



Northwood



Waverly



Neil Armstrong



Newby



North Madison



Welcome to Kindergarten!

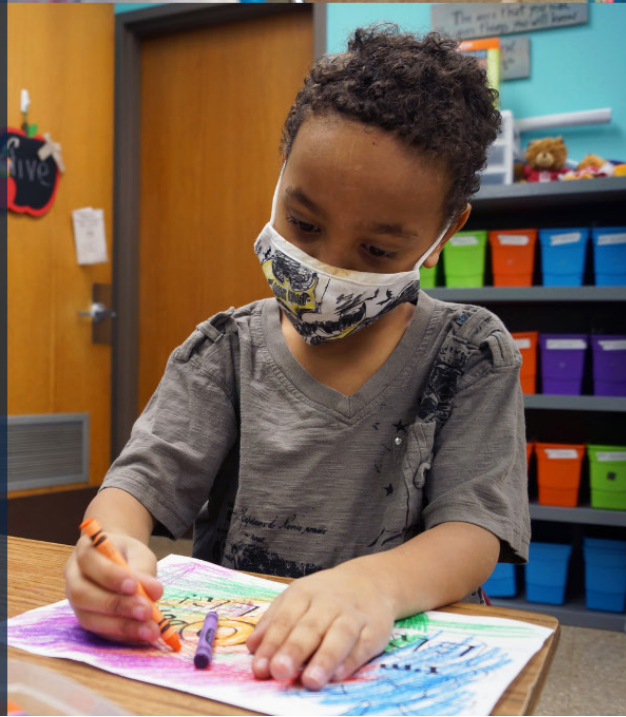


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MOORESVILLE SCHOOLS

Neil Armstrong

1000 State Road 144
Mooresville, IN 46158
Tel: 317-831-9210

Doors Open at 8:30 a.m.
Classes Begin at 9:00 a.m.
Dismissal:

Bus Riders at 3:20 p.m. as each bus arrives
Car Riders at 3:15 p.m.
Walkers between 3:15/3:20 p.m. (to apartments west of school only)

North Madison

7456 E. Hadley Road
Camby, IN 46113
Tel: 317-831-9214

Doors Open at 8:30 a.m.
Classes Begin at 9:00 a.m.
Dismissal:

Car Riders/Day Care Vans at 3:15 p.m.
Bus Riders at 3:20 p.m.

*These times are for the 2020-2021 school year.
Times may vary next school year depending on traffic, etc.*

Newby

240 N. Monroe St.
Mooresville, IN 46158
Tel: 317-831-9212

Doors Open at 8:30 a.m.
Classes Begin at 8:55 a.m.
Dismissal:

Car Riders and Walkers at 3:10 p.m.
Bus Riders at 3:20 p.m.

Waverly

8525 Waverly Road
Martinsville, IN 46151
Tel: 317-831-9218

Doors Open at 8:40 a.m.
Classes Begin at 9:05 a.m.
Dismissal:

Bus Riders at 3:40 p.m.
Car Riders at 3:25 p.m.

Northwood

630 N. Indiana St.
Mooresville, IN 46158
Tel: 317-831-9216

Doors Open at 8:30 a.m.
Classes Begin at 8:55 a.m.
Dismissal:

Bus Riders at 3:20 p.m.
Car Riders at 3:18 p.m.
Walkers at 3:15 p.m.

Is My Registration Complete?

Did you visit [Mooresville Schools.org](https://www.mooresville-schools.org) and complete an online registration? If not, be sure to do so as soon as possible. Also, make sure you gather and upload required documents (view our [document upload tutorial](#)) or contact your school office to bring the documents in:

- Student's Birth Certificate
- Student's Vaccination Records
- Two Proofs of Residency (mortgage, rent agreement, utility bill, etc.)
- Parent/Guardian Driver's License or government-issued ID
- Custody Paperwork or Court Documentation (if applicable)

Families who are already enrolled in preschool at Mooresville Schools do not need to complete the online process. Please call your child's future school with any questions.



MOOREVILLE SCHOOLS

2021-2022 CALENDAR



First Student Day: August 4

Light Green = Teacher Days

Orange = Midterm Grades

90/90 Days Per Semester

Red = Days Off School

Pink = End of 9-Weeks

Last Student Day: May 20

Yellow = Potential Make-Up Days

Graduation: May 28

JULY						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

AUGUST						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

SEPTEMBER						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

8/2 Elementary Teacher Work Day

8/3 Teacher Orientation

8/4 First Student Day

9/6 Labor Day

9/10 Midterm Grades (27 days)

OCTOBER						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

10/7 1st 9-Weeks Ends (46 days)

10/8-10/15 Fall Break

NOVEMBER						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

11/12 Midterm Grades (20 days)

11/24-11/26 Thanksgiving Vacation

DECEMBER						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

12/21 2nd 9-Weeks Ends (44 days)

12/21 Semester 1 Ends (90 days)

12/22 MS/HS Teacher Work Day

12/22-12/31 Christmas Vacation

JANUARY						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

1/3-4 Christmas Break

1/5 School Resumes – 2nd Semester Begins

1/17 Martin Luther King Day

FEBRUARY						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

2/4 Midterm Grades (22 days)

2/21 President's Day

MARCH						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

3/4 3rd 9-Weeks Ends (41 days)

3/18-3/25 Spring Break

APRIL						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

4/15 Midterm Grades (24 days)

MAY						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

5/20 Last Day for Students/4th 9-Weeks

Ends (49 days) Semester 2 Ends (90 days)

5/23 Teacher Day**

5/23-5/27 Potential Make-Up Days*

5/28 Graduation

**Teacher Day to follow last student day
if make-up days are required.

JUNE						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

IMMUNIZATION REQUIREMENTS

Indiana's immunization requirements for the 2021-22 school year include a new requirement for ALL grade levels to have 2 doses of Hepatitis A vaccine. Students entering kindergarten, 6th grade and 12th grade have additional vaccinations needed.

Families are encouraged to contact their family doctor as soon as possible to see what vaccinations are needed and make an appointment. Beginning the process of immunizations is important since any child who needs their Hepatitis A vaccinations will need to have two doses spaced six months apart. Mooresville's deadline for vaccinations is on September 1, 2021.

Indiana Code states a document of immunizations must be provided to the school upon enrollment which shows the

child has received at least the minimum number of doses for his/her age. A child may not be permitted to attend beyond the first day of school if this requirement is not met unless:

- The school grants a waiver that may not exceed twenty (20) days; or
- It has been determined there are extreme circumstances and the parent shall furnish a written statement and a time schedule approved by a physician or the local health department for the completion of the remainder of the immunizations; or
- A medical or religious exemption is signed and on file with the school and renewed yearly.

Indiana 2021-2022 Required and Recommended School Immunizations

Grade	Required		Recommended
Pre-K	3 Hepatitis B 4 DTaP (Diphtheria, Tetanus & Pertussis) 3 Polio	1 Varicella (Chickenpox) 1 MMR (Measles, Mumps & Rubella) 2 Hepatitis A	Annual influenza
K-5 th grade	3 Hepatitis B 5 DTaP 4 Polio	2 Varicella 2 MMR 2 Hepatitis A	Annual influenza
6 th -11 th grade	3 Hepatitis B 5 DTaP 4 Polio 2 Varicella	2 MMR 2 Hepatitis A 1 MCV4 (Meningococcal) 1 Tdap (Tetanus, Diphtheria & Pertussis)	Annual influenza 2/3 HPV (Human papillomavirus)
12 th grade	3 Hepatitis B 5 DTaP 4 Polio 2 Varicella	2 MMR 2 Hepatitis A 2 MCV4 1 Tdap	Annual influenza 2/3 HPV 2 MenB (Meningococcal)

HepB: The minimum age for the 3rd dose of Hepatitis B is 24 weeks of age.

DTaP: 4 doses of DTaP/DTP/DT are acceptable if 4th dose was administered on or after child's 4th birthday.

Polio: 3 doses of Polio are acceptable for all grade levels if the 3rd dose was given on or after the 4th birthday and at least 6 months after the previous dose.

^aFor all students, the final dose must be administered on or after the 4th birthday and be administered at least 6 months after the previous dose.

Varicella: Physician documentation of disease history, including month and year, is proof of immunity for children entering preschool through 12th grade. Parent report of disease history is not acceptable.

Tdap: There is no minimum interval from the last Td dose.

MCV4: Individuals who receive dose 1 on or after the 16th birthday only need 1 dose of MCV4.

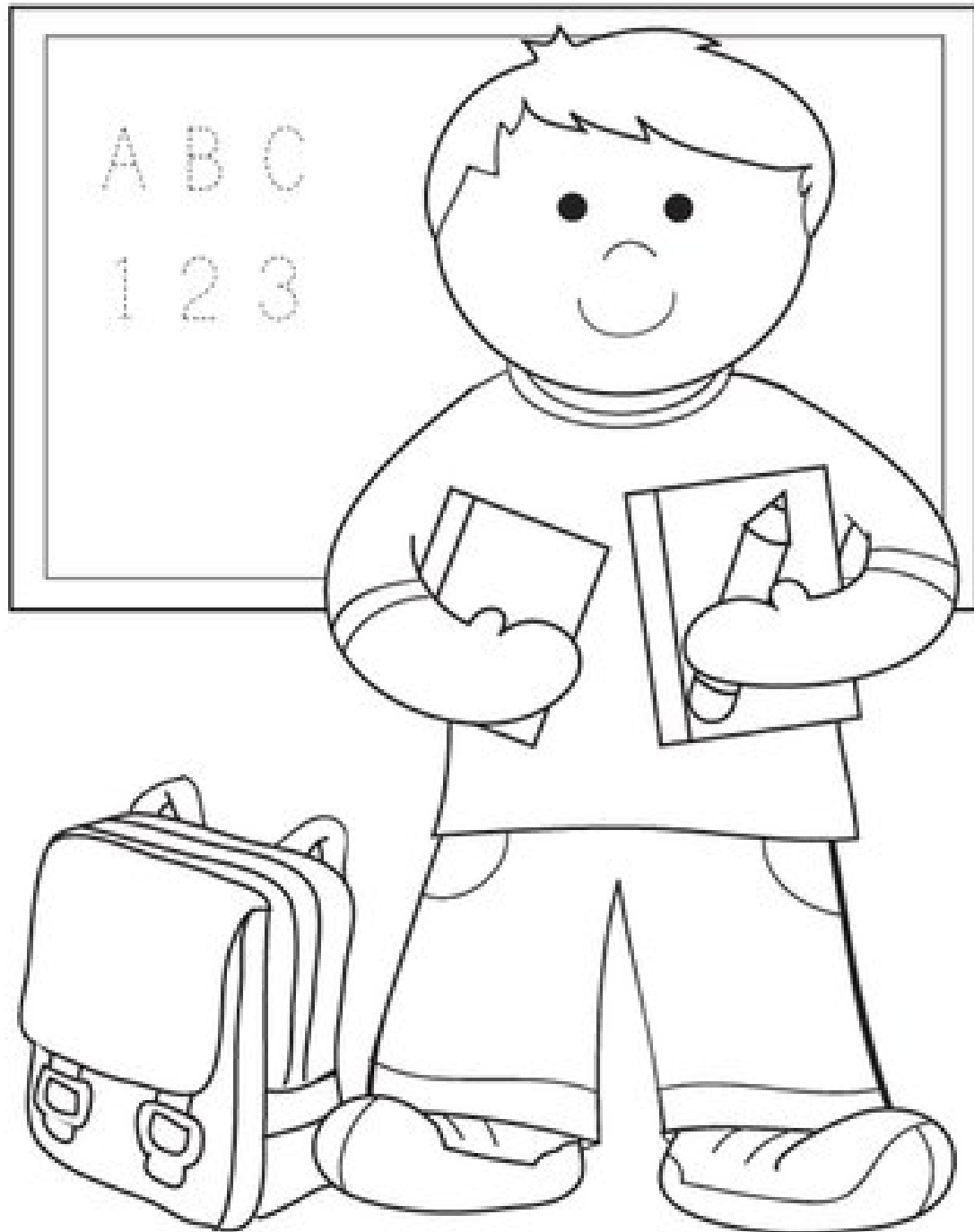
Hepatitis A: The minimum interval between 1st and 2nd dose is 6 calendar months. 2 doses are required for all grades.



Indiana State Department of Health,
Immunization Division

(800) 701-0704

Kindergarten Rocks!



PRE-ACADEMIC SKILLS

Skill	Readiness	What You Could Do
Cognitive skills: critical thinking and conversation	- Emphasize these! We can't underscore this enough. Having all the rote skills in the world will not teach a child to be a critical thinker. - Grown-ups can have a significant influence in teaching their child cognitive skills at this stage of their early learning. - Skills include: responding to open-ended questions, problem-solving, forming and verbalizing questions, explaining your thinking. Lots of reading and talking are the best ways to hone these skills.	- Model, model, model! Practice asking questions while reading aloud, selecting groceries, chatting in the car, walking down the street. Always! - Talk, talk, talk! Look for any opportunity to have conversation with your child. - Ask your child open-ended questions - to which there is no right answer. - Kindergartners have a deep need to do meaningful work. Give your child real-life problems to solve: Where is the missing button? How can we keep baby brother from getting into your pens? How many plates do we need to feed the whole family? - Encourage your child to explain: 1) how they figured something out; 2) why they did it a certain way; 3) why it worked or didn't work. - Play games that involve strategy like Hoot Owl Hoot, Sorry and Blokus. - Experiment with lab kits, which ignite lots of Q&A.
Confidence	Kindergarten can be intimidating, and 5-year olds especially, are deeply emotionally concerned with "being good" at things. So if things are difficult, it's common for a young learner to put on a brave face or quit trying.	- Teach your child the power of yet and building a growth mindset. Believing they can improve through practice helps a child persist through challenges. - Set small, achievable goals with your child and celebrate their successes. It doesn't have to be academic - doing the monkey bars is a great achievement! - Support a healthy sense of autonomy and agency by building independent self-help skills, like zipping a zipper, clearing their dinner plate, tying their shoes, etc. - Allow your child to make some meaningful decisions about their life (e.g., what to wear, what will the family eat for dinner Friday, what chores can be their job, etc.). - Make the school a familiar place. Visit the school beforehand, walk around outside and inside, if possible.
Pre-reading	- Letters, words and books are a central part of the learning and the magic of Kindergarten. - And, for better or worse, sight words and more are now a standard part of Kindergarten curriculum. Pre-reading	Read! Read! Read aloud! Every day! Visit the library. Let children choose books to check out. - Read books you loved as a child - your excitement is contagious.

	skills can help make Kindergarten literacy fun (and not scary!) • Important skills include: recognizing letters and counting, recognizing one's own name, writing one's name in sentence case, visual discrimination (the ability to identify differences in visual images), tracking (the ability to efficiently move the eyes from left to right), phonemic awareness (hearing and discriminating letter sounds). • A love of books and print is the most essential building block to reading.	• Underline words with your finger as you read aloud to support tracking and matching print to spoken words. • Point out print everywhere - signs, labels, TV. Play "ABC scavenger hunt" as you drive or around the house. • Write your child's name on anything they make; label things in their room, their belongings. They should see their name many times a day! • Play games like Memory, Slamwich, Spot It, Zingo and Set (with letters or pictures to match) to support visual discrimination. • Emphasize letter sounds and make a game of guessing what letter things start with (phonemic awareness and letter sounds).
• Number sense	• Rote counting is a nice skill but nothing beats number sense! A fundamental grasp of what a number means and determining amounts, sets the stage for math learning in Kindergarten. • We suggest focusing on understanding and problem-solving, and de-emphasizing memorization. • Cultivating a love of numbers and of figuring out "How much?" is a priceless foundation.	• Model, model, model - Ask "how much" all the time. Wonder aloud, figure it out for yourself aloud and be visibly excited. • Have your child count actual objects, while handling them. • Start with amounts of 1-5 until those are very solid. Then, stick with 1-10 until that is strong. • If counting by looking at things, or by tapping them with a finger, is hard for your child, have them move the object from one place to another while counting. Sensorimotor learners think with their bodies! • Play games like Hi Ho Cherry O, Count Your Chickens, Swish and Sequence, or dice games like Qwixx or Math Dice Jr. Just about anything with dice is excellent for number sense. Bonus: games also teach coping with disappointment and waiting your turn, also key social + emotional readiness skills.

To learn more visit the My Plink It website.

TOP 10 THINGS TO KNOW BEFORE KINDERGARTEN

1. They should know how to “use” a book.

Do kids need to learn to read before kindergarten? Definitely not. But they should know how books work. They should know how to hold a book and which way to turn the pages, and they should start to grasp that the story is told through the words, rather than simply with the pictures.



2. They should know some letters and sounds

If they recognize most letters and can count from 0-10, they're right on track for kindergarten. They don't necessarily have to know what sound each letter makes, but recognizing letters and understanding that they are grouped together to make words is the first step to being able to read.

3. They should also be able to identify some basic colors and shapes.



4. They should know how to tie their shoes.

5. They should be able to write their name.

By kindergarten, kids should be getting pretty adept at writing their own name with the letters arranged in the correct order from left to right and, ideally, with a capital letter at the beginning (no need to panic about that last part, though). Their penmanship doesn't have to be perfect but clear enough for the teacher to be able to read it.





6. They should have some independence.

By kindergarten, kids should be able to dress themselves, use the restroom on their own, pack up their own backpack and, in general, be able to ask for what they need. They should be able to use basic art supplies like crayons, glue sticks and safety scissors. And they should be able to separate from their parents without too much distress (this is something that is harder for some kids at the beginning of the year but should get easier over time).

7. They should be pretty good at cooperation.

Kindergarteners should be able to share, take turns and be able to (mostly) listen and follow simple directions. This will obviously continue to be a work in progress for some time, but the concept of having to wait in a line or raise a hand before speaking should not be super new.



8. They should know basic personal information.

At five years old, kids should be able to state their first and last name—and if you can get them to memorize their address and phone number, that's even better.

9. They should know how to handle what they need.

You want your child to take responsibility for him-or-herself. Think about if your child breaks their pencil in class. Will they know that they need to raise their hand to get another one? Or will they sit there, doing nothing, because they don't know that they need to take care of themselves? If they are lost while trying to find a page, will they sit there and continue to turn the pages, or will they ask for help?



10. They should know how to open and close items in their lunch box.

FOOD SERVICES

Monthly lunch menus are available online at MooresvilleSchools.org. There are at least two main entree meals available each day. Parents can pay for school meals and apply for free or reduced meals online. To learn more visit the [Food Services Webpage](#).

Pioneer Cafe

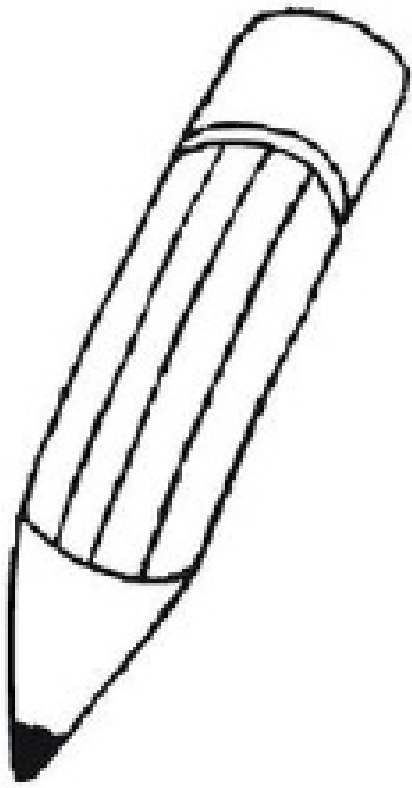


Eat well. Learn well.

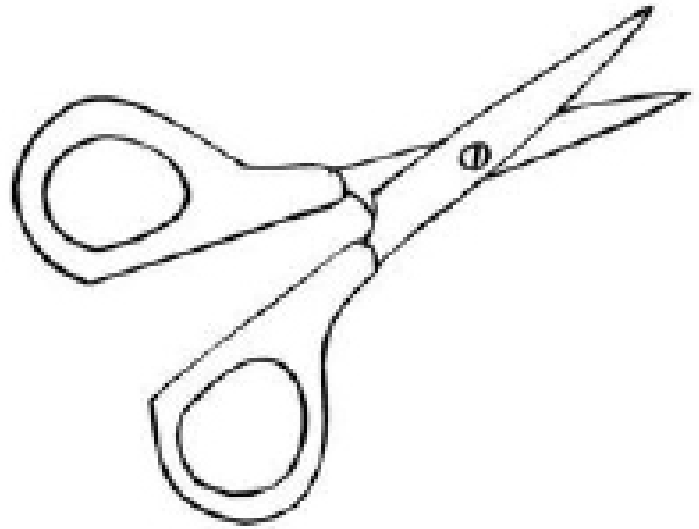
TRANSPORTATION

If you are unsure of your home school, please call Transportation at 317-831-9242 or email Intercom@MooresvilleSchools.org. There will be a bus orientation held at each school prior to the 2021-2022 school year. This will allow students and parents to meet their bus driver, what time their child will be picked up and dropped off, and school bus safety. Students and parents will also be allowed to take a ride on the school bus. To learn more information visit the [Transportation Webpage](#).





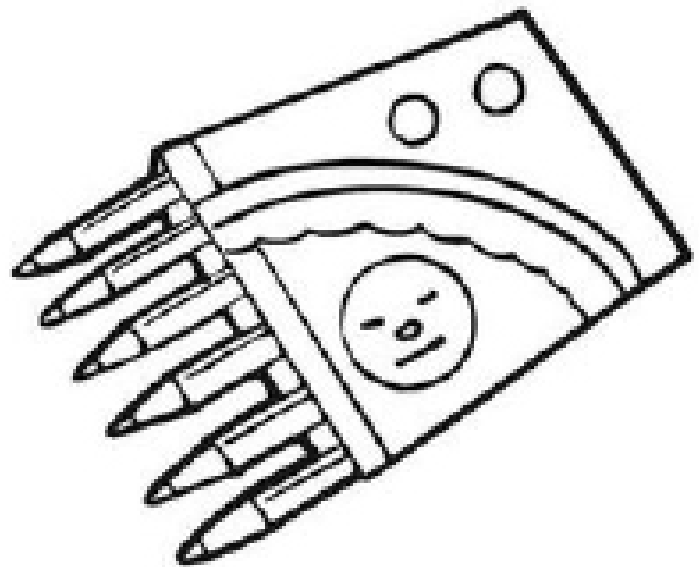
pencil



scissors



glue



crayons

PROMISE INDIANA

Morgan County students entering kindergarten have an opportunity to be part of the new Promise Indiana program, which helps save money for education and training after high school.

Promise Indiana helps create and fill 529 Savings Accounts for college, vocational training, and more. In Morgan County, Promise Indiana already has a \$10 deposit ready for any Class of '34 kindergarten student who opens an account this year and a \$25 match for a \$25 deposit.

ANY Morgan County family in who takes part in the Promise Indiana 529 account program in March will have two chances to win a \$250 deposit into their child's Promise Account! Set up a new 529 direct account through this link <https://rb.gy/k4tvkh> or scan the QR code during the month of March with no additional deposit. You'll be entered in

the drawing to win a \$250 deposit from Promise Indiana! And once your 529 direct account is open, you can start to save when you're ready. Even small amounts can add up over time.

Already have a 529 direct account for your student? Great! Deposit funds into your student's 529 account during the month of March to be entered into the drawing.

If you have questions, please contact Jennifer Maurer, jen-maurer@bbjymca.org. We believe, and we know you agree, your student has a bright future ahead.



PROMISE INDIANA MORGAN COUNTY

Partners are kick-starting your students' savings
for their future

Road to Education After High School



Sign up



1

SIGN UP for a 529 Direct account for your student's future education at promiseindiana.iyi.org/morgancounty

Receive



2

RECEIVE \$10 in your account from community partners.

Learn more



3

LEARN about college and careers in the classroom.

ASK your champions to help! If you raise \$25 in deposits you're eligible for a match.

GROW your savings with a \$25 community match!

Explore



4

EXPLORE a local university campus and "Walk into My Future".

Ask



5

Grow



6

Visit promiseindiana.iyi.org/morgancounty to take the step of saving for higher education!

SOCIAL AND EMOTIONAL SKILLS

Skill	Readiness	What You Could Do
• Cooperative play (play together respectfully)	• Social integration and social success are core to Kindergarten. It's important to know "how" to play cooperatively. • Having experience in playing cooperative pretend games will help your child make friends faster.	• Play! Our favorite toys to support cooperative play: #1, #2. • Introduce the terminology of a "WE plan" (vs. "Me plan"). • Share this video with your child on "playing fair". • Be silly! 5-year-olds are silly!! Learning fun, appropriate ways to be silly (rhymes, funny faces, not potty talk) will help your child connect with their peers. • Try playing Silly Street or Mad Libs, or read Don't Let the Pigeon Drive the Bus or Waiting is Not Easy! (or just about any Mo Willems book). • Also, remind your child that silly is for play time and recess. During learning time, we give our sillies a rest.
• *Join* a game or group	• It's Kindergarten - there is a lot of play. Children will want to join an existing game or a group of children, and are often uncertain how to do so.	• Teach your child to ask, "What are you playing?" instead of "Can I play?" • By teaching your child to ask for information, not permission, they can avoid flat "No's" and decide if they want to join - and find out how to play. • Coach your child to include new friends into a game or group.
• Self-Regulation: feelings	• Learning self-regulation is part of Kindergarten: how to manage our feelings, control our impulses and calm ourselves down. • Frustrating things will happen at school (e.g. not getting your way, having to stop playing when you're not ready, etc.). • The ability to move-through big feelings, express big feelings, let things roll off their back and be flexible will help Kindergarteners enjoy their day. • Children don't need to have these skills mastered on the first day! These are skills they will learn at school.	• Teach your child to stay centered with focused breathing - 5 deep breaths can help the mind stay clear when emotions run high. • Help teach your child to recognize the signs of their internal state and de-escalate when their engine is in the red. • Introduce "flexibility power" - a superpower your child can use when they have to change their idea or try another way of doing something.
• Self-Regulation: impulse control	• Most Kindergarteners are still working on controlling their impulses (i.e., thinking before acting). • Having a foundation where your child is aware of their own body space (the	• Practice at home with games like: 1) Red Light, Green Light; 2) Freeze Dance; 3) Conductor (your child plays an instrument while you conduct and go fast or slow, soft or loud).

	notion of a “space bubble”) and respecting other people’s space is very helpful.	• In general, any game where your child must self-regulate their impulse to play how they want and follow your direction instead. • Share this video with your child on “personal space”. • Try using *STOP! to reframe your child’s thought process.
• Follow directions	• Being “ready for Kindergarten” relies on being able to: 1) follow verbal directions, even if it differs from what a child wants to do; and 2) follow-through on a task without being distracted.	• Practice at home by having your child repeat directions back to you and check-in after each step when multi-step directions are new. • Praise your child for sticking with the plan, and acknowledge or reward them when you know it was hard for them to put your plan ahead of their own desires. • Play “Follow the Leader.” This practices keeping your child’s eyes and attention on someone else. Up the ante by playing with multiple people.
• Conflict resolution skills	• Kindergarten classrooms are full of healthy, necessary conflict. A big part of this year is learning how to resolve conflict with peers - independently.	• Practice “I” messages at home with your child so they’re prepared when conflict inevitably arises at school. • Help your child find their own solutions with the Wheel of Choices. • Helpful phrases: 1) Can I have a turn? 2) When can I have a turn? 3) I’m using that right now; 4) You can have a turn when I’m done; 5) Keep my body safe! 6) Stop! 7) I can play with you later.
• Ask questions	• Kindergarten can be intimidating, especially for shy children. Skills to speak up and tell a teacher when they need help are important.	• During meal times or a play time where there is a lot of commotion, practice having your child raise their hand when they want to speak. • Model, model, model question-asking. Bedtime conversations are a natural time for Q&A - show your child <i>how</i> to ask questions and think critically. • Help your child understand the difference between tattling vs. telling and fibbing vs. lying.
• Life skills	• Self-help skills are core to social + emotional growth <i>and</i> to succeeding in a school day. • Life skills include: 1) use the bathroom independently; 2) use a tissue for nose-wiping; 3) eat meals/snacks in a	• Teach your child to wipe their own nose and bottom <i>independently</i> at home (and always wash hands after). • Teach your child to use a tissue instead of a finger to wipe, pick or blow their nose, and to wash their hands after sneezing,

	somewhat orderly way; and 4) remember personal items (backpack, jacket, etc.). Kindergarten illnesses are real! Good healthy habits will help keep your whole family healthy.	going to the bathroom, and before and after eating. Consistency at home helps them remember to do this at school. - Designate specific spaces at home for items to encourage your child to practice putting things away independently (e.g., jacket, backpack, etc.). Try to make it a consistent routine. - This may also be an important time in their lives to discuss personal safety.
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To learn more visit the My Plink It website.

REC&U BEFORE & AFTER SCHOOL CARE

Before and After School care is available through the Mooresville Parks Rec&U program. The program cares for students from 6:30a.m. to 6p.m. on regular school days. Those interested should sign up as soon as the program opens in July, as posts fill up quickly. To learn more about pricing, registration, and more, visit the Mooresville Park and Recreation website!

Mooresville
Park & Recreation



PARENT READINESS

Questions You Should Ask Your Child's Teacher	Topics You Could Share with Your Child's Teacher	And Then, As Often As You Can, Ask Your Child's Teacher
• How should I get in touch with you? Or, how should I communicate with you if I'm not the caregiver picking-up / dropping-off my child? • How can I support my child? • How can I support you? • What should I do at drop-off? • Tell me about the class / daily schedule. • Is there homework? What does it look like? • More questions here.	• What helps your child focus • Topics your child loves (offer to bring a book or facilitate an activity) • What your child is nervous about, if applicable • What you are nervous about, if applicable • What you're excited about (stay positive!) • Whether your child has been in school before • How engaged and present you'd like to be in the classroom	• How's my child doing? • Anything I should know?

To learn more visit the My Plink It website.

WAYS TO PREP AS A PARENT

Be prepared for how taxed your child might be in the first few months – i.e., don't over schedule or expect too much from them; give them time to adjust.

You might be very emotional about Kindergarten as well. Whether it's your only child or the youngest of many, starting school is a big milestone. Let yourself have big feelings.

Many children hold it together all day and let all their emotions out as soon as they see a parent – don't take this personally! It means they feel safe with you.

Find out what "homework" might look like and prepare / plan to do this with your child. Ask your teacher and parents of older children how to set it up as a positive experience.

***I'm Ready for
Kindergarten!***



***Moore'sville High
School
Class of 2034***