

FINA4210.002 Introduction to Derivatives

Spring 2026

Course information

Fina 4210, Section 002, 3 credit hours
Mon, Wed 12:30pm – 13:50pm; BLB 040

Contact information

Professor: Yuchen Qi (*she, her, hers*)
Office Location: BLB 185
Phone Number: (940) 758-1336
Email: yuchen.qi@unt.edu
Professor's Office Hours: by appointment

Finance Tutor Lab

[Finance tutor lab](#) (BLB 006) offers free review session and individual appointment.

Email: FinaLab@unt.edu

Reservation: <https://firellab.as.me/>

Course Description

This course is designed to show how active entities in financial markets insure themselves against the financial risks they are exposed to, using different financial derivatives. To achieve this goal, the course defines different financial derivatives (like forwards, futures, and options) and provides an explanation of the mechanics of the markets in which these assets are being traded, alongside the mathematical foundation of deriving prices of the financial instruments. Along the way, the course uses real-world cases and historical data from different financial markets, like the interest rate market and the commodity market, to show the necessity of using theoretical risk-hedging knowledge in the derivatives market.

Course Objectives

This course is designed to familiarize students with financial derivatives, including futures and options, and to show the effective usage of these financial instruments to manage (hedge) financial risk in different markets.

At the end of this semester, students should be able to:

- Understand the mechanics of different derivative markets (e.g., futures, options, etc.)
- Understand the concept of risk in financial markets
- Understand pricing of the financial instruments

- Understand how to hedge risk using financial derivatives

Course Prerequisites or Other Expectations

Completion of pre-business requirements, including ACCT 2010 and 2020 or equivalent with grades of C or better. FINA 4210 syllabus is designed with the assumptions that the students have a sound understanding of the basic mathematics, algebra, statistics, accounting (especially balance sheet, income statement and the statement of the cash flows) and all other prerequisites. It is your responsibility to read and review through these topics thoroughly so that you are comfortable with these concepts.

Course Materials

1. **Textbook:** “Options, Futures, and Other Derivatives” by John C. Hull, 10th/11th Edition, Pearson
2. **Materials posted on Canvas:** lecture slides, homework, etc.
3. A Texas Instruments' (TI) BA II Plus **financial calculator**. Required for at home practice, homeworks, quizzes and exams. TI BA II Plus financial calculator is used to demonstrate calculation problems in the short video lectures. You can find the online manual at <http://bit.ly/14A6Fba> Other recommended calculators are HP 12C, or TI-84 Plus. If a student prefers to use a financial calculator other than TI BAI Plus, he/she is responsible to learn how to use the calculator.

Course Site (Canvas)

PowerPoint slides and other supplementary course materials are available through course website on Canvas at canvas.unt.edu/. The student can use Canvas to access homeworks and quizzes and all exams. All grades will be available on Canvas so that the student can track the progress. We will also use announcements and discussions boards to communicate about course materials.

Course Schedule

This course meets twice per week for a lecture. The course outline below should be viewed as the general framework within which we will work. The following outline will be adjusted as needed:

Chapter 1: Introduction

Chapter 2: Futures Markets

Chapter 3: Hedging Strategies Using Futures

Chapter 4: Interest Rates

Chapter 5: Determination of Forward and Futures Prices

Chapter 10: Mechanics of Options Markets

Chapter 11: Properties of Stock Options

Chapter 12: Trading Strategies Involving Options

Chapter 13: Binomial Trees

Chapter 15: The Black-Scholes-Merton Model

Grades

The course grade will be determined as follows. Detailed explanations for each component are below.

Contribution to Grade	Percentage of Final Grade
Homework	40%
Midterm Exams	20%
Final Exam	30%
Attendance	10%
Total	100%
Extra Credit: SPOT, other opportunities	2%

The final grade will be determined based on the percentage points of the assignments accumulated over the semester as follows.

A = 90-100 B = 80-89.99
C = 70-79.99 D = 60-69.99
F = below 60

Grade-related Policies

Homework and Late Submission Policy

There will be four problem sets, each worth 10 points out of the total 100 points, to be done individually. A PDF (typed, scanned, or photocopied) version of each homework should be electronically submitted through Canvas by the due date.

All homework assignments are to be completed by 11:59 pm (Central time) of the due date unless the student has a [university-excused absence](#) and provides documentation with 48 hours of the missed deadline. There will be a 10% grade deduction if the homework is submitted one day after the due date. Any unsubmitted homework one day after the due date will receive a grade of zero.

These homeworks are designed to give students an opportunity to apply the financial concepts they learn in this course in making business and personal finance decisions as well as to prepare them for the exams. You should plan on spending at least 3-4 hours per week to work on your assignments. I would suggest everyone to start working on the homework well before the due date so that you have more time to work on your assignments, more opportunities to get help from me or from my teaching assistant. Thus, a late homework will be accepted only with a 10% grade deduction, even in the case of technical difficulty. YOU CAN ALWAYS SUBMIT THE HOMEWORK EARLY.

Midterms and Final Exam Policy

All exams have similar formats. Exams will consist of multiple-choice questions – both conceptual and numerical- and true/false questions. Any material discussed in this course (including but not limited to course notes and supplementary materials posted on canvas, assigned text book chapters, problems assigned as homeworks, quizzes and ungraded practice quizzes) are examinable. You are allowed to bring

a (8.5"x11" one sided) reference sheet to the exam. Any information you can find on this class's Canvas site and/or in the textbook used for this class is allowed on your reference sheet. Please make sure to put your name on the reference sheet as you are required to turn it in with your exam. The students will be able to see the grade in canvas grade book in a week after. Midterm and FINAL exam dates are posted in Canvas calendar.

The students are allowed to bring **ONLY** one non-programmable financial calculator from the recommended list in Canvas, scratch paper, pen/pencil, printed/online formula sheet, a form of ID (UNT student card/ driver's license/ passport).

No cell phone, tablet, or any other electronic device that has an internet connectivity is allowed during the exam. Please put these devices in your bag and place them away from the exam area.

Makeup Exam Policy

I anticipate that you will take the exams at these pre-specified time slots and dates. Make sure you arrange other appointments (including work, job interview, doctor's appointment, etc.) well in advance if there is a conflict with the exam date and time. Makeup exams are only allowed in case of extreme circumstances and [university-excused absences](#). In such cases you must let me and the TA know in writing (email) one week before the exam date, provide appropriate supporting documentation, and obtain confirmation from me prior to the exam. If such extreme circumstances are unforeseeable (i.e. accident), you need to contact me as soon as possible and I will determine how to proceed.

Grading Errors and Disputes

If you believe that any of your work is graded or recorded incorrectly, you may submit a written appeal (email is okay) for review within one week of the time grades are reported. Any request that is turned in after this time limit will not be considered.

Grade appeal will be accepted only in writing within two days after grades become available to students. The student is required to specify why the grade needs to be re-evaluated in writing. Please note that grade re-evaluation may result in a lower grade.

Class Attendance

To succeed in a derivatives course, you should benefit from in-class exercises and discussions. Your attendance will be checked at the beginning of each class.

I understand that you may encounter a variety of situations where you would not be able to attend classes. You are allowed a maximum of three non-excused absences throughout the semester. A sign-up sheet will be provided at the beginning of each class. Please ensure you sign in to track your attendance. If you miss more three classes, you will lose the full 10% attendance credit.

Extra Credit

There are two extra credit opportunities in this course.

- (1) There is a **SPOT group credit** available for each section of class. If 85% of students in each section complete the SPOT evaluation by the deadline, all students in that respective section will receive 1% extra credit for the course.

(2) TBD

Office Hours

In the optional weekly office hours via a meeting app, such as Zoom, the professor will review the important topics covered in the prior week, may work example problems as necessary and answer specific questions that you may have. Additionally, the class TA (teaching assistant) will also hold office hours twice a week and review specific topics. Students are highly encouraged to attend these weekly office hours with the instructor/TA since office hour participation offers bonus credit points discussed on pg 6 of the syllabus. Please check the first page of the syllabus for TA office hour details. Note that there will be no video recordings of these office hours.

Change of Recorded Grades

Components of your grades will be posted on Canvas throughout the semester. You need to check your grade book carefully to make sure that all items of your grade are recorded correctly. If, however, any item is incorrectly recorded, I need to be informed in writing (email with evidence to support your case) within one week from when it is posted on Canvas. If no request to adjust grade is made within that time frame, all graded items are finalized, and no further correction will be made.

Incomplete Grade

A grade of incomplete can only be assigned if you follow the University policy regarding incomplete grades. You must check with me to arrange an incomplete before the final exam is administered. Not performing well in class, not being able to complete an assignment in time or being out of town during a test are inadequate reasons for requesting or granting an "I".

Add/Drop Deadlines

If you are currently not enrolled in this course, you need to add it by the appropriate deadline. If you want to drop the course without penalty, you may do so by the appropriate date. For these and other deadlines, including receipt of an automated grade of "W", please consult UNT's [Office of the Registrar](#).

Student Responsibility

Each student is responsible for the information contained in this syllabus and all announcements made in this course. This includes announcements made on the first day of class. Students are responsible for turning in quizzes, homeworks and exams on time. The students are also responsible for withdrawing from the class should they decide to do so.

Instructor Responsibility

As an instructor, my responsibility is to deliver the course knowledge per this syllabus, help you grow and learn, provide clear instructions for the activities and assessments, answer questions about assignments, exams and identify additional resources as necessary.

Help and Support

If you feel that you are struggling to understand the material, please contact me or the TA sooner rather than later. To ensure that we can help you, be specific about what you do not understand – that is, section of the notes, text, or a particular problem that you are struggling with (For example, if it is a numerical problem, email me, or discuss in the office hours with a copy of the question and your attempt to solve it such as, a picture of your handwritten note).

Supporting Your Success and Creating an Inclusive Learning Environment

I value the many perspectives students bring to our campus. Please work with me to create a classroom culture of open communication, mutual respect, and inclusion. All discussions should be respectful and civil. Although disagreements and debates are encouraged, personal attacks are unacceptable. Together, we can ensure a safe and welcoming classroom for all. If you ever feel like this is not the case, please stop by my zoom office hour and let me know. We are all learning together.

Course Contract

This syllabus represents a binding contract between you (the student) and I (the instructor). Please read it carefully. Your enrollment in this course constitutes agreement to these terms for the length of the course. I look forward to working with you in achieving the goals set forth in this syllabus.

General Course Policies

Communication and Feedback: The best way to contact me is via email. Students must use their official UNT email address to communicate with either the TA or the Professor. I batch process emails and will do my best to reply to you within a 24-hour period (usually sooner). My response may be delayed over the weekend. Moreover, some questions do not lend themselves to an easy answer via email, in which I may ask you to arrange an appointment time for an online meeting. Also, sometimes emails go missing – if it seems that I have not responded to you, please feel free to follow up with me. You may also want to find someone in class to be a "buddy" with. This will give you at least one other person who you can email with questions.

Students are expected to use appropriate and professional etiquette when communicating via email. As business students, you should exhibit a high level of care as to whether your message is communicated clearly and in an appropriate manner, so the recipient can understand. You want your email to reflect well on you and your intelligence. Check for spelling, punctuation, and grammatical errors. Despite the fact that most of us compose emails on our cell phones, emails are not text messages. Be mindful of your "tone" and language. Use appropriate greetings, full sentences, and a closure statement. Do not use text message shortcuts or acronyms. Here is a [guideline for online communication](#).

I will post announcements or may contact you by e-mail whenever necessary and will send e-mail messages to your EagleConnect (e-mail) account. It is your responsibility to check your e-mail account on a regular basis. Note that any information about your quiz/homework/exam grades will only be communicated via Canvas grade book. I will not post or discuss FINAL grade via email or in person/zoom. You have to wait until the registrar' office publishes the FINAL grade.

Student Success: FINA 3770 has frequent deliverables and challenging goals. My experience is that students who keep up with the material from the beginning of class typically do very well. Do not procrastinate! Make sure that you can relate the relevant points in the text back to the learning objectives. Based on your review of the class power points, your reading of the text, and your attempt at

solving the quizzes and homeworks, come to the office hour with a list of questions (areas of confusion, etc.). If you follow this approach, you will turn a passive activity of reading the lecture into an active task of seeking specific knowledge or skills that are consistent with the learning objectives.

Acceptable Student Behavior: Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be referred to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The University's expectations for student conduct apply to all instructional forums. The Code of Student Conduct can be found at [Student Conduct and Community Standards | Division of Student Affairs](#).

Academic Integrity: The G. Brint Ryan College of Business takes academic honesty seriously. Ethics and integrity are important business values, essential to building trust and adhering to both professional and legal standards. Academic dishonesty destroys trust, damages the reputation and the value of the degree and is unacceptable.

According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions from admonition (a warning) to expulsion from the University.

Some of the most common examples of academic integrity violations include plagiarism or cheating, such as unauthorized assistance on examinations, homework, research papers or case analyses. Your work must be entirely your own. When working on assignments, you should not discuss your work with others unless approved by the course instructor. Group assignments should only be discussed with members assigned to your group, and all group members may be held accountable in some way for known academic integrity violations in a group assignment.

Another example of academic dishonesty relates to improper attribution. When preparing your assignments, you must cite all outside sources in the manner requested by your instructor. Copying or using material from any source prepared by or previously submitted by others, at UNT or other institutions, or downloaded from the Internet, is plagiarism. Unless directed otherwise in an assignment, large scale "cutting and pasting" from other sources, even if properly footnoted, is not appropriate. You should synthesize this material in your own words and provide a footnote.

Your instructor will specify what materials, if any, may be used on the tests and exams.

Using materials other than those permitted, talking with other individuals during the exam, individuals exchanging information about an exam when one has taken the exam and the other has not, or copying or using material from another individual's exam is academic dishonesty and will result in a meeting to discuss academic integrity violations and potentially issue sanctions mentioned above, and may result in ineligibility for academic scholarships. The use of online assistance, such as sites commonly used for finding homework solutions, group chat, cell phones, smart watches, and similar tools during exams is not allowed for any reason unless specifically permitted. No portion of an exam may be copied or photographed without permission.

Students are expected to conduct themselves in a manner consistent with the University's status as an institution of higher education. A student is responsible for responding to a request to discuss suspected

academic dishonesty when issued by an instructor or other University official. If a student fails to respond after a proper attempt at notification has been made, the University may take appropriate academic actions in the absence of the student's participation.

Accommodations for Disability: Please inform me during the first week of class if you have any conditions that may limit or affect your ability to participate in this course so that we can make necessary arrangements. You may also contact [the Office of Disability Access](#) for more information.

Religious Accommodations: It is University policy to excuse absences of students that result from religious observances and to provide, without penalty, for rescheduling of examinations and additional required class work that may fall on religious holidays. Students who plan to observe such a holiday are requested to notify the instructor as soon as possible in order to make appropriate arrangements for class work or rescheduling of examinations. Please consult [UNT list of major religious Holidays](#).

Access to Information - Eagle Connect: Students' access point for business and academic services at UNT is located at: my.unt.edu. All official communication from the University will be delivered to a student's Eagle Connect account. For more information, please visit the website that explains Eagle Connect and how to forward e-mail [Eagle Connect](#).

Emergency Plan: Every campus building has emergency shelter and evacuation plans. Please familiarize yourself with the plans of each building in which you take classes or attend meetings. Make sure to note the routes to the lowest level of the buildings for shelter during inclement weather, as well as exits from the buildings in the event of fire or other emergencies. For more information see [Emergency Floor Plans | Emergency Management & Safety Services](#).

COVID-19 Policy: Please inform the professor and instructional team if you are unable to attend class meetings because you are ill, in mindfulness of the health and safety of everyone in our community. If you are experiencing any [symptoms of COVID](https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html) (https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html) please seek medical attention from the Student Health and Wellness Center (940-565-2333 or askSHWC@unt.edu) or your health care provider PRIOR to coming to campus. UNT also requires you to contact the UNT COVID Team at COVID@unt.edu for guidance on actions to take due to symptoms, pending or positive test results, or potential exposure.

Syllabus Change Policy: The Instructor reserves the right to change this syllabus, if needed. Announcements will be made in Canvas.

Students Perceptions of Teaching (SPOT): Student feedback is important and essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The survey will be made available late in the semester to provide you with an opportunity to evaluate how this course is taught. You will receive an email from "UNT SPOT Course Evaluations via IASystem Notification" (no-reply@iasystem.org) with the survey link. Once you complete the survey you will receive a confirmation email that the survey has been submitted. For additional information, please visit the [SPOT website](#) or email spot@unt.edu.

Retention of Student Records: Student records pertaining to this course are maintained in a secure location by the instructor of record. All records such as exams, assignments submitted during the duration of the course are kept for at least one calendar year after course completion. Course work completed via Canvas, including grading information and comments, is also stored in a safe electronic environment for one year. Students have the right to view their individual record; however, information about student's records will not be divulged to other individuals without proper written consent. Students are encouraged to review the Public Information Policy and the Family Educational Rights and Privacy Act (FERPA) laws and the University's policy. See UNT Policy 10.10, Records Management and Retention for additional information.

Sexual Assault Prevention: UNT is committed to providing a safe learning environment free of all forms of sexual misconduct, including sexual harassment sexual assault, domestic violence, dating violence, and stalking. Federal laws (Title IX and the Violence Against Women Act) and UNT policies prohibit discrimination on the basis of sex, and therefore prohibit sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking, and/or sexual assault, there are campus resources available to provide support and assistance. UNT's Survivor Advocates can assist a student who has been impacted by violence by filing protective orders, completing crime victim's compensation applications, contacting professors for absences related to an assault, working with housing to facilitate a room change where appropriate, and connecting students to other resources available both on and off campus. The Survivor Advocates can be reached at SurvivorAdvocate@unt.edu or by calling the Dean of Students Office at 940-565- 2648. Additionally, alleged sexual misconduct can be non-confidentially reported to the Title IX Coordinator at oeo@unt.edu or at (940) 565 2759.

Important Notice for F-1 Students taking Distance Education Courses

Federal Regulation

To read detailed Immigration and Customs Enforcement regulations for F-1 students taking online courses, please go to the [Electronic Code of Federal Regulations website](http://www.ecfr.gov/) (<http://www.ecfr.gov/>). The specific portion concerning distance education courses is located at Title 8 CFR 214.2 Paragraph (f)(6)(i)(G).

The paragraph reads:

(G) For F-1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may be counted toward the full course of study requirement if the class is taken on-line or through distance education and does not require the student's physical attendance for classes, examination or other purposes integral to completion of the class. An on-line or distance education course is a course that is offered principally through the use of television, audio, or computer transmission including open broadcast, closed circuit, cable, microwave, or satellite, audio conferencing, or computer conferencing. If the F-1 student's course of study is in a language study program, no on-line or distance education classes may be considered to count toward a student's full course of study requirement.

University of North Texas Compliance

To comply with immigration regulations, an F-1 visa holder within the United States may need to engage in an on-campus experiential component for this course. This component (which must be approved in advance by the instructor) can include activities such as taking an on-campus exam, participating in an on-campus lecture or lab activity, or other on-campus experience integral to the completion of this course.

If such an on-campus activity is required, it is the student's responsibility to do the following:

(1) Submit a written request to the instructor for an on-campus experiential component within one week of the start of the course.

(2) Ensure that the activity on campus takes place and the instructor documents it in writing with a notice sent to the International Student and Scholar Services Office. ISSS has a form available that you may use for this purpose.

Because the decision may have serious immigration consequences, if an F-1 student is unsure about his or her need to participate in an on-campus experiential component for this course, s/he should contact the UNT International Student and Scholar Services Office (telephone 940-565-2195 or email internationaladvising@unt.edu) to get clarification before the one-week deadline.

Student Verification

UNT takes measures to protect the integrity of educational credentials awarded to students enrolled in distance education courses by verifying student identity, protecting student privacy, and notifying students of any special meeting times/locations or additional charges associated with student identity verification in distance education courses.

See [UNT Policy 07-002 Student Identity Verification, Privacy, and Notification and Distance Education Courses](https://policy.unt.edu/policy/07-002) (<https://policy.unt.edu/policy/07-002>).

Use of Student Work: Student owns the copyright for all work (e.g. software, photographs, reports, presentations, and email postings) they create within a class and the University is not entitled to use any student work without the student's permission unless all of the following criteria are met:

- ✓ The work is used only once.
- ✓ The work is not used in its entirety.
- ✓ Use of the work does not affect any potential profits from the work.
- ✓ The student is not identified.
- ✓ The work is identified as student work.

If the use of the work does not meet all of the above criteria, then the University office or department using the work must obtain the student's written permission.

Help and Support: If you feel that you are struggling to understand the material, please contact me sooner rather than later. To ensure that I can help you, be specific about what you do not understand – that is, section of the notes, text, or a particular problem that you are struggling with (For example, if it is a numerical problem, email me, or bring to office hours, a copy of the question and your attempt to solve it such as a picture of your handwritten note).

Technical Assistance: Part of working in the online environment involves dealing with the inconveniences and frustration that can arise when technology breaks down or does not perform as expected. Here at UNT we have a Student Help Desk that you can contact for help with Canvas or other technology issues.

UNT Help Desk: [UNT Student Help Desk site](#)

Email: helpdesk@unt.edu

Phone: 940-565-2324

In Person: Sage Hall, Room 130

Walk-In Availability: 8am-9pm

Telephone Availability:

- Sunday: noon-midnight
- Monday-Thursday: 8am-midnight
- Friday: 8am-8pm
- Saturday: 9am-5pm

Laptop Checkout: 8am-7pm

For additional support, visit [Canvas Technical Help](https://community.canvaslms.com/docs/DOC-10554-4212710328) (<https://community.canvaslms.com/docs/DOC-10554-4212710328>)

Academic Support Services:

- [Academic Resource Center](https://clear.unt.edu/canvas/student-resources) (<https://clear.unt.edu/canvas/student-resources>)
- [Academic Success Center](https://success.unt.edu/asc) (<https://success.unt.edu/asc>)
- [UNT Libraries](https://library.unt.edu/) (<https://library.unt.edu/>)
- [Writing Lab](http://writingcenter.unt.edu/) (<http://writingcenter.unt.edu/>)

Student Support Services:

Mental Health Services

UNT provides mental health resources to students to help ensure there are numerous outlets to turn to that wholeheartedly care for and are there for students in need, regardless of the nature of an issue or its severity. Listed below are several resources on campus that can support your academic success and mental well-being:

- [Student Health and Wellness Center](https://studentaffairs.unt.edu/student-health-and-wellness-center) (<https://studentaffairs.unt.edu/student-health-and-wellness-center>)
- [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services) (<https://studentaffairs.unt.edu/counseling-and-testing-services>)
- [UNT Care Team](https://studentaffairs.unt.edu/care) (<https://studentaffairs.unt.edu/care>)
- [UNT Psychiatric Services](https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry) (<https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry>)
- [Individual Counseling](https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling) (<https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling>)

Additional Student Support Services

- [Registrar](https://registrar.unt.edu/registration) (https://registrar.unt.edu/registration)
- [Financial Aid](https://financialaid.unt.edu/) (https://financialaid.unt.edu/)
- [Student Legal Services](https://studentaffairs.unt.edu/student-legal-services) (https://studentaffairs.unt.edu/student-legal-services)
- [Career Center](https://studentaffairs.unt.edu/career-center) (https://studentaffairs.unt.edu/career-center)
- [Multicultural Center](https://edo.unt.edu/multicultural-center) (https://edo.unt.edu/multicultural-center)
- [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services) (https://studentaffairs.unt.edu/counseling-and-testing-services)
- [Pride Alliance](https://edo.unt.edu/pridealliance) (https://edo.unt.edu/pridealliance)
- [UNT Food Pantry](https://studentaffairs.unt.edu/food-pantry) (https://studentaffairs.unt.edu/food-pantry)