Biology Science Majors II

Biology 1720.004 Spring 2024

**Instructors:** **1/17–3/8**: Samuel James Ogden, Jr. (Life Science Building A; Room 246B; phone 940- 565-4213; samuel.ogdenjr@unt.edu)

Drop-In Location: Life Science Resource Center, Hickory Hall 266

Drop-In Hours: M 11:00 – 11:50 PM; Th 12:00 – 1:00 PM

**3/18–5/10**: Zacchaeus Compson (EESAT 310J; phone 940-218-5253; zacchaeus.compson@unt.edu)

Drop-In Location: Life Science Resource Center, Hickory Hall 266

Drop-In Hours: M 1:00 – 2:00 PM; Wed: 1:00 – 2:00 PM

**Supplemental Instructor:** Mariques Lambert (mariqueslambert@my.unt.edu)

**Class:**  M/W/F 10:00 to 10:50AM LIFE A204

**Website**: Canvas located at: unt.instructure.com. Check this website regularly, it will contain updates to the syllabus and files of the basic slides used in class. It is recommended that you go to the website the day before class to print out the pdf files and bring them to the lecture as note taking aids.

**Recommended Text:** <https://openstaxcollege.org/textbooks/biology-2e>

This course is designed for science majors who are interested in general biology. We will emphasize animal and plant biology, and ecology during this semester. The intent of the course is to provide a strong background that will allow you to take higher-level courses in the life sciences and to fulfill a laboratory science requirement at the university.

**GRADING:**

1. **In-Class Quizzes and problem-based learning. (100 points).** Part of our grade will be in-class quizzes and exercises to gauge how much you understand. We may use iClicker quizzes, Canvas quizzes, or in-class problem-based learning exercises. There will be at least 12 and we plan to count the highest 10 when calculating this portion of the grade. These quizzes will test you on material presented in the previous lecture and will help you see how much you understand. It is your responsibility to download the iClicker app for your cell phone. To receive the day’s points, ***you must answer all of the questions***. If you only log in and do not answer any questions, you will not get credit. If you have an issue during the iClicker quiz with the app, you must come up at the end of class to let us know in order to get credit. There will be no make-up for in-class iClicker quizzes.
2. **Examinations (400 points total).** You will take three (3) lecture exams and a noncumulative final exam which will cover the material presented since the third exam. Each exam will be worth 100 points for a total of 400 ponts. No exam grades will be dropped from the calculation of the final grade.
3. **iClicker quizzes and exams provide a total of 500 points that you can earn for the semester.** Grades will be assigned according to the point system listed below.

## Grade Total Points

A 450 and above

B 400 to 449

C 350 to 399

D 300 to 349

F 299 and below

**Missed Exams:** Exams may only be missed under extenuating circumstances or university sanctioned event, and must be accompanied by evidence of those circumstances. In these cases, student options for accounting for the missed exam are at the professor’s discretion. Incompletes will only be assigned under extenuating circumstances when a student has a C average or above on the exams taken to date. No make-up’s will be permitted for missed iClicker quizzes that may be administered during class.

**Cheating Policy:** All exams are to be taken independently. All notes and books should be stowed away during exams. In addition, all other electronics must be turned off and stowed during the exam. Cheating in any form will not be tolerated. Cheating includes, but is not limited to, copying from another’s exam, talking to others during the exam, using notes on the exam, or using a phone for text messaging during the exam. Students caught cheating will receive a zero for that grade opportunity and a note will be placed in their permanent file. If caught cheating twice they will be permanently removed from the course.

**Attendance:** It is difficult to obtain all the information presented in lectures unless you get it “first hand.” Lectures may deviate from the textbook and from material made available on Canvas as seen fit by your instructor. We cannot stress enough the importance of attending class, paying attention, and taking notes during class. ***Historically we have found that if you do not attend class, you should expect to do poorly in this course.*** We give on-the-spot iClicker quizzes during the lectures, which count towards your grade. If you miss these iClicker quizzes, they cannot be made up. Students are expected to attend class meetings regularly and to abide by the attendance policy established for the course. It is important that you communicate with us prior to being absent, so we can discuss and mitigate the impact of the absence on your attainment of course learning goals. Please inform us if you are unable to attend class meetings because you are ill, in mindfulness of the health and safety of everyone in our community.

**Etiquette:** We need to work together to ensure a high-quality teaching and learning environment. Disruptive and inconsiderate activities negatively affect the entire class and include talking, coming in late, leaving class for non-essential reasons, using cell phones, and general inattentive behavior.

**Drop-In Hours:** We will have regular drop-in hours during the semester. This year we will be having our hours in the new ***Life Science Resource Center in Hickory Hall 264***. This will also be the place where you can meet with the Supplemental Instructors or other professors teaching the same course for help. Please feel free to contact us if you have any difficulties or need further explanation of the material. We are also available by appointment if you are unable to make office hours. **Take advantage of our office hours, we are here to help you learn.**

**Disabilities:** The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with an accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the Office of Disability Accommodation website at http://www.unt.edu/oda. You may also contact them by phone at 940.565.4323.

**BIOL 1720-004 - BIOLOGY SCIENCE MAJORS II**

**SPRING 2024**

**Lecturers: Samuel J. Ogden and Zacchaeus Compson**

Lecture Schedule

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| --- | --- | --- | --- |
| **Day** | **Topic** | **Ch.** | **Instructor** |
| W 1/17 | Animal Body: Basic Form and Function | 33 | Ogden |
| F 1/19 | Animal Nutrition and Digestive System | 34 | Ogden |
| M 1/22 | Animal Nutrition and Digestive System | 34 | Ogden |
| W 1/24 | The Nervous System | 35 | Ogden |
| F 1/26 | The Nervous System | 35 | Ogden |
| M 1/29 | The Nervous System | 35 | Ogden |
| W 1/31 | Sensory Systems | 36 | Ogden |
| F 2/2 | The Endocrine System | 37 | Ogden |
| M 2/5 | The Endocrine System, reproductive hormones | 37 | Ogden |
| W 2/7 | Catch Up / Review |  | Ogden |
| F 2/9 | **Exam 1** |  | Ogden |
| M 2/12 | The Musculoskeletal System | 38 | Ogden |
| W 2/14 | The Musculoskeletal System | 38 | Ogden |
| F 2/16 | The Respiratory System | 39 | Ogden |
| M 2/19 | The Respiratory System | 39 | Ogden |
| W 2/21 | The Circulatory System | 40 | Ogden |
| F 2/23 | The Circulatory System | 40 | Ogden |
| M 2/26 | Osmotic Regulation and Excretion | 41 | Ogden |
| W 2/28 | Osmotic regulation and Excretion | 41 | Ogden |
| F 3/1 | The Immune System | 42 | Ogden |
| M 3/4 | Catch Up / Review |  | Ogden |
| W 3/6 | Catch Up / Review |  | Ogden |
| F 3/8 | **Exam 2** |  |  |
| March 11-15 | Spring Break |  |  |
| M 3/18 | Viruses | 21 | Compson |
| W 3/20 | Prokaryotes: Bacteria and Archaea | 22 | Compson |
| F 3/22 | Protists and Fungi | 23, 24 | Compson |
| M 3/25 | Plant Diversity: Seedless Plants | 25 | Compson |
| W 3/27 | Plant Diversity: Seed Plants | 26 | Compson |
| F 3/29 | Plant Form: Structure, Growth, and Development | 30 | Compson |
| M 4/1 | Plant Form: Structure, Growth, and Development | 30 | Compson |
| W 4/3 | Angiosperm Reproduction | 32 | Compson |
| F 4/5 | Angiosperm Reproduction | 32 | Compson |
| M 4/8 | Catch Up / Review |  | Compson |
| W 4/10 | **Exam 3** |  | Compson |
| F 4/12 | Plant Nutrition, Resource Acquisition, and Transport | 30, 31 | Compson |
| M 4/15 | Plant Nutrition, Resource Acquisition, and Transport | 30, 31 | Compson |
| W 4/17 | Plant Response to Internal and External Signals | 30 | Compson |
| F 4/19 | Introduction to Ecology and Biomes | 44 | Compson |
| M 4/22 | Population and Community Ecology | 45 | Compson |
| W 4/24 | Ecosystems | 46 | Compson |
| F 4/26 | Conservation Biology and Biodiversity | 47 | Compson |
| M 4/30 | Conservation Biology and Biodiversity | 47 | Compson |
| W 5/1 | Catch Up / Review / Post-Test |  | Compson |
| F 5/3 | Reading Day |  | Compson |
| M 5/4 | **Exam 4 8:00 to 10:00 AM – NOTE Saturday** |  |  |

* Schedule is ***tentative*** and may change without notice.
* April 5th, 2024, is the ***last day for a student to drop*** a course or all courses  
  with a grade of W.