



Sheila E. Adams-Leander, Ph.D., RN

Assistant Professor, Nursing, School of

Degree with Fields, Institution, and Date: (Institution, major, location, year)

- Ph.D., University of Missouri, Columbia, MO, Nursing, 2011
- MSN, St. Louis University, St. Louis, MO, Nursing, 1980
- BSN, University of Missouri, Columbia, MO, Nursing, 1973

Years of Service: 3

Date of Original Appointment: September 2015

Advancement in Rank / Position: Associate Professor, September 2015

Other Teaching Experience:

- Coordinator, Accelerated BSN Program, Admissions, progression and curricular responsibilities, St. Louis University, St. Louis, MO, 1998-2015
- Instructor and Assistant Professor, Saint Louis University School of Nursing, 1998-2015.

Industrial Experience: Please see Clinical Experience

Clinical Experience:

- Charge Nurse, West County Care Center, St. Louis County, Missouri, 2004-2010
- Director of Nursing, Visiting Association of St. Louis, 65,000 annual home visits annually 1993-1996,
- Clinical Nurse Specialist, Jewish Hospital Home Health Care, St. Louis, Missouri 1989-1993
- Founding Director, Home Health Department, Missouri Baptist Medical Center, 1984-1989

Consulting and Patents:

Independent Consultant in Home Health Services, Midwest United States 1989 – 1993

Professional Licensure and Certification:

- Registered Nurse; Missouri State Board of Nursing and State of Wisconsin Board of Nursing
- Certification in Cultural Competency, Unite for Sight, Yale University

Publications

- Leander, S., Walz, D. (2018) Public Policy Issues and the Legislative Process, book chapter in Contemporary Nephrology Nursing Principles and Practice, 3rd edition, American Nephrology Nurses' Association, New Jersey.
- Leander, S. (2018). Transcultural nursing in the community in Allender, J., & Rector, C., Eds. Community Health Nursing: Promoting and Protecting the Public's Health. 9th edition, Wolters Kluwer/Lippincott Williams & Wilkins, Philadelphia
- Lentine, K., Lam, N., Schnitzler, M., Garg, A., Xiao, H., Leander, S., Brennan, D., Taler, S., Axelrod, D., Segev, D. (2015) Gender differences in use of prescription narcotic medications among living kidney donors. *Clinical Transplantation*; doi 10.1111/ctr.12599
- L'Ecuyer, K., Pole, D., & Leander, S. (2015). "The use of PBL in an interprofessional education course for health-care professional students". *The Interdisciplinary Journal of Problem-Based Learning*; 9, 1, www.ijpbl.org (ISSN 1541-5015)
- Leander, S., Kettenbach, G. Maloney, S., Ruebling, I., Pole, D., Banks, R. (2014) "The Power of Many Minds Working Together": Qualitative Study of an Interprofessional, Service-learning Capstone Course. *Journal of Research in Interprofessional Practice and Education*, 4, 2, 1-17.
- Leander, S. A., & Drake, M. A. (2013) Informatics and social networking: use in a nursing course. *Nursing Education Perspectives*; 34, 270-272.
- Leander, S. (2013) book chapter in Allender, J., & Rector, C. eds. Transcultural nursing in the community. Community health nursing: Promoting and protecting the public's health. 8th edition, Wolters Kluwer/Lippincott Williams & Wilkins, Philadelphia
- Leander, S. (2012). Nurses have the power, experience, and credibility to influence health policy. *ANNA Update*, 42, 4-18.
- Lentine, K., Schnitzler, M., Huiling, X., . . . Leander, S. (2012). Depression diagnoses after living kidney donation: linking U.S. registry data and administrative claims. *Transplantation*, 94, 77-83. DOI: 10.1097/TP.0b013e318253f1bc
- Leander, S. (2012). Epidemiology day. Retrieved from the Association of Community Health Nursing Educators, Innovative Teaching Strategies website at <http://www.resourcenter.net/Scripts/4Disapi8.dll/4DCGI/members/index.html>
- SmithBattle, L., Leander, S., Lorenz, R. (2012) Listening with care: using narrative methods to cultivate nurses' responsive relationships in a home visiting intervention with teen mothers. *Nursing Inquiry*, epub, October – December, DOI: 10.1111/j.1440-1800.2012.00606.x
- Leander, S. A. (2011) The experiences of African-American living kidney donors. *Nephrology Nursing Journal*, Nov-Dec, 38 (6) 499-509
- Leander, S. A. (2011). Gender disparities in living kidney donation. *Nephrology Nursing Journal*, Jan-Feb 38 (1) 87-8
- Mills, A. (Producer), & Freed, P., Westhus, N., SmithBattle, L., McLaughlin, D., & Leander, S. (Writers) (2010). It's the little things that count: Introducing therapeutic letters to undergraduate nursing students. [DVD].
- Freed, P. E., McLaughlin, D.E., SmithBattle, L., Leander, S., & Westhus, N. (2010). "It's the Little Things That Count": The value in receiving therapeutic letters. *Issues in Mental Health Nursing*, 31:265–272.

- SmithBattle, L., Leander, S., Westhus, N., Freed, P. E., McLaughlin, D. (2010). Writing Therapeutic Letters in Undergraduate Nursing Education: Promoting Relational Skill Development. *Qualitative Health Research*, 20 (5), 707-716.
- Freed, P.E., McLaughlin, D.E., SmithBattle, L., Leander, S., & Westhus, N. (2009). Therapeutic letters in undergraduate nursing education: Ideas for clinical nurse educators. *Nurse Education Today*, doi:10.1016/j.nedt.2009.10.009
- Banks-Wallace, J., Despina, L., Adams-Leander, S., McBroom, L., Tandy, L. (2008). Re/affirming and re/conceptualizing disciplinary knowledge as the foundation for doctoral education. *Advances in Nursing Science*, 31, 67-78.
- Courtney, K. L., Alexander, G. L., Pack, B., Bax, H., Adams-Leander, S., Holcomb, M. (2005). Internet quality indicators for health professional agencies and associations. AMIA Annual Symposium Proceedings, AMIA Symposium. :931, 2005.
- SmithBattle, L., Diekemper, M., Leander, S. (2004) Getting your feet wet: Becoming a public health nurse, Part 1. *Public Health Nursing*, 21, 3-11.
- Smithbattle, L., Diekemper, M., Leander, S. (2004) Moving upstream: Becoming a public health nurse, Part 2. *Public Health Nursing*, 21. 95-102.
- Flaherty, J.H., McBride, M., Marsouk, S., Miller, D.K., Chien, N., Hanchett, M., Leander, S., Kaiser, F.E., Morley, J.E. (1998) Decreasing hospitalization rates for older home care patients with symptoms of depression. *Journal of the American Geriatrics Society*. 46(1), 31-8.
- Adams-Leander, S., Schlanker, J.D., Cunningham, J.M. (1984) Continuing education for community health nurses. *MCN, American Journal of Maternal Child Nursing*. 9 (5):305-7.

Scientific and Professional Societies of Which a Member:

- MSOE Nursing Honor Society, 2015 to present.
- Association of Community Nursing Educators, 2008 to present.
- American Nurses' Association, member, 1973-present.
- Sigma Theta Tau, Delta Lambda Chapter – Charter Member, involved in chapter activities for many years, served as president for two terms, 1979-present.
- American Nephrology Nurses' Association, member, Regional Policy Representative, 2007-2015, member 2004 to present.

Honors:

- James H. Korn Award for Scholarship of Teaching and Learning, Saint Louis University, Reinert Center for Teaching Excellence, November 2011.
- Excellence in Teaching Innovation, Saint Louis University School of Nursing, May 2009.
- Volunteer of the Year Mid-America Transplant Services, May 2001.

Professional Service

- MSOE Strategic Planning Committee, 2017-18
- MSOE School of Nursing Strategic Planning Committee, 2018
- Transplant Research Group, Saint Louis University Center for Outcomes Research, 2005-2015.
- Reviewer Public Health Nursing Journal, 2002-present.

- Reviewer Clinical Nursing Research, 2008-present.
- Reviewer Journal of Nursing Education, 2008 to present.
- Interprofessional Education with Medical College of Wisconsin 2015-present
- Faculty advisor, Nursing Honor Society, MSOE 2016-present
- Faculty Senator representing School of Nursing, MSOE 2016-present
- Faculty team member for Global Brigades, Nicaragua, MSOE, 2017
- Dissertation Committee Member for D.N.P. and Ed.D. students, SLU 2009 to present
- Transplant Research Group through Saint Louis University Center for Outcomes Research 2005 to present
- Proposal Reviewer for Presidential Research Grants. Saint Louis University, 2007 to 2015
- Doisy College/School of Nursing Diversity Committee and the same university-wide committee. 2004 to 2010
- Coordinate with several SLU university offices for student nurse activities, Beyond Housing Back to School Fair, Unity Chapel Health Fair, Normandy High School health fair, flu vaccine clinics, Make a Difference Day, Martin Luther King Scholarships, Presidential Scholarships 2007 to 2015
- Board member and Co-Chair of Board, Health Protection and Education Services, 2010-2013.
- Board member Explore Transplant, 2011-2015.
- Volunteer Nursing in Community health settings (Family Illness – living kidney donor to husband), St. Louis, MO, 1996-1998
- Language Access Metro Project, faculty for interpreter training. 1999-2015.
- 2017 to present Appointed member, Living Donor Collective Advisory Committee, Scientific Registry of Transplant Recipients
- 2016 to present Reviewer, Sherpath online curriculum, Nutrition modules, Elsevier, St. Louis, MO
- 2010 to 2013 Board member and Co-Chair of Board, Health Protection and Education Services
- 2008 to 2015 Member, Maternal, Child, and Family Health Council, St. Louis
- 2005 to 2015 Advisory Board and member, Medical Reserve Corps, St. Louis County
- 1998 to 2015 Missouri Eastern Regional Alliance for Minority Health, member and officer
- 1996 to 2014 Public speaker, curriculum development, Mid-America Transplant Services, Local OPO
- 1982 to 2002 Board of Directors, Missouri Family Health Council, Secretary and President

Professional Development and Activities:

- Paige, J., & Leander, S. "Interprofessional Perceptions and Readiness for Practice". 20th annual Building Bridges to Research-Based Nursing Practice, Milwaukee, WI May 2018.
- Leander, S., L'Ecuyer, K., and Pole, D. "Problem-based Learning in Interprofessional Education". 19th Annual Building Bridges to Research-Based Nursing Practice, Milwaukee, WI, May 2017.
- Leander, S., "ACHNE Research Priorities Revision". Annual Institute, Association of Community Health Nursing Educators, Indianapolis, IN, June 2016.
- Leander, S. and Drake, M. "Using Social Networking to Teach Public Health/Community Nursing in 11 Baccalaureate Programs". Annual Institute, Association of Community Health Nursing Educators, Denver, CO., June 2015.

- Leander, S., L'Ecuyer, K., and Pole, D. "Use of PBL in an Interprofessional Education Course for Health-care Professional Students". Interprofessional Healthcare Summit, Armstrong State University, Savannah, GA., April 2015.
- Leander, S. Kettenbach, G. "The power of many minds working together" Qualitative study of an interprofessional capstone service-learning course. All Together Better Health VII, University of Pittsburgh, Pittsburgh, PA, June 2014
- Leander, S., "Use of Critical Reflection in an IPE Capstone Course". Exploring Pedagogy of Interprofessional Education to Improve Teamwork and Patient Outcomes, Saint Louis University, January 2012.
- Leander, S.A., Freed, P., Smith, L., Westhus N. "Contemplatives in action: Therapeutic letters and clinical education". Reinert Center for Teaching Excellence, Writing to Learn at a Jesuit Institution. January 2012.
- Leander, S., A., Baccalaureate Education Conference, "Interprofessional Education for Accelerated BSN Students". American Association of Colleges of Nursing, St. Louis, Missouri, November, 2011
- Leander, S.A., National Symposium, "Experiences of Black American Living Kidney Donors." American Nephrology Nurses Association, Boston, MA, March 2011.
- Leander, S. A., Freed, P.E.; McLaughlin, D. B., Smith, L.I., Westhus, N.K., 11th Annual Nurse Educator's Conference, "Use of Therapeutic Letters in Undergraduate Nursing Course,": North Arkansas Partnership for Health Education, Branson, MO. March, 2011.

Grants Received:

- Co-investigator for Interprofessional Education Evaluation study, funded by Delta Lambda chapter, Sigma Theta Tau International, Marilyn Rubin Research Award, May 2016.
- Principal investigator, Interprofessional capstone service-learning course research partially funded by Arthur Vining Davis Foundation, June 2012.
- Dissertation Research Grant, American Nephrology Nurses' Association, Experiences of Black American Living Kidney Donors, \$10,000, March 2009.
- Dissertation Research Grant, Sigma Theta Tau, Alpha Iota Chapter, \$2,500, December 2008.
- Fund the Drive for Nurses, University of Missouri, Columbia, \$3,000, October 2005.
- SLU Center for Teaching Excellence, Faculty Sustainability Grant, June 2006.
- Program Liaison, Robert Wood Johnson Foundation New Careers in Nursing, Round 4 for \$1000,000; Round 5 for \$1000,000; Round 6, for \$50,000; Round 7 for \$150,000, 2010 to 2015.
- Principal investigator, Interprofessional capstone service-learning course research partially funded by Arthur Vining Davis Foundation,\$50,000, 2012.

Presentations Given:

- Paige, J., Leander, S., Duthie, E., Korek, S., Carlson-Oehlers, V. IPE between Medical and Nursing Students: Perceptions before IPE and Readiness for Interprofessional Practice following IPE. NLN Education Summit, Chicago, IL September 2018.
- Paige, J, & Leander, S. "Interprofessional Perceptions and Readiness for Practice". 20th annual Building Bridges to Research-Based Nursing Practice, Milwaukee, WI May 2018

- Leander, S., L'Ecuyer, K., and Pole, D. "Problem-based Learning in Interprofessional Education". 19th Annual Building Bridges to Research-Based Nursing Practice, Milwaukee, WI, May 2017.
- Leander, S., "ACHNE Research Priorities Revision". Annual Institute, Association of Community Health Nursing Educators, Indianapolis, IN, June 2016.
- Leander, S., L'Ecuyer, K., and Pole, D., "Use of PBL in an interprofessional education course for health care professional students". Interprofessional Healthcare Summit, Armstrong State University. Savannah, GA. April 2015,
- Leander, S., ACHNE research priorities, revision for the future. Association of Community Health Nursing Educators, San Antonio, TX, June 2014.
- Leander, S., Kettenbach, G., "The power of many minds working together", Qualitative study of an interprofessional capstone service-learning course. All Together Better Health VII, University of Pittsburgh, PA, June 2014.
- Leander, S., "Experiences of Black American Living Kidney Donors.". Society of Transplant Social Workers International meeting, San Francisco, CA, October 2012.

Special Qualifications:

April 2018 Certification in Cultural Competency