

“Equal Value, Different Roles”

David Owens

Titus 2:1-6

12/14/14

INTRODUCTION:

- A. In recent years, there has been a _____ movement in all churches - it has to do with the role of _____ in the church.
- B. This movement has called for a _____ of the Bible and in some cases a _____ of any part of the Bible that is patriarchal or misogynistic.
- C. Ultimately, what matters is not what _____ or I think about this subject, but what _____ thinks about this subject.

I. A BIBLICAL OVERVIEW

- A. God has created both men and women in His _____ (Gen. 1:27).
- B. All who are in Christ are equal in _____ and spiritual _____ (Gal. 3:26-28)
- C. God highly values _____ and they have always played an _____ role in what God accomplishes in the world.
- D. God has always assigned roles of spiritual _____ to _____.

II. IMPORTANT NEW TESTAMENT PASSAGE - 1 COR. 11:2-16

- A. Paul called attention to the order of authority and _____ which heaven has established and insisted that the Corinthians respect that order.
- B. For men to renounce their authority in relation to women by adopting the head _____ would have been just as wrong as it was for women to challenge male leadership by refusing to have their head _____.
- C. Paul’s main objective was to emphasize clear role _____ and clear lines of _____ and submission.

III. IMPORTANT NEW TESTAMENT PASSAGE - 1 TIM. 2:8-15

- A. God’s instructions for women:
 - 1. Women are to wear proper _____.
 - 2. Women are to _____ in quietness and full submission.
 - 3. Women are to refrain from _____ or exercising authority over ____.
- B. Why is this to be expected?
 - 1. It is established by _____.
 - 2. It is confirmed by the _____.

CONCLUSIONS:

- A. Role distinctions are to be gently _____, not exaggerated, or exploited.
- B. We need a broader view of Christian _____.
- C. We need a deeper respect for _____ and _____.
- D. We need a deeper respect for _____ and _____.
- E. Acceptance of and obedience to God’s Word regarding _____ roles will help the church maintain its distinctiveness and effectiveness.

Answer Key: A. liberation. B. reinterpretation, rejection. C. you, God. I.A. image. I.B. value, benefits. I.C. women, important. I.D. leadership, men. II.A. submission. II.B. covering, covered. II.C. distinctions, authority. III.A.1. dress. III.A.2. learn. III.A.3. teaching, men. III.B.1. creation. III.B.2. Fall. Concl.A. respected. B. service. C. meekness, submission. D. wives, mothers. E. gender.