Introduction:
A. Most of the time, when a baby is born it is a time of _________.
B. Occasionally, babies are born at inopportune times, and ______ circumstances.
C. In many respects, Moses was born at the absolutely ______ possible time.
D. He was born as a ______ into a land ruled by an anti-Semitic _______.

I. The Story
A. In the early verses of Exodus 2, we read of a _______ celebrated under these stressful conditions.
B. Out of deep reverence for God, Moses’ parents protected their _______ son.
C. Moses had an older sister, __________, and older brother, __________.
D. Can you imagine who hard it must have been to _______ baby Moses for three months?
E. When they knew they could no longer conceal him, Jochebed devised a __________ _______.
F. The plan worked ______ than anyone could have _____ or imagined.
G. We don’t know how long Moses stayed with his family, but he remained long enough to firmly establish his _______ roots and learn of the ______ of Abraham, Isaac, and Jacob.
H. Eventually, Moses was removed from his ________ and placed in the _______ with Pharaoh’s daughter acting as his _______.

II. The Application - Three Lessons
A. A lesson in good _____________.
   1. _______ them when they are _________.
   2. Build “_____” of protection.
B. A lesson in good _____________.
C. A lesson in good _____________.
   1. Bad ______ is when we let our troubles and hardships ______ us.
   2. God ________ is when we let our troubles and hardships _______ us. (Rom. 8:28; Ja. 1:2-4; 2 Cor. 12:7-10)