

J O B O U T L I N E

Middle School Associate Director

A. QUALIFICATIONS

1. A committed follower of Jesus Christ who demonstrates spiritual maturity and a growing personal relationship with the Lord within Christian community.
2. Gifts in leadership and teaching built on a significant understanding of Scripture.
3. Ability to:
 - a. authentically facilitate, relate with and work well with students in Grades 6-8
 - b. lead and maintain a team of volunteer adult staff
 - c. work well with a staff team
 - d. communicate effectively in large and small contexts
4. Knowledge of and experience in youth ministry.
5. Aptitude for organization, self-direction and flexibility.
6. Bachelor Degree a plus.

B. RESPONSIBILITIES

The Middle School Associate Director will help coordinate and plan ministry to students in grades 6-8 at Calvary Church with the aim of supporting church and family in building relationships and seeing Jesus transform lives.

1. Provide biblical teaching on Sunday mornings three to four times per month.
2. Weekly, assist in planning and implementing Wednesday-night programming.
3. Assist in planning and leading student activities and retreats.
4. Seek to foster a healthy culture of leadership, support, and growth within a team of volunteer leaders.
5. Regularly spend time with students and build relationships outside Wednesday and Sunday programming.
6. Build relationships with and advocate for parents and families whenever possible.
7. Meet with and work alongside the Middle School Director to plan and prepare an effective ministry setting for students.
8. Other duties as assigned by the Middle School Director.

C. EXPECTATIONS

1. Subscribe to and affirm the Statement of Faith and Covenant of Calvary Church.
2. Be a regular participant in public worship at Calvary Church.
3. Remain a church member in good standing at Calvary Church.

D. RELATIONSHIPS

1. Reports to the Middle School Director.
2. Serves alongside and helps lead volunteers.
3. Coordinates with other members of the church staff.