

JAPN 3996-001: Japanese Extensive Reading OER Book Project

Honors College Mentored Research Experience

University of North Texas - Fall 2025

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Purpose:

This project aims to support the creation and improvement of student-written TADOKU (extensive reading) books for inclusion in a university-access, non-profit Open Educational Resource (OER) library. The collection will provide engaging, accessible materials for Japanese language learners and promote independent reading and language development in an academic setting.

Responsibilities:

- Assist the faculty mentor with editing, proofreading, and formatting TADOKU books for publication.
- Collaborate with the university librarian to ensure alignment with OER collection standards and goals.
- Communicate with student authors to clarify or enhance their stories as needed.

Meeting Schedule:

- Weekly meetings with the faculty mentor: Tuesdays, 2:00–4:00 P.M.
- Additional meetings scheduled as necessary.

Outcome:

A curated anthology of student-written TADOKU stories, prepared for inclusion in the university OER library.

Grading: Participation (50%); Project process (40%); Reflection (10%)

General Schedule: Subject to change

Week	Activity / Milestone	Notes
1 8/19	Project orientation & review submitted TADOKU stories	Meet with faculty mentor to discuss goals
2–3 8/26-9/2	Initial editing of student submissions	Focus on clarity in language levels and readability
4 9/9	Meeting with librarian Continue editing of student submissions	Align formatting and standards with OER library requirements
5–7 9/16 - 30	Student author consultations	Clarify story details and suggest enhancements
8–10 10/7-21	Proofreading & final edits	Ensure consistency and quality across stories
11 10/28	Formatting for publication	Prepare files for OER inclusion
12 11/4	Final review with mentor	Confirm readiness for library submission
13 11/11	Project wrap-up Share stories and receive feedback from fellow students	Prepare to submit curated anthology to OER library
14 11/18	Project wrap-up	Submit curated anthology to OER library
15 12/2	Reflection	

Use of Generative AI:

The University of North Texas community values student success and vitality. Students may use generative AI under instructor guidance in editing process, but must verify that all grammar, expressions, and kanji are accurate and appropriate for the intended level.

ADA accommodation:

The University of North Texas makes reasonable accommodations for students with disabilities. To request accommodations, you must first register with the Office of Disability Access (ODA) by completing an application for services and providing documentation to verify your eligibility each semester. Once your eligibility is confirmed, you may request your letter of accommodation. ODA will then email your faculty a letter of reasonable accommodation, initiating a private discussion about your specific needs in the course.

You can request accommodations at any time, but it's important to provide ODA notice to your faculty as early as possible in the semester to avoid delays in implementation. Keep in mind that you must obtain a new letter of accommodation for each semester and meet with each faculty member before accommodations can be implemented in each class. You are strongly encouraged to meet with faculty regarding your accommodations during office hours or by appointment. Faculty have the authority to ask you to discuss your letter during their designated office hours to protect your privacy. For more information and to access resources that can support your needs, refer to the [Office of Disability Access](https://studentaffairs.unt.edu/office-disability-access) website (<https://studentaffairs.unt.edu/office-disability-access>).