

ACTION VERBS FOR INSTRUCTIONAL OBJECTIVES

OBSERVING

The student detects and records (behaviors) attributes (object during experiments) (condition)

BEHAVIORS

(covert)		(covert)	
detects	observes	cites	records
distinguishes	perceives	describes	relates
finds	picks	expresses	reports
identifies	selects	indicates	shares
isolates	separates	lists	states
locates	_____	names	_____
notes	_____	points out	_____
notices	_____	points to	_____

REMEMBERING

The student describes or reproduces recalled or recognized information.

(covert)		(covert)	
associates	remembers	chooses	reports
distinguishes	selects	cities	reproduces
identifies	_____	describes	restates
recalls	_____	lists	states
recognizes	_____	matches	tells
reconstructs	_____	names	writes
		points out	_____
		relates	_____
		repeats	_____

INTERPRETING

The student explains the meaning or significance of data observed or remembered.

BEHAVIORS

	(covert)		(covert)
composes	transforms	demonstrates	renders
concocts	translates	depicts	rephrases
defines	_____	dramatizes	restates
defines	_____	draws	retells
estimates	_____	enacts	role plays
interprets	_____	explains	simulates
summarizes	_____	expresses	sketches
		graphs	states in
		illustrates	own words
		pantomimes	tells
		paraphrases	writes

INFERRING

The student uses appropriate generalizations to reach conclusions that go beyond the data studied

BEHAVIORS

	(covert)		(covert)
deduces	fills in	expresses	states
develops	formulates	identifies	writes
derives	generates	presents	_____
draws	_____	proposes	_____
extends	_____	relates	_____
extrapolates	_____		

ANALYZING

(covert)		(covert)	
analyzing	examines	cities	relates
break down	extracts	describes	states
deduces	identifies	expresses	writes
detects	points out	illustrates	_____
differentiates	separates	lists	_____
discriminates	_____	outlines	_____
distinguishes	_____	points out	_____
divides	_____		

SYNTHESIZING

The student combines parts into a meaningful whole, integrates them, creates a new product, rule, or theory

(covert)		(covert)	
composes	integrates	assembles	proposes
creates	organizes	constructs	puts together
derives	originates	depicts	relates
designs	plans	explains	reports
develops	synthesizes	expresses	tells
devises	_____	illustrates	writes
formulates	_____	males	_____
		presents	_____
		produces	_____

FOR STATING OBJECTIVES ON THE KNOWLEDGE LEVEL

Acquire	Indicate	Outline	Recite	Select
Count	Label	Point	Recognize	State
Define	List	Quote	Record	Tabulate
Distinguish	Match	Read	Repeat	Trace
Draw	Name	Recall	Reproduce	Write
Identify				

FOR STATING OBJECTIVES ON THE COMPREHENSION LEVEL

Associate	Differentiate	Extrapolate	Illustrate	Reorder
Change	Discuss	Fill In	Interpret	Represent
Conclude	Distinguish	Generalize	Paraphrase	Restate
Compare	Draw	Give in own	Predict	Rewrite
Contrast	Estimate	words	Prepare	Summarize
Convert	Explain	Give examples	Read	Transform
Describe	Extend	Infer	Rearrange	Translate
Determine		Interpolate		

FOR STATING OBJECTIVES ON THE APPLICATION LEVEL

Apply	Demonstrate	Illustrate	Predict	Show
Calculate	Develop	Manipulate	Prepare	Solve
Choose	Discover	Modify	Produce	Transfer
Classify	Employ	Operate	Relate	Use
Complete	Examine	Organize	Restructure	Utilize
Compute	Generalize	Practice		

FOR STATING OBJECTIVES ON THE ANALYSIS LEVEL

Analyze	Contrast	Discriminate	Infer	Relate
Breakdown	Deduce	Distinguish	Order	Select
Categorize	Detect	Group	Outline	Separate
Classify	Diagram	Identify	Point out	Subdivide
Compare	Differentiate	Illustrate	Recognize	Transform

FOR STATING OBJECTIVES AT THE SYNTHESIS LEVEL

Arrange	Deduce	Generalize	Prescribe	Rewrite
Categorize	Derive	Generate	Produce	Specify
Combine	Design	Integrate	Propose	Summarize
Compile	Devise	Modify	Rearrange	Synthesize
Compose	Develop	Originate	Reconstruct	Tell
Constitute	Document	Organize	Relate	Transmit
Construct	Explain	Plan	Reorganize	Write
Create	Formulate	Prepare	Revise	

FOR STATING OBJECTIVES AT THE EVALUATION LEVEL

Appraise	Criticize	Distinguish	Measure	Standardize
Argue	Critique	Evaluate	Rank	Summarize
Assess	Decide	Grade	Rate	Support
Compare	Describe	Judge	Recommend	Test
	Determine	Justify	Relate	Validate