

日本語 4030: Advanced Japanese IV
春学期 Spring 2026
University of North Texas

Class Information

Instructor: Yayoi Takeuchi, Principal Lecturer
Email: yayoi.takeuchi@unt.edu
Office: LANG 405 B
Office Hours: Mon. 2:00-4:30 and Tue. 2:00-3:30 or by appointment
Class Hours: Tues and Thurs 11:00-12:20
Location: Lang 205

Course Description

This course is designed to help you learn about various topics related to Japanese culture and become able to read, write, converse, and present about them in various registers at an advanced level. By exploring five themes related to Japanese society (history, traditional crafts, nature, politics, and Japan and the world), we will learn new vocabulary, kanji, and grammar and expand our socio-cultural knowledge. We will read and write about, discuss, and present on the themes.

Course Objectives

- Learn about five aspects of contemporary Japanese society
- Present about topics you are interested in related to these aspects
- Raise kanji, vocabulary, and grammar skills to enable you to engage with a variety of new topics in new contexts
- Solidify intermediate grammar and vocabulary
- Increase overall communicative ability and confidence in Japanese

Course Eligibility

This course is designed for students who have completed at least 6 semesters of Japanese (JAPN 1010, 1020, 2040, JAPN 2050, JAPN 3020 and JAPN 3030), or the equivalent at another university. Students who have studied Japanese informally or in high school may test into this level and receive credit for courses skipped by taking the placement test. Contact the World Languages, Literatures, and Cultures department office for more information.

Required Materials

- *Tobira: Gateway to Advanced Japanese Learning Through Content and Multimedia*, by Mayumi Oka et al., Kuroshio Publishers, 2009
- *Tobira: Power Up Your Kanji*, by Mayumi Oka, Kuroshio, 2010

Grading Scale

- 90-100% = A
- 80-89% = B
- 70-79% = C
- 60-69% = D
- 0-59% = F

Grading

- | | |
|-----------------------|-----|
| • Class Participation | 20% |
| • Homework | 20% |
| • Quizzes | 20% |
| • Chapter Tests | 20% |
| • Final Project | 20% |

Note: The last day to drop the course is **Friday, April 10**. If you submit your drop paperwork by this date, you will receive a W on your transcript, which will not be calculated into your GPA. Dropping courses may impact financial aid and degree completion. Please see advisors if you have questions.

Grading Category Details

Class Participation

A significant amount of the practice we do during the course will take place in the class, and interpersonal interaction with other learners and me, your instructor, is essential to your development as a language learner. For this reason, participation in this class will be required for a grade. Full participation credit will be given to those who are present for the entire class period, prepared for class, and fully participated in all activities. Partial attendance or lack of participation will result in a reduction of points.

If you miss a class, follow the schedule and use the materials on Canvas to keep up.

You will get **three free class absences, no questions asked**. After that, absences will only be excused in the case of university-sponsored activities, religious holidays, military service, or illness.

***Please contact me by email beforehand in case of excused absences**

Homework

Homework will consist of:

Worksheets

1) Three worksheets per chapter to help you practice the vocabulary and kanji we are covering in class, as well as the material in the reading from the textbook. You can check your answers with your classmates, and the **worksheet will be due at the end of each class. However, students who do not come to class with a finished worksheet will have their grades lowered.**

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選択宿題 (Your choice)

2) For four assignments, you will be given a choice of whether you want to do extra practice with kanji, listening, or reading. You can choose which assignment to do based on what you most want to practice, but you can only select the same option three times. I will provide more details in class and on Canvas during week two. **Due at the start of class.**

***Missed homework assignments due to excused absences must be turned in one week from when the student returns to class. You must email me beforehand about the excused absences. In the event of an extended absence, please contact me as soon as possible so that we can work together to get you caught up.**

***Late homework may be turned in up to one week after the original due date with a penalty of 10% for each class late.**

Quizzes

Kanji and vocabulary quizzes will be given three times per chapter. Use the worksheet assignment to help you study the new vocabulary and kanji. A list of kanji and vocabulary to study for each quiz will be uploaded to Canvas and passed out in class. Quizzes may also include kanji and vocabulary from previous chapters. Missed quizzes due to absences cannot be made up, but the **three lowest scores will be dropped.**

Chapter Tests

At the end of each chapter, there will be a test covering its content, vocabulary, kanji, and grammar. The lowest chapter test grade will be dropped at the end of the semester. If you miss a test due to an excused absence, please contact me to arrange a make-up exam within one week of returning to class. Otherwise, missed tests cannot be made up.

Final Project

Students will work on a project on a topic of their choice throughout the semester (deadlines noted on the course schedule). First, you will submit a draft on April 3. Then, on April 10, students will workshop their papers in groups during class and submit written comments to their group and to me. At the end of the semester, students will turn in a short essay and present on the topic during a poster session. More details will be provided as each deadline nears.

Extra Credit

There will be extra credit opportunities during the semester, and I will provide more details later in the semester.

Communication

Please contact me by email at yayoi.takeuchi@unt.edu using your UNT email account or through Canvas. I will try to respond within 24 hours. However, during weekends and holidays, my response might be slower. In case of an emergency or sudden change in class schedule, I will communicate with the class through Canvas.

Class Policies

Office Hours

Please come to my office (LANG 405 J) during office hours for individual help or study suggestions. I am also happy to talk about other academic or Japanese-related subjects. If the scheduled times do not work for you, email me for an online or in-person appointment.

Canvas Site

You can download PowerPoints from each lesson, homework worksheets, and kanji/vocabulary lists from our class site on Canvas. If you miss class, download the relevant material from Canvas. You will also find helpful links, activities, etc.

Electronics

No electronics are needed or allowed during class. However, if you need to use electronics to fully engage with the course, please get in touch with me, and I will arrange accommodations.

Academic Honesty

Homework assignments and tests should be true representations of your effort and learning. Plagiarism (copying another person's work and presenting it as your own) or cheating (providing answers for someone else or getting answers from someone else) is prohibited. In addition, I ask that no online translation tools or AI be used when completing writing assignments unless I explicitly allow their use as part of the assignment. Consequences of any breach of academic integrity may include lowering your grade and/or failing the assignment and/or the course.

Student Behavior in the Classroom

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom, and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The university's expectations for student conduct apply to all instructional forums, including university and electronic classrooms, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at www.deanofstudents.unt.edu.

Student Perceptions of Teaching (SPOT)

This is my first time teaching this course, and I am excited to receive your feedback so I can grow as an instructor. So, student feedback is an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The survey will be made available during weeks 13, 14, and 15 of the long semesters to provide students with an opportunity to evaluate how this course is taught. Students will receive an email from "UNT SPOT Course Evaluations via IASystem Notification" (no-reply@iasystem.org) with the survey link. Students should look for the email in their UNT email inbox. Simply click on the link and complete the survey. Once students complete the survey, they will receive a confirmation email that the survey has been submitted. For additional information, please visit the SPOT website at spot.unt.edu or email spot@unt.edu.

Students' Concerns and Complaints

Open communication is key to resolving concerns. Most issues or misunderstandings can be addressed effectively when those directly involved engage in honest discussion.

If you have a concern related to your course, whether about materials, instruction, assessments, or the classroom environment, please begin by speaking with your instructor. If the matter remains unresolved, or if you are uncomfortable approaching your instructor, you may contact the WLLC department.

To learn more about the complaint procedure or to file a formal complaint, you can access the document WLLC COURSE COMPLAINT PROCEDURE FOR STUDENTS on the departmental website: <https://class.unt.edu/world-languages-literatures-cultures/resources/studentcomplaint.pdf>

When emailing the department, be sure to include:

- Your first and last name
- Your instructor's name
- Your course title and section number

Thank you for helping us to maintain a supportive learning environment.

University Policies

Disability Accommodation

The University of North Texas makes reasonable accommodation for students with disabilities. Students needing a reasonable academic accommodations must first register with the Office of Disability Access (ODA) to verify their eligibility. If a disability is verified, the student will request their letter of accommodation. ODA will provide faculty with a reasonable accommodation letter via email to begin a private discussion regarding a student's specific needs in a course. Students may request reasonable accommodations at any time, however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to meet with faculty regarding their accommodations during office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information, refer to the [Office of Disability Access](https://studentaffairs.unt.edu/office-disability-access) website (<https://studentaffairs.unt.edu/office-disability-access>). You may also contact ODA by phone at (940) 565-4323.

Survivor Advocacy

UNT is committed to providing a safe learning environment free of all forms of sexual misconduct, including sexual harassment, sexual assault, domestic violence, dating violence, and stalking. Federal laws (Title IX and the Violence Against Women Act) and UNT policies prohibit discrimination on the basis of sex and therefore prohibit sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking, and/or sexual assault, there are campus resources available to provide support and assistance. UNT's Survivor Advocates can assist a student who has been impacted by violence by filing protective orders, completing crime victim's compensation applications, contacting professors for absences related to an assault, working with housing to facilitate a room change where appropriate, and connecting students to other resources available both on and off campus. The Survivor Advocates can be reached at SurvivorAdvocate@unt.edu or by calling the Dean of Students Office at 940-565-2648. Additionally, alleged sexual misconduct can be non-confidentially reported to the Title IX Coordinator at oeo@unt.edu or at (940) 565 2759.

Emergency Notification & Procedures

UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to the UNT Learning Management System (LMS) for contingency plans for covering course materials.

Japn 4030: Advanced Japanese IV
Spring 2026
Course Schedule

週	日付	クラス内容	Due	クイズ
1 週目	01/13 (火)	クラスの紹介		
第 11 課:日本の歴史				
1 週目	01/15 (木)	本文を読む前		
2 週目	01/20 (火)	日本の輸入の歴史 Pages 245, Lines 1-19	WS 11-1	Q 11-1
	01/22 (木)	日本の輸入の歴史 Page 245-246, Lines 20-42	WS 11-2	Q 11-2
3 週目	01/27 (火)	日本の輸入の歴史 Page 246, Lines 43-57	WS 11-3	Q 11-3
	01/29 (木)	第 11 課テスト	第 11 課 漢字 WB	
第 12 課:日本の伝統工芸				
4 週目	02/03 (火)	本文を読む前	選択 1	
	02/05 (木)	和紙からのメッセージ Page 270, Lines 1-14	WS 12-1	Q 12-1
5 週目	02/10 (火)	和紙からのメッセージ Page 270, Lines 15-30	WS 12-2	Q 12-2
	02/12 (木)	会話文 Pages 274-275	WS 12-3	Q 12-3
6 週目	02/17 (火)	第 12 課テスト	第 12 課 漢字 WB	
第 13 課:日本人と自然				
6 週目	02/19 (木)	本文を読む前	選択 2	
7 週目	02/24 (火)	俳句:世界一短い詩 Page 295-296, Lines 1-35	WS 13-1	Q 13-1

7週目	02/26 (木)	俳句:世界一短い詩 Page 296、Lines 36-62	WS 13-2	Q 13-2
8週目	03/03 (火)	文化ノート 313	WS 13-3	Q 13-3
	03/05 (木)	第13課テスト	第13課 漢字 WB	
やす お休み	03/10 (火)	はるやす 春休み		
	03/12 (木)			
第14課:日本の政治				
9週目	03/17 (火)	本文を読む前	作文の提案 ^{ていあん} 5PM Canvas	
	03/19 (木)	政治家になるための条件 Page 317、Lines 1-25	WS 14-1	Q 14-1
10週目	03/24 (火)	政治家になるための条件 Pages 317-318、Lines 26-56	WS 14-2	Q 14-2
	03/26 (木)	文化ノート 336	WS 14-3	Q 14-3
11週目	03/31 (火)	JLPT と 作文の草稿	第14課 漢字 WB	
	04/02 (木)	No Class		
第15課:世界と私の国の未来				
12週目	04/07 (火)	本文を読む前	作文の草稿 ^{そうごう} 5PM Canvas	
	04/09 (木)	日本村 100 人の仲間たち Pages 345-344、Lines 1-35	WS 15-1	Q 15-1
13週目	04/14 (火)	作文のピアレビュー	草稿 ^{そうごう} のコメント In Class	
	04/16 (木)	日本村 100 人の仲間たち Page 344、Lines 36-71	WS 15-2	Q 15-2
14週目	04/21 (火)	言語ノート Page 361	WS 15-3	Q 15-3

14週目	04/23 (木)	第14+15課テスト	第15課 漢字 WB	
発表				
15週目	04/28 (火)	ポスターセッションの準備		
	04/30 (木)	ポスターセッション		
期末				
16週目	05/07 (木)	作文の最終原稿 ^{げんこう} 5PM Canvas		