

日本語 2040: Intermediate Japanese  
University of North Texas  
Summer 2025

**Instructor:**

	2040 Section 001
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lost & found

**Section:**

Section	Days	Times	Classroom	Instructor	Final Presentation
2040	M, Tu, W, Th	9:00 - 11:50 12:30 - 1:20	LANG 204	Takeuchi	2040 Th. May 29 <sup>th</sup> 11:30-1:20

**Course Description & Objectives:**

Intermediate Japanese is a continuation of modern Japanese beyond the first year of study. All four language skills (reading, writing, speaking, and listening) will be developed. The course follows a functional syllabus, focusing on practical things you will be able to accomplish in Japanese. Cultural points will be integrated throughout the course as well.

At the end of JAPN 2040 you will be able to:

- Read 106 new kanji characters (283 total)
- Describe abilities and plans
- Talk about giving and receiving items or services
- Describe people and things in detail or with similes
- Make suggestions and express hopes
- Make requests at different levels of politeness
- Gossip or report what you heard
- Express regret and apologize for actions

**Course Eligibility:**

This course is designed for students who have one year of college-level Japanese credit. Students who have studied Japanese informally or in high school may test into this level and receive credit for courses skipped by taking the placement test. Contact the Department of World Languages, Literatures and Cultures for more information (LANG 101, 565-2404).

**Required Materials:**

- Textbook: Genki II 3<sup>rd</sup> ed.: An Integrated Course in Elementary Japanese (The Japan Times)
- Workbook: Genki II Workbook
- Kanji Look and Learn (The Japan Times): Textbook & Workbook

### Optional Materials:

- Kodansha's Furigana Japanese Dictionary -- ISBN 4-7700-2480-0
- Kodansha's Essential Kanji Dictionary -- ISBN 4-7700-2891-1
- The Japan Times' A Dictionary of Basic Japanese Grammar -- ISBN 4-7890-0454-6

### Grading Scale:

90 – 100% = A	80 – 89% = B	70 – 79% = C	60 – 69% = D	59% or below = F
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### Grading: 2040 – 3 Week

Attendance	30%
Homework Assignments	25%
Speaking Task & Conversation	10%
Grammar Quizzes	5%
Kanji Quizzes	5%
Vocab Quizzes	5%
Chapter Tests	10%
Final Presentation	10%

### Homework Assignments

You can expect to spend at least 6 hours per week studying outside of class. Homework assignments are listed in the attached schedule. Answer keys for the homework will be posted on Canvas. Check your answers as follows:

- Use a colored pen and make the necessary corrections to your answers
- If all items in the section are correct, make a large circle over the section

The homework is important practice and should display your effort and learning by showing your attempts and your corrections. Please use the answer key as a learning tool, not as a way to get out of doing your homework! (Remember that plagiarism and cheating are serious offenses.) Free-answer sections will be checked by your instructor. Homework will be graded on completeness and how thoroughly you checked your answers. If you only complete the sections that are in the answer key, we reserve the right to deny credit for the entire assignment.

### Late homework:

We will accept late homework three times with full credit. After that, late homework will receive a maximum of 50% credit. Late homework must be submitted by the day of the chapter test.

### Essays

You will write 2 essays. Essays must be typed and will be graded on content, language accuracy, and proper formatting. After each essay is checked by your instructor, you will revise the essay. Make corrections by referring to the Composition Correction Key on Blackboard. Essays that receive 90% or higher are not required to be revised. Your original score and score on the revision will be averaged. Late essays will drop 10% for every class day they are late (up to a 50% deduction).

### Speaking Task & Recorded Conversations

You will be assigned to record your speaking on your own and with a partner with your own recording device and submit on Blackboard. The speaking task and conversations will be graded on performance (fluency, pronunciation, and expression) and content (grammar and vocabulary accuracy, level of complexity, etc.) You must submit a copy of your script as well.

### Class Participation

Class attendance is mandatory absolutely essential to your success in learning Japanese. Full participation credit (10 points per class hour) will be given to those who are:

- present for the entire class period
- prepared for class
- fully participating in all class activities
- using Japanese whenever possible

Partial attendance or lack of participation will result in deduction of points. You will get 30 free attendance points for class (the equivalent of one day absence). After that, absences will only be excused in the case of required attendance at an activity for another class or extended illness with documentation. It is not necessary to provide excuses for other absences.

TAMS students: If you are absent for any reason, you are required to file an absence report with Dr. Allen of the TAMS Academic Office. You must complete the "Absence Form" on the TAMS Academic Website. In addition, your instructor will send periodic attendance reports to the TAMS Academic Office. TAMS students are not allowed the use of computers in the classroom.

### Quizzes

There will be one vocabulary quiz and one kanji quiz per chapter. Your lowest quiz score from each type will be dropped.

### Chapter Tests

There will be 6 chapter tests, one over each chapter for Ch. 13-18. Chapter tests focus on the grammar of that chapter, but also include both new and review vocabulary and characters. Each chapter test will include a listening section. Your lowest chapter test score will be dropped.

### Final Exam

There will be a cumulative final exam at the end of the course covering Ch. 13-18. Part of the exam will be multiple-choice and part will be written. Please bring a Scantron sheet (1/2 page green one) and a pencil to the exam. The exams are in the usual classroom.

### Quiz and Chapter Test Make-up Policy

There are **no make-ups** for quizzes or chapter tests. Your lowest scores from each category will be dropped to allow for a few missed tests with no penalty to your grade.

### Keeping Records

Students should keep all graded materials until the end of the semester. In the case of a grade discrepancy, it is the student's responsibility to resubmit the graded materials.

### **Academic Honesty:**

Homework assignments and tests should be true representations of your effort and learning. Plagiarism (i.e., copying another person's work and presenting it as your own work) or cheating (i.e., providing answers for someone else or getting answers from someone else) will not be tolerated. Consequences of any breach of academic integrity may include lowering of grade and/or failure of the assignment and/or the course.

### **Student Behavior in the Classroom:**

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Center for Student Rights and Responsibilities to consider whether the student's conduct violated the Code of Student Conduct. The university's expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at [www.unt.edu/csrr](http://www.unt.edu/csrr).

Behaviors NOT accepted during class:

- Eating
- Texting or talking on a cell phone
- Sleeping
- Doing homework for the day or another day
- Using profanity
- Speaking while the instructor or another student is addressing the class
- Asking questions regarding your grade or other personal matters

### **Extra Help & Disability Accommodation:**

#### Office Hours

Visit your instructor during office hours for individual help or study suggestions. If the scheduled times don't work for you, call or email for an appointment.

#### Blackboard Learn Site

You can download the PowerPoint from each lesson from our class site on Blackboard. You will also find helpful links, activities, etc. Log in at: <https://learn.unt.edu>.

#### Disability Accommodation

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking reasonable accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with a reasonable accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request reasonable accommodations at any time, however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information see the Office of Disability Accommodation website at <http://www.unt.edu/oda>. You may also contact them by phone at [940.565.4323](tel:940.565.4323).

## **Student Perceptions of Teaching (SPOT):**

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The short SPOT survey will be made available toward the end of the course to provide you with an opportunity to evaluate how this course is taught. You will receive an email from "UNT SPOT Course Evaluations via IASystem Notification" (no-reply@iasystem.org) with the survey link. Please look for the email in your UNT email inbox. Simply click on the link and complete your survey. Once you complete the survey you will receive a confirmation email that the survey has been submitted. For additional information, please visit the spot website at [www.spot.unt.edu](http://www.spot.unt.edu) or email [spot@unt.edu](mailto:spot@unt.edu). We work to continually improve our courses, so we appreciate your feedback!

## **Optional Enrichment Activities & Resources:**

### Enrichment Activities

- Japanese Film & TV program viewing during class time
  - Japanese films with English subtitles shown by the Japanese language program

### Language Lab (TBA)

The Language Lab has movies, magazines, satellite TV, and computer programs that you will find helpful for individual study. Try the "Erin's Challenge" DVDs or "Robo-Sensei" software, both designed for Japanese language learning. There is also a box of books you can use in the lab for individual reading practice (mostly Japanese children's books but also some stories written for adults learning Japanese).

## **Study Abroad:**

UNT Japanese program strongly encourages students to have an opportunity to study abroad in Japan. We have various direct exchanges set up in Japan:

Kansai Gaidai University (Osaka)  
Ritsumeikan University (Kyoto)  
Nanzan University (Nagoya)  
Nagasaki Gaidai University (Nagasaki)

The Study Abroad Office helps students find placements in Japan for one semester or an academic year. The beauty of these programs is that you can study in Japan at close to the same cost as studying at UNT. <https://studyabroad.unt.edu/>

There are also several opportunities for summer study in Japan at various levels. The following website maintains a good list: <http://www.aatj.org/atj/studyabroad/ABRD-sum.html>.

### Major in Japanese:

The major consists of the six (6) foundational courses (JAPN 1010, 1020, 2040, 2050, 3020, and 3030) and seven (7) mandatory courses including JAPN 4020, 4030, and five (5) topics courses that may be repeated (JAPN 3040, 3060 and 4040). All courses require a grade of C or higher.

Course	Offered	
JAPN 1010 – Elementary Japanese I	Fall & Spring	
JAPN 1020 – Elementary Japanese II	Fall & Spring	<b>JAPN 2040/ 2050:</b> Sum.2023 May/June Faculty-Led Study Abroad Program
JAPN 2040 – Intermediate Japanese I	Fall & Spring	
JAPN 2050 – Intermediate Japanese II	Fall & Spring	
JAPN 3020 – Advanced Japanese I *	Fall only	* Also fulfills “Language, Philosophy & Culture” University Core Curriculum Requirement
JAPN 3030 – Advanced Japanese II	Spring only	
JAPN 3040 – Topics in Culture or JAPN 3060 – Topics in Language	Fall or Spring	
JAPN 4020– Advanced Japanese III	Fall only	
JAPN 4030– Advanced Japanese IV	Spring only	
JAPN 4040 –Advanced Topics in Culture	Fall or Spring	

### Minor in Japanese:

The minor consists of the six (6) foundational courses (JAPN 1010, 1020, 2040, 2050, 3020, and 3030) plus one (1) topics course (either 3040 or 3060). All courses require a grade of C or higher.

### Japanese Certificate of Achievement:

Certificate of Achievement consists of the four (4) advanced level courses: JAPN 3020, 3030, 4020, and 4030. All courses require a grade of C or higher.

### Honor Society:

UNT has a chapter of the Japanese National Honor Society (JNHS). The mission of the society is to recognize our outstanding students and encourage their scholastic achievement and excellence in the study of Japanese language. In addition, we aim to promote ways for students to use Japanese on campus and in the community. Certificates of Excellence and red-and-white cords to wear at graduation will be given to students who are granted membership in the society. The following is the criteria for the membership of JNHS in addition to the active participation in Japanese Honor Society, a student organization by invitation for activities and individual projects.

JNHS requirement:

- completion of 5 semester courses of Japanese language study at the college level
- GPA of 3.5 in Japanese language courses
- overall GPA of 3.0

For information, email: [yayoi.takeuchi@unt.edu](mailto:yayoi.takeuchi@unt.edu)

**1<sup>st</sup> Week Schedule:** Page numbers correspond with your workbook.

DATE	CH	LESSON CONTENTS	TEST OR QUIZ	HOMEWORK ASSIGNMENT	DUE
5/12 月  5/13 火		Course introduction Review & Business    じこしょうかい			<input type="checkbox"/> Student INFO card
	Ch. 13	New vocabulary New kanji		Ch.13 しゅくだい	<input type="checkbox"/>
	Ch. 13	① Potential form ② Listing reasons with し			<input type="checkbox"/> しゅくだい 1
	Ch. 13	③ Making inferences with そうです			<input type="checkbox"/>
	Ch. 13	④ To try something (～てみる)			<input type="checkbox"/> じこしょうかい audio post on Canvas
	Ch. 13	⑤ Limiting or contrasting with なら	5/13 火 Ch.13 Qz1	<input type="checkbox"/>	<input type="checkbox"/>
	Ch. 13	⑥ Frequency of events (Phrases for phone calls) Dialogue		<input type="checkbox"/>	Ch.13 <input type="checkbox"/> しゅくだい 2
	Ch. 13	Ch.13 Synthesis			Ch.13 <input type="checkbox"/> しゅくだい 3
	Ch. 13	Synthesis- Dialogue			<input type="checkbox"/>
	Ch. 13	New kanji practice かんじれんしゅう	5/13 火 Ch.13 Qz2		
5/13	火	会話れんしゅう会話テーブル 1 （火曜日）		5/13: Ch.13 – 1, 2, 3 DUE	
5/14 水  5/15 木	Ch. 14	New vocabulary New kanji    かんじれんしゅう	Ch.13 Qz3		<input type="checkbox"/> LOG 1
		①    I want X (ほしい)	KQ1	Ch.14 しゅくだい	5/14 火 Ch.13 <input type="checkbox"/> しゅくだい 4
		②    Guessing a possibility (かもしれ ません)			<input type="checkbox"/> しゅくだい 5
					<input type="checkbox"/>
		③ Verbs of giving and receiving (あげる ／くれる／もらう)	Ch.14 VQ1		<input type="checkbox"/>
		④ Making suggestions (～たらどうですか) Introduction to counters			<input type="checkbox"/> <input type="checkbox"/>
		⑤ Emphasizing numbers greater or less than expected (も／しか)		Ch.13 Kanji sheet	<input type="checkbox"/>
		Counters Short forms in casual speech (I) Dialogue    Ch.14 かんじのれんしゅう Ch.14 Synthesis & Review	Ch.14 Qz2		<input type="checkbox"/>
		会話れんしゅう 会話テーブル2 (木曜日)			Ch.13 <input type="checkbox"/> Kanji sheet

**2040 2<sup>nd</sup> Week Schedule:**

DATE	CH	LESSON CONTENTS	TEST OR QUIZ	HOMEWORK ASSIGNMENT	DUE
	Ch. 14	(Review with questions on WB p.27)	Ch.14 VQ3 KQ2		Ch.14 <input type="checkbox"/> しゅくだい
5/19	月	Ch. 13 & Ch. 14 Test		Ch.14 Kanji sheet	<input type="checkbox"/> LOG 2
5/19 月  5/20 火	Ch. 15	New vocabulary New kanji	Ch.13 & 14 Test		<input type="checkbox"/> Ch.14 HW sheets
		① Volitional form (I): "Let's ~"			Ch.14 <input type="checkbox"/> Kanji sheets
		② Volitional form (II): Plans			
		③ Making preparations (~ておく)			<input type="checkbox"/>
		歌を歌おう!			<input type="checkbox"/>
		④ Using sentences to qualify nouns (1)			
		④ Using sentences to qualify nouns (2) Short forms in casual speech (II) Synthesis	Ch.15 VQ1	Ch.15 Kanji sheet	<input type="checkbox"/>
		Ch.15 Synthesis & Dialogue	Ch.15 VQ2		<input type="checkbox"/>
		漢字と読むれんしゅう			<input type="checkbox"/>
20 火		Ch. 15 Synthesis	Ch.15 VQ3		
			Kanji Quiz		<input type="checkbox"/>
5/21 水  5/22 木	Ch. 16	会話れんしゅう 会話テーブル3 (火曜日)			<input type="checkbox"/>
		New vocabulary New kanji		Ch.16 HW sheets	<input type="checkbox"/> LOG 3
		① Giving and receiving of services (~てくれる/あげる/もらう)			Ch.15 <input type="checkbox"/> しゅくだい
		Lab @ LANG 106 Skit preparation Field trip locations-Group work			<input type="checkbox"/>
		② Three ways to make requests with different levels of politeness	Vocab QuizA		<input type="checkbox"/>
		③ Hopes (~といい)		Ch.16 Kanji sheet	<input type="checkbox"/>
		④ When (時) (1)			<input type="checkbox"/>
		④ When (時) (2)			<input type="checkbox"/>
		⑤ Apologizing for your actions (~てすみませんでした)			<input type="checkbox"/>
22 木		Review & Dialogue かんじのれんしゅう			<input type="checkbox"/>
		Ch. 15 & Ch.16 Test	Ch. 15 & Ch.16 Test		<input type="checkbox"/>
22 木		会話れんしゅう 会話テーブル4 (木曜日)			<input type="checkbox"/>



**2040 3<sup>rd</sup> Week Schedule:**

5/26 月	--	No class – Memorial Day			
DATE	CH	LESSON CONTENTS	TEST OR QUIZ	DUE	HOMEWORK ASSIGNMENT
5/27 火	Ch. 17		Vocab Q Kanji Quiz	Ch. 17 Kanji sheet	<input type="checkbox"/> LOG 4
		New vocabulary New kanji			<input type="checkbox"/> Ch.16 HW sheets
		① Hearsay (そうです) ④ Informal quotations (って) ③ “If” or “when” (～たら) Making suggestions～たらどうですか		Reading Ch.16	<input type="checkbox"/>
		会話れんしゅう 会話テーブル 5 (火曜日)			<input type="checkbox"/>
5/28 水	Ch. 17	④ Lack of obligation (～なくてもいいです)	Vocab QuizA	Ch.15 Reading	<input type="checkbox"/>
		⑤ Resemblance or appearance (～みたいです)			
		⑥ Chronological order of events (～まえに／～てから)		Ch.17 Kanji sheet	<input type="checkbox"/>
		Dialogue Ch.17 Synthesis		Essay	<input type="checkbox"/> LOG 5
	Ch. 18		Vocab QB Kanji Quiz		<input type="checkbox"/>
		New vocabulary New kanji		Ch.17 Reading	<input type="checkbox"/> Ch.17 HW sheets
		① Transitive and intransitive verb pairs Intransitive + ています			<input type="checkbox"/>
		② Completion or regret (～てしまう) ③ “Whenever” (～と)			<input type="checkbox"/>
			Vocab QuizA		
		TB p. 310-314 Reading 7 「大学生のアルバイト」 Reading 8 「はしもとくんの大学生活」			<input type="checkbox"/>
		④ Simultaneous actions (～ながら)			<input type="checkbox"/>
		⑤ “I wish I had...” (～ばよかったです) Dialogue			<input type="checkbox"/>
5/29 木		Ch. 17 & Ch. 18 mini Test	Vocab QB Kanji Quiz	Ch.18 Kanji sheet	Ch.18 HW sheets
		会話れんしゅう 会話テーブル6 (木曜日)			LOG 6
		2040 FINAL Presentation			

**2040**
**1<sup>st</sup> Week Schedule:** 5/12, 13, 14, 15      4 hours X 4 = 16 hours

**2<sup>nd</sup> Week Schedule:** 5/19, 20, 21, 22      4 hours X 4 = 16 hours

**3<sup>rd</sup> Week Schedule:** 5/27, 28, 29      4 hours X 3 = 12 hours

**Final Presentation:** 5/29      (2 hours)