

ECON1110 Principles of Macroeconomics (UNT Internet Course)

Section 403 (4010), Summer 2026 5W2

Instructional Team Contact

Professor: Yang Zhou, Ph.D.

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Virtual Office: Zoom (<https://unt.zoom.us/j/88077540481>)

Virtual Office Hours: By Appointment

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Virtual Office: Zoom (<https://unt.zoom.us/j/83586020190>)

Virtual Office Hours: Monday 9-10am, Wednesday 9-10am, & Friday 9am-12pm; and by Appointment

Webpage: <https://class.unt.edu/economics/graduate-students/pujari-nath.html>

Communication Expectations

Virtual Office Hours (Professor): By appointment. Please email me from your UNT email address or send me a message in Canvas, and I will arrange a mutually convenient time for a virtual meeting in my Zoom meeting room at <https://unt.zoom.us/j/88077540481>.

Virtual Office Hours (Teaching Assistant): Monday 9-10am, Wednesday 9-10am, & Friday 9am-12pm; and by appointment. For the scheduled Monday 9-10am, Wednesday 9-10am, & Friday 9am-12pm, Please email the TA from your UNT email address or message her in Canvas with a reasonable amount of time before you enter the Zoom meeting room at <https://unt.zoom.us/j/83586020190>; the TA will be available during the hours specified, but she will only enter the Zoom meeting room if she receives an email from you notifying that you are joining the meeting. If you need to meet with the TA outside the five hours, please also email her from your UNT email address or message her in Canvas, and she will arrange a mutually convenient time for a virtual meeting in her Zoom meeting room.

UNT Econ Help Center: Outside of office hours, you can receive assistance at the Econ Help Center (online) from Monday-Thursday, 10:00am-4:00pm at <https://unt.zoom.us/j/87533641088>. Help Center hours of operation will also be posted on Canvas Modules.

Canvas Inbox: While I want to make myself as available as possible to each of you, I would prefer that most general questions go through the Canvas Inbox. Using Canvas inbox will enable me to recognize which class you are from and save us the hassles of exchanging emails back and forth to confirm your enrolled class. Besides, any message sent through Canvas Inbox will copy the message to UNT email address for the records. It guarantees that you won't miss a message if you send it through Canvas Inbox.

UNT Email: All emails are preferred to be sent through Canvas inbox (through which I can easily identify which class you are in). You may also use your UNT student email address to reach me at Yang.Zhou2@unt.edu. Email from any other source or to any other email address is unlikely to make through UNT filters and will not be answered.

If you contact me via email, the subject line of your email must have your course and section number to be opened. I will do my best to respond to email within 24 hours, Monday through Friday when UNT is open. If you do not get a response, please resend making sure to follow the above instructions.

Email correspondence should be appropriate and should not contain requests for me to provide you with missed assignments, handouts, notes, grades, etc. and should never be a request to treat your coursework and grade differently than what is outlined on this syllabus. Inappropriate emails and student requests may be forwarded to the appropriate campus office and/or official.

The policies above also apply to communication with the TA.

Top Hat: Please use Top Hat links on Canvas.

Welcome to UNT!

As members of the UNT community, we have all committed to being part of an institution that treats students and employees with dignity, respect, and professionalism. UNT does not tolerate discrimination, harassment, or retaliation based on protected characteristics as defined by applicable law and university policy. UNT's full Non-Discrimination Policy can be found in the UNT Policies section of the syllabus.

Teaching Philosophy

The reason I wanted to become an academic was to pursue knowledge about the world around us, and an important way of doing that is through teaching. I was fortunate to have some great teachers who passed along a love of ideas to me, for which I will forever be grateful. With this deeply rooted in my philosophy, loving teaching, caring about my students, and all the rest just flow naturally. Being able to teach and interact with students keeps reminding me of why I decided to become an academic.

For this particular course, many of our studies are learner-centered and we will do a lot of collaborating and sharing of information, ideas, insights, experiences, and creating new knowledge as a learning community. This course is designed as an online course, which means that you will be responsible for checking in Canvas weekly (or even daily), participating in class activities, and completing assessment quizzes, discussion assignments, and exams by their due dates. By being organized, proactive, and self-aware, you can get the most from this class.

Course Description

The purpose of this course is to develop and use economic theory to understand the relationships between macroeconomic variables, how they change over time, and what policy instruments can be used to influence them. National output, income, employment, the general level of prices, and interest rates are some of the primary variables of interest. The topics covered in macroeconomics are those which appear in the newspaper and affect our daily lives. A basic understanding of how the economy works is essential not only to further scholarship but also to personal decision-making and so is relevant to all students.

Course Structure

This course will be 100% online. There are 12 different modules including 12 Top Hat chapters to be covered in 5 weeks during the summer semester. Please consult with the course calendar on Canvas and later in the syllabus for how the material in modules is associated with the number of weeks.

You are expected to read the digital book on Top Hat web portal and complete the video lectures during the semester. Along with going through the book material, you will also need to complete all the

assessment quizzes on Top Hat. You have two attempts to complete each assessment quiz, and the highest point will be recorded. Pay attention to the due date of the assessment quizzes.

Course Prerequisites or Other Restrictions

There are no required prerequisites for this course. However, to be successful in this course you will need to:

1. Cite sources, giving credit to where you obtain information.
2. Network with others and utilize tact when offered differing perspectives.
3. Make the commitment to spend at least 15 hours a week reading the course material, reflecting on the material covered, and participating in other activities throughout the course.

Course Objectives

By the end of this course, students will be able to:

1. Describe how market forces result in an efficient allocation of scarce resources.
2. Explain how product markets achieve equilibrium and identify factors that cause equilibrium price and quantity to change.
3. Describe macroeconomic goals and the measurements used to evaluate the economy's performance.
4. Illustrate how recessionary and inflationary gaps develop and compare the options of allowing the economy to self-correct versus using policy tools to achieve economic goals.
5. Contrast the Classical approach of laissez-faire with the Keynesian approach of active policy management and identify the strengths and weaknesses of both approaches.
6. Describe how the tools of fiscal policy are managed by the federal government and the impact of these tools on the economy as well as the government's national debt.
7. Describe how the tools of monetary policy are managed by the Federal Reserve and the impact of these tools on the economy as well as financial markets.
8. Predict the impact of different policy options on the economy's behavior in both the short run and the long run.

Materials

To ensure your Top Hat grades transfer to the Canvas gradebook, register using the **TopHat LTI 1.3** link in the Canvas course navigation bar. This link connects your Canvas and Top Hat accounts, allowing your homework grades to sync with Canvas nightly (after each assignment's due date). Please note that since the Top Hat course is private, you cannot find it by searching the name or using a join code—the only way to register is through the **TopHat LTI 1.3** link on Canvas. If you do not click this link to launch the course, you will be removed from the roster during the nightly sync.

You can visit the Top Hat Overview (<https://success.tophat.com/s/article/Student-Top-Hat-Overview-and-Getting-Started-Guide>) within the Top Hat Success Center which provides a brief overview to get you up and running on the system.

Alternatively, you may purchase an access code for the e-text from the UNT bookstore OR you may go to the Top Hat website (<https://tophat.com/>) and purchase access online. Make sure you purchase the e-text for **ECON 1110-403 - Principles of Macroeconomics - Summer 2026 (Zhou)**. You MAY NOT use a copy of the e-text that was purchased by another student because this would prevent you from getting assignment credit. Don't worry if you don't see all contents in the course right away, as contents will be

made available as we progress through the semester. You don't need to repurchase the Top Hat e-text if you took the same course in the past semesters. For instructions on how to download the Top Hat app, please refer to the Top Hat's Getting Started Guide (<https://bit.ly/31TGMIw>). Please note that you cannot create an account through mobile applications.

Technical Help

Should you require assistance with Top Hat at any time, due to the fact that they require specific user information to troubleshoot these issues, please contact their Support Team directly by email (support@tophat.com), the in-app support button, or by calling 1-888-663-5491. Specific user information and the join code for this section of the course may be required by their technical support team when troubleshooting issues. The **join code** for this course is **433358**.

Chapter Check Points / Assessments Questions on Top Hat

Check points are spread throughout each chapter and are designed to check your understanding of the concepts presented in the reading. Complete the check points as you read each chapter. You will have unlimited attempts for chapter check points questions.

Assessments questions follow each chapter's reading in Top Hat. Some Assessments are in **Review mode** and should be completed for practice (not graded); others are in **Homework mode** and must be submitted before the deadlines to earn a good Homework average. You have 2 attempts for each assigned Assessment question set.

It is **very important** to understand that you are NOT meant to wait until a due date to begin working on chapter check points and homework assessments; you need to work on these periodically and well before the due dates. I do understand that students sometimes have a University-excused absence on the day an assignment is due; however, this does not mean a student will be excused from all of the work that was supposed to be submitted during the weeks before the due date.

As soon as the due date for work in Top Hat has passed, the check points and assessments questions all convert to Review mode so that you can work through them again (if you wish) to practice before the exam. **After the due date has passed, you are NOT able to earn credit by completing work in Top Hat.** If you do not submit a chapter's check points and homework assessments in Top Hat by the due date, you will receive a zero for each check point or assessment missed, and your averages for these components will be adversely affected.

Course Calendar

WEEK	Dates and Topic	Reading from Appleyard & Field
WEEK 1	June 22 to June 26 Module 1, 2 and 3	Ch 1 Economic Methods and Models
		Ch 2 Production Possibilities and Economic Systems
		Ch 4 The Supply and Demand Model
WEEK 2	June 29 to July 1 Module 4 and 5	Ch 5 Macroeconomic Measures: Unemployment and Inflation
		Ch 6 Macroeconomic Measures: Income and Output
Thursday, July 2, 2026		Exam 1
WEEK 3	July 6 to July 10 Module 6 and 7	Ch 7 The Aggregate Demand and Aggregate Supply Model
		Ch 8 Introduction to the Classical Model
WEEK 4		Ch 9 Introduction to the Keynesian Model

	July 13 to July 16 Module 8 and 9	Ch 10 Government in the Macroeconomy: Fiscal Policy
	Friday, July 17, 2026	Exam 2
WEEK 5	July 20 to July 23 Module 10, 11 and 12	Ch 11 Money, Banks, and Interest Rates
		Ch 12 Government in the Macroeconomy: Monetary Policy
		Chapter 13 Monetary Theory: The Impact of Money on the Macroeconomy
	Friday, July 24, 2026	Exam 3

See [UNT Summer 2026 Calendar](#) for more information.

Course Requirements

The Academic Catalog states, “Intellectual achievement is more important than grades.” Grades, however, are necessary for advisory purposes, for determination of the quality of academic achievements, and for transfer of credit to other institutions. Your final grade for the course is based on the distribution below.

Assignments	Points Possible	Percentage of Final Grade
Exams • Three Exams at 200 Points Each.	600 points	60%
Hidden Questions inside Video Lectures	150 points	15%
Assessments on Top Hat	150 points	15%
Check Points Questions in Chapters on Top Hat	50 points	5%
Discussion Board Posts	50 points	5%
Total Points Possible	1000 points	100%

Grading

Course grades are based on 100% possible points and are assigned according to the following scale:

A: 90.0–100.0% — Excellent work. Performance substantially exceeds the assignment requirements and demonstrates a high level of achievement.

B: 80.0–89.9% — Good work. Performance exceeds the assignment requirements and demonstrates strong achievement.

C: 70.0–79.9% — Satisfactory work. Performance meets the assignment requirements and demonstrates college-level competency.

D: 60.0–69.9% — Limited work. Performance does not fully meet the assignment requirements.

F: Below 60.0% — Unsatisfactory work. Performance fails to meet the assignment requirements, or the assignment is not completed.

Your percentage grade will be accessible on the Canvas grade book throughout the semester, reflecting the completed assignments and exams. **However, please note that the face values of some assignments do not exactly reflect their final possible points; a weighted average will be used when calculating your final total grade to reflect your correct percentage grade.** More information will be provided later in this syllabus. Please also note that the final grade may be subject to changes at the end of the semester once all missing assignments/exams are adjusted to 0.

Drop the Course

See <https://registrar.unt.edu/registration/summer-academic-calendar.html> for the Summer 2026 academic calendar and important University dates. Links to information about dropping this course or withdrawing from all classes can be found at <https://registrar.unt.edu/registration-guide>. If you decide to drop this course, you can do so in your MyUNT portal. Instructors are not able to drop students from their class. A grade of incomplete will be assigned according to UNT policy on incompletes. Before requesting a grade of incomplete, read this policy at <http://registrar.unt.edu/grades/incompletes>.

Course Policies

Attendance Policy

An attendance policy is required for every UNT syllabus. Visit the [University of North Texas' Attendance Policy \(https://policy.unt.edu/policy/06-039\)](https://policy.unt.edu/policy/06-039) to learn more. Class attendance includes watching lecture videos, participating in discussion forums, and submitting the requirement assignment on time. Class attendance will significantly increase your chances for a better understanding of economics and a better grade.

Late Work

Please make sure to complete the Top Hat Check Points and Assessment Questions by 11:59 PM (CDT) on the due date. After the due date, the assignment will be converted into a review file, and the answers will be visible on Top Hat. No credit can be earned for late submissions, and each missed checkpoint or assessment will receive a zero, which will negatively affect your average for that portion of the course.

Other late works (Hidden Questions and Discussions Board Posts on Canvas) will be subject to 20% penalty in points deduction per day after the due date. Assignments submitted more than five calendar days after the deadline will receive a grade of zero. Students who anticipate missing a due date due to a [university-authorized absence](#) or other documented circumstance should notify the Instructor as soon as possible and, when feasible, before the deadline. Appropriate documentation is required. Exceptions for emergencies that could not reasonably be communicated in advance will be considered on a case-by-case basis.

Examination Policy

Exam dates and the chapters to be covered are listed below as well as on the Course Calendar. There are three non-cumulative exams during the semester. Exams are available during the specific time window on predetermined dates. You have the opportunity to choose the best time for you to start your own exam. Once started, each exam will be subject to a time limit of 60 minutes.

The schedules for course exams are as follows:

Exam 1: Thursday, July 2, 3:30 PM - 11 PM (CDT), Cover Chapters 1, 2, 4, 5 and 6

Exam 2: Friday, July 17, 3:30 PM - 11 PM (CDT), Cover Chapters 7, 8, 9, and 10

Exam 3: Friday, July 24, 3:30 PM - 11 PM (CDT), Cover Chapters 11, 12, and 13

All exams are multiple choice with a 60-minute time limit. Each exam is worth 20% of your course grade. Exams account for a combined total of 60% of your semester course grade. You may use scratch paper, and a calculator during the exam. All exams will require the use of the Respondus Lockdown Browser with Respondus Monitoring. This means that you will need a webcam if one is not already built into your

computer. Please download, install, and test the app prior to taking any exams online. There is a no-credit quiz that will test your system to make sure it is capable of these technologies. Before the actual exam, please make sure to complete the practice exams on Canvas using the Lockdown Browser with Respondus Monitoring. Follow the instructions to download the application and log in with your UNT credentials to access the exams with the Lockdown Browser requirement.

THERE WILL BE NO MAKE UP EXAMS. If you miss an exam, a grade of “0” will be posted on Canvas. Since your exam average contributes 60% to your overall course average, missing an exam significantly impacts your Canvas grade. If you have any university-approved excuses that may prevent you from taking the exam on time, please inform me beforehand to reschedule the exam. Requests must be made via email at least one day before the predetermined exam dates.

Hidden Questions

Hidden questions are embedded in the lecture videos under each module on Canvas. The questions will directly connect with the material discussed in the video. Pay attention to the lecture and see if you understand the basics of the lecture material. You need to go through the lecture video to find the questions first because they are hidden somewhere in the middle of the video. You have **unlimited attempts** at answering the Hidden Questions and the **highest score will be recorded**. Hidden Questions will count 150 points or 15% of your total grade. You must complete the Hidden Questions in a timely manner. Late work will be subject to 20% penalty per day as aforementioned. Please note that the face values of these Hidden Questions are at 178 points, but they will be converted to the 150 total points scale when calculating your final grade as follows:

$$\frac{\text{All Hidden Questions grades on Canvas}}{178} \times 150 \text{ points}$$

Assessments on Top Hat

Assessments will be assigned on Top Hat throughout the semester, and you should complete reading and check points questions by their due dates. You have **2 attempts** on each assessment on Top Hat and the **last attempt will be counted** as your assessment grade. Wrong answers will be marked at the end of each attempt so that you can try other options next time. There will be no make-up assessments, and no late assessments will be graded on Top Hat. In total there are 42 assessments given as homework for the course and 37 top assessments scores will be counted. The total assessments on Top Hat will count to 150 points into your final grade, and the face value of each Top Hat assessment is 10 points. Instead of using the simple sum of the 42 assessments’ grades, the calculation of total points that will be counted into your final grade is as follows:

$$\frac{\text{Top 37 Assessments grades on Top Hat}}{37 \times 10} \times 150 \text{ points}$$

Check points Question in Chapters on Top Hat

Check points Questions within Chapter readings will be assigned on Top Hat throughout the semester and you should complete the assignment by their due dates. You have **unlimited attempts** on each check points question along with Chapter reading on Top Hat and **the last attempt will be counted** as your check points grade. Wrong answers will be marked at the end of each attempt so that you can try other options/answers next time. There will be no make-up check points questions, and no late assignments will be graded on Top Hat. In total, there are 12 Chapters’ Check Points questions sets given for the course and 2 lowest questions sets’ scores will be dropped. The face value for each chapter’s check points questions is 5 points. Instead of using the simple sum of the 12 chapters’ check points questions’ grades, the calculation of total points that will be counted into your final grade is as follows:

Discussion Board Post Policy

Online Discussion posts help students to discuss current real-world issues relating to the topics discussed in class. There will be 5 discussion topics assigned to the Discussion board throughout the semester. Each discussion topic counts to 10 points. It must consist of initial responses and replies to other students. Your initial response (worth 7 points) should demonstrate a good understanding of the topic, so do outside research if needed (and cite any sources that are used). Your initial post should be responsive, substantive, well-organized, free of major spelling/grammatical errors, and at least 200 words in length. You must post your initial response before you can reply to other students. Each reply to another student is worth 1.5 points and should be respectful and substantive (asking questions is fine), and replies are capped at 3 points total. The Discussion board posts count for 5% in total points.

The Kick-Off Quiz

At the start of the semester, students are required to engage in the Kick-Off Quiz on Canvas. This quiz serves as an assessment of your foundational understanding of key information outlined in our syllabus. Allocated a total of 3 attempts, the Kick-Off Quiz counts a bonus up to 5 points (or 0.5%) toward your final grade, with the highest score among your attempts being considered. The quiz must be submitted on Canvas by the conclusion of the first week of classes. Completing the quiz indicates your thorough familiarity with our Syllabus, demonstrating your grasp of the course requirements and policies encapsulated within. It is noteworthy that the Syllabus stands as a binding agreement between students and faculty, outlining the shared commitments of both parties.

Grade tracking and Instructor Feedback

All your grade will be available through the Grades section on Canvas. Please keep track of your grade and let me know if you find any mistakes in your gradebook timely. Online Hidden Questions and Exams will usually be graded instantly once students submit the answers. Discussion board post will be graded within one week after the given dates. Chapter Check Points and Assessments Questions must be completed on Top Hat, and grades will be updated to Canvas nightly (after their due dates). Anyone who feels that an error exists after the grading of an exam may submit an appeal through email in a timely fashion. This appeal should identify the item in question and arguments and evidence supporting the student's position. The student should review the class syllabus and the grading rubrics. Make an appointment with the Instructor of the course and request that the grade is reviewed and refigured to determine if an error has been made. The appeal must be submitted within 3 business days following the post of exam/assignment grade and by the end of the final exam day. The Instructor agrees to return a formal email to the student's appeal within 3 business days from receipt of the appeal. If the appeal concerns the final exam or any other assignment with a due date that falls close to the end of the semester, the Instructor may modify the appeal timeline as needed to ensure compliance with the University's grade submission deadline.

Syllabus Change Policy

New syllabus will be posted on Canvas when there is any necessary update on important issues in class.

Technical Assistance

Part of working in the online environment involves dealing with the potential inconveniences and frustration that can arise when technology breaks down or does not perform as expected. Here at UNT we have an IT Help Desk that you can contact for help with Canvas or other technology issues.

UNT IT Help Desk: <https://it.unt.edu/helpdesk/>

Email: helpdesk@unt.edu

Phone: 940-565-2324

Office: Sage Hall 330

UNT IT Help Desk Support Hours

Current Hours (as of June 2026):

Monday–Thursday: 8 AM–9 PM (CDT)

Friday: 8 AM–5 PM (CDT)

Saturday–Sunday: 11 AM–3 PM (CDT)

Current Walk-in Hours:

Monday–Friday: 8 AM–5 PM (CDT)

For additional support of Canvas, please visit <https://www.instructure.com/support/canvas-support-faq>

Rules of Engagement

Rules of engagement refer to the way students are expected to interact with each other and with their instructors. Here are some general guidelines:

- While the freedom to express yourself is a fundamental human right, any communication that utilizes cruel and derogatory language on the basis of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law will not be tolerated.
- Treat your Instructor, TA, and classmates with respect in any online communication, even when their opinion differs from your own.
- Maintain a respectful learning environment by addressing others appropriately and professionally.
- When participating in discussions, share your own views and experiences. Avoid making assumptions about or representing the views, experiences, or opinions of others.
- Use your critical thinking skills to challenge other people’s ideas, instead of attacking individuals.
- Proofread and fact-check your sources.
- Keep in mind that online posts can be permanent, so think first before you type.

Copyrights

Materials used in connection with this course may be subject to copyright protection. Materials may include, but are not limited to: documents, slides, images, audio, and video. Materials in this course Web site are only for the use of students enrolled in this course, for purposes associated with this course, and may not be retained for longer than the class term. Unauthorized retention, duplication, distribution, or modification of copyrighted materials is strictly prohibited by law.

Class lectures are also protected by state common law and federal copyrights. They are the original expression of the Instructor and may be recorded at the same time as delivered in order to secure protection. Whereas, you are authorized to take notes in class thereby creating a derivative of the lecture, the authorization extends only to making one set of notes for your personal use. You are not authorized to record lectures or to make commercial use of them without the Instructor’s prior express written permission.

UNT Policies

Academic Integrity Policy

According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University. The UNT Department of Economics adheres to the University's Policy on Cheating and Plagiarism. To view the complete Student Academic Integrity policy, go to <https://policy.unt.edu/policy/06-003>.

Cheating

The use of unauthorized assistance in an academic exercise, including but not limited to:

1. Use of any unauthorized assistance (like group effort) to take exams, tests, quizzes, or other assessments.
2. Dependence upon the aid of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or carrying out other assignments.
3. Acquisition, without permission, of tests, notes, or other academic materials belonging to a faculty or staff member of the University.
4. Dual submission of a paper or project, or re-submission of a paper or project to a different class without express permission from the instructor.
5. Use of AI generated material (including Grammarly) in the Discussion assignments or check answers for open book exams.
6. Any other act designed to give a student an unfair advantage on an academic assignment.

Plagiarism

Plagiarism refers to the unauthorized use of someone else's thoughts or words without proper attribution in any academic exercise. This policy applies to all students, irrespective of their intent, and encompasses the following actions (not exhaustive):

1. Using another person's published or unpublished work, either through paraphrasing or direct quotation, without providing appropriate and complete acknowledgement or citation.
2. Knowingly or negligently utilizing materials created by another individual or an agency involved in the sale of term papers or other academic resources without proper acknowledgement.
3. Engaging in the use of AI tools (including Grammarly) to generate answers that are directly employed as responses to questions in assignments and exams.

AI and Academic Integrity

The "unauthorized" use of any person or technology that assists in a student's assignment, project, or

1. Unless a professor or instructor gives explicit "authorization", AI cannot be used to complete assignments, projects, or papers. Doing so will result in a "cheating" violation.
2. AI should not be used to assist in writing papers, searching for sources, or creating citations. Citations provided by AI are fabricated by mimicking existing bodies of work. In most cases, AI will pull direct quotes from existing sources to answer queries and make-up information about the source.
3. AI can be used ethically to help you develop an outline for a paper, generate ideas, and learn a citation style. Talk to your subject librarian or professor about how you can use AI ethically.

As an institution committed to academic integrity and originality, it is imperative that students uphold these principles in their academic pursuits. Plagiarism undermines the credibility of educational endeavors and is strictly prohibited.

Consequences for plagiarism may include, but are not limited to, academic penalties such as failing grades, disciplinary actions, and potential impact on future academic and professional opportunities. Students are encouraged to familiarize themselves with proper citation practices and seek guidance from faculty or academic support resources to ensure their work aligns with the highest standards of academic integrity.

By adhering to this policy, students contribute to a culture of intellectual honesty and personal growth, while preserving the integrity of the academic community.

ADA Policy

UNT makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to faculty to begin a private discussion regarding one's specific course needs. Students may request accommodation at any time; however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the [ODA website \(https://disability.unt.edu/\)](https://disability.unt.edu/).

Prohibition of Discrimination, Harassment, and Retaliation (Policy 16.004)

The University of North Texas (UNT) prohibits discrimination and harassment because of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law in its application and admission processes; educational programs and activities; employment policies, procedures, and processes; and university facilities. The University takes active measures to prevent such conduct and investigates and takes remedial action when appropriate.

Emergency Notification & Procedures

UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to Canvas for contingency plans for covering course materials.

Retention of Student Records

Student records pertaining to this course are maintained in a secure location by the instructor of record. All records such as exams, answer sheets (with keys), and written papers submitted during the duration of the course are kept for at least one calendar year after course completion. Course work completed via the Canvas online system, including grading information and comments, is also stored in a safe electronic environment for one year. Students have the right to view their individual record; however, information about student's records will not be divulged to other individuals without proper written consent. Students are encouraged to review the Public Information Policy and the Family Educational Rights and Privacy Act (FERPA) laws and the University's policy. See [UNT Policy 04.008](#), Records Management and Retention for additional information.

Acceptable Student Behavior

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The University's expectations for student conduct apply to all instructional forums, including University and electronic classroom, labs, discussion groups, field trips, etc. Visit UNT's [Code of Student Conduct](https://deanofstudents.unt.edu/conduct) (<https://deanofstudents.unt.edu/conduct>) to learn more.

Access to Information - Eagle Connect

Students' access point for business and academic services at UNT is located at: my.unt.edu. All official communication from the University will be delivered to a student's Eagle Connect account. For more information, please visit the website that explains Eagle Connect and how to forward e-mail [Eagle Connect](https://it.unt.edu/eagleconnect) (<https://it.unt.edu/eagleconnect>).

Student Evaluation Administration Dates

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The survey will provide students with an opportunity to evaluate how this course is taught. Students will receive an email from UNT SPOT Course Evaluations via IASystem Notification (no-reply@iasystem.org) with the survey link. Students should look for the email in their UNT email inbox. Simply click on the link and complete the survey. Once students complete the survey they will receive a confirmation email that the survey has been submitted. For additional information, please visit the [SPOT website](https://vpaa.unt.edu/spot/) (<https://vpaa.unt.edu/spot/>) or email spot@unt.edu.

Sexual Assault Prevention

UNT is committed to providing a safe learning environment free of all forms of sexual misconduct, including sexual harassment, sexual assault, domestic violence, dating violence, and stalking. Federal laws (Title IX and the Violence Against Women Act) and UNT policies prohibit discrimination on the basis of sex, and therefore prohibit sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking, and/or sexual assault, there are campus resources available to provide support and assistance. UNT's Survivor Advocates can assist a student who has been impacted by violence by filing protective orders, completing crime victim's compensation applications, contacting professors for absences related to an assault, working with housing to facilitate a room change where appropriate, and connecting students to other resources available both on and off campus. The Survivor Advocates can be reached at SurvivorAdvocate@unt.edu or by calling the Dean of Students Office at 940-565-2648. Additionally, alleged sexual misconduct can be non-confidentially reported to the Title IX Coordinator at OEOTIX@unt.edu or at 940-565-2759.

Use of Student Work

A student owns the copyright for all work (e.g., software, photographs, reports, presentations, and email postings) he or she creates within a class, and the University is not entitled to use any student work without the student's permission unless all of the following criteria are met:

- The work is used only once.
- The work is not used in its entirety.
- Use of the work does not affect any potential profits from the work.
- The student is not identified.

- The work is identified as student work.

If the use of the work does not meet all the above criteria, then the University office or department using the work must obtain the student's written permission.

Download the UNT System Permission, Waiver and Release Form at:

https://digitalstrategy.unt.edu/clear/files/multimedia_waiver_and_release.pdf

Academic Support & Student Services

Student Support Services

Mental Health

UNT provides mental health resources to students to ensure they have access to a variety of support services that offer care and assistance, regardless of the nature or severity of their concerns. Listed below are several resources on campus that can support your academic success and mental well-being:

- [Student Health and Wellness Center](https://studentaffairs.unt.edu/student-health-and-wellness-center) (https://studentaffairs.unt.edu/student-health-and-wellness-center)
- [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services) (https://studentaffairs.unt.edu/counseling-and-testing-services)
- [UNT Care Team](https://studentaffairs.unt.edu/care) (https://studentaffairs.unt.edu/care)
- [UNT Psychiatric Services](https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry) (https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry)
- [Individual Counseling](https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling) (https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling)

Names and Account Settings

Students who use a name different from their legal name may inform the Instructor of the name they wish to be used in class. Students may also review available university procedures for updating names and account information through the appropriate UNT offices and systems. Canvas and other university systems may allow students to customize certain profile information. Students who wish to update their account settings should consult the relevant university resources. Below is a list of resources for updating your chosen name at UNT.

- [UNT Records](#)
- [UNT ID Card](#)
- [UNT Email Address](#)
- [Legal Name](#)

Additional Student Support Services

- [Registrar](https://registrar.unt.edu/registration) (https://registrar.unt.edu/registration)
- [Financial Aid](https://financialaid.unt.edu) (https://financialaid.unt.edu)
- [Student Legal Services](https://studentaffairs.unt.edu/dean-of-students/programs-and-services/student-legal-services) (https://studentaffairs.unt.edu/dean-of-students/programs-and-services/student-legal-services)
- [Career Center](https://careercenter.unt.edu) (https://careercenter.unt.edu)
- [Eagle Engagement Center](https://studentaffairs.unt.edu/eagle-engagement-center) (https://studentaffairs.unt.edu/eagle-engagement-center)
- [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services) (https://studentaffairs.unt.edu/counseling-and-testing-services)
- [UNT Food Pantry](https://studentaffairs.unt.edu/desresources/programs/food-pantry) (https://studentaffairs.unt.edu/desresources/programs/food-pantry)

Academic Support Services

- [Online Student Resources](https://digitalstrategy.unt.edu/clear/student-resources) (https://digitalstrategy.unt.edu/clear/student-resources)
- [Academic Success Center](https://www.unt.edu/success/asc) (https://www.unt.edu/success/asc)
- [UNT Libraries](https://library.unt.edu) (https://library.unt.edu)
- [Writing Center](http://writingcenter.unt.edu/) (http://writingcenter.unt.edu/)