# **ECON1110 Principles of Macroeconomics**

# **(UNT Internet Course for Coursera)**

# Section 701 (13013), Fall2025 8W2

## Instructor Contact

A close-up of a person smiling

Description automatically generated**Name: Dan Zhao**

**Pronouns: he/his/him**

**Office Hours:** **By Appointment**

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**Top Hat: Please join Top Hat thru Canvas Top Hat Registration link**

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## Communication Expectations:

Virtual Online office: You can simply email me to make an appointment and set up a mutually convenient time. So, we can meet online and have problem solved through my virtual office at: <https://unt.zoom.us/j/9118058067>

Canvas Inbox: While I want to make myself as available as possible to each of you. I would prefer that most general questions go through the **Canvas Inbox**. I have more than 400 students in my classes this fall and using Canvas inbox will enable me to recognize which class you are from saving me the hassles of exchanging emails back and forth to confirm your enrolled class. Besides, any message sent through Canvas Inbox will copy the message to UNT email address for the records. It guarantees that you won’t miss a message if you send it through Canvas Inbox.

UNT Email: All email is preferred to be sent through Canvas inbox (through which I can easily identify which class you are in). You may also use your UNT student email address to reach me at [xiaodan.zhao@unt.edu](mailto:xiaodan.zhao@unt.edu). Email from any other source or to any other email address is unlikely to make it through UNT filters and will not be answered.

If you contact me via email, the subject line of your email must have your course and section number to be opened. I will do my best to respond to email within 24 hours, Monday through Friday when UNT is open. If you do not get a response, please resend making sure to follow the above instructions.

Email correspondence should be appropriate and should not contain requests for me to provide you with missed assignments, handouts, notes, grades, etc. and should never be a request to treat your coursework and grade differently than what is outlined on this syllabus. Inappropriate emails and student requests will be forwarded to the appropriate campus office and/or official.

## Outside of office hours, you can receive assistance at the Econ Help Center on Zoom or in Wooten Hall Room 310. See the Help Center Information Sheet on Canvas for Help Center hours of operation. Read through the information sheet in its entirety prior to your first visit to the Help Center.

## Welcome to Economics at UNT!

As members of the UNT community, we have all made a commitment to be part of an institution that respects and values the identities of the students and employees with whom we interact. UNT does not tolerate identity-based discrimination, harassment, and retaliation. UNT’s full Non-Discrimination Policy can be found in the UNT Policies section of the syllabus.

## Course Description

The purpose of this course is to develop and use economic theory to understand the relationships between macroeconomic variables, how they change over time, and what policy instruments can be used to influence them. National output, income, employment, the general level of prices, and interest rates are some of the primary variables of interest. The topics covered in macroeconomics are those which appear in the newspaper and affect our daily lives. A basic understanding of how the economy works is essential not only to further scholarship but also to personal decision-making and so is relevant to all students.

## Course Structure

This course will 100% online. There are 8 different modules including 12 Top Hat chapters to be covered in 8 weeks during the Fall semester. Please consult with the academic calendar on Canvas and at the end of the syllabus for how the material in modules associated with the number of weeks.

You are expected to read digital book on Top Hat web portal and complete the video lectures during the semester. Along with going through the book material, you will also need to complete all the assessment quizzes on Top Hat. You have three attempts to complete each assessment quiz and the highest point will be recorded. Pay attention to the due date of the assessment quizzes.

## Course Prerequisites or Other Restrictions

There are no required prerequisites for this course. However, in order to be successful in this course you will need to:

1. Cite sources, giving credit to where you obtain information.
2. Network with others and utilize tact when offered differing perspectives.
3. Make the commitment to spend at least 9 hours a week reading the course material, reflecting on the material covered, and participating in other activities throughout the course.

## Course Objectives

By the end of this course, students will be able to:

1. Describe how market forces result in an efficient allocation of scarce resources.
2. Explain how product markets achieve equilibrium and identify factors that cause equilibrium price and quantity to change.
3. Describe macroeconomic goals and the measurements used to evaluate the economy's performance
4. Illustrate how recessionary and inflationary gaps develop and compare the options of allowing the economy to self-correct versus using policy tools to achieve economic goals.
5. Contrast the Classical approach of laissez-faire with the Keynesian approach of active policy management and identify the strengths and weaknesses of both approaches.
6. Describe how the tools of fiscal policy are managed by the federal government and the impact of these tools on the economy as well as the government's national debt.
7. Describe how the tools of monetary policy are managed by the Federal Reserve and the impact of these tools on the economy as well as financial markets.
8. Predict the impact of different policy options on the economy's behavior in both the short run and the long run.

## Materials

Introduction to Macroeconomic Methods and Models, 2025 ed.

Publisher: Top Hat Authors: Susan L. Dadres/Kari L. Battaglia

We will be using the custom-built interactive Principles of Macroeconomics Textbook for this class. The e-text and related assessments are accessed using the Top Hat platform.

To ensure your Top Hat grades transfer to the Canvas gradebook, register using the **TopHat LTI 1.3** link in the Canvas course navigation bar. This link connects your Canvas and Top Hat accounts, allowing your homework grades to sync with Canvas nightly. Please note that since the Top Hat course is private, you cannot find it by searching the name or using a join code—the only way to register is through the **TopHat LTI 1.3** link on Canvas. If you do not click this link to launch the course, you will be removed from the roster during the nightly sync.

You can visit the Top Hat Overview (<https://success.tophat.com/s/article/Student-Top-Hat-Overview-and-Getting-Started-Guide>) within the Top Hat Success Center which provides a brief overview to get you up and running on the system.

Alternatively, you may purchase an access code for the e-text from the UNT bookstore OR you may go to the Top Hat website (<https://tophat.com/>) and purchase access online. Make sure you purchase the e-text for **ECON 1110.701 - Principles of Macroeconomics – Fall 25 (Zhao).** You MAY NOT use a copy of the e-text that was purchased by another student because this would prevent you from getting homework credit. Don’t worry if you don’t see all contents in the course right away, content will be made available as we progress through the semester. You don’t need to repurchase the Top Hat e-text if you took the same course in the past semesters. For instructions on how to download the Top Hat app, please refer to the Top Hat's Getting Started Guide (<https://bit.ly/31TGMlw>). Please note you cannot create an account through mobile applications.

## Technical Help

Should you require assistance with Top Hat at any time, due to the fact that they require specific user information to troubleshoot these issues, please contact their Support Team directly by way of email ([support@tophat.com](mailto:support@tophat.com)), the in-app support button, or by calling 1-888-663-5491. Specific user information and the join code for this section of the course may be required by their technical support team when troubleshooting issues. The **join code** for this course is **369167.**

## Chapter Check Points / Assessments Questions on Top Hat

Check points are spread throughout each chapter and are designed to check your understanding of the concepts presented in the reading. Complete the check points as you read each chapter. You will have unlimited attempts for chapter check point questions. Assessments Questions follow each chapter's reading in Top Hat. Some Assessments are in **Review mode** and should be completed for practice (not graded); others are in **Homework mode** and must be submitted before the deadlines to earn a good Homework average. You have 2 attempts for each assigned Assessment question set.

It is **very important** to understand that **you are NOT meant to wait until a deadline to begin working** on chapter check points and homework assessments; you need to work on these periodically and well before the deadlines. I do understand that students sometimes have an excused absence on the day work is due; however, this does not mean a student will be excused from all of the work that was supposed to be submitted during the weeks before the due date.

As soon as the deadline for work due in Top Hat has passed, the check points and assessments questions all convert to Review mode so that you can work through them again (if you wish) to practice before the exam. **After the deadline has passed, you are NOT able to earn credit by completing work in Top Hat**. If you do not submit chapter check points and homework assessments in Top Hat by the deadline, you will receive a zero for each check point or assessment missed and your averages for these components will be adversely affected.

## Teaching Philosophy

Many of our study are learner-centered and we will do a lot of collaborating and sharing of information, ideas, insights, experiences, and creating new knowledge as a learning community. This course is designed as an online course, which means that you will be responsible for checking in Canvas weekly, participating in class activities, and completing assessment quizzes, writing assignments, and exams by their due dates. By being organized, proactive, and self-aware, you can get the most from this class.

### Technical Assistance

Part of working in the online environment involves dealing with the inconveniences and frustration that can arise when technology breaks down or does not perform as expected. Here at UNT we have a Student Help Desk that you can contact for help with Canvas or other technology issues.

**UIT Help Desk**: [UIT Student Help Desk site](http://www.unt.edu/helpdesk/index.htm) (http://www.unt.edu/helpdesk/index.htm)

**Email**: [helpdesk@unt.edu](mailto:helpdesk@unt.edu)

**Phone**: 940-565-2324

**In Person**: Sage Hall, Room 130

**Walk-In Availability**: 8am-9pm

**Telephone Availability**:

* Sunday: noon-midnight
* Monday-Thursday: 8am-midnight
* Friday: 8am-8pm
* Saturday: 9am-5pm

**Laptop Checkout**: 8am-7pm

For additional support, visit [Canvas Technical Help](https://community.canvaslms.com/docs/DOC-10554-4212710328) (https://community.canvaslms.com/docs/DOC-10554-4212710328)

### Rules of Engagement

Rules of engagement refer to the way students are expected to interact with each other and with their instructors. Here are some general guidelines:

* While the freedom to express yourself is a fundamental human right, any communication that utilizes cruel and derogatory language on the basis of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law will not be tolerated.
* Treat your instructor and classmates with respect in any communication online or face-to-face, even when their opinion differs from your own.
* Ask for and use the correct name and pronouns for your instructor and classmates.
* Speak from personal experiences. Use “I” statements to share thoughts and feelings. Try not to speak on behalf of groups or other individual’s experiences.
* Use your critical thinking skills to challenge other people’s ideas, instead of attacking individuals.
* Avoid using “text-talk” unless explicitly permitted by your instructor.
* Proofread and fact-check your sources.
* Keep in mind that online posts can be permanent, so think first before you type.

See these [Engagement Guidelines](https://clear.unt.edu/online-communication-tips) (https://clear.unt.edu/online-communication-tips) for more information.

## Course Requirements

The Academic Catalog states, “Intellectual achievement is more important than grades”. Grades, however, are necessary for advisory purposes, for determination of the quality of academic achievements and for transfer of credit to other institutions. Your final grade for the course is based on the distribution below.

| ***Assignment*** | ***Percentage of Final Grade*** |
| --- | --- |
| ***Exams***   * ***3 exams @200 points ea.*** | *60%* |
| ***Assessments on Top Hat*** | *15%* |
| ***Hidden Questions inside video lectures*** | *15%* |
| ***Check Points Questions in Chapters on Top Hat*** | *5%* |
| ***Discussion Board Post*** | *5%* |
| ***The Kick-Off Quiz*** | *Bonus up to 1%* |
| ***Total Points Possible*** | *100%* |

### Grading

Course grades are based on 100% possible points and are assigned according to the following scale:

A: 90-100% (Outstanding, excellent work. The student performs well above the minimum criteria.)

B: 80-89.99% (Good, impressive work. The student performs above the minimum criteria.)

C: 70-79.99% (Solid, college-level work. The student meets the criteria of the assignment.)

D: 60-69.99% (Below average work. The student fails to meet the minimum criteria.)

F: 59.99 and below (Sub-par work. The student fails to complete the assignment.)

## **Course Evaluation**

Student Perceptions of Teaching (SPOT) is the student evaluation system for UNT and allows students the ability to confidentially provide constructive feedback to their instructor and department to improve the quality of student experiences in the course. SPOT evaluations will be between December 2 and December 11. Check [Fall 2025 Calendar](https://vpaa.unt.edu/spot/calendars/fall-calendars/index.html) for more information.

## Course Policies

Attendance PolicyAn attendance policy is required for every UNT syllabi. Visit the [University of North Texas’ Attendance Policy](http://policy.unt.edu/policy/15-2-5) (http://policy.unt.edu/policy/15-2-) to learn more. Class attendance includes checking lecture videos, participating in discussion forum and submitting the requirement homework on time. Class attendance will significantly increase your chances for a better understanding of economics and a better grade.

Late Work **Please make sure to complete the Top Hat Checkpoint and Assessment Questions by 11:59 PM on the due date.** After this deadline, the assignment will convert into a review file, and the answers will be visible on Top Hat. No credit can be earned for late submissions, and each missed checkpoint or assessment will receive a zero, which will negatively affect your average for that portion of the course.

Other late works (Hidden Questions and Discussions Board Posts) will be subject to 20% penalty in points deduction per day after the due date. All work turned in 5 days after the deadline will receive a grade of zero unless the student has a [university-excused absence](https://policy.unt.edu/sites/default/files/06.039%20Student%20Attendance%20and%20Authorized%20Absences.pdf) and provides documentation with 48 hours of the missed deadline

Examination Policy

Exam dates and the chapters to be covered are listed below as well as on the Course Calendar. There are three non-cumulative exams during the semester. Exams are available during the specific time window on predetermined dates. You have the chance to choose the best time for you to start your own exam. Once started, each exam will subject to a time limit of 50 minutes.

**The schedules for course exams are as follows:**

**Exam 1: Friday, October 31, 3:30PM to 11 PM, Cover Chapter 1, 2, 4, 5 and 6**

**Exam 2: Friday, November 21, 3:30PM to 11 PM, Cover Chapter 7 to 10**

**Exam 3: Friday, December 12, 3:30PM to 11 PM, Cover Chapter 11 to 13**

All exams are multiple choice with a 50-minute time limit. Each exam is worth 20% of your course grade. Exams account for a combined total of 60% of your semester course grade. You may use your notes/book, scratch paper, and a calculator during the exam.

**THERE WILL BE NO MAKE UP OR RETAKE ON EXAM ONCE IT IS GIVEN TO CLASS**. You may request to reschedule the exam to earlier hours or later hours **on the same predetermined exam date** due to a time conflict. Request must be made via email at least one day before the predetermined exam dates.

If you are attending a university-related commitment, such as travel for athletics or a recording session for a UNT Jazz band, your exam may be rescheduled to **another date** **around the predetermined date**.

**Once the exam is given, there will be no makeup for the test for any reasons**. If you miss an exam, a grade of “0” will be posted in Canvas for that exam and your score on the comprehensive final exam will be counted in your semester point total to replace one missing exam.

### Hidden Questions

Hidden questions are embedded in the lecture videos under each module. The questions will directly connect with the material discussed in the video. Pay attention to the lecture and to see if you understand the basics of the lecture material. You need go through the lecture video to find the questions first because they are hidden somewhere in the middle of the video. You have unlimited attempts on answering the Hidden Questions and the highest score will be recorded. Hidden Questions will count 15% of your total grade. You have to complete the Hidden Questions in a timely manner. Late work will subject to 20% points penalty per day.

Assessments on Top Hat

Assessments will be assigned on Top Hat throughout the semester, and you should complete reading and check points questions by their due dates. You have **2 attempts** on each assessment on Top Hat and the **last attempt will be counted** as your assessment grade. Wrong answers will be marked at the end of each attempt so that you can try other options next time. There will be no make-up assessments and no late assessments will be graded on Top Hat. Totally there are 38 assessments given for the course and 34 top assessments scores will be counted. The total assessments on Top Hat will count 15% of your final grade. The calculation of total percentage points that will be counted into your final grade is as follows:

### Check points Question in Chapters on Top Hat

Check points Questions within Chapter readings will be assigned on Top Hat throughout the semester and you should complete the assignment by their due dates. You have **unlimited attempts** on each check points question along with Chapter reading on Top Hat and **the last attempt will be counted** as your check points grade. Wrong answers will be marked at the end of each attempt so that you can try other options/answers next time. There will be no make-up check points questions and no late assignments will be graded on Top Hat. Totally there are 12 Chapters' Check Points questions sets given for the course. The total assessments on Top Hat will count 5% of your final grade. The calculation of total percentage points that will be counted into your final grade is as follows:

### Discussion Board Post Policy

There will be 5 discussion assignments given which count 5% of your total grade. Your initial response (worth 7 points) should demonstrate a good understanding of the topic, so do outside research if needed (and cite any sources that are used). Your initial post should be responsive, substantive, well-organized, free of major spelling/grammatical errors, and at least 200 words in length. To get the full credit, you need also reply to at least two other students' posts.  You must post your initial response before you can reply to other students. Each reply to another student is worth 1.5 points and should be respectful and substantive (asking questions is fine). Late post after the due date will result in point penalty at 20% per each day after the due date.

### The Kick-Off Quiz

At the start of the semester, students are required to engage in the Kick-Off Quiz on Canvas. This quiz serves as an assessment of your foundational understanding of key information outlined in our syllabus. Allocated a total of 3 attempts, the Kick-Off Quiz holds a weight of 10 points toward your final grade, with the highest score among your attempts being considered. The quiz must be submitted on Canvas by the conclusion of the first week of classes. Completing the quiz indicates your thorough familiarity with our Syllabus, demonstrating your grasp of the course requirements and policies encapsulated within. It's noteworthy that the Syllabus stands as a binding agreement between students and faculty, outlining the shared commitments of both parties.

Grade tracking and Instructor FeedbackAll your grade will be available through Grade section on Canvas. Please keep track of your grade and let me know if you find any mistake in your gradebook timely. Online Hidden Questions and Exams will usually be graded instantly once students submit the answers. Discussion board post will be graded within one week after the given dates. Chapter Check Points and Assessments questions must be completed on Top Hat and grades will be synced to the Canvas gradebook after each deadline. Anyone feeling that a dispute exists after the grading of an exam may submit a grievance through email. This grievance should identify the item in dispute and arguments supporting the student's position. The student should review the class syllabus and the grading rubrics. Make an appointment with the instructor of the course and request that the grade is reviewed and refigured to determine if an error has been made. The appeal must be submitted within 3 days following the post of exam/assignment grade. The instructor agrees to return a formal email to the student's grievance within one week from receipt of the grievance.

Syllabus Change PolicyNew syllabus will be posted on Canvas when there is necessary update on important issues in class.

## UNT Policies

### Academic Integrity Policy

Academic Integrity Standards and Consequences. According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University. The UNT Department of Economics adheres to the University's Policy on Cheating and Plagiarism. To view the complete Student Academic Integrity policy, go to <https://policy.unt.edu/policy/06-003>.

#### Cheating

The use of unauthorized assistance in an academic exercise, including but not limited to:

1. use of any unauthorized assistance (like group effort) to take exams, tests, quizzes or other assessments.
2. dependence upon the aid of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems or carrying out other assignments.
3. acquisition, without permission, of tests, notes or other academic materials belonging to a faculty or staff member of the University.
4. dual submission of a paper or project, or re-submission of a paper or project to a different class without express permission from the instructor.
5. use of AI generated material in the Discussion assignments and writing assignment or check answers for open book exams
6. any other act designed to give a student an unfair advantage on an academic assignment.

#### Plagiarism

Use of another's thoughts or words without proper attribution in any academic exercise, regardless of the student's intent, including but not limited to:

1. the knowing or negligent use by paraphrase or direct quotation of the published or unpublished work of another person without full and clear acknowledgement or citation.
2. the knowing or negligent unacknowledged use of materials prepared by another person or by an agency engaged in selling term papers or other academic materials.

### ADA Policy

UNT makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to faculty to begin a private discussion regarding one’s specific course needs. Students may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the [ODA website](https://disability.unt.edu/) (<https://disability.unt.edu/>).

### Prohibition of Discrimination, Harassment, and Retaliation (Policy 16.004)

The University of North Texas (UNT) prohibits discrimination and harassment because of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law in its application and admission processes; educational programs and activities; employment policies, procedures, and processes; and university facilities. The University takes active measures to prevent such conduct and investigates and takes remedial action when appropriate.

### Emergency Notification & Procedures

UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to Canvas for contingency plans for covering course materials.

### Retention of Student Records

Student records pertaining to this course are maintained in a secure location by the instructor of record. All records such as exams, answer sheets (with keys), and written papers submitted during the duration of the course are kept for at least one calendar year after course completion. Course work completed via the Canvas online system, including grading information and comments, is also stored in a safe electronic environment for one year. Students have the right to view their individual record; however, information about student’s records will not be divulged to other individuals without proper written consent. Students are encouraged to review the Public Information Policy and the Family Educational Rights and Privacy Act (FERPA) laws and the University’s policy. See UNT Policy 10.10, Records Management and Retention for additional information.

### Acceptable Student Behavior

Student behavior that interferes with an instructor’s ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The University's expectations for student conduct apply to all instructional forums, including University and electronic classroom, labs, discussion groups, field trips, etc. Visit UNT’s [Code of Student Conduct](https://deanofstudents.unt.edu/conduct) (https://deanofstudents.unt.edu/conduct) to learn more.

### Access to Information - Eagle Connect

Students’ access point for business and academic services at UNT is located at: [my.unt.edu](https://my.unt.edu/). All official communication from the University will be delivered to a student’s Eagle Connect account. For more information, please visit the website that explains Eagle Connect and how to forward e-mail [Eagle Connect](https://it.unt.edu/eagleconnect) (https://it.unt.edu/eagleconnect).

### Student Evaluation Administration Dates

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The survey will be made available during weeks 13, 14 and 15 of the fall semester to provide students with an opportunity to evaluate how this course is taught. Students will receive an email from "UNT SPOT Course Evaluations via IASystem Notification" ([no-reply@iasystem.org](file:///C:\Users\jdl0126\AppData\Local\Temp\OneNote\16.0\NT\0\no-reply@iasystem.org)) with the survey link. Students should look for the email in their UNT email inbox. Simply click on the link and complete the survey. Once students complete the survey they will receive a confirmation email that the survey has been submitted. For additional information, please visit the [SPOT website](http://spot.unt.edu/) (http://spot.unt.edu/) or email [spot@unt.edu](file:///C:\Users\jdl0126\AppData\Local\Temp\OneNote\16.0\NT\0\spot@unt.edu).

### Sexual Assault Prevention

UNT is committed to providing a safe learning environment free of all forms of sexual misconduct, including sexual harassment sexual assault, domestic violence, dating violence, and stalking. Federal laws (Title IX and the Violence Against Women Act) and UNT policies prohibit discrimination on the basis of sex, and therefore prohibit sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking, and/or sexual assault, there are campus resources available to provide support and assistance. UNT’s Survivor Advocates can assist a student who has been impacted by violence by filing protective orders, completing crime victim’s compensation applications, contacting professors for absences related to an assault, working with housing to facilitate a room change where appropriate, and connecting students to other resources available both on and off campus. The Survivor Advocates can be reached at [SurvivorAdvocate@unt.edu](file:///C:\Users\jdl0126\AppData\Local\Temp\OneNote\16.0\NT\0\SurvivorAdvocate@unt.edu) or by calling the Dean of Students Office at 940-565- 2648. Additionally, alleged sexual misconduct can be non-confidentially reported to the Title IX Coordinator at [oeo@unt.edu](file:///C:\Users\jdl0126\AppData\Local\Temp\OneNote\16.0\NT\0\oeo@unt.edu) or at (940) 565 2759.

### Use of Student Work

A student owns the copyright for all work (e.g. software, photographs, reports, presentations, and email postings) he or she creates within a class and the University is not entitled to use any student work without the student’s permission unless all of the following criteria are met:

* The work is used only once.
* The work is not used in its entirety.
* Use of the work does not affect any potential profits from the work.
* The student is not identified.
* The work is identified as student work.

If the use of the work does not meet all of the above criteria, then the University office or department using the work must obtain the student’s written permission.

Download the UNT System Permission, Waiver and Release Form

## Academic Support & Student Services

### Student Support Services

#### Mental Health

UNT provides mental health resources to students to help ensure there are numerous outlets to turn to that wholeheartedly care for and are there for students in need, regardless of the nature of an issue or its severity. Listed below are several resources on campus that can support your academic success and mental well-being:

* [Student Health and Wellness Center](https://studentaffairs.unt.edu/student-health-and-wellness-center) (https://studentaffairs.unt.edu/student-health-and-wellness-center)
* [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services) (https://studentaffairs.unt.edu/counseling-and-testing-services)
* [UNT Care Team](https://studentaffairs.unt.edu/care) (https://studentaffairs.unt.edu/care)
* [UNT Psychiatric Services](https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry) (https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry)
* [Individual Counseling](https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling) (https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling)

#### Chosen Names

A chosen name is a name that a person goes by that may or may not match their legal name. If you have a chosen name that is different from your legal name and would like that to be used in class, please let the instructor know. Below is a list of resources for updating your chosen name at UNT.

* [UNT Records](https://registrar.unt.edu/transcripts-and-records/update-your-personal-information)
* [UNT ID Card](https://sfs.unt.edu/idcards)
* [UNT Email Address](https://sso.unt.edu/idp/profile/SAML2/Redirect/SSO;jsessionid=E4DCA43DF85E3B74B3E496CAB99D8FC6?execution=e1s1)
* [Legal Name](https://studentaffairs.unt.edu/student-legal-services)

*\*UNT euIDs cannot be changed at this time. The collaborating offices are working on a process to make this option accessible to UNT community members.*

#### Pronouns

Pronouns (she/her, they/them, he/him, etc.) are a public way for people to address you, much like your name, and can be shared with a name when making an introduction, both virtually and in-person. Just as we ask and don’t assume someone’s name, we should also ask and not assume someone’s pronouns.

You can [add your pronouns to your Canvas account](https://community.canvaslms.com/docs/DOC-18406-42121184808) so that they follow your name when posting to discussion boards, submitting assignments, etc.

Below is a list of additional resources regarding pronouns and their usage:

* [What are pronouns and why are they important?](https://www.mypronouns.org/what-and-why)
* [How do I use pronouns?](https://www.mypronouns.org/how)
* [How do I share my pronouns?](https://www.mypronouns.org/sharing)
* [How do I ask for another person’s pronouns?](https://www.mypronouns.org/asking)
* [How do I correct myself or others when the wrong pronoun is used?](https://www.mypronouns.org/mistakes)

## Additional Student Support Services

* [Registrar](file:///C:\Users\jdl0126\AppData\Local\Temp\OneNote\16.0\NT\0\Registrar) (https://registrar.unt.edu/registration)
* [Financial Aid](https://financialaid.unt.edu/) (https://financialaid.unt.edu/)
* [Student Legal Services](https://studentaffairs.unt.edu/student-legal-services) (https://studentaffairs.unt.edu/student-legal-services)
* [Career Center](https://studentaffairs.unt.edu/career-center) (https://studentaffairs.unt.edu/career-center)
* [Multicultural Center](https://edo.unt.edu/multicultural-center) (https://edo.unt.edu/multicultural-center)
* [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services) (https://studentaffairs.unt.edu/counseling-and-testing-services)
* [Pride Alliance](https://edo.unt.edu/pridealliance) (https://edo.unt.edu/pridealliance)
* [UNT Food Pantry](https://deanofstudents.unt.edu/resources/food-pantry) (https://deanofstudents.unt.edu/resources/food-pantry)

### Academic Support Services

* [Academic Resource Center](https://clear.unt.edu/canvas/student-resources) (https://clear.unt.edu/canvas/student-resources)
* [Academic Success Center](https://success.unt.edu/asc) (https://success.unt.edu/asc)
* [UNT Libraries](https://library.unt.edu/) (https://library.unt.edu/)
* [Writing Lab](http://writingcenter.unt.edu/) (<http://writingcenter.unt.edu/>)

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| **Academic Calendar UNT ECON1110 Principles of Macroeconomics, Fall 2025 8W2** | | |
| **WEEK** | **Dates and Topic** | **Reading from Top Hat eText** |
| WEEK 1 | October 13 to October 17 | Ch 1 Economic Methods and Models |
| Ch 2 Production Possibilities and Economic Systems |
| WEEK 2 | October 20 to October 24 | Ch 4 The Supply and Demand Model |
| WEEK 3 | October 27 to October 30 | Ch 5 Macroeconomic Measures: Unemployment and Inflation |
| Ch 6 Macroeconomic Measures: Income and Output |
| **Friday, October 31, 2025** | | **Exam 1** |
| WEEK 4 | November 3 to November 7 | Ch 7 The Aggregate Demand and Aggregate Supply Model |
| Ch 8 Introduction to the Classical Model |
| WEEK 5 | November 10 to November 14 | Ch 9 Introduction to the Keynesian Model |
| WEEK 6 | November 17 to November 20 | Ch 10 Government in the Macroeconomy: Fiscal Policy |
|  |
| **Friday, November 21, 2025** | | **Exam 2** |  |
| Week 7 | November 24 to November 28 | Thanksgiving Break - No Classes |  |
| WEEK 8 | December 1 to December 5 | Ch 11 Money, Banks, and Interest Rates |  |
| Ch 12 Government in the Macroeconomy: Monetary Policy |  |
| WEEK 9 | December 8 to December 11 | Ch 13 Monetary Theory: the Impact of Money on the Macroeconomy |  |
| **Friday, December 12, 2025** | | **Exam 3** |  |