

Becoming God's Follower and Leader - A Study of the Life of Moses
"It's A Boy!"

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Exodus 2:1-3

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Introduction:

- A. Most of the time, when a baby is born it is a time of _____.
- B. Occasionally, babies are born at inopportune times, and _____ circumstances.
- C. In many respects, Moses was born at the absolutely _____ possible time.
- D. He was born as a _____ into a land ruled by an anti-Semitic _____.

I. The Story

- A. In the early verses of Exodus 2, we read of a _____ celebrated under these stressful conditions.
- B. Out of deep reverence for God, Moses' parents protected their _____ son.
- C. Moses had an older sister, _____, and older brother, _____.
- D. Can you imagine how hard it must have been to _____ baby Moses for three months?
- E. When they knew they could no longer conceal him, Jochebed devised a _____.
- F. The plan worked _____ than anyone could have _____ or imagined.
- G. We don't know how long Moses stayed with his family, but he remained long enough to firmly establish his _____ roots and learn of the _____ of Abraham, Isaac, and Jacob.
- H. Eventually, Moses was removed from his _____ and placed in the _____ with Pharaoh's daughter acting as his _____.

II. The Application - Three Lessons

- A. A lesson in good _____.
 - 1. _____ them when they are _____.
 - 2. Build "_____" of protection.
- B. A lesson in good _____.
- C. A lesson in good _____.
 - 1. Bad _____ is when we let our troubles and hardships _____ us.
 - 2. God _____ is when we let our troubles and hardships _____ us. (Rom. 8:28; Ja. 1:2-4; 2 Cor. 12:7-10)

Answer Key: Intro. A. celebration. B. sad. C. worst. D. Jew, despot. I.A. marriage. I.B. newborn. I.C. Miriam, Aaron. I.D. conceal. I.E. creative, plan. I.F. better, hoped. I.G. Hebrew, God. I.H. family, palace, mother. II.A. parenting. II.A.1. Train, young. II.A.2. arks. II.B. planning. II.C. probleming. II.C.1. probleming, destroy. II.C.2. probleming, develop.