

ECON1100 Principles of Microeconomics (UNT Internet Course)

Section 404 (4008), Summer 2026 5W2

Instructional Team Contact

Professor: Yang Zhou, Ph.D.

Email: Yang.Zhou2@unt.edu

Virtual Office: Zoom (<https://unt.zoom.us/j/88077540481>)

Virtual Office Hours: By Appointment

Webpage: <https://class.unt.edu/economics/people/yang-zhou.html>

Teaching Assistant: Pujari Nath

Email: Pujari.Nath@unt.edu

Virtual Office: Zoom (<https://unt.zoom.us/j/83586020190>)

Virtual Office Hours: Monday 9-10am, Wednesday 9-10am, & Friday 9am-12pm; and by Appointment

Webpage: <https://class.unt.edu/economics/graduate-students/pujari-nath.html>

Communication Expectations

Virtual Office Hours (Professor): By appointment. Please email me from your UNT email address or send me a message in Canvas, and I will arrange a mutually convenient time for a virtual meeting in my Zoom meeting room at <https://unt.zoom.us/j/88077540481>.

Virtual Office Hours (Teaching Assistant): Monday 9-10am, Wednesday 9-10am, & Friday 9am-12pm; and by appointment. For the scheduled Monday 9-10am, Wednesday 9-10am, & Friday 9am-12pm, Please email the TA from your UNT email address or message her in Canvas with a reasonable amount of time before you enter the Zoom meeting room at <https://unt.zoom.us/j/83586020190>; the TA will be available during the hours specified, but she will only enter the Zoom meeting room if she receives an email from you notifying that you are joining the meeting. If you need to meet with the TA outside the five hours, please also email her from your UNT email address or message her in Canvas, and she will arrange a mutually convenient time for a virtual meeting in her Zoom meeting room.

UNT Econ Help Center: Outside of office hours, you can receive assistance at the Econ Help Center (online) from Monday-Thursday, 10:00am-4:00pm at <https://unt.zoom.us/j/87533641088>. Help Center hours of operation will also be posted on Canvas Modules.

Canvas Inbox: While I want to make myself as available as possible to each of you. I would prefer that most general questions go through the Canvas Inbox. Using Canvas inbox will enable me to recognize which class you are from and save us the hassles of exchanging emails back and forth to confirm your enrolled class. Besides, any message sent through Canvas Inbox will copy the message to UNT email address for the records. It guarantees that you won't miss a message if you send it through Canvas Inbox.

UNT Email: All emails are preferred to be sent through Canvas inbox (through which I can easily identify which class you are in). You may also use your UNT student email address to reach me at Yang.Zhou2@unt.edu. Email from any other source or to any other email address is unlikely to make through UNT filters and will not be answered.

If you contact me via email, the subject line of your email must have your course and section number to be opened. I will do my best to respond to email within 24 hours, Monday through Friday when UNT is open. If you do not get a response, please resend making sure to follow the above instructions.

Email correspondence should be appropriate and should not contain requests for me to provide you with missed assignments, handouts, notes, grades, etc. and should never be a request to treat your coursework and grade differently than what is outlined on this syllabus. Inappropriate emails and student requests may be forwarded to the appropriate campus office and/or official.

The policies above also apply to communication with the TA.

Welcome to UNT!

As members of the UNT community, we have all committed to being part of an institution that treats students and employees with dignity, respect, and professionalism. UNT does not tolerate discrimination, harassment, or retaliation based on protected characteristics as defined by applicable law and university policy. UNT's full Non-Discrimination Policy can be found in the UNT Policies section of the syllabus.

Teaching Philosophy

The reason I wanted to become an academic was to pursue knowledge about the world around us, and an important way of doing that is through teaching. I was fortunate to have some great teachers who passed along a love of ideas to me, for which I will forever be grateful. With this deeply rooted in my philosophy, loving teaching, caring about my students, and all the rest just flow naturally. Being able to teach and interact with students keeps reminding me of why I decided to become an academic.

For this particular course, many of our studies are learner-centered and we will do a lot of collaborating and sharing of information, ideas, insights, experiences, and creating new knowledge as a learning community. This course is designed as an online course, which means that you will be responsible for checking in Canvas weekly (or even daily), participating in class activities, and completing assessment quizzes, discussion assignments, and exams by their due dates. By being organized, proactive, and self-aware, you can get the most from this class.

Course Description

This course serves as an introduction to microeconomics, including several models of consumer and business decision-making in a market-based economy. The techniques of economic analysis are used to examine models of consumer behavior and producer behavior, the impact of competitive conditions on market prices, as well as several sources of market failure and government involvement in markets. Once developed, these tools of analysis are applied to current economic situations.

Course Structure

This course takes place 100% online. Your interaction with me and with your fellow students will take place in Canvas. There are 5 weeks of content that you will move through. You can read through the material at your own pace; however, we will have an exam at the end of every week (except for the first week.)

Course Prerequisites or Other Restrictions

There are no required prerequisites for this course. However, to be successful in this course you will need to:

1. Cite sources, giving credit to where you obtain information.
2. Network with others and utilize tact when offered differing perspectives.
3. Make the commitment to spend at least 15 hours a week reading the course material, reflecting on the material covered, and participating in other activities throughout the course.

Course Objectives

By the end of this course, students will be able to:

1. Explain what distinguishes economics from other social sciences and also the difference between microeconomics and macroeconomics.
2. Explain the importance of scarcity, opportunity and sunk cost, and efficiency and the role they play in defining economics.
3. Describe the importance of prices and how market forces result in an efficient allocation of scarce resources.
4. Explain how product markets achieve equilibrium and identify factors that cause.
5. Describe how government intervention in the market can lead to inefficient outcomes and measure the resulting deadweight loss.
6. Identify market failures and government policies that promote efficient outcomes.
7. Identify the profit-maximizing or loss-minimizing production level of output for competitive firms given market conditions and how competitive markets adjust over time.
8. Describe the conditions under which firms can have market power and how that allows them to reduce output, increase the price, and reap higher profits.
9. Contrast the efficient outcome associated with highly competitive markets with the inefficient outcome associated with markets characterized by market power.
10. Explain how firms with market power that can find ways to charge different prices to different consumers or implement other pricing strategies can increase their profits.

Materials

Required material

There is no required textbook. All required material will be available within the Canvas course.

Recommended materials

I do recommend the Marginal Revolution University microeconomics videos. You might see some small differences, but if you are having trouble with any of the material, sometimes seeing another treatment can be very helpful.

Course Calendar

Week	Dates	Topics Covered
1	6/22 - 6/26	Chapter 1 What is Economics Chapter 2 Modeling the Economy and the PPM Chapter 3 Specialization and Trade
2	6/29 - 7/2	Chapter 4 Demand

		Chapter 5 Supply Chapter 6 The Supply and Demand Model Assessments (Ch 1-6) and Exam 1 (Ch 1-6) due Thursday 7/2
3	7/6 - 7/10	Chapter 7 Welfare Analysis Chapter 8 Analyzing Government Policy Chapter 9 Market Failure Assessments (Ch 7-9) and Exam 2 (Ch 7-9) due Friday 7/10
4	7/13 - 7/17	Chapter 10 The Perfectly Competitive Model Chapter 11 Firms with Market Power Assessments (Ch 10-11) and Exam 3 (Ch 10-11) due Friday 7/17
5	7/20 - 7/24	Review Week Final Exam (Ch 1-11) due Friday 7/24

See [UNT Summer 2026 Calendar](#) for more information.

Course Requirements

Your final grade in this course will be determined from your scores on two types of assessments: assignments and exams.

The exams will be available through the Canvas course and will require the Lockdown Browser with Respondus Monitoring. This means that you will need a webcam if one is not already built into your computer. There is a no-credit quiz that will test your system to make sure it is capable of these technologies.

Within each module are assessments designed to help you understand the material. These assessments will be worth 10% of your total grade.

We will have 3 Module Exams (in weeks 2, 3, and 4). These module exams will open at 12:01am (just after midnight) and close at 11:59pm each day as aforementioned. You may take the exams at any time during these windows. Because the Module Exams are 50 minutes each, and the Final Exam is 120 minutes; make sure to **start the exam by 11:09pm for Module Exams and 9:59pm for Final Exam to ensure that the system gives you the full time to complete the exams.** Because Exam answers post the next morning after each due date, I cannot allow anyone to take the exam late. I understand sometimes things happen, so as blanket accommodation for everyone, I will drop everyone's lowest module exam grade at the end of the semester. Each Module Exam is 300 points, and only the highest two will count toward your final grade. The Final Exam is also 300 points.

Please note that the face values of the exams and assessments points may not add to 1000 points. For example, each exam is assigned 100 points as the face value. When calculating your final total grade, a weighted average considering their total possible points will be calculated. **Please refer to the percentage grade in Canvas as the reference for your final grade.**

Assignments	Points Possible	Percentage of Final Grade
Module Exams (Exams 1-3) <ul style="list-style-type: none"> • Three Exams at 300 Points Each; Only the Highest Two Count 	600 points	60%
Final Exam	300 points	30%
Assessments	100 points	10%
Total Points Possible	1000 points	100%

Grading

Course grades are based on 100% possible points and are assigned according to the following scale:

A: 90.0–100.0% — Excellent work. Performance substantially exceeds the assignment requirements and demonstrates a high level of achievement.

B: 80.0–89.9% — Good work. Performance exceeds the assignment requirements and demonstrates strong achievement.

C: 70.0–79.9% — Satisfactory work. Performance meets the assignment requirements and demonstrates college-level competency.

D: 60.0–69.9% — Limited work. Performance does not fully meet the assignment requirements.

F: Below 60.0% — Unsatisfactory work. Performance fails to meet the assignment requirements, or the assignment is not completed.

Your percentage grade will be accessible on the Canvas grade book throughout the semester, reflecting the completed assignments and exams. **Once again, please note that the face values of some assignments do not exactly reflect their final possible points; a weighted average will be used when calculating your final total grade to reflect your correct percentage grade.** Please also note that the final grade may be subject to changes at the end of the semester once all missing assignments/exams are adjusted to 0.

Drop the Course

See <https://registrar.unt.edu/registration/summer-academic-calendar.html> for the Summer 2026 academic calendar and important University dates. Links to information about dropping this course or withdrawing from all classes can be found at <https://registrar.unt.edu/registration-guide>. If you decide to drop this course, you can do so in your MyUNT portal. Instructors are not able to drop students from their class. A grade of incomplete will be assigned according to UNT policy on incompletes. Before requesting a grade of incomplete, read this policy at <http://registrar.unt.edu/grades/incompletes>.

Course Policies

Attendance Policy

An attendance policy is required for every UNT syllabus. Visit the [University of North Texas' Attendance Policy \(https://policy.unt.edu/policy/06-039\)](https://policy.unt.edu/policy/06-039) to learn more. Class attendance includes watching lecture videos, participating in discussion forums, and submitting the requirement assignment on time. Class attendance will significantly increase your chances for a better understanding of economics and a better grade.

Late Work

Because of the compressed semester, I will have to release correct answers promptly. Because of this, I

cannot reopen assignments or exams once answers have been released. I will not accept unexcused late work in this course, and missed assignments will receive a grade of zero.

Examination Policy

Exam dates and the chapters to be covered are listed on the Course Calendar. There are three non-cumulative exams during the semester. Exams are available during the specific time window on predetermined dates. You have the chance to choose the best time for you to start your own exam.

Exams Require the Use of Lockdown Browser. This means you will need a webcam if one is not already built into your computer. All exams are multiple-choice. Each midterm exam has 30 multiple-choice questions with a 50-minute time limit and is worth 30% of your final grade (recall that only the highest two count). The final exam will have 50 questions with a 120-minute time limit, and it is worth 30% of your final grade. You may use scratch paper, and a calculator during the exam. Anyone caught obscuring the webcam or moving themselves out of frame in any way during the exam will receive a zero for that exam.

Exams account for a combined 90% of your final grades. **THERE WILL BE NO MAKE UP EXAMS.** If you are attending a university-related commitment, such as travel for athletics or a recording session for a UNT Jazz band, your exam may be rescheduled to another date around the predetermined date. Please send your official documentation attached to your reschedule request by the Wednesday before the corresponding exam. Once the exam is given, there will be no makeup for the test for any reason. If you miss an exam, a grade of “0” will be posted in Canvas for that exam.

Syllabus Change Policy

New syllabus will be posted on Canvas when there is any necessary update on important issues in class.

Technical Assistance

Part of working in the online environment involves dealing with the potential inconveniences and frustration that can arise when technology breaks down or does not perform as expected. Here at UNT we have an IT Help Desk that you can contact for help with Canvas or other technology issues.

UNT IT Help Desk: <https://it.unt.edu/helpdesk/>

Email: helpdesk@unt.edu

Phone: 940-565-2324

Office: Sage Hall 330

UNT IT Help Desk Support Hours

Current Hours (as of June 2026):

Monday–Thursday: 8 AM–9 PM (CDT)

Friday: 8 AM–5 PM (CDT)

Saturday–Sunday: 11 AM–3 PM (CDT)

Current Walk-in Hours:

Monday–Friday: 8 AM–5 PM (CDT)

For additional support of Canvas, please visit <https://www.instructure.com/support/canvas-support-faq>

Rules of Engagement

Rules of engagement refer to the way students are expected to interact with each other and with their instructors. Here are some general guidelines:

- While the freedom to express yourself is a fundamental human right, any communication that utilizes cruel and derogatory language on the basis of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law will not be tolerated.
- Treat your Instructor, TA, and classmates with respect in any online communication, even when their opinion differs from your own.
- Maintain a respectful learning environment by addressing others appropriately and professionally.
- When participating in discussions, share your own views and experiences. Avoid making assumptions about or representing the views, experiences, or opinions of others.
- Use your critical thinking skills to challenge other people's ideas, instead of attacking individuals.
- Proofread and fact-check your sources.
- Keep in mind that online posts can be permanent, so think first before you type.

Copyrights

Materials used in connection with this course may be subject to copyright protection. Materials may include, but are not limited to: documents, slides, images, audio, and video. Materials in this course Web site are only for the use of students enrolled in this course, for purposes associated with this course, and may not be retained for longer than the class term. Unauthorized retention, duplication, distribution, or modification of copyrighted materials is strictly prohibited by law.

Class lectures are also protected by state common law and federal copyrights. They are the original expression of the Instructor and may be recorded at the same time as delivered in order to secure protection. Whereas, you are authorized to take notes in class thereby creating a derivative of the lecture, the authorization extends only to making one set of notes for your personal use. You are not authorized to record lectures or to make commercial use of them without the Instructor's prior express written permission.

UNT Policies

Academic Integrity Policy

According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University. The UNT Department of Economics adheres to the University's Policy on Cheating and Plagiarism. To view the complete Student Academic Integrity policy, go to <https://policy.unt.edu/policy/06-003>.

Cheating

The use of unauthorized assistance in an academic exercise, including but not limited to:

1. Use of any unauthorized assistance (like group effort) to take exams, tests, quizzes, or other assessments.
2. Dependence upon the aid of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or carrying out other assignments.
3. Acquisition, without permission, of tests, notes, or other academic materials belonging to a faculty or staff member of the University.

4. Dual submission of a paper or project, or re-submission of a paper or project to a different class without express permission from the instructor.
5. Use of AI generated material (including Grammarly) in the Discussion assignments or check answers for open book exams.
6. Any other act designed to give a student an unfair advantage on an academic assignment.

Plagiarism

Plagiarism refers to the unauthorized use of someone else's thoughts or words without proper attribution in any academic exercise. This policy applies to all students, irrespective of their intent, and encompasses the following actions (not exhaustive):

1. Using another person's published or unpublished work, either through paraphrasing or direct quotation, without providing appropriate and complete acknowledgement or citation.
2. Knowingly or negligently utilizing materials created by another individual or an agency involved in the sale of term papers or other academic resources without proper acknowledgement.
3. Engaging in the use of AI tools (including Grammarly) to generate answers that are directly employed as responses to questions in assignments and exams.

AI and Academic Integrity

The "unauthorized" use of any person or technology that assists in a student's assignment, project, or

1. Unless a professor or instructor gives explicit "authorization", AI cannot be used to complete assignments, projects, or papers. Doing so will result in a "cheating" violation.
2. AI should not be used to assist in writing papers, searching for sources, or creating citations. Citations provided by AI are fabricated by mimicking existing bodies of work. In most cases, AI will pull direct quotes from existing sources to answer queries and make-up information about the source.
3. AI can be used ethically to help you develop an outline for a paper, generate ideas, and learn a citation style. Talk to your subject librarian or professor about how you can use AI ethically.

As an institution committed to academic integrity and originality, it is imperative that students uphold these principles in their academic pursuits. Plagiarism undermines the credibility of educational endeavors and is strictly prohibited.

Consequences for plagiarism may include, but are not limited to, academic penalties such as failing grades, disciplinary actions, and potential impact on future academic and professional opportunities. Students are encouraged to familiarize themselves with proper citation practices and seek guidance from faculty or academic support resources to ensure their work aligns with the highest standards of academic integrity.

By adhering to this policy, students contribute to a culture of intellectual honesty and personal growth, while preserving the integrity of the academic community.

ADA Policy

UNT makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to faculty to begin a private discussion regarding one's specific course needs. Students may request accommodation at any time; however, ODA notices of accommodation should be provided as

early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the [ODA website \(https://disability.unt.edu/\)](https://disability.unt.edu/).

Prohibition of Discrimination, Harassment, and Retaliation (Policy 16.004)

The University of North Texas (UNT) prohibits discrimination and harassment because of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law in its application and admission processes; educational programs and activities; employment policies, procedures, and processes; and university facilities. The University takes active measures to prevent such conduct and investigates and takes remedial action when appropriate.

Emergency Notification & Procedures

UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to Canvas for contingency plans for covering course materials.

Retention of Student Records

Student records pertaining to this course are maintained in a secure location by the instructor of record. All records such as exams, answer sheets (with keys), and written papers submitted during the duration of the course are kept for at least one calendar year after course completion. Course work completed via the Canvas online system, including grading information and comments, is also stored in a safe electronic environment for one year. Students have the right to view their individual record; however, information about student's records will not be divulged to other individuals without proper written consent. Students are encouraged to review the Public Information Policy and the Family Educational Rights and Privacy Act (FERPA) laws and the University's policy. See [UNT Policy 04.008](#), Records Management and Retention for additional information.

Acceptable Student Behavior

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The University's expectations for student conduct apply to all instructional forums, including University and electronic classroom, labs, discussion groups, field trips, etc. Visit UNT's [Code of Student Conduct \(https://deanofstudents.unt.edu/conduct\)](https://deanofstudents.unt.edu/conduct) to learn more.

Access to Information - Eagle Connect

Students' access point for business and academic services at UNT is located at: my.unt.edu. All official communication from the University will be delivered to a student's Eagle Connect account. For more information, please visit the website that explains Eagle Connect and how to forward e-mail [Eagle Connect \(https://it.unt.edu/eagleconnect\)](https://it.unt.edu/eagleconnect).

Student Evaluation Administration Dates

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The survey will provide students with an opportunity to evaluate how this course is taught. Students will receive an email from UNT SPOT Course

Evaluations via IASystem Notification (no-reply@iasystem.org) with the survey link. Students should look for the email in their UNT email inbox. Simply click on the link and complete the survey. Once students complete the survey they will receive a confirmation email that the survey has been submitted. For additional information, please visit the [SPOT website](https://vpaa.unt.edu/spot/) (<https://vpaa.unt.edu/spot/>) or email spot@unt.edu.

Sexual Assault Prevention

UNT is committed to providing a safe learning environment free of all forms of sexual misconduct, including sexual harassment, sexual assault, domestic violence, dating violence, and stalking. Federal laws (Title IX and the Violence Against Women Act) and UNT policies prohibit discrimination on the basis of sex, and therefore prohibit sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking, and/or sexual assault, there are campus resources available to provide support and assistance. UNT's Survivor Advocates can assist a student who has been impacted by violence by filing protective orders, completing crime victim's compensation applications, contacting professors for absences related to an assault, working with housing to facilitate a room change where appropriate, and connecting students to other resources available both on and off campus. The Survivor Advocates can be reached at SurvivorAdvocate@unt.edu or by calling the Dean of Students Office at 940-565- 2648. Additionally, alleged sexual misconduct can be non-confidentially reported to the Title IX Coordinator at OEOTIX@unt.edu or at 940-565-2759.

Use of Student Work

A student owns the copyright for all work (e.g., software, photographs, reports, presentations, and email postings) he or she creates within a class, and the University is not entitled to use any student work without the student's permission unless all of the following criteria are met:

- The work is used only once.
- The work is not used in its entirety.
- Use of the work does not affect any potential profits from the work.
- The student is not identified.
- The work is identified as student work.

If the use of the work does not meet all the above criteria, then the University office or department using the work must obtain the student's written permission.

Download the UNT System Permission, Waiver and Release Form at:
https://digitalstrategy.unt.edu/clear/files/multimedia_waiver_and_release.pdf

Academic Support & Student Services

Student Support Services

Mental Health

UNT provides mental health resources to students to ensure they have access to a variety of support services that offer care and assistance, regardless of the nature or severity of their concerns. Listed below are several resources on campus that can support your academic success and mental well-being:

- [Student Health and Wellness Center](https://studentaffairs.unt.edu/student-health-and-wellness-center) (<https://studentaffairs.unt.edu/student-health-and-wellness-center>)
- [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services) (<https://studentaffairs.unt.edu/counseling-and-testing-services>)
- [UNT Care Team](https://studentaffairs.unt.edu/care) (<https://studentaffairs.unt.edu/care>)

- [UNT Psychiatric Services](https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry) (https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry)
- [Individual Counseling](https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling) (https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling)

Names and Account Settings

Students who use a name different from their legal name may inform the Instructor of the name they wish to be used in class. Students may also review available university procedures for updating names and account information through the appropriate UNT offices and systems. Canvas and other university systems may allow students to customize certain profile information. Students who wish to update their account settings should consult the relevant university resources. Below is a list of resources for updating your chosen name at UNT.

- [UNT Records](#)
- [UNT ID Card](#)
- [UNT Email Address](#)
- [Legal Name](#)

Additional Student Support Services

- [Registrar](https://registrar.unt.edu/registration) (https://registrar.unt.edu/registration)
- [Financial Aid](https://financialaid.unt.edu) (https://financialaid.unt.edu)
- [Student Legal Services](https://studentaffairs.unt.edu/dean-of-students/programs-and-services/student-legal-services) (https://studentaffairs.unt.edu/dean-of-students/programs-and-services/student-legal-services)
- [Career Center](https://careercenter.unt.edu) (https://careercenter.unt.edu)
- [Eagle Engagement Center](https://studentaffairs.unt.edu/eagle-engagement-center) (https://studentaffairs.unt.edu/eagle-engagement-center)
- [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services) (https://studentaffairs.unt.edu/counseling-and-testing-services)
- [UNT Food Pantry](https://studentaffairs.unt.edu/desresources/programs/food-pantry) (https://studentaffairs.unt.edu/desresources/programs/food-pantry)

Academic Support Services

- [Online Student Resources](https://digitalstrategy.unt.edu/clear/student-resources) (https://digitalstrategy.unt.edu/clear/student-resources)
- [Academic Success Center](https://www.unt.edu/success/asc) (https://www.unt.edu/success/asc)
- [UNT Libraries](https://library.unt.edu) (https://library.unt.edu)
- [Writing Center](http://writingcenter.unt.edu/) (http://writingcenter.unt.edu/)