7. Intelligence Throughout the Life Span



- 7.1 Concepts of Intelligence and Creativity
- 7.2 Developmental
 Stability and Change
- 7.3 Heredity and Environment

- 7.4 Reaction Range
- 7.5 Intelligence Tests
- 7.6 Giftedness

7.1 Concepts of Intelligence and Creativity



 Memory, understanding, communicating, planning, problemsolving

- · 3 components (Sternberg)
 - Processing/analytical
 - Contextual/practical
 - Experiential/creative
- Fluid vs. crystallized (Cattell)

Intelligence categorized

- Gardner's 8 dimensions
 - Linguistic
 - Logical/mathematical
 - Spatial
 - Musical

- Bodily/kinesthetic
- Interpersonal (between)
- Intrapersonal (within)
- Naturalistic

Creativity factors

- Uses 3 types of intelligence
 - Ability to analyze
 - Ability to synthesize
 - Ability to make practical applications and changes
- Needs divergent thinking to restructure problems or see multiple solutions

7.2 Developmental Stability and Change



- Measured intelligence fairly stable and predictive
- "g factor" concept of generalized intelligence

- Crystallized intelligence increases with age
- Intelligence stable
- → Knowledge and ability to use knowledge changes

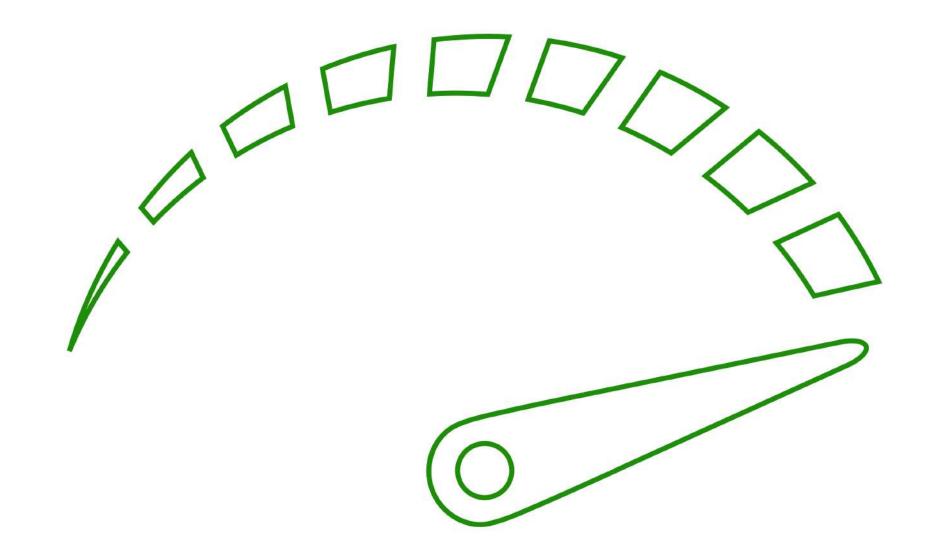
7.3 Heredity and Environment



Boosting intelligence?

- Can a person's intelligence be increased?
- Genetic material is fixed
- If environment/education improved
- -> Increase IQ scores
- → Increase some abilities, not g factor

7.4 Reaction Range



Reaction range

- Defines upper/lower
 limits of phenomenon
- Intelligence reaction = range of IQ set by genes, influenced by environment
- Explains IQ differences in twins raised apart

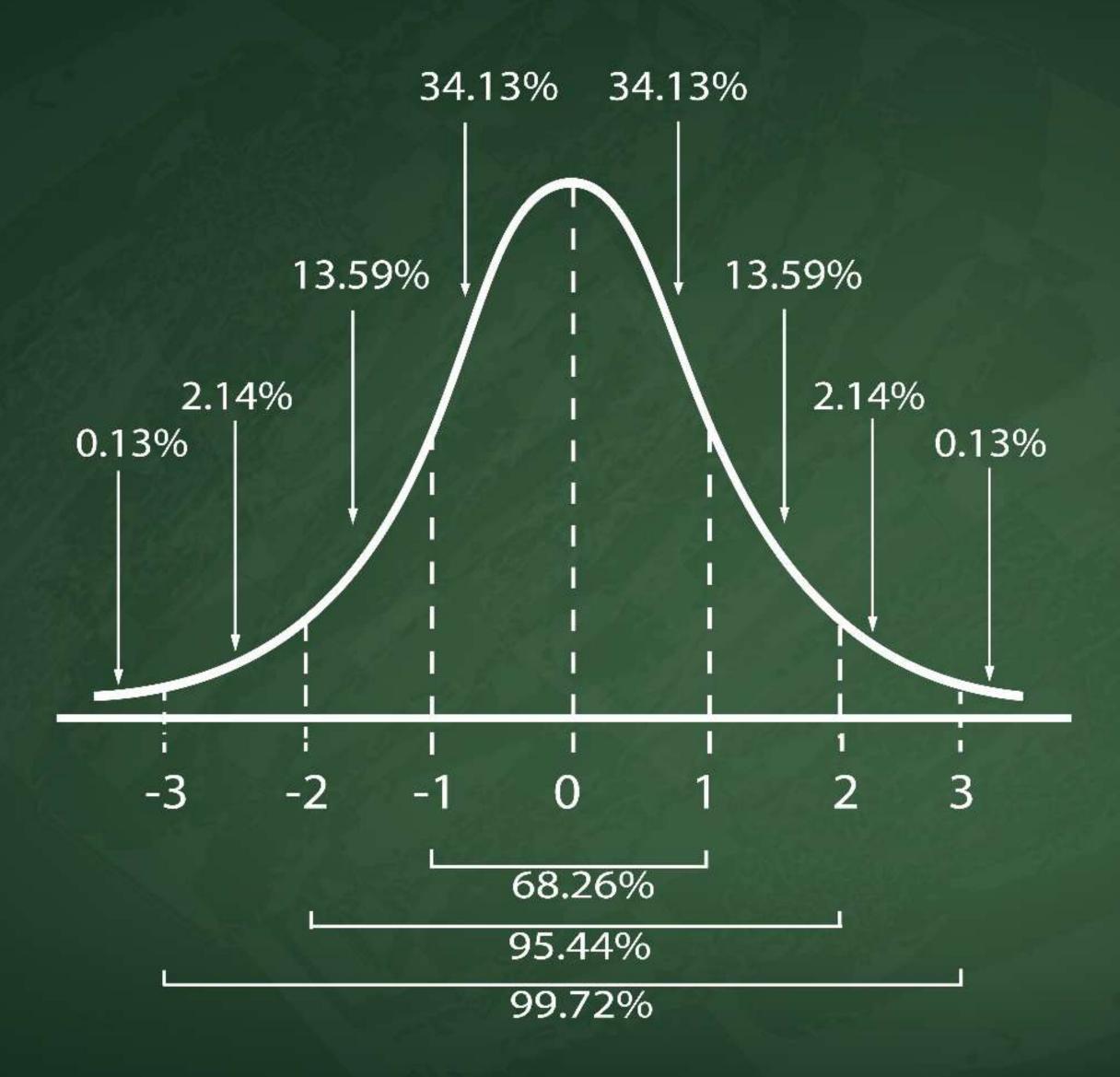
7.5 Intelligence Tests

Intelligence testing

- Measures verbal and non-verbal abilities/ aptitude (functioning ability)
- Aptitude is predictive of future ability and success

Intelligence testing

- "Normed" = 100 is average with 15 pts per marking (standard deviation)
- Bell-shaped curve



IQ categories

- 130+ very superior (2%)
- 116-129 superior (13.5%)
- 101-115 above avg. (34%)
- 85-99 below avg. (34%)
- 70-84 borderline (13.5%)
- 69-mentally defective (2%)

7.6 Giftedness



Giftedness

- High IQ + 1 or more of these:
 - High achievement
 - Persistence on task
 - Creativity and/or artistry
 - Leadership ability

- Other possible traits:
- Highly verbal/ imaginative
- Prefer working alone
- Emotional/social difficulty