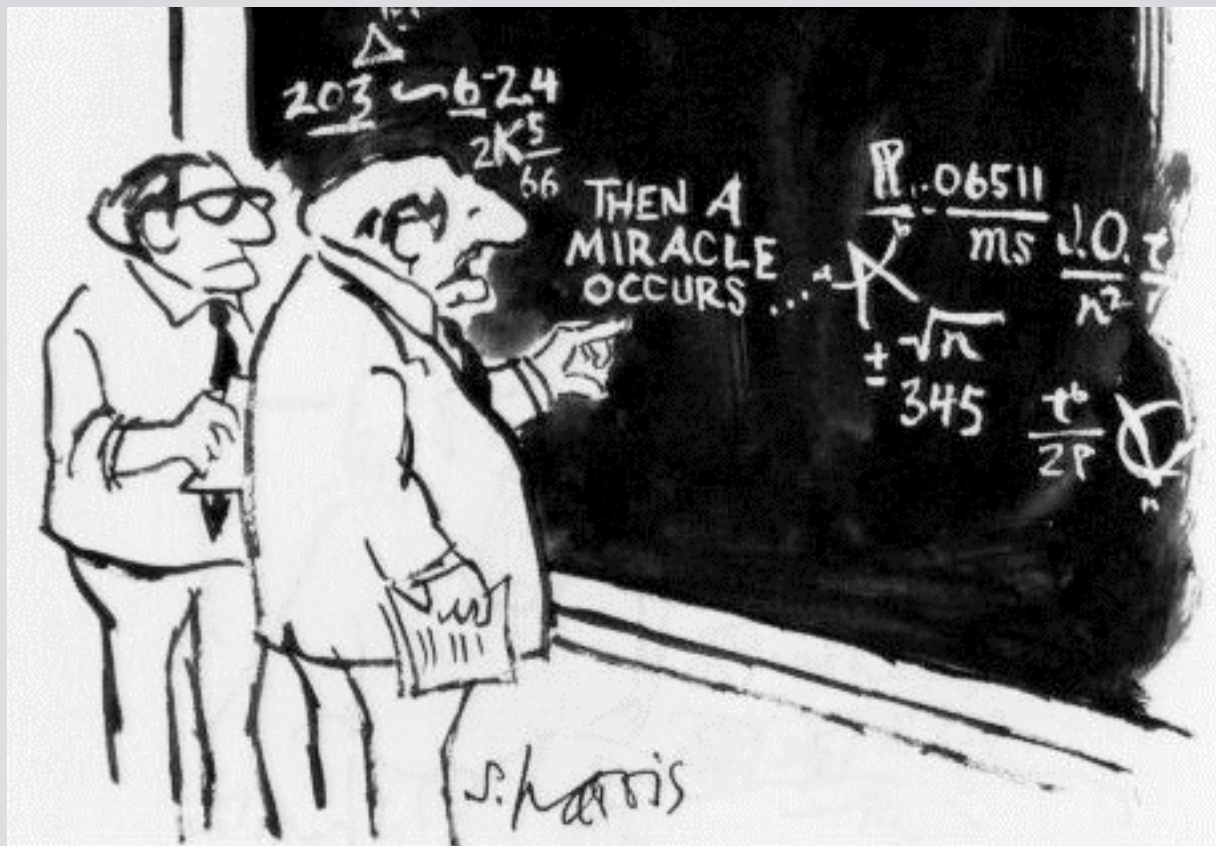




But wait!



- ▶ Policy and Procedures for Certification.
- ▶ Proper Documentation. (Transcripts)
- ▶ Method that Shows Your Work.



"I think you should be more explicit here in step two."

$$2x - 3 = 5$$

A

$$2(4) - 3 = 5$$

$$\text{so } x = 4$$

B

$$2x - 3 = 5$$

$$+3 \quad +3$$

$$\frac{2x}{2} = \frac{8}{2}$$

$$x = 4$$

$$2(4) - 3 = 5 \checkmark$$



Build Your Team



Build Your Team





Potential Positive Outcomes

- ▶ Certification Specialist.
- ▶ Degree Works.
- ▶ Priority Registration.
- ▶ Additional Academic Support Staff.
- ▶ Improved Campus Procedures.
- ▶ Improved Compliance Procedures.
- ▶ Additional Compliance Staff.





If You Find Something...

- ▶ Check Your Policies and Procedures.
- ▶ Involve Your Academic Departments.
- ▶ Use Your NCAA Data Review Contact.
- ▶ Relay Issues.
- ▶ Remember...





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