

日本語 2050
Intermediate Japanese: Step Forward in Japan
 University of North Texas
 Summer 2020

Instructor:

	<i>2050 Section 001</i>
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Section:

<i>Section</i>	<i>General class</i>	<i>Times</i>	<i>Classroom</i>	<i>Instructor</i>	<i>Final Project</i>
2050	Mon. – Th.	9:00 - 12:00 (W1 - W2) 9:00 - 11:00 (W3 - W4) 9:00 - 11:30 (W5)	Zoom	Takeuchi	2050 Thur. July 2 9:00-11:00

Course Description & Objectives:

Intermediate Japanese is a continuation of modern Japanese beyond the first year of study. All four language skills (reading, writing, speaking, and listening) will be developed. The course follows a functional syllabus, focusing on practical things you will be able to accomplish in Japanese. Cultural points will be integrated throughout the course as well.

At the end of JAPN 2050 you will be able to:

- Read 80 new kanji characters (320 total)
- Speak with extra politeness, using honorific and humble expressions
- Ask and give directions
- Describe negative experiences
- Express things you want other people to do
- Talk about your childhood and memories
- Give opinions regarding education
- Explain how to do something

Course Eligibility:

This course is designed for students who have three semesters of college-level Japanese credit. Students who have studied Japanese informally or in high school may test into this level and receive credit for courses skipped by taking the placement test. Contact the Department of Foreign Languages and Literatures for more information (LANG 101, 565-2404).

Required Materials:

- Textbook: Genki II: An Integrated Course in Elementary Japanese (The Japan Times)
- Workbook: Genki II Workbook
- Kanji Look and Learn (The Japan Times): TB & WB

Optional Materials:

- Kodansha's Furigana Japanese Dictionary -- ISBN 4-7700-2480-0
- Kodansha's Essential Kanji Dictionary -- ISBN 4-7700-2891-1
- The Japan Times' A Dictionary of Basic Japanese Grammar -- ISBN 4-7890-0454-6

Grading Scale:

90 – 100% = A	80 – 89% = B	70 – 79% = C	60 – 69% = D	59% or below = F
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Grading: 2040-2050

Attendance	
Class participation/ Daily Leader	20%
Homework Assignments	15%
Speaking task & Conversation	20%
Reading	5%
Writing	5%
Grammar Check Qz, Vocab & Kanji Qz	5%, 5%, 5%
Chapter Tests	5%
Final Project	15%

Homework Assignments

You can expect to spend at least 6 hours per week studying outside of class. Homework assignments are listed in the attached schedule. Answer keys for the homework will be posted on Canvas. Check your answers as follows:

- Use a colored pen and make the necessary corrections to your answers
- If all items in the section are correct, make a large circle over the section

The homework is important practice and should display your effort and learning by showing your attempts and your corrections. Please use the answer key as a learning tool, not as a way to get out of doing your homework! (Remember that plagiarism and cheating are serious offenses.) Free-answer sections will be checked by your instructor. Homework will be graded on completeness and how thoroughly you checked your answers. If you only complete the sections that are in the answer key, we reserve the right to deny credit for the entire assignment.

Late homework:

We will accept late homework three times with full credit. After that, late homework will receive a maximum of 50% credit. Late homework must be submitted by the day of the chapter test.

Reading

You will be assigned short reading assignments from either KLL reading pages or Genki 2 textbook reading materials. The reading assignments will have read-aloud practice to be able to connect reading, listening, and speaking elements. You are expected to practice reading with audio before posting your submitting your recording.

Writing

You will write short writing assignments reflecting the 2050 material. This will relate to the writing for your final project process. They will be graded on content, accuracy, and communication/organization,

Speaking Task & Conversation Exchanges/ reflections

You will be assigned to record your speaking tasks. The speaking tasks will be graded on performance (requirement, communication, and effort). Also, you will have weekly conversation exchanges with Japanese students learning English. You will have a couple of assigned groups and communicate with them on your own to decide your schedules. Each time, you will have time for Japanese and English conversation for 20 minutes each. You will write a short reflection on the

exchanges and submit weekly. The conversation exchanges will be only accountable when you give reflections over the experience and give thoughts on how you could make progress in communication in Japanese with native speakers. Having the opportunity to communicate with Japanese native speakers throughout the course, your speaking practices will make progress in terms of natural greeting exchanges, negotiating meanings, and understanding others effort in speaking the foreign language. Your learning will be beyond the level of speaking practice; you will experience the real interaction in helping each other and will explore your ways to communication better.

Class Participation

Class attendance is mandatory and absolutely essential to your success in learning Japanese. Full participation credit (10 points per class hour) will be given to those who are:

- present for the entire class period
- prepared for class
- fully participating in all class activities
- **using Japanese whenever possible**

Partial attendance or lack of participation will result in deduction of points. You will get 30 free attendance points for class (the equivalent of three-hour absences). After that, absences will only be excused in the case of attending major related university events, observing religious holidays, or extended illness with documentation. For other absences, it is not necessary to provide excuses.

TAMS students: If you are absent for any reason, you are required to file an absence report with Dr. Allen of the TAMS Academic Office. You must complete the "Absence Form" on the TAMS Academic Website. In addition, your instructor will send periodic attendance reports to the TAMS Academic Office. TAMS students are not allowed the use of computers in the classroom.

Quizzes

There will be two vocabulary quizzes, one grammar check quiz, and one kanji quiz per chapter. Your lowest quiz score will be dropped from each type. There is no make up.

Chapter Tests

There will be 5 small chapter tests, one over each chapter for Ch. 19 - 23. Chapter tests focus on the grammar of that chapter, but also include both new and review vocabulary and characters. Your lowest chapter test score will be dropped. There is no make up.

Final Project

There will be a final project presentation at the end of the course with integrating your learning from Ch. 19-23.

Quiz and Chapter Test Make-up Policy

There are **no make-ups** for quizzes or chapter tests. Your lowest scores from each category will be dropped to allow for a few missed tests with no penalty to your grade.

Keeping Records

Students should keep all graded materials until the end of the semester. In the case of a grade discrepancy, it is the student's responsibility to resubmit the graded materials.

Academic Honesty:

Homework assignments and tests should be true representations of your effort and learning. Plagiarism (i.e., copying another person's work and presenting it as your own work) or cheating (i.e., providing answers for someone else or getting answers from someone else) will not be tolerated. Consequences of any breach of academic integrity may include lowering of grade and/or failure of the assignment and/or the course.

Student Behavior in the Classroom:

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Center for Student Rights and Responsibilities to consider whether the student's conduct violated the Code of Student Conduct. The university's expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at www.unt.edu/csrr.

Behaviors NOT accepted during class:

- Eating
- Texting or talking on a cell phone
- Sleeping
- Doing homework for the day or another day
- Using profanity
- Speaking while the instructor or another student is addressing the class
- Asking questions regarding your grade or other personal matters

Extra Help & Disability Accommodation:

Office Hours

Visit your instructor by appointment for individual help or study suggestions.

Canvas

You can download the course materials from Canvas. You will also find helpful links, activities, etc.

Academic Honesty:

Homework assignments and tests should be true representations of your effort and learning. Plagiarism (i.e., copying another person's work and presenting it as your own work) or cheating (i.e., providing answers for someone else or getting answers from someone else) are prohibited. In addition, we ask that no online translation tools are used when completing writing assignments. Consequences of any breach of academic integrity may include lowering of grade and/or failure of the assignment and/or the course.

Disability Accommodation

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking reasonable accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with a reasonable accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request reasonable accommodations at any time, however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information see the Office of Disability Accommodation website at <http://www.unt.edu/oda>. You may also contact them by phone at [940.565.4323](tel:940.565.4323).

More information can be found on the website of the Office of Disability Accommodation:

<https://disability.unt.edu/>

Sexual Discrimination, Harassment, & Assault

UNT is committed to providing an environment free of all forms of discrimination and sexual harassment, including sexual assault, domestic violence, dating violence, and stalking. If you (or someone you know) has experienced or experiences any of these acts of aggression, please know that you are not alone. The federal Title IX law makes it clear that violence and harassment based on sex and gender are Civil Rights offenses. UNT has staff members trained to support you in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, helping with legal protective orders, and more.

UNT's Dean of Students' website offers a range of on-campus and off-campus resources to help support survivors, depending on their unique

needs: http://deanofstudents.unt.edu/resources_0. Renee LeClaire McNamara is UNT's Student Advocate and she can be reached through e-mail at SurvivorAdvocate@unt.edu or by calling the Dean of Students' office at 940-565-2648. You are not alone. We are here to help.

Major in Japanese:

The major consists of the six (6) foundational courses (JAPN 1010, 1020, 2040, 2050, 3020, and 3030) and seven (7) mandatory courses including JAPN 4020, 4030, and five (5) topics courses that may be repeated (JAPN 3040, 3060 and 4040). All courses require a grade of C or higher.

Minor in Japanese:

The minor consists of seven courses (JAPN 1010, 1020, 2040, 2050, 3020, 3030 and either 3040 or 3060). All courses require a grade of C or higher.

Course	Offered	
JAPN 1010 – Elementary Japanese I	Fall & Spring	
JAPN 1020 – Elementary Japanese II	Fall & Spring	
JAPN 2040 – Intermediate Japanese I	Fall & Spring	JAPN 2040/ 2050: Sum.2021 May/June Faculty-Led Study Abroad Program
JAPN 2050 – Intermediate Japanese II	Fall & Spring	
JAPN 3020 – Advanced Japanese I *	Fall & Spring	* Also fulfills “Language, Philosophy & Culture” University Core Curriculum Requirement
JAPN 3030 – Advanced Japanese II	Fall & Spring	
JAPN 3040 – Topics in Culture <u>or</u> JAPN 3060 – Topics in Language	Fall or Spring	
JAPN 4020 – Advanced Japanese III	Fall only	
JAPN 4030 – Advanced Japanese IV	Spring only	
JAPN 4040 – Advanced Topics in Culture	Fall & Spring	

Certificate in Japanese:

Starting 2016-2017 academic year, Certificate of Achievement in Japanese, consists of eight courses (JAPN 1010, 1020, 2040, 2050, 3020, 3030, 4020 and 4030), will be available. All courses require a grade of C or higher.

2050 1st – 5th Week Schedule: schedule is subject to change

Wk1 6/1 月 6/2 火 6/3 水	Course introduction Review Ch. 19 Vocabulary Ch. 19 Grammar: Polite forms of nouns & adjectives ① Honorific verbs	運 動 止 歩	□ Ch. 19 Vocab Sheet □ WB 59-60 □ KLLWB 80	[Due 6/2] -Speaking Task 1 Due on Canvas by 11:59 PM
	Ch. 19 Grammar: ① Honorific verbs - continue ② Giving respectful advice	使 送 洗 急	□ WB 61 □ KLLWB 81	Ch. 19 Vocab Sheet Due in class
	Ch. 19 Grammar: ② Giving respectful advice - continue ③ Expressing gratitude for what someone has done for you 6/11 Ch.19 VQ	開 閉 押 引	□ WB 62 □ KLLWB 82	[Due 6/3] -Ch. 19 Grammar Check Quiz due on Canvas
	Ch. 19 Grammar: ③ Expressing gratitude for what someone has done for you - continue ④ "I'm glad that..." (〜てよかった)	思 知 考 死	□ WB 63 □ KLLWB 83-84	All Ch.19 WB [Due by 6/6] WB 59-67 KLLWB 80-84
	Ch. 19 Grammar: ⑤ Suppositions (〜はずです) ⑤ Past suppositions (〜はずでした) Ch. 19 Synthesis: Reading Ch.20 VQA= 6/4 VQB= 6/5 Ch.20 KQ= 6/5		□ WB 64-67 □ Ch. 19 Reading	[Due by 6/5] 20 Grammar Check Quiz due on Canvas by 11:59 PM
6/3 水 6/4 木 —— Wk2 6/8 月 タナー ニコール	Ch. 20 Vocabulary	医 始 終 石	□ Ch. 20 Vocab Sheet □ KLLWB 85	Ch. 20 Vocab Sheet Ch. 19 Reading Due in class
	Ch. 20 Grammar: ① Extra-modest expressions ② Humble expressions	研 究 留 有	□ WB 68-70 □ KLLWB 86	All Ch.20 WB [Due 6/8]
	Ch. 20 Grammar: ② Humble expressions - continue Three types of respect language	産 業 薬 働	□ WB 71 □ KLLWB 87	WB 68-76 KLLWB 85-89
	Ch. 20 Grammar: ③ "without doing X" (〜ないで) ④ Questions within larger sentences	員 士 仕 事	□ WB 72 □ KLLWB 88-89	[Due 6/8] Speaking Task 2 Due on Canvas by 11:59 PM
	Ch. 20 Grammar: ⑤ (〜という〜) - continue ⑥ "easy to ~" or "hard to ~" (〜やすい/〜にくい) Ch. 20 Synthesis: Reading Ch.20 VQA= 6/6 VQB= 6/6 Ch.20 KQ= 6/6		□ WB 73-76 □ Ch. 20 Reading	[Due 6/12] Ch. 21 Grammar Check Quiz due on Canvas by 11:59 PM
Wk2 6/9 火 ライアン アンドリュース 6/10 水 イサマール カルロス	Ch.19-20 mini Test Ch. 21 Vocabulary Ch. 21 Grammar:	図 官 館 昔	□ Ch. 21 Vocab Sheet □ KLLWB 90	Ch. 20 Reading Ch. 21 Vocab Sheet
	Ch. 21 Grammar: ①a. Passive sentences ①b. Passive vs. 〜てもら	借 代 貸 地	□ WB 77-79 □ Essay 1 □ KLLWB 91	Ch. 22 Grammar Check Quiz due on Canvas by 11:59 PM
	Ch. 21 Grammar: ② Describing situations brought about on purpose (〜てある) ③ Describing an event taking place in the middle of an ongoing activity(〜間に) 6/20 Ch.21 VQ	世 界 度 回	□ WB 80-81 □ KLLWB 92	All Ch.21 WB [Due 6/13] WB 77-85 KLLWB 90-94
	Ch. 21 Grammar: ③ (〜間 に) - continue ④ "to make (something) ADJ" (〜する)	用 民 注 意	□ WB 82 □ KLLWB 93-94	

6/11 木 ケネディ ジョンソン	Ch. 21 Grammar: ⑤ Expressing what you want someone else to do for you (～てほしい) Ch. 21 Synthesis: Reading 6/21 Ch.21 KQ & mini Test		<input type="checkbox"/> WB 83-85 <input type="checkbox"/> Ch. 21 Reading	LOG 1-2 [Due 6/14]
— Wk3 6/15 月 ノア ジェシカ 6/16 火 アレシア ベト 6/17 水 アイゼア ブランドン 6/18 木 ビンセント アデイル	Ch. 22 Vocabulary		<input type="checkbox"/> Ch. 22 Vocab Sheet	[Due 6/23] Ch. 23 Grammar Check Quiz
	Ch. 22 Grammar: ①a. Causative sentences	頭 顔 声 特	<input type="checkbox"/> WB 86-87 <input type="checkbox"/> KLLWB 95	Project Draft 1 due on Canvas by 11:59 PM [Due 6/24] Ch. 21 Reading
	Ch. 22 Grammar: ①a. Causative sentences - continue ①b. Causative + あげる／くれる／ください	別 竹 合 答	<input type="checkbox"/> WB 88 <input type="checkbox"/> KLLWB 96 <input type="checkbox"/> Essay 1 Rewrite	Ch. 22 Vocab Sheet
	Ch. 22 Grammar: ② Commands used by parents and teachers (～なさい) ③ “If A, then B” (～ば) 6/24 Ch.22 VQ	正 同 計 京	<input type="checkbox"/> WB 89-90 <input type="checkbox"/> KLLWB 97	All Ch.22 WB [Due 6/20] WB 86-94 KLLWB 95-99
	Ch. 22 Grammar: ③ “If A, then B” (～ば) - continue ④ Describing a fact that is contrary to expectation (～のに)	集 不 便 以	<input type="checkbox"/> WB 91 <input type="checkbox"/> KLLWB 98-99	LOG 3-4 [Due 6/21]
	Ch. 22 Grammar: ⑤ “an X like Y” or “X is like Y” (～のように/～のような) Ch. 22 Synthesis: Reading 6/25 Ch.22 KQ & mini Test		<input type="checkbox"/> WB 92-94 <input type="checkbox"/> Ch. 22 Reading	
Wk4 6/22 月 エミリー モイラ 6/23 火 オードリー ケイラ 6/24 水 ホアン アシュトン	Ch. 23 Vocabulary		<input type="checkbox"/> Ch. 23 Vocab Sheet <input type="checkbox"/> Essay 2	[Due 6/28] Ch. 22 Reading
	Ch. 23 Grammar: ①a. Causative-passive sentences	場 戸 所 屋	<input type="checkbox"/> WB 95-97 <input type="checkbox"/> KLLWB 100	Ch. 23 Vocab Sheet
	Ch. 23 Grammar: ①b. Passive & causative-passive	堂 都 県 区	<input type="checkbox"/> WB 98 <input type="checkbox"/> KLLWB 101-102	All Ch.23 WB [Due 6/27] WB 95-105 KLLWB 100-104
	Ch. 23 Grammar: ② “even if” (～ても) ③ Stating a decision or determination (～ことにする) 6/28 Ch.23 VQ	池 発 建 物	<input type="checkbox"/> WB 99-100 <input type="checkbox"/> KLLWB 103	
	Ch. 23 Grammar: ③ Stating a decision or determination (～ことにする) – continue ④ Describing an action that continues until a specific event occurs (～まで)	品 旅 通 進	<input type="checkbox"/> WB 101-102 <input type="checkbox"/> KLLWB 104	

6/25 木	Ch. 23 Grammar: ⑤ “how to ~” (～方) Ch. 23 Synthesis: Reading Ch.23 KQ & mini Test		□ WB 103-105 □ Ch. 23 Reading	LOG 5-6 [Due 6/28]
Wk5 6/29 月 6/30 火	Ch. 19 – 23 Review Activity Reading practices and activities			[Due 7/1] Project Final draft Due on Canvas by 11:59 PM
7/2 木	9-11 am FINAL Project presentation			LOG 7-8 [Due 7/2]