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## New Courses and Schedules Provide More Opportunities for Mooresville High School Students

The Mooresville High School Administration and Guidance Department have created a number of new courses to benefit MHS students and will be implementing a new schedule system for 2013-2014 for students to maximize those and other course offerings.

Students in grades 8-11 will be meeting with their counselors in the coming months to plan their educational path for the next year as well as their remaining high school years. During that planning they will see a wide variety of new classes which will take them beyond just a high school credit.

“The hallmark of a good 21<sup>st</sup> Century school is offering more personalized options,” said Mooresville’s Chief Learning Officer Scott Kern.

Thirteen new courses will now provide students with dual credits, earning their high school credits while also earning post-secondary credits at either Ivy Tech or Vincennes University. MHS students already had five courses which received dual credits. Students also have seven Advanced Placement course choices, which provide college credit when a certain level is reached on the course final exam. New dual credit courses added to those options include:

### Dual credit with Ivy Tech:

Introduction to Psychology: (PSYC 101)

U.S. Government: (POLS 101)

Introduction to Sociology: (SOC 111)

College Algebra: (Math 136)

### Dual credit with Vincennes University:

Earth Science: (ERTH 100)

English Composition 102: (ENGL 102)

Introduction to Business: (MGMT 100)

Consumer Behavior: (MKTG 155)

Communications and Networking: (COMP 130)

English Composition 101: (ENGL 101)

Intro to AV Production: (MCOM 102)

Web Design: (COMP 107)

Intro to Computer Concepts: (COMP 110)

In addition, MHS will offer several experience-based courses which will earn students high school credits as well as certification through Ivy Tech, including:

Project Lead the Way Introduction to Engineering Design	Cadet Teaching
Project Lead the Way Principles of Engineering	Computers in Design & Production

Some courses will be offered each year while others may be offered on alternate years depending on the number of interested students and students who have met prerequisites.

“We believe offering these additional dual credit courses and early college experiences will increase the number of Mooresville students pursuing post-secondary education,” said MHS Interim Associate Principal Jennifer Perkins. “The additional dual credit courses will also appeal to more students with other interest levels.”

MHS students will also see new or re-worked course options in honors and advanced Spanish, visual arts, and advanced manufacturing. Students who pass their English 10 End of Course Assessment (a graduation requirement) on the first try will also have more varied opportunities in 11<sup>th</sup> and 12<sup>th</sup> grade language arts, including poetry, novels, short stories, and other possible courses. Students with an interest in medical fields may also try the Principles of Biomedical Sciences course, which involves the study of human medicine, research processes and an introduction to bioinformatics.

To provide a more personalized approach to learning, the MHS schedule will also change slightly in 2013-2014. Instead of a 7-period class day, students will have 6-period days with a flexible “Success Period” built in on certain days. This time will be utilized for many different learning experiences, from remediation to advanced coursework.

“The Success Period will provide opportunities for students to individualize their learning, whether that means re-testing on an area they need to master, taking an advanced class, taking a class online, taking part in an internship, or having class or club meetings,” said MHS Director of Guidance Dr. Debra Page. Page added that MHS staff members are currently working on the final schedule as well as creating opportunities such as visiting professors work with students during that time. The students will also have a team of teachers from different areas to work with during their success period and those teachers can provide assistance with in-school assignments or online coursework as needed.

“Even with state mandates, we have choice and flexibility in how we design our school day,” said Superintendent Brad Lindsay. “With these new options, students have more choice and voice to pursue their passions. I think this will lead to increased student achievement.”

Students will begin scheduling for the new school year in February. Questions about the course offerings should be directed to the MHS Guidance Department at 831-9203.

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