Econ 3550.001 Intermediate Micro & Econ 5030.001 Micro Analysis

Course Basic Information

Term: Summer 2022, June 6 – July 8, 2022
Class Meetings: Monday/Tuesday/Wednesday/Thursday 12:00PM - 1:50PM, BLB 050
Professor: Yang Zhou, Ph.D. (yang.zhou2@unt.edu)
Office Hours: Tuesday/Wednesday 2:00-3:00pm and by appointment, WH 367 & Zoom
Teaching Assistant: Liza Inaba (liza.inaba@unt.edu)
Office Hours: Monday/Tuesday/Wednesday/Thursday 10:00AM - 12:00PM, WH 310 (Econ Help Center)

Communication Expectations: The primary online tool will be Canvas, where all the materials for the course will be posted. The primary form of communication will be email sent through UNT email or Canvas. CLEAR has a webpage for students that provides Online Communication Tips (https://clear.unt.edu/online-communication-tips)

Welcome to UNT and OUR class!

As members of the UNT community, we have all made a commitment to be part of an institution that respects and values the identities of the students and employees with whom we interact. UNT does not tolerate identity-based discrimination, harassment, and retaliation. UNT’s full Non-Discrimination Policy can be found in the UNT Policies section of the syllabus.

And, welcome to OUR class! As you probably have known, education is co-production. Therefore, to better your educational goals of this course, it is essential that we work together!

Course Description

From the UNT Catalog: Demand and supply analysis, consumer choice theory, production and cost theory and market equilibrium under different market structures.

Course Prerequisites or Other Restrictions

Students in Econ 3550 are required to have completed Principles of Micro (Econ 1100) and any one of the following math courses: MATH 1190, or MATH 1710, with a grade of C or better.

Course Structure

1. Instruction Mode for this class is Face to Face. Students must attend meetings in person on campus (at BLB 050, Monday through Thursday 12:00pm-1:50pm).
2. All the course content, including announcements, guided lecture notes, assignments, will be posted on Canvas. The lectures are copyrighted.
3. Before attending the lectures, you should read the related material in the textbook. You should attend the lecture with printed guided notes which can be filled in the blanks during the lectures.
4. Schedule for Lectures (subject to change):

<table>
<thead>
<tr>
<th>Class Date</th>
<th>Topic(s)</th>
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<tbody>
<tr>
<td>Week 1-1, 1-2</td>
<td>Ch.1 Introduction &amp; Supply, Demand, and Equilibrium (2)</td>
</tr>
<tr>
<td>Week 1-3, 1-4, 2-1</td>
<td>Ch.3 The Behavior of Consumers &amp; Appendix: Cardinal Utility (2.5)</td>
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<tr>
<td>Week 2-1, 2-2, 2-3</td>
<td>Ch.4 Consumers in the Marketplace (3)</td>
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</tbody>
</table>
Week 2-4: Midterm Exam 1 (Thursday, June 16; Chs 1 & 3, tentatively)
Week 3-1: Ch.5 The Behavior of Firms (1)
Week 3-2, 3-3: Ch.6 Production and Costs (2)
Week 3-4, 4-1, 4-2: Ch.7 Perfect Competition (3)
Week 4-3: Ch.8 Welfare Economics and the Gain from Trade (1)
Week 4-4: Midterm Exam 2 (Thursday, June 30; Chs 5 -7, tentatively)
Week 5-1, 5-2, 5-3: Ch.10 Monopoly - Price Discrimination (3)
Friday, July 8: Final Exam (12:00pm – 1:50pm; Cumulative)

Note: For Summer Academic Calendar & Registration Guide, see:
https://registrar.unt.edu/registration/summer-registration-guide

Materials
- Course materials such as syllabus, slides, problem sets, etc. are all available on Canvas. Lecture notes and PowerPoint slides are intended only to provide an outline for topics to be covered in class; anything that is covered and/or discussed in class may be on the for=credit assignments and exams.
- Copyright Notice: Materials used in connection with this course may be subject to copyright protection. Materials may include, but are not limited to: documents, exams, slides images, audio, and video. Materials in this course are only for the use of students enrolled in this course, for purposes associated with this course, and may not be retained for longer than the class term. Unauthorized retention, duplication, distribution, or modification of copyrighted materials is strictly prohibited by law. Failing to follow this restriction is a violation of the UNT Code of Student Conduct and could lead to disciplinary action.

Course Requirements

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Percentage of Final Grade</th>
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<tbody>
<tr>
<td>In-class Participation</td>
<td>100</td>
</tr>
<tr>
<td>Homework Assignments</td>
<td>200</td>
</tr>
<tr>
<td>Exam 1 on Thursday, June 16, 2022 (12:00pm-1:50pm)</td>
<td>200</td>
</tr>
<tr>
<td>Exam 2 on Thursday, June 30, 2022 (12:00pm-1:50pm)</td>
<td>200</td>
</tr>
<tr>
<td>Final Exam on Friday, July 8, 2022 (12:00pm-1:50pm)</td>
<td>300</td>
</tr>
<tr>
<td>Total</td>
<td>1000</td>
</tr>
</tbody>
</table>

Grading
the grading scale along with the points:
A = 900 -1000
B = 800 - 899
C = 700 - 799
D = 600 - 699
F = 0 - 599
Course Policies

Examination Policy
- The exams will be given in class, and it is a closed-book and closed-note test.
- The final exam is cumulative.
- Except for those with a valid University-approved reason (https://policy.unt.edu/policy/06-039), everyone is required to take the exam during the scheduled time.
- There will be no makeup exams. If you miss an exam with a valid, documented University-approved excuse, the weight will be redistributed to the final exam. If you miss any exam without a valid University-approved excuse, a score of zero will be given.

Assignment Policy
Late submissions for homework problem sets and exams will NOT be accepted.

The University is committed to providing a reliable online course system to all users. However, in the event of any unexpected server outage or any unusual technical difficulty which prevents students from completing a time sensitive assessment activity, the instructor will extend the time windows and provide an appropriate accommodation based on the situation. Students should immediately report any problems to the instructor and contact the UNT Student Help Desk: helpdesk@unt.edu or 940.565.2324 and obtain a ticket number. The instructor and the UNT Student Help Desk will work with the student to resolve any issues at the earliest possible time. It is in your best interest to not procrastinate.

Contacting Me
I am a resource for your success in this course and at UNT!

Office hours: You do not need an appointment to meet me during the office hours. If you are unable to meet during my office hours, please email me to set up a mutually convenient time.

Via email: All email must be sent through your UNT student email address (my.unt.edu) specifically to me at yang.zhou2@unt.edu. Email from any other source or to any other email address is unlikely to make it through UNT filters and will not be answered.

If you contact me via email, the subject line of your email must have your course and section number to be opened. I will do my best to respond to all reasonable emails within 1 business day.

Email correspondence should be appropriate and should not contain requests for me to provide you with missed assignments, handouts, notes, grades, etc. and should never be a request to treat your coursework and grade differently than what is outlined on this syllabus. Inappropriate emails and student requests will be forwarded to the appropriate campus office and/or official.

Attendance Policy
Attendance at every class meeting is essential to understanding the material. Your grade will be positively related to the number of times you attend class. To encourage your attendance, I will give for-credit assignments. These for-credit assignments will determine if you know the general topics that will be lectured on that day. If you miss an assignment, you will receive a zero (there are no makeup ones). Late submissions will NOT be accepted.
Syllabus Change Policy
If exigencies arise, I will let you know if changes are needed for the syllabus, course information, and due dates.

Course Policy on COVID-19
For up-to-date information on UNT’s official response to COVID-19, go to https://healthalerts.unt.edu/

While attendance is expected, it is important for all of us to be mindful of the health and safety of everyone in our community, especially given the concerns about COVID-19. Please contact me if you are unable to attend class because you are ill, or unable to attend class due to a related issue regarding COVID-19. It is important that you communicate with me prior to being absent so I may make a decision about accommodating your request to be excused from class.

Course Technology & Skills
Minimum Technology Requirements
Provide a list of the minimum technology requirements for students, such as:

- Computer with speakers, microphone, and webcam
- Reliable Internet access
- Microsoft Office 365
  ➢ Free Microsoft® Office 365 is available to currently enrolled UNT students. (https://it.unt.edu/installoffice365)
- Canvas Technical Requirements
  (https://clear.unt.edu/supported-technologies/canvas/requirements)
- Electronic writing tablet or a document camera is helpful to show me how you are working out the material. It is beneficial but is not required.

Computer Skills & Digital Literacy
Provide a list of course-specific technical skills learners must have to succeed in the course, such as:

- Using Canvas
- Using email with attachments
- Reading PowerPoint Slides
- Using MS Excel spreadsheet programs

Technical Assistance
Part of working in the online environment involves dealing with the inconveniences and frustration that can arise when technology breaks down or does not perform as expected. Here at UNT we have a Student Help Desk that you can contact for help with Canvas or other technology issues.

UIT Help Desk: UIT Student Help Desk site (https://it.unt.edu/helpdesk)
Email: helpdesk@unt.edu
Phone: 940-565-2324
In Person: Sage Hall, Room 330
Academic advice & Encouragement

You will be most successful in any economics class if you are:
1. Curious: Economics applies to everyone in virtually all of their everyday activities. Be inquisitive, take an interest in how the world works.
2. Diligent: Read the textbook, participate in class, do the homework, study for the exams, etc.

“In studying the effects of any given economic proposal we must trace not merely the immediate results but the results in the long run, not merely the primary consequences but the secondary consequences, and not merely the effects on some special group but the effects on everyone.”
- Henry Hazlitt

“The master-economist must possess a rare combination of gifts. He must reach a high standard in several different directions and must combine talents not often found together. He must be mathematician, historian, statesman, philosopher—in some degree. He must understand symbols and speak in words. He must contemplate the particular in terms of the general, and touch abstract and concrete in the same flight of thought. He must study the present in the light of the past for the purposes of the future.”
- John Maynard Keynes

“The curious task of economics is to demonstrate to men how little they really know about what they imagine they can design.”
- Friedrich Hayek

Academic Support & Student Services

Student Support Services

Mental Health
UNT provides mental health resources to students to help ensure there are numerous outlets to turn to that wholeheartedly care for and are there for students in need, regardless of the nature of an issue or its severity. Listed below are several resources on campus that can support your academic success and mental well-being:

- [Student Health and Wellness Center](https://studentaffairs.unt.edu/student-health-and-wellness-center)
- [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services)
- [UNT Care Team](https://studentaffairs.unt.edu/care)
- [UNT Psychiatric Services](https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry)
- [Individual Counseling](https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling)

Chosen Names

A chosen name is a name that a person goes by that may or may not match their legal name. If you have a chosen name that is different from your legal name and would like that to be used in class, please let the instructor know. Below is a list of resources for updating your chosen name at UNT.

- [UNT Records](https://studentaffairs.unt.edu/records/)


• UNT ID Card
• UNT Email Address
• Legal Name

*UNT euIDs cannot be changed at this time. The collaborating offices are working on a process to make this option accessible to UNT community members.

Pronouns
Pronouns (she/her, they/them, he/him, etc.) are a public way for people to address you, much like your name, and can be shared with a name when making an introduction, both virtually and in-person. Just as we ask and don’t assume someone’s name, we should also ask and not assume someone’s pronouns.

You can add your pronouns to your Canvas account so that they follow your name when posting to discussion boards, submitting assignments, etc.

Below is a list of additional resources regarding pronouns and their usage:

- What are pronouns and why are they important?
- How do I use pronouns?
- How do I share my pronouns?
- How do I ask for another person’s pronouns?
- How do I correct myself or others when the wrong pronoun is used?

Additional Student Support Services
• Registrar (https://registrar.unt.edu/registration)
• Financial Aid (https://financialaid.unt.edu/)
• Student Legal Services (https://studentaffairs.unt.edu/student-legal-services)
• Career Center (https://studentaffairs.unt.edu/career-center)
• Multicultural Center (https://edo.unt.edu/multicultural-center)
• Counseling and Testing Services (https://studentaffairs.unt.edu/counseling-and-testing-services)
• Pride Alliance (https://edo.unt.edu/primealliance)
• UNT Food Pantry (https://deanofstudents.unt.edu/resources/food-pantry)

Academic Support Services
• Academic Resource Center (https://clear.unt.edu/canvas/student-resources)
• Academic Success Center (https://success.unt.edu/asc)
• UNT Libraries (https://library.unt.edu/)
• Writing Lab (http://writingcenter.unt.edu/)

UNT Policies

Academic Integrity Policy
Academic Integrity Standards and Consequences. According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition
to expulsion from the University. [Insert specific sanction or academic penalty for specific academic integrity violation.]

ADA Policy
UNT makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to faculty to begin a private discussion regarding one’s specific course needs. Students may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the ODA website (https://disability.unt.edu/).

Prohibition of Discrimination, Harassment, and Retaliation (Policy 16.004)
The University of North Texas (UNT) prohibits discrimination and harassment because of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law in its application and admission processes; educational programs and activities; employment policies, procedures, and processes; and university facilities. The University takes active measures to prevent such conduct and investigates and takes remedial action when appropriate.

Emergency Notification & Procedures
UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to Canvas for contingency plans for covering course materials.

Retention of Student Records
Student records pertaining to this course are maintained in a secure location by the instructor of record. All records such as exams, answer sheets (with keys), and written papers submitted during the duration of the course are kept for at least one calendar year after course completion. Course work completed via the Canvas online system, including grading information and comments, is also stored in a safe electronic environment for one year. Students have the right to view their individual record; however, information about student’s records will not be divulged to other individuals without proper written consent. Students are encouraged to review the Public Information Policy and the Family Educational Rights and Privacy Act (FERPA) laws and the University’s policy. See UNT Policy 10.10, Records Management and Retention for additional information.

Acceptable Student Behavior
Student behavior that interferes with an instructor’s ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The University's expectations for student conduct apply to all
instruct

Access to Information - Eagle Connect

Students' access point for business and academic services at UNT is located at: my.unt.edu. All official communication from the University will be delivered to a student's Eagle Connect account. For more information, please visit the website that explains Eagle Connect and how to forward e-mail Eagle Connect (https://it.unt.edu/eagleconnect).

Student Course Evaluation Administration Dates

Student Perceptions of Teaching (SPOT) is the student evaluation system for UNT and allows students the ability to confidentially provide constructive feedback to their instructor and department to improve the quality of student experiences in the course. Please look for announcements from UNT for the dates that SPOT is open.

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The survey will be made available during weeks 13, 14 and 15 of the long semesters to provide students with an opportunity to evaluate how this course is taught. Students will receive an email from "UNT SPOT Course Evaluations via IASystem Notification" (no-reply@iasystem.org) with the survey link. Students should look for the email in their UNT email inbox. Simply click on the link and complete the survey. Once students complete the survey they will receive a confirmation email that the survey has been submitted. For additional information, please visit the SPOT website (http://spot.unt.edu/) or email spot@unt.edu.

Sexual Assault Prevention

UNT is committed to providing a safe learning environment free of all forms of sexual misconduct, including sexual harassment sexual assault, domestic violence, dating violence, and stalking. Federal laws (Title IX and the Violence Against Women Act) and UNT policies prohibit discrimination on the basis of sex, and therefore prohibit sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking, and/or sexual assault, there are campus resources available to provide support and assistance. UNT’s Survivor Advocates can assist a student who has been impacted by violence by filing protective orders, completing crime victim’s compensation applications, contacting professors for absences related to an assault, working with housing to facilitate a room change where appropriate, and connecting students to other resources available both on and off campus. The Survivor Advocates can be reached at Survivor Advocate@unt.edu or by calling the Dean of Students Office at 940-565-2648. Additionally, alleged sexual misconduct can be non-confidentially reported to the Title IX Coordinator at oeo@unt.edu or at (940) 565 2759.

Important Notice for F-1 Students taking Distance Education Courses

Federal Regulation

To read detailed Immigration and Customs Enforcement regulations for F-1 students taking online courses, please go to the Electronic Code of Federal Regulations website (http://www.ecfr.gov/). The specific portion concerning distance education courses is located at Title 8 CFR 214.2 Paragraph (f)(6)(i)(G).

The paragraph reads:
(G) For F-1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may be counted toward the full course of study requirement if the class is taken on-line or through distance education and does not require the student's physical attendance for classes, examination or other purposes integral to completion of the class. An on-line or distance education course is a course that is offered principally through the use of television, audio, or computer transmission including open broadcast, closed circuit, cable, microwave, or satellite, audio conferencing, or computer conferencing. If the F-1 student's course of study is in a language study program, no on-line or distance education classes may be considered to count toward a student's full course of study requirement.

University of North Texas Compliance
To comply with immigration regulations, an F-1 visa holder within the United States may need to engage in an on-campus experiential component for this course. This component (which must be approved in advance by the instructor) can include activities such as taking an on-campus exam, participating in an on-campus lecture or lab activity, or other on-campus experience integral to the completion of this course.

If such an on-campus activity is required, it is the student’s responsibility to do the following:
(1) Submit a written request to the instructor for an on-campus experiential component within one week of the start of the course.
(2) Ensure that the activity on campus takes place and the instructor documents it in writing with a notice sent to the International Student and Scholar Services Office. ISSS has a form available that you may use for this purpose.

Because the decision may have serious immigration consequences, if an F-1 student is unsure about his or her need to participate in an on-campus experiential component for this course, s/he should contact the UNT International Student and Scholar Services Office (telephone 940-565-2195 or email internationaladvising@unt.edu) to get clarification before the one-week deadline.

Student Verification
UNT takes measures to protect the integrity of educational credentials awarded to students enrolled in distance education courses by verifying student identity, protecting student privacy, and notifying students of any special meeting times/locations or additional charges associated with student identity verification in distance education courses.
See UNT Policy 07-002 Student Identity Verification, Privacy, and Notification and Distance Education Courses (https://policy.unt.edu/policy/07-002).

Use of Student Work
A student owns the copyright for all work (e.g. software, photographs, reports, presentations, and email postings) he or she creates within a class and the University is not entitled to use any student work without the student’s permission unless all of the following criteria are met:
• The work is used only once.
• The work is not used in its entirety.
• Use of the work does not affect any potential profits from the work.
• The student is not identified.
• The work is identified as student work.

If the use of the work does not meet all of the above criteria, then the University office or department using the work must obtain the student’s written permission.
Transmission and Recording of Student Images in Electronically-Delivered Courses

1. No permission is needed from a student for his or her image or voice to be transmitted live via videoconference or streaming media, but all students should be informed when courses are to be conducted using either method of delivery.

2. In the event an instructor records student presentations, he or she must obtain permission from the student using a signed release in order to use the recording for future classes in accordance with the Use of Student-Created Work guidelines above.

3. Instructors who video-record their class lectures with the intention of re-using some or all of recordings for future class offerings must notify students on the course syllabus if students' images may appear on video. Instructors are also advised to provide accommodation for students who do not wish to appear in class recordings. This course employs lecture capture technology to record class sessions. Students may occasionally appear on video. The lecture recordings will be available to you for study purposes and may also be reused in future course offerings.

No notification is needed if only audio and slide capture is used or if the video only records the instructor's image. However, the instructor is encouraged to let students know the recordings will be available to them for study purposes. I intend to only record images of my notes, PowerPoint slides. I do not intend to record any images of students.