

Twins



UNIT
20

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A Note to Families — Before Reading

You and your child can enjoy this book together.

The words to the right appear in the text. Tell your child the Story Words and read them together. Have your child practice saying the Memory Words and sounding out the other words. Then have him read the entire book out loud. Have fun talking about the pictures on each page.

Story Words

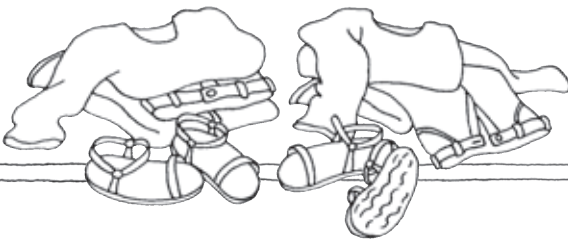
like Coconut different forget

Memory Words

put to for

Words to Sound Out

twins	plums
sandals	pretended
handstand	well
banana	will



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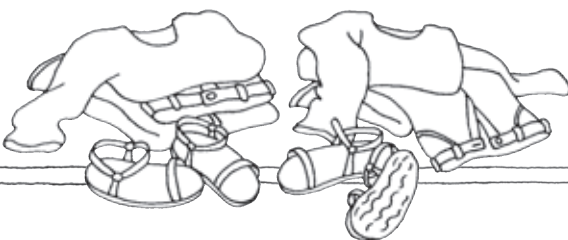
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KINDERGARTEN

Twins



Written by Valerie Tripp
Illustrated by Meryl Henderson

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Tic and Toc had a plan.

Let's dress up like twins!



Fantastic! Let's put on
tan pants, red tops,
and sandals.



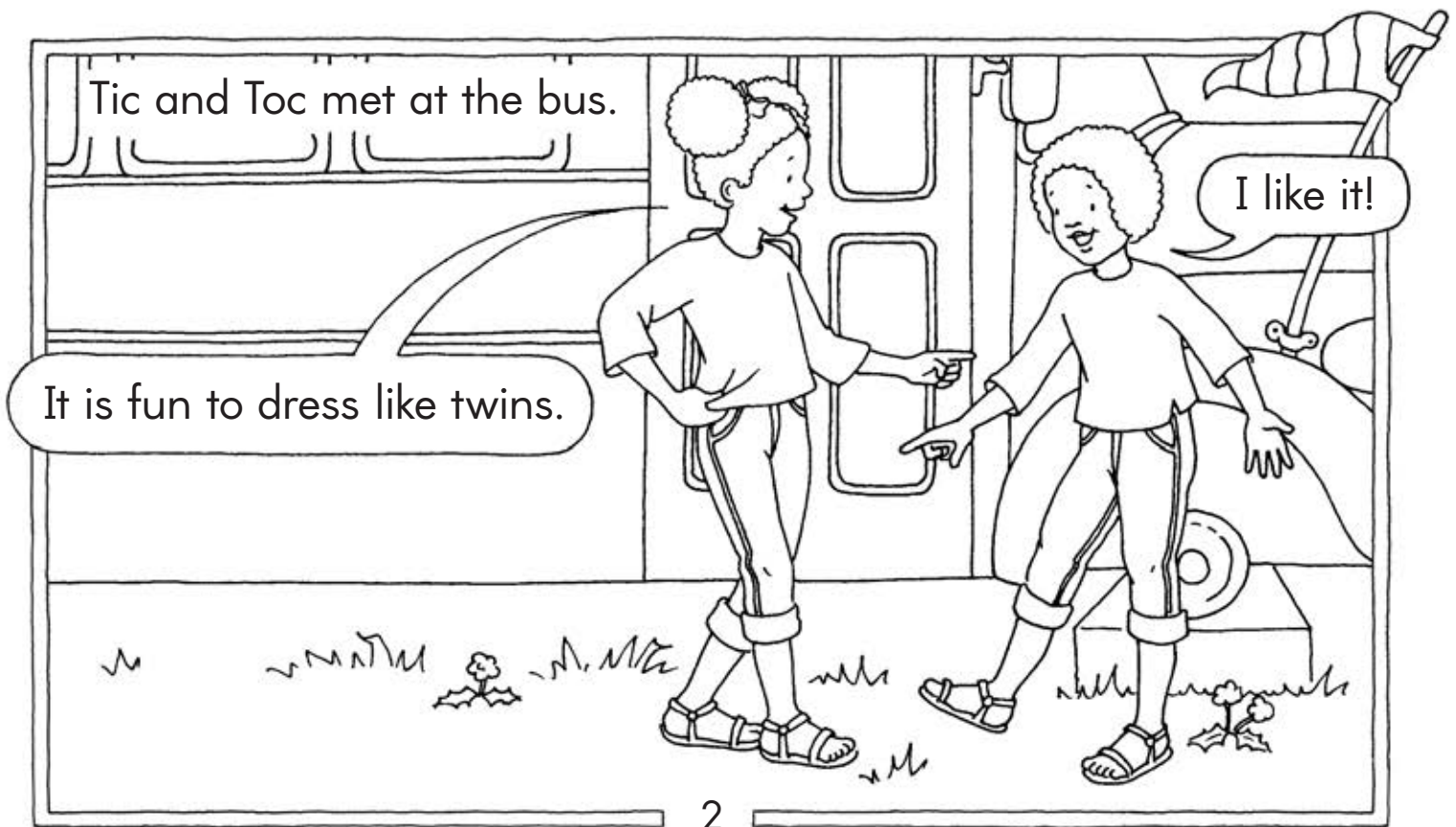
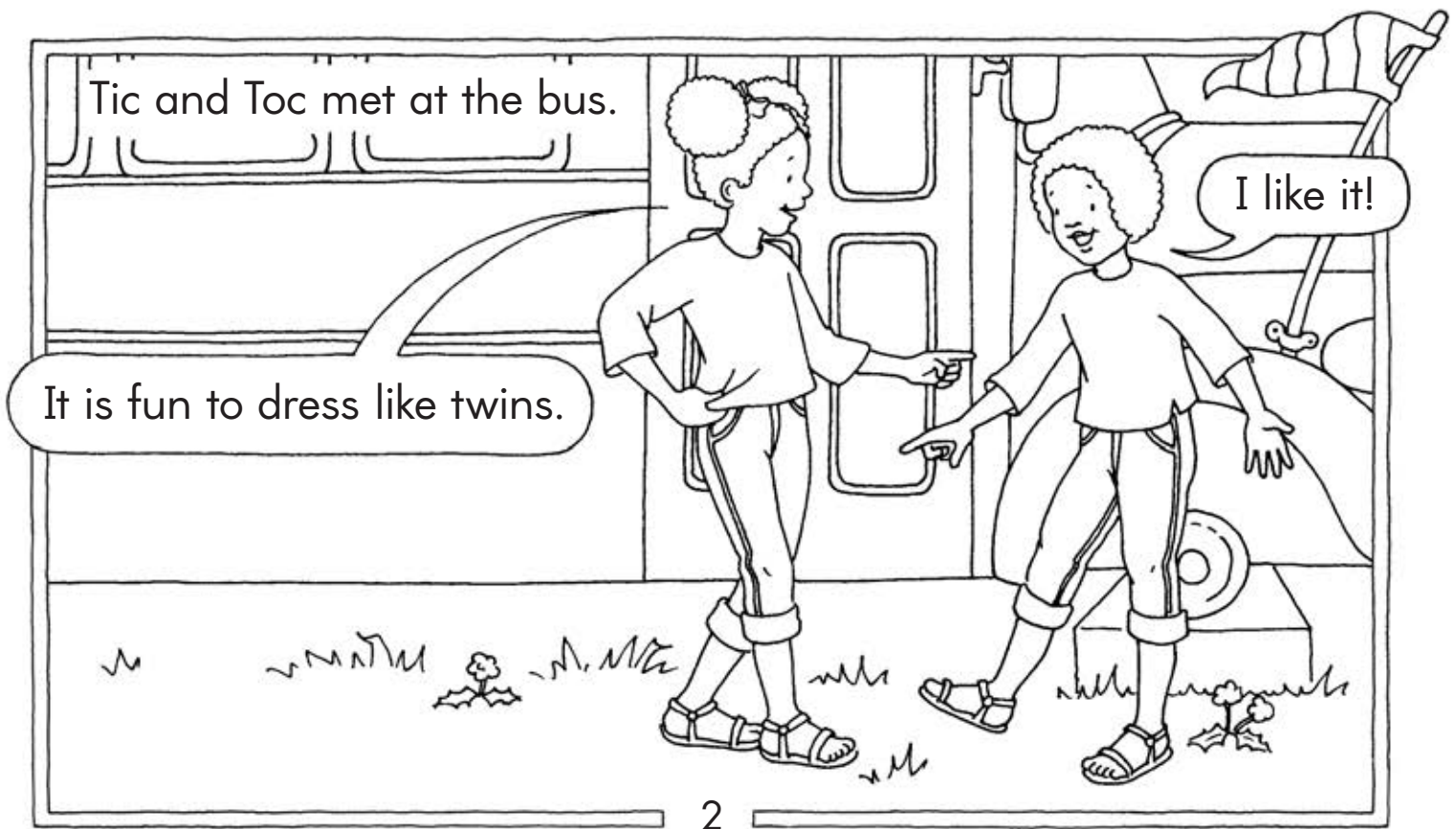
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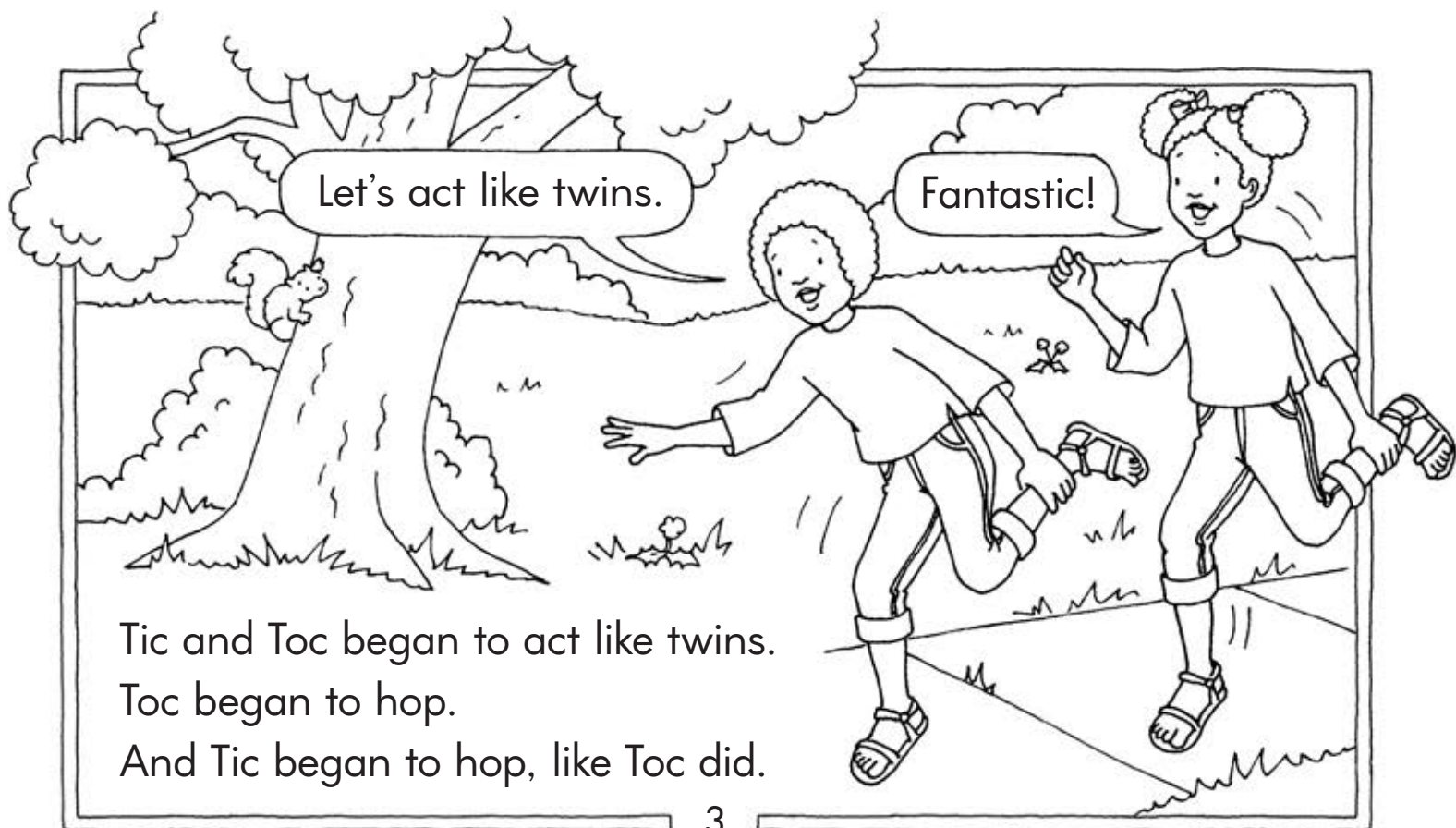
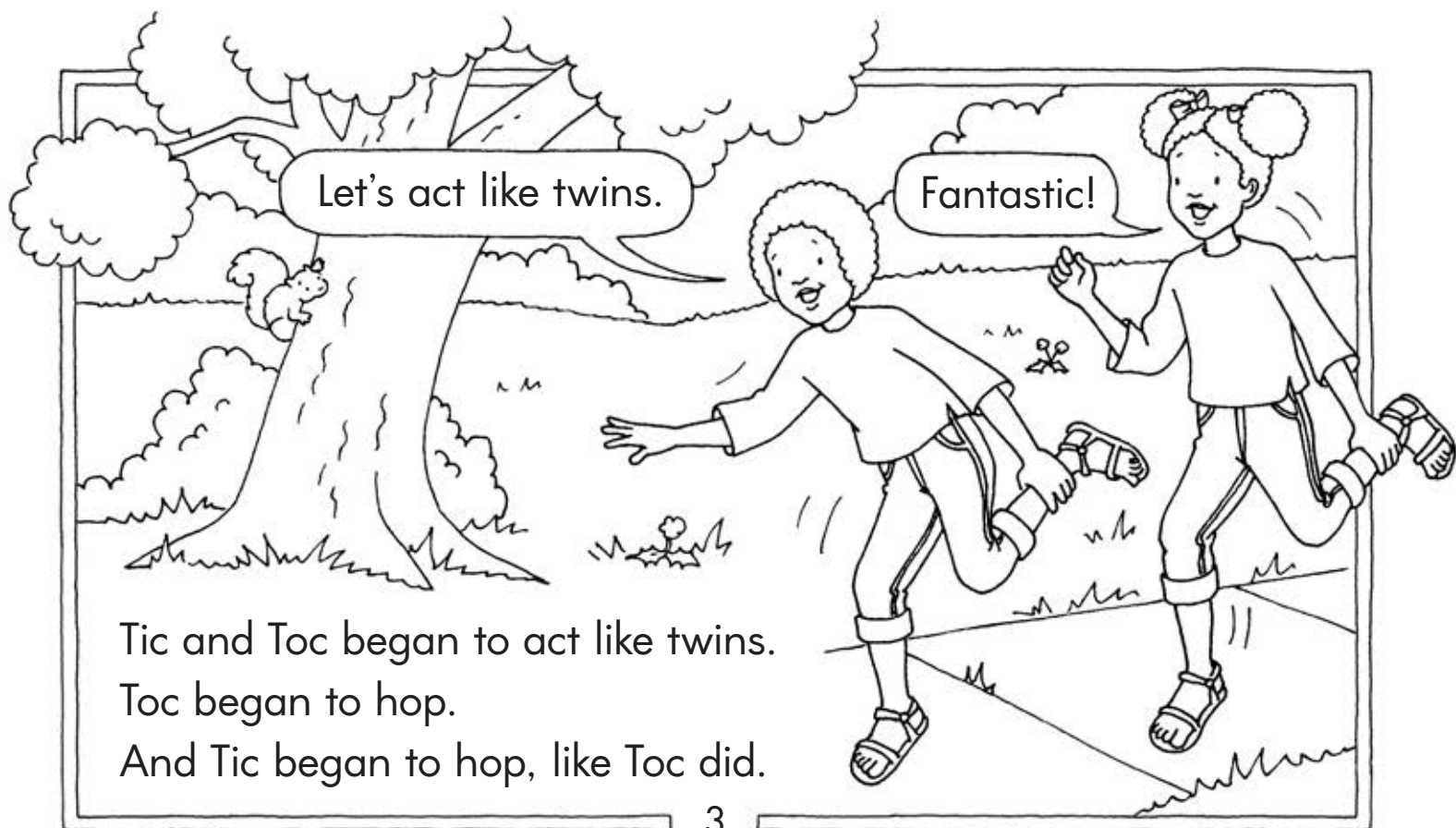
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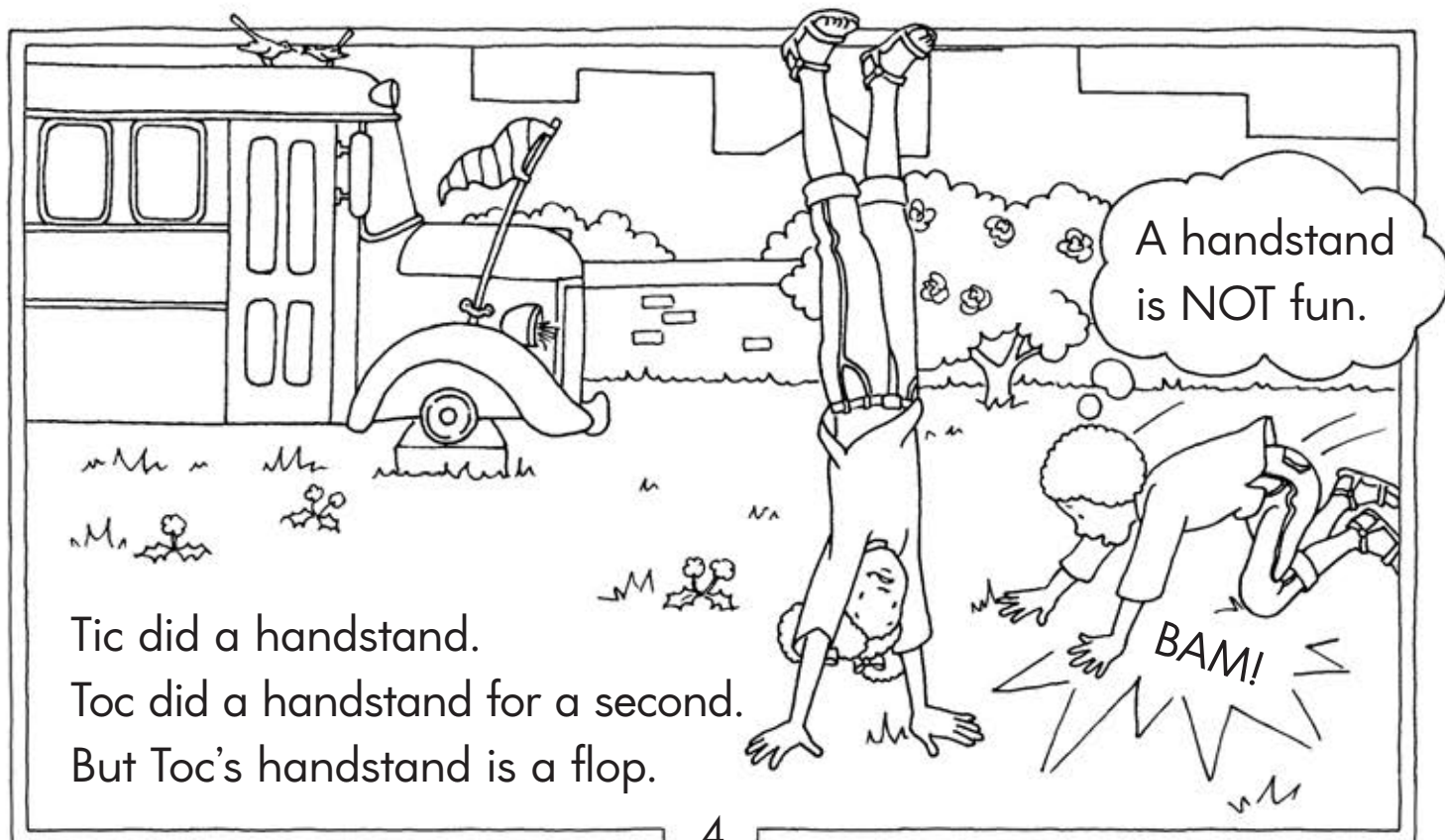
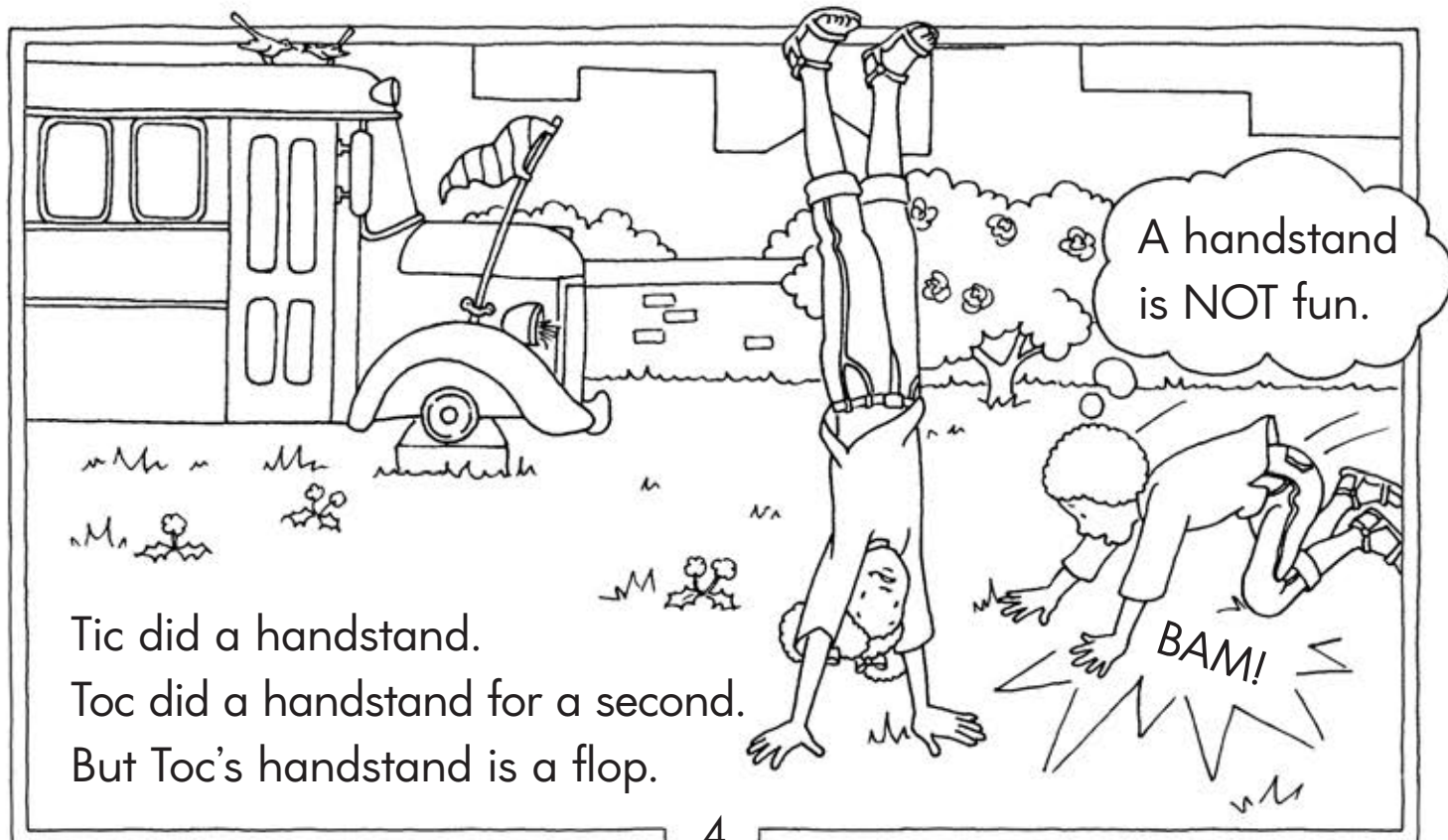


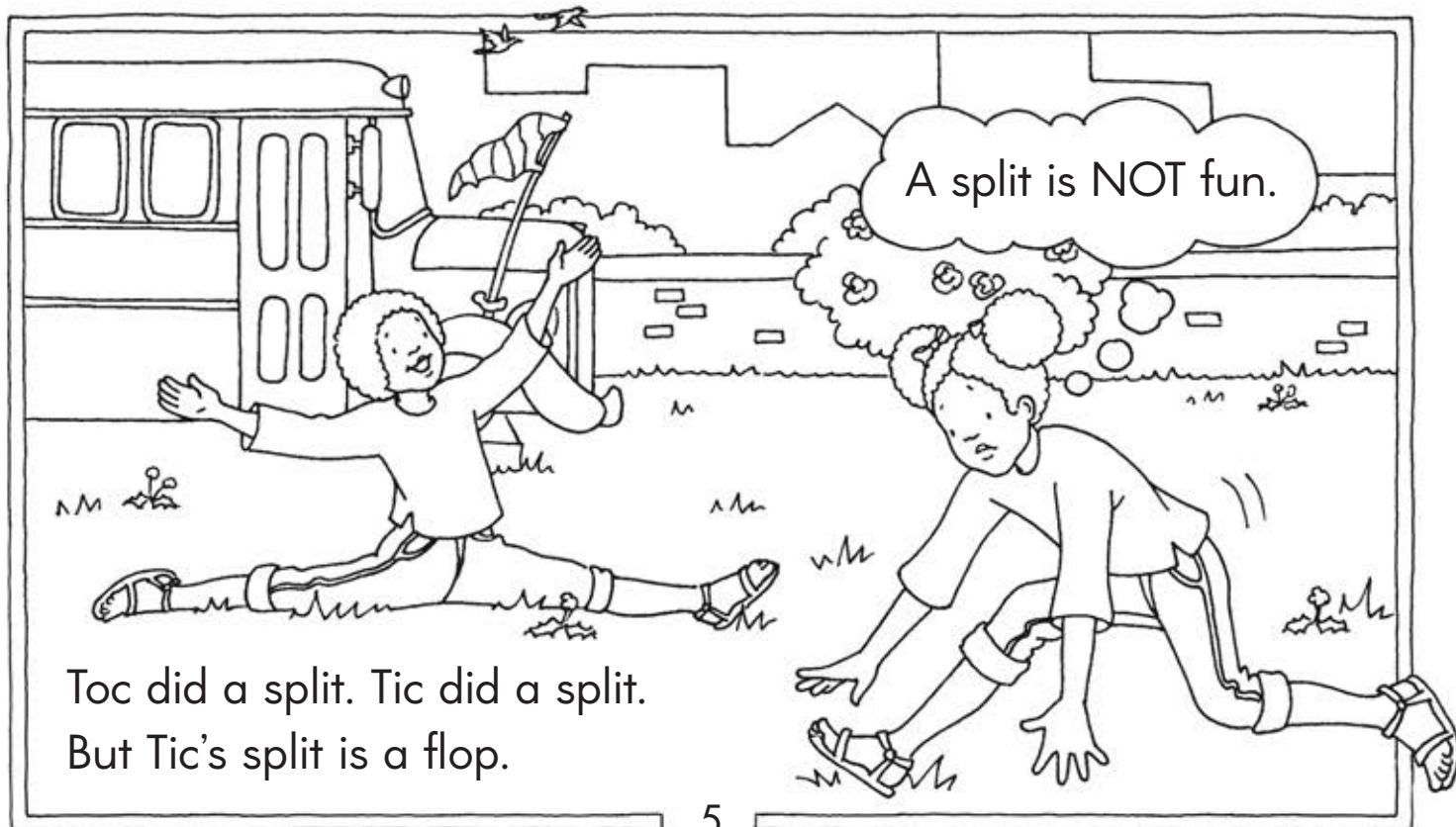
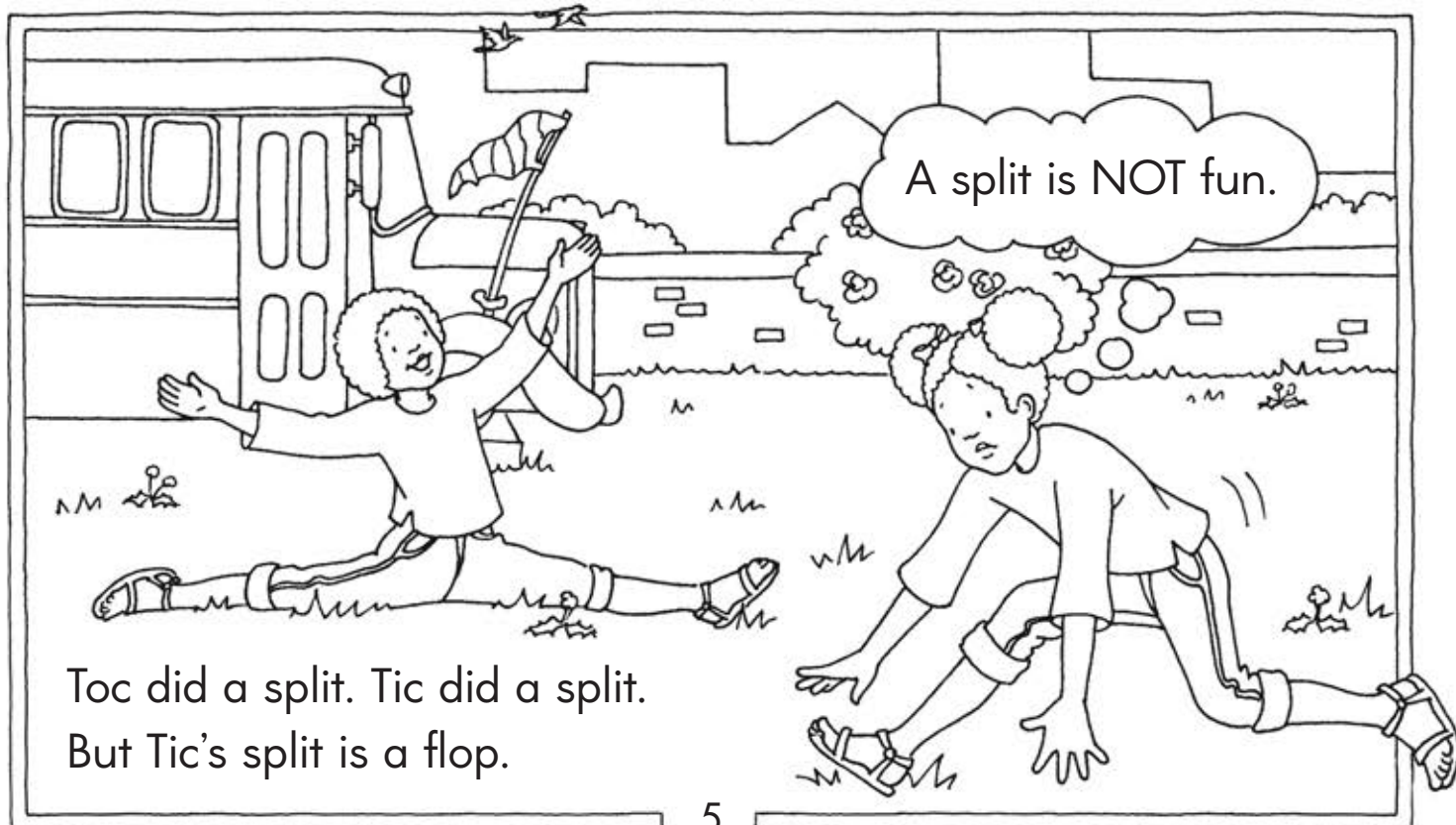
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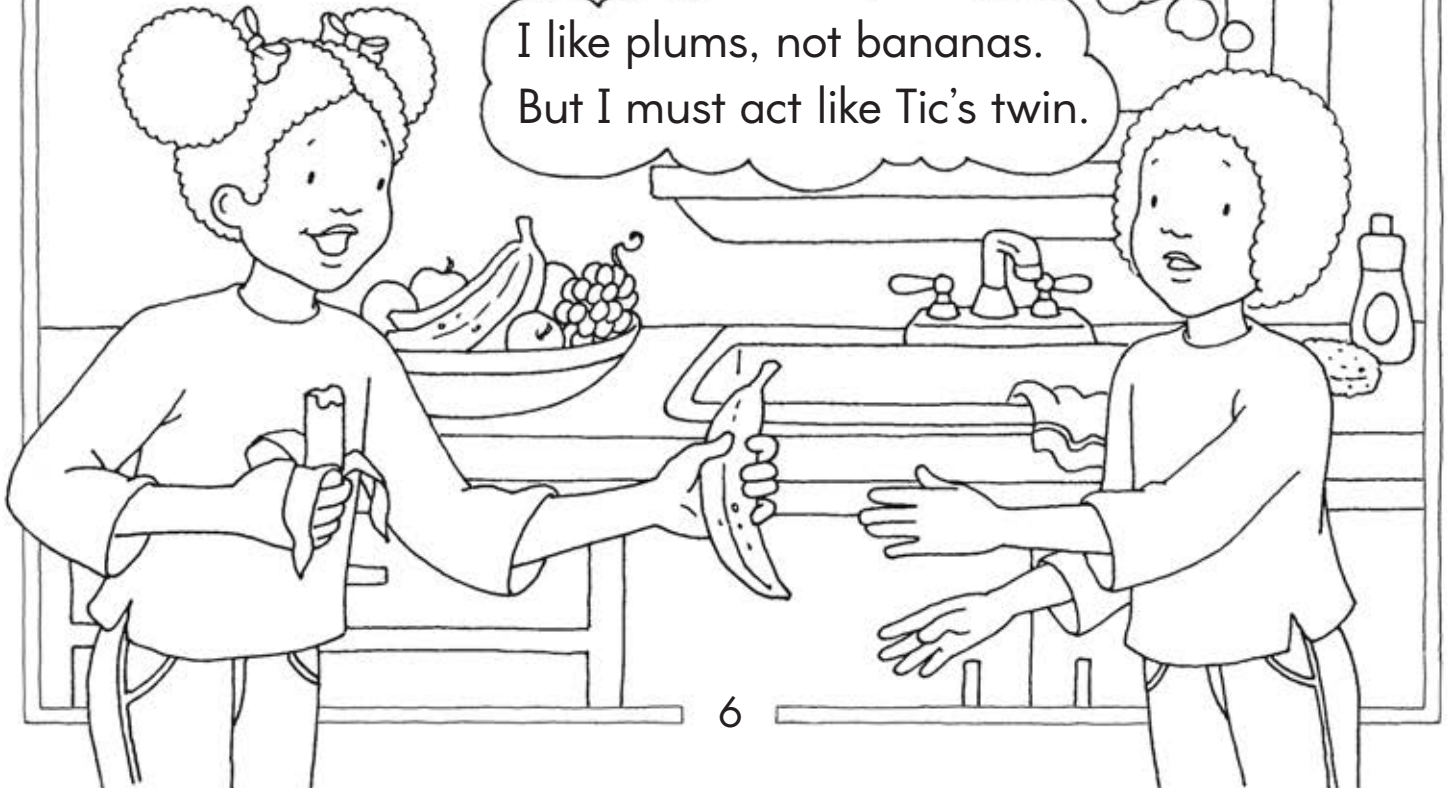






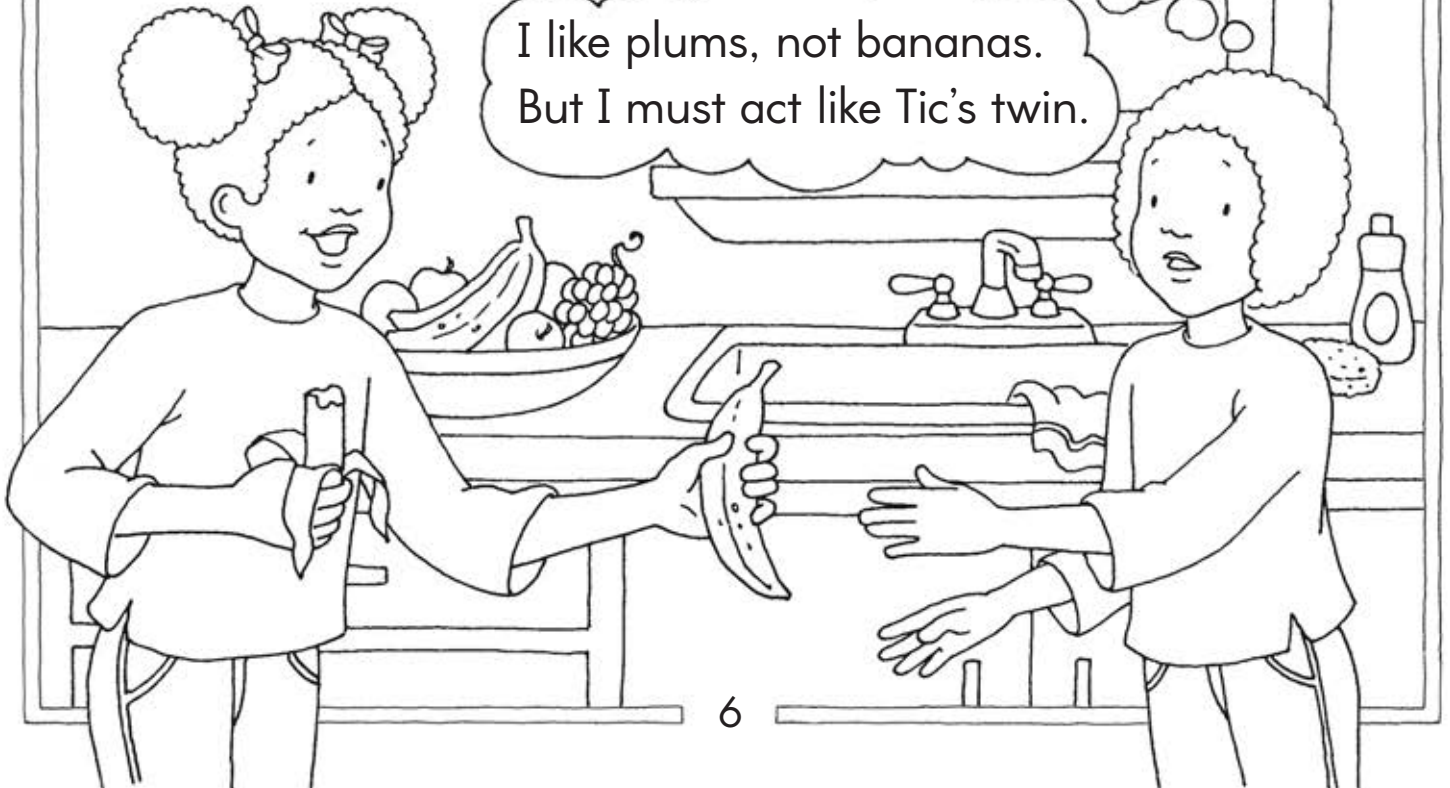
Tic handed Toc a banana.

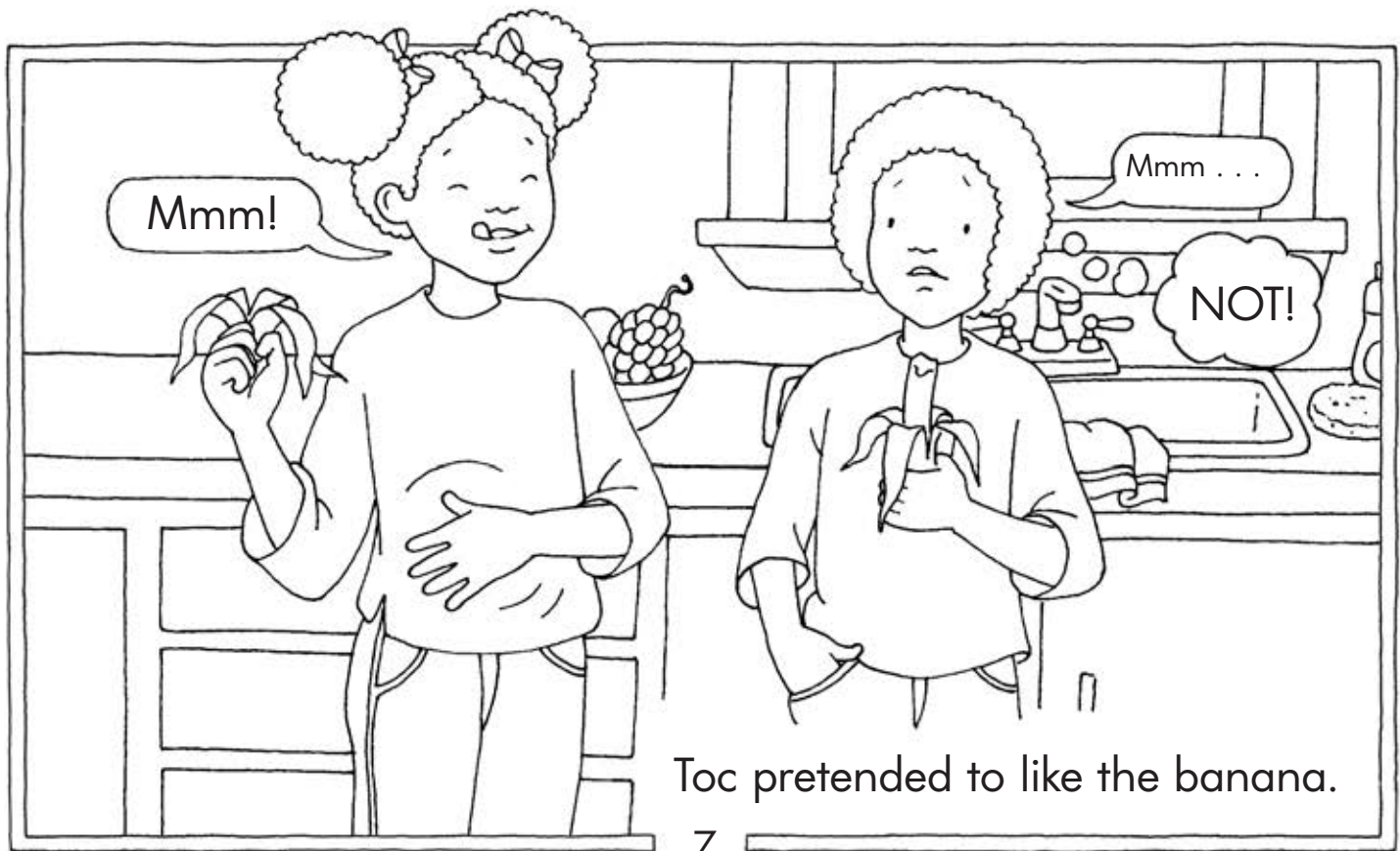
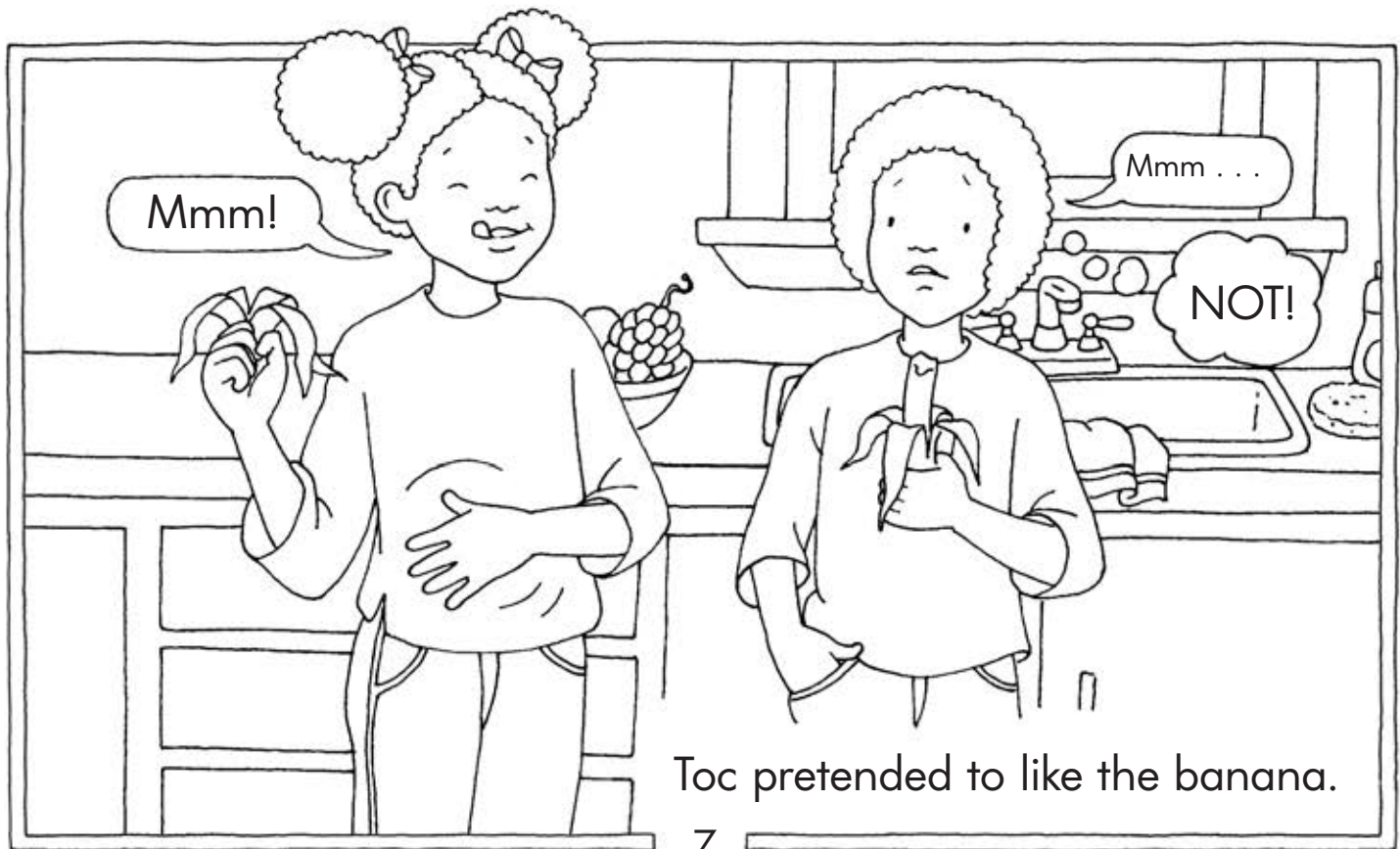
I like plums, not bananas.
But I must act like Tic's twin.

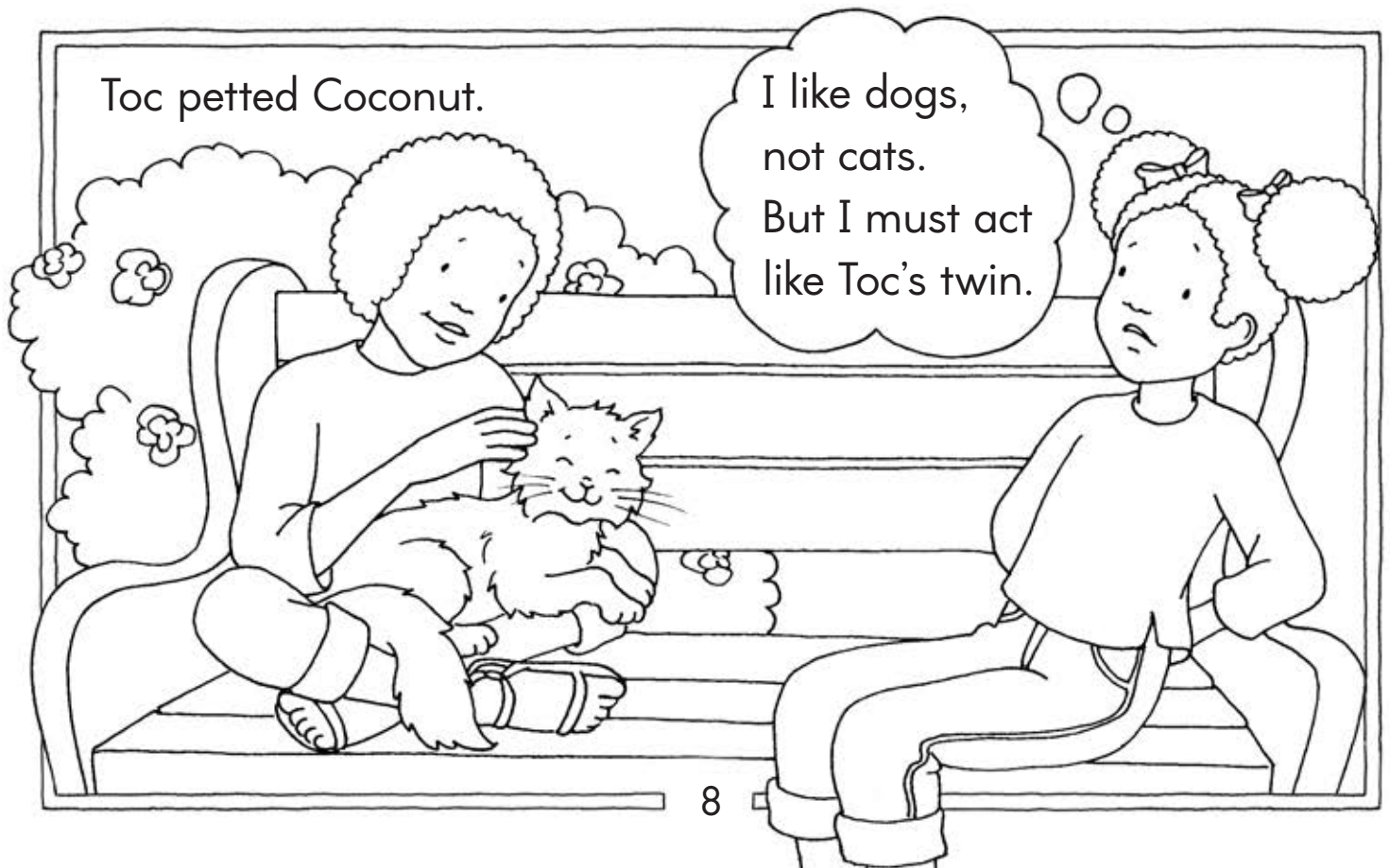
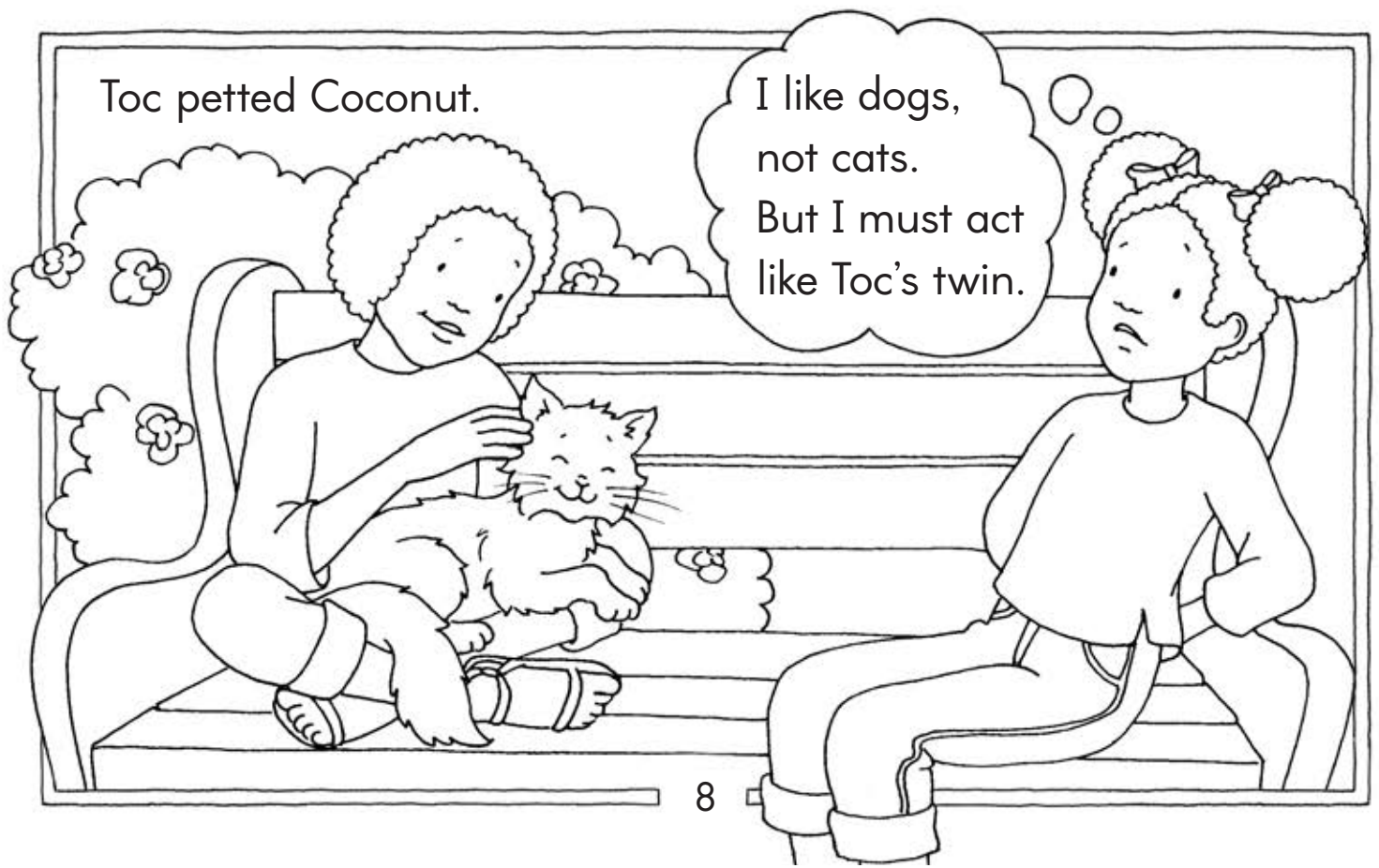


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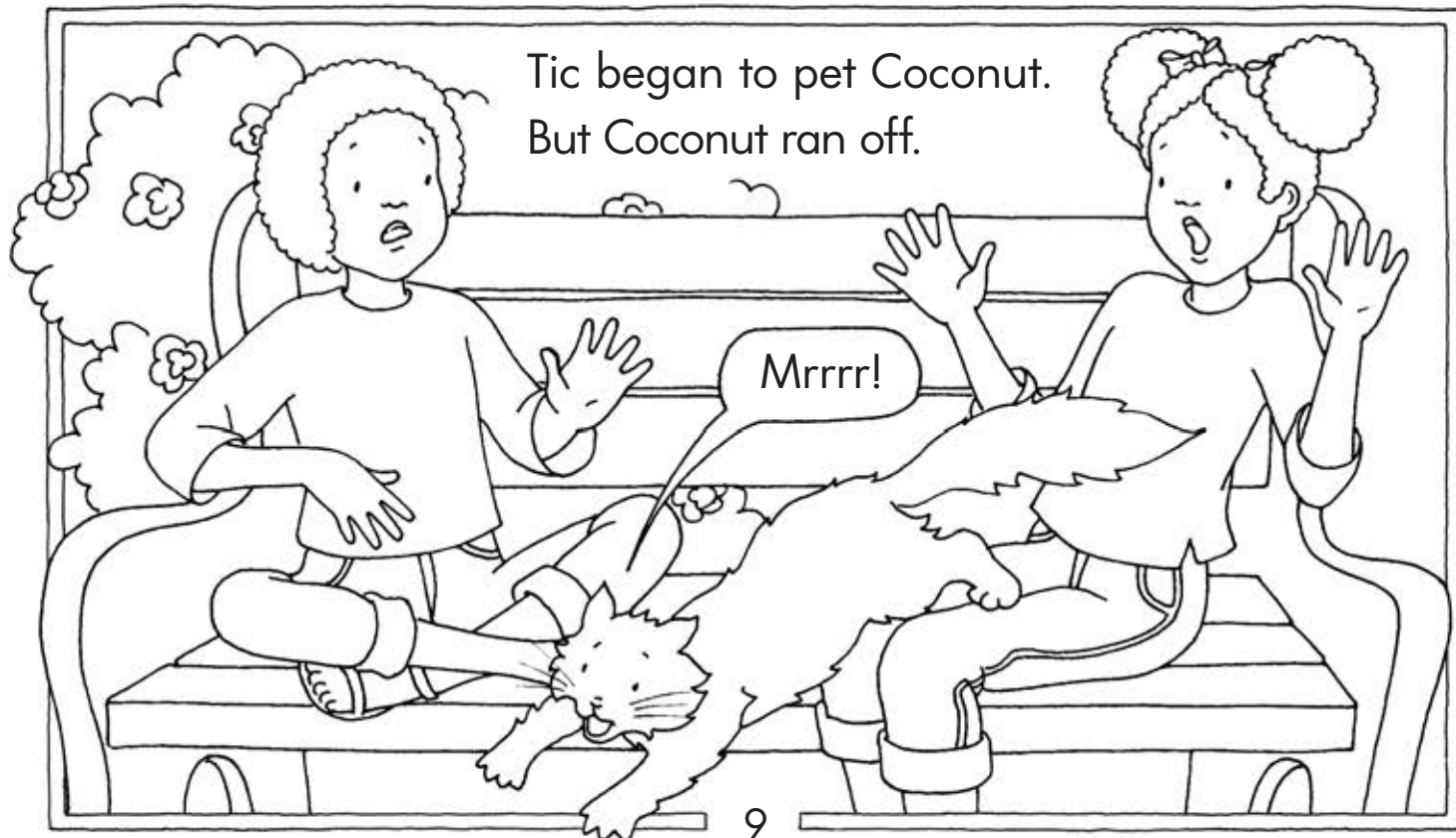
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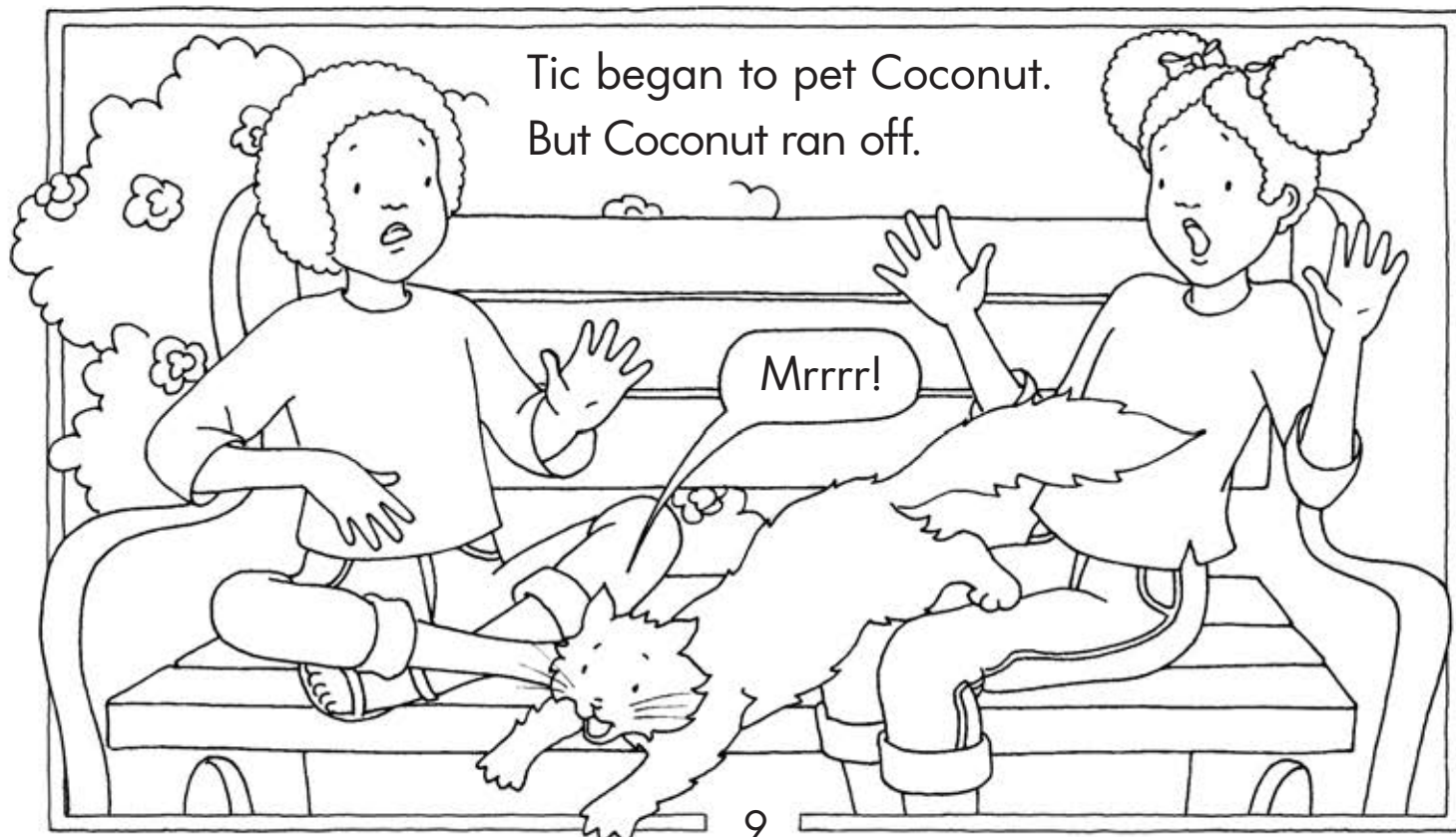


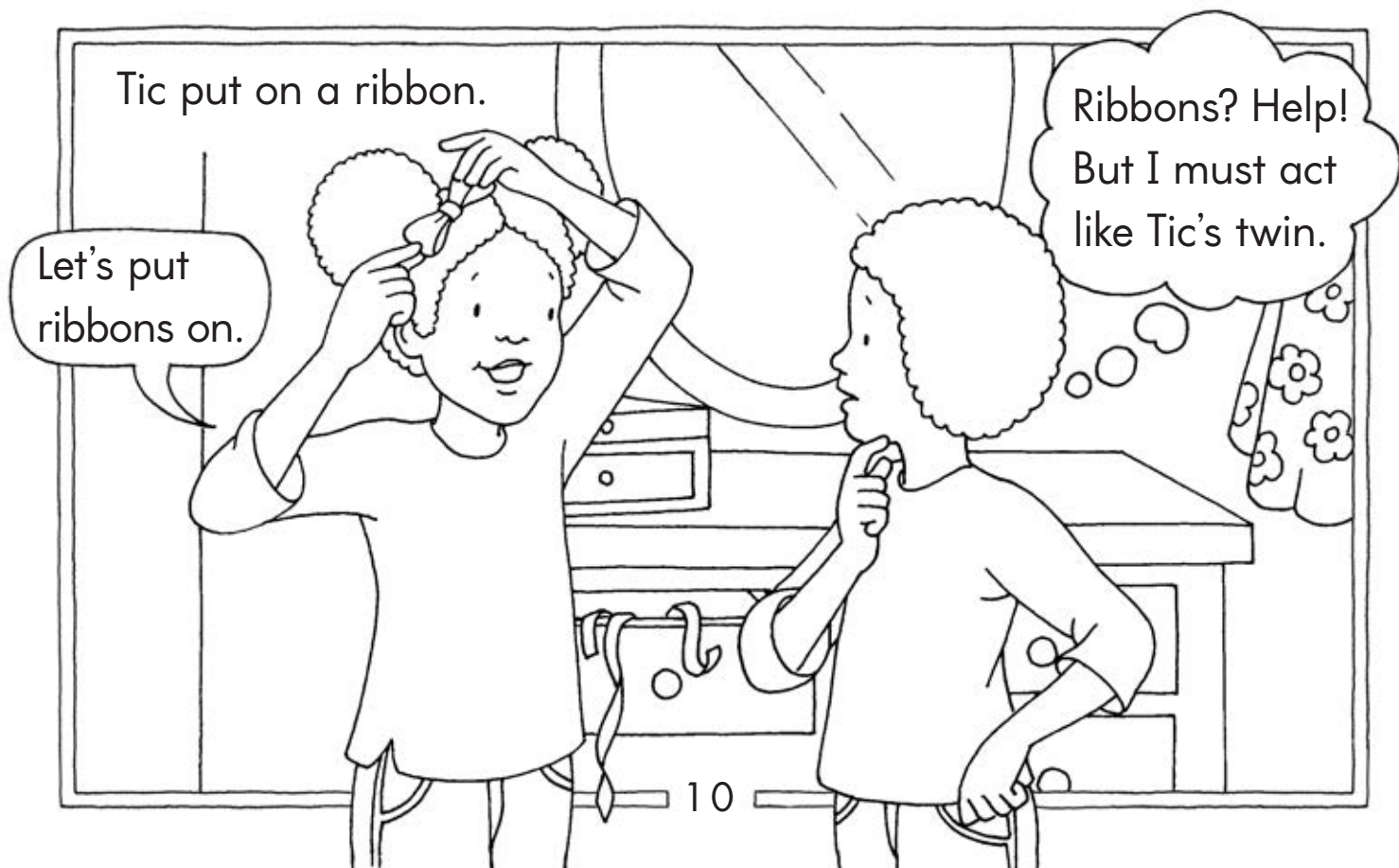
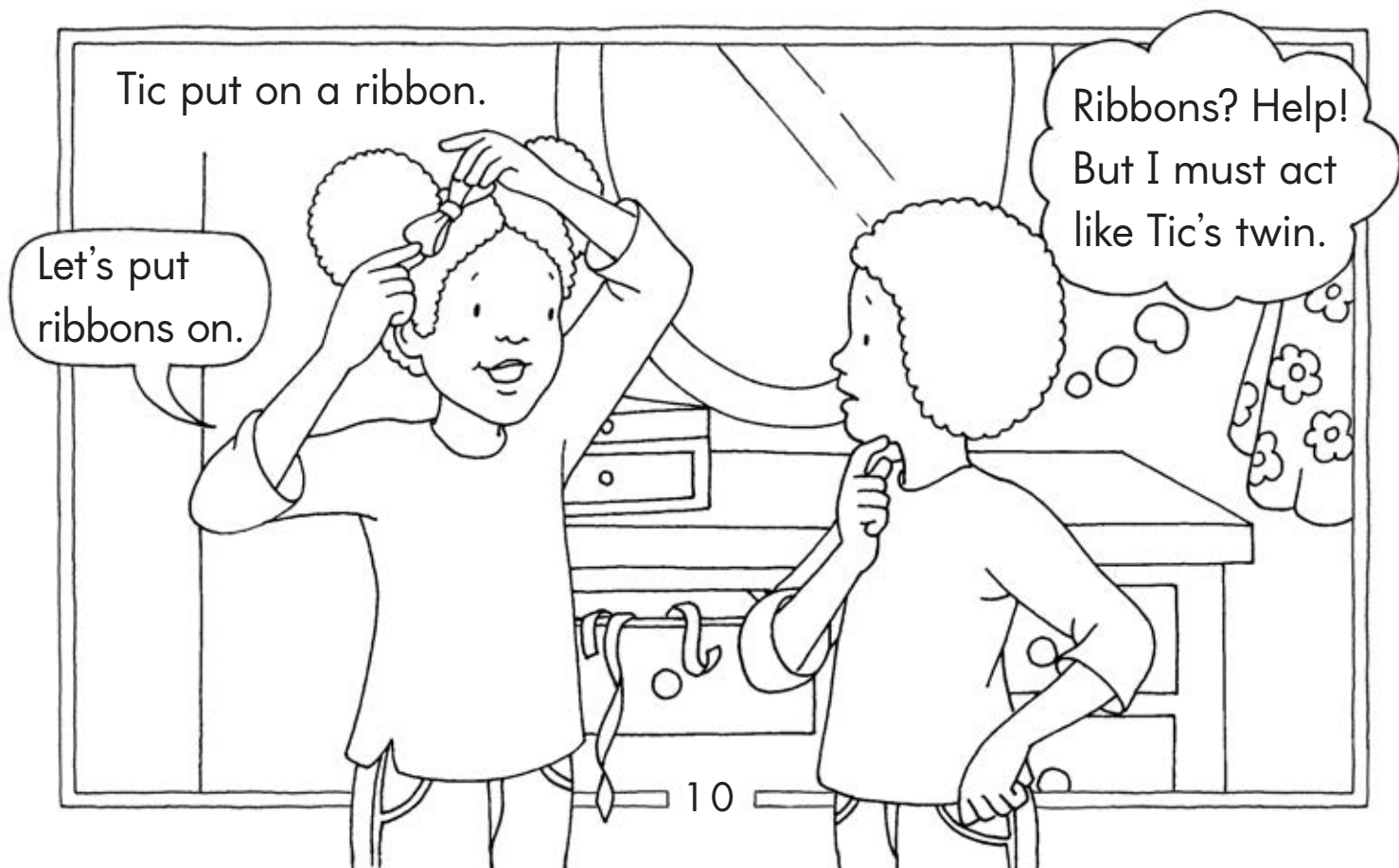


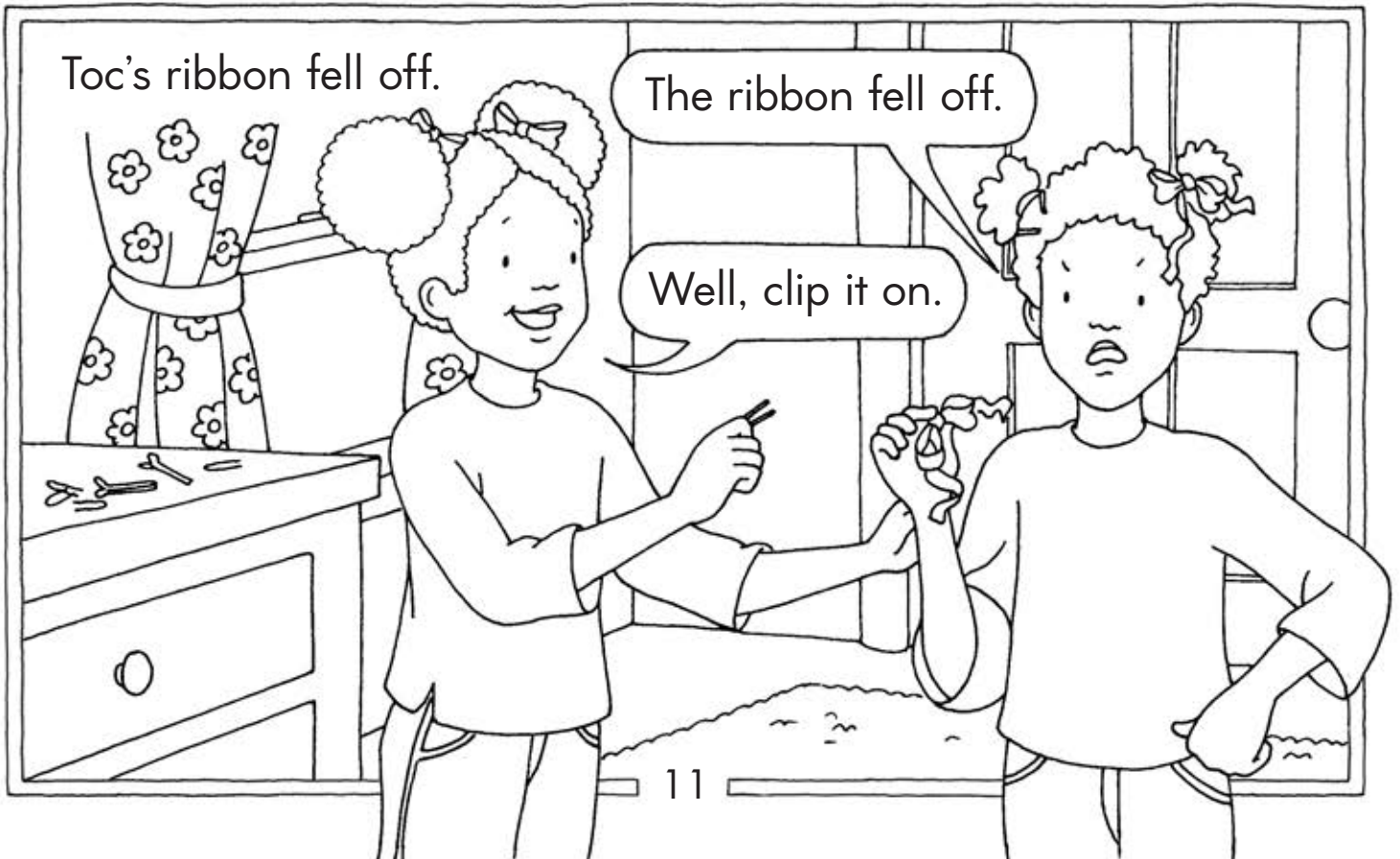
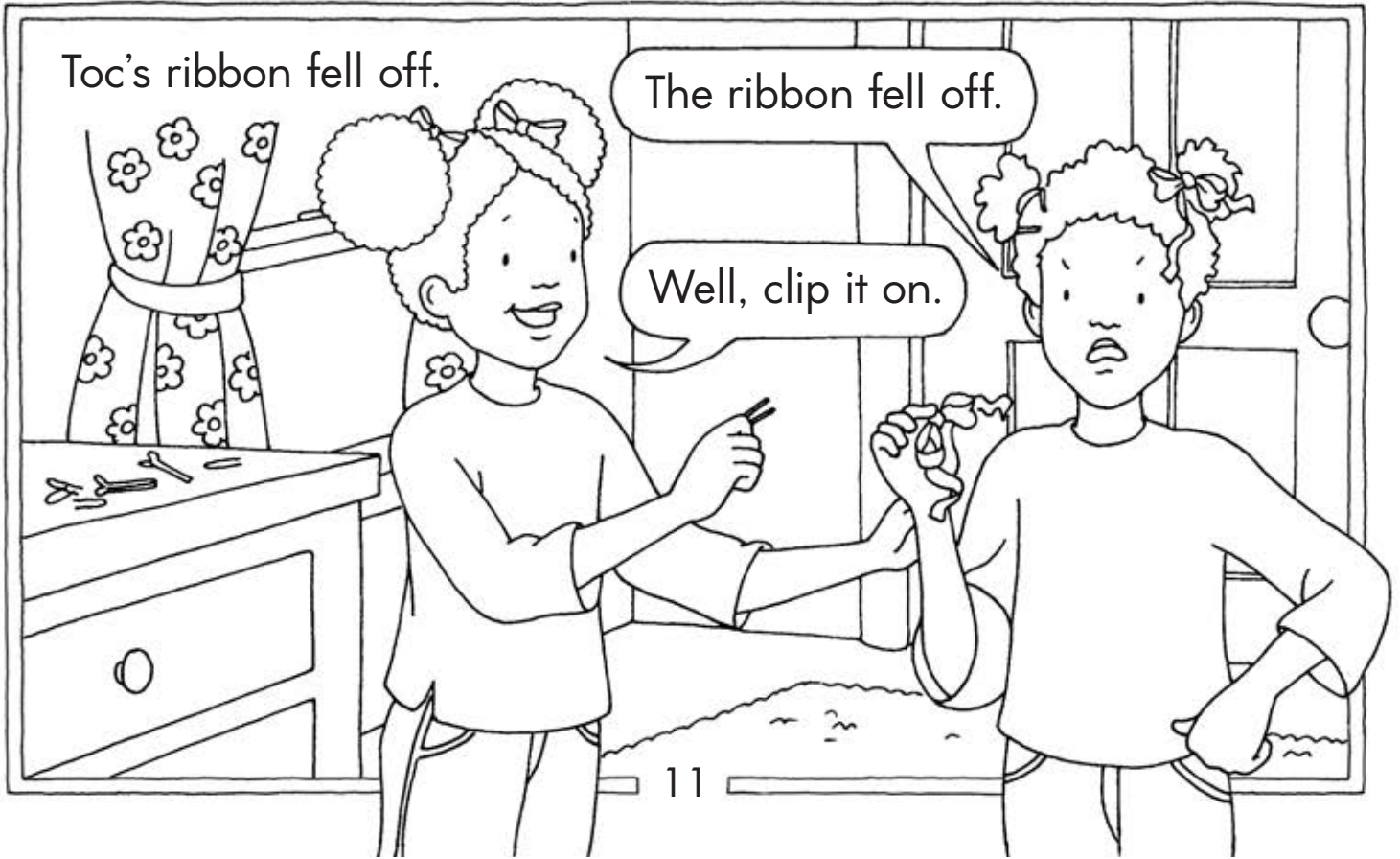
Tic began to pet Coconut.
But Coconut ran off.



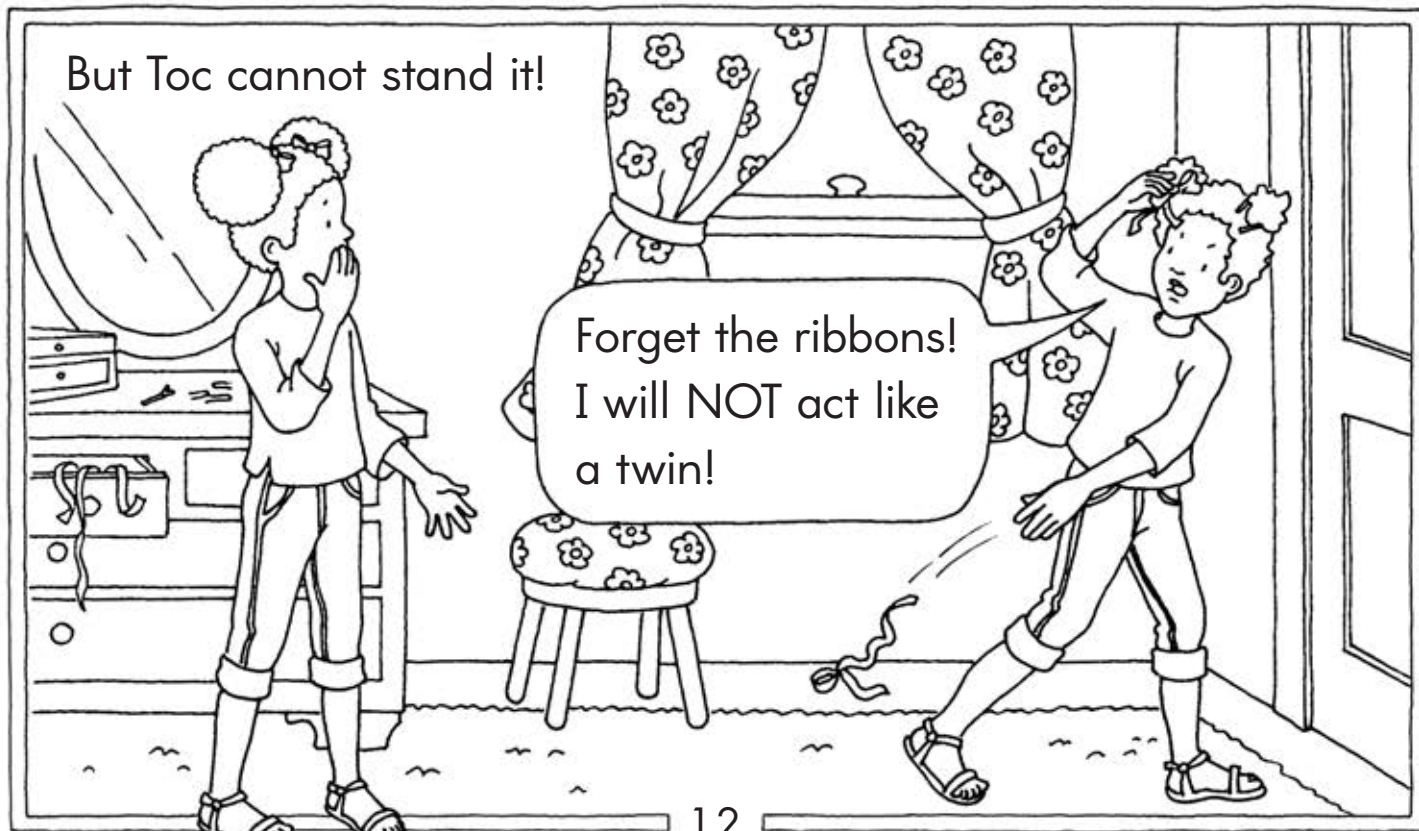
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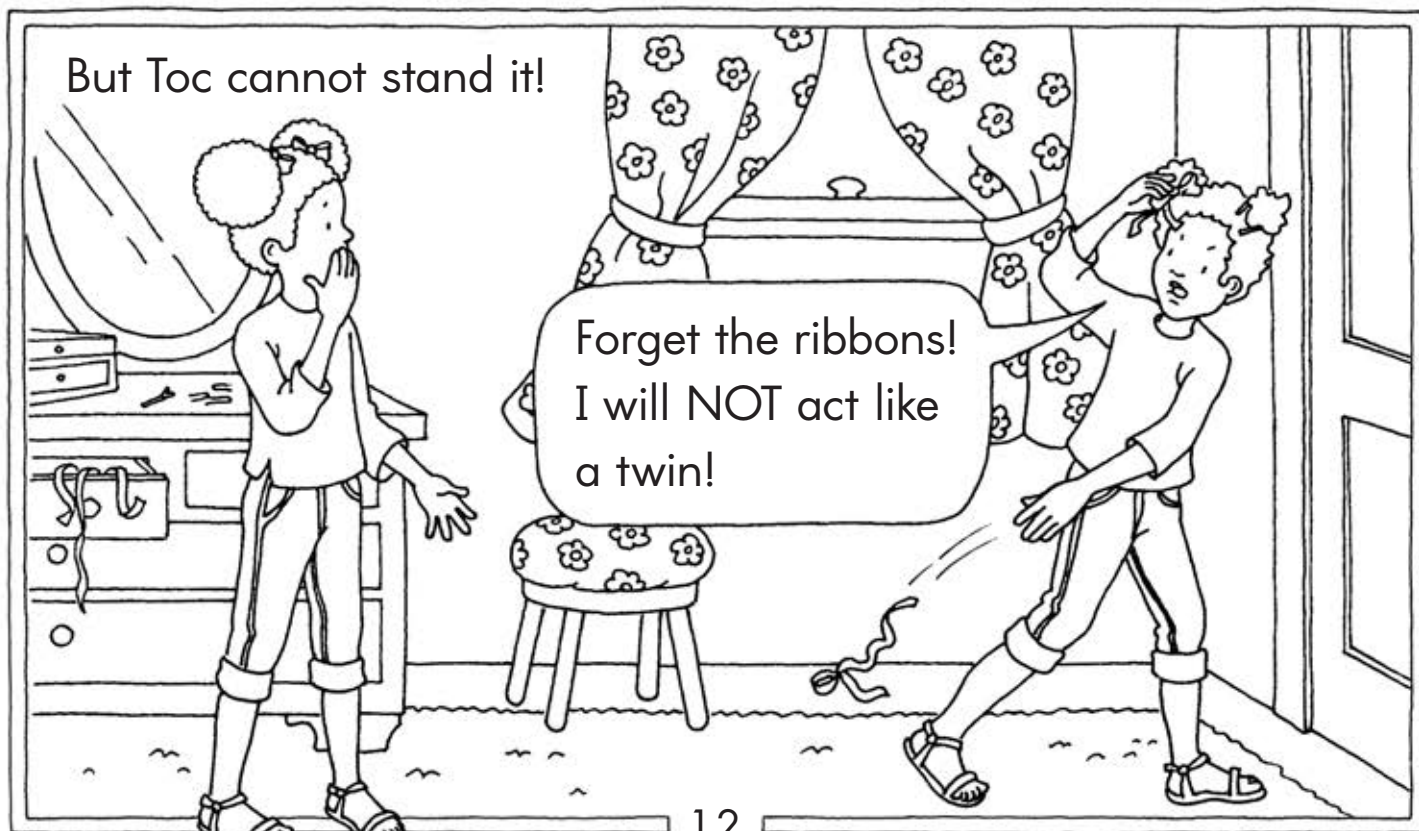




But Toc cannot stand it!



But Toc cannot stand it!



Tic stops Toc.

Stop, Toc! It is fun to dress like twins. But twins can act different. And twins can like different stuff.

Tic stops Toc.

Stop, Toc! It is fun to dress like twins. But twins can act different. And twins can like different stuff.

Tic and Toc can still dress like twins.
But Tic likes to act like Tic.
And Toc likes to act like Toc.

Different is best!

Tic and Toc can still dress like twins.
But Tic likes to act like Tic.
And Toc likes to act like Toc.

Different is best!

A Note to Families — After Reading

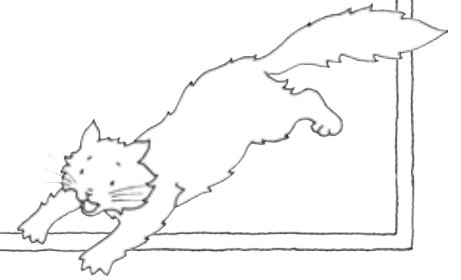
Talk about how Tic and Toc felt at the beginning, middle, and end of the story. Ask questions such as the following:
“What was fun about acting like twins? What wasn’t fun? Would you want to have a twins day with a friend? What would you do differently from Tic and Toc?”

Go through the book again, drawing your child’s attention to specific sounds and letters. For example, ask him to look at the pictures and name something that begins with *w*, such as *white*, *walk*, *wall*, *window*.

Ask your child to find and read words that contain the letter *w*: *twins*, *well*, *will*.

This book includes the Memory Words *put*, *to*, and *for*. Ask your child to find the words *put*, *to*, and *for* and read the sentences.

Encourage your child to read the book to you again. Most children love to reread books, and rereading makes them stronger readers.



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