

日本語2050

Japanese 2050: Intermediate Japanese II University of North Texas - Spring 2026

Instructor & Office Hours:

	Section 001 and 002	Program Coordinator
Name	Yayoi Takeuchi	Miwako Ichikawa
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Office	LANG 405B	LANG 405C
Phone	940--565--2404	940--565--2404
Office Hours	Monday 2:00 - 4:30 Wednesday 2:00 - 3:30 also by appointment	2-3 p.m. on Monday, Wednesday, Friday; also by appointment

Sections & Times:

Section	Days	Time	Classroom
001	M / W / F	11:00-11:50 am	LANG 219
002	M / W / F	1:00-1:50 pm	LANG 114

Department of World Languages,
Literatures & Cultures
LANG 101, 940-565-2404
General inquiries, placement exam,
lost & found

Course Description & Objectives:

Intermediate Japanese is a continuation of modern Japanese beyond the first year of study. All four language skills (reading, writing, speaking, and listening) will be developed. The course follows a functional syllabus, focusing on practical things you will be able to accomplish in Japanese. Cultural points will be integrated throughout the course as well.

At the end of this class you will be able to:

- Read and write 77 new kanji characters [360 total]
- Speak and write with extra politeness in formal situations
- Use casual speech more fluently
- Describe negative experiences, such as what was done to you or what you were forced to do
- State favors you want other people to do for you
- Express gratitude for what someone has done for you
- Ask how to do something
- Give directions on how to get somewhere
...and do many more things!

Course Eligibility:

This course is designed for students who have three semesters of college-level Japanese credit. Students who have studied Japanese informally or in high school may test into this level and receive credit for courses skipped by taking the placement test. Contact the department for more information.

Required Materials:

- Textbook: Genki II -- An Integrated Course in Elementary Japanese (3rd Edition)

Grading Scale:

90 - 100% = A 80 - 89% = B 70 - 79% = C 60 - 69% = D 59% or below = F

Grade Breakdown by Category:

Class Participation	10%
Conversation Practice	5%
Worksheets	20%
Vocab/Kanji Quizzes	10%
Chapter Tests (2)	20%
Oral Interview and Project	15%
Final Exam [Scantron & Writing]	20%

Friday, April 10, 2026

Last day to drop the course

If you submit your drop paperwork by this date, you will receive a W on your transcript, which will not be calculated into your GPA.

<https://registrar.unt.edu/regISTRATION/spring-academic-calendar.html>

Students should keep all graded materials until the end of the semester. In the case of a grade discrepancy, it is the student's responsibility to resubmit the graded materials.

Expectations and Grading Policies:

PARTICIPATION

Class attendance is mandatory and absolutely essential to your success in learning Japanese. Full participation credit (10 points per class) will be given to those who are present for the entire class period, prepared for class, and fully participating in all activities. Partial attendance or lack of participation will result in deduction of points. The three lowest scores in class participation will be dropped. Absences will only be excused in the case of university-sponsored activities, religious holidays, military service, or extended illness with documentation (by permission of the program coordinator). After 3 unexcused absences, you will lose 10 points for each absence. See the UNT attendance policy for details at <https://policy.unt.edu/policy/06-039>. If you miss a class, follow the schedule and use the materials on Canvas to keep up. (Note for TAMS students: If you are absent for any reason, you are required to file an absence report with Dr. Gruver of the TAMS Academic Office.)

Worksheets

Homework will consist of worksheets done before class in order to preview the material for class each day and prepare yourself to participate fully. **Don't copy! Don't use AI such as ChatGPT!** The assignments are essential practice and should show your attempts and corrections. Copying from the key, the AI, or another classmate is unethical and counterproductive to your learning. **Late homework is accepted for partial credit (-0.5 after chapter test).** Your three (3) lowest scores will be dropped.

Conversation Practice

To improve your speaking skills, you will participate in five sessions of conversation practice spread out in six available two-week rounds (pick 5 out of 6). For each session, you need to participate and practice a Japanese conversation for at least 40 minutes.

Students who have a conflict of time with other classes will discuss with the instructor and arrange practice with a tutor. (Must have instructor's approval.) Times for the Japanese conversation groups are listed on schedule. To receive credit, you will keep a log and write a short self-evaluation and reflection at the bottom of the sheet before turning it in on the due date.

Exams

All quizzes, tests, and exams are listed on the schedule.

Quizzes

There will be two vocabulary quizzes and one kanji quiz per chapter. There are two vocab quizzes per chapter. Quiz A will be at the beginning of the chapter and check your ability to recognize the new vocabulary when you see and hear it. Quiz B will be near the end of the chapter and test your ability to actively recall and write the new vocabulary. The kanji quiz will test your ability to write and read the new kanji introduced in the chapter. There are no make-ups for quizzes. Your two lowest vocabulary quizzes and one lowest kanji quiz will be dropped.

Oral Interview and Project

Midway through the semester, you will have a short one-on-one speaking test with your instructor, where you will have a short conversation with them using structures learned in this class. You will be graded on the accuracy and fluency of your speaking. At the end of the semester, you will be asked to create a short script for a simple presentation introducing an aspect of Japanese culture you are interested in (for example, an artist, a food, a festival, a type of traditional art, a sport, etc.) and record yourself making the presentation in a video.

Chapter Tests

There will be two chapter tests, which cover every two chapters: chapters 19-20 and chapters 21-22. Chapter tests focus on the grammar of the two chapters, but also include both new and review vocabulary and characters. Each chapter test will include a listening section. If you are absent on the day of the chapter test **one time**, you may contact your instructor to make it up without listening sections (about -10 %). No excuse or doctor's note is required; however, you are responsible for being the one to contact your instructor in this case. After you have missed one test, you will no longer be able to make up tests, so make sure to look at the schedule and plan in advance.

Final Exam

There will be a cumulative final exam at the end of the course covering Ch. 13–18. Part of the exam will be multiple-choice, and part will be written, including a one-paragraph essay. Please bring a Scantron sheet (882-E), #2 pencils, and an eraser to the exam. The exam is in the usual classroom.

Sexual Discrimination, Harassment, & Assault

UNT is committed to providing an environment free of all forms of discrimination and sexual harassment, including sexual assault, domestic violence, dating violence, and stalking. If you (or someone you know) has experienced or experiences any of these acts of aggression, please know that you are not alone. The federal Title IX law makes it clear that violence and harassment based on sex and gender are Civil Rights offenses. UNT has staff members trained to support you in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, helping with legal protective orders, and more.

UNT's Dean of Students' website offers a range of on-campus and off-campus resources to help support survivors, depending on their unique needs:

<https://studentaffairs.unt.edu/dean-of-students>.

The UNT Survivor Advocates can be reached by emailing SurvivorAdvocate@unt.edu or calling 940-565-2648. The UNT Survivor Advocates connect students who have been impacted by violence to resources (counseling, health, safety, academics, legal, etc.), and act as their advocate. They can assist a student by filing protective orders, completing crime victim's compensation applications, contacting professors for absences related to an assault, working with housing to facilitate a room change (if needed), and connecting students to the many other resources that are available, both on and off campus. They are here to help! For more information see <https://studentaffairs.unt.edu/dean-of-students/>

Resources, Extra Help & Disability Accommodation

UNT endeavors to offer you a high-quality education and to provide a supportive environment to help you learn and grow. And, as a faculty member, I am committed to helping you be successful as a student. To learn more about campus resources and information on how you can achieve success, go to <https://www.unt.edu/success>.

Program Information

Major in Japanese: The major consists of the six (6) foundational courses (JAPN 1010, 1020, 2040, 2050, 3020, and 3030) and seven (7) advanced courses, at least 3 of which must be at the 4000 level. All courses require a grade of C or higher.

Minor in Japanese: The minor consists of seven (7) courses (JAPN 1010, 1020, 2040, 2050, 3020, 3030 and one more course at the 3000 or 4000 level). All courses require a grade of C or higher.

Certificate in Japanese: The Certificate of Achievement in Japanese consists of eight (8) courses (JAPN 1010, 1020, 2040, 2050, 3020, 3030, 4020 and 4030). All courses require a grade of C or higher. For more information about the Japanese program, including the major, minor, and certificate of achievement, contact the Japanese program coordinator:

Name: Miwako Ichikawa

Office Location: 405C

Phone Number: 940-565-2404

Office Hours: 2-3 p.m. on Monday, Wednesday, and Friday

Email: miwako.ichikawa@unt.edu

Honor Society: UNT has a chapter of the Japanese National Honor Society (JNHS). The mission of the society is to recognize our outstanding students and encourage their scholastic achievement and excellence in the study of Japanese language. In addition, we aim to promote ways for students to use Japanese on campus and in the community.

Certificates of Excellence and red-and-white cords to wear at graduation will be given to students who are granted membership in the society. The following is the criteria for the membership of JNHS in addition to the active participation in Japanese Honor Society, a student organization by invitation for activities and individual projects. For information, email: yayoi.takeuchi@unt.edu

Study Abroad

UNT Japanese program strongly encourages students to have an opportunity to study abroad in Japan. We have currently four direct exchanges set up in Japan: Kansai Gaidai University (Osaka), Nagasaki University of Foreign Study (Nagasaki), Nanzan University (Nagoya), and Ritsumeikan University (Kyoto).

The Study Abroad Office helps students find placements in Japan for one semester or an academic year. The beauty of these programs is that you can study in Japan at close to the same cost as studying at UNT. For more information, visit the Study Abroad Office in Marquis Hall (Room 145), check out their website (<https://studyabroad.unt.edu/index.html>) and attend one of their “Study Abroad 101” sessions. You can contact yayoi.takeuchi@unt.edu for further details. There are also several opportunities for summer study in Japan at various levels. This website maintains a good list.

Office Hours

Office hours offer you an opportunity to ask for clarification or find support with understanding class material. I encourage you to contact your instructor for support. Your success is our goal. Visit your instructor during office hours for individual help or study suggestions. If the scheduled times don't work for you, email for an appointment.

Canvas Site

You can download the PowerPoint from each lesson from our class site on Canvas. You will also find helpful links, activities, etc. Log in at: <https://unt.instructure.com>.

Tutors

The Department of World Languages, Literatures & Cultures provides free tutoring. See Canvas for times and starting date. Tutoring goes through pre-finals week.

Also, the Learning Center has volunteer tutors that will work with you individually at no charge. Request a tutor at: <https://learningcenter.unt.edu/tutoring/index.html>.

Lab

For student printing services, computers to use, etc.

- GAB 330 or GAB 550 (Check the website for the GAB lab hours):
https://itservices.cas.unt.edu/services/lab/student-view?field_building_target_id=256&lab_type=All&macs=All
- Willis Library (Check the hours on the library website): <https://library.unt.edu/willis/>

Willis Library

The Willis Library has quite a few resources for additional study. The “Japanese Graded Readers” are particularly recommended. Browse through the area on the third floor around PL539!

Students’ Concerns and Complaints

Open communication is key to resolving concerns. Most issues or misunderstandings can be addressed effectively when those directly involved engage in honest discussion.

If you have a concern related to your course, whether about materials, instruction, assessments, or the classroom environment, please begin by speaking with your instructor. If the matter remains unresolved, or if you are uncomfortable approaching your instructor, you may contact the WLLC department.

To learn more about the complaint procedure or to file a formal complaint, you can access the document WLLC COURSE COMPLAINT PROCEDURE FOR STUDENTS on the departmental website: <https://class.unt.edu/world-languages-literatures-cultures/resources/studentcomplaint.pdf>

When emailing the department, be sure to include:

- Your first and last name
- Your instructor’s name
- Your course title and section number

Thank you for helping us to maintain a supportive learning environment.

Disability Accommodation

The University of North Texas makes reasonable accommodation for students with disabilities. Students needing a reasonable academic accommodations must first register with the Office of Disability Access (ODA) to verify their eligibility. If a disability is verified, the student will request their letter of accommodation. ODA will provide faculty with a reasonable accommodation letter via email to begin a private discussion regarding a student's specific needs in a course. Students may request reasonable accommodations at any time, however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to meet with faculty regarding their accommodations during office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information, refer to the [Office of Disability Access](https://studentaffairs.unt.edu/office-disability-access) website (<https://studentaffairs.unt.edu/office-disability-access>). You may also contact ODA by phone at (940) 565-4323.

Support

UNT strives to offer you a high-quality education and a supportive environment, so you learn and grow. As a faculty member, I am committed to helping you be successful as a student. To learn more about campus resources and information on how you can be successful at UNT, go to <https://unt.edu/success> and explore <https://unt.edu/wellness>. To get all your enrollment and student financial-related questions answered, go to <https://scrappysays.unt.edu>.

Academic Honesty

Students who use other people's work without citations will be violating UNT's Academic Integrity Policy. Please read and follow this important set of guidelines for your academic success (<https://policy.unt.edu/policy/06-003>). If you have questions about this, or any UNT policy, please email your instructor or come discuss.

Homework assignments and tests should be true representations of your effort and learning. Plagiarism (i.e., copying another person's work and presenting it as your own work) or cheating (i.e., providing answers for someone else or getting answers from someone else) are prohibited. In addition, we ask that no online translation tools are used when completing writing assignments. Consequences of any breach of academic integrity may include lowering of grade and/or failure of the assignment and/or the course.

Teachers Prohibiting the Use of Generative AI

The use of generative AI is strictly prohibited in this course. For all assignments, any use of AI tools is NOT permitted.

- **Generative AI Use Is Prohibited:** The use of generative AI is strictly prohibited in this course.
- **Closed Book Exam/Quiz:** The use of AI tools is not permitted.
- **Writing Assignments:** The use of generative AI tools is not permitted on writing assignments in this course. By submitting a writing assignment, you attest that you are the only and original author.

Student Perceptions of Teaching (SPOT)

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The short SPOT survey will be made available April 14- April 30 to provide you with an opportunity to evaluate how this course is taught. For the Spring 2026 semester, you will receive an email on April 14 (12:01 a.m.) from "UNT SPOT Course Evaluations via IASystem Notification" (no-reply@iasystem.org) with the survey link. Please look for the email in your UNT email inbox. Simply click on the link and complete your survey. Once you complete the survey, you will receive a confirmation email that the survey has been submitted. For additional information, please visit the spot website at <https://vpaa.unt.edu/spot> or email spot@unt.edu. We work to continually improve our courses, so we appreciate your feedback!

Emergency Class Cancellation

In the event of a class cancellation due to the weather, illness, or other emergency, you should follow the instructions announced on Canvas by your instructor and/or the coordinator. Since our course schedule is so packed, we will deviate as little as possible from the schedule. You should look through the PowerPoint online and complete your homework following the schedule in the syllabus. Any quiz or test would be postponed until the next class meeting unless otherwise announced. We will communicate any schedule changes on Canvas, so check for announcements there.

Class Schedule: 2050 月水金

	Date	Lesson Contents	Test/Quiz	Kanji	Assignment Due
1	1/12 月	Course introduction Review Ch. 19 Vocabulary			Student INFO card
2	1/14 水	Ch. 19 Vocabulary そんけいご: Polite forms of nouns & adjectives Honorific verbs		様田林森石	宿題1
3	1/16 金	Using そんけいご	VQ 19A	座立性格屋聡	宿題2
	1/19 月	No Class: Martin Luther King Jr. Day			
4	1/21 水	Expressing gratitude for what someone has done for you		礼招種類	宿題3
1/22 (木) 12:30 - 13:20 (LOG 1) 1/23 (金) 12:00 - 12:50 (LOG 1)			Conversation Table Round 1 --- STARTS		
5	1/23 金	“I’m glad that…” (～てよかった)		怒忘仲決	宿題4
6	1/26 月	Ch. 19 Practice Extra expressions: Suppositions (～はずです)	VQ 19B		宿題5
7	1/28 水	Ch. 19 Synthesis	KQ 1		かんじのれんしゅう1
1/29 (木) 12:30 - 13:20 (LOG 1) 1/30 (金) 12:00 - 12:50 (LOG 1)			Conversation Table Round 1 --- ENDS		
8	1/30 金	Ch. 20 Vocabulary		東西南北京	宿題6
9	2/2 月	Ch. 20 Vocabulary Using けんじょうご: Extra-modest/humble expressions	VQ 20A	申参頂伝	宿題7 会話テーブル LOG 1
10	2/4 水	Using けんじょうご		重軽議活	宿題8
2/5 (木) 12:30 - 13:20 (LOG 2) 2/6 (金) 12:00 - 12:50 (LOG 2)			Conversation Table Round 2 --- STARTS		
11	2/6 金	Using そんけいご and けんじょうご together		字漢戻続	宿題9
12	2/9 月	“without doing X” (～ないで) Questions within larger sentences			宿題10
13	2/11 水	Questions within larger sentences			宿題11
2/12 (木) 12:30 - 13:20 (LOG 2) 2/13 (金) 12:00 - 12:50 (LOG 2)			Conversation Table Round 2 --- ENDS		
14	2/13 金	Ch. 20 Practice Extra expressions: “(item) called (name)” (～という～) “easy to ~” or “hard to ~” (～やすい/～にくい)	VQ 20B		宿題12
15	2/16 月	Ch. 20 Synthesis	KQ 2		かんじのれんしゅう2 会話テーブル LOG2

	Date	Lesson Contents	Test/Quiz	Kanji	Assignment Due
16	2/18 水	Ch. 19 and 20 Test			宿題13
2/19(木) 12:30 - 13:20 (LOG 3) 2/20(金) 12:00 - 12:50 (LOG 3)			Conversation Table Round 3 --- STARTS		
17	2/20 金	Ch. 21 Vocabulary		授業全昔信	宿題14
18	2/23 月	Ch. 21 Vocabulary Passive sentences	VQ 21A	取違変比	宿題15
19	2/25 水	Passive sentences			宿題16
2/26(木) 12:30 - 13:20 (LOG 3) 2/27(金) 12:00 - 12:50 (LOG 3)			Conversation Table Round 3 --- ENDS		
20	2/27 金	Ch. 21 Practice Describing an event taking place in the middle of an ongoing activity (~間に)		寝起公園静遠	宿題17
21	3/2 月	Oral Interview			
22	3/4 水	Oral Interview			
3/5(木) 12:30 - 13:20 (LOG 4) 3/6(金) 12:00 - 12:50 (LOG 4)			Conversation Table Round 4 --- STARTS		
23	3/6 金	Oral Interview			
3/9(月) ~ 3/15(日) 春休み No class					
24	3/16 月	Ch. 21 Practice Expressing what you want someone else to do for you (~してほしい) Extra expressions: "to make (something) ADJ" (~する)	VQ21B		宿題18 会話テーブルLOG3
25	3/18 水	Ch. 21 Synthesis Extra expressions: Describing situations brought about on purpose (~である)	KQ3		かんじのれんしゅう3
3/19(木) 12:30 - 13:20 (LOG 4) 3/20(金) 12:00 - 12:50 (LOG 4)			Conversation Table Round 4 --- ENDS		
26	3/20 金	Ch. 22 Vocabulary		練復計受	
27	3/23 月	Ch. 22 Vocabulary Causative sentences	VQ22A	育部拾捨由	宿題19 & 宿題20 会話テーブルLOG4
28	3/25 水	Causative + あげる/くれる/ください		勝負失敗神	宿題21
3/26(木) 12:30 - 13:20 (LOG 5) 3/27(金) 12:00 - 12:50 (LOG 5)			Conversation Table Round 5 --- STARTS		
29	3/27 金	"If A, then B" (~ば)			宿題22 プロジェクト:トピック Online by 11:59 p.m.

	Date	Lesson Contents	Test/Quiz	Kanji	Assignment Due
30	3/30 月	Ch. 22 Practice Describing a fact that is contrary to expectation (~のに) Extra expressions: "an X like Y" or "X is like Y" (~のように/~のような)			宿題23
31	4/1 水	Ch. 22 Practice Extra expressions: Commands used by parents and teachers (~なさい)	VQ22B		宿題24
4/2 (木) 12:30 - 13:20 (LOG 5) 4/3 (金) 12:00 - 12:50 (LOG 5)			Conversation Table Round 5 --- ENDS		
32	4/3 金	Chapter 22 Synthesis	KQ4		かんじのれんしゅう4
33	4/6 月	Chapter 21 & 22 Synthesis			会話テーブル LOG 5
34	4/8 水	Ch. 21 and 22 Test		世界答場止	宿題25
4/9 (木) 12:30 - 13:20 (LOG 6) 4/10 (金) 12:00 - 12:50 (LOG 6)			Conversation Table Round 6 --- STARTS		
35	4/10 金	Ch. 23 Vocabulary Causative-passive sentences	VQ23A	結婚果情	宿題26 宿題27
36	4/13 月	Causative-passive sentences		将卒式	宿題28
37	4/15 水	"even if" (~ても)			宿題29
4/16 (木) 12:30 - 13:20 (LOG 6) 4/17 (金) 12:00 - 12:50 (LOG 6)			Conversation Table Round 6 --- ENDS		
38	4/17 金	Stating a decision or determination (~ことにする)			プロジェクト: ドラフト Online by 11:59 p.m.
39	4/20 月	"how to ~" (~方)			宿題30 会話テーブル LOG 6
40	4/22 水	Ch. 23 Practice Extra expressions: Describing an action that continues until a specific event occurs (~まで)	VQ23B		宿題31
41	4/24 金	Ch. 23 Synthesis Review for Final Exam	KQ5		かんじのれんしゅう5 宿題32
42	4/27 月	Review for Final Exam			プロジェクト: ビデオ プロジェクト: スクリプト Online by 11:59 p.m.
43	4/29 水	Review for Final Exam			
	5/1 金	NO CLASS: Reading Day			
	5/2 土 Sat	Final Exam: 10 a.m. - 12 p.m. [MWF 1 p.m. Section] LANG 114	A final exam may only be given during the specific block of time designated by the Office of the Registrar. https://registrar.unt.edu/exams/final-exam-schedule/spring.html		
	5/4 月 Mon	Final Exam: 10 a.m. - 12 p.m. [MWF 11 a.m. Section] LANG 219			