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Reflect:

- In groups of two or three, describe one of your most memorable learning experiences in a faith setting:
 - Where did it take place?
 - Who was there?
 - How old were you?
 - What were supposed to be learning/exploring?
 - What did you learn/take away?
- Be prepared to share some observations in the larger group

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Congregation as Intergenerational "Curriculum"

- Koinoia: Curriculum of Community
- Leturgia: Curriculum of Prayer
- Didache: Curriculum of Teaching
- Kerygma: The Curriculum of Proclamation
- Diakonia: The Curriculum of Service

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What is Intergenerational Ministry?



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Human Development

Chronological Stages

- Infancy (1-1 ½)
- Early Childhood (2-6)
- Childhood (7-12)
- Adolescence (13-21)
- Young Adulthood (21-35)
- Adulthood (35-60)
- Maturity (60+)

Piaget's Stages

- Sensormotor (birth/24 mos.)
- Preoperational/Intuitive (7)
- Concrete Operational(7-12)
- Formal Operational (beyond)

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Faith and Moral Formation

Fowler Stages of Faith

- Infancy/Undifferentiated
- Stage 1 Intuitive-Projective faith
- Stage 2 Mythic-Literal faith
- Stage 3 Synthetic-Conventional faith
- Stage 4 Individuative-Reflective faith
- Stage 5 Conjunctive faith
- Stage 6 Universalizing faith

Gardner: 5 Minds for the Future

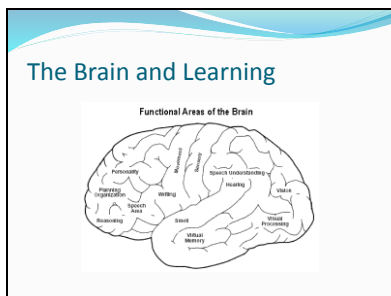
- Disciplined Mind
- Synthesizing Mind
- Creating Mind
- Ethical Mind

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Engaging body, mind, spirit

Linguistic	Visual-spatial	Math/logical
Musical	Bodily-kinesthetic	Interpersonal
Intrapersonal	Naturalist	

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Adult Learning: 5 Assumptions

- Adults determine the “what and why” of learning
- need to learn experientially
- approach learning as problem-solving, and
- learn best when the topic is of immediate value.
- motivation is internal

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Adult Learning: 4 Principles

- Adults need to be involved in the planning and evaluation of their instruction.
- Experience (including mistakes) provides the basis for learning activities.
- Adults are most interested in learning subjects that have immediate relevance to their job or personal life.
- Adult learning is problem-centered rather than content-oriented.

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The Adult Learner/Third Age

- third age – we have freedom – within limits – income, health, geographic location – to plan our lives – doing largely what we want, when we want.
- The adult learner analyzes, conceptualizes, and synthesizes experience/prior knowledge creatively generating original work and innovative methods that results in the formation of new knowledge or revision of our frame of reference.

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We Thank You, God, for Teachers

We thank you, God, for teachers who help us learn your Way,
Who show by their example How we can serve and pray,
Who find great joy in worship, Who listen with concern;
For in their loving witness, They help us want to learn.

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We thank you, God, for children And older people,
too,
Who value times of learning And want to grow in
you,
Who seek your precious kingdom And wisdom
from above;
For wise ones of all ages Still seek to learn your
love.

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We thank you, God, for families Of every kind and size,
Who keep the vows they spoke when Their children were
baptized,
Who pray and read the Bible, Who love and serve the
poor;
They teach, by what they value, The way of Christ our
Lord.

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We thank you, God, for churches That welcome one and
all,
That nurture every person In answer to Christ's call.
So fill us with your Spirit, And give us life anew,
That we may help each other Live faithfully in you.


Text: Johann Bannert, 1575; "The Communion Table" American Note; ELIAKIM; Gemeinlich der Herzoglich Württembergischen Hofkapelle, 1764; "I Sing the Mighty Power of God"; "Hail To The Lord's Anointed"; Text: Copyright © 1989 by Geneva-Wisconsin-Globe. All rights reserved. Used with permission.

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For the Bible tells us so.....

- What has been is what will be, and what has been done is what will be done; there is nothing new under the sun. (Ecclesiastes 1:9)
- I am about to do a new thing; now it springs forth, do you not perceive it? (Isaiah 43:19)
- "So that all may learn and be encouraged..." (1 Cor.14:31)

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He Q, Walk to Emmaus

- ***Those who take upon themselves responsibility for teaching and exhorting should not sit above and prescribe to others, but should join them and walk along with them as companions.*** From Calvin's lecture on Isaiah, Chapter 2, Verse 3
