

# THE PROBLEM

Montreal, May 7, 2009

Mrs. Denise Lemieux  
Vice-President, Human Resources  
PLG Construction  
140 Beaumont  
Montréal (Québec) H2X 2W3

Dear Mrs. Lemieux,

Please be advised that we will be administering a new pre-employment test starting in June.

This highly original test will provide a better evaluation of a candidate's skills and team spirit.

Candidates will work in teams of eight to manufacture a coin sorting machine from thermoplastic in accordance with the specifications and drawings we supply. They will receive exploded view and detail drawings.

Each candidate tested will draw a design plan for the coin sorting machine. He or she will draw up a list of equipment and materials, as well as a manufacturing procedure for making the component parts according to the dimensions and tolerances on the drawings.

Candidates will work in teams to assemble the parts of the coin sorting machine, but will individually verify that the machine functions properly.

We will inform you of the test results for the 32 candidates in July.

Yours truly,

*Louis Laberge*  
Account Manager,  
Lebel Employment Agency

In this situation, you are to play the role of a candidate taking part in a pre-employment testing.

# THE PROBLEM *(continued)*

## Specifications for the coin sorting machine

### Overall function

- The object must sort coins.

### Material constraints

- The object must be made from the materials provided.
- Every part of the object must meet the dimensions and tolerances specified on the detail drawings.
- The object must be made of the exact number of parts shown on the exploded view drawing.
- The assembled object must function properly.

### Human constraint

- The object must be made as quickly as possible.

### Esthetic constraint

- The object must look good.

### Safety constraint

- No parts may have any sharp edges.

### Financial constraint

- The materials must be used as efficiently as possible so as to prevent waste.

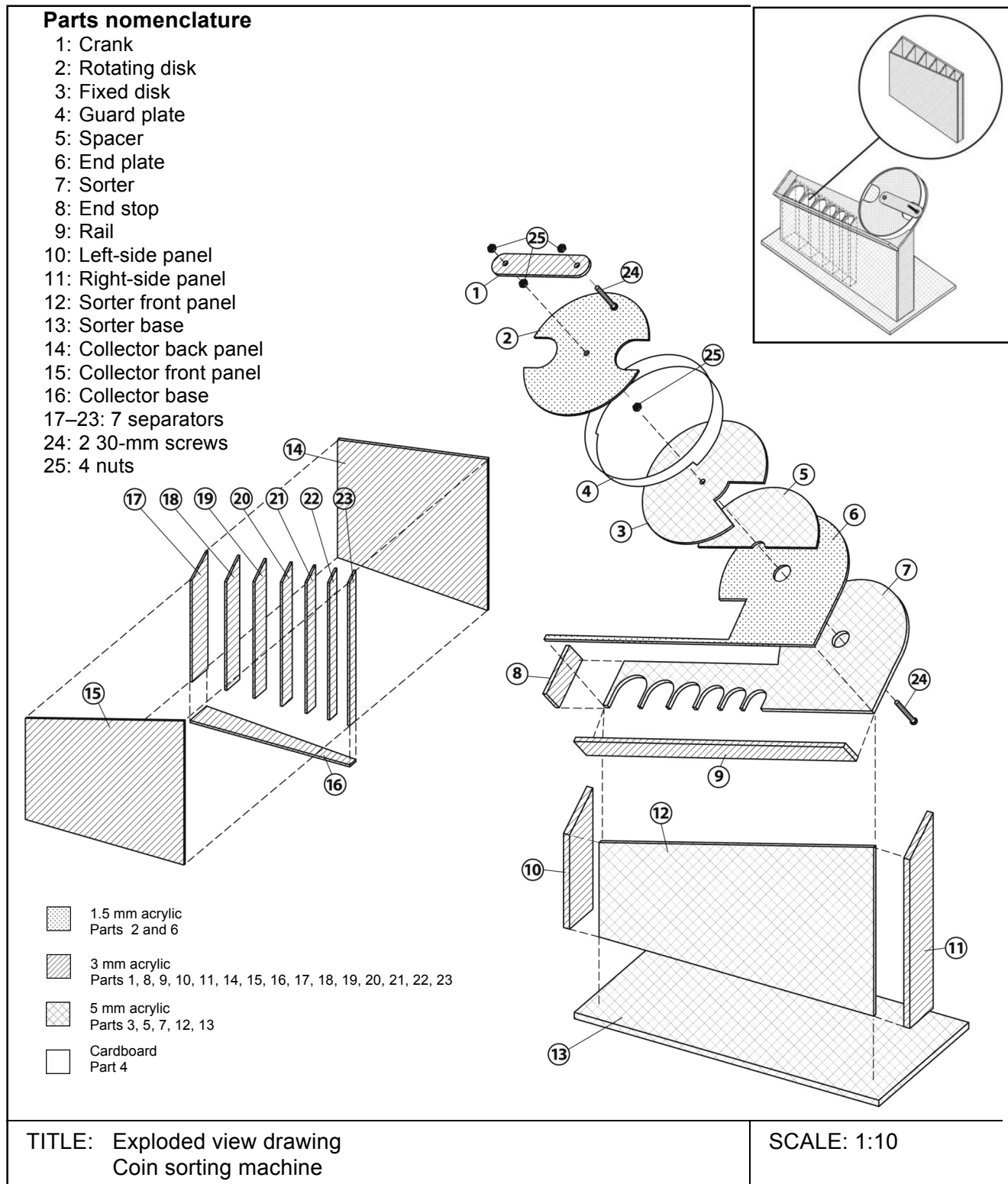
### Environmental constraint

- The materials must be recyclable after the test.



## THE PROBLEM *(continued)*

## Exploded view drawing of the coin sorting machine

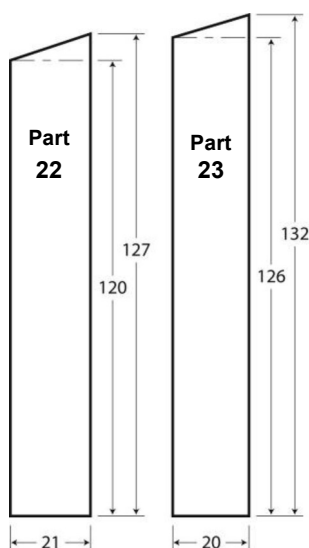
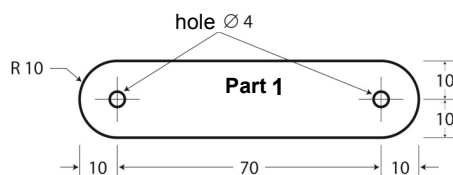


Name: \_\_\_\_\_

Group: \_\_\_\_\_

# THE PROBLEM *(continued)*

## Detail drawings for team member #1



TITLE: Detail drawing, Parts 1, 22 and 23  
Coin sorting machine

SCALE: 1:2 ± 2 mm

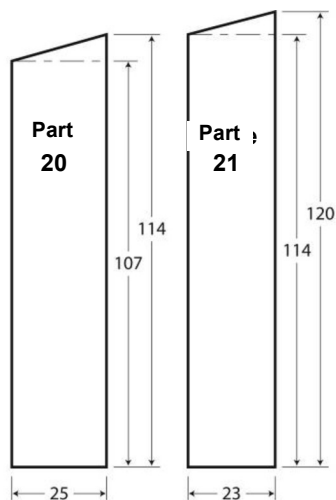
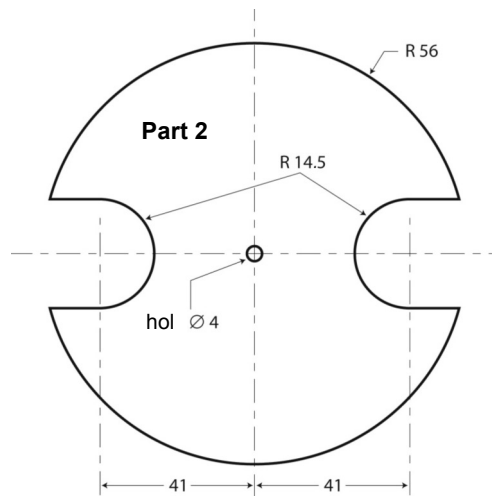
© **ERPI** Reproduction and adaptation permitted  
solely for use with *Observatory*.

Name: \_\_\_\_\_

Group: \_\_\_\_\_

# THE PROBLEM *(continued)*

## Detail drawings for team member #2



TITLE: Detail drawing, Parts 2, 20 and 21  
Coin sorting machine

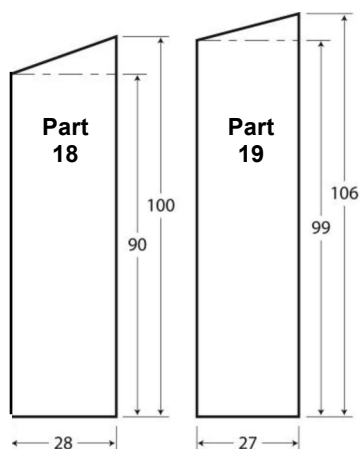
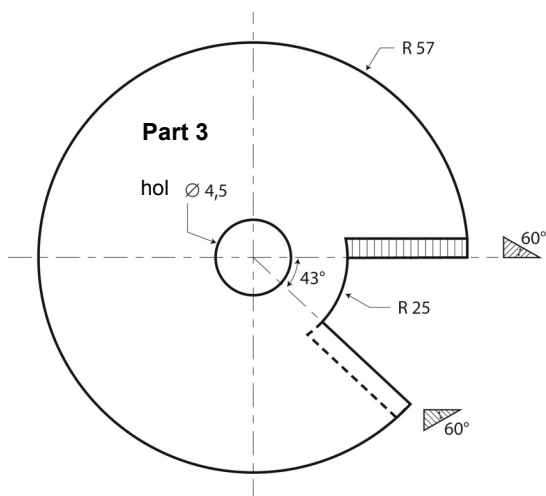
SCALE: 1:2 ± 2 mm

Name: \_\_\_\_\_

Group: \_\_\_\_\_

## THE PROBLEM *(continued)*

### Detail drawings for team member #3



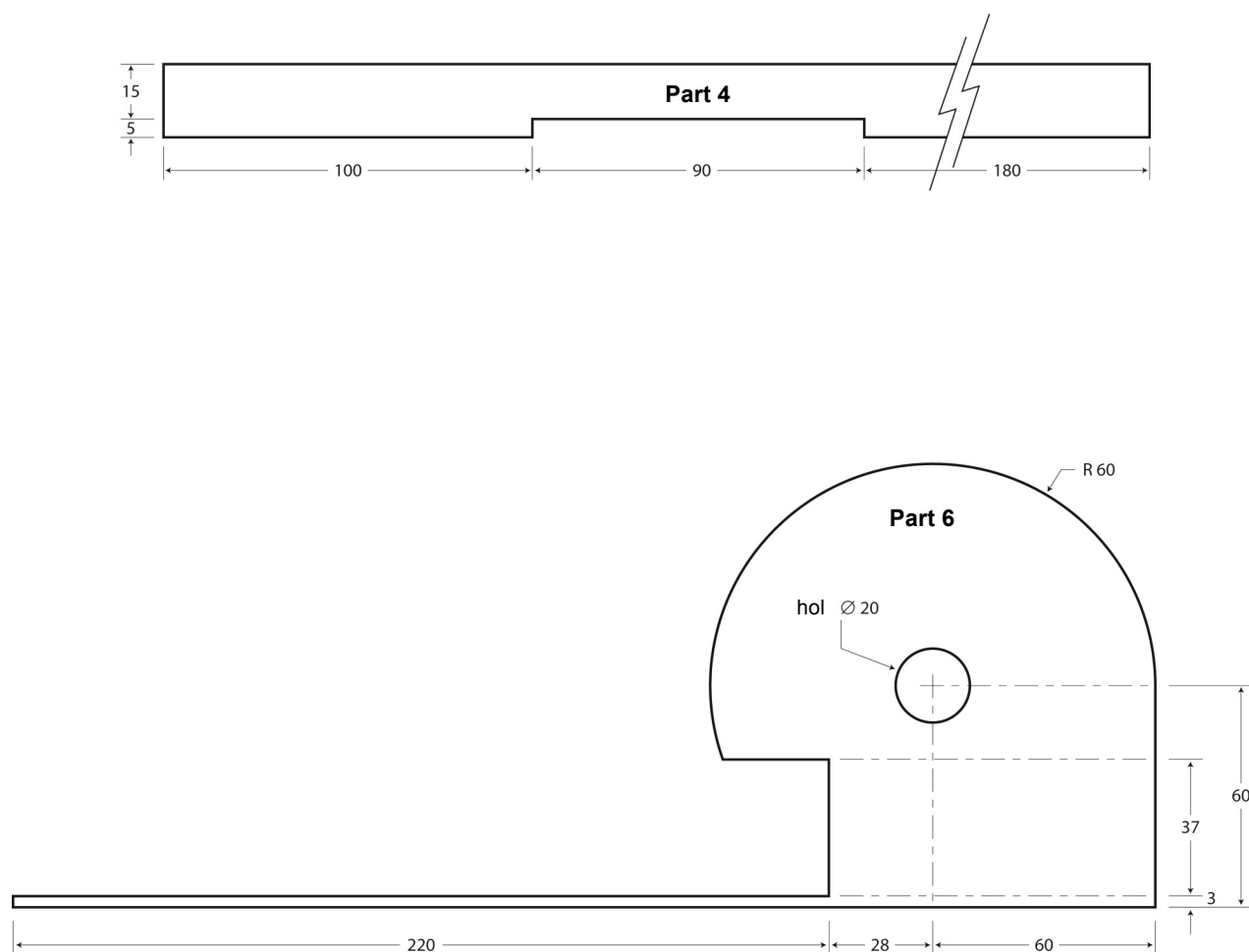
TITLE: Detail drawing, Parts 3, 18 and 19  
Coin sorting machine

SCALE: 1:2 ± 2 mm

© **ERPI** Reproduction and adaptation permitted  
solely for use with *Observatory*.

# THE PROBLEM *(continued)*

## Detail drawings for team member #4



TITLE: Detail drawing, Parts 4 and 6  
Coin sorting machine

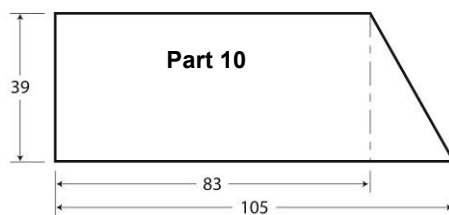
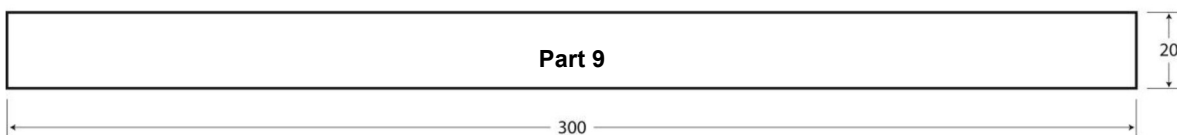
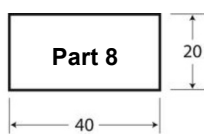
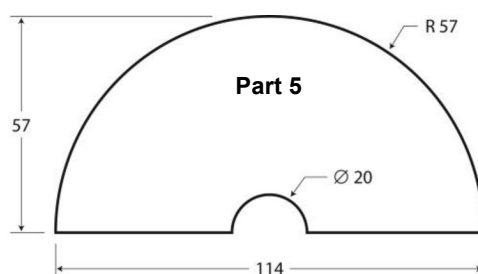
SCALE: 1:2 ± 2 mm

Name: \_\_\_\_\_

Group: \_\_\_\_\_

## THE PROBLEM *(continued)*

### Detail drawings for team member #5



TITLE: Detail drawing, Parts 5, 8, 9 and 10  
Coin sorting machine

SCALE: 1:2 ± 2 mm

© **ERPI** Reproduction and adaptation permitted  
solely for use with *Observatory*.



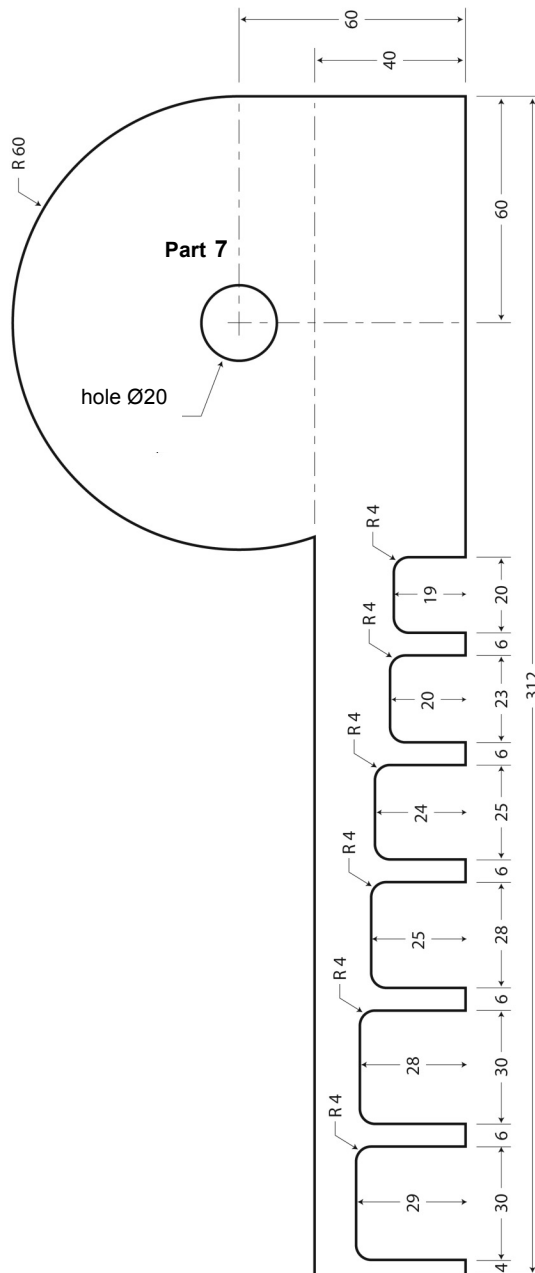


Name: \_\_\_\_\_

Group: \_\_\_\_\_

# THE PROBLEM *(continued)*

## Detail drawings for team member #6



TITLE: Detail drawing, Part 7  
Coin sorting machine

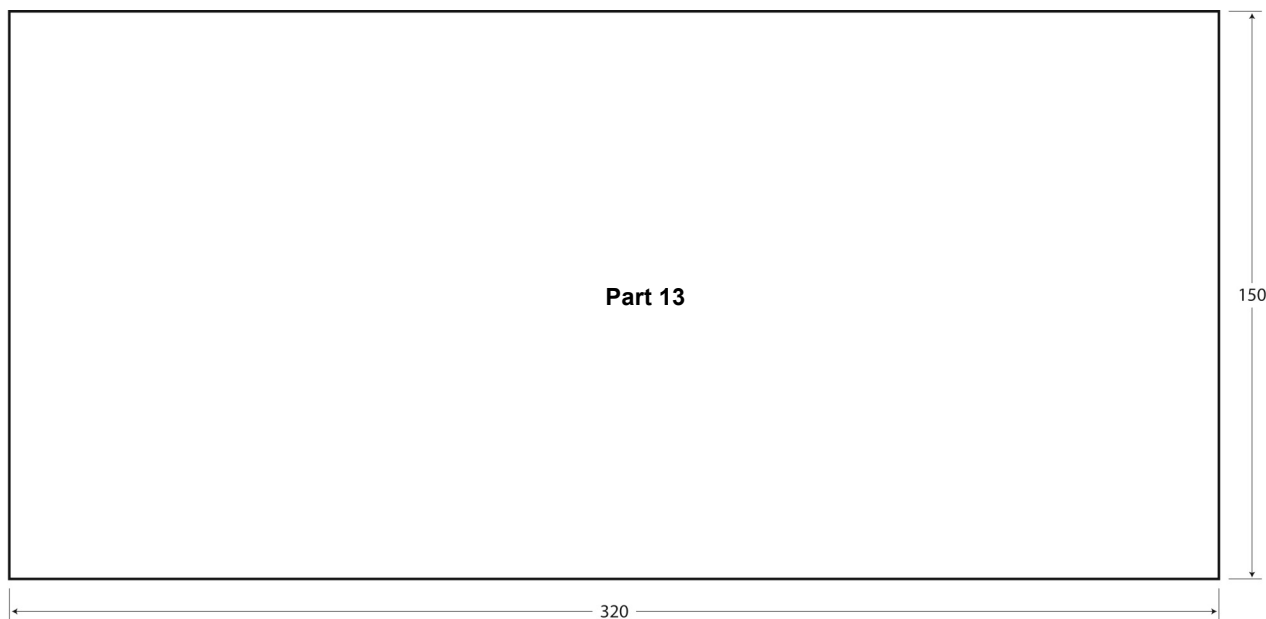
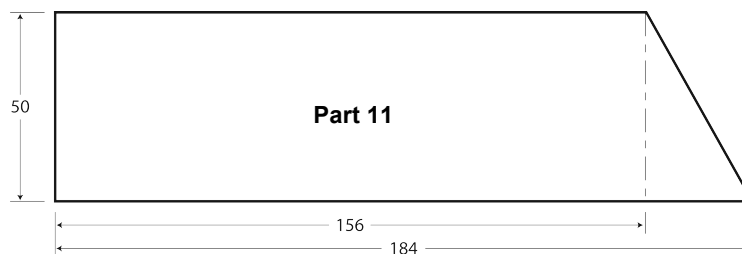
SCALE : 1:2 ± 2 mm

Name: \_\_\_\_\_

Group: \_\_\_\_\_

## THE PROBLEM *(continued)*

### Detail drawings for team member #7



TITLE: Detail drawing, Parts 11 and 13  
Coin sorting machine

SCALE: 1:2  $\pm$  2 mm

© ERPI Reproduction and adaptation permitted  
solely for use with Observatory.

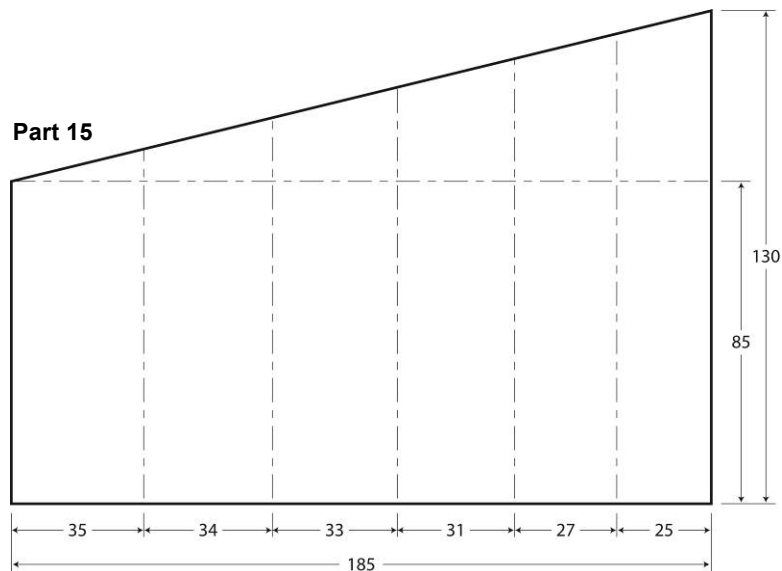
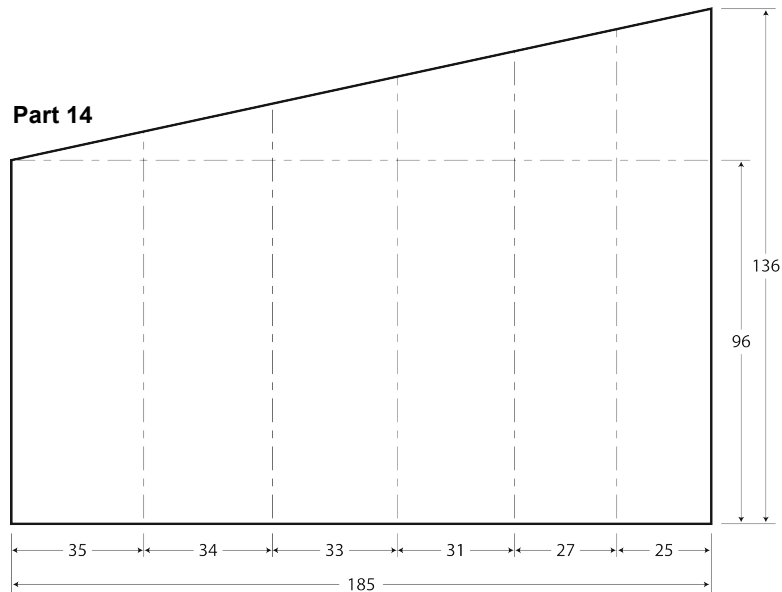


Name: \_\_\_\_\_

Group: \_\_\_\_\_

# THE PROBLEM *(continued)*

## Detail drawings for team member #7 *(continued)*



TITLE: Detail drawing, Parts 14 and 15  
Coin sorting machine

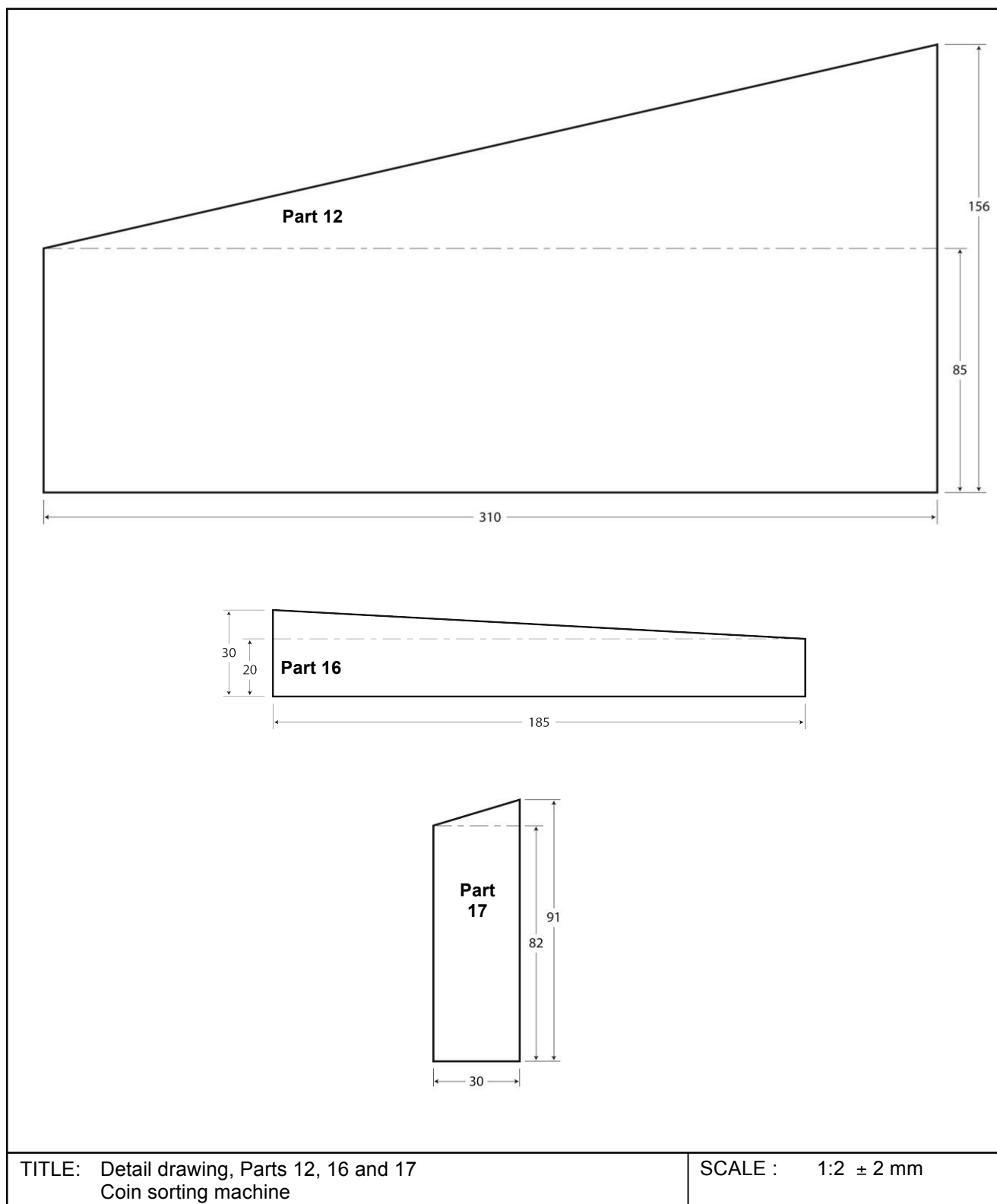
SCALE: 1:2 ± 2 mm

Name: \_\_\_\_\_

Group: \_\_\_\_\_

# THE PROBLEM *(continued)*

## Detail drawings for team member #8



© **ERPI** Reproduction and adaptation permitted  
solely for use with *Observatory*.

Name: \_\_\_\_\_

Group: \_\_\_\_\_

# CREATING THE CONTEXT

## I ask myself questions

1. What is a general drawing?

---

---

2. What is an exploded view drawing?

---

---

3. Which projection is normally used to produce an exploded view drawing?

---

---

4. What is a detail drawing?

---

---

5. What is dimensioning?

---

---

6. What is tolerance?

---

---

7. What are thermoplastics?

---

---

8. What are the advantages of using thermoplastics?

---

---



Name: \_\_\_\_\_

Group: \_\_\_\_\_

## CREATING THE CONTEXT *(continued)*

### I must

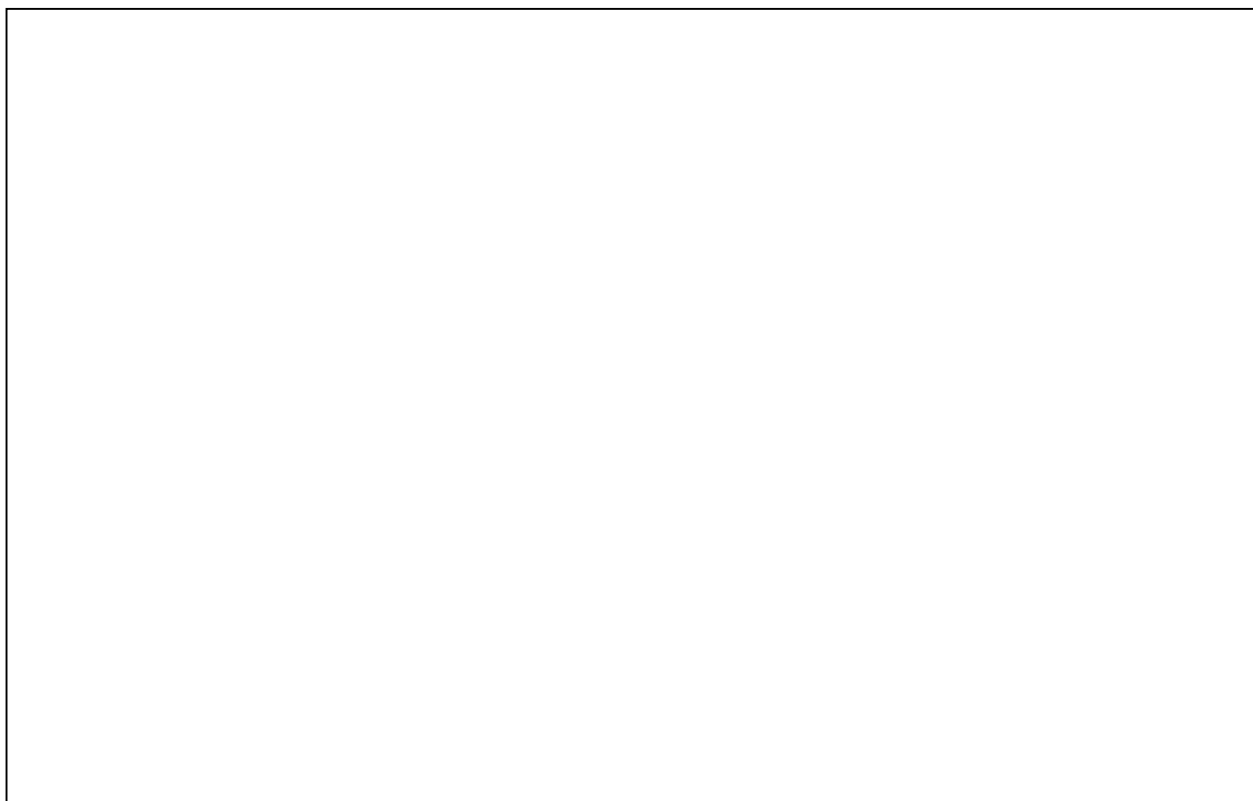
9. In your opinion, what is the goal of the problem you have to solve?

---

---

### I think

10. Draw the design plan of the coin sorting machine from the exploded view drawing. Use symbols to mark the force applied to the object and the movement of its parts.



### Reflection

Have I clearly understood the following:

- axonometric projection: exploded view (reading)?
- dimensioning and tolerances?
- plastics (thermoplastics)?

Yes

No

☐☐☐☐☐☐

Group: \_\_\_\_\_



Group: \_\_\_\_\_

## 2. Procedure (continued)

This image shows a single sheet of white paper with horizontal blue ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.[illegible]

Yes      No

7

7

□





Name: \_\_\_\_\_

Group: \_\_\_\_\_

# INITIATING THE PROBLEM SOLVING

## I design

1. Make the parts according to the dimensions and tolerances shown on the detail drawings. If you change your plan of action, include those changes on the drawings, the list of equipment and materials and in the manufacturing procedure.

2. What safety rules did you follow in making the different parts?

---

---

---

---

---

---

---

---

---

---

3. Together with your teammates, assemble the parts of the coin sorting machine. Make sure you record all changes made in your plan of action.

---

---

---

---

---

---

---

---

---

---

## Reflection

Have I recorded and justified each change I made in the plan of action?

Yes

☐

No

☐

# THE FINAL TEST

## I check

After assembling the parts and verifying that the coin sorting machine functions properly, answer the following questions.

1. Does the coin sorting machine fulfil its overall function? Explain your answer.

---

---

2. Does the coin sorting machine meet all the constraints mentioned in the specifications?  
If not, explain your answer.

---

---

3. Are the dimensions and tolerances of the coin sorting machine right? Justify your answer.

---

---

4. Did you make changes in the plan of action? Why? Justify those changes.

---

---

5. Did you have any trouble making your parts? If so, explain your answer.

---

---

6. Did you have problems working as part of a team? If so, describe them.

---

---

7. Did you have problems assembling the parts? If so, describe them.

---

---

8. How would you improve the design of the coin sorting machine?

---

---

---

# MY EVALUATION

Use the evaluation grid on the next page for your self-evaluation. Write A, B, C, D or E in the appropriate space in this table.

<b>SSC1 Seeks answers or solutions to scientific or technological problems</b>				
<b>Criteria*</b>	<b>Observable indicators</b>	<b>Me</b>	<b>Teacher</b>	<b>Comments</b>
<b>1</b>	<b>Creating the context</b> Definition of the goal and formulation of the design plan		<input type="checkbox"/> With help	
<b>2</b>	<b>Planning the problem solving</b> Relevance of the elements in the plan of action: list of equipment and materials, and manufacturing		<input type="checkbox"/> With help	
<b>3</b>	<b>Initiating the problem solving</b> Respect for the dimensions, tolerances and safety rules when manufacturing parts		<input type="checkbox"/> With help	
<b>4</b>	<b>The final test</b> Analysis of the operation of the coin sorting machine and suggested improvements		<input type="checkbox"/> With help	

## \* Evaluation criteria

- 1 Appropriate representation of the situation
- 2 Development of a suitable plan of action for the situation
- 3 Appropriate implementation of the plan of action
- 4 Development of relevant conclusions, explanations or solutions

# EVALUATION GRID

## SSC1 Seeks answers or solutions to scientific or technological problems

Criteria*	Observable indicators	A	B	C	D	E
1	<b>CREATING THE CONTEXT</b> Definition of the goal and formulation of the design plan	The goal is very clearly defined and relates to the problem to be solved AND the design plan is complete.	The goal is clearly defined and relates to the problem to be solved AND the design plan contains a few minor errors.	The goal is defined more or less clearly or does not relate to the problem to be solved OR the design plan contains many errors.	The goal is defined more or less clearly or does not relate to the problem to be solved AND the design plan contains major errors.	The work needs to be redone.
2	<b>PLANNING THE PROBLEM SOLVING</b> Relevance of the elements in the plan of action: list of equipment, materials and manufacturing procedure	The choice of equipment and materials is appropriate AND the manufacturing procedure is relevant and complete.	The choice of equipment and materials is appropriate AND the manufacturing procedure contains a few minor errors.	The choice of equipment and materials is more or less appropriate OR the manufacturing procedure contains many errors.	The choice of equipment and materials is more or less appropriate AND the manufacturing procedure contains many errors.	The work needs to be redone.
3	<b>INITIATING THE PROBLEM SOLVING</b> Respect for the dimensions, tolerances and safety rules when manufacturing parts	The parts meet the dimensions and tolerances on the detail drawings AND the work is performed safely.	The parts include a few elements that do not meet the dimensions and tolerances on the detail drawings AND the work is performed safely.	The parts include many elements that do not meet the dimensions and tolerances on the detail drawings AND the work is performed safely.	The parts do not meet the dimensions and tolerances on the detail drawings OR the work is not performed safely.	The work needs to be redone.
4	<b>THE FINAL TEST</b> Analysis of the operation of the coin sorting machine and suggested improvements	The coin sorting machine functions properly and meets all specified constraints. The suggested improvements are relevant.	The coin sorting machine meets most of the specified constraints. Most of the suggested improvements are relevant.	The coin sorting machine meets most of the specified constraints, but the suggested improvements are only more or less relevant.	The coin sorting machine does not meet most of the specified constraints.	The work needs to be redone.

### \* Evaluation criteria

- 1 Appropriate representation of the situation
- 2 Development of a suitable plan of action for the situation
- 3 Appropriate implementation of the plan of action
- 4 Development of relevant conclusions, explanations or solutions.