

PHYSICS 1710
Mechanics and Thermodynamics
Fall 2013

Lecture Section 004, Physics Room 102, MWF 10:00–10:50 a.m.
Recitation Sections 206, 207, 214

Professor: Yuankun Lin
Office: Physics Bldg., Room 323
Telephone: (940) 565-4548
E-mail: yuankun.lin@unt.edu
Office Hours: M 9:00-10:00 am, and by appointment

Text: Recommended text is *University Physics*, 13th Edition, by Young and Freedman. Students are required to obtain access to MasteringPhysics from Pearson, and to obtain a Responsive Innovations Response Card, Part No. RCRF-01, distributed by Turning Technologies, LLC

- **Options with Young/Freedman textbook that include Mastering access:**
 - Hardcover text with MasteringPhysics access (UNT bookstore price: \$248.75)
 - 3-hole punched edition with MasteringPhysics access (UNT bookstore price: \$167.50)
 - MasteringPhysics access including e-book for Young/Freedman (UNT bookstore price: \$133.50)
- Other calculus-based physics texts are acceptable; **the successful student will have a text.**

Topics This course will introduce the laws of motion, inertia, acceleration, force, energy, momentum, angular momentum, conservation laws, rotational and oscillatory motion, gravitation, and thermodynamics.

Attendance/Participation: You are expected to attend all lectures and recitations for the section in which you are enrolled; your grade will depend upon your attendance and participation in class. You will be expected to bring your Response Card with you to class, and participate in answering in-class questions

Exams: There will be three 90-minute exams during the semester, to be given from 3:00 to 4:30 p.m. on Friday afternoons, and a comprehensive final exam, to be given from 4:00 to 6:00 p.m. on Monday, December 9. Exam questions will be based on lecture material, material contained in the text and in the homework assignments. **You must show all of your work on your exam papers for full credit.** Questions pertaining to the grading of exam questions and problems must be directed to the instructor in writing within two weeks after the exams are returned. **There will be no makeup exams.**

Homework: All homework will be posted, collected, and graded via the internet. You will also be required to turn in written solutions to selected homework problems, which will be collected weekly and graded. You must access your assignment each week online, work the problems, and submit your solutions to the server by the due date indicated online. Your neatly written solutions to the homework problems requiring such must put in the mailbox labeled “1710 – Lin” near the south end of the 2nd floor hallway in the Physics Building by the same due date and time as for the online homework. Details of accessing the homework server are given on the 4th page of this syllabus. Address all problems with the homework server to your instructor. Selected homework problems will be discussed in recitation.

Grade: The grading in the course will be based on the total points earned from exams, homework, and lecture and recitation attendance/short quizzes. The point values for each category are given below:

Exams	1 st exam 11% ; 2 nd exam 13% ; 3 rd exam 16% ; 30% for the final; <u>5% additional weighting will be given for your best exam.</u>
Homework	15%
Lecture & Recitation	5% for lecture participation, 5% for recitation quizzes
Total	100%

Lab Credit: You must enroll separately in Physics 1730 for laboratory science credit.

Disability Accommodation: “The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with an accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each

Note: This document is for informational purposes only and is subject to change upon notification.

class. For additional information see the Office of Disability Accommodation website at <http://www.unt.edu/oda>. You may also contact them by phone at 940.565.4323.”

UNT’s policy on Academic Dishonesty can be found at: <http://www.vpaa.unt.edu/academic-integrity.htm>

Tentative Lecture Schedule

Session Date Day Chapter, Lecture Topic

1	28-Aug	W	Introduction; Ch. 1, Units, Physical Quantities
2	30-Aug	F	Ch. 1, Vectors
-	2-Sep	M	<i>No class Monday, Sept. 2 – Labor Day Holiday</i>
3	4-Sep	W	Ch. 1, Vectors
4	6-Sep	F	Ch. 2, Motion along a Straight Line
5	9-Sep	M	Ch. 2, Motion along a Straight Line continued
6	11-Sep	W	Ch. 3, Motion in Two Dimensions
7	13-Sep	F	Ch. 3, Projectile Motion
8	16-Sep	M	Ch. 3, Circular Motion
9	18-Sep	W	Ch. 4, Newton's Laws of Motion--Forces, 1st Law
10	20-Sep	F	Ch. 4, Newton's 2nd and 3rd Laws
11	23-Sep	M	Ch. 4, Applications of Newton's Laws
12	25-Sep	W	Ch. 4, Applications of Newton's Laws continued
13	27-Sep	F	Ch. 5, Applications of Newton’s Laws
	27-Sep	F	Exam 1—Ch. 1-4: 3:00PM to 4:30 PM, GAB 105
14	30-Sep	M	Ch. 5, Applications of Newton’s Laws continued
15	2-Oct	W	Ch. 6, Work
16	4-Oct	F	Ch. 6, Kinetic Energy
17	7-Oct	M	Ch. 7, Potential Energy
18	9-Oct	W	Ch. 7, Energy Conservation
19	11-Oct	F	Ch. 7, Applications of Energy Conservation
20	14-Oct	M	Ch. 8, Momentum and Impulse
21	16-Oct	W	Ch. 8, Collisions
22	18-Oct	F	Ch. 8, Collisions continued, Center of Mass
23	21-Oct	M	Ch. 9, Rotation of Rigid Bodies
24	23-Oct	W	Ch. 9, Rotation of Rigid Bodies continued
25	25-Oct	F	Ch. 10, Dynamics of Rotational Motion
	25-Oct	F	Exam 2—Ch. 5-8: 3:00 PM to 4:30 PM, GAB 105
26	28-Oct	M	Ch. 10, Dynamics of Rotational Motion continued
27	30-Oct	W	Ch. 10, Rolling Motion
28	1-Nov	F	Ch. 10, Angular Momentum
29	4-Nov	M	Ch. 13, Gravitation
30	6-Nov	W	Ch. 13, Gravitation continued
31	8-Nov	F	Ch. 13, Kepler's Laws and Orbits
32	11-Nov	M	Ch. 14, Periodic Motion
33	13-Nov	W	Ch. 14, Periodic Motion continued
34	15-Nov	F	Ch. 14, Periodic Motion continued

Note: This document is for informational purposes only and is subject to change upon notification.

35	18-Nov	M	Ch. 15, Mechanical Waves
36	20-Nov	W	Ch. 15, Mechanical Waves continued
37	22-Nov	F	Ch. 16, Sound and Hearing
	22-Nov	F	Exam 3—Ch. 9, 10, 13 - 15: 3:00 PM to 4:30 PM, GAB 105
38	25-Nov	M	Selected topics from Ch. 17: Temperature and Heat; and Chapter 18: Thermal Properties of Matter
39	27-Nov	W	Selected topics from Ch. 19: The First Law of thermodynamics
-	29-Nov	F	<i>No class Friday, Nov. 29 – Thanksgiving Holiday</i>
40	2-Dec	M	Selected topics from Chapter 20: The Second Law of Thermodynamics
41	4-Dec	W	Review for exam
-	6-Dec	F	No Class
Final	9-Dec	M	FINAL EXAM—Comprehensive—4:00-6:00 p.m., Location: TBA

Drop information is available in the schedule of classes at:

<http://essc.unt.edu/registrar/schedule/scheduleclass.html>

Physics 1710 Core Objectives

This course satisfies the core course requirement by achieving four core objectives:

- (1) **Critical thinking** - analysis, evaluation, and synthesis of information.
- (2) **Effective communication** - development, interpretation, and expression of ideas through written, oral, and graphical.
- (3) **Quantitative skills** - the ability to compute and manipulate quantitative data and to reach meaningful conclusions.
- (4) **Teamwork** - the ability to consider different points of view and to work effectively as a team.

Physics 1710 Goals and Learning Strategies

The goals of instruction in Physics 1710 are to lead and to guide you to master the fundamentals of elementary classical mechanics and thermodynamics, to construct in yourself a fundamental understanding of these topics, to develop your skills of analysis using the mathematical tools of algebra and calculus, and to cultivate an interest in and an appreciation for physics in nature and in the human experience To help in achieving these goals you are requested to pursue the following strategies:

- (1) **Read the text chapter within the forty-eight hours prior to the class.** You should bring your questions to class or e-mail to the instructor prior to the morning of the class.
- (2) During class, **listen, observe, take notes, analyze, discuss with peers, answer questions, solve in-class problems and respond promptly via the ResponseCard™** technology as directed by your instructor.
- (3) **Review your textbook chapter summary and your notes** within twenty-four hours after class.
- (4) **Work the assigned problems** only after you have read and reviewed the material of the chapter.
- (5) **Respond via e-mail** to yuankun.lin@unt.edu or during office hours whenever you have an observation or question.
- (6) **Come to class prepared:** bring a calculator, your text book and, above all, your ResponseCard™ in order to participate and take full advantage of the lecture hall learning experience.

In this course we are using an Electronic Student Participation system. After you have given the instructor your hand-held keypad identification number, you will be able to respond to questions, quizzes and polls that the instructor poses during the lecture and receive credit for participation, as well as immediate feedback and Note: This document is for informational purposes only and is subject to change upon notification.

assessment of your understanding. **Only when you participate via the keypad will you be credited with attending the class.** after the initial enrollment period. The motivation for this technology is an improved and more effectual learning environment. The procedure will be as follows:

- (1) You will see a PowerPoint™ slide presented that asks a question.
- (2) You will be given time to think about the question and select from several possibilities by depressing the letter or number on your keypad corresponding to your choice.
- (3) Your answer will be recorded for the instructor to credit you with participation, and the overall results of the activity can be presented to the class in real time as programmed by the instructor.

To make your ResponseCard™ work in the lecture hall:

- (1) You must provide the instructor with the six-character alpha-numeric code located on the back of your keypad, immediately underneath the bar code.
- (2) You must set the keypad channel to match that of the receiver in the lecture hall. Do so by depressing “GO” (lower left button), causing the keypad LED to blink red-green, and then press “3” and “3”. At this point, if the LED is green, you are ready. If the LED continues to flash, press “GO” one more time, which should cause the LED to become green.

Note: If your card does not respond at all, the most likely problem is that the batteries have failed. Please have it checked in the Physics Instructional Center (PIC) in Room 209 of the Physics Building.

Homework Information

In this course you will be using MasteringPhysics®, an online tutorial and homework program.

What You Need:

- ✓ **A valid email address**
- ✓ **A student access code** (Comes in the Student Access Kit that may have been packaged with your new textbook or you can purchase access online at www.masteringphysics.com.)
- ✓ The ZIP code for your school: **76203**
- ✓ A Course ID: **UNTPHYS1710LIN2013**

Register

- Go to www.masteringphysics.com and click **New Students** under **Register**.
- To register using the Student Access Code inside the MasteringPhysics Student Access Kit, select **Yes, I have an access code**. Click **Continue**.

–OR– **Purchase access online:** Select **No, I need to purchase access online now**. You will be asked to select your textbook—choose **Young/Freedman University Physics 13e**, but you *don't* need to purchase the e-book. Click **Continue**. Follow the on-screen instructions to purchase access using a credit card. The purchase path includes registration, but the process may differ slightly from the steps printed here.

- **License Agreement and Privacy Policy:** Click **I Accept** to indicate that you have read and agree to the license agreement and privacy policy.
- Select the appropriate option under “Do you have a Pearson Education account?” and supply the requested information. Upon completion, the **Confirmation & Summary** page confirms your registration. This information will also be emailed to you for your records. You can either click **Log In Now** or return to www.masteringphysics.com later.

Log In

- Go to www.masteringphysics.com.
- Enter your Login Name and Password and click **Log In**.

Note: This document is for informational purposes only and is subject to change upon notification.

Enroll in Your Instructor's Course and/or Access the Self-Study Area

Upon first login, you'll be prompted to do one or more of the following:

- **Join your MasteringPhysics course** by entering the **Course ID** provided by your instructor.
- Enter the ResponseCard™ ID (six-character alpha-numeric code), if prompted. Your instructor *may* provide specific instructions on what to enter. If so, be sure to enter this information **EXACTLY** as instructed.

Click **Save** and **OK**.

Congratulations! You have completed registration and have enrolled in your instructor's MasteringPhysics course. To access your course from now on, simply go to www.masteringphysics.com, enter your Login Name and Password, and click **Log In**. If your instructor has created assignments, you can access them in the **Assignments Due Soon** area or by clicking **View All** in this area. Otherwise, click on **Study Area** to access self-study material.

Support

Access Customer Support at www.masteringphysics.com/support, where you will find:

- System Requirements
- Answers to Frequently Asked Questions
- Additional contact information for Customer Support, including Live Chat

Please note that some problems in any given assignment may not be for credit. You can identify which problems are for credit by looking at the point value immediately after the problem number. The problems assigned zero credit are for your extra practice if you choose to take advantage of them, which you are encouraged to do.

You will also be required to keep a homework notebook with your written solutions, which will be collected weekly and graded. Your neatly written solutions to all the homework problems must be turned in to the mailbox labeled "**1710 – LIN**" near the south end of the 2nd floor hallway in the Physics Building by the same due date and time as for the homework on the server. It is recommended that you use loose-leaf paper and just turn in one week's work at a time because of space restraints. Be sure to staple all your work together and **put your name on your papers**. Your graded work will be returned to you in the alphabetized column of open boxes labeled "**Physics 1710**" to the right of where homework is handed in. Every effort will be made to return graded homework to these boxes within one week of the due date. *It is recommended that you photocopy your work before handing it in.*

Selected homework problems will be discussed in recitation.

Homework grading policy:

- a. The computer-generated score is to be the starting point for determining your grade.
- b. If you have earned computer credit for a problem, you must show sufficient work in your written HW to retain that credit. For each such problem, the grader will verify that:
 - i. there is an explanation of the problem's solution in your written work;
 - ii. the solution presented is reasonable, i.e., essentially correct as shown;
 - iii. there is sufficient detail in the explanation to allow someone to understand all the steps of the solution.

If these three conditions are clearly not met, then you will receive reduced or no credit for the problem.

- c. If you are unsuccessful in obtaining the correct numerical solution to a problem, but have done work that you believe to be conceptually correct, **indicate clearly on your written solutions that you would like the problem to be graded for partial credit**. These problems will be graded on the basis of the correctness of the work presented, and may be assigned up to 90% of full credit.

Ancillary Materials

Note: This document is for informational purposes only and is subject to change upon notification.

Blackboard Learn will be used to post some useful course materials and your grades. To get to this resource, go to <http://learn.unt.edu> and follow the UNT link to log on. (You will log on using your UNT EUID and password.) Once logged on, select this course. You will find an electronic copy of this syllabus, copies of the Power Point presentations from lecture, copies of old exams with keys, the equation sheets for exams, and you will be able to access your exam and quiz grades.

Also available for your extra problem-solving practice is a text similar to the one used for this class, with a full set of solutions for all of the problems in the backs of the chapters. These materials are on reserve in the Science and Technology Library.

A Help Room (location to be announced) is staffed weekday afternoons by a teaching assistant to assist you with questions regarding any aspect of the course, including homework assignments. Hours will be posted on the door of the Help Room, as well as at the beginning of lecture. TA contact information will also be posted on the Help Room Door.

Course Evaluation

NOTICE: SETE (Student Evaluation of Teaching Effectiveness):

The Student Evaluation of Teaching Effectiveness (SETE) is a requirement for all organized classes at UNT. This short survey will be made available to you on-line at the end of the semester and will provide you with an opportunity to provide feedback to your course instructor. SETE is considered to be an important part of your participation in this class.

Note to Members of TAMS

The Texas Academy of Mathematics and Science (TAMS) administration has made the followings statement and has asked us to include it in our syllabus for members of the Academy:

Class attendance and participation is required. Students must be alert, attentive, energetic, and eager to learn. Students who exhibit disruptive behavior or show disrespect to a teacher in the classroom are subject to severe disciplinary sanctions. The Academy does not authorize absences from class. Students must report all absences to the Academic Office within 36 hours of the absence by completing a form in the Academic Office. A student will be assessed 5 disciplinary points for each class absence, unless the absence can be justified. Faculty will also be reporting absences to the Academic Office. A student will be assessed 15 disciplinary points for failure to report an absence that is reported by a faculty member.

If you are a TAMS student and if you are absent for any reason, you are required to file an absence report with the TAMS Academic Office in Marquis Hall 134.

Note: This document is for informational purposes only and is subject to change upon notification.