DETERMINING SCALE

| STUDENT BOOK | Chapter 11, page 351 |
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| TOOLBOX | Page 68 |

GOAL

Determine the scale used to make technical drawings of objects by comparing actual measurements of the objects with measurements indicated on drawings of them.

OBSERVATION CRITERIA

| 1. | What does the term "scale" mean in a technical drawing? |
|----|--|
| | |
| 2. | In a technical drawing, where is the scale usually shown? |
| 3. | Why is a scale often used in drafting? |
| | |
| | |
| 4. | How does the notation of scale indicate if a drawing is a scale reduction or a scale increase? |
| | |
| | |
| 5. | How can a scale value based on a real measurement be determined if the scale used to create a technical drawing is 1:30? |

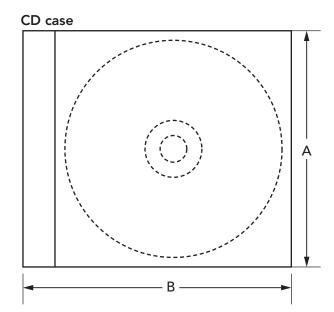
MATERIALS

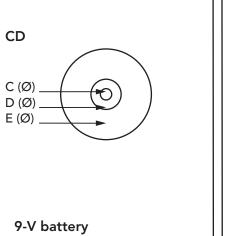
- ruler
- calculator
- CD case
- CD
- hex nut
- 9-V battery
- ring stand

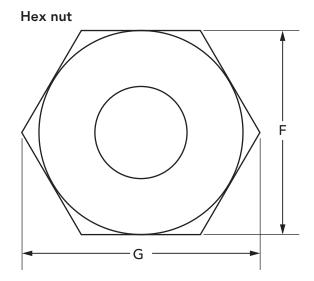
PROCEDURE

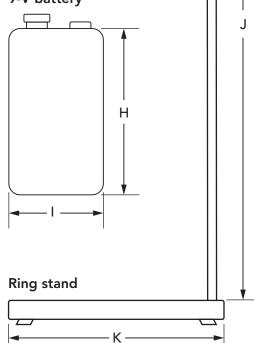


- 1. Study the drawings below.
- 2. With the ruler, determine each measurement on the drawings marked by a letter.
- 3. Record each measurement in its appropriate table on page 35.
- 4. Determine the same measurements directly from the objects to be measured.
- 5. Record each real measurement in its appropriate table on page 35.









| Name · | Group: | Date: |
|--------|--------|-------|
| Name: | G10up | Date |

OBSERVATIONS

CD case

| | Measurement | Value on drawing (mm) | Value on object (mm) |
|---|-------------|--------------------------|-------------------------|
| Α | | | |
| В | | | |

CD

| | Measurement | Value on drawing (mm) | Value on object (mm) |
|---|-------------|--------------------------|-------------------------|
| С | | | |
| D | | | |
| E | | | |

Hex nut

| | Measurement | Value on drawing (mm) | Value on object (mm) |
|---|-------------|--------------------------|-------------------------|
| F | | | |
| G | | | |

9-V battery

| | Measurement | Value on drawing (mm) | Value on object (mm) |
|---|-------------|--------------------------|-------------------------|
| Н | | | |
| I | | | |

Ring stand

| | Measurement | Value on drawing (mm) | Value on object (mm) |
|---|-------------|--------------------------|-------------------------|
| J | | | |
| K | | | |

| Name: | Group: | Date: |
|-------|---------|-------|
| | O. O up | 2440. |

REFLECTING ON YOUR OBSERVATIONS

1. In the table below, indicate whether a scale reduction, scale increase or full-size representation has been used for each object.

| Object | Type of scale used |
|-------------|--------------------|
| CD case | |
| CD | |
| Hex nut | |
| 9-V battery | |
| Ring stand | |

- 2. Fill in the table below. For each object:
 - determine the scale of increase or reduction used for its technical drawing and give an example of the calculations required to arrive at this factor
 - indicate the scale used to represent the object

| Object | Determination of factor of increase or reduction | Scale |
|-------------|--|-------|
| CD case | | |
| CD | | |
| Hex nut | | |
| 9-V battery | | |
| Ring stand | | |

| 3. | In this lab, why were you asked to take at least two different measurements of the objects and of the drawings made of them? |
|----|--|
| | |