STUDYING BAKER'S YEAST

STUDENT BOOK	Chapter 8, page 238
TOOL BOX	pages 23, 25

Goal

- Observe baker's yeast under a microscope.
- Recognize the different parts of a cell.

Observation criteria

1.	Is yeast a living organism composed of one cell or many cells?
2.	In what group of living organisms does yeast belong?
3.	Do yeast cells have a nucleus?
4.	Is baker's yeast harmful to human health?

Materials

- container of dry baker's yeast
- spatula
- test tube (15 mm × 125 mm)
- test-tube rack
- · wash bottle of distilled water
- · 10-mL graduated cylinder

- · glass stirring rod
- · dropper bottle of methylene blue
- dropper
- slide
- · cover slip
- light microscope



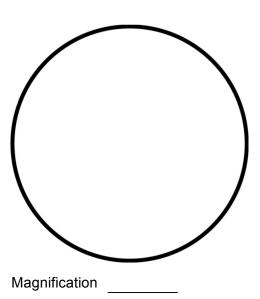


- 1. Add a few particles of dry yeast to the test tube.
- 2. Measure 10 mL of distilled water with the graduated cylinder.
- 3. Pour the water into the test tube.
- 4. Slowly mix the contents with the glass stirring rod.
- **5.** Add four drops of methylene blue to the test tube.
- 6. Take a sample of the contents with the dropper and place one drop on the slide.
- **7.** Cover the slide with the cover slip.
- 8. Observe the sample under the microscope at the highest degree of magnification.
- 9. Locate the yeast and draw it.
- 10. Label the visible structures of the yeast.
- 11. Clean up and put away materials.

Observations

Illustrate your observations in the space below. Give the illustration a title. Indicate the degree of magnification used.

Title:



Nan	ne:	Group:	Date:	
Re	flecting on your observations			
1.	What is the shape of baker's yeast?			
2.	What cell structures can be observed?			
3.	Do your observations help you to better u	nderstand the s	ructure of a cell?	
4.	How could other parts of this cell be obse	rved?		
5.	How could you improve the protocol for the	nis lab?		