

1. Theoretical Perspectives



Theories: Big ideas

- **To study development, start with models or theories**
- **No theory can explain all aspects of development.**
- **What theories explain different aspects of development?**

1.1 Evolutionary

1.2 Biological

**1.3 Learning
(Behaviorism)**

**1.4 Cognitive
Development**

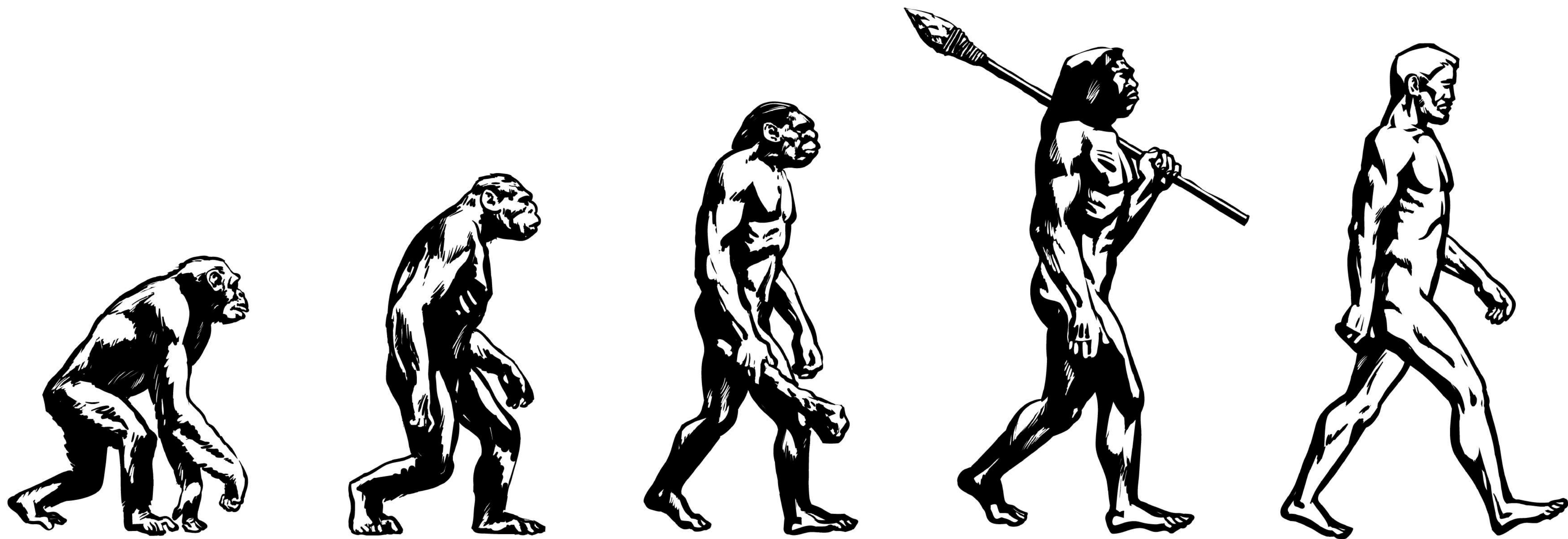
**1.5 Social Cognitive
(Social Learning)**

1.6 Sociocultural

1.7 Ecological

1.8 Psychodynamic

1.1 Evolutionary



Development by species adaptations

- **“Ontogeny recapitulates phylogeny”**
- **Developmental traits
from past adaptations**
- **Example: Men’s late-life
reproductive capability
from successful
adaptation**

1.2 Biological



Development by heredity

- **Genes define many traits**
- **Some genes determine**
 - **Example: genes determine hair color**
- **Some genes predispose**
 - **Example: genes give potential for alcoholism**

1.3 Learning (Behaviorism)



Development by modifying behavior

- **Emphasis on behavior, not thought or feeling**
- **Example: Study parents' punishment style, not attitude**
- **Emphasis on learning new behaviors or extinguishing old behaviors**

Learn by consequences

- **Positive reinforcement = pleasant result (reward)**
- **Quick reward best to reinforce new behavior**
- **Negative reinforcement = take away unpleasant threat**
- **Example: Do chores to prevent (more) nagging**

Learn by consequences

- **Punishment = unpleasant result (physical or social)**
- **Consequences not emotional**
- **Reinforcement from parent, teacher, environment**

1.4 Cognitive Developmental



Development by thinking/changing

- **Building and modifying
concepts about reality**
- **“Information processing”
in brain to learn and
organize knowledge**

Development by thinking/changing

- **Emphasis on thought processes**
- **Make learning more efficient**
- **Make applying knowledge more effective**

1.5 Social Cognitive (Social Learning)



Development by observing and imitating

- **Learning from others, with or without their help**
- **Studying role models**
- **Example: Playing dress-up like adult**
- **Example: Viewing and reviewing experts' performances**

1.6 Sociocultural



SOCIETY

Development by social influences

- **Emphasizes impact of surrounding environment**
- **Cultural expectations, attitudes, customs**
- **Economic/class status**
- **Religion**

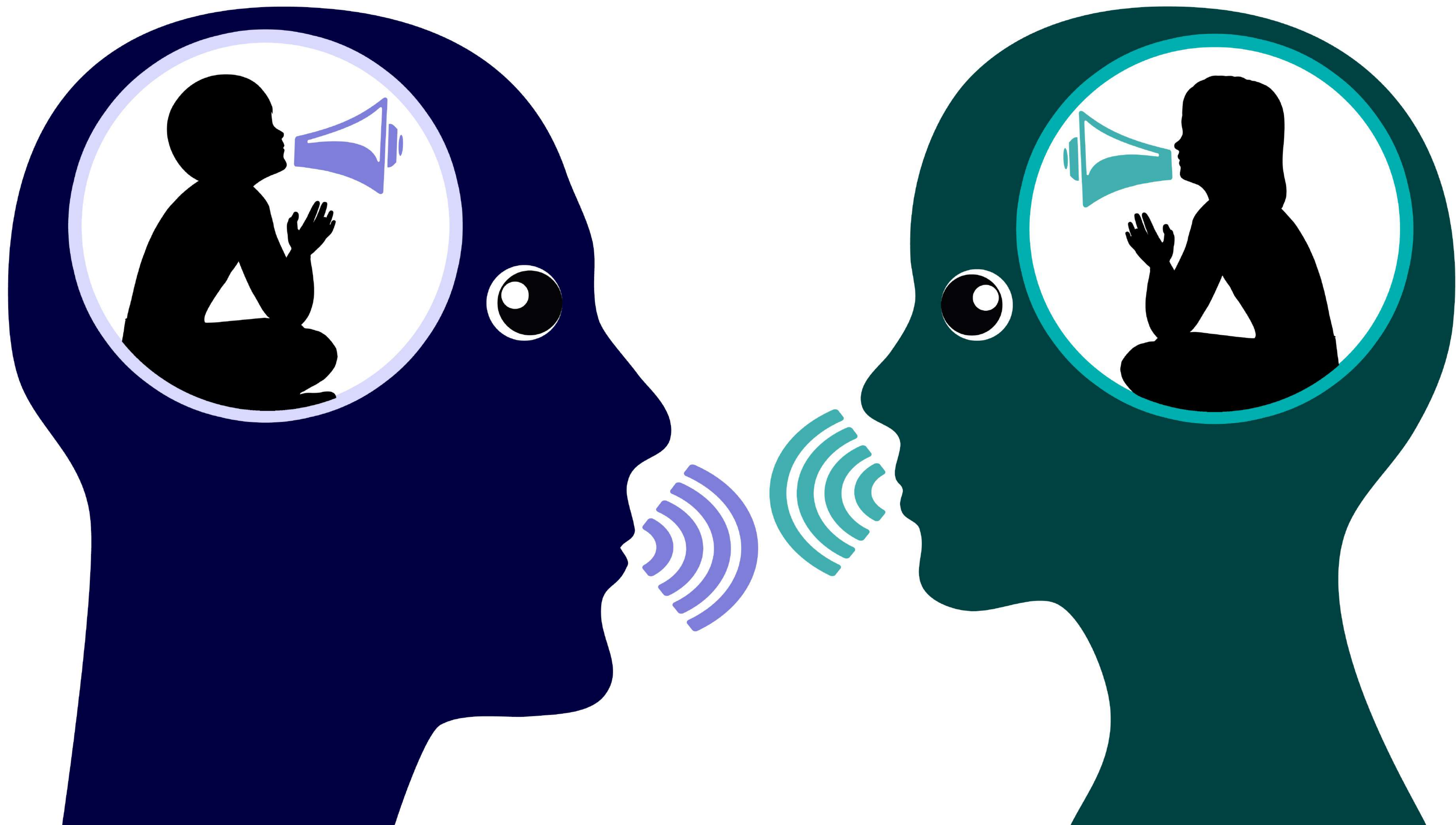
1.7 Ecological



Development by total of environmental forces

- **Impact of people, place and time**
- **Self**
- **Nuclear/extended family**
- **Local/regional setting**
- **Time in history, events, available technology**

1.8 Psychodynamic



Development by unconscious urges

- **Emphasizes impact and guidance of unconscious mind**
- **Forgotten childhood experiences**
- **Innate motives and urges triggered at certain ages**