Objectives
This introductory linguistics course focuses on the basic structural principles and processes of natural (human) languages, including: phonetics, phonology, morphology, syntax, language acquisition, language variation, and language change. Students would be able to learn the knowledge base about language in order to apply it to various areas such as education, communication, language teaching, computer programming, etc.

Course Requirements:
- All necessary materials can be found on Blackboard (http://learn.unt.edu).
- Students must either possess or quickly learn the technology required to navigate this online course.

Evaluation
Your final grade will be determined according to the following distribution:
(10%) Course participation (e.g. comments and questions on discussion board)
(40%) Quizzes (7)
(50%) Tests (5)

There will be a total 7 quizzes and 5 tests. But only the average of your highest 6 out of 7 (quiz) and 4 of 5 (test) scores will count towards your final average.

Course Management
Check the daily plan and announcements every time you log in for information about
- unit release dates
- due dates for discussion postings
- quiz and test dates
- schedule changes

Students are expected to access Blackboard every day and spend at least 2-3 hours a day studying the content in the learning modules, taking assessments, posting comments or questions to the discussion board, etc. To avoid missing assessment availability dates, we encourage you to put all of the course deadlines into your personal calendar (and set reminders!) and to complete assessments well in advance of their availability close dates.

Participation in Discussions
We encourage students to participate in the course discussion by posting questions/comments on the corresponding discussions thread for each unit. We also encourage students to read other students’ questions/comments and give response. Questions, comments, and responses would be counted towards your final grade (10%). We expect students to respect each other and to refrain from using insulting or derogatory language. Posting insulting/derogatory language reported by your fellow students may affect your final grade.

Missed Assignments
You must inform either the professor or the TA in advance of any circumstance that will cause you to miss a scheduled quiz or test date and/or time. There will be no make-up quizzes and tests except under extreme circumstances.

Academic Honesty
Each student is expected to do his or her own work. This is important when answering test questions or for citing research for assessments. Plagiarism and cheating - academic dishonesty – are serious offenses and will not be tolerated in this class. Students who plagiarize or cheat will be referred to the Office of the Provost and will receive a failing grade in the class. For more information on the university's policy on academic dishonesty please consult the UNT Code of Student Conduct at http://www.unt.edu/catalogs/2004-05/upolicies.html.

Drop Information
For more information on the university's policy on dropping a class please consult the UNT registrar at http://essc.unt.edu/registrar/schedule/scheduleclass.html.

Technical Difficulties
If you experience any issues with Blackboard
1. Contact Prof. Jeon or Darrin immediately to inform us of the issue
2. Contact the UIT student helpdesk to resolve the issue and to get a ticket number as evidence of the issue:
   Email: helpdesk@unt.edu
   Phone: 940.565.2324
   Location: Sage Hall, Room 130

Acceptable Student Behavior
Student behavior that interferes with an instructor’s ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Center for Student Rights and Responsibilities to consider whether the student's conduct violated the Code of Student Conduct. The university's expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at www.unt.edu/csrr.

Schedule
<table>
<thead>
<tr>
<th>Unit Open</th>
<th>Date</th>
<th>Quizzes* (available dates)</th>
<th>Discussion Topics (available dates)</th>
<th>Tests* (available dates)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Start Here; LING 3060 Orientation</td>
<td>Aug. 28</td>
<td>08/29: Start Here Quiz Δ</td>
<td>08/28-08/31: Introduce Yourself</td>
<td>None</td>
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<td></td>
<td></td>
<td>08/29: Zip Code Survey Δ</td>
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<tr>
<td>Unit 1: The Study of Language</td>
<td>Sep. 4</td>
<td>none</td>
<td>09/04-09/10: Knowing a Language</td>
<td>None</td>
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<td>09/11-09/17: Linguistics and Education</td>
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<tr>
<td>Unit 2: Phonetics</td>
<td>Sep. 11</td>
<td>9/11-9/15: Quiz 1</td>
<td>None</td>
<td>09/18-09/22: Unit 2 Test</td>
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<tr>
<td></td>
<td></td>
<td>9/11-9/15: Quiz 2</td>
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<td></td>
</tr>
<tr>
<td>Unit 3: Phonology</td>
<td>Sep. 25</td>
<td>9/25-9/29: Quiz 1</td>
<td>None</td>
<td>10/02-10/08: Practice Problems ☆</td>
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<tr>
<td>Unit 4: Morphology</td>
<td>Oct. 2</td>
<td>10/2-10/6: Quiz 1</td>
<td>10/02-10/15: Created Words</td>
<td>10/09-10/15: Unit 4 Test</td>
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<tr>
<td></td>
<td></td>
<td>10/2-10/6: Quiz 2</td>
<td></td>
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</tr>
<tr>
<td>Unit 5: Syntax</td>
<td>Oct. 16</td>
<td>10/16-10/20: Quiz 1</td>
<td>10/16-10/29: Structural Ambiguity</td>
<td>10/23-10/29: Unit 5 Test</td>
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<tr>
<td></td>
<td></td>
<td>10/16-10/20: Quiz 2</td>
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<tr>
<td>Unit 6: Language Acquisition</td>
<td>Oct. 30</td>
<td></td>
<td>10/30-11/5: A vocabulary size test ◊</td>
<td>11/05-11/13: Unit 6 Test (supplement)</td>
</tr>
<tr>
<td>Unit 7: Language Change</td>
<td>Nov. 13</td>
<td>None</td>
<td></td>
<td>11/13-11/19: Unit 7 Test</td>
</tr>
<tr>
<td>Unit 8: Language Variation</td>
<td>Nov. 27</td>
<td>None</td>
<td>11/27-12/03: Language Attitudes</td>
<td>11/27-12/03: Do You Speak American? Write-Up ☆</td>
</tr>
<tr>
<td>Unit 9: Course Summary</td>
<td>Dec. 04</td>
<td>None</td>
<td>12/04-12/08: Linguistics and Education Revisited</td>
<td>12/04: Course Evaluation Δ</td>
</tr>
</tbody>
</table>

Δ Will not count in your final grade  
* Quizzes and tests are available from 12:01 a.m. of the first availability date to 11:59 p.m. of the last availability date.  
☆ Extra credit opportunity. Extra credit assignments are worth up to 2 points each, added to your final course grade.  
◊ You will receive an extract credit of 2 points if you take the test. This test estimates your English
vocabulary size and it takes about 30-40 minutes to finish.

ADA Compliance

The Linguistics Department cooperates with the Office of Disability Accommodation to make reasonable accommodations for qualified students with disabilities. If you have a disability, which requires accommodation under the terms of the Americans with Disabilities Act or Section 504 of the Rehabilitation Act, please provide your request by email within the first week.

“The University of North Texas is on record as being committed to both the spirit and letter of federal equal opportunity legislation; reference Public Law 92-112 – The Rehabilitation Act of 1973 as amended. With the passage of new federal legislation entitled Americans with Disabilities Act (ADA), pursuant to section 504 of the Rehabilitation Act, there is renewed focus on providing this population with the same opportunities enjoyed by all citizens.” For additional information see the Office of Disability Accommodation website at http://www.disability.unt.edu. You may also contact them by phone at 940.565.4323.