SLIS 5000
Information and
Knowledge Professions
COURSE INFORMATION

SLIS 4000/5000 Information and Knowledge Professions
Fall, 2013

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Office Hours
Dr. Wang holds her office hours on Wednesday 1:00PM-2:00PM. Please send her an email in advance to schedule an individual meeting.

Reading Materials
Required Readings: There are required readings for each of the nine modules. They are listed in the Blackboard site and can be found either directly linked from the site or through the UNT Electronic Library.

**The first printing contains errors. Look for the second printing (7/20/2009, copyright 2010) or later.

Course Description
3 hours. History, roles and scope of the information and knowledge professions. Basic concepts and issues including impact of information technology on the individual, intellectual freedom, privacy and diversity. Legal and ethical aspects of managing information and knowledge organizations. Course activities emphasizing team building and leadership skills.

Upon completion of this course, students will be able to:

- Develop basic understanding of the scope of the information professions
- Acquire a knowledge of the history of information and library sciences
- Examine ethics, values, norms, and foundational principles of the LIS profession
- Investigate current and emerging issues in information and library sciences and their impact on information professions
- Understand the role and attributes of an effective LIS professional
- Exhibit knowledge of the impact of technology on individuals, society and the information profession

Teaching Philosophy
This course requires a considerable reading commitment, which the student should commence either in advance (if the material is provided) or as early as possible during the module window. Students should also expect to participate frequently and actively in class and in the discussion threads for each module.

Learning Modules:
SLIS 5000 is organized into 9 Learning Modules. These are:

- Module 1: The Library and Information Sciences Field
- Module 2: Libraries and Information Centers
- Module 3: Library and Information Sciences Pioneers
- Module 4: The Library and Information Sciences Professional
- Module 5: Library and Information Sciences Ethics
- Module 6: Serving a Diverse and Global Society
- Module 7: Impact of Technology on Individuals and Society
- Module 8: Impact of Technology on Information Centers and Information Professionals
- Module 9: Trends in Library and Information Sciences
COURSE REQUIREMENTS

1. Module Activities (45% of total grades)
Each module will have various activities including Discussion Activity, Article Critiques, and Assignments. Each module will have a single deadline for completion of the Discussion and Article Critique participation. Module assignments will be due approximately two weeks after the opening of the module.

- **Discussion Activity (12.5% of total grade).** Students should respond to the discussion questions for each module in class and/or via the Blackboard discussion topic. The postings should be based upon and refer to the reading. We recommend two to three postings of your own reflections on the topic and responses to those of your classmates. Posts should reflect considerable thought and foster cordial, scholarly discourse.

- **Article critiques (12.5% of total grade.)** Each critique will receive a grade of 0-10. Students are required to post about 350 words critiquing one or more of the readings for each module. This is a reflection on what you’ve read and learned, not merely a review of the reading’s content. Students should post their article critique to the appropriate discussion forum. Note: You will see the article critiques of the other members of your discussion group, and can respond to them.

2. Module assignments (20% of total grade, 5% each). The format of module assignments will vary, ranging from a short essay to a case study according to the specific objectives and outcomes associated with each module. Students will find detailed instructions for the module assignment for each module on course Blackboard site.

   **NOTE:** Students can choose FOUR of the nine assignments to complete. The assignments are due approximately two weeks after the opening of the module. Assignments will be posted using the Assignment tool except for Module 3, for which one person in the group will post the PowerPoint to the discussion forum.

   - All papers should include name, date, and title on the first page, and a running header with page numbers.
   - Papers should be double-spaced and the use of headings to introduce major topics/sections is encouraged. (See APA Manual 3.03.)
   - Writing should be at the graduate level. See Chapter 3 in the APA Manual for guidance. NOTE: UNT provides a virtual writing lab as a helpful resource to students.
   - File names should use this format: Last Name_First Initial_Assignment.extension. Examples: Smith_A_Module_3_Assignment.doc, Waldorf_M_Bibliography.docx, and Luceria_W_Lit_Review.rtf.

3. Group Project (5% of total grade)
See module 3 on course Blackboard site. Students will be required to present their group project in online classroom. Further details will be explained in the classroom.

4. Leadership Project (10% of course grade)
Each student will participate in one of the following leadership activities (NOTE: This activity has to be new to you and completed during the class. It can be a part of your work but must be something that you have not done before.):

- Join at least one LIS professional organization and take on a leadership activity.
- Design and give an information-related presentation to a group of professional peers or other adult audience. For example, reading a story to children will not work. Presenting a new story time technique to librarians will.
- Join at least one listserv that discusses issues related to one area of library and information science or a group/community through a social networking site (e.g., Facebook, MySpace, LinkedIn, Twitter, etc.) that is related to the library and information science profession and participate in their discussion/activity.
- Join a committee or become a committee chair in a LIS professional organization and take on a leadership activity.
- Take a leadership role in a student chapter of an information organization (includes UNT-LISSA and NT-ASIS&T).
- Propose another type of activity that demonstrates leadership growth.

Students will submit their leadership activity idea to the instructor on October 6 (see schedule) via the discussion forum (3%). Once the activity is approved, they can proceed with the activity. Finally, before the end of the class, they will post a 250-word summary of their project with lessons learned (7%). This is an excellent opportunity for you to learn more about your area of interest and to expand your professional network.

5. Mid-term paper (15% of final grade)

Students will write a mid-term paper and a final-term paper on an in-depth examination of a topic touched upon in this class. Possible topics include, but are not limited to:

- Knowledge management
- Electronic media and copyright issues
- Digital divide
- Content control and censorship
- Privacy: legal, ethical and policy issues
- Economics of information
- Library leadership issues, etc.

The mid-term paper is an annotated bibliography. List your annotations alphabetically by author’s last name, using APA style bibliographic format. Your annotated bibliography should include at least 8 sources relevant to the topic you have chosen. A minimum of five of your sources must be from peer-reviewed journals. NOTE: Select sources that present differing viewpoints around your topic. The annotation should: 1. Describe the content, 2. Evaluate the content, and 3. Tell why the source was selected. You may use readings from the class, but no more than 1/2 of the sources may be from the class readings. See examples linked on the Course Content page.
6. Final-term paper (25% of final grade)
The final-term paper is a literature review. The paper should have an abstract of 150-200 words that includes a concise summary of the key points of your paper. Begin with an introduction, explaining the scope of your topic to familiarize your audience with the focus of your paper. The literature review should utilize the 4-5 best sources from your annotated bibliography. Additional sources can be included as well, but are not required. Discuss the topic based on an analysis and synthesis of the sources. Since a review of the literature is a scholarly discussion around a particular topic, it is important to bring in sources that present differing viewpoints. Compare and contrast the content and provide a final perspective and conclusion. Your reference list should appear at the end of your paper. Follow APA style for your in-text citations and references. The length of your final term paper should be 2000 - 2500 words, excluding references.

The Annotated Bibliography and Literature Review should be posted by the due date (see calendar) using the Assignment Tool.

COMMUNICATIONS
Students are urged to join SLIS-Announce-L (The official list for DLIS). See www.lis.unt.edu. Course information will either be posted in the “General Class Discussion” topic, as an announcement, or be sent in an email directly to students.

If students have questions for which they think the answer will be of interest to other students, they should pose them in the “General Class Discussion” topic. Otherwise, questions can be sent via in-class email to the instructor or the TA. It is likely that someone else has the same question.

ASSESSMENT & GRADING
See information under “Course Requirements” for information on assignments and point values. The grading of the assignments is based on a rubric called “Guide to Success” available via Course Content.

Grading Percentages

| 1. Module Activities (Article Critiques 12.5%, Discussion Question Postings 12.5%) | 25% |
| 2. Module Assignments (4) *5% | 20% |
| 3. Group Project | 5% |
| 4. Leadership Project | 10% |
| 5. Mid-term Paper (Annotated Bibliography) | 15% |
| 6. Final-term Paper (Review of the Literature) | 25% |
Grading Scale
The UNT scale for grading is as follows:
- A = 90 - 100 points
- B = 80 - 89 points
- C = 70 - 79 points
- D = 60 - 69 points
- F = 59 points and below

COURSE SCHEDULE (subject to change at instructors’ discretion)

<table>
<thead>
<tr>
<th>Week</th>
<th>Modules</th>
<th>Assignment Due (Only select 4 out of 8 assignments)</th>
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<tbody>
<tr>
<td>August 28-August 29</td>
<td>Review course syllabus and familiarize with course site</td>
<td></td>
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<tr>
<td>August 30-September 1</td>
<td>Web Institute</td>
<td></td>
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<tr>
<td>September 2-September 8</td>
<td>Module 1 (Enjoy your Labor Day and then start the first week of this course!)</td>
<td>September 18</td>
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<tr>
<td>September 9-September 15</td>
<td>Module 2</td>
<td>September 25</td>
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<tr>
<td>September 16-September 22</td>
<td>Module 3</td>
<td>October 3</td>
</tr>
<tr>
<td>September 23-September 29</td>
<td>Module 4</td>
<td>October 16</td>
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</tbody>
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| September 30-October 6 | 1. Presentation of Group Project  
2. Leadership project proposal is due on October 6 | Note: We will use Doodle to schedule the specific date(s) for presentation during this week |
| October 7-October 13 | Module 5 | October 23 |
| October 14-October 20 | Mid-term week  
Mid-term paper is due on October 20 | October 30 |
| October 21-October 27 | Module 6  
Complete the mid-semester course evaluation in Blackboard | November 6 |
| October 28-November 3 | Module 7 | November 13 |
| November 4-November 10 | Module 8 | November 20 |
| November 11-November 17 | Module 9 | December 4 |
| November 18-November 24 | Thanksgiving Break |  |
| November 25-December 1 | Leadership summary by December 8 |  |
Final term paper is due on December 8

TECHNICAL REQUIREMENTS / ASSISTANCE
The following information has been provided to assist you in preparation for the technological aspect of the course. The University Information Technology (UIT) Helpdesk offers helpful resources and addresses any issues that might arise with Blackboard Learn.
http://www.unt.edu/helpdesk/

1. Be sure you are using a supported web browser:

Commonly used 3rd party plug-ins you may need to install for this course:
- Acrobat Reader
- Real Player
- Flash
- Shockwave
- Windows Media Player
- The above are accessible via

2. Additional help for using Blackboard Learn:
The UIT Helpdesk recommends using Java version 7 update 10.
You will need word processing software such as Word 2010. Acceptable file formats include .txt, .rtf, .doc, and .docx.

3. Student Support
The University of North Texas provides student technical support in the use of Blackboard and supported resources. The student help desk may be reached at:
Website: http://www.unt.edu/helpdesk/
Phone: 940.565-2324
In Person: Sage Rm. 130
Regular hours are maintained to provide support to students. Please refer to the website for updated hours.

ACCESS & NAVIGATION
Access and Log in Information
This course was developed and will be facilitated utilizing the University of North Texas’ Learning Management System, Blackboard Learn. To get started with the course, please go to: https://learn.unt.edu/.
You will need your EUID and password to log in to the course. If you do not know your EUID or have forgotten your password, please go to: https://ams.unt.edu/.
Blackboard Learn Student Orientation
As a student, you will have access to the “Blackboard Learn Student Orientation” tutorial via Blackboard Learn. You are strongly encouraged to become familiar with the tools and tutorials within the student orientation to better equip you to navigate the course.

Accessing Grades
As assignments are graded, grades will be posted in the class grade book. Effort will be made to complete grading and post grades expeditiously, so please be patient. If a student has a question about a grade, please consult the rubric first before contacting the instructor.

Assignment Submission Instructions
Please do not wait until the last minute to post assignments as technical problems may occur.

Participation / Discussion / Attendance
Discussions and class participation are an important part of the class and there will be discussion questions for all modules except Module 3. Discussion posts should adhere to the principles in the “Guide to Success.” Please use proper web etiquette in discussions. These links may be useful:
- http://online.uwc.edu/technology/onlEtiquette.asp

COURSE EVALUATION
All courses at UNT provide the student with an opportunity to evaluate the teaching effectiveness. Typically, the Student Evaluation of Teaching Effectiveness (SETE) will be available 10 days before the end of class. It can be accessed from a student’s MyUNT page. NOTE: The survey closes at the end of the term!

SCHOLARLY EXPECTATIONS
All works submitted for credit must be original works created by the scholar uniquely for the class. It is considered inappropriate and unethical, particularly at the graduate level, to make duplicate submissions of a single work for credit in multiple classes, unless specifically requested by the instructor. Work submitted at the graduate level is expected to demonstrate higher-order thinking skills and be of significantly higher quality than work produced at the undergraduate level.

RESOURCES
UNT Portal: http://my.unt.edu
UNT Blackboard Student Resources: Technical Support: http://www.unt.edu/helpdesk/bblearn/
UNT Library Information for Off-Campus Users: http://www.library.unt.edu/services/facilities-and-systems/campus-access
UNT Computing and Information Technology Center: https://citc.unt.edu/help-support/students
Computer Lab at Discovery Park:
General access computer lab information (including locations and hours of operation) can be located at: http://www.gacl.unt.edu/

COURSE POLICIES

Assignment Policy
Please use the academic calendar included here as the official due date repository. Additional information on assignments can be found in the modules.

Late Work
All students are expected to submit their module activities and other assignments by the due date. This prevents students from getting too far behind in the course and allows the instructor to assign grades in a consistent manner. Assignments are due by 11:59 PM (midnight) on the date due. If an extenuating circumstance such as a medically diagnosed illness or family emergency arises, request an extension prior to the due date in a professional and effective manner. Contact the instructor and TA via Blackboard e-mail. For those who do not complete their module activities by 11:59 PM on date due (also do not request for an extension in advance) will be penalized 25% of the module activity for each day late unless there are extenuating circumstances. Other major assignments (Leadership Project, Mid-term Paper, and Final-term Paper) received after the due date will incur a 5-point deduction penalty for each day late unless there are extenuating circumstances. Any assignment submitted more than three days (3 days) late will not be reviewed or graded.

Incompletes
An Incomplete Grade ("I") is a non-punitive grade given only during the last one-fourth of a term/semester and only if a student (1) is passing the course and (2) has a justifiable and documented reason, beyond the control of the student (such as serious illness or military service), for not completing the work on schedule. The student must arrange with the instructor to finish the course at a later date by completing specific requirements. Please refer to http://essc.unt.edu/registrar/academic-record-incomplete.html for more information.

Copyright Notice
Some or all of the materials on this course website may be protected by copyright. Federal copyright law prohibits the reproduction, distribution, public performance, or public display of copyrighted materials without the express and written permission of the copyright owner, unless fair use or another exemption under copyright law applies. Additional copyright information may be located at: http://copyright.unt.edu/content/unt-copyright-policies.
Syllabus Change Policy
The information in this document is intended for students taking SLIS 4000.007 or SLIS 5000.007 Fall, 2013. The instructor will use this syllabus as a guide in offering the course and will notify the class if changes occur.

Policy on Server Unavailability or Other Technical Difficulties
The University is committed to providing a reliable online course system to all users. However, in the event of any unexpected server outage or any unusual technical difficulty that prevents students from completing a time sensitive assessment activity, the instructor will extend the time windows and provide an appropriate accommodation based on the situation. Students should immediately report any problems to the instructor and also contact the UNT Student Help Desk at 940.565.2324. The instructor and the UNT Student Help Desk will work with the student to resolve any issues at the earliest possible time.

UNT POLICIES

Academic Honesty Policy
You are encouraged to become familiar with the University's Policy of Academic dishonesty found in the Student Handbook via the Division of Student Affairs. The content of the Handbook applies to this course. If you are in doubt regarding the requirements, please consult with me before you complete any requirements of the course.

ADA Policy
The University of North Texas is committed to both the spirit and letter of federal equal opportunity legislation; reference Public Law 92-112 – The Rehabilitation Act of 1973 as amended. With the passage of new federal legislation entitled Americans with Disabilities Act (ADA), pursuant to section 504 of the Rehabilitation Act, there is renewed focus on providing this population with the same opportunities enjoyed by all citizens. As a faculty member, I am required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Student responsibility primarily rests with informing faculty of their need for accommodation and in providing authorized documentation through designated administrative channels. Information regarding specific diagnostic criteria and policies for obtaining academic accommodations can be found here. Also, you may visit the Office of Disability Accommodation in Sage Hall (room 167) or call them at (940) 565-4323. Let your instructors know if you have a certified disability that requires accommodation.

Add/Drop Policy
Please refer to the UNT Registrar’s Office website regarding the Add/Drop Policy.
Code of Conduct
Please refer to the UNT Dean of Students Office website regarding the Student Code of Conduct Policy.

Important Notice for F-1 Students taking Distance Education Courses:

Federal Regulation
To read detailed Immigration and Customs Enforcement regulations for F-1 students taking online courses, please go to the Electronic Code of Federal Regulations website at http://ecfr.gpoaccess.gov. The specific portion concerning distance education courses is located at "Title 8 CFR 214.2 Paragraph (f)(6)(i)(G)” and can be found buried within this document: http://frwebgate.access.gpo.gov/cgi-bin/get-cfr.cgi?TITLE=8&PART=214&SECTION=2&TYPE=TEXT

The paragraph reads:
(G) For F–1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may be counted toward the full course of study requirement if the class is taken on-line or through distance education and does not require the student's physical attendance for classes, examination or other purposes integral to completion of the class. An on-line or distance education course is a course that is offered principally through the use of television, audio, or computer transmission including open broadcast, closed circuit, cable, microwave, or satellite, audio conferencing, or computer conferencing. If the F–1 student's course of study is in a language study program, no on-line or distance education classes may be considered to count toward a student's full course of study requirement.

University of North Texas Compliance
To comply with immigration regulations, an F-1 visa holder within the United States may need to engage in an on-campus experiential component for this course. This component (which must be approved in advance by the instructor) can include activities such as taking an on-campus exam, participating in an on-campus lecture or lab activity, or other on-campus experience integral to the completion of this course.

If such an on-campus activity is required, it is the student’s responsibility to do the following:
(1) Submit a written request to the instructor for an on-campus experiential component within one week of the start of the course.

(2) Ensure that the activity on campus takes place and the instructor documents it in writing with a notice sent to the International Student and Scholar Services Office. ISSS has a form available that you may use for this purpose.
Because the decision may have serious immigration consequences, if an F-1 student is unsure about his or her need to participate in an on-campus experiential component for this course, s/he should contact the UNT International Student and Scholar Services Office (telephone 940-565-2195 or email internationaladvising@unt.edu) to get clarification before the one-week deadline.

ACKNOWLEDGEMENT

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