

日本語2050

Japanese 2050: Intermediate Japanese II University of North Texas – Summer2026

Instructor & Office Hours:

	Section 001
Name	Yayoi Takeuchi
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Office Hours	Monday/ Tuesday 2:00 – 4:00 also by appointment

Department of World Languages,
Literatures & Cultures
LANG 101, 940-565-2404
General inquiries, placement exam,
lost & found

Days & Times:

Section	Days	Time	Classroom	<i>Final Presentation</i>
001	M, Tu, W & Th	10:00–11:50 am	LANG 114	Wed. July 23 rd 10:00 am-12:00 pm

Course Description & Objectives:

Intermediate Japanese is a continuation of modern Japanese beyond the first year of study. All four language skills (reading, writing, speaking, and listening) will be developed. The course follows a functional syllabus, focusing on practical things you will be able to accomplish in Japanese. Cultural points will be integrated throughout the course as well.

At the end of this class you will be able to:

- Read and write 80 new kanji characters [300 total]
- Speak and write with extra politeness in formal situations
- Use casual speech more fluently
- Describe negative experiences, such as what was done to you or what you were forced to do
- State favors you want other people to do for you
- Express gratitude for what someone has done for you
- Ask how to do something
- Give directions on how to get somewhere
…and do many more things!

Course Eligibility:

This course is designed for students who have three semesters of college-level Japanese credit. Students who have studied Japanese informally or in high school may test into this level and receive credit for courses skipped by taking the placement test. Contact the department for more information.

Required Materials:

- Textbook: Genki II -- An Integrated Course in Elementary Japanese (3rd Edition)

Grading Scale:

90 - 100% = A 80 - 89% = B 70 - 79% = C 60 - 69% = D 59% or below = F

Grade Breakdown by Category:

Class Participation	30%
Conversation Table	5%
Virtual Language Table (VLT)	5%
Worksheets	20%
Vocab/Kanji Quizzes	10%
Chapter Tests (5)	10%
Oral Interview	5%
Final Project/ Presentation	15%

Friday, June 5, 2026

Last day to drop the course

If you submit your drop paperwork by this date, you will receive a W on your transcript, which will not be calculated into your GPA.

<https://registrar.unt.edu/registration/spring-academic-calendar.html>

Students should keep all graded materials until the end of the semester. In the case of a grade discrepancy, it is the student's responsibility to resubmit the graded materials.

Expectations and Grading Policies:

PARTICIPATION

Class attendance is mandatory and absolutely essential to your success in learning Japanese. Full participation credit (16 points per class) will be given to those who are present for the entire class period, prepared for class, and fully participating in all activities. Partial attendance or lack of participation will result in deduction of points. The three lowest scores in class participation will be dropped. Absences will only be excused in the case of university-sponsored activities, religious holidays, military service, or extended illness with documentation (by permission of the program coordinator). Lowest 2 attendance will be dropped to accommodate unexpected situation and emergencies. See the UNT attendance policy for details at <https://policy.unt.edu/policy/06-039>. If you miss a class, follow the schedule and use the materials on Canvas to keep up. (Note for TAMS students: If you are absent for any reason, you are required to file an absence report with Dr. Gruver of the TAMS Academic Office.)

Worksheets

Homework will consist of worksheets done before class in order to preview the material for class each day and prepare yourself to participate fully. **Don't copy! Don't use AI such as ChatGPT!** The assignments are essential practice and should show your attempts and corrections. Copying from the key, the AI, or another classmate is unethical and counterproductive to your learning. **Late homework is accepted for partial credit (-1.5 after chapter test).** Your three (3) lowest scores will be dropped.

Conversation Practice (Conversation Table and Virtual Language Table)

To improve your speaking skills, you will participate in conversation practice, **Conversation Table**, on Tuesday and Thursday as a part of class time. To receive credit, you will keep a log and write a short self – evaluation and reflection at the bottom of the sheet before turning it in on the due date.

Also, you will participate in short online conversation exchange, **VLT (Virtual Language Table)**, with students in Japan. You will sign up for two slots per week. For each session, you need to practice conversation based on the given topics/ tasks for the first 15 minutes in Japanese and for the last 15 minutes in English with the online language partner.

Times for the VLT are listed in the online sign-up. When you sign-up your slots, please make sure that you keep the record of the day and time on your phone or calendar. Do set up a couple of reminders and alarm so you will not miss the opportunity. Please be responsible.

Exams

All quizzes, tests, and exams are listed on the schedule.

Quizzes

There will be two vocabulary quizzes and one kanji quiz per chapter. There are two vocab quizzes per chapter. Quiz A will be at the beginning of the chapter and check your ability to recognize the new vocabulary when you see and hear it. Quiz B will be near the end of the chapter and test your ability to actively recall and write the new vocabulary. The kanji quiz will test your ability to write and read the new kanji introduced in the chapter. There are no make-ups for quizzes. Your two lowest vocabulary quizzes and one lowest kanji quiz will be dropped.

Oral Interview and Final Project

Midway through the semester, you will have a short one-on-one speaking test with your instructor, where you will have a short conversation with them using structures learned in this class. You will be graded on the accuracy and fluency of your speaking.

Chapter Tests

There will be five mini chapter tests. Chapter tests focus on the grammar of each chapter, but also include both new and review vocabulary and characters. Each chapter test will include a listening section. The lowest score will be dropped.

Final Project and Presentation

At the end of the semester, you will be asked to create a script for your final project and presentation. The theme of the project will be given.

Sexual Discrimination, Harassment, & Assault

UNT is committed to providing an environment free of all forms of discrimination and sexual harassment, including sexual assault, domestic violence, dating violence, and stalking. If you (or someone you know) has experienced or experiences any of these acts of aggression, please know that you are not alone. The federal Title IX law makes it clear that violence and harassment based on sex and gender are Civil Rights offenses. UNT has staff members trained to support you in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, helping with legal protective orders, and more.

UNT's Dean of Students' website offers a range of on-campus and off-campus resources to help support survivors, depending on their unique needs:

<https://studentaffairs.unt.edu/dean-of-students>.

The UNT Survivor Advocates can be reached by emailing SurvivorAdvocate@unt.edu or calling 940-565-2648. The UNT Survivor Advocates connect students who have been impacted by violence to resources (counseling, health, safety, academics, legal, etc.), and act as their advocate. They can assist a student by filing protective orders, completing crime victim's compensation applications, contacting professors for absences related to an assault, working with housing to facilitate a room change (if needed), and connecting students to the many other resources that are available, both on and off campus. They are here to help! For more information see <https://studentaffairs.unt.edu/dean-of-students/>

Resources, Extra Help & Disability Accommodation

UNT endeavors to offer you a high-quality education and to provide a supportive environment to help you learn and grow. And, as a faculty member, I am committed to helping you be successful as a student. To learn more about campus resources and information on how you can achieve success, go to <https://www.unt.edu/success>.

Program Information

Major in Japanese: The major consists of the six (6) foundational courses (JAPN 1010, 1020, 2040, 2050, 3020, and 3030) and seven (7) advanced courses, at least 3 of which must be at the 4000 level. All courses require a grade of C or higher.

Minor in Japanese: The minor consists of seven (7) courses (JAPN 1010, 1020, 2040, 2050, 3020, 3030 and one more course at the 3000 or 4000 level). All courses require a grade of C or higher.

Certificate in Japanese: The Certificate of Achievement in Japanese consists of eight (8) courses (JAPN 1010, 1020, 2040, 2050, 3020, 3030, 4020 and 4030). All courses require a grade of C or higher. For more information about the Japanese program, including the major, minor, and certificate of achievement, contact the Japanese program coordinator:

Name: Yayoi Takeuchi
Office Location: 405B
Phone Number: 940-565-2404
Office Hours: 2-4 p.m. on Monday and Tuesday
Email: yayoi.takeuchi@unt.edu

Honor Society: UNT has a chapter of the Japanese National Honor Society (JNHS). The mission of the society is to recognize our outstanding students and encourage their scholastic achievement and excellence in the study of Japanese language. In addition, we aim to promote ways for students to use Japanese on campus and in the community.

Certificates of Excellence and red-and-white cords to wear at graduation will be given to students who are granted membership in the society. The following is the criteria for the membership of JNHS in addition to the active participation in Japanese Honor Society, a student organization by invitation for activities and individual projects. For information, email: yayoi.takeuchi@unt.edu

Study Abroad

UNT Japanese program strongly encourages students to have an opportunity to study abroad in Japan. We have currently four direct exchanges set up in Japan: Kansai Gaidai University (Osaka), Nagasaki University of Foreign Study (Nagasaki), Nanzan University (Nagoya), Ritsumeikan University (Kyoto), and Meiji University (Tokyo).

The Study Abroad Office helps students find placements in Japan for one semester or an academic year. The beauty of these programs is that you can study in Japan at close to the same cost as studying at UNT. For more information, visit the Study Abroad Office in Marquis Hall (Room 145), check out their website (<https://studyabroad.unt.edu/index.html>) and attend one of their “Study Abroad 101” sessions. You can contact yayoi.takeuchi@unt.edu for further details. There are also several opportunities for summer study in Japan at various levels. This website maintains a good list.

Office Hours

Office hours offer you an opportunity to ask for clarification or find support with understanding class material. I encourage you to contact your instructor for support. Your success is our goal. Visit your instructor during office hours for individual help or study suggestions. If the scheduled times don't work for you, email for an appointment.

Canvas Site

You can download the PowerPoint from each lesson from our class site on Canvas. You will also find helpful links, activities, etc. Log in at: <https://unt.instructure.com>.

Lab

For student printing services, computers to use, etc.

- GAB 330 or GAB 550 (Check the website for the GAB lab hours):
https://itservices.cas.unt.edu/services/lab/student-view?field_building_target_id=256&lab_type=All&macs=All
- Willis Library (Check the hours on the library website): <https://library.unt.edu/willis/>

Willis Library

The Willis Library has quite a few resources for additional study. The “Japanese Graded Readers” are particularly recommended. Browse through the area on the third floor around PL539!

Students’ Concerns and Complaints

Open communication is key to resolving concerns. Most issues or misunderstandings can be addressed effectively when those directly involved engage in honest discussion.

If you have a concern related to your course, whether about materials, instruction, assessments, or the classroom environment, please begin by speaking with your instructor. If the matter remains unresolved, or if you are uncomfortable approaching your instructor, you may contact the WLLC department.

To learn more about the complaint procedure or to file a formal complaint, you can access the document WLLC COURSE COMPLAINT PROCEDURE FOR STUDENTS on the departmental website: <https://class.unt.edu/world-languages-literatures-cultures/resources/studentcomplaint.pdf>

When emailing the department, be sure to include:

- Your first and last name
- Your instructor’s name
- Your course title and section number

Thank you for helping us to maintain a supportive learning environment.

Disability Accommodation

The University of North Texas makes reasonable accommodation for students with disabilities. Students needing a reasonable academic accommodations must first register with the Office of Disability Access (ODA) to verify their eligibility. If a disability is verified, the student will request their letter of accommodation. ODA will provide faculty with a reasonable accommodation letter via email to begin a private discussion regarding a student’s specific needs in a course. Students may request reasonable accommodations at any time, however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty

member prior to implementation in each class. Students are strongly encouraged to meet with faculty regarding their accommodations during office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information, refer to the [Office of Disability Access](https://studentaffairs.unt.edu/office-disability-access) website (<https://studentaffairs.unt.edu/office-disability-access>). You may also contact ODA by phone at (940) 565-4323.

Support

UNT strives to offer you a high-quality education and a supportive environment, so you learn and grow. As a faculty member, I am committed to helping you be successful as a student. To learn more about campus resources and information on how you can be successful at UNT, go to <https://unt.edu/success> and explore <https://unt.edu/wellness>. To get all your enrollment and student financial-related questions answered, go to <https://scrappysays.unt.edu>.

Academic Honesty

Students who use other people's work without citations will be violating UNT's Academic Integrity Policy. Please read and follow this important set of guidelines for your academic success (<https://policy.unt.edu/policy/06-003>). If you have questions about this, or any UNT policy, please email your instructor or come discuss.

Homework assignments and tests should be true representations of your effort and learning. Plagiarism (i.e., copying another person's work and presenting it as your own work) or cheating (i.e., providing answers for someone else or getting answers from someone else) are prohibited. In addition, we ask that no online translation tools are used when completing writing assignments. Consequences of any breach of academic integrity may include lowering of grade and/or failure of the assignment and/or the course.

Teachers Prohibiting the Use of Generative AI

The use of generative AI is strictly prohibited in this course. For all assignments, any use of AI tools is NOT permitted.

- **Generative AI Use Is Prohibited:** The use of generative AI is strictly prohibited in this course.
- **Closed Book Exam/Quiz:** The use of AI tools is not permitted.
- **Writing Assignments:** The use of generative AI tools is not permitted on writing assignments in this course. By submitting a writing assignment, you attest that you are the only and original author.

Student Perceptions of Teaching (SPOT)

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The short SPOT survey will be made available April 14– April 30 to provide you with an opportunity to

evaluate how this course is taught. For the Summer 2026 semester, you will receive an email from "UNT SPOT Course Evaluations via IASystem Notification" (no-reply@iasystem.org) with the survey link. Please look for the email in your UNT email inbox. Simply click on the link and complete your survey. Once you complete the survey, you will receive a confirmation email that the survey has been submitted. For additional information, please visit the spot website at <https://vpaa.unt.edu/spot> or email spot@unt.edu. We work to continually improve our courses, so we appreciate your feedback!

Emergency Class Cancellation

In the event of a class cancellation due to the weather, illness, or other emergency, you should follow the instructions announced on Canvas by your instructor and/or the coordinator. Since our course schedule is so packed, we will deviate as little as possible from the schedule. You should look through the PowerPoint online and complete your homework following the schedule in the syllabus. Any quiz or test would be postponed until the next class meeting unless otherwise announced. We will communicate any schedule changes on Canvas, so check for announcements there.

Class Schedule: 2050 月火水木

CH.	Date	Lesson Contents	Test/Quiz	Kanji	Assignment Due
Wk1 Ch. 19	6/1 月	Course introduction Review Ch. 19 Vocabulary			Student INFO card
		Ch. 19 Vocabulary そんけいご: Polite forms of nouns & adjectives Honorific verbs		北南東西	
	6/2 火	Using そんけいご 会話れんしゅう 会話テーブル1 (火)		京様石森	宿題1 宿題2
		Expressing gratitude for what someone has done for you			会話テーブル LOG1
	6/3 水	"I'm glad that..." (～てよかった)	VQ 19A	林竹夫妻	宿題3 宿題4
	6/4 木	Ch. 19 Practice Extra expressions: Suppositions (～はずです)	VQ 19B	奥主立座	宿題5
		会話れんしゅう 会話テーブル2 (木)			
Wk2 Ch. 19 Ch. 20	6/8 月	Ch. 19 Synthesis 漢字のれんしゅう	KQ 1		Ch. 19 漢字のれんしゅう1 会話テーブル LOG2
	6/9 火	Ch. 19 Mini Test 会話れんしゅう 会話テーブル3 (火) Ch. 20 Vocabulary			宿題6
	6/10 水	Ch. 20 Vocabulary Using けんじょうご: Extra-modest/humble expressions		仕事働医	宿題7 会話テーブル LOG3
	6/11 木	Using けんじょうご	VQ 20A	者員説知	宿題8
		会話れんしゅう 会話テーブル4 (木)			
Wk3 Ch. 20	6/15 月	Using そんけいご and けんじょうご together		考忘覚活	宿題9 会話テーブル LOG4
	6/16 火	会話れんしゅう 会話テーブル5 (火) 漢字のれんしゅう		押引送返	宿題10
	6/17 水	Questions within larger sentences	VQ 20B		宿題11 会話テーブル LOG5
	6/18 木	Ch. 20 Practice Extra expressions: “(item) called (name)” (～という～) “easy to ~” or “hard to ~” (～やすい/～にくい)			宿題12
		会話れんしゅう 会話テーブル6 (木)			
Wk4	6/22 月	オーラルインタビュー			会話テーブル LOG6
Wk4 Ch. 21	6/23 火	Ch. 20 Synthesis Ch. 20 Mini Test 会話れんしゅう 会話テーブル7 (火)	KQ 2		Ch. 20 漢字のれんしゅう2
	6/24 水	Ch. 21 Vocabulary		注意味屋	会話テーブル LOG7 宿題13 宿題14

CH.	Date	Lesson Contents	Test/Quiz	Kanji	Assignment Due
	6/25 木	Ch. 21 Vocabulary Passive sentences	VQ 21A	配困泣笑	宿題15
		会話れんしゅう 会話テーブル8 (木)			
Wk5 Ch. 21	6/29 月	Passive sentences		幸悪不便	会話テーブル LOG8 宿題16
	6/30 火	Ch. 21 Practice Describing an event taking place in the middle of an ongoing activity (～間に)	VQ21B	利取急死	宿題17
	7/1 水	Ch. 21 Practice Expressing what you want someone else to do for you (～てほしい) Extra expressions: “to make (something) ADJ” (～する)			宿題18
		会話れんしゅう 会話テーブル 9 (水)			
	7/2 木	Ch. 21 Synthesis Extra expressions: Describing situations brought about on purpose (～である) 会話れんしゅう 会話テーブル 10 (木)			Ch. 21 漢字のれんしゅう3 会話テーブル LOG9
Wk5 Ch. 22	7/6 月	Ch. 21 Mini Test Ch. 22 Vocabulary	KQ3	神練全部	会話テーブル LOG10
		Ch. 22 Vocabulary Causative sentences	VQ22A	近遠計願	宿題19 & 宿題20 会話テーブル LOG4
		Causative + あげる/くれる/ください		虫風助顔	宿題21
		会話れんしゅう 会話テーブル 10 (木)		写真紙集	
Wk6 Ch. 22		“If A, then B” (～ば)			会話テーブル LOG10 宿題22 プロジェクト:トピック Online by 11:59 p.m.
		Ch. 22 Practice Describing a fact that is contrary to expectation (～のに) Extra expressions: “an X like Y” or “X is like Y” (～のように/～のような)			宿題23
	7/7 火	Ch. 22 Practice Extra expressions: Commands used by parents and teachers (～なさい)	VQ22B		宿題24
		会話れんしゅう 会話テーブル 11 (火)			
	7/8 水	Chapter 22 Synthesis	KQ4		Ch. 22 漢字のれんしゅう4 会話テーブル LOG11
		Chapter 21 & 22 Synthesis			会話テーブル LOG 5
	7/9 木	Ch. 22 Mini Test Ch. 23 Vocabulary		世界止場所	宿題25
		会話れんしゅう 会話テーブル 12 (木)			
Wk 7 Ch. 23	7/13 月	Ch. 22 Mini Test Ch. 23 Vocabulary Causative-passive sentences			会話テーブル LOG12 宿題26 宿題27
				受授卒業	
	7/14 火	“even if” (～ても)			宿題28 宿題29

CH.	Date	Lesson Contents	Test/Quiz	Kanji	Assignment Due
Wk 7 Ch. 23		会話れんしゅう 会話テーブル 13 (火)			
	7/15 水	Stating a decision or determination (~ことにする)	VQ23A	結婚式	会話テーブル LOG13 プロジェクト: ドラフト Online by 11:59 p.m.
		“how to ~” (~方)		続答正同	宿題30 会話テーブル LOG 6
	7/16 木	Ch. 23 Practice Extra expressions: Describing an action that continues until a specific event occurs (~まで)	VQ23B		宿題31 会話テーブル LOG14
		会話れんしゅう 会話テーブル 14 (木)			
Wk 8 Ch. 23	7/20 月	Ch. 23 SynthPesis & Review Ch. 23 Mini Test 11:20 a.m.	KQ5		Ch. 23 漢字のれんしゅう5 宿題32
	7/21 火	会話れんしゅう 会話テーブル 15 (火) はっぴょうのれんしゅう1			
	7/22 水	会話れんしゅう 会話テーブル 16 (水) 10:20 a.m. はっぴょうのれんしゅう2			会話テーブル LOG15
Wk 8 Final	7/22 水	Final Presentation: 11:30 a.m. - 12 p.m. LANG 114	プロジェクト: ビデオ & スクリプト Online by 11:59 p.m.		