



Mould & Moisture Assessment Stonepark Intermediate School

Project No. 12620

Prepared for:

**PEI Dept. Transportation &
Infrastructure Renewal
P.O. Box 2000
Charlottetown, PE
C1A 7N7**

April 21, 2011



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EXECUTIVE SUMMARY

ALL-TECH Environmental Services Limited was retained by the PEI Department of Transportation & Infrastructure Renewal (TIR) to conduct a mould assessment at Stonepark Consolidated School, 50 Pope Avenue, Charlottetown, Prince Edward Island.

The assessment was carried out on February 23 and 24, 2011 to evaluate building components for potential water intrusion and the possibility of hidden mould contamination as well as signs of visible mould within the school.

The findings were then used to provide recommendations for appropriate remedial actions and/or to recommend further investigative strategies, if necessary.

Based on the assessment findings, the following conclusions and recommendations have been summarized:

Conclusions & Recommendations

Results of our mould assessment conducted on February 23 and 24, 2011 indicate that overall, the extent of visible and potential mould growth throughout the school is relatively minor in each location identified (i.e. <10ft² of visible/anticipated mould growth). However, there were numerous locations where these isolated conditions were identified. It appears that the conditions noted are primarily the result of water intrusion through the building envelope (roof, windows) which, if left unattended, may result in more extensive water damage and subsequent mould contamination in the future.

Several windows throughout the school were found to have elevated moisture and/or minor visible mould growth in or around windows sills. It was also reported on the school memo (Appendix II) that these areas have been subject to on-going leaks during certain periods of weather. These locations are noted in Tables II & III and are identified on the site floor plan (Appendix I). Remediation of these locations is recommended to consist of surface cleaning and/or removal of the wooden window sill and weather caulking. When these minor mould areas have been properly cleaned, further investigation should be conducted to address water / moisture infiltration and possible hidden mould.

Leaks on ceiling tiles have been identified in several areas throughout the school. These areas are noted in Table III and are identified on the site floor plan (Appendix I). Only a couple of areas were reported as having visible signs of mould growth on them as noted in Table II. These areas (Games Room; Industrial Arts) both revealed a number of stained tiles as well as evidence of active leaks through deck structure at the time of the inspection.

A number of classrooms exhibited consistent water stained ceiling tiles above window areas especially in the north-east wing. These areas were consistent with windows that had elevated moisture and visible mould and / or minor structural damage.

It is recommended that all ceiling tiles exhibiting evidence of water damage are removed and replaced as a precautionary measure and to assist in detecting further water leaks.

It was reported that several of the observed roof and window leaks are recurring. Therefore, it is recommended that a review of window/roof conditions be conducted at each of the identified locations to determine any deficiencies in construction and/or maintenance so that proper repairs can be made to minimize future water intrusion as well as to assess potential hidden mould growth in these areas..

Other areas of minor water damage/mould growth identified within the school are primarily related to minor plumbing / maintenance issues (pipe chase areas).

These locations have been summarized in Table II and remediation in these locations is also recommended to be conducted following Level 1 mould remediation protocols.

All work should be performed by workers who are properly trained in the hazards of mould remediation. The removal of water-damaged building materials and mould-contaminated building materials should be completed following mould remediation procedures as outlined the CCA Mould Guidelines for the Canadian Construction Industry, 2004, or equivalent.

As a minimum, it is recommended that an independent inspection be conducted after remediation and repairs to verify adequate completion. Part of this inspection may include microbial air sampling to assist in the evaluation and aid in confirming appropriate conditions.

If you have any questions concerning this report, please contact the undersigned directly.

A handwritten signature in black ink, appearing to read 'Larry G. Koughan', is positioned above the printed name.

*Larry G. Koughan, CET, CRSP
Branch Manager / Senior Project Consultant*

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1.0 INTRODUCTION

ALL-TECH Environmental Services Limited was retained by the PEI Department of Transportation & Infrastructure Renewal (TIR) to conduct a mould assessment at Stonepark Intermediate School located at 50 Pope Avenue in Charlottetown, Prince Edward Island.

The assessment was carried out on February 23 and 24, 2011 to evaluate building components for potential water intrusion and the possibility of hidden mould contamination as well as signs of visible mould within the school.

The findings were then used to provide recommendations for appropriate remedial actions and/or to recommend further investigative strategies, if necessary.

2.0 BACKGROUND

Constructed buildings must attain many goals to meet its intended purpose. The building must provide a comfortable, healthy environment for its occupants, it must be structurally sound, it must keep out elements such as rain, wind, snow, cold and heat, and it must provide these functions over an extended period of time.

All of these functions are affected by moisture in one way or another. Uncontrolled moisture in buildings can cause adverse health effects to its occupants due to the growth of microorganisms, such as mould. Uncontrolled moisture can reduce the life span of buildings through premature degradation of building components. The building structure itself can become unsound due to uncontrolled moisture causing structural damage to wood and steel. In summary, uncontrolled moisture will virtually negate the goals of building designs. According to ASTM Practices for Increasing Durability of Building Constructions Against Water-Induced Damage (E241), except for structural errors, about 90 percent of all building construction problems are associated with water in some way.

However, it will be impossible to completely eliminate moisture from buildings. In fact, moisture is necessary to prevent wood products from drying out and to alleviate upper respiratory discomfort, up to a point. The issue then is not to eliminate moisture from buildings but to properly control moisture as it cycles through the building.

Indoor and outdoor environments naturally harbour a great variety of microscopic organisms such as mould. Prolonged exposure to excessive moisture enables microbes to flourish. If conditions are such that moisture is limited, then these microbes have a stable relationship with the built environment. However, when moisture accumulates more rapidly than the natural drying process, the ecology changes and favours the rapid amplification of mould.^[1]

When dealing with mould/water damaged materials, the remediation will usually involve the removal of some building materials (i.e. drywall, wood, etc.).

3.0 MOULD IN INDOOR ENVIRONMENTS

Mould is a naturally occurring and essential part of our environment as they act as decomposers, breaking down dead organic material (such as leaves, wood and other plant debris) which they use as a food source. Mould spores are brought into indoor environments through ventilation systems, open windows or doors, or tracked in on footwear. Therefore, mould is found in almost every indoor environment and a normal background population of mould spores on indoor surfaces and within indoor air should be expected.

If conditions exist that allow mould to grow indoors, concentrations will increase to levels that are typically not found in buildings. Indoor mould growth occurs primarily as a result of water damage to cellulose-containing building materials and/or furnishings (such as wood, drywall, wallpaper, ceiling tiles, etc.) during catastrophic or chronic events such as leaks, floods, condensation (associated with high humidity or cold spots), improper design or operation of humidification systems, and building envelope failures. Under these conditions, mould growth may present a risk to the building structure itself (through decomposition of building materials) as well as to occupants in the building (through potentially adverse health effects).

4.0 MOULD ASSESSMENT & REMEDIATION GUIDELINES

Regardless of the type or severity of health effects that may be caused by exposure to mould, mould growth inside a building should be considered unacceptable from a building operations and maintenance standpoint as well as from a health risk standpoint.

Several government agencies and special interest groups have developed guidelines for the proper assessment and remediation of mould-contaminated buildings. In Canada, recent guidelines have been published by the Canadian Construction Association (CCA) entitled "*Mould Guidelines for the Canadian Construction Industry*" (March 2004)².

The above guidelines are similar in nature and incorporate elements common to several other guidelines issued by groups such as Health Canada⁴, the Manitoba Department of Labour⁷, the New York City Department of Health⁸, the Institute of Inspection, Cleaning and Restoration Certification (IICRC)⁶, and the U.S. Environmental Protection Agency (EPA)¹⁰. Common to all is the need to remediate contaminated building materials under controlled conditions, with the extent of safety measures employed based partially on the extent of contamination. In general, more stringent remediation methods, engineering controls and worker protection is required the more extensive the mould contamination. These requirements have generally been distinguished in the guidelines by employing different Levels of Remediation (e.g., Level 1, 2 or 3).

ALL-TECH recognizes and follows the practices and procedures outlined in the most current mould remediation guidelines available. General recommendations for remediation procedures, engineering controls and work practices that are common to several of the above-mentioned guidelines and used by ALL-TECH are summarized below in Table I.

TABLE I
Summary of Mould Remediation Requirements by Level of Remediation

Level of Remediation	Level 1	Level 2	Level 3
Estimated Area of Mould Growth	<10 ft ² (<1 m ²)	10-100 ft ² (1-10 m ²)	>100 ft ² (>10 m ²)
Level of Containment	Polyethylene drop sheet	Polyethylene enclosure	Polyethylene enclosure and two-chambered worker/waste decontamination facilities
Engineering Controls	Turn off HVAC system and seal over openings, use dust suppression methods	Isolate/seal the HVAC system, use dust suppression methods, maintain negative pressure through use of HEPA vacuum or HEPA-filtered negative air unit	Isolate/seal the HVAC system, use dust suppression methods, maintain negative pressure (that is to be continually measured and recorded) through use of HEPA-filtered negative air unit
Worker Protection	Dust impermeable gloves, half-face air purifying respirator (N95 minimum), full body dust-impervious coveralls	Dust impermeable gloves, half-face air purifying respirator (100 Series), full body dust-impervious coveralls and boot covers or separate work boots	Dust impermeable gloves, full-face PAPRs or full face non-powered air purifying respirator (100 Series), full body dust-impervious coveralls and boot covers or separate work boots
Clean Up Procedures	Double-bag waste in 6-mil polyethylene bags, HEPA-vacuum and/or wet wipe exposed surfaces with a detergent solution	Double-bag waste in 6-mil polyethylene bags, HEPA-vacuum and wet wipe exposed surfaces with a detergent solution	Bag waste in 6-mil polyethylene bag within work area and then within double bagging room of waste decontamination facility, HEPA-vacuum and wet wipe exposed surfaces with a detergent solution
Project Quality Assurance	Project authority should consider whether removal of occupants adjacent to the work area is necessary.	Project authority should consider whether removal of occupants adjacent to the work area is necessary. Consult with qualified Health & Safety professional prior to remediation work and for monitoring of compliance with guidelines. A competent supervisor to be present during all contaminated work and a competent person should inspect the work area for enclosure defects on a regular basis.	Project should be conducted following a site-specific work plan or specification. Project authority should consider whether removal of occupants adjacent to the work area is necessary. Consult with qualified Health & Safety professional prior to remediation work and for monitoring of compliance with guidelines. A competent supervisor to be present during all contaminated work and a competent person should inspect the work area for enclosure defects on a regular basis. Project authority or representative should periodically inspect work activities and inspect the work area for acceptable completion via visual inspection and have clearance testing (air and/or surface sampling) conducted.

It should be noted that the remediation procedures summarized in Table I are not meant to be comprehensive. The summary is general in nature only, as specific recommended requirements vary slightly from guideline to guideline. Each applicable guideline should be consulted for a full description of their recommended remedial procedures. In addition, the procedures outlined above may not necessarily reflect procedures to be employed on every project, as specific procedures to be followed should be determined on a project by project basis, based on professional judgment. The general procedures outlined above also do not account for specific conditions that may be encountered, such as remediation in locations where immuno-compromised or other susceptible occupants may be present (e.g., hospitals or other health care facilities) or remediation of biohazards other than mould that may be present due to sewer backups, environmental floods or bird and bat droppings. Under these conditions, additional precautions may apply.

There are no specific regulations in P.E.I. addressing mould contamination. However, according to Health Canada and the Canadian Construction Association (CCA) guidelines on assessment and remediation of fungi in indoor environments, building materials supporting mould growth should be remediated *as rapidly as possible* in order to ensure a healthy environment. Remediation of mould growth is based on an approximation of the extent of visible mould growth including the estimated extent of any hidden mould growth.

5.0 MOULD ASSESSMENT METHODOLOGY

Our assessment determination of the presence of mould growth and the extent included initial discussions with administration and / or safety chair about concerns and specific issues. A school background mould investigation form was sent to the school to complete and review with the on-site assessor.

A site floor plan was provided for the school to visually assess each room as it related to the drawing.

In order to assess the potential for and extent of mould growth (if any), our assessment consisted of a visual inspection of accessible areas and moisture content readings of representative building materials. If visible mould is observed, it is documented and noted based on the location and extent. If conditions are observed as extensive and categorized as high risk, then the Department of Education and TIR would be consulted for immediate action.

In areas noted with cracked surfaces, blistering, water stains, etc., moisture content readings are taken from these surfaces to evaluate if conditions are conducive to potential hidden mould sources. In areas where no elevated moisture readings are encountered they are noted but no further action is reported. In areas where elevated moisture is present and there is no access, further investigation is required and intrusive testing of wall cavities is carried out.

5.1 Visual Assessment & Moisture Content Readings

The focus of our visual assessment was to identify and quantify locations within the areas assessed that may be affected by water damage and/or mould growth. Evidence of water damage may include water staining and/or discolouration to building material surfaces and deterioration to building surface components (such as cracking or peeling paint or plaster, delamination of wallpaper, efflorescence to plaster and concrete surfaces, etc.). Degraded building materials (such as soft or crumbling drywall and plaster) also provide an indication of potential chronic water infiltration.

Mould growth was visually identified as spotty discolouration to surfaces or as a mass of fuzzy discolouration, depending on the extent of growth. The colour of mould growth will vary depending on the mould species present and the material that it is growing on. It is commonly found to be black, grayish, white, brown or green. Differentiation between mould growth and other staining or discolouration was made based on past experience and/or by confirmation of mould growth on similar surfaces through surface sampling.

Special attention was paid to building materials and furnishings that are typically conducive to mould growth due to their cellulose content. This included materials such as drywall, cardboard, lay-in ceiling tiles, carpeting, wallpaper, wood framing, plywood, particleboard, oriented strand board (OSB), etc., if present.

Our visual assessment was non-destructive in nature as classrooms were occupied at the time of the assessment. If locations were encountered where there was visual evidence of water damage and/or elevated moisture content readings, then the potential for “hidden” mould growth could exist between building elements, underneath the surface of the affected material or within wall/ceiling cavities, etc. In this case, further investigation would be required and intrusive investigation would follow to open up areas to inspect them.

In order to determine the moisture content of building materials present within the areas assessed, moisture content (MC) readings were taken using a Drieaz non-penetrating moisture meter. This unit is able to detect moisture content within wood, drywall and plaster/brick surfaces.

Measurements are reported in the range of 0 - 100% as an investigative tool. Values less than 30% are relative readings. From 30 – 70% indicates above normal moisture and greater than 70% indicates saturation of a material and further investigation.

Results of MC readings were used in conjunction with our visual assessment results to further define the extent of water damage. Elevated readings indicate recent or chronic water damage. In addition, elevated MC readings indicate the potential for hidden mould growth on the unexposed side of the material being measured. It should be noted that even if normal MC readings are obtained, areas that have been subjected to water damage in the past and have since dried out may have hidden mould growth.

Under these conditions, further assessment activities (such as intrusive investigation) would have to be performed to rule out the presence of mould growth.

6.0 OBSERVATIONS & FINDINGS

Results of our mould and moisture assessment are summarized in Tables II and III. Areas with visible or concealed mould are noted and an estimated Level of Remediation has been provided based on our findings.

Room numbers identified correspond to Site Floor Plans (Appendix 1) and not necessarily on site room numbers.

Table II Summary of Visible Mould affected areas		
Room No. / Description	Comments / Observations	Level of Remediation
Rm 201 – Industrial Tech	Visible mould on baseboard moulding beside sink	Level 1 <10 ft ² (<1 m ²) Clean up mould inspect for plumbing leak.
Pipe Chase 149A; 150A; 341A; 350A	Visible mould on mechanical pipe insulation and porcelain tank cover.	Have suspect materials tested for asbestos and treated accordingly. Level 1 Mould Remediation <10 ft ² (<1 m ²) (removal of affected pipe insulation; surface cleaning of tank and surrounding areas)
Rm 218 Gym Instructor Shower	Visible mould on concrete wall in shower area	Level 1 <10 ft ² (<1 m ²) (surface cleaning of affected area)
Rm 106 Main floor washroom	Minor occurrence of visible mould on cinder block wall behind toilet water storage tank.	Level 1 <10 ft ² (<1 m ²) (surface cleaning of affected area)
Rm 206; 261	Visible mould (minor) on underside of ceiling tile. Active leak from upper deck at time of inspection.	Level 1 <10 ft ² (<1 m ²) (discard and replace) Identify and repair leaks to avoid further water intrusion and subsequent mould growth.

Rms 115; 116; 117; 118; 125; 127; 128; 206; 306; 307; 309; 316; 318; 320; 321	Visible mould (minor) on window sills/weather caulking. Visible moisture damage. Elevated moisture detected.	Level 1 <10 ft ² (<1 m ²) (removal of caulking and affected areas) Further investigation required into addressing water infiltration and potential hidden mould
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Table III Summary of Moisture affected areas		
Room No. / Description	Comments / Observations	Action required
Rms 329; 338	Elevated moisture detected in window sills. No visible mould reported at the time of assessment.	Further investigation required into addressing water infiltration and potential hidden mould
Rms - Entry 100H; 111; 115; 116; 117; 118; 123; 124; 125; 126; 142; 144; 145; 150; 202; 203; 206; 220; 237; 255; 261; Corridor 300C; 317; 323; 324; 326; 341; 342; 350B	Stained ceiling tiles observed and reported throughout the building (see site floor plan - Appendix I for location markings).	Replace ceiling tiles as precautionary measure and to assist in detecting further water leaks.

7.0 CONCLUSIONS & RECOMMENDATIONS

Results of our mould assessment conducted on February 23 and 24, 2011 indicate that overall, the extent of visible and potential mould growth throughout the school is relatively minor in each location identified (i.e. <10ft² of visible/anticipated mould growth). However, there were numerous locations where these isolated conditions were identified. It appears that the conditions noted are primarily the result of water intrusion through the building envelope (roof, windows) which, if left unattended, may result in more extensive water damage and subsequent mould contamination in the future.

Several windows throughout the school were found to have elevated moisture and/or minor visible mould growth in or around windows sills. It was also reported on the school memo (Appendix II) that these areas have been subject to on-going leaks during certain periods of weather. These locations are noted in Tables II & III and are identified on the site floor plan (Appendix I). Remediation of these locations is recommended to

consist of surface cleaning and/or removal of the wooden window sill and weather caulking. When these minor mould areas have been properly cleaned, further investigation should be conducted to address water / moisture infiltration and possible hidden mould.

Leaks on ceiling tiles have been identified in several areas throughout the school. These areas are noted in Table III and are identified on the site floor plan (Appendix I). Only a couple of areas were reported as having visible signs of mould growth on them as noted in Table II. These areas (Games Room; Industrial Arts) both revealed a number of stained tiles as well as evidence of active leaks through deck structure at the time of the inspection.

A number of classrooms exhibited consistent water stained ceiling tiles above window areas especially in the north-east wing. These areas were consistent with windows that had elevated moisture and visible mould and / or minor structural damage.

It is recommended that all ceiling tiles exhibiting evidence of water damage are removed and replaced as a precautionary measure and to assist in detecting further water leaks.

It was reported that several of the observed roof and window leaks are recurring. Therefore, it is recommended that a review of window/roof conditions be conducted at each of the identified locations to determine any deficiencies in construction and/or maintenance so that proper repairs can be made to minimize future water intrusion as well as to assess potential hidden mould growth in these areas..

Other areas of minor water damage/mould growth identified within the school are primarily related to minor plumbing / maintenance issues (pipe chase areas).

These locations have been summarized in Table II and remediation in these locations is also recommended to be conducted following Level 1 mould remediation protocols.

All work should be performed by workers who are properly trained in the hazards of mould remediation. The removal of water-damaged building materials and mould-contaminated building materials should be completed following mould remediation procedures as outlined the CCA Mould Guidelines for the Canadian Construction Industry, 2004, or equivalent.

As a minimum, it is recommended that an independent inspection be conducted after remediation and repairs to verify adequate completion. Part of this inspection may include microbial air sampling to assist in the evaluation and aid in confirming appropriate conditions.

8.0 LIMITATIONS

The investigations, assessments and recommendations detailed in this report were carried out in a manner consistent with the level of care and skill normally exercised by reasonable members of the environmental and industrial hygiene consulting profession currently practicing under similar conditions in the area.

There are no other warranties, expressed or implied, that apply to the professional services provided under the terms of our assignment and included in this report.

In preparing this report, ALL-TECH relied on information supplied by others. Except as expressly set out in this report, we have not made any independent verification of such information.

The investigation, assessments and recommendations in this report have been made based on conditions observed at the time of the assessment and are limited to the areas investigated. Mould growth conditions can change with time and mould growth additional to that noted in this report may occur if water infiltration/humidity conditions persist or reoccur. Unaccounted mould growth may also be present in the areas assessed due to concealed or subsurface conditions that can vary from those encountered (if accessed).

The investigation, assessments and recommendations in this report have been made in the context of existing industry accepted guidelines which were in place at the date of this report. The investigation did not take account of any government regulations not in effect or not generally promulgated at the date of this report.

This report is for the sole use of the person or entity to whom it is addressed. No other person or entity is entitled to use or rely upon this report.



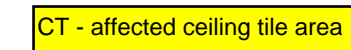
Larry G. Koughan, CET, CRSP
Branch Manager



References:

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2. Canadian Construction Association: *Mould Guidelines for the Canadian Construction Industry*, Standard Construction Document CCA 82. March 2004.
3. Environmental Abatement Council of Ontario: *EACO Mould Abatement Guidelines*. 2010.
4. Health Canada: *Fungal Contamination in Public Buildings: A Guide to Recognition and Management*. June 1995.
5. Institute of Inspection, Cleaning and Restoration Certification: *S500-2006, Standard and Reference Guide for Professional Water Damage Restoration*, 3rd Edition. 2006.
6. Institute of Inspection, Cleaning and Restoration Certification: *S520-2008, Standard and Reference Guide for Professional Mold Remediation*. 2nd Edition. 2008.
7. Manitoba Department of Labour, Workplace Safety and Health Division: *Guidelines for the Investigation, Assessment, & Remediation of Mould in Workplaces*. March 2001.
8. New York City Department of Health & Mental Hygiene, Bureau of Environmental & Occupational Disease Epidemiology: *Guidelines on Assessment and Remediation of Fungi in Indoor Environments*. November 2008.
9. United States Environmental Protection Agency: *Mould Remediation in Schools and Commercial Buildings*, EPA 402-K-01-001. March 2001.

APPENDIX I
Site Floor Plans



Project No.:	Drawing #:
600 0000	A1 of 2

GENERAL NOTES

1. ALL DIMENSIONS & SITE CONDITIONS ARE TO BE CONFIRMED ON SITE BY THE CONTRACTOR. CONTRACTOR IS RESPONSIBLE TO VISIT THE SITE PRIOR TO SUBMITTING A TENDER & MAKE THEMSELVES FAMILIAR WITH CONDITIONS THAT MAY AFFECT THE WORK.



SECOND FLOOR

SCALE = 1:200

CT - affected ceiling tile area

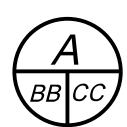
PRELIMINARY
NOT FOR CONSTRUCTION



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A = Detail #
BB = Sheet # (Where Detail Required)
CC = Sheet # (Where Detailed)

Project Title :
Stonemark Jr. High

Drawing Title :
Second Floor Plan

Scale : 1:200

Design By : -

Drawn By : -

Date : January 2011

Project No. :

600 0000

Drawing # :

A2 of 2

APPENDIX II
School Background Information Memo

MEMO

TO: JOAN MOORE DENNIS
FROM: STONEPARK SCHOOL
RE: Problems at Stonepark as of Jan. 28, 2011

Industrial Arts:

Tracey MacDonald's side: Shows some rot in one sill on west side – bad. Ceiling tiles are cleaned and have been changed on a number of occasions, leak in roof.

Bill Arsenault's side: Brick wall on east side in saw room, leaks when rain is blown on wall outside. Wall needs to be caulked, also roof leaking, stained tiles.

Games Room:

Window by Candice's desk, leaks when rain and wind hit the window. The window frame showing signs of moisture, also leak found in middle of room.

Main Office:

Window is steaming up on inside by Theresa's desk.

Cafeteria:

The middle windows shows small sign of leaking.

Library Room:

Carla's room no exhaust / air.

Katie's and Beth's room there is no exhaust / air, as well stain in ceiling tile is fresh

Susie Cheverie's area, there are two air vents – no exhaust vent.

Library Main:

Exhaust fans not working well.

No air vents

Multiple stains on ceiling

Library Office:

Exhaust is fine

2 air vents

Computer Room Up:

2 air vents, no exhaust, windows still rotting

Derek Dunn's class (grade 8 down):

Windows are damp around and visible signs of mold on bottom off windows.

Leaking at top off windows.

One exhaust vent, no air supply vent

TPC: (Grade 8 down)

Two air supply vents, one exhaust.

Cathy Ann Hennessey's class:

Water stain on rad

Wet ceiling tiles above windows

One exhaust fan, no fresh air supply.

Melanie LaBelle's class:

Windows leaking above wet ceiling tile.

One exhaust, no fresh air supply vent.

Linda Gallant's class:

Mold on caulking on bottom of window, window sill is rotted.

Ceiling tiles above windows are stained

One exhaust vent, no fresh air supply vent in ceiling.

Isabelle Legault's Class:

Bottom of window mold on caulking, wet window sill.

Stained ceiling tile above window

One exhaust, no fresh air supply vent in ceiling.

Sharon Weeks's class:

Window sill is rotted, moisture around windows.

Stained ceiling tiles above window

One exhaust vent, no fresh air vent in ceiling.

Art Room:

Four fresh air vents in ceiling, two exhaust vents.

Calvin Chaisson's class (grade 7 down):

Visible water stains around window sills.

Stained ceiling tiles above windows

One exhaust vent in ceiling

Nancy MacKinnon's class:

Sill shows signs of rotting beginning

Water stain in lights

One exhaust in ceiling, no fresh air exhaust in ceiling

New tiles above windows indicate prior leaking.

TPC: (Lower floor House 7)

Two fresh air vents in ceiling, one exhaust vent.

Andrea Horreht's class:

Visible water stains around windows.

Fresh ceiling tile stain above windows

One exhaust fan, no fresh air vents in ceiling.

Larry Young's class:

Stained ceiling tiles above windows

One exhaust vent in ceiling, no visible fresh air vent in ceiling.

Window sill has fine dust from heater.

Suzanne Blanchette's class:

Stained ceiling tiles above windows

One exhaust vent in ceiling, no fresh air vent in ceiling

Window sill has fine dust from heater.

Ellen Gillis's class:

One exhaust vent, no visible fresh air vent in ceiling

Window sill has fine dust from heater.

Karen Kirkland's class:

Visible signs of mold on bottom of windows caulking

Stained ceiling tiles above windows

Visible moisture around windows

One exhaust vent, no visible fresh air vent in ceiling

Sylvia Henderson's class:

Visible mould on bottom of windows caulking

Visible wet ceiling tiles above windows

One exhaust vent, no visible air supply vent in ceiling

Nelson Valois's class:

Visible wet ceiling tiles above window

One exhaust vent, no visible fresh air vent in ceiling

Mandy Carmichael's class:

Visible mold on caulking bottom of windows

Visible wet tiles above windows

Water stain on curtains

One exhaust, no visible fresh air vent in ceiling

Sean Flanagan's class:

Gap between window and sill

One old wet ceiling tile visible above window

One exhaust, no visible fresh air vent in ceiling

TPC: (Lower floor House 9)

Two fresh air vents, one exhaust

Patricia Oulton Birt's class:

Stained tile above windows

Fine sand on sill off single window from rad.

Two exhaust vents, no fresh air vents in ceiling.

Conclusion:

Fresh air is supplied to rooms through radiators by windows. Most radiators are kept clear of junk. Air handling system was not on when checking classrooms. So I could not check exhaust vents. Most of the windows have stained tiles above them as per report. Some have visible mould and some have rotting sills or the beginning of rot.

Most windows leak when rain and wind are on them, especially the ones on the east side.

Library exhaust was not working except in the library office. Most windows I could feel breeze coming through them.

All outside doors need to be weather stripped again as they have a lot of cold air coming through them.

Respectfully submitted,

John Doucette

TO: JOAN MOORE DENNIS

FROM: STONEPARK SCHOOL

RE: Problems at Stonepark as of February 02, 2011
(As Per Christine Gallant.)

Grade 7 Area:

Rebecca Matheson's Class:

4 exhaust vents in ceiling are working

Around windows, need to be caulked and big gaps between ledges and window frame.

Mike Smith – V.P's office:

1 exhaust vent in ceiling is working

TPC GRADE 7:

1 exhaust vent in ceiling is working

Stephanie Holmes' Class:

There is water leaking in window and frozen on ledge. Mold forming.

1 exhaust vent in ceiling is working

Darcy McCourt's Class:

1 exhaust vent in ceiling is working

BookRoom:

1 exhaust vent in ceiling is working

Jerry Campbell's Class:

1 exhaust vent in ceiling is working

Tabitha Somers's Class:

1 exhaust vent in ceiling is working, showing signs of rotting along window sills

Grade 7 Washrooms:

Girls – 1 exhaust vent in ceiling is working

Boys – 1 exhaust vent in ceiling is working

Janitor 's Closet:

1 exhaust vent in ceiling is working, stained ceiling tiles

Stairwell House 7:

No exhaust vent visible

No air vent visible

Storage Under Stairs:

1 exhaust vent in ceiling is working

Grade 8 Area:

Detention Hall Grade 8:

2 exhaust vents in ceiling are working

TPC Grade 8:

1 exhaust in ceiling is working

2 fresh air vents in ceiling are working

Mark J. Kelly V.P's office:

1 exhaust vent in ceiling is working

1 fresh air vent in ceiling is working

Jackie Reid's Class:

4 exhaust vents in ceiling are working

Window sill showing signs of rotting, leaking around windows, water frozen on window sills.

Shelly Curley's Class:

1 exhaust fan in ceiling is working

Bookroom:

1 exhaust vent in ceiling is working

Elvie Wilson's Class:

1 exhaust vent in ceiling is working

Earl Byrne's Class:

1 exhaust fan in ceiling (not working)

Hallway Grade 8:

Window seal broken and the window gets foggy

Stained ceiling tiles on upper area of hallway.

Storage Under Stairs:

1 exhaust vent in ceiling

Grade 9 Area:

Mark Rooney's Class:

4 exhaust vents in ceiling

Water frozen to window sill (mold forming)

Greg Campbell's Class:

1 exhaust vent in ceiling

Jeff MacEachern's Class:

1 exhaust vent in ceiling (not working)

Water frozen on inside window ledge

Trish Walsh:

1 exhaust vent in ceiling

Water frozen on window ledges inside, mold forming

Stain in light shade

Book Room:

1 exhaust vent in ceiling

Chris Aiken's Class:

1 exhaust vent in ceiling

Part of window ledge starting to rot out.

Krista Connolly's Class:

1 exhaust vent in ceiling (not working)

TPC:

1 exhaust vent (not working)

Big hole around window frame

Colin MacAdam's Class:

No exhaust vent in ceiling

Melanie Belik's Class:

No exhaust vent in ceiling

Grade 9 Washrooms:

Boys - 1 exhaust vent (not working)

Girls – 1 exhaust vent (not working)

Janitor's Closet:

A lot of stained tiles

1 exhaust vent is working

Storage Understairs:

1 exhaust vent in ceiling