# MATH 1780 (Summer 2025): Probability Models Online Syllabus

## Instructor Contact

**Name:** Yekun Wang

**Office Hours:** Only by appointment for Zoom

**E-mail:** yekun.wang@unt.edu

## Communication Expectations

1. If you have a question about a **specific Webassign homework problem**, click “**Ask Your Teacher**” near the top of the page and follow the prompts. This will allow me to see both your message and your previous attempts to solve the problem.
2. If you have a general question about the course material, please send me a Canvas message or an email with “**MATH 1780.400**” in the subject line. *To protect your privacy, I will only reply to emails sent from your UNT account.*
3. If you would like to schedule a Zoom appointment, please submit your request at least 24 hours in advance by E-mail.

I will check my messages every day (**except weekends and holidays**) and will make every effort to respond within 24 hours.

## Course Description

This course is a probability course and covers some classical tools, including counting rules, conditional probability and independence, discrete and continuous random variables, probability distributions and Central limit theorems.

## Course Prerequisites

## A grade of C or higher in Math 1710

## Course Objectives

By the end of this course, students will be able to:

1. Examine how to make intelligent judgments and informed decisions in the presence of uncertainly and variation. (CO-1)
2. Investigate randomness and uncertainly. (CO-2)
3. Develop probability models for a single discrete/continuous random variable. (CO-3)

## Course Structure

This is a 10-week online course that will be delivered via Canvas and WebAssign. The course is divided into ten modules. You are expected to study approximately one module per week. Each module requires you to read certain sections of the eBook (available in WebAssign), watch a few lecture videos, and complete homework assignments in WebAssign. Don’t expect that watching a few lecture videos is enough to learn all the material. You MUST read the E-Textbook! The lecture videos only help you to focus on the most important topics. There will also be three exams and a comprehensive final exam.

## Required Texts/Materials

The textbook is *Probability & Statistics for Engineering and the Sciences*, 9th edition, by J. L. Devore. It is available online through WebAssign platform.

## Cengage WebAssign Required

WebAssign is an online delivery platform accessed directly through Canvas. WebAssign access includes all online homework assignments, the e-textbook and additional learning resources. Use the link in Canvas to register immediately. You must register in WebAssign by the 2nd class day of the semester.

## What You Should Do Immediately

Log in to Canvas and click the WebAssign link at the top of the front page. Please use **your UNT E-mail address** to register for this course. See [Video Tutorial: Access WebAssign from Canvas](https://www.webassign.net/manual/student_guide/t_s_vt_canvas.htm) for more information. WebAssign grants a **no-cost temporary 10-day access**. You must purchase your access before the temporary access expires. Students who do not purchase WebAssign by the end of the temporary access period may lose credit for all work previously completed with the possibility of no refund.

## Technical Requirements & Skills

### Minimum Technology Requirements

* Computer
* Reliable internet access
* Speakers
* Microphone
* Webcam
* Graphing calculator with statistical functions and/or spreadsheet program
* [Canvas Technical Requirements](https://clear.unt.edu/supported-technologies/canvas/requirements) (<https://clear.unt.edu/supported-technologies/canvas/requirements>)

### Computer Skills & Digital Literacy

Students are expected to be proficient at:

* Using Canvas
* Using email with attachments
* Using a graphing calculator and/or spreadsheet program. I will demonstrate how to perform various statistical functions using a TI-83/84 Plus and/or Microsoft Excel.

### Course Topics

The following chapters and sections of the textbook will be covered according to the projected schedule below. Dates may change as events warrant.

Chapter 1: Overview and Description Statistics

 1.3 Measures of Location

 1.4 Measures of Variability

Chapter 2: Probability

2.1 Sample Spaces and Events

2.2 Axioms, Interpretations, and Properties of Probability

2.3: Counting Techniques

2.4 Conditional Probability

2.5 Independence

Chapter 3: Discrete Random Variables and Probability Distributions

3.1 Random Variables

3.2 Probability Distributions for Random Variables

3.3 Expected Values

3.4 The Binomial Probability Distribution

3.5 Hypergeometric and Negative Binomial Distributions

3.6 The Poisson Probability Distribution

Chapter 4: Continuous Random Variables of Probability Distributions

4.1 Probability Density Functions

 4.2 Cumulative Distribution Functions and Expected Values

 4.3 The Normal Distribution

 4.4 The Exponential and Gamma Distribution

 4.5 Other Continuous Distributions

 4.6 Probability Plots

Chapter 5: Joint Probability Distributions and Random Samples

 5.4 The Distribution of the Sample Mean (The Central Limit Theorem)

 5.5 The Distribution of a Linear Combination

### Assignments Schedule

|  |  |
| --- | --- |
| **Assignment** | **Due Date** |
| Homework 0 (Entering Answers in EWA) | 5/24/2025 |
| Homework 1 (Section 1.3,1.4, 2.1) | 5/31/2025 |
| Homework 2 (Section 2.2) | 6/7/2025 |
| Homework 3 (Section 2.4) | 6/14/2025 |
| Homework 4 (Section 2.5) | 6/14/2025 |
| Homework 5 (Section 2.3) | 6/21/2025 |
| **Exam 1** (Chapter 1, 2) | 6/13/2025 |
| Homework 6 (Section 3.1, 3.2) | 7/5/2025 |
| Homework 7 (Section 3.3) | 7/5/2025 |
| Homework 8 (Section 3.4) | 7/12/2025 |
| Homework 9 (Section 3.5, 3.6) | 7/12/2025 |
| **Exam 2** (Chapter 3) | 7/11/2025 |
| Homework 10 (Review for Calculus I)) | 7/25/2025 |
| Homework 11 (Section 4.1, 4.2) | 7/25/2025 |
| Homework 12 (Section 4.3) | 7/25/2025 |
| Homework 13 (Section 4.4) | 7/25/2025 |
| Homework 14 (Section 4.5) | 7/25/2025 |
| Homework 15 (Section 4.6, 5.4, 5.5) | 7/25/2025 |
| **Exam 3** (Chapter 4, 5) | 7/23/2025 |
| **Comprehensive Final Exam** | 7/25/2025 |

## Grading

|  |  |
| --- | --- |
| Homework | 25% |
| Three regular exams and Final exam | 75% |
| **Total**  | **100%** |

A = 90–100 % B = 80–89.9% C = 70–79.9% D = 60–69.9% F = below 60%

## Course Policies

### Examination Policy

There will be 3 midterm exams and a comprehensive final exam that will require you to use LockDown Browser and Respondus Monitor with your WebCam. After the exam is graded, you have 48 hours to appeal your grade. I will not listen to any appeals after this 48-hour period.

**Your lowest exam score will be dropped.** If you are happy with your scores on the 3 midterms, then you may choose to omit the final exam.

**Make-up Policy:** Make-up exams will NOT be given for any reason after the fact. I drop the lowest exam score to cover emergencies which may arise unexpectedly. An exam may be taken prior to the scheduled date if you have a conflict with another obligation and can provide documentation. I require notification a week in advance for this accommodation.

**Academic Dishonesty:** Cheating will not be tolerated. Any student caught cheating will receive a “0” on the assignment and a report will be filed with the Office of Academic Integrity.

I reserve the right to test you on problems that are generalizations of material covered in the class and/or in the text. In short, the problems may not look exactly like the ones in the book. Everything that is covered in the course content is fair game for exam material. You will be responsible for everything unless I advise you to the contrary.

### Homework Policies

All homework assignments are given via WebAssign.

* When you log in, you will be able to see due dates.
* You have **4 submissions** for most questions. Your last submission will count as your final answer.

If you use a help option (Read it, Watch it and Talk to a Tutor), it will count as 1 submission.

* You can save your work without using a submission.
* Some exercises will use randomization. In other words, it’s possible that every student will have slightly different questions with accordingly different answers.
* **A 5% bonus will be awarded** to students who complete their homework more than 48 hours before the due date.

When computing grades, I will **drop ONE lowest homework grade** before computing the homework average. Therefore, in principle, you could get a 100% homework score and also not turn in an assignment during the semester. I have this policy in case you get sick, a family emergency arises, etc., during the semester. You will still be responsible for the material in such assignments during the examinations. **Requests for manual extensions will NOT be granted.**

Late Work

The best way to ensure you pass this course is to work consistently throughout the semester. In mathematics courses topics always build one upon the other making it very difficult to catch up later if you fall behind. If you need to pass this course because it is your last semester, your financial aid depends on it, your scholarship depends on it, or your parent/guardian has threatened you in some manner then do yourself a favor and start studying right away. **I will not entertain any pleas for extra credit or offers to do additional work at the end of the semester.**

Welcome to UNT!

As members of the UNT community, we have all made a commitment to be part of an institution that respects and values the identities of the students and employees with whom we interact. UNT does not tolerate identity-based discrimination, harassment, and retaliation. UNT’s full Non-Discrimination Policy can be found in the UNT Policies section of the syllabus.

Rules of Engagement

Rules of engagement refer to the way students are expected to interact with each other and with their instructors. Here are some general guidelines:

* While the freedom to express yourself is a fundamental human right, any communication that utilizes cruel and derogatory language on the basis of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law will not be tolerated.
* Treat your instructor and classmates with respect in any communication online or face-to-face, even when their opinion differs from your own.
* Ask for and use the correct name and pronouns for your instructor and classmates.
* Speak from personal experiences. Use “I” statements to share thoughts and feelings. Try not to speak on behalf of groups or other individual’s experiences.
* Use your critical thinking skills to challenge other people’s ideas, instead of attacking individuals.
* Avoid using all caps while communicating digitally. This may be interpreted as “YELLING!”
* Be cautious when using humor or sarcasm in emails or discussion posts as tone can be difficult to interpret digitally.
* Avoid using “text-talk” unless explicitly permitted by your instructor.
* Proofread and fact-check your sources.
* Keep in mind that online posts can be permanent, so think first before you type.

See these [Engagement Guidelines](https://clear.unt.edu/online-communication-tips) (https://clear.unt.edu/online-communication-tips) for more information.

Online Course System

The University is committed to providing a reliable online course system to all users. However, part of working in the online environment involves dealing with the inconveniences and frustration that can arise when technology breaks down or does not perform as expected. Here at UNT we have a Student Help Desk that you can contact for help with Canvas or other technology issues.

**UIT Help Desk**: [UIT Student Help Desk site](https://www.unt.edu/helpdesk) (https://www.unt.edu/helpdesk)

**Email**: helpdesk@unt.edu

**Phone**: 940-565-2324

**In Person**: Sage Hall, Room 130

**Walk-In Availability**: 8am-9pm

**Telephone Availability**:

* Sunday: noon-midnight
* Monday-Thursday: 8am-midnight
* Friday: 8am-8pm
* Saturday: 9am-5pm

**Laptop Checkout**: 8am-7pm

For additional support, visit [Canvas Technical Help](https://community.canvaslms.com/docs/DOC-10554-4212710328) (https://community.canvaslms.com/docs/DOC-10554-4212710328)

UNT Policies

Academic Integrity Policy

According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University.

ADA Policy

UNT makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to faculty to begin a private discussion regarding one’s specific course needs. Students may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information see the [ODA website](https://disability.unt.edu/) (<https://disability.unt.edu/>).

Prohibition of Discrimination, Harassment, and Retaliation (Policy 16.004)

The University of North Texas (UNT) prohibits discrimination and harassment because of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law in its application and admission processes; educational programs and activities; employment policies, procedures, and processes; and university facilities. The University takes active measures to prevent such conduct and investigates and takes remedial action when appropriate.

Emergency Notification & Procedures

UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to Canvas for contingency plans for covering course materials.

Retention of Student Records

Student records pertaining to this course are maintained in a secure location by the instructor of record. All records such as exams, answer sheets (with keys), and written papers submitted during the duration of the course are kept for at least one calendar year after course completion. Course work completed via the Canvas online system, including grading information and comments, is also stored in a safe electronic environment for one year. Students have the right to view their individual record; however, information about student’s records will not be divulged to other individuals without proper written consent. Students are encouraged to review the Public Information Policy and the Family Educational Rights and Privacy Act (FERPA) laws and the University’s policy. See UNT Policy 10.10, Records Management and Retention for additional information.

Acceptable Student Behavior

Student behavior that interferes with an instructor’s ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The University's expectations for student conduct apply to all instructional forums, including University and electronic classroom, labs, discussion groups, field trips, etc. Visit UNT’s [Code of Student Conduct](https://deanofstudents.unt.edu/conduct) (https://deanofstudents.unt.edu/conduct) to learn more.

Access to Information - Eagle Connect

Students’ access point for business and academic services at UNT is located at: [my.unt.edu](https://my.unt.edu/). All official communication from the University will be delivered to a student’s Eagle Connect account. For more information, please visit the website that explains Eagle Connect and how to forward e-mail [Eagle Connect](https://it.unt.edu/eagleconnect) (https://it.unt.edu/eagleconnect).

Student Evaluation Administration Dates

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The survey will be made available during weeks 13, 14 and 15 of the long semesters to provide students with an opportunity to evaluate how this course is taught. Students will receive an email from "UNT SPOT Course Evaluations via IASystem Notification" ([no-reply@iasystem.org](../../../C%3A/Users/jdl0126/AppData/Local/Temp/OneNote/16.0/NT/0/no-reply%40iasystem.org)) with the survey link. Students should look for the email in their UNT email inbox. Simply click on the link and complete the survey. Once students complete the survey they will receive a confirmation email that the survey has been submitted. For additional information, please visit the [SPOT website](http://spot.unt.edu/) (http://spot.unt.edu/) or email [spot@unt.edu](../../../C%3A/Users/jdl0126/AppData/Local/Temp/OneNote/16.0/NT/0/spot%40unt.edu).

Survivor Advocacy

UNT is committed to providing a safe learning environment free of all forms of sexual misconduct. Federal laws and UNT policies prohibit discrimination on the basis of sex as well as sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking and/or sexual assault, there are campus resources available to provide support and assistance. The Survivor Advocates can be reached at SurvivorAdvocate@unt.edu or by calling the Dean of Students Office at 940-5652648.

Important Notice for F-1 Students taking Distance Education Courses

**Federal Regulation**

To read detailed Immigration and Customs Enforcement regulations for F-1 students taking online courses, please go to the [Electronic Code of Federal Regulations website](http://www.ecfr.gov/) (http://www.ecfr.gov/). The specific portion concerning distance education courses is located at Title 8 CFR 214.2 Paragraph (f)(6)(i)(G).

The paragraph reads:

(G) For F-1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may be counted toward the full course of study requirement if the class is taken on-line or through distance education and does not require the student's physical attendance for classes, examination or other purposes integral to completion of the class. An on-line or distance education course is a course that is offered principally through the use of television, audio, or computer transmission including open broadcast, closed circuit, cable, microwave, or satellite, audio conferencing, or computer conferencing. If the F-1 student's course of study is in a language study program, no on-line or distance education classes may be considered to count toward a student's full course of study requirement.

**University of North Texas Compliance**

To comply with immigration regulations, an F-1 visa holder within the United States may need to engage in an on-campus experiential component for this course. This component (which must be approved in advance by the instructor) can include activities such as taking an on-campus exam, participating in an on-campus lecture or lab activity, or other on-campus experience integral to the completion of this course.

If such an on-campus activity is required, it is the student’s responsibility to do the following:

(1) Submit a written request to the instructor for an on-campus experiential component within one week of the start of the course.

(2) Ensure that the activity on campus takes place and the instructor documents it in writing with a notice sent to the International Student and Scholar Services Office. ISSS has a form available that you may use for this purpose.

Because the decision may have serious immigration consequences, if an F-1 student is unsure about his or her need to participate in an on-campus experiential component for this course, s/he should contact the UNT International Student and Scholar Services Office (telephone 940-565-2195 or email internationaladvising@unt.edu) to get clarification before the one-week deadline.

Student Verification

UNT takes measures to protect the integrity of educational credentials awarded to students enrolled in distance education courses by verifying student identity, protecting student privacy, and notifying students of any special meeting times/locations or additional charges associated with student identity verification in distance education courses.

See [UNT Policy 07-002 Student Identity Verification, Privacy, and Notification and Distance Education Courses](https://policy.unt.edu/policy/07-002) (https://policy.unt.edu/policy/07-002).

Use of Student Work

A student owns the copyright for all work (e.g. software, photographs, reports, presentations, and email postings) he or she creates within a class and the University is not entitled to use any student work without the student’s permission unless all of the following criteria are met:

* The work is used only once.
* The work is not used in its entirety.
* Use of the work does not affect any potential profits from the work.
* The student is not identified.
* The work is identified as student work.

If the use of the work does not meet all of the above criteria, then the University office or department using the work must obtain the student’s written permission.

Download the UNT System Permission, Waiver and Release Form

**Transmission and Recording of Student Images in Electronically-Delivered Courses**

1. No permission is needed from a student for his or her image or voice to be transmitted live via videoconference or streaming media, but all students should be informed when courses are to be conducted using either method of delivery.
2. In the event an instructor records student presentations, he or she must obtain permission from the student using a signed release in order to use the recording for future classes in accordance with the Use of Student-Created Work guidelines above.
3. Instructors who video-record their class lectures with the intention of re-using some or all of recordings for future class offerings must notify students on the course syllabus if students' images may appear on video. Instructors are also advised to provide accommodation for students who do not wish to appear in class recordings.

Example: This course employs lecture capture technology to record class sessions. Students may occasionally appear on video. The lecture recordings will be available to you for study purposes and may also be reused in future course offerings.

No notification is needed if only audio and slide capture is used or if the video only records the instructor's image. However, the instructor is encouraged to let students know the recordings will be available to them for study purposes.

**Class Recordings & Student Likenesses**

In case synchronous (live) sessions in this course will be recorded for students enrolled in this class section to refer to throughout the semester: Class recordings are the intellectual property of the university or instructor and are reserved for use only by students in this class and only for educational purposes. Students may not post or otherwise share the recordings outside the class, or outside the Canvas Learning Management System, in any form. Failing to follow this restriction is a violation of the UNT Code of Student Conduct and could lead to disciplinary action.

Academic Support & Student Services

Student Support Services

*Mental Health*

UNT provides mental health resources to students to help ensure there are numerous outlets to turn to that wholeheartedly care for and are there for students in need, regardless of the nature of an issue or its severity. Listed below are several resources on campus that can support your academic success and mental well-being:

* [Student Health and Wellness Center](https://studentaffairs.unt.edu/student-health-and-wellness-center) (https://studentaffairs.unt.edu/student-health-and-wellness-center)
* [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services) (https://studentaffairs.unt.edu/counseling-and-testing-services)
* [UNT Care Team](https://studentaffairs.unt.edu/care) (https://studentaffairs.unt.edu/care)
* [UNT Psychiatric Services](https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry) (https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry)
* [Individual Counseling](https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling) (https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling)

*Chosen Names*

A chosen name is a name that a person goes by that may or may not match their legal name. If you have a chosen name that is different from your legal name and would like that to be used in class, please let the instructor know. Below is a list of resources for updating your chosen name at UNT.

* [UNT Records](https://registrar.unt.edu/transcripts-and-records/update-your-personal-information)
* [UNT ID Card](https://sfs.unt.edu/idcards)
* [UNT Email Address](https://itservices.cas.unt.edu/services/email/request/get-email-alias)
* [Legal Name](https://studentaffairs.unt.edu/student-legal-services)

*\*UNT euIDs cannot be changed at this time. The collaborating offices are working on a process to make this option accessible to UNT community members.*

*Pronouns*

Pronouns (she/her, they/them, he/him, etc.) are a public way for people to address you, much like your name, and can be shared with a name when making an introduction, both virtually and in-person. Just as we ask and don’t assume someone’s name, we should also ask and not assume someone’s pronouns.

You can [add your pronouns to your Canvas account](https://community.canvaslms.com/docs/DOC-18406-42121184808) so that they follow your name when posting to discussion boards, submitting assignments, etc.

Below is a list of additional resources regarding pronouns and their usage:

* [What are pronouns and why are they important?](https://www.mypronouns.org/what-and-why)
* [How do I use pronouns?](https://www.mypronouns.org/how)
* [How do I share my pronouns?](https://www.mypronouns.org/sharing)
* [How do I ask for another person’s pronouns?](https://www.mypronouns.org/asking)
* [How do I correct myself or others when the wrong pronoun is used?](https://www.mypronouns.org/mistakes)

*Additional Student Support Services*

* [Registrar](https://registrar.unt.edu/registration) (https://registrar.unt.edu/registration)
* [Financial Aid](https://financialaid.unt.edu/) (https://financialaid.unt.edu)
* [Student Legal Services](https://studentaffairs.unt.edu/student-legal-services) (https://studentaffairs.unt.edu/student-legal-services)
* [Career Center](https://careercenter.unt.edu/) (https://careercenter.unt.edu)
* [Multicultural Center](https://idea.unt.edu/multicultural-center) (https://idea.unt.edu/multicultural-center)
* [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services) (https://studentaffairs.unt.edu/counseling-and-testing-services)
* [Pride Alliance](https://idea.unt.edu/pridealliance) (https://idea.unt.edu/pridealliance)
* [UNT Food Pantry](https://studentaffairs.unt.edu/food-pantry) (https://studentaffairs.unt.edu/food-pantry)

Academic Support Services

* [Academic Resource Center](https://clear.unt.edu/canvas/student-resources) (https://clear.unt.edu/canvas/student-resources)
* [Academic Success Center](https://success.unt.edu/asc) (https://success.unt.edu/asc)
* [UNT Libraries](https://library.unt.edu/) (https://library.unt.edu)
* [Writing Center](https://writingcenter.unt.edu/) (https://writingcenter.unt.edu)
* [Math Lab](https://learningcenter.unt.edu/math-lab) (https://learningcenter.unt.edu/math-lab)