

中級への第一歩 日本語 3020
Japanese 3020: Advanced Japanese I
University of North Texas --- Fall 2018

Instructor & Office Hours:

	<i>Sections 001, 002 & 003</i>
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<i>Office Hours</i>	Monday 1:00-1:50 Tuesday 12:30-1:20 Also by appointment

Sections & Times:

<i>Section</i>	<i>Days</i>	<i>Time</i>	<i>Classroom</i>
003	M / W / F	11:00-11:50	LANG 305
001	M / W / F	12:00-12:50	LANG 104
002	Tu / Th	9:30-10:50	LANG 212

Course Eligibility:

This course is designed for students who have completed two years of Japanese. Prerequisite: JAPN 2050 or the equivalent. Students who have learned Japanese previously may test into a higher level and receive credit for courses skipped by taking the placement test. Contact the Department of World Languages, Literatures & Cultures for more information.

Department of World Languages, Literatures & Cultures
LANG 101, 940-565-2404
General inquiries, placement exam, lost & found

Course Description & Objectives:

This course aims to bridge between the elementary and intermediate/ advanced levels. It is an entry level into the advanced courses; However, since Japanese has rich in core contents, the level dealt in this course is still considered intermediate. This course will prepare you to go smoothly into the advanced level in the third and fourth year. There are a lot of review contents from the first and second year courses. The four basic skills of Japanese -- speaking, listening, reading, and writing are promoted. Students are expected to review constantly the previous courses and gain a solid foundation in Japanese grammar and develop practical written and oral communication skills. This course will strengthen your proficiency and help smooth your transition into the next level.

This course fulfills the Core Curriculum for Language, Philosophy and Culture

- Critical Thinking Skills (to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information)
- Communication Skills (to include effective development, interpretation and expression of ideas through written, oral and visual communication)
- Personal Responsibility (to include the ability to connect choices, actions and consequences to ethical decision-making)
- Social Responsibility (to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities)

At the end of this class you will be able to:

- Learn 128 kanji (KLL Ch.21-28) pictographically and in a meaningful way
- Develop strategies to understand the gist of speech and reading as well as giving response in speaking and writing
- Develop a concrete style of simple presentations with level appropriate grammar, vocabulary, and expressions
- Successfully achieve communicative tasks in daily social situations

Required Materials:

- Textbook: Speech for Basic Level Japanese: for organized oral presentation of one's country, culture and society 初級からの日本語スピーチ, The Japan Foundation, 2011. ISBN 978-4-89358-565-6.
- Kanji textbook: Kanji Look & Learn, The Japan Times, ISBN: 978-4-7890-1349-9.
- Kanji workbook: Kanji Look & Learn workbook, The Japan Times, ISBN-13: 978-4-7890-1350-5

***Due to the copyright issues, digital versions are not accepted in class.**

Recommended Material:

A Dictionary of Basic Japanese Grammar, by Seiichi Makino and Michio Tsutui. Tokyo: The Japan Times, 1989. ISBN 4-7890-0454-6.

The New Nelson Japanese-English Character Dictionary: Based on the Classic Edition by Andrew N. Nelson, by John H. Haig. Rutland. Vt./ Tokyo: Charles E. Tuttle, 1997. ISBN 0-8048-2036-8.

J< >E Dictionary (recommended: Kodansha's Furigana Japanese Dictionary ISBN4-7700-2480-0)

Kodansha's Essential Kanji Dictionary (ISBN4-7700-2891-1)

Kodansha's Kanji Learner's Dictionary (ISBN4-7700-2855-5)

Kodansha's Compact Kanji Guide (ISBN4-7700-1553-4)

Free Online Dictionaries:

- <http://tangorin.com/> (recommended)
- <http://www.csse.monash.edu.au/~jwb/cgi-bin/wwwjdic.cgi?1C>
- <http://jisho.org/>

Grading Scale:

90 – 100% = A 80 – 89% = B 70 – 79% = C 60 – 69% = D 59% or below = F

Grading:

Attendance and Participation	20%
Homework	30%
Speaking Assignments	10%
Quizzes	20%
Tests	10%
Final Exam	10%

Monday, November 5
Last day to drop the course

If you submit your drop paperwork by this date, you will receive a W on your transcript, which will not be calculated into your GPA.

<https://registrar.unt.edu/registration/fall-registration-guide>

Class Attendance & Participation

Class attendance and participation is absolutely essential to your success in learning Japanese. Full participation credit (10 points per class for MWF and 16 for TuTh) will be given to those who are present for the entire class period, prepared for class, and fully participating in all activities. Partial attendance or lack of participation will result in deduction of points. For MWF schedule, you will have 3 free class absences and for TuTh schedule, 2 free absences. Absences will only be excused in the case of university-sponsored activities, religious holidays, military service, or extended illness with documentation (by permission of the instructor after the free absences have been used). It is not necessary to provide excuses for other absences. See the UNT attendance policy for details at <http://policy.unt.edu/policy/15-2-5>. If you miss a class, follow the schedule and use the materials on Canvas to keep up. (Note for TAMS students: If you are absent for any reason, you are required to file an absence report with Dr. Gruver of the TAMS Academic Office.)

Homework:

Homework consists of vocabulary lists, readings, Kanji Look and Learn (KLL) workbook assignments. Also, various writings for short speeches are assigned. Some homework is assigned to post on Canvas.

For the KLL workbook assignments and reading worksheets, checking your own homework is part of the assignment. Use the answer keys accompanied with the workbook; try as much as you can to answer the questions for reading sections. When copying the answers are apparent and does not show your effort in reading the passage and wringing your own answers, you will not receive full points in the section.

General directions for workbook:

- Use a colored pen and make the necessary corrections to your answers.
- If all items in the section are correct, make a large circle over the section.
- Leave sections that require instructor correction unmarked.

Again, Don't copy! The assignments are important practice and should show your attempts and corrections. Copying from the key or from another classmate is both unethical and counterproductive to your learning. Your instructor will check any free-answer sections. If you don't show evidence of trying on your own and checking your answers or you only complete the sections that are in the answer key, your instructor may deny credit for the entire assignment. Homework not turned in class is considered late. **No credit is given for homework done during the class.**

In the case of Kanji workbook late submission, it will be accepted only one class day late for 50 % credit. After that, no credit will be given.

Speaking Assignments

There are various parts in speaking assignments. One part is to be 日直 (daily class leader). The instruction will be given in class. Starts from the 2nd week. The second part is to lead Conversation Table four times out of 6 rounds through the semester. There will be a sign up to participate in the Conversation Table so we have allocated numbers of students for each round. The third part is to be "Kanji Sensei". You will explain about a kanji word that are not part of 3020 Kanji chapters. Detail will be given in the 2nd week. The fourth part of speaking assignment is a short speech on video. The details will be posted on Canvas at least one week before the deadline.

Quizzes

There will be seven quizzes for the course. Each quiz includes questions about the kanji, the grammar/new expressions, and the new vocabulary at the end of each KLL chapter. Detailed information on quizzes will be given in class. There are no make-ups for quizzes. Your lowest quiz scores will be dropped.

Tests

There will be two tests during the course. They will cover the kanji section, the listening section, the oral section, and the reading & writing section. Part of the test will be submitted online. There will be review and guidelines for the tests. Make-up tests will only be given in the case of university-sponsored activities, religious holidays, or military service. An advance notice (no less than 10 days before the day of the test) and the official documentation are required to submit. In the case of extended illness with documentation, subsequent test may be made up upon discussion with the instructor.

Final Exam

There will be a cumulative final exam at the end of the course covering all the material from this course. Details will be announced before Thanksgiving holidays.

Student Behavior in the Classroom:

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The university's expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at www.deanofstudents.unt.edu.

Sexual discrimination, Harassment, & Assault

UNT is committed to providing an environment free of all forms of discrimination and sexual harassment, including sexual assault, domestic violence, dating violence, and stalking. If you (or someone you know) has experienced or experiences any of these acts of aggression, please know that you are not alone. The federal Title IX law makes it clear that violence and harassment based on sex and gender are Civil Rights offenses. UNT has staff members trained to support you in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, helping with legal protective orders, and more.

UNT's Dean of Students' website offers a range of on-campus and off-campus resources to help support survivors, depending on their unique needs: http://deanofstudents.unt.edu/resources_0. Renee LeClaire McNamara is UNT's Student Advocate and she can be reached through e-mail at SurvivorAdvocate@unt.edu or by calling the Dean of Students' office at 940-565-2648. You are not alone. We are here to help.

Resources, Extra Help & Disability Accommodation:

UNT endeavors to offer you a high-quality education and to provide a supportive environment to help you learn and grow. And, as a faculty member, I am committed to helping you be successful as a student. To learn more about campus resources and information on how you can achieve success, go to succeed.unt.edu.

Here's how to succeed at UNT and specifically in this class:

- *Show up* ⇒ Come to class and lab!
- *Find support* ⇒ Consult your instructor, visit the tutor, seek out other help as needed
- *Take control* ⇒ Keep your materials organized and keep up with the schedule
- *Be prepared* ⇒ Complete your homework and be ready for every quiz & exam
- *Get involved* ⇒ Check out the campus organizations related to Japan and Japanese
- *Be persistent* ⇒ Remember that language learning takes sustained effort; Ganbatte!

Office Hours

Visit your instructor during office hours for individual help or study suggestions. If the scheduled times don't work for you, call or email for an appointment.

Canvas Site

You can download the PowerPoint from each lesson from our class site on Canvas. You will also find helpful links, activities, etc. Log in at: <https://learn.unt.edu/>.

Tutoring

The Department of World Languages, Literatures & Cultures provides free tutoring in LANG 108. See Canvas for times and starting date. Tutoring goes through pre-finals week.

Also, the Learning Center has volunteer tutors that will work with you individually at no charge. Request a tutor at: <http://learningcenter.unt.edu/volunteertutoring>.

Language Lab

The Language Lab (LANG 105) has movies, magazines, satellite TV, and computer programs that you will find helpful for individual study. The language lab is equipped for typing in Japanese.

Willis Library

The Willis Library has quite a few resources for additional study. The “Japanese Graded Readers” are particularly recommended. Browse through the area on the third floor around PL539!

Disability Accommodation

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking reasonable accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with a reasonable accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request reasonable accommodations at any time, however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information see the Office of Disability Accommodation website at <http://www.unt.edu/oda>. You may also contact them by phone at 940.565.4323.

Academic Honesty:

Homework assignments and tests should be true representations of your effort and learning. Plagiarism (i.e., copying another person’s work and presenting it as your own work) or cheating (i.e., providing answers for someone else or getting answers from someone else) will not be tolerated. In addition, we ask that no online translation tools are used when completing writing assignments. Consequences of any breach of academic integrity may include lowering of grade and/or failure of the assignment and/or the course.

Major in Japanese:

The major consists of the six (6) foundational courses (JAPN 1010, 1020, 2040, 2050, 3020, and 3030) and seven (7) mandatory courses including JAPN 4020, 4030, and five (5) topics courses that may be repeated (JAPN 3040, 3060 and 4040). All courses require a grade of C or higher.

Minor in Japanese:

The minor consists of seven courses (JAPN 1010, 1020, 2040, 2050, 3020, 3030 and either 3040 or 3060). All courses require a grade of C or higher.

Course	Offered	
JAPN 1010 – Elementary Japanese I	Fall & Spring	
JAPN 1020 – Elementary Japanese II	Fall & Spring	JAPN 2040/ 2050: Sum.2019 May/June Faculty-Led Study Abroad Program
JAPN 2040 – Intermediate Japanese I	Fall & Spring	
JAPN 2050 – Intermediate Japanese II	Fall & Spring	
JAPN 3020 – Advanced Japanese I *	Fall & Spring	* Also fulfills “Language, Philosophy & Culture” University Core Curriculum Requirement
JAPN 3030 – Advanced Japanese II	Fall & Spring	
JAPN 3040 – Topics in Culture <u>or</u> JAPN 3060 – Topics in Language	Fall or Spring	
JAPN 4020– Advanced Japanese III	Fall only	
JAPN 4030– Advanced Japanese IV	Spring only	
JAPN 4040 – Advanced Topics in Culture	Fall & Spring	

Certificate in Japanese:

Starting 2016-2017 academic year, Certificate of Achievement in Japanese, consists of eight courses (JAPN 1010, 1020, 2040, 2050, 3020, 3030, 4020 and 4030), will be available. All courses require a grade of C or higher.

Honor Society:

UNT has a chapter of the Japanese National Honor Society (JNHS). The mission of the society is to recognize our outstanding students and encourage their scholastic achievement and excellence in the study of Japanese language. In addition, we aim to promote ways for students to use Japanese on campus and in the community. Certificates of Excellence and red-and-white cords to wear at graduation will be given to students who are granted membership in the society. The following is the criteria for the membership of JNHS in addition to the active participation in Japanese Honor Society, a student organization by invitation for activities and individual projects.

JNHS requirement:

- completion of 5 semester courses of Japanese language study at the college level
- GPA of 3.5 in Japanese language courses
- overall GPA of 3.0

For information, email: yayoi.takeuchi@unt.edu

Study Abroad:

UNT Japanese program strongly encourages students to have an opportunity to study abroad in Japan. We have currently two direct exchanges set up in Japan:

Kansai Gaidai University (Osaka)
Ritsumeikan University (Kyoto)

The Study Abroad Office helps students find placements in Japan for one semester or an academic year. The beauty of these programs is that you can study in Japan at close to the same cost as studying at UNT.

Another opportunity is Faculty-Led Program for 2nd year Japanese, JAPN 2040/2050 Step: Forward in Japan is offered during Summer 8 weeks. It is an accelerated course to complete intermediate Japanese with 3 weeks on campus and 4 weeks in Japan studying, traveling and staying in various cities in Japan. You will finish the 2-year foreign language requirement in one summer. It is a life time experience while building friendship with peers, host families and college students in Japan.

For more information, visit the Study Abroad office in Sage Hall (Room 236), check out their website (<http://international.unt.edu/study-abroad>) and attend one of their “Study Abroad 101” sessions. You can contact yayoi.takeuchi@unt.edu for further detail.

There are also several opportunities for summer study in Japan at various levels. The following website maintains a good list: <http://www.aatj.org/atj/studyabroad/ABRD-sum.html>.

Student Perceptions of Teaching (SPOT):

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The short SPOT survey will be made **November 19th – December 6th** to provide you with an opportunity to evaluate how this course is taught. For the Fall 2018 semester you will receive an email on **November 19th** (12:01 a.m.) from "UNT SPOT Course Evaluations via IASystem Notification" (no-reply@iasystem.org) with the survey link. Please look for the email in your UNT email inbox. Simply click on the link and complete your survey. Once you complete the survey you will receive a confirmation email that the survey has been submitted. For additional information, please visit the spot website at www.spot.unt.edu or email spot@unt.edu. We work to continually improve our courses, so we appreciate your feedback!

Emergency Class Cancellation:

In the event of a class cancellation due to the weather, illness, or other emergency, you should follow the instructions announced on Canvas by your instructor and/or the coordinator. Since our course schedule is so packed, we will deviate as little as possible from the schedule. You should look through the PowerPoint online and complete your homework following the schedule in the syllabus. Any quiz or test would be postponed until the next class meeting unless otherwise announced. We will communicate any schedule changes on Canvas, so check for announcements there.

General Weekly Schedule: 3020 *The schedule is subject to change.

* SBJ = Speech for Basic Japanese (2nd Edition) *KLLWB = Kanji Look and Learn Workbook

Week 1	Course overview KLL Chapter 21: Genki I Review, reading activities SBJ-1 まつり HW: Read: SBJ p.1-10, What is good speech?いいスピーチとは? KLL WB Chapter 21	Due: Student info card in class
Week 2	KLL Chapter 21: Genki I Review, reading activities にっちょく 日直 SBJ-1 まつり SBJ-2 地理、民族、宗教 Qz 1	1.Grammar & Vocab, 2. Kanji words, 3. Comprehension sheets 4. KLL WB Chapter 21
Week 3	KLL Chapter 22: reading pp 25-27, grammar pp 28-29 にっちょく 日直 SBJ-2 地理、民族、宗教 SBJ-4 観光	
Week 4	KLL Chapter 22: writing + speaking pp38-39 にっちょく 日直 SBJ-4 観光 SBJ-5 歴史 Qz 2	1.Grammar & Vocab, 2. Kanji words, 3. Comprehension sheets 4. KLL WB Chapter 22
Week 5	KLL Chapter 23: reading pp 41-43, writing + speaking pp 54-56 SBJ-9 経済と人々の生活 日直	
Week 6	KLL Chapter 23: にっちょく 日直 Qz 3 Read: SBJ p.88-89, More complex speech organization	1.Grammar & Vocab, 2. Kanji words, 3. Comprehension sheets 4. KLL WB Chapter 23
Week 7	KLL Chapter 24: writing + speaking pp71-73 にっちょく 日直 SBJ-10 Contrast 対比する Test 1	
Week 8	KLL Chapter 24: grammar pp 76-77, reading pp 75-77 にっちょく 日直 Qz 4	1.Grammar & Vocab, 2. Kanji words, 3. Comprehension sheets 4. KLL WB Chapter 24
Week 9	KLL Chapter 25: writing + speaking pp86-87 にっちょく 日直 SBJ-11 Cause & effect 因果関係	
Week 10	KLL Chapter 25 にっちょく 日直 KLL Chapter 26: reading pp 89-91, writing + speaking pp103-104 Qz 5	1.Grammar & Vocab, 2. Kanji words, 3. Comprehension sheets 4. KLL WB Chapter 25
Week 11	KLL Chapter 26: grammar pp 108-109 reading pp105-107 にっちょく 日直 Qz 6	1.Grammar & Vocab, 2. Kanji words, 3. Comprehension sheets 4. KLL WB Chapter 26
Week 12	KLL Chapter 27: にっちょく 日直 SBJ-12 Explain a change変化を説明する	
Week 13	KLL Chapter 27: KLL Chapter 28: Qz 7 にっちょく 日直 コンセプトマップ	1.Grammar & Vocab, 2. Kanji words, 3. Comprehension sheets 4. KLL WB Chapter 27
Week 14	KLL Chapter 28: writing + speaking pp 133-13 にっちょく 日直 SBJ-15 Narrate an episode できごとを語る	
Week 15	にっちょく 日直 Test 2 Review of Final	1.Grammar & Vocab, 2. Kanji words, 3. Comprehension sheets 4. KLL WB Chapter 28
Final Exam	001 (MWF 12 - 12:50): 12/12 (水) 10:30 a.m. - 12:30 p.m. 002 (TR 9:30 - 10:50): 12/13 (木) 8:00 a.m. - 10:00 p.m. 003 (MWF 11 - 11:50): 12/10 (月) 10:30 a.m. - 12:30 p.m.	