## **Checkup** • Chapter 1

1 What is matter?

(pp. 6-9)

- 1. How do we define matter?
- 2. What holds the particles of a solid together?
- 3. Using the particle model, describe two differences between a solid, a liquid and a gas.

Solid	Liquid	Gas
-		

- **4.** The particles in a sample of matter are very close together.
  - **a)** Using only this information, can you confirm that this sample is a solid? Explain your answer.
  - b) What other information could you use to be certain that the sample is a solid?
- 5. What is the name of the smallest particle of matter that cannot be chemically divided?

**2** Mixtures (pp. 10–20)

**6.** Look at the photo at right. What type of mixture is each of the items in the photo?



HETEROGENEOUS MIXTURES	Homogenous mixtures

ame:	Group:	Date:	

7. What type of mixture is each of the following?

		HETEROGENEOUS MIXTURE	Homogeneous MIXTURE
a)	a handful of earth		
b)	air		
c)	smog		
d)	a stainless steel fork		
e)	seawater		
f)	whipping cream		
g)	a raisin muffin		

**8.** Give the term for each of the following definitions.

- a) a substance that can dissolve another substance
- **b)** a substance that can dissolve into another substance
- c) a homogeneous mixture made up of one substance dissolved in another substance

**9.** What determines the concentration of a solution?

**10.** A patient receives a prescription from the doctor for a medication that needs to be dissolved in water at a concentration of 2 g/L. The dosage is the following: one teaspoon (5 mL) three times a day for 10 days.

a) What is the minimum volume of the medication in solution that the patient will need?

**b)** If you were the pharmacist, how would you prepare the medication from a powder? Describe what you would do and show all of the calculations you need to prepare the right quantity of medication for the patient.

STEPS	PROBLEM-SOLVING APPROACH

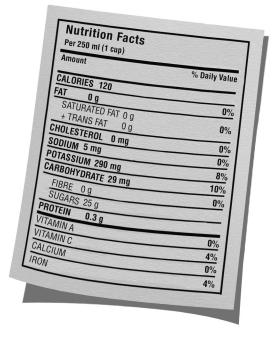
**11.** A woman wants to dye her hair lighter than her natural colour. Her hairdresser uses a hydrogen peroxide solution at 3 percent V/V to lighten her hair. He needs to prepare 100 mL of this solution by diluting a concentrate to 30 percent. How should he do it? Describe how you reached your answer, showing all your calculations.

STEPS	PROBLEM-SOLVING APPROACH

**12.** The label on a bottle of wine indicates that the wine contains 12 percent alcohol m/V. How much alcohol does a 750-mL bottle of wine contain? Show all the steps leading to your answer.

STEPS	PROBLEM-SOLVING APPROACH

13. The Nutrition Facts label on a container of apple juice indicates that 250 mL of juice contains 25 g of sugar. Calculate the concentration of sugar in the juice in g/L. Show all the steps leading to your answer.

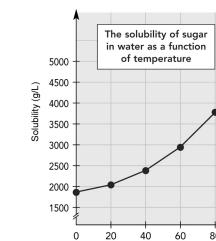


<b>S</b> TEPS	PROBLEM-SOLVING APPROACH

**14.** Name four factors that can affect the solubility of a substance.

**15.** How does the solubility of table salt in water change with temperature?

**16.** Look at the graph at right. What is the solubility in g/L of this solid at a temperature of 60°C?



- 17. Some industries dump hot water into the environment. How is this practice harmful to fish?

100

Temperature (°C)

Name	:		Group:	Date:
	18.	Ho	w can we obtain pure substances from a mix	ture?
	19.		licate which separation technique you think we following mixtures:	ould be the most appropriate for each of
				SEPARATION TECHNIQUE
		a)	a saltwater solution	
		b)	water mixed with sand	
		c)	a blood sample	
		d)	an oil-and-vinegar dressing	
		e)	water mixed with alcohol	
		f)	black ink	
		g)	toxic smoke	
		h)	oil	
3	Pu	re	substances	(pp. 21–26)
	20.	Giv	ve two examples of non-characteristic propert	ties.
	21.	We	e can identify a substance by observing its ch	aracteristic properties.
			What is the difference between a characterist chemical property?	

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24. A technician is given a gas sample to identify. She performs a series of tests and compiles her results as follows:

Properties	RESULTS
Freezing point	−259°C
Density	0.000 09 g/mL
Colour	Colourless
Odour	Odourless
Reaction to limewater	No change
Reaction to open flame	An explosion

a) Study the results in the table. Which tests can be used to identify the gas?

b)	What is the gas in the sample?