

NOTES FROM ROUNDTABLE ON: Job-embedded PD

Moderator: Mike Kuhrt, Dayton ISD

Dayton ISD - specific about needs assessment
Limited money and technology

Model -ASDSDC, after school, during school, during conference
Teachers schedule through Eduphoria

ELPS, DI, Tech, Special Ed, STAAR was an added session
Training on Aware to break down their data

Saved a ton of money
Two CBAs with data talks
JEPD - job embedded staff dev
Euphoria sends out the emails
Teachers get an email indicating that they have completed the session.

Dayton Q&A:

* Who delivers the content? Some district staff, some teachers, some times outside consultant

* Do you have requirements for the number of hours? No, some things are required though. Next year staff dev hours will be calculated for exchange days.

* What is the accountability? Principals follow up on required training.

* Are the trainings linked to PDAS?
The ones that are required are. Others are tied to areas above.

Irving ISD

Elaine Plybon-Irving ISD

Have a lot of required courses.
District exchange and campus exchange

Next summer, conference style week with best practices and teachers will pick 12 hours, also a tech conference the week after school.

Teachers must also attend 18 hours during the school year. And there are after-school sessions to earn the other 18 hours for district exchange.

District is also hosting webinars. These are interactive to ensure participation

Irving Q&A:

* How do you decide what you are creating?

Some based on needs assessment, some based on classroom observation, some based on teacher survey

*Do teachers create a staff development plan? No, needs assessment has more open-ended questions regarding instruction, content, classroom management. Some training based on district initiatives.

General discussion

Professional development pathway.

Prescribing learning based on the resources available and making the best use of them

What are teachers designing for students?

Tech integration to enhance lessons and move away from teacher directed and lecture.

Differentiated professional development.

Staff development goes through principals and data assessment.

Tech bits, online videos.

Best practices videos.

Irving has been one-to-one for 10 years.

Classroom response system – Socratic approach.

Jennifer Drumm-ESC XIII

ESC has changed the mode of delivering PD as well, online,

webinars, etc.

Irving is writing lessons for CSCOPE to integrate technology
Working across campuses opens up different perspectives

Discussion regarding instructional technology
Where is this housed? C&I or technology?