

AS Prep Scoring Rubric



BUILDING

| Stunt Difficulty | | |
|------------------|-------|---|
| 3.0-3.5 | Below | stunts performed do NOT meet low range requirement |
| 3.5-4.0 | Low | 4 DIFFERENT level appropriate skills performed by MOST of the team |
| 4.0-4.5 | Mid | 4 DIFFERENT level appropriate skills performed by MOST of the team, 1 of which is Elite level appropriate |

| Pyramid Difficulty | | |
|--------------------|-------|---|
| 3.0-3.5 | Below | stunts performed do NOT meet low range requirement |
| 3.5-4.0 | Low | 2 DIFFERENT level appropriate skills and 2 structures performed by MOST of the team |
| 4.0-4.5 | Mid | 3 DIFFERENT level appropriate skills and 2 structures performed by MOST of the team |

^{*}note:Skills that are not required to be synchronized may be cumulative to meet a difficulty requirement. Stunt Skills will only receive full credit if they show control through the pop or transition to another skill. BODY POSITIONS • Lib and platform are not considered body positions. • Body positions include: Stretch, bow and arrow, arabesque, scale, scorpion.

Building quantity chart:

| | Number of groups | | |
|---------------|------------------|------|--|
| # of athletes | Majority | Most | |
| 5-11 | 1 | 1 | |
| 12-15 | 1 | 2 | |
| 16-19 | 2 | 3 | |
| 20-23 | 3 | 4 | |
| 24-30 | 4 | 5 | |

TUMBLING

| Jump Difficulty | | |
|-----------------|--|--|
| 3.5 | skills performed do not meet 4.0 requirement | |
| 4.0 | Most of the team performs 1 advanced jump | |
| 4.5 | Most of the team performs 2 advanced jumps. Do NOT need to be connected or contain variety | |

Note: • Tumbling passes must land on feet to be considered level appropriate and receive difficulty credit (i.e. jump 3/4 front flip to seat, back handsprings which lands in a prone position, etc. would not count). • Jumps within a pass will not break up the pass . • T-Jumps are not considered a jump and will break up a pass into two separate passes. • L2- No skills out of a RO that are ILLEGAL in L1 will count for level appropriate credit. • L3- No skills out of a BHS step out 1/2 turn that are ILLEGAL in L2 will count for level appropriate credit.

| Standing Tumbling Difficulty | | | |
|------------------------------|-------|--|--|
| 3.0-3.5 | Below | skills performed do not meet Low requirement | |
| 3.5-4.0 | Low | MOST of the team performs a level appropriate pass | |
| 4.0-4.5 | Mid | Majority of the team performs the same level appropriate pass which must be synchronized from initiation of the pass | |

| Running Tumbling Difficulty | | | |
|-----------------------------|-------|--|--|
| 3.0-3.5 | Below | skills performed do not meet Low requirement | |
| 3.5-4.0 | Low | Less than a majority of the team performs a level appropriate pass | |
| 4.0-4.5 | Mid | Majority of the team performs a level appropriate pass | |

Quantity Chart:

| | Number of groups | | |
|---------------|------------------|------|--|
| # of athletes | Majority | Most | |
| 5-7 | 2 | 4 | |
| 8-9 | 4 | 5 | |
| 10-15 | 6 | 7 | |
| 16-19 | 8 | 9 | |
| 20-25 | 10 | 13 | |
| 26-30 | 14 | 16 | |

Overall

| Stunt Creativity | |
|---|---|
| 2.0-2.5 | Stunt skills incorporate visual, unique or innovative ideas. This includes level and non-level appropriate skills. This may include: Entries • Transitions • Dismounts • Clarity • Flow |
| Pyramid Creativity | |
| 2.0-2.5 | Pyramid skills incorporate visual, unique or innovative ideas. This includes level and non-level appropriate skills. This may include: Entries • Transitions • Dismounts • Clarity • Flow |
| Routine Composition | |
| 9.0-10.0 | A team's ability to demonstrate the following throughout the routine: Precise spacing • Formations • Transitions. This also includes innovative, visual and intricate ideas, as well as, any additional skills performed to enhance the overall appeal |
| | |
| Dance | |
| 9.0-10.0 | A team's ability to demonstrate a high level of energy and entertainment value which may incorporate: Visual elements • Variety of levels • Formation changes • Footwork • Floorwork • Partner work This also includes: Technique • Perfection • Synchronization • Pace |
| | • |
| Performance | |
| 9.0-10.0 | A team's ability to demonstrate high levels of energy and excitement while maintaining genuine enthusiasm. This will include appropriate athletic impression throughout the routine. |
| Technique : Athletes are expected to determined by all athletes performing | demonstrate excellent technique when performing each skill. A team's execution will be the skill. |
| Technique | |
| 3.5- 5.0 | items to be considered when providing a score for the following areas: Stunting/Pyramids/tosses: Timing, body/stunt control, synchronization, motion placement, excessive movement/spacing under stunts, and height of tosses. Jumps: Arm/leg/toes placement, timing, height, landing, ches |

placement, and synch if performed

if performed

Tumbling:Approach, speed, body control, landings, and synch