Becoming God’s Follower and Leader - A Study of the Life of Moses

“Once Upon A Time...”

David Owens

Genesis 15:13-14

5.15.11

Introduction:
A. Unlike the fairy tales we love, this story is a ________ _______.
B. As we embark on a study of the life of Moses, I want us to begin with the goal in mind of becoming God’s________ and _________.
C. As we examine the story of Moses, we will find that we can _______ to this man.
D. God is still looking for men, women, and children who will ________ in Him and become a might _______ in His hand.

I. The Story
A. The story of Moses is told in the book of ________ - which means “_______, going ______.”
B. Exodus picks up where_______ leaves off, some _____ years later.
C. The connection between these two books is the story of _________.
D. If we hope to appreciate the Exodus, we must first understand how the Israelites ended up in a _________ land in the first place.
E. Things began well for them when they first arrived in _________ (Gen. 47:5-6).
F. Joseph’s_______ marked the beginning of the end of the good life for the Jews in Egypt.
G. The ___________ toward the Jews came from at least two sources:
   1. Joseph’s relatives were ________ in a land that hated ________.
   2. The day came when a new Pharaoh came into power who didn’t know ________ or what he had done for Egypt (Ex. 1:6-8).
H. This new Pharaoh _________ the growing Hebrew population and knew that something must be done (Ex. 1:9-14).
I. Under the heavy burden of their slavery, they _______ _____ to God.
J. When Pharaoh saw that the slavery didn’t achieve his ends, he turned to ___________ and then to __________ (Ex. 1:15-16; 22)

II. The Application
A. We can be assured that ______ times don’t erase God’s _________.
B. We can be assured that ________ treatment doesn’t escape God’s ________.
C. We can be assured that ______ tests don’t eclipse God’s _________.